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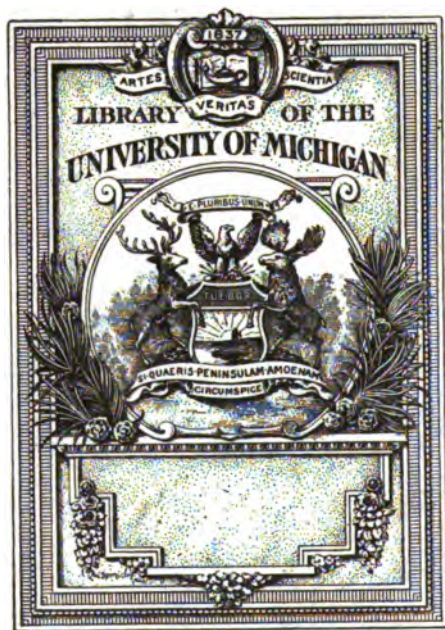
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**PROGRAM**

**BRYN MAWR COLLEGE.**

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**1901-02.**





PROGRAM

# BRYN MAWR COLLEGE.

ACADEMIC YEAR—1901-02.

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PHILADELPHIA :  
AVIL PRINTING COMPANY.  
1902.



# BRYN MAWR COLLEGE.

## COLLEGE CALENDAR.

1902.							1903.						
JANUARY.							JULY.						
Su.	M.	Tu.	W.	Th.	Fr.	Sa.	Su.	M.	Tu.	W.	Th.	Fr.	Sa.
...	...	...	1	2	3	4	...	...	1	2	3	4	5
5	6	7	8	9	10	11	6	7	8	9	10	11	12
12	13	14	15	16	17	18	13	14	15	16	17	18	19
19	20	21	22	23	24	25	20	21	22	23	24	25	26
26	27	28	29	30	31	...	27	28	29	30	31	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
FEBRUARY.							AUGUST.						
...	...	...	...	...	...	1	...	...	...	...	...	1	2
2	3	4	5	6	7	8	3	4	5	6	7	8	9
9	10	11	12	13	14	15	10	11	12	13	14	15	16
16	17	18	19	20	21	22	17	18	19	20	21	22	23
23	24	25	26	27	28	...	24	25	26	27	28	29	30
...	...	...	...	...	...	...	31	...	...	...	...	...	...
MARCH.							SEPTEMBER.						
...	...	...	...	...	...	1	...	1	2	3	4	5	6
2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30	...	...	...	...
30	31	...	...	...	...	...	...	...	...	...	...	...	...
APRIL.							OCTOBER.						
...	...	...	1	2	3	4	...	...	...	...	...	...	...
6	7	8	9	10	11	12	5	6	7	8	9	10	11
13	14	15	16	17	18	19	12	13	14	15	16	17	18
20	21	22	23	24	25	26	19	20	21	22	23	24	25
27	28	29	30	...	...	...	26	27	28	29	30	31	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
MAY.							NOVEMBER.						
...	...	...	...	...	...	1	...	...	...	...	...	...	1
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30	31	23	24	25	26	27	28	29
...	...	...	...	...	...	...	30	...	...	...	...	...	...
JUNE.							DECEMBER.						
1	2	3	4	5	6	7	...	...	...	...	...	...	...
8	9	10	11	12	13	14	7	8	9	10	11	12	13
15	16	17	18	19	20	21	14	15	16	17	18	19	20
22	23	24	25	26	27	28	21	22	23	24	25	26	27
29	30	...	...	...	...	...	28	29	30	31	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
JANUARY.							FEBRUARY.						
...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	5	6	7	8	9	10	1	2	3	4	5	6	7
11	12	13	14	15	16	17	8	9	10	11	12	13	14
18	19	20	21	22	23	24	15	16	17	18	19	20	21
25	26	27	28	29	30	31	22	23	24	25	26	27	28
...	...	...	...	...	...	...	...	...	...	...	...	...	...
MARCH.							APRIL.						
...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28
...	...	...	...	...	...	...	...	...	...	...	...	...	...
MAY.							JUNE.						
...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	4	5	6	7	8	9	...	...	...	...	...	...	...
10	11	12	13	14	15	16	7	8	9	10	11	12	13
17	18	19	20	21	22	23	14	15	16	17	18	19	20
24	25	26	27	28	29	30	21	22	23	24	25	26	27
...	...	...	...	...	...	...	...	...	...	...	...	...	...

The present academic year will close with the Conferring of Degrees at eleven o'clock, on June 5th, 1902.

## ACADEMIC YEAR 1901-02.

February 10th.	The work of the second semester begins at a quarter to nine o'clock.
February 11th.	Examinations for advanced standing begin.
February 24th.	Examinations for advanced standing end.
February 22nd.	Washington's Birthday.
March 1st.	Senior oral examinations in French and German.
March 10th.	Private reading examinations begin.
March 15th.	Private reading examinations end.
March 22nd.	Senior oral examinations in French and German.
March 26th.	Easter vacation begins at one o'clock.
April 3rd.	Easter vacation ends at nine o'clock.
May 10th.	Senior oral examinations in French and German.
May 12th.	Private reading examinations begin.
May 17th.	Private reading examinations end.
May 20th.	Vacation.
May 21st.	Collegiate examinations begin.
May 30th.	Matriculation examinations begin.
June 3rd.	Collegiate examinations end.
June 4th.	Matriculation examinations end.
June 5th.	Conferring of degrees and close of seventeenth academic year.

## ACADEMIC YEAR 1902-03.

September 22nd.	Matriculation examinations begin.
September 26th.	Matriculation examinations end.
September 27th.	Registration of students. Halls of Residence open for students at three p. m.
September 29th.	Registration of students.
September 30th.	The work of the eighteenth academic year begins at a quarter to nine o'clock.
October 1st.	Examinations for advanced standing begin.
October 13th.	Examinations for advanced standing end.
November 10th.	Private reading examinations begin.
November 15th.	Private reading examinations end.
November 26th.	Thanksgiving vacation begins at one o'clock.
December 1st.	Thanksgiving vacation ends at nine o'clock.
December 6th.	Senior oral examination in French.
December 13th.	Senior oral examination in German.

December 22nd.	Christmas vacation begins at one o'clock.
January 6th.	Christmas vacation ends at nine o'clock.
January 12th.	Private reading examinations begin.
January 17th.	Private reading examinations end.
January 26th.	Half-yearly collegiate examinations begin.
February 2nd.	Matriculation examinations begin for candidates intending to enter the college at the half-year.
February 6th.	Collegiate and matriculation examinations end.
February 9th.	The work of the second semester begins at a quarter to nine o'clock.
February 10th.	Examinations for advanced standing begin.
February 22nd.	Washington's Birthday.
February 23rd.	Examinations for advanced standing end.
February 28th.	Senior oral examinations in French and German.
March 16th.	Private reading examinations begin.
March 21st.	Private reading examinations end.
April 4th.	Senior oral examinations in French and German.
April 8th.	Easter vacation begins at one o'clock.
April 16th.	Easter vacation ends at nine o'clock.
May 9th.	Senior oral examinations in French and German.
May 11th.	Private reading examinations begin.
May 16th.	Private reading examinations end.
May 19th.	Vacation.
May 20th.	Collegiate examinations begin.
May 29th.	Matriculation examinations begin.
June 2nd.	Collegiate examinations end.
June 3rd.	Matriculation examinations end.
June 4th.	Conferring of degrees and close of eighteenth academic year.

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#### EXAMINATIONS FOR MATRICULATION.

Examinations for matriculation are held during the week preceding the opening of each academic year, and during the last week but one of each academic year. Examinations for matriculation are also held during the last week of the first semester of each year, February 3rd to February 7th, 1902, and February 2nd to February 6th, 1903, but for those candidates only that intend to enter the college at the half-year.

SPRING, 1902.		AUTUMN, 1902.	
MAY 30.		SEPTEMBER 22.	
<i>English Grammar, etc.,</i>	9½—11	<i>English Grammar, etc.,</i>	9½—11
<i>English Composition,</i>	11—1	<i>English Composition,</i>	11—1
<i>Algebra,</i>	2½—5½	<i>Algebra,</i>	2½—5½
31.		23.	
<i>Geometry,</i>	9½—12	<i>Geometry,</i>	9½—12
<i>French,</i>	2—5	<i>French,</i>	2—5
JUNE 2.		24.	
<i>Latin Prose Authors,</i>	9—10½	<i>Latin Prose Authors,</i>	9—10½
<i>Latin Poets,</i>	11½—1	<i>Latin Poets,</i>	11½—1
<i>Science,</i>	3—5	<i>Science,</i>	3—5
3.		25.	
<i>Latin Composition,</i>	9—10½	<i>Latin Composition,</i>	9—10½
<i>History,</i>	11—1	<i>History,</i>	11—1
<i>German,</i>	2½—5½	<i>German,</i>	2½—5½
4.		26.	
<i>Greek,</i>	9—12	<i>Greek,</i>	9—12
<i>Minor Latin, Section A,</i>	9—12	<i>Minor Latin, Section A,</i>	9—12
<i>Solid Geometry,</i>	9—11	<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4	<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i>	2—5	<i>Minor Latin, Section B,</i>	2—5
FEBRUARY, 1902.*			
FEBRUARY 3.		5.	
<i>English Grammar, etc.,</i>	9½—11	<i>Latin Prose Authors,</i>	9—10½
<i>English Composition,</i>	11—1	<i>Latin Poets,</i>	11½—1
<i>Algebra,</i>	2½—5½	<i>Science,</i>	3—5
4.		6.	
<i>Geometry,</i>	9½—12	<i>Latin Composition,</i>	9—10½
<i>French,</i>	2—5	<i>History,</i>	11—1
		<i>German,</i>	2½—5½
7.			
<i>Greek,</i>	9—12		
<i>Minor Latin, Section A,</i>	9—12		
<i>Solid Geometry,</i>	9—11		
<i>Trigonometry,</i>	2—4		
<i>Minor Latin, Section B,</i>	2—5		

\* The February Examinations are open to those candidates only that intend to enter the college at the half-year.

## SPRING, 1903.

## MAY 29.

<i>English Grammar, etc.,</i>	9½—11
<i>English Composition,</i>	11—1
<i>Algebra,</i>	2½—5½

## 30.

<i>Geometry,</i>	9½—12
<i>French,</i>	2—5

## JUNE 1.

<i>Latin Prose Authors,</i>	9—10½
<i>Latin Poets,</i>	11½—1
<i>Science,</i>	3—5

## 2.

<i>Latin Composition,</i>	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

## 3.

<i>Greek,</i>	9—12
<i>Minor Latin, Section A,</i>	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i>	2—5

## AUTUMN, 1903.

## SEPTEMBER 21.

<i>English Grammar, etc.,</i>	9½—11
<i>English Composition,</i>	11—1
<i>Algebra,</i>	2½—5½

## 22.

<i>Geometry,</i>	9½—12
<i>French,</i>	2—5

## 23.

<i>Latin Prose Authors,</i>	9—10½
<i>Latin Poets,</i>	11½—1
<i>Science,</i>	3—5

## 24.

<i>Latin Composition,</i>	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

## 25.

<i>Greek,</i>	9—12
<i>Minor Latin, Section A,</i>	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i>	2—5

## FEBRUARY, 1903.\*

## FEBRUARY 2.

<i>English Grammar, etc.,</i>	9½—11
<i>English Composition,</i>	11—1
<i>Algebra,</i>	2½—5½

## 3.

<i>Geometry,</i>	9½—12
<i>French,</i>	2—5

## 4.

<i>Latin Prose Authors,</i>	9—10½
<i>Latin Poets,</i>	11½—1
<i>Science,</i>	3—5

## 5.

<i>Latin Composition,</i>	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

## 6.

<i>Greek,</i>	9—12
<i>Minor Latin, Section A,</i>	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i>	2—5

\* The February Examinations are open to those candidates only that intend to enter the college at the half-year.



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## ACADEMIC APPOINTMENTS.

**M. CAREY THOMAS, PH.D., LL.D.,** *President of the College and Professor of English.*

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-82; Ph.D., University of Zürich, 1882; Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

**CHARLOTTE ANGAS SCOTT, D.Sc.,** *Professor of Mathematics.*

Lincoln, England. Graduate in Honours, Girton College, University of Cambridge, England, 1880; B.Sc., University of London, 1882; Lecturer on Mathematics in Girton College, 1880-84; lectured in connection with Newnham College, University of Cambridge, England, 1880-83; D.Sc., University of London, 1885.

**HERMANN COLLITZ, PH.D.,** *Professor of Comparative Philology and German.*

Bleekede, Hanover, Germany. University of Göttingen, 1875-78; University of Berlin, 1878-81; Ph.D., University of Göttingen, 1878; Privatdozent in the University of Halle, 1885-86.

**JAMES HARKNESS, A.M. (Cambridge and London),** *Professor of Mathematics.*

Derby, England. Major Scholar, Trinity College, University of Cambridge, England, 1882; Graduate in Honours (8th Wrangler) in the Cambridge Mathematical Tripos, 1885; Mathematical Exhibitioner, London University Intermediate Arts Examination, 1885; Mathematical Scholar, London University B.A. Examination, 1887.

**MARY GWINN, PH.D.,** *Professor of English.*

Studied at the University of Leipsic, 1879-82; University of Zürich, 1882; Sorbonne and Collège de France, 1883; Fellow in English, Bryn Mawr College, 1885-87, and Graduate Student, 1887-88; Ph.D., Bryn Mawr College, 1888.

**CHARLES McLEAN ANDREWS, PH.D.,** *Professor of History.*

A.B., Trinity College, 1884; Fellow in Johns Hopkins University, 1888-89; Ph.D., Johns Hopkins University, 1889.

**GEORGE A. BARTON, PH.D.,** *Associate Professor of Biblical Literature and Semitic Languages.*

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891.

**ARTHUR STANLEY MACKENZIE, PH.D.,** *Professor of Physics.*

A.B., Dalhousie University, 1885; Tutor in Mathematics, Dalhousie University, 1887-89; Graduate Scholar, Johns Hopkins University, 1889-90; Fellow in Physics, Johns Hopkins University, 1890-91; Ph.D., Johns Hopkins University, 1894.

**THOMAS HUNT MORGAN, PH.D.,** *Professor of Biology.*

B.S., State College, Kentucky, 1886, and M.S., 1888; Graduate Scholar, Johns Hopkins University, 1888-89; Fellow in Biology, Johns Hopkins University, 1889-90; Ph.D., Johns Hopkins University, 1890; Adam T. Bruce Fellow, Johns Hopkins University, 1890-91.

**JOSEPH W. WARREN, M.D.,** *Associate Professor of Physiology.*

A.B., Harvard College, 1871; University of Berlin, 1871-72; University of Leipsic, 1872-73; University of Bonn, 1873-79; M.D., University of Bonn, 1880; Assistant and Instructor in Physiology, Harvard Medical School, 1881-91; Lecturer in Medical Department of the University of the City of New York, 1885-86; Lecturer in Physiology, University of Michigan, 1889.

**ELMER P. KOHLER, PH.D.,** *Professor of Chemistry.*

A.B., Muhlenberg College, 1886, and A.M., 1889; Johns Hopkins University, 1889-91; Fellow in Chemistry, Johns Hopkins University, 1891-92; Ph.D., Johns Hopkins University, 1892.

**LINDLEY MILLER KEASBEY, PH.D., R.P.D.,** *Professor of Economics and Politics.*

A.B., Harvard University, 1888; A.M., Columbia College, 1889; Ph.D., Columbia College, 1890; University of Berlin, 1890-91; University of Strassburg, 1891-92; *Rerum Politicarum Doctor*, University of Strassburg, 1892; Assistant in Economics, Columbia College, and Lecturer on Political Science, Barnard College, 1892; Professor of History, Economics, and Political Science, State University of Colorado, 1892-94.

**LOUIS EMIL MENDER, PH.D.,** *Professor of Romance Philology.*

A.B., Mississippi College, 1888, and A.M., 1890; Professor of Latin and German, Mary Le Grand Institute, Vicksburg, Miss., 1888-90; Fellow in Romance Languages, Johns Hopkins University, 1892-93; Ph.D., Johns Hopkins University, 1893; Instructor in Romance Languages, Johns Hopkins University, 1893-94; Associate in Romance Languages, Johns Hopkins University, 1894-97.

**FONGER DEHAAN, PH.D.,** *Associate Professor of Spanish.*

Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1885-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94; Assistant in Romance Languages, Johns Hopkins University, 1893-95; Instructor in Romance Languages, Johns Hopkins University, 1895-96; Associate in Romance Languages, Johns Hopkins University, 1896-97.

**ARTHUR LESLIE WHEELER, PH.D.,** *Associate Professor of Latin.*

A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896; Instructor and Tutor in Latin, Yale College, 1894-1900.

**JOSEPH CLARK HOPPIN, PH.D.,**

*Associate Professor of Classical Art and Archaeology.*

A.B., Harvard University, 1893; American School at Athens, Winter Semester, University of Berlin, Summer Semester, 1893-94; University of Munich, 1894-95; American School at Athens, Winter Semester, University of Munich, Summer Semester, 1895-96; Ph.D., University of Munich, 1896; American School at Athens, 1896-97; Lecturer on Greek Vases, American School at Athens, 1897-98; Instructor in Greek Art, Wellesley College, 1898-99.

**HENRY NEVILL SANDERS, A.B.,** *Associate Professor (elect) of Greek.*

A.B., Trinity University, Toronto, 1894; Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

**JAMES H. LEUBA, PH.D.,** *Associate in Psychology and Education.*

B.S., Neuchâtel, Switzerland, 1886; Ph.B., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-93; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.

**FLORENCE BASCOM, PH.D.,** *Associate in Geology.*

A.B., University of Wisconsin, 1882. B.Sc., 1884, and A.M., 1887; Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893; Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

**ALBERT HAAS, PH.D.,** *Associate in German Literature.*

Herzberg, Schweinitz, Prussia. University of Berlin, 1891-92, and 1893-95. University of Geneva, 1892; Ph.D., University of Berlin, 1895; Sorbonne and University of Bonn, 1896; University of Freiburg, 1897.

**WILMER CAVE FRANCE, PH.D.,** *Associate in Greek.*

Tysley, Worcestershire, England. Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Ph.D., University of Chicago, 1895; Reader in Greek and Latin, University of Chicago, 1895-96.

**ALBERT P. WILLS, PH.D.,** *Associate in Applied Mathematics and Physics.*

B.E.E., Tufts College, 1894; studied at Clark University, 1894-97; Ph.D., Clark University, 1897; Universities of Berlin and Göttingen, 1898-99.

**ALBERT SCHINZ, PH.D.,** *Associate in French Literature.*

Neuchâtel, Switzerland. A.B., University of Neuchâtel, 1888, and A.M., 1889. Licentiate in Theology, 1892; Student, University of Berlin, 1892-93; University of Tübingen, 1893; Ph.D., University of Tübingen, 1894; Sorbonne and Collège de France, 1894; Privatdozent, University of Neuchâtel, 1896-97; Instructor in French, Clark University, 1897-98; Instructor in French, University of Minnesota, 1898-99.

**DAVID IRONS, PH.D., Associate in Philosophy.**

A.M., University of St. Andrews, 1891; Ramsay Scholar, University of St. Andrews, 1891-92; Ferguson Scholar in Philosophy and Fellow in Philosophy, Cornell University, 1892-93; Universities of Berlin and Jena, 1893-94; Ph.D., Cornell University, 1894; Lecturer in Philosophy, Cornell University, 1894-96 and Instructor in Philosophy, 1897-1900; Acting Professor in charge of the department of Philosophy, University of Vermont, 1896-97.

**JAMES WADDELL TUPPER, PH.D., Associate in English Literature.**

A.B., Dalhousie University, 1891; Ph.D., Johns Hopkins University, 1895; Professor of English, Western University of Ontario, 1898-1900.

**LUCIEN FOULET, Associate in French Literature.**

Licencié des Lettres, University of Paris, 1896; Ecole normale supérieure and the Sorbonne, 1896-97; University of Cambridge, England, and University College, London, 1898; Licencié d'Anglais, University of Paris, 1898; Ecole normale supérieure and the Sorbonne, 1899.

**DAVID WILBUR HORN, PH.D., Associate in Chemistry.**

A.B., Dickinson College, 1897, and A.M., 1898; Ph.D., Johns Hopkins University, 1900; Graduate Scholar, Johns Hopkins University, 1899-1900; Fellow by Courtesy, and Assistant in Analytical Chemistry, Johns Hopkins University, 1900-01.

**HOMER JAMES EDMISTON, PH.D., Associate in Latin.**

A.B., University of Nebraska, 1892; A.M., Harvard University, 1899, and Ph.D., 1901; Instructor in Latin, Cornell University, 1892-97; Instructor in Latin, Princeton University, 1897-98; James Savage Scholar, Harvard University, 1898-1901.

**CHAUNCEY B. TINKER, A. M., Associate (elect) in English.**

A.B., Yale University, 1899, and A.M., 1901; Assistant in English, Yale College, 1899-1900, Foote Fellow in English, Yale College, 1900-02.

**WILLIAM SARGENT BURRAGE, PH.D., Lecturer in Greek.**

A.B., Harvard University, 1892, A.M., 1895, and Ph.D., 1898; Instructor in Latin, Harvard University, 1897-98; Acting Assistant Professor of Latin, University of West Virginia, 1900-01.

**CLARENCE D. ASHLEY, LL.M., LL.D., Non-Resident Lecturer in Law.**

A.B., Yale University, 1873; University of Berlin, 1876-78; LL.B., Columbia University, 1880; Professor of Law, Metropolis Law School, 1891-95; Professor of Law, New York University, 1895-1902; Vice-Dean of the Faculty of Law in charge of the Evening Division of the Law Department of New York University, 1895-95; Dean of the Faculty of Law, New York University, 1896-1902.

**FRANK H. SOMMER, LL.M., Non-Resident Lecturer in Law.**

LL. B., New York University, 1895, and LL.M., 1900; Diploma, Metropolis Law School, 1893; Instructor in Law, Metropolis Law School, 1894-95; Professor of Law, New York University, 1895-1902; Counsellor-at-Law, New Jersey Bar.

**ROSE CHAMBERLIN, Reader in German.**

Great Yarmouth, England. Graduate in Honours, Newnham College, University of Cambridge, England, 1886 (Medieval and Modern Languages Tripos, First Class).

**HARRIET RANDOLPH, PH.D., Demonstrator in Biology and Reader in Botany.**

A.B., Bryn Mawr College, 1889; Fellow in Biology, Bryn Mawr College, 1889-90; University of Zürich, 1890-92; Ph.D., University of Zürich, 1892.

**HELEN WHITALL THOMAS, A.B., Reader in English.**

A.B., Bryn Mawr College, 1893; University of Leipzig, Second Semester, 1893-94; Sorbonne and Collège de France and University of Leipzig, 1894-95; Bryn Mawr College, 1895-96.

**LUCY MARTIN DONNELLY, A.B., Reader in English.**

A.B., Bryn Mawr College, 1893; University of Oxford, England, and University of Leipzig, 1893-94; Sorbonne and Collège de France, and University of Leipzig, 1894-95.

**HELEN STRONG HOYT, A.M., Reader in English.**

A.B., Bryn Mawr College, 1897, and A.M., 1898; Bryn Mawr College, 1897-98.

EDITH PETTIT,\* A.M., *Reader in English.*

A.B., Bryn Mawr College, 1895, and A.M., 1898; Sorbonne and Collège de France, 1896-97; Bryn Mawr College, 1897-98.

NELLIE NEILSON, Ph.D., *Reader in English.*

A.B., Bryn Mawr College, 1893, A.M., 1894, and Ph.D., 1899; Fellow in History, Bryn Mawr College, 1894-95.

ALVIN SAUNDERS JOHNSON, A.M., *Reader in Economics.*

A.B., University of Nebraska, 1897, and A.M., 1898; Fellow in Greek, University of Nebraska, 1897-98; Columbia University, 1898-1901; University Scholar, Columbia University, 1899-1900, and Fellow in Economics, 1900-01.

KATHARINE ELIZABETH FULLERTON, A.M., *Reader in English.*

A.B., Radcliffe College, 1900, and A.M., 1901.

PAULINE WIGHT BRIGHAM, A.B., *Reader in English.*

A.B., Radcliffe College, 1898; University of Paris, 1899-1900.

GORDON HALL GEROULD, B. Litt., *Reader in English Philology.*

A.B., Dartmouth College, 1899; Henry E. Parker Travelling Fellow of Dartmouth College, University of Oxford, Sorbonne and Collège de France, 1899-1901; B.Litt., University of Oxford, 1901.

FRANCES LOWATER, B.Sc., *Demonstrator in Physics.*

Nottingham, England. B.Sc., University of London, 1900; University College, Nottingham, 1888-91, 1892-93; Newnham College, University of Cambridge, England, 1891-92; Fellow in Physics, Bryn Mawr College, 1896-97, and Graduate Scholar in Physics, 1897-98; Secretary of Bryn Mawr College, 1898-99.

GERTRUDE LANGDEN HERITAGE, A.M., *Demonstrator in Chemistry.*

A.B., Bryn Mawr College, 1896, and A.M., 1899. Graduate Student in Chemistry, Bryn Mawr College, 1896-97, 1898-1900, and Graduate Student in Mathematics and Chemistry, 1897-98.

LOUISA SMITH, M.D., *Director of the Gymnasium.*

Graduate of the Anderson Normal School of Gymnastics, 1895; Special Course in Medical Gymnastics, Anderson Normal School of Gymnastics, 1895; Assistant Teacher in the Summer School of Physical Education, Cornell University, 1895; M.D., Syracuse University, 1898; Assistant Teacher in Chautauqua School of Physical Education, 1898.

BESSIE BELLE LITTLE, B.Sc., *Assistant in the Gymnasium.*

B.Sc., Kansas State Agricultural College, 1891; Graduate of Anderson Normal School of Gymnastics, 1895; Director of the Gymnasium, Topeka School of Physical Education, 1896-99; Director of the Gymnasium, Belmont College, Nashville, Tenn., 1899-1900; Director of the department of Physical Education for Women and Children in the Ottawa Chautauqua Assembly, 1900.

MARTHA E. OSMOND, M.D., *Physician of the College.*

M.D., Woman's Medical College of Pennsylvania, 1898; Johns Hopkins Medical School, 1899; Resident Physician, Evening Dispensary for Women and Girls, Baltimore, Md., 1898-99; Clinician, the Alumnae Dispensary, Philadelphia, Pa., 1899-1901.

GEORGE S. GERHARD, M.D., *Consulting Physician of the College.*

ISABEL ELY LORD, B.L.S., *Librarian*

B.L.S., New York State Library School, 1897.

FANNY BORDEN, A.B., B.L.S., *Assistant Librarian.*

A.B., Vassar College, 1898; B.L.S., New York State Library School, 1901.

MAY LOUISE PRENTISS, A.B., *Cataloguer.*

A.B., University of Nebraska, 1899; Student, New York State Library School, 1899-1900.

ISABEL MADDISON, B.Sc., Ph.D., *Secretary to the President and Reader in Mathematics.*

B.Sc., University of London, 1893, and Ph.D., Bryn Mawr College, 1896; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95.

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\* Granted leave of absence for the year 1901-02.

MARY HELEN RITCHIE, A.M., *Secretary of the College*.  
A.B., Bryn Mawr College, 1896, and A.M., 1897; Graduate Scholar in Greek and Latin;  
Bryn Mawr College, 1896-97; Graduate Student in Greek and Latin, 1897-98, and Fel-  
low in Latin, 1898-99.

BERTHA MARGARET LAWS, A.B., *Recording Secretary*.  
A.B., Bryn Mawr College, 1901.

FREDERIKA M. KERR, *Bursar*.

MARY JACKSON NORCROSS, A.B., *Assistant Bursar*.  
A.B., Bryn Mawr College, 1900.

EVANGELINE HOLCOMBE ANDREWS, A.B., *Junior Bursar*.  
A.B., Bryn Mawr College, 1893; Graduate Student, Bryn Mawr College, 1899-1902.

CAROLINE LEWIS, *Superintendent of Buildings and Grounds*.

### *Honorary Corresponding Secretaries.*

MARY MCMURTRIE, A.B., *Chestnut Hill*, PHILADELPHIA.

SOPHIA WEYGANDT HARRIS, A.B. (MRS. JOHN MCARTHUR HARRIS), 105  
*West Walnut Lane*, Germantown, PHILADELPHIA.

EDITH PETTIT, A.M., 1012 *Spruce Street*, PHILADELPHIA.

MARGARET THOMAS CAREY, A.B. (MRS. ANTHONY MORRIS CAREY), 832  
*Eutaw Street*, BALTIMORE.

ALYS PEARSALL SMITH RUSSELL, A.B. (THE HON. MRS. BERTRAND  
RUSSELL), 44 *Grosvenor Road*, S.W., LONDON, ENGLAND.

MILDRED MINTURN, A.B., 109 E. *Twenty-first Street*, NEW YORK CITY.

ELIZA RAYMOND ADAMS LEWIS, A.B. (MRS. FRANK NICHOLS LEWIS),  
236 E. *New York Street*, INDIANAPOLIS, INDIANA.

### *The Academic Committee of the Alumnae.*

JANE LOUISE BROWNELL, A.M., *Chairman*, *The Bryn Mawr School*, BALTI-  
MORE.

SUSAN GRIMES WALKER FITZGERALD, A.B. (MRS. RICHARD Y. FITZ-  
GERALD), *Secretary*, 38 *King Street*, NEW YORK.

ELIZABETH BUTLER KIRKBRIDE, A.B. (*ex officio*), 1406 *Spruce Street*,  
PHILADELPHIA.

MARY TAYLOR MASON, A.B., *School House Lane*, GERMANTOWN, PHILA-  
DELPHIA.

ALICE BACHE GOULD, A.B., 405 *Marlboro Street*, BOSTON, MASSACHUSETTS.

ANNA RHOADS LADD, A.M., (MRS. WILLIAM COFFIN LADD), BRYN MAWR,  
PENNSYLVANIA.

MARY BIDWELL BREED, PH.D., *University of Indiana*, BLOOMINGTON, IN-  
DIANA.

## STUDENTS.

*Fellows and Graduate Students, Academic Year, 1901-02.*

ELLEN DEBORAH ELLIS, . *Holder of the Bryn Mawr European Fellowship.*  
Philadelphia, Pa. A.B., Bryn Mawr College, 1901. Graduate Student in Political  
Science, Bryn Mawr College, 1901-02.

KATE NILES MORSE, . *Holder of the Mary E. Garrett European Fellowship.*  
Haverhill, Mass. A.B.; Mt. Holyoke College, 1898, and A.M., 1900. Graduate Student  
in Greek, English, German, and Archaeology, Bryn Mawr College, 1898-99; Graduate  
Student, Mt. Holyoke College, 1899-1900; Fellow in Greek, Bryn Mawr College,  
1900-01; University of Berlin, and American School of Classical Studies, Athens,  
1901-02.

NETTIE M. STEVENS, . . . *Holder of the President's European Fellowship.*  
San José, Cal. A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900. Student  
in Hopkins Seaside Laboratory, San Francisco, Summer, 1897, 1898, and 1899;  
Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Zoological Station, Naples,  
1901-02.

KATE WATKINS TIBBALS, . . . . . *Fellow in English.*  
Marlboro, N. Y. A.B., Wellesley College, 1899. Graduate Scholar in English, Bryn  
Mawr College, 1900-01.

MARGERETHE URDAHL, . . . . . *Fellow in Teutonic Philology.*  
Madison, Wis. L.B., University of Wisconsin, 1896. Student, University of Berlin,  
1898 and 1899; University of Heidelberg, Summer term, 1899; University of Christi-  
ania, October, 1899; Fellow in Teutonic Philology, Bryn Mawr College, 1900-01.

LOIS ANNA FARNHAM, . . . . . *Fellow in History.*  
Richmond, Ind. A.B., Bryn Mawr College, 1900, and A.M., 1901. Graduate Scholar  
in Political Science, Bryn Mawr College, 1900-01.

HARRIET BROOKS, . . . . . *Fellow in Physics.*  
Montreal, Canada. A.B., McGill University, 1898. Graduate Student, McGill Univer-  
sity, 1898-99; Tutor in Mathematics and Research Student in Physics, Royal Victoria  
College, 1899-1901.

MARIE REIMER, . . . . . *Fellow in Chemistry.*  
East Aurora, N. Y. A.B., Vassar College, 1897. Graduate Scholar in Chemistry,  
Vassar College, 1897-98; Assistant in the Chemical Laboratory, Vassar College,  
1898-99; Fellow in Chemistry, Bryn Mawr College, 1899-1900; Graduate Scholar and  
Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01.

CAROLINE BROWN BOURLAND, . . . . .  
*Graduate Scholar and Fellow by Courtesy in Romance Languages.*

Peoria, Ill. A.B., Smith College, 1893. Teacher of French and German in Mrs. Star-  
ratt's School, Oak Park, Ill., 1895-96, and in the High School, Peoria, 1896-97; Stu-  
dent, Sorbonne and Collège de France, 1897-98; Fellow in Romance Languages, Bryn  
Mawr College, 1898-99; Graduate Scholar and Fellow by Courtesy in Romance Lan-  
guages, Bryn Mawr College, 1899-1900; Holder of the Mary E. Garrett European  
Fellowship and Student in Romance Languages, Madrid, Spain 1900-01.

EDITH FAHNESTOCK, . . . . .  
*Graduate Scholar and Fellow by Courtesy in Romance Languages.*

Harrisburg, Pa. L.B., Western Reserve University, 1894. University of Zürich and  
Sorbonne, 1894-96; Fellow in Romance Languages, Bryn Mawr College, 1897-98;  
Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus,  
Miss., 1898-1901.

FLORENCE LEFTWICH, . . . . .  
*Graduate Scholar and Fellow by Courtesy in Romance Languages.*

Baltimore, Md. Wellesley College, 1884-85; A.B., Bryn Mawr College, 1895. Holder  
of the Bryn Mawr European Fellowship, and Student in Romance, Languages, Sor-  
bonne and Collège de France, 1895-96; Mistress of Modern Languages, Mississippi  
Industrial Institute and College, 1896-98; Fellow by Courtesy in Romance Languages,  
Bryn Mawr College, 1898-99; Holder of the European Fellowship of the Baltimore  
Association for the Promotion of the University Education of Women, and Student,  
University of Zürich, 1899-1900; Teacher of French in the Bryn Mawr School, Balti-  
more, 1900-01.



## VIRGINIA RAGSDALE,

*Graduate Scholar and Fellow by Courtesy in Mathematics.*

Jamestown, N. C. S.B., Guilford College, 1892; A.B., Bryn Mawr College, 1896. Graduate Scholar in Mathematics, Bryn Mawr College, 1892-93, and Graduate Student in Mathematics, 1893-97; Holder of the Bryn Mawr European Fellowship and Assistant Demonstrator in Physics, Bryn Mawr College, 1896-97; Student in Mathematics, University of Göttingen, 1897-98; Teacher of Science and Mathematics in the Bryn Mawr School, Baltimore, Md., 1898-1900, and Assistant Teacher of Mathematics, 1900-01.

GRACE ALBERT, . . . . . *Latin and History.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1897. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1901, and Secretary, 1901-02.

EVANGELINE HOLCOMBE WALKER ANDREWS,\* . . . . . *Philosophy.*

Washington, D. C. A.B., Bryn Mawr College, 1893. Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1893-95; Junior Bursar, Bryn Mawr College, 1901-02.

ALICE ANTHONY, . . . . . *English and Political Science.*

Detroit, Mich. A.B., Bryn Mawr College, 1889. Assistant, Church Settlement, St. Peter's House, Philadelphia, Pa., 1894-97; Resident, Calvary House Settlement, New York City, 1897-1901; Warden of Danbigh Hall, Bryn Mawr College, 1901-02.

FANNY BORDEN, . . . . . *Italian and History.*

Fall River, Mass. A.B., Vassar College, 1898; B.L.S., New York State Library School, 1901. Assistant Librarian, Bryn Mawr College, 1901-02.

PAULINE WIGHT BRIGHAM, . . . . . *English and French.*

Boston, Mass. A.B., Radcliffe College, 1898. University of Paris, 1899-1900; Reader in English, Bryn Mawr College, 1901-02.

EMMA CADBURY, JR., . . . . . *Biblical Literature.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1898. Teacher in All Saints' School, Germantown, Philadelphia, 1899; Private Tutor, 1899-1900.

EDITH A. CHANDLEE, . . . . . *English and German.*

Richmond, Ind. A.B., Earlham College, 1901. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1901-02.

HELEN PRENTISS CONVERSE, . . . . . *Mathematics.*

Rosemont, Pa. A.B., Bryn Mawr College, 1901.

ABIGAIL CAMP DIMON, . . . . . *Political Science and Biology.*

Utica, N. Y. A.B., Bryn Mawr College, 1896, and A.M., 1899. Vice-Principal of the High School, Clinton, N. Y., 1896-97; Assistant Teacher of English in the Utica Academy, 1897-98; Graduate Student in Mathematics, Physics, and Biology, Bryn Mawr College, 1898-99; Warden of Radnor Hall, Bryn Mawr College, 1901-02.

MINNIE DOROTHY EBY, . . . . . *Mathematics and Chemistry.*

Berlin, Ont. A.B. and A.M., McMaster University, 1897.

EDITH EDWARDS, . . . . . *Italian, Spanish, and Law.*

Woonsocket, R. I. A.B., Bryn Mawr College, 1901.

ADA MARTITIA FIELD, *English, Biblical Literature, Physics, and Chemistry.*

Climax, N. C. A.B., Guilford College, 1898. Holder of Guilford Graduate Scholarship; Bryn Mawr College, 1898-99; Graduate Student, Guilford College, and Assistant Librarian, 1899-1900.

EUGENIA FOWLER, . . . . . *Philosophy and Physics.*

Catonsville, Md. A.B., Bryn Mawr College, 1901. Mistress of Llanberis, Bryn Mawr College, 1901-02.

KATHARINE ELIZABETH FULLERTON, . . . . . *English and French.*

Brockton, Mass. A.B., Radcliffe College, 1900, and A.M., 1901. Reader in English; Bryn Mawr College, 1901-02.

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\* Mrs. Charles McLean Andrews, 1895.

- CELIA DAPHNE GREENWOOD**, . . . . . *French and History*.  
Princeton, Ill. Ph.B., Northwestern University, 1901.
- EDITH HAYWARD HALL**, *Graduate Scholar in Greek, Latin, and Archæology*.  
Woodstock, Conn. A.B., Smith College, 1899. Teacher of Greek and History in Woodstock Academy, Woodstock, Conn., 1899-1900; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, Pa., and Graduate Student, Bryn Mawr College, 1900-01.
- HELEN HENRY HODGE**, . . . . . *History*.  
Wilkes Barre, Pa. A.B., Bryn Mawr College, 1900. Teacher of History in Miss Irwin's School, Philadelphia, 1901-02.
- MARY LENORE JOBE**, . . . . . *English and History*.  
Uhrichsville, O. Ph.B., Scio College, 1897.
- GRACE LATTIMER JONES**, . . . . . *Graduate Scholar in Philosophy*.  
Columbus, O. A.B., Bryn Mawr College, 1900. Teacher of Greek, German, and Science, Rosemary Hall, Greenwich, Conn., 1900-01.
- HELEN DEAN KING**, . . . . . *Biology*.  
Owego, N. Y. A.B., Vassar College, 1892; Ph.D., Bryn Mawr College, 1901. Graduate Student in Biology, Vassar College, and Assistant in the Biological Laboratory, 1894-95; Graduate Scholar in Biology, Bryn Mawr College, 1895-98, and Graduate Student in Biology, 1896-97; Fellow in Biology, Bryn Mawr College, 1897-98; and Fellow by Courtesy in Biology, 1898-1901.
- EFFIE GERTRUDE LLEWELLYN**, . . . . . *French, Italian, and Spanish*.  
Shamokin, Pa. A.B., Elmira College, 1888. Harvard University, Summer Course, 1896.
- CARRIE ALICE MANN**, . . . . . *Mathematics*.  
South Weymouth, Mass. A.B., Wellesley College, 1893. Teacher of Mathematics in the Misses Kirk's School, Rosemont, Pa., 1901-02.
- EMILIE NORTON MARTIN**, . . . . . *Mathematics*.  
Ardmore, Pa. A.B., Bryn Mawr College, 1894, and Ph.D., 1901. Graduate Student in Mathematics and Physics, Bryn Mawr College, First Semester, 1894-95 and 1896-97; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., January-June, 1895; Fellow in Mathematics, Bryn Mawr College, 1895-96; Holder of the Mary E. Garrett European Fellowship, and Student in Mathematics, University of Göttingen, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1898-99; Teacher of Mathematics in the Misses Kirk's School, Rosemont, Pa., 1899-1900, and Private Tutor, 1899-1902.
- MARGARETTA MORRIS**, . . . . . *Political Science*.  
Philadelphia, Pa. A.B., Bryn Mawr College, 1900.
- EMILIE COMSTOCK PECKHAM**, . . . . . *French*.  
Utica, N. Y. A.B., Evelyn College, 1895.
- ADELE JACKSON PICKEL**, . . . . . *English, German, and French*.  
Medford, Ore. A.B., University of Oregon, 1901.
- DIANA POMEROY**, . . . . . *English, German, Biblical Literature, and Education*.  
New Castle, Pa. A.B., Westminster College, 1898.
- LIDA POMEROY**, . . . . . *English, German, Biblical Literature, and Education*.  
New Castle, Pa. A.B., Westminster College, 1898.
- MARY LOUISE PRENTISS**, . . . . . *Archæology*.  
Lincoln, Neb. A.B., University of Nebraska, 1899. Student, New York State Library School, 1899-1900; Graduate Student in English, Bryn Mawr College, 1900-01.
- LINNIE RAIFORD**, . . . . . *Latin, English, and Archæology*.  
Conley, Va. A.B., Guilford College, 1901. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1901-02.
- MARGARET A. REED**, . . . . . *Biology*.  
Meyersdale, Pa. A.B., Woman's College of Baltimore, 1901. Wood's Holl Laboratory, Summer of 1900.

- MARION REILLY, . . . . . *Mathematics*.  
Philadelphia, Pa. A.B., Bryn Mawr College, 1901.
- MARGARET MOORE ROUDEBUSH, . . . . *Latin, History, and Mathematics*.  
Madison, Miss. A.B., Mississippi Industrial Institute and College, 1897. University of  
Mississippi, Summer Course, 1897, 1899.
- LUCY CONSTANCE RULISON, . . . . . *English and History*.  
South Bethlehem, Pa. A.B., Bryn Mawr College, 1900. Warden of Pembroke Hall  
West, Bryn Mawr College, 1901-02.
- MARY SOUTHGATE, . . . . . *Latin and English*.  
Plymouth, Mass. A.B., Bryn Mawr College, 1901. Warden of Merion Hall, Bryn  
Mawr College, 1902.
- HELEN TOSTENSON, . . . . . *English and Archæology*.  
Dillon, Ia. S.B., Penn College, 1901. Holder of Penn Graduate Scholarship, Bryn  
Mawr College, 1901-02.
- HOPE TRAVER, . . . . . *English and History*.  
West Hartford, Conn. A.B., Vassar College, 1896. Private Tutor, Whitford, Pa.,  
1901-02.
- GERTRUDE H. TRESSEL, . . . *English, French, Philosophy, and Archæology*.  
Alliance, O. Mus.B., Mt. Union College, 1895, and A.B., 1898.
- ETHEL WENDELL TROUT, . . . . . *Latin*.  
Wayne, Pa. A.B., Bryn Mawr College, 1901.
- HARRIET ELLA WIGG, . . . . . *Graduate Scholar in Mathematics*.  
Oshawa, Ont. A.B., University of Toronto, 1901.

### *Undergraduate Students, Academic Year 1901-02.*

- NANNIE ADAIRE, . . . . . *Group, German and French*, 1900-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- S. FRANCES ADAMS, . . . . . *Group, Latin and English*, 1898-1902.  
Philadelphia, Pa. Prepared by Maryland College, Lutherville, Md.
- MARIA HAWES ALBEE, . . . . . *Group, Greek and Latin*, 1900-02.  
New Haven, Conn. Prepared by the Hillhouse High School, New Haven.
- ALICE OWEN ALBERTSON, . . . . *Group, Latin and German*, 1898-1902.  
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia.
- FRANCES DEAN ALLEN, . . . . *Group, Chemistry and Biology*, 1898-1902.  
Ardmore, Pa. Prepared by the Pennsylvania School, Philadelphia, Pa.
- HOPE EMILY ALLEN, . . . . . *Group, ———*, 1901-02.  
Niagara Falls Centre, Ont. Prepared by Niagara Falls Collegiate Institute, and by  
private study.
- JANE ALLEN, . . . . . *Group, English and Philosophy*, 1900-02.  
Philadelphia, Pa. Prepared by the Bardwell School, Philadelphia, Pa., and by private  
study.
- MARGUERITE SHELDON ALLEN, . . . *Group, English and French*, 1898-1902.  
Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland, O. Holder of  
First Bryn Mawr Matriculation Scholarship for the Western States, 1898-99.
- LOTTA GRACE ANDREWS, . . . . *Group, Chemistry and Biology*, 1897-1902.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trus-  
tees' Philadelphia Girls' High School Scholarship, 1898-1902. Student in Prelimi-  
nary Medical Course.

- ANNA ARCHBALD, . . . . . *Group, German and French, 1897-1902.*  
Scranton, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARGUERITE ARMSTRONG, . . . . . *Group, ———, 1901-02.*  
Ilion, N. Y. Prepared by the Balliol School, Ithaca, N. Y.
- DOROTHY H. C. ARNOLD, . . . . . *Group, ———, 1901-02.*  
New York City. Prepared by the Veltin School, New York City.
- HELEN WORMAN ARMY, . . . . . *Group, English and French, 1900-02.*  
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- EDITH HEYWOOD ASHLEY, . . . . . *Group, ———, 1901-02.*  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GRACE ISABEL ASHWELL, . . . . . *Group, English and French, 1901-02.*  
New York City. Prepared by the Misses Rayson's School, New York City.
- LOUISE PARKE ATHERTON, . . . . . *Group, History and Political Science, 1899-1902.*  
Wilkes Barre, Pa. Prepared by the Wilkes Barre Institute.
- AGNES BELL AUSTIN, . . . . . *Group, History and Political Science, 1899-1902.*  
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia.
- MABEL HENSZEY AUSTIN, . . . . . *Group, ———, 1901-02.*  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- ETHEL McCLELLAN BACON, . . . . . *Group, Political Science and Law, 1899-1902.*  
Hannibal, Mo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARION CASARES BALCH, . . . . . *Group, Chemistry and Biology, 1898-1902.*  
Boston, Mass. Prepared by Miss Folsom's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CORA BALDAUF, . . . . . *Group, German and French, 1901, 1901-02.*  
Henderson, Ky. Prepared by the Henderson High School, and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- REBECCA WHITMAN BALL, . . . . . *Group, ———, 1900-02.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-02.
- MARGARET BARLOW, . . . . . *Hearer by Courtesy in Political Science and Philosophy, 1899-1902.*  
North Brookfield, Mass.
- LAURA ALICE BARTLETT, . . . . . *Group, ———, 1901-02.*  
Oxford, Md. Prepared by All Saints' School, and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- THEODORA BARTLETT, . . . . . *Group, English and German, 1901-02.*  
Haverford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- JOSEPHINE RUSSELL BATES, . . . . . *Group, Greek and Latin, 1897-1902.*  
Wilmington, Del. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa.
- MARGARET HANDY BATES, . . . . . *Group, ———, 1901-02.*  
Wilmington, Del. Prepared by Miss Ingol's School, Cambridge, Mass.
- THEODORA BATES, . . . . . *Group, ———, 1901-02.*  
Wilmington, Del. Prepared by Miss Ingol's School, Cambridge, Mass.
- SUSAN AUSTIN BEAN, . . . . . *Group, ———, 1902.*  
Binghamton, N. Y. Prepared by the Binghamton High School and by private tuition.
- ETHEL MARY BENNETT, . . . . . *Group, English and Philosophy, 1901-02.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

HELEN MAY BILLMEYER,

*Group, History and Political Science, 1898-1902.*  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1898-99; Holder of the Maria L. Eastman Brooks Hall Memorial Scholarship, 1901-02.

ELEANORA FRANCES BLISS, . . . *Group, Chemistry and Biology, 1900-02.*  
Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

EMILY LOUISE BLODGETT, . . . *Group, ———, 1901-02.*  
South Lincoln, Mass. Prepared by Miss Winsor's School, Boston. Holder of the Second Bryn Mawr Matriculation Scholarship for the New England States, 1901-02.

CORINNE BLOSE, . . . *Group, History and Political Science, 1898-1902.*  
Urbana, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.

ELIZABETH DAVIS BODINE,

*Group, History and Political Science, 1898-1902.*  
Trenton, N. J. Prepared by Miss Basley's Private School for Girls, and by the New Jersey State Model School, Trenton.

ELSIE MURDOCH BOND, . . . *Group, ———, 1901-02.*  
Baltimore, Md. Prepared by the Randolph-Harrison School, Baltimore, Md.

ALICE MIDDLETON BORING, . . . *Group, Chemistry and Biology, 1900-02.*  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.

SOPHIE BOUCHER, . . . *Group, History and Political Science, 1899-1902.*  
New York City. Prepared by the Ingleside School, New Milford, Conn., and by the Misses Shipley's School, Bryn Mawr, Pa.

LYDIA PAXTON BOYD, . . . *Group, Latin and English, 1898-1902.*  
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia.

MARTHA GETZ BOYER, . . . *Group, Mathematics and Chemistry, 1899-1902.*  
Reading, Pa. Prepared by the Girls' High School, Reading.

JOSEPHINE EDITH BRADY, . . . *Group; ———, 1901-02.*  
Harrisburg, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

HELEN PAGE BRAND, . . . *Group, Greek and English, 1899, 1899-1902.*  
Detroit, Mich. Prepared by St. Gabriel's School, Peekskill, N. Y., and by the Misses Shipley's School, Bryn Mawr, Pa.

HELEN IRESON BRAYTON,

*Group, History and Political Science, 1899-1902.*  
Fall River, Mass. Prepared by the B. M. C. Durfee High School, Fall River.

MARCIA BREADY, . . . *Group, ———, 1901-02.*  
Dubuque, Ia. Prepared by the Dubuque High School.

RACHEL SLOCUM BREWER, . . . *Group, ———, 1901-02.*  
Milton, Mass. Prepared by Miss Winsor's School, Boston.

SARAH MARIE BRIGGS, . . . *Group, Greek and Latin, 1900-02.*  
Worcester, Mass. Prepared by the Worcester High School.

BERTHA BROWN, . . . *Group, German and French, 1900-02.*  
Westtown, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Foundation Scholar, 1900-02.

FANNIE ISABELLA BROWN, . . . *Group, Latin and Mathematics, 1899-1902.*  
New York City. Prepared by the Central High School, Pittsburg, Pa., and by private study.

JANE MESICK BROWN, . . . *Group, Chemistry and Biology, 1898-1902.*  
Deposit, N. Y. Northwestern University, 1893-94.

MARY PITMAN BROWN, . *Group, History and Political Science, 1898-1902.*  
Marblehead, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARGARET ELIZABETH BRUSSTAR,

*Group, Latin and Mathematics, 1899-1902.*  
Birdsboro, Pa. Prepared by the Girls' High School, Philadelphia, Pa. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899-1902; Holder of the James E. Rhoads Sophomore Scholarship, 1900-01, and of the James E. Rhoads Junior Scholarship, 1901-02.

ELIZABETH MIDDLETON BRYAN, . *Group, Latin and English, 1899-1902.*  
Charleston, S. C. Prepared by Mrs. Smith's School, Charleston.

GERTRUDE M. BUFFUM, . . . . . *Group, Greek and Latin, 1900-02.*  
Providence, R. I. Prepared by the Lincoln School, and by the Hope Street High School, Providence.

MARIANNA NICHOLSON BUFFUM,

*Group, Greek and Latin, 1897-99, 1900-02.*  
Newport, R. I. Prepared by the Rogers High School, Newport. Foundation Scholar, 1897-99, and 1900-02. Assistant Teacher in Public Schools, Newport, 1899-1900.

MARY CREIGHTON BURNS, . . . . . *Group, Latin and German, 1899-1902.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1902.

ELEANOR LOUDENOS BURRELL,

*Group, History and Political Science, 1899-1902.*  
New York City. Prepared by Miss Rayson's School, and by Miss Spence's School, New York City.

ANNE KNOX BUZBY, . . . *Group, History and Political Science, 1900-02.*  
Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARY WILEY CAMERON, . *Group, ——— and Italian and Spanish, 1900-02.*  
Lochiel, Ariz. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

CORNELIA SARAH CAMPBELL,

*Group, History and Political Science, 1898-1902.*  
Sausalito, Cal. Prepared by Miss Rolston's Private School, Sausalito, and by Miss Murison's School, San Francisco, Cal.

MARJORIE STOCKTON CANAN, . . . . . *Group, Latin and English, 1900-02.*  
Altoona, Pa. Prepared by Mountain Seminary, Birmingham, Pa.

MARY HILDA CANAN, . . . . . *Group, Mathematics and Chemistry, 1900-02.*  
Altoona, Pa. Prepared by Mountain Seminary, Birmingham, Pa.

CLARA CARY CASE, . . . . . *Group, Latin and English, 1900-02.*  
New York City. Prepared by the Plainfield Seminary, Plainfield, N. J., and by the Brearley School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship, for New York and New Jersey, 1900-01.

ELIZABETH BETTERTON CHANDLEE, . *Group, Latin and French, 1898-1902.*  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Foundation Scholar, 1898-1902.

VIRGINIA ROLETTE CHAUVENET,

*Group, Mathematics and Philosophy, 1900-02.*  
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.

MIRIAM CHESNEY, . . . . . *Group, Latin and German, 1900-02.*  
Bryn Mawr, Pa. Prepared by the Girls' High School, Philadelphia, Pa. Holder of City Scholarship, 1900-02.

FLORENCE CHAPMAN CHILD, . . . *Group, Chemistry and Biology, 1901-02.*  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. Student in Preliminary Medical Course.

- AMY LILLEY CLAPP, . . . . *Group, Mathematics and ———*, 1900-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of  
Trustees' Philadelphia Girls' High School Scholarship, 1900-02.
- FLORENCE WILCOX CLARK, . . . . *Group, Latin and English*, 1898-1902.  
Green Bay, Wis. Prepared by the Green Bay High School, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- JEAN BUTLER CLARK,  
*Group, History and Political Science*, 1895-98, 1900-02.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- LESLIE CLARK, . . . . *Group, Political Science and Philosophy*, 1900-02.  
Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland.
- ANNA HUIDEKOPER CLARKE, . . . . *Group, ———*, 1901-02.  
Boston, Mass. Prepared by Miss Louise P. Haskell's School, Boston.
- EDYTHE CLARKE, . . . . *Group, History and Political Science*, 1899-1902.  
Brookline, Mass. Prepared by the Brookline High School.
- ETHEL CLINTON, . . . . *Group, Mathematics and Chemistry*, 1898-1902.  
Buffalo, N. Y. Prepared by Rosemary Hall, Wallingford, Conn.
- HARRIETT CLOUGH, . . . . *Group, ———*, 1900-02.  
Lynn, Mass. Prepared by the Cambridge School, Cambridge, Mass.
- FANNY TRAVIS COCHRAN,  
*Group, Chemistry and Biology*, 1899, 1899-1902.  
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and  
by private study.
- ELIZABETH CONGDON, . . . . *Group, Greek and English*, 1898-1902.  
Evanston, Ill. Prepared by the Evanston Township High School, and by the Hathaway-Brown School, Cleveland, O.
- EMILY SMYTH COOPER, . *Group, French and Italian and Spanish*, 1901-02.  
Camden, N. J. Prepared by the Friends' Central School, Philadelphia, Pa.
- ELIZABETH STILLWELL CORSON,  
*Group, History and Political Science*, 1898-1902.  
Philadelphia, Pa. Prepared by the Walton-Wellesley School, Philadelphia, and by  
Miss Hills's School, Philadelphia.
- JANE HEARTT CRAGIN, . . . *Group, Chemistry and Biology*, 1898-1902.  
Rye, N. Y. Prepared by the Brearley School, New York City.
- FLORENCE COLGATE CRAIG, . . . . *Group, ———*, 1901-02.  
Colorado Springs, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.,  
and by private study.
- CLARISSA ISABEL CRANE, . . . . *Group, Greek and English*, 1898-1902.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr  
School Scholarship, 1898-1902.
- EMMA WALKER CRAWFORD, . . *Group, Latin and German*, 1899-1902.  
West Conshohocken, Pa. Prepared by the Friends' Central School, Philadelphia, Pa.
- HARRIET JEAN CRAWFORD, . *Group, Mathematics and Physics*, 1898-1902.  
Fox Chase, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- ELIZA HELEN CRISWELL, . . . . *Group, English and French*, 1900-02.  
Rosemont, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of  
Trustees' Lower Merion High School Scholarship, 1900-02.
- KATHARINE ROBINSON CURTIS,  
*Group, Mathematics and Chemistry*, 1900-02.  
Summit, N. J. Prepared by the Kent Place School, Summit, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.



- MARIAN CUTHBERT, . . . . . *Group*, ———, 1901–02.  
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.
- EDITH DABNEY, . . . . . *Group, History and Political Science*, 1899–1902.  
St. Paul, Minn. Prepared by the Central High School, St. Paul, and by the Brearley School, New York City.
- ROSAMOND DANIELSON, . . . . . *Group*, ———, 1901–02.  
Putnam Heights, Conn. Prepared by private study.
- LUCIA DAVIS, . . . . . *Group, Greek and Latin*, 1898–1902.  
Warren, Md. Prepared by the Bryn Mawr School, Baltimore, Md. Holder of Bryn Mawr School Scholarship, 1898–1902.
- SARAH ELLEN DAVIS, . . . . . *Group, Chemistry and Biology*, 1899–1902.  
Camden, N. J. Prepared by private study. Hearer, Bryn Mawr College, 1899–1900.
- ALICE HOOKER DAY, . . . . . *Group, Chemistry and Geology*, 1898–1902.  
Hartford, Conn. Prepared by private study. Hearer, Bryn Mawr College, 1898–1902.
- ALICE MARGARET DAY, . . . . . *Group*, ———, 1901–02.  
Santa Barbara, Cal. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- DOROTHEA DAY, . . . . . *Group, History and Political Science*, 1899–1902.  
Catskill, N. Y. Prepared by Pelham Hall, Pelham Manor, N. Y., and by private study.
- ELEANOR DEMING, . . . . . *Group, History and Political Science*, 1899–1902.  
South Woodstock, Conn. Prepared by private study and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CARLA DENISON, . . . . . *Group*, ———, 1901–02.  
Lake Geneva, Wis. Prepared by the University School for Girls, Chicago, Ill.
- GERTRUDE ELIZABETH DIETRICH, . . . . . *Group, History and Political Science*, 1899–1902.  
Hastings, Neb. Prepared by Ferry Hall, Lake Forest, Ill., and by private study.
- HELEN SYDNEY DITMARS, . . . . . *Group, Latin and Italian and Spanish*, 1899–1902.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899–1902.
- ELINOR DODGE, . . . . . *Group, Latin and English*, 1898–1902.  
Belmont, Mass. Prepared by the Cambridge School, Cambridge, Mass., and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GRACE DOUGLAS, . . . . . *Group, History and Political Science*, 1898–1902.  
Chillicothe, O. Prepared by Rosemary Hall, Wallingford, Conn.
- AGNES PEABODY DOWNER, . . . . . *Group*, ———, 1901–02.  
Whitneyville, Conn. Prepared by Miss Mary S. Johnstone.
- DOROTHY DUDLEY, . . . . . *Group*, ———, 1901–02.  
Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago, 1900–01.
- KATHARINE DUDLEY, . . . . . *Group, Political Science and* ———, 1900–02.  
Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago, 1899–1900.
- EMILY DUNGAN, . . . . . *Group, English and German*, 1898–1902.  
Philadelphia, Pa. Prepared by the Philadelphia Collegiate Institute for Girls. Holder of the James E. Rhoads Special Junior Scholarship, 1900–01; Holder of the Anna Powers Memorial Scholarship, 1901–02.
- KATE ISABELL DU VAL, . . . . . *Group, English and German*, 1899, 1899–1902.  
San Antonio, Tex. Prepared by the San Antonio High School, and by the Misses Shipley's School, Bryn Mawr, Pa.

- DORIS EARLE, . . . *Group, History and Political Science*, 1899-1902.  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- ELIZABETH EASTMAN, . . . *Group, Latin and English*, 1899-1902.  
Pottsville, Pa. Prepared by the Pottsville High School.
- OLIVE GATES EDDY, . . . *Group, Greek and Latin*, 1901-02.  
Warren, Pa. Prepared by the Warren High School.
- BERTHA HERMINE EHLERS, . . . *Group, Latin and German*, 1900-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-02.
- DOROTHY ENGLEHARD, . . . *Group, ———*, 1901-02.  
Evanston, Ill. Prepared by the Evanston High School.
- KATHARINE FREDERIKA FAILING, . . . *Group, Greek and Philosophy*, 1899-1902.  
Portland, Ore. Prepared by St. Helen's Hall, Portland.
- NATHALIE FAIRBANK, . . . *Group, ———*, 1901-02.  
Chicago, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- LESLIE FARWELL, . . . *Group, ———*, 1901-02.  
Lake Forest, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- BRENDA FENOLLOSA, . . . *Group, ———*, 1901-02.  
Salem, Mass. Prepared by Miss Ward and Miss Haskell's School, Boston, Mass.
- MARY GERTRUDE FETTERMAN, . . . *Group, Latin and German*, 1899-1902.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
- ELEANOR LOUIE FLEISHER, . . . *Group, English and German*, 1899-1902.  
Philadelphia, Pa. Prepared by Miss Hayward's School, Philadelphia. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1899-1900.
- KATHERINE SILA FLETCHER, . . . *Group, German and French*, 1899-1902.  
Lake Linden, Mich. University of Michigan, 1891-93.
- ALICE FLICKINGER, . . . *Group, French and Italian and Spanish*, 1901-02.  
St. Louis, Mo. Prepared by Mary Institute, St. Louis.
- MARY MILDRED FOCHT, . . . *Group, German and French*, 1901-02.  
Selin's Grove, Pa. Prepared by the Walnut Lane School, Germantown, Philadelphia, Pa. Susquehanna University, 1899-1901.
- EUNICE DANA FOLLANSBEE, . . . *Group, History and Political Science*, 1899-1902.  
Chicago, Ill. University of Chicago, 1898-99.
- DOROTHY FOSTER, . . . *Group, ———*, 1900-02.  
Salem, Mass. Prepared by the Salem High School. Holder of Second Bryn Mawr Matriculation Scholarship for the New England States, 1900-01.
- KATHARINE FOWLER, . . . *Group, ———*, 1901-02.  
Haverstraw, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MAY FRACE, . . . *Group, German and French*, 1900-02.  
Clinton, N. J. Prepared by Lerch's Preparatory School, Easton, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MIRIAM DU BOIS FREDERICK, . . . *Group, German and French*, 1900-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-02.
- EMMA RIDDELL FRIES, . . . *Group, English and Philosophy*, 1900-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-02.

MARGARET ALEXINA FULTON, . . . . . *Group*, ———, 1901-02.  
Plymouth, Mass. Prepared by the Plymouth High School, and by private study.

JULIA ANNA GARDNER, . *Group, French and Italian and Spanish*, 1901-02.  
Chamberlin, S. Dak. Prepared by Drury Academy, North Adams, Mass., and by private study.

CHRISTINA HALLOWELL GARRETT,  
*Group, History and Political Science*, 1899-1902.  
Philadelphia, Pa. Massachusetts Institute of Technology, 1894-95, 1896-97. Holder of Special Alumnae Scholarship, 1901-02.

HELEN ALICE GARRETT, . . . . . *Group, English and French*, 1901-02.  
Staten Island, N. Y. Prepared by the Brearley School, New York City.

WILHELMINA GEORGINA MARIE VON GERBER,  
*Group, Chemistry and Biology*, 1899-1902.  
Weston, Mass. Prepared by St. John the Baptist School, New York City, and by private study.

ELIZABETH HILL GERHARD, . . . . . *Group, Greek and French*, 1900-02.  
Harrisburg, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ELISE MESSENGER GIGNOUX,  
*Group, Greek and Mathematics*, 1898-1901, 1902.  
Great Neck, N.Y. Prepared by Miss Eaton and Miss Wilson's Recitation Classes, and by the Brearley School, New York City. Holder of First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1898-99; Student, Barnard College, First Semester, 1901-02.

AGNES GILLINDER, . . . . . *Group, Greek and Latin*, 1900-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900-02.

ETHEL MATHEWS GIRDWOOD, . *Group, Chemistry and Biology*, 1899-1902.  
South Orange, N. J. Prepared by Mrs. Dorr's School, Orange, N. J. Student in Preliminary Medical Course.

ETHEL PETHERBRIDGE GOFF,  
*Group, History and Political Science*, 1898-1902.  
Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr.

MILDRED VIRGINIA GOPPE,  
*Group, French and Italian and Spanish*, 1901-02.  
New Rochelle, N. Y. Prepared by private study.

HETTY GOLDMAN, . . . . . *Group, Greek and English*, 1899-1902.  
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City. Holder of Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1898-99.

EDITH GOODELL, . *Group, History and Political Science*, 1896-98, 1901-02.  
Worcester, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1896-97.

ELIZABETH GOODRICH, . . . . . *Group*, ———, 1901-02.  
Keokuk, Ia. Prepared by the Keokuk High School. University of Chicago, 1900-01.

ADOLA GREELY, . . . . . *Group, Mathematics and* ———, 1900-02.  
Washington, D. C. Prepared by the Western High School, Washington.

ANNE DUNKIN GREENE, . . . . . *Group, English and French*, 1901-02.  
New York City. Prepared by the Veltin School, New York City.

MARGUERITE GRIBI, . . . . . *Group*, ———, 1900-02.  
Chicago, Ill. Prepared by the Lake View High School, Chicago.

- KATHRYN ELLEN GROTEVENT, . . . *Group, German and ———*, 1901-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-02.
- MARY CAMPBELL GYGER, . . . . . *Group, German and ———*, 1901-02.  
Moore, Pa. Prepared by the Philadelphia Collegiate Institute, Philadelphia.
- ELLEN LAKE HAILEY,  
*Hearer by Courtesy in History and Political Science*, 1901-02.  
Philadelphia, Pa.
- MARION HARTSHORNE HAINES,  
*Group, History and Political Science*, 1898-1902.  
Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadelphia, and by Miss Mary E. Stevens's School, Germantown.
- MARGARET GOODMAN HALL, . . . . . *Group, ———*, 1901-02.  
Titusville, Pa. Prepared by the Titusville High School, and by private study.
- CLARISSA HARBEN, . . . . . *Group, English and German*, 1899, 1899-1902.  
Bryn Mawr, Pa. Prepared by the High School, Lehigh, Pa., and by private study.
- LYNDA MYRA HARBESON, . . . . . *Group, Latin and French*, 1899-1902.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1902.
- REBIE PURDIE HART, . . . . . *Group, ———*, 1901-02.  
Doylestown, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GERTRUDE HARTMANN, . . . . . *Group, ———*, 1901-02.  
Philadelphia, Pa. Prepared by the Girls' High School and the Girls' Normal School, Philadelphia, and by private study. Holder of the New Century Club Scholarship, 1901-02.
- ADALINE HAVEMEYER, . . . . . *Group, ———*, 1901-02.  
New York City. Prepared by Miss Spence's School, New York City.
- ADELHEID HECHT, . . . . . *Group, History and Political Science*, 1900-02.  
San Francisco, Cal. Prepared by Miss West's School, San Francisco.
- LOUISE OTTILIE HEIKE, . . . . . *Group, German and French*, 1899-1902.  
Jersey City, N. J. Prepared by Hasbrouck Institute, Jersey City, and by Miss Eaton and Miss Wilson's Recitation Classes, New York City.
- JEANNETTE HEMPHILL, . . . . . *Group, Greek and French*, 1900-02.  
Montclair, N. J. Prepared by the Montclair High School, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- AMANDA HENDRICKSON, . . . . . *Group, Latin and German*, 1899-1902.  
Philadelphia, Pa. Prepared by the Stevens School, Germantown, Philadelphia.
- ALICE BUENNA HENKLE, . . . . . *Group, ———*, 1902.  
Chicago, Ill. Prepared by Ascham Hall, Chicago, and by the Misses Kirk's School, Rosemont, Pa.
- ELISABETH PRENTISS HENRY, . . . . . *Group, ———*, 1901-02.  
New York City. Prepared by the Brearley School, New York City. Holder of Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1901-02.
- JESSIE KELLOGG HENRY, . . . . . *Group, Mathematics and Chemistry*, 1900-02.  
Philadelphia, Pa. Prepared by private study. University of Pennsylvania, 1898-1900. Holder of City Scholarship, 1900-02.
- CLARA MARTHA HERRICK, . . . . . *Group, ———*, 1901-02.  
Chicago, Ill. Prepared by the Loring School, Chicago. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1901-02.
- ALICE HEULINGS, . . . . . *Group, ———*, 1901-02.  
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.

- ANNA MARY HILL, . . . . . *Group, Greek and* ———, 1901-02.  
Yonkers N. Y. Prepared by the Halsted School, Yonkers.
- LINDA SMITH HIRES, . . . . . *Group*, ———, 1901-02.  
Merion, Pa. Prepared by the Friends' Central School, Philadelphia. Wellesley College, 1899-1901.
- CHARLOTTE HOLDEN, . . . . . *Group, Latin and German*, 1899-1902.  
Bridgeport, Conn. Prepared by the Bridgeport High School.
- MARY ELIZABETH HOLLAND, . . . . . *Group*, ———, 1901-02.  
Milford, Del. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY RANKIN HOLLAR, . . . . . *Group*, ———, 1900-02.  
Philadelphia, Pa. Prepared by Ilex Hall, Ridley Park, Pa.
- EVELYN MACFARLANE HOLLIDAY, . . . . . *Group, Greek and* ———, 1900-02.  
Indianapolis, Ind. Prepared by the Indianapolis High School, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HELEN ARMSTRONG HOWELL, . . . . . *Group, English and French*, 1900-02.  
New Brunswick, N. J. Prepared by Miss Eaton and Miss Wilson's Recitation Classes, New York City.
- KATHRINE LEONARD HOWELL, . . . . . *Group*, ———, 1902.  
Philadelphia, Pa. Prepared by private tuition. Holder of City Scholarship, 1902.
- ALICE GULIELMA HOWLAND, . . . . . *Group, Greek and Latin*, 1901-02.  
Bryn Mawr, Pa. Prepared by the Misses Shipley's School, Bryn Mawr.
- FRANCES JOHNSON HUBBARD, . . . . . *Group*, ———, 1901-02.  
Houghton, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ETHEL HULBURD, . . . . . *Group, History and Political Science*, 1899-1902.  
Chicago, Ill. Prepared by Miss Rice's Collegiate School for Girls, Chicago.
- KATHERINE DENT HULL, . . . . . *Group, Latin and Mathematics*, 1899-1902.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- MARY HALL INGHAM, . . . . . *Group, Latin and Italian and Spanish*, 1900-02.  
Philadelphia, Pa. Prepared by private study. Woman's Medical College of Pennsylvania, 1898-1900.
- HELEN HALE JACKSON, . . . . . *Group*, ———, 1902.  
Philadelphia, Pa. Prepared by Friends Central School, Philadelphia, Pa., and by the Misses Shipley's School, Bryn Mawr, Pa.
- ELEANOR JAMES, . . . . . *Group, Latin and English*, 1898-1902.  
Wyncoote, Pa. Prepared by Miss Gordon's School, Philadelphia. Holder of the James E. Rhoads Sophomore Scholarship, 1899-1900, and of the James E. Rhoads Junior Scholarship, 1900-01.
- MARY LATIMER JAMES, . . . . . *Group, Chemistry and Biology*, 1900-02.  
Wyncoote, Pa. Prepared by Miss Gordon's School, Philadelphia.
- ROSALIE TELFAIR JAMES, *Group, History and Political Science*, 1899-1902.  
Coshocton, O. Prepared by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ALICE DICKSON JAYNES, . . . . . *Group*, ———, 1901-02.  
East Orange, N. J. Prepared by the East Orange High School.
- MARTHA BABCOCK JENKINS, . . . . .  
*Group, History and Political Science*, 1898-1902.  
Brookline, Mass. Prepared by Miss Brown and Miss Owen's School, Boston, Mass.
- MIRIAM LEIGH JOHNSON, . . . . . *Group, Latin and* ———, 1901-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-02.

- MARIE LOUISE JOHNSTON, . . . . . *Group*, ———, 1901-02.  
Greenwich, Conn. Prepared by Miss Spence's School, New York City.
- ANNA I. JONAS, . . . . . *Group, Mathematics and Chemistry*, 1900-02.  
Bridgeton, N. J. Prepared by the South Jersey Institute, and by the Friends' Central School, Philadelphia, Pa.
- ELSIE PARRY JONES, . . . . . *Group, Latin and Mathematics*, 1901-02.  
Shreveport, La. Prepared by the Misses Kirk's School, Rosemont, Pa.
- JOSEPHINE MARGHARETTA JONES, . . . *Group, Greek and Latin*, 1901-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1901-02.
- RUTH LOVERING JONES, . . . *Group, History and Political Science*, 1901-02.  
Narberth, Pa. Prepared by Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1901-02.
- MICHI KAWAI, . . . . . *Group*, ———, 1900-02.  
Sapporo Hokkaido, Japan. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- RUTH KELLEN, . . . . . *Group, History and Political Science*, 1900-02.  
Boston, Mass. Prepared by Miss H. E. Hersey's School, Boston.
- ANNETTE MARIA KELLEY, . . . . . *Group, Greek and Philosophy*, 1900-02.  
Racine, Wis. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- EDITH KELLOGG, . . . . . *Group, History and Political Science*, 1901-02.  
Brookline, Mass. Prepared by the Brookline High School, and by private study.
- HELEN PAYSON KEMPTON, . . . . . *Group*, ———, 1901-02.  
Newtonville, Mass. Prepared by the Newton High School, Massachusetts.
- ANNE MAYNARD KIDDER, . . . *Group, Latin and Mathematics*, 1899-1902.  
Washington, D. C. Prepared by the Cambridge School for Girls, Cambridge, Mass., and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- JOSEPHINE BERRY KIEFFER, . . . *Group, Greek and Latin*, 1898-1902.  
Lancaster, Pa. Prepared by Prof. J. B. Kieffer and Mr. E. M. Hartman, Lancaster.
- GLADYS KING, . . . . . *Group*, ———, 1901-02.  
Statens Island, N. Y. Prepared by Miss Round's School, Brooklyn, N. Y.
- GERTRUDE KLEIN, . . . . . *Group, German and English*, 1900-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-02.
- EMMA TAFT KNIGHT, . . . . . *Group, Latin and English*, 1901-02.  
Lansdowne, Pa. Prepared by private study.
- ELSIE KOHN, . . . . . *Group, English and Philosophy*, 1900-02.  
St. Louis, Mo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY LAMBERTON, . . . . . *Group, Latin and French*, 1900-02.  
South Bethlehem, Pa. Prepared by Miss Gordon's School, Philadelphia, Pa.
- IDA LANGDON, . . . . . *Group, History and Political Science*, 1899-1902.  
Elmira, N. Y. Prepared by the Park Place School, Elmira, and by the Dwight School, Englewood, N. J.
- LINDA BARTELS LANGE, . . . *Group, Law and Political Science*, 1899-1902.  
New York City. Prepared by the Ethical Culture School, New York City.
- ESTHER EVERETT LAPE, . . . . . *Group, English and* ———, 1901-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Simon Muhr Scholarship, 1901-02.
- EMILY DORR LARRABEE, . . . . . *Group, Latin and English*, 1899-1902.  
Portland, Me. Prepared by the Portland High School.

- AGATHA LAUGHLIN, . . . . . *Group, Greek and Latin, 1899-1902.*  
Chicago, Ill. Prepared by Ascham Hall, Chicago. Holder of Second Bryn Mawr  
Matriculation Scholarship for the Western States, 1899-1900.
- SALLY PORTER LAW, . . . . . *Group, Chemistry and Biology, 1899-1902.*  
Hartford, Conn. Prepared by private study. Student in Preliminary Medical Course.
- EVA FREDERIKA LE FEVRE, . . . . . *Group, ———, 1901-02.*  
Denver, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- BERTHE A. LEUBA,\* . . . . . *Hearer by Courtesy in English, 1900-01, 1902.*  
Bryn Mawr, Pa.
- CONSTANCE DAVIS LEUPP, . . . . . *Group, History and Political Science, 1899-1902.*  
Washington, D. C. Prepared by the Friends' Select School, Washington.
- CONSTANCE LEWIS, . . . . . *Group, Greek and Philosophy, 1900-02.*  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- ELLA BURNS LEWIS, . . . . . *Group, French and Italian and Spanish, 1901-02.*  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr  
School Scholarship, 1901-02.
- LOUISE LEWIS, . . . . . *Group, ———, 1901-02.*  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- ELEANOR LOVELL LITTLE, . . . . . *Group, ———, 1901-02.*  
Salem, Mass. Prepared by the Salem High School. Holder of First Bryn Mawr Matriculation  
Scholarship for the New England States, 1901-02.
- ELEANOR LODER, . . . . . *Group, ———, 1901-02.*  
Wynnewood, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- ELMA LOINES, . . . . . *Group, ———, 1901-02.*  
Brooklyn, N. Y. Prepared by Rosemary Hall, Greenwich, Conn.
- LUCY LOMBARDI, . . . . . *Group, History and Political Science, 1900-02.*  
Portland, Ore. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by  
the Portland Academy, Portland, Ore. Holder of Second Bryn Mawr Matriculation  
Scholarship for the Western States, 1900-01.
- EDITH MAY LONGSTRETH, . . . . . *Group, ———, 1901-02.*  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- ALICE LOVELL, . . . . . *Group, Latin and English, 1899-1902.*  
New York City. Prepared by Miss Jaudon's School, New York City. Holder of Maria  
Hopper Scholarship, 1899-1902.
- ESTHER LOWENTHAL, . . . . . *Group, History and Political Science, 1901-02.*  
Rochester, N. Y. Prepared by the Cruttenden School, Rochester, and by private study.
- ISABEL ADAIRE LYNDE, . . . . . *Group, ———, 1901-02.*  
Chicago, Ill. Prepared by the University School for Girls, Chicago.
- ELIZABETH TREAT LYON, *Group, History and Political Science, 1898-1902.*  
Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- ROSALIE STUART MAGRUDER, . . . . . *Group, Latin and French, 1900-02.*  
Annapolis, Md. Prepared by the Green Spring Valley School, Garrison, Md. Holder of  
Special Alumnae Scholarship, 1901-02.
- ELIZABETH DANA MARBLE, . . . . . *Group, History and Political Science, 1895-97, 1899-1902.*  
Los Angeles, Cal. Prepared by the Los Angeles High School and by Miss Mary E.  
Stevens's School, Germantown, Philadelphia, Pa.

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\* Mrs. James H. Leuba.

- BERTHA MARCUS, . . . . . *Group, Latin and German, 1900-02.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-02.
- LOUISE CHAPIN MARSHALL, . . . . . *Group, ———, 1901-02.*  
 Chicago, Ill. Prepared by the University School for Girls, Chicago.
- ALICE ELEANOR MASON, . . . . . *Group, ———, 1901-02.*  
 Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- FRANCES ELEANOR MASON, . . . . . *Group, Greek and English, 1901-02.*  
 Chicago, Ill. Prepared by the University School for Girls, Chicago.
- ALICE MATLESS, . . . . . *Group, ———, 1901-02.*  
 Keokuk, Ia. Prepared by the Keokuk High School. University of Chicago, 1900-01.
- ELEANOR HARRYMAN McCORMICK, . . . . . *Group, ———, 1900-02.*  
 Chicago, Ill. Prepared by the Bryn Mawr School, Baltimore, Md.
- ANNA ALLISON MCCOY, . . . . . *Group, ———, 1901-02.*  
 Bellefonte, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- MADGE McEWEN, . . . . . *Group, Chemistry and Biology, 1901-02.*  
 Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, and by private study.
- ANNA LEWIS McKEEN, . . . . . *Group, Greek and ———, 1901-02.*  
 Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn.
- CAROLINE ESTHER McMANUS, . . . . . *Group, History and Political Science, 1898-1902.*  
 Chester, Pa. Prepared by the Misses Hebb's School, Wilmington, Del.
- ALICE MCKINSTREY MEIGS, . . . . . *Group, ———, 1901-02.*  
 Keokuk, Ia. Prepared by Mrs. Eastman's School, Rock Island, Ill. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1901-02.
- GRACE LYNDE MEIGS, . . . . . *Group, Greek and English, 1899-1902.*  
 Keokuk, Ia. Prepared by the High School, Keokuk.
- LESLIE MERRITT, . . . . . *Hearer by Courtesy in Italian, 1902.*  
 Lynn, Mass. Graduate of the Pratt Institute Library School, 1901.
- RUTH HELENE MILES, . . . . . *Group, History and Political Science, 1898-1902.*  
 Rochester, N. Y. Prepared by the Rochester Free Academy and by private tuition.
- MARY RUTH MILLER, . . . . . *Group, Greek and Latin, 1901-02.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-02.
- ELIZABETH YEAGER MITCHELL, . . . . . *Group, Greek and Latin, 1900-02.*  
 Philadelphia, Pa. Prepared by the Misses Kirk's School, Rosemont, Pa. Holder of the Mary E. Stevens Scholarship, 1901-02.
- REBECCA CHARLOTTE MOFFITT, . . . . . *Group, History and Political Science, 1899-1902.*  
 Harrisburg, Pa. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.
- MARY MONTAGUE, . . . . . *Group, History and Political Science, 1899-1902.*  
 Chattanooga, Tenn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- SARA MONTENEGRO, *Group, French and Italian and Spanish, 1898-1902.*  
 Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville.
- AMELIA MONTGOMERY, . . . . . *Group, ———, 1901-02.*  
 Quincy, Ill. Prepared by the Quincy High School. University of Illinois, 1900-01.
- LILIAN EVERETT MOOERS, . . . . . *Group, Latin and German, 1899-1902.*  
 Lawrence, Mass. Prepared by Abbott Academy, Andover, Mass. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1899-1900.





- LOUISE LYMAN PECK, . . . *Group, Political Science and Philosophy*, 1900-02.  
Providence, R. I. Prepared by the Lincoln School, Providence.
- ISABEL MERCEIN PETERS, . . . *Group, History and Political Science*, 1900-02.  
New York City. Prepared by the Brearley School, New York City.
- ETHEL CURTIS PFAFF, . . . . . *Group, German and French*, 1900-02.  
Bangor, Me. Prepared by the Bangor High School.
- HELEN ADA PLUMB, . . . *Hearer in English, French, and Spanish*, 1901-02.  
Detroit, Mich. Prepared by Rye Seminary, Rye, N. Y., and by private tuition.
- ELIZABETH KELLOGG PLUNKETT,  
    *Group, History and Political Science*, 1898-1902.  
Pittsfield, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CLARA PHELPS PORTER, . . . . . *Group*, ———, 1901-02.  
Fort Wayne, Ind. Prepared by the Fort Wayne High School.
- LUCILE ANN PORTER, . . . *Group, Mathematics and Physics*, 1898-1902.  
Fort Wayne, Ind. Prepared by the Fort Wayne High School.
- ELLA LOUISE POWEL, . . . . . *Group*, ———, 1901-02.  
New York City. Prepared by the Veltin School, New York City.
- ALICE MONTELIUS PRICE, . . . *Group, Chemistry and Biology*, 1899-1902.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1899-1902.
- MARJORIE GERTRUDE PRICE,  
    *Group, History and Political Science*, 1899-1902.  
Pittsburg, Pa. Prepared by the Pennsylvania College for Women, Pittsburg, and by  
Miss Nellie W. Douglas.
- AVIS PUTNAM, . . . . . *Group, French and* ———, 1901-02.  
New York City. Prepared by the Veltin School, New York City.
- LUCY RAWSON, . . . . . *Group, History and Political Science*, 1898-1902.  
Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- HELEN JACKSON RAYMOND, . . . . . *Group, Latin and French*, 1899-1902.  
Salem, Mass. Prepared by the Salem High School.
- HELEN ANNA READ, . . . . . *Group*, ———, 1901-02.  
Lansdowne, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, Pa. .
- ELIZABETH CHRISTINA REINHARDT,  
    *Group, Latin and German*, 1898-1902.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1898-1902.
- MARGARET ANNE REYNOLDS, . . . *Group, German and French*, 1900-02.  
Bedford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- THEODORA LEIGH RICHARDS, . . . . . *Group, Greek and Latin*, 1901-02.  
Dubuque, Ia. Prepared by Miss Horr's School, Dubuque, and the Dubuque High  
School.
- EMMA DUNWOODY ROBERTS, . . . *Group, Latin and English*, 1899-1902.  
Bryn Mawr, Pa. Prepared by Friends' Select School, Philadelphia, Pa. Foundation  
Scholar, 1899-1902.
- FLORENCE EUSTIS ROBINS, . . . . . *Group, Latin and French*, 1900-02.  
West Chester, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- MARTHA SKERRY ROCKWELL, *Group, History and Political Science*, 1900-02.  
Bristol, R. I. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ELLEN MARVIN ROPES, . . . . . *Group, Greek and Latin*, 1898-1902.  
Bangor, Me. Prepared by the Bangor High School, and by private study.

- MARGARET ROPES, . . . *Group, Mathematics and Chemistry*, 1899-1902.  
Bangor, Me. Prepared by the Bangor High School.
- ANNA ROSS, . . . . . *Group, Mathematics and Chemistry*, 1900, 1900-02.  
Ardmore, Pa. Prepared by the Lower Merion High School, Ardmore.
- MARGARET ROSS, . . . . . *Group, Latin and French*, 1899-1902.  
Ardmore, Pa. Prepared by the Lower Merion High School, Ardmore.
- MARGARET JANE ROSS, . . . . . *Group, Latin and ———*, 1900-02  
Norristown, Pa. Prepared by the Friends' Central School, Philadelphia, Pa.
- IRENE ROSSITER, . . . . . *Group, English and Philosophy*, 1900-02.  
South Orange, N. J. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ANNE STURM ROTAN, . *Group, History and Political Science*, 1898-1902.  
Waco, Tex. Prepared by Rosemary Hall, Wallingford, Conn.
- MARGUERITE RUMERY, *Group, History and Political Science*, 1901, 1901-02.  
Portland, Me. Prepared by the Cambridge School for Girls, Cambridge, Mass., and by  
Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- ALICE EDITH SCHIEDT, . . *Group, History and Political Science*, 1900-02.  
Philadelphia, Pa. Prepared by Mrs. Head's School, Germantown, Philadelphia.
- LOUISE SCHOFF, . . . . . *Group, Mathematics and Physics*, 1898-1902.  
Philadelphia, Pa. Prepared by the Walton-Wellesley School, Philadelphia.
- KATHARINE ESTHER SCOTT, . . . . *Group, Latin and English*, 1900-02.  
Radnor, Pa. Prepared by the Bardwell School, Philadelphia, Pa.
- MARGARET SCOTT, . . . *Group, History and Political Science*, 1900-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- BERTHA WARNER SEELY, . . . . . *Group, Greek and Latin*, 1901-02.  
Brockport, N. Y. Prepared by the Brockport Normal School, and by private study.
- GLADYS SELIGMAN, . . *Group, French and Italian and Spanish*, 1901-02.  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder  
of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States,  
1901-02.
- ANNE SELLECK, . . . . . *Group, French and German*, 1900-02.  
St. Peter, Minn. Prepared by the Dwight School, Englewood, N. J., and by the High  
School, St. Peter.
- ELIZABETH SHEPLEY SERGEANT,  
*Group, History and Political Science*, 1899-1902.  
Brookline, Mass. Prepared by Miss Mary P. Winsor's School, Boston, Mass.
- FRANCES BURBRIDGE SETH,  
*Group, History and Political Science*, 1898-1902.  
Baltimore, Md. Prepared by the Randolph-Harrison School, Baltimore.
- HELEN SEYMOUR, . . . . . *Group, Latin and ———*, 1901, 1901-02.  
Washington, D. C. Prepared by Mt. Vernon Seminary, Washington, and by private  
tuition.
- EDITH FORSYTHE SHARPLESS,  
*Group, History and Political Science*, 1901-02.  
Haverford, Pa. Prepared by the Friends' Select School, Philadelphia, Pa.
- ANNE FRANCES SHEARER,  
*Group, History and Political Science*, 1898-1902.  
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- EDNA ASTON SHEARER, . . . *Group, English and Philosophy*, 1900-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1900-02; Holder of Maria Hopper Scholarship, 1901-02.

- ANNE ISABEL SHERWIN, *Group, History and Political Science*, 1899-1902.  
Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston.
- EMILY LEDYARD SHIELDS, . . . . . *Group, Greek and Latin*, 1901-02.  
St. Louis, Mo. Prepared by the St. Louis High School.
- JANIE CUSHING SHOEMAKER, . . *Group, Greek and Mathematics*, 1901-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-02.
- ELEANOR SILKMAN, . . . . . *Group, German and French*, 1900-02.  
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.
- AGNES MAITLAND SINCLAIR,  
*Group, History and Political Science*, 1899-1902.  
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia.
- ESTHER MARION SINN, . . . . . *Group, Latin and Mathematics*, 1900-02.  
Philadelphia, Pa. Prepared by the Friends' Select School, Germantown, Philadelphia.
- JULIA PRATT SMITH, . . . . . *Group, ———*, 1899-1902.  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by Miss Ruth Emerson.
- ELIZABETH SNYDER, . . . . . *Group, German and French*, 1899-1902.  
Ardmore, Pa. Prepared by the Lower Merion High School, Ardmore. Holder of Trustees' Lower Merion High School Scholarship, 1899-1900.
- HARRIET RODMAN SOUTHERLAND,  
*Group, Greek and Mathematics*, 1900-02.  
Washington, D. C. Prepared by the Friends' Select School, Washington.
- KATHARINE MASON SOUTHWICK, . . . . . *Group, ———*, 1901-02.  
Brooklyn, New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HARRIETT BENNETT SPENCER,  
*Group, German and French*, 1898-1900, 1901-02.  
Syracuse, N. Y. Prepared by Rosemary Hall, Wallingford, Conn.
- MARY WORSDALE SPENCER, . . . . . *Group, ———*, 1902.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Woman's College of Baltimore, First Semester, 1901-02.
- MAUD DU PUY SPENCER, . *Group, History and Political Science*, 1899-1902.  
Erie, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- MARTHA GAUSE STAPLER, . . . . . *Group, ———*, 1901-02.  
New York City. Prepared by the Brearley School, New York City.
- HELEN LEE STEVENS, . . . . . *Group, Latin and English*, 1898-1902.  
Attica, N. Y. Prepared by Mrs. Flint's School, Washington, D. C., and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARGRETTA SHAW STEWART,  
*Group, History and Political Science*, 1899-1902.  
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia, and by private study.
- ELIZABETH FARRIS STODDARD,  
*Group, History and Political Science*, 1898-1902.  
Plymouth, Mass. Prepared by the Plymouth High School, and by private study.
- VIRGINIA TRYON STODDARD,  
*Group, Mathematics and Chemistry*, 1899-1902.  
Mount Holly, N. J. Prepared by the Taconic School, Lakeville, Conn.
- RUTH STRONG, . *Group, Political Science and Philosophy*, 1899-1901, 1902.  
Cleveland, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.

- WINIFRED STURDEVANT, . . . . . *Group*, ———, 1901-02.  
New York City. Prepared by private tuition.
- HELEN RUTGERS STURGIS, . . . . . *Group*, ———, 1901-02.  
New York City. Prepared by Miss Spence's School, New York City. Holder of First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1901-02.
- AMY SUSSMAN, . . . . . *Group, History and Political Science*, 1898-1902.  
San Francisco, Cal. Prepared by Miss Murison's School, San Francisco, and by private study.
- SUSIE OULD SWINDELL, . . . . . *Group*, ———, 1900-02.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- EDITH ELLEN SYKES, . . . . . *Group, French and Italian and Spanish*, 1899-1902.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1902.
- ELSIE HANNAH TATTERSFIELD, . . . . . *Group, French and* ———, 1901-02.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
- HELEN MARY ANTHONY TAYLOR, . . . . . *Group, Greek and Latin*, 1901-02.  
Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- MARIANNA TAYLOR, . . . . . *Group, History and Political Science*, 1899-1902.  
Haverford, Pa. Prepared by Miss Hills's School, Philadelphia, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MAUD ELIZABETH TEMPLE, . . . . . *Group, English and French*, 1900-02.  
Philadelphia, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- JULIA ANTONY TEVIS, . . . . . *Group, German and French*, 1900, 1900-02.  
Louisville, Ky. Prepared by the Science Hall School, Ky. Leland Stanford, Jr., University, 1898-1900.
- MARGARET THAYER, . . . . . *Group*, ———, 1901-02.  
Concord, N. H. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ELSIE CECIL THOMAS, . . . . . *Group, Latin and German*, 1899-1902.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1902.
- MIRIAM THOMAS, . . . . . *Group, Latin and English*, 1898-1902.  
Haverford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- EMMA OSBORN THOMPSON, . . . . . *Group, Chemistry and* ———, 1900-02.  
St. Davids, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- JANET THORNTON, . . . . . *Group, English and German*, 1901-02.  
Charlottesville, Va. Prepared by St. Timothy's School, Catonsville, Md.
- MARGARET GERTRUDE THURSTON, . . . . . *Group*, ———, 1901-02.  
Portland, Me. Prepared by the Waynflete School, Portland.
- ANNE HAMPTON TODD, . . . . . *Group, Chemistry and Biology*, 1898-1902.  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- EDITH TOTTEN, . . . . . *Group, Latin and English*, 1898-1902.  
Washington, D. C. Prepared by the Friends' Select School, Washington, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ELOISE RUTHVEN TREMAIN, . . . . . *Group, History and Political Science*, 1900-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-02.
- HELEN BELL TRIMBLE, . . . . . *Group, Latin and German*, 1898-1902.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1898-1902.

- MARY EMMOLINE TRUUMAN, . . . . . *Group*, ———, 1901–02.  
Philadelphia, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia.
- ADA VIOLA TRUITT, . . . . . *Group*, ———, 1901–02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1901–02.
- ALICE WRIGHT TULL, . . . . . *Group, Latin and* ———, 1900–02.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private tuition.
- SUSAN BANCROFT TYLER,  
*Group, History and Political Science*, 1899–1902.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- MARGARET ULLMAN, . . . . . *Group, Greek and English*, 1900–02.  
Chicago, Ill. Prepared by Kenwood Institute, Chicago.
- MARY REBECCA UNDERHILL, . . . *Group, Latin and Mathematics*, 1901–02.  
Terre Haute, Ind. Prepared by the Westtown Boarding School, Westtown, Pa. Holder of Foundation Scholarship, 1901–02.
- CATHERINE MEREIA UTLEY,  
*Hearer in Political Science, Philosophy, and Biology*, 1901–02.  
New York City. Prepared by Northfield Seminary, East Northfield, Mass., and by private study.
- KATHRINA HOLLAND VAN WAGENEN, *Group, Latin and English*, 1900–02.  
South Orange, N. J. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY VAUCLAIN, . . . . . *Group, German and French*, 1900–02.  
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- LILLIAN VICKERS,\* . . . . . *Group, English and French*, 1899–1902.  
Los Angeles, Cal. Prepared by the George School, Newtown, Pa., and by the Philadelphia Collegiate Institute for Girls.
- CLARA LOUISE WHIPPLE WADE, . . *Group, Latin and German*, 1900–02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1900–01; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900–02; Holder of James E. Rhoads Sophomore Scholarship, 1901–02.
- CAROLINE FRANCES WAGNER,  
*Group, History and Political Science*, 1899–1902.  
Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadelphia.
- ALICE GODDARD WALDO,  
*Group, English and Italian and Spanish*, 1900–02.  
La Fayette, Ind. Prepared by the La Fayette High School. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1900–01.
- ELEANOR WIGTON WALLACE,  
*Group, Latin and Italian and Spanish*, 1897, 1899–1902.  
Harrisburg, Pa. Prepared by Miss Woodward's School, Harrisburg, by the Misses Sergeant and Miss Bent's School, Harrisburg, and by private study.
- JANE SHAW WARD, . . . . . *Group*, ———, 1901–02.  
Denver, Colo. Prepared by Miss Wolcott's School, Denver.
- ALBERTA HINKLE WARNER, . . . . . *Group*, ———, 1901–02.  
Duffryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- FLORENCE WATERBURY, . . . . . *Group*, ———, 1901–02.  
Morristown, N. J. Prepared by Miss Spence's School, New York City, and by private study.

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\* Deceased, 1901.

- FLORENCE TROTTER WATTSON, . . . *Group, Latin and English*, 1899-1902.  
Philadelphia, Pa. Prepared by the Stevens School, Germantown, Philadelphia. Holder  
of the Anna M. Powers Memorial Scholarship, 1900-02.
- FRANCES CHARLOTTE WAYNE, . . . *Group, German and French*, 1899-1902.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1899-1902.
- BEATRICE WEAVER, . . . . . *Group, English and French*, 1899-1902.  
Urbana, O. Wellesley College, 1898-99.
- ANNIE E. WEBER, . . . . . *Hearer in English*, 1901-02.  
Wyncote, Pa.
- GRACE TUSSEY WELDIN, . . . . . *Group, German and French*, 1901-02.  
Wilmington, Del. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- AGNES ERMINIA WELLS, . . . . . *Group, ———*, 1901-02.  
Saginaw, Mich. Prepared by the Saginaw High School, and by private study. Univer-  
sity of Michigan, 1899-1901.
- MARGARET MILLAN WHITALL, . . . . . *Group, ———*, 1902.  
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and  
by private tuition.
- LEDA FLORENCE WHITE, . . . *Group, Latin and Mathematics*, 1900-02.  
Philadelphia, Pa. Prepared by private tuition. Holder of Foundation Scholarship,  
1901-02.
- MARGARET WHITE, . . . . . *Group, ———*, 1901-02.  
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge, and by Miss Winsor's  
School, Boston, Mass. Radcliffe College, 1899-1901.
- MARTHA ROOT WHITE, . . . . *Group, English and German*, 1899-1902.  
New York City. Prepared by Miss Spence's School, New York City. Holder of First  
Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1899-1900.
- ELIZABETH WHITING, . . . . . *Group, Latin and German*, 1900-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1900-02.
- CATHARINE VICTORIA WILSON,  
*Group, History and Political Science*, 1899-1902.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1899-1902.
- HELEN ADAMS WILSON, . . . *Group, Greek and Latin*, 1898-1900, 1901-02.  
Portland, Ore. Prepared by the Portland Academy.
- MARGARETTA BAILEY WILSON, . . . *Group, Latin and German*, 1901-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Girls'  
High and Normal School Alumnae Scholarship, 1901-02.
- PHILENA CLARKE WINSLOW,  
*Group, History and Political Science*, 1899-1902.  
Portland, Me. Prepared by the Portland High School.
- GENEVIEVE F. WINTERBOTHAM,  
*Group, Chemistry and Biology*, 1900-01, 1902.  
Chicago, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- PAULINE FULTON WITHERSPOON, . . . . . *Group, ———*, 1901-02.  
Louisville, Ky. Prepared by the Louisville High School, and by the Semple Collegiate  
School, Louisville.
- ELEANOR DENNISTOUN WOOD,  
*Group, Political Science and Philosophy*, 1898-1902.  
New York City. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

- RUTH BLANCHE ISABELLE WOOD,  
*Group, French and Italian and Spanish, 1900-02.*  
 Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CLARA LUCELIA WOODRUFF, . . . . *Group, Latin and German, 1900-02.*  
 Scranton, Pa. Prepared by the School of the Lackawanna, Scranton.
- HOPE ROWELL WOODS, . . . . *Group, English and French, 1900-02.*  
 Cambridge, Mass. Prepared by the Cambridge School, Cambridge.
- ANNA CHENEY WORKMAN, . . . . *Group, English and ———, 1901-02.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
 Scholarship, 1901-02.
- LOIS META WRIGHT, . *Group, Greek and Latin, 1898-1900, 1901, 1901-02.*  
 Medford, Mass. Prepared by the Bellows School, Portland, Me. Holder of Second Bryn  
 Mawr Matriculation Scholarship for the New England States, 1898-99.
- MABEL CLARA WRIGHT, . . . . *Group, Latin and German, 1898-1902.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
 Scholarship, 1898-1902.
- THEODORA ETHEL WYE, . . . . *Group, Greek and Latin, 1901, 1901-02.*  
 East Tawas, Mich. Prepared by the Michigan State Normal College, and by private  
 study.





## BRYN MAWR COLLEGE.

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BRYN MAWR COLLEGE was founded by Dr. Joseph W. Taylor, *Origin.* of Burlington, New Jersey, who died January 18th, 1880. By his will he left the greater portion of his estate for the purpose of establishing and maintaining an institution of advanced learning for women. Dr. Taylor was a member of the Religious Society of Orthodox Friends, and he provided that the trustees of the institution should be members of that body. It was his desire that the college should be pervaded by the principles of Christianity held by Friends, which he believed to be the same in substance as those taught by the early Christians, and an endeavor will be made to promote this end; it was, however, his evident purpose that the college should be non-sectarian, and the trustees accordingly established it on that basis.

The college is situated at Bryn Mawr, Pennsylvania, in the suburbs of Philadelphia, five miles to the west of the city. The site was purchased by the founder on account of its healthfulness and beauty, and the college buildings were begun during his lifetime. In 1880, the year of his death, the college was incorporated by the authority of the State of Pennsylvania, and invested with power to confer degrees. A circular of information was issued by the trustees in 1883. A president and a dean of the faculty were elected in the spring of 1884, and during the remainder of the year plans were matured and appointments made in the faculty. The courtesies of the presiding officers and instructors of existing universities and colleges facilitated an acquaintance with the prevailing college curriculum, and the domestic organisation of the woman's colleges, Vassar, Smith, and Wellesley, received careful consideration. To the Johns Hopkins University acknowledgment is especially due, since from it has been borrowed the system of major and minor electives in fixed combination. In the spring of 1885 the first program was issued, and the college was opened for instruction in the autumn of 1885. *Introductory Statement.*

**Admission.** Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers.

**Graduate Students.** Graduate students must have presented a diploma from some college of acknowledged standing. They may pursue any courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses.\* They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations, from the instructors, and their needs are considered in the arrangement of new courses of lectures.

**Fellows.** The most distinguished place among graduate students is held by the Fellows, who must reside in the college during the academic year. Eleven resident Fellowships,† of the value of five hundred and twenty-five dollars each, are awarded annually—one in Greek, one in Latin, one in English, one in German and Teutonic philology, one in Romance languages, one in history or political science, one in philosophy, one in mathematics, one in physics, one in chemistry, and one in biology. These fellowships are awarded as an honor in recognition of previous attainments. They are open to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate study. Generally speaking, the fellowship is given to the candidate who has studied longest or whose work affords the best promise of future success. All applications should be made as early as possible, and must be made by the 15th of April preceding the year for which the fellowship is desired. Blank forms for application will be forwarded to applicants by the President of the College. A definite answer will be given within two weeks of the last date fixed for application. The holder of

\* For the convenience of graduate students the courses offered in the graduate departments of the college are reprinted from this program in a separate pamphlet, which may be obtained free of charge by applying to the Secretary of the College.

† For the Bryn Mawr European Fellowship, see page 53, and for the President's European Fellowship, and the Mary E. Garrett European Fellowship, see page 55.

a fellowship is required to show, by the presentation of a thesis, or in some other manner, that her studies have not been without result. Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of the special libraries in the halls of residence and in the seminaries, but no such service may be required of them except by a written request from the president's office; they are not permitted, while holding the fellowship, to teach, or to undertake any other duties in addition to their college work. All Fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship may, by vote of the Trustees, receive the rank of Fellows by Courtesy.

Eight Graduate Scholarships, of the value of two hundred dollars each, may, on the recommendation of the head of the department in question, be awarded to the candidates next in merit to the successful candidates for the fellowships; they are open also to all graduates of Bryn Mawr College or of other colleges of good standing. Scholars are expected to attend all college functions, to wear academic dress, and to assist in the conduct of examinations. *Graduate Scholars.*

Undergraduate students must have fulfilled the requirements for matriculation, and may enter the college at any age at which those requirements have been fulfilled. The studies leading to the degree of Bachelor of Arts are stated on pages 47 to 53. *Undergraduate Students.*

Those students who do not wish to study for a degree are permitted to pursue any undergraduate courses offered by the College for which their previous training has fitted them; they will, in the event of a change of plan, be credited with such of their studies as may have coincided with the studies leading to a degree. Attention is called to the fact that the Group System enables all candidates for a degree to specialise in two or more subjects.

Hearers are excused from passing the matriculation examination; but they are strictly distinguished from matriculated students, and are entitled to reside in the college only when by *Hearers.*

so doing they exclude no matriculated student, and when the courses pursued by them are equivalent in number to those ordinarily pursued in each year by candidates for a degree. They must be women of at least twenty-five years of age, and must furnish proof that they have at some time pursued the studies included in the matriculation examination. They must satisfy the several instructors that they can profit by the courses that they desire to follow, and their admission to recitations, examinations, and laboratory exercises depends on the express consent of the instructor in charge. Hearers differ, moreover, from matriculated students in that they are not recognised by the College, and can receive only such certificates of collegiate study as may be given them by the several instructors. They may not receive degrees.

***Examination for Matriculation.***

The examination for matriculation must be taken by all that wish to pursue their studies in the undergraduate department of the college, either as candidates for a degree or as students pursuing special courses, with the single exception of such applicants for admission as present a certificate of honorable dismissal from some college or university of acknowledged standing.\* The examination for matriculation is open to those also who wish to take it as a test of proficiency in elementary studies, but have no intention of entering the college; and certificates are given to those who are successful in passing the examination.†‡

Candidates may take the examination in two, but not more than two, divisions; if more than one calendar year and the summer recess elapse between the two divisions of the examination, the first division is cancelled and must be repeated.

Blank forms of application for admission may be obtained from the Secretary of the College.

Examinations are held in the spring and autumn of every year at Bryn Mawr College, and in the spring of every year may be held at other places; they are always held in the spring in Boston, New York, Baltimore, and Chicago, and candidates taking

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\* A statement of the conditions under which the examinations of the College Entrance Examination Board will be accepted as equivalent to the Bryn Mawr College Matriculation Examinations may be obtained from the Secretary of the College.

† Printed sets of matriculation papers may be obtained for thirty cents from the Secretary of the College.

‡ For the eight competitive entrance scholarships, awarded annually, see pages 59-60.

examinations at these places are charged a fee of five dollars for the whole or any part of the examination. Examinations may also be held at other places, if desired, but in this case the candidate must defray the whole expense of the examination, the minimum fee being five dollars. In 1901 the examinations were arranged for in Portland (Maine), Greenwich (Connecticut), Rochester (New York), Scranton (Pennsylvania), Louisville (Kentucky), Dubuque (Iowa), Denver (Colorado), and London, England.

All candidates wishing to take examinations elsewhere than at Bryn Mawr College must apply to the Secretary of the College at least six weeks before the date set for the beginning of the examinations.

*Tabular Statement.*—All candidates for matriculation *must* be examined in the following subjects:

<i>Mathematics</i>	{ Algebra. 2.	Latin Grammar and Composition. 1.	History. 1.
	{ Sight reading in Latin prose. 1.	English. 1.	
	{ Plane Geometry. 1.	Sight reading in Latin poetry. 1.	Science. 1.

All candidates for matriculation *must* be examined also in *two* of the three languages, French, German, and Greek. The examination in each language consists of three sections:

Grammar and Composition, 1.  
Sight reading in prose, 1.  
Sight reading in poetry, 1.

The candidate *may* be examined before entrance in the remaining language (either French, or German, or Greek,\* which-

\* Students that have omitted Greek in the examination for matriculation may substitute for the matriculation course in Greek the minor course in Latin. The minor course in Latin may also be offered for examination by candidates for matriculation that desire to enter the college with advanced standing, and, at their discretion, by matriculated students without attendance on the college classes. The minor course is considered for this purpose as comprising two sections, constituted as follows:

A. Cicero, *Selected Letters*, Livy, *Book xxi.*, Latin Prose Composition, including a detailed knowledge of the more abstruse Latin constructions and some facility in turning simple English narrative into Latin.

B. Horace, *Odes*, except i. 25, 27, 33, 36; ii. 5; iii. 6, 15, 20; iv. 1, 10, 13; *Epodes*, except 3, 5, 8, 11, 12, 15, 17; *Carmen Saeculare*; *Satires* i. 1, 5, 6, 9; ii. 6; *Epistles* i. 1, 5, 6, 7, 8, 10, 14, 20.

No substitutions are allowed for any part of the above requirements, except in the case of students entering with advanced standing from other colleges.

There are two examinations, one in Section A and one in Section B, each three hours in length; failure to pass in Latin Prose Composition involves failure in the whole of Section A. These examinations may be taken in different years, and in the order preferred by the candidate; or one section may be pursued in the college classes, and the other offered for examination without attendance upon the class. They are held only at the time of the regular matriculation examinations at the beginning and end of the college year, and in February.

ever was not included by the candidate in the above fifteen sections), and if not examined before entrance, must pass an examination in it before receiving the degree of Bachelor of Arts.\*

Candidates desiring to enter with advanced standing *may* be examined before entrance in trigonometry and solid geometry. These subjects are not necessarily included in the requirements for the degree of Bachelor of Arts, but students having passed these examinations are credited with the equivalent number of hours of free elective work, each examination counting for this purpose as equivalent to two hours a week of free electives for one semester.

The subjects in which the candidate for matriculation must be examined are divided, for convenience of marking, into fifteen sections; the figures following the subjects show the number of sections contained in each subject. The examination may be taken in two divisions, and in each division the candidate may offer any sections she pleases, provided that, if she offer French or German she offer in the same division of the examination all the three sections, grammar and prose and verse translation.† If the candidate pass in fewer than three sections in the first division, the sections in which she has passed are cancelled and the examination in them must be repeated; if the candidate allow more than one calendar year and the summer recess to elapse between the two divisions of the examination, the examinations taken in the first division must be repeated. To secure a certificate of admission to the college a candidate must have attempted all the fifteen sections included in the examination, and must have passed in at least eleven sections. All entrance conditions must be passed off within twelve months after the student enters the college, under penalty of exclusion from full college work during the following year. Students are not permitted to attend the college courses in subjects in which they have entrance conditions until these conditions have been passed off. The fourth language, or the minor course in Latin, may not be substituted for any part of the fifteen sections.

Candidates are expected to show by their papers that all the subjects required for matriculation have been studied for a reasonable length of time. Total failure in the second division of the examination in all the branches of any language other than English, or in Mathematics, when such failure is of a character to indicate that the subject has been presented as a mere form, prevents the candidate from receiving any certificate, unless she can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.

**Mathematics.** I. Mathematics.—(1) and (2) Algebra. (3) Plane Geometry.

The examination in Algebra comprises Elementary Operations, Quadratic Equations, Problems, Ratio, Proportion, Variation, Arithmetical and Geometrical Progressions.

While there is no formal examination in Arithmetic, an adequate knowledge of the subject is required throughout the mathematical examination; in *all* the papers there are some numerical problems, and the correct solution of a fair number of these is regarded as essential.

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\* If this examination is not passed before the beginning of the student's third year in the college, she must enter the college class in the subject.

† If the candidate fail in translation, she must take again the examination in grammar as well as in prose and verse translation, but if she fail in grammar she may take the examination in grammar without repeating the examination in translation.

Phillips and Fisher's *Elements of Geometry* or Wentworth's *Geometry* will be found suitable for preparation for the examination in Plane Geometry; in Algebra, C. Smith's *Elementary Algebra* (American Edition, revised by Irving Stringham) is recommended.

**II. Latin.**—(1) Grammar and Composition. (2) Translation at sight *Latin*, of simple passages in Latin prose. (3) Translation at sight of simple passages in Latin poetry. Due allowance is made for unusual words; there are questions testing the candidate's practical knowledge of grammar and prosody.

The so-called Roman method of pronunciation as explained in one of the standard Latin grammars is required.

As many schools are introducing the "natural method" as a substitute for thorough grammatical training, attention is called to the fact that special stress is laid on an accurate and ready knowledge of grammatical forms. A knowledge of paradigms and parts of irregular verbs is insisted upon.

Candidates are advised, whenever possible, to try the whole Latin examination at one time, although the three sections may be taken separately, and in any order the candidate may prefer.

**III. History.**—(1) The outlines of the History of Greece and Rome; *History*, or the outlines of the History of England; or the outlines of the History of the United States.

The following text-books are recommended: Botsford's *History of Greece*; Botsford's *History of Rome*; Gardiner's *A Student's History of England*; McLaughlin's *History of the American Nation*.

**English.**—(1) The candidate is required to write a short English composition, correct in spelling, grammar, punctuation, and general arrangement, and to correct specimens of bad English.

In 1902 candidates must be familiar with Chaucer's *Knight's Tale*; Shakespeare's *Macbeth* and *The Merchant of Venice*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, and *Paradise Lost*, Books I. and II.; the *Sir Roger de Coverley Papers* in the Spectator; Matthew Arnold's *Essay on Gray* and *Essay on A Guide to English Literature*; Wordsworth's *Michael*, *Resolution and Independence*, and *Intimations of Immortality*; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark* and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn* and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*; Stevenson's *Kidnapped*.

In 1903 and 1904 candidates must be familiar with Chaucer's *Knight's Tale*; Shakespeare's *Macbeth*, *The Merchant of Venice*, and *Julius Caesar*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, and *Comus*; the *Sir Roger de Coverley Papers* in the Spectator; Matthew Arnold's *Essay on Gray* and *Essay on A Guide to English Literature*; Wordsworth's *Michael*, *Resolution and Independence*, and *Intimations of Immortality*; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark*, and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*; Stevenson's *Kidnapped*.

The books agreed on for the years 1902, 1903, and 1904 by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States, will be accepted as equivalents in corresponding years. The books prescribed for candidates taking the regular examinations for matriculation in any given year are required also of candidates taking the special matriculation examination provided for students entering the college in the February of the year following. Candidates passing off conditions after admission to the college may offer the books prescribed in the examination in which the condition was imposed.



In preparing for this examination special attention should be given to paragraph-structure and sentence-structure. Hill's *Foundations of Rhetoric*, Abbott's *How to Write Clearly*, and Bigelow's *Handbook of Punctuation*, are recommended.

The examination in English may not be divided; failure to offer both composition and grammar will prevent the candidate from passing in the division offered.

**Science.** **Science.**—(1) The elements of one of the following sciences:—Physics, or Chemistry, or Botany, or Physiology, or Physical Geography.

Carhart and Chute's *Elements of Physics*; Remsen's *Introduction to the Study of Chemistry* (Briefer Course); Leavitt's *Outlines of Botany*; Setchell's *Laboratory Practice* and Spalding's *Introduction to Botany* used in connection with either Atkinson's *Elementary Botany* or Barnes's *Plant Life* or Coulter's *Plants*; Martin's *Human Body* (Briefer Course) or Foster's *Physiology for Beginners*; Dryer's *Lessons in Physical Geography* and Davis's *Physical Geography* are recommended. Candidates are advised, whenever possible, to offer Physics, as this study forms a better basis for further scientific work. It is recommended, though in no sense required, that candidates should have some knowledge of the metric system.

#### IV. Two of the following languages:

**Greek.** **Greek.**—(1) Grammar and Composition. (2) Translation at sight of simple passages in Attic prose, such as Xenophon's *Anabasis* or *Memorabilia*. (3) Translation at sight of passages of average difficulty from Homer. Due allowance is made for unusual words and there are questions testing the candidate's practical knowledge of grammar, including prosody.

White's *Beginners' Greek Book* and Jones's *Exercises in Greek Prose*, or equivalents, are recommended.

**French.** **French.**—(1) The examination in French is in three divisions, one to test the candidate's knowledge of pronunciation and ordinary grammatical forms, the other two, her power to read at sight ordinary French prose and verse.

For the examination in reading no texts are assigned, the examination being intended to test the candidate's ability to read any ordinary French whatsoever. Candidates preparing for these examinations are advised to acquire as large a vocabulary as possible. They are further advised in their study of verbs to concentrate their attention on the regular verbs, the auxiliaries *être*, *avoir*, such important irregular verbs as *aller*, *devoir*, *dire*, *faire*, *mettre*, *prendre*, *pouvoir*, *vouloir*, *tenir*, *venir*, *voir*, *écrire*, *lire*, *croire*, *boire*, and the typical verbs *conduire*, *craindre*, *paraître*, *partir*, and to acquire a fair knowledge of the use of the various past tenses and of the rules of the subjunctive.

The examination in French may not be divided; failure to pass in French translation involves failure also in French grammar, although the reverse is not true.

Teachers preparing students that wish to elect French in the college are advised to train their pupils to write French from dictation in order to enable them to understand lectures delivered in that language.

**German.** **German.**—(1) The examination in German is precisely similar to that in French, and tests the candidate's pronunciation, knowledge of ordinary grammatical forms, and ability to read ordinary German at sight.

The examination in German may not be divided; failure to pass in German translation involves failure also in German grammar, although the reverse is not true.

With the exception of the minor course in Latin, all subjects potentially included in the examination for admission are regarded as preparatory and non-collegiate. The college courses in French and German presuppose a reading knowledge of these languages. *Remarks on Examination for Matriculation.*

It is therefore to the interest of every candidate to offer at entrance if possible all four languages, and, if intending to elect mathematical courses, advanced mathematics, since to fail in examinations that are not strictly obligatory will not affect her collegiate standing, and to pass them successfully will leave her free for elective study under the Group System and for true collegiate work.

Every candidate for the degree of Bachelor of Arts must have passed examinations on work amounting to 120 hours and must have obtained an examination grade above that of "passed" on half of these 120 hours;\* she must also possess at the time of graduation a reading knowledge of French and German and some acquaintance with Latin. In the last year before graduation, oral examinations are held to test her ability to read French and German at sight. *Studies Leading to the Degree of Bachelor of Arts.*

The following course of study must be pursued by every candidate for the degree of Bachelor of Arts:

*Greek or French or German*,† five hours a week for one year, when this subject has not been included in the examination for matriculation. Those students, however, who have omitted Greek may substitute for the required course in Greek the minor course in Latin.‡ *Required Studies.*

*English*, five hours a week for two years.

*Philosophy*, five hours a week for one year.

*Science*, five hours a week for one year.

*Science, or History, or Economics and Politics, or Mathematics*, five hours a week for one year.

\* The word hour is here interpreted to mean one hour a week for one semester. In calculating the standing of students under this rule every course offered for examination must be included. A grade once obtained in an examination may not be cancelled, the first 120 hours of examinations offered qualifying or disqualifying for a degree. Grades received on examinations offered for work not taken in the college classes must be counted in these 120 hours.

† The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study.

‡ A student choosing Latin as one of the languages of her Group, and not wishing to study Greek, may substitute for the year of minor Latin a year of post-major Latin, or a year of French, or of German.

**Group.** *Two Major Courses*, of five hours a week for two years each, constituting one of the following Groups: any Language with any Language;\* History with Economics and Politics, or Law; Economics and Politics with Philosophy, or Law; Philosophy with Greek, or English, or Mathematics, or Physics; Mathematics with Greek, or Latin, or Physics, or Chemistry, or Geology; any Science with any Science.

**Free Elective Courses.** *Free Elective Courses*, amounting to ten hours a week for one year, to be chosen by the student. It should be noted that a single study may be taken as a free elective, without electing the group that includes it, and any courses open as free electives, may be chosen without taking the remainder of the minor course of which they may form a part.

**Tabular Statement.**

These studies may for convenience be tabulated as follows:

*Minor Courses (Five hours a week for One Year Each).*

1 and 2.	3.	4.	5.	6.†
English. [Two Courses.]	Philosophy.	Science: Physics, or Chemistry, or Geology, or Biology.	Science, or History, or Economics and Politics, or Mathematics.	French, or German, or Greek (or Minor Latin).‡

*Two Major Courses (Five hours a week for Two Years Each).*

Constituting any one of the following groups:

I.	II.	III.	IV.
Any Language with any Language.*	History with Economics and Politics, or Law.	Economics and Politics with Philosophy, or Law.	Philosophy with Greek or English.

\* For the purpose of forming a Group, Italian and Spanish count as one language; they may be combined so as to form a course of five hours a week for two years, as explained on page 96.

† The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German; students not wishing to study Greek may substitute the course in Minor Latin for the examination in matriculation Greek. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study.

‡ A student choosing Latin as one of the languages of her Group, and not wishing to study Greek, may substitute for the year of minor Latin a year of post-major Latin, or a year of French, or of German.

V.	VI.	VII.	VIII.	IX.
Philosophy	Law	Mathematics	Mathematics	Any Science
with	with	with	with	with
Mathematics	History	Greek	Physics	any Science.
or	or	or	or	
Physica.	Economics and	Latin.	Chemistry	
	Politics.		or Geology.	

*Free Elective Courses.*

Ten hours a week for one year in any subject, or subjects, the student may elect.

The "Minor Courses" in the above undergraduate curriculum are known as the Required Studies; the "Two Major Courses," as the Group. All candidates for the Degree of Bachelor of Arts must elect their courses in accordance with the Group System, and a comprehension of it is essential to an understanding of the courses of instruction.

*The  
Group  
System.*

In all departments as yet fully organised there is a course of *Major Courses*, five hours a week for two years, called a Major Course. Whenever one year of this course is of such a nature that it may be taken separately, it is marked as a Minor Course. It is required of every candidate for a degree to take two such major courses as shall be homogeneous, or shall complete each other, and major courses which fulfil this condition are designated as Groups. The object of this system is that the student shall lay the foundations of a specialist's knowledge; and the Required Studies, namely, English, philosophy, science, and history, or economics and politics, or mathematics, are intended in part to supplement the Group, and in part to insure a more liberal training than could be achieved did every student combine elective studies at pleasure. The two years' required course in English serves as a general introduction to the study of language and of comparative literature. The required two years in science, or in science and history, or economics and politics, or mathematics, permit the student of chemistry and biology to pursue advanced courses in one or both of these branches, or to take a major course in physics; and they give to the student of history and of language, for one year at least, the same kind of instruction and discipline as is received by the scientific student. The one year's course in philosophy is a general introduction into the study of the laws, conditions, and history of thought.

*Post-major Courses.*

In almost all departments post-major courses are organised and may be attended by those students only who have completed the major or group work in the subject.

*Free Elective Courses.*

Free elective courses are offered in some departments and may be taken by any student unless the contrary is stated.

The following may serve as examples of some of the many combinations of studies that may be made by those candidates for a degree who wish to specialise as far as possible in particular departments. Matriculation French, Matriculation German, Matriculation Greek, and Minor Latin are bracketed as being properly included in the examination for matriculation. These bracketed courses may be offered for examination without attendance on the college classes.

**CLASSICS.** *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Science (Physics, Chemistry, Geology, or Biology), another Science, (or History, or Minor Economics and Politics, or Mathematics). *As a Group*, Greek and Latin. *As Free Electives*, Post-major Greek and Latin, ten hours a week for one year.

**MODERN LANGUAGES** (other than English). *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, Chemistry, Geology, or Biology), another Science, (or Mediæval History, or Minor Economics and Politics, or Mathematics). *As a Group*, German and French, or French and Italian and Spanish. *As Free Electives*, Italian and Spanish, or Post-major French and German, ten hours a week for one year.

**ENGLISH.** *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, Chemistry, Geology, or Biology), another Science, (or Mediæval History, or Oriental History, or Minor Economics and Politics). *As a Group*, English and French, or Greek and English, or Latin and English. *As Free Electives*, German and Latin, ten hours a week for one year.

**MATHEMATICS** (with Greek). *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Physics, another Science, (or Post-major Mathematics or Mediæval History, or Minor Economics and Politics). *As a Group*, Mathematics and Greek. *As Free Electives*, Post-major Mathematics and Post-major Greek, ten hours a week for one year.

**MATHEMATICS** (with Physics). *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Chemistry, another Science, (Geology, or Biology),

*or Post-major Mathematics. As a Group, Mathematics and Physics. As Free Electives, Post-major Mathematics, and Post-major Physics, ten hours a week for one year.*

**HISTORY.** *As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, another Science, (or Oriental History or Post-major History, or Post-major Economics and Politics, or Mathematics). As a Group, History and Economics and Politics. As Free Electives, Post-major History, and Post-major Economics and Politics, ten hours a week for one year.*

**LAW.** *As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, another Science, (or Post-major History or Minor Economics and Politics, or Mathematics). As a Group, History and Law. As Free Electives, Economics and Politics and Oriental History, ten hours a week for one year.*

**SCIENCE.** *As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Minor Physics, Major Physics, or Geology. As a Group, Chemistry and Biology. As Free Electives, Mathematics, Geology, or Post-major Biology and Post-major Chemistry, ten hours a week for one year.*

The following combinations may be adopted by those who wish to pursue a major course in history, economics and politics, or science, yet do not wish to elect an historical, a political, or a scientific group.

I. *As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, Mediæval History. As a Group, any Language with any Language, or Chemistry and Biology. As Free Electives, Modern History, five hours a week for one year, and Post-major History five hours a week for one year.*

II. *As above, but for Mediæval History substitute Minor Economics and Politics, and for Modern History, Major Economics and Politics, and for Post-major History, Post-major Economics and Politics.*

III. *As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Physics, Chemistry. As a Group, any Language with any Language. As Free Electives, Major and Post-major Chemistry, ten hours a week for one year.*

Every student is expected to consult the President in regard to the details and best arrangement of her various studies, and to register her course of study in the president's office before entering upon college work.

The studies leading to the degree of Bachelor of Arts may, as a rule, be taken in any order preferred by the student, but students are advised to plan their work carefully with reference to the lecture schedule in order that a conflict of hours may not later in their course prevent them from electing all the studies which they desire. Students who elect English as a major study, for example, must take the general English literature lectures and essay work in their first and second years in the college because they are required to have completed this work before entering the major course in English; again, a student choosing philosophy as one of her major studies must take the general course in philosophy in her first year if she wishes to elect post-major work in philosophy. Students choosing a scientific group, such as chemistry and biology, must arrange their courses so as to avoid conflicts in the hours for laboratory work. Trigonometry is required for the work of the minor course in mathematics; the minor course in mathematics is presupposed in the major year of the group course in physics.

Those students who have not decided on their group may in the first year pursue required studies only, or may elect one of the courses belonging to the group to which they most incline, with the understanding that if they should desire to change their group, that course will be counted as a free elective; those students whose tastes are already fully formed, or who are uncertain how many years they shall remain in college, may enter at once on free elective studies and on the study of both subjects of their group. There are obvious advantages for the student in deferring as long as possible the choice of her free electives and her group, inasmuch as the required studies, by accustoming her to the methods of laboratory work, and to the study of languages, literature, and history, afford her every opportunity of ascertaining her true tastes and aptitudes.

The students are not divided into the traditional college classes, and there is no limit of time for graduation; in order to pursue a wider course of reading in connection with single subjects, or to attend a greater variety of lectures, the ablest students may choose to defer graduation; personal considerations only determine the time spent in completing the studies required for a degree. Nevertheless, these requirements constitute strictly a four years' course; that is to say, if the time

given to lectures and class work be, as is usual, fifteen hours a week, a student passing the ordinary matriculation examination, and availing herself of the preliminary courses of the college in the subjects which that examination did not include, in all cases requires precisely four years. To reduce the length of the college course or to give more time for advanced studies students are permitted to take examinations in certain subjects included in the course without attending the college classes. Trigonometry, the fourth language (Matriculation French, or German, or Greek, or Minor Latin) and the reading and composition courses in French and German may be taken in this way. It is impossible for a student to reduce the length of the college course by one year unless she enters with knowledge considerably in advance of that required by the entrance examinations; otherwise the extra work is too much to be accomplished during the summer vacations.

The Bryn Mawr European Fellowship is awarded annually to a member of the graduating class of Bryn Mawr College on the ground of excellence in scholarship. The holder receives the sum of five hundred dollars, applicable to the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

*The Bryn  
Mawr  
European  
Fellow-  
ship.*

Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they have received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not in itself qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.

*Studies  
Leading to  
a Second  
Degree.*

The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College, must have studied at Bryn Mawr College for at least one year after receiving this

*The Degree  
of  
Master of  
Arts.*



degree, and must have pursued either undergraduate courses not previously taken, amounting to ten hours a week, or graduate courses equivalent in time value to ten hours a week of undergraduate work. She may have devoted herself exclusively to a single subject, and must have taken in some one subject the equivalent of a five-hour course. If the courses taken are undergraduate courses, the student must pass the usual examinations with credit; if they are graduate, she must pass either a written examination, or an oral examination in the presence of the members of the Faculty, as may be preferred by the heads of the departments in which she has studied.

*The Degree  
of  
Doctor of Phi-  
losophy  
and  
Master of  
Arts.*

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study.

The candidate must have pursued, for at least three years after having received the first degree, a course of liberal (non-professional) study at some college or university approved by the Academic Council, and must have spent at least two of these years at Bryn Mawr College. She must have written, on some subject connected with her chief subject of study, a dissertation that bears satisfactory evidence of original research, and must pass an oral examination in the presence of the members of the Faculty on one major or chief subject, and a written and an oral examination on two minor subjects. In special cases where one minor subject is substituted for the two minor or secondary subjects, the time spent on the one secondary subject must be equal to the time usually spent on the two minor subjects, and every combination of major and minor subjects for the final examination must have been submitted to the Graduate Committee, by whom, after due consultation with the heads of the departments concerned, it is submitted to the Academic Council. The candidate may be required to pursue certain auxiliary studies in connection with the subject that she has elected; and the degree of Doctor of Philosophy is given to no one who cannot read French and German, or who is unacquainted with Latin. The disserta-

tion must have been printed by the candidate before she is admitted to the degree of Doctor of Philosophy. The degree of Doctor of Philosophy will in no case be conferred by the College as an honorary degree.

Two European Fellowships, founded by Miss Garrett of Baltimore, are open to graduate students who are enrolled as candidates for the degree of Doctor of Philosophy. One, founded in 1896 and named by the donor the President M. Carey Thomas Fellowship, is awarded annually on the ground of excellence in scholarship, to a student in her first year of graduate work at Bryn Mawr College; the other, founded in 1894, and known as the Mary E. Garrett Fellowship, is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. These Fellowships, of the value of five hundred dollars each, are intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

*The  
Mary E.  
Garrett  
European  
Fellow-  
ships.*

For undergraduate students and hearers the charge for tuition *Tuition.* is one hundred and fifty dollars a year, irrespective of the number of courses attended or the actual time of attendance, and is payable in advance. For graduate students attending six or more hours a week of lectures the tuition fee is one hundred and twenty-five dollars a year, payable half-yearly in advance. Those graduate students who do not take the full amount of work are charged for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures, forty dollars a semester, payable in advance.\* This arrangement is made especially for non-resident students, but those who wish to take only five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition

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\* Special arrangements in regard to laboratory fees are made for graduate students taking five hours a week or less of lectures.

fee for the entire year (or in the case of graduate students for the semester) becomes due as soon as the student is registered in the college office.

There is an additional charge of ten dollars a semester for materials and apparatus for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.\* The laboratory course in palæontology is an exception, the fee being five dollars a semester for five hours of laboratory work a week. Students taking the general course in geology pay a sum of eight dollars a semester, five dollars being the laboratory fee and three dollars a charge made to defray the expenses of the excursions. Not more than one laboratory course is required of candidates for a degree.

***Residence.*** Residence in the college buildings is optional for those students whose families reside in Philadelphia or the neighborhood. Of the students in daily attendance at the lectures and class work of the college, about one-seventh have always lived in Philadelphia, or in the neighborhood of Bryn Mawr. The expense of board and residence per year in the college halls for undergraduate students is three hundred dollars, and upwards, according to the room or rooms occupied by the student; in about one-third of the college rooms the expense of board and residence is three hundred dollars. Of this charge one hundred and seventy-five dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Graduate students are charged one hundred and seventy-five dollars a year for board, and one hundred dollars a year for room-rent. Every student has a separate bedroom. Room-rent includes all expense of furnishing, service, heating, and light.

The health of the students is under the charge of Dr. Martha E. Osmond, a physician practising in Philadelphia, who spends two afternoons a week from two to six at the college, and may then be consulted by the students free of charge.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government, which was organised in 1892.

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\* Special arrangements in regard to laboratory fees are made for graduate students taking five hours a week or less of lectures.

All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

Plans of Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, and Pembroke Hall East, with a full account of the halls and tariff of rooms, may be obtained by application to the Secretary of the College. Each of these halls (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining hall, provides accommodation for about sixty students, and is under the charge of a resident Warden. In 1899 it became necessary to provide additional accommodation for students, and two houses on the college grounds, Dolgelly and Cartref, were remodelled and made available for students. Each house provides accommodation for nine or ten students and a resident Mistress. In 1901 a third house, Llanberis, adjoining Dolgelly, was added, providing accommodation for a Mistress and fourteen students. Plans of these houses may be obtained by application to the Secretary of the College. Application for rooms should be made as early as possible. Since the demand for college rooms is very great and every room unnecessarily reserved may prevent some other student from entering the college, a deposit of fifteen dollars is required in order that the application may be registered. In case the applicant enters the college in the year for which the room is reserved, the amount of the deposit is deducted from the first college bill. If she changes the date of her application or files formal notice of withdrawal at the Secretary's office before July first of the year for which the application is made, the deposit will be refunded. If for any reason whatever the change or withdrawal be made later than July first, the amount will be forfeited. Students making application for a room in February forfeit the deposit if they do not file formal notice of withdrawal at the Secretary's office before December first of the academic year for which the room is reserved. In order to make application for a room it is necessary to sign a room-contract, which will be sent on application, and return it with the fee of fifteen dollars to the Secretary of the College. Rooms are assigned to the entering class during the summer preceding the year for which application is made. No particular room or set of rooms may be applied for. Applicants are allowed to choose

in turn from among all the rooms left vacant, the order of choice being determined by the date at which the application is registered. Cheques should be drawn payable to Bryn Mawr College.

A deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year. This sum will be forfeited if formal notice of withdrawal is not filed at the Secretary's office on or before May first of the current year.

All students, or candidates for matriculation, reserving rooms who do not inform the Secretary of a change of intention before September first of the academic year for which the room is reserved, are responsible for the rent of the room for the entire academic year.\*

The rooms are completely furnished. No lamps, towels, table napkins, sheets, or supplies of any kind need be provided by the student. No part whatever need be taken by the student in the care of her own room. Carpets are not provided; the floors of the students' rooms are oiled and kept in good condition by the College, but students are expected to provide their own rugs.

There are open fire-places in nearly all the studies, but the rooms are sufficiently heated by steam. The students' personal washing may be done by any laundry recommended by the College for 50 cents a dozen, or about \$8 a half-year for one dozen pieces a week. On account of the danger of infectious diseases students in residence are not permitted to send their washing to private laundresses. Accommodation is provided for students that wish to remain at the college during the Christmas and Easter vacations at a rate proportional to that paid by them for board and residence during the college year. Every student is provided with a students' lamp, which is filled daily by the college servants. Gas is introduced in all the studies, the additional charge for its use being \$10 a semester for each fixture. No charge is made for sending meals to students that are in the infirmaries by the order of a physician.

### *Summary of Expenses.*

The charge for tuition is \$150 a year for undergraduate students and \$125 a year for graduate students,† payable in advance.

The charge for residence in the college halls, exclusive of board, is for undergraduate students \$125, and upwards, and for graduate students \$100 a year, payable in advance.

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\* An exception is made in the case of candidates who take, but fail to pass, the autumn examinations for matriculation, but even in such cases the deposit of fifteen dollars is forfeited, unless the candidate wishes to apply for entrance in February of the same academic year, in which case the fee may be transferred to that date. Any candidate applying for a room in February will be responsible for the rent of the room for the semester, if she does not inform the secretary of a change of intention before January 1st. An exception is made in the case of candidates who take, but fail to pass, the February examination for matriculation, but even in such cases the deposit of fifteen dollars is forfeited.

† Graduate students taking five hours a week or less of lectures are charged reduced fees for tuition; see page 55.

The charge for board is \$175 a year, for undergraduate and graduate students, payable half-yearly in advance. The charges for tuition and room-rent for the year, and for board for the first semester must be paid at the bursar's office before November 1st; the charge for board for the second semester must be paid before March 1st. The charges for tuition and room-rent are not subject to remission or deduction under any circumstances; in case of prolonged illness and absence from the college extending over six weeks or more there is a proportionate reduction in the charge for board. Students whose fees are not paid by the dates above specified will not be allowed to continue in residence or in attendance on their classes.

The charge for board, residence, and tuition, is therefore, for undergraduate students, \$450 a year and upwards, and for graduate students, \$400. Students in residence are charged \$5 a year, payable in advance, for the support of the college infirmary and the payment of trained nurses. For laboratory charges, see page 56.

**THE STUDENTS' LOAN FUND OF BRYN MAWR COLLEGE** was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The Fund is managed by a committee consisting of the President of the College and representatives of the Association of Bryn Mawr College Alumnae. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Miss Elizabeth B. Kirkbride, 1406 Spruce Street, Philadelphia; Miss Mary E. Converse, Chairman, Rosemont, Pa.; Miss Charly Tiffany Mitchell, 27 E. Seventy-second Street, New York City, and Miss Marion Reilly, 2015 De Lancey Place, Philadelphia. Contributions may be sent to any member of the committee. Applications for loans should be sent to the Chairman of the Committee, Miss Mary E. Converse, and all applications for loans for any given year should be made to the Chairman before May 1st of the preceding academic year.

*Loan  
Fund.*

**SCHOLARSHIPS.**—Eight competitive entrance scholarships, four of the value of \$300 and four of the value of \$200, were founded by the Trustees in 1896. They are awarded annually to candidates presenting themselves for the spring matriculation examinations of Bryn Mawr College, a first scholarship of the value of \$300 and a second of the value of \$200 being open to candidates from each of the following districts:—(a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Indiana, Illinois, Michigan, and Wisconsin, and the States west of the Mississippi river; (d) Pennsylvania and all places not included in (a), (b), and (c). The district to which a candidate is considered to belong is determined by the school at which she receives her final preparation, or in case of preparation by private study by the place of residence during the year preceding the final examination; but candidates may present themselves for examination at any place where such examination is held. These scholarships, which are to be held for one year only, are awarded in each of the above named districts on the basis of the sum total of marks obtained by the candidate; but no one is eligible for the first

*Scholar-  
ships.*

scholarship who has received more than one condition in the fifteen sections of the examination, and no one is eligible for the second scholarship who has received more than three conditions in the fifteen sections of the examination. When the examination has been divided no account is taken of those conditions incurred in the first division which have been passed off in the final examination. The competition is limited to those who intend to spend at least one year in residence at Bryn Mawr College, who have not studied at any other college, and who have not before presented themselves more than once for the Bryn Mawr College matriculation examinations. All those who present themselves are *ipso facto* candidates for these scholarships, no formal declaration of candidacy being required.

Eight scholarships of \$150 each, entitling the holder to free tuition, renewable for four consecutive years, were founded by the Trustees in 1893, and were presented to the public schools of Philadelphia through Dr. Brooks, the Superintendent of the Public Schools of Philadelphia, on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examination of Bryn Mawr College in the High School for Girls, Philadelphia; 2. She shall have been recommended by the Board of Education of Philadelphia, and their recommendation shall have been approved by the Trustees of Bryn Mawr College; 3. The scholarship shall be renewed annually by the Trustees, until the holder has completed her fourth year at college, provided her conduct and proficiency have been satisfactory to the authorities of the college.

The Girls' High and Normal School Alumnae Scholarship. In 1893 the Alumnae Association of the Girls' High and Normal School of Philadelphia founded at Bryn Mawr College a scholarship entitling the holder to free tuition, renewable for four years. This scholarship is awarded every four years to the graduate of the Girls' High School who passes the matriculation examination of Bryn Mawr College for that year with the highest credit.

One scholarship of \$150 entitling the holder to one year's free tuition, was founded by the Trustees in 1895, and was presented to the School Board of Education of Lower Merion Township, Montgomery County, Pa., for the benefit of graduates of the High School of Lower Merion Township, Ardmore, Pa., on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examinations in the Lower Merion High School; 2. She shall have been recommended by the School Board of Education of Lower Merion Township, and their recommendation shall have been approved by the Trustees of Bryn Mawr College; 3. If in any year there shall be, in the judgment of the School Board of Education of Lower Merion Township, no satisfactory candidate in the graduating class, the scholarship may be renewed during the following year for the benefit of a former holder, provided her conduct and proficiency have been satisfactory to the authorities of the college.

One competitive scholarship of the value of \$200, renewable till graduation, is open annually for competition to members of the Society of Friends, that are unable to pay the full charge for tuition and residence. This scholarship is awarded on the basis of marks received in the spring matriculation examinations of Bryn Mawr College. Two additional scholarships of the value of \$200 each are open for competition to graduate students who are members of the Society of Friends and need financial assistance. Three scholarships, of \$400 each, for one year, are open to those graduates of Earlham, Penn. and Guilford Colleges respectively, who in the preceding year have completed the course of their several colleges with most distinction. These scholarships have been established by the Trustees in accordance with the desire of the Founder of the college to promote the advanced education of women in the Society of Friends, of which he was a member.

Four scholarships of \$400 each, renewable for four consecutive years, were founded in 1885 by the Board of Managers of the Bryn Mawr School, of Baltimore, Maryland. One of these scholarships is open annually to the pupil of that school who has completed the school course with most distinction.

The James E. Rhoads Memorial Scholarships, two in number, each of the value of \$250 for one year, were founded in 1897 by the Alumnae Association of Bryn Mawr College, in memory of the first President of the College, Dr. James E. Rhoads. The first of these scholarships is the James E. Rhoads Sophomore Scholarship, and is open to those students only who have completed college work amounting to not less than ten and not more than twenty-two and a half hours (three semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than one semester. The second of these scholarships is the James E. Rhoads Junior Scholarship, and is open to those students only who have completed college work amounting to not less than twenty and not more than thirty-seven and a half hours (five semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. To be eligible for either of these two scholarships a student shall have obtained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College, and shall prove her need of financial aid to the satisfaction of the nominating committee. In case either scholarship is awarded to a non-resident student, its value shall not exceed \$150. The nominating committee consists of the President of Bryn Mawr College and two members of the Academic Council of the College, appointed annually by the Council, and the President of the Alumnae Association of Bryn Mawr College and three other members of the Alumnae Association appointed by the executive committee of the Alumnae Association. Applications for the scholarships for the year 1902-03 should be addressed to Miss Elizabeth Butler Kirkbride, 1406 Spruce Street, Philadelphia, the Chairman of the Committee.

Special Alumnae Scholarships have been provided during the years 1900-01 and 1901-02 by the Executive Committee of the Alumnae Association. In the year 1901-02 a scholarship of \$165 was awarded to a member of the Sophomore Class to be held during the Junior year, and a scholarship of \$335 to a member of the Freshman Class to be held during the Sophomore year.

The Anna Powers Memorial Scholarship of the value of \$200 was given in 1895 by Miss Ethel Powers of New York, in memory of her sister, Anna Powers, a graduate of Bryn Mawr College, who died in December, 1894. It is awarded at the close of the Junior year as a Senior scholarship to an undergraduate student who has been in attendance upon lectures at Bryn Mawr College not less than five semesters and is unable to pursue her studies without financial aid, the preference being given to the candidate who has acquitted herself with most credit or shown most promise in her college work. Applications for this scholarship should be addressed to the President of Bryn Mawr College.

The New Century Club Scholarship of the value of \$100 was founded in 1896 by the New Century Club of Philadelphia, and is awarded each year to the graduate of the Girls' High School of Philadelphia having the highest general average of marks in the Bryn Mawr College examinations for matriculation.

The Mary E. Stevens Scholarship, of the value of \$160, founded in 1896 by former pupils of Miss Mary E. Stevens's School is awarded to a student of Bryn Mawr College, the holder being nominated by Miss Mary E. Stevens.

The Maria Hopper Scholarships of the value of \$200 each, were founded by the bequest of the late Maria Hopper of Philadelphia. In the year 1901 two of these scholarships were awarded, on the ground of excellence in scholarship, to two members of the freshman class who needed financial assistance, to be held at Bryn Mawr College during the sophomore year. In the year 1902 one scholarship will be awarded on the same terms. Another of these scholarships is held until the year 1903 by a student nominated to the Trustees by the executors of the late Maria Hopper. In and after the year 1903 two of these scholarships will be awarded annually.

The Anna M. Powers Memorial Scholarship of the value of \$200 given by Mrs. J. Campbell Harris in memory of her mother, Anna M. Powers, was awarded for the years 1900-01 and 1901-02, the holder being nominated by the donor subject to the approval of the President and Faculty of the College.



The Maria L. Eastman Brooke Hall Memorial Scholarship of the value of \$100, was founded in 1901 in memory of Maria L. Eastman, Principal of Brooke Hall School for Girls, Media, Pa., by the Alumnae and former pupils of the school. It is awarded each year on the ground of scholarship, irrespective of the need of financial aid, to a member of the Junior class to be held during the Senior year. No application for the scholarship is necessary.

## INSTRUCTION.

*Libraries.* The fact that the college is situated in the suburbs of Philadelphia enables the student to make use of all the resources of the libraries of Philadelphia, as well as of those of the college proper.

The college library has been collected within the past sixteen years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves over thirty-six thousand bound volumes, and eight thousand doctors' dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894. The library of the late Professor Amiaud, of Paris, was acquired in 1892, and forms part of the library of the college. It is a good working library for the student in every department of Semitic study. A more detailed description of these two collections may be found on pages 67 and 98 of the program.

The sum of three thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, over fifteen thousand dollars has been presented to the library during the past nine years for expenditure in special departments. Three hundred and twenty-five serial publications and reviews in the English, German, Greek, French, Italian, Spanish, Norse, and Swedish languages, are taken by the library, as follows:

Academy; Acta mathematica; \*Advocate of peace; Allgemeines statistisches archiv; American anthropologist; American chemical journal; \*American economist; American friend; American geologist; American historical review; American journal of archæology; American journal of mathematics; American journal of philology; American journal of physiology; American journal of psychology; American journal of science; American journal of Semitic languages; American journal of sociology; Americana Germanica; Anatomischer anzeiger; Anglia; Annalen der chemie; Annalen der physik und chemie; Annales de chimie et de physique; Annales scientifiques de l'Ecole normale supérieure; Annali di matematica; Annals of the American academy of political and social science; L'année psychologique; Archiv für anatomie und physiologie;

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\* Presented by the Publishers.

Archiv für das studium der neueren sprachen und literaturen; Archiv für die gesammte physiologie; Archiv für geschichte der philosophie; Archiv für lateinische lexicographie; Archiv für mikroskopische anatomie; Archiv für systematische philosophie; Archivio glottologico italiano; Arkiv for nordisk filologi; Athenaeum; Atlantic monthly; Atti della Reale accademia delle scienze di Torino; Babylonian and Oriental record; Baptist missionary magazine; Beiblätter zu den Annalen der physik und chemie; Beilage zur allgemeinen zeitung; Beiträge zur geschichte der deutschen sprache und literatur; Beiträge zur kunde der indogermanischen sprachen; Berichte der Deutschen chemischen gesellschaft; Berliner philologische wochenschrift; Biblical world; \*Bibliographical contributions of Bowdoin college library; \*Bibliographical contributions of Harvard university; Bibliotheca mathematica; Bibliotheca philologica classica; Bibliotheca sacra; Bibliothèque de la faculté des lettres de l'université de Paris; Biologisches centralblatt; Biometrika; Bollettino di bibliografia e storia delle scienze matematiche; \*Book news; Bookman; Bookseller; \*Boston evening transcript; Botanische zeitung; Botanisches centralblatt; Bryn Mawr College monographs; Bulletin bibliographique et pédagogique; Bulletin de correspondance hellénique; Bulletin de la Société des anciens textes français; Bulletin de la Société mathématique de France; Bulletin des sciences mathématiques; Bulletin hispanique; Bulletin italien; Bulletin of American mathematical society; \*Bulletin of bibliography; \*Bulletin of the Free library of Philadelphia; \*Bulletin of the New York public library; \*Bulletins of the New York state library; \*Bulletins of the University of Wisconsin; Centralblatt für mineralogie; Centralblatt für physiologie; Century magazine; Chaucer society publications; \*City and state; Classical review; Columbia law review; \*Columbia university quarterly; Comptes rendus des séances de l'Académie des sciences; Contemporary review; Critic; La cultura; Cumulative index to periodicals; \*Deaconess' advocate; Deutsche literaturzeitung; Deutsche rundschau; Dial; Early English text society publications; Economic journal; Economic review; Education; Educational review (Amer.); Educational review (Eng.); Electrician; Englische studien; English historical review; Ephemeris archaeologica; España moderna; Euphorion; \*Everybody's magazine; Expositor; Expository times; \*Fortnightly Philistine; Fortnightly review; Forum; Französische studien; \*Friends' missionary advocate; Geographische zeitschrift; Geological magazine; Geologisches centralblatt; Germanic studies; Giornale dantesco; Giornale di matematiche di Battaglini; Giornale storico della letteratura italiana; Goethe-jahrbuch; Göttingische gelehrte anzeigen; Gymnasium; Harper's magazine; Harper's weekly; Hartford seminary record; Harvard law review; Harvard studies in classical philology; Hermes; Historische vierteljahrschrift; Historische zeitschrift; \*Hochschulschriften; Indogermanische forschungen; International journal of ethics; International monthly; Isalendinga sögur; Jahrbuch der chemie; Jahrbuch der Deutschen Shakespeare gesellschaft; Jahrbuch des Kaiserlich deutschen archäologischen instituts; Jahrbuch des vereins für niederdeutsche sprachforschung; Jahrbuch über die fortschritte der mathematik; Jahrbücher für wissenschaftliche botanik; Jahresbericht über die erscheinungen auf dem gebiete der germanischen philologie; Jahresbericht für literaturgeschichte; Jahresbericht über die fortschritte der chemie; Jahresbericht über die fortschritte der klassischen alterthumswissenschaft; Jahresverzeichnis der an den deutschen schulanstalten erschienenen abhandlungen; Jahresverzeichnis der an den deutschen universitäten erschienenen schriften; \*Johns Hopkins university circulars; Johns Hopkins university studies; Journal de mathématiques; Journal de physique; Journal des débats; Journal für die reine und angewandte mathematik; Journal für praktische chemie; Journal of American folklore; Journal of Biblical literature; Journal of Germanic philology; Journal of Hellenic studies; Journal of pedagogy; Journal of philology; Journal of physiology; Journal of political economy; \*Journal of prison discipline; Journal of school geography; \*Journal of the Academy of natural sciences; Journal of the Chemical society; Journal of the Royal microscopical society; Journal of the Royal statistical society; Journal of the Society for psychical research; \*Kansas university quarterly; Korrespondenzblatt des Vereins für niederdeutsche sprachforschung; Kritischer jahresbericht über die fortschritte der romanischen philologie; \*Lantern; Leipziger studien; Library journal; Literarisches centralblatt; \*Literary era;

\* Presented by the Publishers.

\*Literary news; \*Literary world: Literaturblatt für germanische und romanische philologie; Literature; Mathematische annalen; Mercure de France; Messenger of mathematics; Mind; Mineralogical magazine; Mineralogische und petrographische mittheilungen; Mittheilungen aus der zoologischen station zu Neapel; Mittheilungen aus dem gebiete der englischen sprache und literatur; Mittheilungen des Kaiserlichen deutschen archäologischen instituts; Mnemosyne; Modern language notes; Monatshefte für chemie; Monist; Monthly review; \*Monthly weather review; Le musée belge; Nachrichten von der Königlichen gesellschaft der wissenschaften; Nation; National geographic magazine; Nature; Neue deutsche rundschau; Neue jahrbücher für philologie und pädagogik; Neues jahrbuch für mineralogie, geologie und paläontologie; New York evening post; \*New York Latin leaflet; New York times; New York tribune; Nineteenth century; North American review; Nuova antologia; \*Oberlin college bulletins; \*Ohio bulletin of charities and corrections; Outlook; Palæstra; Pedagogical seminary; Pennsylvania magazine; Petermann's mittheilungen; \*Philadelphia public ledger; Philologische untersuchungen; Philologus; Philosophical magazine; Philosophical review; Philosophische studien; Poet lore; Political science quarterly; Popular science monthly; Preussische jahrbücher; Proceedings of the Academy of natural sciences; \*Proceedings of the Association of colleges and preparatory schools of the Middle States and Maryland; Proceedings of the London mathematical society; \*Proceedings of the Michigan schoolmasters' club; Proceedings of the Royal society; Proceedings of the Society for psychical research; Psychological review; Psychologische arbeiten; Publications of the American academy of political and social science; Publications of the American economic association; Publications of the American historical association; Publications of the American Jewish historical society; Publications of the American statistical association; \*Publications of the Association of collegiate alumni; Publications of the Modern language association; \*Publications of the Philippine information society; Publications of the Selden society; \*Publications of the University of Pennsylvania; Publisher's weekly; Punch; Quarterly journal of economics; Quarterly journal of mathematics; Quarterly journal of microscopical science; Quarterly journal of the Geological society; Quarterly review; Quellen und forschungen; Rassegna bibliografica; Rendiconti del circolo matematico di Palermo; Review of education; Review of reviews; Revista critica; Revista de archivos; Revue bleue; Revue celtique; Revue critique; Revue d'histoire littéraire de la France; Revue de l'hypnotisme; Revue de métaphysique; Revue de philologie; Revue des deux mondes; Revue des études grecques; Revue des questions historiques; Revue hispanique; Revue historique; Revue internationale de l'enseignement supérieure; Revue philosophique; Rheinisches museum für philologie; Rivista di filologia; Romania; Romanische forschungen; Romanische studien; \*Salvation; Saturday review; Schriften der Goethe-gesellschaft; Science; Scottish text society publications; Scribner's magazine; \*Sound currency; \*Southern workman; Spectator; Studi italiani di filologia classica; Studies in history, economics, and public law; Studi di filologia romana; \*Sunday school times; \*Technology review; Toronto university studies; Transactions of American philological association; Transactions of the American mathematical society; Transactions of the American philosophical society; Translations and reprints from original sources of European history; \*University of Chicago record; Westminster review; Wochenschrift für klassische philologie; Wochentliches verzeichniss des deutschen buchhandels; World's work; Yale review; Zeitschrift für anorganische chemie; Zeitschrift für assyriologie; Zeitschrift für das gymnasialwesen; Zeitschrift für den deutschen unterricht; Zeitschrift für deutsche philologie; Zeitschrift für deutsche wortforschung; Zeitschrift für deutsches alterthum; Zeitschrift für die österreichischen gymnasien; Zeitschrift für französische sprache; Zeitschrift für hypnotismus; Zeitschrift für mathematik und physik; Zeitschrift für physikalische chemie; Zeitschrift für psychologie; Zeitschrift für römische philologie; Zeitschrift für socialwissenschaft; Zeitschrift für vergleichende litteraturgeschichte; Zeitschrift für vergleichende sprachforschung; Zeitschrift für wissenschaftliche oologie; Zoologischer anzeiger.

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\* Presented by the Publishers.

The library is open daily from eight A.M. to ten P.M., and books may be taken out by the students during these hours.

There are in Philadelphia the following important libraries:

The *Philadelphia Library*, which contains about 190,000 volumes, and is at all times open to the students for consultation. Private subscription, for four volumes, \$12 a year, or \$10 for nine months.

The *Mercantile Library*, which contains about 189,000 volumes and 10,000 pamphlets. Private subscription, \$2.00 a year for two separate works at a time.

The *Library of the Academy of Natural Sciences*, which contains about 51,000 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The *Library of the University of Pennsylvania*, which contains about 200,000 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the College.

There are offered each year to undergraduates major, or two-year, courses of five hours a week in the following subjects: Greek, Latin, English, German, French, Italian and Spanish, History, Economics and Politics, Philosophy, Law, Mathematics, Physics, Chemistry, Geology, and Biology; and elective courses in the above and in Biblical Literature, Experimental Psychology, Education, Classical Art and Archæology, and Applied Mathematics. *Courses of Study.*

Graduate courses are offered in Sanskrit, and Indo-European Philology, Greek, Latin, Modern and Old French, Italian, Spanish, and other Romance Languages, German Literature, Gothic, Teutonic Philology, Old Norse, Old High German, Middle High German, Old Saxon, English Philology including Anglo-Saxon, Early and Middle English, English Literature, Celtic and Slavonic Languages, Hebrew, Aramaic, Assyrian, Biblical Literature, History, Economics and Politics, Law, Philosophy, Experimental Psychology, Education, Classical Art and Archæology, Mathematics, Applied Mathematics, Physics,

Chemistry, Physical Chemistry, Geology, Mineralogy, Palæontology, Morphology, Physiology, and Physiological Chemistry.

**Courses in Language and Literature.** The courses in language and literature are meant, first of all, to be complete in themselves, and extensive enough to meet the needs of special students, and secondly, to facilitate the study of comparative philology or of comparative literature. Whenever it has been practicable, as in Greek and Latin and in the modern languages, one half of the major course has been devoted to strictly linguistic studies, and the other half to the history of literature. The group work in English is constructed on this model, one half of the course being devoted to philology, and the other half to literary interpretation. Courses of parallel reading are required of all students of language and literature, precisely as laboratory work is required of the students of chemistry or biology; these courses are intended to acquaint the students with the works of numerous authors, and it is especially hoped that students of Greek and Latin will, by this means, accustom themselves to read these languages without assistance.

The courses in ancient and modern languages are of equal difficulty, and are placed on a footing of equality. The traditional separation between ancient and modern languages has been disregarded, because, although strictly classical students may always be inclined to combine Greek and Latin, there is, nevertheless, no modern literature of which the study may not fitly be preceded, or supplemented, by the study of Latin or Greek.

**Lectures.** Whenever possible, as in the courses in Greek, Latin, English, German, and French literature, in history, politics, philosophy, the history of art, mathematics, and science, the instruction is given by means of lectures. It is the object of these lectures to give a clear and succinct statement of facts and principles; to enumerate and criticise with frankness hand-books, authorities, and editions; to touch upon minor or far-lying points with such distinctness as may enable the student to investigate them intelligently at some future day; to bring the student's knowledge up to date, and to inform her, step by step, what things have been definitely ascertained and what things remain to be investigated. It is intended that the notes taken on these lec-

tures, in addition to their immediate practical use, shall be of lasting value for reference, and be the starting-point, or at least the schedule, of studies to be undertaken subsequently. Every isolated student knows how difficult it is to be initiated into the modern scholastic movement otherwise than orally; and, therefore, in addition to the lectures, the several instructors appoint certain hours in which the students may consult them freely. The lectures are accompanied by class work, and by frequent examinations; they are strictly special, not popular.

The Professors or Associates appointed are the recognised heads of their departments, and only such instructors have been chosen as are qualified to direct both graduate and undergraduate work.

The undergraduate and graduate courses offered in the years 1901-02 and 1902-03 are as follows:

*Courses of  
Instruction.*

### Sanskrit, Greek, and Latin.

Professors and instructors: Dr. Hermann Collitz, Dr. Arthur Leslie Wheeler, Mr. Henry Nevill Sanders (elect), Dr. Wilmer Cave France, Dr. Joseph Clark Hoppin, Dr. George A. Barton, Dr. Homer James Edmiston, and Dr. William Sargent Burrage.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the College. The greater part of this library is formed by the famous collection of the late Professor Hermann Sauppe, of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

### Sanskrit and Comparative Philology.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German.

#### GRADUATE COURSES.

Lectures on Comparative Philology, and Philological Seminary, Dr. Collitz. *Graduate Courses.*  
Two hours a week throughout the year.

Students entering this course are expected to be familiar with German and French; a short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Aryan group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course, which covers what during the last few years has been the field of the most active research, the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticise the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit, Dr. Collitz.

*Two hours a week throughout the year.*

Whitney's *Grammar* and Lanman's *Reader* are used.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.

Advanced Sanskrit, Dr. Collitz.

*One hour a week throughout the year.*

In this course selections from the Rig-Veda are read.

Iranian, Dr. Collitz.

*One hour a week throughout the year.*

This course is intended mainly as an introduction to the study of the Avesta. In order to study Iranian students must be familiar with Sanskrit.

## Greek.

The instruction in this department is under the direction of Mr. Henry Nevill Sanders, Associate Professor (elect) of Greek; Dr. Wilmer Cave France, Associate in Greek Literature; Dr. William Sargent Burrage, Lecturer in Greek; Dr. George A. Barton, Associate Professor of Biblical Literature and Semitic Languages; and Dr. Joseph Clark Hoppin, Associate Professor of Classical Art and Archæology. The instruction offered in Greek covers twenty-seven hours of lectures and recitations a week; it includes five hours a week of Matriculation Greek; ten hours a week of undergraduate major and minor work; two hours a week of free elective courses; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in Greek; and five hours a week of graduate work.

### **Matriculation Course.**

A course of five hours a week throughout the year is provided for those students who wish to study Greek, but whose examination for matriculation did not include it. Students that wish may substitute for this course the minor, or first year's course in Latin. Either the matriculation course in Greek or the minor course in Latin is required of all candidates for the degree of Bachelor of Arts that have not passed the matriculation examination in Greek. This course is given by Dr. France.

FIRST YEAR.  
(Minor Course.)

1st Semester.

Homer, *Odyssey*, Dr. France.

Two hours a week.

(May be taken as a free elective.)

Plato, *Apology* and *Crito*, Dr. Burrage.

Two hours a week.

Greek Prose Composition, Dr. Burrage.

One hour a week.

The courses given by Dr. Burrage in 1901-02 will be given by Mr. Sanders in 1902-03.

Private Reading: Euripides, *Alcestis*, ll. 1 to end must be read by students taking the five-hour course; Euripides, *Alcestis*, ll. 1-475 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 1-728 must be read by students taking the courses in Plato and in Greek Prose Composition, omitting the course in Homer. Examinations on the private reading are held at stated times and must be taken by all students during the semester.

2nd Semester.

Homer, *Iliad*, Dr. France.

Two hours a week.

(May be taken as a free elective.)

Euripides, *Medea*, Dr. Burrage.

Two hours a week.

Greek Prose Composition, Dr. Burrage.

One hour a week.

The courses given by Dr. Burrage in 1901-02 will be given by Mr. Sanders in 1902-03.

Private Reading: Sophocles, *Philoctetes*, ll. 1-1080 and 1218-1313 must be read by students taking the five-hour course; Euripides, *Alcestis*, ll. 476-961 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 729 to end must be read by students taking the courses in Euripides and Greek Prose Composition, omitting the course in Homer. Examinations on the private reading are held at stated times and must be taken by all students during the semester.

SECOND YEAR.

1st Semester.

History of Greek Literature, Ionio-Dorian, and Attic periods, Dr. France.

Two hours a week.

Demosthenes, Dr. Burrage.

Two hours a week.

Aristophanes, *Frogs*, Dr. Burrage.

One hour a week.

In 1902-03 Mr. Sanders will give the course in Demosthenes, and Dr. France will give the course in Aristophanes.

Private Reading: Æschylus, *Prometheus Vinculus*, ll. 1 to end must be read by students taking the five-hour course; Æschylus, *Persæ*, ll. 1-680 must be read by students taking the courses in Greek Literature and Aristophanes, omitting the course in Demosthenes; Æschylus, *Prometheus Vinculus*, ll. 1-436 must be read by students taking the course in Demosthenes, omitting the courses in Greek Literature and Aristophanes. Examinations on the private reading are held at stated times and must be taken by all students during the semester.

2nd Semester.

History of Greek Literature, Attic, Alexandrine, and Græco-Roman periods, Dr. France.

Two hours a week.

Thucydides, *Book vii.*, Dr. Burrage.

Two hours a week.

Sophocles, *Edipus Rex*, Dr. Burrage.

One hour a week.



The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also. The lectures on literature and the one-hour course in Aristophanes and Sophocles may not be elected separately.

In 1902-03 Mr. Sanders will give the course in Thucydides, and Dr. France will give the course in Sophocles.

Private Reading: *Æschylus, Persæ*, ll. 1 to end must be read by students taking the five-hour course; *Æschylus, Persæ*, ll. 681 to end must be read by students taking the courses in Greek Literature and Sophocles, omitting the course in Thucydides; *Æschylus, Prometheus Vincit*, ll. 437-876 must be read by students taking the course in Thucydides, omitting the courses in Greek Literature and Sophocles. Examinations on the private reading are held at stated times and must be taken by all students during the semester.

**Group:** Greek with any language, or with Philosophy, or with Mathematics.

#### FREE ELECTIVE COURSES.

##### **Free Elective Courses.**

Free elective courses, amounting to eight hours a week, are offered in Classical Art and Archæology; see pages 115, 116.

New Testament Greek, Dr. Barton. *Two hours a week throughout the year.*  
(Given in each year.)

See page 100.

#### POST-MAJOR COURSES.

##### **Post- Major Courses.**

In 1901-02 the following post-major courses are offered:

##### *1st Semester.*

*Æschylus, Agamemnon*, Dr. France. *Two hours a week.*

Demosthenes, *De Corona*, Dr. Burrage. *Two hours a week.*

*Æschylus, Seven against Thebes*, Dr. Burrage. *One hour a week.*

##### *2nd Semester.*

Theocritus, Dr. France. *Two hours a week.*

Pindar, Dr. Burrage. *Two hours a week.*

Sophocles, *Antigone*, Dr. Burrage. *One hour a week.*

In 1902-03 the following post-major courses are offered

##### *1st Semester.*

Lucian, Mr. Sanders. *Two hours a week.*

Sophocles, *Ajax*, Mr. Sanders. *One hour a week.*

Plato, *Republic*, Dr. France. *Two hours a week.*

##### *2nd Semester.*

Demosthenes, *De Corona*, Æschines, Mr. Sanders. *Two hours a week.*

Sophocles, *Ædipus Colonus*, Mr. Sanders. *One hour a week.*

Lyric Poetry, Dr. France. *Two hours a week.*

In 1903-04 the following post-major courses are offered:

*1st Semester.*

<i>Æschylus, Oresteia</i> , Mr. Sanders.	<i>Two hours a week.</i>
Thucydides, Mr. Sanders.	<i>One hour a week.</i>
Aristophanes, <i>Acharnians, Clouds, Wasps</i> , Dr. France.	<i>Two hours a week.</i>

*2nd Semester.*

Pindar, Mr. Sanders.	<i>Two hours a week.</i>
<i>Æschylus, Seven against Thebes</i> , Mr. Sanders.	<i>One hour a week.</i>
Theocritus, Dr. France.	<i>Two hours a week.</i>

In 1904-05 the following post-major courses are offered:

*1st Semester.*

Demosthenes, <i>Private Orations</i> , Mr. Sanders.	<i>Two hours a week.</i>
Sophocles, <i>Antigone</i> , Mr. Sanders.	<i>One hour a week.</i>
Plato, <i>Republic</i> , Dr. France.	<i>Two hours a week.</i>

*2nd Semester.*

<i>Æschylus, Agamemnon</i> , Mr. Sanders.	<i>Two hours a week.</i>
Aristotle, <i>Poetics</i> , Mr. Sanders.	<i>One hour a week.</i>
Plato, <i>Phædrus</i> and <i>Gorgias</i> , Dr. France.	<i>Two hours a week.</i>

GRADUATE COURSES.

The graduate courses in Greek are varied from year to year (Attic *Graduate Courses.* Tragedy, Orators, and Historians), in order that they may be pursued by a student for several consecutive years. Three of these courses are required of students who offer Greek as a major subject in the examination for the degree of Doctor of Philosophy; two are required when Greek is the only minor subject offered, and one when two minors are offered. The post-major courses also are open to graduate students. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department; and reports of this reading are from time to time required of the students. The course in comparative philology conducted by Dr. Collitz is recommended to graduate students of Greek. For graduate courses in Classical Art and Archæology, which may be offered as a minor by students taking Greek as a subject for the degree of Doctor of Philosophy, see page 117.

No undergraduates are admitted.

Greek Seminary, Mr. Sanders. *Four hours a week throughout the year.*

In 1901-02 the seminary is conducted by Dr. Burrage three hours a week throughout the year, the subject being Sophocles. The object of the seminary is to give the students a thorough knowledge of the plays of Sophocles and practice in text-criticism. The plays are translated and interpreted by the instructor and the students; a portion of the *Electra* is studied minutely with regard to the text; lectures on subjects connected with the course are given by the instructor, and reports are required of the students. Each student is also required to prepare two theses involving the results of independent research.

In 1902-03 Attic tragedy will be the subject of the seminary, which will be conducted by Mr. Sanders. One hour a week will be devoted to the reading by members of the seminary of general and critical papers on selected passages of *Æschylus*, whose plays will form the special study of this seminary. One hour will be spent in the interpretation of Aristotle's *Poetics* and the application of his theories to the drama. A third hour will be occupied by the reading and criticism of papers and the recording and analysing of current classical literature, especially that bearing on ancient tragedy. Reports on journals and communications of original research will also be made at these meetings. One hour a week will be devoted to the study of Homer.

In 1903-04 Greek orators will be studied in the seminary. The work will consist of the reading of large portions of all the Orators and the critical interpretation of a selected part of each. Lectures will be given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus will be studied. The later rhetoricians will be treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Isæus, *Æschines*, and Demosthenes. The classical library is well equipped with works on the Orators. One hour a week will be devoted to lectures on Greek syntax. Certain branches will be assigned to members of the seminary to investigate and report on.

In 1904-05 the main subject of the seminary will be the Greek Historians. *Thucydides* will be studied in detail and reports will be made on data of history contained in Greek Literature in general. Lectures will be given by the instructor on subjects connected with Greek historiography, such as the composition of *Thucydides's* history, the syntax and style of *Thucydides*, the history of early Attic prose, Greek historical inscriptions.

Aristophanes, Dr. France.

*One hour a week throughout the year.*

*(Given in 1901-02, and again in 1903-04.)*

The aim of the course is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanes which are presented by members of the class.

Plato, Dr. France.

*One hour a week throughout the year.*

*(Given in 1900-01, and again in 1902-03.)*

The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato, and reports on topics set for discussion are given by the class. The students are expected to read the *Theætetus*, *Parmenides*, and *Sophist* and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarising the students with the achievements of German scholarship and the general field of Platonic literature up to the present day. Analyses of German and Latin dissertations are expected from the class. *Lutoslawski's Origin and Growth of Plato's Logic* is studied and criticized in detail.

## Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Associate Professor of Latin, and Dr. Homer James Edmiston, Associate in Latin. The instruction offered in Latin covers twenty-four hours of lectures and recita-

tions a week, and includes ten hours a week of undergraduate major and minor work; one hour a week of elective work; nine hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in Latin; and four hours a week of graduate work.

FIRST YEAR.  
(Minor Course.)\*

1st Semester.

Horace, <i>Odes</i> , Dr. Edmiston. (May be taken as a free elective.)	Two hours a week.	<b>Major Course.</b>
Livy, <i>Books xxi. and xxii.</i> , Dr. Wheeler.	Two hours a week.	
Latin Prose Composition, Dr. Wheeler.	One hour a week.	

Private Reading: Sallust, *Catilina* (first half) must be read by students taking the course in Horace; Stories from Gellius (first half) must be read by students taking the courses in Livy and Latin Prose Composition. Examinations on the private reading are held at stated times and must be taken by all students during the semester.

2nd Semester.

Horace, <i>Selections from the Epodes, Satires, and Epistles</i> , Dr. Edmiston. (May be taken as a free elective.)	Two hours a week.
Cicero, <i>Letters</i> , Dr. Wheeler.	Two hours a week.
Latin Prose Composition, Dr. Wheeler.	One hour a week.

Private Reading: Sallust, *Catilina* (second half) must be read by students taking the course in Horace; Stories from Gellius (second half) must be read by students taking the courses in Cicero, and Latin Prose Composition. Examinations on the private reading are held at stated times and must be taken by all students during the semester.

SECOND YEAR.

1st Semester.

Lectures on Latin Literature, Dr. Edmiston.	Two hours a week.
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The lectures in this course treat the history of Latin Literature from its earliest beginnings down to the end of the second century of the Christian era, including all the authors from whose writings any important remains have been preserved. Questions of literary history and historical criticism are discussed, such as the indebtedness of the Roman writers to the Greeks, their influence on each other, and their influence on modern literatures. Smith's *Latin Selections* and Tyrrell's *Anthology of Latin Poetry* are used in connection with the lectures.

Tacitus, <i>Annals</i> , Dr. Wheeler.	Three hours a week.
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The reading is devoted chiefly to those parts of *Books i-vi* bearing on the character of Tiberius, a study of which forms one of the main objects of the course. Other important topics are Tacitus's method as a historian, his style as a writer, the peculiarities of "Silver" Latin, etc. Several lectures are given on these and other subjects.

Private Reading: Tacitus, *Agricola* (first half) must be read by students taking the course in Latin Literature; Cicero, *De Senectute* (first half) must be read by students

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\* For regulations regarding the passing off of the Minor Latin, see foot-note, page 43.

taking the course in Tacitus. Examinations on the private reading are held at stated times and must be taken by all students during the semester.

### 2nd Semester.

Lectures on Latin Literature (continued), Dr. Edmiston.

*Two hours a week.*

Latin Elegy, Tibullus, Propertius, and Ovid, Dr. Wheeler.

*Three hours a week.*

The development of Elegy among the Romans is illustrated by Tibullus, Propertius and Ovid. Much attention is paid in the lectures and class-work to the style and verse of these poets. Practice is given in reading elegiac verse.

Private Reading: Tacitus, *Agricola* (second half) must be read by students taking the course in Latin Literature; Cicero, *De Senectute* (second half) must be read by students taking the course in Latin Elegy. Examinations on the private reading are held at stated times and must be taken by all students during the semester.

*Group:* Latin with any language *or* with Mathematics.

### FREE ELECTIVE COURSE.

#### Free Elective Course.

Lectures on Roman Life, Dr. Wheeler. *One hour a week throughout the year.*  
(Given in each year.)

Reading from the different English text-books on Roman Life will be assigned each week, in connection with the lectures. This course is open to all students who have completed the course in Minor Latin.

### POST-MAJOR COURSES.

#### Post- major Courses.

In 1901-02 the following post-major courses are offered:

#### 1st Semester.

Latin Satire, its Origin and Development, Dr. Wheeler. *Two hours a week.*

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare one paper on an assigned topic in each semester.

Roman Epic, Ennius, Virgil, Lucan, Dr. Edmiston. *Three hours a week.*

This course consists chiefly of studies in the history of Roman Epic, and in the last six books of the *Æneid*.

Lucretius, *Books i* and *ii*; Virgil, *Georgics*, Dr. Edmiston.

*Two hours a week.*

Advanced Latin Prose Composition, Dr. Edmiston.

*Two hours a week.*

#### 2nd Semester.

Latin Satire (continued), Dr. Wheeler.

*Two hours a week.*

Pliny, *Letters*; Martial, Dr. Edmiston.

*Three hours a week.*

Special attention is paid to a study of the political and social condition of one of the two periods embraced in the course.

Catullus; Horace, *Epistles*, Dr. Edmiston.

*Two hours a week.*

Advanced Latin Prose Composition, Dr. Edmiston. *Two hours a week.*

In 1902-03 the following post-major courses are offered:

### 1st Semester.

Terence, *three plays*, Dr. Wheeler. *Two hours a week.*

In addition to practice in reading a careful study of the language and verse of Terence is made. In the lectures and required reading many subjects connected with Latin Comedy are treated, such as the origin of the drama among the Romans, the relation of the plays to Greek originals, the theatre, stage, actors, etc. Each student is required to present a paper on an assigned topic.

Roman Philosophical Writers, Dr. Edmiston. *Three hours a week.*

The authors read in the first semester are Lucretius, *Books i and iii*, with selections from the remaining books, and Cicero, *De Finibus Bonorum et Malorum*.

Inasmuch as Roman Philosophy was borrowed from the Greeks special emphasis is laid upon these authors as sources of information concerning Greek philosophy.

Cicero, *Forensic Orations*, Dr. Edmiston. *Two hours a week.*

Four of the greater Ciceronian orations, the *Pro Roscio Amerino*, the *Pro Murena*, the *Pro Sestio*, and the *Pro Caelio*, are read in this course. Special attention is paid to the structure of Cicero's orations, and the development of his rhetorical style; the history and social conditions of the later Roman republic, Roman law and legal procedure are discussed as these subjects come up in connection with the speeches read. Reports are presented occasionally by members of the class.

Advanced Latin Prose Composition, Dr. Edmiston. *Two hours a week.*

This course is a study of the style and idiom of classical Ciceronian prose. Students taking the course are expected to have a good working knowledge of Syntax.

### 2nd Semester.

Plautus, *five plays*, Dr. Wheeler. *Two hours a week.*

As in the course on Terence a study of the language and verse of the author is made. Each student is required to present a paper on an assigned topic.

Roman Philosophical Writers (continued), Dr. Edmiston.  
*Three hours a week.*

The authors read in the second semester are Cicero, *Academica*, and *De Natura Deorum* with selections from the *Tusculanae Disputationes*, and Seneca, *Selections from the Dialogi*, the *Naturales Quaestiones*, and the *Epistulae Morales ad Lucilium*. In connection with Seneca a study is made of Roman stoicism down to the time of Marcus Aurelius and students are expected to familiarise themselves with the chapters of Lecky's *History of European Morals* that bear upon this topic. The lectures deal with the ancient philosophical schools, tracing their influence upon modern systems of thought.

Ancient Literary Criticism, Dr. Edmiston. *Two hours a week.*

Preliminary lectures are given on Aristotle, *Poetics* and Longinus, *On the Sublime*, which the members of the class read in translations. During the remainder of the course the class reads the second book of Horace's *Epistles*, including the *Ars Poetica*, and the tenth book of *Quintilian*. The influence of ancient criticism on the pagan renaissance and on modern criticism is considered at length and members of the class are expected to read and report on such modern works as Vida's *De Arte Poetica*, Boileau's *L'Art Poétique*, Corneille's *Discours du Poème Dramatique*, Sidney's *Defence of Poetry*, and Dryden's *Essays on Dramatic Poetry*.

Advanced Latin Prose Composition (continued), Dr. Edmiston.  
*Two hours a week.*

## GRADUATE COURSES.

**Graduate Courses.** The graduate work in Latin is conducted according to the seminary method, its object being not only to broaden the student's knowledge, but also to teach methods of work and the handling of materials. The courses cover four hours a week. Three hours each year are devoted to the study of one department of Latin literature or one Latin author. The subject selected varies from year to year (Latin Lyric Poetry, Comedy, Satire, etc.), so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for several successive years. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek.

The fourth hour is devoted to a series of lectures on Latin Grammar and Syntax, so that in successive years are discussed: (1) the forms, (2) the syntax of the noun and the verb, (3) the syntax of the subordinate sentence.

No undergraduates are admitted.

Latin Seminary, Dr. Wheeler.

*Three hours a week throughout the year.*

In 1901-02 and in 1902-03 the subject of the seminary is Latin Comedy. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc. Selected passages are interpreted by the instructor and students, and in the course of this work the students are encouraged to familiarise themselves with the best editions and with the periodical literature bearing on the subject. The college library is well provided with dissertations and programs, a large number being placed in the seminary room for the use of the students. Each student is expected to present a paper at least once during the year on some subject connected with the seminary.

Students should provide themselves with the smaller text edition of Plautus, edited by Goetz and Schoell, Leipzig, Teubner, 1893-96, and with Dziatzko's text of Terence, Leipzig, Tauchnitz, 1884. The plays of Plautus, annotated by Brix (Leipzig, Teubner, 1883-91), and by Lorenz (Berlin, Weidmann, 1876-86), and the plays of Terence, annotated by Dziatzko, 1881 and 1898 (Teubner), and by Spengel, 1879 and 1888 (Weidmann), are also recommended.

In 1903-04 Latin Satire will be studied in the seminary. The subject is treated historically and students are required to read all the Roman satirists from Ennius to Juvenal. Special attention is paid to Lucilius (fragments), Horace, and Juvenal.

In 1904-05 Lyric Poetry of the Republic will be studied in the seminary. The poems of Catullus are studied in detail. The instructor and students interpret in turn selected passages and discuss the various problems connected with the subject. In the course of this work students are encouraged to make themselves familiar with all the best editions, dissertations, periodical literature, etc., bearing on the subject. The college library is well provided with periodicals and special treatises, a large number of which are placed in the seminary room for the use of students. Analyses of the more important are presented by members of the class and each student is expected during the year to make an original study of some subject connected with the seminary.

Latin Grammar and Syntax, Dr. Edmiston.

*One hour a week throughout the year.*

In 1901-02 and 1902-03 the special subject is historical Latin grammar. Lectures are given on Latin sounds and inflections, and a consideration of the comparative grammar of the Greek and Latin languages is included. Topics are assigned to members of the class for special investigation.

In 1903-04 the comparative syntax of the Greek and Latin languages will be studied. The lectures deal with certain selected topics in the comparative syntax of the

noun and verb. They are chiefly concerned with the Greek and Latin languages, but reference is occasionally made to other Indo-European dialects, such as Sanskrit and Gothic, in order to illustrate the historical side of the subject as fully as possible.

In 1904-05 the syntax of the subordinate sentence will be discussed.

### MODERN LANGUAGES.

Professors and instructors: Dr. M. Carey Thomas, Dr. Mary Gwinn, Dr. Hermann Collitz, Dr. Louis Emil Menger, Dr. Fonger DeHaan, Dr. Albert Haas, Dr. Albert Schinz, M. Lucien Foulet, Dr. James Waddell Tupper, Mr. Chauncey B. Tinker (elect), Miss Rose Chamberlin, Miss Helen Whitall Thomas, Miss Lucy Martin Donnelly, Miss Helen Strong Hoyt, Miss Edith Pettit, Dr. Nellie Neilson, Miss Katharine Elizabeth Fullerton, Miss Pauline Wight Brigham, and Mr. Gordon Hall Gerould.

### English.

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Dr. Mary Gwinn, Professor of English, Dr. James Waddell Tupper, Associate in English Literature, Mr. Chauncey B. Tinker, Associate (elect) in English, Miss Helen Whitall Thomas, Miss Lucy Martin Donnelly, Miss Helen Strong Hoyt, Miss Edith Pettit, Dr. Nellie Neilson, Miss Katharine Elizabeth Fullerton, Miss Pauline Wight Brigham, Readers in English, and Mr. Gordon Hall Gerould, Reader in English Philology. The instruction offered in English covers forty-two hours of lectures and recitations a week, and includes two years of lectures on literature and language required of every candidate for the Bachelor's degree; two years of Minor and Major English, which presuppose as much information as is contained in the required course, and may be elected in combination with the major course in any other language, or as a free elective; two one hour courses of free elective work; ten hours a week of essay work; and graduate courses in English literature, Anglo-Saxon, and Early and Middle English.

The required course consists of lectures on literature and language, in which the history of English literature is regarded as far as possible from the point of view of European literature generally; essay work, including the study of the principles of composition; and courses of private reading, which are meant to familiarise the student with English authors. The

**Required Course.**



instruction in essay work is given in three ways: in introductory lectures; in written corrections on the papers prepared by the students; and in personal interviews with the students. The courses in essay work and rhetoric are connected with the lectures on literature and language and may not be elected separately.

#### FIRST YEAR.

(Given in 1901-02.)

##### 1st Semester.

Lectures on the history of the English language and Anglo-Saxon literature, with an introduction into the study of early Teutonic literature and mythology, Dr. Tupper. *Three hours a week.*

Essay work, Dr. Gwinn, Miss Donnelly, Miss H. W. Thomas, Miss Hoyt, Dr. Neilson, Miss Fullerton, Miss Brigham. *One hour a week.*

The work consists of four sight papers on books selected from nineteenth century authors, and one short essay on one of four prescribed authors.

Rhetoric, Dr. Gwinn, Miss Donnelly, Miss H. W. Thomas, Miss Hoyt, Dr. Neilson, Miss Fullerton, Miss Brigham. *One hour a week.*

A study is made, in this semester, of the principles of English composition. Two papers are required of each student.

##### 2nd Semester.

Lectures on the history of English literature to the time of Spenser, inclusive, with an introduction into the study of mediæval literature on the continent, Dr. Tupper. *Three hours a week.*

Essay work, Dr. Gwinn, Miss Donnelly, Miss H. W. Thomas, Miss Hoyt, Dr. Neilson, Miss Fullerton, Miss Brigham. *One hour a week.*

The work consists of five sight papers on books selected from seventeenth and eighteenth century authors, and one long essay on an author selected by the student with the approval of her instructor.

Rhetoric, Dr. Gwinn, Miss Donnelly, Miss H. W. Thomas, Miss Hoyt, Dr. Neilson, Miss Fullerton, Miss Brigham. *One hour a week.*

A study is made, in this semester, of the structure of essays. Three modern essays are analysed with reference to the typical divisions of discourse.

#### FIRST YEAR.

(Given in 1902-03 and in each succeeding year.)

##### 1st Semester.

Lectures on the history of the English language and Anglo-Saxon literature, with an introduction into the study of early Teutonic literature and mythology, President Thomas and Miss H. W. Thomas. *Three hours a week.*

Essay Work, Dr. Gwinn, Miss H. W. Thomas, Miss Hoyt, Miss Pettit, Dr. Neilson, Miss Fullerton, Miss Brigham. *One hour a week.*

Rhetoric, Dr. Gwinn, Miss Hoyt, Miss Pettit, Dr. Neilson, Miss Fullerton, Miss Brigham. *One hour a week.*

The lectures on the history of the English language and the courses in essay work and rhetoric may not be elected separately. The essay work consists of six eight papers on authors discussed in the lectures and one short essay on one of four prescribed authors. Written examinations on the lectures are held from time to time during the semester and credit is given for the style and composition of the papers. In the rhetoric course the principles of English composition are studied and each student is required to write two papers.

### *2nd Semester.*

Lectures on the history of English literature to the time of Spenser, inclusive, with an introduction into the study of mediæval literature on the continent, President Thomas and Miss H. W. Thomas. *Three hours a week.*

Essay work, Dr. Gwinn, Miss H. W. Thomas, Miss Hoyt, Miss Pettit, Dr. Neilson, Miss Fullerton, Miss Brigham. *One hour a week.*

Rhetoric, Dr. Gwinn, Miss Hoyt, Miss Pettit, Dr. Neilson, Miss Fullerton, Miss Brigham. *One hour a week.*

The lectures on the history of English literature and the courses in essay work and rhetoric may not be elected separately. The essay work consists of seven eight papers on authors discussed in the lectures and one long essay on an author selected by the student with the approval of her instructor. Written examinations on the lectures are held from time to time during the semester and credit is given for the style and composition of the papers. In the rhetoric course a study is made of the structure of essays. Three modern essays are analysed with reference to the typical divisions of discourse.

### SECOND YEAR. (Given in 1901-02.)

### *1st Semester.*

Lectures on the history of English literature from Shakespeare to the Restoration, inclusive, with a short account of the influences of the contemporary continental literatures, Dr. Tupper. *Three hours a week.*

Essay work, Dr. Gwinn, Miss Donnelly, Miss H. W. Thomas, Miss Hoyt, Dr. Neilson, Miss Fullerton, Miss Brigham. *Two hours a week.*

Two short papers are written on one of six prescribed authors; two poets, two essayists, and two novelists, being offered for selection each year. In these papers a careful study is made under the direction of the instructor of the style and subject matter of the author chosen by the student. Six short studies are written in which the students are practised in the methods of exposition, narration, and description. To this semester belongs also the reading for the first long essay of the second semester.

### *2nd Semester.*

Lectures on the history of English literature from the Restoration to the present time, Dr. Tupper. *Three hours a week.*

Essay work, Dr. Gwinn, Miss Donnelly, Miss H. W. Thomas, Miss Hoyt, Dr. Neilson, Miss Fullerton, Miss Brigham. *Two hours a week.*

Six short studies and two long essays are written on single authors selected by the student with the approval of her instructor.

### SECOND YEAR. (Given in 1902-03, and in each succeeding year.)

*1st Semester.*

Lectures on the history of English literature from Shakespeare to the Restoration, inclusive, with a short account of the influences of the contemporary continental literatures, President Thomas and Miss Donnelly.

*Three hours a week.*

Essay work, Dr. Gwinn, Miss Donnelly, Miss Hoyt, Miss Pettit, Dr. Neilson, Miss Fullerton, Miss Brigham.

*Two hours a week.*

The lectures on the history of English literature and the course in essay work may not be elected separately. The essay work consists of six short studies in which the students are practised in the methods of narration and description, a long essay on an author chosen by the student with the approval of her instructor, and the reading for the first long essay of the second semester.

*2nd Semester.*

Lectures on the history of English literature from the Restoration to the present time, President Thomas and Miss Donnelly.

*Three hours a week.*

Essay work, Dr. Gwinn, Miss Donnelly, Miss Hoyt, Miss Pettit, Dr. Neilson, Miss Fullerton, Miss Brigham.

*Two hours a week.*

The lectures on the history of English literature and the course in essay work may not be elected separately. The essay work consists of six short studies and two long essays, one on an author discussed in the lectures, the other on an author selected by the student with the approval of her instructor.

**Major Course.**

The major course in English differs slightly from the other major courses of the college, in that it must always have been preceded by two years' undergraduate study of English in the required course, and is intended for graduate students or for those undergraduate students who are anxious to specialise in English. Any of the courses may be taken separately as free electives by students that have completed the required course, with the exception of the course in English poetry from 1780 to 1832, which must have been preceded by the course in the Critical Reading of Shakespeare. Students wishing to specialise in language may substitute for the second year's course in literature the course in language.

**FIRST YEAR.***Minor Course. (Literature.)*

English Critics of the Nineteenth Century, Dr. Gwinn.

*Three hours a week throughout the year.*

*(Given in 1902-03.)*

The authors studied may be varied from year to year. The critics usually chosen are Matthew Arnold, Mr. Swinburne, and Walter Pater. Short papers must be prepared by the students attending the course.

Critical Reading of Shakespeare, Dr. Tupper.

*Two hours a week throughout the year.*

*(Given in each year)*

This course consists of the critical reading of select plays with special reference to Elizabethan grammar and vocabulary. In 1902-03 the course will be given by Mr. Gerould.

## SECOND YEAR.

*Minor Course. (Literature.)*

English Critics of Life: Burke, Carlyle, and Ruskin, Dr. Gwinn.

*Three hours a week throughout the year.*

*(Given in 1901-02, and again in 1903-04.)*

Short papers are prepared from time to time by each of the students in this course. The authors are considered with special reference to Classicism and Romanticism, and to the ideas of the French revolution.

English Poetry from 1780 to 1832, Mr. Tinker.

*Two hours a week throughout the year.*

*(Given in each year.)*

This course consists of a detailed study of the poetry of Cowper, Burns, Wordsworth, Coleridge, Byron, Scott, Shelley and Keats; special attention is paid to the rise and development of the Romantic movement in English poetry, with occasional reference to similar movements in France and Germany. The course is open only to those students who have taken the course in the critical reading of Shakespeare.

## FIRST YEAR.

*Minor Course. (Language.)*

*(Given in each year.)*

Anglo-Saxon Grammar and reading of Anglo-Saxon Texts, Mr. Gerould.

*Three hours a week throughout the year.*

The course begins with an outline of Anglo-Saxon grammar as presented in Bright's *Anglo-Saxon Reader*. Selections in prose and verse from Bright's reader are next read with the class. In the second semester after a sufficient study of alliterative verse selections from Beowulf are read.

Anglo-Saxon Literature, Mr. Tinker. *Two hours a week throughout the year.*

This course is designed to supplement the course in Anglo-Saxon grammar. Practically all the poetical literature will be read in translations and reference will be made to the early literature of other Germanic peoples. Selections from the principal prose writers, such as Alfred and Ælfric will be read to illustrate the religious and social conditions of the time.

*Group: English with any language, or English with Philosophy.*

## FREE ELECTIVE COURSES.

Descriptive Writing, Miss H. W. Thomas.

*Two hours a week throughout the year.*

*(Given in each year.)*

The purpose of this course is to teach students to observe and describe their emotions and impressions. Lectures on the style and methods of description of certain modern English and French writers are given, and selected passages from their writings are suggested as models. A special study is made of vocabulary, and of the structure and rhythm of sentences. Two papers must be written each week by students. The course is open to graduate students, to undergraduate students that have completed the two years of required essay work and have obtained the grade of merit on two hours or the grade of credit on one hour of the work, and to students that have taken the major course in English literature. It may not be substituted for any other essay course or for any part of the major English course.

Chaucer, Mr. Gerould.

*One hour a week throughout the year.*

*(Given in 1901-02, and again in 1903-04.)*

**Free  
Elective  
Courses.**

The course begins with an outline of Chaucerian grammar as given in Liddell's Chaucer. In addition to the *Prologue* and several of the *Canterbury Tales* certain minor works are read critically with the class. Lectures on Chaucer's life, his linguistic and poetical development, and the sources of his works accompany the reading. Short reports may occasionally be required.

Essay work in connection with the course in Chaucer, Mr. Gerould.

*One hour a week throughout the year.*

*(Given in 1903-04.)*

This course may be elected by students taking the course in Chaucer and consists of the preparation of papers dealing with the subjects discussed in the lectures.

Advanced Descriptive Writing, Miss Donnelly.

*Two hours a week throughout the year.*

*(Given in 1902-03.)*

This course is a sequel to the first course in Descriptive Writing. The style of certain English prose masters is studied and imitated. In the second semester the students are encouraged to pursue individual lines of work under the direction of the instructor. The course is open to graduate students who have satisfied the instructor that they are qualified to take the course, and to undergraduate students that have received at least the grade of merit in each semester of the course in Descriptive Writing.

Restoration Drama, Mr. Gerould.

*One hour a week throughout the year.*

*(Given in 1902-03.)*

This course is a study of French influence on Restoration literature, particularly on tragedy. The works of representative dramatists like Dryden, Otway, and Lee are read critically. The lectures deal with the relation of Restoration Drama to Elizabethan and to French tragedy of the seventeenth century.

Essay work in connection with the course in Restoration Drama, Mr. Gerould.

*One hour a week throughout the year.*

*(Given in 1902-03.)*

This course may be elected by students taking the course in Restoration Drama and consists of essay work on related topics. It is recommended, though not required, that students take both courses.

Browning, Mr. Tinker.

*One hour a week throughout the year.*

*(Given in 1902-03, and in each succeeding year.)*

This course consists of a rapid reading of a large portion of Browning's poetical works, together with a minute study of the more important poems. Browning's attitude towards life and towards his art are discussed. No student who has not completed the two years of the required course in English or its equivalent, is admitted to the course.

Essay work in connection with the course in Browning, Mr. Tinker.

*One hour a week throughout the year.*

*(Given in 1902-03, and in each succeeding year.)*

This course may be elected by students taking the course in Browning, and consists of the preparation of interpretative and critical papers.

Argumentative Writing, Miss Donnelly.

*Two hours a week throughout the year.*

*(Given in 1903-04.)*

The topics are chosen from the subjects of the minor course in English literature on English Critics of Life; Burke, Carlyle, and Ruskin. The course is open to students who have taken, or who are taking the course in English Critics of Life.

### English Literature from 1880 to the Present Day, Mr. Tinker.

*One hour a week throughout the year.*

(Given in 1903-04.)

A study of certain authors, groups, and literary movements in England and America during the closing years of the nineteenth century, with some reference to foreign influences; the late Victorian poets, the new Celtic poetry, symbolism, the poetic drama, etc.

Essay work in connection with the course in English Literature from 1880 to the present day, Mr. Tinker.

*One hour a week throughout the year.*

(Given in 1903-04.)

This course may be elected by students taking the course in English literature from 1880 to the present day, and consists of the preparation of papers on subjects discussed in the lectures.

### GRADUATE COURSES.

There are offered each year distinct graduate courses in English literature and in English language, and these courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for several successive years. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature years of the English major; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language year in the English major. No undergraduates are admitted.

**Graduate Courses.**

Students that choose English as the chief subject in their examination for the degree of Doctor of Philosophy must have, if they specialise in literature, at least as much knowledge of Anglo-Saxon, and, if they specialise in language, at least as much knowledge of literature, as is obtained in the courses required of those students who make English one of the chief subjects of undergraduate study, and must have taken at least the equivalent of the essay work in the required English course.

The graduate instruction in English includes the direction of private reading and the assignment of topics for investigation.

### Eighteenth Century Prose Writers, Dr. Gwinn.

*Five hours a week throughout the year.*

*Literature.*

(Given in 1901-02, and again in 1904-05.)

The authors studied may be varied from year to year. Those chosen for discussion are usually Swift, Steele, Addison, and Bolingbroke. The class meets two or three times a week, the time required for reading in connection with the lectures makes the work equivalent to that of a five hour course.

### English Dramatists, Dr. Gwinn.

*Four hours a week throughout the year.*

(Given in 1902-03.)

The authors treated are Heywood, Shakespeare, and Fletcher. The study of Heywood forms the prelude and that of Fletcher the epilogue to the study of Shakespeare; the course is so arranged as to supply a foundation and a scheme for the wider study of the Elizabethan and Jacobean dramatists. The class meets two or three times a week for discussion; the amount of reading and investigation required makes the work equivalent to that of a four hour course.

### Seventeenth Century Prose Writers, Dr. Gwinn.

*Four hours a week throughout the year.*

*(Given in 1903-04.)*

The authors studied may be varied from year to year. Those chosen for discussion are usually Bacon, Hooker, and Milton. The time required for reading makes this course the equivalent of four hours a week.

### Elementary Anglo-Saxon, Mr. Tinker. *Three hours a week throughout the year.*

*(Given in each year.)*

This course is intended for students who have no knowledge of Anglo-Saxon and begins with a thorough study of Cook's *First Book in Old English*. Reading is begun at the earliest possible moment, and one of the prose texts is read rapidly and is followed by the reading of selections from *Beowulf* and, if time allows, from other poems.

### *Language.* English Historical Grammar, Mr. Gerould.

*One hour a week throughout the year.*

*(Given in each year.)*

In this course the development of the English language is traced from the earliest times. After an outline has been given of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English.

### Anglo-Saxon and Early English Seminary, Mr. Tinker.

*Three hours a week throughout the year.*

The subject of the seminary in 1902-03 is *Beowulf*. A careful study is made of textual and manuscript criticism, disputed readings, dates, historical and mythological elements, the problems of authorship and interpolation, and the work of the various commentators.

In 1903-04 Chaucer will be studied. The course begins with exhaustive reviews of the work of the various commentators, followed by lectures and reports on such topics as manuscript filiation, establishment of the text, sources, dates, comparative study, Chaucer's place in English literature, etc.

In 1904-05 the subject of the seminary will be Old English Poetry. Two or three of the greater poems will be carefully studied, with special attention to sources, dates, authorship, disputed readings, and manuscript interpretation. Special topics will be investigated by the class and papers prepared and criticised. The lectures will give a brief survey of the entire field of Old English poetry.

### Seminary in Middle English, Mr. Gerould.

*Three hours a week throughout the year.*

In 1902-03 the subject of the seminary is Middle English Grammar and Literature. Students taking the course are expected to have as much knowledge of Old English as is obtained in the language year of the English group. Representative examples of ecclesiastical, courtly, and popular mediæval literature are read with the class. Attention is paid to historical development and dialects. Special topics in the recent criticism of Middle English literature are assigned to the students for report.

In 1903-04 the beginnings of English Drama will be the subject of the seminary. The English Mystery plays are studied in the four cycles and in the extant separate plays with the Towneley group as the basis of comparison. The development of the dramatic elements of the liturgy is followed through the liturgical drama and thence through the mystery plays. The moralities and the secular drama are studied historically up to the time of Heywood. In addition to the reading and discussion of selected plays lectures are given by the instructor with the view of setting various elements of dramatic development in proper proportion. Critical reports on assigned topics are required from the students.

In 1904-05 Middle English Romances will be studied. After an introductory study of the development of Romance literature in France, the romances of Germanic origin, the Arthurian and the Classical cycles, as represented in Middle English are taken up in the order named. By means of lectures and reports the different groups are studied in relation to their general European development. Careful investigations of various elements in individual romances are undertaken from time to time by the students.

## German.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German, Dr. Albert Haas, Associate in German Literature, and Miss Rose Chamberlin, Reader in German.

A class for beginners in German, under the direction of Miss Rose Chamberlin, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include German may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may, it is hoped, acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in German. **Matriculation Course.**

The major course in German presupposes as much knowledge as is implied by the matriculation examination in this subject. **Major Course.**

### FIRST YEAR.

(Minor Courses.)

Lectures on the History of German Literature from the earliest times to the time of Klopstock, exclusive, Dr. Collitz.

*Two hours a week throughout the year.*

These lectures are delivered in German and, beginning with an account of German civilization as described in classical authors, discuss Ulfilas, the authors of the time of Charlemagne, the fragments of heathen poetry, the *Heliand*, *Otfried*, the *Nibelungenlied*, and the *Heldenbuch*, the time of Wolfram, Gottfried, Hartmann, the *Minnesingers* and *Meistersingers*, Sebastian Brant, Hans Sachs, etc.

Reading of selections from Old and Middle High German authors (in modern German translations), Dr. Collitz. *One hour a week throughout the year.*

This course in selected reading is planned to illustrate the lectures on literature. The course in the History of German Literature and the course in Reading may not be elected separately and the two courses are open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Schiller, *Wallenstein*, must be read by students taking the courses in the first semester; Lessing, *Emilia Galotti*, and Schiller, *Braut v. Messina*, must be read by students taking the courses in the second semester. Examinations on the private reading are held at stated times and must be taken by all students during the semester for which the reading is assigned.

Goethe, <i>Faust</i> (1st Part), Dr. Haas.	}	One hour a week throughout the year.
German Prose Composition, Dr. Haas.	}	One hour a week throughout the year.



The course in *Faust* and the course in Prose Composition may not be elected separately, and the examination in these subjects may not be divided. The courses are open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Lessing, *Minna v. Barnhelm*, must be read by students taking the courses in the first semester; Goethe, *Egmont*, must be read by students taking the courses in the second semester. Examinations on the private reading are held at stated times and must be taken by all students during the semester for which the reading is assigned.

#### SECOND YEAR.

Lectures on the History of German Literature from Klopstock to the present time, Dr. Haas. *Two hours a week throughout the year.*

These lectures are delivered in German and discuss the great classical authors, as well as the most modern poets and novelists.

Selected Reading, Dr. Haas. *One hour a week throughout the year.*

This course in selected reading is planned to illustrate the lectures on literature. Neither the lectures nor the reading may be elected separately.

Private reading: Goethe, *Iphigenie*, and Lessing, *Nathan der Weise*, must be read by students taking the courses in the first semester; Scheffel, *Ekkehard*, (Ed. C. Wenckebach, Boston, Heath), must be read by students taking the courses in the second semester. Examinations on the private reading are held at stated times and must be taken by all students during the semester for which the reading is assigned.

Goethe, *Faust (2nd Part)*, Dr. Collitz. } *One hour a week throughout the year.*

German Prose Composition, Dr. Haas. } *One hour a week throughout the year.*

The course in *Faust* and the course in Prose Composition may not be elected separately, and the examination in these subjects may not be divided.

Private reading: Selections from Lessing, *Laokoön*, must be read by students taking the courses in the first semester; Goethe, *Tasso*, must be read by students taking the courses in the second semester. Examinations on the private reading are held at stated times, and must be taken by all students in the semester for which the reading is assigned.

*Group:* German with any language.

#### POST-MAJOR COURSES.

German Drama of the Nineteenth Century, Dr. Haas.

*Two hours a week during the first semester.*

(Given in 1901-02, and again in 1903-04.)

The course begins with a brief review of the drama during the *Sturm und Drang* period and during the classical period; Goethe and Schiller are studied as examples. The romantic drama, represented by Tieck, Brentano, v. Arnim, Werner, and Heinrich von Kleist is next discussed. After a short account of the *Schicksals tragödie* and a careful study of Grillparzer's work, the development of the realistic drama of the *Kraftigenies* is traced; plays by Kleist, Grillparzer, Otto Ludwig, and Hebbel are read. The course closes with the final decline of the *Epigonen drama* in Wildenbruch, leading to the revival of dramatic literature in the modern realistic movement.

German Lyric Poetry and the Novel during the Nineteenth Century, Dr. Haas.

*Two hours a week during the second semester.*

(Given in 1901-02, and again in 1903-04.)

After a short study of Goethe's novels those of the romantic school, especially the works of Tieck, v. Hardenberg (Novalis), v. Eichendorff, and v. Arnim, are discussed.

The political novel of the *jung deutsche Schule* is briefly touched upon and the realistic novel is carefully studied; Gutzkow and Otto Ludwig are taken as examples of both. The historical novel and its final decline in the archaeological novel are studied in Scheffel's *Ekkehard*.

The lectures on German lyrics begin with an exposition of the folklore movement of Herder, Bürger, and Goethe, and the philosophical lyrics of Schiller, followed by a study of the lyrical poetry of the romantic school, Hölderlin, Tieck, Brentano, and v. Eichendorff. The Swabian and Austrian schools are next studied in Uhland and Lenau. Heine's Lyrics are taken as an example of transition from the romantic lyrics to the lyrics of the German revolution. Freiligrath, Herwegh, and Geibel are the principal poets of this epoch treated. Finally, the revival and decline of romantic lyrics in Scheffel and Baumbach are discussed.

#### German Literature after the Franco-German War, Dr. Haas.

*Two hours a week during the first semester.*

*(Given in 1902-03.)*

The subject of this course is, in the first semester, the *Epigonen-Litteratur*. The development of the modern German *Novelle* is discussed and Keller's, Storm's, and C. F. Meyer's works are specially studied. A full account of the poets of the *Münchener Schule* is given, Geibel, Heyse, and Schack being its most prominent members.

#### German Literature after the Franco-German War (continued), Dr. Haas.

*Two hours a week during the second semester.*

*(Given in 1902-03.)*

In the second semester the origins of the naturalistic movement are studied in Anzengruber and Ibsen. Nietzsche's philosophy and its influence are discussed and the revival of German literature, as manifested in the writings of Hauptmann, Sudermann, and Fontane, is discussed. The course closes with a review of the neo-romantic movement and its chief representative, Stefan George.

#### Advanced Critical Reading, Dr. Haas.

*One hour a week throughout the year.*

*(Given in each year.)*

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works.

#### German Syntax, Advanced Reading and Composition, Miss Chamberlin.

*Two hours a week throughout the year.*

*(Given in each year.)*

Attention is given in this course to the needs of students wishing to make teaching their profession. Each student is required to lecture to the class at least once during the year.

#### GRADUATE COURSES.

The graduate courses offered in German Philology may be found under the head of General Teutonic Philology.

*Graduate Courses.*

Graduate work in the history of modern German literature is conducted by Dr. Haas according to the seminary method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a minor for the degree of Doctor of Philosophy.

No undergraduates are admitted.

## Seminary in German Literature, Dr. Haas.

*Two hours a week throughout the year.*

In 1901-02 Goethe's *Faust*, Part I. and Part II. (the Helena portions), is the subject of the seminary. The development of the original Faust legend, the puppet play, and the Faust drama or novel is studied, and an attempt is made to become familiar with the most important Faust criticism.

In 1902-03 Schiller during the *Sturm und Drang* movement and the period of Coethe's and Schiller's collaboration is the subject of the seminary.

In 1903-04 the subject of the seminary will be the *Bürgerliche Drama* of Lessing, its origin in English and French literature, and its development in Modern German literature. The students will be required, as far as possible, to become familiar with the critical literature of the subject. Special attention will be paid to the study of dramatic style and technique.

Although the seminary meets only two hours a week throughout the year, the amount of reading required makes the course equivalent to five hours a week. It is hoped that the students will become familiar with the methods of scientific criticism and investigation.

## The Principles of Scientific Criticism of Literature, Dr. Haas.

*One hour a week during the first semester.**(Given in each year.)*

This course consists of a general introduction to the study of scientific criticism of literature. Although illustrations are taken from German literary criticism, the course is designed for the student of modern literature. The theories of important modern critics are thoroughly discussed, and papers are written by the students. The principles of criticism laid down by the Schlegels, Taine, Hennequin, M. Brunetière, M. Faguet, and leading English critics are considered. Finally, as an illustration of German Goethe criticism, one act of Goethe's *Faust* and the various literary interpretations it has given rise to are discussed. The course is open to those students only who have a reading knowledge of French and German.

## Masterpieces of nineteenth century drama (Kleist and Hebbel), Dr. Haas.

*One hour a week during the second semester.**(Given in each year.)*

The history and origin of the chief dramas of the two greatest dramatists of the post-classical period are investigated and the critical literature on this subject is reviewed and discussed. A brief review of the principles of German Romanticism is given.

## GENERAL TEUTONIC PHILOLOGY.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German. Special attention is called to the facilities for the study of comparative Teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Teutonic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Platt-Deutsch, etc.) and the study of general comparative philology.

The courses in introduction to the study of Teutonic phi-

logy, Gothic and Middle High German grammar (first year course), are designed for students in their first year of graduate study in Teutonic languages, and the remaining courses for students in their second or third year.

Students intending to elect Teutonic philology are advised to study Greek for at least one year during their undergraduate course.

#### GRADUATE COURSES.

Introduction to the study of Teutonic Philology, Dr. Collitz.

*Graduate Courses.*

*One hour a week throughout the year.*

These lectures deal with the following topics: a discussion of Teutonic in its relation to the cognate Aryan languages; a brief sketch of the single Teutonic languages, accompanied by an account of the chief grammatical and lexicographic works on each; a discussion of the aim and method of historical and comparative grammar, including problems such as those of the relationship of dialects, and the consistency of phonetic laws; a brief history of Teutonic philology, and the outlines of general phonetics.

Gothic, Dr. Collitz.

*Two hours a week throughout the year.*

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar. Wright's *Primer of the Gothic Language* (2nd ed., Oxford, 1899); or Braune's *Gotische Grammatik* (5th ed., Halle, 1900) are used as text books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible.

Old High German, Dr. Collitz.

*Two hours a week throughout the year.*

This course is offered to students acquainted with Gothic and Middle High German, or, at least modern German, and includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Middle and Modern High German. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the differences between the Old High German dialects.

Middle High German Grammar and reading of Middle High German Texts (first year course), Dr. Collitz.

*Two hours a week throughout the year.*

This course includes a brief abstract of Middle High German grammar, with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Part of Hartmann's *Armer Heinrich* is read; it is followed by selections from the *Nibelungenlied*, a brief account being given of the "Nibelungenfrage" and of the manuscripts of the *Nibelungenlied*. Students of Middle High German should be provided with Wright's *Middle High German Primer* (Oxford, 1888); and with Paul's *Mittelhochd. Grammatik* (5th ed., Halle, 1900), or Michels's *Mittelhochd. Elementarbuch* (Heidelberg, 1900).

This course is required of all students that make German the minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

Middle High German (second year course), Dr. Collitz.

*One hour a week throughout the year.*

This course is intended for students that have followed the first year's course in Middle High German. The first semester is devoted to the *Höfisches Epos* (Veldeke, Wolfram, Gottfried von Strassburg, Rudolf von Ems, Konrad von Würzburg), and the second semester to *Minnesangs Frühling* and Walther von der Vogelweide.

## Old Saxon, Dr. Collitz.

*Two hours a week during the second semester.*

This course may, by request, be substituted for the course in Old Norse.

The work presupposes on the part of the students a sufficient knowledge of Gothic, Anglo-Saxon, and Old High German. Holthausen's *Altäussisches Elementarbuch* (Heidelberg, 1899); the *Heliand* (in Sievers's, or Heyne's, or Behaghel's edition), and Zangemeister-Braune's *Bruchstücke der altäussischen Bibeldichtung* (Heidelberg, 1894), are used.

## Old Norse, Dr. Collitz.

*Two hours a week during the second semester.*

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course attention is paid to the relation between Gothic and Norse, and to the differences between the East Teutonic and West Teutonic branches. Among the texts read, selections from the younger and the older *Eddas* take a prominent place. The critical reading of songs from the elder *Edda* is supplemented by a discussion of the different views on the structure of the Old Germanic alliterative verse.

The books used are Sweet's *Islandic Primer* (Oxford, 1886), or Holthausen's *Altisländisches Elementarbuch* (Weimar, 1895); and Hildebrand's *Edda* (Paderborn, 1876), with Gering's *Glossar* (2nd edition, Paderborn, 1896).

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wisén, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, Norse periodicals, and works on Old Norse language and literature.

## Comparative Teutonic Grammar (1st Part), Dr. Collitz.

*One hour a week throughout the year.*

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the single old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic in distinction from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

## Teutonic Seminary, Dr. Collitz.

*One hour a week throughout the year.*

This seminary is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The exercises consist mainly of the discussion of special topics by the instructor and the students. The subjects for discussion are announced in advance, and the members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In addition to the above courses, others in Old Frisian, Dutch, Middle Low German, or Modern Low German may be arranged for students that have previously studied Gothic, Old and Middle High German, Anglo-Saxon, and Old Saxon.

## ROMANCE LANGUAGES.

## French.

The instruction in this department is under the direction of Dr. Louis Emil Menger, Professor of Romance Philology,

Dr. Fonger DeHaan, Associate Professor of Spanish, M. Lucien Foulet, Associate in French Literature, and Dr. Albert Schinz, Associate in French Literature.

The instruction offered in French covers thirty-five hours of lectures and recitations a week; it includes five hours a week of matriculation French; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in French; and fifteen hours a week of graduate work in modern French literature and in Old French literature and language.

A class for beginners in French, under the direction of Dr. Schinz, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include French may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in French. *Matriculation Course.*

Entrance to the major course in French presupposes as much knowledge as is required to pass the matriculation examination in this subject. All the courses in French are conducted in the French language. *Major Course.*

#### FIRST YEAR.

(Minor Course.)

Lectures on the history of French Literature of the eighteenth century, accompanied by collateral readings of representative French authors, M. Foulet.

*Three hours a week throughout the year.*

These lectures are delivered in French, and students are expected to take notes and answer questions in French. The aim of the lectures is to familiarise the students with the spoken language of France and form and direct their literary taste.

Private reading: Marivaux, *Les fausses confidences*; Montesquieu, *Lettres Persanes*, *Grandeur et décadence des Romains (Selections)*; Voltaire, *Siècle de Louis XIV* (Heath, Boston), must be read by students taking the course in the first semester. Voltaire, *Essai sur les Mœurs, Correspondance* (Heath, Boston); Rousseau, *Emile*, pp. 151-210, *Confessions, Dialogues, Rêveries* (Hachette, Paris, *Extraits*); Chenier (*L'Aveugle, Le Malade, La jeune Tarentine, Hymne à la France* (the first fifty lines), *La jeune captive*, must be read by students taking the course in the second semester. Examinations on the private reading are held at stated times, and must be taken by all students during the semester for which the reading is assigned.

Critical Readings in French prose and poetry. Practical Exercises in French Syntax and Composition, oral practice in French, Dr. Schinz.

*Two hours a week throughout the year.*

Private reading: Balsac, *Les Chouans*, must be read by students taking the course in the first semester; de Vigny, *Grandeur et Servitude Militaire* must be read by stu-

dents taking the course in the second semester. Examinations on the private reading are held at stated times and must be taken by all students during the semester for which the reading is assigned.

#### SECOND YEAR.

Lectures on the history of French Literature from the earliest times to the end of the seventeenth century, accompanied by collateral reading, Dr. Schinz.

*Three hours a week throughout the year.*

These lectures are delivered in French. The collateral reading in connection with the lectures, on which examinations are held at stated intervals, consists, for the period preceding the seventeenth century, of passages chosen from such works as Gautier's *Epôques Françaises* or Petit de Julleville's *Histoire du Théâtre en France*; and for the seventeenth century of selections from the leading authors of the time. Malherbe, Boileau, Corneille, Racine, Molière, La Fontaine, Descartes, Pascal, La Rochefoucauld, Mme. de Sévigné, the great pulpit orators, and others, find a place in the course. During the first semester a number of selections from sixteenth century writers are also read in class, one hour out of the three being specially devoted to this purpose.

Private reading: *Chanson de Roland* (traduction Gautier), and Bédier, *Tristan et Iseut*, must be read by students taking the course in the first semester; Corneille *Le Cid*, *Cinna*; Racine, *Andromaque*, *Athalie*; Molière, *Tartuffe*, *Les Femmes Savantes*, must be read by students taking the course in the second semester. Examinations on the private reading are held at stated times and must be taken by all students during the semester for which the reading was assigned.

Critical Readings and Studies in the Great Masterpieces of the sixteenth, seventeenth, and nineteenth centuries, M. Foulet.

*One hour a week throughout the year.*

Montaigne, Descartes, Pascal (extracts), V. Hugo, *Ruy Blas*, and A. Dumas, *La question d'argent*, are read and studied.

Studies in French Style, Composition, etc., M. Foulet.

*One hour a week throughout the year.*

The two one-hour courses given by M. Foulet may not be elected separately.

Private reading: V. Hugo, *Les Contemplations*, Vol. IV. (*Pauca meae*), must be read by students taking the courses in the first semester; V. Hugo, *La légende des siècles*, IV. *Entre géants et Dieux*, X. *Le cycle héroïque*, must be read by students taking the courses in the second semester. Examinations on the private reading are held at stated times and must be taken by all students during the semester for which the reading is assigned.

Group: French with Italian and Spanish, or with any language.

#### POST-MAJOR COURSES.

Origin, development and decline of realistic comedy, M. Foulet.

*Three hours a week throughout the year.*

(Given in 1901-02, and again in 1903-04.)

The lectures treat of the origin of realistic comedy in Beaumarchais; its period of highest development in Augier, Dumas fils, Pailleron, and Sardou; its decline, the *comédie naturaliste*; new systems and new writers, Jules Lemaitre and Edmond Rostand.

The Romantic Drama of the nineteenth century, M. Foulet.

*Three hours a week throughout the year.*

(Given in 1902-03.)

**Post-  
Major  
Courses.**

The lectures deal with the origin and development of the romantic drama in the works of Victor Hugo, Alexandre Dumas père, Alfred de Vigny, and Alfred de Musset. Its renaissance in the latter part of the century in Richépin and Edmond Rostand is then discussed.

The great Catholic writers of French literature, Dr. Schinz.

*Two hours a week throughout the year.*

(Given in 1901-02, and again in 1904-05.)

The great Catholic writers, especially Bossuet, Fréron, Joseph de Maistre, Chateaubriand, Joubert, Lamennais, and Brunetière are studied.

Origin and evolution of the short story (*nouvelle*) in the nineteenth century, Dr. Schinz.

*Two hours a week throughout the year.*

(Given in 1902-03.)

The origin and development of the *genre nouvelle* is studied in connection with the following writers: Xavier de Maistre, Chateaubriand, de Vigny, de Musset, Nodier, Mérimée, Gautier, Laboulaye, Daudet, Bourget, Maupassant, France, Bazin, Rod, Coppée, Loti, Villiers de l'Isle Adam, de Régnier, Mallarmé, Paul Adam, Masson Forestier and others.

French Lyric Poetry of the nineteenth century, Dr. Schinz.

*Two hours a week throughout the year.*

(Given in 1903-04.)

In the first semester the lectures treat lyric poetry until the year 1866. Special attention is paid to the period from 1850 to 1866, while Chénier, Lamartine, Hugo, de Vigny, and de Musset are treated only so far as is necessary for the understanding of the evolution of lyric poetry in their successors, Baudelaire, Gautier, de Banville, Leconte de Lisle, etc. The lectures of the second semester treat contemporary lyric poetry from 1866 to 1900. A careful study is made of the Parnassian and Symbolist schools.

#### GRADUATE COURSES.

There are offered each year two distinct graduate courses in French, one in literature and one in language, and these courses are so varied that they may be followed by the graduate student throughout three years. No undergraduates are admitted.

*Graduate Courses.*

The graduate work in modern literature is directed towards a special treatment of some such subjects as the development of the early French drama; French tragedy in the eighteenth century; the Romantic drama; conditions and tendencies of modern French literature, considered together with modern French criticism. The seminary in Old French literature is intended to be taken in connection with the course in Old French Readings and to provide for the student attending both courses a very complete study of Old French literature and language.

Seminary in Modern French Literature, M. Foulet.

*Two hours a week throughout the year.*

The subject of the seminary in 1901-02 is Ronsard and the *Pléiade*, the object being to determine the origin, the extent and the success of the Renaissance movement in France. The chief works of Ronsard and his successors, especially Du Bellay and Baff, are read and discussed.

*Literature.*

The subject of the seminary in 1902-03 is Molière; French Comedy before Molière, Molière's comedies, their Latin, Italian, and French sources, his style and method of composition, the nature of his "comique," his philosophy and his morality are discussed.



In 1903-04 Racine will be studied. Racine is considered in the first place as a prose writer in connection with the history of French prose in the seventeenth century, and secondly as a poet in connection with the development of French tragedy in the seventeenth century, and its Greek and Latin sources.

Victor Hugo as a lyric, epic, and philosophical poet, Dr. Schinz.

*One hour a week throughout the year.*

(Given in 1901-02, and again in 1903-04.)

Life and Writings of J. J. Rousseau, Dr. Schinz.

*One hour a week throughout the year.*

(Given in 1902-03.)

Special attention is devoted to the following points: Rousseau as the father of the Romanticism of the nineteenth century; Rousseau as the first representative of cosmopolitan literature, Joseph Texte's ideas on "*Cosmopolitisme littéraire*;" the personality of Rousseau, a study of his works with special reference to the theories of his insanity.

Seminary in Old French Literature, M. Foulet.

*Three hours a week throughout the year.*

In 1902-03 the subject of the seminary is *La 'Matière de Bretagne' et l'épopée courtoise*. The course includes a careful study of the *Lais* of Marie de France, the poems referring to Tristan, the *romans* of Chrétien de Troie, and selected poems on the Holy Grail; these are studied in connection with the question of their origin in Celtic countries and their later development in France. The different theories that have been proposed as to their origin and evolution are examined and discussed and an attempt is made to determine their relative value.

In 1903-04 *La Fable Ésaopique* and the *Roman de Renard* will be the subject of the seminary. The course will begin with an historical study of the *Æsopic* fables in the Middle Ages and will treat in detail the extent to which the *Roman de Renard* is based on these fables. The *Isopet* of Marie de France and the best 'branches' of *Renard* will be read.

In 1904-05 the *Chansons de Geste* will be the subject of the seminary. The French Epic will be studied from its origin in Merovingian times, from the fifth to the eighth centuries, to its development during the ninth to the eleventh centuries, and its further evolution from the eleventh to the fourteenth centuries. The chief problems connected with the study of the *Chansons de Geste*, together with the solutions offered by modern critics, will be stated and discussed.

**Language.** The courses in Old French Philology and French Physiological Phonetics are intended for students in their first year of graduate study; the Old French Seminary is designed for students in their second or third year of graduate study; the Journal Club may be attended by students in their first, second, or third year of graduate study. The course in Old French Readings is a course designed to be taken in connection with the seminary in Old French Literature.

Old French Philology, Dr. Menger.

*Two hours a week throughout the year.*

(Given in each year.)

This course consists of lectures on the Phonology and Morphology of Old French. An attempt is made to present the laws that govern the transition of words from Popular Latin into Old French; incidentally, their later development into modern French is treated. An extra hour is taken occasionally for a review of the lectures and for an application of the principles announced to the words of some Old French text. The student needs for constant reference Schwan's *Grammatik des Altfranzösischen* and Suchier's *Le Français et Provençal*.

## French Physiological Phonetics, Dr. Menger.

*One hour a week during the first semester.*

*(Given in each year.)*

The object of this course is two-fold: in the first place it is intended to give a view of the physiological basis of the speech changes treated of in historical phonetics (Old French Philology course); and in the second place to introduce the student to the new method of teaching French pronunciation to beginners by means of a phonetic system (as illustrated in the Manuals of Passy and Beyer, Cledat, and Grandgent). The text-books used are Passy, *Les Sons du Français*; Beyer, *Französische Phonetik*; Sweet, *Primer of Phonetics*.

## Old French Readings, Dr. Menger.

*Three hours a week throughout the year.*

This course is so arranged that students not having time for any other courses in French may gain from this some knowledge of French Historical Grammar as well as an acquaintance with a number of the masterpieces of Old French Literature. The readings for each year are connected with some definite portion of the literature and are arranged, as far as possible, in connection with the seminary in Old French Literature. In addition to the texts specified below, each student is expected to supply herself with Bartsch and Horning's *La Langue et la Littérature Françaises depuis le IX<sup>me</sup> jusqu'au XIV<sup>me</sup> Siècle* (Paris, Maisonneuve) and with Gaston Paris's *La Littérature Française au Moyen Âge (XI<sup>me</sup>—XIV<sup>me</sup> Siècle)*. (Paris, Hachette). These are used as an introduction to and in connection with the reading for each year.

The arrangement of the courses may be varied in accordance with the needs of the students in any particular year.

The readings in 1902-03 are on Anglo-Norman Literature. The course includes lectures on the history of French in England and on the leading peculiarities of Anglo-Norman French. It is specially adapted to students of English who may wish to learn some Old French. The readings begin with extracts from the Oxford and Cambridge Psalters, copies of which are in the Bryn Mawr College Library, representing the earliest stages of Anglo-Norman. Students should provide themselves with the following texts: *Le Bestiaire de Philippe de Thaün* (Ed. Walberg, Paris, 1901); *Chardru's Josaphat Set Dormanz und Petit Plet* (Ed. Koch, Heilbronn, 1879); *La Vie de Saint Gilles par Guillaume de Berneville* (Ed. Paris et Bos, Paris, 1881); *Der Anglonormannische Boece de Haumtone* (Ed. Stimming, Halle, 1899).

In 1903-04 the subject of the course will be Epic and Historical Literature. The texts required will be as follows: *Das Altfranzösische Rolandelied* (Ed. Stengel, Leipzig, 1900); *Pelerinage de Charlemagne (Karlreise)*, Ed. Koschwitz, Leipzig, 1895; *Aliscans* (Ed. Rolin, Leipzig, 1897); *Le Couronnement de Louis* (Ed. Langlois, Paris, 1888); *Enéas* (Ed. De Grave, Halle, 1891); *Extraits des Chroniqueurs Français* (Villehardouin, Joinville, Froissart, Commines) (Ed. G. Paris, Paris, 1891).

In 1904-05 Religious and Didactic Literature, under the Eastern influence will be studied. The texts needed will be: *Vie de Saint Alexis* (Ed. G. Paris, Paris, 1885, text alone); *Vie de Saint Thomas de Cantorbéry* (Ed. Meyer, Paris, 1885); *Li Dis dou vrai Aniel* (Ed. Tobler, Leipzig, 1884); *Grant Mal Fiet Adam (Reimpredigt)*, Ed. Suchier, Halle, 1879; *Aucassin et Nicolette* (Ed. Suchier, Paderborn, 1899); *Die Fabeln der Marie de France* (Ed. Warnke, Halle, 1898).

## Old French Seminary, Dr. Menger.

*Two hours a week throughout the year.*

*(Given in each year.)*

The work of the seminary is on the most important Old French dialects, beginning with the Anglo-Norman, continuing with the Norman, and then with the Northern and Eastern groups. As an introduction to the course a study is made of the question of dialect boundaries in France, and of the essential differences of speech development of Northern French as a whole, as compared with Provençal and Franco-Provençal. Texts in the various dialects are studied by the student until she is able to determine approximately the place of the original of any piece of Old French literature by the speech peculiarities found in it.

Journal Club, Dr. Menger.

*Once a fortnight throughout the year.*

*(Given in each year.)*

The journal club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance Philology. For each session of the club an important article chosen from some one of the various periodicals is assigned to a student for review. The student is also referred to previous articles or publications treating of the same subject as that of the review, and is expected to present to the club a chronological outline of the history and stages of the discussion on the given point. Thus the students become familiar with the names of leading Romance scholars and with the particular lines of research in which each of the latter excels. At the same time such reviews prepare the way for seminary work and original investigations.

### Italian and Spanish.

The instruction in this department is under the direction of Dr. Louis Emil Menger, Professor of Romance Philology, and Dr. Fonger DeHaan, Associate Professor of Spanish.

In each year a first year and second year course in Italian and a first year and second year course in Spanish are offered; the first year course in Italian consists of three hours of lectures a week, the first year course in Spanish of four hours of lectures a week, and the second year courses in Italian and Spanish each of three hours of lectures a week. A combination of these courses amounting to five hours a week for two years forms a major course and may be taken with any other language to form a group. Students may thus elect six hours of Italian and four hours of Spanish, or seven hours of Spanish and three hours of Italian to form a major course. Graduate courses in Italian and Spanish are given as announced below.

#### FIRST YEAR.

Modern Italian, Dr. Menger.

*Three hours a week throughout the year.*

**Major  
Course.**

*(Given in each year.)*

This course is designed to prepare beginners for the study of Italian literature, as well as for the practical use of the language. Reading is taken up from the start, a careful pronunciation is insisted upon, and the essentials of the grammar are taught by a critical observation of the texts used and by graded exercises in the rendering of English into Italian. The books read are the following, taken up in the order indicated: Grandgent, *Italian grammar and composition*; De Amicis, *Cuore* (Ed. Kuhns, New York, Holt, 1896); Del Testa, *L'Oro e l'Orpello* (Ed. Thurber, Boston, Heath, 1895); other texts are chosen from the best works of contemporary Italian authors.

#### SECOND YEAR.

Italian Classical Literature, Dr. Menger.

*Three hours a week throughout the year.*

*(Given in each year.)*

The work in this course is three-fold: first a brief outline of the main periods of Italian literature with special attention to the period of the origins and Dante's position

in the literature; second the translation of the whole of the *Inferno* and selected parts of the *Purgatorio* and *Paradiso*, with critical attention to the historical, philological, and literary points in connection with the same; third the study and translation of parts of Pulci, *Morgante Maggiore*; Bojardo, *Orlando Innamorato*; Ariosto, *Orlando Furioso*, and Tasso, *Gerusalemme Liberata*.

#### FIRST YEAR.

Spanish, Dr. DeHaan.

*Four hours a week throughout the year.*

The object of this course is to give beginners a good knowledge of modern Spanish; and to ground them thoroughly in the essentials of the grammar. As a preparation for understanding the spoken language, two half-hours a week during the second semester are devoted to dictation. The books studied are the following (taken up in the order indicated): Edgren's *Brief Spanish Grammar* (Boston, Heath); Garcia del Real, *La noche taledana* (Barcelona, Tasso); DeHaan's *Cuentos Modernos*; Pérez Nieva, *Tomás el torero* (Madrid, Colección Klong); Hartsenbusch, *Los Amantes de Teruel* (Obras, vol. III.); Zorrilla, *Granada* (Madrid, 1895, 2 vols.).

Private Reading: Palacio Valdés, *José*; Galdós, *Marianela*.

#### SECOND YEAR.

Lectures in Spanish on Spanish Literary History of the Nineteenth Century, Dr. DeHaan.

*Two hours a week throughout the year.*

Spanish Composition, Dr. DeHaan.

*One hour a week throughout the year.*

Private Reading: Private reading supplementing the lectures on literary history comprises representative works in the various branches of literature.

**Group:** Italian and Spanish with any language.

#### GRADUATE COURSES.

Italian Philology, Dr. Menger.

*One hour a week throughout the year.*

**Graduate Courses.**

Origins of Italian Literature, Dr. Menger.

*One hour a week throughout the year.*

The lectures are intended to give an outline of the development of Italian poetry previous to Dante, and of the prose previous to Boccaccio. Special attention is paid to bibliography.

Lectures in Spanish on Spanish Literary History till the death of Calderon (1681), Dr. DeHaan.

*One hour a week throughout the year.*

The lectures are supplemented by extensive private reading of important works.

Essays in Spanish, Dr. DeHaan.

*Two hours a week throughout the year.*

Spanish Philology, Dr. DeHaan.

*One hour a week throughout the year.*

Old Spanish Readings, Dr. DeHaan.

*One hour a week throughout the year.*

#### CELTIC AND SLAVONIC LANGUAGES.

Dr. Hermann Collitz, Professor of Comparative Philology and German, will offer courses in these languages to students of comparative Aryan or of comparative Teutonic philology. Such students will find it of great advantage to gain at least some

knowledge of Old Irish and Old Slavonic. Courses will also be arranged for students that prefer to study Lithuanian or any of the more important living Slavonic languages (Russian, Polish, or Servian).

#### SEMITIC LANGUAGES AND BIBLICAL LITERATURE.

The instruction in this department is under the direction of Dr. George A. Barton,\* Associate Professor of Biblical Literature and Semitic Languages. The instruction offered in this department includes five hours a week of Oriental History, eight hours a week of free elective courses in Biblical Literature, and eight hours a week of graduate courses in Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. These books, together with those already owned by the college and those easily accessible in neighboring libraries, form a good equipment for the specialist in Semitic languages or Biblical literature. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

#### MINOR COURSE.

(Given in each year.)

#### **Minor Course.**

Oriental History, Dr. Barton.

*Five hours a week throughout the year.*

(May be taken as a free elective and may be substituted for the second year of required science.)

This course treats in broad outlines the history and civilisation of the Semitic peoples. The beginnings of the Semitic race, its differentiation from other races, and the influence of environment upon primitive Semitic institutions are first studied. The separation of the race into the different nations is then traced, and the history of the principal Semitic nations, Babylonians, Assyrians, Phœnicians, Hebrews, and Arabs, is followed in detail. Special attention is paid to the history of the Hebrews, and to their unique

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\* Dr. Barton has been granted leave of absence for the year 1902-03, to accept the directorship of the American School of Oriental Studies in Palestine. The courses offered by him will be intermitted in the year 1902-03.

religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archaeological specimens and by photographs.

#### FREE ELECTIVE COURSES.

The courses in Biblical Literature are intended primarily for undergraduate students, but may be elected by graduate students also.

*Free  
Elective  
Courses.  
Biblical  
Literature.*

Old Testament Historical Books, Dr. Barton.

*Two hours a week during the first semester.*

*(Given in 1901-02.)*

A critical study is made of the Hebrew methods of writing history as illustrated in the books of Judges, Samuel, Kings, Chronicles, Ezra, and Nehemiah. The history of Israel for the period covered by these books is reviewed.

Old Testament Poetry, Dr. Barton.

*Two hours a week during the second semester.*

*(Given in 1901-02.)*

The general principles of Hebrew poetry are first examined; then the early lyric poems scattered through the historical books of the Bible are interpreted. The book of Job, and selections from the Psalter are carefully studied and compared with other Semitic poetry. A knowledge of Hebrew is not required in this course.

Biblical Archaeology, Dr. Barton.

*Two hours a week during the first semester.*

*(Given in 1901-02.)*

A study is made of the archaeological discoveries in Palestine, Egypt, Assyria, and Babylon in relation to their bearing on Biblical history and criticism, and the domestic and social institutions of the ancient Hebrews are discussed.

Jewish and Christian Apocalypses, Dr. Barton.

*Two hours a week during the second semester.*

*(Given in 1901-02.)*

The course is chiefly devoted to Daniel and Revelation, but other apocalypses like those of Enoch, Baruch, and IV. Esdras are also studied.

Historical Theology, Dr. Barton.

*Two hours a week throughout the year.*

*(Given in 1901-02.)*

This course is a continuation of that given in the previous year. In the first semester Christianity is studied as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A.D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon. In so far as is possible the original sources of information for religious conceptions are studied, and courses of reading embracing the best modern literature on the topic in hand are pursued by the students under the guidance of the instructor.

The Life of Christ, Dr. Barton.

*One hour a week throughout the year.*

*(Given in 1901-02.)*

The sources of the life of Christ are studied, each Gospel is carefully examined to see how nearly it fulfills the ideal of a chronological life of the Master, the sources of the chronology of His life and ministry are examined, the work of Tatian is carefully studied, and the material of the Gospels arranged as nearly as is possible into a chronological scheme. Constant reference is made to the best modern works on the subject, and special attention is given to the social teaching of Jesus.

**The Life of Paul, Dr. Barton.***One hour a week during the second semester.**(Given in 1901-02.)*

This course consists of a study of the history and personality of the Apostle Paul and a chronological study of his epistles.

**The New Testament, Dr. Barton.***Two hours a week throughout the year.**(Given in 1903-04, and in each succeeding year.)*

This course begins with a discussion of the historical environment of the New Testament, and includes a study of the way in which it was transmitted to us, a study of the Gospels and the life of Christ, and of the life and Epistles of Paul. The lectures are illustrated by photographs.

**The History of Christian Doctrine, Dr. Barton.***Two hours a week throughout the year.**(Given in 1903-04, and in each succeeding year.)*

In the first semester Christianity is studied as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A.D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon. In so far as is possible the original sources of information for religious conceptions are studied, and courses of reading embracing the best modern literature on the topic in hand are pursued by the students under the guidance of the instructor.

**New Testament Greek, Dr. Barton.***Two hours a week throughout the year.**(Given in each year.)*

This course presupposes a knowledge of classical Greek. After some introductory lectures on the formation and peculiarities of the New Testament Greek, one hour a week during the first semester is devoted to lectures on the history of the New Testament text both in its written and in its printed form, the helps extant for emending it, and the method of using them. The remainder of the time is devoted to the interpretation of the New Testament Epistles, especially those of Paul. The students are expected to read privately during the first semester the text of one of the Gospels, and during the second, either the *Acts of the Apostles*, the *Apocalypse*, or the *Epistle to the Hebrews*.

**Elementary Hebrew, Dr. Barton.***Two hours a week throughout the year.**(Given in each year.)*

This course consists of a study of the elements of the language, and the interpretation of parts of Genesis and Deuteronomy.

**GRADUATE COURSES.****Graduate Courses.**

The graduate courses in Semitic languages are varied from year to year, as indicated below, so that they may be pursued by a student for four successive years. No undergraduates are admitted. As students of Semitic languages, in addition to the work of investigation, must master the elements of a number of dialects for use in Semitic philology, those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialise in Hebrew or Assyrian. They must offer as subjects in the examination Hebrew, Assyrian, and Arabic, and must possess a knowledge of the grammatical forms of Aramaic and Ethiopic. Students that offer Semitic languages as the minor subject in the examination for the degree of Doctor of Philosophy must show that they have a knowledge of three Semitic languages.

**Semitic Languages.**

The regular alternation of courses is indicated below. There will be afforded each year an opportunity for graduate students to begin Hebrew, even if such a course should not be announced for the year in question.

#### FIRST YEAR.

(Given in 1902-03.)

Elementary Hebrew, Dr. Barton. *Five hours a week during the first semester.*

This course comprises a thorough study of the elements of the language, and the interpretation of parts of Genesis and Deuteronomy; it enables students to read ordinary Hebrew at sight.

Hebrew Literature, Dr. Barton. *Three hours a week throughout the year.*

This course is devoted to a study of the Prophets, the Pentateuch and the historical books of the Old Testament.

Elementary Assyrian, Dr. Barton.

*Five hours a week during the second semester.*

This course includes a study of the elements of the language, the interpretation of selections from the royal annals, and exercises in writing Assyrian.

#### SECOND YEAR.

(Given in 1903-04.)

Hebrew, The Prophets, Dr. Barton. *Two hours a week throughout the year.*

The text of one or more of the Prophets is critically interpreted, and Hebrew syntax and composition are studied.

Assyrian, Historical Texts, Dr. Barton.

*Two hours a week throughout the year.*

This course is devoted to the interpretation of royal annals, both Assyrian and Babylonian.

Elementary Arabic, Dr. Barton. *Two hours a week throughout the year.*

This course consists of a study of the elements of the language, the interpretation of selections from Brünnow's *Chrestomathia* and from the *Thousand and One Nights*, together with Arabic prose composition.

Hebrew Literature, Dr. Barton. *Two hours a week throughout the year.*

This course consists of a study of Old Testament poetry and of the apocalypses, Jewish and Christian.

#### THIRD YEAR.

(Given in 1904-05.)

Semitic Seminary, Dr. Barton. *Two hours a week throughout the year.*

For students that specialise in Hebrew the work of the Seminary consists of a critical study of one of the following subjects: the Psalter, Job, Canticles, Ecclesiastes, or one of the historical or prophetic books; for those who specialise in Assyrian a critical study is made of one of the following subjects: Old Babylonian texts and the Sumerian problem, Assyrio-Babylonian epic and mythological poetry, Assyrio-Babylonian religious and magical texts, Babylonian contracts, or the El-Amarna Tablets.

Assyrian Literature, Dr. Barton. *Two hours a week during the first semester.*

Assyrio-Babylonian literature, history, and art are briefly reviewed.

Arabic Literature, Dr. Barton. *Two hours a week during the second semester.*

Arabic civilisation and its chief literary products are studied.



**Advanced Arabic, Dr. Barton.***Two hours a week throughout the year.*

In the first semester portions of the Qur'an are read and in the second semester portions of the Mu'allakât poems are interpreted; special attention is given to syntax. The grammars of Socin and Wright are used.

**Aramaic, including Syriac and Biblical Aramaic, Dr. Barton.***Two hours a week throughout the year.*

The first semester is devoted to Syriac. After the forms are learned, which is an easy matter for students acquainted with Hebrew, selections are read from the Syriac versions of the New Testament, from the chronicles of Barhebrâus, and from the hymns of Efrein. The second semester is devoted to Jewish Aramaic, which is the dialect of large parts of the books of Daniel and Esra, as well as of the Targums.

**FOURTH YEAR.***(Given in 1901-02, and again in 1905-06.)***Semitic Seminary, Dr. Barton.***Two hours a week throughout the year.*

The subject of the preceding year will be continued for the first semester and the second semester will be devoted to comparative Semitic grammar.

**Ethiopic, Dr. Barton.***Two hours a week during the first semester.*

The grammar and *Chrestomathia* of Dillmann are used, and in the latter part of the course selections are read from the book of Enoch.

**Semitic Epigraphy (Phœnician, Aramaic, and Sabæan), Dr. Barton.***Two hours a week during the second semester.*

As the grammatical forms of Phœnician do not differ greatly from those of Hebrew, the Phœnician part of this course is practically a course in Hebrew epigraphy, the Aramaic is practically an extension of the Aramaic course, while the Sabæan is in part a review of Arabic forms. Lisdbarski's *Nordsemitische Epigraphik* and Hommel's *Sud-arabische Chrestomathie* are the text-books used.

**Semitic and Hebrew Religion, Dr. Barton.***Two hours a week throughout the year.*

In the first semester the fundamental conceptions of the Semites as to gods and men, sin, sacrifice, and atonement are studied; in the second semester the religion of Israel is compared with the Semitic religion, and the preparation for Christianity is traced.

**History.**

The instruction in this department is under the direction of Dr. Charles McLean Andrews, Professor of History, and an Associate in History whose appointment will be announced later. The instruction offered in History covers twenty-three hours of lectures a week; it includes ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in history; and eight hours a week of graduate work.

The object of the major course in history is three-fold. Primarily, history is taught for its own sake as a record of the development of humanity, secondarily, as a necessary accompa-

niment to the study of political institutions, and finally, as a framework for other forms of research, linguistic, religious, or archæological. The course is planned to develop in the students a readier historical imagination, and a consciousness of historical growth, rather than to give them a mere outline of general history. The instruction consists mainly of lectures, which are designed to create interest in the broad lines of historical development; the lectures are accompanied by constant references for private reading, to stimulate accuracy in detail and independence in judgment.

#### FIRST YEAR.

(*Minor Course.*)

(*Given in each year.*)

##### 1st Semester.

The History of Mediæval Europe to the Period of the Renaissance, Dr. **Major** Andrews. *Five hours a week. Course.*

This course opens with a few lectures on the contribution of ancient civilisation to mediæval life, with special reference to the influence of Rome. From this point the design is to trace the fall of Rome and the rise of new nationalities; the growth of Frankish power; the empire of Charles the Great; the gradual nationalisation of France and Germany; the growth and influence of the Church; the Feudal System and the rise of French monarchy; the rapid extension of Mohammedanism and its points of contact with Europe; the struggle between the Papacy and the Holy Roman Empire; the scope and results of the crusading movement.

##### 2nd Semester.

The History of Mediæval Europe from the Period of the Renaissance to the close of the Religious Wars, Dr. Andrews. *Five hours a week.*

(*This course will be given in 1902-03 by an Associate in History whose appointment will be announced later.*)

The lectures trace the growth of the humanities and the phases of religious change; the broadening of knowledge in letters, geography, and science; the extension of commerce and the struggle for privileges and constitutional liberty; the weakening of the Papacy and the failure of the Holy Roman Empire; the spirit of reform; the growth of Protestantism and the counter measures; the war in the Netherlands; the religious and political struggles in France, and the Thirty Years' War. The course closes with the Treaty of Westphalia.

#### SECOND YEAR.

(*Given in each year.*)

##### 1st Semester.

The History of Europe from the Treaty of Westphalia to the close of the Napoleonic Campaigns. *Five hours a week.*

(*This course will be given in 1902-03 by an Associate in History whose appointment will be announced later.*)

This course, which is a continuation of the previous year's work, treats of the territorial expansion of France in the seventeenth century; the rise of French absolutism; the theory of the balance of power; the growth of nationality and international rela-

tions; the Seven Years' War; the rise of Prussia, and the expansion of England; the political, social, economic, religious, and philosophical conditions of France leading to reform and revolution; the growth of the moderate spirit under the Directory; the rise of Napoleon and the Empire; and the general European war until the Congress of Vienna.

## 2nd Semester.

The History of Europe from the Congress of Vienna to the Present Time, Dr. Andrews. *Five hours a week.*

This course is planned to give a general outline of the history of the nineteenth century, with special reference to France, Germany, Russia, Italy, Turkey, and Spain, and incidental reference to Sweden, Switzerland, and other minor countries. The lectures trace broadly the phases of reaction against legitimism and Metternichism, the growth of liberal ideas and constitutional government, the rise of the policy of non-intervention, the growth of the national spirit, and the conditions and circumstances which have led to the reorganisation of the political map of Europe. The contemporary history of Europe, Asia, and Africa, since 1871, is treated as far as is practicable.

**Group:** History with Political Science, or with Law.

## POST-MAJOR COURSES.

### Post-Major Courses.

American Constitutional History, Dr. Andrews.

*Two hours a week throughout the year.*

(Given in 1901-02.)

The only text-books used in this course are Macdonald's *Select Charters* and *Select Documents* of American and United States history. The members of the class are also systematically referred not only to the general authorities but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and to other documentary materials.

English Constitutional History to 1603, Dr. Andrews.

*Three hours a week throughout the year.*

(Given in 1902-03, and again in 1904-05.)

The text-books used in this course are Stubbs's *Select Charters*, and Prothero's *Constitutional Documents*. The lectures alternate with the reading and interpretation of selected charters and constitutional documents. Each student is assigned from time to time topics upon which a report is made to the class.

English Constitutional History, from 1603 to the present time.

*Two hours a week throughout the year.*

(This course will be given in 1902-03, and again in 1904-05, by an Associate in History whose appointment will be announced later.)

American Constitutional History to 1789, Dr. Andrews.

*Two hours a week throughout the year.*

(Given in 1903-04.)

This course will cover in greater detail the same ground as the first part of the course given in 1901-02.

American Constitutional History, from 1789 to the present time.

*Three hours a week throughout the year.*

(This course will be given in 1903-04 by an Associate in History whose appointment will be announced later.)

## GRADUATE COURSES.

Six courses are offered to graduate students in history in addition to the direction of private reading and original research. Two graduate courses in addition to those given below will be offered by the Associate in History in the year 1902-03. *Graduate Courses.*

No undergraduates are admitted.

Historical Method and Criticism, Dr. Andrews.

*Two hours a week throughout the year.*

*(Given in each year.)*

The lectures in this course discuss the great collections of material in Germany, France, Italy, England, and America, the methods employed in treating such material, and historical criticism from the Renaissance to the present time, including the different kinds of evidence and their treatment, critical analysis, aids to evidence, geography, archaeology, etc.

Economic History of the American Colonies, Dr. Andrews.

*Two hours a week throughout the year.*

*(Given in 1901-02, and again in 1903-04.)*

This course, presents in detail the various features of the agrarian and economic history of the British colonies in North America from the time of their settlement to the year 1760. It is conducted partly by lectures and partly by practical class exercises, and treats of England's commercial and colonial policy and its application in America; the land-system of the colonies; colonial agriculture, commerce, illegal trading, manufactures, and the like.

History of The Community in England and America, Dr. Andrews.

*One hour a week throughout the year.*

*(Given in 1901-02, and again in 1903-04.)*

This course is a general survey of the history of the primitive community, the manor, vill, town and parish in England and the town, parish, hundred, county and township-county in America.

English Feudalism, Dr. Andrews.

*Two hours a week throughout the year.*

*(Given in 1900-01, and again in 1902-03.)*

This course consists of the history of Anglo-Saxon, Norman, and post-Norman feudalism to the close of the reign of Edward I., with a series of introductory lectures upon the origin and character of Continental feudalism as presented in the writings of Brunner, Schröder, Fustel de Coulanges, Flach, and others.

English Local Institutions during the Feudal Period, Dr. Andrews.

*Two hours a week throughout the year.*

*(Given in 1900-01, and again in 1902-03.)*

This course is a detailed study of the vill, manor, borough, gild, and of the hundred and county courts in England from the eleventh to the thirteenth centuries. For this course a course in the History of the Community in England and America may be substituted.

Historical Seminary, Dr. Andrews.

*Two hours once a fortnight throughout the year.*

*(Given in each year.)*

The seminary is attended by the instructors in the department of history and the graduate students who are pursuing advanced course in History. At the meetings which are held once a fortnight reports are made upon assigned topics; recent articles and books are reviewed, and the results of special investigations presented.

## Economics and Politics.

The instruction in this department is under the direction of Dr. Lindley Miller Keasbey, Professor of Economics and Politics; Dr. Alvin S. Johnson, Reader in Economics, and an Instructor in Politics who will be appointed later. The instruction offered by this department covers twenty-eight hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work; five hours a week of free elective work; five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in economics and politics; and eight hours a week of graduate work.

The object of the undergraduate courses in economics and politics is threefold: first, to trace the history of economic and political thought; second, to describe the development of economic and political institutions; and third, to consider the practical economic and political questions of the day. Instruction is given by lectures. The lectures are supplemented by private reading, by oral and written quizzes, by written theses and reports, and by such special class-room exercises as the different subjects require.

### FIRST YEAR.

(Minor Course.)

(Given in each year.)

#### 1st Semester.

#### **Major Course.**

History of Political Theory, Dr. Keasbey.

*Five hours a week.*

This course traces the development of political theory as set forth in the following works: Plato's *Republic*, Aristotle's *Politics*, Machiavelli's *Prince*, Hobbes's *Leviathan*, Locke's *Essay on Government*, Montesquieu's *Spirit of the Laws*, Rousseau's *Social Contract*, Mill's *Essay on Liberty*, Burgess's *Political Science and Constitutional Law*. A large amount of private reading is assigned but no written work is required.

#### 2nd Semester.

History of Economic Theory, Dr. Johnson.

*Five hours a week.*

This course deals with the development of economic theory. The following works will be studied: Schmoller's *The Mercantile System*; Turgot's *Reflections on the Production and Distribution of Riches*; Adam Smith's *Wealth of Nations*; Malthus's *Essay on Population*; Ricardo's *Principles of Political Economy and Taxation*; Cairnes's *Leading Principles of Political Economy*; Jevons's *Political Economy*; Wiesner's *Natural Value*; Clark's *Distribution of Wealth*; Patten's *Theory of Prosperity*.

### SECOND YEAR.

(Given in each year.)

#### 1st Semester.

Applied Economics, Dr. Johnson.

*Five hours a week.*

This course traces the evolution of modern industry and commerce, with special reference to the wage system and labor organisation, the development of industry on a large scale, and the growth of international commerce.

## 2nd Semester.

Economic and Political Development, Dr. Keasbey. *Five hours a week.*

This course describes the geographic conditions of civilisation and sketches the course of economic and political progress. Written reports are required on collateral reading assigned.

*Group: Economics and Politics with History, or with Law, or with Philosophy.*

## FREE ELECTIVE COURSES.

The Organisation of Government. *Two hours a week throughout the year.* **Free Elective Courses.**  
(This course will be given in 1902-03 by an Instructor in Politics whose appointment will be announced later.)

This course describes the constitutional systems of the principal European countries and the United States.

The Administration of Government. *Three hours a week throughout the year.*  
(This course will be given in 1902-03 by an Instructor in Politics whose appointment will be announced later.)

This course describes the administrative systems of the principal European countries and the United States.

## POST-MAJOR COURSES.

Theoretical Sociology, Dr. Keasbey. *Two hours a week throughout the year.* **Post-Major Courses.**  
(Given in 1901-02, and again in 1902-03 and in 1904-05.)

In this course the various theories of the origin and evolution of human institutions are set forth in the order of their historical expression. A large amount of collateral reading is assigned but no written work is required.

The Economic Antecedents of Civilisation, Dr. Keasbey.  
*Three hours a week throughout the year.*  
(Given in 1903-04, and again in 1905-06.)

The lectures in this course describe the economic activities characteristic of the several stages of savagery, barbarism, and civilisation. Written reports are required upon special reference work assigned to each student.

Economic Theory, Dr. Johnson. *Three hours a week throughout the year.*  
(Given in 1901-02, and again in 1903-04.)

In this course the theories of value and distribution in modern economic literature are studied.

Economic Problems, Dr. Johnson. *Three hours a week throughout the year.*  
(Given in 1902-03, and again in 1904-05.)

In the first semester money and banking and the general principles of taxation are the chief subjects for study. The second semester is devoted to an examination of the economic relations of government.

## GRADUATE COURSES.

Economic Institutions, Dr. Keasbey. *One hour a week throughout the year.* **Graduate Courses.**

The lectures in this course serve as a general guide to the detailed work on economic institutions assigned to each student.

**American Primitive Society, Dr. Keasbey.***One hour a week throughout the year.*

A critical study is made of the economic antecedents of aboriginal American society. The lectures are both descriptive and theoretical, and, in addition, detailed work of investigation is assigned to each student.

**Commercial Geography, Dr. Keasbey.***One hour a week throughout the year.*

The lectures outline the commercial development of the world and define existing trade relations. Reports on the commercial possibilities of different countries are required of the students.

**American Commerce, Dr. Keasbey.***One hour a week throughout the year.*

On the basis of an exact knowledge of the resources of the American continent and a general knowledge of those of other countries, the student is expected in this course to study the past, analyse the present and form conclusions as to the probable future of American trade and commerce. The lectures cover the entire ground and the student is expected to do detailed work of investigation in Government documents.

**Economic Theories, Dr. Johnson.***One hour a week throughout the year.*

This course deals with the static theories of value and distribution.

**Rent, Profit, and Monopoly Gain, Dr. Johnson.***One hour a week throughout the year.*

This course consists of a study of differential income.

**Monopoly and Consolidation, Dr. Johnson.***One hour a week throughout the year.*

This course consists of a study of the rise of typical industrial consolidations. Its purpose is to ascertain the actual and potential monopoly powers of modern consolidations.

**Economic Seminary, Dr. Keasbey and Dr. Johnson.***Two hours once a fortnight throughout the year.*

The work of the seminary is devoted to the study of economic theory and economic development. Only students who are doing independent work along these lines are admitted. At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

**Law.**

The instruction in this department is under the direction of Dr. Clarence D. Ashley, Dean of the Faculty of Law of New York University, Non-resident Lecturer in Law; Mr. Frank H. Sommer, Professor of Law, New York University, Non-resident Lecturer in Law; and Dr. Alvin Saunders Johnson, Reader in Economics. The instruction offered in this department covers nine hours a week; it includes five hours a week of undergraduate major and minor work, the first year and second year courses being given alternately; and four hours a week of graduate lectures.

## FIRST YEAR.

(Minor Course.)

(Given in 1901-02, and again in 1903-04.)

## Torts, Dr. Ashley.

*Two hours a week throughout the year.***Major Course.**

In this course that class of wrongs which violate an absolute, as distinguished from a correlative, right is discussed. The nature, character, historical development, and classification of torts is considered. The course is conducted mainly by class discussion.

Elementary Jurisprudence, Dr. Ashley. *One hour a week throughout the year.*

This course treats of the elements of jurisprudence, including the nature, scope, and divisions of law, with the distinctions between contract, tort, and quasi-contract, the nature and classification of rights, and a brief survey of the jurisdiction of common law and equity courts.

## Personal Property, Mr. Sommer.

*Two hours a week throughout the year.*

This course deals with the distinction between real and personal property, and the nature and acquisition of rights in personal property. Among other subjects wrecks, waifs, accession, confusion, judgments, gifts, and bailments are treated. Gray's *Cases on Property*, Vol. I., is used as a text-book.

In the year 1903-04 the course in Torts will be given three hours a week throughout the year and a course in Personal Relations, two hours a week throughout the year.

## SECOND YEAR.

(Minor Course.)

(Given in 1902-03.)

## Law of Contract, Dr. Ashley.

*Three hours a week throughout the year.*

This course treats of the formation of contract as embraced in the topics of Mutual Assent and Consideration. It is conducted by class discussion of cases contained in a collection of Selected and Condensed cases. A statement of each case, with a critical examination and full discussion of the principles involved, is required. The aim is to train the class in accurate legal thought, and incidentally to impart a thorough knowledge of the principles underlying the subjects covered. For collateral reading reference is made to Langdell's *Summary of the Law of Contract* and other standard authors.

## Theory of Legal Procedure, Mr. Sommer.

*Two hours a week throughout the year.***Group:** Law with History, or with Political Science.

## GRADUATE COURSES.

The graduate courses in law, if taken in connection with a course in Constitutional History, may be combined to form a minor for the degree of Doctor of Philosophy. **Graduate Courses.**

No undergraduates are admitted.

## Constitutional Law, Dr. Ashley.

*Two hours a week throughout the year.*

(Given in each year.)

The subject of this course is the United States Constitution and its development and construction by judicial decision. This involves the examination and study of the great constitutional cases, and members of the class will be expected to prepare papers from time to time.



**Historical Development of Law, Mr. Sommer.***One hour a week throughout the year.**(Given in each year.)*

This course discusses the development of the various causes of action, and deals in detail with the growth of the subjects of contract, tort, and property. Cases and their authorities are frequently assigned for reading and class-room discussion.

**Administration, Dr. Johnson.***One hour a week throughout the year.**(Given in each year.)*

In this course the general principles of the administrative law of the United States are discussed and compared with those of the principal European countries.

**Philosophy.**

The instruction in this department is under the direction of Dr. David Irons, Associate in Philosophy, and Dr. James H. Leuba, Associate in Psychology and Education. The instruction offered in this department covers twenty-one hours of lectures a week; it includes a required course of five hours a week; five hours a week of undergraduate major and minor work; two hours a week of post major work open only to graduates and undergraduates who have completed the major course in philosophy; and nine hours a week of graduate work.

A course in philosophy, five hours a week throughout one year, is required of all candidates for a degree, and is educational rather than technical in its aim. That part of the course which is devoted to philosophy proper, is given by Dr. David Irons, and amounts to three hours a week throughout the year; a course in psychology, two hours a week during the first semester, is conducted by Dr. James H. Leuba; and is followed in the second semester by a course on the history of the Bible, two hours a week, conducted by Dr. George A. Barton,\* Associate Professor of Biblical Literature and Semitic Languages.

The major course in philosophy pre-supposes as much information as is contained in the required course, and may be elected as a group in combination with the major course in Greek, English, political science, mathematics, or physics. The first-year and second-year courses in philosophy are given

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\* Dr. Barton has been granted leave of absence for the year 1902-03, to accept the directorship of the American School of Oriental Studies in Palestine. The course on the history of the Bible will be intermitted in the year 1902-03, and discontinued in succeeding years. The course in psychology, conducted by Dr. Leuba, will continue two hours a week throughout the second semester.

alternately, and either year of the course may be elected by students that have finished the required course.

**History of Philosophy, Dr. Irons.**

*Three hours a week throughout the year.*

***Required Course.***

The object of this course is to give a general survey of the history of philosophy. The first semester is devoted to a study of Greek and Mediæval thought. In the second semester the lectures deal with the development of modern philosophy from Descartes to Kant. In conclusion the main features of post-Kantian idealism are briefly indicated.

**Psychology,\* Dr. Leuba.**

*Two hours a week during the first semester.*

The text-book used is James's *Psychology, Briefer Course*. In connection with the lectures there are demonstrations of pertinent anatomical and psycho-physical facts.

Lectures on the Origin and Contents of the Books of the Bible, Dr. Barton.\*

*Two hours a week during the second semester.*

**FIRST YEAR.**

*(Minor Course.)*

*(Given in 1902-03.)*

**Empiricism and Rationalism, Dr. Irons.**

*Three hours a week throughout the year.*

***Major Course.***

(May be taken as a free elective by students who have taken the general course in the History of Philosophy.)

This course is intended to serve as an introduction to graduate work in German idealism. The first semester is devoted to English empiricism, and in this connection Locke's *Essay* and Hume's *Treatise* are dealt with in detail. In the second semester the development of rationalism is traced in the systems of Descartes, Spinoza, and Leibnitz.

**Psychology, Dr. Leuba.**

*Two hours a week throughout the year.*

(May be taken as a free elective by students who have taken the general course in Psychology.)

This course counts as equivalent to two hours a week; during the first semester two and a half hours of laboratory work and one hour of lectures is given in place of two hours of lectures. It is designed to give the general student mental training and the psychological knowledge which may be regarded as part of a liberal education; it is at the same time an introduction to the work of subsequent years for the student wishing to specialise in psychology. In the lectures a thorough elementary survey is made of psycho-physics; the psychology of sensations, association, memory, attention, and reasoning. The laboratory work accompanying the lectures during the first semester gives a knowledge of the elementary facts and laws of psychic life, and forms an introduction to the experimental methods of modern psychology.

**SECOND YEAR.**

*(Minor Course.)*

*(Given in 1901-02, and again in 1903-04.)*

**1st Semester.**

**Ethics, Dr. Irons.**

*Three hours a week.*

(May be taken as a free elective by students who have taken or who are taking the general course in the History of Philosophy.)

In this course ethics is treated systematically. The aim is to outline a theory of ethics and to indicate the bearings of ethical theory on social and political issues. One or more text-books may be used.

\* See note p. 110.

Psychology, Dr. Leuba.

*Two hours a week.*

(May be taken as a free elective by students who have taken the general course in Psychology.)

This course counts as equivalent to two hours a week; one hour a week is given to lectures and two and a half hours a week to laboratory work. The class is divided into two sections, Section A consisting of students who have taken the minor course in psychology, Section B of those who have taken the required course in psychology only.

Section A. A critical and comparative study is made of the fundamental psychological principles of Wundt, William James, James Ward, and other psychologists. The laboratory work deals with the higher mental processes; memory, association, attention, and the feelings.

Section B. The lectures treat attention, apperception, the emotions, the instincts, the will, and the psychology of action. The laboratory work of the section is in psychophysics and physiological psychology, and is intended to familiarise the students with the results and methods of experimental psychology and with the use of ordinary apparatus.

## 2nd Semester.

Logic and Epistemology, Dr. Irons.

*Three hours a week.*

(May be taken as a free elective by students who have taken or who are taking the general course in the History of Philosophy.)

This course is devoted to a systematic study of logic. Deductive and inductive logic are taken up in turn, preparatory to a treatment of the standpoint of modern logic. The epistemological applications of recent theories are emphasised.

Psychology (Mental Pathology), Dr. Leuba.

*Two hours a week.*

A study of some abnormal psychic states, certain forms of insanity, multiple personalities, hypnotism, etc., is made, for the sake of a better understanding of normal mental activity and its hygiene.

*Group:* Philosophy with Greek, or with English, or with Political Science, or with Mathematics, or with Physics.

## POST-MAJOR COURSES.

### Post-Major Courses.

Metaphysics, Dr. Irons.

*Two hours a week throughout the year.*

(Given in each year.)

In this course certain fundamental questions in philosophy are discussed in detail, such as substance and cause, mechanism and teleology, monism and pluralism, idealism and materialism, optimism and pessimism. No text-book is used but references are given to the literature on the special topics which are under discussion. For this course the following may be substituted by request.

Greek Philosophy, Dr. Irons.

*Two hours a week throughout the year.*

This course is designed to serve as a preparation for seminary investigation of special problems connected with the philosophies of Plato and Aristotle. The class work consists mainly of lectures, but students are expected to do a large amount of collateral reading.

## GRADUATE COURSES.

### Graduate Courses.

In addition to the post-major courses, which may be elected by graduate students, nine hours of graduate lectures and seminary work are offered in each year. The laboratory of experimental psychology is open to graduate students for research work.

No undergraduates are admitted.

**Metaphysical Seminary, Dr. Irons.** *Three hours a week throughout the year.*

The subject for the year 1901-02 is the philosophy of Kant.

In 1902-03 the subject will be the problems of logic and epistemology, the works of Bradley, Bosanquet, Sigwart, and Hobhouse being used as a basis. The subject for the year 1903-04 will be Hegel's *Logic*. This sequence of courses may however be modified to suit the requirements of the students concerned.

**Plato and Aristotle, Dr. Irons.** *Two hours a week throughout the year.*  
(Given in 1901-02.)

This lecture course is given as a supplement to the seminary work in the philosophy of Kant.

**History of Ethics, Dr. Irons.** *Two hours a week throughout the year.*  
(Given in 1902-03.)

The aim of this lecture course is to present a systematic account of the development of ethical thought in ancient and modern times. Special attention is directed to English ethics of the eighteenth century. Students are expected to do prescribed reading, and time is allowed for discussions.

**Recent German Philosophy, Dr. Irons.** *One hour a week throughout the year.*  
(Given in 1903-04.)

This course is offered in 1903-04 as a supplement to the seminary work on Hegel. The lectures give an account of the development of German philosophy from the death of Hegel to the present time.

**Psychology, Dr. Leuba.** *Three hours a week throughout the year.*  
(Given in each year.)

The work is conducted mainly according to the seminary method. One or two of the following subjects will be chosen each year: the fundamental principles and most important results of modern psychology; a comparative study of Wundt, William James, James Ward, Stout, and other psychologists; *volkpsychologie*; language, myths, customs; attention, apperception, the will, and the psychology of ethics; psychiatry, insanity, and criminology; animal and child psychology, comparative psychology; the history of psychological theories, beginning with the Greek philosophers.

**Psychological Seminary, Dr. Leuba.** *One hour a week throughout the year.*  
(Given in each year.)

The graduate students meet once a week to hear reports on the literature of the subject and on the work done in the laboratory.

## Education.

The instruction in this department is under the direction of Dr. James H. Leuba, Associate in Psychology and Education. The instruction offered covers six hours of lectures a week; it includes two hours a week of free elective work, and four hours a week of graduate work.

It is the purpose of the department to offer to students intending to become teachers an opportunity to obtain a technical preparation sufficient for their profession. Hitherto practical training has been thought necessary for teachers of primary

schools only, but similar training is very desirable for teachers in high schools and colleges also. Indeed it is already becoming increasingly difficult for college graduates without practical and theoretical pedagogical knowledge to secure good positions. In addition to the lectures open to undergraduates, courses will be organised for graduate students only, conducted with special reference to preparation for the headship and superintendence of schools. Education cannot be studied to the best advantage unless an acquaintance with at least the rudiments of psychology is pre-supposed. The elementary experimental course in psychology is therefore earnestly recommended to all students of education.

#### FREE ELECTIVE COURSE.

**Free Elective Course.** The great Educators and their Systems considered with reference to modern educational methods and the problems of to-day, Dr. Leuba.

*Two hours a week throughout the year.*

*(Given in each year.)*

#### GRADUATE COURSES.

**Graduate Courses.** Graduate students are recommended to follow the work offered in the free elective course.

No undergraduates are admitted.

The Methods and Principles of Teaching, Dr. Leuba.

*One hour a week throughout the year.*

*(Given in each year.)*

This course is open only to graduate students who have already taught or to those who take the practice work announced below. For this course the following may be substituted by request.

The psychology of mental and bodily growth with reference to education, Dr. Leuba.

*One hour a week throughout the year.*

A knowledge of elementary psychology is assumed in this course.

Lectures upon school-hygiene; physical training; organisation of education in the United States and in Europe; the training of teachers, etc., Dr. Leuba.

*Two hours a week throughout the year.*

*(Given in each year.)*

Seminary and Practical Exercises, Dr. Leuba.

*(Given in each year.)*

The students will be given an opportunity to teach and to attend the classes of competent teachers.

The seminary will meet weekly for the consideration of pedagogical literature and criticism of the teaching done by its members.

### Classical Art and Archæology.

The instruction in this department is under the direction of Dr. Joseph Clark Hoppin, Associate Professor of Classical Art and Archæology. The instruction offered in this department covers twelve hours a week of lectures; it includes eight hours a week of free elective work, and four hours a week of graduate work.

Courses in the History of Greek Art and the Elements of Archæology are given each year, and it is expected that a student who has taken both courses will be qualified for more advanced archæological work.

Two additional courses are offered each year, one in the Mycænæan Age and Classical Topography and Geography, two hours a week, and one in Greek and Roman Mythology, or in the Private Life of the Greeks, one hour a week throughout the year.

An archæological seminary of two hours a week throughout the year is offered to graduate students. Only those who have done elementary archæological work, or who intend to take elementary archæology as a companion course, are admitted to the seminary. For this course a reading knowledge of both French and German is indispensable. A graduate course in general archæology, two hours a week throughout the year is also given. No undergraduates are admitted to the graduate courses.

#### FREE ELECTIVE COURSES.

History of Greek Art, Dr. Hoppin. *Three hours a week throughout the year.*  
(Given in each year.)

*Free  
Elective  
Courses.*

In this course the origin and development of Greek art are studied, chiefly with reference to sculpture, in which Greek art finds its highest expression. The lectures of the first semester deal with the art of the archaic and transitional periods down to the time of Pheidias; the lectures of the second semester treat the period of highest art during the fifth and fourth centuries, and the decline as far as the Roman period. Special attention is given to art of the fifth and fourth centuries. Gardner's *Handbook of Greek Sculpture* is used as a text-book. Ability to read both French and German is desirable, though not absolutely essential.

Elements of Archæology, Dr. Hoppin. *Two hours a week throughout the year.*  
(Given in each year.)

This course is intended as a parallel and supplementary course to that on Greek art and serves to introduce the student to the various fields of modern archæological science which are not included in the preceding course. During the first semester the history of modern archæological progress, and the history of Greek coins is studied, with supplementary lectures devoted to minor subjects, such as terra-cottas, gems, bronzes and the toreutic arts (gold, silver and other metals). During the second semester, the course deals exclusively with the history of Greek vases and painting. Ability to read easily both French and German is desirable, though not absolutely essential.

### Greek and Roman Mythology, Epic Legends, Dr. Hoppin.

*One hour a week throughout the year.*

*(Given in 1901-02, and again in 1904-05.)*

In this course the myths connected with the Greek and Roman demi-gods and the legends of the epic cycles are discussed. Special attention is paid to the Labors of Herakles, the exploits of Theseus and the Trojan and Thebaid legends.

### Private Life of the Greeks, Dr. Hoppin.

*One hour a week throughout the year.*

*(Given in 1902-03.)*

In this course the private life of the Greeks is discussed chiefly with reference to existing monuments, especially vase-paintings.

### Greek and Roman Mythology, Myths, Dr. Hoppin.

*One hour a week throughout the year.*

*(Given in 1900-01, and again in 1903-04.)*

In the first part of the course on Mythology the myths which pertain to the religion of the Greeks and the Romans are analysed and illustrated by ancient monuments, principally vase-paintings. This part of the subject is devoted exclusively to the discussion of the various myths connected with the twelve greater gods of the classical world and their attendant divinities.

### Advanced Archæology, Dr. Hoppin.

*One hour a week throughout the year.*

*(Given in 1901-02.)*

A detailed study of Greek gems and vase-painting is made. Students electing this course must have already attended the course on the Elements of Archæology or its equivalent. A knowledge of Greek though desirable is not required, but ability to read French and German easily is indispensable. The course serves as a preparation for seminary work; in addition to the lectures, one topic for research work is assigned to every student in each semester. A certain amount of collateral reading is required in addition to the translation of the text.

### The Mycenaean Age, Dr. Hoppin.

*Two hours a week during the first semester.*

*(Open to students who have taken the course on the History of Greek Art or the course in the Elements of Archæology or who have done equivalent work.)*

*(Given in 1902-03.)*

This course is designed to analyse the elements of the Mycenaean civilisation as illustrated by the discoveries of the last twenty-five years. The history of the times is carefully studied from the ethnological, economical and topographical as well as from the archæological standpoints and the excavations which furnish us with the greater part of our information in regard to this period are described. Part of the work will be devoted to a discussion of the identity of the Homeric and Mycenaean civilisations. Ability to read easily both French and German is practically essential.

### Classical Topography and Geography, Dr. Hoppin.

*Two hours a week during the second semester.*

*(Open to those students who have taken the course on the History of Greek Art or the course in the Elements of Archæology, or who have done equivalent work.)*

*(Given in 1902-03.)*

The greater part of the course is devoted to a careful study of the topography of Ancient Athens, with special reference to the Acropolis and its monuments, but the various important excavations of modern times are also described. Incidentally the history of Greek architecture is studied, chiefly with reference to the development of the temple. Ability to read easily both French and German is practically essential.

## GRADUATE COURSES.

Archæology, Dr. Hoppin.

*Two hours a week throughout the year. Graduate Courses.**(Given in each year.)*

This course is designed as a general introduction to the study of classical archæology for graduate students who have had no previous training in the subject, but have already studied Greek and Latin and are fitted to make rapid progress. Ability to read easily Greek, Latin, French, and German is essential. The scope of the course is determined by the needs of the students electing it.

Archæological Seminary, Dr. Hoppin.

*Two hours a week throughout the year.**(Given in each year.)*

This course is open only to graduate students who have taken the course in the Elements of Archæology, or have done equivalent work. Ability to read easily both French and German is indispensable. Various archæological problems are thoroughly discussed and a certain amount of individual research work is required of each student. Instruction is given mainly by conferences and talks of an informal nature. Papers are read and criticised at each meeting of the class.

## Mathematics.

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, Mr. James Harkness, Professor of Mathematics, and Dr. Isabel Maddison, Reader in Mathematics. The instruction offered in mathematics covers twenty-one hours of lectures and recitations a week; it includes two hours a week of preparatory courses in trigonometry and geometrical conics, ten hours a week of undergraduate minor and major work, five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in mathematics, and four hours a week of graduate work.

In the major course the students are able to gain a fair knowledge of the principal subjects belonging to the department of pure mathematics. The points of contact of mathematics with other branches of mental and physical science are indicated as far as possible throughout the course, special attention being paid to the nature of mathematical reasoning, and to the true relation and mutual dependence of mathematics and physics. The course of lectures on the history of mathematics in the second year is intended to give an outline of the development of the subject from its beginning to 1700 A. D.

A course in trigonometry, two hours a week throughout the first semester of each year, is offered by Mr. Harkness and a course in geometrical conics of two hours a week throughout the second semester of each year is offered by Dr. Scott. These courses may be taken, either as free *Preparatory Courses.*



electives or as part of the year of mathematics which may be taken as an alternative for the second year of required science. A knowledge of elementary trigonometry is necessary for students entering the minor course in mathematics, and those who do not elect the course must pass the examination for advanced standing. No examination for advanced standing is given in geometrical conics, and neither it nor solid geometry is required for admission to the minor course in mathematics.

#### FIRST YEAR.

(Minor Course.)

##### 1st Semester.

**Major Course.** Analytical Conics and Theory of Equations, Dr. Scott. *Five hours a week.*  
2nd Semester.

*First Half.*—Algebra and advanced Trigonometry, Mr. Harkness.

*Five hours a week.*

*Second Half.*—Elementary Differential and Integral Calculus, Mr. Harkness.

*Five hours a week.*

#### SECOND YEAR.

##### 1st Semester.

Differential and Integral Calculus, Differential Equations and Theory of Equations, Mr. Harkness.

*Five hours a week.*

##### 2nd Semester.

Analytical Geometry of two and three Dimensions, Curve Tracing, Dr. Scott.

*Four hours a week.*

History of Mathematics (about sixteen lectures), Dr. Scott.

*One hour a week.*

*Group:* Mathematics with Greek, or with Latin, or with Philosophy, or with Physics, or with Chemistry, or with Geology.

#### POST-MAJOR COURSES.

**Post-Major Courses.** The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and advanced work. They deal, therefore, with the subjects of the major course, carried to higher developments and treated by higher methods. As the order of mathematical studies differs in different colleges, graduate students frequently find it advisable to devote a part of their time to these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to five hours a week. The courses given are the following, with occasional modifications:

I. (a.) Lectures Introductory to Modern Analytical Geometry, in connection with Salmon's *Conic Sections* and Scott's *Modern Analytical Geometry*, Dr. Scott.

or, I. (b.) Lectures on Modern Pure Geometry, Dr. Scott.

or, I. (c.) Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, Certain Transcendental Curves, Geometrical Transformations, etc., Dr. Scott.

II. (a.) Lectures Introductory to Modern Algebra, in connection with Salmon's *Modern Higher Algebra*, and Elliott's *Algebra of Quantics*, Mr. Harkness.

or, II. (b.) Lectures preparatory to the Theory of Functions, in connection with Harkness and Morley's *Introduction to the Theory of Analytic Functions* and Chrystal's *Algebra*, Vol. II., Mr. Harkness.

or, II. (c.) Lectures on the more elementary parts of Differential Equations, treated from the point of view of the Theory of Functions, Mr. Harkness.

or, II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc., Mr. Harkness.

III. (a.) Lectures on Analytical Geometry of Three Dimensions, Dr. Maddison.

or, III. (b.) A practical course in Differential Equations, Dr. Maddison.

or, III. (c.) Lectures on the Theory of Envelopes, Dr. Maddison.

In 1901-02 the following post-major courses are offered:

I. (a.) Dr. Scott. *Two hours a week throughout the year.*

II. (b.) A general course in Analysis, Mr. Harkness.  
*Two hours a week throughout the year.*

The earlier part of the course is devoted to a discussion of modern work on irrational numbers and real functions of a real variable. Particular attention is paid to Fourier's Series. In the second semester the lectures are intended to serve as an introduction to the Theory of Functions.

III. (a.) Dr. Maddison. *One hour a week throughout the year.*

In 1902-03 the following post-major courses are offered:

I. (c.) Dr. Scott. *Two hours a week throughout the year.*

II. (c.) Mr. Harkness. *Two hours a week throughout the year.*

III. (a.) Dr. Maddison. *One hour a week throughout the year.*

#### GRADUATE COURSES.

The graduate courses consist of lectures and seminary work, supplemented by private reading under the direction of the instructors, the courses being arranged each year with reference to the wishes and degree of preparation of the students concerned. *Graduate Courses.*

No undergraduates are admitted.

General Theory of Plane Algebraic Curves, Dr. Scott.

*Two hours a week throughout the year.*

(Given in 1901-02.)

This course is a detailed discussion of some parts of the theory of plane algebraic curves, in which a general knowledge of the subject is presupposed. During the first semester special attention is paid to the theory of the intersections of curves, with some account of geometry on a curve so far as to include the Riemann-Roch theorem where the base-curve is endowed with simple singularities. The greater part of the second semester is devoted to the treatment of higher singularities and to topological investigations.

Plane Algebraic Curves, Dr. Scott. *Two hours a week throughout the year.*  
(Given in 1902-03.)

In this course algebraic curves are studied with special attention to the theory of algebraic forms. The course presupposes some general knowledge of the elements of the theory of curves but not of the special developments included in the course given in the preceding year.

Theory of Functions, Mr. Harkness. *Two hours a week throughout the year.*  
(Given in 1901-02.)

This course relates to those parts of the Theory of Functions that are more especially associated with Riemann's name; it includes a detailed treatment of fundamental regions associated with analytic functions and makes extensive use of Riemann Surfaces. Collateral reading is assigned in Klein's *Lectures* and other works.

Elliptic Functions, Mr. Harkness. *Two hours a week throughout the year.*  
(Given in 1902-03.)

In connection with this course in Elliptic Functions the higher transcendents are studied. The lectures make free use of the general Theory of Functions.

Journal Club, Dr. Scott and Mr. Harkness.  
*One hour a fortnight throughout the year.*

The Mathematical Journal Club holds fortnightly meetings during a part of the year at which reports on special topics or memoirs are presented by the instructors and the graduate student

## Applied Mathematics.

The instruction in this department is under the direction of Dr. Albert P. Wills, Associate in Applied Mathematics and Physics. The instruction offered covers five hours a week; it includes three hours a week of post-major work and two hours a week of graduate work.

The courses offered in applied mathematics are designed to meet the requirements of students of mathematics and physics. The work is so arranged as to demand from the mathematical students merely such knowledge of physical principles and ideas as will enable them to comprehend readily, from abridged explanations, the essential physical ideas implied by the symbols used and the formulæ deduced. For the students in physics the work is so planned as to help them to appreciate the value of analytical methods in treating physical problems.

## POST-MAJOR COURSES.

## Dynamics, Dr. Wills.

*Three hours a week during the first semester.*

The dynamics of a particle is first treated, following Tait and Steele's text-book. Rigid dynamics is then studied in connection with Love's *Treatise on Mechanics*.

**Post-Major Courses.**

## Theory of Potential, Dr. Wills.

*Three hours a week during the second semester.*

The course consists of two hours of lectures and one hour of seminary work. Professor B. O. Pierce's book on this subject is used as a text-book. Students taking this course are required to possess a knowledge of elementary mathematics, including differential and integral calculus and analytical geometry of three dimensions, and must be familiar with the elementary principles of physics.

## GRADUATE COURSES.

Students taking the graduate courses in applied mathematics are required to have a knowledge of differential and integral calculus and of analytical geometry of three dimensions, and some familiarity with differential equations. The courses are varied from year to year, so that a student remaining two or three years may have the opportunity of studying different subjects in the field of applied mathematics. For those students who desire to make applied mathematics a minor for the degree of Doctor of Philosophy sufficient extra reading under the direction of the instructor will be assigned to enable them to complete the required amount of work in one year.

**Graduate Courses.**

No undergraduates are admitted.

## Partial Differential Equations of Physics, Dr. Wills.

*Three hours a week during the first semester.**(Given in 1900-01.)*

The course begins with a careful discussion of Fourier's series and Fourier's integrals. Numerous applications of these in connection with the solution of problems in physics are given, introducing the equations of Laplace, Poisson, Legendre, and Bessel. A detailed discussion of problems in Heat, Optics, Sound, Electricity, and Magnetism in which these equations occur is given.

## Spherical Harmonics and Bessel's Functions in Physical Problems, Dr. Wills.

*Three hours a week during the second semester.**(Given in 1900-01.)*

This course is an extension of that offered in the first semester. The solutions of the equations discussed are treated more fully from a mathematical point of view in the cases in which the solutions occur as spherical harmonics, zonal harmonics, and Bessel's Functions.

## Thermodynamics, Dr. Wills.

*Two hours a week throughout the year.**(Given in 1901-02.)*

The first semester is devoted to the consideration of the two fundamental principles of the subject. Special attention is paid to the question of reversible and irreversible processes. The most general equations and inequalities are established and illustrated in the treatment of special problems. Considerable time is devoted to the subject of thermodynamic potential. Gibbs's thermodynamic surface is carefully studied with the aid of a model. In the second semester the theory discussed in the first semester is applied to the solution of numerous problems in physics and physical chemistry. In this connection, the works of Duhem are used; and in particular, *Le Potentiel Thermodynamique et ses Applications*.

## SCIENCE.

**Physics, Chemistry, Geology, Biology.**

Professors and instructors: Dr. Thomas Hunt Morgan, Dr. Joseph W. Warren, Dr. Arthur Stanley Mackenzie, Dr. Elmer P. Kohler, Dr. Florence Bascom, Dr. Albert P. Wills, Dr. David Wilbur Horn, Dr. Harriet Randolph, Miss Frances Lowater and Miss Gertrude Langden Heritage.

In January, 1893, the trustees opened Dalton Hall, a large building containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors' rooms for the work of the scientific departments. A plan of the building accompanies the present program. The physical, chemical, and biological laboratories are open to students from nine to six daily.

The attention of graduates of medical colleges and of undergraduate and graduate students intending to take the degree of Doctor of Medicine is called to the facilities offered by the laboratories, and to the resolutions of the Trustees of the Johns Hopkins University in regard to the admission of students to the Medical School of that University, which opened in the autumn of 1893, and has from the first admitted women on the same terms as men.\*

The value of a practical knowledge of biology and chemistry as preliminary or accessory to the professional study of medicine

\* RESOLUTIONS ADOPTED BY THE BOARD OF TRUSTEES OF THE JOHNS HOPKINS UNIVERSITY, ON FEB. 6TH, 1893.

"A course of four years' instruction will be provided leading to the degree of Doctor of Medicine.

To this course there will be admitted as Candidates for the degree:

1. Those who have satisfactorily completed the Chemical-Biological Course which leads to the A.B. degree in this University.
2. Graduates of approved Colleges or Scientific Schools who can furnish evidence:
  - (a) That they have acquaintance with Latin and a reading knowledge of French and German; (b) That they have such knowledge of Physics, Chemistry, and Biology as is imparted by the regular minor courses† given in these subjects in this University.
3. Those who give evidence by examination that they possess the general education implied by a degree in arts or in science from an approved college or scientific school and the knowledge of French, German, Latin, Physics, Chemistry, and Biology above indicated."

† By a minor course is understood one that requires one year for its completion. In the languages, the course involves five class-room exercises a week; in Physics, four class-room exercises and three hours a week in the laboratory; and in Chemistry and Biology, four class-room exercises and five hours a week in the laboratory in each subject.

is generally recognised. Through the courtesy of the Woman's Medical College of Pennsylvania, allowance is made in its professional courses for work carried on at Bryn Mawr in the scientific laboratories. Students of Bryn Mawr College that have completed major courses in chemistry and biology are released from the primary, or first year's examination in this college, and from laboratory practice in chemistry and biology. The courses of Bryn Mawr College in physics, chemistry, and biology correspond to those of the Johns Hopkins University, and it is easy for a student to elect a course corresponding exactly to the Preliminary Medical Course of the Johns Hopkins University. Every effort is made to enable students of medicine to complete the studies necessary to their purposes in the shortest possible time.

### Physics.

The instruction in this department is under the direction of Dr. Arthur Stanley Mackenzie, Professor of Physics, Dr. Albert P. Wills, Associate in Applied Mathematics and Physics, an Associate in Physics whose appointment will be announced later, and Miss Frances Lowater, Demonstrator in Physics. The instruction offered in physics covers seventeen hours of lectures a week; it includes ten hours a week of undergraduate minor and major work, two hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in physics; and five hours a week of graduate lectures and seminary work.

In the first year of the major course an elementary treatment of the whole subject is given, making a course complete in itself. No knowledge of physics is presupposed. The subject is dealt with mainly from the experimental side, without mathematical development as far as this is possible; no greater knowledge of mathematics is needed than that required for entrance to the college. In the second year the course is intended to serve as an introduction to the theories to which experimental evidence has led. The treatment is accordingly more mathematical than in the first year and use is made of differential and integral calculus, but many parts of the subjects treated are demonstrated experimentally before the class by the lecturer. Students

wishing to take this second year's course in physics without electing mathematics as a group may obtain sufficient preparation in mathematics by taking the minor course in mathematics.

# FIRST YEAR.

(Minor Course.)

## 1st Semester.

### Major Course.

Laws and Properties of Matter, Sound, Dr. Mackenzie.

*Five hours a week.*

Laboratory Work, Dr. Mackenzie and Miss Lowater.

*Four hours a week.*

## 2nd Semester.

Heat, Light, Electricity, and Magnetism, Dr. Wills.

*Five hours a week.*

Laboratory Work, Dr. Wills and Miss Lowater.

*Four hours a week.*

The instruction in this course is given by means of lectures, daily oral quizzes, occasional written quizzes, regular problem papers and required private reading. Students are expected to use, in connection with the lectures, text-books on the special part of the subject under discussion; at present Carhart's *University Physics* is used. The lectures are illustrated throughout by means of the lantern, by demonstrations on the lecture table, and by the exhibition of apparatus, etc. During the early part of the course a study is made of the theories of matter, of units, vector addition, acceleration, force, laws of motion, the pendulum, energy, work, etc. This gives a foundation upon which the remainder of the course is built and all the phenomena described in hydrostatics, sound, heat, light, electricity, and magnetism are explained and correlated by reference to these mechanical principles.

In the laboratory, the students are first instructed in the methods of accurate measurement of the simple quantities, length, time, and weight, and in the laws governing the equilibrium and motion of bodies; later, they make determinations of electrical quantities, potential, resistance, capacity, etc., and problems in heat, sound, and light are studied and discussed. Ames and Bliss's *Manual of Experiments in Physics* is found useful as a reference work for part of this course. The laboratory work follows as closely as possible upon the discussion in the lecture room of the particular topic under consideration. A system of laboratory lectures has also been developed to supplement the class-room work, to point out sources of error and their treatment, to demonstrate methods of manipulation, and, in general, to give directions for working which are applicable to the class as a whole; they are given at the beginning of each week's laboratory work. The object of the work is to familiarise the students with the instruments and methods used in physical measurements, with special reference to the quantitative laws upon which the science is based. The laboratory is equipped with this object in view, and the apparatus is all of the most modern design.

# SECOND YEAR.

## 1st Semester.

Theory of Light, Problems in Mechanics, Dr. Wills

*Five hours a week.*

Laboratory Work, Dr. Wills.

*Five hours a week.*

## 2nd Semester.

Theory of Heat, Theory of Electricity and Magnetism, Dr. Mackenzie.

*Five hours a week.*

Laboratory Work, Dr. Mackenzie.

*Five hours a week.*

The instruction is given entirely by lectures; the text-books mentioned below indicate the character of the ground covered, and form the basis of the lectures. An endeavour is made to bring the students into contact with the work of original investigators.

Heat: Maxwell, *Theory of Heat*, Preston, *Theory of Heat*; Dynamics: selections from Tait and Steele's *Dynamics of a Particle*, and special lectures dealing with the applications of dynamics to physical problems; Electricity and Magnetism: J. J. Thomson, *Elements of the Mathematical Theory of Electricity and Magnetism*; Optics, Physical and Geometrical: Preston, *Theory of Light*; parts of Heath's *Geometrical Optics*.

The laboratory work of the second year is designed to follow and illustrate the subject-matter of the lectures. The student is taught the use of accurate instruments and the methods of physical investigation. A special study is made of the sources and amounts of the errors involved in the different operations, and the problems assigned are adapted as far as possible to the requirements and wishes of the individual students.

In 1902-03 the lectures of the minor course and the laboratory work of the major course will be given by Dr. Mackenzie in both semesters; the lectures of the major course and the laboratory work of the minor course will be given by an Associate in Physics whose appointment will be announced later.

*Group:* Physics with Philosophy, or with Mathematics, or with Chemistry, or with Geology, or with Biology.

#### POST-MAJOR COURSES.

The post-major lectures take up the subject at the stage reached in the major course, and are intended to give the student an insight into the more advanced work. These lectures deal not only with the theoretical development of the subject, but great stress is laid on the important experimental work which has been done on it, and methods and results are criticised and opportunities for further investigation pointed out. The aim of the courses is to prepare students to undertake independent work. The laboratory work is designed with this object in view and is arranged to meet the special needs of each individual student. Graduate students may be permitted to take the lectures without the laboratory work. In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work sufficient to make the courses equivalent to five hours a week.

*Post-Major Courses.*

Sound in Relation to Music, Dr. Mackenzie.

*Two hours a week during the first semester.*

*(Given in 1901-02, and again in 1903-04.)*

This course begins with a detailed mathematical discussion of the propagation of a sound-wave. The work of Helmholtz and König is then taken up and its bearing on music considered. Most of the references for collateral reading are to the original articles.

Spectrum Analysis, Dr. Mackenzie.

*Two hours a week during the second semester.*

*(Given in 1901-02, and again in 1903-04.)*

The work of this course is at first a continuation of that part of the major course which deals with the same subject. Then follows a study of the methods of spectrum analysis and of the distribution of spectrum lines.



**Electricity and Magnetism.** *Two hours a week throughout the year.*  
*(This course will be given in 1902-03 by an Associate in Physics whose appointment will be announced later.)*

This course is partly a continuation of the work of the major physics course, and partly an introduction to the theory of electrical measurements. The mathematical development of the theory is subordinated to the discussion of the classic experiments upon which the theory is based. The student is required to read the original papers of such investigators as Faraday, Ampère, Maxwell, etc., and the laboratory work is in part a repetition by the student of some important piece of experimental investigation chosen for its value in training, in method, in manipulation, and in close observation.

#### GRADUATE COURSES.

**Graduate Courses.** The graduate courses consist of lectures, laboratory work and original research work under the direction of the instructors, the lecture courses varying from year to year so that they may be pursued by students through consecutive years.

No undergraduates are admitted.

- **Physical Optics, Dr. Mackenzie.** *Two hours a week throughout the year.*  
*(Given in 1901-02, and again in 1903-04.)*

These lectures cover most of the matter treated by Basset in his work on this subject. Special attention is given to the theory of Maxwell, and to the commentaries upon it.

**Heat Conduction, Dr. Mackenzie.** *Two hours a week throughout the year.*  
*(Given in 1902-03, and again in 1904-05.)*

The work of this course begins with a discussion of Fourier's memoirs on the subject; special attention is then given to Fourier's series, and the course closes with a discussion of the application of the general equations to problems in heat conduction and in cabling.

**Thermodynamics.** *Two hours a week throughout the year.*  
*(This course will be given in 1902-03 by an Associate in Physics whose appointment will be announced later.)*

This course deals chiefly with the newer applications of thermodynamics, especially the work of Willard Gibbs, Helmholtz, and van't Hoff. References are made to Duham's *Le Potentiel Thermodynamique et ses Applications* (Hermann, 1886, Paris).

**Mathematical Theory of Electricity and Magnetism.** *Two hours a week throughout the year.*  
*(This course will be given in 1903-04 by an Associate in Physics whose appointment will be announced later.)*

This course is based on Maxwell's standard work and its later development.

**Physical Seminary, Dr. Mackenzie** *One hour a month throughout the year.*

All advanced students are expected to meet with the instructors once a month to hear or read papers on assigned topics in physics.

**Journal Club.** *Three hours a month throughout the year.*

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

**Laboratory work, Dr. Mackenzie.**

The laboratory work is arranged for the purpose of familiarising the student with methods of research; the student begins by repeating methods and investigations of

well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in work in the laboratory. The laboratory is provided with special rooms for magnetic, optical, and electrical work, and in the basement is a constant-temperature vault designed for accurate comparison of lengths, etc. The stock of apparatus is being added to yearly.

## Chemistry.

The instruction in this department is under the direction of Dr. Elmer P. Kohler, Professor of Chemistry, Dr. David Wilbur Horn, Associate in Chemistry, and Miss Gertrude Langden Heritage, Demonstrator in Chemistry. The instruction offered in chemistry covers nineteen hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, three hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in chemistry, and six hours a week of graduate work.

The first year's work, or minor course, is a general introduction to the subject. Lectures are given in both inorganic and organic chemistry, making an elementary course that is complete in itself.

In the second year particular attention is paid to the quantitative side of chemical phenomena. The lectures are mainly on theoretical and organic chemistry.

The post-major courses are intended to prepare students for independent work, particular attention being paid to laboratory methods.

### FIRST YEAR.

(*Minor Course.*)

#### 1st Semester.

Introduction to General Chemistry, Dr. Kohler.

*Five hours a week.*

Laboratory work, Dr. Kohler and Miss Heritage.

*Five and a half hours a week.*

**Major  
Course.**

The course does not presuppose any knowledge of chemistry. In the class-room the nature of chemical action is taught by lectures that are illustrated by a series of experiments in which the more important substances are made and transformed. Throughout the semester the lectures and the laboratory work are complementary. The laboratory work of each day is outlined in the lecture, sufficient instruction being given to enable the students to observe intelligently; after all the experiments on a given subject have been made, the results are discussed in the class-room.

#### 2nd Semester.

Introduction to Organic Chemistry, Dr. Horn.

*Two hours a week.*

This course is designed to meet the needs of students who take only one year of chemistry; but the material is so selected that it serves as an introduction to the more systematic course given in the second year. An effort is made to give an accurate conception of the underlying principles of organic chemistry.

Qualitative Analysis, Dr. Horn.

*Three hours a week.*

Laboratory work, Dr. Horn and Miss Heritage.

*Five and a half hours a week.*

This course consists of lectures, reviews, and laboratory work in qualitative analysis, the object being to familiarise the students with the properties and distinguishing characteristics of inorganic bodies, and with the help of a systematic scheme of analysis to separate and identify various substances.

## SECOND YEAR.

### 1st Semester.

Lectures on Theoretical Chemistry, Dr. Horn.

*Five hours a week.*

In this course chemical facts are considered from the point of view of common and exact relations and from these relations the theories and laws of chemistry are developed; the usual order of treatment is from the general or qualitative to the quantitative, and thus the essential connection between the theoretical and practical sides of chemistry is shown.

Laboratory work, Dr. Horn.

*Five and a half hours a week.*

The laboratory work is on the principles and methods of quantitative analysis. The exercises selected are important in themselves and typical of some principle capable of general application, or they illustrate some manipulation frequently necessary in general analytical work.

### 2nd Semester.

Organic Chemistry, Dr. Kohler.

*Five hours a week.*

This course presupposes a knowledge of the elements of organic chemistry as given in the first year, and is devoted to a systematic and detailed study of organic compounds.

In the lectures the typical compounds are studied in detail; the general relations existing between classes of compounds, as well as the methods of transforming one class into another, are discussed. The experimental processes and the reasoning employed in determining constitutional or structural formulas are considered, and an attempt is made to trace the influence which organic investigations have had in developing the general theories of the science, and in enlarging our conceptions of the ultimate constitution of matter.

Laboratory work, Dr. Kohler and Miss Heritage.

*Five and a half hours a week.*

The laboratory work is devoted to organic preparations. A few simple substances are first studied with care. These are then transformed in a variety of ways to illustrate the relations on which the method of classifying organic compounds is based. Finally the same substances are used as material with which to build up more complex compounds in order to illustrate the synthetical methods by which the complicated organic compounds occurring in nature can be prepared in the laboratory.

*Group: Chemistry with Mathematics, or with Physics, or with Geology, or with Biology.*

## POST-MAJOR COURSES.

Organic Chemistry, selected topics, Dr. Kohler.

*Three hours a week throughout the year;*

*(Given in 1901-02, and again in 1903-04.)*

**Post-  
Major  
Courses.**

The aim of this course is to lay the foundation for independent work in organic chemistry. The lectures begin with a study of current problems as illustrated by some particular class of organic compounds. This is followed by a discussion of the laboratory methods available for the solution of such problems.

The laboratory work is varied to meet the wants of the individual students. In general, the student begins with the preparation of some of the more important substances that are discussed in the lectures. This is followed by organic analyses, molecular weight determinations, and the transformations necessary to establish the structural formulas of the substances prepared. In the second semester some elementary problem in organic chemistry is assigned to each student.

Inorganic Chemistry, Dr. Horn.

*Three hours a week throughout the year.*

*(Given in 1902-03.)*

In this course the general subject-matter of inorganic chemistry is reviewed and developed. Special attention is paid to theoretical considerations and their application to the facts observed by the student in the laboratory. A certain number of lectures is devoted to the history of the science, tracing it from the earliest times to the present day and dwelling particularly on modern theories.

The laboratory work begins with inorganic preparations; advanced problems in quantitative analysis are then taken up, including the calibration and standardisation of apparatus, analysis of water, milk, butter, commercial products, etc. Finally molecular weight determinations are made by vapor density, freezing point, and boiling point methods.

#### GRADUATE COURSES.

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminary work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German. *Graduate Courses.*

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the chief subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry, under the direction of Dr. Kohler, or in inorganic and physical chemistry, under the direction of Dr. Horn, but students who make organic chemistry the major subject of examination must take physical chemistry as one of their minor subjects, and students who make inorganic chemistry the major subject, must take organic chemistry as one of the minor subjects.

No undergraduates are admitted.

Advanced Organic Chemistry, Dr. Kohler.

*Three hours a week throughout the year.*

*(Given in 1900-01, and again in 1902-03.)*

Chemical Seminary, Organic Chemistry, Dr. Kohler.

*One hour a week throughout the year.*

*(Given in each year.)*

The students who specialise in organic chemistry present formal reports upon assigned topics.

Physical Chemistry, Dr. Horn.

*Three hours a week throughout the year.*

*(Given in 1901-02, and again in 1903-04.)*

The lectures give a complete survey of the subject, including relations of mass and volume, thermo-chemistry, theory of solutions, Guldberg and Waage's mass law, reaction velocities, and chemical equilibria.

The laboratory work in connection with the course includes the determination of specific gravities of solids, liquids, and gases, calorimetry, the use of the polariscope and refractrometer and the study of the conductivity of electrolytes, standardisation and calibration of instruments, determination of vapor density and molecular weights, electro-chemical measurements.

Chemical Seminary, Inorganic Chemistry, Dr. Horn.

*One hour a week throughout the year.*

*(Given in each year.)*

The lectures are on structural inorganic chemistry, including the latest theories on the structure of inorganic compounds (stereometric isomerism).

Journal Club, Dr. Kohler and Dr. Horn.

*One hour a week throughout the year.*

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

## Geology.

The instruction in this department is under the direction of Dr. Florence Bascom, Associate in Geology.

The instruction offered in geology covers eight hours of lectures a week; it includes a major course equivalent to five hours a week for two years; a post-major course of three hours a week open only to graduates and to undergraduates that have completed the major course in geology and three graduate courses of five, two, and three hours a week respectively. The minor, or first year, of the major course is given in each year and in addition courses amounting to five hours of lectures a week, the subjects changing from year to year.

The first year of the major course in geology is arranged to give a survey of one division of the science and at the same time to introduce the student to the larger field of geology. It may be taken as a free elective or as a year of required science or as the first year of the group course in geology. The purpose of the course is to make clear to the student the present constitution and form of the earth's crust, to promote keen and accurate observation of natural phenomena, and to give some insight into research methods. The second year of the major course deals with the evolution of the earth's crust, and affords training in stratigraphy and palaeontology.

The post-major course is designed to train the student in petrographic methods for the exact determination of rock species and rock families and is an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological collection of the college and the private collection of the instructor, which contains over three thousand fossil, mineral, and rock specimens. The department is also fortunate in its proximity to the collections of the Academy of Natural Sciences of Philadelphia. Within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

#### FIRST YEAR.

(Minor Course.)

(Given in each year.)

Lectures on Physiography, Lithology and Structural Geology, Dr. **Major**  
Bascom. *Three hours a week throughout the year.* **Course.**

Laboratory work, Dr. Bascom. *Two hours a week throughout the year.*

Field work, Dr. Bascom. *Three hours a week throughout the year.*

The lectures first deal with physiography, and discuss the character and action of the forces which control the landscape; subsequently the constitution and structure of the earth's crust are treated. The lectures are illustrated by mineral, rock, and fossil specimens and by charts, photographs, wooden models, and geographical relief models. No text-book is used, but the best English, German, and French manuals are accessible for reference, and students are expected to provide themselves with Scott's *Introduction to Geology*.

In the laboratory the student is first occupied with the study of crystal forms and with the determination of minerals and rocks. Geologic structures are then studied by means of models, photographs, and natural illustrations; geological maps are interpreted and sections drawn; finally the student gains familiarity with the typical flora and fauna of the successive geologic formations.

For the field work, excursions are made into the immediate neighborhood on Mondays from 2 to 5 P.M. during the autumn and spring. As the course progresses, more extended excursions may be taken among the crystalline rocks of the South Mountain Range and the fossiliferous formations of the Coastal Plain. On these excursions instruction in field geology is given and material for further study is collected. Reports of the areas covered are required of the students, and the excursions count as two hours of lectures. When the excursions are prevented by inclement weather required reading amounting to three hours is substituted. During the winter months journal meetings replace the field excursions.

The lectures, field-work, and laboratory work make up together a five hours' course, requiring the usual outside preparation of a five hours' lecture course.

#### SECOND YEAR.

Lectures on Structural and Historical Geology, Dr. Bascom.  
*Three hours a week throughout the year.*

Laboratory work, Dr. Bascom. *Two hours a week throughout the year.*

Field work, Dr. Bascom.

*Three hours a week throughout the year.*

During the first semester the lectures deal with the principles by means of which the structures and metamorphism of the earth's crust may be investigated. In the second semester the chronological succession and distribution of the formations of the crust are discussed. The publications of the U. S. Geological Survey and the works of Majorie and Heim are used for reference.

*Group: Geology with Mathematics, or with Physics, or with Chemistry, or with Biology.*

#### POST-MAJOR COURSE.

#### **Post-Major Course.**

Lectures on Petrography, Dr. Bascom. *Three hours a week throughout the year.*

Laboratory work, Dr. Bascom.

*Two hours a week throughout the year.*

Field work, Dr. Bascom.

*Three hours a week throughout the year.*

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the microscopical characters of rock-forming minerals. In the second semester the structure, composition, characters, origin, geographical distribution, and geological associations of the igneous rocks are treated. Petrographical investigation in the field and laboratory is included in the course. The works of Groth, Rosenbusch, Zirkel, and Michel Lévy are used for reference.

#### GRADUATE COURSES.

#### **Graduate Courses.**

The graduate course in petrology should be preceded by the major and post-major courses or their equivalents and is intended primarily for graduate students wishing to make geology a major subject for the degree of Doctor of Philosophy. The graduate course in mineralogy is intended to meet the needs of graduate students in chemistry who wish to make mineralogy a minor subject for the degree of Doctor of Philosophy. It is open to all graduate students who have had previous training in chemistry. The graduate course in palæontology is designed for graduate students in biology who wish to make palæontology a minor subject for the degree of Doctor of Philosophy. Its close affiliation with biology renders it a natural supplement to graduate work in that science.

No undergraduates are admitted.

Lectures on Petrology, Dr. Bascom.

*Two hours a week throughout the year.*

Field work, Dr. Bascom.

*Three hours a week throughout the year*

Laboratory work, Dr. Bascom.

*Three hours a week throughout the year.*

The lectures deal with the problems of metamorphism of both aqueous and igneous rocks. The megascopic and microscopic structures, and the criteria determining the origin, classification, geographical distribution and geological occurrence of metamorphic rocks are treated. Direction is given in research-work, map making, and advanced field work. The amount of laboratory, field work, and private reading required makes the course the equivalent of five hours a week.

Lectures on Mineralogy, Dr. Bascom.

*Two hours a week throughout the year.*

Laboratory work, Dr. Bascom.

*Two hours a week throughout the year.*

This course opens with lectures on morphological crystallography, illustrated by models of crystal forms and accompanied by problems in crystal projections and

construction and in the determination of indices by zones; there are also lectures on molecular and dynamical physical crystallography; optical crystallography and optical methods of mineral determination are treated in detail. A large portion of the second semester is devoted to descriptive mineralogy and the discussion of important mineral species. The lectures are illustrated by minerals, and the student is encouraged to make her own collection.

In the laboratory opportunity is given for the study of crystal forms, optical methods of mineral determination, and mineral species.

Williams's *Crystallography* and the works of Hintze, Groth, Tschermak, and Dana are used as reference books.

Lectures on Palæontology, Dr. Bascom. *One hour a week throughout the year.*

Laboratory work, Dr. Bascom.

*Five hours a week throughout the year.*

It is the aim of this course to give a systematic review of the fossil remains of the animal and vegetable kingdoms, to make a detailed study of one or more of the more important classes, such as the Brachiopoda and Mollusca, and finally to emphasize the principles of palæontology and the bearing of this science on the doctrine of evolution. This threefold purpose is accomplished largely by required reading and laboratory study of fossil specimens. Nicholson and Lydekker's *Manual of Palæontology*, Bernard's *Éléments de Paléontologie*, and Zittel's *Handbuch der Palæontologie* furnish the basis for systematic study. Monographs and State Reports constitute a large amount of special literature; use is made toward the close of the course of H. S. Williams's *Geological Biology* and Cope's *Primary Factors of Organic Evolution*; Zittel's palæontological charts are used in further illustration. Through the co-operation of the biological department students of palæontology are enabled to make constant comparison between fossil and living forms and thus by inference to reconstruct the entire organism of type forms.

## Biology.

The instruction in this department is under the direction of Dr. Thomas Hunt Morgan, Professor of Biology, Dr. Joseph W. Warren, Associate Professor of Physiology, and Dr. Harriet Randolph, Demonstrator in Biology and Reader in Botany. The instruction offered in biology covers eighteen hours of lectures a week; it includes ten hours a week of undergraduate minor and major work; five hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in biology and three hours a week of graduate lectures and seminary work.

The work of the first year, or minor course, forms a general introduction to the subject through a broad, comparative study of living things (general biology). In the second year the foundation of a knowledge of animal morphology and physiology is laid. The third year's work, or post-major course, is devoted to the study of more advanced subjects and the practical investigation of simple problems. A knowledge of the elements of chemistry and physics is very desirable for students entering any course in biology, and is necessary for advanced work in the subject.



FIRST YEAR.  
(Minor Course.)

1st Semester.

<b>Major Course.</b>	Lectures on General Biology, Dr. Morgan.	<i>Four hours a week.</i>
	Lectures on Plants, Dr. Randolph.	<i>One hour a week.</i>
	Laboratory work, Dr. Morgan and Dr. Randolph.	<i>Five and a half hours a week.</i>

2nd Semester.

Lectures on Vertebrates, Dr. Warren.	<i>Five hours a week until May.</i>
Lectures on the Embryology of the Chick, Dr. Morgan.	<i>Five hours a week throughout May.</i>
Laboratory work, Dr. Morgan, Dr. Warren, and Dr. Randolph.	<i>Five and a half hours a week.</i>

It is the object of this course to give the student clear conceptions of the fundamental principles of vital structure and action, the outlines of general classification, and the relations of the biological sciences to one another and to other branches of science. The laboratory practice is designed to enable the student, as far as possible, to examine for herself the facts discussed in the lectures, to encourage the habit of exact observation, and to impart a knowledge of methods of practical work.

The general subject is treated in two courses which supplement each other and must be taken together. The course in the first semester deals especially with the lower forms of life, the relations of plants and animals, and the more general principles of the science. The course in the second semester is devoted more largely to the higher forms of animal life, with special reference to physiology.

The work is designed not simply to teach the elements of zoology and botany, as commonly understood, but in addition to this to treat plants and animals with constant reference to one another, both in their structure and in their mode of action. Stress is therefore laid on the essential facts of comparative morphology and physiology (general biology) as illustrated by the thorough study of a few types, rather than on the minutiae of classification. At the same time, the work is arranged with reference to subsequent special work in zoology, botany, and physiology.

In the first semester the student examines a number of animals and plants, so arranged as to form a natural and progressive introduction to the general principles of biology. After certain general preliminary studies of familiar and highly organised forms, the student makes a detailed examination of unicellular organisms, and from these proceeds gradually to the complex conditions of structure and function found in higher plants and animals. In the second semester attention is given mainly to the biology of the higher animals. The course ends with a thorough study of the embryology of the chick.

SECOND YEAR.

1st Semester.

Animal Physiology, Dr. Warren.	<i>Five hours a week.</i>
Laboratory work, Dr. Warren and Dr. Randolph.	<i>Five and a half hours a week.</i>

A knowledge of scientific physiology is conveyed by a detailed account of the microscopic structure and the mode of working of the higher animal organisms. The application of this knowledge to hygiene, medicine, and psychology is indicated.

The chief organs and tissues of the vertebrate body are examined with the microscope. Considerable time is given to familiarising the student with the preparation and mounting of material for microscopical study. The fundamental facts of physiology and the methods of physiological inquiry are taught by means of demonstrations and experiments by the students. The laboratory has a good equipment of apparatus, to which additions are constantly made.

**2nd Semester.****General Zoology, Dr. Morgan.***Two hours a week.*

The course in general zoology extends the work of the first year so as to include a survey of the phenomena of animal life and a systematic presentation of the more important facts of general morphology.

**Comparative Anatomy of Mammals, Selected topics, Dr. Warren.***Two hours a week.***Theoretical Biology, Dr. Morgan.***One hour a week.*

In this course the student is introduced to some of the leading questions of theoretical general biology. The first part of the course treats of the history of biological discovery with special reference to the development of the more important generalisations and theories of the science. The latter part is mainly devoted to a critical analysis of the theory of evolution and discussions of the broader philosophical problems of biology, such as heredity, variation, adaptation, and kindred topics. These lectures vary somewhat from year to year, and are intended to be suggestive rather than exhaustive in character.

**Laboratory work, Dr. Morgan, Dr. Warren, and Dr. Randolph.***Five and a half hours a week.*

In the laboratory thorough dissections are made of typical forms, illustrating the leading groups of animals. A portion of the course is devoted to a study of the sense organs.

*Group: Biology with Physics, or with Chemistry, or with Geology.*

**POST-MAJOR COURSES.****Comparative Anatomy of the Mollusca, Dr. Morgan.***One hour a week during the first semester.**(Given in 1901-02, and again in 1903-04.)***Post-  
Major  
Courses.**

The lectures are accompanied by demonstrations and laboratory work, and are intended to cover the ground of Lang's *Vergleichende Anatomie*, Part III., Mollusca. The course is intended to supplement the major course in zoology. Types of all the main groups of the Mollusca are carefully dissected in the laboratory.

**Advanced Theoretical Zoology, Dr. Morgan.***One hour a week during the first semester.**(Given in 1901-02, and again in 1903-04.)*

The following topics were discussed: definitions of species, genera, and families; the basis of a natural classification; adaptation; sexual selection and sexual dimorphism; mimicry; different forms of homology; phylogeny and ontogeny.

**The Structure of Protoplasm and of the Cell, Dr. Morgan.***One hour a week during the second semester.**(Given in 1901-02, and again in 1903-04.)*

This course of lectures deals with the structure of protoplasm. The formation and division of the centrosome and of the nucleus, the mechanism of cell-division, and the maturation of spermatozoon and ovum are described. The evidence given by experimental embryology towards a solution of the problem of the structure of the egg-cell is carefully considered.

**Embryology, Dr. Morgan.***One hour a week throughout the year.**(Given in 1902-03, and again in 1904-05.)*

This course consists of lectures and laboratory work on the embryology of the vertebrates. The more important embryological problems are discussed in connection with the lectures. An attempt is made to present such fundamental questions as gastrulation, acquisition and loss of food-yolk, concrescence, etc. A course of laboratory instruction accompanies these lectures. The principal types of development described in the lectures are studied in the laboratory. The embryology of *Rana*, *Torpedo*, *Amphioxus*, *Ascidian*, *Chick*, and *Mammal* is carefully examined. After the study of these forms there is assigned to each student some elementary problem in embryology.

Advanced Physiology, Dr. Warren.

*One hour a week throughout the year.*

*(Given in each year.)*

The topics selected depend upon the previous training of the students, and as far as possible the preferences of the students are consulted. Occasional conferences are held for the discussion of essays prepared by the students and presenting the more important evidence concerning the fundamental problems of physiology. By this means it is hoped to familiarise the student with the literature and with the methods of investigation.

Lectures on the Structure and Function of the Central Nervous System, Dr. Warren.

*One hour a week throughout the year.*

*(Given in each year.)*

This course may, under special circumstances, be taken at the same time as the major course.

Lectures and Demonstrations in Physiological Chemistry, Dr. Warren.

*One hour a week throughout the year.*

*(Given in each year.)*

This course with the amount of laboratory work required is equivalent to a two-hour course. It treats of the problems of secretion and excretion, and also of the principal questions of nutrition in considerable detail and with reference to the more modern theories relating to these processes. The lectures are intended to continue those of the major year, and a preliminary training in chemistry equivalent to that obtained in the two years of the major course is required. This course may be taken as a two-hour elective by properly qualified students.

Human Osteology, Dr. Warren.

*One hour a week throughout the year.*

*(Given in each year.)*

This course is intended for students in the preliminary medical course; it may also be taken as a free elective by properly qualified students receiving special permission. Two hours laboratory work is required in connection with the course.

Laboratory work, Dr. Morgan and Dr. Warren.

It is desirable that as much laboratory work as possible should be done in connection with the lectures offered above. The time to be spent in the laboratory is not rigidly fixed, but the maximum requirement is such that the lectures count as equivalent to a full five-hour course. Special problems, moreover, are assigned to each student, and at the end of the year the result of the work is presented in writing.

#### GRADUATE COURSES.

#### **Graduate Courses.**

The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in animal morphology under the guidance of Dr. Morgan, or in animal physiology under the guidance of Dr. Warren.

No undergraduates are admitted.

**Problems in Regeneration, Dr. Morgan.** *One hour a week throughout the year.*  
(Given in 1901-02, and again in 1904-05.)

In this course of lectures the main problems in the regeneration of living things are discussed, and the theories that have been advanced to account for the phenomena are considered. The attempts that have been made to find a satisfactory statement of the doctrine of vitalism are critically examined.

**Lectures on Problems in Embryology, Dr. Morgan.**  
*One hour a week throughout the year.*  
(Given in 1902-03.)

The isotropy of the egg and the relation of cleavage to differentiation are studied. The evidence for the "germ layer" theory is examined, and larval forms are considered in reference to their value in phylogeny.

**Critique of Darwin's Theory of Natural Selection, Dr. Morgan.**  
*One hour a week throughout the year.*  
(Given in 1900-01, and again in 1903-04.)

The evidence for and against the theory of natural selection is critically examined. The method of Darwinism is also considered in regard to its value as a scientific procedure. Amongst the critics of Darwin's theory, special attention is paid to Albert Wigand.

**Physiology, Dr. Warren.** *One hour a week throughout the year.*

The lectures in 1897-98 dealt with selected problems of respiration and their bearing on the problems of metabolism.

The lectures in 1898-99 dealt with the physiology of the special senses.

The lectures in 1899-1900 dealt with the structure of the ear and its functions. During a portion of the second semester the lectures were on the physiology of the special senses (smell, taste).

The lectures in 1900-01 dealt with the problem of animal heat; the questions connected with the thermometry and calorimetry of the mammalian body were discussed. During the second semester a few lectures on the history of animal physiology were given.

In 1901-02 the lectures discuss the interstitial secretion of glands ("internal secretion").

In 1902-03 the problems of nutrition with special reference to the absorption and digestion of foods will be discussed.

**Journal Club.** *One hour a fortnight throughout the year.*

The advanced students and the instructors meet fortnightly for the presentation and discussion of topics of current biological literature.

**Seminary.** *One hour a fortnight throughout the year.*

The graduate students and the instructors meet fortnightly for the formal presentation of assigned topics.

## Physical Culture.

The health of the students is under the care of Dr. Louisa Smith, Director of the Gymnasium, Dr. George S. Gerhard, Consulting Physician of the College, and Dr. Martha E. Osmond, Physician of the College, a physician practising in Philadelphia, who spends four hours at the college twice every week, and may then be consulted by all the students free of charge.

The gymnasium (see pages 139-140) is open for the use of students from 7 A.M. to 10 P.M. daily. Four hours' exercise a week in the gymnasium or its equivalent in out-of-door exercise is required from all resident or non-resident undergraduate students and hearers, but only one hour of this time must be spent in gymnastic exercise. Non-resident undergraduate students must register the exercise they take, but are not obliged to take this exercise in the gymnasium. Before admission to the gymnasium each student must be examined by the director with reference to physical development, strength of heart and lungs, and hereditary tendencies. No undergraduate student will be excused from the required exercise except by order of the physician of the college. The exercises prescribed are strictly individual, varying according to the physical development of the student; their effect is tested by half-yearly examinations, and great pains are taken to prevent any over-exertion. Every student, while exercising in the gymnasium, must wear a gymnasium suit of the pattern prescribed by the director. A special examination is required before a student is allowed to have free access to the swimming tank, or to join the basket-ball or hockey teams. The athletic field, completed in 1896, is converted in winter into a large skating pond.

### **Opportunities for Public Worship.**

In the vicinity of the college there are churches of almost all the various religious denominations. Coaches are provided by the College on Sundays to enable students to attend the more distant places of worship.

Religious meetings are held fortnightly in the middle of the week, under the auspices of the College, and prominent clergymen of different denominations are invited to address the students. There is daily morning chapel. Attendance on all the religious exercises of the college is voluntary.

### **COLLEGE BUILDINGS.**

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. The neighboring country is

agreeable and very healthful, and towards the west there is a fine prospect of hills. The college grounds cover fifty-two acres, and include lawns, tennis courts, golf links, and a large athletic field and skating pond.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains the library, lecture-rooms, seminary-rooms and reading-rooms for graduate students, and the offices of administration.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the private rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor is reserved for biology, and the third floor for chemistry. The fourth floor contains the geological lecture-rooms and laboratories, and research-rooms for advanced students; and the fifth floor laboratories for experimental psychology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the alumnae and students.

Around Taylor Hall the trustees have erected halls of residence and cottages for the accommodation of students. Plans and descriptions of the five halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, and Pembroke Hall East and West, and plans of the academic buildings, Taylor Hall, and Dalton Hall, are enclosed in the present program. Plans of the three residence cottages will be sent by request. Ample provision has been made in the basement of Merion Hall for the accommodation of bicycles, and music-rooms with sound-proof walls and ceilings are provided in Pembroke Hall East.

The Gymnasium, which is open to the students at all times, contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director, with an adjoining room for the examination and record of the physical development of the students; and bath-rooms for use after exercise. In the basement is a swimming-tank, seventy-four feet long, twenty feet wide, and from four to seven and a

half feet deep, given in 1894 by the *alumnæ*, students, and friends of the college, and well supplied with springing boards, life preservers, and other apparatus for the teaching of swimming. The gymnasium was built in accordance with the plans of Dr. Sargent, is furnished with his complete apparatus, and is under the charge of a medical director and an assistant.

There is on the grounds, separated from the other buildings, a cottage infirmary or hospital with accommodation for patients and nurses, and its own kitchen and bath-rooms.

Near the college are a Western Union Telegraph Office, Adams' Express Office, United States Money Order Office, and two banks. There are good roads in every direction. Horses for riding and driving may be kept at livery near the college, at a cost of twenty-five dollars a month.

## FORMER STUDENTS.

### *Students that have received the Degree of Bachelor of Arts from Bryn Mawr College.*

**MADELINE VAUGHAN ABBOTT BUSHNELL,\*** . . . *Group, Greek and Latin.*  
Cambridge, Mass. Prepared by the Cambridge Latin School; Harvard Annex. A.B., 1893. Secretary to the Dean, Bryn Mawr College, 1893-94; Secretary of Bryn Mawr College, 1894-98; Associate Editor, "The Literary World," Boston, Mass., 1898-1900.

**ELIZA RAYMOND ADAMS LEWIS,†** . *Group, History and Political Science.*  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1893. Graduate Student in Political Science, Bryn Mawr College, 1893-94.

**GRACE ALBERT,** . . . . . *Group, Greek and Latin.*  
Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia. A.B., 1897. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1901, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02.

**LYDIA MITCHELL ALBERTSON TIERNEY,‡** . . *Group, Latin and German.*  
Philadelphia, Pa. Prepared by the Friends' School, Philadelphia. Foundation Scholar, Bryn Mawr College, 1893-97. A.B., 1897. Teacher in Friends' Academy, Moorestown, N. J., 1897-98; Teacher of Latin in Friends' Select School, Philadelphia, 1898-1900.

**ALICE HOPKINS ALBRO BARKER,§** . . . . *Group, Chemistry and Biology.*  
Fredonia, N. Y. Prepared by the Fredonia State Normal School. A.B., 1890; Ph.D., Yale University, 1898. Teacher of Science in the High School, Dunkirk, N. Y., 1890-92; Teacher of Chemistry and Biology in the Packer Collegiate Institute, Brooklyn, New York City, 1892-95; Graduate Student in Physiology and Physiological Chemistry, Yale University, 1895-98; Teacher of Chemistry and Biology in the State Normal School, Mansfield, Pa., 1898-99; Teacher of German and Science in the Fredonia State Normal School and Assistant to Prof. W. O. Atwater, Wesleyan University, Middletown, Conn., 1899-1900.

**MARY ELIZABETH ALLIS,** . . . . . *Group, Mathematics and Physics.*  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. A.B., 1901.

**ELIZABETH AGNES ANDREWS,** . . . *Group, History and Political Science.*  
Boston, Mass. Prepared by the Girls' Latin School, Boston, and by Miss Irwin's School, Philadelphia, Pa. A.B., 1899. Sorbonne, 1899-1900. Teacher of History and Geography, St. Timothy's School, Catonsville, Md., 1901-02.

**ISABEL JOSEPHINE ANDREWS,** . . . . . *Group, Greek and French.*  
Boston, Mass. Prepared by the Girls' Latin School, Boston. A.B., 1898. Sorbonne, 1899-1900. Teacher of English, St. Timothy's School, Catonsville, Md., 1901-02.

**HELEN CULBERTSON ANNAN SCRIBNER,||**  
*Group, History and Political Science.*

New York City. Prepared by Mrs. Comegys and Miss Bell's School, Chestnut Hill, Philadelphia, Pa. A.B., 1891; A.M., Columbia University, 1897. Graduate Student in Political Science, Barnard College, 1894-95.

**ALICE ANTHONY,** . . . . . *Group, History and Political Science.*  
Detroit, Mich. Prepared by the Friends' School, Providence, R. I. A.B., 1889. Assistant, Church Settlement, St. Peter's House, Philadelphia, Pa., 1894-97; Resident, Calvary House Settlement, New York City, 1897-1901; Warden of Denbigh Hall, Bryn Mawr College, 1901-02.

\* Mrs. Charles Elmer Bushnell, 1899.

† Mrs. Frank Nichols Lewis, 1895.

‡ Mrs. J. Wilbur Tierney, 1900.

§ Mrs. Charles A. Barker, 1901.

|| Mrs. Arthur H. Scribner, 1900.



- EMILY FRANCES ANTHONY ROBBINS,\*  
*Group, History and Political Science.*  
 Detroit, Mich. Prepared by the Friends' School, Providence, R. I. A.B., 1889.
- CAROLINE ARCHER, . . . . . *Group, Latin and German.*  
 Reading, Pa. Prepared by Dr. M. E. Scheibner. A.B., 1898.
- EMMA LOUISE ATKINS, . . . . . *Group, Chemistry and Biology.*  
 Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. A.B., 1894.  
 Graduate Student in Chemistry, Bryn Mawr College, 1894.
- SARAH FRANCES ATKINS KACKLEY,† *Group, History and Political Science.*  
 Indianapolis, Ind. Classical Course, University of Michigan, 1887-88. A.B., 1894.
- MARY JANNEY ATKINSON WATSON,‡ . . . *Group, Chemistry and Biology.*  
 Lahaska, Pa. Wellesley College, 1888-90. A.B., 1895.
- DELIA STRONG AVERY, . . . . . *Group, German and French.*  
 Brooklyn, New York City. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., and by private study. A.B., 1900.
- MARY FARWELL AYER, . . . . . *Group, History and Political Science.*  
 Boston, Mass. Prepared by Miss Winsor's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Radcliffe College, 1899-1900. A.B., 1901.
- LUCY BAIRD, . . . . . *Group, History and Political Science.*  
 Louisville, Ky. Prepared by the Girls' High School, Louisville. A.B., 1896. Teacher of History and Physical Training in Miss Wilcox and Miss Hills's School, Philadelphia, Pa., 1896-98; Teacher of History and Physical Training in Miss Hills's School, Philadelphia, 1898-1902.
- EMILY GREENE BALCH, . . . . . *Group, Greek and Latin.*  
 Boston, Mass. Prepared by Miss Ireland's School, Boston. A.B., 1889. Holder of the Bryn Mawr European Fellowship, 1889-90; Student in Political Science, Conservatoire des Arts et des Métiers, Paris, and under the direction of Professor Emile Levasseur, 1890-91; University of Chicago, 1895; University of Berlin, 1895-96; Member of Board of Trustees for Children of the City of Boston, 1897-98; Assistant in Economics, Wellesley College, 1896-97, and Instructor in Economics, 1897-1902.
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Corning, N. Y. Prepared by Prof. Sardou and by Mr. E. H. Eaton. A.B. and A.M.,  
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Richmond, Va. Prepared by St. Timothy's School, Catonsville, Md. Holder of Second  
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Scholarship, 1900-01. A.B., 1901. Teacher of German and History in the Misses  
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 Des Moines, Ia. Classical Course, Penn College, 1884-85. A.B., 1889. Professor of Greek and Latin in the Friends' Polytechnic Institute, Salem, Ore., 1893-94; Teacher in Primary Department of the Public Schools, Scott's Mills, Ore., 1894-95; Professor of Greek and German, Pacific College, Newberg, Ore., 1897-1902.
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 Coahocton, O. Philosophical Course, University of Wooster, 1890-91. A.B., 1895. Sorbonne and Collège de France, 1895-96.
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Baltimore, Md. M.D., Woman's Medical College of Baltimore, 1890; Post-Graduate  
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Dubuque, Ia. Wells College, 1891-92; Prepared by Miss Mary E. Stevens's School,  
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 Baltimore, Md. Wellesley College, 1884-85. A.B., 1895. Holder of the Bryn Mawr European Fellowship, and Student in Romance Languages, Sorbonne and Collège de France, 1895-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1896-98; Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1898-99; Holder of the European Fellowship of the Baltimore Association for the Promotion of the University Education of Women, and Student, University of Zürich, 1899-1900; Teacher of French in the Bryn Mawr School, Baltimore, Md., 1900-01; Graduate Student, Bryn Mawr College, 1902.
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 Lynchburg, Va. Prepared by the Randolph-Macon Woman's College. A.B., 1901. Student in Economics, Randolph-Macon Woman's College, Lynchburg, Va., 1901-02.
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 Trenton, N. J. Prepared by Miss Martha Watson, and by the State Model School, Trenton. A.B., 1896.
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 Portland, Me. Prepared by the Portland High School, by private study, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1898, and A.M., 1899. Graduate Student in English and Philosophy, Bryn Mawr College, 1898-99.
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 Reading, Pa. Prepared by the Reading Seminary, and by Dr. M. E. Scheibner. A.B., 1898.
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‡ Mrs. John Dey, 1901.

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Indianapolis, Ind. Scientific Course, Wellesley College, 1886-87. A.B., 1892. Teacher of Mathematics and Physics in Miss Gibbons's School, New York City, 1892-95.
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\* Mrs. Charles McLean Andrews, 1895.

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See page 142.
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See page 14.
- MARY BIDWELL BREED,  
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See page 144.
- LOUISE SHEFFIELD BROWNELL SAUNDERS,‡  
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Research work, Harvard University Library, 1900-01; Instructor in Literature in the  
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 See page 149.

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 See page 151.

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 See page 153.

MARGARET HAMILTON,  
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 See page 153.

CORA HARDY, *Holder of the Bryn Mawr European Fellowship, 1899-1900.*  
 See page 154.

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 Cincinnati, O. Ph.G., Cincinnati College of Pharmacy, 1890; S.B., University of Cincinnati, 1895. Fellow in Biology, Bryn Mawr College, 1895-96; Student in Biology, University of Marburg, 1896-98; Professor of Biology, Wells College, 1898-1901; Instructor in the Cincinnati Collegiate School for Girls, and Student, University of Cincinnati, 1901-02.

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 Reading, England. University College of South Wales and Monmouthshire, 1885-89; Girton College, University of Cambridge, England, 1889-92; Mathematical Tripos, 1892; Oxford Mathematical Final Honour School, 1892; B.Sc., University of London, Mathematical Honours, 1893; Ph.D., Bryn Mawr College, 1896. Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Student in Mathematics, University of Göttingen, 1894-95; Assistant Secretary to the President, Bryn Mawr College, 1895-96, and Secretary to the President and Reader in Mathematics, 1896-1902.

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 See page 160.

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 See page 163.

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See page 164.
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See page 165.
- LILIAN VAUGHAN SAMPSON,  
*Holder of the Bryn Mawr European Fellowship, 1891-92.*  
See page 167.
- KATHARINE MORRIS SHIPLEY,  
*Holder of the Bryn Mawr European Fellowship, 1890-91.*  
See page 167.
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See page 167.
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See page 143.
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See page 14.
- EDITH CLEMENTINE BRAMBALL, . . . . *Fellow in History, 1898-99.*  
Chicago, Ill. A.B., University of Indiana, 1895; A.M., University of Pennsylvania, 1896, and Ph.D., 1898; Teacher of History in the Manual Training High School, Indianapolis, Ind., 1899-1900; Instructor in History and Economics, Rockford College, Ill., 1900-02.
- CAROLINE GARNAR BROMBACHER, . . . . *Fellow in Greek, 1896-97.*  
New York City. A.B., Barnard College, 1895. Assistant Teacher of Mathematics and Latin in the Erasmus Hall High School, Brooklyn, New York City, 1897-99, and Teacher of Mathematics and Greek, 1899-1902.

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\* Mrs. George O. Robinson, 1891.

- JANE LOUISE BROWNELL, . . . . . *Fellow in Political Science*, 1893-94.  
See page 145.
- MARY CLOYD BURNLEY, . . . . . *Fellow in Chemistry*, 1897-98.  
Williamsport, Pa. A.B., Woman's College of Baltimore, 1897, and A.M., 1899. Assistant in Chemistry, Vassar College, 1898-1900, and Instructor in Chemistry, 1900-02.
- ESTHER FUSSELL BYRNES, . . . . . *Fellow in Biology*, 1894-95.  
See page 145.
- MABEL PARKER CLARK HUDDLESTON,\* . . . *Fellow in English*, 1889-90.  
See page 146.
- IDA PRESCOTT CLOUGH, . . . . . *Fellow in Latin*, 1900-01.  
Somerville, Mass. A.B., Radcliffe College, 1896, and A.M., 1900. Graduate Student, Radcliffe College, 1899-1900; University of Berlin, 1901-02.
- ANNA LEWIS COLE, . . . . . *Fellow in Romance Languages*, 1895-96.  
Baltimore, Md. A.B., Woman's College of Baltimore, 1892, and A.M., 1894. Student in English and French, Sorbonne, 1894-95; Head Teacher of Modern Languages, Winthrop Normal and Industrial College, Rock Hill, S. C., 1897-1902.
- THERÈSE F. COLIN,† . . . . . *Fellow in Romance Languages*, 1893-94.  
Paris, France. Diplômée et agrégée, Collège de Neuchâtel, 1875; A.M., Leland Stanford Jr., University, 1893; Ph.D., University of Pennsylvania, 1897. Muséum d'Histoire Naturelle, Paris, 1883-85; University of the City of New York, 1887-88; Reader in Romance Languages, and Graduate Student in Romance Philology, Bryn Mawr College, 1894-96; Student in Romance Philology and Literature, Sorbonne, Collège de France, Ecole des Hautes Etudes, Ecole des Chartes, Paris, 1895; Head of French Department in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1902.
- LOUISE D. CUMMINGS, . . . . . *Fellow in Mathematics*, 1898-99.  
Hamilton, Ont. A.B., University of Toronto, 1895. Fellow, University of Pennsylvania, 1896-97; Examiner in Mathematics, University of Toronto, 1897; Graduate Student, University of Chicago, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1900; Instructor in Mathematics, St. Margaret's College, Toronto, Ont., 1901-02.
- MARIETTA JOSEPHINE EDMAND, . . . . . *Fellow in Latin*, 1897-98.  
Blue Mounds, Wis. A.B., Central University of Iowa, 1887, and A.M., 1890; A.B. and A.M., University of Chicago, 1897. Assistant in Academic Department, Iowa Wesleyan University, 1887-90, and Principal of Academic Department, 1890-93; Professor of Latin, Iowa Wesleyan University, 1893-95; Graduate Student in Greek and Latin, University of Chicago, 1895-97; Professor of Latin and Greek, Milwaukee-Downer College, Milwaukee, Wis., 1898-99, and Professor of Latin, 1899-1901; American School of Classical Studies, Rome, 1901-02.
- KATHARINE MAY EDWARDS, . . . . . *Fellow in Greek*, 1888-89.  
Ithaca, N. Y. A.B., Cornell University, 1888, and Ph.D., 1895. Instructor in Greek, Wellesley College, 1889-93; Graduate Student, Cornell University, 1893-94; Associate Professor of Greek, Wellesley College, 1894-1901, and Associate Professor of Greek and Comparative Philology, 1901-02.
- EDITH FAHNESTOCK, . . . . . *Fellow in Romance Languages*, 1897-98.  
See page 14.
- CHARLOTTE FAIRBANKS, . . . . . *Fellow in Chemistry*, 1896-97.  
St. Johnsbury, Vt. A.B., Smith College, 1894; Ph.D., Yale University, 1896. Instructor in Chemistry, Wellesley College, 1897-99; Woman's Medical College of Pennsylvania, 1899-1902.
- ELIZABETH MARY FAIRCLOUGH, . . . . . *Fellow in Greek*, 1893-94.  
Toronto, Ont. A.B., McGill University, 1893. Private Tutor, 1898-1900.
- EMILY FOGG MEADE,‡ . . . . . *Fellow in History*, 1897-98.  
Chicago, Ill. Wellesley College, 1889-91; A.B., University of Chicago, 1897. Graduate Scholar and Fellow by Courtesy in History, 1898-99; Fellow in Sociology, University of Pennsylvania, 1899-1900; Student, University of Pennsylvania, and Teacher of History and Economics in Mrs. Head's School, Germantown, Philadelphia, and in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01.

\* Mrs. John Henry Huddleston, 1894.

† Mrs. Alfred Colin.

‡ Mrs. Edward Sherwood Meade, 1900.

- WILMER CAVE FRANCE, . . . . . *Fellow in Greek, 1892-93.*  
 Tysley, Worcestershire, England. Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Ph.D., University of Chicago, 1895. Fellow in Latin, University of Chicago, 1893-94; and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College, 1897-99, Associate in Classical Literature, 1899-1901, and Associate in Greek Literature, 1901-02.
- SUSAN BRALEY FRANKLIN, . . . . . *Fellow in Greek, 1889-90.*  
 See page 151.
- KITTY AUGUSTA GAGE, . . . . . *Fellow in Greek, 1885-86.*  
 Wilton, N. H. A.B., Boston University, 1878; A.M., Cornell University, 1885. Teacher of Classics in the State Normal School, New Paltz, N. Y., 1893-1902.
- FANNY COOK GATES, . . . . . *Fellow in Mathematics, 1896-97.*  
 Waterloo, Ia. L.B., Northwestern University, 1894, and L.M., 1895. Fellow in Mathematics, Northwestern University, 1894-95; Graduate Scholar in Mathematics, Bryn Mawr College, 1895-96; Holder of European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics and Physics, University of Göttingen, 1897-98; Graduate Student at the University of Chicago, Summer Term, 1899; Instructor in Physics, Woman's College of Baltimore, 1898-1901, and Associate Professor of Physics, 1901-02.
- RUTH GENTRY, . . . . . *Fellow in Mathematics, 1890-91, 1892-93.*  
 Stilesville, Ind. Ph.B., University of Michigan, 1890; Ph.D., Bryn Mawr College, 1896. Fellow by Courtesy in Mathematics, Bryn Mawr College, 1893-94; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics, University of Berlin, 1891-92; Student at the Sorbonne, and Fellow in Mathematics, Bryn Mawr College, 1892-93; Instructor in Mathematics, Vassar College, 1894-1900, and Associate Professor of Mathematics, 1900-02.
- ELLEN MAUD GRAHAM, . . . . . *Fellow in History, 1896-97.*  
 Toronto, Ont. A.B., University of Toronto, 1896.
- HATTIE JOSEPHINE GRIFFIN, . . . . . *Fellow in Latin, 1899-1900.*  
 Madison, Wis. A.B., University of Wisconsin, 1898. Alumni Fellow in Latin, University of Wisconsin, 1898-99; Fellow in Latin, University of Wisconsin, 1901-02.
- MARY GWINN, . . . . . *Fellow in English, 1885-87.*  
 Baltimore, Md. University of Leipsic, 1879-82; University of Zürich, 1882; Sorbonne and Collège de France, 1883. Ph.D., Bryn Mawr College, 1888. Graduate Student in English, Bryn Mawr College, 1887-88, and Associate in English, 1888-93; Associate Professor of English, Bryn Mawr College, 1893-97, and Professor of English, 1897-1902.
- JANE BOWNE HAINES, . . . . . *Fellow in History, 1892-93.*  
 See page 153.
- FRANCES HARDCASTLE, . . . . . *Fellow in Mathematics, 1894-95.*  
 London, England. Girton College, University of Cambridge, England, 1888-92; Mathematical Tripos, Part I., 1891; Part II., 1892. Graduate Student in Mathematics, Bryn Mawr College, 1892-93; Honorary Fellow in Mathematics, University of Chicago, 1893-94; Graduate Student in Mathematics, Girton College, 1895-96.
- CARRIE ANNA HARPER, . . . . . *Fellow in English, 1898-99.*  
 Charlestown, Mass. A.B., Radcliffe College, 1896, and A.M., 1898. Graduate Scholar in English, Bryn Mawr College, 1896-97; Graduate Student in English, Radcliffe College, 1897-98; Teacher of English in the Cambridge School, Cambridge, Mass., 1899-1902.
- ELIZABETH HARRIS KEISER,\* . . . . . *Fellow in Greek, 1890-91.*  
 See page 154.
- ANNAH PUTNAM HAZEN, . . . . . *Fellow in Biology, 1898-99.*  
 Okeett, Vt. L.B., Smith College, 1895; S.M., Dartmouth College, 1897. Graduate Student in Biology, Dartmouth College, 1895-96; Graduate Scholar in Biology, Bryn Mawr College, 1897-98; Teacher of Biology in the State Normal School, Plymouth, N. H., 1899-1900; Assistant in Zoology, Smith College, 1900-02.

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\* Mrs. Edward H. Keiser, 1896.

CHARLOTTE WILLIAMS HAZLEWOOD, . . . . . *Fellow in Greek*, 1898-99.  
 Ellsworth, Me. A.B., Wellesley College, 1891. Teacher of Greek and Latin in the Classical High School, Lynn, Mass., 1891-96; Graduate Student, Yale University, 1896-97, and Graduate Scholar, 1897-98.

MARGARET EDITH HENRY, . . . . . *Fellow in Philosophy*, 1900-01.  
 Lincoln, Neb. A.B., University of Nebraska, 1898, and A.M., 1900. Graduate Scholar in Philosophy, University of Nebraska, 1898-99, and Fellow, 1899-1900; Graduate Student, Radcliffe College, 1901-02.

MARY ELIZABETH HIGHT, . . . . .  
*Fellow in German and Teutonic Philology*, 1896-97.  
 Cobourg, Ont. A.B., Victoria University, 1891, and A.M., 1892; Ph.M., Cornell University, 1894, and Ph.D., 1895. Teacher of Modern Languages, Boumanville High School, 1892-93; Professor of Modern Languages and History, State Normal School, New Paltz, N. Y., 1897-1900; University of Berlin, 1901-02.

EDITH SOPHIA HOOPER, . . . . . *Fellow in English*, 1900-01.  
 Kent, England. A.M., University of Edinburgh, 1899; Honours in Philosophy, 1899, in English, 1900.

MARY DELIA HOPKINS, . . . . . *Fellow in English*, 1896-97.  
 See page 155.

JEAN KIRK HOWELL, . . . . . *Fellow in Biology*, 1891-92.  
 Painted Post, N. Y. Ph.B., Cornell University, 1888, and S.M., 1890. Assistant in Botany, Barnard College, 1892-96; Teacher of Science in the Phillips High School, Watertown, Mass., 1898-99; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1899-1902.

WINONA ALICE HUGHES, . . . . . *Fellow in Chemistry*, 1900-01.  
 Marion, O. Ph.B., University of Wooster, 1891. Graduate Student, Cornell University, Summer school, 1894; Harvard University, Summer school, 1895; University of Chicago, 1897-99; Teacher of Science in the Public Schools, Marion, O., 1892-97, and in the Mansfield High School, 1899-1900; Teacher of Science in the High School, Ottumwa, Iowa, 1901-02.

ANABELLE ROXBURGH HUTCHINSON, . . . . .  
*Fellow in Romance Languages*, 1899-1900.  
 York, England. Newnham College, University of Cambridge, England, 1895-99; Medieval and Modern Languages Tripos, 1898.

IDA H. HYDE, . . . . . *Fellow in Biology*, 1892-93.  
 Chicago, Ill. S.B., Cornell University, 1891; Ph.D., University of Heidelberg, 1896. Student Assistant in Biology, Bryn Mawr College, 1891-92; Holder of the European Fellowship of the Association of Collegiate Alumnae and Student in Biology, University of Strassburg, 1893-94; Holder of the Phebe Hunt Fellowship of the Association of Collegiate Alumnae and Student in Biology, University of Heidelberg, 1894-96; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1898-99; Associate Professor of Physiology, University of Kansas, 1899-1902.

MARY KEYT ISHAM, . . . . . *Fellow in Philosophy*, 1899-1900.  
 Cincinnati, O. A.B., Wellesley College, 1894; A.M., University of Cincinnati, 1898. Graduate Student in Philosophy and Psychology, University of Cincinnati, 1897-98; Graduate Student in Philosophy and Psychology, University of Chicago, 1898-99; Lecturer on Psychology, Laura Memorial Medical College, Cincinnati, O., 1900-02.

LAURA LUCINDA JONES, . . . . . *Fellow in English*, 1894-95.  
 Toronto, Ont. A.B., University of Toronto, 1891. Teacher of Modern Languages in the Collegiate Institute, Kingston, Ont., 1895-97; Teacher of English, and Student in German in the Höhere Töchterchule Segeler, Eberswalde, Berlin, 1897-98; Teacher of English, French, and German in the Collegiate Institute, Cobourg, Ont., 1898-1901.

FLORENCE V. KEYS, . . . . .  
*Fellow in Greek*, 1891-92; *Fellow in English*, 1892-93.  
 Toronto, Ont. A.B., University of Toronto, 1891. Examiner in English, University of Toronto, 1894-95; Reader in English, Bryn Mawr College, 1893-97, and Graduate Student in English, 1895-96; University of Oxford, England, 1897-98, University of Berlin, 1898-99; Instructor in English, Vassar College, 1899-1902; Reader in English, College Entrance Examination Board, 1900-02.

- GEORGIANA GODDARD KING,  
*Fellow in Philosophy, 1896-97; Fellow in English, 1897-98.*  
See page 157.
- HELEN DEAN KING, . . . . . *Fellow in Biology, 1897-98.*  
See page 16.
- LIDA SHAW KING, . . . . . *Fellow in Greek, 1899-1900.*  
Providence, R. I. A.B., Vassar College, 1890; A.M., Brown University, 1894. Fellow in Greek, Vassar College, 1894-95; Graduate Student in Greek and Greek History, Harvard University, 1897-98; Student at the American School of Classical Studies, Athens, 1899-1901; Holder of the Agnes Hoppin Memorial Fellowship, 1900-01; Director of Classical Department, Packer Collegiate Institute, Brooklyn, New York City, 1901-02.
- ELIZABETH REBECCA LAIRD, . . . . . *Fellow in Physics, 1897-98.*  
See page 174.
- CLARA LANGENBECK, . . . . . *Fellow in Biology, 1895-96.*  
See page 174.
- FLORENCE PARTHENIA LEWIS, . . . . . *Fellow in Philosophy, 1898-99.*  
See page 174.
- GERTRUDE LONGBOTTOM, . . . . . *Fellow in Mathematics, 1897-98.*  
Louth, Lincolnshire, England. Girton College, University of Cambridge, England, 1893-97; Mathematical Tripos, Part I., 1896; Part II., 1897. Teacher of Latin in the Municipal Technical School, Louth, 1899-1900, and Teacher of Mathematics, 1900-02.
- ELEANOR LOUISA LORD, . . . . . *Fellow in History, 1889-90, 1895-96.*  
Malden, Mass. A.B., Smith College, 1887, and A.M., 1890; Ph.D., Bryn Mawr College, 1898. Instructor in History, Smith College, 1890-94; Holder of the European Fellowship of the Women's Educational Association of Boston, and Student in History, Newnham College, University of Cambridge, England, 1894-95; Instructor in History, Woman's College of Baltimore, 1897-1901, and Associate Professor, 1901-02.
- HELEN LOUISA LOVELL MILLION,\* . . . . . *Fellow in Greek, 1887-88.*  
Flint, Mich. A.B., University of Michigan, 1887. Graduate Student, University of Michigan, 1888-89; Teacher of Latin and History in the Girls' Classical School, Indianapolis, Ind., 1889-90; Associate in Greek and Latin, Woman's College of Baltimore, 1890-91, and Associate Professor, 1891-93; Acting Professor of Greek and Latin, Earlham College, 1893-94; Graduate Student, University of Chicago, 1894-95, and Fellow in Greek, 1895-96; Professor of Greek, Hardin College, Mexico, Mo., 1896-1900, and Professor of Greek and Philosophy, 1900-02.
- FRANCES LOWATER, . . . . . *Fellow in Physics, 1896-97.*  
Nottingham, England. B.Sc., University of London, 1900. University College, Nottingham, 1888-91, 1892-93; Newnham College, University of Cambridge, England, 1891-92; Demonstrator in Physics, Bryn Mawr College, 1893-96, 1897-98, and 1899-1902, and Graduate Scholar in Physics, 1897-98; Secretary of Bryn Mawr College, 1898-99.
- MARGARET BAXTER MACDONALD, . . . . . *Fellow in Chemistry, 1898-99.*  
Charlottesville, Va. B.S., Mt. Holyoke College, 1898. Student Assistant in Chemical Laboratory, Mt. Holyoke College, 1895-97; Graduate Scholar in Chemistry and Physiology, Bryn Mawr College, 1897-98; Pepper Fellow in Chemistry, University of Pennsylvania, 1899-1900; Graduate Scholar and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Professor of Chemistry and Physics, Asheville College, Asheville, N. C., 1901-02.
- ISABEL MADDISON, . . . . . *Fellow in Mathematics, 1893-94.*  
See page 174.
- EMILIE NORTON MARTIN, . . . . . *Fellow in Mathematics, 1895-96.*  
See page 160.
- GERTRUDE H. MASON, . . . . . *Fellow in English, 1887-88.*  
San Jose, Cal. Ph.B., University of Michigan, 1876, and Ph.M., 1888. Graduate Student in English, University of Michigan, 1888-89; Teacher of English in the High School, Petaluma, Cal., 1889-95; \* Teacher in the High School, San Diego, Cal., 1895-96; Teacher in the Kern County High School, Bakersfield, Cal., 1897-98; Teacher of English in the Union High School, Haywards, Cal., 1899-1900.

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\* Mrs. John Wilson Million, 1896.

- GRACE ELIZABETH MCNAIR, . . . . . *Fellow in History, 1900-01.*  
Brodhead, Wis. L.B., University of Wisconsin, 1898, and L.M., 1899. Assistant in History in the High School, Madison, Wis., 1899-1900.
- KATHARINE MERRILL, . . . . . *Fellow in English, 1890-91.*  
Abilene, Kan. A.B., University of Kansas, 1889. Graduate Student in English, Bryn Mawr College, 1889-90; Harvard Annex, 1891-92; Assistant Professor of English Language and Literature, University of Illinois, 1892-97; Fellow in English, University of Chicago, 1897-98; Teacher of English, Austin High School, Chicago, 1899-1902.
- CAROLINE MILES HILL,\* . . . . . *Fellow in History, 1891-92.*  
Carthage, Ind. A.B., Earlham College, 1887; A.M., University of Michigan, 1890, and Ph.D., 1892. Teacher of Latin in the Friends' Academy, Bloomingdale, Ind., 1888-89; University of Michigan, 1889-91; Instructor in Philosophy and Political Economy, Mt. Holyoke College, 1892-93; Tutor in History, Wellesley College, 1893-94, and Instructor in Psychology, 1894-95; University Extension Work, Chicago, Ill., 1897-1900; Assistant Reference Librarian, John Crerar Library, Chicago, 1900-02.
- KATE NILES MORSE, . . . . . *Fellow in Greek, 1900-01.*  
See page 14.
- RUTHELLA BERNARD MORY, . . . . . *Fellow in History, 1899-1900.*  
Baltimore, Md. A.B., Woman's College of Baltimore, 1897; Ph.M., University of Chicago, 1899. Student in English and History, University of Oxford, England, 1897-98; Graduate Student in History and History of Art, University of Chicago, 1898-99; Research work in History in the British Museum and in the Public Record Office, London, 1900-01.
- NELLIE NEILSON, . . . . . *Fellow in History, 1894-95.*  
See page 162.
- ELIZABETH NICHOLS MOORES,† . . . . . *Fellow in Biology, 1893-94.*  
See page 162.
- MARY ISABEL NORTHWAY, . . . . . *Fellow in Physics, 1900-01.*  
Toronto, Ont. A.B., University of Toronto, 1898. Ontario Normal College, 1898-99; Graduate Scholar in Physics, Bryn Mawr College, 1899-1900; Student of Domestic Science, 1901-02.
- MARCELLA I. O'GRADY BOVERI,‡ . . . . . *Fellow in Biology, 1887-89.*  
Boston, Mass. S.B., Massachusetts Institute of Technology, 1885. Teacher of Science in the Bryn Mawr School, Baltimore, Md., 1885-87; Demonstrator in Biology, Bryn Mawr College, 1887-89; Associate Professor of Biology, Vassar College, 1889-93, and Professor of Biology, 1893-97.
- SOPHIE YHLEN OLSEN, . . . . . *Fellow in Teutonic Philology, 1899-1900.*  
See page 163.
- EMMA HARRIFT PARKER, . . . . . *Fellow in Chemistry, 1893-94.*  
Charlestown, N. H. S.B., Smith College, 1887. Graduate Student in Chemistry, Bryn Mawr College, 1892-93, and Graduate Scholar in Chemistry, 1894-95; Instructor in Chemistry, Wellesley College, 1895-97; Teacher of Science, New Bedford High School, 1898-1900; Teacher of Chemistry, Newton High School, Newton, Mass., 1900-02.
- ANNIE GOODE PASCHALL,§ . . . . . *Fellow in Greek, 1894-95.*  
Atlanta, Ga. A.B., Vanderbilt University, 1894.
- FLORENCE PEEBLES, . . . . . *Fellow in Biology, 1896-97.*  
See page 174.
- MARY PETTY, . . . . . *Fellow in Chemistry, 1895-96.*  
Greensboro, N. C. S.B., Wellesley College, 1885. Teacher of Latin, Guilford College, 1888-93; Teacher of Chemistry and Physics in the State Normal and Industrial College, Greensboro, 1893-95, and 1896-99, and Head of Department, 1899-1902.
- LAURETTE EUSTIS POTTS, . . . . . *Fellow in English, 1899-1900.*  
See page 165.

\* Mrs. William Hill, 1895.

† Mrs. Theodore Boveri, 1897.

‡ Mrs. Charles W. Moores, 1896.

§ Deceased, 1895.

- ELEANOR PURDIE**, . . . . . *Fellow in Greek*, 1895-96.  
London, England. Newnham College, University of Cambridge, England, 1890-94; Classical Tripos, Part I., First Class, 1893; Part II., 1894. Ph.D., University of Freiburg, 1897. Holder of the Marion Kennedy Studentship, and Student in Indo-European Philology, University of Freiburg, 1894-95; Classical Mistress in the Notting Hill High School, London, 1897-98; Head Classical Tutor, Cheltenham Ladies College, Cheltenham, England, 1898-1902.
- HARRIET RANDOLPH**, . . . . . *Fellow in Biology*, 1889-90.  
See page 165.
- MARIE REIMER**, . . . . . *Fellow in Chemistry*, 1899-1900.  
See page 14.
- MINNIE BEATRICE REYNOLDS**, . . . . . *Fellow in Greek*, 1897-98.  
Upper Lake, Cal. A.B., University of California, 1895, and A.M., 1897. Instructor in Greek and Latin in the High School, Centerville, Cal., 1896-97; Fellow by Courtesy in Greek, Bryn Mawr College, 1898-99; Teacher of Latin in the Mimes Shipley's School, Bryn Mawr, Pa., 1898-99; Instructor in Latin, Vassar College, 1899-1900; Instructor in Greek in the High School, Los Angeles, Cal., 1900-01; Teacher of Greek and Latin, High School, San Francisco, Cal., 1901-02.
- MARY HELEN RITCHIE**, . . . . . *Fellow in Latin*, 1898-99.  
See page 166.
- AMY CORDOVA ROCK RANSOME**,\* . . . . *Fellow in Chemistry*, 1894-95.  
See page 166.
- LUCY MAYNARD SALMON**, . . . . . *Fellow in History*, 1886-87.  
Fulton, N. Y. A.B., University of Michigan, 1876, and A.M., 1883. Teacher of History in the Indiana State Normal School, 1883-86; Associate Professor of History, Vassar College, 1887-89, and Professor of History, 1889-1902.
- SARAH E. SATTERTHWAITE LESLIE**,† . . . . *Fellow in Greek*, 1886-87.  
Marine City, Mich. A.B., University of Michigan, 1886. Assistant in Greek and Latin, Hope College, Holland, Mich., 1887-88; Private Tutor in Greek and Latin, 1898-1900.
- HANNAH ROBIE SEWALL**, . . . . . *Fellow in History*, 1888-89.  
St. Paul, Minn. A.B., University of Minnesota, 1884, and Ph.D., 1889; A.M., University of Michigan, 1887. Fellow by Courtesy in History, Bryn Mawr College, 1889-90; Assistant in Political Science, University of Minnesota, 1893-1901; Special Agent, Bureau of Labor, 1901-02.
- REBECCA SHAPIRO**, . . . . . *Fellow in Romance Languages*, 1900-01.  
Medford, Wis. L.B., University of Wisconsin, 1898, and L.M., 1900. Graduate Student, University of Wisconsin, 1899-1900.
- PHOEBE A. B. SHEAVYN**, . . . . . *Fellow in English*, 1895-96.  
Atherstone, England. Scholar, University College of Wales, Aberystwyth, Wales, 1887-89, and 1892-94; A.B., University of London, 1889, and A.M., 1894. Member of Governing Court of University of Wales, 1894; Reader in English, Bryn Mawr College, 1894-95; Lecturer and Tutor in English Literature to the Association for Promoting the Education of Women in Oxford, England, 1896-1900; Resident Tutor in English, Somerville College, University of Oxford, England, 1897-1900, and Resident Tutor and Lecturer, 1900-02.
- HELEN WINIFRED SHUTE MOULTON**,‡ . . . . *Fellow in Teutonic Philology*, 1893-94.  
Exeter, N. H. A.B., Smith College, 1887. Assistant in German, Smith College, 1887-93; Fellow by Courtesy in Teutonic Philology, Bryn Mawr College, 1894-95; Student in Teutonic Philology, University of Göttingen, 1895-99.
- AMELIA CATHERINE SMITH CALVERT**,§ . . . . *Fellow in Biology*, 1900-01.  
Philadelphia, Pa. S.B., University of Pennsylvania, 1899. Graduate Scholar in Biology, Bryn Mawr College, 1899-1900; Demonstrator in Zoology, University of Pennsylvania, 1901-02.

\* Mrs. Frederick Leslie Ransome, 1899.  
‡ Mrs. Warren J. Moulton, 1900.

† Mrs. Francis Alexander Leslie, 1890.  
§ Mrs. Philip Powell Calvert, 1901.



**MINNA STEELE SMITH**, . . . *Fellow in Teutonic Philology*, 1894-95, 1895-96.  
Edinburgh, Scotland. Newnham College, University of Cambridge, England, 1890-94; Medieval and Modern Languages Tripos, First Class, 1893. Assistant Lecturer in English, Newnham College, 1896-98; Staff Lecturer in Medieval and Modern Languages, Newnham College, and Lecturer in English, Girton College, University of Cambridge, 1898-1902.

**EFFIE A. SOUTHWORTH SPALDING**,\* . . . *Fellow in Biology*, 1885-86.  
North Collins, N. Y. S.B., University of Michigan, 1885. Student Assistant in the Biological Laboratory, Bryn Mawr College, 1886-87; Assistant Mycologist of the United States Agricultural Bureau, Washington, D. C., 1887-92; Assistant in Botany, Barnard College, 1892-95.

**ANNE AMELIA STEWART**, . . . . . *Fellow in Mathematics*, 1886-87.  
West Bay, N. S. University College, London, 1880-82; B. Sc., Dalhousie College, 1886. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1887-93, 1895-96; Student in Mathematics and Physics, Newnham College, University of Cambridge, England, 1893-95; Teacher of Mathematics in the Stevens School, Germantown, 1896-99; Private Tutor, 1901-02.

**JENNETTE ATWATER STREET JEFFREY**,† . . . *Fellow in Latin*, 1895-96.  
Toronto, Ont. A.B., University of Toronto, 1895. Teacher of Classics, St. Margaret's College, Toronto, 1897-1901.

**MARGUERITE SWEET**, . . . . . *Fellow in English*, 1891-92.  
Albany, N. Y. A.B., Vassar College, 1887; Ph.D., Bryn Mawr College, 1892. Graduate Student in Teutonic Philology and English, Bryn Mawr College, 1889-90, and Graduate Scholar in Teutonic Philology, 1890-91; Instructor in English, Vassar College, 1892-97; Professor of English Literature, Mt. Holyoke College, 1897-99; Teacher of English in the Misses Ely's School, New York City, 1899-1902.

**CHARLOTTE DE MACKLOT THOMPSON**, . . . . . *Fellow in Romance Languages*, 1896-97.  
See page 170.

**ELIZABETH WILLIAMS TOWLE** . . . . . *Fellow in Biology*, 1899-1900.  
See page 170.

**MARGERETHE URDAHL**, . . . . . *Fellow in Teutonic Philology*, 1900-01.  
See page 14.

**ESTHER BOISE VANDEMAN**, . . . . . *Fellow in Latin*, 1892-93.  
Ann Arbor, Mich. A.B., University of Michigan, 1891, and A.M., 1892; Ph.D., University of Chicago, 1898. Instructor in Latin, Wellesley College, 1893-95; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., 1895-96; Fellow in Latin, University of Chicago, 1896-98; Acting Professor of Latin, Mt. Holyoke College, 1898-99, and Associate Professor of Latin, 1899-1901; American School of Classical Studies, Rome, 1901-02.

**WINIFRED WARREN**, . . . . . *Fellow in Latin*, 1893-94.  
See page 175.

**AGNES MATHILDE WERGELAND**, . . . . . *Fellow in History*, 1890-91.  
Christiania, Norway. Studied under the direction of Prof. Konrad Maurer, Munich, 1884-86; University of Zürich, 1888-90. Ph.D., University of Zürich, 1890. Reader in History of Art, Bryn Mawr College, 1891-93; Docent in History, University of Chicago, 1896-1902.

**ANNIE LYNDESAY WILKINSON**, . . . . . *Fellow in Mathematics*, 1899-1900.  
Philadelphia, Pa. A.B., Vassar College, 1897, and A.M., 1898. Babbitt Fellow of Vassar College, and Graduate Scholar in German and Mathematics, Bryn Mawr College, 1898-99; Instructor in Mathematics, Vassar College, 1900-02.

**ELLA C. WILLIAMS**, . . . . . *Fellow in Mathematics*, 1885-86.  
Watkins, N. Y. A.M., University of Michigan, 1880. Studied under Professor Schwarz, Göttingen, Germany, 1883-85; Newnham College, University of Cambridge, England, Spring Term, 1884; Teacher of Mathematics in Miss Moses's School, New York City, 1886-87; Teacher of Mathematics in the State Normal School, Plymouth, N. H., 1887-89; Teacher of Mathematics in Miss Spence's School, New York City, 1896-98.

\* Mrs. Volney Morgan Spalding, 1896.

† Mrs. Edward C. Jeffrey, 1901.

- MARY FRANCES WINSTON NEWSON,\* . . . *Fellow in Mathematics*, 1891-92.  
 Forrester, Ill. A.B., University of Wisconsin, 1889; Ph.D., University of Göttingen, 1897. Teacher of Mathematics, Downer College, 1889-91; Honorary Fellow in Mathematics, University of Chicago, 1892-93; Holder of the European Fellowship of the Association of Collegiate Alumnae, 1893-94; Student in Mathematics, University of Göttingen, 1893-96; Professor of Mathematics, Kansas State Agricultural College, 1897-1900.
- IDA WOOD, . . . . . *Fellow in English*, 1888-89.  
 Philadelphia, Pa. A.B., Vassar College, 1877, and A.M., 1889; Ph.D., Bryn Mawr College, 1891. Graduate Student in English, Bryn Mawr College, 1887-88, 1889-90, and Fellow by Courtesy in English, 1890-91; Secretary of the Woman's Department, University of Pennsylvania, 1892-93; Secretary of the Bryn Mawr School, Baltimore, Md., 1894-96.

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*Former Graduate Students.*

- ELIZA RAYMOND ADAMS LEWIS,† . . . . . *Political Science*, 1893-94.  
 See page 141.
- ROSA NOYES ALLEN, . . . . . *Greek, Latin, German, and French*, 1898-99.  
 Bean's Corner, Me. A.B., Wellesley College, 1894. Teacher of Greek, Latin, and French in the High School, West Boylston, Mass., 1899-1900; Teacher of German and French in the High School, Natick, Mass., 1900-02.
- SARA ELIZABETH ARCHIBALD MACINTOSH,‡  
 . . . . . *English, German, and French*, 1894-95.  
 Sherbrooke, N. S. A.B., Dalhousie College and University, 1892, and A.M., 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Teacher in the School of the Lackawanna, Scranton, Pa., 1896-97.
- LUCILLE ARMFIELD, . . . . . *Latin and English*, 1894-95.  
 High Point, N. C. S.B., Guilford College, 1894. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1894-95.
- EMMA LOUISE ATKINS, . . . . . *Chemistry*, 1894.  
 See page 142.
- EMMA BAIN SWIGGETT,§ . . . . . *English*, 1889-90.  
 Martinsville, Ind. A.B., Indiana State University, 1889.
- BESSIE BAKER,|| . . . . . *German*, 1893-94.  
 La Fayette, Ind. S.B., Purdue University, 1886. Assistant Librarian, Bryn Mawr College, 1893-96.
- ELLEN DUNCAN BALTZ, . . . . . *German and French*, 1900-01.  
 See page 142.
- GRACE MARIE BAREIS, . . . . . *Mathematics and Physics*, 1897-99.  
 Canal Winchester, O. A.B., Heidelberg University, Tiffin, O., 1897. Student, Columbus Normal School, Columbus, O., 1899-1900; Teacher in Miss Roney's School, Bala, Pa., 1900-02.
- DORA BARR BROWN,¶ . . . . . *English*, 1893-94.  
 New Wilmington, Pa. S.B., Westminster College, 1892. Teacher in the Thyme Institute, Chase City, Va., 1895-96.
- HELEN BARTLETT, . . . . . *English and German*, 1892-93, 1894-95.  
 See page 142.
- AMY BALLANCE BASH, . . . . . *French and Spanish*, 1898-99.  
 Chicago, Ill. A.B., Elmira College, 1896.

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\* Mrs. Henry Byron Newson, 1900.

† Mrs. John A. MacIntosh, 1897.

‡ Deceased, 1899.

† Mrs. Frank Nichols Lewis, 1895.

§ Mrs. Glen Levin Swiggett, 1892.

¶ Mrs. William Brown, 1900.

- STELLA BASS TILT,\* . . . . . *English*, 1893-94.  
Chicago, Ill. Ph.B., Northwestern University, 1899.
- HAZEL LEONI BEARDSHEAR, . . . . . *English and German*, 1897-98.  
Ames, Ia. L.B., Iowa State College, 1896. Assistant in Chemistry, Iowa State College, 1898-1901; Student in Domestic Science, Teachers' College, Columbia University, 1901-02.
- MARIA VOORHEES BEDINGER, . . . . . *Physics and Chemistry*, 1892-93.  
See page 143.
- LORETTE JESSE BEECHLEY, . . . . . *Latin and English*, 1900-01.  
Cedar Rapids, Ia. A.B., Coe College, 1900.
- MARY ESTELLA BENSON, . . . . . *History and Political Science*, 1895-96.  
Milwaukee, Wis. LL.B., University of Michigan, 1893, and LL.M., 1894. Student in Political Science, University of Chicago, Oct., 1894-Feb., 1895.
- EMMA LOUISE BERRY, . . . . . *History*, 1897-98.  
Owego, N. Y. A.B., Cornell University, 1890. Teacher of History and Latin in the High School, Plattsburgh, N. Y., 1890-97; Graduate Scholar, Bryn Mawr College, 1897-98; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1898-1902.
- JESSIE MAY BERST, . . . . . *German, History, and Political Science*, 1898-99.  
Erie, Pa. A.B., Allegheny College, 1892. Teacher in Zion's Parochial School, Erie, 1899-1900. Teacher of Mathematics and History in the Thornbury School, Atlanta, Ga., 1900-01; Teacher of Mathematics in the High School, Erie, Pa., 1901-02.
- ANNA PALMYRA BIRDSALL, . . . . .  
*English, Biblical Literature, and Philosophy*, 1899-1900.  
Leontondale, N. Y. Ph.B., Earlham College, 1895. Graduate Scholar, Bryn Mawr College, 1899-1900.
- ETHEL B. BLACKWELL ROBINSON,† . . . . . *Biology*, 1891-92.  
Somerville, N. J. S.B., Massachusetts Institute of Technology, 1891; M.D., Woman's Medical College of the New York Infirmary, 1895. Johns Hopkins Medical School, 1895-96; studied in Vienna, 1896-97; Assistant in Histology, Woman's Medical College of the New York Infirmary, 1897-98.
- ANNIE KING BLAIR, . . . . . *Latin*, 1900-01.  
Summerfield, N. C. A.B., Guilford College, 1900. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1900-01.
- KATE RUTH BLAIR, . . . . . *English and Biology*, 1896-97.  
Wilmington, O. A.B., Ohio Wesleyan University, 1890, and A.M., 1885. Graduate Student, Ohio State University, 1891-94; Teacher of Science in the High School, Columbus, O., 1897-1902.
- SUE AVIS BLAKE, . . . . . *Physics and Biology*, 1898-1900.  
See page 143.
- A. CAROLINA BOUSQUET, . . . . . *German*, 1894-95.  
Pella, Ia. A.B., Central University of Iowa, 1892; A.B., Iowa College, 1896, and A.M., 1897. Graduate Student, Iowa College, 1896-97; Instructor in German in the Lake Erie Seminary, Painesville, O., 1897-98.
- MARY BIDWELL BREED, . . . . .  
*Mathematics, Physics, and Chemistry*, 1899-1901.  
See page 144.
- JESSIE BREVITT, . . . . . *Chemistry and Physiology*, 1889-90.  
Baltimore, Md. M.D., Woman's Medical College of Baltimore, 1889. Lecturer on Chemistry, Woman's Medical College of Baltimore, 1890-93, and Chief of Eye and Ear Clinic, 1893-95; Practising Physician, Baltimore, 1895-1900.
- JEANNETTE S. BROWN, . . . . . *Greek*, 1886-87.  
Concord, Mass. Graduate, Harvard Annex, 1885. Teacher of Greek and Latin in the Brearley School, New York City, 1887-93; Private Tutor, 1896-1900.

\* Mrs. Joseph E. Tilt, 1894.

† Mrs. Alfred Brookes Robinson, 1901.

- LOUISE SHEFFIELD BROWNELL SAUNDERS,\* . *Greek and English*, 1896-97.  
See page 145.
- HARRIET MAY BUDD WADLEIGH,† . . . . . *English*, 1892-93.  
Syracuse, N. Y. A.B., Syracuse University, 1891, and A.M., 1894. Student of Music,  
Syracuse University, 1893-94.
- EMILY LOUISA BULL, . . . . . *Chemistry and Biology*, 1891-92.  
See page 145.
- MARTHA BUNTING, . . . . . *Biology*, 1891-93.  
Philadelphia, Pa. L.B., Swarthmore College, 1882; Ph.D., Bryn Mawr College, 1895.  
University of Pennsylvania, 1888-91; Assistant in Biology, Woman's College of Balti-  
more, 1893-95, and Instructor in Biology, 1895-96; Head of Department of Biology  
in the Girls' High School, Philadelphia, 1897-98; Graduate Student, Columbia Univer-  
sity, 1898-99; Teacher in Miss Faulkner's School, Philadelphia, 1899-1900; Assistant  
Teacher of Biology, Girls' High School, New York City, 1900-02.
- MARY HORTENSE BURNSIDE JOHNSON,‡ . *English and History*, 1896-97.  
Oskaloosa, Ia. Ph.B., Penn College, 1896, and A.M., 1898. Holder of Penn Graduate  
Scholarship, Bryn Mawr College, 1896-97; Teacher in the Misses Shipley's School,  
Bryn Mawr, Pa., 1897-99. Private Tutor, 1899-1902.
- ESTHER FUSSELL BYRNES, . . . . . *Biology*, 1893-94, 1895-97.  
See page 145.
- MARIAN ELIZABETH CAMPBELL, . . . *Greek, Latin, and French*, 1900-01.  
Ironton, O. A.B., Oxford College, 1900.
- ANNA BELLE CARROLL STINSON,§ . . . . *English and History*, 1888-90.  
Harveysburg, O. A.B., Wilmington College, 1887, and A.M., 1890. Teacher of Eng-  
lish in the Friends' School, Providence, R.I., 1890-92; Teacher of English in the  
Friends' School, Maryville, Tenn., 1892-94; Teacher of History and Literature in the  
Central Female Institute, Gordonsville, Va., 1901-02.
- JEANNETTE E. CARTER, . . . . . *Biology*, 1891-92.  
Mt. Harmony, W. Va. Ph. B., Adrian College, 1889. Instructor in Botany and Zo-  
ology, Adrian College, 1889-90; Teacher of Mathematics in the M. C. Female Insti-  
tute, Jackson, Tenn., 1893-94; Teacher of Natural Science, Belhaven College, Jackson,  
Miss., 1894-95; Instructor in Natural Science in the State Normal School, Fairmount,  
W. Va., 1896-97; University of Göttingen and Collège de France, 1897-98; Teacher  
of Languages, Texas Female College, Weatherford, Tex., 1898-99; Teacher in the  
Cleveland Grammar School, Madera, Cal., 1899; Professor of Modern Languages,  
Shorter College, Ga., 1899-1900; Fellow in Romance Languages, University of West  
Virginia, 1900-01.
- SUSANNA WILLEY CHAMBERLAIN, . . . *Physics and Chemistry*, 1898-99.  
Chattanooga, Tenn. A.B., Vassar College, 1896.
- EVANGELINE ST. CLAIR CHAMPLIN, . . . . *English*, 1891-92, 1895-96.  
Alfred, N. Y. L.B., Alfred University, 1887, and Lit. M., 1888. Graduate Scholar,  
Bryn Mawr College, 1895-96; Instructor in English, Alfred University, 1896-97.
- EDITH BURWELL CHAPIN, . . . *English and Political Science*, 1899-1900.  
See page 146.
- MARY E. CHISHOLM NORTHRUP,|| . . . . . *English*, 1891-92.  
Chisholm, Ia. A.B., Drake University, 1890.
- EDITH FRANCES CLAFLIN, . . . . . *Greek and Latin*, 1897-99.  
See page 173.
- KATE HOLLADAY CLAGHORN, . . . . . *Political Science*, 1892-93.  
See page 146.

\* Mrs. Arthur Percy Saunders, 1900.

† Mrs. Luther Ogden Wadleigh, 1896.

‡ Mrs. Irving Culver Johnson, 1899.

§ Mrs. Edgar Stinson, 1892.

|| Mrs. John E. Northrup, 1894.

- BERTHA MAY CLARK, . . . . . *Physics*, 1900-01.  
 Baltimore, Md. A.B., Woman's College of Baltimore, 1900. Graduate Scholar, Bryn Mawr College, 1900-01; Assistant in Physics, Woman's College of Baltimore, and Teacher of Physics in the Bryn Mawr School, Baltimore, Md., 1901-02.
- MABEL PARKER CLARK HUDDLESTON,\* . . . *English and French*, 1890-93.  
 See page 146.
- HANNAH HALLOWELL CLOTHIER HULL,†  
 . . . . . *History and Biblical Literature*, 1896-97.  
 Wynnewood, Pa. L.B., Swarthmore College, 1891.
- ELIZABETH WHITE COFFIN, . . . . . *Latin and Mathematics*, 1899-1900.  
 Denison, Tex. A.B., Guilford College, 1899. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1899-1900; Professor of Mathematics, Greensboro Female College, Greensboro, N. C., 1900-02.
- ANNE C. COLEMAN CARVALLO,‡ . . . . . *Chemistry and Biology*, 1896-97.  
 See page 147.
- THÉRÈSE F. COLIN,§ . . . . . *Romance Philology*, 1894-96.  
 See page 176.
- JULIA COPE COLLINS,|| . . . . . *Political Science and Biology*, 1896-97.  
 See page 147.
- MARIE CRAIG MCCONKEY,¶ . . . . . *French and History*, 1895-96.  
 Grove City, Pa. A.B., Grove City College, 1892.
- JENNIE DALE, . . . . . *French and Italian*, 1895-96.  
 Grove City, Pa. A.B., Grove City College, 1891. Instructor in Science, Grove City College, 1893-95, 1897-1902.
- KATHARINE DAME, . . . . . *History*, 1894-95.  
 Lynn, Mass. A.B., Boston University, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Teacher in the Oakwood Seminary, Union Springs, N. Y., 1897-99; Library School, Pratt Institute, Brooklyn, New York City, 1899-1900; Assistant Cataloguer, Cornell University Library, 1900-02.
- JESSIE DARLING HENSHAW,\*\* . . . . . *French and Italian*, 1895-96.  
 Toronto, Ont. A.B., University of Toronto, 1895, and A.M., 1896. Graduate Scholar, Bryn Mawr College, 1895-96.
- BEULAH WALTER DARLINGTON PRATT,†† . . . *Latin and English*, 1893-94.  
 West Chester, Pa. A.B., Swarthmore College, 1890. Teacher in Friends' Graded School, West Chester, 1890-93; Assistant Principal and Teacher of Languages and English Literature in the Friends' Academy, Locust Valley, L. I., 1894-95; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1895-96; Teacher of Greek and Latin in the High School, West Chester, Pa., 1900-01.
- ELLUISE DAUGHERTY, . . . . . *History*, 1894-95.  
 Shelbyville, Ind. A.B., Hanover College, 1892.
- ALICE REED DAVIDSON, . . . . . *English and Psychology*, 1898-1900.  
 Allegheny, Pa. L.B., Pennsylvania College for Women, 1898.
- WILLEY DENIS, . . . . . *Chemistry and Geology*, 1899-1901.  
 New Orleans, La. A.B., Tulane University, 1899. Graduate Student in Chemistry, Tulane University, 1901-02.
- EDITH DENISE, . . . . . *German and French*, 1889-90.  
 Burlington, Ia. L.B., Lake Forest University, 1885. Instructor in French and German, Iowa College, 1892-1902.

\* Mrs. John Henry Huddleston, 1894.

† Mrs. Joachim Leon Carvalho, 1899.

|| Mrs. William H. Collins, 1894.

\*\* Mrs. Arthur W. Henshaw, 1900.

† Mrs. William Isaac Hull, 1898.

§ Mrs. Alfred Colin.

¶ Mrs. Charles E. McConkey, 1902.

†† Mrs. Maurice B. Pratt, 1901.

- JESSIE K. DEWELL, . . . . . *Greek, German, and Italian*, 1892-93.  
New Haven, Conn. A.B., Vassar College, 1883.
- LUCY MARTIN DONNELLY, . . . . . *Greek and English*, 1895-97.  
See page 143.
- MARGARET EASTON, . . . . . *English*, 1891-92.  
Philadelphia, Pa. A.B., Pennsylvania College for Women, 1891.
- MAY TERRY ELMORE, . . . . . *English*, 1898-1900.  
Elmira, N. Y. A.B., Elmira College, 1892. Teacher of English and History in the Park Place School, Elmira, 1895-98; Graduate Scholar, Bryn Mawr College, 1899-1900.
- AGNES EMERY, . . . . . *Greek and Latin*, 1886-87.  
Lawrence, Kan. A.B., University of Kansas, 1884. Teacher of Greek and Latin in the Lawrence High School, 1890-95; Graduate Student, University of Chicago, Summer Quarter, 1895, and Spring Quarter, 1896.
- ANNIE CROSBY EMERY, . . . . . *Greek and Latin*, 1892-93, 1895, 1895-96.  
See page 149.
- MAE J. EVANS, . . . . . *English*, 1893-94.  
Oskaloosa, Ia. Ph.B., Penn College, 1890, and A. M., 1898. Teacher of English and German in the Oskaloosa High School, 1894-1902.
- MARY LUELLA FAY, . . . . . *History and Philosophy*, 1897-98.  
See page 150.
- LUCY FRANCISCO, . . . . . *Mathematics and Chemistry*, 1895-97.  
Richmond, Ind. S.B., Earlham College, 1895, and A.M., 1898. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1895-96; Teacher of Science in the High School, East Liverpool, O., 1897-98; Professor of German and Director of School of Music, Friends' University, Wichita, Kan., 1899-1902.
- SUSAN BRALEY FRANKLIN, . . . . . *Greek and Latin*, 1890-93.  
See page 151.
- MARY L. FREEMAN, . . . . . *Romance Languages*, 1885-87.  
Canandaigua, N. Y. A.B., Vassar College, 1881, and A.M., 1887. Teacher of German and French in the State Normal School, New Paltz, N. Y., 1887-94; Teacher of French, Northwestern University, 1894-97, and Instructor in French, Spanish, and Italian, 1897-1902.
- ESTHER FRIEDLANDER, . . . . . *Greek*, 1893-94.  
Minneapolis, Minn. A.B., University of Minnesota, 1892, and A.M., 1893. Graduate Scholar, Bryn Mawr College, 1893-94; Assistant Principal of the High School, Wadena, Minn., 1896-98; Assistant Principal of the High School, Crookston, Minn., 1898-99; Principal of the High School, Windom, Minn., 1899-1901; Head of the Latin Department in the High School, Mankato, Minn., 1901-02.
- ANNA DELANY FRY, . . . . . *Political Science, Archaeology, and Biology*, 1899.  
See page 151.
- EDITH FURNAS, . . . . . *Latin, English, and Mathematics*, 1898-99.  
Valley Mills, Ind. Ph.B., Earlham College, 1897. Teacher in the Bloomingdale Academy, Bloomingdale, Ind., 1899-1900; Teacher of Mathematics, Albion State Normal School, Albion, Idaho, 1900-01; Teacher of Latin and Mathematics in the Bloomingdale Academy, Bloomingdale, Ind., 1901-02.
- MARY EASTMAN GALE HIBBARD,\* . . . . . *Latin and Mathematics*, 1888-90.  
Laconia, N. H. A.B., Swarthmore College, 1882, and A.M., 1891. Teacher of Latin in Mrs. E. L. Head's School, Germantown, Philadelphia, Pa., 1889-93; Teacher of Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1889-91 and 1895-97; Member of Board of Education, Laconia, 1899-1902.
- CLARIBEL GARDNER,† . . . . . *Greek and Mathematics*, 1893-94.  
Lotus, Ind. A.B., Earlham College, 1893. Teacher of Mathematics in the Spiceland Academy, Spiceland, Ind., 1894-97; Graduate Student, University of Chicago, 1897.

\* Mrs. Charles Bell Hibbard, 1897.

† Deceased, 1897.

- LULU GARLOW,\* . . . . . *English and German*, 1894-97.  
Morgantown, W. Va. A.B., Beaver College, 1891; A.B., West Virginia University, 1893. Graduate Scholar, Bryn Mawr College, 1896-97.
- FANNY COOK GATES, . . . . . *Mathematics*, 1895-96.  
See page 177.
- ELLEN ROSE GILES, . . . . . *Semitic Languages*, 1896-97; *Philosophy*, 1897-98.  
See page 151.
- MARY L. GLIDE, . . . . . *Mathematics and Physics*, 1899-1900.  
Sacramento, Cal. S.B., University of the Pacific, 1899. Randolph-Macon Woman's College, 1894-95.
- ANNA GODDARD, . . . . . *History and Political Science*, 1891-92, 1894.  
Muncie, Ind. L.B., Earlham College, 1891.
- GRACE GODDARD RICH,† . . . . . *English*, 1891-92.  
Muncie, Ind. L.B., Earlham College, 1891.
- LEAH GOFF, . . . . . *Biology*, 1889-90, 1893-94.  
See page 152.
- WINOGENE GRABILL, . . . . . *English and German*, 1896-97.  
Springfield, Mo. S.B., Drury College, 1892, and S.M., 1895. University of Oxford, England, October Term, 1895; First Assistant and Teacher of Latin and English in the Rogers Academy, Rogers, Ark., 1898-1900; Instructor in Latin and German, Academy of Drury College, Springfield, Mo., 1900-02.
- FLORENCE ALDEN GRAGG, . . . . . *Greek*, 1899-1900.  
Cambridge, Mass. A.B., Radcliffe College, 1899. Graduate Scholar of Bryn Mawr College and Student at the American School of Classical Studies, Athens, 1899-1900; Teacher of Greek, Latin, and English in the High School, Dover, N. H., 1901-02.
- AGNES WOODBURY GRAY PRATT,‡ . . . . . *Biology*, 1895-96.  
Bryn Mawr, Pa. A.B. Certificate, Harvard Annex (Radcliffe College), 1893. Student in Zoology and Botany, Radcliffe College, and Student in Chemistry, Massachusetts Institute of Technology, 1893-94.
- ELLA CATHERINE GREENE, . . . . . *Latin*, 1898-99.  
Albany, N. Y. A.B., Vassar College, 1887. Teacher of Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1902.
- ETHEL GRIMES, . . . . . *English*, 1896-97.  
Toronto, Ind. A.B., Earlham College, 1896. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1896-97; Assistant Principal of the Bloomingdale Academy, Bloomingdale, Ind., 1897-99; Student in Germany, 1899-1900; Teacher of German in the High School, Fort Collins, Colo., 1900-02.
- BELLA MIRA GROSSMANN, . . . . . *English, German, and French*, 1896.  
See page 152.
- MARY GWINN, . . . . . *English*, 1887-88.  
See page 177.
- HENRYANNA CLAY HACKNEY, . . . . . *Greek and English*, 1895-96.  
Guilford College, N. C. A.B., Guilford College, 1895. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1895-96; Teacher in Graded School, High Point, N. C., 1897-98; Assistant in Mathematics, and Librarian, Guilford College, 1898-1900; Assistant in Mathematics, North Carolina State Normal College, 1901-02.
- JANE BOWNE HAINES, . . . . . *History and Political Science*, 1891-92, 1893-94.  
See page 153.
- MARY HAINES HERRIOTT,§ . . . . . *Greek and English*, 1891-92.  
Grinnell, Ia. A.B., Iowa College, 1890. Instructor in Greek and Latin in the Iowa College Academy, Grinnell, 1892-94; Instructor in Greek and Latin in the Packer Collegiate Institute, Brooklyn, New York City, 1894-96.

\* Deceased, 1897.

† Mrs. Corydon M. Rich, 1893.

‡ Mrs. Henry Sherring Pratt, 1894.

§ Mrs. Frank Irving Herriott, 1896.

- FLORENCE HALL PHILIPS,\* . . . *Teutonic Philology and Spanish*, 1888-89.  
Swarthmore, Pa. A.B., Swarthmore College, 1880. Student in Berlin, 1884-85, and in  
Hanover, 1895; Teacher of German in the Friends' Central School, Philadelphia, Pa.,  
1893-97.
- MAUDE AMELIA HARBACH,  
*Latin, German, and Teutonic Philology*, 1900-01.  
Oakalocosa, Ia. A.B., Penn College, 1900. Holder of Penn Graduate Scholarship,  
Bryn Mawr College, 1900-01.
- FRANCES HARDCASTLE, . . . . . *Mathematics*, 1892-93.  
See page 177.
- CARRIE ANNA HARPER, . . . . . *English*, 1896-97.  
See page 177.
- EMILY BEVAN HARRINGTON, . . . . . *English*, 1895-96.  
Halifax, N. S. A.B., Dalhousie College and University, 1892, and A.M., 1894. Gradu-  
ate Scholar, Bryn Mawr College, 1895-96.
- MIRIAM ALICE HARRISON,  
*English, History, and Political Science*, 1892-93.  
Richmond, Ind. A.B., Earlham College, 1892.
- SUSAN RACHEL HARRISON JOHNSON,† . . . . *Greek and Latin*, 1885-87.  
Oakalocosa, Ia. A.B., Earlham College, 1883; A.M., University of Michigan, 1888. Pro-  
fessor of Greek, Earlham College, 1889-93; Professor of Greek and Latin, Whittier  
College, Whittier, Cal., 1898-1902.
- CARRIE FLORA HASKELL KEMBLE,‡  
*English, History, and Philosophy*, 1897-98.  
Oakalocosa, Ia. A.B., Penn College, 1897, and A.M., 1898. Holder of Penn Graduate  
Scholarship, Bryn Mawr College, 1897-98.
- ANNAH PUTNAM HAZEN, . . . . . *Biology*, 1897-98.  
See page 177.
- HARRIET FRAZIER HEAD, . . . . . *Biology*, 1895-96.  
See page 154.
- MARY BAILEY HEATH LEE,§ . . . . . *English and German*, 1893-94.  
Delaware, O. L.B., Ohio Wesleyan University, 1893. Resident at the College Settle-  
ment, Philadelphia, Pa., 1894-95.
- ELEANOR HEISTAND MOORE,|| . . . . . *Chemistry and Biology*, 1890-93.  
Philadelphia, Pa. Vassar College, 1876-78. M.D., Woman's Medical College of Penn-  
sylvania, 1890. Demonstrator in Chemistry, Woman's Medical College of Pennsyl-  
vania, 1890-93.
- JOSEPHINE HEMENWAY, . . . . . *Chemistry and Biology*, 1899-1900.  
Glasgow, Mo. A.B., Pritchett College, 1898. Graduate Student, Pritchett College,  
1898-99; Student in the Johns Hopkins Medical School, 1900-02.
- FLORENCE RUTH HENLEY, . . . . . *German and Mathematics*, 1899-1900.  
Carthage, Ind. Ph.B., Earlham College, 1899. Holder of Earlham Graduate Scholar-  
ship, Bryn Mawr College, 1899-1900; Teacher of German and Mathematics, Bloom-  
ingdale Friends' Academy, Bloomington, Ind., 1900-01.
- GERTRUDE LANGDEN HERITAGE, . . . . . *Chemistry*, 1896-1900.  
See page 154.
- MARGARET HILL HILLES JOHNSON,¶ . . . . . *Italian*, 1899-1900.  
See page 155.

\* Mrs. John C. Philips, 1897.

† Mrs. Ira Oscar Kemble, 1900.

‡ Mrs. William Moore, 1893.

† Mrs. Allen Clifford Johnson, 1893.

§ Mrs. Waldemar Lee, 1897.

¶ Mrs. Joseph Esry Johnson, 1902.



- CAROLINE E. HILLIARD, . . . . . *Chemistry*, 1885-86.  
Northboro', Mass. A.B., Smith College, 1883. Teacher in the Brearley School, New York City, 1894-95.
- ELIZABETH HILLMAN, . . . . . *English and French*, 1900-01.  
Pittsburg, Pa. A.B., Pennsylvania College for Women, 1890.
- ANNA MAGDALEN HIMES,  
*Greek, English, Law, Mathematics, and Physics*, 1900-01.  
Carlisle, Pa. Ph.B., Dickinson College, 1900.
- MARY DELIA HOPKINS, . . . . . *English*, 1897-98.  
See page 155.
- MARCELLA HOWLAND,\* . . . . . *English and French*, 1891-92.  
Lawrence, Kan. A.B., University of Kansas, 1890.
- HELEN STRONG HOYT, . . . . . *English, French, and Spanish*, 1897-99.  
See page 156.
- GERTRUDE OREN HUNNICUTT, . . . . . *History and Political Science*, 1895-96.  
Lawrence, Kan. A.B., University of Kansas, 1889. Graduate Student in Greek and French, University of Kansas, 1889-90; Assistant in the Newberry Library, Chicago, Ill., 1892-93; Graduate Student, Bryn Mawr College, Second Semester, 1894-95, and Foundation Scholar, 1895-96; Student of Music under Mme. Clara Brinkerhoff, New York City, 1896-97; Teacher of Stenography, Kansas City Business College, Kansas City, Kan., 1899-1901; Instructor in Languages, Henry College, Campbell, Tex., 1901-02; Librarian, Ouachita College, Arkadelphia, Ark., 1902.
- MARY INDA HUSSEY,  
*Semitic Languages, Biblical Literature, and Philosophy*, 1897-1901.  
Richmond, Ind. Ph.B., Earlham College, 1896. Graduate Student, Bryn Mawr College, 1897-98, Foundation Scholar, 1897-1900, and Graduate Scholar, 1900-01; Fellow in Semitic Languages, University of Pennsylvania, 1901-02.
- IDA H. HYDE, . . . . . *Biology*, 1891-92.  
See page 178.
- ALICE W. JACKSON, . . . . . *History and Political Science*, 1888-89.  
Philadelphia, Pa. A.B., Swarthmore College, 1883. Teacher of Latin, History, and English in the Swarthmore Preparatory School, 1898-1901.
- ANNA ELIZABETH JAY, . . . . . *German and Mathematics*, 1900-01.  
Richmond, Ind. Ph.B., Earlham College, 1900. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1900-01.
- MARY JEFFERS, . . . . . *Greek and Latin*, 1895-98.  
See page 156.
- HELEN HOWARD JEFFRIES ANGELL,†  
*Latin and Political Science*, 1889-90.  
Wooster, O. Ph.B., Wooster College, 1889, A.M., 1890, and Ph.D., 1893. Teacher of Latin in the High School, Salem, O., 1893-96.
- ELIZABETH JOHNSON ESGEN,‡ . . . . . *English*, 1894-95.  
Oskaloosa, Ia. A.B., Penn College, 1894.
- MARY A. JOHNSON OLDS,§ . . . . . *Biology*, 1887-89.  
Philadelphia, Pa. L.B., Smith College, 1885, and A.M., 1888; M.D., Woman's Medical College of Pennsylvania, 1892; H.M., Philadelphia Post-Graduate School of Homœopathics, 1894. Newnham College, University of Cambridge, England, 1886-87; Student-Assistant in Dispensary, Philadelphia Post-Graduate School of Homœopathics, 1892-94; Resident Physician, College Settlement, Philadelphia, 1892-94; Instructor in Homœopathic Philosophy and Clinical Instructor, Philadelphia Post-Graduate School of Homœopathics, 1894-95.

\* Deceased, 1894.

† Mrs. Fred. Weaver Eagen, 1896.

† Mrs. Joseph Warner Angell, 1896.

§ Mrs. Charles Louis Olds, 1894.

- LILIAN VIRGINIA KAMINSKI**, . . . . . *Greek and Latin*, 1898-99.  
 Richmond, Ind. A.B., Earlham College, 1898. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1898-99; Graduate Student, Earlham College, 1899-1900; Professor of Greek and Latin, Wilmington College, Wilmington, O., 1900-02.
- OLIVE M. KAMINSKI ROBINSON**,\*  
*English, Biblical Literature, and Archæology*, 1899.  
 Richmond, Ind. A.B., Earlham College, 1896.
- MARGARET DUTTON KELLUM**, . *English and Teutonic Philology*, 1897-99.  
 See page 157.
- FLORENCE V. KEYS**, . . . . . *English*, 1895-96.  
 See page 178.
- LOLA MAY KIDWELL**,  
*Greek, Latin, English, and Biblical Literature*, 1900-01.  
 National City, Cal. A.B., Ohio Wesleyan University, 1893. Teacher of Classics, Nagasaki, Japan, 1894-1900, 1901-02.
- ABBY KIRK**, . . . . . *English*, 1895-96.  
 See page 157.
- WINIFRED M. KIRKLAND**, . . . . . *English*, 1898-1900.  
 New Berlin, N. Y. A.B., Vassar College, 1897. Teacher of English and Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1897-99; Graduate Student, Bryn Mawr College, 1898-99, and Graduate Scholar, 1899-1900; Assistant in English and Latin in the Bryn Mawr School, Baltimore, Md., 1900-01.
- ELIZABETH REBECCA LAIRD**, . . . . . *Physics*, 1900-01.  
 See page 174.
- GRACE LORD LAMB**, . . . . . *History and Philosophy*, 1898-99.  
 Erie, Pa. L.B., University of Michigan, 1897, and L.M., 1898. Graduate Student, University of Michigan, 1897-98, and 1899-1900; Professor of Philosophy, Western College, Oxford, O., 1900-01.
- CAROLINE W. LATIMER**, . . . . . *Physiology*, 1891-96.  
 See page 158.
- MABEL LOYETTA LARK GIES**,†  
*English, German, History, and Biology*, 1897-99.  
 New York City. Berlitz School of Languages, Leipsic, Germany, 1892-93; A.B., Irving College, 1897.
- GERTRUDE MAE LAUTZ SUTCLIFF**,‡  
*Latin, English, and German*, 1898-99.  
 Pekin, Ill. A.B., Rockford College, 1898. Bryn Mawr College, 1896-97; Teacher of Latin, Rockford College, 1897-98; Teacher of English and History in the High School, Pekin, Ill., 1899-1900.
- ELVA LEE**, . . . . . *English*, 1893-94.  
 See page 158.
- ALICE G. LEWIS**, . . . . . *Biblical Literature and History*, 1894-95.  
 Albion, Ia. A.B., Penn College, 1894, and A.M., 1897. Associate Principal and Instructor in Latin and Mathematics in the Ackworth Academy, Ackworth, Ia., 1895-96; Instructor in Latin and Graduate Student, Penn College, 1896-97; Teacher in Public Schools, Oskaloosa, Ia., 1897-98; Teacher of Latin and English, Des Moines High School, Des Moines, Ia., 1898-1902.
- MARY H. LEWIS**, . . . . . *History and Political Science*, 1893-94.  
 Albion, Ia. A.B., Penn College, 1893. Acting Principal and Instructor in English and History in the Ackworth Academy, Ackworth, Ia., 1895-96; Assistant Principal of the High School, Albion, Ia., 1899-1900; Assistant Principal of the Longfellow School, Des Moines, Ia., 1900-02.

\* Mrs. Henry Rayburn Robinson, 1899.

† Mrs. William John Gies, 1899.

‡ Mrs. Edward Milton Sutcliff, 1900.

- ROSA ELLEN LEWIS, . . . . . *English*, 1888-89.  
Okaloosa, Ia. S.B., Penn College, 1882, and A.M., 1885. Professor of English Literature and History, Penn College, 1893-1902.
- SARAH ELVA LEWIS COX,\* . . . . . *English and History*, 1888-89.  
Lubbock, Tex. S.B., Penn College, 1883. Superintendent of Schools, Estacado, Tex., 1889-92; Private Tutor, League City, Tex., 1897-98.
- GRACE PERLEY LOCKE, . . . . . *English and Philosophy*, 1898-99.  
See page 159.
- ISABEL ELY LORD, . . . . . *French and Philosophy*, 1897-1900.  
Hartford, Conn. B.L.S., University of the State of New York, 1897; Librarian, Bryn Mawr College, 1897-1902.
- KATHARINE FLORENCE LORD, . . . . . *English and Italian*, 1900-01.  
Burlington, Vt. A.B., Wellesley College, 1895. Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1900-02.
- FRANCES LOWATER, . . . . . *Physics and Applied Mathematics*, 1897-98, 1899-1900.  
See page 179.
- SARAH BIRD LUCY, . . . . . *Mathematics and Physics*, 1894-96.  
Minneapolis, Minn. S.B., University of Minnesota, 1892. Teacher of Mathematics and Science in the Bishop Graves School, 1892-93; Teacher in the High School, Kearney, Neb., 1893-94.
- DOROTHY WILBERFORCE LYON BRYANT,†  
*English*, 1887-89, 1892, 1893-94; *Teutonic Philology*, 1895-96.  
Elisabeth, N. J. A.B., Wells College, 1887; Ph.D., Bryn Mawr College, 1898. Graduate Scholar, Bryn Mawr College, 1893-94; Head Teacher of English, and Teacher of History in the Randolph-Harrison School, Baltimore, Md., 1894-95; Graduate Scholar, Bryn Mawr College, 1895-96; Lecturer before the Teachers' Institute, Richmond Co., N. Y., 1897-98; Teacher in the State Island Academy, Staten Island, N. Y., 1896-97, and 1898-99; Lecturer in the National Dramatic Conservatory, New York City, 1899-1900.
- MARGARET BAXTER MACDONALD, . . . . . *Chemistry*, 1900-01.  
See page 179.
- MARIAN T. MACINTOSH, . . . . . *Greek*, 1890-91.  
See page 160.
- MARY LATIMER MACK, . . . . . *Physics, Chemistry, and Biology*, 1898-99.  
New Philadelphia, O. A.B., College of Emporia, 1897. Student, Medical School of Cornell University, 1900-01.
- ANNA PEARL MACVAY, . . . . . *Greek, Latin, and English*, 1895-97.  
Athens, O. A.B., Ohio University, 1892. Principal of High School, Ashtabula, O., 1892-95; Graduate Scholar, Bryn Mawr College, 1896-97; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1897-1900; Teacher of Classics in the Wadleigh High School, New York City, and Graduate Student, Barnard College, 1900-02.
- ISABEL MADDISON, . . . . . *Mathematics*, 1892-93.  
See page 174.
- EMILIE NORTON MARTIN, . . . . . *Mathematics and Physics*, 1894, 1896-97.  
See page 160.
- MARY TAYLOR MASON, . . . . . *Political Science and Mathematics*, 1892-94.  
See page 160.
- ELIZABETH WELTY MCCAGUE, . . . . . *English, History, and Philosophy*, 1898-99.  
Pittsburg, Pa. L.B., Pennsylvania College for Women, 1898.

\* Mrs. M. M. Cox, 1891.

† Mrs. Emmons Bryant, 1900.

- H. ETTA MCCARROLL**, *English, Arabic, and Biblical Literature*, 1898-1900.  
Kirkville, Ia. Ph.B., Penn College, 1890, and A.M., 1894. Principal of the Hartland Academy, Ia., 1890-93; Teacher of Latin and English in the Haviland Academy, Kan., 1893-94; Principal of the Preparatory Department, Penn College, 1894-95 and 1897-98; Principal of the Earlham Academy, Ia., 1895-97; Graduate Scholar, Bryn Mawr College, 1898-1900; Superintendent of Public Schools, Skagway, Alaska, 1900-02.
- FLORA MCCARTER MACAULEY**,\* . . . . . *English*, 1897-98.  
Columbus, O. A.B., Ohio State University, 1897.
- LOUISE FRENCH MCCLELLAN**, . *Latin, French, and Mathematics*, 1896-97.  
Mercer, Pa. A.B., Grove City College, 1895. Assistant Principal of High School, Mercer, 1900-02.
- HELEN MCCRACKIN**, . . . . . *French and German*, 1899-1900.  
Hamilton, Mont. A.B., University of Montana, 1899. Teacher in Public Schools, Hamilton, 1900-02.
- MARGARET McLAUGHRY**, . . . . . *English and German*, 1893.  
New Wilmington, Pa. A.B., Westminster College, 1874, and A.M., 1888. Professor of English, Westminster College, 1887-1902.
- JESSIE POE McMULLEN**, . . . . . *Latin and English*, 1900-01.  
Tarkio, Mo. S.B., Tarkio College, 1899. Librarian, Tarkio College, 1901-02.
- ALICE ANN MENDENHALL**,  
*Semitic Languages and Biblical Literature*, 1895-96.  
Bloomingsdale, Ind. A.B., Earlham College, 1890. Teacher of Latin and Mathematics in the Bloomingsdale Academy, 1890-94; Graduate Student in Semitic Languages and New Testament Greek, University of Chicago, 1894-95; Foundation Scholar, Bryn Mawr College, 1895-96; Professor of Hebrew and the English Bible, Earlham College, 1896-98; Pastor, Friends' Church, Bloomingsdale, 1898-99; Teacher of Biblical Literature and Preceptress of Girls, Oakwood Seminary, Union Springs, N. Y., 1899-1902.
- GERTRUDE W. MENDENHALL**, . . . . . *Mathematics*, 1891-92.  
New Garden, N. C. S.B., Welleseley College, 1885. Instructor in Mathematics in the State Normal and Industrial College, Greensboro, N. C., 1892-1902.
- MARY ANNA MEREDITH**, . . . . . *English and History*, 1896-97.  
Lynnville, Ia. A.B., Penn College, 1896, and A.M., 1898. Foundation Scholar, Bryn Mawr College, 1896-97; Assistant Principal of the High School, Union, Ia., 1897-98; Teacher in the Public School, Oskaloosa, Ia., 1898-1900; Professor of Modern Languages, Penn College, 1900-02.
- ROSELLA MEREDITH**, . . . . . *English and Biblical Literature*, 1899-1900.  
Lynnville, Ia. A.B., Penn College, 1899, and A.M., 1900. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1899-1900.
- KATHARINE MERRILL**, . . . . . *English*, 1889-90.  
See page 180.
- LUCILE MERRIMAN**, . . . . . *Italian, Archæology, and Chemistry*, 1899.  
See page 161.
- MARY ELIZABETH MILLER**, . . . . . *English and German*, 1890-91.  
Somerville, Mass. S.B., Geneva College, 1890. Student in German and French in Berlitz School of Languages, Boston, Mass., 1896-97; Student in Berlin, 1897-98; Teacher in Knox Academy, Selma, Ala., 1899-1900.
- GERTRUDE MITCHELL STREEPER**,† . . . . . *German and French*, 1894-95.  
Poughkeepsie, N. Y. A.B., Mt. Holyoke College, 1884; M.D., Woman's Medical College of Pennsylvania, 1893. Practising Physician, Washington, Pa., 1896-1902.
- ANNA M. MOORE**, . . . . . *English and Political Science*, 1894-95.  
Richmond, Ind. Ph.B., Earlham College, 1894. Professor of English and German, Whittier College, Whittier, Cal., 1898-1900; Graduate Student, Earlham College, 1900-01; Teacher of English and Latin, Spiceland, Ind., 1901-02.

\* Mrs. George Thurston Macauley, 1900.

† Mrs. John S. Streeper, 1886.

- GEORGIANA LEE MORRILL, . . . . . *English*, 1888-89.  
 Philadelphia, Pa. A.B., Vassar College, 1882, and A.M., 1889; Ph.D., University of  
 Heidelberg, 1896. University of Zürich, 1893; University of Leipzig, 1894; Student  
 in English, University of Berlin, 1894-95.  
 CHARLOTTE SOUTTER MURDOCH, . . . . . *English, French, and Spanish*, 1897-99.  
 Baltimore, Md. A.B., Woman's College of Baltimore, 1897, and A.M., 1898. Graduate  
 Scholar, Bryn Mawr College, 1897-98; Woman's Medical College of Baltimore, 1899-  
 1902.  
 ELLA R. NAYLOR, . . . . . *Biology*, 1895-96.  
 New Sharon, Ia. S.B., Penn College, 1895. Holder of Penn Graduate Scholarship.  
 Bryn Mawr College, 1895-96; Instructor in Mathematics and Biology, Ackworth  
 Academy, Ackworth, Ia., 1897-98; Instructor in Physics and Biology, Le Grand  
 Academy, Le Grand, Ia., 1898-1900.  
 NELLIE NEILSON, . . . . . *History*, 1900-01.  
 See page 162.  
 CLARA NESBIT, . . . . . *English and French*, 1896-97.  
 Utica, Pa. A.B., Westminster College, 1896.  
 FLORA ALICE NEWLIN HENSHAW,\*  
 . . . . . *History and Political Science*, 1890-91.  
 Lawrence, Kan. A.B., University of Kansas, 1889. Assistant in Mathematics in the  
 Lawrence High School, 1891-95.  
 CONTENT SHEPARD NICHOLS, . . . . . *Latin and English*, 1899-1900.  
 See page 162.  
 ELIZABETH NICHOLS MOORES,† . . . . . *Biology*, 1894-95.  
 See page 162.  
 ELIZABETH NIELDS, . . . . . *Law of Contract*, 1900.  
 See page 162.  
 MARY ISABEL NORTHWAY, . . . . . *Physics*, 1899-1900.  
 See page 180.  
 ULLERICKA HENDRIETTA OBERGE, . . . . . *History*, 1898-1900.  
 See page 163.  
 ELLEN SETON OGDEN,  
 . . . . . *Teutonic Philology and Semitic Languages*, 1896-98.  
 Troy, N. Y. L.B., University of Nashville, 1895. Teacher of Latin and Mathematics in  
 the Winthrop Model School, Peabody Normal College, 1895-96; Junior Burns, Bryn  
 Mawr College, 1898-1901; Assistant in German, Horace Mann High School, Teachers'  
 College, New York City, 1901-02.  
 IDA HELEN OGILVIE, . . . . . *Geology and Biology*, 1900.  
 See page 163.  
 SOPHIE YHLEN OLSEN, . . . . . *English and Teutonic Philology*, 1898-99.  
 See page 163.  
 HENRIETTA RAYMER PALMER, . . . . . *English*, 1895-96.  
 See page 163.  
 MARION EDWARDS PARK, . . . . . *Greek and English*, 1898-99.  
 See page 163.  
 EMMA HARRIET PARKER, . . . . . *Chemistry*, 1892-93, 1894-95.  
 See page 180.  
 MELLISSA BELLE PATTERSON PORTER,‡ . . . . . *English and German*, 1894-95.  
 Allegheny, Pa. A.B., Pennsylvania College for Women, 1894.

\* Mrs. Barclay W. Henshaw, 1896.

† Mrs. Charles W. Moores, 1896.

† Mrs. Charles Robert Porter, 1896.

- HELEN SLEEPER PEARSON, . . . . . *Mathematics*, 1891-99.  
 Boston, Mass. A.B., Smith College, 1881, and A.M., 1883. Teacher of Mathematics in  
 Miss Florence Baldwin's School, Bryn Mawr, Pa., 1892-1902.
- FLORENCE PEEBLES, . . . . . *Biology*, 1895-96, 1897-98.  
 See page 174.
- AGNES FRANCES PERKINS, . . . . . *English*, 1898-99.  
 See page 164.
- EDITH PETTIT, . . . . . *English*, 1897-98.  
 See page 164.
- JULIA BARLOW PLATT, . . . . . *Biology*, 1888-89.  
 Burlington, Vt. Ph.B., University of Vermont, 1882. Harvard Annex, 1886-88;  
 Zoological Station, Naples, 1891; University of Freiburg-in-Baden, 1891-92; Ph.D.,  
 University of Freiburg-in-Baden, 1895.
- SARAH M. POTTER PAINE,\* . . . . . *English and History*, 1886-87.  
 Glens Falls, N. Y. A.B., Wellesley College, 1884.
- CORA MAUD PORTERFIELD, . . . . . *Latin*, 1900-01.  
 Maywood, Ill. A.B., University of Chicago, 1896, and A.M., 1897. Graduate Scholar,  
 Bryn Mawr College, 1900-01. In charge of the Department of Latin, Milwaukee-  
 Downer College, Milwaukee, Wis., 1901-02.
- LAURETTE EUSTIS POTTS, . . . . . *English*, 1897-98.  
 See page 165.
- MARY LOUISE PRENTISS, . . . . . *English*, 1900-01.  
 A.B., University of Nebraska, 1899. Student, New York State Library School, 1899-  
 1900. Cataloguer, Bryn Mawr College, 1900-01.
- MARTHA BINFORD RAILSBACK WARNER,† . . . . . *English*, 1897-98.  
 Kansas City, Mo. A.B., Western College, 1897, and A.B., University of Chicago, 1899.  
 Graduate Student, University of Chicago, 1898-99.
- HARRIET RANDOLPH, . . . . . *Italian Art*, 1896-97.  
 See page 165.
- MABELLE CONSTANCE READE,  
*Greek and Spanish*, 1898-99; *Greek and Philosophy*, 1901.  
 Austin, Tex. A.B., Taylor University, 1896. Graduate Student in Greek, Latin, and  
 Mathematics, Woman's College of Baltimore, 1896-97; Graduate Student in Greek,  
 Taylor University, 1897-98, and Instructor in Greek, 1899-1900.
- HARRIOT C. REITZE, . . . . . *Mathematics*, 1890-93.  
 Meadville, Pa. A.B., Allegheny College, 1887. Teacher of Mathematics in Miss Mary E.  
 Stevens's School, Germantown, Philadelphia, Pa., 1893-95; Associate Principal of the  
 Pelham School, Germantown, 1895-98; Assistant to the Principal, Miss Florence  
 Baldwin's School, Bryn Mawr, Pa., 1899-1902.
- BERTHA REMBAUGH, . . . . . *English, History, and Philosophy*, 1897-98.  
 See page 165.
- SOPHIE S. REYNOLDS, . . . . . *English, French, and Political Science*, 1892-93.  
 Alfred, N. Y. Lit.B., Alfred University, 1892, and Lit.M., 1893. Graduate of the  
 School of Expression, Boston, Mass., 1897; Graduate Student in History and Political  
 Science, Alfred University, 1897-98; Graduate Student in the School of Expression,  
 Boston, 1898-99; Professor of Elocution and Expression, Baptist Female University  
 of North Carolina, 1899-1901; Instructor in Elocution, Alfred University, 1901-02.
- ANNA ELY RHOADS LADD,‡ . . . . . *Greek*, 1889-90; *Biblical Literature*, 1893-95.  
 See page 165.

\* Mrs. Howard Simmons Paine, 1890.

† Mrs. James Edson Warner, 1901.

‡ Mrs. William Coffin Ladd, 1897.

- ANNA EATON RHODES HEFFNER,\* . . . . . *Greek and Latin*, 1895-96.  
Clyde, O. A.B., Baldwin University, 1893, and A.M., 1899. Instructor in Greek and Latin, Baldwin University, 1893-95; Graduate Student, University of Chicago, 1896-97, and Professor of Greek, Baldwin University, 1897-98; Private Tutor, Cleveland, O., 1901-02.
- SOPHRONIA BAKER RICH, . . . . . *Greek, Latin, and German*, 1899-1900.  
Newtonville, Mass. A.B., Boston University, 1892. Teacher in the High School, Weymouth, Mass., 1901-02.
- CARRIE LANE RIGGS CHARLES,† *English and Teutonic Philology*, 1898-99.  
Erlanger, Ky. Ph.B., Earlham College, 1894. Teacher in the Madison Institute, Richmond, Ky., 1895-97; Student, University of Jena, Summer Course, 1898; Graduate Scholar, Bryn Mawr College, 1898-99.
- INEZ L. RIGGS, . . . . . *German and Teutonic Philology*, 1895-96.  
Columbia, Mo. L.B., University of Missouri, 1894, and L.M., 1895. Graduate Scholar, Bryn Mawr College, 1895-96; Fellow in German, University of Missouri, and Instructor in German in the University Academy, 1897-98; Instructor in German and History in the High School, Columbia, Mo., 1898-1902.
- MARY HELEN RITCHIE, . . . . . *Greek and Latin*, 1896-98.  
See page 166.
- CORNELIA ROBERSON, . . . . . *Chemistry and Biology*, 1896-97.  
Guilford College, N. C. S.B., Guilford College, 1895. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1896-97.
- MARGARET LOUISE ROBERTSON, . . . . . *Mathematics*, 1894-95.  
Brampton, Ont. A.B., University of Toronto, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Mathematical and English Governess in Miss Neal's School, Glen Mawr, Toronto, Ont., 1896-97; Head Teacher in Miss Veal's School, Toronto, Ont., 1898-99; Graduate Student, Teachers' College, Columbia University, 1899-1901; Teacher of Mathematics in Miss Merington's School, New York City, 1900-01; Teacher of Mathematics and Physics in Miss Graham's School, New York City, 1901-02.
- HELEN J. ROBINS, . . . . . *English*, 1893-95.  
See page 166.
- ESTELLE ANN ROBINSON, . . . . . *English and French*, 1898-99.  
Hampton, Ia. Ph.B., Cornell College, Ia., 1895.
- AMY CORDOVA ROCK RANSOME,‡ . . . . . *Chemistry*, 1893-94.  
See page 166.
- EDITH F. SAMPSON WESTCOTT,§ . . . . . *Biology*, 1891-95.  
See page 166.
- LILIAN VAUGHAN SAMPSON, . . . . . *Biology*, 1891-92, 1893-99.  
See page 167.
- CATHARINE SAUNDERS, . . . . . *Greek and Latin*, 1898-1900.  
Elmira, N. Y. A.B., Elmira College, 1891. Preceptress of the Genesee Valley Seminary, 1893-95; Principal of the Park Place School, Elmira, N. Y., 1895-98; Instructor in Latin, Vassar College, 1900-02.
- LAURA ALICE SCEETS, . . . . . *History and Political Science*, 1900-01.  
Milwaukee, Wis. L.B., University of Wisconsin, 1899.
- AGNES JULIA DE SCHWEINITZ, *German and Teutonic Philology*, 1899-1900.  
See page 167.
- FLORENCE BEVIER SCOTT, . . . . . *Romance Languages*, 1896-99.  
Bala, Pa. A.B., Vassar College, 1896.

\* Mrs. David A. Heffner, 1899.

† Mrs. Arthur M. Charles, 1899.

‡ Mrs. Frederick Leslie Ransome, 1899.

§ Mrs. John Howell Westcott, 1895.

- MARGARET HILLES SHEARMAN, . . . . *Physics and Chemistry*, 1897-98.  
See page 167.
- HELEN HJERLEID SHELLEY, . . . . . *History*, 1900-01.  
San José, Cal. A.B., Leland Stanford, Jr., University, 1900. Holder of Graduate and Foundation Scholarships, Bryn Mawr College, 1901-02; Teacher in the Friends' Central School, Philadelphia, 1901-02.
- ZILLAH M. SHERMAN, . . . . . *English*, 1887-88.  
Ashtabula, O. A.B., Wells College, 1882. University of Michigan, 1888-89; University of Chicago, 1893-94.
- MARTHA SHOEMAKER SCOTT,\* *English, German, and Philosophy*, 1897-98.  
Fair Haven, O. Ph. B., Earlham College, 1897. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1897-98; Assistant Principal of the High School, Cambridge City, Ind., 1898-1900. and Principal, 1900-01.
- ISABELLE AIKEN SINCLAIR, . . . . . *Greek and Latin*, 1900-01.  
Worcester, Mass. A.B., Wellesley College, 1890. Teacher of Latin, Kent Place School, Summit, N. J., 1894-1900; Teacher of Latin at the Stevens School, Germantown, Philadelphia, 1900-02.
- ELIZABETH B. SMEDLEY REYNOLDS,† . . . . *Latin and German*, 1895-96.  
Malvern, Pa. A.B., Swarthmore College, 1887, and A.M., 1897. Teacher in Friends' School, West Chester, Pa., 1889-90.
- EDITH EMILY SMITH, . . . . . *Latin, English, and Archaeology*, 1898-99.  
Ackworth, Ia. A.B., Penn College, 1898. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1898-99; Teacher of German and Mathematics in the Ackworth Academy, Ackworth, 1899-1900; Teacher in Public Schools, Ackworth, 1900-01; Principal of Hesper Academy, Eudora, Kan., 1901-02.
- EFFIE A. SOUTHWORTH SPALDING,‡ . . . . . *Biology*, 1886-87.  
See page 167.
- ANNA MORSE STARR, . . . . . *Latin*, 1889-90.  
Elyria, O. L.B., Ohio Wesleyan University, 1887. Cosmopolitan University, 1898-99; Teacher of Mathematics and Latin in the Ogelthorpe Seminary, Savannah, Ga., 1899-1902.
- STELLA BURGER STEARNS, . . . . . *History and Political Science*, 1892-93.  
Duluth, Minn. A.B., University of Minnesota, 1892. Teacher of Greek and Latin in Hardy Hall, Duluth, 1893-95; Teacher of Latin and English in the High School, Compton, Cal., 1898-99.
- BESSIE STEENBERG, . . . . . *English and History*, 1895-96.  
Chicago, Ill. L.B., University of Wisconsin, 1895. Teacher in the High School, Berlin, Wis., 1898-1900.
- SUSAN ADELAIDE STERLING, . . . . . *German*, 1895-96.  
Madison, Wis. L.B., University of Wisconsin, 1879, and L.M., 1896. Graduate Student in Latin, Wellesley College, 1880-81; studied in Germany, 1883-84; Instructor in German, University of Wisconsin, 1886-1900, and Assistant Professor, 1900-02.
- CAROLINE TAYLOR STEWART, . . . . . *German and French*, 1895-96.  
Negaunee, Mich. A.B., University of Kansas, 1891; A.M., University of Michigan, 1894; Ph.D., University of Berlin, 1900. Graduate Scholar, Bryn Mawr College, 1895-96; Instructor in German and French, Washington College, Chestertown, Md., 1897-98; Holder of the European Fellowship of the Association of Collegiate Alumni and Student in Philology, University of Berlin, 1898-1900.
- MARIAN UNA STRONG BAKER,§ . . . . . *Greek*, 1894-95.  
Kalamazoo, Mich. A.B., University of Michigan, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Instructor in Greek and Latin in Lake Erie Seminary, Painesville, O., 1895-97; Instructor in Latin in the Emma Willard School, Troy, N.Y., 1897-99.
- M. VIRGINIA SUDLER, . . . . . *Greek, English, and History*, 1894-95.  
Philadelphia, Pa. A.B., Wilson College, 1894.

\* Mrs. Walter Abner Scott, 1901.

† Mrs. Marshall J. Reynolds, 1900.

‡ Mrs. Volney Morgan Spalding, 1896.

§ Mrs. Marcus Baker, 1899.



- MARGUERITE SWEET, . . . . . *English and Teutonic Philology*, 1889-91.  
See page 182.
- INEZ LORENA TAGGART PARCE,\* . . . . . *English*, 1893-94.  
Walton, Kan. A.B., University of Kansas, 1890, and A.M., 1892. Teacher of English in the High School, Arkansas City, Kan., 1890-93; Graduate Student, University of Colorado, 1894-96; Instructor in English Literature and History in the Manual Training High School, Denver, Colo., 1894-99.
- MARY LEWIS TAYLOR MACKENZIE,† . . . . . *Physics*, 1893.  
See page 169.
- ANNIE HEATH THOMAS, . . . . . *Physics and Biology*, 1897-98.  
See page 170.
- HELEN WHITALL THOMAS, . . . . . *Latin*, 1895-97.  
See page 170.
- MARTHA GIBBONS THOMAS, . . . . . *English and Political Science*, 1898-1900.  
See page 170.
- EFFIE FREEMAN THOMPSON, . . . . . *Biblical Literature*, 1894-95.  
Kingston, N. Y. Wellesley College, 1887-90. Ph.B., Boston University, 1891. Newton Theological Institution, 1891-92; Graduate Scholar, Bryn Mawr College, 1894-95; Student in the Graduate Divinity School, University of Chicago, 1895-96; Head of the Department of Biblical Literature in the Scarritt Bible School, Kansas City, Mo., 1896-97; Instructor in Biblical Literature and Greek, Berea College, Berea, Ky., 1899-1900; Professor of Greek, Earlham College, 1901-02.
- LUELLA H. THORNE,‡ . . . . . *Greek*, 1893-94.  
See page 170.
- MARY KINGSLEY TIBBITS, . . . . . *English*, 1889-90.  
Frederickton, N. S. A.B., University of New Brunswick, 1889. Principal of the Gagetown Grammar School, N. B., 1890-94; Instructor in English in the High School, Medford, Mass., 1897-98; Master's Assistant in the Minot School, Boston, Mass., 1898-1902.
- BESSIE C. TODHUNTER BALLARD,§ . . . . . *Greek and Latin*, 1889-90.  
Wilmington, O. A.B., Wilmington College, 1889, and A.M., 1893. Teacher in Martin Academy, Kennett Square, Pa., 1890-93; Professor of Greek, Wilmington College, 1893-1900.
- ELIZABETH WILLIAMS TOWLE, . . . . . *Physics and Biology*, 1898-99.  
See page 170.
- MARY RUTTER TOWLE, . . . . . *Physics and Chemistry*, 1899-1900.  
See page 170.
- MARY TREMAIN, . . . . . *English and History*, 1886-87.  
Lincoln, Neb. S.B., University of Nebraska, 1881, and A.M., 1890. Instructor in History, University of Nebraska, 1890-94, 1895-97; Student, Oxford, England, 1894-95.
- LOUISE WILLIE TULL, . . . . . *Greek and Latin*, 1893-95.  
Fairmount, Md. A.B., Woman's College of Baltimore, 1893, and A.M., 1899.
- REBA ALICE UNTHANK SHRIEVES,|| . . . . . *English*, 1896-97.  
Wilmington, O. A.B., Wilmington College, 1896. Foundation Scholar, Bryn Mawr College, 1896-97.
- FLORENCE CHILDS VICKERS, . . . . . *English, German, and Italian*, 1899-1900.  
See page 171.
- ANNA MARTHA WALKER, . . . . . *French and Spanish*, 1899.  
See page 171.

\* Mrs. Joseph Yale Parce, Jr., 1899.

† Deceased. 1897.

‡ Mrs. Arthur Stanley Mackenzie, 1895. Deceased. 1896.

§ Mrs. Frederic Wayne Ballard, 1898.

|| Mrs. Edwin Barnett Shrieves, 1898.

SUSAN GRIMES WALKER FITZGERALD,\*

*Sociology*, 1893-94; *History*, 1894-95.

See page 171.

CLARA ANN WALTON, . . . . . *English and Mathematics*, 1892-93.  
Cleveland, O. S.B., Wellesley College, 1892.

ARLETTA L. WARREN, . . . . . *Latin and English*, 1891-92.

Wooster, O. Ph.B., University of Wooster, 1889, and Ph.D., University of Michigan, 1898. Teacher in the High School, Beaver Dam, Wis., 1889-91; Teacher of Latin in East Side High School, Aurora, Ill., 1892-95; Graduate Student, University of Michigan, 1895-98; Preceptress of Academy and Instructor in Latin, Iowa College, 1898-1900; Student, American School of Classical Studies, Rome, 1900-01.

FLORENCE MEHITABEL WATSON BELL,† . . . . . *Latin*, 1889-90.

Northfield, Minn. L.B., Carleton College, 1887, and L.M., 1890. Teacher of Latin and History in the High School, Bristol, Conn., 1890-94; Student of Music, Carleton College Conservatory of Music, 1894-95.

EMILY AUGUSTA WESTWOOD, . . . . . *English and Philosophy*, 1898-99.

Philadelphia, Pa. A.B., Cornell University, 1898. Graduate Scholar, Bryn Mawr College, 1898-99; Student of Literature and History, the Sorbonne and University of Oxford, England, 1899-1900; Teacher in Mary Institute, St. Louis, Mo., 1900-02.

EMILY FRANCES WHEELER, . . . . . *Romance Languages*, 1887-88.

Rockford, Ill. A.B., Northwestern University, 1875, and A.M., 1880. Graduate Scholar, Bryn Mawr College, 1887-88; Acting Professor of Romance Languages, Northwestern University, 1891-93, and Professor of Romance Languages, 1893-97; Professor of French and Spanish in the Lewis Institute, Chicago, Ill., 1898-1902.

CORA E. WHITE, . . . . . *Mathematics*, 1893-94.

Belvidere, N. C. S.B., Guilford College, 1893.

DEBORAH BERTHA WHITE BABB,‡ . . . . . *English and Mathematics*, 1897-98.

Belvidere, N. C. A.B., Guilford College, 1897. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1897-98; Principal of the Woodland Depot High School, Woodland, N. C., 1898-1900; Principal of Corinth Academy, Conley, Va., 1900-01.

JULIA S. WHITE, . . . . . *Mathematics*, 1893-94.

Belvidere, N. C. S.B., Guilford College, 1891. Teacher of Mathematics in the Nold School Louisville, Ky., 1894-96; Teacher of Mathematics in Pacific College, Newberg, Ore., 1896-1900.

ANNIE LYNDESAW WILKINSON, . . . . . *German and Mathematics*, 1898-99.

See page 182.

EMMA STANSBURY WINES, . . . . . *Philosophy*, 1895-96.

See page 173.

IDA WOOD, . . . . . *English*, 1887-88, 1889-90.

See page 183.

ELEANOR E. WOOD, *English, Biblical Literature, and Philosophy*, 1897-99.

Wichita, Kan. L.B., Earlham College, 1896; A.B., Penn College, 1897. Foundation Scholar, Bryn Mawr College, 1897-99; Principal of Earlham Academy, Earlham, Ia., 1899-1900; Settlement worker, Indianapolis, Ind., 1900-01.

FLORINA GERTRUDE WORTH, . . . . . *English and History of Art*, 1896-98.

High Point, N. C. A.B., Guilford College, 1896. Foundation Scholar Bryn Mawr College, Second Semester, 1896-97, and 1897-98; Teacher of History and English in the High School, Wilmington, N. C., 1898-99, and Principal, 1899-1902.

ELLEN C. WRIGHT, . . . . . *Latin and English*, 1888-89.

Wilmington, O. A.B., Wilmington College, 1875, and A.M., 1889. Professor of Latin, Wilmington College, 1882-1902.

KATHARINE ZILLEFROW, . . . . . *Greek*, 1897-98.

Clarksville, O. Ohio Wesleyan University, 1881-83; A.B., Wilmington College, 1897. Teacher in National Park Seminary, Forest Glen, Md., 1898-1900.

\*Mrs. Richard Y. Fitzgerald, 1901. †Mrs. George Bell, 1895. Deceased, 1896.

‡Mrs. Benjamin F. Babb, 1901.

*Former Undergraduates that have not received their Degrees.*

SUSAN WILLSON ADAMS, . . . . . *Group*, ———, 1894–95.  
New York City. Prepared by Miss Browne, and by Miss Ruth Emerson, New York City.

HELEN HOWLAND ALLEN, . . . . . *Group, French and* ———, 1895–97.  
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. Teacher of French and German in the Swain School, New Bedford, 1898–1901.

ROSAMOND ALLEN, . . . . . *Group*, ———, 1899–1900.  
Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1898–99.

CAROLYN ELIZABETH ALLING,  
*Hearer in English, French, and History*, 1894–95.  
Derby, Conn. Prepared by the Centenary Collegiate Institute, Hackettstown, N. J., and by Miss Porter's School, Farmington, Conn.; studied in Paris, Florence, and Rome. Student in Berlin, 1897–1900.

GERTRUDE ALLINSON TAYLOR,\* . . . *Group, English and German*, 1885–87.  
Beverly, N. J. Prepared by the Friends' School, Providence, R. I. Private Tutor, 1893–94.

SUSAN FRANCES ALLYN MOORE,†  
*Group, History and Political Science*, 1893–95.  
Delavan, Wis. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

SUSAN KITE ALSOP, . . . . . *Group*, ———, 1893–94.  
Haverford, Pa. Special Student, Cornell University, 1891–93. S.B., Cornell University, 1898; Teacher of English and Mathematics in the Westtown Boarding School, Westtown, Pa., 1894–97; Teacher of English in the Wadleigh High School, New York City, 1898–1902.

EDITH AMES STEVENS,‡ . . . *Group, History and Political Science*, 1891–93.  
Lowell, Mass. Prepared by Miss Emily L. Bull and by private study.

SARAH HILDRETH AMES BORDEN,§ . . . . . *Group*, ———, 1893–95.  
Lowell, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

AGNES ANDERSON, . . . . . *Group*, ———, 1896–97.  
Cincinnati, O. Prepared by Belmont College, by Willard Hall, College Hill, Cincinnati, and by the Misses Shipley's School, Bryn Mawr, Pa.

ELEANOR MILBANK ANDERSON, . . . *Group, English and German*, 1896–98.  
New York City. Prepared by the Brearley School, and by Miss Spence's School for Girls, New York City.

ELEANOR ANNE FYFE ANDREWS,  
*Hearer in English and German*, 1889–90, 1895–96.  
Hastings, England. Newnham College, University of Cambridge, England, 1879–81. Holder of Bloomfield-Moore Graduate Scholarship, University of Pennsylvania, 1896–97, and Graduate Student, 1897–98; A.M., University of Pennsylvania, 1898; Graduate Scholar, Barnard College, 1898–99; Teacher of French and German in the High School, East Orange, N. J., 1899–1900; Teacher of English in the St. Agnes School, Albany, N. Y., 1900–01, and Head of the English Department, 1901–02.

FRANCES ARNOLD, . . . . . *Group*, ———, 1893–95.  
New York City. Prepared by the Brearley School, New York City.

ETHELWYN MORRILL ATWATER CLEVELAND,||  
*Group, Chemistry and Biology*, 1887–89.  
Millville, N. J. Prepared by the Friends' Central School, Philadelphia, Pa., and by private study.

\* Mrs. Chas. S. Taylor, 1894.

† Mrs. Harry T. Moore, 1901.

‡ Mrs. Brooks Stevens, 1896.

§ Mrs. Spencer Borden, Jr., 1901.

|| Mrs. Arthur H. Cleveland, 1895. Deceased, 1900.

- SOPHIA MEADE ATWATER, . . . . . *Group*, ———, 1886–88.  
 Millville, N. J. Prepared by private study.
- ANNETTE AUSTIN, . . . . . *Group, Mathematics and* ———, 1896–97.  
 Galveston, Tex. Prepared by the Ball High School, Galveston, by private study, and  
 by the Misses Shipley's School, Bryn Mawr, Pa. Sage College, Cornell University,  
 1898–1901. A.B., Cornell University, 1901.
- ELIZABETH ALDEN BAGGALEY, . . . . . *Group*, ———, 1899–1901.  
 Pittsburg, Pa. Prepared by Miss Jaudon's School, New York City, and by Miss Florence  
 Baldwin's School, Bryn Mawr, Pa.
- EMMA DOLL BAILEY SPEER,\* . . . . . *Group, Greek and Latin*, 1890–92.  
 Harrisburg, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadel-  
 phia, Pa.
- CORA BAIRD JEANES,† . . . . . *Group, German and French*, 1892–96.  
 Merion, Pa. Prepared by Miss Robb, Merion.
- GRACE PECKHAM BALDWIN, . . . . . *Group*, ———, 1892–94.  
 Worcester, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Grad-  
 uated at Drexel Institute Library School, Philadelphia, 1899; Cataloguer, Worcester  
 County Law Library, 1899–1900.
- SUSAN A. BALDWIN-BRISTOL,‡  
*Hearer in Latin and Political Science*, 1891–93.  
 Milford, Conn. Prepared by Temple Grove, Saratoga, N. Y., and by private study.
- JESSIE MAY BALLARD, . . . . . *Group*, ———, 1899–1900.  
 Seattle, Wash. Washington University, 1894–97; Leland Stanford, Jr., University,  
 1897–99, 1900–01. A.B., Leland Stanford, Jr., 1901.
- ALICE BANCROFT, . . . . . *Group*, ———, 1896–97.  
 Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and  
 by private study.
- ANTOINETTE LOUISE BANCROFT PIERCE,§  
*Group, German and French*, 1888–89.  
 Waterbury, Conn. Special Student, Smith College, 1883–86.
- CLAIRE GRACE BARNHISEL, . . . . . *Group*, ———, 1899–1900.  
 San José, Cal. Leland Stanford, Jr., University, 1895–99, 1900–01. Teacher of History  
 in the Kamehameha School, Honolulu, 1901–02.
- JESSIE ELLEN BARRITT, . . . . . *Group, History and Political Science*, 1888–93.  
 Croydon, England. Prepared by the Sidcot School, Somersetshire, England, and the  
 Mount School, York, England.
- CAROLINE DANFORTH BARTON,|| . . . . . *Hearer in English*, 1899–1901.  
 Bryn Mawr, Pa.
- M. ELIZABETH BATES, . . . . . *Hearer in Biology and German*, 1893–94.  
 Wollaston Heights, Mass. Graduate of Boston Normal School of Gymnastics, Boston,  
 Mass., 1893. Assistant in Gymnasium, Bryn Mawr College, 1894–96; Director of  
 Gymnasium, in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896–1901; Graduate  
 Student in the Boston Normal School, of Gymnastics, 1901–02.
- EMMA JOSEPHINE BATTERSBY,  
*Group, History and Political Science*, 1886–89, 1899–1900.  
 Bryn Mawr, Pa. Prepared by the Wellesley Preparatory School, Philadelphia, Pa.
- ANNIE READ BEALS, . . . . . *Group*, ———, 1894–95.  
 New York City. Prepared by the Classical School for Girls, New York City, by the Ber-  
 litz School of Languages, New York City, and by one year's study as a special student  
 in Barnard College.

\* Mrs. Robert Elliott Spear, 1893.

† Mrs. Henry Sulger Jeanes, 1898.

‡ Mrs. Miles Franklin Bristol, 1894.

§ Mrs. Wilson Howard Pierce, 1889.

|| Mrs. George A. Barton.

- EDITH BETTLE, . . . . . *Group*, ———, 1895-96.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- HELEN R. BIDDLE, . . . . . *Group*, ———, 1894-95.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- LILLIE BIRCH, . . . . . *Group, Greek and Latin*, 1887-92.  
Philadelphia, Pa. Prepared by private study.
- MARGUERITE BISSELL, . . . . . *Group*, ———, 1899-1901.  
Dubuque, Ia. Prepared by the High School, Dubuque, and by the Misses Shipley's School, Bryn Mawr, Pa.
- MARGARET BIDDLE GUEST BLACKWELL, . . . *Group*, ———, 1897-98.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1897-98.
- ELINORE BLAKE, . . . . . *Group*, ———, 1894-96.  
Portsmouth, N. H. Prepared by the Portsmouth High School, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Private Tutor, Biltmore, N. C., 1897-99; Teacher of Mathematics and Latin in Miss Roberts's School, and Teacher of Mathematics in the Brearley School, New York City, 1899-1901.
- LOUISE DE BONNEVILLE,  
*Hearer in English, French, Italian, and Spanish*, 1895-98, 1899, 1900.  
Paris, France. Prepared by private study. Teacher of French in the Misses Shipley's School, Bryn Mawr, Pa., and Private Tutor, 1896-1900; Teacher of French in the Friends' School, Washington, D. C., 1900-02.
- MARY SCOTT CLENDENIN BOUDE,  
*Group, Chemistry and Biology*, 1892-93, 1894-97.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- ANNA MARIA BOURNE, . . . *Group, Greek and Mathematics*, 1899-1900.  
Bangor, Me. Prepared by the Bangor High School. Tutor in Latin, Algebra, and History, 1900-01; Student in Teachers' Training Class, Bangor, Me., 1901-02.
- EDNA ALWILDA BOWMAN, . . . . . *Group*, ———, 1890-91.  
San José, Cal. University of the Pacific, 1885-89. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., and by private study.
- BERTHA BRAINERD, . . . *Group, History and Political Science*, 1894-95.  
Kalamazoo, Mich. B.L., University of Michigan, 1898. Teacher of English and History in the High School, Bay City, Mich., 1898-99; Teacher of English and History in the High School, Pueblo, Colo., 1899-1902.
- ANNA MAE BRANSON, . . . *Group, Mathematics and Physics*, 1899-1901.  
Coatesville, Pa. Prepared by the Coatesville High School, and by private study. Private Tutor, 1901-02.
- HELEN GERRY BRIGGS, . . . . . *Group*, ———, 1899-1901.  
Pittsburg, Pa. Prepared by the Alinda Preparatory School, Pittsburg.
- NELLIE BRIGGS, . . . . . *Group, Latin and German*, 1890-91.  
Grinnell, Ia. Iowa College, 1882-87.
- MARY DEHAVEN BRIGHT, . *Group, History and Political Science*, 1894-97.  
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia, and by private study.
- ELIZABETH HARRIS BRODIE,\* . . . . . *Group*, ———, 1900-01.  
Salem, Mass. Prepared by the Salem High School. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1900-01.
- FRANCES ANNETTE BROOKS,  
*Group, History and Political Science*, 1894-96.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.

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\* Deceased, 1900.

- MARGARET WICKLIFFE BROWN**, . . . . . *Group*, ———, 1895-96.  
Louisville, Ky. Prepared by the Bryn Mawr School, Baltimore, Md., and by Mrs. P. B. Semple's Collegiate School, Louisville.
- MARY OWEN BROWN**, . . . . . *Group, English and French*, 1892-94.  
Louisville, Ky. Prepared by the Bryn Mawr School, Baltimore, Md.
- MARGARET WENTWORTH BROWNE**, . . . . . *Group*, ———, 1896-98.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- EMMIE CORNELIA BRUÈRE**, . . . . . *Group*, ———, 1898-99.  
St. Charles, Mo. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Assistant in University Elementary School, Chicago, and Student, University of Chicago, 1899-1900.
- BEULAH BRYLAWSKI AMRAM**,\*  
*Group, German and Italian and Spanish*, 1898-99.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1898-99.
- CATHARINE TOMLINSON BUNNELL**,  
*Group, English and German*, 1894-96.  
Stratford, Conn. Prepared by the High School, Bridgeport, Conn. Student in Art School, Yale University, 1896-97.
- EMMA DANFORTH BUSH**, . . . . . *Group*, ———, 1899-1900.  
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington. Holder of Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1899-1900.
- FLORENCE HARNEY BUTLER**, . . . . . *Group*, ———, 1893-94.  
Lake Forest, Ill. Prepared by Miss Rice's Girls' Collegiate School, Chicago, Ill., and by private study.
- CAROLINE WARDER CADBURY SHIPLEY**,† . . . . *Group*, ———, 1894-95.  
Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadelphia. Teacher in the Haverford Primary School, Haverford, Pa., 1897-98; Private Tutor, Philadelphia, 1898-1900.
- ELIZABETH BARTRAM CADBURY JONES**,‡ . . . . *Group*, ———, 1892-93.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. Private Tutor, Philadelphia, 1897-99; Recording Secretary, Women's Christian Association of Philadelphia, 1899-1902.
- HELEN REMINGTON CALDER**, . . . . . *Group*, ———, 1899-1901.  
Harrisburg, Pa. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.
- MABEL AUGUSTA CANADA**, . . . . . *Group*, ———, 1896-97.  
New Haven, Conn. Prepared by the Hillhouse High School, New Haven. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1896-97; Mt. Holyoke College, 1898-1900; B.A., Mt. Holyoke, 1900. Teacher of English and German in the New Haven High School, 1900-01; Teacher of English and German in the New Haven High School, and Graduate Student in German, Yale University, 1901-02.
- CLARA GREENOUGH CANBY**, . . . . . *Group*, ———, 1899-1900.  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- JOSEPHINE G. CAREY THOMAS**,§ . . . . *Group, Biology and* ———, 1885-86.  
Baltimore, Md. Prepared by Miss Reinhardt's School, Baltimore.
- HELEN CARNCROSS**, . . . . . *Group*, ———, 1898, 1898-99.  
Philadelphia, Pa. Prepared by St. Gabriel's School, Peekskill, N. Y.
- LUCY EDITH CHASE BOORUM**,||  
*Hearer in Latin and Mathematics*, 1888-89.  
Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn. Teacher of Mathematics, Packer Collegiate Institute, 1889-93.

\* Mrs. David Werner Amram, 1899.

† Mrs. William Ellis Shipley, 1900.

‡ Mrs. Rufus H. Jones, 1902.

§ Mrs. Henry M. Thomas, 1889.

|| Mrs. William Burger Boorum, 1893.

SUE SHIRLEY CHENAULT WATKINS,\* . . . . . *Group*, ———, 1890-91.  
Louisville, Ky. Wellesley College, 1886-87.

MARJORY CHENEY, . . . *Group, History and Political Science*, 1899-1901.  
South Manchester, Conn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.

CORA MOTT CHILD HALL,† . . . . . *Group, Greek and Latin*, 1887-88.  
Chateaugay, N. Y. Classical Course, University of Vermont, 1885-87.

MARY PHELPS CHRISTIE, . . . . . *Group, Greek and ———*, 1900-01.  
Tarsus, Turkey in Asia. Prepared by the Hillhouse High School, New Haven, Conn. Teacher of English in Anatolia College, Marsovan, Asia Minor, 1901-02.

MARY GARDNER CHURCHILL, . . . *Group, Biology and ———*, 1895-98.  
Milton, Mass. Prepared by the Milton Academy, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student in Physical Training, Boston Normal School of Gymnastics, Boston, Mass., 1898-1900; Instructor in Physical Training at the Kirkland School and at the University School for Girls, Chicago, Ill., 1900-02.

ANNA VERPLANCK CLAPP RADIGUET,‡ . . . . . *Group, Latin and French*, 1891-92.  
Albany, N. Y. Prepared by the Albany High School. Sorbonne and Collège de France, 1894-95.

ELEANOR BONSAI CLARK HAND,§ . . . . . *Group*, ———, 1898-99.  
Philadelphia, Pa. Prepared by Miss Stevens's School, Germantown, Philadelphia, and by private study.

ELIZABETH MORRIS CLARK, . . . . . *Group, English and German*, 1890-91.  
New York City. Wells College, 1889-90. University of Zürich, 1892-93; University of Leipsic, 1893-94; Salvation Army worker, 1894-98; Teacher of English and German, Young Women's Christian Association, Harlem, New York City, 1898-99, and Educational Director, 1899-1900; Professor of English Literature, Huguenot College, Wellington, South Africa, 1900-01.

ZELMA ESTELLE CLARK, . . . . . *Group*, ———, 1892-93.  
Kalamazoo, Mich. Wells College, 1887-88. A.B., University of Chicago, 1897- Teacher in the Clyde High School, Chicago, 1899-1902.

GRACE TILESTON CLARKE WRIGHT,|| . . . . . *Group, Chemistry and Biology*, 1894-95, 1896, 1896-98.  
Boston, Mass. Prepared by the Girls' Latin School, Boston.

OLIVIA SUSAN CLEMENS,¶ . . . . . *Group*, ———, 1890-91.  
Hartford, Conn. Prepared by private study.

EDITH CLOTHIER, . . . . . *Group*, ———, 1899-1900.  
Haverford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ELISA COATES, . . . . . *Group*, ———, 1890-91.  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.

THERESE PAULINE COLES, . . . . . *Group*, ———, 1899-1900.  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1899-1900.

GRACE WHITCOMB COLLINS, . . . . . *Group, Latin and French*, 1897-98.  
Norfolk, Va. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student in Department of Domestic Science, Pratt Institute, Brooklyn, New York City, 1899-1901.

\* Mrs. Benjamin Franklin Watkins, 1894.

† Mrs. Lionel Radiguet, 1900.

‡ Mrs. Vernon Ames Wright, 1899.

§ Mrs. J. Lindley Hall, 1892.

¶ Mrs. Clarence Foster Hand, 1901.

|| Deceased, 1896.

CLARA BEAUMONT COLTON WORTHINGTON,\*

*Group, Chemistry and Biology, 1892-93.*

Salt Lake City, Utah. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa. University of Utah, 1893-95.

MARY HORA CONNELLY,

*Hearer in English, German, and History, 1892-93.*

Albany, Ga. Swarthmore College, 1878-80; Brooklyn Normal School for Physical Education, 1891-92. Assistant in Gymnasium, Bryn Mawr College, 1892-93.

ELIZABETH COOKE, . . . . . *Group, ———, 1890-91.*

Cedar Rapids, Ia. Coe College, 1884-88; University of Michigan, 1888-90. Student Assistant in Biology, Bryn Mawr College, 1890-91.

MARGARET FAY COUGHLIN,

*Group, Greek and French, 1894-95, 1896, 1897-99.*

Paisby, Ore. Prepared by the Convent of the Sacred Heart, Oakland, Cal., and by private study.

DANA CRISSY CRAWFORD, . . . . . *Group, ———, 1898-99.*

Merion, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1898-99.

MIRA BARRETT CULIN, . . . . . *Group, English and German, 1896-99.*

Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.

MARIAN CURTIS, . . . . . *Group, ———, 1895-96.*

New York City. Prepared by the Brearley School, New York City. Art Students' League, New York City, 1899-1900.

HARRIET MCDOWAL DANIELS,

*Hearer in English, German, Philosophy, and Mathematics, 1900-01.*

Detroit, Mich. Prepared by private study. Student at Barnard College, 1901-02.

JULIA QUINTA DAVIDSON, . . . . . *Group, ———, 1897-98.*

New York City. Prepared by Dr. J. Sachs's School for Girls, New York City. Holder of Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1897-98.

CLARA MARIE DAVIS, . . . . . *Group, Greek and Latin, 1897-98, 1900.*

Lansing, Mich. Prepared by the Lansing High School, and by Mr. Henry G. Cassey. University of Michigan, 1899-1900, 1901; A.B., University of Michigan, 1901. Student in the Medical Department, University of Michigan, 1901-02.

ANNA ELLIOTT DEAN WILBUR,† . . . . . *Group, ———, 1894-95.*

Cincinnati, O. Prepared by the Cincinnati High School, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Private Tutor, 1899-1901.

LILIAN DIXON, . . . . . *Group, ———, 1888-89.*

Philadelphia, Pa. Special Student, Wellesley College, 1886-88. Junior Principal, Ashby Hall, Springfield, Mass., 1893-94; Teacher in Prof. Schmid's College Preparatory School for Young Ladies, Allegheny City, Pa., 1894-95; Preceptress in the Drew Seminary, Carmel, N. Y., 1895-99; Wellesley College, 1899-1900; A.B., Wellesley College, 1900; Principal of Taconic School, Lakeville, Conn., 1900-02.

MARION DIXON,‡ . . . . . *Group, History and Political Science, 1897-1900.*

Trenton, N. J. Prepared by the New Jersey State Model School, Trenton.

ADELHEID DOEPKE, . . . . . *Group, English and Philosophy, 1898-1900.*

Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. University of Chicago, 1900-01.

\* Mrs. Union Worthington, 1901.

† Mrs. Bertrand K. Wilbur, 1898.

‡ Deceased, 1900.



- ANABEL DOUGLAS, . . . . . *Hearer in English and History*, 1889-90.  
Rochester, N. Y. Prepared by the Normal School, Geneseo, N. Y. Newnham College, University of Cambridge, England, 1890-95; Historical Tripos, Newnham College, Second Class Honours, 1893; House Mistress of the Bourne School for Girls, Parkstone, Dorsetshire, England, 1894-96; Associate Principal of the Bourne School for Girls, 1896-98; Principal of Private School, Queen's Gate, London, England, 1899-1902.
- NELLIE WOODS DOUGLAS,  
*Hearer in Latin, English, German, and French*, 1900.  
Pittsburg, Pa. Smith College, 1887-88. Tutor, 1900-02.
- HARRIET ADELE DOWNING, . . . . . *Group*, ———, 1899-1901.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1901.
- JULIA CHARLOTTE DOWNING, . . . . . *Group*, ———, 1899-1900.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899-1900.
- MARGARET DUDLEY WALKER,\* . . . *Group, German and French*, 1889-92.  
Topeka, Kan. Washburn College, 1887-89, 1894-95; A.B., Washburn College, 1895.
- JULIA BLACKBURN DUKE HENNING,†  
*Group, History and Political Science*, 1893-95.  
Louisville, Ky. Prepared by private study.
- EVA OLIVE DUTCHER, . . . . . *Group*, ———, 1900-01.  
Brooklyn, New York City. Barnard College, 1898-1900; Barnard College and Union Theological Seminary, New York City, 1901-02.
- LILIA DYER, . . . . . *Group*, ———, 1898.  
St. Louis, Mo. Prepared by Mary Institute, St. Louis, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Studying in France, Germany, and Italy, 1899-1901.
- WILLIETTE WOODSIDE EASTHAM,  
*Group, English and Philosophy*, 1898-99.  
Keesletown, Va. Prepared by the Stevens School, Germantown, Philadelphia, Pa.
- ELLA EBERMAN CORNWELL,‡  
*Hearer in English, German, French, and History*, 1893-94.  
Lancaster, Pa. Prepared by the State Normal School, Millersville, Pa., and by study in Paris, Geneva, and Dresden.
- SARA FRAZER ELLIS, . . . . . *Group, Mathematics and Physics*, 1894-96.  
Pittsburg, Pa. Prepared by Pennsylvania College for Women, and by private study. Teacher in the Garfield School, Pittsburg, 1898-1900; Teacher in the Hiland School, Pittsburg, 1900-02.
- GERTRUDE SUMNER ELY, . . . . . *Group*, ———, 1896.  
Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr.
- HELENA TITUS EMERSON, . . . . . *Group*, ———, 1897-98.  
New York City. Prepared by Miss Gibbons's School, New York City. Student of Kindergarten Methods and Teacher of Sight Singing, 1898-1900; Assistant Teacher in the Coloured Kindergarten, New York City, 1900-02.
- LUCRETIA VAN BIBBER EMORY, . . . . . *Group*, ———, 1896-97.  
Philadelphia, Pa. Prepared by All Saints' School, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. Teacher in All Saints' School, 1897-99.
- HELEN ERBEN, . . . . . *Hearer in English and German*, 1887-89.  
Radnor, Pa. Prepared by private study.
- JULIET ESSELBORN, . . . . . *Group, Chemistry and Biology*, 1894-95.  
Portsmouth, O. Prepared by the Portsmouth High School.

\* Mrs. Wm. Pomp Walker, 1899.

† Mrs. Stephen Henning, 1897.

‡ Mrs. Gibbons Gray Cornwell, 1899.

- LEONORA FANSHAW, . . . . . *Group*, ———, 1895-98.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. Student, Academy of Fine Arts, Philadelphia, 1898-1902.
- LYDIA SOPHIA FERGUSON, . . . . . *Hearer in Greek and Latin*, 1888-89.  
Belfast, Me. Prepared by E. R. Humphreys, LL.D., Boston, Mass., and by private study. Teacher of Greek and Latin in Mrs. Hayes's School, Boston, 1894-96; Teacher of Latin in Miss Weeks and Miss Lougee's School, Boston, 1896-97.
- MARGARET ELLIOT FIELD, . . . . . *Group*, ———, 1899-1900.  
Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HENRY FINK, . . . . . *Group*, ———, 1897-98.  
Baltimore, Md. Prepared by St. Timothy's School, Catonsville, Md. Private Tutor, 1898-99; Art Students' League, New York City, 1899-1902.
- MARGARET ALLINA FISH, . . . . . *Group*, ———, 1899-1900.  
Brookline, Mass. Prepared by the Berkeley Street School, Cambridge, Mass. Radcliffe College, 1900-02.
- EVELYN LOUISE FISK, . . . . . *Group, History and Political Science*, 1897-1900.  
Wilburtha, N. J. Prepared by the Brearley School, New York City, and by private study.
- HELEN FLEISCHMANN, . . . . . *Group*, ———, 1899-1900.  
New York City. Prepared by the Rev. and Mrs. Charles H. Gardner's School, New York City.
- EDNA W. FLOERSHEIM, . . . . . *Group, History and Political Science*, 1896-99.  
Allegheny, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- MARGARET FORBES KLEBS,\* . . . . . *Group, History and Political Science*, 1894-96.  
Milton, Mass. Prepared by the Milton Academy, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GRACE MARIE FORD WEIMER,† . . . . . *Group, Greek and Latin*, 1893-94.  
Omaha, Neb. Prepared by the Dearborn-Morgan School, Orange, N. J. Wellesley College, 1891-93, 1894-95; A.B., Wellesley College, 1895.
- MARY MACINTIRE FOSTER, . . . . . *Group*, ———, 1894-95.  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Assistant Manager of the Indiana National Safety Deposit Co., Indianapolis, Ind., 1901-02.
- VIOLET BACON FOSTER, . . . . . *Group, Chemistry and* ———, 1898-1900.  
Houston, Tex. Prepared by private study.
- GWENDOLEN FOULKE ANDREWS,‡ . . . . . *Hearer in Biology*, 1888-89.  
Philadelphia, Pa. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia.
- LYDIA FOULKE HUGHES,§ . . . . . *Group, Chemistry and Biology*, 1893-95.  
Richmond, Ind. Prepared by Fräulein Reinbrecht's School, Berlin, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- REBECCA MULFORD FOULKE, . . . . . *Group, Physics and Biology*, 1894-97.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, and by Miss Rose Chamberlin, of Bryn Mawr College. Art Students' League, New York City, 1897-99; Art School, Drexel Institute, Philadelphia, 1899-1901.
- JULIA APPLETON FULLER, . . . . . *Group*, ———, 1895-96.  
Great Neck, N. Y. Prepared by private study. Student of Music in Berlin, 1896-97.

\* Mrs. Arnold C. Klebs, 1898. Deceased, 1899.

† Mrs. Wm. Harrison Weimer, Jr., 1895.      ‡ Mrs. Ethan Allen Andrews, 1894.

‡ Mrs. Stanley Carnaghan Hughes, 1897.

MARGARET WELD GAGE, . . . . . *Group*, ———, 1895-97.  
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge, and by private study.  
Radeliffe College, 1897-1901; A.B., Radcliffe College, 1901. Teacher at Miss Bod-  
man's School, Brooklyn, N. Y., 1901-02.

FRANCES BIDDLE GARRETT, . . . *Group, Chemistry and Biology*, 1885-87.  
Philadelphia, Pa. Prepared by Miss Lily White's School, Germantown, Philadelphia.

MARY RHODS GARRETT WILLIAMS,\* . *Group*, ———, 1885-87, 1889-90  
Rosemont, Pa. Prepared by Miss Rachel Ashbridge's School, Philadelphia, Pa.

IDA ELIOT GIFFORD, . . . . . *Group*, ———, 1893-95.  
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. Teacher of  
Music, 1897-1902.

LÉONIE GILMOUR, . *Group, History and Political Science*, 1891-93, 1894-96.  
New York City. Prepared by the Bryn Mawr School, Baltimore, Md. Teacher of Latin  
and French in St. Aloysius Academy, Jersey City, N. J., 1898-1902.

SUSAN GOLDMARK, . *Hearer in Greek, English, and Philosophy*, 1894-98.  
New York City. Prepared by G. T. Brackett's School, Brooklyn, and by private study.  
Teacher of Latin in Miss Beard's School, Orange, N. J., 1899-1900.

BESSIE GRAHAM, . . . . . *Group*, ———, 1898-99.  
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. Student, School of  
Industrial Art, Philadelphia, 1899-1900.

MARJORIE CRISSY GREEN, . . . . . *Group*, ———, 1899-1900.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, and  
by St. Timothy's School, Catonsville, Md.

PHYLLIS GREEN, . . . . . *Group*, ———, 1900-01.  
Rosemont, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, and by  
Miss Florence Baldwin's School, Bryn Mawr, Pa.

EVELYN GROSS, . . . . . *Group, German and* ———, 1898, 1898-99.  
Dayton, O. Prepared by the Steele High School, Dayton. University of Cincinnati,  
1896-97; Teacher of German, Dayton, 1899-1902.

MARY ESTHER GUSKY, . . . . . *Group*, ———, 1897.  
Pittsburg, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia,  
Pa.

JEANNE HAAS,†  
*Hearer by Courtesy in English, German, and French*, 1900-01.  
Bryn Mawr, Pa.

ELIZABETH PORTER HAMILTON, . . . *Group, Latin and English*, 1895-97.  
Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville.

BLANCHE MARIE HARNISH STEIN,‡  
*Group, Mathematics and* ———, 1894-96.  
Lancaster, Pa. Prepared by private study, and by Miss Florence Baldwin's School,  
Bryn Mawr, Pa. Teacher of English and Chemistry in the Overbrook Private School,  
Overbrook, Pa., 1896-98.

JANE HOWELL HARRIS, . . . . . *Group, Chemistry and Biology*, 1891-93.  
Montclair, N. J. Prepared by the Montclair High School, M.D., Woman's Medical  
College of the New York Infirmary, 1899. Assistant in Out-Practice, Woman's Medical  
College of the New York Infirmary, 1899-1900; Physician, Flatbush, N. Y.,  
1900-01.

JOANNA DIXON HARTSHORN HACK,§ *Group, English and French*, 1898-99.  
Short Hills, N. J. Prepared by Miss Low's School, Stamford, Conn. Student of Music,  
1899-1900.

\* Mrs. Henry S. Williams, 1900.

† Mrs. J. Rauch Stein, 1898.

‡ Mrs. Albert Haas.

§ Mrs. Harold Wright Hack, 1902.

LAURA WOOLSEY HEERMANCE, . . . . . *Group*, ———, 1892-93.  
New Haven, Conn. Prepared by private study.

ELIZABETH C. HENCH, . . . . . *Group*, ———, 1890-92.  
Carlisle, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. University of Michigan, 1893-95; Ph.B., University of Michigan, 1895; Graduate Student in History and English, University of Michigan, Second Semester, 1895-96; Teacher of History and English in the Thurston Preparatory School, Pittsburg, Pa., 1896-97; Teacher of English in the East Side High School, Saginaw, Mich., 1897-1900; Student, Newnham College, Cambridge, England, 1900-01; Teacher of English, Manual Training High School, Indianapolis, Ind., 1901-02.

ROSE STYLPHINA HERRMANN, . . *Hearer in English and Biology*, 1897-99.  
Bryn Mawr, Pa. Special Student, Smith College, 1887-88. Studied under Dr. Tiets, Fraulein Nönkemeyer, and at Girls' Normal School, Hanover, Germany, 1890-91; Teacher of German and English in the Oread Institute, Worcester, Mass., 1891-92; in the High School, Easthampton, Mass., 1892-94; in Miss Kimball's School for Girls, Worcester, Mass., 1894-95; Teacher of German in Miss Baldwin's School, Bryn Mawr, Pa., 1895-97; in charge of German Department, Dana Hall School, Wellesley, Mass., 1899-1902.

MARIAN MARGARET HICKMAN, . *Group, German and French*, 1896-1900.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore, Holder of Bryn Mawr School Scholarship, 1896-1900.

ELIZABETH BETHUNE HIGGINSON, . . . . . *Group*, ———, 1893-95.  
New York City. Prepared by the Brearley School, New York City.

HELEN HOLMAN, . . . . . *Group, History and Political Science*, 1894-96.  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.

JOSEPHINE BOWEN HOLMAN, . . . . . *Group, Greek and Latin*, 1892-96.  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.

ELIZABETH BRANTON HOLSTEIN BUCKINGHAM,\*  
*Group, History and Political Science*, 1894-96, 1897-99.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.

HARRIET HENLEY HOOKE, . . . . . *Group, French and ———*, 1898-99.  
Loyeville, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.

BESSIE ROBBINS HOOKER, . . . . . *Group, English and French*, 1892-93.  
Newton Highlands, Mass. Prepared by Rollins College, Winter Park, Fla. Radcliffe College, 1895-97; A.B., Radcliffe College, 1897. Teacher of English in Miss Wheeler's School, Providence, R. I., 1898-1900; Instructor in English, Vassar College, 1900-02.

ELIZABETH HOPKINS JOHNSON,†  
*Group, History and Political Science*, 1892-95.  
New York City. Prepared by Miss Gibbons's School, New York City, and by private study.

JULIA ANNA HOPKINS, . . . . . *Hearer by Courtesy in English*, 1899-1900.  
Auburn, N. Y. New York State Library School, 1895-96; Assistant Librarian, Bryn Mawr College, September, 1900-February, 1901; First Assistant in the Catalogue Department, Carnegie Library, Pittsburg, Pa., February, 1901-January, 1902; Librarian, Wylie Ave. Branch, Carnegie Library, Pittsburg, Pa., 1902.

NELLIE LOUISE HOPKINS, . . . . . *Group*, ———, 1895-96.  
Oxford, N. Y. Prepared by the Oxford Academy. A.B., Cornell University, 1899. Teacher of Classics and Literature in the High School, Sidney, N. Y., 1899-1902.

JANE ELIZABETH HORNER HOGUE,‡  
*Group, English and German*, 1891-94.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.

\* Mrs. Edgar Buckingham, 1901.

† Mrs. Hobart S. Johnson, 1898.

‡ Mrs. Robert M. Hogue, 1895.

- ELIZABETH SANBORN HOSFORD YANDELL,\* . . . *Group*, ———, 1892-96.  
Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia.
- THERESA GERTRUDE HOUGHTON,  
Hearer in *English, German, and French*, 1897-98.  
Washington, D. C. Prepared by the High School, Worcester, Mass. Examiner, Bureau of Pensions, Washington, D. C., 1898-1901.
- MARY ELOISE HOWARD SHOUP,† . . . *Group, Latin and Mathematics*, 1889-91.  
Norfolk, Va. Prepared by the Leache-Wood School, Norfolk. Teacher of Latin and Mathematics in Miss Bond's School, Baltimore, Md., 1895-96; Teacher of Mathematics and Latin in the Columbia Institute, Columbia, Tenn., 1896-98, and Associate Principal, 1898-99; Teacher of Modern Languages in St. Matthew's Grammar School, Dallas, Tex., 1899-1901.
- EMILY CUMMING HOWE,‡ . . . *Group, Greek and German*, 1887-89.  
Princeton, N. J. Prepared by Mr. J. R. Bishop, Princeton.
- ANNA HARRIS HOY, . . . *Group, History and Political Science*, 1885-87.  
Bellefonte, Pa. Prepared by the Bellefonte Academy.
- MARY FELLOWS HOYT, . . . *Group, Latin and German*, 1895-98.  
New York City. Prepared by the Brearley School, New York City.
- CHARLOTTE ARMITAGE HUBBARD GOODELL,§ . . . *Group*, ———, 1895-96.  
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge.
- NELLIE MAY HULBERT JAMESON,|| . . . *Group*, ———, 1890-91.  
Elyria, O. Oberlin College, 1887-90. Cataloguer, Oberlin College Library, 1894-95.
- HELEN DUNLAP HUNT, . . . *Group, German and French*, 1897-99.  
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia. Student, Academy of Fine Arts, Philadelphia, 1899-1902.
- JOSEPHINE JACKSON BALLAGH,¶ . . . *Group, Latin and German*, 1889-91.  
Richmond, Va. Prepared by St. Timothy's School, Catonsville, Md. Teacher of Latin and English in the Wilford School, Baltimore, Md., 1893-94; Teacher of Latin in the Edgeworth School, Baltimore, 1895-97, and in the Southern Home School, Baltimore, 1894-1902.
- ELIZABETH BRINTON JANNEY, . . . *Hearer in Greek and Latin*, 1889-90.  
Philadelphia, Pa. Prepared by the Friends' Central School, and by J. W. Fairies, D.D., Philadelphia. Private Tutor, 1893-94; in charge of French Department, Bethany College, Philadelphia, 1894-95; in charge of French in the Business Department of the Girls' High School, Philadelphia, 1895-96; Teacher of English and French in the Girls' High School, Philadelphia, 1896-1902.
- GRACE LLEWELLYN JONES, *Group, English and French*, 1891-93, 1894-96.  
San Francisco, Cal. Prepared by Miss West's School, San Francisco, and by private study. Sorbonne, Collège de France, Ecole du Louvre, 1896-99; studying in Italy, 1899-1900.
- HATTIE ELIZABETH JONES JACOB,\*\* *Group, Greek and English*, 1888-90.  
Amesbury, Mass. Prepared by Oak Grove Seminary, Vassalboro, Me., and by Miss Case and Miss Hallowell's School, Philadelphia, Pa. Teacher in the Friends' Academy, Union Springs, N. Y., 1890-92.
- HILDA JUSTICE, . . . *Group*, ———, 1892-94.  
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia.
- FLORENCE BAYARD KANE, . . . *Hearer by Courtesy in German*, 1898.  
West Chester, Pa. Library School, Drexel Institute, Philadelphia, Pa., 1897-98. Assistant Librarian, Bryn Mawr College, 1898-99; Sorbonne, Collège de France, Ecole des Chartes, Ecole des Hautes Etudes, 1899-1900; Librarian of State Library Commission of Delaware, 1901-02.

\* Mrs. Lunsford Pitts Yandell, 1902.

† Mrs. Francis E. Shoup, 1897.

‡ Deceased, 1894.

§ Mrs. Horatio Stuart Goodell, 1898.

|| Mrs. George C. Jameson, 1894.

¶ Mrs. James Curtis Ballagh, 1897.

\*\* Mrs. Charles Richard Jacob, 1892.

- LOUISA EDWINA KEASBEY, . . . *Hearer in English and French*, 1895-96.  
Morristown, N. J. Prepared by Miss L. G. Crocker's School, Newark, N. J., and by  
Mme. Estrain, Mlle. Von Seyfried, and Mme. Meunière.
- GERTRUDE KEMMERER, . . . *Group*, ———, 1897-98, 1899, 1899-1901.  
Mauch Chunk, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Phila-  
delphia, Pa.
- FREDERIKA M. KERR, . *Hearer by Courtesy in Law of Contract*, 1899-1900.  
Bryn Mawr, Pa.
- KARIE KAY KERSHAW TREADWELL,\*  
*Group, Greek and Latin*, 1886-87, 1888-89, 1891-92.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Phila-  
delphia.
- FLORENCE JOSEPHINE KETCHUM, *Group, English and German*, 1899-1900.  
Madison, Wis. University of Wisconsin, 1896-99, 1900-01; B.L., University of Wis-  
consin, 1901. Graduate Student, University of Wisconsin, 1901-02
- ELLEN PERKINS KILPATRICK, . . . *Group*, ———, 1895-97.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- MARY HORTENSE KIMBALL, . . . *Group*, ———, 1899.  
Salt Lake City, Utah. Prepared by the Salt Lake City High School, and by Miss Mary  
E. Stevens's School, Germantown, Philadelphia, Pa. Student in French and Music,  
Paris, 1899-1900.
- FLORENCE KING, . . . *Group, German and French*, 1892-94.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Phila-  
delphia.
- MARY AMELIA KIRKBRIDE, *Group, History and Political Science*, 1896-99.  
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CAROLYN KNOWLAND HYDE,† . . . *Hearer in Biology*, 1891-92.  
Logan's Ferry, Pa. Woman's Medical College of Baltimore, 1890-91.
- HELEN LAMBERT, . . . *Group, English and German*, 1895-97.  
Philadelphia, Pa. Prepared by the Walton School, Philadelphia.
- PEARL ADELE LANDERS HARRISON,‡  
*Group, German and French*, 1893-95.  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. Earlham  
College, 1899-1900; L.B., Earlham College, 1900.
- JULIA OLIVIA LANGDON, . *Group, History and Political Science*, 1891-93.  
Elmira, N. Y. Prepared by Miss Annie Brown's School, New York City.
- MARION LOUISE LAWALL WILCOX,§ . . *Group, Latin and German*, 1897.  
Catasaugua, Pa. Instructor in Latin and German at Fairfax Hall, Winchester, Va.,  
1891-93; Special Student, Vassar College, 1893-94; Hearer, University of Berlin,  
Winter Semester, 1894-95; Instructor in Latin and German, Iowa College, 1895-96.
- EVELYN TERESSA LAWTHOR ODELL,||  
*Group, Chemistry and Biology*, 1895-96.  
Dubuque, Ia. Prepared by Miss Mary E. Stevens's School, Germantown, Philadel-  
phia, Pa.
- MARY ROBERTS LAWTHOR, *Group, History and Political Science*, 1891-93.  
Dubuque, Ia. Prepared by the Dubuque High School, and by Miss Mary E. Stevens's  
School, Germantown, Philadelphia, Pa. Trained Nurse, Illinois Training School,  
Chicago, Ill., 1896-99; Trained Nurse, Bryn Mawr College, 1897-98 and 1899-1900.

\* Mrs. Frank Rogers Treadwell, 1895.

† Mrs. Francis de Lacy Hyde, 1894.

‡ Mrs. Timothy Harrison, 1896.

§ Mrs. William W. Wilcox, 1897.

|| Mrs. Owen Davies Odell, 1900.

- CAMILLA LEACH, . . . . . *Hearer in English*, 1889-90.  
San Francisco, Cal. Prepared by private study. Mistress of Roble Hall, Leland Stanford, Jr., University, 1891-92; Principal of Private School, Portland, Ore., 1892-97; Librarian and Registrar, University of Oregon, 1897-1902.
- MARGARETTA LEVERING, . . . . . *Group*, ———, 1896-98.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1896-98.
- CAROLINE FLORENCE LEXOW, . . . . . *Group*, ———, 1900-01.  
Hoboken, N. J. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
- MARY HUNTER LINN,  
*Hearer by Courtesy in History and Philosophy*, 1898-1900.  
Bellefonte, Pa. Prepared by the Bellefonte Academy. Bryn Mawr College, 1887-89; Private Tutor, Bellefonte, 1895-97; Mistress of Pembroke Hall West, Bryn Mawr College, 1898-1900.
- EDITH HARVEY LODGE, . . . . . *Group*, ———, 1899-1901.  
South Pittsburg, Tenn. Prepared by the Collegiate Institute for Girls, Philadelphia.
- ANNIE LAURIE LOGAN EMERSON,\* . . . *Group, Greek and Latin*, 1889-90.  
St. Louis, Mo. Prepared by private study. Newnham College, University of Cambridge, England, 1890-91.
- HILDA LOINES, . . . . . *Group, Greek and Latin*, 1896-99.  
Brooklyn, New York City. Prepared by the Misses Bodman's School, Brooklyn. Student at Briarcliff Agricultural College, 1901-02.
- ELSIE ELIZABETH LOWREY, . . . . . *Group*, ———, 1899-1900.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- KATHARINE LÜRMAN, . . . . . *Group*, ———, 1891-92.  
Catonsville, Md. Prepared by St. Timothy's School, Catonsville.
- GERTRUDE MASON LYNCH SPRINGER,†  
*Group, History and Political Science*, 1887-90, 1891-92.  
Washington, D. C. Prepared by the Girls' Classical School, Indianapolis, Ind.
- HENRIETTA BALDY LYON,  
*Hearer in Latin, English, German, and French*, 1896-98, 1899-1900.  
Williamsport, Pa. Prepared by Elmira College, Elmira, N. Y., and by Miss Anable's School, Philadelphia, Pa.
- JOSEPHINE AMANDA LYON,  
*Hearer in Greek, English, and German*, 1895-96.  
New Haven, Conn. Prepared by private study. New York Training School for Deaconesses, 1897-98; Deaconess in the Trinity Deaconess House, New Haven, 1898-1900.
- BELLA MABURY, . . . . . *Group*, ———, 1890-91.  
San José, Cal. University of the Pacific, 1884-89; prepared by private study. Leland Stanford, Jr., University, 1891-92.
- KATHLEEN S. MACFARLANE,‡ . . . *Hearer in Mathematics and Physics*, 1889-90; *Hearer in Political Science and History*, 1900-01.  
Rosemont, Pa. Prepared by private study. Hearer in Political Science and History, University of Freiburg, 1892-93.
- MARY LOUISE MACMILLAN, . . . . . *Group*, ———, 1890-91.  
Cincinnati, O. Wells College, 1888-90. Private Tutor, 1899-1901.
- HELEN VIOLA MACNAMEE, . . . . . *Group*, ———, 1900-01  
Strafford, Pa. Prepared by Miss Armitage's School, St. Davids, Pa.

\* Mrs. Oliver Farrar Emerson, 1891.

† Mrs. Ruter William Springer, 1895.

‡ Mrs. C. William Macfarlane.

MARY S. MACOMBER LONGFELLOW,\*

*Hearer by Courtesy in English and Biology, 1898-99.*

Cambridge, Mass. Assistant in the Gymnasium, Bryn Mawr College, 1898-99. Student of Domestic Science, Drexel Institute, Philadelphia, 1899-1901.

MARGARETTA CAMERON MACVEAGH,

*Group, History and Political Science, 1890-93.*

Philadelphia, Pa. Prepared by Miss Rose Chamberlin, Miss Luella H. Thorne, Miss Edith Child, and Miss Jane L. Brownell.

MARY ELISABETH MAITLAND, . . . *Group, Greek and Latin, 1897-1900.*

Detroit, Mich. Prepared by the Detroit Seminary.

DAISY PATTERSON MALOTT WHITE,† . . . *Group, ———, 1893-95.*

Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.

ELLA LAURA MALOTT EVANS,‡ . . . *Group, Physics and Chemistry, 1892-93.*

Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by private study.

ANNE GERHARD MARIS, . . . *Group, Latin and German, 1897-99.*

Philadelphia, Pa. Prepared by Mrs. Conegys and Miss Bell's School, Chestnut Hill, Philadelphia, and by Miss Case and Miss Hallowell's School, Philadelphia.

ELLEN SCOTT MARKS, . . . *Group, ———, 1899-1900.*

Montgomery, Ala. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

CORA ADRIANA MARSH, . . . *Group, ———, 1893-94.*

New London, Conn. Prepared by private study, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.

HELEN MARSHALL, . . . *Group, ———, 1895-96.*

Norwich, Conn. Vassar College, 1872-73. Head of the English Department in the Norwich Free Academy, 1897-1902.

FRANCES DE FOREST MARTIN, . . . *Group, Greek and ———, 1899-1901.*

Pittsburg, Pa. Prepared by the Pennsylvania College for Women, Pittsburg, and by Miss Nellie W. Douglas.

MARY ROCKWITH MARTIN, . . . *Group, Greek and Latin, 1890-93.*

Ardmore, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia, Pa. Special Student, Pennsylvania Bible Institute, Philadelphia, 1897-98.

FAITH TRUMBULL MATHEWSON, . . . *Group, ———, 1892-94.*

New York City. Prepared by Mrs. Goodwin's School, Brooklyn, New York City. Student of French Literature at the Sorbonne, 1900-01.

VIOLA ADELINE MAYHEW, . . . *Hearer by Courtesy in Chemistry, 1900-01.*  
Philadelphia, Pa.

ALICE MCBURNEY, . . . *Group, ———, 1895-96.*

New York City. Prepared by the Brearley School, New York City.

EDITH MCCARTHY, . . . *Hearer in German, French, and Italian, 1897-98.*

Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study. Teacher of French in the Friends' Central School, Philadelphia, 1898-1900; Graduate Student in Romance Languages, University of Pennsylvania, 1899-1900; Teacher of French in Cheltenham Hills School, Cheltenham, Pa., 1900-02.

CARRIE MCCORMICK, . . . *Group, History and Political Science, 1892-94.*

Chicago, Ill. Prepared by the Bryn Mawr School, Baltimore, Md.

AGNES MCCULLOCH, . . . *Group, ———, 1900-01.*

Indianapolis, Ind. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MABEL MCCUNE GOULDING,§ . . . *Group, ———, 1896-97.*

Detroit, Mich. Prepared by the Detroit High School; University of Michigan, 1894-96, and 1897-98; A.B., University of Michigan, 1898.

\* Mrs. Herbert Huntington Longfellow, 1900. † Mrs. Paul Helb White, 1899.

‡ Mrs. Edgar H. Evans, 1899.

§ Mrs. Herbert J. Goulding, 1900.



- HELEN MCKEE, . . . . . *Group, History and Political Science*, 1897-98.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- M. MCCLURE MCKEEHAN, . . . . . *Group*, ———, 1892-93.  
Carlisle, Pa. Prepared by Miss Dexter, Metzger Institute, Carlisle.
- MARGARET McMILLAN, . . . . . *Group, German and French*, 1899-1900.  
Minneapolis, Minn. University of Minnesota, 1897-99, 1900-01.
- CHARLOTTE FRANCES EDITH MCMURTRIE, . . . . *Group*, ———, 1900-01.  
Philadelphia, Pa. Prepared by the Friends' Select School, Germantown. Student at the Pennsylvania Academy of Fine Arts, Philadelphia, 1901-02.
- KATHERINE LOUISE IRVIN MIDDENDORF, . . . *Group*, ———, 1895-98.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- ELIZABETH HORNLI MIFFLIN BOYD,\*  
*Group, English and* ———, 1890-93.  
Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY ELIZABETH MILES, . . . . . *Group, Greek and Latin*, 1888-89.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. Principal of Private School, Germantown, Philadelphia, 1892-96; Teacher of Preparatory Department, Madison Institute, Richmond, Ky., 1897-1901; Teacher of Higher English, Madison Institute, Richmond, Ky., 1901-02.
- BARNETTE MILLER, . . . . . *Hearer in English and French*, 1900-01.  
Columbia, S. C. Prepared by the State Normal College, N. C., and by private study. Graduate Student, Columbia University, New York City, 1901-02.
- JESSIE IMBRIE MILLER, . . . . . *Group, English and French*, 1897-1900.  
Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr.
- MARY ALICE EDWARDS MILLER BUCKMINSTER,†  
*Group, History and Political Science*, 1894-95, 1896-97.  
Boston, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- MARY WANAMAKER MILLER MOUNT,‡ . . . . *Group*, ———, 1894-95.  
Philadelphia, Pa. Wellesley College, 1892-94. Student of Music, Germantown, Philadelphia, 1898-1900.
- CARLOTA MONTENEGRO, . . . . . *Group, Latin and English*, 1897-99.  
Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville.
- MARY GRACE MOODY, . . . . . *Group, History and Political Science*, 1894-97.  
New Haven, Conn. Vassar College, 1892-93. Cornell University, 1898-1900; A.B., Cornell University, 1900.
- HANNAH IRENE MOORE,§ . . . . . *Group*, ———, 1890-93, 1894-95.  
Philadelphia, Pa. Prepared by Miss Cooper's School, Philadelphia, and by private study.
- ELLEN KEY HOWARD MORGAN, . . . . . *Group*, ———, 1892-93.  
Lexington, Ky. Prepared by State College of Kentucky, and by private tuition.
- CHARLOTTE MORTON, . . . . . *Group, German and French*, 1899-1901.  
Albany, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- CAROLYN LADD MOSS, . . . . . *Group, History and Political Science*, 1890-93.  
Ottumwa, Ia. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher in the Ottumwa High School, 1893-95; Ph.B., University of Chicago, 1897; Teacher of Latin and Mathematics in the Ottumwa High School, 1898-1902.

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\* Mrs. David Knickerbocker Boyd, 1896.    † Mrs. William Read Buckminster, 1897.  
‡ Mrs. William Boswell Mount, 1900.    § Deceased, 1895.

- ELSIE MURRAY, . . . . . *Group*, ———, 1896-97.  
Athens, Pa. Prepared by the Athens High School, and by private study. Cornell University, 1899-1901; Teacher of Natural Science in the Sans Souci Boarding School, Greenville, S. C., 1901-02.
- HARRIET COCK MURRAY, . . . *Group, Mathematics and* ———, 1898-99.  
New York City. Prepared by the Brearley School, New York City. Barnard College, 1899-1900; Teachers' College, Columbia University, 1900-01.
- ALICE NAUMBURG, . . . . . *Group, English and German*, 1898-1900.  
New York City. Prepared by the Horace Mann School, New York City, and by private study. Barnard College, 1900-02.
- EDNA NEBEKER, . . . . . *Group*, ———, 1898-99.  
Clinton, Ind. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Girls' Classical School, Indianapolis, Ind. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1898-99; Teacher in the Public Schools, Ft. Collins, Colo., 1900-02.
- MARIA LOUISE NELDEN, . . . . . *Group, Greek and Latin*, 1899-1900.  
Salt Lake City, Utah. Prepared by the High School, Salt Lake City. University of Utah, 1900-01.
- ALBERTA MONTGOMERY NEWTON, . . *Group, Greek and Latin*, 1896-1900.  
Omaha, Neb. Prepared by the Omaha High School. Student of Latin and Philosophy, University of Oxford, England, October Term, 1900-01.
- ELISABETH ROBESON NICHOLSON WOOD,\*  
*Group, Chemistry and Biology*, 1891-94.  
Haverford, Pa. Prepared by the Girton School, Haverford.
- LAURA NILES, . . . . . *Group, Latin and German*, 1893-97.  
Philadelphia, Pa. Prepared by private study.
- MARY NORTHROP SPEAR,†. *Group, History and Political Science*, 1892-94.  
Marquette, Mich. Prepared by the Marquette High School, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Assistant in the Marquette High School, 1894-96; Teacher of English in Miss Florence Baldwin's School, 1898-99.
- ELISE LUCY OGDEN, . . . . . *Group, Chemistry and Biology*, 1891-92.  
Knoxville, Tenn. Prepared by Miss Ogden, and by the Girls' High School, Louisville, Ky. Special Student, University of Tennessee, 1893-94; A.B., University of Tennessee, 1895; Histologist and Assistant, Division of Agrostology, Department of Agriculture, Washington, D. C., 1897-97; Clerk in Library of U. S. Department of Agriculture, 1898-1900; Cataloguer in the Library of U. S. Department of Agriculture, 1900-02.
- JESSIE EAGLESON OGLEVEE,  
*Group, History and Political Science*, 1895-98.  
Columbus, O. Ohio State University, 1894-95; University of Chicago, 1900-01; Ph.B., University of Chicago, 1901.
- AGNES LOUISE ORBISON, . . . . . *Group, Physics and Biology*, 1886-88.  
Bellefonte, Pa. Prepared by the Bellefonte Academy. Missionary in Laharapur, India, 1888-96.
- GERTRUDE SWIFT ORVIS, . . . . . *Group*, ———, 1895-96.  
Dixon, Ill. Prepared by Knox College, Galesburg, Ill., and by the Misses Shipley's School, Bryn Mawr, Pa. Teacher of English in St. Mary's Hall, Faribault, Minn., 1897-98.
- ELIZABETH MARSHALL PALMER McMYNN,‡  
*Group, English and German*, 1892-93.  
Madison, Wis. University of Wisconsin, 1890-92, 1893-94.
- EVALINA PALMER, . . . . . *Group*, ———, 1896-98.  
New York City. Prepared by private study.

\* Mrs. Joseph Remington Wood, 1895.

† Mrs. Philip Bennet Spear, 1899.

‡ Mrs. Robert N. McMynn, 1898.

GRACE PARRISH EMERSON,\* . . . . . *Group*, ———, 1890–91.  
Radnor, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa., and  
by Miss Florence Baldwin's School, Bryn Mawr, Pa. Art Students' League, New  
York City, 1891–93; Philadelphia Academy of Fine Arts, 1893–94; Art Student,  
Paris, 1894–95.

ANNE RUTHERFORD PEARSON WARNER,†  
*Group, Mathematics and Physics*, 1892–93.  
Portland, Ore. Cornell University, 1888–90, Autumn Term, 1890–91, Spring Term,  
1891–92.

JULIA L. PEARSON, . . . . . *Group, German and* ———, 1894–95.  
Philadelphia, Pa. Ph.B., Cornell University, 1897. Teacher of History and English in  
the High School, Washington, D. C., 1897–98, and Teacher of History, 1899–1900;  
Graduate Student of History, University of Pennsylvania, 1900–01.

EDITH MACAUSLAND PETERS, . . . *Group, French and* ———, 1893–95.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.  
Student, Academy of Fine Arts, Philadelphia, 1898–1902.

KATE OELZNER PETERSEN, . . . . . *Group, Latin and* ———, 1888–89.  
New York City. Prepared by the Packer Collegiate Institute, Brooklyn. A.B., Vassar  
College, 1890; A.M., Radcliffe College, 1895. Teacher in the Packer Collegiate Insti-  
tute, 1893–95; Graduate Student, Radcliffe College, 1896–97; fulfilled the require-  
ments for the degree of Ph.D., Harvard University, 1898; Holder of the European  
Fellowship of Woman's Education Association of Boston, 1901–02.

ANNA TUCKER PHILLIPS, . . . . . *Group*, ———, 1899–1900.  
Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston.

BERTHA PHILLIPS, . . . *Group, History and Political Science*, 1896–1900.  
Brooklyn, New York City. Prepared by the Brooklyn Heights Seminary, and by Miss  
Florence Baldwin's School, Bryn Mawr, Pa.

GEORGIE MIDDLETON PLUMB, . . . . . *Group*, ———, 1896–98.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by Miss  
Florence Baldwin's School, Bryn Mawr, Pa.

LILLIAN AUGUSTA POWELL FORDYCE,‡ . . . . . *Group*, ———, 1895–96.  
Little Rock, Ark. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa.

JENNIE FLORENCE PRESTON, . . . . . *Group*, ———, 1897–99.  
Orange, N. J. Prepared by the Dearborn-Morgan School, Orange, and by private study.  
Barnard College, 1899–1901; A.B., Barnard College, 1901. Student of Law, New York  
University, 1901–02.

CORINNA HAVEN PUTNAM SMITH,§ . . . *Group, Greek and Latin*, 1893–95.  
New York City. Prepared by the Brearley School, New York City.

MONICA RAILSBACK, . . . . . *Group*, ———, 1901.  
Kansas City, Mo. University of Chicago, July, 1899–July, 1900, October, 1900–January,  
1901.

RUTH RANDALL,|| . . . . . *Group, Latin and German*, 1897, 1897–99.  
Quincy, Mass. Prepared by the Woodward Institute, Quincy; Radcliffe College, 1899–  
1900.

M. ATHELWYNNE RICE BECKWITH,¶  
*Group, Mathematics and Physics*, 1898–99.

Hartford, Conn. Oahn College, Honolulu, 1893–96; Oberlin College, 1896–98, 1899–  
1900; Ph.B., Oberlin College, 1900. Teacher of Mathematics in the Maunaloa Sem-  
inary, Paia, Maui, Hawaii, 1901–02.

\* Mrs. Haven Emerson, 1901.

‡ Mrs. John R. Fordyce, 1892.

§ Deceased, 1900.

† Mrs. Robert Lyon Warner, 1893.

§ Mrs. Joseph Lindon Smith, 1899.

¶ Mrs. William F. Beckwith, 1900.

ADELINE MAYO RICHARDS,

*Group, History and Political Science, 1890-91, 1894-95.*

Elizabeth, N. J. Prepared by Miss Randolph's School, Baltimore, Md., and by Mr. Young, Elizabeth. Special Student in Sociology, Barnard College, 1897-98.

MARY ALTHEA RIDDLE, . . . . . *Group, ———, 1893-94.*

Chicago, Ill. Prepared by Kenilworth Hall, Kenilworth, Ill., and by private study. Student in Art, Boston Museum of Fine Arts, Boston, Mass., 1896-99; Student in the Chicago Art Institute and in the Department of Languages, Chicago University, 1900-02.

JANE RIGHTER, . . . . . *Group, ———, 1898, 1898-1901.*

Mt. Carmel, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.

ANNA CUSHMAN ROBBINS SAVAGE,\* . . . . . *Group, ———, 1891-93.*

Wethersfield, Conn. Prepared by the High School, Hartford, Conn.

ANNA ROCHESTER, . . . . . *Group, History and Political Science, 1897-99.*

Englewood, N. J. Prepared by the Dwight School for Girls, Englewood, and by Prof. A. R. d'Aymard. Holder of First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1897-98; Student of Music, Columbia University, 1901-02.

MILDRED M. ROELKER LANGENBECK,†

*Group, History and Political Science, 1890-92.*

Washington, D. C. Prepared by the Washington High School.

HELEN KUNKLE ROSS JOHNSON,‡ . . . . . *Group, Latin and ———, 1890-92.*

Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. Art Student, Drexel Institute, Philadelphia, 1893-94, and 1898-99.

THEODOSIA ROSALIE RUPLI, . . . . . *Group, Greek and Latin, 1890-91.*

Washington, D. C. Prepared by the Washington High School. Teacher of German in the Western High School, Washington, 1893-99, and Teacher of Latin and German, 1899-1902.

SYLVIA CURRY RUSSELL, . . . . . *Hearer in German, 1897-98.*

Erie, Pa. Prepared by the Erie Academy, and by Miss Mittelberger's School, Cleveland, O. Assistant Teacher of German in Miss Mittelberger's School, 1892-97; Teacher of German in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1898-1902.

FLORENCE RUSHMORE HUSSEY,§ . . . . . *Group, ———, 1885.*

Plainfield, N. J. Prepared by the Friends' School, Providence, R. I.

EMMA MARIA SCHMAUK, . . . . . *Group, ———, 1899-1900.*

Lebanon, Pa. Prepared by private study. Private Tutor, 1900-01; Teacher of Latin and German, the Lebanon High School, Pennsylvania, 1901-02.

CATHARINE REGINA SEABURY,

*Hearer in Greek, English, and History, 1897-98.*

New York City. Prepared by private study. Radcliffe College, 1898-1900; Private Tutor, 1898-1900; Head of the S. Agnes School, Albany, N. Y., 1900-02.

HARRIETTE FELL SEAL, . . . . . *Hearer in Greek and French, 1889-91.*

Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study. Collège de France, 1891; Teacher of French in the Friends' Central School, Philadelphia, 1894-1902.

ELLA SEALY, . . . . . *Group, ———, 1897-99.*

Galveston, Tex. Prepared by Miss Eaton's School, New York City, and by private study.

MABEL ANTOINETTE SEARLE,

*Group, English and ———, 1894, 1894-96, 1897-99.*

Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.

\* Mrs. Wilfred Willis Savage, 1899.

† Mrs. Allen Johnson, 1900.

‡ Mrs. Karl Langenbeck, 1899.

§ Mrs. William T. Hussey, 1892.

ELIZABETH SEDGWICK, . . . *Group, Mathematics and Chemistry, 1894-97.*  
Wilmington, Del. Prepared by the Friends' School, Wilmington, by Mr. W. R. Reynolds, and by Mr. E. L. Doan. Student in the Wilmington School of Pedagogy, 1898-99; Teacher in Public Schools, Wilmington, 1899-1901; Teacher in the Willard Hall Grammar School, Wilmington, Del., 1901-02.

CLARA HUDSON SELKREGG,  
*Hearer in Latin, German, and Mathematics, 1896-97.*  
North East, Pa. Prepared by the North East High School, and by the State Normal School, Oswego, N. Y. First Assistant in the North East High School, 1897-1902.

MARJORIE SELLERS, . . . *Group, ———, 1900-01.*  
Philadelphia, Pa. Prepared by the Bardwell School, Philadelphia.

AMY COPE SHARPLESS, . . . *Group, ———, 1896-98.*  
Haverford, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student, Academy of Fine Arts, Philadelphia, Pa., 1898-1901.

HELEN SHARPLESS, . . . *Group, ———, 1894-96.*  
Haverford, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Assistant Librarian, Haverford College, 1898-1900, 1901-02; Student in Library Course at the Drexel Institute, Philadelphia, 1900-01.

IRENE SHEPPARD, . . . *Group, ———, 1898-99.*  
Philadelphia, Pa. Prepared by the Pelham School, Germantown, Philadelphia.

ANNA PEIRCE SHOEMAKER FERRIS,\*  
*Group, Chemistry and Biology, 1887-89.*  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. University of Pennsylvania, 1889-91.

MARIE ETTA SICHEL, . . . *Group, ———, 1896-97.*  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.

IRMA SILVERMAN SCHOENTHAL,† . . . *Group, Latin and ———, 1898-1900.*  
Allegheny, Pa. Prepared by Miss Buckingham's School, Canton, O.

FLORA SMALL, . . . *Group, Biology and ———, 1897-99.*  
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City.

MYRA KENNEDY SMARTT,  
*Group, History and Political Science, 1900, 1900-01.*  
Chattanooga, Tenn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.

MARY FAIRBANK SMITH, . . . *Group, Latin and Mathematics, 1893-94.*  
Jaffna, Ceylon. Wellesley College, 1890-91, 1892-93.

ADELAIDE GERTRUDE SMYTH, . . . *Group, Greek and Philosophy, 1897-1900.*  
Roxbury, Mass. Prepared by the Girls' Latin School, Boston, Mass.

ELEANOR A. SMYTH,†  
*Hearer by Courtesy in French and Archaeology, 1898-99.*  
Bryn Mawr, Pa.

HELEN GOLDSBOROUGH SMYTH, . . . *Group, ———, 1893-94.*  
New York City. Prepared by the Brearley School, New York City. Special Student, Barnard College, 1894-95.

MAUD SOLLENBERGER, . . . *Group, Mathematics and Chemistry, 1899-1901.*  
Mahanoy City, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

\* Mrs. Alfred J. Ferris, 1891.

† Mrs. Lionel Schoenthal, 1901.

‡ Mrs. Herbert Weir Smyth.

- H. MARY SPANGLER, . . . *Hearer in Latin, German, and French*, 1898-99.  
 Mercersburg, Pa. Mercersburg College, 1889-91. Teacher in Central Normal School,  
 Fairmount, W. Va., 1896.
- MAUDE FRANKLIN SPERRY, . . . . *Group, French and German*, 1900-01.  
 Fort Wayne, Ind. University of Chicago, 1899-1900.
- MARGARET ARMSTRONG STEEL,  
*Group, History and Political Science*, 1886-89, 1894-95.  
 Port Deposit, Md. Prepared by private study. Student in History, University of  
 Pennsylvania, 1893-94, 1897.
- ESTHER CLARKSON MAYER STEELE, . *Group, Greek and French*, 1891-92.  
 Philadelphia, Pa. Prepared by Miss Cooper's School, Philadelphia. Teacher in Miss  
 Case and Miss Child's School, Philadelphia, 1898-1902.
- ELIZA PULLAN STEPHENS MONTGOMERY,\*  
*Group, Latin and French*, 1888-90.  
 Trenton, N. J. Prepared by the Friends' Central School, Philadelphia, and by private  
 study.
- ELIZABETH BALLANTINE STEPHENS,  
*Group, Chemistry and Biology*, 1893-97.  
 New York City. Prepared by Miss Annie Brown's School, New York City, and by pri-  
 vate study.
- LOUISE BRIER STEPHENS WRIGHT,† . . . . *Group, ———*, 1889-90.  
 Cedar Rapids, Ia. Prepared by Mr. George J. Brown and by Mr. Alonso Brown, Phila-  
 delphia, Pa.
- MARY STEPHENS SHAW,‡ . . . . *Group, Chemistry and Biology*, 1887-90.  
 Cedar Rapids, Ia. Prepared by Coe Preparatory School and College, Cedar Rapids.
- ELEANOR JANE STEVENSON, . . . *Group, German and History*, 1886-87.  
 Pittsburgh, Pa. Graduate of Pennsylvania Female College, 1886.
- HELEN STEWART, . . . . . *Group, Greek and English*, 1898-1901.  
 Auburn, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARGARET YATES STIRLING, . . . . . *Group, ———*, 1895-96.  
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Student in the Mary-  
 land School of Expression, Baltimore, 1897-98.
- HELEN CHENOWETH STITES, . *Group, Latin and ———*, 1897-98, 1899.  
 Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville.
- SARA STRAUS, . . . . . *Group, History and Political Science*, 1895-97.  
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 Student, Columbia University, 1900-01.
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 Portland, Ore. Prepared by the Portland Academy.
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 Florence Baldwin's School, Bryn Mawr, Pa. Teacher of Science in the Armitage Pre-  
 paratory School, Wayne, Pa., 1899-1900; Teacher in the Pendera School, Philadel-  
 phia, and Student of Zoology and Botany, University of Pennsylvania, 1900-01;  
 Teacher of Science in the Pendera School, Philadelphia, 1901-02.
- JANNETTA GORDON STUDDIFORD, . . . . . *Group, ———*, 1895-96  
 Lambertville, N. J. Prepared by the State Model School, Trenton, N. J., and by the  
 Misses Shipley's School, Bryn Mawr, Pa. Barnard College, 1898-1901; A.B., Colum-  
 bia University, 1901. Teacher of History and English in the High School, Trenton,  
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\* Mrs. Neil Robert Montgomery, 1897. † Mrs. William Van Doren Wright, 1898.

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Student at the Art Students' League, New York City, 1901-02.

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*Group, English and Chemistry*, 1887-89  
Wilmington, Del. Prepared by Miss E. D. Fraser's School, and by Mr. W. R. Reynolds,  
Wilmington.

FRANCES DORR SWIFT TATNALL,† . . *Group, Latin and English*, 1891-93.  
Wilmington, Del. Prepared by the Misses Hebb's School, and by Mr. W. R. Reynolds,  
Wilmington.

BERTHA ANNA TAYLOR, . . . . . *Group, ———*, 1892-93.  
Sewickley, Pa. Prepared by the Rev. Mr. Benton, Sewickley, and by private study.

MARION SATTERTHWAITE TAYLOR WOODS,‡

*Group, History and Political Science*, 1890-92.  
Sewickley, Pa. Prepared by Westtown Boarding School, Westtown, Pa., and by  
private study.

MARY GRACE THOMAS WORTHINGTON,§

*Group, History and Political Science*, 1885-87.  
Baltimore, Md. Prepared by Mr. Christie, Graduate Student, Johns Hopkins Univer-  
sity.

SARAH KEZIA THOMPSON, . . . . . *Group, Latin and ———*, 1896-97.  
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Shipley's School, Bryn Mawr, Pa. Teacher of Latin and German, Caldwell College,  
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SUSAN EVERETT THROOP, . . . . . *Group, Latin and English*, 1890-91.

Worcester, Mass. Prepared by Mrs. Throop's School, Worcester, Harvard Annex,  
1891-92; Teacher of Latin and Mathematics in Mrs. Throop's School, 1892-94;  
Assistant to the Secretary of the Bryn Mawr School, Baltimore, Md., 1894-95;  
Teacher of English, Greek, and History of Art in the Ruel School, New York City,  
1896-99; Teacher of English, Greek, and History of Art in the Boesé School, New  
York City, 1899-1900; Teacher of Latin, Greek, and Mathematics in Miss Bynner's  
School, Boston, 1900-01; Radcliffe College, 1901-02.

SARAH ISABEL TOWLE, . *Group, History and Political Science*, 1897-1900.  
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School for Girls, Cambridge, Mass. Radcliffe College, 1900-01.

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private study.

JANETTE TROWBRIDGE, . . . *Hearer by Courtesy in Biology*, 1899-1900.

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structor in Physical Training in the New Jersey State Normal School, Trenton, N. J.,  
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UMÉ TSUDA, . . . . . *Group, Biology and ———*, 1889-92.

Tokio, Japan. Teacher in Peereses' School, 1892-1900, and Lecturer in the Girls'  
Higher Normal School, Tokio, 1897-1900; Principal of the Girls' English School,  
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ELEANOR JUSTIS TYLER, . *Group, History and Political Science*, 1895-97.  
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RUTH UNDERHILL, . . . . . *Group, Mathematics and Physics*, 1892-93.  
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\* Mrs. Charles G. Rupert, 1894.

‡ Mrs. Charles A. Woods, 1898.

† Mrs. Henry Lea Tatnall, Jr., 1897.

§ Mrs. Thomas K. Worthington, 1888.

- EVELYN BEATRICE UPPERMAN BINZ,\*** . . . . . *Group*, ———, 1900–01.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900–01.
- ELIZABETH MINERVA UTLEY,** . . . . . *Group*, ———, 1900, 1900–01.  
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- ALICE J. VAIL HOLLOWAY,†** . . . *Group, English and German*, 1894–97.  
Pasadena, Cal. Prepared by the Westtown Boarding School, Westtown, Pa. Foundation Scholar, 1894–97.
- HARRIET WOLCOTT VAILLE,**  
*Group, History and Political Science*, 1898–1900.  
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- EMMA PHILIPS VAN NORDEN,** . . . *Group, Greek and Latin*, 1889–90.  
New York City. Prepared by the Brearley School, New York City, and by private study. Salvation Army worker, 1893–1902.
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Lewiston, Idaho. Prepared by Miss Jaudon's School, New York City, and by private study.
- MARY ELIZABETH WADDINGTON,** . . . *Group, Greek and Latin*, 1893–94.  
New York City. Prepared by the Academic Classes for Girls, New York City. Special Student, Radcliffe College, 1894–95. A.B., Barnard College, 1899. Teacher of Greek and Latin in the National Cathedral School, Washington, D. C., 1901–02.
- ANNIE DE BENNEVILLE WAGNER,** . . . . . *Group*, ———, 1888–90.  
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. Librarian, Free Library of Philadelphia, Children's Department, 1899–1900.
- FLORENCE WARDWELL,** . . . . . *Group*, ———, 1894–95.  
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Louisville, Ky. Prepared by the Female High School, and by Hampton College, Louisville. Teacher of German in the Semple Collegiate Institute, Louisville, 1899–1901.
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Dedham, Mass. Prepared by Miss Mary P. Winsor's School, Boston, Mass., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student of Architecture, Massachusetts Institute of Technology, 1900–01.
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\* Mrs. Ralph E. F. Binz, 1901.

† Mrs. Maurice L. Alden, 1901.

‡ Mrs. Karel H. de Haas, 1901.

† Mrs. Walter Vail Holloway, 1897.

§ Mrs. Joseph Mason Reeves, 1896.

¶ Mrs. W. Nelson L. West, 1898.



- MAY L. WHEELER,\* . . . . . *Hearer by Courtesy in German*, 1900-01.  
Bryn Mawr, Pa.
- WINIFRED FAY WHEELER,† . . . . . *Group*, ———, 1893-94.  
New York City. Prepared by the Brearley School, New York City.
- MARGARET COOPER WHITALL,‡ . . . . . *Group, Chemistry and Biology*, 1885-88.  
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Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899-1900.
- RUTH BOWMAN WHITNEY, . . . . . *Group*, ———, 1899-1901.  
Brookline, Mass. Prepared by Miss Mary P. Winsor's School, Boston, Mass.
- EFFIE WHITTREDGE, . . . . . *Group, English and German*, 1893-94.  
Summit, N. J. Prepared by the Summit Collegiate Institute. New York School of Applied Design for Women, 1894-97; Designer, New York Society of Decorative Art, 1897-98; in charge of department of Decorative Lighting, Tiffany Glass and Decorating Co., New York City, 1898-1901.
- JOSEPHINE LAPE WILLETT, . . . . . *Group*, ———, 1893-94.  
Glens Falls, N. Y. Vassar College, 1889-91.
- ALICE AMELIA WILLIAMS, . . . . . *Group, Mathematics and* ———, 1896-99.  
Streator, Ill. Prepared by the Streator High School, and by the Burnham School, Northampton, Mass. Northwestern University, 1895-96.
- SOPHIA WELLS WILLIAMS, . . . . . *Group, Chemistry and Biology*, 1893-94.  
Auburndale, Mass. Cornell University, 1890-92. Student in Physical Culture, under Dr. Sargent, Cambridge, Mass., 1896-97.
- MARY PEABODY WILLIAMSON, . . . . . *Group, Greek and Latin*, 1899-1901.  
Glenville, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ESTHER EVANS WILLITS THOMAS,|| *Group, Physics and Biology*, 1894-96.  
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- VIRGINIA WHITE WILLITS, . . . . . *Group*, ———, 1898-99.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1898-99.
- MARGARET ADELAIDE WILSON, . . . . . *Group, Greek and German*, 1897-1900.  
Portland, Ore. Prepared by the Portland Academy. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1897-98.
- ELLEN AUGUSTA WINSLOW, . . . . . *Group, History and Political Science*, 1887-89.  
Westbrook, Me. Prepared by the Friends' School, Providence, R. I., and by private study. L.B. Mt. Holyoke College, 1896, and A.B., 1899. First Assistant in the High School, Westbrook, 1891-95; Assistant in Mathematics in the High School, Springfield, Mass., 1898-1902.
- LAURA WOLCOTT, . . . . . *Group*, ———, 1894, 1894-95.  
Milwaukee, Wis. Prepared by private study.
- MAY VIOLET WOLF, . . . . . *Group*, ———, 1893-95.  
Washington, D. C. Prepared by private study.

\* Mrs. Arthur Leslie Wheeler.

† Deceased, 1892.

‡ Deceased, 1896.

§ Deceased, 1899.

|| Mrs. Arthur Henry Thomas, 1898.

- ZOYLA GOMEZ WUPPERMANN, *Group, German and French*, 1900, 1900-01.  
New York City. Prepared by the Harlem Collegiate Institute, New York City.
- EDITH FRANKLIN WYATT, . . . . . *Group, Greek and English*, 1892-94.  
Chicago, Ill. Prepared by Miss Rice's Collegiate School for Girls, Chicago. Teacher of  
Greek in Miss Rice's Collegiate School for Girls, 1896-99.
- ANNA HALL YARDLEY PRETTYMAN,\* . *Group, Greek and Latin*, 1890-95.  
Milford, Del. Prepared by the Milford Classical School.
- CLARA MARGARETTA YARDLEY,  
*Group, History and Political Science*, 1894-97.  
Milford, Del. Prepared by the Milford Classical School, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- VIRGINIA GREER YARDLEY, . . . . . *Group*, ———, 1897-99.  
Milford, Del. Prepared by the Milford Classical School, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Art Students' League, New York City, 1899-1900.
- MAY DAY YEATTS, . . . . . *Group*, ———, 1898-1900.  
St. Davids, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- LOUISE STEELE YOUNG, . *Group, History and Political Science*, 1890-94.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, and by private study. A.B., Radcliffe College, 1896.
- HATTIE FLORENCE ZIEGLER, . . . . . *Group*, ———, 1899-1900.  
Clifton Heights, Pa. Prepared by Ohio Wesleyan University.

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\* Mrs. Charles Gibbons Prettyman, 1900.



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26	27	28	29	30	31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
NOVEMBER.							MAY.							NOVEMBER.						
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	3	4	5	6	7	8	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	10	11	12	13	14	15	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	17	18	19	20	21	22	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	24	25	26	27	28	29	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
DECEMBER.							JUNE.							DECEMBER.						
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	8	9	10	11	12	13	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	15	16	17	18	19	20	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	22	23	24	25	26	27	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	29	30	31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

The present academic year will close with the Conferring of Degrees at eleven o'clock, on June 4th, 1903.



## ACADEMIC YEAR 1902-03.

- September 22nd. Matriculation examinations begin.  
 September 26th. Matriculation examinations end.  
 September 27th. Registration of students. Halls of Residence open for students at three p. m.  
 September 29th. Registration of students.  
 September 30th. The work of the eighteenth academic year begins at a quarter to nine o'clock.  
 October 1st. Examinations for advanced standing begin.  
 October 13th. Examinations for advanced standing end.  
 November 10th. Private reading examinations begin.  
 November 15th. Private reading examinations end.  
 November 26th. Thanksgiving vacation begins at one o'clock.  
 December 1st. Thanksgiving vacation ends at nine o'clock.  
 December 6th. Senior oral examination in French.  
 December 13th. Senior oral examination in German.  
 December 22nd. Christmas vacation begins at one o'clock.  
 January 6th. Christmas vacation ends at nine o'clock.  
 January 12th. Private reading examinations begin.  
 January 16th. College Reception.  
 January 17th. Private reading examinations end.  
 January 26th. Half-yearly collegiate examinations begin.  
 February 2nd. Matriculation examinations begin for candidates intending to enter the college at the half-year.  
 February 6th. Collegiate and matriculation examinations end.  
 February 9th. The work of the second semester begins at a quarter to nine o'clock.  
 February 10th. Examinations for advanced standing begin.  
 February 22nd. Washington's Birthday.  
 February 23rd. Examinations for advanced standing end.  
 February 28th. Senior oral examinations in German and French.  
 March 16th. Private reading examinations begin.  
 March 21st. Private reading examinations end.  
 April 4th. Senior oral examinations in German and French.  
 April 8th. Easter vacation begins at one o'clock.  
 April 16th. Easter vacation ends at nine o'clock.  
 May 1st. College Reception.  
 May 9th. Senior oral examinations in German and French.  
 May 11th. Private reading examinations begin.

May 16th.	Private reading examinations end.
May 19th.	Vacation.
May 20th.	Collegiate examinations begin.
May 29th.	Matriculation examinations begin.
June 2nd.	Collegiate examinations end.
June 3rd.	Matriculation examinations end.
June 4th.	Conferring of degrees and close of eighteenth academic year.

#### ACADEMIC YEAR 1903-04.

September 21st.	Matriculation examinations begin.
September 25th.	Matriculation examinations end.
September 26th.	Registration of students. Halls of Residence open for students at three p. m.
September 28th.	Registration of students.
September 29th.	The work of the nineteenth academic year begins at a quarter to nine o'clock.
September 30th.	Examinations for advanced standing begin.
October 21st.	Examinations for advanced standing end.
November 16th.	Private reading examinations begin.
November 21st.	Private reading examinations end.
November 25th.	Thanksgiving vacation begins at one o'clock.
November 30th.	Thanksgiving vacation ends at nine o'clock.
December 5th.	Senior oral examination in French.
December 12th.	Senior oral examination in German.
December 22nd.	Christmas vacation begins at one o'clock.
January 6th.	Christmas vacation ends at nine o'clock.
January 11th.	Private reading examinations begin.
January 15th.	College Reception.
January 16th.	Private reading examinations end.
January 25th.	Half-yearly collegiate examinations begin.
February 1st.	Matriculation examinations begin for candidates intending to enter the college at the half-year.
February 5th.	Collegiate and matriculation examinations end.
February 8th.	The work of the second semester begins at a quarter to nine o'clock.
February 9th.	Examinations for advanced standing begin.
February 22nd.	Washington's Birthday.
February 27th.	Senior oral examinations in German and French.

March 2nd.	Examinations for advanced standing end.
March 14th.	Private reading examinations begin.
March 19th.	Private reading examinations end.
March 26th.	Senior oral examinations in German and French.
March 30th.	Easter vacation begins at one o'clock.
April 7th.	Easter vacation ends at nine o'clock.
April 29th.	College Reception.
May 7th.	Senior oral examinations in German and French.
May 16th.	Private reading examinations begin.
May 21st.	Private reading examinations end.
May 17th.	Vacation.
May 18th.	Collegiate examinations begin.
May 27th.	Matriculation examinations begin.
May 30th.	Collegiate examinations end.
June 1st.	Matriculation examinations end.
June 2nd.	Conferring of degrees and close of nineteenth academic year.

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#### EXAMINATIONS FOR MATRICULATION.

Examinations for matriculation are held during the week preceding the opening of each academic year, and during the last week but one of each academic year. Examinations for matriculation are also held during the last week of the first semester of each year, February 2nd to February 6th, 1903, and February 1st to February 5th, 1904, but for those candidates only that intend to enter the college at the half-year.

## SPRING, 1903.

## MAY 29.

<i>English Grammar, etc.,</i>	9½—11
<i>English Composition,</i>	11—1
<i>Algebra,</i>	2½—5½

## 30.

<i>Geometry,</i>	9½—12
<i>French,</i>	2—5

## JUNE 1.

<i>Latin Prose Authors,</i>	9—10½
<i>Latin Poets,</i>	11½—1
<i>Science,</i>	3—5

## 2.

<i>Latin Composition,</i>	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

## 3.

<i>Greek Grammar and Com-</i> <i>position,</i>	9—10½
<i>Greek Prose Authors,</i>	10½—12
<i>Minor Latin, Section A,</i>	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i>	2—5
<i>Greek Poets,</i>	4—5½

## FEBRUARY, 1904.\*

## FEBRUARY 1.

<i>English Grammar, etc.,</i>	9½—11
<i>English Composition,</i>	11—1
<i>Algebra,</i>	2½—5½

## 2.

<i>Geometry,</i>	9½—12
<i>French,</i>	2—5

## 5.

<i>Greek Grammar and Composition,</i>	9—10½
<i>Greek Prose Authors,</i>	10½—12
<i>Minor Latin, Section A,</i>	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i>	2—5
<i>Greek Poets,</i>	4—5½

## AUTUMN, 1903.

## SEPTEMBER 21.

<i>English Grammar, etc.,</i>	9½—11
<i>English Composition,</i>	11—1
<i>Algebra,</i>	2½—5½

## 22.

<i>Geometry,</i>	9½—12
<i>French,</i>	2—5

## 23.

<i>Latin Prose Authors,</i>	9—10½
<i>Latin Poets,</i>	11½—1
<i>Science,</i>	3—5

## 24.

<i>Latin Composition,</i>	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

## 25.

<i>Greek Grammar and Com-</i> <i>position,</i>	9—10½
<i>Greek Prose Authors,</i>	10½—12
<i>Minor Latin, Section A,</i>	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i>	2—5
<i>Greek Poets,</i>	4—5½

## 3.

<i>Latin Prose Authors,</i>	9—10½
<i>Latin Poets,</i>	11½—1
<i>Science,</i>	3—5

## 4.

<i>Latin Composition,</i>	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

\* The February Examinations are open to those candidates only that intend to enter the college at the half-year.

## SPRING, 1904.

## MAY 27.

<i>English Grammar, etc.,</i>	9½—11
<i>English Composition,</i>	11—1
<i>Algebra,</i>	2½—5½

## 28.

<i>Geometry,</i>	9½—12
<i>French,</i>	2—5

## 30.

<i>Latin Prose Authors,</i>	9—10½
<i>Latin Poets,</i>	11½—1
<i>Science,</i>	3—5

## 31.

<i>Latin Composition,</i>	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

## JUNE 1.

<i>Greek Grammar and Com- position,</i>	9—10½
<i>Greek Prose Authors,</i>	10½—12
<i>Minor Latin, Section A,</i>	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i>	2—5
<i>Greek Poets,</i>	4—5½

## AUTUMN, 1904.

## SEPTEMBER 26.

<i>English Grammar, etc.,</i>	9½—11
<i>English Composition,</i>	11—1
<i>Algebra,</i>	2½—5½

## 27.

<i>Geometry,</i>	9½—12
<i>French,</i>	2—5

## 28.

<i>Latin Prose Authors,</i>	9—10½
<i>Latin Poets,</i>	11½—1
<i>Science,</i>	3—5

## 29.

<i>Latin Composition,</i>	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

## 30.

<i>Greek Grammar and Com- position,</i>	9—10½
<i>Greek Prose Authors,</i>	10½—12
<i>Minor Latin, Section A,</i>	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i>	2—5
<i>Greek Poets,</i>	4—5½

## BOARD OF TRUSTEES.

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## ACADEMIC APPOINTMENTS.

**M. CAREY THOMAS, PH.D., LL.D.,** *President of the College and Professor of English.*

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipzig, 1879-82; Ph.D., University of Zürich, 1882; Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

**CHARLOTTE ANGAS SCOTT, D.Sc.,** *Professor of Mathematics.*

Lincoln, England. Graduate in Honours, Girton College, University of Cambridge, England, 1880; B.Sc., University of London, 1882; Lecturer on Mathematics in Girton College, 1880-84; lectured in connection with Newnham College, University of Cambridge, England, 1880-83; D.Sc., University of London, 1885.

**HERMANN COLLITZ, PH.D.,** *Professor of Comparative Philology and German.*

Bleekede, Hanover, Germany. University of Göttingen, 1875-78; University of Berlin, 1878-81; Ph.D., University of Göttingen, 1878; Privatdocent in the University of Halle, 1885-86.

**JAMES HARKNESS, A.M. (Cambridge and London),** *Professor of Mathematics.*

Derby, England. Major Scholar, Trinity College, University of Cambridge, England, 1882; Graduate in Honours (8th Wrangler) in the Cambridge Mathematical Tripos, 1885; Mathematical Exhibitioner, London University Intermediate Arts Examination, 1885; Mathematical Scholar, London University B.A. Examination, 1887.

**MARY GWINN, PH.D.,** *Professor of English.*

Studied at the University of Leipzig, 1879-82; University of Zürich, 1882; Sorbonne and Collège de France, 1883; Fellow in English, Bryn Mawr College, 1885-87, and Graduate Student, 1887-88; Ph.D., Bryn Mawr College, 1888.

**CHARLES McLEAN ANDREWS, PH.D.,** *Professor of History.*

A.B., Trinity College, 1884; Fellow in Johns Hopkins University, 1888-89; Ph.D., Johns Hopkins University, 1889.

**GEORGE A. BARTON,\* PH.D.,** *Associate Professor of Biblical Literature and Semitic Languages.*

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891.

**ARTHUR STANLEY MACKENZIE, PH.D.,** *Professor of Physics.*

A.B., Dalhousie University, 1885; Tutor in Mathematics, Dalhousie University, 1887-89; Graduate Scholar, Johns Hopkins University, 1889-90; Fellow in Physics, Johns Hopkins University, 1890-91; Ph.D., Johns Hopkins University, 1894.

**THOMAS HUNT MORGAN, PH.D.,** *Professor of Biology.*

B.S., State College, Kentucky, 1886, and M.S., 1888; Graduate Scholar, Johns Hopkins University, 1888-89; Fellow in Biology, Johns Hopkins University, 1889-90; Ph.D., Johns Hopkins University, 1890; Adam T. Bruce Fellow, Johns Hopkins University, 1890-91.

**JOSEPH W. WARREN, M.D.,** *Associate Professor of Physiology.*

A.B., Harvard College, 1871; University of Berlin, 1871-72; University of Leipzig, 1872-73; University of Bonn, 1873-79; M.D., University of Bonn, 1880; Assistant and Instructor in Physiology, Harvard Medical School, 1881-91; Lecturer in Medical Department of the University of the City of New York, 1885-86; Lecturer in Physiology, University of Michigan, 1889.

**ELMER P. KOHLER, PH.D.,** *Professor of Chemistry.*

A.B., Muhlenberg College, 1886, and A.M., 1889; Johns Hopkins University, 1889-91; Fellow in Chemistry, Johns Hopkins University, 1891-92; Ph.D., Johns Hopkins University, 1892.

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\* Granted leave of absence for the year 1902-03, to hold the Directorship of the American School of Oriental Studies in Palestine.

**LINDLEY MILLER KEASBEY, PH.D., R.P.D.,** *Professor of Economics and Politics.*

A.B., Harvard University, 1888; A.M., Columbia College, 1889; Ph.D., Columbia College, 1890; University of Berlin, 1890-91; University of Strassburg, 1891-92; *Rerum Politicarum Doctor*, University of Strassburg, 1892; Assistant in Economics, Columbia College, and Lecturer on Political Science, Barnard College, 1892; Professor of History, Economics, and Political Science, State University of Colorado, 1892-94.

**LOUIS EMIL MENDER, PH.D.,** *Professor of Romance Philology.*

A.B., Mississippi College, 1888, and A.M., 1890; Professor of Latin and German, Mary Le Grand Institute, Vicksburg, Miss., 1888-90; Fellow in Romance Languages, Johns Hopkins University, 1892-93; Ph.D., Johns Hopkins University, 1893; Instructor in Romance Languages, Johns Hopkins University, 1893-94; Associate in Romance Languages, Johns Hopkins University, 1894-97.

**FONGER DEHAAN, PH.D.,** *Associate Professor of Spanish.*

Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1885-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94; Assistant in Romance Languages, Johns Hopkins University, 1893-95; Instructor in Romance Languages, Johns Hopkins University, 1895-96; Associate in Romance Languages, Johns Hopkins University, 1896-97.

**ARTHUR LESLIE WHEELER, PH.D.,** *Associate Professor of Latin.*

A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896; Instructor and Tutor in Latin, Yale College, 1894-1900.

**JOSEPH CLARK HOPPIN, PH.D.,**

*Associate Professor of Classical Art and Archaeology.*

A.B., Harvard University, 1893; American School at Athens, Winter Semester, University of Berlin, Summer Semester, 1893-94; University of Munich, 1894-95; American School at Athens, Winter Semester, University of Munich, Summer Semester, 1895-96; Ph.D., University of Munich, 1896; American School at Athens, 1896-97; Lecturer on Greek Vases, American School at Athens, 1897-98; Instructor in Greek Art, Wellesley College, 1898-99.

**HENRY NEVILL SANDERS, PH.D.,** *Associate Professor of Greek.*

A.B., Trinity University, Toronto, 1894 and A.M., 1897; Ph.D., Johns Hopkins University, 1903; Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

**DAVID IRONS, PH.D.,** *Associate Professor of Philosophy.*

A.M., University of St. Andrews, Honours in Philosophy, 1891; Ramsay Scholar, University of St. Andrews, 1891-92; Ferguson Scholar in Philosophy, 1892-94; Fellow in Philosophy, Cornell University, 1892-93; Universities of Berlin and Jena, 1893-94; Ph.D., Cornell University, 1894; Lecturer in Philosophy, Cornell University, 1894-96, and Instructor in Philosophy, 1897-1900; Acting Professor in charge of the department of Philosophy, University of Vermont, 1896-97.

**LUCIEN FOULET, Associate Professor of French Literature.**

Licencié ès Lettres, University of Paris, 1896; Ecole normale supérieure and the Sorbonne, 1896-97; University of Cambridge, England, and University College, London, 1898; Licencié d'Anglais, University of Paris, 1898; Ecole normale supérieure and the Sorbonne, 1899.

**JAMES H. LEUBA, PH.D.,** *Associate in Psychology and Education.*

B.S., Neuchâtel, Switzerland, 1886; Ph.B., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-93; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.

**FLORENCE BASCOM, PH.D.,** *Associate Professor of Geology.*

A.B., University of Wisconsin, 1882, B.Sc., 1884, and A.M., 1887; Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893; Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

**ALBERT HAAS, PH.D.,** *Associate in German Literature.*

Hersberg, Schweinitz, Prussia. University of Berlin, 1891-92, and 1893-95. University of Geneva, 1892; Ph.D., University of Berlin, 1895; Sorbonne and University of Bonn, 1896; University of Freiburg, 1897.



WILMER CAVE FRANCE, \* Ph.D., *Associate in Greek*.

Tysley, Worcestershire, England. Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Ph.D., University of Chicago, 1895; Reader in Greek and Latin, University of Chicago, 1895-96.

ALBERT SCHINZ, Ph.D., *Associate in French Literature*.

Neuchâtel, Switzerland. A.B., University of Neuchâtel, 1888, and A.M., 1889. Licentiate in Theology, 1892; Student, University of Berlin, 1892-93; University of Tübingen, 1893; Ph.D., University of Tübingen, 1894; Sorbonne and Collège de France, 1894; Privatdozent, University of Neuchâtel, 1896-97; Instructor in French, Clark University, 1897-98; Instructor in French, University of Minnesota, 1898-99.

DAVID WILBUR HORN, Ph.D., *Associate in Chemistry*.

A.B., Dickinson College, 1897, and A.M., 1898; Ph.D., Johns Hopkins University, 1900; Graduate Scholar, Johns Hopkins University, 1899-1900; Fellow by Courtesy, and Assistant in Analytical Chemistry, Johns Hopkins University, 1900-01.

HOMER EDMISTON, Ph.D., *Associate in Latin*.

A.B., University of Nebraska, 1892; A.M., Harvard University, 1899, and Ph.D., 1901; Instructor in Latin, Cornell University, 1892-97; Instructor in Latin, Princeton University, 1897-98; James Savage Scholar, Harvard University, 1898-1901.

GORDON HALL GEROULD, B. LITT., *Associate in English Philology*.

A.B., Dartmouth College, 1899; Henry E. Parker Travelling Fellow of Dartmouth College, University of Oxford, Sorbonne and Collège de France, 1899-1901; B.Litt., University of Oxford, 1901.

CHAUNCEY B. TINKER, Ph.D., *Associate in English*.

A.B., Yale University, 1899. A.M., 1901, and Ph.D., 1902; Assistant in English, Yale College, 1899-1900; Foote Fellow in English, Yale College, 1900-02.

WILLIAM B. HUFF, Ph.D., *Associate in Physics*.

A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900; Assistant in Physics, Johns Hopkins University, 1900-02.

FREDERICK ROBERTSON JONES, Ph.D., *Associate in Economics*.

A.B., Western Maryland College, 1892, and A.M., 1895; Ph.D., Johns Hopkins University, 1896; Graduate Scholar, Johns Hopkins University, 1896; Acting Instructor in History and Economics, Western Maryland College, 1896-97; Fellow by Courtesy and Acting Instructor in Economics, Johns Hopkins University, 1897; Instructor and Assistant Professor of Economics and Sociology, Union University, 1897-1902.

WILLIAM ROY SMITH, Ph.D., *Associate in History*.

A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903; Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

FRANK WINANS DIGNAN, A.B., *Associate (elect) in Greek*.

A.B., University of Chicago, 1897; Graduate Student in Greek and Latin, University of Chicago, 1897-1902; Assistant in Greek, University of Chicago, 1900-02.

BENJAMIN LE ROY MILLER, Ph.D., *Associate (elect) in Geology*.

A.B., University of Kansas, 1897; Professor of Biology and Geology, Penn College, 1897-1900; Assistant in U. S. Weather Bureau, 1900-03; Fellow in Geology, Johns Hopkins University, 1901-03, and Ph.D., 1903.

WILLIAM SARGENT BURRAGE, Ph.D., *Lecturer in Greek*.

A.B., Harvard University, 1892, A.M., 1895, and Ph.D., 1898; Instructor in Latin, Harvard University, 1897-98; Acting Assistant Professor of Latin, University of West Virginia, 1900-01.

CLARENCE D. ASHLEY, LL.M., LL.D., *Non-Resident Lecturer in Law*.

A.B., Yale University, 1873; University of Berlin, 1876-78; LL.B., Columbia University, 1880; Professor of Law, Metropolis Law School, 1891-95; Professor of Law, New York University, 1895-1903; Vice-Dean of the Faculty of Law in charge of the Evening Division of the Law Department of New York University, 1895-96; Dean of the Faculty of Law, New York University, 1896-1903.

SAMUEL ARTHUR KING, A.M., *Non-Resident Lecturer in Elocution*.

A.M., University of London, 1900. Special Lecturer in Elocution, Johns Hopkins University, 1901; Special Lecturer in Elocution, University of California, 1902.

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\*Absent on account of illness during the first semester of 1902-03.

ROSE CHAMBERLIN, *Reader in German.*

Great Yarmouth, England. Graduate in Honours, Newnham College, University of Cambridge, England, 1886 (Medieval and Modern Languages Tripos, First Class).

HARRIET RANDOLPH, PH.D., *Demonstrator in Biology and Reader in Botany.*

A.B., Bryn Mawr College, 1889; Fellow in Biology, Bryn Mawr College, 1889-90; University of Zürich, 1890-92; Ph.D., University of Zürich, 1892.

ISABEL MADDISON, B.Sc., PH.D., *Secretary to the President and Reader in Mathematics.*

B.Sc., University of London, 1893, and Ph.D., Bryn Mawr College, 1896; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95.

HELEN WHITALL THOMAS, A.B., *Reader in English.*

A.B., Bryn Mawr College, 1893; University of Leipzig, Second Semester, 1893-94; Sorbonne and Collège de France and University of Leipzig, 1894-95; Bryn Mawr College, 1895-96.

LUCY MARTIN DONNELLY, A.B., *Reader in English.*

A.B., Bryn Mawr College, 1893; University of Oxford, England, and University of Leipzig, 1893-94, Sorbonne and Collège de France, and University of Leipzig, 1894-95.

HELEN STRONG HOYT, A.M., *Reader in English.*

A.B., Bryn Mawr College, 1897, and A.M., 1898; Bryn Mawr College, 1897-98.

KATHARINE FULLERTON, A.M., *Reader in English.*

A.B., Radcliffe College, 1900, and A.M., 1901.

SARA MONTENEGRO, A.B., *Reader in English.*

A.B., Bryn Mawr College, 1902.

EDITH WINTHROP MENDALL TAYLOR, A.B., *Reader in English.*

A.B., Radcliffe College, 1897; Radcliffe College, 1897-98.

ELIZABETH CODWISE SCOFIELD MARSH, A.B., *Reader in English.*

A.B., Radcliffe College, 1897; Sorbonne and Collège de France, 1902.

HENRY WOLF BIKLÉ, A.M., LL.B., *Non-Resident Reader in Constitutional Law.*

A.B., Gettysburg College, 1897, and A.M., 1900; LL.B., University of Pennsylvania, 1901, and Fellow in Law, 1901-02.

REGINA KATHARINE CRANDALL, PH.D., *Reader in English.*

A.B., Smith College, 1890; Ph.D., University of Chicago, 1902. Graduate Student, University of Chicago, 1893-94 and Fellow in History, 1894-96; Assistant in History, Smith College, 1896-98; Instructor in History, Wellesley College, 1899-1900.

FRANCES LOWATER, B.Sc., *Demonstrator in Physics.*

Nottingham, England. B.Sc., University of London, 1900; University College, Nottingham, 1888-91, 1892-93; Newnham College, University of Cambridge, England, 1891-92; Fellow in Physics, Bryn Mawr College, 1896-97, and Graduate Scholar in Physics, 1897-98; Secretary of Bryn Mawr College, 1898-99.

GERTRUDE LANGDEN HERITAGE, A.M., *Demonstrator in Chemistry.*

A.B., Bryn Mawr College, 1896, and A.M., 1899. Graduate Student in Chemistry, Bryn Mawr College, 1896-97, 1898-1900, and Graduate Student in Mathematics and Chemistry, 1897-98.

MARY HELEN RITCHIE, PH.D., *Secretary of the College.*

A.B., Bryn Mawr College, 1896, A.M., 1897, and Ph.D., 1902. Graduate Scholar in Greek and Latin, Bryn Mawr College, 1896-97; Graduate Student in Greek and Latin, 1897-98, and Fellow in Latin, 1898-99.

BERTHA MARGARET LAWS, A.B., *Recording Secretary.*

A.B., Bryn Mawr College, 1901.

ISABEL ELY LORD, B.L.S., *Librarian.*

B.L.S., New York State Library School, 1897.

FANNY BORDEN, A.B., B.L.S., *Assistant Librarian.*

A.B., Vassar College, 1898; B.L.S., New York State Library School, 1901.

EMMA JEAN HAWKINS, M.B., *Cataloguer.*

M.B., Smith College, 1897; Graduate, New York State Library School, 1902.

GEORGE S. GERHARD, M.D., *Consulting Physician of the College.*

ELLA B. EVERITT, A.M., M.D., *Physician of the College.*

A.B., Wilson College, 1888, and A.M., 1891; M.D., Woman's Medical College of Pennsylvania, 1891; Resident Physician, Woman's Hospital of Philadelphia, 1891-92; Medical Superintendent, Northwestern Hospital, Minneapolis, Minn., 1892-93; Assistant Physician, St. Peter State Hospital, Minnesota, 1893-96; Chief Resident Physician, Woman's Hospital of Philadelphia, 1897-1902; Professor of Gynecology at the Woman's Medical College of Pennsylvania, and Attending Gynecologist at the Woman's Hospital of Philadelphia, 1902.

LOUISA SMITH, M.D., *Director of the Gymnasium.*

Graduate of the Anderson Normal School of Gymnastics, 1895; Special Course in Medical Gymnastics, Anderson Normal School of Gymnastics, 1895; Assistant Teacher in the Summer School of Physical Education, Cornell University, 1895; M.D., Syracuse University, 1898; Assistant Teacher in Chautauqua School of Physical Education, 1898.

BESSIE BELLE LITTLE, B.Sc., *Assistant in the Gymnasium.*

B.Sc., Kansas State Agricultural College, 1891; Graduate of Anderson Normal School of Gymnastics, 1895; Director of the Gymnasium, Topeka School of Physical Education, 1896-99; Director of the Gymnasium, Belmont College, Nashville, Tenn., 1899-1900; Director of the department of Physical Education for Women and Children in the Ottawa Chautauqua Assembly, 1900.

SOPHIE FRANCES ADAMS, A.B., *Assistant Director of Athletics.*

A.B., Bryn Mawr College, 1902.

FREDERIKA M. KERR, *Bursar.*

ELSIE C. TIEMANN, A.B., *Assistant Bursar.*

A.B., Smith College, 1884.

EVANGELINE HOLCOMBE ANDREWS, A.B., *Junior Bursar.*

A.B., Bryn Mawr College, 1893; Graduate Student, Bryn Mawr College, 1899-1902.

CAROLINE LEWIS, *Superintendent of Buildings and Grounds.*

### *Honorary Corresponding Secretaries.*

*The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the College in the cities in which they live, and will at any time be glad to answer questions about the College.*

NEW YORK CITY: MISS MILDRED MINTURN, 109 East Twenty-first Street;

MISS EMILY REDMOND CROSS, 6 Washington Square.

PHILADELPHIA: MISS EDITH PETTIT, 1012 Spruce Street.

BALTIMORE: MRS. ANTHONY MORRIS CAREY, 1004 Cathedral Street.

WASHINGTON, D. C.: MISS ALLETTA LOUISE VAN REYPEN, 1021 Fifteenth Street.

SYRACUSE, N. Y.: MRS. JOHN DEY, 423 James Street.

SCRANTON, PA.: MISS ALICE BELIN.

WILMINGTON, DEL.: MISS ELIZABETH NIELDS, 803 Broome Street.

PROVIDENCE, R. I.: MISS LOUISE BUFFUM CONGDON, 87 Cooke Street.

NEW HAVEN, CONN.: MISS CLARA HITCHCOCK SEYMOUR, 34 Hillhouse Avenue.

FALL RIVER, MASS.: MRS. RANDALL NELSON DUFFEE, 435 *Cherry Street*.  
 CONCORD, N. H.: MISS JULIA STREETER, 234 *North Main Street*.  
 WINSTON, N. C.: MISS CARO FRIES BUXTON, 520 *Summit Street*.  
 CHICAGO, ILL.: MISS ETHEL EUGENIE HOOPER, 541 *North State Street*.  
 INDIANAPOLIS, IND.: MRS. FRANK NICHOLS LEWIS, 236 *East New York Street*.  
 MADISON, WIS.: MRS. MOSES STEPHEN SLAUGHTER, 633 *Frances Street*.  
 SALT LAKE CITY, UTAH: MISS KATE WILLIAMS, c/o Mr. P. L. Williams.  
 BERKELEY, CAL.: MRS. CHARLES MONTAGUE BAKEWELL, 2425 *Virginia Street*.  
 LONDON, ENGLAND: THE HON. MRS. BERTRAND RUSSELL, 44 *Grosvenor Road, S. W.*

*The Academic Committee of the Alumnæ.*

SUSAN GRIMES WALKER FITZGERALD, A.B. (MRS. RICHARD Y. FITZGERALD), *Chairman*, 38 *King Street*, NEW YORK.  
 MARY BIDWELL BREED, PH.D., *Secretary*, *University of Indiana*, BLOOMINGTON, INDIANA.  
 ELIZABETH BUTLER KIRKBRIDE, A.B. (*ex officio*), 1406 *Spruce Street*, PHILADELPHIA.  
 ALICE BACHE GOULD, A.B., 405 *Marlboro Street*, BOSTON, MASSACHUSETTS.  
 ANNA RHOADS LADD, A.M. (MRS. WILLIAM COFFIN LADD), BRYN MAWR, PENNSYLVANIA.  
 PAULINE DOROTHEA GOLDMARK, A.B., 270 *West Ninety-fourth Street*, NEW YORK CITY.  
 SUSAN FOWLER, A.B., 2319 *Green Street*, PHILADELPHIA.  
 MARION REILLY, A.B., 2015 *De Lancey Place*, PHILADELPHIA

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STUDENTS.

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*Fellows and Graduate Students, Academic Year, 1902-03.*

HELEN MAY BILLMEYER, . *Holder of the Bryn Mawr European Fellowship*.  
 New York City. A.B., Bryn Mawr College, 1902.  
 MARIE REIMER, . . . *Holder of the Mary E. Garrett European Fellowship*.  
 East Aurora, N. Y. A.B., Vassar College, 1897. Graduate Scholar in Chemistry, Vassar College, 1897-98; Assistant in the Chemical Laboratory, Vassar College, 1898-99; Fellow in Chemistry, Bryn Mawr College, 1899-1900. 1901-02; Graduate Scholar and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Student, University of Berlin, 1902-03.  
 HARRIET BROOKS, . . . . *Holder of the President's European Fellowship*.  
 Montreal, Canada. A.B., McGill University, 1898, and A.M., 1901. Graduate Student, of McGill University, 1898-99; Tutor in Mathematics and Research Student in Physics, Royal Victoria College, 1899-1901; Fellow in Physics, Bryn Mawr College, 1901-02; Student, University of Cambridge, England, 1902-03.

- GWENDOLEN BROWN WILLIS**, . . . . . *Fellow in Greek.*  
Racine, Wis. A.B., University of Chicago, 1896. Graduate Student, University of Chicago, 1900-01; American School of Classical Studies, Athens, 1901-02.
- ELIZABETH MARY PERKINS**, . . . . . *Fellow in Latin.*  
Washington, D. C. A.B., Bryn Mawr College, 1900. Holder of the Bryn Mawr European Fellowship and Graduate Student in Greek and Archaeology, Bryn Mawr College, 1900-01; University of Berlin, 1901-02.
- AGNES JULIA DE SCHWEINITZ**, . . . . . *Fellow in Teutonic Philology.*  
Bethlehem, Pa. A.B., Bryn Mawr College, 1899. Graduate Scholar in German and Teutonic Philology, Bryn Mawr College, 1899-1900; Teacher of German in the Portland Academy, Portland, Ore., 1900-01; Student, University of Leipsic, 1901-02.
- FLORENCE LEFTWICH**, . . . . . *Fellow in Romance Languages.*  
Baltimore, Md. Wellesley College, 1884-85; A.B., Bryn Mawr College, 1895. Holder of the Bryn Mawr European Fellowship, and Student in Romance Languages, Sorbonne and Collège de France, 1895-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, 1896-98; Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1898-99; Holder of the European Fellowship of the Baltimore Association for the Promotion of the University Education of Women, and Student, University of Zürich, 1899-1900; Teacher of French in the Bryn Mawr School, Baltimore, 1900-01; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1901-02.
- MABEL ATKINSON**, . . . . . *Fellow in Economics and Politics.*  
Bywell, Northumberland, England. A.M., Glasgow University, 1900. Holder of Research Studentship, London School of Economics, 1900-02.
- WINIFRED FLORENCE HYDE**, . . . . . *Fellow in Philosophy.*  
Lincoln, Neb. A.B., University of Nebraska, 1900. Scholar in Philosophy, University of Nebraska, 1900-01; University of Denver, Summer of 1901; Teacher in the High School, Lincoln, Neb., 1901-02.
- VIRGINIA RAGSDALE**, . . . . . *Fellow in Mathematics.*  
Jamestown, N. C. S.B., Guilford College, 1892; A.B., Bryn Mawr College, 1896. Graduate Scholar in Mathematics, Bryn Mawr College, 1892-93, and Graduate Student in Mathematics, 1893-97; Holder of the Bryn Mawr European Fellowship and Assistant Demonstrator in Physics, Bryn Mawr College, 1896-97; Student in Mathematics, University of Göttingen, 1897-98; Teacher of Science and Mathematics in the Bryn Mawr School, Baltimore, Md., 1898-1900, and Assistant Teacher of Mathematics, 1900-01; Graduate Scholar and Fellow by Courtesy in Mathematics, Bryn Mawr College, 1901-02.
- EUGENIA FOWLER**, . . . . . *Fellow in Physics.*  
Catonsville, Md. A.B., Bryn Mawr College, 1901 and A. M., 1902. Mistress of Llanberis and Graduate Student, Bryn Mawr College, 1901-02.
- WILLEY DENIS**, . . . . . *Fellow in Chemistry.*  
New Orleans, La. A.B., Tulane University, 1899, and A.M., 1902. Graduate Student, Bryn Mawr College, 1899-1901; Tulane University, 1901-02.
- NETTIE M. STEVENS**, . . . . . *Fellow in Biology.*  
San José, Cal. A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900. Student in Hopkins Seaside Laboratory, San Francisco, Summer, 1897, 1898, and 1899; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Holder of the President's European Fellowship and Student, Zoological Station, Naples, and University of Würzburg, 1901-02.
- MARGERETHE URDAHL**, . . . . . *Special Fellow in Teutonic Philology.*  
Madison, Wis. I.B., University of Wisconsin, 1896. Student, University of Berlin, 1898 and 1899; University of Heidelberg, Summer term, 1899; University of Christiana, October, 1899; Fellow in Teutonic Philology, Bryn Mawr College, 1900-02.
- SARA HENRY STITES**,  
*Fellow by Courtesy and Graduate Scholar in Economics and Politics.*  
Wyoming, Pa. A.B., Bryn Mawr College, 1899, and A.M., 1900. Graduate Scholar in History and Political Science, Bryn Mawr College, 1899-1900; Holder of the President's European Fellowship and Student at the Sorbonne and Collège de France, 1900-01; University of Leipsic, 1901-02.
- SOPHIE FRANCES ADAMS**, . . . . . *English.*  
Philadelphia, Pa. A.B., Bryn Mawr College, 1902. Assistant Director of Athletics and Mistress of Llanberis, Bryn Mawr College, 1902-03.

- GRACE ALBERT, . . . . . *Graduate Scholar in History and Economics and Politics.*  
Philadelphia, Pa. A.B., Bryn Mawr College, 1897. Private Tutor, 1897-99; Teacher  
of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1901, and Secretary,  
1901-02; Graduate Student, Bryn Mawr College, 1901-02.
- ELIZABETH ALLEN, . . . . . *Mathematics.*  
Brooklyn, New York City. A.B., Barnard College, 1902.
- MARY ELIZABETH ALLIS, . . . . . *French.*  
Philadelphia, Pa. A.B., Bryn Mawr College, 1901.
- GRACE MARIE BAREIS, . . . . . *Mathematics.*  
Canal Winchester, O. A.B., Heidelberg University, Tiffin, O., 1897. Graduate  
Student in Mathematics and Physics, Bryn Mawr College, 1897-99. Student, Columbus  
Normal School, Columbus, O., 1899-1900; Teacher in Miss Roney's School, Bala, Pa.,  
1900-03.
- AMANDA FREDRICKA BECKER, . . . . . *Graduate Scholar in Mathematics.*  
St. Louis, Mo. B.Sc., Missouri State University, 1901, and A.M., 1902. Holder of  
Teaching Fellowship, Missouri State University, 1901-02.
- ELIZABETH MILLER BLANCHARD, . . . . . *History.*  
Belleville, Pa. A.B., Bryn Mawr College, 1889. Fellow in Mathematics, Bryn Mawr  
College, 1889-90; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md.,  
1891-92; Tutor in Mathematics in the Misses Shipley's School, Bryn Mawr, Pa.,  
1894-1903, and in Miss Irwin's School, Philadelphia, Pa., 1896-1903.
- MUSA K. COWAN, . . . . . *English, German, French, and Archæology.*  
Parsons, Kans. A.B., Washburn College, Topeka, 1900.
- SUSAN EDMOND COYLE, . . . . . *English and History.*  
Bridgeton, N. J. A.B., Smith College, 1894. Yale University, January-June, 1895.
- BESS CRAIG, . . . . . *English, French, History, and Archæology.*  
Grove City, Pa. A.B., Grove City College, 1896.
- HARRIETT LULU DEAN, . . . . . *English.*  
Oskaloosa, Ia. Ph.B., Penn College, 1902. Holder of Penn Graduate Scholarship,  
Bryn Mawr College, 1902-03.
- ABIGAIL CAMP DIMON, . . . . . *English and Biology.*  
Utica, N. Y. A.B., Bryn Mawr College, 1896, and A.M., 1899. Vice-Principal of the  
High School, Clinton, N. Y., 1896-97; Assistant Teacher of English in the Utica  
Academy, 1897-98; Graduate Student in Mathematics, Physics, and Biology, Bryn  
Mawr College, 1898-99, 1901-02; Warden of Radnor Hall, Bryn Mawr College, 1901-03.
- MINNIE DOROTHY EBY, . . . . . *Graduate Scholar in Physics and Chemistry.*  
Berlin, Ont. A.B. and A.M., McMaster University, 1897. Graduate Student, Bryn  
Mawr College, 1901-02.
- KATHARINE ELIZABETH FULLERTON, . . . . . *English.*  
Brockton, Mass. A.B., Radcliffe College, 1900, and A.M., 1901. Reader in English,  
Bryn Mawr College, 1901-03.
- EDITH HAYWARD HALL, . . . . . *Graduate Scholar in Archæology.*  
Woodstock, Conn. A.B., Smith College, 1899. Teacher of Greek and History in Wood-  
stock Academy, Woodstock, Conn., 1899-1900; Teacher of Latin and Greek in the  
Misses Shipley's School, Bryn Mawr, Pa., and Graduate Student, Bryn Mawr Col-  
lege, 1900-01, Graduate Scholar, Bryn Mawr College, 1901-02.
- EMMA JEAN HAWKINS, . . . . . *Italian.*  
Malone, N. Y. M.B., Smith College, 1897. Graduate, New York State Library School,  
1902. Cataloguer, Bryn Mawr College, 1902-03.
- HELEN HENRY HODGE, . . . . . *Graduate Scholar in History.*  
Wilkes Barre, Pa. A.B., Bryn Mawr College, 1900. Teacher of History in Miss Irwin's  
School, Philadelphia, and Graduate Student, Bryn Mawr College, 1901-02.

- ANNA MARY HORINE, . . . . . *English*.  
 Carlinville, Ill. A.B., and A.M., Blackburn College, 1899. University of Chicago,  
 Summer, 1900, and 1901.
- MARY ELIZABETH HORST, . . . . . *English*.  
 Myerstown, Pa. A.B., Albright College, 1902.
- ELIZABETH FERGUSON HUTCHIN, . . . . . *Psychology*.  
 Philadelphia, Pa. A.B., Bryn Mawr College, 1901; Tutor in Mathematics, Miss Wright's  
 School, Bryn Mawr, Pa., 1902-03.
- MARY DENVER JAMES, . . . . . *English*.  
 Coshocton, O. A.B., Bryn Mawr College, 1895. Sorbonne and Collège de France,  
 1895-96; Warden of Pembroke Hall West, 1902-03.
- MARY LENORE JOBE, . . . . . *English and History*.  
 Uhrichsville, O. Ph.B., Scio College, 1897. Graduate Student, Bryn Mawr College,  
 1901-02; Teacher of English and History, Temple College, Philadelphia, 1902-03.
- ALICE PHEBE JOHNSON, . . . . . *English, History, and Philosophy*.  
 Oskaloosa, Ia. A.B., Penn College, 1901. Holder of Foundation Scholarship, Bryn  
 Mawr College, 1902-03.
- EMMA GURNEY KING, . . . . . *English, Archaeology, and Education*.  
 High Point, N. C. A.B., Guilford College, 1901. Teacher in St. Paul's School, Beaufort,  
 N. C., 1901-02; Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1902-03.
- HELEN DEAN KING, . . . . . *Biology*.  
 Owego, N. Y. A.B., Vassar College, 1892; Ph.D., Bryn Mawr College, 1901. Graduate  
 Student in Biology, Vassar College, and Assistant in the Biological Laboratory,  
 1894-95; Graduate Scholar in Biology, Bryn Mawr College, 1895-96, and Graduate  
 Student in Biology, 1896-97; Fellow in Biology, Bryn Mawr College, 1897-98; and  
 Fellow by Courtesy in Biology, 1898-1901; Graduate Student, Bryn Mawr College,  
 1901-02.
- MYRTLE KNEPPER, . . . . . *Graduate Scholar in Mathematics*.  
 Skidmore, Mo. L.B., Missouri State University, 1898, and A.M., 1900. Graduate  
 Student, Missouri State University, 1901-02.
- MINOR WHITE LATHOM, . . . . . *English, French, History, and Philosophy*.  
 Hernando, Miss. A.B., Mississippi Industrial Institute and College, 1901.
- CAROLYN TROWBRIDGE LEWIS,\* . . . . . *Economics and Politics*.  
 Ardmore, Pa. A.B., Bryn Mawr College, 1900.
- VIVIAN BEATRICE LOSSE, . . . . . *English and German*.  
 San José, Cal. A.B., Leland Stanford, Jr., University, 1902.
- FRANCES LOWATER, . . . . . *Mathematics*.  
 Nottingham, England. B.Sc., University of London, 1900. University College, Not-  
 tingham, 1888-91, 1892-93; Newnham College, University of Cambridge, England,  
 1891-92. Demonstrator in Physics, Bryn Mawr College, 1893-96, 1897-98, and  
 1899-1903; Fellow in Physics, 1896-97, and Graduate Scholar in Physics, 1897-98;  
 Secretary of Bryn Mawr College, 1898-99.
- CARRIE ALICE MANN, . . . . . *Mathematics*.  
 South Weymouth, Mass. A.B., Wellesley College, 1893. Graduate Student, Bryn  
 Mawr College, and Teacher of Mathematics in the Misses Kirk's School, Rosemont,  
 Pa., 1901-03.
- ELIZABETH CODWISE SCOFIELD MARSH, . . . . . *English*.  
 New York City. A.B., Radcliffe College, 1897. Sorbonne and Collège de France, 1902.  
 Reader in English, Bryn Mawr College, 1902-03.
- BEATRICE MCGEORGE, . . . . . *English*.  
 Cynwyd, Pa. A.B., Bryn Mawr College, 1901. Teacher of English and French in Miss  
 Keyser's School, Philadelphia, Pa., 1902-03.
- LUCILE HANNAH MOORE, . . . . . *Greek, English, and Archaeology*.  
 Richmond, Ind. A.B., Earlham College, 1902. Holder of Earlham Graduate Scholar-  
 ship, Bryn Mawr College, 1902-03.

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\* Mrs. Herbert Radnor Lewis, 1899.

- MARGARETTA MORRIS, . . . . . *Economics and Politics.*  
Philadelphia, Pa. A.B., Bryn Mawr College, 1900. Graduate Student, Bryn Mawr College, 1901-02.
- MARION PARRIS, . . . . . *English and Philosophy.*  
New York City. A.B., Bryn Mawr College, 1901. Private Tutor, 1901-02; Warden of Summit Grove, Bryn Mawr College, 1902-03.
- EMILIE COMSTOCK PECKHAM, . . . . . *French.*  
Utica, N. Y. A.B., Evelyn College, 1895. Graduate Student, Bryn Mawr College, 1901-02.
- MARGARET ADALINE REED, . . . . . *Graduate Scholar in Biology.*  
Meyersdale, Pa. A.B., Woman's College of Baltimore, 1901. Wood's Holl Laboratory, Summers of 1900 and 1902; Graduate Student, Bryn Mawr College, 1901-02.
- LUCY CONSTANCE RULISON, . . . . . *English and Economics and Politics.*  
South Bethlehem, Pa. A.B., Bryn Mawr College, 1900. Warden of Pembroke Hall West, and Graduate Student, Bryn Mawr College, 1901-02; Warden of Merion Hall, 1902-03.
- LOUISE SCHOFF, . . . . . *History.*  
Philadelphia, Pa. A.B., Bryn Mawr College, 1902.
- MARGARET BEAUMONT STANTON, . . . . . *History and Economics and Politics.*  
Ames, Ia. B.Sc., Iowa State College of Agriculture and Mechanic Arts, 1902.
- EDITH WINTHROP MENDALL TAYLOR, . . . . . *English.*  
Cambridge, Mass. A.B., Radcliffe College, 1897. Reader in English, Bryn Mawr College, 1902-03.
- EDYTHA ELIZABETH TAYLOR, . . . . . *Graduate Scholar in Chemistry.*  
New Wilmington, Pa. A.B., Westminster College, 1895.
- MIRIAM THOMAS, . . . . . *Latin, English, Education, and Archæology.*  
Haverford, Pa. A.B., Bryn Mawr College, 1902. Holder of Foundation Scholarship, Bryn Mawr College, 1902-03.
- BLANDINA SIBYL THURSTON, . . . . . *Graduate Scholar in Romance Languages.*  
Eugene, Ore. A.B., University of Oregon, 1898, and A.M., 1902.
- ANNE HAMPTON TODD, . . . . . *Biology.*  
Philadelphia, Pa. A.B., Bryn Mawr College, 1902.
- ELLEN TORELLE, . . . . . *Graduate Scholar in Biology.*  
Minneapolis, Minn. Ph.B., University of Minnesota, 1901, and A.M., 1902.
- HOPE TRAVER, . . . . . *Graduate Scholar in English.*  
West Hartford, Conn. A.B., Vassar College, 1896. Graduate Student, Bryn Mawr College, and Private Tutor, Whitford, Pa., 1901-02; Teacher of English in Miss Wright's School, Bryn Mawr, Pa., 1902-03.
- EDITH LOUISE VAN KIRK, . . . . . *English and German.*  
Philadelphia, Pa. A.B., Bryn Mawr College, 1898. Assistant in Mrs. Van Kirk's Training School for Kindergarten Teachers, Philadelphia, 1898-1900; Student of German, 1900-01.
- SUSAN FRANCES VAN KIRK, . . . . . *English.*  
Philadelphia, Pa. A.B., Bryn Mawr College, 1894. Teacher of English in the Bryn Mawr School, Baltimore, Md., 1894-95; Teacher of Latin and English in the Misses Hayward's School, Philadelphia, 1895-99; Teacher of Latin and English in Miss Irwin's School, Philadelphia, 1899-1902.
- ELIZABETH MARIE VAN WAGENER, . . . . . *Chemistry and Biology.*  
Pittsburg, Pa. A.B., Pennsylvania College for Women, 1902.
- ETHEL MCCOY WALKER, . . . . . *Graduate Scholar in Archæology.*  
Washington, D.C. A.B., Bryn Mawr College, 1894. Teacher of History in Miss Irwin's School, Philadelphia, Pa., 1894-96; Teacher of History in Miss Florence Baldwin's School, 1894-1903, and in Miss Veltin's School, New York City, 1899-1900.



*Undergraduate Students, Academic Year 1902-03.*

NANNIE ADAIRE, . . . . . *Group, English and French, 1900-03.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

MARIA HAWES ALBEE, . . . . . *Group, Greek and Latin, 1900-03.*  
New Haven, Conn. Prepared by the Hillhouse High School, New Haven.

HOPE EMILY ALLEN, . . . . . *Group, English and French, 1901-03.*  
Niagara Falls Centre, Ont. Prepared by Niagara Falls Collegiate Institute; and by private study.

JANE ALLEN, . . . . . *Group, Latin and English, 1900-03.*  
Philadelphia, Pa. Prepared by the Bardwell School, Philadelphia, Pa., and by private study.

CATHARINE LONGWORTH ANDERSON, . . . . . *Group, ———, 1902-03.*  
Cincinnati, O. Prepared by Miss Spence's School, New York City, and by private tuition.

RUTH SELLERS ARCHBALD, . . . *Group, Mathematics and ———, 1902-03.*  
Scranton, Pa. Prepared by Miss Wines' School, Scranton, and Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARGUERITE ARMSTRONG,  
*Group, History and Economics and Politics, 1901-03.*  
Ilion, N. Y. Prepared by the Balliol School, Ithaca, N. Y.

DOROTHY H. C. ARNOLD, . . . . . *Group, Latin and French, 1901-03.*  
New York City. Prepared by the Veltin School, New York City.

HELEN WORMAN ARNY,  
*Group, History and Economics and Politics, 1900-03.*  
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

EDITH HEYWARD ASHLEY, . . . . . *Group, ———, 1901-03.*  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

GRACE ISABEL ASHWELL, . . . . . *Group, English and French, 1901-03.*  
New York City. Prepared by the Misses Rayson's School, New York City.

LOUISE PARKE ATHERTON,  
*Group, History and Economics and Politics, 1899-1903.*  
Wilkes Barre, Pa. Prepared by the Wilkes Barre Institute.

AGNES BELL AUSTIN,  
*Group, History and Economics and Politics, 1899-1903.*  
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia.

MABEL HENSZEY AUSTIN, . . . . . *Group, German and French, 1901-03.*  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.

ETHEL McCLELLAN BACON,  
*Group, Economics and Politics and Law, 1899-1903.*  
Hannibal, Mo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

CORA BALDAUF, . . . . . *Group, German and French, 1901, 1901-03.*  
Henderson, Ky. Prepared by the High School, Henderson, and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.

REBECCA WHITMAN BALL, . . . . . *Group, Latin and English, 1900-03.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-03.

MARGARET BARLOW,  
*Hearer by Courtesy in French and Philosophy, 1899-1903.*  
North Brookfield, Mass.

- LAURA ALICE BARTLETT, . . . . . *Group, Latin and English*, 1901-03.  
Oxford, Md. Prepared by All Saints' School, and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- THEODORA BARTLETT,  
*Group, History and Economics and Politics*, 1901-03.  
Haverford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARGARET HANDY BATES,  
*Group, History and Economics and Politics*, 1901-03.  
Wilmington, Del. Prepared by Miss Ingol's School, Cambridge, Mass.
- THEODORA BATES, . . . . . *Group*, ———, 1901-03.  
Wilmington, Del. Prepared by Miss Ingol's School, Cambridge, Mass.
- SUSAN AUSTIN BEAN, . . . . . *Group, Latin and German*, 1902, 1902-03.  
Binghamton, N. Y. Prepared by the High School, Binghamton, and by private tuition.
- ETHEL MARY BENNETT,  
*Group, History and Economics and Politics*, 1901-03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- ELSIE BIGLOW, . . . . . *Group*, ———, 1902-03.  
New York City. Prepared by the Dwight School, Englewood, N. J., and by private tuition.
- VIOLA MARGARET BLAISDELL,  
*Hearer in Latin, French, and Mathematics*, 1902-03.  
Camden, N. J. Prepared by private tuition.
- ELEANORA FRANCES BLISS, . . . . . *Group, Chemistry and Biology*, 1900-03.  
Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- EMILY LOUISE BLODGETT, . . . . . *Group, English and Philosophy*, 1901-03.  
South Lincoln, Mass. Prepared by Miss Winsor's School, Boston. Holder of the Second Bryn Mawr Matriculation Scholarship for the New England States, 1901-02.
- ALICE MIDDLETON BORING, . . . . . *Group, Chemistry and Biology*, 1900-03.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- SOPHIE BOUCHER, *Group, History and Economics and Politics*, 1899-1903.  
New York City. Prepared by the Ingleside School, New Milford, Conn., and by the Misses Shipley's School, Bryn Mawr, Pa.
- LAURA FRANCES BOYER, . . . . . *Group, German and French*, 1902-03.  
Pottsville, Pa. Prepared by the High School, Pottsville, Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- JOSEPHINE EDITH BRADY, . . . . . *Group*, ———, 1901-03.  
Harrisburg, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HELEN PAGE BRAND, . . . . . *Group, Greek and English*, 1899, 1899-1903.  
Detroit, Mich. Prepared by St. Gabriel's School, Peekskill, N. Y., and by the Misses Shipley's School, Bryn Mawr, Pa.
- ANNA MAE BRANSON, . . . . . *Group, Latin and French*, 1899-1901, 1902-03.  
Coatesville, Pa. Prepared by the High School, Coatesville, and by private study. Private Tutor, 1901-02.
- HELEN IRESON BRATTON,  
*Group, History and Economics and Politics*, 1899-1903.  
Fall River, Mass. Prepared by the B. M. C. Durfee High School, Fall River.
- MARCIA BREADY . . . . . *Group*, ———, 1901-03.  
Dubuque, Ia. Prepared by the High School, Dubuque.
- RACHEL SLOCUM BREWER,  
*Group, History and Economics and Politics*, 1901-03.  
Milton, Mass. Prepared by Miss Winsor's School, Boston.

- SARA MARIE BRIGGS, . . . . . *Group, Greek and Latin*, 1900-03.  
Worcester, Mass. Prepared by the High School, Worcester.
- BERTHA BROWN, . . . *Group, History and Economics and Politics*, 1900-03.  
Westtown, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Foundation  
Scholar, 1900-03.
- FANNIE ISABELLA BROWN, . . *Group, Latin and Mathematics*, 1899-1903.  
New York City. Prepared by the Central High School, Pittsburg, Pa., and by private  
study.
- HELEN DAVENPORT BROWN, . . . . . *Group, ———*, 1902-03.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
- MARGARET ELIZABETH BRUSSTAR,  
*Group, Latin and Mathematics*, 1899-1903.  
Birdsboro, Pa. Prepared by the Girls' High School, Philadelphia, Pa. Holder of  
Trustees' Philadelphia Girls' High School Scholarship, 1899-1903; Holder of the  
James E. Rhoads Sophomore Scholarship, 1900-01, of the James E. Rhoads Junior  
Scholarship, 1901-02, and of the Anna Powers Memorial Scholarship, 1902-03.
- ELIZABETH MIDDLETON BRYAN, . . *Group, Latin and English*, 1899-1903.  
Charleston, S. C. Prepared by Mrs. Smith's School, Charleston.
- GERTRUDE M. BUFFUM, . . . . . *Group, Greek and Latin*, 1900-03.  
Providence, R. I. Prepared by the Lincoln School, and by the Hope Street High  
School, Providence.
- ETHEL STRATTON BULLOCK, . . . *Group, French and ———*, 1902-03.  
Audenreid, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by  
private tuition.
- MARY CREIGHTON BURNS, *Group, Latin and Italian and Spanish*, 1899-1903.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1899-1903.
- ELEANOR LOUDENOIS BURRELL,  
*Group, History and Economics and Politics*, 1899-1903.  
New York City. Prepared by the Misses Rayson's School, and by Miss Spence's School,  
New York City.
- ANNE KNOX BUZBY, . . . . . *Group, Latin and English*, 1900-03.  
Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY WILEY CAMERON, *Group, French and Italian and Spanish*, 1900-03.  
Lochiel, Ariz. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- MARJORIE STOCKTON CANAN, . . . *Group, Latin and English*, 1900-03.  
Altoona, Pa. Prepared by Mountain Seminary, Birmingham, Pa.
- MARY HILDA CANAN, . . . *Group, Mathematics and Chemistry*, 1900-03.  
Altoona, Pa. Prepared by Mountain Seminary, Birmingham, Pa.
- CLARA CARY CASE, . . . . . *Group, Latin and English*, 1900-03.  
New York City. Prepared by the Plainfield Seminary, Plainfield, N. J., and by the  
Brearley School, New York City. Holder of the First Bryn Mawr Matriculation  
Scholarship, for New York and New Jersey, 1900-01.
- GLADYS WINTHROP CHANDLER,  
*Group, History and Economics and Politics*, 1902-03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1902-03.
- VIRGINIA ROLETTE CHAUVENET,  
*Group, Economics and Politics and Philosophy*, 1900-03.  
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.
- MIRIAM CHESNEY, . . . . . *Group, Latin and German*, 1900-03.  
Bryn Mawr, Pa. Prepared by the Girls' High School, Philadelphia, Pa. Holder of  
City Scholarship, 1900-03.

FLORENCE CHAPMAN CHILD, . . . *Group, Chemistry and Biology*, 1901-03.  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. Student in Preliminary Medical Course.

MARY PHELPS CHRISTIE,  
*Group, History and Economics and Politics*, 1900-01, 1902-03.  
Tarsus, Turkey in Asia. Prepared by the Hillhouse High School, New Haven, Conn.  
Teacher of English in Anatolia College, Marsovan, Asia Minor, 1901-02.

AMY LILLEY CLAPP, . . . . . *Group, Mathematics and Physics*, 1900-03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900-03.

LESLIE CLARK, . . *Group, Economics and Politics and Philosophy*, 1900-03.  
Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland.

EDYTHE CLARKE, . *Group, History and Economics and Politics*, 1899-1903.  
Brookline, Mass. Prepared by the High School, Brookline.

ANNIE CORNELIA CLAUDE, . . . . . *Group, ———*, 1902-03.  
Bethlehem, Pa. Prepared by the Moravian Parochial School, Bethlehem, the West Chester State Normal School, and by private tuition.

HARRIETT CLOUGH, *Group, Economics and Politics and Philosophy*, 1900-03.  
Lynn, Mass. Prepared by the Cambridge School, Cambridge, Mass.

MARIAM LOUISE COFFIN, . . . . . *Group, Latin and English*, 1902-03.  
East Orange, N. J. Prepared by the High School, East Orange.

ALICE ELLA COLGAN, . . . . . *Group, ———*, 1902-03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-03.

DOROTHY IDA CONGDON, . . . . . *Group, English and ———*, 1902-03.  
Evanston, Ill. Prepared by the High School, Evanston, and by private tuition.

EMILY SMYTH COOPER, . . . . . *Group, Chemistry and Biology*, 1901-03.  
Camden, N. J. Prepared by the Friends' Central School, Philadelphia, Pa.

VIRGINIA ALICE COOPER, . . . . . *Group, ———*, 1902-03.  
Houghton, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARGARET HILDEGARDE COYLE, . . . *Group, Latin and ———*, 1902-03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-3.

FLORENCE COLGATE CRAIG, . . . *Group, German and French* 1901-03.  
Colorado Springs, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.

EMMA WALKER CRAWFORD, . . . *Group, Latin and German*, 1899-1903.  
West Conshohocken, Pa. Prepared by the Friends' Central School, Philadelphia, Pa.

ELIZA HELEN CRISWELL, . . . . . *Group, Latin and French*, 1900-03.  
Rosemont, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1900-01.

PHOEBE SINCLAIR CROSBY, . . . . . *Group, ———*, 1902-03.  
Catonsville, Md. Prepared by St. Timothy's School, Catonsville.

LOUISE NETTERVILLE CRUICE, . . *Group, English and French*, 1902-03.  
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia.

KATHARINE ROBINSON CURTIS,  
*Group, Mathematics and Chemistry*, 1900-03.

Summit, N. J. Prepared by the Kent Place School, Summit, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARIAN CUTHBERT, . . . . . *Group, ———*, 1901-03.  
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.

- EDITH DABNEY, . . . *Group, History and Economics and Politics*, 1899-1903.  
St. Paul, Minn. Prepared by the Central High School, St. Paul, and by the Brearley School, New York City.
- ROSAMOND DANIELSON, . . . *Group, Chemistry and Geology*, 1901-03.  
Putnam Heights, Conn. Prepared by private study.
- SARAH ELLEN DAVIS, . . . *Group, Chemistry and Biology*, 1899-1903.  
Camden, N. J. Prepared by private study. Hearer, Bryn Mawr College, 1899-1900.
- ALICE MARGARET DAY, *Group, Economics and Politics and Law*, 1901-03.  
Santa Barbara, Cal. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- DOROTHEA DAY, . . . *Group, History and Economics and Politics*, 1899-1903.  
Catskill, N. Y. Prepared by Pelham Hall, Pelham Manor, N. Y., and by private study.
- SUSAN ADAMS DELANO, . . . *Group, ———*, 1902-03.  
New York City. Prepared by Miss Spence's School, New York City.
- ELEANOR DEMING, *Group, History and Economics and Politics*, 1899-1903.  
New York City. Prepared by private study and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CARLA DENISON, . . . *Group, Physics and Biology*, 1901-03.  
Lake Geneva, Wis. Prepared by the University School for Girls, Chicago, Ill.
- GERTRUDE ELIZABETH DIETRICH,  
*Group, History and Economics and Politics*, 1899-1903.  
Hastings, Neb. Prepared by Ferry Hall, Lake Forest, Ill., and by private study.
- HELEN SYDNEY DITMARS, *Group, Latin and Italian and Spanish*, 1899-1903.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1903.
- DOROTHY DUDLEY, . . . *Group, English and French*, 1901-03.  
Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago, 1900-01.
- EDITH PUSEY DURAND, . . . *Group, Latin and Mathematics*, 1902-03.  
Southampton, Pa. Prepared by the George School, and by private tuition.
- KATE ISABELL DU VAL, . . . *Group, English and German*, 1899, 1899-1903.  
San Antonio, Tex. Prepared by the High School, San Antonio, and by the Misses Shipley's School, Bryn Mawr, Pa.
- DORIS EARLE, . . . *Group, History and Economics and Politics*, 1899-1903.  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- ELIZABETH EASTMAN, . . . *Group, Latin and English*, 1899-1903.  
Pottsville, Pa. Prepared by the High School, Pottsville.
- OLIVE GATES EDDY, . . . *Group, Greek and Latin*, 1901-03.  
Warren, Pa. Prepared by the High School, Warren.
- BERTHA HERMINE EHLERS, . . . *Group, Latin and German*, 1900-03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-03.
- LILLIAN RAUSCHERE ELLIS, . . . *Group, Latin and ———*, 1902-03.  
Burlington, N. J. Prepared by the Priscilla Braislin School, Bordentown, N. J. Holder of First Bryn Mawr Matriculation Scholarship for New York, New Jersey and Delaware, 1902-03.
- SARA FRAZER ELLIS, . . . *Group, Latin and French*, 1894-96, 1902-03.  
Pittsburg, Pa. Prepared by Pennsylvania College for Women, and by private study. Teacher in the Garfield School, Pittsburg, 1898-1900; Teacher in the Hiland School, Pittsburg, 1900-02.
- DOROTHY ENGELHARD, . . . *Group, ———*, 1901-03.  
Evanston, Ill. Prepared by the High School, Evanston.

- ADELAIDE REBECCA EVANS, . . . . . *Group*, ———, 1902–03.  
St. Louis, Mo. Prepared by Miss Mary E. Stevens, and by private tuition.
- REBECCA MILLER EVANS, . . . . . *Group*, ———, 1902–03.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- KATHARINE FREDERIKA FAILING, *Group, Greek and Philosophy*, 1899–1903.  
Portland, Ore. Prepared by St. Helen's Hall, Portland.
- NATHALIE FAIRBANK, . . . . . *Group, English and French*, 1901–03.  
Chicago, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- LESLIE FARWELL, . . . *Group, History and Economics and Politics*, 1901–03.  
Lake Forest, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY GERTRUDE FETTERMAN, . . . *Group, Latin and French*, 1899–1903.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
- HELEN MAY FLECK, . . . . . *Group*, ———, 1902–03.  
Bryn Mawr, Pa. Prepared by the High School, Radnor, Pa., and the Misses Kirk's School, Rosemont, Pa.
- LOUISE FLEISCHMANN, . . . . . *Group*, ———, 1902–03.  
New York City. Prepared by the Rev. and Mrs. Charles H. Gardner's School, New York City, and by private tuition.
- ELEANOR LOUIE FLEISHER, . . . *Group, English and German*, 1899–1903.  
Philadelphia, Pa. Prepared by Miss Hayward's School, Philadelphia. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1899–1900; Holder of Maria L. Eastman Brooke Hall Memorial Scholarship, 1902–03.
- ALICE FLICKINGER, . . . *Group, French and Italian and Spanish*, 1901–03.  
St. Louis, Mo. Prepared by Mary Institute, St. Louis.
- MARY MILDRED FOCHT, . . . . . *Group, German and French*, 1901–03.  
Selin's Grove, Pa. Prepared by the Walnut Lane School, Germantown, Philadelphia, Pa. Susquehanna University, 1899–1901.
- EUNICE DANA FOLLANSBEE, . . . . . *Group, History and Economics and Politics*, 1899–1903.  
Chicago, Ill. University of Chicago, 1898–99.
- LUCIA OSBORNE FORD, . . . . . *Group, Latin and ———*, 1902–03.  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- DOROTHY FOSTER, . . . . . *Group, English and Philosophy*, 1900–03.  
Salem, Mass. Prepared by the High School, Salem. Holder of Second Bryn Mawr Matriculation Scholarship for the New England States, 1900–01.
- MAY FRACE, . . . . . *Group, German and French*, 1900–03.  
Clinton, N. J. Prepared by Lerch's Preparatory School, Easton, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARGARET LADD FRANKLIN, . . . . . *Group*, ———, 1902–03.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1901–02; Holder of the Bryn Mawr School Scholarship, 1902–03.
- MIRIAM DU BOIS FREDERICK, . . . . . *Group, French and Italian and Spanish*, 1900–03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900–03.
- AUGUSTA GRAHAM FRENCH, . . . *Group, English and German*, 1902–03.  
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia, and by private tuition.
- EMMA RIDDELL FRIES, . . . . . *Group, English and Philosophy*, 1900–03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900–03.

- MARGARET ALEXINA FULTON, . . . . . *Group*, ———, 1901–03.  
Plymouth, Mass. Prepared by the High School, Plymouth, and by private study.
- KATHARINE VALLETTE GANO, . . . . . *Group*, ———, 1902–03.  
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge, and Miss Spence's School, New York City.
- JULIA ANNA GARDNER, . *Group, French and Italian and Spanish*, 1901–03.  
Chamberlin, S. Dak. Prepared by Drury Academy, North Adams, Mass., and by private study.
- CHRISTINA HALLOWELL GARRETT,  
    *Group, History and Economics and Politics*, 1899–1903.  
Philadelphia, Pa. Massachusetts Institute of Technology, 1894–95, 1896–97. Holder of Special Alumnae Scholarship, 1901–02.
- HELEN ALICE GARRETT, . . . . . *Group, English and French*, 1901–03.  
Staten Island, N. Y. Prepared by the Brearley School, New York City.
- IDA MERCETTE GARRETT, . . . . . *Group, Latin and French*, 1902–03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902–03.
- WILHELMINA GEORGINA MARIE VON GERBER,  
    *Group, Chemistry and Biology*, 1899–1903.  
Weston, Mass. Prepared by St. John the Baptist School, New York City, and by private study.
- ELIZABETH HILL GERHARD, . . . . . *Group, Greek and French*, 1900–03.  
Harrisburg, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- FLORA SAWYER GIFFORD, . . . . . *Group, Greek and Latin*, 1902–03.  
Buffalo, N. Y. Woman's College in Brown University, 1899–1902.
- AGNES GILLINDER, . . . . . *Group, Latin and French*, 1900–03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900–03.
- ETHEL MATHEWS GIRDWOOD, . *Group, Chemistry and Biology*, 1899–1903.  
South Orange, N. J. Prepared by Mrs. Dorr's School, Orange, N. J. Student in Preliminary Medical Course.
- ETHEL PETHERBRIDGE GOFF,  
    *Group, History and Economics and Politics*, 1898–1903.  
Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr.
- MILDRED VIRGINIA GOFFE,  
    *Group, French and Italian and Spanish*, 1901–03.  
New Rochelle, N. Y. Prepared by private study.
- HETTY GOLDMAN, . . . . . *Group, Greek and English*, 1899–1903.  
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City. Holder of Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1898–99.
- EDITH GOODELL,  
    *Group, History and Economics and Politics*, 1896–98, 1901–03.  
Worcester, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1896–97.
- ELIZABETH GOODRICH, *Group, History and Economics and Politics*, 1901–03.  
Keokuk, Ia. Prepared by the High School, Keokuk. University of Chicago, 1900–01.
- ADOLA GREELY, . . . . . *Group, Mathematics and Physics*, 1900–03.  
Washington, D. C. Prepared by the Western High School, Washington.
- ANNE DUNKIN GREENE, . . . . . *Group, Latin and English*, 1901–03.  
New York City. Prepared by the Veltin School, New York City.

- MARGUERITE GRIBI, . . . . . *Group, English and French*, 1900-03.  
Chicago, Ill. Prepared by the Lake View High School, Chicago.
- HELEN GRIFFITH, . . . . . *Group, English and ———*, 1902-03.  
Minneapolis, Minn. University of Minnesota, 1900-02.
- KATHRYN ELLEN GROTEVENT, . *Group, Latin and Mathematics*, 1901-03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-03.
- MARY CAMPBELL GYGER, . . . . . *Group, German and ———*, 1901-03.  
Moore, Pa. Prepared by the Philadelphia Collegiate Institute, Philadelphia, Pa.
- JEANNE HAAS, . . . *Hearer by Courtesy in Italian and German*, 1902-03.  
Bryn Mawr, Pa. Hearer by Courtesy, Bryn Mawr College, 1900-01.
- EMMA HAEVERNICK, . *Hearer by Courtesy in Teutonic Philology*, 1902-03.  
Philadelphia, Pa.
- MARGARET GOODMAN HALL, . . *Group, Chemistry and Geology*, 1901-03.  
Titusville, Pa. Prepared by the High School, Titusville, and by private study.
- CLARISSA HARBEN, . . . . *Group, English and German*, 1899, 1899-1903.  
Bryn Mawr, Pa. Prepared by the High School, Lehigh, Pa., and by private study.
- LYNDA MYRA HARBESON, . . . . *Group, Latin and French*, 1899-1903.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1903.
- CAROLINE ELIZABETH HARRINGTON, . . . . . *Group, ———*, 1902-03.  
Boston, Mass. Prepared by Miss Winsor's School, Boston, and Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GERTRUDE HARTMAN, . . . . . *Group, English and ———*, 1901-03.  
Philadelphia, Pa. Prepared by the Girls' High School and the Girls' Normal School, Philadelphia, and by private study. Holder of the New Century Club Scholarship, 1901-03.
- HELEN PRESTON HAUGHWOUT, . . . . . *Group, ———*, 1902-03.  
Fall River, Mass. Prepared by the B. M. C. Durfee High School, Fall River, and by private tuition.
- ADALINE HAVEMEYER, . . . . . *Group, ———*, 1901-03.  
New York City. Prepared by Miss Spence's School, New York City.
- LOUISE OTTILIE HEIKE, . . . *Group, German and French*, 1899-1903.  
Jersey City, N. J. Prepared by Hasbrouck Institute, Jersey City, and by Miss Eaton and Miss Wilson's Recitation Classes, New York City.
- JEANNETTE HEMPHILL, . . . . . *Group, Greek and French*, 1900-03.  
Montclair, N. J. Prepared by the High School, Montclair, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- AMANDA HENDRICKSON, . . . *Group, Latin and German*, 1899-1903.  
Philadelphia, Pa. Prepared by the Stevens School, Germantown, Philadelphia.
- ALICE BUENNA HENKLE,  
*Group, History and Economics and Politics*, 1902, 1902-03.  
Chicago, Ill. Prepared by Ascham Hall, Chicago, and by the Misses Kirk's School, Rosemont, Pa.
- ELISABETH PRENTISS HENRY, . . . *Group, German and French*, 1901-03.  
New York City. Prepared by the Bearley School, New York City. Holder of Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1901-02.
- JESSIE KELLOGG HENRY, . *Group, Mathematics and Chemistry*, 1900-03.  
Philadelphia, Pa. Prepared by private study. University of Pennsylvania, 1898-1900. Holder of City Scholarship, 1900-02.
- CLARA MARTHA HERRICK, . . . . *Group, German and French*, 1901-03.  
Chicago, Ill. Prepared by the Loring School, Chicago. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1901-02.



- JESSIE GERMAIN HEWITT, . . . . . *Group*, ———, 1902–03.  
Burlington, N. J. Prepared by Rosemary Hall, Greenwich, Conn., and by private tuition.
- MARIAN MARGARET HICKMAN,  
*Group, German and French*, 1896–1900, 1902–03.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1896–1900.
- ANNA MARY HILL, . . . *Group, French and Italian and Spanish*, 1901–03.  
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.
- CHARLOTTE HOLDEN, . . . . . *Group, Latin and German*, 1899–1903.  
Bridgeport, Conn. Prepared by the High School, Bridgeport.
- MARY ELIZABETH HOLLAND, . . . *Group, Latin and English*, 1901–03.  
Milford, Del. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY RANKIN HOLLAR,  
*Group, History and Economics and Politics*, 1900–03.  
Philadelphia, Pa. Prepared by Ilex Hall, Ridley Park, Pa.
- EVELYN MACFARLANE HOLLIDAY, *Group, Greek and Philosophy*, 1900–03.  
Indianapolis, Ind. Prepared by the High School, Indianapolis, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- IRENE HASLEHURST HOUGHTALING, . . . . . *Group*, ———, 1902–03.  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARION HOUGHTON, . . . . . *Group*, ———, 1902–03.  
Corning, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and the Arundell School, Baltimore, Md.
- HELEN ARMSTRONG HOWELL, . . . *Group, English and French*, 1900–03.  
New Brunswick, N. J. Prepared by Miss Eaton and Miss Wilson's Recitation Classes, New York City.
- KATHRINE LEONARD HOWELL, *Group, English and French*, 1902, 1902–03.  
Philadelphia, Pa. Prepared by private tuition. Holder of City Scholarship, 1902–03.
- FRANCES JOHNSON HUBBARD, . . . . . *Group*, ———, 1901–03.  
Houghton, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ETHEL HULBURD, *Group, History and Economics and Politics*, 1899–1903.  
Chicago, Ill. Prepared by Miss Rice's Collegiate School for Girls, Chicago.
- KATHERINE DENT HULL, . . . *Group, Latin and Mathematics*, 1899–1903.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- MARY HALL INGHAM, . . . *Group, Latin and Italian and Spanish*, 1900–03.  
Philadelphia, Pa. Prepared by private study. Woman's Medical College of Pennsylvania, 1898–1900.
- IDA LAURETTE IRINGER, . . . . . *Group, Latin and* ———, 1902–03.  
New York City. Prepared by the Kent Place School, Summit, N. J.
- HELEN HALE JACKSON, . . . . . *Group*, ———, 1902, 1902–03.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by the Misses Shipley's School, Bryn Mawr, Pa.
- MARY LATIMER JAMES, . . . . *Group, Chemistry and Biology*, 1900–03.  
Wyncote, Pa. Prepared by Miss Gordon's School, Philadelphia.
- ROSALIE TELFAIR JAMES,  
*Group, History and Economics and Politics*, 1899–1903.  
Coshocton, O. Prepared by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ALICE DICKSON JAYNES,  
*Group, History and Economics and Politics*, 1901–03.  
East Orange, N. J. Prepared by the High School, East Orange.

- MIRIAM LEIGH JOHNSON, . . . . . *Group, Latin and ———*, 1901–03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901–03.
- MARIE LOUISE JOHNSTON,  
*Group, History and Economics and Politics*, 1901–03.  
Greenwich, Conn. Prepared by Miss Spence's School, New York City.
- ANNA I. JONAS, . . . . . *Group, Chemistry and Geology*, 1900–03.  
Bridgeton, N. J. Prepared by the South Jersey Institute, and by the Friends' Central School, Philadelphia, Pa.
- ELSIE PARRY JONES, . . . . . *Group, Latin and German*, 1901–03.  
Shreveport, La. Prepared by the Misses Kirk's School, Rosemont, Pa.
- HELEN ELIZABETH JONES, . . . . . *Group, Greek and Latin*, 1902–03.  
Scranton, Pa. Prepared by the High School, Scranton.
- JOSEPHINE MARGHARETTA JONES, . . . *Group, Greek and Latin*, 1901–03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1901–03.
- RUTH LOVERING JONES, . . . . . *Group, Latin and English*, 1901–03.  
Narberth, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1901–02.
- JOSEPHINE HOWARD KATZENSTEIN, . . . . . *Group, ———*, 1902–03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902–03.
- MICHI KAWAI, . . . *Group, History and Economics and Politics*, 1900–03.  
Sapporo Hokkaido, Japan. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- RUTH KELLEN, . . . *Group, History and Economics and Politics*, 1900–03.  
Boston, Mass. Prepared by Miss H. E. Hersey's School, Boston.
- ANNETTE MARIA KELLEY,  
*Group, Economics and Politics and Philosophy*, 1900–03.  
Racine, Wis. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- EDITH KELLOGG, . . . *Group, History and Economics and Politics*, 1901–03.  
Brookline, Mass. Prepared by the High School, Brookline and by private study.
- HELEN PAYSON KEMPTON,  
*Group, History and Economics and Politics*, 1901–03.  
Newtonville, Mass. Prepared by the High School, Newton, Mass.
- ANNE MAYNARD KIDDER, . . . *Group, Latin and Mathematics*, 1899–1903.  
Washington, D. C. Prepared by the Cambridge School for Girls, Cambridge, Mass., and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GLADYS KING, . . . . . *Group, English and German*, 1901–03.  
Staten Island, N. Y. Prepared by Miss Round's School, Brooklyn, N. Y.
- ERMA KINGSBACHER, . . . . . *Group, German and French*, 1902–03.  
Allegheny, Pa. Prepared by Mountain Seminary, Birmingham, Pa.
- GERTRUDE KLEIN, . . . . . *Group, Latin and German*, 1900–03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900–03.
- EMMA TAFT KNIGHT, . . . . . *Group, Latin and English*, 1901–03.  
Lansdowne, Pa. Prepared by private study.
- ETHEL LE ROY DE KOVEN, . . . . . *Group, ———*, 1902–03.  
Washington, D. C. Prepared by Miss Spence's School, New York City, the Misses Vinton's School, Ridgefield, Conn., and by private tuition.
- MARY LAMBERTON, . . . . . *Group, Latin and French*, 1900–03.  
South Bethlehem, Pa. Prepared by Miss Gordon's School, Philadelphia, Pa.

- IDA LANGDON, . *Group, History and Economics and Politics*, 1899-1903.  
 Elmira N. Y. Prepared by the Park Place School, Elmira, and by the Dwight School,  
 Englewood, N. J.
- LINDA BARTELS LANGE,  
*Group, Economics and Politics and Law*, 1899-1903.  
 New York City. Prepared by the Ethical Culture School, New York City.
- EMILY DORR LARRABEE, . . . . *Group, Latin and English*, 1899-1903.  
 Portland, Me. Prepared by the High School, Portland.
- AGATHA LAUGHLIN, . . . . *Group, Greek and English*, 1899-1903.  
 Chicago, Ill. Prepared by Ascham Hall, Chicago. Holder of Second Bryn Mawr  
 Matriculation Scholarship for the Western States, 1899-1900.
- ALICE LAUTERBACH, . . . . *Group*, ———, 1902-03.  
 New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- SALLY PORTER LAW, . . . . *Group, Chemistry and Biology*, 1899-1903.  
 Hartford, Conn. Prepared by private study. Student in Preliminary Medical Course.
- MARY SARAH LEE, . . . . *Group, Latin and English*, 1902-03.  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
 Scholarship, 1902-03.
- EVA FREDERIKA LE FEVRE, . . . *Group, English and French*, 1901-03.  
 Denver, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MINERVA AUGUSTA LÉPPER, . . . . *Group*, ———, 1902-03.  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Second  
 Bryn Mawr Matriculation Scholarship for the Middle and Southern States, and of  
 Trustees' Philadelphia Girls' High School Scholarship, 1902-03.
- CONSTANCE DAVIS LEUPP,  
*Group, History and Economics and Politics*, 1899-1903.  
 Washington, D. C. Prepared by the Friends' Select School, Washington.
- CONSTANCE LEWIS, . . . . *Group, Greek and Latin*, 1900-03.  
 Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- LOUISE LEWIS, . . . . *Group, Latin and English*, 1901-03.  
 Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- ELEANOR LOVELL LITTLE, . . . . *Group, English and French*, 1901-03.  
 Salem, Mass. Prepared by the High School, Salem. Holder of First Bryn Mawr Matric-  
 ulation Scholarship for the New England States, 1901-02.
- ELEANOR LODER, . *Group, History and Economics and Politics*, 1901-03.  
 Wynnewood, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- ELMA LOINES, . *Group, Economics and Politics and Philosophy*, 1901-03.  
 Brooklyn, N. Y. Prepared by Rosemary Hall, Greenwich, Conn.
- LUCY LOMBARDI, . *Group, History and Economics and Politics*, 1900-03.  
 Portland, Ore. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by  
 the Portland Academy, Portland, Ore. Holder of Second Bryn Mawr Matriculation  
 Scholarship for the Western States, 1900-01.
- ANNE DODD LONG, . . . . *Group*, ———, 1902-03.  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- EDITH MAY LONGSTRETH,  
*Group, History and Economics and Politics*, 1901-03.  
 Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- ALICE LOVELL, . . . . *Group, Latin and English*, 1899-1903.  
 New York City. Prepared by Miss Jaudon's School, New York City. Holder of Maria  
 Hopper Scholarship, 1899-1903.

- HELEN MOSS LOWENGRUND, . . . . . *Group*, ———, 1902-03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of  
First Bryn Mawr Matriculation Scholarship for the Middle and Southern States and  
of Trustees' Philadelphia Girls' High School Scholarship, 1902-03.
- ESTHER LOWENTHAL, *Group, History and Economics and Politics*, 1901-03.  
Rochester, N. Y. Prepared by the Cruttenden School, Rochester, and by private study.
- ISABEL ADAIRE LYNDE, . . . . . *Group, English and French*, 1901-03.  
Chicago, Ill. Prepared by the University School for Girls, Chicago.
- FRANCES WITTER LYON, . . . . . *Group*, ———, 1902-03.  
Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by  
private tuition.
- ANNE ELIZABETH CALDWELL MACCLANAHAN,  
*Group, English and Philosophy*, 1902-03.  
Lake Forest, Ill. Prepared by Ferry Hall Seminary, Lake Forest.
- ROSALIE STUART MAGRUDER, . . . . . *Group, Latin and French*, 1900-03.  
Annapolis, Md. Prepared by the Green Spring Valley School, Garrison, Md. Holder of  
Special Alumnae Scholarship, 1901-03.
- BERTHA MARCUS, . . . . . *Group, Latin and German*, 1900-03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1900-03.
- LOUISE CHAPIN MARSHALL, . . . . . *Group, German and French*, 1901-03.  
Chicago, Ill. Prepared by the University School for Girls, Chicago.
- JEAN BAKER MARTIN, . . . . . *Group, Greek and ———*, 1902-03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by the High  
School, Ithaca, N. Y.
- FRANCES ELEANOR MASON, . . . . . *Group, English and ———*, 1901-03.  
Chicago, Ill. Prepared by the University School for Girls, Chicago.
- ALICE MATLESS, . . . . . *Group, English and Philosophy*, 1901-03.  
Keokuk, Ia. Prepared by the High School, Keokuk. University of Chicago, 1900-01.
- ANNA MCANULTY, . . . . . *Group, Latin and Mathematics*, 1902-03.  
Scranton, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- KATHARINE LAY MCCAULEY, . . . . . *Group*, ———, 1902-03.  
Chicago, Ill. Prepared by Miss Wheeler's School, Providence, R. I.
- ANNA ALLISON MCCOY, . . . . . *Group*, ———, 1901-03.  
Bellefonte, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- MADGE MCEWEN, . . . . . *Group, Chemistry and Biology*, 1901-03.  
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, and by  
private study.
- ANNA LEWIS MCKEEN, . . . . . *Group, Greek and ———*, 1901-03.  
Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn.
- CELIA RUTH MCNAUGHTON, . . . . . *Group, Latin and Mathematics*, 1902-03.  
Jackson, Mich. Prepared by the Balliol School, Utica, N. Y.
- ALICE MCKINSTREY MEIGS, . . . . . *Group, English and Philosophy*, 1901-03.  
Keokuk, Ia. Prepared by Mrs. Eastman's School, Rock Island, Ill. Holder of First  
Bryn Mawr Matriculation Scholarship for the Western States, 1901-02.
- GRACE LYNDE MEIGS, . . . . . *Group, Greek and English*, 1899-1903.  
Keokuk, Ia. Prepared by the High School, Keokuk.
- JULIA STEDMAN MILLER, . . . . . *Group*, ———, 1902-03.  
Sheffield, Mass. Prepared by the Kent Place School, Summit, N. J.

- MARY RUTH MILLER, . . . . . *Group, Greek and Latin*, 1901-03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-03.
- ELIZABETH YEAGER MITCHELL, . . . *Group, Greek and Latin*, 1900-03.  
Philadelphia, Pa. Prepared by the Misses Kirk's School, Rosemont, Pa. Holder of the Mary E. Stevens Scholarship, 1901-03.
- MARY MONTAGUE, *Group, History and Economics and Politics*, 1899-1903.  
Chattanooga, Tenn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- AMELIA MONTGOMERY, . . . . . *Group, ———*, 1901-03.  
Quincy, Ill. Prepared by the High School, Quincy. University of Illinois, 1900-01.
- LILIAN EVERETT MOOERS, . . . *Group, Latin and German*, 1899-1903.  
Lawrence, Mass. Prepared by Abbott Academy, Andover, Mass. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1899-1900.
- LYDIA MOORE, . . . . . *Group, Mathematics and Physics*, 1901-03.  
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington.
- EVELYN FLOWER MORRIS,  
*Group, History and Economics and Politics*, 1895-96, 1900-03.  
Villa Nova, Pa. Prepared by the Friends' Select School, Philadelphia, Pa. Private Secretary, 1899-1900.
- CAROLINE NELYE ELISE MORROW, . . . . . *Group, ———*, 1901-03.  
Philadelphia, Pa. Prepared by the Stevens School, Germantown, Philadelphia.
- MARION CHRISTINE MUDGE, . . *Group, Chemistry and Biology*, 1902-03.  
Lynn, Mass. Prepared by the Classical High School, Lynn.
- ANNA MÜLLER, . . . *Group, French and Italian and Spanish*, 1901-03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-03.
- LILLIE ELIZABETH MÜLLER,  
*Group, French and Italian and Spanish*, 1899-1903.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1903.
- ADELAIDE WALBAUM NEALL, . . . . . *Group, ———*, 1902-03.  
Chestnut Hill, Philadelphia. Prepared by the Stevens School, Germantown, Philadelphia.
- EDITH LOUISE NEERGAARD, . . . . *Group, Greek and Latin*, 1899-1903.  
Concord, N. H. Prepared by St. Mary's School, Concord.
- GRACE HERBERT NEILSON, . . . . . *Group, ———*, 1902-03.  
Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- MARGARET BAXTER NICHOLS, . . . . . *Group, ———*, 1901-03.  
New York City. Prepared by the Brearley School, New York City.
- BERTHA CORNELIA NORRIS, . . . . *Group, Greek and Latin*, 1900-03.  
Torrington, Conn. Prepared by the High School, Torrington, Conn. Holder of Maria Hopper Scholarship, 1901-02.
- MARY RACHEL NORRIS, . . . . . *Group, Greek and Latin*, 1901-03.  
Torrington, Conn. Prepared by the High School, Torrington, Conn. Holder of James E. Rhoads Sophomore Scholarship, 1902-03.
- ELIZABETH BREADING O'NEIL,  
*Group, Chemistry and Biology*, 1894-97, 1902, 1902-03.  
Pittsburg, Pa. Prepared by the Alinda Preparatory School, Pittsburg, and by private study. Teacher of History and Science in Miss Stuart's Preparatory School, Sewickley, Pa., 1899-1900; Teacher of History and Science in the Alinda Preparatory School, Pittsburg, 1900-01.

- MARGARET STEVENS OTHEMAN,  
*Group, History and Economics and Politics, 1901-03.*  
 New York City. Prepared by the Brearley School, New York City.
- SARA STOKES PALMER, . . . *Group, French and Italian and Spanish 1900-03.*  
 New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GEORGIANA MABRY PARKS,  
*Group, Latin and Italian and Spanish, 1901-03.*  
 New York City. Prepared by the Brearley School, New York City.
- BERTHA PEARSON, . . . . . *Group, Greek and Latin, 1900-03.*  
 Portland, Me. Prepared by the Waynesfete School, Portland.
- ETHEL ROGERS PECK, . . . . . *Group, English and French, 1900-03.*  
 Port Chester, N. Y. Prepared by Rye Seminary, Rye, N. Y. Holder of Second Bryn  
 Mawr Matriculation Scholarship for New York and New Jersey, 1900-01.
- HELEN LUCILE PECK,  
*Group, Latin and German, 1899-1901, 1902, 1902-03.*  
 Fond du Lac, Wis. University of Wisconsin, 1898-99.
- LOUISE LYMAN PECK,  
*Group, Economics and Politics and Philosophy, 1900-03.*  
 Providence, R. I. Prepared by the Lincoln School, Providence, and by Miss Florence  
 Baldwin's School, Bryn Mawr, Pa.
- ISABEL MERCEIN PETERS,  
*Group, History and Economics and Politics, 1900-03.*  
 New York City. Prepared by the Brearley School, New York City.
- ETHEL PEW, . . . . . *Group, ———, 1902-03.*  
 Pittsburg, Pa. Prepared by the Thurston Preparatory School, Pittsburg.
- ETHEL CURTIS PFAFF, . . . . . *Group, German and French, 1900-03.*  
 Bangor, Me. Prepared by the High School, Bangor.
- CLARA PHELPS PORTER,  
*Group, History and Economics and Politics, 1901-03.*  
 Fort Wayne, Ind. Prepared by the High School, Fort Wayne.
- EDITH WILLIAMS POWELL, . . . . *Group, English and French, 1902-03.*  
 Bryn Mawr, Pa. Prepared by the Lower Merion High School, Ardmore, Pa., and by  
 private tuition.
- ANNE S. PRATT, . . . . . *Group, Greek and Latin, 1902-03.*  
 Steubenville, O. Leland Stanford, Jr., University, 1901-02.
- ALICE MONTELIUS PRICE, . . . *Group, Chemistry and Biology, 1899-1903.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
 Scholarship, 1899-1903.
- MARJORIE GERTRUDE PRICE,  
*Group, History and Economics and Politics, 1899-1903.*  
 Pittsburg, Pa. Prepared by the Pennsylvania College for Women, Pittsburg, and by  
 Miss Nellie W. Douglas.
- AVIS PUTNAM, . . . *Group, History and Economics and Politics, 1901-03.*  
 New York City. Prepared by the Veltin School, New York City.
- MARY AGNES QUIMBY, . . . . . *Group, ———, 1902-03.*  
 Berwyn, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia.
- MARJORIE RAWSON, . . . . . *Group, ———, 1902-03.*  
 Cincinnati, O. Prepared by the Bartholomew-Clifton School, Cincinnati.
- HELEN JACKSON RAYMOND, . . . *Group, Latin and French, 1899-1903.*  
 Salem, Mass. Prepared by the High School, Salem.

- CAROLINE LOUISE RICHARDS, . . . . . *Group*, ———, 1902–03.  
Colorado Springs, Colo. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.
- THEODORA LEIGH RICHARDS, . . . . . *Group*, ———, 1901–03.  
Dubuque, Ia. Prepared by Miss Horr's School, and the High School, Dubuque.
- MARY TUCKERMAN RICHARDSON, . . . . . *Group*, ———, 1902–03.  
Boston, Mass. Prepared by Miss Folsom's School, Boston, and Miss Florence Baldwin's School, Bryn Mawr, Pa.
- EMMA DUNWOODY ROBERTS, . . . *Group, Latin and English*, 1899–1903.  
Bryn Mawr, Pa. Prepared by the Friends' School, Providence, R. I., and by the Friends' Select School, Philadelphia, Pa. Holder of Foundation Scholarship, 1899–1903.
- FLORENCE EUSTIS ROBINS, . . . . *Group, Latin and French*, 1900–03.  
West Chester, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- VIRGINIA POLLARD ROBINSON, . . . . . *Group*, ———, 1902–03.  
Louisville, Ky. Prepared by the High School, Louisville, and by private tuition.
- MARTHA SKERRY ROCKWELL,  
*Group, History and Economics and Politics*, 1900–03.  
Bristol, R. I. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ALICE ROGERS ROPES, . . . . . *Group, Greek and ———*, 1902–03.  
Bangor, Me. Prepared by the High School, Bangor. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1902–03.
- MARGARET ROPES, . . . . . *Group, Mathematics and Physics*, 1899–1903.  
Bangor, Me. Prepared by the High School, Bangor.
- ANNA ROSS, . . . . . *Group, Physics and Chemistry*, 1900, 1900–03.  
Ardmore, Pa. Prepared by the Lower Merion High School, Ardmore.
- MARGARET JANE ROSS, . . . . . *Group, Latin and French*, 1900–03.  
Norristown, Pa. Prepared by the Friends' Central School, Philadelphia, Pa.
- IRENE ROSSITER, . . . . . *Group, English and Philosophy*, 1900–03.  
South Orange, N. J. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HELEN ESTABROOK SANDISON, . . . . . *Group*, ———, 1902–03.  
Terre Haute, Ind. Prepared by the High School, Terre Haute, and by private study.
- ALICE EDITH SCHIEDT,  
*Group, History and Economics and Politics*, 1900–03.  
Philadelphia, Pa. Prepared by Mrs. Head's School, Germantown, Philadelphia.
- KATHARINE ESTHER SCOTT, . . . . *Group, Latin and English*, 1900–03.  
Radnor, Pa. Prepared by the Bardwell School, Philadelphia, Pa.
- MARGARET SCOTT, . . . *Group, History and Economics and Politics*, 1900–03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- MARGARET SCRIBNER, . . . . . *Group*, ———, 1902–03.  
Chicago, Ill. Prepared by Kenwood Institute, Chicago. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1902–03.
- BERTHA WARNER SEELY, . . . . . *Group, Greek and Latin*, 1901–03.  
Brockport, N. Y. Prepared by the Brockport Normal School, and by private study. Holder of Maria Hopper Scholarship, 1902–03.
- ANNE SELLECK, . . . . . *Group, German and French*, 1900–03.  
St. Peter, Minn. Prepared by the Dwight School, Englewood, N. J., and by the High School, St. Peter.
- ELIZABETH SHEPLEY SERGEANT,  
*Group, History and Economics and Politics*, 1899–1903.  
Brookline, Mass. Prepared by Miss Mary P. Winsor's School, Boston, Mass.

- HELEN SEYMOUR**, . . . . . *Group, Greek and Latin*, 1901, 1901-03.  
Washington, D. C. Prepared by Mt. Vernon Seminary, Washington, and by private tuition.
- EDITH FORSYTHE SHARPLESS**,  
    *Group, History and Economics and Politics*, 1901-03.  
Haverford, Pa. Prepared by the Friends' Select School, Philadelphia, Pa.
- EDNA ASTON SHEARER**, . . . . . *Group, English and Philosophy*, 1900-03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-03; Holder of Maria Hopper Scholarship, 1901-02, and of James E. Rhoads Junior Scholarship, 1902-03.
- EMILY LEDYARD SHIELDS**, . . . . . *Group, Greek and ———*, 1901-03.  
St. Louis, Mo. Prepared by the High School, St. Louis.
- JANIE CUSHING SHOEMAKER**, . . . . . *Group, Greek and Latin*, 1901-03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-03.
- KATE DUNLOP SHUGERT**,  
    *Group, History and Economics and Politics*, 1902-03.  
Bellefonte, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- ELEANOR SILKMAN**, . . . . . *Group, German and French*, 1900-03.  
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.
- FRANCES MARION SIMPSON**, . . . . . *Group, Greek and German*, 1902-03.  
Merion, Pa. Prepared by the Overbrook School, Overbrook, Pa., and by private tuition.
- AGNES MAITLAND SINCLAIR**,  
    *Group, History and Economics and Politics*, 1899-1903.  
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia.
- ESTHER MARION SINN**, . . . . . *Group, Latin and Mathematics*, 1900-03.  
Philadelphia, Pa. Prepared by the Friends' Select School, Germantown, Philadelphia.
- HELEN WILLISTON SMITH**, . . . . . *Group, ———*, 1902-03.  
South Wilton, Conn. Prepared by Rosemary Hall, Greenwich, Conn. Student in Preliminary Medical Course.
- JULIA PRATT SMITH**, . . . . . *Group, ———*, 1899-1903.  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by Miss Ruth Emerson.
- MARIA WILKINS SMITH**, . . . . . *Group, Greek and Latin*, 1902-03.  
Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia, and by private tuition.
- ELIZABETH SNYDER**, . . . . . *Group, German and French*, 1899-1903.  
Ardmore, Pa. Prepared by the Lower Merion High School, Ardmore. Holder of Trustees' Lower Merion High School Scholarship, 1899-1900.
- KATHARINE MASON SOUTHWICK**, . . . . . *Group, ———*, 1901-03.  
Brooklyn, New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ADELINE JONES SPENCER**, . . . . . *Group, ———*, 1902-03.  
Pittsburg, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- MARY WORSDALE SPENCER**, . . . . . *Group, ———*, 1902, 1902-03.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Woman's College of Baltimore, First Semester, 1901-02.
- MAUD DU PUY SPENCER**,  
    *Group, History and Economics and Politics*, 1899-1903.  
Erie, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.



- ALICE STANWOOD, . . . . . *Group*, ———, 1902-03.  
Boston, Mass. Prepared by Miss Winsor's School, Boston.
- MARTHA GAUSE STAPLER, . . . . . *Group*, ———, 1901-03.  
New York City. Prepared by the Brearley School, New York City.
- MARGRETTA SHAW STEWART,  
*Group, History and Economics and Politics*, 1899-1903.  
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia, and by private study.
- VIRGINIA TRYON STODDARD,  
*Group, Mathematics and Chemistry*, 1899-1903.  
Mount Holly, N. J. Prepared by the Taconic School, Lakeville, Conn.
- KITTY LOUISE STONE, . . . . . *Group, French and ———*, 1902-03.  
Saginaw, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- RUTH STRONG,  
*Group, Economics and Politics and Philosophy*, 1899-1901, 1902, 1902-03.  
Cleveland, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- HELEN RUTGERS STURGIS, *Group, French and Italian and Spanish*, 1901-03.  
New York City. Prepared by Miss Spence's School, New York City. Holder of First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1901-02.
- MARY BOWLER VAUTIER STURGIS, . . . *Group, German and ———*, 1902-03.  
Manayunk, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1902-03.
- EDITH ELLEN SYKES, . *Group, French and Italian and Spanish*, 1899-1903.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1903.
- ELSIE HANNAH TATTERSFIELD, . . . *Group, French and ———*, 1901-03.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
- HELEN MARY ANTHONY TAYLOR, . . . *Group, Greek and Latin*, 1901-03.  
Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- MARIANNA TAYLOR, *Group, History and Economics and Politics*, 1899-1903.  
Haverford, Pa. Prepared by Miss Hills's School, Philadelphia, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MAUD ELIZABETH TEMPLE, . . . . . *Group, English and French*, 1900-03.  
Philadelphia, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- MARGARET THAYER, . . . . . *Group*, ———, 1901-03.  
Concord, N. H. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ELSIE CECIL THOMAS, . . . . . *Group, Latin and German*, 1899-1903.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1903.
- JESSIE DUNLAP THOMAS, . . . . . *Group*, ———, 1902-03.  
Wilkes Barre, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- EMMA OSBORN THOMPSON, . . . *Group, Chemistry and Biology*, 1900-03.  
St. Davida, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- JANET THORNTON, . . . . . *Group, English and German*, 1901-03.  
Charlottesville, Va. Prepared by St. Timothy's School, Catonsville, Md.
- MARGARET GERTRUDE THURSTON, . . . . . *Group*, ———, 1901-03.  
Portland, Me. Prepared by the Waynesfete School, Portland.

ELIZABETH PARKER TOWNSEND,

*Group, History and Economics and Politics, 1902-03.*

Brookline, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

ELOISE RUTHVEN TREMAIN,

*Group, History and Economics and Politics, 1900-03.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-03.

MARY EMMOLINE TRUEMAN, . . . *Group, German and French, 1901-03.*

Philadelphia, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia.

ADA VIOLA TRUITT, . . . *Group, Latin and ———, 1901-03.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1901-03.

ALICE WRIGHT TULL, . . . *Group, Latin and English, 1900-03.*

Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private tuition.

SUSAN BANCROFT TYLER,

*Group, History and Economics and Politics, 1899-1903.*

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

MARGARET ULLMAN, . . . *Group, Greek and English, 1900-03.*

Chicago, Ill. Prepared by Kenwood Institute, Chicago.

MARY REBECCA UNDERHILL, . . *Group, Latin and Mathematics, 1901-03.*

Terre Haute, Ind. Prepared by the Westtown Boarding School, Westtown, Pa. Holder of Foundation Scholarship, 1901-03.

CATHERINE MERA UTLEY,

*Hearer in English, Economics and Politics, and Philosophy, 1901-03.*

New York City. Prepared by Northfield Seminary, East Northfield, Mass., and by private study.

ELIZABETH MINERVA UTLEY, . . *Group, ———, 1900, 1900-01, 1902-03.*

Pittsburg, Pa. Prepared by the Alinda Preparatory School, Pittsburg, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

LAVINIA VAN VOORHIS, . . . *Group, Greek and Latin, 1902-03.*

Atlantic City, N. J. Prepared by the Friends' Select School, Germantown, Philadelphia.

KATHRINA HOLLAND VAN WAGENEN, *Group, Latin and English, 1900-03.*

South Orange, N. J. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARY VAUCLAIN, . . . *Group, German and French, 1900-03.*

Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

CLARA LOUISE WHIPPLE WADE, . . *Group, Greek and Latin, 1900-03.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1900-01; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900-03; Holder of James E. Rhoads Sophomore Scholarship, 1901-02.

GRACE BENNETT WADE, . . . *Group, ———, 1902-03.*

Catonsville, Md. Prepared by the Bryn Mawr School, Baltimore, Md.

CAROLINE FRANCES WAGNER,

*Group, History and Economics and Politics, 1899-1903.*

Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadelphia.

ALICE GODDARD WALDO, *Group, French and Italian and Spanish, 1900-03.*

La Fayette, Ind. Prepared by the High School, La Fayette. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1900-01.

HELEN DOROTHY WALDRON, . . . *Group, ———, 1902-03.*

Chicago, Ill. Prepared by the Misses Kirk's School, Rosemont, Pa.

ELEANOR WIGTON WALLACE,

*Group, Latin and Italian and Spanish, 1897, 1899-1903.*

Harrisburg, Pa. Prepared by Miss Woodward's School, Harrisburg, by the Misses Sergeant and Miss Bent's School, Harrisburg, and by private study.

JANE SHAW WARD, . . . . . *Group, Chemistry and Geology, 1901-03.*

Denver, Colo. Prepared by Miss Wolcott's School, Denver.

ALBERTA HINKLE WARNER, . . . *Group, Chemistry and Biology, 1901-03.*

Duffryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

FLORENCE WATERBURY, *Group, English and Italian and Spanish, 1901-03.*

Morristown, N. J. Prepared by Miss Spence's School, New York City, and by private study.

FLORENCE TROTTER WATTSON, . . . *Group, Latin and English, 1899-1903.*

Philadelphia, Pa. Prepared by the Stevens School, Germantown, Philadelphia. Holder of the Anna M. Powers Memorial Scholarship, 1900-03.

FRANCES CHARLOTTE WAYNE, . . . *Group, German and French, 1899-1903.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1903.

GRACE TUSSEY WELDIN,

*Group, History and Economics and Politics, 1901-03.*

Wilmington, Del. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

ALICE MARY WELLS, . . . . . *Group, ———, 1902-03.*

Lebanon Springs, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARGARET MILLAN WHITALL, . . . . . *Group, ———, 1902, 1902-03.*

Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

ESTHER MARY WHITE, . . . . . *Group, ———, 1902-03.*

Germantown, Philadelphia. Prepared by Westtown Boarding School, Westtown, Pa. Holder of Foundation Scholarship, 1902-03.

LEDA FLORENCE WHITE, . . . . . *Group, Latin and French, 1900-03.*

Philadelphia, Pa. Prepared by private tuition. Holder of Foundation Scholarship, 1901-03.

MARTHA ROOT WHITE, . . . . . *Group, English and German, 1899-1903.*

New York City. Prepared by Miss Spence's School, New York City. Holder of First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1899-1900.

ELIZABETH WHITING, . . . . . *Group, Latin and German, 1900-03.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-03.

HELEN ADAMS WILSON, . . . *Group, Greek and Latin, 1898-1900, 1901-03.*

Portland, Ore. Prepared by the Portland Academy.

MARGARETTA BAILEY WILSON, . . . *Group, Latin and German, 1901-03.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Girls' High and Normal School Alumnae Scholarship, 1901-03.

PHILENA CLARKE WINSLOW,

*Group, History and Economics and Politics, 1899-1903.*

Portland, Me. Prepared by the High School, Portland.

MARY WINSOR, . . . . . *Hearer in German, French, and History, 1902-03.*

Haverford, Pa. Prepared by private tuition.

GENEVIEVE F. WINTERBOTHAM,

*Group, Latin and French, 1900-01, 1902, 1902-03.*

Chicago, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

- PAULINE FULTON WITHERSPOON, . . . . . *Group, Mathematics and Chemistry*, 1901-03.  
Louisville, Ky. Prepared by the High School, Louisville, and by the Semple Collegiate School, Louisville.
- MARY COUCH WITHINGTON, . . . . . *Group, Mathematics and ———*, 1902-03.  
Portland, Ore. Prepared by the Portland Academy.
- RUTH BLANCHE ISABELLE WOOD, . . . . . *Group, French and Italian and Spanish*, 1900-03.  
Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CLARA LUCELIA WOODRUFF, . . . . . *Group, Latin and German*, 1900-03.  
Scranton, Pa. Prepared by the School of the Lackawanna, Scranton.
- HOPE ROWELL WOODS, . . . . . *Group, English and French*, 1900-03.  
Cambridge, Mass. Prepared by the Cambridge School, Cambridge.
- ANNA CHENEY WORKMAN, . . . . . *Group, English and German*, 1901-03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-03.
- LOIS META WRIGHT, . . . . . *Group, Greek and Latin*, 1898-1900, 1901, 1901-03.  
Medford, Mass. Prepared by the Bellows School, Portland, Me. Holder of Second Bryn Mawr Matriculation Scholarship for the New England States, 1898-99.
- THEODORA ETHEL WYE, . . . . . *Group, Greek and Latin*, 1901, 1901-03.  
East Tawas, Mich. Prepared by the Michigan State Normal College, and by private study.
- HELEN ELIZABETH WYETH, . . . . . *Group, ———*, 1902-03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-03.

*Graduate Students. Entered February, 1903.*

- KATE ISABELL DU VAL, . . . . . *English*.  
San Antonio, Tex. A.B., Bryn Mawr College, February, 1903.
- SUSAN BRALEY FRANKLIN, . . . . . *Archæology*.  
Newport, R. I. A.B., Bryn Mawr College, 1889, and Ph.D., 1895. Fellow in Greek, Bryn Mawr College, 1889-90, and Fellow by Courtesy in Greek, 1890-93; Graduate Student in Greek and Latin, Bryn Mawr College, 1890-92; Holder of the American Fellowship of the Association of Collegiate Alumnae, and Graduate Student in Greek, Bryn Mawr College, 1892-93; Instructor in Latin, Vassar College, 1893-97; American School of Classical Studies, Athens, and University of Berlin, 1898-99; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1897-98, and 1899-1903.
- MARY HALL INGHAM, . . . . . *Latin, French, Spanish, and Law*.  
Philadelphia, Pa. Woman's Medical College of Pennsylvania, 1898-1900. A.B., Bryn Mawr College, February, 1903.
- MARION REILLY, . . . . . *Philosophy and Mathematics*.  
Philadelphia, Pa. A.B., Bryn Mawr College, 1901. Graduate Student in Mathematics, Bryn Mawr College, First Semester, 1901-02.

*Undergraduate Students. Entered February, 1903.*

- SARA BARNEY, . . . . . *Group, ———*, 1903.  
Keokuk, Ia. University of Chicago, September, 1900 to February, 1903.
- JOSEPHINE BRIGHT, . . . . . *Group, ———*, 1903.  
Hasleton, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.

- ANNA MARY COLLINS, . . . . . *Group*, ———, 1903.  
Philadelphia, Pa. Prepared by Muskingum College and by private tuition.
- KATHARINE FOWLER, . . . . . *Group*, ———, 1901-02, 1903.  
Haverstraw, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY BEATTIE JOHNSON, . . . . . *Group*, ———, 1903.  
Philadelphia, Pa. Prepared by Washington Academy, Salem, N. Y., and by the  
Bardwell School, Philadelphia.
- ETHEL BELLE MOORE, . . . *Group, French and Italian and Spanish*, 1903.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1903.
- ANNE ISABEL SHERWIN,  
*Group, History and Economics and Politics*, 1899-1902, 1903.  
Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston. Radcliffe College,  
First Semester, 1902-03.

## BRYN MAWR COLLEGE.

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BRYN MAWR COLLEGE was founded by Dr. Joseph W. Taylor, *Origin.* of Burlington, New Jersey, who died January 18th, 1880. By his will he left the greater portion of his estate for the purpose of establishing and maintaining an institution of advanced learning for women. Dr. Taylor was a member of the Religious Society of Orthodox Friends, and he provided that the trustees of the institution should be members of that body. It was his desire that the college should be pervaded by the principles of Christianity held by Friends, which he believed to be the same in substance as those taught by the early Christians, and an endeavor will be made to promote this end; it was, however, his evident purpose that the college should be non-sectarian, and the trustees accordingly established it on that basis.

The college is situated in the suburbs of Philadelphia, at Bryn Mawr, Pennsylvania, five miles to the west of the city. The site was purchased by the founder on account of its healthfulness and beauty, and the college buildings were begun during his lifetime. In 1880, the year of his death, the college was incorporated by the authority of the State of Pennsylvania, and invested with power to confer degrees. A circular of information was issued by the trustees in 1883. A president and a dean of the faculty were elected in the spring of 1884, and during the remainder of the year plans were matured and appointments made in the faculty. The courtesy of the presiding officers and instructors of existing universities and colleges facilitated an acquaintance with the prevailing college curriculum, and the domestic organisation of the woman's colleges, Vassar, Smith, and Wellesley, received careful consideration. To the Johns Hopkins University acknowledgment is especially due, since from it has been borrowed the system of major and minor electives in fixed combination. In the spring of 1885 the first program was issued, and the college was opened for instruction in the autumn of 1885. *Introductory Statement.*

**Admission.** Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers.

**Graduate Students.** Graduate students must have presented a diploma from some college of acknowledged standing. They may pursue any courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses.\* They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations, from the instructors, and their needs are considered in the arrangement of new courses of lectures.

**Fellows.** The most distinguished place among the graduate students is held by the Fellows, who must reside in the college during the academic year. Eleven resident Fellowships,† of the value of five hundred and twenty-five dollars each, are awarded annually—one in Greek, one in Latin, one in English, one in German and Teutonic philology, one in Romance languages, one in history or political science, one in philosophy, one in mathematics, one in physics, one in chemistry, and one in biology. These fellowships are awarded in recognition of previous attainments as an honor. They are open to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate study. Generally speaking, the fellowship is given to the candidate who has studied longest or whose work affords the best promise of future success. All applications should be made as early as possible, and must be made by the 15th of April preceding the year for which the fellowship is desired. Blank forms for application will be forwarded to applicants by the President of the College. A definite answer will be given within two weeks of the last date fixed for application. The holder of

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\* For the convenience of graduate students the courses offered in the graduate departments of the college are reprinted from this program in a separate pamphlet, which may be obtained free of charge by applying to the Secretary of the College.

† For the Bryn Mawr European Fellowship, see page 56, and for the President's European Fellowship, and the Mary E. Garrett European Fellowship, see page 58.

a fellowship is required to show, by the presentation of a thesis, or in some other manner, that her studies have not been without result. Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of the special libraries in the halls of residence and in the seminaries, but no such service may be required of them except by a written request from the president's office; they are not permitted, while holding the fellowship, to teach, or to undertake any other duties in addition to their college work. All Fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship may, by vote of the Trustees, receive the rank of Fellows by Courtesy.

Eight Graduate Scholarships, of the value of two hundred dollars each, may, on the recommendation of the head of the department in question, be awarded to the candidates next in merit to the successful candidates for the fellowships; they are open also to all graduates of Bryn Mawr College or of other colleges of good standing. Scholars are expected to reside in the college, to attend all college functions, to wear academic dress, and to assist in the conduct of examinations. *Graduate Scholars.*

Undergraduate students must have fulfilled the requirements for matriculation, and may enter the college at any age at which those requirements have been fulfilled. The studies leading to the degree of Bachelor of Arts are stated on pages 50 to 55. *Undergraduate Students.*

Those students who do not wish to study for a degree are permitted to pursue any undergraduate courses offered by the College for which their previous training has fitted them; they will, in the event of a change of plan, be credited with such of their studies as may have coincided with the studies leading to a degree. Attention is called to the fact that the Group System enables all candidates for a degree to specialise in two or more subjects.

Hearers are excused from passing the matriculation examination; but they are strictly distinguished from matriculated students, and are entitled to reside in the college only when by *Hearers.*



so doing they exclude no matriculated student, and when the courses pursued by them are equivalent in number to those ordinarily pursued in each year by candidates for a degree. They must be women of at least twenty-five years of age, and must furnish proof that they have at some time pursued the studies included in the matriculation examination. They must satisfy the several instructors that they can profit by the courses that they desire to follow, and their admission to recitations, examinations, and laboratory exercises depends on the express consent of the instructor in charge. Hearers differ,

Greek: <i>a</i> , 1 and 2, and <i>f</i> .....	=	Greek Grammar and Composition.	1
Greek: <i>b</i> and <i>g</i> .....	=	Greek Prose Authors .....	1
Greek: <i>c</i> and <i>d</i> .....	=	Greek Poetry .....	1
French: <i>a</i> , <i>b</i> , and <i>c</i> .....	=	French Grammar and Translation.	3
German: <i>a</i> , <i>b</i> , and <i>c</i> .....	=	German Grammar and Translation.	3

No certificate will be accepted for examinations equivalent to less than three points in the Bryn Mawr College examinations. The examinations credited for admission may

The examination for matriculation is open to those also who wish to take it as a test of proficiency in elementary studies, but have no intention of entering the college; and certificates are given to those who are successful in passing the examination.†§

Candidates may take the examination in two, but not more than two, divisions; if more than one calendar year and the summer recess elapse between the two divisions of the examination, the first division is cancelled and must be repeated.

Blank forms of application for admission ~~may be obtained from the Secretary of the College.~~

#### APPLICATION FOR EXAMINATION FOR MATRICULATION.

Candidates who intend to present themselves for examination at Bryn Mawr College must apply to the Secretary of the College at least two weeks before the date set for the beginning of the examinations and the application should be made on a form to be obtained from the Secretary of the College. Candidates who do not apply *two weeks* before the date of the beginning of the examinations will be charged a fee of five dollars. Candidates intending to take examinations elsewhere than at Bryn Mawr College must apply to the Secretary of the College at least *six weeks* before the date set for the beginning of the examinations. Candidates who fail to do this will be charged a fee of five dollars in addition to the fee charged for the examination.

For information concerning the administration of the College Entrance Examination Board's examinations for the Bryn Mawr College examinations, address the Secretary of Bryn Mawr College, Bryn Mawr, Penna. For all information concerning the College Entrance Examination Board's examinations, address the Secretary of the College Entrance Examination Board, Sub Station 84, New York City.

† Printed sets of matriculation papers may be obtained for thirty cents from the Secretary of the College.

§ For the eight competitive entrance scholarships, awarded annually, see Page 63.

so doing they exclude no matriculated student, and when the courses pursued by them are equivalent in number to those ordinarily pursued in each year by candidates for a degree. They must be women of at least twenty-five years of age, and must furnish proof that they have at some time pursued the studies included in the matriculation examination. They must satisfy the several instructors that they can profit by the courses that they desire to follow, and their admission to recitations, examinations, and laboratory exercises depends on the express consent of the instructor in charge. Hearers differ, moreover, from matriculated students in that they

	.....	=	Greek Composition.	1
Greek: c and d	.....	=	Greek Prose Authors.	1
French: a, b, and c	.....	=	Greek Poetry	1
German: a, b, and c	.....	=	French Grammar and Translation.	3
		=	German Grammar and Translation.	3

No certificate will be accepted for examinations equivalent to less than three points in the Bryn Mawr College examinations. The examinations credited for admission may

The examination for matriculation is open to those also who wish to take it as a test of proficiency in elementary studies, but have no intention of entering the college; and certificates are given to those who are successful in passing the examination.†‡

Candidates may take the examination in two, but not more than two, divisions; if more than one calendar year and the summer recess elapse between the two divisions of the examination, the first division is cancelled and must be repeated.

Blank forms of application for admission may be obtained from the Secretary of the College.

Examinations are held in the spring and autumn of every year at Bryn Mawr College, and in the spring of every year may be held at other places; they are always held in the spring in Boston, New York, Baltimore, and Chicago, and candidates taking examinations at these places are charged a fee of five dollars

not be taken in more than two divisions; both divisions may be taken in the Bryn Mawr College examinations, or in the examinations of the College Entrance Examination Board; or one division may be taken in the Bryn Mawr College examinations, and the other in the examinations of the College Entrance Examination Board. Conditions incurred in the Bryn Mawr College examinations may be removed by passing the corresponding examinations given by the College Entrance Examination Board, and *vice versa*, but examinations to make up deficiencies in part of a point will not be accepted. In case a sufficient number of points to secure admission is not passed in two divisions of the examinations, the subjects taken in one division must be cancelled and repeated before those taken in a third division will be credited.

Candidates will not receive credit for the examinations of the College Entrance Examination Board equivalent to *part* of a point, but must in all cases present certificates stating that they have passed examinations equivalent to one whole point. If, however, a candidate take all her examinations under the Board, she may make what division she pleases, provided that all the examinations necessary are presented in not more than two divisions, and that enough examinations are passed in the first division to cover *three points* of the Bryn Mawr examinations.

The passing mark for both sets of examinations is the same, sixty per cent.

Candidates taking the College Entrance Examination Board's examinations will not be considered in the awarding of the eight Bryn Mawr competitive entrance examination scholarships, unless the final division of the examination be taken in the Spring Bryn Mawr examinations. Candidates are not eligible when the finals are taken in the Autumn examinations.

Candidates who have taken the examinations of the College Entrance Examination Board, and wish to apply for admission to Bryn Mawr College, must present their certificates by September 1st of the year for which they wish to be admitted.

For fuller information concerning the substitution of the College Entrance Examination Board's examinations for the Bryn Mawr College examinations, address the Secretary of Bryn Mawr College, Bryn Mawr, Penna. For all information concerning the College Entrance Examination Board's examinations, address the Secretary of the College Entrance Examination Board, Sub Station 84, New York City.

† Printed sets of matriculation papers may be obtained for thirty cents from the Secretary of the College.

‡ For the eight competitive entrance scholarships, awarded annually, see page 63.

for the whole or any part of the examination. Examinations may also be held at other places, if desired, but in this case the candidate must defray the whole expense of the examination, the minimum fee being five dollars. In 1902 the examinations were arranged for in Greenwich (Connecticut), Brooklyn, Rochester and Westport (New York), Harrisburg and Pittsburg (Pennsylvania), Louisville (Kentucky), Cincinnati (Ohio), St. Louis (Missouri), Portland (Oregon), San Francisco (California), and London, England.

All candidates wishing to take examinations elsewhere than at Bryn Mawr College must apply to the Secretary of the College at least six weeks before the date set for the beginning of the examinations.

*Tabular Statement.*—All candidates for matriculation must offer for examination the following subjects:

<i>Mathematics</i>	{ Algebra, 2.	Latin Grammar and Composition, 1.	History, 1.
	{ Plane Geometry, 1.	Sight reading in Latin prose, 1.	English, 1.
		Sight reading in Latin poetry, 1.	Science, 1.

All candidates for matriculation must offer for examination also two of the three languages, French, German, and Greek. The examination in each language consists of three sections:

Grammar and Composition, 1.  
Sight reading in prose, 1.  
Sight reading in poetry, 1.

The candidate may offer for examination before entrance the remaining language (either French, or German, or Greek,\* which-

\* Students that have omitted Greek in the examination for matriculation may substitute for the matriculation course in Greek the minor course in Latin. The minor course in Latin may also be offered for examination by candidates for matriculation that desire to enter the college with advanced standing, and, at their discretion, by matriculated students without attendance on the college classes. The minor course is considered for this purpose as comprising two sections, constituted as follows:

A. Cicero, *Selected Letters*, Livy, *Book xxi.*, Latin Prose Composition, including a detailed knowledge of the more abstruse Latin constructions and some facility in turning simple English narrative into Latin.

B. Horace, *Odes*, except i. 25, 27, 33, 36; ii. 5; iii. 6, 15, 20; iv. 1, 10, 13; *Epodes*, except 3, 5, 8, 11, 12, 15, 17; *Carmen Saeculare*; *Satires* i. 1, 5, 6, 9; ii. 6; *Epistles* i. 1, 5, 6, 7, 8, 10, 14, 20.

No substitutions are allowed for any part of the above requirements, except in the case of students entering with advanced standing from other colleges.

There are two examinations, one in Section A and one in Section B, each three hours in length; failure to pass in Latin Prose Composition involves failure in the whole of Section A. These examinations may be taken in different years, and in the order preferred by the candidate; or one section may be studied in the college classes, and the other offered for examination without attendance upon the class. Examinations in Minor Latin are held only at the time of the regular matriculation examinations at the beginning and end of the college year, and in February.

ever was not included by the candidate in the above fifteen sections), and if this subject is not passed before entrance, the candidate must pass an examination in it before receiving the degree of Bachelor of Arts.\*

Candidates desiring to enter with advanced standing *may* offer for examination before entrance trigonometry and solid geometry. These subjects are not necessarily included in the requirements for the degree of Bachelor of Arts, but students that have passed these examinations are credited with the equivalent number of hours of free elective work, each examination counting for this purpose as equivalent to two hours a week of free electives for one semester.

The subjects in which the candidate for matriculation must be examined are divided, for convenience of marking, into fifteen sections; the figures following the subjects show the number of sections contained in each subject. The examination may be taken in two divisions, and in each division the candidate may offer any sections she pleases, provided that, if she offer French or German she offer in the same division of the examination all the three sections, grammar and prose and verse translation.† If the candidate pass in fewer than three sections in the first division, the sections in which she has passed are cancelled and the examination in them must be repeated; if the candidate allow more than one calendar year and the summer recess to elapse between the two divisions of the examination, the examinations taken in the first division must be repeated. To secure a certificate of admission to the college a candidate must have attempted all the fifteen sections included in the examination, and must have passed in at least eleven sections. All entrance conditions must be passed off within twelve months after the student enters the college, under penalty of exclusion from full college work during the following year. Students are not permitted to attend the college courses in subjects in which they have entrance conditions until these conditions have been passed off. The fourth language, or the minor course in Latin, may not be substituted for any part of the fifteen sections.

Candidates are expected to show by their papers that all the subjects required for matriculation have been studied for a reasonable length of time. Total failure in the second division of the examination in all the branches of any language other than English, or in Mathematics, or in any other subject, when such failure is of a character to indicate that the subject has been presented as a mere form, prevents the candidate from receiving any certificate, unless she can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.

#### **I. Mathematics.**—(1) and (2) Algebra. (3) Plane Geometry.

*Mathematics.*

The examination in Algebra comprises Elementary Operations, Quadratic Equations, Problems, Ratio, Proportion, Variation, Arithmetical and Geometrical Progressions.

While there is no formal examination in Arithmetic, an adequate knowledge of the subject is required throughout the mathematical examination; in *all* the papers there are some numerical problems, and the correct solution of a fair number of these is regarded as essential.

\* If this examination is not passed before the beginning of the student's third year in the college, she must enter the college class in the subject.

† If the candidate fail in translation, she must take again the examination in grammar as well as in prose and verse translation, but if she fail in grammar she may take the examination in grammar without repeating the examination in translation.

In Algebra, C. Smith's *Elementary Algebra* (American edition, revised by Irving Stringham), and in Geometry, Phillips and Fisher's *Elements of Geometry* (abridged edition) or Wentworth's *Geometry* will serve to indicate the preparation required for these examinations.

**Latin.** *II. Latin.*—(1) Grammar and Composition. (2) Translation at sight of simple passages in Latin prose. (3) Translation at sight of simple passages in Latin poetry. Due allowance is made for unusual words, and there are questions testing the candidate's practical knowledge of grammar and prosody.

The so-called Roman method of pronunciation as explained in one of the standard Latin grammars is required.

As many schools are introducing the "natural method" as a substitute for thorough grammatical training, attention is called to the fact that special stress is laid on an accurate and ready knowledge of grammatical forms. A knowledge of paradigms and parts of irregular verbs is insisted upon.

Candidates are advised, whenever possible, to try the whole Latin examination at one time, although the three sections may be taken separately, and in any order the candidate may prefer.

**History.** *III. History.*—(1) The outlines of the History of Greece and Rome; or the outlines of the History of England; or the outlines of the History of the United States.

Botsford's *History of Greece*, Botsford's *History of Rome*, Andrews's *History of England*, Gardiner's *A Student's History of England*, and McLaughlin's *History of the American Nation* will serve to indicate the preparation required.

**English.** *English.*—(1) The candidate is required to write a short English composition, correct in spelling, grammar, punctuation, and general arrangement, and to correct specimens of bad English.

In 1903 and 1904 candidates must be familiar with Chaucer's *Knight's Tale*; Shakespeare's *Macbeth*, *The Merchant of Venice*, and *Julius Caesar*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, and *Comus*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray* and *Essay on A Guide to English Literature*; Wordsworth's *Michael*, *Resolution and Independence*, and *Intimations of Immortality*; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark*, and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*; Stevenson's *Kidnapped*.

In 1905 candidates must be familiar with Chaucer's *Knight's Tale*; Shakespeare's *Macbeth*, *The Merchant of Venice*, and *Julius Caesar*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, and *Comus*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*; Wordsworth's *Michael*, *Intimations of Immortality*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us; late and soon," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark* and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*; Stevenson's *Kidnapped*.

The books agreed on for the years 1903, 1904, and 1905 by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States, will be accepted as equivalents in corresponding years.

The books prescribed for candidates taking the regular examinations for matriculation in any given year are required also of candidates taking the special matriculation examination provided for students entering the college in the February of the year following. Candidates passing off conditions after admission to the college may offer the books prescribed in the examination in which the condition was imposed.

In preparing for this examination special attention should be given to paragraph-structure and sentence-structure. Hill's *Foundations of Rhetoric*, Abbott's *How to Write Clearly*, and Bigelow's *Handbook of Punctuation*, will serve to indicate the preparation required for this division of the examination.

The examination in English may not be divided; failure to offer both composition and grammar will prevent the candidate from passing in the division offered.

**Science.**—(1) The elements of one of the following sciences:—Physics, *Science*, or Chemistry, or Botany, or Physiology, or Physical Geography.

Carhart and Chute's *Elements of Physics*; Remsen's *Introduction to the Study of Chemistry* (Briefer Course); Leavitt's *Outlines of Botany*; Setchell's *Laboratory Practice* and Spalding's *Introduction to Botany* used in connection with either Atkinson's *Elementary Botany* or Barnes's *Plant Life* or Coulter's *Plants*; Martin's *Human Body* (Briefer Course) or Foster's *Physiology for Beginners*; Dryer's *Lessons in Physical Geography*, or Davis and Snyder's *Physical Geography*, will serve to indicate the preparation required. Candidates are advised, whenever possible, to offer Physics, as this study forms the best basis for further scientific work. It is recommended that candidates should have some knowledge of the metric system.

#### IV. Two of the following languages:

**Greek.**—(1) Grammar and Composition. (2) Translation at sight of *Greek*. simple passages in Attic prose, such as Xenophon's *Anabasis* or *Memorabilia*. (3) Translation at sight of passages of average difficulty from Homer. Due allowance is made for unusual words and there are questions testing the candidate's practical knowledge of grammar, and prosody.

White's *Beginners' Greek Book* and Jones's *Exercises in Greek Prose* will serve to indicate the preparation required in prose composition.

**French.**—(1) The examination in French is in three divisions, one to test *French*. the candidate's knowledge of pronunciation and ordinary grammatical forms, the other two, her power to read at sight ordinary French prose and verse.

For the examination in reading no texts are assigned, the examination being intended to test the candidate's ability to read any ordinary French whatsoever. Candidates preparing for these examinations are advised to acquire as large a vocabulary as possible; they are further advised in their study of verbs to concentrate their attention on the regular verbs, the auxiliaries *être*, *avoir*, such important irregular verbs as *aller*, *devoir*, *dire*, *faire*, *mettre*, *prendre*, *pouvoir*, *vouloir*, *tenir*, *venir*, *voir*, *écrire*, *lire*, *croire*, *boire*, and the typical verbs *conduire*, *craindre*, *paraître*, *partir*, and to acquire a fair knowledge of the use of the various past tenses and of the rules of the subjunctive.

The examination in French may not be divided; failure to pass in French translation involves failure also in French grammar, although the reverse is not true.

Teachers preparing students that wish to elect French in the college are advised to train their pupils to write French from dictation in order to enable them to understand lectures delivered in that language.

**German.**—(1) The examination in German is precisely similar to that in *German*. French, and tests the candidate's pronunciation, knowledge of ordinary grammatical forms, and ability to read ordinary German at sight.

The examination in German may not be divided; failure to pass in German translation involves failure also in German grammar, although the reverse is not true.



**Studies  
Leading to  
the Degree  
of Bachelor  
of Arts.**

Every candidate for the degree of Bachelor of Arts must have passed examinations on work amounting to one hundred and twenty hours\* and must have obtained an examination grade above that of "passed," that is, the grade of seventy per cent or over, on half of these one hundred and twenty hours; she must also possess at the time of graduation a reading knowledge of French and German and some acquaintance with Latin. In the last year before graduation, oral examinations are held to test her ability to read French and German at sight.

The following course of study must be pursued by every candidate for the degree of Bachelor of Arts:

**Required  
Studies.**

*Greek or French or German*,† five hours a week for one year, when this subject has not been included in the examination for matriculation. Those students, however, who wish to omit Greek may substitute for the required course in Greek the minor course in Latin.‡

*English*, five hours a week for two years.

*Philosophy*, five hours a week for one year.

*Science*, five hours a week for one year.

*Science, or History, or Economics and Politics, or Law, or Mathematics*, five hours a week for one year.

**Group.**

*Two Major Courses*, of five hours a week for two years each, constituting one of the following Groups: any Language with any Language§; History with Economics and Politics, or Law; Economics and Politics with Philosophy, or Law; Philosophy with Greek, or English, or Mathematics, or Physics; Mathematics with Greek, or Latin, or Physics, or Chemistry, or Geology; any Science with any Science.

\* The word hour is here interpreted to mean one hour a week for one semester. In calculating the standing of students under this rule every course offered for examination, including the fourth language, trigonometry, and solid geometry, when offered for advanced standing in the matriculation examination, must be included. A grade once obtained in an examination may not be cancelled, the first one hundred and twenty hours of examinations offered qualifying, or disqualifying, for a degree. Grades received on examinations offered for work not taken in the college classes must be counted in these one hundred and twenty hours.

† The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study.

‡ A student choosing Latin as one of the languages of her Group, and not wishing to study Greek, may substitute for the year of minor Latin a year of post-major Latin, or a year of French, or German, or Italian, or Spanish.

§ For the purpose of forming a Group, Italian and Spanish count as one language; they may be combined so as to form a course of five hours a week for two years, as explained on page 101.

*Free Elective Courses*, amounting to ten hours a week for one year, to be chosen by the student. It should be noted that a single study may be taken as a free elective, without electing the group that includes it, and any courses open as free electives, may be chosen without taking the remainder of the minor course of which they may form a part. *Free Elective Courses.*

These studies may for convenience be tabulated as follows: *Tabular Statement.*

*Required Courses (Five hours a week for One Year Each).*

1 and 2.	3.	4.	5.	6.*
English. [Two Courses.]	Philosophy.	Science: Physics, or Chemistry, or Geology, or Biology.	Science, or History, or Economics and Politics, or Law, or Mathematics.†	Matriculation French, or Matriculation German, or Matriculation Greek (or Minor Latin).‡

*Two Major Courses (Five hours a week for Two Years Each).*

Constituting any one of the following thirty-four groups:

I—XV.	XVI.	XVII.	XVIII.
Any Language with any Language§ (Fifteen Groups).	History with Economics and Politics.	History with Law.	Economics and Politics with Law.
XIX.	XX.	XXI.	XXII.
Economics and Politics with Philosophy.	Philosophy with Greek.	Philosophy with English.	Philosophy with Mathematics.

\* The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German; students not wishing to study Greek may substitute the course in minor Latin for the examination in matriculation Greek. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study.

† A student choosing Latin as one of the languages of her Group, and not wishing to study Greek, may substitute for the year of minor Latin a year of post-major Latin, or a year of French, or German, or Italian, or Spanish.

‡ Students electing minor Mathematics must also elect Trigonometry, two hours for one semester, or offer it for examination before entering the course in Minor Mathematics.

§ For the purpose of forming a Group, Italian and Spanish count as one language; they may be combined so as to form a course of five hours a week for two years, as explained on page 101.

XXIII. Philosophy with Physics.	XXIV. Mathematics with Greek.	XXV. Mathematics with Latin.	XXVI. Mathematics with Physics.
XXVII. Mathematics with Chemistry.	XXVIII. Mathematics with Geology.	XXIX—XXXIV. Any Science with any Science (Six Groups).	

*Free Elective Courses.*

Ten hours a week for one year in any subject, or subjects, the student may elect.

***The  
Group  
System.***

All candidates for the degree of Bachelor of Arts must elect their courses in accordance with the Group System, and a comprehension of it is essential to an understanding of the courses of instruction.

***Major Course.***

In all departments as yet fully organised there is a course of five hours a week for two years, called a Major Course. Whenever one year of this course is of such a nature that it may be taken separately, it is marked as a Minor Course. It is required of every candidate for a degree to take two such major courses as shall be homogeneous, or shall complete each other, and major courses which fulfil this condition are designated as Groups. The object of this system is to enable the student to acquire the foundations of a specialist's knowledge; and the Required Courses, namely, English, philosophy, science, and history, or economics and politics, or mathematics, are intended in part to supplement the Group, and in part to insure a more liberal training than could be obtained did every student combine elective studies at pleasure.

***Required  
Courses.***

The required two years' course in English serves as a general introduction to the study of language and comparative literature. The required two years in science (or the substitute permitted of one year's course in science and one year's course in history, economics and politics, law, or mathematics), permit the student of chemistry and biology to pursue advanced courses in one or both of these branches, or to take a major course in physics; and they give for one year at least to the student of history and literature the same kind of instruction and discipline as is

received by the scientific student. The one year's course in philosophy is a general introduction into the study of the laws, conditions, and history of thought.

In almost all departments post-major courses are organised and may be elected by students that have completed the major, or group, work in the subject. *Post-major Courses.*

All minor courses that do not presuppose required courses may be elected by any student, and special free elective courses of one, two, or three hours weekly, are offered in many departments. *Free Elective Courses.*

The following may serve as examples of some of the many combinations of studies that may be made by those candidates for a degree who wish to specialise as far as possible in particular departments. Matriculation French, Matriculation German, Matriculation Greek, and Minor Latin are bracketed as being properly included in the examination for matriculation. These bracketed courses may be offered for examination without attendance on the college classes.

**CLASSICS.** *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Science (Physics, Chemistry, Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics). *As a Group*, Greek and Latin. *As Free Electives*, Post-major Greek and Latin, or Classical Art and Archaeology, ten hours a week for one year.

**MODERN LANGUAGES** (other than English). *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, Chemistry, Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics). *As a Group*, German and French, or German and Italian and Spanish, or French and Italian and Spanish. *As Free Electives*, Italian and Spanish, or Post-major French or German, ten hours a week for one year.

**ENGLISH.** *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, Chemistry, Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law). *As a Group*, Greek and English, or Latin and English, or English and German, or English and French, or English and Italian and Spanish, or English and Philosophy. *As Free Electives*, Latin and German, ten hours a week for one year.

**MATHEMATICS** (with Greek). *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Physics, another Science, (or Post-major Mathematics, or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law). *As a Group*, Mathematics and Greek. *As Free Electives*, Trigonometry, Post-major Mathematics, and Post-major Greek, ten hours a week for one year.

**MATHEMATICS** (with Physics). *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Chemistry, another Science, (Geology, or Biology), or Post-major Mathematics. *As a Group*, Mathematics and Physics. *As Free Electives*, Trigonometry, Post-major Mathematics, and Post-major Physics, ten hours a week for one year.

**HISTORY**. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, another Science, (or Oriental History or Post-major History, or Economics and Politics, or Law, or Mathematics). *As a Group*, History and Economics and Politics, or History and Law. *As Free Electives*, Post-major History and Economics and Politics, ten hours a week for one year.

**LAW**. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, another Science, (or History or Economics and Politics, or Mathematics). *As a Group*, History and Law, or Economics and Politics and Law. *As Free Electives*, Economics and Politics and Oriental History, ten hours a week for one year.

**SCIENCE**. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Physics, or Chemistry, or Geology, or Biology. *As a Group*, Physics and Chemistry, or Physics and Geology, or Physics and Biology, or Chemistry and Geology, or Chemistry and Biology, or Geology and Biology. *As Free Electives*, Mathematics and Physics, or Chemistry, or Geology, or Biology, ten hours a week for one year.

The following combinations may be adopted by those who wish to pursue a three years' course in history, economics and politics, or science, yet do not wish to elect an historical, economic, or scientific group.

I. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, Mediæval History. *As a Group*, any Language with any Language, or Chemistry and Biology. *As Free Electives*, Modern History, five hours a week for one year, and Post-major History five hours a week for one year.

II. *As above*, but for Mediæval History substitute Minor Economics and Politics, and for Modern History, Major Economics and Politics, and for Post-major History, Post-major Economics and Politics.

III. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Physics, or Chemistry, or Geology, or Biology. *As a Group*, any Language with any Language. *As Free Electives*, Major and Post-major Physics or Chemistry, or Geology, or Biology, five hours a week for two years.

Every student is expected to consult the President in regard to the details and best arrangement of her various studies, and to register her course of study in the president's office before entering upon college work.

The studies leading to the degree of Bachelor of Arts, may, as a rule, be taken in any order preferred by the student, but students are advised to plan their work carefully in advance with reference to the lecture schedule in order that a conflict of hours may not later in their course prevent them from electing all the studies which they desire. Students who elect English as a major study, for example, must take the general English literature lectures and essay work in their first and second years in the college because they are required to have completed this work before entering the major course in English; again, a student choosing philosophy as one of her major studies must take the general course in philosophy in her first year if she wishes to elect post-major work in philosophy. Students choosing a scientific group, such as chemistry and biology, must arrange their courses so as to avoid conflicts in the hours for laboratory work. Trigonometry is required for the work of the minor course in mathematics; the minor course in mathematics is presupposed in the major year of the group course in physics.

Those students who have not decided on their group may in the first year pursue required studies only, or may elect one of the courses belonging to the group to which they most incline, with the understanding that if they should desire to change their group that course will be counted as a free elective; those students whose tastes are already fully formed, or who are uncertain how many years they shall remain in college, may enter at once on free elective studies and on the study of both subjects of their group. There are obvious advantages for the student in deferring as long as possible the choice of her free electives and her group, inasmuch as the required studies, by accustoming her to the methods of laboratory work, and to the

study of languages, literature, and history, afford her every opportunity of ascertaining her true tastes and aptitudes.

The students are not divided into the traditional college classes, and there is no limit of time for graduation; in order to pursue a wider course of reading in connection with single subjects, or to attend a greater variety of lectures, the ablest students may choose to defer graduation; personal considerations only determine the time spent in completing the studies required for a degree. Nevertheless, these requirements constitute strictly a four years' course; that is to say, if the time given to lectures and class work be, as is usual, fifteen hours a week, a student passing the ordinary matriculation examination, and availing herself of the preliminary courses of the college in the subjects which that examination did not include, in all cases requires precisely four years. To reduce the length of the college course or to give more time for advanced studies students are permitted to take examinations in certain subjects included in the course without attending the college classes. Trigonometry, the fourth language (Matriculation French, or German, or Greek, or Minor Latin) and the reading and composition courses in French and German may be taken in this way. It is impossible for a student to reduce the length of the college course by one year unless she enters with knowledge considerably in advance of that required by the entrance examinations; otherwise the extra work is too much to be accomplished during the summer vacations.

**The Bryn Mawr European Fellowship.** The Bryn Mawr European Fellowship is awarded annually to a member of the graduating class of Bryn Mawr College on the ground of excellence in scholarship. The holder receives the sum of five hundred dollars, applicable to the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

**Studies Leading to a Second Degree.** Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they have received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Aca-

demie Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not in itself qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.

The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College, must have studied at Bryn Mawr College for at least one year after receiving this degree, and must have pursued either undergraduate courses not previously taken, amounting to ten hours a week, or graduate courses equivalent in time value to ten hours a week of undergraduate work. She may have devoted herself exclusively to a single subject, and must have taken in some one subject the equivalent of a five-hour course. If the courses taken are undergraduate courses, the student must pass the usual examinations with credit; if they are graduate, she must pass either a written examination, or an oral examination in the presence of the members of the Faculty, as may be preferred by the heads of the departments in which she has studied.

*The Degree  
of  
Master of  
Arts.*

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study.

*The Degree  
of  
Doctor of Phi-  
losophy  
and  
Master of  
Arts.*

The candidate must have pursued, for at least three years after having received the first degree, a course of liberal (non-professional) study at some college or university approved by the Academic Council, and must have spent at least two of these years at Bryn Mawr College. She must have written, on some subject connected with her chief subject of study, a dissertation that bears satisfactory evidence of original research, and must pass an oral examination in the presence of the members of the Faculty on one major or chief subject, and a written and an oral examination on two minor subjects. In special cases where one minor subject is substituted for the two minor or secondary subjects, the time spent on the one secondary subject must be equal to the time usually spent on the two minor subjects, and every



combination of major and minor subjects for the final examination must have been submitted to the Graduate Committee, by whom, after due consultation with the heads of the departments concerned, it is submitted to the Academic Council. The candidate may be required to pursue certain auxiliary studies in connection with the subject that she has elected; and the degree of Doctor of Philosophy is given to no one who cannot read French and German, or who is unacquainted with Latin. The dissertation must have been printed by the candidate before she is admitted to the degree of Doctor of Philosophy. The degree of Doctor of Philosophy will in no case be conferred by the College as an honorary degree.

***The  
Mary E.  
Garrett  
European  
Fellow-  
ships.***

Two European Fellowships, founded by Miss Garrett of Baltimore, are open to graduate students who are enrolled as candidates for the degree of Doctor of Philosophy. One, founded in 1896 and named by the donor the President M. Carey Thomas Fellowship, is awarded annually on the ground of excellence in scholarship, to a student in her first year of graduate work at Bryn Mawr College; the other, founded in 1894 and known as the Mary E. Garrett Fellowship, is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. These Fellowships, of the value of five hundred dollars each, are intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

***Tuition.***

For undergraduate students and hearers the charge for tuition is one hundred and fifty dollars a year, irrespective of the number of courses attended or the actual time of attendance, and is payable in advance.\* For graduate students attending six or more hours a week of lectures, and for fellows and graduate scholars the tuition fee is one hundred and twenty-five dollars a year, payable half-yearly in advance. Other graduate students who do not wish to devote all their time to graduate

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\* Students that intend to take the degree of Bachelor of Arts in February will be charged only one half the regular tuition fee if they register this intention in the Bursar's office before beginning their college work, provided their entire academic work is completed in the first semester.

work are charged for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures, forty dollars a semester, payable in advance.\* This arrangement is made especially for non-resident students, but those who wish to take only five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the entire year (or in the case of graduate students for the semester) becomes due as soon as the student is registered in the college office. No reduction of this fee can be made on account of absence or for any other reason whatsoever.†

There is an additional charge of ten dollars a semester for materials and apparatus for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.\* The laboratory course in palæontology is an exception, the fee being five dollars a semester for five hours of laboratory work a week. Students taking the general course in geology pay a sum of eight dollars a semester, five dollars being the laboratory fee and three dollars a charge made to defray the expenses of the excursions. Not more than one laboratory course is required of candidates for a degree.

Residence in the college buildings is optional for those students *Residence.* whose families reside in Philadelphia or the neighborhood. Of the students in daily attendance at the lectures and class work of the college, about one-seventh have always lived in their own homes. The expense of board and residence per year in the college halls for undergraduate students is three hundred dollars, and upwards, according to the room or rooms occupied by the student; in about one-third of the college rooms the expense of board and residence is three hundred dollars. Of this charge one hundred and seventy-five dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Graduate students are charged one hundred and seventy-five dollars a year for board, and one hundred dollars a year for room-rent. Every student

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\* Special arrangements in regard to laboratory fees are made for graduate students attending five hours a week or less of lectures.

† See note, page 58.

has a separate bedroom. Room-rent includes all expense of furnishing, service, heating, and light.\*

The health of the students is under the charge of Dr. George S. Gerhard, of Ardmore, Consulting Physician of the College, and Dr. Ella B. Everitt, a physician practising in Philadelphia, who spends two afternoons a week from two to six at the college, and may then be consulted by the students free of charge.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government, which was organised in 1892. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

The College reserves the right to exclude at any time students whose conduct or academic standing renders them undesirable members of the college community.

Plans of Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, may be obtained by application to the Secretary of the College. Each of these halls (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, provides accommodation for about sixty students, and is under the charge of a resident Warden. In 1899 it became necessary to provide additional accommodation for students, and two houses on the college grounds, Dolgelly and Cartref, were remodelled and made available for students. Each house provides accommodation for nine or ten students and a resident Mistress. In 1901 a third house, Llanberis, adjoining Dolgelly; was taken, providing accommodation for a Mistress and fourteen students; and in 1902 a fourth house, Summit Grove, with accommodation for a Warden and thirty-one students, was added, pending the erection of a new hall of residence. Plans of these houses may be obtained by application to the Secretary of the College. Application for rooms should be made as early as possible. Since the demand for college rooms is very great and every room unnecessarily reserved may prevent some other

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\* Rugs and towels must be furnished by the students themselves. Graduate students will, on request, be supplied with rugs.

student from entering the college, a deposit of fifteen dollars is required in order that the application may be registered. In case the applicant enters the college in the year for which the room is reserved, the amount of the deposit is deducted from the first college bill. If she changes the date of her application or files formal notice of withdrawal at the Secretary's office before July first of the year for which the application is made, the deposit will be refunded. If for any reason whatever the change or withdrawal be made later than July first, the amount will be forfeited. Students making application for a room in February forfeit the deposit if they do not file formal notice of withdrawal at the Secretary's office before December first of the academic year for which the room is reserved. In order to make application for a room it is necessary that a room-contract, which will be sent on application, should be signed and returned with the fee of fifteen dollars to the Secretary of the College. Rooms are assigned to the entering class during the summer preceding the year for which application is made. No particular room or set of rooms may be applied for. Applicants are allowed to choose in turn from among all the rooms left vacant, the order of choice being determined by the date at which the application is registered. Cheques should be drawn payable to Bryn Mawr College.

A deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year. This sum will be forfeited if formal notice of withdrawal is not filed at the Secretary's office on or before May first of the current year.

All students, or candidates for matriculation, reserving rooms who do not inform the Secretary of a change of intention before September first of the academic year for which the room is reserved, are responsible for the rent of the room for the entire academic year.\*

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\* An exception is made in the case of candidates who take, but fail to pass, the autumn examinations for matriculation, but even in such cases the deposit of fifteen dollars is forfeited, unless the candidate wishes to apply for entrance in February of the same academic year, in which case the fee may be transferred to that date. Any candidate applying for a room in February will be responsible for the rent of the room for the semester, if she does not inform the secretary of a change of intention before January 1st. An exception is made in the case of candidates who take, but fail to pass, the February examination for matriculation, but even in such cases the deposit of fifteen dollars is forfeited.

Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the College. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam; the air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. Electric light is introduced into every room. The students' personal washing may be done by any laundry recommended by the College for 50 cents a dozen, or about \$8 a half-year for one dozen pieces a week. On account of the danger of infectious diseases students in residence are not permitted to send their washing to private laundresses. Accommodation is provided for students that wish to remain at the college during the Christmas and Easter vacations at a rate proportional to that paid by them for board and residence during the college year. Students who expect to spend any part of the Christmas or Easter vacations in Bryn Mawr, Philadelphia, or the immediate neighborhood, not in their own homes and not in the College halls of residence, are required to consult the Secretary in regard to the arrangements that they wish to make. No charge is made for sending meals to students that are in the infirmaries by the order of a physician.

*Summary  
of  
Expenses.*

The charge for tuition is \$150 a year for undergraduate students and \$125 a year for graduate students,\* payable in advance.

The charge for residence in the college halls, exclusive of board, is for undergraduate students \$125, and upwards, and for graduate students \$100 a year, payable in advance.

The charge for board is \$175 a year, for undergraduate and graduate students, payable half-yearly in advance. The charges for tuition and room-rent for the year, and for board for the first semester must be paid at the bursar's office before November 1st; the charge for board for the second semester must be paid before March 1st. The charges for tuition and room-rent are not subject to remission or deduction under any circumstances; in case of prolonged illness and absence from the college extending over six weeks or more there is a proportionate reduction in the charge for board. Students whose fees are not paid by the dates above specified will not be allowed to continue in residence or in attendance on their classes.

The charge for board, residence, and tuition, is therefore, for undergraduate students, \$450 a year and upwards; and for graduate students, \$400. Students in residence are charged \$5 a year, payable in advance, for the support of the college infirmary and the payment of trained nurses. For laboratory charges, see page 59.

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\* Graduate students taking five hours a week or less of lectures are charged reduced fees for tuition; see pages 58 to 59.

**THE STUDENTS' LOAN FUND OF BRYN MAWR COLLEGE** was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The Fund is managed by a committee consisting of the President of the College and representatives of the Association of Bryn Mawr College Alumnae. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Miss Elizabeth B. Kirkbride, 1406 Spruce Street, Philadelphia; Miss Mary E. Converse, Chairman, Rosemont, Pa.; Miss Charly Tiffany Mitchell, 27 E. Seventy-second Street, New York City; Miss Elizabeth Conway Bent, Harrisburg, Pa., and Miss Marion Reilly, 2015 De Lancey Place, Philadelphia. Contributions may be sent to any member of the committee. Applications for loans should be made to the Chairman of the Committee, Miss Mary E. Converse, and all applications for loans for any given year should be made to the Chairman before May 1st of the preceding academic year.

**Loan Fund.**

**FOUNDATION OF SCHOLARSHIPS.**—The sum of four thousand dollars given or left by will to the Trustees of Bryn Mawr College, will found a perpetual scholarship giving free tuition to one student every year. The scholarship may be given in memory of and named after any person designated by the donor.

**SCHOLARSHIPS.**—Eight competitive entrance scholarships, four of the value of \$300 and four of the value of \$200, were founded by the Trustees in 1896. They are awarded annually to candidates presenting themselves for the spring matriculation examinations of Bryn Mawr College, a first scholarship of the value of \$300 and a second of the value of \$200 being open to candidates from each of the following districts:—(a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Indiana, Illinois, Michigan, and Wisconsin, and the States west of the Mississippi river; (d) Pennsylvania and all places not included in (a), (b), and (c). The district to which a candidate is considered to belong is determined by the school at which she receives her final preparation, or in case of preparation by private study by the place of residence during the year preceding the final examination; but candidates may present themselves for examination at any place where such examination is held. These scholarships, which are to be held for one year only, are awarded in each of the above named districts on the basis of the sum total of marks obtained by the candidate; but no one is eligible for the first scholarship who has received more than one condition in the fifteen sections of the examination, and no one is eligible for the second scholarship who has received more than three conditions in the fifteen sections of the examination. When the examination has been divided no account is taken of those conditions incurred in the first division which have been passed off in the final examination. The competition is limited to those who intend to spend at least one year in residence at Bryn Mawr College, who have not studied at any other college, and who have not before presented themselves more than once for the Bryn Mawr College matriculation examinations. All those who present themselves are *ipso facto* candidates for these scholarships, no formal declaration of candidacy being required.

**Scholarships.**

Eight scholarships of \$150 each, entitling the holder to free tuition, renewable for four consecutive years, were founded by the Trustees in 1893, and were presented to the public schools of Philadelphia through Dr. Brooks, the Superintendent of the Public Schools of Philadelphia, on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examination of Bryn Mawr College in the High School for Girls, Philadelphia; 2. She shall have been recommended by the Board of Education of Philadelphia, and their recommendation shall have been approved by the Trustees of Bryn Mawr College; 3. The scholarship shall be renewed annually by the Trustees, until the holder has completed her fourth year at college, provided her conduct and proficiency have been satisfactory to the authorities of the college.

**The Girls' High and Normal School Alumnae Scholarship.** In 1893 the Alumnae Association of the Girls' High and Normal School of Philadelphia founded at Bryn Mawr College a scholarship entitling the holder to free tuition, renewable for four years. This scholarship is awarded every four years to the graduate of the Girls' High School who passes the matriculation examination of Bryn Mawr College for that year with the highest credit.

One scholarship of \$150 entitling the holder to one year's free tuition, was founded by the Trustees in 1895, and was presented to the School Board of Education of Lower Merion Township, Montgomery County, Pa., for the benefit of graduates of the High School of Lower Merion Township, Ardmore, Pa., on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examinations in the Lower Merion High School; 2. She shall have been recommended by the School Board of Education of Lower Merion Township, and their recommendation shall have been approved by the Trustees of Bryn Mawr College; 3. If in any year there shall be, in the judgment of the School Board of Education of Lower Merion Township, no satisfactory candidate in the graduating class, the scholarship may be renewed during the following year for the benefit of a former holder, provided her conduct and proficiency have been satisfactory to the authorities of the college.

One competitive scholarship of the value of \$200, renewable till graduation, is open annually for competition to members of the Society of Friends, that are unable to pay the full charge for tuition and residence. This scholarship is awarded on the basis of marks received in the spring matriculation examinations of Bryn Mawr College. Two additional scholarships of the value of \$200 each are open for competition to graduate students who are members of the Society of Friends and need financial assistance. Three scholarships, of \$400 each, for one year, are open to those graduates of Earlham, Penn., and Guilford Colleges respectively, who in the preceding year have completed the course of their several colleges with most distinction. These scholarships have been established by the Trustees in accordance with the desire of the Founder of the college to promote the advanced education of women in the Society of Friends, of which he was a member.

Four scholarships of \$400 each, renewable for four consecutive years, were founded in 1885 by the Board of Managers of the Bryn Mawr School, of Baltimore, Maryland. One of these scholarships is open annually to the pupil of that school who has completed the school course with most distinction.

The James E. Rhoads Memorial Scholarships, two in number, each of the value of \$250 for one year, were founded in 1897 by the Alumnae Association of Bryn Mawr College, in memory of the first President of the College, Dr. James E. Rhoads. The first of these scholarships is the James E. Rhoads Sophomore Scholarship, and is open to those students only who have completed college work amounting to not less than ten and not more than twenty-two and a half hours (three semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than one semester. The second of these scholarships is the James E. Rhoads Junior Scholarship, and is open to those students only who have completed college work amounting to not less than twenty and not more than thirty-seven and a half hours (five semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. To be eligible for either of these two scholarships a student shall have obtained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College, and shall prove her need of financial aid to the satisfaction of the nominating committee. In case either scholarship is awarded to a non-resident student, its value shall not exceed \$150. The nominating committee consists of the President of Bryn Mawr College and two members of the Academic Council of the College, appointed annually by the Council, and the President of the Alumnae Association of Bryn Mawr College and three other members of the Alumnae Association appointed by the executive committee of the Alumnae Association. Applications for the scholarships should be addressed to Mrs Charles Elmer Bushnell, 1836 Pine Street, Philadelphia, the Chairman of the Committee.

Special Alumnae Scholarships have been provided during the years 1900-01, 1901-02 and 1902-03 by the Executive Committee of the Alumnae Association. In the year 1902-03 a scholarship of \$150 was awarded to a member of the Sophomore Class to be held during the Junior year.

The Anna Powers Memorial Scholarship of the value of \$200 was given in 1895 by Miss Ethel Powers of New York, in memory of her sister, Anna Powers, a graduate of Bryn Mawr College, who died in December, 1894. It is awarded at the close of the Junior year as a Senior scholarship to an undergraduate student who has been in attendance upon lectures at Bryn Mawr College not less than five semesters and is unable to pursue her studies without financial aid, the preference being given to the candidate who has acquitted herself with most credit or shown most promise in her college work. Applications for this scholarship should be addressed to the President of Bryn Mawr College.

The New Century Club Scholarship of the value of \$100 was founded in 1896 by the New Century Club of Philadelphia, and is awarded each year to the graduate of the Girls' High School of Philadelphia having the highest general average of marks in the Bryn Mawr College examinations for matriculation.

The Mary E. Stevens Scholarship of the value of \$160 founded in 1896 by former pupils of Miss Mary E. Stevens's School is awarded to a student of Bryn Mawr College, the holder being nominated by Miss Mary E. Stevens.

Two Maria Hopper Scholarships of the value of \$200 each were founded in 1901 by the bequest of the late Maria Hopper of Philadelphia. They are awarded, on the ground of excellence in scholarship, to two members of the Freshman class who need financial assistance, to be held at Bryn Mawr College during the Sophomore year. Applications for these scholarships should be addressed to the President of Bryn Mawr College.

The Anna M. Powers Memorial Scholarship of the value of \$200 was founded in 1902 by Mrs. J. Campbell Harris in memory of her mother, Anna M. Powers. The holder is nominated by the donor subject to the approval of the President and Faculty of the College.

The Maria L. Eastman Brooke Hall Memorial Scholarship of the value of \$100 was founded in 1901 in memory of Maria L. Eastman, Principal of Brooke Hall School for Girls, Media, Pa., by the Alumnae and former pupils of the school. It is awarded each year on the ground of scholarship, irrespective of the need of financial aid, to a member of the Junior class to be held during the Senior year. No application for the scholarship is necessary.

The Elisabeth Duane Gillespie Scholarship in American History of the value of \$60 was founded in 1903 by the Pennsylvania Society of Colonial Dames of America, in memory of Elisabeth Duane Gillespie. It is awarded annually to a member of the Sophomore or Junior class to be held at Bryn Mawr College during the Junior or Senior year, on condition that the holder of the scholarship devotes to the study of American history at least four hours a week for one year during the last two years of her college course, the candidate to be selected by the Faculty of Bryn Mawr College on the ground of excellence in scholarship.

## INSTRUCTION.

The fact that the college is situated in the suburbs of Philadelphia enables the student to make use of all the resources of the libraries of Philadelphia, as well as of those of the college proper.

The college library has been collected within the past eighteen years, and is designed to be, as far as possible, a library for



special study. There are at present on its shelves about thirty-eight thousand bound volumes, and eight thousand doctors' dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 71 and 104 of the program.

The sum of four thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, over seventeen thousand dollars has been presented to the library during the past nine years for expenditure in special departments. Three hundred and thirty-two serial publications and reviews in the English, German, Greek, French, Italian, Spanish, Norse, and Swedish languages, are taken by the library, as follows:

Academy; *Acta mathematica*; \*Advocate of peace; *Allgemeines statistisches archiv*; American anthropologist; American chemical journal; \*American economist; American friend; American geologist; American historical review; American journal of archaeology; American journal of mathematics; American journal of philology; American journal of physiology; American journal of psychology; American journal of science; American journal of Semitic languages; American journal of sociology; American journal of theology; *Americana Germanica*; *Anatomischer anzeiger*; *Anglia*; *Anglistische forschungen*; *Annalen der chemie*; *Annalen der physik*; *Annales de chimie et de physique*; *Annales scientifiques de l'Ecole normale supérieure*; *Annali di matematica*; *Annals of the American academy of political and social science*; *L'année psychologique*; *Archiv für anatomie und physiologie*; *Archiv für das studium der neueren sprachen und literaturen*; *Archiv für die gesammte physiologie*; *Archiv für geschichte der philosophie*; *Archiv für lateinische lexicographie*; *Archiv für mikroskopische anatomie*; *Archiv für systematische philosophie*; *Archivio glottologico italiano*; *Arkiv for nordisk filologi*; *Athenaeum*; *Atlantic monthly*; *Atti della Reale accademia delle scienze di Torino*; *Babylonian and Oriental record*; \*Baptist missionary magazine; *Beiblätter zu den Annalen der physik und chemie*; *Beilage zur allgemeinen zeitung*; *Beiträge zur geschichte der deutschen sprache und literatur*; *Beiträge zur kunde der indogermanischen sprachen*; *Berichte der Deutschen chemischen gesellschaft*; *Berliner philologische wochenschrift*; *Biblical world*; \*Bibliographical contributions of Bowdoin college library; \*Bibliographical contributions of Harvard university; *Bibliotheca mathematica*; *Bibliotheca philologica classica*; *Bibliotheca sacra*; *Bibliothèque de la faculté des lettres de l'Université de Paris*; *Biologisches centralblatt*; *Biometrika*; *Bolletino di bibliografia e storia delle scienze matematiche*; \*Book news; Bookman; Bookseller; \*Boston evening transcript; *Botanische zeitung*; *Botanisches centralblatt*; *Bryn Mawr College monographs*; *Bulletin bibliographique et pédagogique*; *Bulletin de correspondance hellénique*; *Bulletin de l'Institut psychologique*; *Bulletin de la Société des anciens textes français*; *Bulletin de la Société mathématique de France*; *Bulletin des sciences mathématiques*; *Bulletin hispanique*; *Bulletin italien*; *Bulletin of American mathematical society*; \**Bulletin of bibliography*; \**Bulletin of the Free library of Philadelphia*; \**Bulletin of the New York public library*; \**Bulletin of the University of Minnesota*; \**Bulletin of the University of Missouri*;

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\* Presented by the Publishers.

\*Bulletins of the New York state library; \*Bulletins of the University of Wisconsin; Centralblatt für mineralogie; Centralblatt für physiologie; Century magazine; Chaucer society publications; \*City and state; Classical review; Columbia law review; \*Columbia university quarterly; Comptes rendus des séances de l'Académie des sciences; Contemporary review; Critic; La cultura; Cumulative index to periodicals; \*Deaconess' advocate; Deutsche litteraturzeitung; Deutsche rundschau; Dial; Early English text society publications; Economic journal; Economic review; Education; Educational review; Educational times; Electrician; Englische studien; English historical review; Ephemeris archaïologike; España moderna; Euphorion; \*Everybody's magazine; Expositor; Expository times; \*Fortnightly Philistine; Fortnightly review; Forum; \*Friends' missionary advocate; Geographische zeitschrift; Geological magazine; Geologisches centralblatt; Germanic studies; Giornale dantesco; Giornale di matematiche di Battaglini; Giornale storico della letteratura italiana; Goethe-jahrbuch; Göttingische gelehrte anzeigen; Gymnasium; Harper's magazine; Harper's weekly; Hartford seminary record; Harvard law review; Harvard studies in classical philology; Hermes; Historische vierteljahrschrift; Historische zeitschrift; \*Hochschulnachrichten; Indogermanische forschungen; International journal of ethics; International quarterly; Isendinga sögur; Jahrbuch der chemie; Jahrbuch der Deutschen Shakespeare gesellschaft; Jahrbuch des Kaiserlich deutschen archäologischen instituts; Jahrbuch des Vereins für niederdeutsche sprachforschung; Jahrbuch über die fortschritte der mathematik; Jahrbücher für wissenschaftliche botanik; Jahresbericht der Deutschen mathematiker vereinigung; Jahresbericht für literaturgeschichte; Jahresbericht über die erscheinungen auf dem gebiete der germanischen philologie; Jahresbericht über die fortschritte der chemie; Jahresbericht über die fortschritte der klassischen alterthumswissenschaft; Jahresverzeichniss der an den deutschen schulanstalten erschienenen abhandlungen; Jahresverzeichniss der an den deutschen universitäten erschienenen schriften; \*Johns Hopkins university circulars; Johns Hopkins university studies; Journal de mathématiques; Journal de physique; Journal für die reine und angewandte mathematik; Journal of geography; Journal für praktische chemie; Journal für psychologie; Journal of American folklore; Journal of Biblical literature; Journal of Germanic philology; Journal of Hellenic studies; Journal of pedagogy; Journal of philology; Journal of physiology; Journal of political economy; \*Journal of the Academy of natural sciences; Journal of the Chemical society; Journal of the Royal microscopical society; Journal of the Royal statistical society; Journal of the Society for psychical research; \*Kansas university quarterly; Korrespondenzblatt des Vereins für niederdeutsche sprachforschung; Kritischer jahresbericht über die fortschritte der romanischen philologie; \*Lantern; Leipziger studien; Library journal; Literarisches centralblatt; \*Literary era; \*Literary news; \*Literary world; Literaturblatt für germanische und romanische philologie; Literature; Mathematische annalen; Mercure de France; Messenger of mathematics; Mind; Mind and body; Mineralogical magazine; Mineralogische und petrographische mittheilungen; Mittheilungen aus dem gebiete der englischen sprache und literatur; Mittheilungen aus der zoologischen station zu Neapel; Mittheilungen des Kaiserlichen deutschen archäologischen instituts; Mnemosyne; Modern language notes; Monatshefte für chemie; Monist; Monthly review; \*Monthly weather review; Le musée belge; Nachrichten von der Königl. gesellschaft der wissenschaften; Nation; National geographic magazine; Nature; Neue deutsche rundschau; Neue jahrbücher für philologie und pädagogik; Neues jahrbuch für mineralogie, geologie und paläontologie; New York evening post; New York Latin leaflet; New York times; New York tribune; Nineteenth century; North American review; Nuova antologia; \*Oberlin college bulletins; \*Ohio bulletin of charities and corrections; Outlook; Palæstra; Pedagogical seminary; Pennsylvania magazine; Petermann's mittheilungen; \*Philadelphia public ledger; Philologische untersuchungen; Philologus; Philosophical magazine; Philosophical review; Philosophische studien; Poet lore; Political science quarterly; Popular science monthly; Preussische jahrbücher; \*Proceedings of the Academy of natural sciences; \*Proceedings of the American philosophical society; \*Proceedings of the

\* Presented by the Publishers.

Association of colleges and preparatory schools of the Middle States and Maryland; Proceedings of the London mathematical society; \*Proceedings of the Michigan schoolmasters' club; Proceedings of the Royal society; Proceedings of the Society for psychical research; Psychological review; Psychologische arbeiten; Publications of the American academy of political and social science; Publications of the American economic association; Publications of the American historical association; \*Publications of the American Jewish historical society; Publications of the American statistical association; \*Publications of the Association of collegiate alumnae; Publications of the Modern language association; \*Publications of the Philippine information society; Publications of the Selden society; \*Publications of the University of Pennsylvania; Publisher's weekly; Punch; Quarterly journal of economics; Quarterly journal of mathematics; Quarterly journal of microscopical science; Quarterly journal of the Geological society; Quarterly review; Quellen und forschungen; Rassegna bibliografica; Rendiconti del circolo matematico di Palermo; Review of education; Review of reviews; Revista critica; Revista de archivos; Revue bleue; Revue celtique; Revue critique; Revue d'histoire littéraire de la France; Revue de l'hypnotisme; Revue de métaphysique; Revue de philologie; Revue des deux mondes; Revue des études grecques; Revue des questions historiques; Revue hispanique; Revue historique; Revue internationale de l'enseignement supérieure; Revue philosophique; Rheinisches museum für philologie; Rivista di filologia; Romania; Romanische forschungen; Romanische studien; \*Salvation; Saturday review; Schriften der Goethe-gesellschaft; Science; Scottish text society publications; Scribner's magazine; \*Sound currency; \*Southern workman; Spectator; Studi italiani di filologia classica; Studies in education; Studies in history, economics, and public law; \*Sunday-school times; \*Technology review; Toronto university studies; Transactions of American philological association; Transactions of the American mathematical society; Transactions of the American philosophical society; Translations and reprints from original sources of European history; \*University of Chicago record; \*Vanderbilt university quarterly; Westminster review; Wochenschrift für klassische philologie; Wöchentliches verzeichniss des deutschen buchhandels; World's work; Yale review; Zeitschrift für anorganische chemie; Zeitschrift für assyriologie; Zeitschrift für das gymnasialwesen; Zeitschrift für den deutschen unterricht; Zeitschrift für deutsche philologie; Zeitschrift für deutsche wortforschung; Zeitschrift für deutsches alterthum; Zeitschrift für die österreichischen gymnasien; Zeitschrift für französische sprache; Zeitschrift für mathematik und physik; Zeitschrift für physikalische chemie; Zeitschrift für psychologie; Zeitschrift für romanische philologie; Zeitschrift für socialwissenschaft; Zeitschrift für vergleichende literaturgeschichte; Zeitschrift für vergleichende sprachforschung; Zeitschrift für wissenschaftliche zoologie; Zoologischer anzeiger.

The library is open daily from eight A.M. to ten P.M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries:

The *Philadelphia Library*, which contains about 210,000 volumes and 30,000 pamphlets, and is at all times open to the students for consultation. Private subscription, for four volumes, \$12 a year, or \$10 for nine months.

The *Mercantile Library*, which contains about 189,000 volumes and 10,000 pamphlets. Private subscription, \$2.00 a year for two separate works at a time.

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\* Presented by the Publishers.

The *Library of the Academy of Natural Sciences*, which contains about 52,000 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The *Library of the University of Pennsylvania*, which contains about 220,000 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the College.

The *Free Library of Philadelphia*, which contains about 247,000 volumes and 10,000 pamphlets, and is at all times open to the students for consultation.

There are offered each year to undergraduates major, or two-year, courses of five hours a week in the following subjects: Greek, Latin, English, German, French, Italian and Spanish, History, Economics and Politics, Law, Philosophy, Mathematics, Physics, Chemistry, Geology, and Biology; and elective courses in the above and in Biblical Literature, Experimental Psychology, Education, Classical Art and Archaeology and Meteorology. *Courses of Study.*

Graduate courses are offered in Sanskrit, and Indo-European Philology, Greek, Latin, English Philology including Anglo-Saxon, Early and Middle English, English Literature, German Literature, Gothic, Teutonic Philology, Old Norse, Old High German, Middle High German, Old Saxon, Modern and Old French, Italian, Spanish, and other Romance Languages, Celtic and Slavonic Languages, Hebrew, Aramaic, Assyrian, Biblical Literature, History, Economics and Politics, Law, Philosophy, Experimental Psychology, Education, Classical Art and Archaeology, Mathematics, Physics, Chemistry, Physical Chemistry, Geology, Mineralogy, Palæontology, Morphology, Physiology, and Physiological Chemistry.

The courses in language and literature are meant, first of all, to be complete in themselves, and extensive enough to meet the needs of special students, and secondly, to facilitate the study of comparative philology or of comparative literature. Whenever it has been practicable, as in Greek and Latin and in the modern languages, one half of the major course has been devoted to strictly linguistic studies, and the other half to the history of

*Courses in  
Language  
and  
Literature.*

literature. The group work in English is constructed on this model, one half of the course being devoted to philology, and the other half to literary interpretation. Courses of parallel reading are required of all students of language and literature, precisely as laboratory work is required of the students of chemistry or biology; these courses are intended to acquaint the students with the works of numerous authors, and it is especially hoped that students of Greek and Latin will, by this means, accustom themselves to read these languages without assistance.

The courses in ancient and modern languages are of equal difficulty, and are placed on a footing of equality. The traditional separation between ancient and modern languages has been disregarded, because, although strictly classical students may always be inclined to combine Greek and Latin, there is, nevertheless, no modern literature of which the study may not fitly be preceded, or supplemented, by the study of Latin or Greek.

**Lectures.** Whenever possible, as in the courses in Greek, Latin, English, German, and French literature, in history, politics, philosophy, the history of art, mathematics, and science, the instruction is given by means of lectures. It is the object of these lectures to give a clear and succinct statement of facts and principles; to enumerate and criticise with frankness hand-books, authorities, and editions; to touch upon minor or far-lying points with such distinctness as may enable the student to investigate them intelligently at some future day; to bring the student's knowledge up to date, and to inform her, step by step, what things have been definitely ascertained and what things remain to be investigated. It is intended that the notes taken on these lectures, in addition to their immediate practical use, shall be of lasting value for reference, and be the starting-point, or at least the schedule, of studies to be undertaken subsequently. Every isolated student knows how difficult it is to be initiated into the modern scholastic movement otherwise than orally; and, therefore, in addition to the lectures, the several instructors appoint certain hours in which the students may consult them freely. The lectures are accompanied by class work and by frequent examinations; they are strictly special, not popular.

The Professors or Associates appointed are the recognised heads of their departments, and only such instructors have been chosen as are qualified to direct both graduate and undergraduate work.

The undergraduate and graduate courses offered in the years 1902-03 and 1903-04 are as follows:

*Courses of  
Instruction.*

### **Sanskrit, Greek, and Latin.**

Professors and instructors: Dr. Hermann Collitz, Dr. Arthur Leslie Wheeler, Dr. Henry Nevill Sanders, Dr. Wilmer Cave France, Dr. Joseph Clark Hoppin, Dr. George A. Barton, Dr. Homer Edmiston, Mr. Frank Winans Dignan (elect), and Dr. William Sargent Burrage.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the College. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe, of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

### **Sanskrit and Comparative Philology.**

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German.

#### **GRADUATE COURSES.**

Lectures on Comparative Philology, and Philological Seminary, Dr. Collitz.

*Two hours a week throughout the year.*

*Graduate  
Courses.*

Students entering this course are expected to be familiar with German and French; a short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Aryan group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course, which covers what during the last few years has been the field of the most active research, the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticise the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit, Dr. Collitz. *Two hours a week throughout the year.*

Whitney's *Grammar* and Lanman's *Reader* are used.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.

Advanced Sanskrit, Dr. Collitz. *One hour a week throughout the year.*

In this course selections from the Rig-Veda are read.

Iranian, Dr. Collitz. *One hour a week throughout the year.*

This course is intended mainly as an introduction to the study of the Avesta. In order to study Iranian students must be familiar with Sanskrit.

## Greek.

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Associate Professor of Greek; Dr. Wilmer Cave France,\* Associate in Greek; Mr Frank Winans Dignan, Associate (elect) in Greek; Dr. William Sargent Burrage, Lecturer in Greek; Dr. George A. Barton, Associate Professor of Biblical Literature and Semitic Languages; and Dr. Joseph Clark Hoppin, Associate Professor of Classical Art and Archæology. The instruction offered in classical Greek covers twenty-four hours of lectures and recitations a week apart from courses in Classical Art and Archæology and New Testament Greek; it includes five hours a week of Matriculation Greek; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in Greek; and four hours a week of graduate work.

### **Matriculation Course.**

A course of five hours a week throughout the year is provided for those students who wish to study Greek, but whose examination for matriculation did not include it. Grammar and Composition are studied. Xenophon's *Anabasis* or *Memorabilia* and selections from Homer are read. Students that wish may substitute for this course the minor, or first year's course in Latin. Either the matriculation course in Greek or the minor course in Latin is required of all candidates for the degree of Bachelor of Arts that have not passed the matriculation examination in Greek. This course is given by Dr. Burrage and Dr. France in 1902-03. It will be given by Mr. Dignan in 1903-04.

#### FIRST YEAR.

(*Minor Course.*)

#### 1st Semester.

### **Major Course.**

Homer, *Odyssey*, Dr. Burrage.  
(May be taken as a free elective.)

*Two hours a week.*

\* Dr. France was absent, on account of illness, during the first semester of 1902-03.

Plato, *Apology, Crito*, Dr. Sanders.

*Two hours a week.*

Greek Prose Composition, Dr. Sanders.

*One hour a week.*

The course given by Dr. Burrage in 1902-03 will be given by Mr. Dignan in 1903-04.

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private Reading: Euripides, *Alcestis*, ll. 1 to end must be read by students taking the five-hour course; Euripides, *Alcestis*, ll. 1-475 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 1-728 must be read by students taking the courses in Plato and in Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

## 2nd Semester.

Homer, *Iliad*, Dr. France.

*Two hours a week.*

(May be taken as a free elective.)

Euripides, *Medea*, Dr. Sanders.

*Two hours a week.*

Greek Prose Composition, Dr. Sanders.

*One hour a week.*

The course given by Dr. France in 1902-03 will be given by Mr. Dignan in 1903-04.

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private Reading: Sophocles, *Philoctetes*, ll. 1-1080 and 1218-1313 must be read by students taking the five-hour course; Euripides, *Alcestis*, ll. 476-961 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 729 to end must be read by students taking the courses in Euripides and Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

## SECOND YEAR.

### 1st Semester.

History of Greek Literature, Ionio-Dorian, and Attic periods, Dr. Burrage.

*Two hours a week.*

Demosthenes, Dr. Sanders.

*Two hours a week.*

Aristophanes, *Frogs*, Dr. Sanders.

*One hour a week.*

The course given by Dr. Burrage in 1902-03 will be given by Mr. Dignan in 1903-04.

No student is admitted to any part of the major course in Greek who has not completed all the work of the minor course.

Private Reading: Æschylus, *Prometheus Vinculus*, ll. 1 to end must be read by students taking the five-hour course; Æschylus, *Persæ*, ll. 1-680 must be read by students taking the courses in Greek Literature and Aristophanes, omitting the course in Demosthenes; Æschylus, *Prometheus Vinculus*, ll. 1-436 must be read by students taking the course in Demosthenes, omitting the courses in Greek Literature and Aristophanes. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

### 2nd Semester.

History of Greek Literature, Attic, Alexandrine, and Græco-Roman periods, Dr. France.

*Two hours a week.*

Thucydides, *Book vii.*, Dr. Sanders.

*Two hours a week.*

Sophocles, *Œdipus Rex*, Dr. Sanders.

*One hour a week.*

The course given by Dr. France in 1902-03 will be given by Mr. Dignan in 1903-04.



No student is admitted to any part of the major course in Greek who has not completed all the work of the minor course.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also. The lectures on literature and the one-hour course in Aristophanes and Sophocles may not be elected separately.

Private Reading: *Æschylus, Persæ*, ll. 1 to end must be read by students taking the five-hour course; *Æschylus, Persæ*, ll. 681 to end must be read by students taking the courses in Greek Literature and Sophocles, omitting the course in Thucydides; *Æschylus, Prometheus Vincit*, ll. 437-876 must be read by students taking the course in Thucydides, omitting the courses in Greek Literature and Sophocles. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

*Group:* Greek with any language, *or* with Philosophy, *or* with Mathematics.

#### FREE ELECTIVE COURSES.

##### *Free Elective Courses.*

Free elective courses, amounting to eight hours a week, are offered in Classical Art and Archæology; see pages 119-121.

A free elective course of two hours a week in New Testament Greek is offered in each year; see pages 104-105.

#### POST-MAJOR COURSES.

##### *Post- Major Courses.*

No student that has not completed the minor and major courses in Greek is admitted to any post-major course in Greek.

In 1902-03 the following post-major courses are offered:

##### *1st Semester.*

Lucian, Dr. Sanders.	<i>Two hours a week.</i>
Sophocles, <i>Ajax</i> , Dr. Sanders.	<i>One hour a week.</i>
Plato, <i>Republic</i> , Dr. Burrage.	<i>Two hours a week.</i>

##### *2nd Semester.*

Demosthenes, <i>De Corona</i> ; Æschines, Dr. Sanders.	<i>Two hours a week.</i>
Sophocles, <i>Ædipus Colonus</i> , Dr. Sanders.	<i>One hour a week.</i>
Lyric Poetry, Dr. France.	<i>Two hours a week.</i>

In 1903-04 the following post-major courses are offered:

##### *1st Semester.*

Æschylus, <i>Oresteia</i> , Dr. Sanders.	<i>Two hours a week.</i>
Aristophanes, <i>Acharnians, Knights</i> , Dr. Sanders.	<i>One hour a week.</i>
Thucydides, Mr. Dignan.	<i>Two hours a week.</i>

##### *2nd Semester.*

Pindar, Dr. Sanders.	<i>Two hours a week.</i>
Aristophanes, <i>Clouds, Wasps</i> , Dr. Sanders.	<i>One hour a week.</i>
Theocritus, Mr. Dignan.	<i>Two hours a week.</i>

In 1904-05 the following post-major courses are offered:

*1st Semester.*

Demosthenes, <i>Private Orations</i> , Dr. Sanders.	<i>Two hours a week.</i>
Sophocles, <i>Antigone</i> , Dr. Sanders.	<i>One hour a week.</i>
Plato, <i>Republic</i> , Mr. Dignan.	<i>Two hours a week.</i>

*2nd Semester.*

Æschylus, <i>Agamemnon</i> , Dr. Sanders.	<i>Two hours a week.</i>
Aristotle, <i>Poetics</i> , Dr. Sanders.	<i>One hour a week.</i>
Plato, <i>Phædrus</i> , <i>Gorgias</i> , Mr. Dignan.	<i>Two hours a week.</i>

GRADUATE COURSES.

The graduate courses in Greek are varied from year to year (Attic *Graduate Courses.* Tragedy, Orators, and Historians), in order that they may be pursued by a student for several consecutive years. Three of these courses are required of students who offer Greek as a major subject in the examination for the degree of Doctor of Philosophy; two are required when Greek is the only minor subject offered, and one when two minors are offered. The post-major courses also are open to graduate students. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department; and reports of this reading are from time to time required of the students. The course in comparative philology conducted by Dr. Collitz is recommended to graduate students of Greek. For graduate courses in Classical Art and Archæology, which may be offered as a minor by students taking Greek as a subject for the degree of Doctor of Philosophy, see page 121.

No undergraduates are admitted to graduate courses.

Greek Seminary, Dr. Sanders.

*Three hours a week throughout the year.*

In 1902-03 Dr. Sanders conducts the seminary in Attic Tragedy. One hour a week is devoted to the reading of general and critical papers on selected passages of Æschylus by members of the seminary. One hour is devoted to the interpretation of Aristotle's *Poetics* and the application of his theories to the drama. A third hour is occupied by reading and criticising papers and recording and analysing current classical literature, especially that bearing on ancient tragedy. Reports on journals are also made at these meetings.

In 1903-04 Greek orators will be studied in the seminary. The work will consist of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures will be given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus will be studied. The later rhetoricians will be treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Isæus, Æschines, and Demosthenes. The classical library is well equipped with works on the orators. One hour a week will be devoted to lectures on Greek syntax. Certain branches will be assigned to members of the seminary to investigate and report on.

In 1904-05 the main subject of the seminary will be the Greek Historians. Thucydides will be studied in detail and reports will be made on data of history contained in Greek Literature in general. Lectures will be given by the instructor on subjects

connected with Greek historiography, such as the composition of Thucydides's history, the syntax and style of Thucydides, the history of early Attic prose, Greek historical inscriptions.

Plato, Dr. France.

*One hour a week throughout the year.*

(Given in 1902-03, and again by Mr. Dignan in 1905-06.)

The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato and reports on topics set for discussion are given by the class. The students are expected to read the *Theaetetus*, *Parmenides*, and *Sophist* and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarising the students with the achievements of German scholarship and the general field of Platonic literature up to the present day. Analyses of German and Latin dissertations are expected from the class. Lutoslawski's *Origin and Growth of Plato's Logic* is studied and criticised in detail. This course was given by Dr. Burrage in the first semester of 1902-03.

Greek Syntax, Mr. Dignan.

*One hour a week throughout the year.*

(Given in 1903-04.)

This course consists of a series of lectures on comparative and historical syntax, special attention being paid to the usage of the Attic orators. Certain questions are assigned to students for original investigation and reports on monographs are required from time to time.

Aristophanes, Mr. Dignan.

*One hour a week throughout the year.*

(Given in 1904-05.)

The aim of the course is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanes which are presented by members of the class.

## Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Associate Professor of Latin, and Dr. Homer Edmiston, Associate in Latin. The instruction offered in Latin covers twenty-three hours of lectures and recitations a week, and includes ten hours a week of undergraduate major and minor work; one hour a week of free elective work; eight hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in Latin; and four hours a week of graduate work.

### FIRST YEAR.

(Minor Course).\*

#### 1st Semester.

**Major  
Course.**

Horace, *Odes*, Dr. Edmiston.  
(May be taken as a free elective.)

*Two hours a week.*

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\* For regulations regarding the passing off of the Minor Latin, see foot-note, page 46.

Livy, *Books xxi. and xxii.*, Dr. Wheeler.

*Two hours a week.*

Latin Prose Composition, Dr. Wheeler.

*One hour a week.*

Private Reading: Sallust, *Catilina* (first half) must be read by students taking the course in Horace; Stories from Gellius (first half) must be read by students taking the courses in Livy and Latin Prose Composition. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

## 2nd Semester.

Horace, *Selections from the Epodes, Satires, and Epistles*, Dr. Edmiston.

*Two hours a week.*

(May be taken as a free elective.)

Cicero, *Letters*, Dr. Wheeler.

*Two hours a week.*

Latin Prose Composition, Dr. Wheeler.

*One hour a week.*

Private Reading: Sallust, *Catilina* (second half) must be read by students taking the course in Horace; Stories from Gellius (second half) must be read by students taking the courses in Cicero, and Latin Prose Composition. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

## SECOND YEAR.

### 1st Semester.

Lectures on Latin Literature, Dr. Edmiston.

*Two hours a week.*

The lectures in this course treat the history of Latin Literature from its earliest beginnings down to the end of the second century of the Christian era, including all the authors from whose writings any important remains have been preserved. Questions of literary history and historical criticism are discussed, such as the indebtedness of the Roman writers to the Greeks, their influence on each other, and their influence on modern literatures. Smith's *Latin Selections* and Tyrrell's *Anthology of Latin Poetry* are used in connection with the lectures.

Tacitus, *Annals*, Dr. Wheeler.

*Three hours a week.*

The reading is devoted chiefly to those parts of *Books i-vi* bearing on the character of Tiberius, a study of which forms one of the main objects of the course. Other important topics are Tacitus's method as a historian, his style as a writer, the peculiarities of "Silver" Latin, etc. Several lectures are given on these and other subjects.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private Reading: Tacitus, *Agricola* (first half) must be read by students taking the course in Latin Literature; Cicero, *De Senectute* (first half) must be read by students taking the course in Tacitus. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

### 2nd Semester.

Lectures on Latin Literature (continued), Dr. Edmiston.

*Two hours a week.*

Latin Elegy, Tibullus, Propertius, and Ovid, Dr. Wheeler.

*Three hours a week.*

The development of Elegy among the Romans is illustrated by Tibullus, Propertius and Ovid. Much attention is paid in the lectures and class-work to the style and verse of these poets. Practice is given in reading elegiac verse.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private Reading: Tacitus, *Agricola* (second half) must be read by students taking the course in Latin Literature; Cicero, *De Senectute* (second half) must be read by students taking the course in Latin Elegy. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

*Group: Latin with any language or with Mathematics.*

FREE ELECTIVE COURSES.

**Free  
Elective  
Courses.**

Lectures on Roman Life, Dr. Wheeler. *One hour a week throughout the year.*

(Given in 1902-03, and again in 1904-05.)

Reading from the different English text-books on Roman Life is assigned each week, in connection with the lectures. This course is open to all students who have completed the course in Minor Latin.

Lectures on the Classical Element in Modern Literature, Dr. Edmiston.

*One hour a week throughout the year.*

(Given in each year.)

After a brief summary of classicism in the Middle Ages, the lectures deal with the classical, more especially the Latin, influences on modern literatures. Reading on the renaissance in Italy, France and England is assigned in connection with the lectures. The course is open to all students who have completed the course in Minor Latin. A reading knowledge of French is presupposed.

POST-MAJOR COURSES.

**Post-  
major  
Courses.**

No student that has not completed the minor and major courses in Latin is admitted to any post-major course in Latin.

In 1902-03 the following post-major courses are offered:

*1st Semester.*

Terence, *three plays*, Dr. Wheeler.

*Two hours a week.*

In addition to practice in reading a careful study of the language and verse of Terence is made. In the lectures and required reading many subjects connected with Latin Comedy are treated, such as the origin of the drama among the Romans, the relation of the plays to Greek originals, the theatre, stage, actors, etc. Each student is required to present a paper on an assigned topic.

Roman Philosophical Writers, Dr. Edmiston.

*Three hours a week.*

The authors read in the first semester are Lucretius, *Books i and iii*, with selections from the remaining books, and Cicero, *De Finibus Bonorum et Malorum*. Inasmuch as Roman philosophy was borrowed from the Greeks special emphasis is laid upon these authors as sources of information concerning Greek philosophy.

Cicero, *Forensic Orations*, Dr. Edmiston.

*Two hours a week.*

Four of the greater Ciceronian orations, the *Pro Roscio Amerino*, the *Pro Murena*, the *Pro Sestio*, and the *Pro Caelio*, are read in this course. Special attention is paid to the structure of Cicero's orations, and the development of his rhetorical style; the history

and social conditions of the later Roman republic, Roman law and legal procedure are discussed as these subjects come up in connection with the speeches read. Reports are presented occasionally by members of the class.

Advanced Latin Prose Composition, Dr. Edmiston. *Two hours a week.*

This course is a study of the style and idiom of classical Ciceronian prose. Students taking the course are expected to have a good working knowledge of syntax.

## 2nd Semester.

Plautus, *three plays*, Dr. Wheeler. *Two hours a week.*

As in the course on Terence a study of the language and verse of the author is made. Each student is required to present a paper on an assigned topic.

Roman Philosophical Writers (continued), Dr. Edmiston.

*Three hours a week.*

The authors read in the second semester are Cicero, *Academica*, and *De Natura Deorum* with selections from the *Tusculana Disputationes*, and Seneca, selections from the *Dialogi*, the *Naturales Quaestiones*, and the *Epistulae Morales ad Lucilium*. In connection with Seneca a study is made of Roman stoicism down to the time of Marcus Aurelius and students are expected to familiarise themselves with the chapters of Lecky's *History of European Morals* that bear upon this topic. The lectures deal with the ancient philosophical schools, tracing their influence upon modern systems of thought.

Ancient Literary Criticism, Dr. Edmiston.

*Two hours a week.*

Preliminary lectures are given on Aristotle, *Poetics*, and Longinus, *On the Sublime*, which the members of the class read in translations. During the remainder of the course the class reads the second book of Horace's *Epistles*, including the *Ars Poetica*, and the tenth book of *Quintilian*. The influence of ancient criticism on the pagan renaissance and on modern criticism is considered at length and members of the class are expected to read and report on such modern works as Vida's *De Arte Poetica*, Boileau's *L'Art Poétique*, Corneille's *Discours du Poème Dramatique*, Sidney's *Defence of Poesy*, and Dryden's *Essays on Dramatic Poetry*.

Advanced Latin Prose Composition (continued), Dr. Edmiston.

*Two hours a week.*

In 1903-04 the following post-major courses are offered:

## 1st Semester.

Latin Satire, its Origin and Development, Dr. Wheeler. *Two hours a week.*

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare one paper on an assigned topic in each semester.

Roman Epic, Ennius, Virgil, Lucan, Dr. Edmiston. *Three hours a week.*

This course consists chiefly of studies in the history of Roman Epic, and in the last six books of the *Aeneid*.

Lucretius, *Books i and ii*; Virgil, *Georgics*, Dr. Edmiston.

*Two hours a week.*

Advanced Latin Prose Composition, Dr. Edmiston.

*One hour a week.*

## 2nd Semester.

Latin Satire (continued), Dr. Wheeler.

*Two hours a week.*

Pliny, *Letters*; Martial, Dr. Edmiston.

*Three hours a week.*

Special attention is paid to a study of the political and social condition of one of the two periods embraced in the course.

Catullus; Horace, *Epistles*, Dr. Edmiston.

*Two hours a week.*

Advanced Latin Prose Composition (continued), Dr. Edmiston.

*One hour a week.*

#### GRADUATE COURSES.

#### *Graduate Courses.*

The graduate work in Latin is conducted according to the seminary method, its object being not only to broaden the student's knowledge, but also to teach methods of work and the handling of materials. The courses cover four hours a week. Three hours each year are devoted to the study of one department of Latin literature or one Latin author. The subject selected varies from year to year (Latin Lyric Poetry, Comedy, Satire, etc.), so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for several successive years. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek.

The fourth hour is devoted to a series of lectures on Latin Grammar and Syntax, so that in successive years are discussed: (1) the forms, (2) the syntax of the noun and the verb, (3) the syntax of the subordinate sentence.

No undergraduates are admitted to graduate courses.

Latin Seminary, Dr. Wheeler.

*Three hours a week throughout the year.*

In 1902-03 the subject of the seminary is Latin Comedy. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc. Selected passages are interpreted by the instructor and students, and in the course of this work the students are encouraged to familiarise themselves with the best editions and with the periodical literature bearing on the subject. The college library is well provided with dissertations and programs, a large number being placed in the seminary room for the use of the students. Each student is expected to present a paper at least once during the year on some subject connected with the seminary.

Students should provide themselves with the smaller text edition of Plautus, edited by Goetz and Schoell, Leipsic, Teubner, 1893-96, and with Dziatzko's text of Terence, Leipsic, Tauchnitz, 1884. The plays of Plautus, annotated by Brix (Leipsic, Teubner, 1883-91), and by Lorenz (Berlin, Weidmann, 1876-86), and the plays of Terence, annotated by Dziatzko, 1881 and 1898 (Teubner), and by Spengel, 1879 and 1888 (Weidmann), are also recommended.

In 1903-04 Latin Satire will be studied in the seminary. The subject is treated historically and students are required to read all the Roman satirists from Ennius to Juvenal. Special attention is paid to Lucilius (fragments), Horace, and Juvenal.

Students should provide themselves with E. T. Merrill's *Fragments of Roman Satire* (New York, American Book Company) and with Buecheler's *Petronii satira* (Berlin, Weidmann, 1895).

In 1904-05 Lyric Poetry of the Republic will be studied in the seminary. The poems of Catullus are studied in detail. The instructor and students interpret in turn selected passages and discuss the various problems connected with the subject.

Latin Grammar and Syntax, Dr. Edmiston.

*One hour a week throughout the year.*

In 1902-03 the special subject is historical Latin grammar. Lectures are given on Latin sounds and inflections, and a consideration of the comparative grammar of the Greek and Latin languages is included. Topics are assigned to members of the class for special investigation.

In 1903-04 the comparative syntax of the Greek and Latin languages will be studied. The lectures deal with certain selected topics in the comparative syntax of the noun and verb. They are chiefly concerned with the Greek and Latin languages, but reference is occasionally made to other Indo-European dialects, such as Sanskrit and Gothic, in order to illustrate the historical side of the subject as fully as possible.

In 1904-05 the syntax of the subordinate sentence will be studied.

## MODERN LANGUAGES.

Professors and instructors: Dr. M. Carey Thomas, Dr. Mary Gwinn, Dr. Hermann Collitz, Dr. Louis Emil Menger, Dr. Fonger DeHaan, Dr. Albert Haas, Dr. Albert Schinz, M. Lucien Foulet, Dr. Chauncey B. Tinker, Mr. Gordon Hall Gerould, Miss Rose Chamberlin, Miss Helen Whitall Thomas, Miss Lucy Martin Donnelly, Miss Helen Strong Hoyt, Miss Katharine Elizabeth Fullerton, Miss Sara Montenegro, Miss Edith Winthrop Mendall Taylor, Miss Elizabeth Codwise Scofield Marsh, and Dr. Regina Katherine Crandall.

### English.

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Dr. Mary Gwinn, Professor of English, Mr. Gordon Hall Gerould, Associate in English Philology, Dr. Chauncey B. Tinker, Associate in English, Miss Helen Whitall Thomas, Miss Lucy Martin Donnelly, Miss Helen Strong Hoyt, Miss Katharine Elizabeth Fullerton, Miss Sara Montenegro, Miss Edith Winthrop Mendall Taylor, Miss Elizabeth Codwise Scofield Marsh, and Dr. Regina Katherine Crandall, Readers in English. The instruction offered in English covers forty-two hours of lectures and recitations a week, and includes two years of lectures on literature and language required of every candidate for the Bachelor's degree; two years of Minor and Major English, which presuppose as much information as is contained in the required course, and may be elected in combination with the major course in any other language, or as a free elective; two one hour courses of free elective work; ten hours a week of essay work; and graduate courses in English literature, Anglo-Saxon, and Early and Middle English.



**Required Course.**

The required course consists of lectures on literature and language, in which the history of English literature is regarded as far as possible from the point of view of European literature generally; a study of the principles of English composition with constant practice in writing; and courses of private reading, which are meant to familiarise the student with English authors. The instruction in English composition is given in three ways: in introductory lectures, in written corrections on papers written by the students, and in conferences between the instructors and students. The course in English composition and rhetoric is connected with the lectures on literature and language and may not be elected separately.

**FIRST YEAR.**

(Given in each year.)

**1st Semester.**

Lectures on Chaucer, President Thomas.

*One hour fortnightly.*

Lectures on the history of the English language and Anglo-Saxon literature, with an introduction into the study of early Teutonic literature and mythology, Miss H. W. Thomas.

*Two hours a week.*

The Principles of Articulation, Mr. King.

*One hour fortnightly.*

This course deals with a system of oral gymnastics, by which a distinct, firm, and fluent articulation can be acquired. The means of instruction for improving the quality of the speaking voice, and for acquiring a correct production, are pointed out. Special attention is paid to the cure of nasality and other vicious habits of speaking. The common errors of articulation and the vulgarisms constantly heard in everyday speech are clearly defined. A special class will be formed to assist those students whose defects of articulation are so marked as to make it difficult for them to work with the other members of the class.

English Composition and Rhetoric, Dr. Gwinn, Miss H. W. Thomas, Miss Hoyt, Miss Montenegro, Miss Taylor, Miss Marsh. *Two hours a week.*

The lectures on the history of the English language and the course in English composition and rhetoric may not be elected separately. The work in English composition consists of three short papers each week on subjects drawn from the students' personal experience, and one longer paper each fortnight on authors discussed in the lectures on the history of the English language and literature. In the rhetoric course the principles of English composition are studied and their practice taught in the papers written by the students. A written examination is held on the work in English composition and rhetoric at the end of the semester. Written examinations on the lectures are held from time to time during the semester and credit is given for the style and structure of the papers.

**2nd Semester.**

Lectures on Chaucer (continued), President Thomas. *One hour fortnightly.*

Lectures on the history of English literature to the death of Spenser, inclusive, with an introduction into the study of mediæval literature, Miss H. W. Thomas. *Two hours a week.*

The Principles of Pronunciation, Mr. King.

*One hour fortnightly.*

The lectures deal with the subject of pronunciation under the following heads: (a) general tendencies of vowel sounds in accented and unaccented syllables; (b) gen-

eral tendencies of accent; (c) general tendencies of syllabification; (d) general tendencies due to grammar; (e) general tendencies due to the nature of sounds and action of the organs in passing from one articulation to another.

English Composition and Rhetoric, Dr. Gwinn, Miss H. W. Thomas, Miss Hoyt, Miss Montenegro, Miss Taylor, Miss Marsh, Dr. Crandall.

*Two hours a week.*

The lectures on the history of English literature and the course in English composition and rhetoric may not be elected separately. In the second semester the work in English composition consists of one short paper each fortnight on a subject drawn from the students' personal experience and two long papers on authors discussed in the lectures. In the rhetoric course the principles of English composition are studied throughout the semester and their practice taught in the papers written by the students. A written examination on the work in English composition and rhetoric is held at the end of each semester. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

#### SECOND YEAR.

*(Given in each year.)*

##### *1st Semester.*

Lectures on Shakespeare, President Thomas.

*One hour fortnightly.*

Lectures on the history of English literature from Shakespeare to the Restoration, inclusive, with a short account of the influences of the contemporary continental literatures, Miss Donnelly.

*Two hours a week.*

The Sonant Properties of Speech, Mr. King.

*One hour fortnightly.*

This course consists of a detailed study of the principles of inflection, pitch, and rhythm, together with special treatment of emphasis and rules on pausing. Students are required from time to time to read aloud in order that individual faults may be corrected.

English Composition, Dr. Gwinn, Miss Donnelly, Miss Hoyt, Miss Fullerton, Miss Montenegro, Miss Taylor, Miss Marsh and Dr. Crandall.

*Two hours a week.*

The lectures on the history of English literature and the course in English composition may not be elected separately. The course in English composition consists of one short paper each week on a subject drawn from the student's personal experience and four longer papers on authors discussed in the lectures on the history of English literature. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

##### *2nd Semester.*

Lectures on Shakespeare (continued), President Thomas.

*One hour fortnightly.*

Lectures on the history of English literature from the Restoration to the present time, Miss Donnelly.

*Two hours a week.*

The Sonant Properties of Speech (continued), Mr. King.

*One hour fortnightly.*

English Composition, Dr. Gwinn, Miss Donnelly, Miss Hoyt, Miss Fullerton, Miss Montenegro, Miss Taylor, Miss Marsh and Dr. Crandall.

*Two hours a week.*

The lectures on the history of English literature and the course in English composition may not be elected separately. The work of the semester is divided into two parts; in the first the work in English composition consists of one short paper each week on a subject drawn from the students' personal experience and one long paper on an author chosen by the student with the approval of her instructor; in the second part the work consists of one short paper each day on a subject drawn from the student's personal experience and one longer paper each fortnight on an author discussed in the lectures on the history of English literature. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

### **Major Course.**

The major course in English differs slightly from the other major courses of the college, in that it must always have been preceded by two years' undergraduate study of English in the required course, and is intended for graduate students or for those undergraduate students who are anxious to specialise in English. Any of the courses may be taken separately as free electives by students that have completed the required course. Students wishing to specialise in language may substitute the course in Anglo-Saxon for one of the courses in English critics.

#### FIRST YEAR.

##### *Minor Course. (Literature.)*

English Critics of the Nineteenth Century, Dr. Gwinn.

*Three hours a week throughout the year.*

*(Given in 1902-03, and again in 1904-05.)*

The authors studied may be varied from year to year. The critics usually chosen are Matthew Arnold, Mr. Swinburne, and Walter Pater. Short papers must be prepared by the students attending the course.

Critical Reading of Shakespeare, Mr. Gerould.

*Two hours a week throughout the year.*

*(Given in 1902-03, and again in 1904-05.)*

This course is designed to give a careful training in Shakespearian grammar and diction; six plays are read and the sources discussed. In 1902-03 the plays studied are *As You Like It*, *Much Ado about Nothing*, *King Lear*, *Macbeth*, *King John*, and *Richard II*. The course in English Poetry from 1780 to 1832 may be substituted for the course in Shakespeare if desired.

English Poetry from 1780 to 1832, Dr. Tinker.

*Two hours a week throughout the year.*

*(Given in 1902-03, and again in 1904-05.)*

This course consists of a detailed study of the poetry of Cowper, Burns, Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats; special attention is paid to the rise and development of the Romantic movement in English poetry, with occasional reference to similar movements in France and Germany. The course is open only to those students who have taken the course in the critical reading of Shakespeare. The course on Shakespeare may be substituted for this course if desired.

#### SECOND YEAR.

##### *Minor Course. (Literature.)*

English Critics of Life: Burke, Carlyle, and Ruskin, Dr. Gwinn.

*Three hours a week throughout the year.*

*(Given in 1903-04.)*

Short papers are prepared from time to time by each of the students in this course. The authors are considered with special reference to Classicism and Romanticism, and to the ideas of the French revolution.

## Middle English Romances, Mr. Gerould.

*Two hours a week throughout the year.**(Given in 1903-04.)*

Selected romances are read by the members of the class. The lectures treat the development of romance literature in English with special reference to the romances of Germanic origin and the Arthurian cycle. Students may substitute for this course the course in Argumentative Writing.

## FIRST YEAR.

*Minor Course. (Language.)*

## Anglo-Saxon Grammar and reading of Anglo-Saxon Texts, Mr. Gerould.

*Three hours a week throughout the year.**(Given in each year.)*

The course begins with an outline of Anglo-Saxon grammar as presented in Bright's *Anglo-Saxon Reader*. Selections in prose and verse from Bright's reader are next read with the class. In the second semester after a brief study of alliterative verse selections from *Beowulf* are read.

## Anglo-Saxon Literature, Dr. Tinker.

*Two hours a week throughout the year.**(Given in 1902-03.)*

This course is designed to supplement the course in Anglo-Saxon grammar, and is threefold in character. On the literary side nearly all the Anglo-Saxon poetry is read in translations and an attempt is made to view it in its relation to other early Teutonic literatures. From the historical side a study is made of the social and religious conditions which produced the literature; a standard history of the period as well as portions of Bede's *Ecclesiastical History* and the *Saxon Chronicle* are referred to constantly. Some attention is paid to the relations of Anglo-Saxon to modern English and a standard history of the language is studied.

In 1903-04 this course will be omitted as a separate course, but will be combined with the three hour course in Anglo-Saxon. Students wishing to elect the language year of the English group may combine with the course in Anglo-Saxon either the two hours' course in Shakespeare or the two hours' course in Middle English Romances.

*Group: English with any language, or English with Philosophy.*

## FREE ELECTIVE COURSES.

## Descriptive Writing, Miss H. W. Thomas.

*Two hours a week throughout the year.**(Given in 1902-03, and again by Miss Donnelly in 1904-05.)*

The purpose of this course is to teach students to observe and describe their emotions and impressions. Lectures on the style and methods of description of certain modern English and French writers are given, and selected passages from their writings are suggested as models. A special study is made of vocabulary, and of the structure and rhythm of sentences. Two papers must be written each week by students. The course is open to qualified graduate students, to undergraduate students that have completed the two years of required essay work and have obtained the grade of merit on two hours or the grade of credit on one hour of the work, and to students that have taken the major course in English literature. It may not be substituted for any other essay course nor for any part of the major English course.

**Free  
Elective  
Courses.**

## Advanced Writing, Exposition, Narration, Description, Miss Donnelly.

*Two hours a week throughout the year.**(Given in 1902-03.)*

This course is a sequel to the course in Descriptive Writing. The style of certain English prose masters is studied and imitated. In the second semester the students are encouraged to pursue individual lines of work under the direction of the instructor. The course is open to qualified graduate students and to undergraduate students who have received at least the grade of merit in each semester of the course in Descriptive Writing.

Restoration Drama, Mr. Gerould.

*One hour a week throughout the year.*

*(Given in 1902-03, and again in 1904-05.)*

This course is a study of the influence, both foreign and native, on Restoration literature, particularly on tragedy. The works of representative dramatists like Dryden, Otway, and Lee are read critically. The lectures deal with the relation of Restoration Drama to Elizabethan and to French tragedy of the seventeenth century. The course is open only to those students who have completed the two years' required course in English.

Essay work in connection with the course in Restoration Drama, Mr. Gerould.

*One hour a week throughout the year.*

*(Given in 1902-03, and again in 1904-05.)*

This course may be elected by students taking the course in Restoration Drama and consists of essay work on related topics. It is recommended, though not required, that students take both courses.

Browning, Dr. Tinker.

*One hour a week throughout the year.*

*(Given in 1902-03.)*

This course consists of a rapid reading of a large portion of Browning's poetical works, together with a minute study of the more important poems. Browning's attitude towards life and towards his art are discussed. The course is open only to those students who have completed the two years' required course in English.

Essay work in connection with the course in Browning, Dr. Tinker.

*One hour a week throughout the year.*

*(Given in 1902-03.)*

This course may be elected by students taking the course in Browning, and consists of the preparation of interpretative and critical papers.

Argumentative Writing, Miss Hoyt.

*Two hours a week throughout the year.*

*(Given in 1903-04.)*

The topics are chosen from the subjects of the minor course in English literature on English Critics of Life; Burke, Carlyle, and Ruskin. The course is open to students who have taken, or who are taking this course and have obtained the grade of merit in two semesters, or of credit in one semester of the required course in English Composition.

Narrative Writing, Miss Fullerton.

*Two hours a week throughout the year.*

*(Given in 1903-04.)*

Lectures will be given on the style and method of the best modern writers of short stories, both English and French. Students will be required to write papers each week. The course is open to qualified graduate students, to undergraduate students that have completed the two years of required essay work and have obtained the grade of merit on two hours or the grade of credit on one hour of the work, and to students that have taken the major course in English literature. It may not be substituted for any other essay course or for any part of the major English course.

Chaucer, Mr. Gerould.

*One hour a week throughout the year.*

*(Given in 1903-04.)*

The course begins with an outline of Chaucerian grammar as given in Liddell's Chaucer. In addition to the *Prologue* and several of the *Canterbury Tales* certain minor works are read critically with the class. Lectures on Chaucer's life, his linguistic and poetical development, and the sources of his works accompany the reading. Short reports may occasionally be required. The course is open only to those students who have completed the two years' required course in English.

Tennyson and his Contemporaries, Dr. Tinker.

*One hour a week throughout the year.*

*(Given in 1903-04.)*

This course begins with a review of the principal Victorian poets, exclusive of Robert Browning. The work of Tennyson, Arnold, Clough, Swinburne, Morris, Rossetti, Fitzgerald, and several minor poets will be read. During the second half of the second semester selected poems of Dobson, Watson, Phillips, Yeats, Hardy, Meredith and Kipling will be read and such topics as symbolism, the poetic drama, the new Celtic poetry, recent poets of realism, etc., will form the principal subjects of study. Occasional reference will be made to foreign influences. The course is open only to those students who have completed the two years' required course in English.

General Reading of Prose Authors, Mr. King.

*One hour a week throughout the year.*

*(Given in each year.)*

This course is open only to those students who have attended the lectures in Elocution given in 1902-03.

Reading of Shakespeare, Mr. King.

*One hour a week throughout the year.*

*(Given in each year.)*

This course is open only to those students who have completed the two years of the required course in English. A special study is made of the principles of correct delivery of blank verse. The needs of those students who expect to teach English literature, and desire to read Shakespeare to their pupils, are given special attention.

#### GRADUATE COURSES.

There are offered each year distinct graduate courses in English literature and in English language, and these courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for several successive years. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature years of the English major; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language year in the English major.

*Graduate  
Courses.*

Students that choose English as the chief subject in their examination for the degree of Doctor of Philosophy must have, if they specialise in literature, at least as much knowledge of Anglo-Saxon, and, if they specialise in language, at least as much knowledge of literature, as is obtained in the courses required of those students who make English one of the chief subjects of undergraduate study, and must have taken at least the equivalent of the essay work in the required English course.

The graduate instruction in English includes the direction of private reading and the assignment of topics for investigation.

No undergraduates are admitted to graduate courses.

*Literature.*

## English Dramatists, Dr. Gwinn.

*Four hours a week throughout the year.**(Given in 1902-03.)*

The authors treated are Heywood, Shakespeare, and Fletcher. The study of Heywood forms the prelude and that of Fletcher the epilogue to the study of Shakespeare; the course is so arranged as to supply a foundation and a scheme for the wider study of the Elizabethan and Jacobean dramatists. The class meets two or three times a week for discussion; the amount of reading and investigation required makes the work equivalent to that of a four hour course.

## Seventeenth Century Prose Writers, Dr. Gwinn.

*Four hours a week throughout the year.**(Given in 1903-04.)*

The authors studied may be varied from year to year. Those chosen for discussion are usually Bacon, Hooker, and Milton. The time required for reading makes this course the equivalent of four hours a week.

## Eighteenth Century Prose Writers, Dr. Gwinn.

*Five hours a week throughout the year.**(Given in 1904-05.)*

The authors studied may be varied from year to year. Those chosen for discussion are usually Swift, Steele, Addison, and Bolingbroke. The class meets two or three times a week, the time required for reading in connection with the lectures makes the work equivalent to that of a five hour course.

*Language.*

## Elementary Anglo-Saxon, Dr. Tinker.

*Three hours a week throughout the year.**(Given in each year.)*

This course is intended for graduates who have no knowledge of Anglo-Saxon and begins with a thorough study of Cook's *First Book in Old English*. Reading is begun at the earliest possible moment, and one of the prose texts is read rapidly and is followed by the reading of selections from *Beowulf* and, if time allows, from other poems.

In 1903-04 Mr. Gerould will give the above course, one hour a week throughout the year. Graduates that wish more class work may also enter the undergraduate class in Anglo-Saxon, which meets three hours a week.

## English Historical Grammar, Mr. Gerould.

*Two hours a week throughout the year.**(Given in 1903-04.)*

In this course the development of the English language is traced from the earliest times. After an outline has been given of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English. This course is given in alternate years.

## Beowulf, Dr. Tinker.

*Three hours a week throughout the year.*

This course is conducted by Dr. Tinker in 1902-03. A careful study is made of textual and manuscript criticism, disputed readings, dates, historical and mythological elements, the problems of authorship and interpolation, and the work of the various commentators.

In 1904-05 Mr. Gerould will conduct the course in Beowulf two hours a week throughout the year.

## Seminary in Middle English, Mr. Gerould.

*Three hours a week throughout the year.**(Given in each year.)*

In 1902-03 the subject of the seminary is Middle English Grammar and Literature. Students taking the course are expected to have as much knowledge of Old English as is obtained in the language year of the English group. Representative examples of

ecclesiastical, courtly, and popular mediæval literature are read with the class. Attention is paid to historical development and dialects. Special topics in the recent criticism of Middle English literature are assigned to the students for report.

In 1903-04 the beginnings of English Drama will be the subject of the seminary. The English Mystery plays are studied in the four cycles and in the extant separate plays with the Towneley group as the basis of comparison. The development of the dramatic elements of the liturgy is followed through the liturgical drama and thence through the mystery plays. The moralities and the secular drama are studied historically up to the time of Heywood. In addition to the reading and discussion of selected plays lectures are given by the instructor with the view of setting various elements of dramatic development in proper proportion. Critical reports on assigned topics are required from the students.

In 1904-05 Middle English Romances will be studied. After an introductory study of the development of Romance literature in France, the romances of Germanic origin, the Arthurian and the Classical cycles, as represented in Middle English are taken up in the order named. By means of lectures and reports the different groups are studied in relation to their general European development. Careful investigations of various elements in individual romances are undertaken from time to time by the students.

### German.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German, Dr. Albert Haas, Associate in German Literature, and Miss Rose Chamberlin, Reader in German.

A class for beginners in German, under the direction of Miss Rose Chamberlin, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include German may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may, it is hoped, acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in German. **Matriculation Course.**

The major course in German presupposes as much knowledge as is implied by the matriculation examination in this subject. **Major Course.**

#### FIRST YEAR.

(*Minor Course.*)

Lectures on the History of German Literature from the earliest times to the time of Klopstock, exclusive, Dr. Collitz.

*Two hours a week throughout the year.*

These lectures are delivered in German and, beginning with an account of German civilisation as described in classical authors, discuss Ulfilas, the authors of the time of Charlemagne, the fragments of heathen poetry, the Heliand, Otfrid, the Nibelungenlied, and the Heldenbuch, the time of Wolfram, Gottfried, Hartmann, the Minnesingers and Meistersingers, Sebastian Brant, Hans Sachs, etc. The course includes the reading, in modern German translations, of specimens selected from Old and Middle High German authors. For these selections Conrad's *Altdeutsches Lesebuch in neudeutschen Uebersetzungen* (Leipzig, 1889) will be used.

This course is open as a free elective to all students that have passed the matriculation examination in German.



Private reading: Lessing, *Minna v. Barnhelm*, must be read by students taking the course in the first semester; Goethe, *Egmont*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

Critical Reading of Modern German Authors, Dr. Haas.	} <i>Two hours a week throughout the year.</i>
German Grammar and Prose Composition, Dr. Haas.	
	} <i>One hour a week throughout the year.</i>

The course in critical reading consists of translations of modern German novels such as G. Keller's *Kleider machen Leute*; E. von Wildenbruch's *Der Letzte*; H. Böhlau's *Ratsmädchengeschichten*. For translation of English into German Hawthorne's *Tales of the White Hills and Sketches* (Houghton, Mifflin & Co., Riverside edition, number 40) is used. The whole field of German grammar is carefully reviewed in Bierwirth's *The Elements of German* (Holt, New York, 1900).

The course in Critical Reading and the course in Grammar and Prose Composition may not be elected separately, and the examination in these subjects may not be divided. The courses are open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Schiller, *Wallenstein*, must be read by students taking the courses in the first semester; Lessing, *Emilia Galotti*, and Schiller, *Braut v. Messina*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

The advanced standing examinations in the reading and grammar of the minor, three hours a week for two semesters, may be taken by students not attending the class work in these courses. The examination on the private reading that accompanies these courses must be taken in the semester in which the advanced standing examination is offered.

#### SECOND YEAR.

Lectures on the History of German Literature from Klopstock to the present time, Dr. Haas. *Two hours a week throughout the year.*

These lectures are delivered in German and discuss the great classical authors, as well as the most modern poets and novelists.

Selected Reading, Dr. Haas. *One hour a week throughout the year.*

This course in selected reading is planned to illustrate the lectures on literature. Neither the lectures nor the reading may be elected separately.

Private reading: Goethe, *Iphigenie*, and Lessing, *Nathan der Weise*, must be read by students taking the courses in the first semester; Scheffel, *Ekkehard*, (Ed. C. Wenckebach, Boston, Heath), must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

Goethe, <i>Faust (2nd Part)</i> , Dr. Collitz.	} <i>One hour a week throughout the year.</i>
German Prose Composition, Dr. Haas.	

In the course in Prose Composition the students will translate Kipling's *William the Conqueror*, from English into German.

The course in *Faust* and the course in Prose Composition may not be elected separately, and the examination in these subjects may not be divided.

Private reading: Selections from Lessing, *Laokoön*, must be read by students taking the courses in the first semester; Goethe, *Tasso*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

The advanced standing examinations in the Faust and Prose Composition of the major, two hours a week for two semesters, may be taken by students not attending the class work in these courses. The examination on the private reading that accompanies these courses must be taken in the semester in which the advanced standing examination is offered.

**Group:** German with any language.

FREE ELECTIVE COURSE.

Elementary Middle High German, Dr. Collitz.

*One hour a week throughout the year.*

*(Given in each year.)*

**Free  
Elective  
Course.**

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. A general acquaintance with the history of early German literature, such as may be obtained from the lectures on the history of German literature in the minor course, is presupposed. Wright's *Middle High German Primer* (Oxford, 1888) is used.

POST-MAJOR COURSES.

German Literature after the Franco-German War, Dr. Haas.

*Two hours a week during the first semester.*

*(Given in 1902-03, and again in 1904-05.)*

The subject of this course is, in the first semester, the *Epigonen-Literatur*. The development of the modern German *Novelle* is discussed and Keller's, Storm's, and C. F. Meyer's works are specially studied. A full account of the poets of the *Münchener Schule* is given, Geibel, Heyse, and Schack being its most prominent members.

**Post-  
Major  
Courses.**

German Literature after the Franco-German War (continued), Dr. Haas.

*Two hours a week during the second semester.*

*(Given in 1902-03, and again in 1904-05.)*

In the second semester the origins of the naturalistic movement are studied in Ansengruber and Ibsen. Nietzsche's philosophy and its influence are discussed and the revival of German literature, as manifested in the writings of Hauptmann, Sudermann, and Fontane, is discussed. The course closes with a review of the neo-romantic movement and its chief representative, Stefan George.

German Drama of the Nineteenth Century, Dr. Haas.

*Two hours a week during the first semester.*

*(Given in 1903-04, and again in 1905-06.)*

The course begins with a brief review of the drama during the *Sturm und Drang* period and during the classical period; Goethe and Schiller are studied as examples. The romantic drama, represented by Tieck, Brentano, v. Arnim, Werner, and Heinrich von Kleist is next discussed. After a short account of the *Schicksals tragoedie* and a careful study of Grillparser's work, the development of the realistic drama of the *Kraftgenies* is traced; plays by Kleist, Grillparser, Otto Ludwig, and Hebbel are read. The course closes with the final decline of the *Epigonen drama* in Wildenbruch, leading to the revival of dramatic literature in the modern realistic movement.

German Lyric Poetry and the Novel during the Nineteenth Century,  
Dr. Haas.

*Two hours a week during the second semester.*

*(Given in 1903-04, and again in 1905-06.)*

After a short study of Goethe's novels those of the romantic school, especially the works of Tieck, v. Hardenberg (Novalis), v. Eichendorff, and v. Arnim, are discussed. The political novel of the *jung deutsche Schule* is briefly touched upon and the realistic novel is carefully studied; Gutzkow and Otto Ludwig are taken as examples of both. The historical novel and its final decline in the archæological novel are studied in Scheffel's *Ekkehard*.

The lectures on German lyrics begin with an exposition of the folklore movement of Herder, Bürger, and Goethe, and the philosophical lyrics of Schiller, followed by a study of the lyrical poetry of the romantic school, Hölderlin, Tieck, Brentano, and v. Eichendorff. The Swabian and Austrian schools are next studied in Uhland and Lenau. Heine's Lyrics are taken as an example of transition from the romantic lyrics to the lyrics of the German revolution. Freiligrath, Herwegh, and Geibel are the principal poets of this epoch treated. Finally, the revival and decline of romantic lyrics in Scheffel and Baumbach are discussed.

#### Advanced Critical Reading, Dr. Haas.

*One hour a week throughout the year.*

*(Given in each year.)*

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works.

#### German Syntax, Advanced Reading and Composition, Miss Chamberlin.

*Two hours a week throughout the year.*

*(Given in each year.)*

Attention is given in this course to the needs of students wishing to make teaching their profession. Each student is required to lecture to the class at least once during the year.

#### GRADUATE COURSES.

**Graduate Courses.** The graduate courses offered in German Philology may be found under the head of General Teutonic Philology.

Graduate work in the history of modern German literature is conducted by Dr. Haas according to the seminary method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a minor for the degree of Doctor of Philosophy.

No undergraduates are admitted to graduate courses.

#### Seminary in German Literature, Dr. Haas.

*Two hours a week throughout the year.*

Although the seminary meets only two hours a week throughout the year, the amount of reading required makes the course equivalent to five hours a week. It is hoped that the students will become familiar with the methods of scientific criticism and investigation.

In 1902-03 the subject of the seminary is the *Bürgerliche Drama* of Lessing, its origin in English and French literature, and its development in Modern German literature. The students are required, as far as possible, to become familiar with the critical literature of the subject. Special attention is paid to the study of dramatic style and technique.

In 1903-04 Goethe's and Schiller's dramas will be studied. The romantic and naturalistic tendencies are dealt with in *Götz von Berlichingen* and in *Kabale und Liebe*. The evolution of the form and the ideas of German classicism will be followed in *Egmont*, *Iphigenie*, *Tasso*, *Die Natürliche Tochter*, *Don Carlos*, *Wallenstein*, *Die Braut von Messina*, and other dramas or fragments by Goethe and Schiller.

In 1904-05 the subject of the course will be Kleist and Heine. This course is devoted to the study of the rise and disintegration of the romantic school. After a brief review of Goethe's romantic period, a short sketch of the first and second German romantic schools is given. Kleist is chosen as a type of transition from classicism to complete romanticism. Heine's early romanticism is then discussed and finally it is shown how the romantic forms and ideas were destroyed by the revolutionary movement of 1848.

**The Principles of Scientific Criticism of Literature, Dr. Haas.**

*One hour a week during the first semester.*

*(Given in each year.)*

This course consists of a general introduction to the study of scientific criticism of literature. Although illustrations are taken from German literary criticism, the course is designed for the student of modern literature. The theories of important modern critics are thoroughly discussed, and papers are written by the students. The principles of criticism laid down by the Schlegels, Taine, Hennequin, M. Brunetjère, M. Faguet, and leading English critics are considered. Finally, as an illustration of German Goethe criticism, one act of Goethe's *Faust* and the various literary interpretations it has given rise to are discussed. The course is open to those students only who have a reading knowledge of French and German.

**Masterpieces of nineteenth century drama (Kleist and Hebbel), Dr. Haas.**

*One hour a week during the second semester.*

*(Given in each year.)*

The history and origin of the chief dramas of the two greatest dramatists of the post-classical period are investigated and the critical literature on this subject is reviewed and discussed. A brief review of the principles of German Romanticism is given.

## GENERAL TEUTONIC PHILOLOGY.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German. Special attention is called to the facilities for the study of comparative Teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Teutonic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Platt-Deutsch, etc.) and the study of general comparative philology.

The courses in introduction to the study of Teutonic philology, Gothic and Middle High German grammar (first year course), are designed for students in their first year of graduate study in Teutonic languages, and the remaining courses for students in their second or third year.

Students intending to elect Teutonic philology are advised to study Greek for at least one year during their undergraduate course.

## GRADUATE COURSES.

**Graduate Courses.****Introduction to the study of Teutonic Philology, Dr. Collitz.***One hour a week throughout the year.*

These lectures deal with the following topics: a discussion of Teutonic in its relation to the cognate Aryan languages; a brief sketch of the single Teutonic languages, accompanied by an account of the chief grammatical and lexicographic works on each; a discussion of the aim and method of historical and comparative grammar, including problems such as those of the relationship of dialects, and the consistency of phonetic laws; a brief history of Teutonic philology, and the outlines of general phonetics.

**Gothic, Dr. Collitz.***Two hours a week throughout the year.*

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar. Wright's *Primer of the Gothic Language* (2nd ed., Oxford, 1899); or Braune's *Gotische Grammatik* (5th ed., Halle, 1900) are used as text books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible.

**Old High German, Dr. Collitz.***Two hours a week throughout the year.*

This course is offered to students acquainted with Gothic and Middle High German, or at least modern German, and includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Middle and Modern High German. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the differences between the Old High German dialects.

**Middle High German Grammar and reading of Middle High German Texts (first year course), Dr. Collitz.***Two hours a week throughout the year.*

This course includes a brief abstract of Middle High German grammar, with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Part of Hartmann's *Armer Heinrich* is read; it is followed by selections from the *Nibelungenlied*, a brief account being given of the "Nibelungenfrage" and of the manuscripts of the *Nibelungenlied*. Students of Middle High German should be provided with Paul's *Mittelhochd. Grammatik* (5th ed., Halle, 1900), or Michels's *Mittelhochd. Elementarbuch* (Heidelberg, 1900).

This course is required of all students that make German the minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

**Middle High German (second year course), Dr. Collitz.***One hour a week throughout the year.*

This course is intended for students that have followed the first year's course in Middle High German. The first semester is devoted to the *Höfisches Epos* (Veldeke, Wolfram, Gottfried von Strassburg, Rudolf von Ems, Konrad von Würzburg), and the second semester to Minnesangs Frühling and Walther von der Vogelweide.

**Old Saxon, Dr. Collitz.***Two hours a week during the second semester.*

This course may, by request, be substituted for the course in Old Norse.

The work presupposes on the part of the students a sufficient knowledge of Gothic, Anglo-Saxon, and Old High German. Holthausen's *Altsächsisches Elementarbuch* (Heidelberg, 1899); the *Heliand* (in Sievers's, or Heyne's, or Behaghel's edition), and Zangemeister-Braune's *Bruchstücke der altsächsischen Bibeldichtung* (Heidelberg, 1894), are used.

**Old Norse, Dr. Collitz.***Two hours a week during the second semester.*

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course attention is paid to the relation between Gothic and Norse, and to the differences between the East Teutonic and West Teutonic branches. Among the texts read, selections from the younger and the older *Eddas* take a prominent place. The critical reading of songs from the elder *Edda* is supplemented by a discussion of the different views on the structure of the Old Germanic alliterative verse.

The books used are Sweet's *Icelandic Primer* (Oxford, 1886), or Holthausen's *Altislandisches Elementarbuch* (Weimar, 1895); and Hildebrand's *Edda* (Paderborn, 1876), with Gering's *Glossar* (2nd edition, Paderborn, 1896).

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wisén, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, Norse periodicals, and works on Old Norse language and literature.

Comparative Teutonic Grammar (*1st Part*), Dr. Collitz.

*One hour a week throughout the year.*

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the single old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic in distinction from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

Teutonic Seminary, Dr. Collitz.

*One hour a week throughout the year.*

This seminary is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The exercises consist mainly of the discussion of special topics by the instructor and the students. The subjects for discussion are announced in advance, and the members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In addition to the above courses, others in Old Frisian, Dutch, Middle Low German, or Modern Low German may be arranged for students that have previously studied Gothic, Old and Middle High German, Anglo-Saxon, and Old Saxon.

## ROMANCE LANGUAGES.

### French.

The instruction in this department is under the direction of Dr. Louis Emil Menger, Professor of Romance Philology, Dr. Fonger DeHaan, Associate Professor of Spanish, M. Lucien Foulet, Associate Professor of French Literature, and Dr. Albert Schinz, Associate in French Literature.

The instruction offered in French covers thirty-three hours of lectures and recitations a week; it includes five hours a week of matriculation French; ten hours a week of undergraduate major

and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in French; and thirteen hours a week of graduate work in modern French literature and in Old French literature and language.

### **Matriculation Course.**

A class for beginners in French, under the direction of Dr. Schinz, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include French may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in French.

### **Major Course.**

Entrance to the major course in French presupposes as much knowledge as is required to pass the matriculation examination in this subject. All the courses in French are conducted in the French language.

#### **FIRST YEAR.**

##### *(Minor Course.)*

Lectures on the history of French Literature of the eighteenth century, accompanied by collateral readings of representative French authors, M. Foulet.

*Three hours a week throughout the year.*

These lectures are delivered in French, and students are expected to take notes and answer questions in French. The aim of the lectures is to familiarise the students with the spoken language of France and form and direct their literary taste.

Private reading: Marivaux, *Les fausses confidences*; Montesquieu, *Lettres Persanes* (61, 72, 85, 89, 95, 97, 102, 103, 124, 125), *Grandeur et décadence des Romains* (Chapters 2, 4, 6, 9, 11, 12, 13, 14); Voltaire, *Siècle de Louis XIV* (Heath, Boston), must be read by students taking the course in the first semester. Voltaire, *Essai sur les Mœurs, Correspondance* (Heath, Boston); Rousseau, *Emile*, pp. 151-210, *Confessions, Dialogues, Réveries* (Hachette, Paris, *Extraits*); Chenier, *L'Aveugle. Le Malade. La jeune Tarentine. Hymne à la France* (the first fifty lines), *La jeune captive*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

Critical Readings in French prose and poetry. Practical Exercises in French Syntax and Composition, Dr. Schinz.

*Two hours a week throughout the year.*

The class is conducted in French, and students are expected to take notes and to answer questions in French.

Private reading: Balzac, *Les Chouans*, must be read by students taking the course in the first semester; de Vigny, *Grandeur et Servitude Militaire* must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

The advanced standing examinations in the reading and composition of the minor, two hours a week for two semesters, may be taken by students not attending the class work in these courses. The examination in translation will consist of sight translation from

French (usually poetry) into English. V. Hugo's *Les Châtiments* (Hachette, Paris), *La Légende des Siècles*, id. (the first two volumes), or Warren's *Selections from Victor Hugo* (Holt, New York), will give an idea of the kind of translation required. The examination in composition will consist in translating a few detached sentences of every-day idiomatic English, such as may be found in Sweet's *Primer of Spoken English*, or the German edition of it (*Elementarbuch des Gesprochenen Englisch*. Oxford, Clarendon Press). The private reading examinations must be taken in the semester in which the advanced standing examination is offered.

#### SECOND YEAR.

Lectures on the history of French Literature from the earliest times to the end of the seventeenth century, accompanied by collateral reading, Dr. Schinz.

*Three hours a week throughout the year.*

These lectures are delivered in French. The collateral reading in connection with the lectures, on which examinations are held at stated intervals, consists, for the period preceding the seventeenth century, of passages chosen from such works as Gautier's *Épopées Françaises* or Petit de Julleville's *Histoire du Théâtre en France*; and for the seventeenth century of selections from the leading authors of the time. Malherbe, Boileau, Corneille, Racine, Molière, La Fontaine, Descartes, Pascal, La Rochefoucauld, Mme. de Sévigné, the great pulpit orators, and others, find a place in the course. During the first semester a number of selections from sixteenth century writers are also read in class, one hour out of the three being specially devoted to this purpose.

Private reading: *Chanson de Roland* (traduction Gautier), and Bédier, *Tristan et Isolt*, must be read by students taking the course in the first semester; Corneille *Le Cid*, Cinna; Racine, *Andromaque*, *Athalie*; Molière, *Tartuffe*, *Les Femmes Savantes*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

Critical Readings and Studies in the Great Masterpieces of French Literature, M. Foulet.

*One hour a week throughout the year.*

V. Hugo (selections from the novels and lyric poems), Musset, Fantasio, Edmond and Jules de Goncourt (Selections) are read and studied.

Studies in French Style, Composition, etc., M. Foulet.

*One hour a week throughout the year.*

The two one-hour courses given by M. Foulet may not be elected separately.

Private reading: V. Hugo, *Les Contemplations*, Vol. IV. (*Pauca meae*), must be read by students taking the courses in the first semester; V. Hugo, *La Légende des Siècles*, X. *Le Cycle Heroïque*, XI. *Le Cid Exilé*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

The advanced standing examinations in reading and composition of the major, two hours a week for two semesters, may be taken by students not attending the class work in these courses. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo's *Les Châtiments* (Hachette, Paris), *La Légende des Siècles*, id. (the first two volumes), or Warren's *Selections from Victor Hugo* (Holt, New York), will give an idea of the kind of translation required. More difficult passages will be selected than for the minor advanced standing examination. The composition consists of one or two pieces of connected English, taken from such books as Stevenson's *Treasure Island*; Jerome K. Jerome's *Idle Thoughts of an Idle Fellow*. No specific question on French grammar is asked; students are expected to show their knowledge of grammar in the composition. Cameron's *The Elements of*



*French Composition* (Holt, New York), and Storm's *French Dialogues* (Macmillan, London) will be found useful in composition work. The private reading examinations must be taken in the semester in which the advanced standing examination is offered.

**Group:** French with Italian and Spanish, or with any language.

#### POST-MAJOR COURSES.

#### Post-Major Courses.

The Romantic Drama of the nineteenth century, M. Foulet.

*Three hours a week throughout the year.*

*(Given in 1902-03, and again in 1904-05.)*

The lectures deal with the origin and development of the romantic drama in the works of Victor Hugo, Alexandre Dumas père, Alfred de Vigny, and Alfred de Musset. Its renaissance in the latter part of the century in Richepin and Edmond Rostand is then discussed.

Origin, development and decline of realistic comedy, M. Foulet.

*Three hours a week throughout the year.*

*(Given in 1903-04, and again in 1905-06.)*

The lectures treat of the origin of realistic comedy in Beaumarchais; its period of highest development in Augier, Dumas fils, Pailleron, and Sardou; its decline, the *comédie naturaliste*; new systems and new writers, Jules Lemaitre and Edmond Rostand.

Origin and evolution of the short story (*nouvelle*) in the nineteenth century, Dr. Schinz.

*Two hours a week throughout the year.*

*(Given in 1902-03, and again in 1904-05.)*

The origin and development of the *genre nouvelle* is studied in connection with the following writers: Xavier de Maistre, Chateaubriand, de Vigny, de Musset, Nodier, Mérimée, Gautier, Laboulaye, Daudet, Bourget, Maupassant, France, Bazin, Rod, Coppée, Loti, Villiers de l'Isle Adam, de Régnier, Mallarmé, Paul Adam, Masson Forestier and others.

French Lyric Poetry of the nineteenth century, Dr. Schinz.

*Two hours a week throughout the year.*

*(Given in 1903-04, and again in 1905-06.)*

In the first semester the lectures treat lyric poetry until the year 1866. Special attention is paid to the period from 1850 to 1866, while Lamartine, Hugo, de Vigny, and de Musset are treated only so far as is necessary for the understanding of the evolution of lyric poetry in their successors, Baudelaire, Gautier, de Banville, Leconte de Lisle, etc. The lectures of the second semester treat contemporary lyric poetry from 1866 to 1900. A careful study is made of the Parnassian and Symbolist schools.

#### GRADUATE COURSES.

#### Graduate Courses.

There are offered each year two distinct graduate courses in French, one in literature and one in language, and these courses are so varied that they may be followed by the graduate student throughout three years. No undergraduates are admitted to graduate courses.

The graduate work in modern literature is directed towards a special treatment of some such subjects as the development of the early French drama; French tragedy in the eighteenth century; the Romantic drama; conditions and tendencies of modern French literature, considered together with modern French criticism. The seminary in Old French literature is intended to be taken in connection with the course in Old French

Readings and to provide for the student attending both courses a very complete study of Old French literature and language.

Seminary in Modern French Literature, M. Foulet.

Literature

*Two hours a week throughout the year.*

*(Given in each year.)*

The subject of the seminary in 1902-03 is Molière; French Comedy before Molière. Molière's comedies, their Latin, Italian, and French sources, his style and method of composition, the nature of his "comique," his philosophy and his morality are discussed.

In 1903-04 Racine will be studied. Racine is considered in the first place as a prose writer in connection with the history of French prose in the seventeenth century, and secondly as a poet in connection with the development of French tragedy in the seventeenth century, and its Greek and Latin sources.

The subject of the seminary in 1904-05 will be Ronsard and the *Pléiade*, the object being to determine the origin, the extent, and the success of the Renaissance movement in France. The chief works of Ronsard and his successors, especially Du Bellay and Balf, will be read and discussed.

Life and Writings of J. J. Rousseau, Dr. Schinz.

*One hour a week throughout the year.*

*(Given in 1902-03, and again in 1904-05.)*

Special attention is devoted to the following points: Rousseau as the father of the Romanticism of the nineteenth century; Rousseau as the first representative of cosmopolitan literature, Joseph Texte's ideas on "*Cosmopolitisme littéraire*," the personality of Rousseau, a study of his works with special reference to the theories of his insanity.

Victor Hugo as a lyric, epic, and philosophical poet, Dr. Schinz.

*One hour a week throughout the year.*

*(Given in 1903-04, and again in 1905-06.)*

Seminary in Old French Literature, M. Foulet.

*Three hours a week throughout the year.*

*(Given in each year.)*

In 1902-03 the subject of the seminary is *La 'Matière de Bretagne' et l'épopée courtoise*. The course includes a careful study of the *Lais* of Marie de France, the poems referring to Tristan, the romans of Chrétien de Troie, and selected poems on the Holy Grail; these are studied in connection with the question of their origin in Celtic countries and their later development in France. The different theories that have been proposed as to their origin and evolution are examined and discussed and an attempt is made to determine their relative value.

In 1903-04 *La Fable Ésoopique* and the *Roman de Renard* will be the subject of the seminary. The course will begin with an historical study of the *Æsopic* fables in the Middle Ages and will treat in detail the extent to which the *Roman de Renard* is based on these fables. The Isopet of Marie de France and the best 'branches' of Renard will be read.

In 1904-05 the *Chansons de Geste* will be the subject of the seminary. The French Epic will be studied from its origin in Merovingian times, from the fifth to the eighth centuries, to its development during the ninth to the eleventh centuries, and its further evolution from the eleventh to the fourteenth centuries. The chief problems connected with the study of the *Chansons de Geste*, together with the solutions offered by modern critics, will be stated and discussed.

The courses in Old French Philology and French Physiological Phonetics are intended for students in their first year of graduate study; the Old French Seminary is designed for students in their second or third year

Language.

of graduate study; the Journal Club may be attended by students in their first, second, or third year of graduate study. The course in Old French Readings is a course designed to be taken in connection with the seminary in Old French Literature.

Old French Philology, Dr. Menger. *Two hours a week throughout the year.*  
(Given in each year.)

This course consists of lectures on the Phonology and Morphology of Old French. An attempt is made to present the laws that govern the transition of words from Popular Latin into Old French; incidentally, their later development into modern French is treated. An extra hour is taken occasionally for a review of the lectures and for an application of the principles announced to the words of some Old French text. The student needs for constant reference Schwan's *Grammatik des Altfranzösischen* and Suchier's *Le Français et Provençal*.

French Physiological Phonetics, Dr. Menger.  
*One hour a week during the first semester.*  
(Given in each year.)

The object of this course is two-fold: in the first place it is intended to give a view of the physiological basis of the speech changes treated of in historical phonetics (Old French Philology course); and in the second place to introduce the student to the new method of teaching French pronunciation to beginners by means of a phonetic system (as illustrated in the Manuals of Passy and Beyer, Cledat, and Grandgent). The text-books used are Passy, *Les Sons du Français*; Beyer, *Französische Phonetik*; Sweet, *Primer of Phonetics*.

Old French Readings, Dr. Menger. *One hour a week throughout the year.*

This course is so arranged that students not having time for any other courses in French may gain from this some knowledge of French Historical Grammar as well as an acquaintance with a number of the masterpieces of Old French Literature. The readings for each year are connected with some definite portion of the literature and are arranged, as far as possible, in connection with the seminary in Old French Literature. In addition to the texts specified below, each student is expected to supply herself with Bartsch and Horning's *La Langue et la Littérature Françaises depuis le IX<sup>me</sup> jusqu'au XIV<sup>me</sup> Siècle* (Paris, Maisonneuve) and with Gaston Paris's *La Littérature Française au Moyen Âge (XI<sup>me</sup>—XIV<sup>me</sup> Siècle)*, (Paris, Hachette). These are used as an introduction to and in connection with the reading for each year.

The arrangement of the courses may be varied in accordance with the needs of the students in any particular year.

The readings in 1902-03 are on Anglo-Norman Literature. The course includes lectures on the history of French in England and on the leading peculiarities of Anglo-Norman French. It is specially adapted to students of English who may wish to learn some Old French. The readings begin with extracts from the Oxford and Cambridge Psalters, copies of which are in the Bryn Mawr College Library, representing the earliest stages of Anglo-Norman. Students should provide themselves with the following texts: *Le Bestiaire de Philippe de Thaün* (Ed. Walberg, Paris, 1901); *Chardry's Josephaz Set Dormanz und Petit Plet* (Ed. Koch, Heilbronn, 1879); *La Vie de Saint Gilles par Guillaume de Berneville* (Ed. Paris et Bos, Paris, 1881); *Der Anglonormannische Boeve de Haumtone* (Ed. Stimming, Halle, 1899).

In 1903-04 the subject of the course will be Epic and Historical Literature. The texts required will be as follows: *Das Altfranzösische Rolandlied* (Ed. Stengel, Leipzig, 1900); *Pelerinage de Charlemagne (Karlreise)*, (Ed. Koschwitz, Leipzig, 1895); *Aliscans* (Ed. Rolin, Leipzig, 1897); *Le Couronnement de Louis* (Ed. Langlois, Paris, 1888); *Eneas* (Ed. De Grave, Halle, 1891); *Extraits des Chroniqueurs Français (Villehardouin, Joinville, Froissart Commynes)* (Ed. G. Paris, Paris, 1891).

In 1904-05 Religious and Didactic Literature, under the Eastern influence will be studied. The texts needed will be: *Vie de Saint Alexis* (Ed. G. Paris, Paris, 1885).

text alone); *Vie de Saint Thomas de Canterbury* (Ed. Meyer, Paris, 1885); *Li Dis dou vrai Aniel* (Ed. Tobler, Leipzig, 1884); *Grant Mal Fist Adam* (Reimpredigt, Ed. Suchier, Halle, 1879); *Aucassin et Nicolette* (Ed. Suchier, Paderborn, 1899); *Die Fabeln der Marie de France* (Ed. Warnke, Halle, 1898).

Old French Seminary, Dr. Menger. *Two hours a week throughout the year.*  
(Given in each year.)

The work of the seminary is on the most important Old French dialects, beginning with the Anglo-Norman, continuing with the Norman, and then with the Northern and Eastern groups. As an introduction to the course a study is made of the question of dialect boundaries in France, and of the essential differences of speech development of Northern French as a whole, as compared with Provençal and Franco-Provençal. Texts in the various dialects are studied by the student until she is able to determine approximately the place of the original of any piece of Old French literature by the speech peculiarities found in it.

Journal Club, Dr. Menger. *Once a fortnight throughout the year.*  
(Given in each year.)

The journal club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance philology. For each session of the club an important article chosen from some one of the various periodicals is assigned to a student for review. The student is also referred to previous articles or publications treating of the same subject as that of the review, and is expected to present to the club a chronological outline of the history and stages of the discussion on the given point. Thus the students become familiar with the names of leading Romance scholars and with the particular lines of research in which each of the latter excels. At the same time such reviews prepare the way for seminary work and original investigations.

### Italian and Spanish.

The instruction in this department is under the direction of Dr. Louis Emil Menger, Professor of Romance Philology, and Dr. Fonger DeHaan, Associate Professor of Spanish.

In each year a first year and second year course in Italian and a first year and second year course in Spanish are offered; the first year course in Italian consists of three hours of lectures a week, the first year course in Spanish of four hours of lectures a week, and the second year courses in Italian and Spanish each of three hours of lectures a week. A combination of these courses amounting to five hours a week for two years forms a major course and may be taken with any other language to form a group. Students may thus elect six hours of Italian and four hours of Spanish, or seven hours of Spanish and three hours of Italian to form a major course. Graduate courses in Italian and Spanish are given as announced below.

#### FIRST YEAR.

Modern Italian, Dr. Menger. *Three hours a week throughout the year.*  
(Given in each year.)

**Major  
Course.**

This course is designed to prepare beginners for the study of Italian literature, as well as for the practical use of the language. Reading is taken up from the start, a careful pronunciation is insisted upon, and the essentials of the grammar are taught by a critical observation of the texts used and by graded exercises in the rendering of English into Italian. The books read are the following, taken up in the order indicated: Grandgent, *Italian grammar and composition*; De Amicis, *Cuore* (Ed. Kuhns, New York, Holt, 1896); Del Testa, *L'Oro e l'Orpello* (Ed. Thurber, Boston, Heath, 1895); other texts are chosen from the best works of contemporary Italian authors.

#### SECOND YEAR.

Italian Classical Literature, Dr. Menger.

*Three hours a week throughout the year.*

*(Given in each year.)*

The work in this course is three-fold: first a brief outline of the main periods of Italian literature with special attention to the period of the origins and Dante's position in the literature; second the translation of the whole of the *Inferno* and selected parts of the *Purgatorio* and *Paradiso*, with critical attention to the historical, philological, and literary points in connection with the same; third the study and translation of parts of Pulci, *Morgante Maggiore*; Bojardo, *Orlando Innamorato*; Ariosto, *Orlando Furioso*, and Tasso, *Gerusalemme Liberata*. For the third section a study of difficult modern Italian prose and poetry and composition may be substituted. The lectures on literature are delivered in Italian.

#### FIRST YEAR.

Spanish, Dr. DeHaan.

*Four hours a week throughout the year.*

The object of this course is to give beginners a good knowledge of modern Spanish, and to ground them thoroughly in the essentials of the grammar. As a preparation for understanding the spoken language, two half-hours a week during the second semester are devoted to dictation. The books studied are the following (taken up in the order indicated): Edgren's *Brief Spanish Grammar* (Boston, Heath); Garcia del Real, *La noche toledana* (Barcelona, Tasso); DeHaan's *Cuentos Modernos*; Pérez Nieva, *Tomás el torrero* (Madrid, Colección Klong); Hartzenbusch, *Los Amantes de Teruel* (*Obras*, vol. III.); Zorrilla, *Granada* (Madrid, 1895, 2 vols.).

Private Reading: Palacio Valdés, *José*; Galdós, *Marianela*.

#### SECOND YEAR.

Lectures in Spanish on Spanish Literary History of the Nineteenth Century, Dr. DeHaan.

*Two hours a week throughout the year.*

Spanish Composition, Dr. DeHaan.

*One hour a week throughout the year.*

Private Reading: Private reading supplementing the lectures on literary history comprises representative works in the various branches of literature.

*Group:* Italian and Spanish with any language.

#### GRADUATE COURSES.

#### Graduate Courses.

Italian Philology, Dr. Menger.

*One hour a week throughout the year.*

This course presupposes a knowledge of Old French philology and the equivalent of the minor and major courses in Italian offered at Bryn Mawr College. The work is founded upon Meyer-Lübke's *Grammatica Storico-Comparata della Lingua Italiana e dei Dialetti Toscani* (Torino, Loescher, 1901), which will be supplemented in parts, particularly in morphology, by lectures. A few pages of the *Decamerone* (any Italian edition) will be examined critically, and each word treated with regard to its phonological and morphological aspects.

**Origins of Italian Poetical Literature.** *One hour a week during the first semester.*

The object of this course is to treat of the development of Italian Poetry previous to and including Dante. The lectures are grouped about the following formative periods: the Latin, the Lombard (including Provençal influence, French Influence and the Vernacular), the Sicilian, the Bolognese, and, finally, the Tuscan.

**Origins of Italian Prose Literature.** *One hour a week during the second semester.*

The object of this course is to treat minutely all manifestations of Italian prose previous to Boccaccio. Among the subjects treated will be the following: The authenticity of the chronicles of Matteo Spinello da Giovenazza and of Ricordano Malespini; Brunetto Latini; Bono Giamboni; Albertano da Brescia; the *Sette Savi*, *Conti di Antichi Cavalieri*, *Tavola Ritonda*, *Dodici Conti Morali*.

**Old Italian Readings.**

*One hour a week throughout the year.*

This course is intended to supplement the lectures on prose and poetry. Students should provide themselves with Monaci, *Crestomazia Italiana dei Primi Secoli* (Città di Castello, 1889 and 1897) and Gaspary, *Storia della Letteratura Italiana* (Second Edition, Torino, 1901).

**Spanish for Beginners, Dr. DeHaan.**

*Two hours a week throughout the year.*

**Spanish Philology, Dr. DeHaan.**

*One hour a week throughout the year.*

**Old Spanish Readings, Dr. DeHaan.**

*One hour a week throughout the year.*

Lectures in Spanish on Spanish Literary History till the death of Calderon (1681), Dr. DeHaan.

*One hour a week throughout the year.*

The lectures are supplemented by extensive private reading of important works.

**Essays in Spanish, Dr. DeHaan.**

*Two hours a week throughout the year.*

## CELTIC, SLAVONIC AND BALTIC LANGUAGES.

Dr. Hermann Collitz, Professor of Comparative Philology and German, will offer courses in these languages to students of comparative Aryan or of comparative Teutonic philology. Such students will find it of great advantage to gain at least some knowledge of Old Irish and Old Slavonic. Courses will also be arranged for students that prefer to study Lithuanian or any of the more important living Slavonic languages (Russian, Polish, or Servian).

## SEMITIC LANGUAGES AND BIBLICAL LITERATURE.

The instruction in this department is under the direction of Dr. George A. Barton,\* Associate Professor of Biblical Literature and Semitic Languages. The instruction offered in this department includes five hours a week of Oriental History, four hours

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\* Dr. Barton has been granted leave of absence for the year 1902-03, to accept the directorship of the American School of Oriental Studies in Palestine. The courses offered by him are intermitted in the year 1902-03.

a week of free elective courses in Biblical Literature, and five hours a week of graduate courses in Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. These books, together with those already owned by the college and those easily accessible in neighboring libraries, form a good equipment for the specialist in Semitic languages or Biblical literature. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

MINOR COURSE.  
(Given in each year.)

**Minor Course.**

Oriental History, Dr. Barton.

*Five hours a week throughout the year.*

(May be taken as a free elective or may be substituted for the second year of required science.)

This course treats in broad outlines the history and civilisation of the Semitic peoples. The beginnings of the Semitic race, its differentiation from other races, and the influence of environment upon primitive Semitic institutions are first studied. The separation of the race into the different nations is then traced, and the history of the principal Semitic nations, Babylonians, Assyrians, Phœnicians, Hebrews, and Arabs, is followed in detail. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archæological specimens and by photographs.

FREE ELECTIVE COURSES.

**Free Elective Courses.**

The courses in Biblical Literature are intended primarily for undergraduate students, but may be elected by graduate students also.

The History of Christian Doctrine, Dr. Barton.

*Two hours a week throughout the year.*

(Given in each year.)

In the first semester Christianity is studied as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A. D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

New Testament Greek, Dr. Barton.

*Two hours a week throughout the year.*

(Given in each year.)

This course presupposes a knowledge of classical Greek. After some introductory lectures on the formation and peculiarities of the New Testament Greek, one hour a week

during the first semester is devoted to lectures on the history of the New Testament text both in its written and in its printed form, the helps extant for emending it, and the method of using them. The remainder of the time is devoted to the interpretation of the New Testament Epistles especially those of Paul. The students are expected to read privately during the first semester the text of one of the Gospels, and during the second, either the *Acts of the Apostles*, the *Apocalypse*, or the *Epistle to the Hebrews*.

#### GRADUATE COURSES.

The graduate courses in Semitic languages are varied from year to year, *Graduate Courses.* as indicated below, so that they may be pursued by a student for four successive years. As students of Semitic languages, in addition to the work of investigation, must master the elements of a number of dialects for use in Semitic philology, those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialise in Hebrew or Assyrian. They must offer as subjects in the examination Hebrew, Assyrian, and Arabic, and must possess a knowledge of the grammatical forms of Aramaic and Ethiopic. Students that offer Semitic languages as the minor subject in the examination for the degree of Doctor of Philosophy must show that they have a knowledge of three Semitic languages.

The regular alternation of courses is indicated below and at least five hours a week will be given in each year, the courses being selected according to the needs of the graduate students. There will be afforded each year an opportunity for graduate students to begin Hebrew, even if such a course should not be announced for the year in question.

No undergraduates are admitted to graduate courses.

#### FIRST YEAR.

(Given in 1903-04.)

Elementary Hebrew, Dr. Barton. *Five hours a week during the first semester.*

This course comprises a thorough study of the elements of the language, and the interpretation of parts of Genesis and Deuteronomy; it enables students to read ordinary Hebrew at sight.

Hebrew Literature, Dr. Barton. *Three hours a week throughout the year.*

This course is devoted to a study of the Prophets, the Pentateuch and the historical books of the Old Testament.

Elementary Assyrian, Dr. Barton.

*Five hours a week during the second semester.*

This course includes a study of the elements of the language, the interpretation of selections from the royal annals, and exercises in writing Assyrian.

#### SECOND YEAR.

(Given in 1904-05.)

Hebrew, The Prophets, Dr. Barton. *Two hours a week throughout the year.*

The text of one or more of the Prophets is critically interpreted, and Hebrew syntax and composition are studied.



Assyrian, Historical Texts, Dr. Barton.

*Two hours a week throughout the year.*

This course is devoted to the interpretation of royal annals, both Assyrian and Babylonian.

Elementary Arabic, Dr. Barton.

*Two hours a week throughout the year.*

This course consists of a study of the elements of the language, the interpretation of selections from Brünnow's *Chrestomathia* and from the *Thousand and One Nights*, together with Arabic prose composition.

Hebrew Literature, Dr. Barton.

*Two hours a week throughout the year.*

This course consists of a study of Old Testament poetry and of the apocalypses, Jewish and Christian.

### THIRD YEAR.

(Given in 1905-06.)

Semitic Seminary, Dr. Barton.

*Two hours a week throughout the year.*

For students that specialise in Hebrew the work of the Seminary consists of a critical study of one of the following subjects: the Psalter, Job, Canticles, Ecclesiastes, or one of the historical or prophetic books; for those who specialise in Assyrian a critical study is made of one of the following subjects: Old Babylonian texts and the Sumerian problem, Assyrio-Babylonian epic and mythological poetry, Assyrio-Babylonian religious and magical texts, Babylonian contracts, or the El-Amarna Tablets.

Assyrian Literature, Dr. Barton.

*Two hours a week during the first semester.*

Assyrio-Babylonian literature, history, and art are briefly reviewed.

Arabic Literature, Dr. Barton.

*Two hours a week during the second semester.*

Arabic civilisation and its chief literary products are studied.

Advanced Arabic, Dr. Barton.

*Two hours a week throughout the year.*

In the first semester portions of the Qur'an are read and in the second semester portions of the Mu'allakât poems are interpreted; special attention is given to syntax. The grammars of Socin and Wright are used.

Aramaic, including Syriac and Biblical Aramaic, Dr. Barton.

*Two hours a week throughout the year.*

The first semester is devoted to Syriac. After the forms are learned, which is an easy matter for students acquainted with Hebrew, selections are read from the Syriac versions of the New Testament, from the chronicles of Barhebraeus, and from the hymns of Efrein. The second semester is devoted to Jewish Aramaic, which is the dialect of large parts of the books of Daniel and Ezra, as well as of the Targums.

### FOURTH YEAR.

(Given in 1906-07.)

Semitic Seminary, Dr. Barton.

*Two hours a week throughout the year.*

The subject of the preceding year will be continued for the first semester and the second semester will be devoted to comparative Semitic grammar.

Ethiopic, Dr. Barton.

*Two hours a week during the first semester.*

The grammar and *Chrestomathia* of Dillmann are used, and in the latter part of the course selections are read from the book of Enoch.

Semitic Epigraphy (Phœnician, Aramaic, and Sabæan), Dr. Barton.

*Two hours a week during the second semester.*

As the grammatical forms of Phœnician do not differ greatly from those of Hebrew, the Phœnician part of this course is practically a course in Hebrew epigraphy, the Aramaic is practically an extension of the Aramaic course, while the Sabæan is in part a review of Arabic forms. Lisdbarski's *Nordsemitische Epigraphik* and Hommel's *Süd-arabische Chrestomathie* are the text-books used.

Semitic and Hebrew Religion, Dr. Barton.

*Two hours a week throughout the year.*

In the first semester the fundamental conceptions of the Semites as to gods and men, sin, sacrifice, and atonement are studied; in the second semester the religion of Israel is compared with the Semitic religion, and the preparation for Christianity is traced.

## History.

The instruction in this department is under the direction of Dr. Charles McLean Andrews,\* Professor of History, and Dr. William Roy Smith, Associate in History. The instruction offered in History covers twenty-three hours of lectures a week; it includes ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in history; and eight hours a week of graduate work.

The object of the major course in history is three-fold. Primarily, history is taught for its own sake as a record of the development of humanity, secondarily, as a necessary accompaniment to the study of political institutions, and finally, as a framework for other forms of research, linguistic, religious, or archæological. The course is planned to develop in the students a readier historical imagination, and a consciousness of historical growth, rather than to give them a mere outline of general history. The instruction consists mainly of lectures, which are designed to create interest in the broad lines of historical development; the lectures are accompanied by constant references for private reading, to stimulate accuracy in detail and independence in judgment.

### FIRST YEAR.

*(Minor Course.)*

*(Given in each year.)*

#### 1st Semester.

The History of Mediæval Europe to the Period of the Renaissance, Dr. **Major Andrews.** *Five hours a week. Major Course.*

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\* Dr. Andrews has been granted leave of absence for the year 1903-04, and the courses offered by him will be given by a lecturer in history whose appointment will be announced later.

This course opens with a few lectures on the contribution of ancient civilisation to mediæval life, with special reference to the influence of Rome. From this point the design is to trace the fall of Rome and the rise of new nationalities; the growth of Frankish power; the empire of Charles the Great; the gradual nationalisation of France and Germany; the growth and influence of the Church; the Feudal System and the rise of French monarchy; the rapid extension of Mohammedanism and its points of contact with Europe; the struggle between the Papacy and the Holy Roman Empire; the scope and results of the crusading movement.

### *2nd Semester.*

The History of Mediæval Europe from the Period of the Renaissance to the close of the Religious Wars, Dr. Smith. *Five hours a week.*

The lectures trace the growth of the humanities and the phases of religious change; the broadening of knowledge in letters, geography, and science; the extension of commerce and the struggle for privileges and constitutional liberty; the weakening of the Papacy and the failure of the Holy Roman Empire; the spirit of reform; the growth of Protestantism and the counter measures; the war in the Netherlands; the religious and political struggles in France, and the Thirty Years' War. The course closes with the Treaty of Westphalia.

### SECOND YEAR.

*(Given in each year.)*

### *1st Semester.*

The History of Europe from the Treaty of Westphalia to the close of the Napoleonic Campaigns, Dr. Smith. *Five hours a week.*

This course, which is a continuation of the previous year's work, treats of the territorial expansion of France in the seventeenth century; the rise of French absolutism; the theory of the balance of power; the growth of nationality and international relations; the rise of Prussia; the Seven Years' War, and the expansion of England; the political, social, economic, religious, and philosophical conditions of France leading to reform and revolution; the growth of the moderate spirit under the Directory; the rise of Napoleon and the Empire; and the general European war until the Congress of Vienna.

### *2nd Semester.*

The History of Europe from the Congress of Vienna to the Present Time, Dr. Andrews. *Five hours a week.*

This course is planned to give a general outline of the history of the nineteenth century, with special reference to France, Germany, Russia, Italy, Turkey, and Spain, and incidental reference to Sweden, Switzerland, and other minor countries. The lectures trace broadly the phases of reaction against legitimism and Metternichism, the growth of liberal ideas and constitutional government, the rise of the policy of non-intervention, the growth of the national spirit, and the conditions and circumstances which have led to the reorganisation of the political map of Europe. The contemporary history of Europe, Asia, and Africa, since 1871, is treated as far as is practicable.

*Group: History with Political Science, or with Law.*

### POST-MAJOR COURSES.

English Constitutional History to 1485, Dr. Andrews.

*Two hours a week throughout the year.*

*(Given in 1902-03, and again in 1904-05.)*

The text-book used in this course is Stubbs's *Select Charters*. The lectures alternate with the reading and interpretation of selected charters and constitutional documents.

**Post-  
Major  
Courses.**

Each student is assigned from time to time topics upon which a report is made to the class.

American Constitutional History to 1789, Dr. Andrews.

*Two hours a week throughout the year.*

*(Given in 1903-04.)*

The only text-book used in this course is Macdonald's *Select Charters of American History* and *Select Documents of American and United States History*. The members of the class are also systematically referred not only to the general authorities, but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials.

American Constitutional History, from 1789 to the present time, Dr. Smith.

*Three hours a week throughout the year.*

*(Given in 1902-03, and again in 1904-05.)*

The lectures deal with the leading aspects of American Constitutional History to the close of the period of reconstruction. The text-book used is MacDonal's *Select Documents of United States History*, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.

English Constitutional History, from 1485 to the present time, Dr. Smith.

*Three hours a week throughout the year.*

*(Given in 1903-04.)*

The lectures discuss the constitutional features of Tudor absolutism, the influence of the English reformation, the struggle between the crown and parliament for supremacy, the Revolution of 1688-89, the development of the cabinet system, the union with Scotland and Ireland, the American and French Revolutions, the Reform Bills of 1832, 1867, and 1884-85, and the South African question. The text-books used are Prothero's *Select Statutes and other Constitutional Documents*, Gardiner's *Constitutional Documents of the Puritan Revolution*, and Adams and Stephens's *Select Documents of English Constitutional History*. An attempt is made to familiarise the student with the investigations of such men as Gardiner, Ranke, Macaulay, Lecky, Hallam, and May. Time is allowed for discussions of documents and reports.

#### GRADUATE COURSES.

Eight courses are offered to graduate students in history in addition to the direction of private reading and original research. **Graduate Courses.**

No undergraduates are admitted to graduate courses.

Historical Method and Criticism, Dr. Andrews.

*Two hours a week throughout the year.*

*(Given in each year.)*

The lectures in this course discuss the great collections of material in Germany, France, Italy, England, and America, the methods employed in treating such material, and historical criticism from the Renaissance to the present time, including the different kinds of evidence and their treatment, critical analysis, aids to evidence, geography, archaeology, etc.

English Feudalism, Dr. Andrews. *Two hours a week during the first semester.*

*(Given in 1902-03.)*

This course consists of the history of Anglo-Saxon, Norman, and post-Norman feudalism to the close of the reign of Edward I., with a series of introductory lectures upon the origin and character of Continental feudalism as presented in the writings of Brunner, Schröder, Fustel de Coulanges, Flach, and others.

### Economic History of the American Colonies, Dr. Andrews.

*Two hours a week throughout the year.*

*(Given in 1901-02, and again in 1903-04.)*

This course presents in detail the various features of the agrarian and economic history of the British colonies in North America from the time of their settlement to the year 1760. It is conducted partly by lectures and partly by practical class exercises, and treats of England's commercial and colonial policy and its application in America; the land-system of the colonies; colonial agriculture, commerce, illegal trading, manufactures, and the like.

### English Local Institutions during the Feudal Period, Dr. Andrews.

*Two hours a week during the first semester.*

*(Given in 1904-05.)*

This course is a detailed study of the vill, manor, borough, gild, and of the hundred and county courts in England from the eleventh to the thirteenth centuries.

### History of the Community in England and America, Dr. Andrews.

*Two hours a week during the second semester.*

*(Given in 1902-03, and again in 1904-05.)*

This course is a general survey of the history of the primitive community, the manor, vill, town and parish in England and the town, parish, hundred, county and township-county in America.

### The Middle Period of National Development, Dr. Smith.

*Two hours a week throughout the year.*

*(Given in 1902-03, and again in 1904-05.)*

The object of this course is to discuss in some detail the chief features of American history from the establishment of the national government to the election of President Jackson. Special attention is paid to the formation of the departments of government, the origin and development of political parties, the purchase of Louisiana, the war of 1812, the Monroe Doctrine, and the Panama Congress. The student is instructed in the use of congressional debates and reports, public statutes, supreme court decisions and such other public documents as are available.

### England during the American and French Revolutions, Dr. Smith.

*Two hours a week throughout the year.*

*(Given in 1903-04.)*

This course covers the period from the accession of George III. to the downfall of Napoleon. Emphasis is laid upon the development of British colonial policy after 1763, the American revolt, the relations with Ireland leading to the Act of Union, and finally upon the attitude of England during the Revolutionary and Napoleonic eras.

### The Slavery Question in American Politics, Dr. Smith.

*One hour a week throughout the year.*

*(Given in 1904-05.)*

This course begins with a preliminary survey of the history of slavery in the colonial period. This is followed by a discussion of such topics as the slavery compromises of the Constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri compromise, the anti-slavery movement, nullification, the Mexican war, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scot decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth and fifteenth amendments. Special attention is paid to the connection between slavery, territorial expansion, and the development of Constitutional theories.

### Historical Seminary, Dr. Andrews and Dr. Smith.

*Two hours once a fortnight throughout the year.*

*(Given in each year.)*

The seminary is attended by the instructors in the department of history and the graduate students who are pursuing advanced courses in History. At the meetings which are held once a fortnight reports are made upon assigned topics; recent articles and books are reviewed, and the results of special investigations presented.

### Economics and Politics.

The instruction in this department is under the direction of Dr. Lindley Miller Keasbey, Professor of Economics and Politics; and Dr. Frederick Robertson Jones, Associate, in Economics and Politics. The instruction offered by this department covers twenty hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work; five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in economics and politics; and five hours a week of graduate work.

The object of the undergraduate courses in economics and politics is threefold: first, to trace the history of economic and political thought; second, to describe the development of economic and political institutions; and third, to consider the practical economic and political questions of the day. Instruction is given by lectures. The lectures are supplemented by private reading, by oral and written quizzes, by written theses and reports, and by such special class-room exercises as the different subjects require.

#### FIRST YEAR.

(*Minor Course.*)

(*Given in each year.*)

#### 1st Semester.

History of Political Theory, Dr. Keasbey.

*Five hours a week.*

**Major  
Course.**

This course traces the development of political theory as set forth in the following works: Plato's *Republic*, Aristotle's *Politics*, Machiavelli's *Prince*, Hobbes's *Leviathan*, Harrington's *Oceana*, Locke's *Essay on Government*, Montesquieu's *Spirit of the Laws*, Rousseau's *Social Contract*, Mill's *Essay on Liberty*, Burgess's *Political Science and Constitutional Law*. A large amount of private reading is assigned but no written work is required.

#### 2nd Semester.

History of Economic Theory, Dr. Keasbey.

*Five hours a week.*

This course deals with the development of economic theory. The following works will be studied: Schmoller's *The Mercantile System*; Turgot's *Reflections on the Production and Distribution of Riches*; Adam Smith's *Wealth of Nations*; Malthus's *Essay on Population*; Ricardo's *Principles of Political Economy and Taxation*; J. S. Mill's *Political Economy*; Cairnes's *Leading Principles of Political Economy*; Jevons's *Political Economy*; Böhm-Bawerk's *Capital*; Wieser's *Natural Value*; Clark's *Distribution of Wealth*; Patten's *Theory of Prosperity*. A large amount of private reading is assigned but no written work is required.

## SECOND YEAR.

*(Given in each year.)***1st Semester.****Applied Economics, Dr. Jones.***Five hours a week.*

During the first semester, this course deals with the organisation of modern industry, with special reference to labor and capitalistic combinations.

**2nd Semester.****Applied Economics (Continued), Dr. Jones.***Five hours a week.*

During the second semester, modern industry is considered in its relation to modern methods of finance, and with special reference to corporation finance.

**Group :** Economics and Politics, with History, *or* with Law, *or* with Philosophy.

## POST-MAJOR COURSES.

**Post-Major Courses.****The Economic Antecedents of Civilisation, Dr. Keasbey.***Two hours a week throughout the year.**(Given in 1902-03, and again in 1903-04 and in 1905-06.)*

The lectures in this course describe the economic activities characteristic of the several stages of savagery, barbarism, and civilisation. Written reports are required upon special reference work assigned to each student.

**Economic Problems, Dr. Jones.***Two hours a week throughout the year.**(Given in 1902-03.)*

In the first semester money and banking and the general principles of taxation are the chief subjects for study. The second semester is devoted to an examination of the economic relations of government.

**Currency, Finance, and Taxation, Dr. Jones.***Three hours a week throughout the year.**(Given in 1903-04.)*

During the first semester the principles of money, banking, and finance are studied with particular reference to problems in the United States. In the second semester the principles of taxation are considered with a view to determining the merits of a system of taxation based upon corporate wealth.

**Economic Geography, Dr. Keasbey.***Three hours a week throughout the year.**(Given in 1904-05, and again in 1906-07.)*

This course describes the environmental conditions conducing to human culture. Studies of special environments are assigned to each student.

**Labor and Capital, Dr. Jones.***Two hours a week throughout the year.**(Given in 1904-05, and again in 1906-07.)*

During the first semester this course treats of the relationship existing between labor and capital in the modern industrial system. In the second semester the evolution of capitalistic combinations out of modern industrial conditions is traced.

## GRADUATE COURSES.

**Graduate Courses.**

In addition to the post-major courses, which may be elected by graduate students, five hours of graduate lectures and seminary work are offered in each year.

No undergraduates are admitted to graduate courses.

**Economic Seminary, Dr. Keasbey.** *Two hours a week throughout the year.*

In 1902-03 the subject treated in the seminary is the economic antecedents of progress.

In 1903-04 a study of political, economic, and sociological theory will be the subject of the seminary.

In 1904-05 economic and commercial geography will be the subject of the seminary.

In 1905-06 American commerce will be studied.

In 1906-07 American primitive society will be studied.

The methods of instruction in these seminary courses are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. The order of these courses is not definitely fixed; changes in the arrangement may be made in any year to meet the requirements of students.

**Trusts and the Tariff, Dr. Jones.** *Two hours a week throughout the year.*

*(Given in 1902-03.)*

In this course the relationship between the tariff and modern capitalistic combinations is pointed out; the extent to which a protective tariff fosters trusts is studied, and the question whether the protective tariff is responsible for the development of trusts is discussed.

**Conference on Trusts, Dr. Jones.** *One hour a fortnight throughout the year.*

*(Given in 1902-03.)*

Reports on special work are made and the latest phases of trust development are discussed.

**Labor Problems, Dr. Jones.** *Two hours a week throughout the year.*

*(Given in 1903-04.)*

This course treats of labor combinations and traces the rise of combinations from their origin in the modern industrial system.

**Problems in the Dynamics of Distribution, Dr. Jones.**

*Two hours a week throughout the year.*

*(Given in 1904-05.)*

This course deals with the economic problems that arise from the distribution of the social surplus.

**Economic Journal Club, Dr. Keasbey and Dr. Jones.**

*Two hours once a month throughout the year.*

At the meetings recent books and articles are reviewed and the results of special investigations are presented for discussion, comment, and criticism.

## Law.

The instruction in this department is under the direction of Dr. Clarence D. Ashley, Dean of the Faculty of Law of New York University, Non-resident Lecturer in Law, and Mr. Henry Wolf Biklé, Non-resident Reader in Constitutional Law. The instruction offered in this department consists of five hours a week of undergraduate major and minor work, the first year and second year courses being given alternately. The minor course may be taken as an alternative for the second year of science required for the degree of Bachelor of Arts.



## FIRST YEAR.

(Minor Course.)

(Given in 1903-04.)

**Major Course.**

Torts, Dr. Ashley.

*Two hours a week throughout the year.*

In this course that class of wrongs which violate an absolute, as distinguished from a correlative, right is discussed. The nature, character, historical development, and classification of torts is considered. The course is conducted mainly by class discussion. The text-book used will be Ames's *Cases on Torts*, Vol. I.

Theory of Legal Procedure, Dr. Ashley. *One hour a week throughout the year.*

This course treats of the elements of jurisprudence, including the nature, scope, and divisions of law, with the distinctions between contract, tort, and quasi-contract, the nature and classification of rights, and a brief survey of the jurisdiction of common law and equity courts.

The Conflict of Laws, Mr. Biklé.

*Two hours a week throughout the year.*

In this course Beal's *Cases on the Conflict of Laws* will be used for class-room work and discussion.

## SECOND YEAR.

(Minor Course.)

(Given in 1902-03, and again in 1904-05.)

Law of Contract, Dr. Ashley.

*Three hours a week throughout the year.*

This course treats of the formation and discharge of contract as embraced in the topics of Mutual Assent and Consideration and Conditions. It is conducted by class discussion of cases contained in a collection of Selected and Condensed cases. A statement of each case, with a critical examination and full discussion of the principles involved, is required. The aim is to train the class in accurate legal thought, and incidentally to impart a thorough knowledge of the principles underlying the subjects covered. For collateral reading reference is made to Langdell's *Summary of the Law of Contract* and other standard authors.

Constitutional Law, Mr. Biklé.

*Two hours a week throughout the year.*

The subject of this course is the Constitution of the United States, and its development and construction by judicial decision. This involves an examination and study of the leading decisions of the United States Supreme Court on constitutional questions. The case system of study is adopted and the course is conducted mainly by class discussion.

*Group: Law with History, or with Political Science.*

## GRADUATE COURSES.

**Graduate Courses.** The group work in law may be offered by graduate students whose major subject is history or philosophy as a minor subject for the degree of Doctor of Philosophy.

**Philosophy.**

The instruction in this department is under the direction of Dr. David Irons, Associate Professor of Philosophy, Dr. James H. Leuba, Associate in Psychology and Education, and Dr. George W. T. Whitney, Reader (elect) in Philosophy. The instruction

offered in this department covers twenty-one hours of lectures a week; it includes a required course of five hours a week; five hours a week of undergraduate major and minor work; two hours a week of post major work open only to graduates and undergraduates who have completed the major course in philosophy; and nine hours a week of graduate work.

A course in philosophy, five hours a week throughout one year, is required of all candidates for a degree.

The major course in philosophy pre-supposes as much information as is contained in the required course, and may be elected as a group in combination with the major course in Greek, English, political science, mathematics, or physics. The first-year and second-year courses in philosophy are given alternately, and either year of the course may be elected by students that have finished the required course.

History of Philosophy, Dr. Irons. *Three hours a week throughout the year.* **Required Course.**  
(Given in each year.)

The object of this course is to give a general survey of the history of philosophy. The first semester is devoted to a study of Greek and Mediæval thought. In the second semester the lectures deal with the development of modern philosophy from Descartes to Kant. In conclusion the main features of post-Kantian idealism are briefly indicated.

Psychology, Dr. Leuba. *Two hours a week throughout the year.*  
(Given in each year.)

The text-book used is James's *Psychology, Briefer Course*. In connection with the lectures there are demonstrations of pertinent anatomical and psycho-physical facts.

FIRST YEAR.  
(Minor Course.)

#### 1st Semester.

Systematic Ethics, Dr. Irons. *Three hours a week.* **Major Course.**  
(Given in each year.)

(Open only to those students who have taken or who are taking the general course in the History of Philosophy. May be taken as a free elective by students not electing the philosophical group.)

In this course ethics is treated systematically. The aim is to outline a theory of ethics and to indicate the bearings of ethical theory on social and political issues. One or more text-books may be used.

Psychology, Dr. Leuba. *Two hours a week.*  
(Given in 1903-04.)

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

This course counts as the equivalent of two hours a week for one semester; one hour a week is given to lectures and two and a half hours a week to laboratory work.

A critical and comparative study is made of the fundamental psychological principles of Wundt, William James, James Ward, and other psychologists. The laboratory work

deals with the higher mental processes; memory, association, attention, appreciation, and the feelings.

*2nd Semester.*

Problems of Metaphysics, Dr. Whitney.

*Three hours a week.*

*(Given in 1903-04.)*

(Open only to those students who have taken the general course in the History of Philosophy. May be taken as a free elective by students not electing the philosophical group.)

In this course certain fundamental questions in philosophy are discussed in detail, such as substance and cause, mechanism and teleology, monism and pluralism, idealism and materialism, optimism and pessimism.

Psychology (Mental Pathology), Dr. Leuba.

*Two hours a week.*

*(Given in 1903-04.)*

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

A study of some abnormal psychic states, certain forms of insanity, multiple personalities, hypnotism, etc., is made, for the sake of a better understanding of normal mental activity and its hygiene.

SECOND YEAR.

*(Given in 1902-03, and again in 1904-05.)*

Empiricism and Rationalism, Dr. Irons.

*Three hours a week throughout the year.*

(Open only to those students who have taken the minor course in Philosophy. May be taken as a free elective by students not electing the philosophical group.)

This course is intended to serve as an introduction to graduate work in German idealism. The first semester is devoted to English empiricism, and in this connection Locke's *Essay* and Hume's *Treatise* are dealt with in detail. In the second semester of 1903-04 a course in advanced ethics will be given open to students who have taken the minor course in Systematic Ethics.

Psychology, Dr. Leuba.

*Two hours a week throughout the year.*

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

This course counts as equivalent to two hours a week; during the first semester two and a half hours of laboratory work and one hour of lectures is given in place of two hours of lectures. The lectures deal with psycho-physics and psycho-physiology. The laboratory work accompanying the lectures is intended to familiarise the student with some of the methods and results of experimental psychology. In the second semester the laboratory work is discontinued and two hours a week of lectures are given. The genesis and growth of mental life with reference to animal psychology is treated.

*Group: Philosophy with Greek, or with English, or with Political Science, or with Mathematics, or with Physics.*

POST-MAJOR COURSES.

Post-Kantian Philosophy, Dr. Whitney. *Three hours a week throughout the year.*

*(Given in each year.)*

**Post-  
Major  
Courses.**

The problems of philosophy which arise in connection with the Kantian point of view will first be defined. Schopenhauer's *World as Will and Idea* and portions of Hegel's *Logic* will be read and discussed.

**Greek Philosophy, Dr. Irons.***Two hours a week throughout the year.*

This course is designed to serve as a preparation for seminary investigation of special problems connected with the philosophies of Plato and Aristotle. It will not be given when the preceding course is given.

**GRADUATE COURSES.**

In addition to the post-major courses, which may be elected by graduate students, nine hours of graduate lectures and seminary work are offered in each year. The laboratory of experimental psychology is open to graduate students for research work. **Graduate Courses.**

No undergraduates are admitted to graduate courses.

**Metaphysical Seminary, Dr. Irons.***Three hours a week throughout the year.*

In 1902-03 the subject is the problems of logic and epistemology, the works of Bradley, Bosanquet, Sigwart, and Hobhouse being used as a basis. The subject for the year 1903-04 will be Hegel's *Logic*. In 1904-05 the philosophy of Kant will be studied. This sequence of courses may however be modified to suit the requirements of the students concerned.

**History of Ethics, Dr. Irons.***Two hours a week throughout the year.**(Given in 1902-03.)*

The aim of this lecture course is to present a systematic account of the development of ethical thought in ancient and modern times. Special attention is directed to English ethics of the eighteenth century. Students are expected to do prescribed reading, and time is allowed for discussions.

**Recent German Philosophy, Dr. Irons.***One hour a week throughout the year.**(Given in 1903-04.)*

This course is offered as a supplement to the seminary work on Hegel. The lectures give an account of the development of German philosophy from the death of Hegel to the present time.

**The Logic of Hegel, Dr. Whitney.***Three hours a week during the first semester.**(Given in 1903-04.)***Plato and Aristotle, Dr. Irons.***Two hours a week throughout the year.**(Given in 1904-05.)*

This lecture course is given as a supplement to the seminary work in the philosophy of Kant.

**Psychology, Dr. Leuba.***Three hours a week throughout the year.**(Given in each year.)*

The work is conducted mainly according to the seminary method. One or two of the following subjects will be chosen each year: the fundamental principles and most important results of modern psychology; a comparative study of Wundt, William James, James Ward, Stout, and other psychologists; volkpsychologie; language, myths, customs; attention, apperception, the will, and the psychology of ethics; psychiatry, insanity, and criminology; animal and child psychology, comparative psychology; the history of psychological theories, beginning with the Greek philosophers.

**Psychological Seminary, Dr. Leuba.***One hour a week throughout the year.**(Given in each year.)*

The graduate students meet once a week to hear reports on the literature of the subject and on the work done in the laboratory.

## Education.

The instruction in this department is under the direction of Dr. James H. Leuba, Associate in Psychology and Education. The instruction offered covers six hours of lectures a week, in addition to the time devoted to the seminary and practice work; it includes two hours a week of free elective work, and four hours a week of graduate work.

It is the purpose of the department to offer to students intending to become teachers an opportunity to obtain a technical preparation sufficient for their profession. Hitherto practical training has been thought necessary for teachers of primary schools only, but similar training is very desirable for teachers in high schools and colleges also. Indeed it is already becoming increasingly difficult for college graduates without practical and theoretical pedagogical knowledge to secure good positions. In addition to the lectures open to undergraduates, courses will be organised for graduate students only, conducted with special reference to preparation for the headship and superintendence of schools. Education cannot be studied to the best advantage unless an acquaintance with at least the rudiments of psychology is pre-supposed. The elementary experimental course in psychology is therefore earnestly recommended to all students of education.

### FREE ELECTIVE COURSE.

**Free  
Elective  
Course.**

Education, Dr. Leuba.

*Two hours a week throughout the year.*

*(Given in each year.)*

This course deals with the great educators and their systems considered with reference to modern educational methods and the problems of to-day.

### GRADUATE COURSES.

**Graduate Courses.** Graduate students are recommended to follow the work offered in the free elective course.

No undergraduates are admitted to graduate courses.

The Methods and Principles of Teaching, Dr. Leuba.

*One hour a week throughout the year.*

*(Given in each year.)*

This course is open only to graduate students who have already taught or to those who take the practice work announced below. For this course the following may be substituted by request.

The Psychology of Mental and Bodily Growth with reference to Education, Dr. Leuba.

*One hour a week throughout the year.*

A knowledge of elementary psychology is assumed in this course.

Lectures upon school-hygiene; physical training; organisation of education in the United States and in Europe; the training of teachers, etc.,  
Dr. Leuba.

*Two hours a week throughout the year.*

*(Given in each year.)*

Seminary and Practical Exercises, Dr. Leuba.

*(Given in each year.)*

The students will be given an opportunity to teach and to attend the classes of competent teachers.

The seminary will meet weekly for the consideration of pedagogical literature and criticism of the teaching done by its members.

### Classical Art and Archæology.

The instruction in this department is under the direction of Dr. Joseph Clark Hoppin, Associate Professor of Classical Art and Archæology. The instruction offered in this department covers twelve hours a week of lectures; it includes eight hours a week of free elective work, and four hours a week of graduate work.

Courses in the History of Greek Art and the Elements of Archæology are given each year, and it is expected that a student who has taken both courses will be qualified for more advanced archæological work.

Two additional courses are offered each year, one in the Mycenaean Age and Classical Topography and Geography, two hours a week, and one in Greek and Roman Mythology, or in the Private Life of the Greeks, one hour a week throughout the year.

An archæological seminary of two hours a week throughout the year is offered to graduate students. Only those who have done elementary archæological work, or who intend to take elementary archæology as a companion course, are admitted to the seminary. For this course a reading knowledge of both French and German is indispensable. A graduate course in general archæology, two hours a week throughout the year is also given. No undergraduates are admitted to the graduate courses.

#### FREE ELECTIVE COURSES.

History of Greek Art, Dr. Hoppin.

*Three hours a week throughout the year.*

*(Given in each year.)*

In this course the origin and development of Greek art are studied, chiefly with reference to sculpture, in which Greek art finds its highest expression. The lectures of the first semester deal with the art of the archaic and transitional periods down to the time of Pheidias; the lectures of the second semester treat the period of highest

**Free  
Elective  
Courses.**

art during the fifth and fourth centuries, and the decline as far as the Roman period. Special attention is given to art of the fifth and fourth centuries. Gardner's *Handbook of Greek Sculpture* is used as a text-book. Ability to read both French and German is desirable, though not absolutely essential.

Elements of Archæology, Dr. Hoppin. *Two hours a week throughout the year.*  
(Given in each year.)

This course is intended as a parallel and supplementary course to that on Greek art and serves to introduce the student to the various fields of modern archæological science which are not included in the preceding course. During the first semester the history of modern archæological progress, and the history of Greek coins is studied, with supplementary lectures devoted to minor subjects, such as terra-cottas, gems, bronzes and the toreutic arts (gold, silver and other metals). During the second semester, the course deals exclusively with the history of Greek vases and painting. Ability to read easily both French and German is desirable, though not absolutely essential.

Private Life of the Greeks, Dr. Hoppin. *One hour a week throughout the year.*  
(Given in 1902-03.)

In this course the private life of the Greeks is discussed chiefly with reference to existing monuments, especially vase-paintings.

Greek and Roman Mythology, Myths, Dr. Hoppin.  
*One hour a week throughout the year.*  
(Given in 1903-04.)

In the first part of the course on Mythology the myths which pertain to the religion of the Greeks and the Romans are analysed and illustrated by ancient monuments, principally vase-paintings. This part of the subject is devoted exclusively to the discussion of the various myths connected with the twelve greater gods of the classical world and their attendant divinities.

Greek and Roman Mythology, Epic Legends, Dr. Hoppin.  
*One hour a week throughout the year.*  
(Given in 1904-05.)

In this course the myths connected with the Greek and Roman demi-gods and the legends of the epic cycles are discussed. Special attention is paid to the Labors of Herakles, the exploits of Theseus and the Trojan and Thebaid legends.

The Mycenaean Age, Dr. Hoppin. *Two hours a week during the first semester.*  
(Open to students who have taken the course on the History of Greek Art or the course in the Elements of Archæology or who have done equivalent work.)  
(Given in each year.)

This course is designed to analyse the elements of the Mycenaean civilisation as illustrated by the discoveries of the last twenty-five years. The history of the times is carefully studied from the ethnological, economical and topographical as well as from the archæological standpoints and the excavations which furnish us with the greater part of our information in regard to this period are described. Part of the work will be devoted to a discussion of the identity of the Homeric and Mycenaean civilisations. Ability to read easily both French and German is practically essential.

Classical Topography and Geography, Dr. Hoppin.  
*Two hours a week during the second semester.*  
(Open to those students who have taken the course on the History of Greek Art or the course in the Elements of Archæology, or who have done equivalent work.)  
(Given in each year.)

The greater part of the course is devoted to a careful study of the topography of Ancient Athens, with special reference to the Acropolis and its monuments, but the various important excavations of modern times are also described. Incidentally the

history of Greek architecture is studied, chiefly with reference to the development of the temple. Ability to read easily both French and German is practically essential.

#### GRADUATE COURSES.

Archæology, Dr. Hoppin.

*Two hours a week throughout the year. Graduate Courses.*

*(Given in each year.)*

This course is designed as a general introduction to the study of classical archæology for graduate students who have had no previous training in the subject, but have already studied Greek and Latin and are fitted to make rapid progress. Ability to read easily Greek, Latin, French, and German is essential. The scope of the course is determined by the needs of the students electing it.

Archæological Seminary, Dr. Hoppin.

*Two hours a week throughout the year.*

*(Given in each year.)*

This course is open only to graduate students who have taken the course in the Elements of Archæology, or have done equivalent work. Ability to read easily both French and German is indispensable. Various archæological problems are thoroughly discussed and a certain amount of individual research work is required of each student. Instruction is given mainly by conferences and talks of an informal nature. Papers are read and criticised at each meeting of the class.

#### Mathematics.

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics; Mr. James Harkness, Professor of Mathematics, and Dr. Isabel Maddison, Reader in Mathematics. The instruction offered in mathematics covers twenty-one hours of lectures and recitations a week, in addition to the time devoted to the seminary work in the graduate department; it includes two hours a week for one semester of a preparatory course in trigonometry, ten hours a week of undergraduate minor and major work, one hour a week of free elective work, five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in mathematics, and four hours a week of graduate work.

In the major course the students are able to gain a fair knowledge of the principal subjects belonging to the department of pure mathematics. The points of contact of mathematics with other branches of mental and physical science are indicated as far as possible throughout the course, special attention being paid to the nature of mathematical reasoning, and to the true relation and mutual dependence of mathematics and physics. The course of lectures on the history of mathematics in the second year is intended to give an outline of the development of the subject from its beginning to 1700 A. D.



**Preparatory Course.**

A course in trigonometry of two hours a week throughout the first semester of each year is offered by Mr. Harkness. This course may be taken either as a free elective or, by students who have completed the mathematical group, as part of the year of mathematics which may be taken as an alternative for the second year of required science. A knowledge of elementary trigonometry is necessary for students entering the minor course in mathematics, and those who do not elect the course must pass the examination for advanced standing before admission to the minor course in mathematics.

**FIRST YEAR.***(Minor Course.)***1st Semester.****Major Course.**

Analytical Conics and Theory of Equations, Dr. Scott. *Five hours a week.*

**2nd Semester.**

*First Half.*—Algebra and advanced Trigonometry, Mr. Harkness.

*Five hours a week.*

*Second Half.*—Elementary Differential and Integral Calculus, Mr. Harkness.

*Five hours a week.***SECOND YEAR.****1st Semester.**

Differential and Integral Calculus, Differential Equations and Theory of Equations, Mr. Harkness. *Five hours a week.*

**2nd Semester.**

Analytical Geometry of two and three Dimensions, Curve Tracing, Dr. Scott. *Four hours a week.*

History of Mathematics (about sixteen lectures), Dr. Scott.

*One hour a week.*

*Group:* Mathematics with Greek, *or* with Latin, *or* with Philosophy, *or* with Physics, *or* with Chemistry, *or* with Geology.

**FREE ELECTIVE COURSES.**

Geometrical Conics, Dr. Scott. *Two hours a week during the second semester.*

*(Given in 1902-03, and again in 1904-05.)*

This course may be taken as a free elective or may be combined with the course in trigonometry given in the first semester to form a course of two hours a week throughout the year, and may be combined by students who have completed the mathematical group with post-major mathematics to make up the year of mathematics which may be taken as an alternative for the second year of required science.

Fundamental Theorems of Algebra and Geometry, Dr. Scott.

*One hour a week throughout the year.**(Given in 1903-04.)*

This course will be offered in alternate years. Certain standard problems of historical interest will be considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirements for matriculation will be presupposed. It is hoped that the work will prove useful not only to students electing mathematics as

a major, but also to those intending to teach elementary mathematics. It may be taken as a free elective or may be combined with the course in trigonometry given in the first semester to form a course of two hours a week throughout the year, and may be combined by students who have completed the mathematical group with post-major mathematics to make up the year of mathematics which may be taken as an alternative for the second year of required science.

#### POST-MAJOR COURSES.

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and advanced work. They deal, therefore, with the subjects of the major course, carried to higher developments and treated by higher methods. As the order of mathematical studies differs in different colleges, graduate students frequently find it advisable to devote a part of their time to these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

#### *Post Major Courses.*

The post-major courses in any one year amount to five hours a week. The courses given are the following, with occasional modifications:

I. (a.) Lectures Introductory to Modern Analytical Geometry, in connection with Salmon's *Conic Sections* and Scott's *Modern Analytical Geometry*, Dr. Scott.

or, I. (b.) Lectures on Modern Pure Geometry, Dr. Scott.

or, I. (c.) Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, Certain Transcendental Curves, Geometrical Transformations, etc., Dr. Scott.

II. (a.) Lectures Introductory to Modern Algebra, in connection with Salmon's *Modern Higher Algebra*, and Elliott's *Algebra of Quantics*, Mr. Harkness.

or, II. (b.) Lectures preparatory to the Theory of Functions, in connection with Harkness and Morley's *Introduction to the Theory of Analytic Functions* and Chrystal's *Algebra*, Vol. II., Mr. Harkness.

or, II. (c.) Lectures on the more elementary parts of Differential Equations, treated from the point of view of the Theory of Functions, Mr. Harkness.

or, II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc., Mr. Harkness.

III. (a.) Lectures on Analytical Geometry of Three Dimensions, Dr. Maddison.

or, III. (b.) A practical course in Differential Equations, Dr. Maddison.

or, III. (c.) Lectures on the Theory of Envelopes, Dr. Maddison.

In 1902-03 the following post-major courses are offered:

I. (c.) Dr. Scott.

*Two hours a week throughout the year.*

The subjects considered during the year are, harmonic ranges and pencils, geometry of the triangle, Mascheroni's Geometry of the Compass, geometrical constructions of

the first and second degree, the construction of regular polygons, non-Euclidian geometry, homogeneous coordinates, geometrical transformations. Special permission to take this course before completing the two years of the major course may be granted to students whose work in the minor course has shown that they are able to profit by the lectures.

II. (c.) Mr. Harkness. *Two hours a week throughout the year.*

III. (a.) Dr. Maddison. *One hour a week throughout the year.*

In 1903-04 the following post-major courses are offered:

I. (a.) Dr. Scott. *Two hours a week throughout the year.*

II. (b.) Elementary Theory of Functions, Selected Topics, Mr. Harkness. *Two hours a week throughout the year.*

III. (a.) Dr. Maddison. *One hour a week throughout the year.*

#### GRADUATE COURSES.

**Graduate Courses.** The graduate courses consist of lectures and seminary work, supplemented by private reading under the direction of the instructors, the courses being arranged each year with reference to the wishes and degree of preparation of the students concerned.

No undergraduates are admitted to graduate courses.

General Theory of Plane Algebraic Curves, Dr. Scott.

*Two hours a week throughout the year.*

(Given in 1901-02.)

This course is a detailed discussion of some parts of the theory of plane algebraic curves, in which a general knowledge of the subject is presupposed. During the first semester special attention is paid to the theory of the intersections of curves, with some account of geometry on a curve so far as to include the Riemann-Roch theorem where the base-curve is endowed with simple singularities. The greater part of the second semester is devoted to the treatment of higher singularities and to topological investigations.

Plane Algebraic Curves, Dr. Scott. *Two hours a week throughout the year.*

(Given in 1902-03.)

In this course algebraic curves are studied with special attention to the theory of algebraic forms. The course presupposes some general knowledge of the elements of the theory of curves but not of the special developments included in the course given in the preceding year.

Theory of Plane Algebraic Curves, general course, Dr. Scott.

*Two hours a week throughout the year.*

(Given in 1903-04.)

No knowledge of the subject will be presupposed, but students must be familiar with the use of homogeneous point and line coordinates.

Elliptic Functions, Mr. Harkness. *Two hours a week throughout the year.*

(Given in 1902-03.)

In connection with this course in Elliptic Functions the higher transcendents are studied. In the lectures free use is made of the general Theory of Functions.

Theory of Elliptic Functions, Mr. Harkness.

*Two hours a week throughout the year.*

(Given in 1903-04.)

The Theory of Elliptic Functions is treated with special reference to Riemann's methods and to the applications to geometry and mechanics.

Journal Club, Dr. Scott and Mr. Harkness.

*One hour a fortnight throughout the year.*

The Mathematical Journal Club holds fortnightly meetings during a part of the year at which reports on special topics or memoirs are presented by the instructors and the graduate students.

## SCIENCE.

### Physics, Chemistry, Geology, Biology.

Professors and instructors: Dr. Thomas Hunt Morgan, Dr. Joseph W. Warren, Dr. Arthur Stanley Mackenzie, Dr. Elmer P. Kohler, Dr. Florence Bascom, Dr. David Wilbur Horn, Dr. William B. Huff, Dr. Benjamin LeRoy Miller (elect), Dr. Harriet Randolph, Miss Frances Lowater and Miss Gertrude Langden Heritage.

In January, 1893, the trustees opened Dalton Hall, a large building containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors' rooms for the work of the scientific departments. A plan of the building accompanies the present program. The physical, chemical, and biological laboratories are open to students from nine to six daily.

The attention of graduates of medical colleges and of undergraduate and graduate students intending to take the degree of Doctor of Medicine is called to the facilities offered by the laboratories, and to the resolutions of the Trustees of the Johns Hopkins University in regard to the admission of students to the Medical School of that University, which opened in the autumn of 1893, and has from the first admitted women on the same terms as men.\*

The value of a practical knowledge of biology and chemistry as preliminary or accessory to the professional study of medicine

\* RESOLUTIONS ADOPTED BY THE BOARD OF TRUSTEES OF THE JOHNS HOPKINS UNIVERSITY, ON FEB. 6TH, 1893.

"A course of four years' instruction will be provided leading to the degree of Doctor of Medicine.

To this course there will be admitted as Candidates for the degree:

1. Those who have satisfactorily completed the Chemical-Biological Course which leads to the A.B. degree in this University.

2. Graduates of approved Colleges or Scientific Schools who can furnish evidence:  
(a) That they have acquaintance with Latin and a reading knowledge of French and

is generally recognised. Through the courtesy of the Woman's Medical College of Pennsylvania, allowance is made in its professional courses for work carried on at Bryn Mawr in the scientific laboratories. Students of Bryn Mawr College that have completed major courses in chemistry and biology are released from the primary, or first year's examination in this college, and from laboratory practice in chemistry and biology. The courses of Bryn Mawr College in physics, chemistry, and biology correspond to those of the Johns Hopkins University, and it is easy for a student to elect a course corresponding exactly to the Preliminary Medical Course of the Johns Hopkins University. Every effort is made to enable students of medicine to complete the studies necessary to their purposes in the shortest possible time.

### Physics.

The instruction in this department is under the direction of Dr. Arthur Stanley Mackenzie, Professor of Physics, Dr. William B. Huff, Associate in Physics, and Miss Frances Lowater, Demonstrator in Physics. The instruction offered in physics covers seventeen hours of lectures a week; it includes ten hours a week of undergraduate minor and major work, three hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in physics; and four hours a week of graduate lectures and seminary work.

The first year of the major course deals almost entirely with the development of physical fact and is accordingly mainly experimental and descriptive in its nature, and is intended to acquaint the student with a wide range of physical phenomena rather than with physical theory. The course is planned to

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German; (b) That they have such knowledge of Physics, Chemistry, and Biology as is imparted by the regular minor courses† given in these subjects in this University.

3. Those who give evidence by examination that they possess the general education implied by a degree in arts or in science from an approved college or scientific school and the knowledge of French, German, Latin, Physics, Chemistry, and Biology above indicated."

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† By a minor course is understood one that requires one year for its completion. In the languages, the course involves five class-room exercises a week; in Physics, four class-room exercises and three hours a week in the laboratory; and in Chemistry and Biology, four class-room exercises and five hours a week in the laboratory in each subject.

cover the whole subject from this point of view so as to give those who do not intend to pursue physics further, such a knowledge of its principles as will enable them to follow its recent development and applications, and also to provide those electing physics as a group with a thorough basis for the building up of modern mathematical theories. No knowledge of physics is presupposed. In the second year the course is intended to serve as an introduction to the theories to which experimental evidence has led. The treatment is accordingly more mathematical than in the first year, but the experimental side of the subject is by no means neglected. A knowledge of trigonometry is essential, and some familiarity with the methods of the calculus will be of assistance, though not required.

#### FIRST YEAR.

(*Minor Course.*)

##### 1st Semester.

Heat, Light and Properties of Matter, Dr. Huff.

*Five hours a week.*

Laboratory Work, Dr. Huff and Miss Lowater.

*Four hours a week.*

**Major  
Course.**

##### 2nd Semester.

Sound, Electricity, and Magnetism, Dr. Mackenzie.

*Five hours a week.*

Laboratory Work, Dr. Mackenzie and Miss Lowater.

*Four hours a week.*

The instruction in this course is given by means of lectures, daily oral quizzes, occasional written quizzes, regular problem papers and required private reading. Students are expected to use, in connection with the lectures, text-books on the special part of the subject under discussion; at present Carhart's *University Physics* is used. The lectures are illustrated throughout by means of the lantern, by demonstrations on the lecture table, and by the exhibition of apparatus, etc.

In the laboratory, the students are first instructed in the methods of accurate measurement of the simple quantities, length, time, and mass; later, they make a series of determinations, mainly quantitative, on the part of the subject under discussion in the lecture room at the time. Ames and Bliss's *Manual of Experiments in Physics* is found useful as a reference work for part of this course. A system of laboratory lectures has also been developed to supplement the class-room work, to point out sources of error and their treatment, to demonstrate methods of manipulation, and, in general, to give directions for working which are applicable to the class as a whole; they are given at the beginning of each week's laboratory work. The object of the work is to familiarise the students with the instruments and methods used in physical measurements, with special reference to the quantitative laws upon which the science is based. The laboratory is equipped with this object in view, and the apparatus is all of the most modern design.

#### SECOND YEAR.

##### 1st Semester.

Theory of Light, Problems in Mechanics, Dr. Mackenzie.

*Five hours a week.*

Laboratory Work, Dr. Mackenzie.

*Five hours a week.*

*2nd Semester.*

Theory of Heat, Theory of Electricity and Magnetism, Dr. Huff.

*Five hours a week.*

Laboratory Work, Dr. Huff

*Five hours a week.*

The instruction is given entirely by lectures; the text-books mentioned below indicate the character of the ground covered, and form the basis of the lectures. An endeavour is made to bring the students into contact with the work of original investigators.

The general text-book used is Watson, *Physics*; the books used in special subjects are as follows: heat: Maxwell, *Theory of Heat*, Preston, *Theory of Heat*; dynamics: selections from Tait and Steele's *Dynamics of a Particle*, and special lectures dealing with the applications of dynamics to physical problems; electricity and magnetism: J. J. Thomson, *Elements of the Mathematical Theory of Electricity and Magnetism*; optics, physical and geometrical: Preston, *Theory of Light*; parts of Heath's *Geometrical Optics*.

The laboratory work of the second year is designed to follow and illustrate the subject-matter of the lectures. The student is taught the use of accurate instruments and the methods of physical investigation. A special study is made of the sources and amounts of the errors involved in the different operations, and the problems assigned are adapted as far as possible to the requirements and wishes of the individual students.

*Group:* Physics with Philosophy, or with Mathematics, or with Chemistry, or with Geology, or with Biology.

#### POST-MAJOR COURSES.

#### *Post-Major Courses.*

The post-major lectures take up the subject at the stage reached in the major course, and are intended to give the student an insight into the more advanced work. A knowledge of differential and integral calculus is required. These lectures deal not only with the theoretical development of the subject, but great stress is laid on the important experimental work which has been done on it, and methods and results are criticised and opportunities for further investigation pointed out. The aim of the courses is to prepare students to undertake independent work. The laboratory work is designed with this object in view and is arranged to meet the special needs of each individual student. Graduate students may be permitted to take the lectures without the laboratory work. In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work sufficient to make the courses equivalent to five hours a week.

Electricity and Magnetism, Dr. Huff. *Two hours a week throughout the year.*

*(Given in 1902-03, and again in 1904-05.)*

This course is partly a continuation of the work of the major physics course, and partly an introduction to the theory of electrical measurements. The mathematical development of the theory is subordinated to the discussion of the classic experiments upon which the theory is based. The student is required to read the original papers of such investigators as Faraday, Ampère, Maxwell, etc., and the laboratory work is in part a repetition by the student of some important piece of experimental investigation chosen for its value in training, in method, in manipulation, and in close observation.

**Sound in Relation to Music, Dr. Mackenzie.***Three hours a week during the first semester.**(Given in 1903-04, and again in 1905-06.)*

This course begins with a detailed mathematical discussion of the propagation of a sound-wave. The work of Helmholtz and König is then taken up and its bearing on music considered. Most of the references for collateral reading are to the original articles.

**Spectrum Analysis, Dr. Mackenzie.***Three hours a week during the second semester.**(Given in 1903-04, and again in 1905-06.)*

The work of this course is at first a continuation of that part of the major course which deals with the same subject. Then follows a study of the methods of spectrum analysis and of the distribution of spectrum lines.

**GRADUATE COURSES.**

The graduate courses consist of lectures, laboratory work and original research work under the direction of the instructors, the lecture courses varying from year to year so that they may be pursued by students through consecutive years. **Graduate Courses.**

No undergraduates are admitted to graduate courses.

**Heat Conduction, Dr. Mackenzie.***Two hours a week throughout the year.**(Given in 1902-03.)*

The work of this course begins with a discussion of Fourier's memoirs on the subject; special attention is then given to Fourier's series, and the course closes with a discussion of the application of the general equations to problems in heat conduction and in cabling.

**Thermodynamics, Dr. Huff.***Two hours a week throughout the year.**(Given in 1902-03.)*

This course deals chiefly with the newer applications of thermodynamics, especially the work of Willard Gibbs, Helmholtz, and van't Hoff. References are made to Duhém's *Le Potentiel Thermodynamique et ses Applications* (Hermann, 1886, Paris).

**Mathematical Theory of Electricity and Magnetism, Dr. Huff.***Three hours a week throughout the year.**(Given in 1903-04.)*

This course is based on Maxwell's standard work and its later development.

**Physical Optics, Dr. Mackenzie.***Three hours a week throughout the year.**(Given in 1904-05.)*

These lectures cover most of the matter treated by Basset in his work on this subject. Special attention is given to the theory of Maxwell, and to the commentaries upon it.

**Physical Seminary, Dr. Mackenzie and Dr. Huff.***One hour a month throughout the year.*

All advanced students are expected to meet with the instructors once a month to hear or read papers on assigned topics in physics.

**Journal Club, Dr. Mackenzie and Dr. Huff.***Three hours a month throughout the year.*

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.



### Laboratory Work, Dr. Mackenzie and Dr. Huff.

The laboratory work is arranged for the purpose of familiarising the student with methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in work in the laboratory. The laboratory is provided with special rooms for magnetic, optical, and electrical work, and in the basement is a constant-temperature vault designed for accurate comparison of lengths, etc. The stock of apparatus is being added to yearly.

## Chemistry.

The instruction in this department is under the direction of Dr. Elmer P. Kohler, Professor of Chemistry, Dr. David Wilbur Horn, Associate in Chemistry, and Miss Gertrude Langden Heritage, Demonstrator in Chemistry. The instruction offered in chemistry covers nineteen hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, three hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in chemistry, and six hours a week of graduate work.

The first year's work, or minor course, is a general introduction to the subject. Lectures are given in both inorganic and organic chemistry, making an elementary course that is complete in itself.

In the second year particular attention is paid to the quantitative side of chemical phenomena. The lectures are mainly on theoretical and organic chemistry.

The post-major courses are intended to prepare students for independent work, particular attention being paid to laboratory methods.

### FIRST YEAR.

#### (Minor Course.)

#### 1st Semester.

#### Major Course.

Introduction to General Chemistry, Dr. Kohler.

*Five hours a week.*

Laboratory work, Dr. Kohler and Miss Heritage.

*Five and a half hours a week.*

The course does not presuppose any knowledge of chemistry. In the class-room the nature of chemical action is taught by lectures that are illustrated by a series of experiments in which the more important substances are made and transformed. Throughout the semester the lectures and the laboratory work are complementary. The laboratory work of each day is outlined in the lecture, sufficient instruction being given to enable the students to observe intelligently; after all the experiments on a given subject have been made, the results are discussed in the class-room.

*2nd Semester.*

Introduction to Organic Chemistry, Dr. Horn.

*Two hours a week.*

This course is designed to meet the needs of students who take only one year of chemistry; but the material is so selected that it serves as an introduction to the more systematic course given in the second year. An effort is made to give an accurate conception of the underlying principles of organic chemistry.

Qualitative Analysis, Dr. Horn.

*Three hours a week.*

Laboratory work, Dr. Horn and Miss Heritage.

*Five and a half hours a week.*

This course consists of lectures, reviews, and laboratory work in qualitative analysis, the object being to familiarise the students with the properties and distinguishing characteristics of inorganic bodies, and with the help of a systematic scheme of analysis to separate and identify various substances.

## SECOND YEAR.

*1st Semester.*

Lectures on Theoretical Chemistry, Dr. Horn.

*Five hours a week.*

In this course chemical facts are considered from the point of view of common and exact relations and from these relations the theories and laws of chemistry are developed.

Laboratory work, Dr. Horn.

*Five and a half hours a week.*

The laboratory work consists of quantitative analyses. Each exercise is important in itself and illustrates some principle or involves some manipulation in general application in analytical work.

*2nd Semester.*

Organic Chemistry, Dr. Kohler.

*Five hours a week.*

This course presupposes a knowledge of the elements of organic chemistry as given in the first year, and is devoted to a systematic and detailed study of organic compounds.

In the lectures the typical compounds are studied in detail; the general relations existing between classes of compounds, as well as the methods of transforming one class into another, are discussed. The experimental processes and the reasoning employed in determining constitutional or structural formulas are considered, and an attempt is made to trace the influence which organic investigations have had in developing the general theories of the science, and in enlarging our conceptions of the ultimate constitution of matter.

Laboratory work, Dr. Kohler and Miss Heritage.

*Five and a half hours a week.*

The laboratory work is devoted to organic preparations. A few simple substances are first studied with care. These are then transformed in a variety of ways to illustrate the relations on which the method of classifying organic compounds is based. Finally the same substances are used as material with which to build up more complex compounds in order to illustrate the synthetical methods by which the complicated organic compounds occurring in nature can be prepared in the laboratory.

*Group:* Chemistry with Mathematics, or with Physics, or with Geology, or with Biology.

## POST-MAJOR COURSES.

Inorganic Chemistry, Dr. Horn.

*Three hours a week throughout the year.**(Given in 1902-03, and again in 1904-05.)*

*Post-Major  
Courses.*

The aim of the lectures is to extend the students' knowledge of inorganic and theoretical chemistry. One hour a week is given to a discussion of the laboratory work and subjects suggested directly by it.

In the laboratory, the calibrations necessary for exact quantitative analysis are taken up first, and are then used in analyses by the most accurate methods. The analysis of air, water, and foods follows, and is directed toward the detection and estimation of impurities and adulterations. The last part of the course consists of physical-chemical measurements, especially those bearing directly upon electrolytic dissociation. The laboratory course is modified when necessary to adapt it to individual students.

Organic Chemistry, selected topics, Dr. Kohler.

*Three hours a week throughout the year.*

*(Given in 1903-04, and again in 1905-06.)*

The aim of this course is to lay the foundation for independent work in organic chemistry. The lectures begin with a study of current problems as illustrated by some particular class of organic compounds. This is followed by a discussion of the laboratory methods available for the solution of such problems.

The laboratory work is varied to meet the wants of the individual students. In general, the student begins with the preparation of some of the more important substances that are discussed in the lectures. This is followed by organic analyses, molecular weight determinations, and the transformations necessary to establish the structural formulas of the substances prepared. In the second semester some elementary problem in organic chemistry is assigned to each student.

#### GRADUATE COURSES.

#### **Graduate Courses.**

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminary work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the chief subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry, under the direction of Dr. Kohler, or in inorganic and physical chemistry, under the direction of Dr. Horn, but students who make organic chemistry the major subject of examination must take physical chemistry as one of their minor subjects, and students who make inorganic chemistry the major subject, must take organic chemistry as one of the minor subjects.

No undergraduates are admitted to graduate courses.

Advanced Organic Chemistry, Dr. Kohler.

*Three hours a week throughout the year.*

*(Given in 1902-03, and again in 1904-05.)*

Chemical Seminary, Organic Chemistry, Dr. Kohler.

*One hour a week throughout the year.*

*(Given in each year.)*

The students who specialise in organic chemistry present formal reports upon assigned topics.

Physical Chemistry, Dr. Horn.

*Three hours a week throughout the year.*

*(Given in 1903-04, and again in 1905-06.)*

The lectures give a complete survey of the subject, including relations of mass and volume, thermo-chemistry, theory of solutions, Guldberg and Waage's mass law, reaction velocities, and chemical equilibria.

The laboratory work in connection with the course includes the determination of specific gravities of solids, liquids, and gases, calorimetry, the use of the polariscope and refractometer and the study of the conductivity of electrolytes, standardisation and calibration of instruments, determination of vapor density and molecular weights, electro-chemical measurements.

Chemical Seminary, Inorganic Chemistry, Dr. Horn.

*One hour a week throughout the year.*

*(Given in each year.)*

The lectures are on structural inorganic chemistry, including the latest theories on the structure of inorganic compounds (stereometric isomerism).

Journal Club, Dr. Kohler and Dr. Horn.

*One hour a week throughout the year.*

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

## Geology.

The instruction in this department is under the direction of Dr. Florence Bascom, Associate in Geology, and Dr. Benjamin Le Roy Miller, Associate (elect) in Geology.

The instruction offered in geology covers nineteen hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, two hours a week of free elective work, a post-major course of five hours a week open only to graduates and to undergraduates that have completed the major course in geology and three graduate courses of five, two, and three hours a week respectively.

The first year of the major course in geology is arranged to give a general survey of one division of the science and at the same time to introduce the student to the larger field of geology. It may be taken as a free elective or as a year of required science or as the first year of the group course in geology. The purpose of the course is to make clear to the student the present constitution and form of the earth's crust, to promote keen and accurate observation of natural phenomena, and to give some insight into research methods. The second year of the major course deals with the evolution of the earth's crust, and affords training in palæontology, stratigraphy and crustal movements.

Post-major courses in petrography and palæontology are offered in each year, and are designed to train the student in petrographic methods for the exact determination of rock species

and rock families and in the principles of invertebrate and vertebrate geology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological collection of the college and the private collections of the instructors, which contains over three thousand fossil, mineral, and rock specimens. The department is also fortunate in its proximity to the collections of the Academy of Natural Sciences of Philadelphia. Within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

#### FIRST YEAR.

(Minor Course.)

(Given in each year.)

##### 1st Semester.

#### Major Course.

Lectures on Physiography, Dr. Bascom.

Three hours a week.

Laboratory work, Dr. Bascom.

Two hours a week.

Field work, Dr. Bascom.

Three hours a week.

The lectures first deal with the character and action of the forces which control the landscape; subsequently the features produced by these physiographic processes are treated, and finally physiographic regions are discussed. The lectures are illustrated by charts, photographs, and geographical relief models. No text-book is used, but the best English, German, and French manuals are accessible for reference, and students are expected to provide themselves with Scott's *Introduction to Geology*.

In the laboratory the student is first occupied with the study of crystal forms; physiographic forms are then studied by means of models, photographs, and natural illustrations.

For the field work, excursions are made into the immediate neighborhood on Mondays from 2 to 5 P.M. during the autumn and spring. As the course progresses, more extended excursions may be taken among the crystalline rocks of the South Mountain Range and the fossiliferous formations of the Coastal Plain. On these excursions instruction in field geology is given, areal mapping is done, and material for further study is collected. Reports of the areas covered are required of the students, and the excursions count as two hours of lectures. When the excursions are prevented by inclement weather required reading amounting to three hours is substituted. During the winter months laboratory work replaces the field excursions.

The lectures, field-work, and laboratory work make up together a five hours' course, requiring the usual outside preparation of a five hours' lecture course.

##### 2nd Semester.

Lectures on Lithologic and Structural Geology, Dr. Miller.

Three hours a week.

Laboratory work, Dr. Miller.

Two hours a week.

Field work, Dr. Miller.

Three hours a week.

The lectures discuss the materials which constitute the earth's crust and the simpler structures which earth movements have produced in these materials; they are illustrated by mineral and rock specimens, photographs and wooden models.

In the laboratory rock-forming minerals and rock types are systematically studied; subsequently geologic structures are studied from models and maps.

Field mapping is continued throughout the semester.

## SECOND YEAR.

(Given in each year.)

### 1st Semester.

Lectures on Structural and Historical Geology, Dr. Miller.

*Three hours a week.*

Laboratory work, Dr. Miller.

*Two hours a week.*

Field work, Dr. Miller.

*Three hours a week.*

The lectures deal with the chronological succession and distribution of the formations of the crust. The publications of the U. S. Geological Survey and the State Reports are used for reference.

In the laboratory the student becomes familiar with the typical flora and fauna of the successive geologic formations and with the development in some detail of the more important phyla.

In the field elaborate topographic mapping of a selected area continues throughout the year.

### 2nd Semester.

Lectures on Pleistocene and Glacial Geology and Advanced Structural Geology, Dr. Bascom.

*Three hours a week.*

Laboratory work, Dr. Bascom.

*Two hours a week.*

Field work, Dr. Bascom.

*Three hours a week.*

The origin, nature, and work of the glacial period, the cause of the ice age, the development of man, the age of the earth and the causes and effects of crustal movements are dealt with in the lectures.

In the laboratory the students study the pleistocene fossils.

The field work of the first semester is continued.

*Group: Geology with Mathematics, or with Physics, or with Chemistry, or with Biology.*

## FREE ELECTIVE COURSES.

(Given in each year.)

### 1st Semester.

Lectures on Meteorology, Dr. Miller.

*Two hours a week.*

The lectures in the first semester deal with meteorology; they begin with a description and discussion of the elements and general movements of the atmosphere, the origin and progress of storms, and the various factors which determine climate. The practical phases of meteorological investigations are then considered, and in this connection special attention is given to the work of the U. S. Weather Bureau, involving descriptions of the instruments used, the data collected, and the use made of this information in the preparation of maps and the forecasting of weather conditions. The current daily weather maps are interpreted and the work is illustrated by numerous charts and meteorological instruments.

*Free  
Elective  
Courses.*

### 2nd Semester.

Lectures on Oceanography, Dr. Miller.

*Two hours a week.*

The lectures in the second semester treat oceanography; they deal with the physical geography of the submerged portion of the earth. The results of the deep-sea exploring

expeditions of recent years form the basis of the lectures and the publications of these expeditions are used for reference. The physiography of the ocean bottom is compared with that of land areas and the relations existing between them discussed. The lectures of either semester may be elected separately.

#### POST-MAJOR COURSES.

In 1903-04 the following post-major courses are offered:

#### **Post-Major Courses.**

Lectures on the Quantitative Classification of Igneous Rocks, Dr. Bascom. *Two hours a week throughout the year.*

Laboratory work, Dr. Bascom. *Two hours a week throughout the year.*

The lectures deal with the quantitative chemical classification of igneous rocks with special reference to the new system of classification recently proposed by Cross, Iddings, Pirsson and Washington. In the laboratory quantitative calculations and petrographic determinations are made of the chief types of igneous rocks with the purpose of determining their position in the new schedule.

Lectures on Palæontology, Dr. Miller. *Three hours a week throughout the year.*

Laboratory work, Dr. Miller. *Two hours a week throughout the year.*

Vertebrate palæontology is taken up and Littel-Eastman's *Text-Book of Palæontology*, Vol. II, serves as a basis for the work; later palæobotany is studied. Though the course is treated primarily from the biological standpoint, the geological significance of the fossils is not disregarded, and their importance in stratigraphic work is continually emphasized. Occasional excursions are made in the surrounding country and different museums are visited.

In 1904-05 the following post-major courses are offered:

Lectures on Petrography, Dr. Bascom. *Three hours a week throughout the year.*

Laboratory work, Dr. Bascom. *Two hours a week throughout the year.*

Field work, Dr. Bascom. *Three hours a week throughout the year.*

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the microscopical characters of rock-forming minerals. In the second semester the structure, composition, characters, origin, geographical distribution, and geological associations of the igneous rocks are treated. Petrographical investigation in the field and laboratory is included in the course. The works of Groth, Rosenbusch, Zirkel, and Michel Lévy are used for reference. Special field problems are given to the students for independent solution.

Lectures on Palæontology, Dr. Miller. *Two hours a week throughout the year.*

Laboratory work, Dr. Miller. *Two hours a week throughout the year.*

After a brief preparatory review of the various groups of fossils, lectures on the principles of palæontology are given, special attention being paid to phylogeny. The work of Hyatt, Cope, Jackson, Beecher and many others is discussed. The different groups of fossil invertebrate animals are then systematically studied throughout the remainder of the year. Zittel-Eastman's *Text-book of Palæontology*, Vol. I, is used. Occasional field trips will be made to fossiliferous regions.

#### GRADUATE COURSES.

**Graduate Courses.** The graduate course in petrology should be preceded by the major and post-major courses or their equivalents and is intended primarily for graduate students wishing to make geology a major subject for the degree

of Doctor of Philosophy. The graduate course in mineralogy is intended to meet the needs of graduate students in chemistry who wish to make mineralogy a minor subject for the degree of Doctor of Philosophy. It is open to all graduate students who have had previous training in chemistry. The graduate course in palæontology is designed for graduate students in biology who wish to make palæontology a minor subject for the degree of Doctor of Philosophy. Its close affiliation with biology renders it a natural supplement to graduate work in that science.

No undergraduates are admitted to graduate courses.

Lectures on Petrology, Dr. Bascom. *One hour a week throughout the year.*

Field work, Dr. Bascom. *Three hours a week throughout the year.*

Laboratory work, Dr. Bascom. *Three hours a week throughout the year.*

The lectures deal with the problems of metamorphism of both aqueous and igneous rocks. The megascopic and microscopic structures, and the criteria determining the origin, classification, geographical distribution and geological occurrence of metamorphic rocks are treated. Direction is given in research-work, map making, and advanced field work. The amount of laboratory, field work, and private reading required makes the course the equivalent of five hours a week.

Lectures on Mineralogy, Dr. Bascom. *Three hours a week throughout the year.*

Laboratory work, Dr. Bascom. *Two hours a week throughout the year.*

This course opens with lectures on morphological crystallography, illustrated by models of crystal forms and accompanied by problems in crystal projections and construction and in the determination of indices by zones; there are also lectures on molecular and dynamical physical crystallography; optical crystallography and optical methods of mineral determination are treated in detail. A large portion of the second semester is devoted to descriptive mineralogy and the discussion of important mineral species. The lectures are illustrated by minerals, and the student is encouraged to make her own collection.

In the laboratory opportunity is given for the study of crystal forms, optical methods of mineral determination, and mineral species.

Williams's *Crystallography* and the works of Hintze, Groth, Tschermak, and Dana are used as reference books.

Lectures on Palæontology, Dr. Miller. *Two hours a week throughout the year.*

Laboratory work, Dr. Miller. *Five hours a week throughout the year.*

It is the aim of this course to give a systematic review of the fossil remains of the animal and vegetable kingdoms, and to study in detail one or more of the more important classes, such as the Brachiopoda and Mollusca, or some of the fauna. An endeavor is made to emphasize the principles of palæontology and the bearing of this science on the doctrine of evolution. This three-fold purpose is accomplished largely by required reading and laboratory study of fossil specimens. So far as practicable, the more detailed work will be confined to the study of forms collected by the student, which is made possible by the easy access to several good collecting regions. Nicholson and Lydekker's *Manual of Palæontology*, Bernard's *Éléments de Paléontologie*, and Zittel-Eastman's *Text-book of Palæontology* furnish the basis for systematic study. Monographs and State Reports constitute a large amount of special literature; use is made toward the close of the course of H. S. Williams's *Geological Biology* and Cope's *Primary Factors of Organic Evolution*; Zittel's palæontological charts are used in further illustration. Through the coöperation of the biological department students of palæontology are enabled to make constant comparison between fossil and living forms and thus by inference to reconstruct the entire organism of type forms.



## Biology.

The instruction in this department is under the direction of Dr. Thomas Hunt Morgan, Professor of Biology, Dr. Joseph W. Warren, Associate Professor of Physiology, and Dr. Harriet Randolph, Demonstrator in Biology and Reader in Botany. The instruction offered in biology covers eighteen hours of lectures a week; it includes ten hours a week of undergraduate minor and major work; five hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in biology, and three hours a week of graduate lectures and seminary work.

The work of the first year, or minor course, forms a general introduction to the subject through a broad, comparative study of living things (general biology). In the second year the foundation of a knowledge of animal morphology and physiology is laid. The third year's work, or post-major course, is devoted to the study of more advanced subjects and the practical investigation of simple problems. A knowledge of the elements of chemistry and physics is very desirable for students entering any course in biology, and is necessary for advanced work in the subject.

### FIRST YEAR.

(*Minor Course.*)

#### 1st Semester.

<b>Major Course.</b>	Lectures on General Biology, Dr. Morgan.	<i>Four hours a week.</i>
	Lectures on Plants, Dr. Randolph.	<i>One hour a week.</i>
	Laboratory work, Dr. Morgan and Dr. Randolph.	<i>Five and a half hours a week.</i>

#### 2nd Semester.

Lectures on Vertebrates, Dr. Warren.	<i>Five hours a week until April.</i>
Lectures on the Embryology of the Chick, Dr. Morgan.	<i>Five hours a week throughout April and May.</i>
Laboratory work, Dr. Morgan, Dr. Warren, and Dr. Randolph.	<i>Five and a half hours a week.</i>

It is the object of this course to give the student clear conceptions of the fundamental principles of vital structure and action, the outlines of general classification, and the relations of the biological sciences to one another and to other branches of science. The laboratory practice is designed to enable the student, as far as possible, to examine for herself the facts discussed in the lectures, to encourage the habit of exact observation, and to impart a knowledge of methods of practical work.

The general subject is treated in two courses which supplement each other and must be taken together. The course in the first semester deals especially with the lower forms of life, the relations of plants and animals, and the more general principles of the sciences.

The course in the second semester is devoted more largely to the higher forms of animal life, with special reference to physiology.

The work is designed not simply to teach the elements of zoology and botany, as commonly understood, but in addition to this to treat plants and animals with constant reference to one another, both in their structure and in their mode of action. Stress is therefore laid on the essential facts of comparative morphology and physiology (general biology) as illustrated by the thorough study of a few types, rather than on the minutiae of classification. At the same time, the work is arranged with reference to subsequent special work in zoology, botany, and physiology.

In the first semester the student examines a number of animals and plants, so arranged as to form a natural and progressive introduction to the general principles of biology. After certain general preliminary studies of familiar and highly organised forms, the student makes a detailed examination of unicellular organisms, and from these proceeds gradually to the complex conditions of structure and function found in higher plants and animals. In the second semester attention is given mainly to the biology of the higher animals. The course ends with a thorough study of the embryology of the chick.

#### SECOND YEAR.

##### 1st Semester.

Animal Physiology, Dr. Warren.

*Five hours a week.*

Laboratory work, Dr. Warren and Dr. Randolph.

*Five and a half hours a week.*

A knowledge of scientific physiology is conveyed by a detailed account of the microscopic structure and the mode of working of the higher animal organisms. The application of this knowledge to hygiene, medicine, and psychology is indicated.

The chief organs and tissues of the vertebrate body are examined with the microscope. Considerable time is given to familiarising the student with the preparation and mounting of material for microscopical study. The fundamental facts of physiology and the methods of physiological inquiry are taught by means of demonstrations and experiments by the students. The laboratory has a good equipment of apparatus, to which additions are constantly made.

##### 2nd Semester.

General Zoology, Dr. Morgan.

*Two hours a week.*

The course in general zoology extends the work of the first year so as to include a survey of the phenomena of animal life and a systematic presentation of the more important facts of general morphology.

Comparative Anatomy of Mammals, Selected topics, Dr. Warren.

*Two hours a week.*

Theoretical Biology, Dr. Morgan.

*One hour a week.*

In this course the student is introduced to some of the leading questions of theoretical general biology. The first part of the course treats of the history of biological discovery with special reference to the development of the more important generalisations and theories of the science. The latter part is mainly devoted to a critical analysis of the theory of evolution and discussions of the broader philosophical problems of biology, such as heredity, variation, adaptation, and kindred topics. These lectures vary somewhat from year to year, and are intended to be suggestive rather than exhaustive in character.

Laboratory work, Dr. Morgan, Dr. Warren, and Dr. Randolph.

*Five and a half hours a week.*

In the laboratory thorough dissections are made of typical forms, illustrating the leading groups of animals. A portion of the course is devoted to a study of the sense organs.

*Group: Biology with Physics, or with Chemistry, or with Geology.*

POST-MAJOR COURSES.

**Post-Major Courses.**

Embryology, Dr. Morgan.

*One hour a week throughout the year.*

*(Given in 1902-03, and again in 1904-05.)*

This course consists of lectures and laboratory work on the embryology of the vertebrates. The more important embryological problems are discussed in connection with the lectures. An attempt is made to present such fundamental questions as gastrulation, acquisition and loss of food-yolk, concrescence, etc. A course of laboratory instruction accompanies these lectures. The principal types of development described in the lectures are studied in the laboratory. The embryology of Rana, Torpedo, Amphioxus, Ascidian, Chick, and Mammal is carefully examined. After the study of these forms there is assigned to each student some elementary problem in embryology.

Comparative Anatomy of the Mollusca, Dr. Morgan.

*One hour a week during the first semester.*

*(Given in 1903-04, and again in 1905-06.)*

The lectures are accompanied by demonstrations and laboratory work, and are intended to cover the ground of Lang's *Vergleichende Anatomie*, Part III., Mollusca. The course is intended to supplement the major course in zoology. Types of all the main groups of the Mollusca are carefully dissected in the laboratory.

Advanced Theoretical Zoology, Dr. Morgan.

*One hour a week during the first semester.*

*(Given in 1903-04, and again in 1905-06.)*

The following topics were discussed: definitions of species, genera, and families; the basis of a natural classification; adaptation; sexual selection and sexual dimorphism; mimicry; different forms of homology; phylogeny and ontogeny.

The Structure of Protoplasm and of the Cell, Dr. Morgan.

*One hour a week during the second semester.*

*(Given in 1903-04, and again in 1905-06.)*

This course of lectures deals with the structure of protoplasm. The formation and division of the centrosome and of the nucleus, the mechanism of cell-division, and the maturation of spermatozoon and ovum are described. The evidence given by experimental embryology towards a solution of the problem of the structure of the egg-cell is carefully considered.

Advanced Physiology, Dr. Warren.

*One hour a week throughout the year.*

*(Given in each year.)*

The topics selected depend upon the previous training of the students, and as far as possible the preferences of the students are consulted. Occasional conferences are held for the discussion of essays prepared by the students and presenting the more important evidence concerning the fundamental problems of physiology. By this means it is hoped to familiarise the student with the literature and with the methods of investigation.

Lectures on the Structure and Function of the Central Nervous System, Dr. Warren.

*One hour a week throughout the year.*

*(Given in each year.)*

This course may, under special circumstances, be taken at the same time as the major course. The finer structure of the nervous system of the higher vertebrates is discussed in considerable detail. The physiology of the cord and brain is presented as fully as the time will permit.

### Lectures and Demonstrations in Physiological Chemistry, Dr. Warren.

*One hour a week throughout the year.*

*(Given in each year.)*

This course with the amount of laboratory work required is equivalent to a two-hour course. It treats of the problems of secretion and excretion, and also of the principal questions of nutrition in considerable detail and with reference to the more modern theories relating to these processes. The lectures are intended to supplement those of the major year, and a preliminary training in chemistry equivalent to that obtained in the minor course is required. This course may be taken as a two-hour elective by properly qualified students.

### Human Osteology, Dr. Warren.

*One hour a week throughout the year.*

*(Given in each year.)*

This course is intended for students in the preliminary medical course; it may also be taken as a free elective by properly qualified students receiving special permission. Two hours laboratory work is required in connection with the course.

### Laboratory work, Dr. Morgan and Dr. Warren.

It is desirable that as much laboratory work as possible should be done in connection with the lectures offered above. The time to be spent in the laboratory is not rigidly fixed, but the maximum requirement is such that the lectures count as equivalent to a full five-hour course. Special problems, moreover, are assigned to each student, and at the end of the year the result of the work is presented in writing.

### GRADUATE COURSES.

The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in animal morphology under the guidance of Dr. Morgan, or in animal physiology under the guidance of Dr. Warren. **Graduate Courses.**

No undergraduates are admitted to graduate courses.

### Adaptation of Organisms, Dr. Morgan.

*One hour a week throughout the year.*

*(Given in 1902-03.)*

The problem of adaptation is discussed in its various aspects, and the theories that have been advanced to account for adaptation are critically examined.

### Critique of Darwin's Theory of Natural Selection, Dr. Morgan.

*One hour a week throughout the year.*

*(Given in 1903-04.)*

The evidence for and against the theory of natural selection is critically examined. The method of Darwinism is also considered in regard to its value as a scientific procedure. Amongst the critics of Darwin's theory, special attention is paid to Albert Wigand.

### Problems in Regeneration, Dr. Morgan.

*One hour a week throughout the year.*

*(Given in 1904-05.)*

In this course of lectures the main problems in the regeneration of living things are discussed, and the theories that have been advanced to account for the phenomena are considered. The attempts that have been made to find a satisfactory statement of the doctrine of vitalism are critically examined.

### Lectures on Problems in Embryology, Dr. Morgan.

*One hour a week throughout the year.*

*(Given in 1905-06.)*

The isotropy of the egg and the relation of cleavage to differentiation are studied. The evidence for the "germ layer" theory is examined, and larval forms are considered in reference to their value in phylogeny.

Selected Problems of Nutrition with special reference to the Digestion and Absorption of Foods, Dr. Warren. *One hour a week during the first semester.*  
(Given in 1902-03.)

The Problem of the Knee-jerk, and a Discussion of the Graphic Method in its application to Physiology, Dr. Warren.  
*One hour a week during the second semester.*  
(Given in 1902-03.)

The Physiology of the Special Senses, Dr. Warren.  
*One hour a week throughout the year.*  
(Given in 1903-04.)

Selected Problems in Respiration and their bearing on the Nature of Metabolism, and The Problem of Animal Heat (Thermometry and Calorimetry), Dr. Warren.  
*One hour a week throughout the year.*  
(Given in 1904-05.)

The Interstitial Secretion of Glands ("Internal Secretion"), Dr. Warren.  
*One hour a week throughout the year.*  
(Given in 1905-06.)

Journal Club, Dr. Morgan and Dr. Warren.  
*One hour a fortnight throughout the year.*

The advanced students and the instructors meet fortnightly for the presentation and discussion of topics of current biological literature.

Seminary, Dr. Morgan and Dr. Warren.  
*One hour a fortnight throughout the year.*

The graduate students and the instructors meet fortnightly for the formal presentation of assigned topics.

## Physical Culture.

The health and exercise of the students are under the care of Dr. Louisa Smith, Director of the Gymnasium, Miss Bessie Belle Little, Assistant in the Gymnasium, Miss Sophie Frances Adams, Assistant Director of Athletics, Dr. George S. Gerhard, Consulting Physician of the College, and Dr. Ella B. Everitt, Physician of the College, a physician practising in Philadelphia, who spends four hours at the college twice every week, and may then be consulted by all the students free of charge.

The gymnasium (see pages 144-145) is open for the use of students from 7 A.M. to 10 P.M. daily. Four hours' exercise a week in the gymnasium, or its equivalent in out-of-door exercise, is required from all resident or non-resident undergraduate students and hearers, but only one hour of this time must be spent in gymnastic exercise. Non-resident undergraduate students must

register the exercise they take, but are not obliged to take this exercise in the gymnasium. Before admission to the gymnasium each student must be examined by the director with reference to physical development, strength of heart and lungs, and hereditary tendencies. No undergraduate student will be excused from the required exercise except by order of the physician of the college. The exercises prescribed are strictly individual, varying according to the physical development of the student; their effect is tested by half-yearly examinations, and great pains are taken to prevent any over-exertion. Every student, while exercising in the gymnasium, must wear a gymnasium suit of the pattern prescribed by the director. A special examination is required before a student is allowed to have free access to the swimming tank, or to join the basket-ball or hockey teams. The athletic field, completed in 1896, is converted in winter into a large skating pond.

### **Opportunities for Public Worship.**

In the vicinity of the college there are churches of almost all the various religious denominations. Coaches are provided by the College on Sundays to enable students to attend the more distant places of worship.

Religious meetings are held every Wednesday evening, under the auspices of the College and of the Students' Christian Union, and prominent clergymen of different denominations are invited to address the students. There is daily morning chapel. Attendance on all the religious exercises of the college is voluntary.

### **COLLEGE BUILDINGS.**

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. The site of the college is four hundred and twenty feet above sea level in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis courts, and a large athletic field and skating pond.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains the library, lecture-rooms, semi-

nary-rooms and reading-rooms for graduate students, and the offices of administration.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor for biology, the third floor for chemistry, the fourth floor for geology, and the fifth floor for experimental psychology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the *alumnæ* and students.

A large library building, the gift of the *alumnæ* and friends of the college, is now in process of erection and will be completed in the autumn of 1904.

Around Taylor Hall the trustees have erected halls of residence and cottages for the accommodation of students. Plans and descriptions of the six halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall East, Pembroke Hall West, and Rockefeller Hall, the gift of Mr. John D. Rockefeller, and plans of the academic buildings, Taylor Hall, and Dalton Hall, are enclosed in the present program. Plans of the three residence cottages will be sent by request. Bicycle rooms are provided in Merion Hall, and music-rooms with sound-proof walls and ceilings in Pembroke Hall East, and rooms for hair-dressing and dressmaking, and a luncheon room for non-resident students in Rockefeller Hall.

The gymnasium, which is open to the students at all times, contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director, with an adjoining room for the examination and record of the physical development of the students; and bath-rooms for use after exercise. In the basement is a swimming-tank, seventy-four feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the *alumnæ*, students, and friends of the college, and well supplied with springing boards, life preservers, and other apparatus for the teaching of swim-

ming. The gymnasium was built in accordance with the plans of Dr. Sargent, is furnished with his complete apparatus, and is under the charge of a medical director and two assistants.

There is on the grounds, separated from the other buildings, a cottage infirmary, or hospital, with accommodation for patients and nurses, and its own kitchen and bath-rooms.

A central power house, which was erected in 1903 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in basement of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the piping system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils as well as in the individual rooms. The electric lights, including electric reading lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and inexhaustible supply of hot water at a temperature of 180 degrees is maintained both day and night in all the bath-rooms.

The Delaware and Atlantic Telegraph and Telephone Company, a branch of the long distance Bell Telephone Company, maintains telephone pay stations in each of the halls of residence and in the gymnasium, by means of which the students may be communicated with at any time. Near the college are a Postal Telegraph-Cable Company Office (service 6 A. M. to 12 P. M.), a Western Union Telegraph Office, an Adams' Express Office, a United States Money Order Office, and two banks. There are good roads in every direction. Horses for riding and driving may be kept at livery near the college, at a cost of twenty-five dollars a month.





## FORMER STUDENTS.

### *Students that have received the Degree of Bachelor of Arts from Bryn Mawr College.*

**MADELINE VAUGHAN ABBOTT BUSHNELL,\*** . . . *Group, Greek and Latin.*  
Cambridge, Mass. Prepared by the Cambridge Latin School; Harvard Annex, 1891-92.  
A.B., 1893. Secretary to the Dean, Bryn Mawr College, 1893-94; Secretary of Bryn  
Mawr College, 1894-98; Associate Editor, "The Literary World," Boston, Mass.,  
1898-1900.

**ELIZA RAYMOND ADAMS LEWIS,†** . *Group, History and Political Science.*  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by Miss  
Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1893. Graduate  
Student in Political Science, Bryn Mawr College, 1893-94.

**S. FRANCES ADAMS,** . . . . . *Group, Latin and English.*  
Philadelphia, Pa. Prepared by Maryland College, Lutherville, Md. A.B., 1902.  
Assistant Director of Athletics, and Mistress of Llanberis, Bryn Mawr College, 1902-03.

**GRACE ALBERT,** . . . . . *Group, Greek and Latin.*  
Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia. A.B., 1897. Pri-  
vate Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa.,  
1899-1901, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02,  
and Graduate Scholar, 1902-03.

**ALICE OWEN ALBERTSON,** . . . . . *Group, Latin and German.*  
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia. A.B., 1902.  
Teacher in the Friends' Select School, Philadelphia, 1902-03.

**LYDIA MITCHELL ALBERTSON TIERNEY,‡** . . *Group, Latin and German.*  
Philadelphia, Pa. Prepared by the Friends' School, Philadelphia. Foundation Scholar,  
Bryn Mawr College, 1893-97. A.B., 1897. Teacher in Friends' Academy, Moore-  
stown, N. J., 1897-98; Teacher of Latin in the Friends' Select School, Philadelphia,  
1898-1900.

**ALICE HOPKINS ALBRO BARKER,§** . . . . *Group, Chemistry and Biology.*  
Fredonia, N. Y. Prepared by the Fredonia State Normal School. A.B., 1890; Ph.D.,  
Yale University, 1898. Teacher of Science in the High School, Dunkirk, N. Y.,  
1890-92; Teacher of Chemistry and Biology in the Packer Collegiate Institute, Brook-  
lyn, New York City, 1892-95; Graduate Student in Physiology and Physiological  
Chemistry, Yale University, 1895-98; Teacher of Chemistry and Biology in the State  
Normal School, Mansfield, Pa., 1898-99; Teacher of German and Science in the  
Fredonia State Normal School and Assistant to Prof. W. O. Atwater, Wesleyan Univer-  
sity, Middletown, Conn., 1899-1900.

**FRANCES DEAN ALLEN,** . . . . . *Group, Chemistry and Biology.*  
Ardmore, Pa. Prepared by the Pennsylvania School, Philadelphia, Pa. A.B., 1902.  
Teacher of Mathematics and Science in Mrs. Chapman and Miss Jones's School,  
Chestnut Hill, Philadelphia, 1902-03.

**MARGUERITE SHELDON ALLEN,** . . . . . *Group, English and French.*  
Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland, O. Holder of  
First Bryn Mawr Matriculation Scholarship for the Western States, 1898-99. A.B.,  
1902. Teacher of English and Mathematics at the Noble Institute, Armiston, Ala.,  
1902-03.

**MARY ELIZABETH ALLIS,** . . . . . *Group, Mathematics and Physics.*  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. A.B., 1901. Grad-  
uate Student, Bryn Mawr College, 1902-03.

\* Mrs. Charles Elmer Bushnell, 1899.

† Mrs. Frank Nichols Lewis, 1895.

‡ Mrs. J. Wilbur Tierney, 1900.

§ Mrs. Charles A. Barker, 1901.

ELIZABETH AGNES ANDREWS, . . . . . *Group, History and Political Science.*  
 Boston, Mass. Prepared by the Girls' Latin School, Boston, and by Miss Irwin's School,  
 Philadelphia, Pa. A.B., 1899. Sorbonne, 1899-1900. Teacher of History and  
 Geography, St. Timothy's School, Catonsville, Md., 1901-03.

ISABEL JOSEPHINE ANDREWS, . . . . . *Group, Greek and French.*  
 Boston, Mass. Prepared by the Girls' Latin School, Boston. A.B., 1898. Sorbonne,  
 1899-1900. Teacher of English, St. Timothy's School, Catonsville, Md., 1901-03.

LOTTA GRACE ANDREWS, . . . . . *Group, Chemistry and Biology.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trus-  
 tees' Philadelphia Girls' High School Scholarship, 1898-1902. A.B., February, 1902.

HELEN CULBERTSON ANNAN SCRIBNER,\*  
*Group, History and Political Science.*

New York City. Prepared by Mrs. Comegys and Miss Bell's School, Chestnut Hill,  
 Philadelphia, Pa. A.B., 1891; A.M., Columbia University, 1897. Graduate Student  
 in Political Science, Barnard College, 1894-95.

ALICE ANTHONY, . . . . . *Group, History and Political Science.*  
 Detroit, Mich. Prepared by the Friends' School, Providence, R. I. A.B., 1889. As-  
 sistant, Church Settlement, St. Peter's House, Philadelphia, Pa., 1894-97; Resident,  
 Calvary House Settlement, New York City, 1897-1901; Warden of Denbigh Hall,  
 Bryn Mawr College, 1901-03.

EMILY FRANCES ANTHONY ROBBINS,†  
*Group, History and Political Science.*

Detroit, Mich. Prepared by the Friends' School, Providence, R. I. A.B., 1889.

ANNA ARCHBALD, . . . . . *Group, German and French.*  
 Scranton, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B.,  
 1902.

CAROLINE ARCHER, . . . . . *Group, Latin and German.*  
 Reading, Pa. Prepared by Dr. M. E. Scheibner. A.B., 1898.

EMMA LOUISE ATKINS, . . . . . *Group, Chemistry and Biology.*  
 Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. A.B., 1894.  
 Graduate Student in Chemistry, Bryn Mawr College, 1894.

SARAH FRANCES ATKINS KACKLEY,‡ *Group, History and Political Science.*  
 Indianapolis, Ind. Classical Course, University of Michigan, 1887-88. A.B., 1894.

MARY JANNEY ATKINSON WATSON,§ . . . *Group, Chemistry and Biology.*  
 Lahaska, Pa. Wellesley College, 1888-90. A.B., 1895.

DELIA STRONG AVERY, . . . . . *Group, German and French.*  
 Brooklyn, New York City. Prepared by Miss Mary E. Stevens's School, Germantown,  
 Philadelphia, Pa., and by private study. A.B., 1900.

MARY FARWELL AYER, . . . . . *Group, History and Political Science.*  
 Boston, Mass. Prepared by Miss Winsor's School, Boston, and by Miss Florence Bal-  
 win's School, Bryn Mawr, Pa. Radcliffe College, 1899-1900. A.B., 1901. Graduate  
 Student, Radcliffe College, 1901-02.

LUCY BAIRD, . . . . . *Group, History and Political Science.*  
 Louisville, Ky. Prepared by the Girls' High School, Louisville. A.B., 1896. Teacher  
 of History and Physical Training in Miss Wilcox and Miss Hills's School, Philadelphia,  
 Pa., 1896-98; Teacher of History and Physical Training in Miss Hills's School, Phila-  
 delphia, 1898-1903.

EMILY GREENE BALCH, . . . . . *Group, Greek and Latin.*  
 Boston, Mass. Prepared by Miss Ireland's School, Boston. A.B., 1889. Holder of  
 the Bryn Mawr European Fellowship, 1889-90; Student in Political Science, Con-  
 servatoire des Arts et des Métiers, Paris, and under the direction of Professor Emile  
 Levasseur, 1890-91; University of Chicago, 1895; University of Berlin, 1895-96;  
 Member of Board of Trustees for Children of the City of Boston, 1897-98; Assistant in  
 Economics, Wellesley College, 1896-97, and Instructor in Economics, 1897-1903.

\* Mrs. Arthur H. Scribner, 1900.

† Mrs. Frederick Wright Robbins, 1891.

‡ Mrs. Thomas Reid Kackley, 1900.

§ Mrs. George Watson, 1895.

MARION CASARES BALCH, . . . . . *Group, Chemistry and Biology.*  
Boston, Mass. Prepared by Miss Folsom's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902.

JULIET CATHERINE BALDWIN, . . . . . *Group, History and Political Science.*  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., 1898. Teaching at the National Junior Republic, 1901-02.

ELLEN DUNCAN BALTZ, . . . . . *Group, German and French.*  
Whitford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1900. Graduate Student in German and French, Bryn Mawr College, 1900-01.

ELIZABETH GRAEME BARBOUR, . . . . . *Group, Latin and English.*  
Richmond, Ky. Central University of Kentucky, 1880-88. A.B., 1899. Principal of Private School, Richmond, 1889-93; Teacher of Latin, English, and German in the York Collegiate Institute, York, Pa., 1896-97; Teacher in Collegiate School, New York City, 1897-98; Teacher of English and Latin in the Classical School for Girls, New York City, 1898-99; Teacher of English and Latin in the Misses Ely's School, New York City, 1899-1900; Teacher of English and Latin in the Kentucky Home School, Louisville, 1900-02.

CLYDE BARTHOLOMEW, . . . . . *Group, Greek and Latin.*  
Kingston, Pa. Prepared by the Wyoming Seminary, Kingston. A.B., 1897. Teacher of Latin, English Literature, and Algebra in the State Normal School, Bloomsburg, Pa., 1897-98, and Teacher of Literature and Rhetoric, 1898-1903.

HELEN BARTLETT, . . . . . *Group, English and German.*  
Peoria, Ill. Newnham College, University of Cambridge, England, 1889; studied in Berlin, 1882-84, and 1890. A.B., 1892. A.M., 1893, and Ph.D., 1896. Graduate Student in English, Bryn Mawr College, 1892-93, and Fellow in English, 1893-94; Holder of the American Fellowship of the Association of Collegiate Alumnae and Graduate Student in English and German, Bryn Mawr College, 1894-95; Instructor in German and French in the Portland Academy, Portland, Ore., 1896-97; Dean of Women, Head of the Department and Assistant Professor of German in the Bradley Polytechnic Institute, Peoria, 1897-1903.

KATHARINE SAYLES BARTON, . . . . . *Group, Greek and English.*  
Chicago, Ill. Prepared by the Kenwood Institute, Chicago. University of Chicago, 1896-97. A.B., 1900.

JOSEPHINE RUSSELL BATES, . . . . . *Group, Greek and Latin.*  
Wilmington, Del. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa. A.B., 1902. Private Tutor, 1902-03.

CATHARINE E. BEAN COX,\* . . . . . *Group, English and German.*  
San José, Cal. Classical Course, University of the Pacific, 1884-85. A.B., 1889. Teacher of English, Academic Department, University of the Pacific, 1889-90; Private Teacher, 1900-01; Teacher in Government School, Kilauea, Kauai, H. I., 1901-03.

ANNA MOORE BEDINGER, . . . . . *Group, Physics and Chemistry.*  
Anchorage, Ky. Prepared by the Bellewood Seminary, Anchorage, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899. Teacher of Science in the Red Springs Seminary, Red Springs, N. C., 1899-1903, and Registrar, 1901-03.

MARIA VOORHEES BEDINGER, . . . . . *Group, Mathematics and Physics.*  
Anchorage, Ky. Prepared by the Bellewood Seminary, Anchorage. A.B., 1891. Teacher in the Bellewood Seminary, 1891-92; Graduate Student in Physics and Chemistry, Bryn Mawr College, 1892-93; Teacher of Mathematics in Mrs. E. L. Head's School, Germantown, Philadelphia, Pa., 1892-95; Graduate Student, University of Pennsylvania, 1894-95; Teacher of Physics and Mathematics in Mary Institute, St. Louis, Mo., 1895-1902; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1902-03.

ALICE BELIN, . . . . . *Group, Latin and German.*  
Scranton, Pa. Prepared by Miss Kate Hand, Scranton. A.B., 1892.

ELIZABETH CONWAY BENT, . . . . . *Group, Greek and Latin.*  
Harrisburg, Pa. Prepared by Mlle. de Bonneville's School, Philadelphia, Pa. A.B., 1895. Private Tutor in Greek, Latin, and Mathematics, Harrisburg, 1896-97, and 1898-99; Teacher of Mathematics, Latin, and English in the Misses Sergeant and Miss Bent's School, Harrisburg, 1897-1901, and of Greek, Latin, and Mathematics, 1901-03; Private Tutor, 1899-1903.

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\* Mrs. Isaac M. Cox, 1891.

- HELEN MAY BILLMEYER, . . . . . *Group, History and Political Science.*  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder  
of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States,  
1898-99; Holder of the Maria L. Eastman Brooke Hall Memorial Scholarship,  
1901-02. A.B., 1902. Holder of the Bryn Mawr European Fellowship, 1902-03.
- MABEL BIRDSALL COWLES,\* . . . . . *Group, Latin and German.*  
Glens Falls, N. Y. Prepared by the Glens Falls Academy. A.B., 1894.
- BESSIE GERTRUDE BISSELL, . . . . . *Group, History and Political Science.*  
Dubuque, Ia. Prepared by the Dubuque High School and by the Misses Shipley's  
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1898-99; Graduate Student in Physics, Bryn Mawr College, and Teacher of Mathe-  
matics and Science in the Misses Shipley's School, Bryn Mawr, 1899-1900; Assistant  
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Teacher of Latin and Mathematics in Miss Faulkner's School, Philadelphia, 1900-03.
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matics, Bryn Mawr College. 1889-90; Teacher of Mathematics in the Bryn Mawr  
School, Baltimore, Md., 1891-92; Tutor in Mathematics in the Misses Shipley's  
School, Bryn Mawr, Pa., 1894-1903, and in Miss Irwin's School, Philadelphia, Pa.,  
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Teacher of Science and Mathematics in St. Timothy's School, Catonsville, Md., 1896-  
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Passaic, N. J. Prepared by the High School, Hartford, Conn. A.B., 1896. Teacher of Latin, Greek, and Mathematics in the Passaic Collegiate School, Passaic, N. J., 1896-99, and Teacher of Greek and Latin, 1899-1903.

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Teacher of Latin in Miss Marshall's Class for Children, New York City, 1898-99;  
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- ELIZABETH MAXWELL CARROLL, . . . *Group, Greek and Latin.*  
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study. A.B., 1899. Treasurer of the Civic and Legal Education Society of Phila-  
delphia, 1901-02; Chairman of Department of Education, Civic Club of Philadelphia,  
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St. Davids, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B.,  
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Milton, Mass. Prepared by the Milton Academy. A.B., 1897. Teacher of Literature  
and Church History in the Abbot Academy, Andover, Mass., 1898-1903.
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Newport, R. I. Prepared by Dr. W. S. Child, Newport. A.B., 1890. Teacher of Latin  
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Associate Principal, Miss Case and Miss Child's School, Philadelphia, 1898-1903.
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Richmond Hill, N. Y. Prepared by Mr. Cækie Harrison, Brooklyn, New York City;  
passed examination covering the Freshman year in Columbia College, 1888-89. A.B.,  
1892; Ph.D., Yale University, 1896. Graduate Student in Sociology, Bryn Mawr  
College, 1892-93; Graduate Student in Political Science, Yale University, 1893-95,  
and University Scholar, 1894-95; Secretary-Treasurer of the Association of Col-  
legiate Alumnae, 1898-1900; Expert Agent, U. S. Industrial Commission, 1900-01;  
Research Work, U. S. Industrial Commission, 1901-02; Assistant Registrar of  
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Buffalo, N. Y. Prepared by Rosemary Hall, Wallingford, Conn. A.B., 1902. Teacher of English, Ancient History and Science, Rosemary Hall, Greenwich, Conn., 1902-03.

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ANNE C. COLEMAN CARVALLO,§ . . . . . *Group, Chemistry and Biology.*  
Lebanon, Pa. Prepared by Miss Irwin's School, Philadelphia, Pa., and by private study. A.B., 1895. Graduate Student in Chemistry and Biology, Bryn Mawr College, 1896-97; Student in the Woman's Medical College of Pennsylvania, 1898-99.

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Evanston, Ill. Prepared by the Evanston Township High School, and by the Hathaway-Brown School, Cleveland, O. A.B., 1902. Graduate Student, Northwestern University, 1902-03.

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Providence, R. I. Prepared by Miss Wheeler's School, Providence. A.B., 1900. Substitute Teacher of English, Miss Wheeler's School, Providence, October to December, 1901; Teacher of Literature, Night School of Working Girls' Club, Providence, 1901-03.

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Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901. Graduate Student, Bryn Mawr College, 1902.

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Cambridge, Mass. Special Student at Harvard Annex, 1886-88, 1892-93. A.B., 1896. Teacher in Miss Ward's School, Boston, Mass., 1896-97; Teacher of Greek and Latin in Miss Winsor's School, Boston, 1897-1901, and Teacher of Latin, 1901-03.

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 Utica, N. Y. Prepared by the Utica Free Academy. A.B., 1901. Teacher of Science, Mathematics, and German, Newark High School, Newark, N. J., 1901-03.
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 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1896-1900. A.B., and George W. Childs Prize Essayist, 1900. Secretary of the Bryn Mawr School, Baltimore, 1900-03.
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 Fox Chase, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa. A.B., 1902.
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 Bryn Mawr, Pa. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia, Pa., and by Miss Florence Baldwin's School, Bryn Mawr. A.B., 1896. Teacher of History in Miss Irwin's School, Philadelphia, 1896-97; Teacher of History and Political Economy in Miss Florence Baldwin's School, 1897-1903.
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 Evanston, Ill. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1901. Private Tutor, 1901-03.
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 Glen Mills, Pa. Prepared by the Friends' Graded School, West Chester, Pa., and by the Friends' Central School, Philadelphia, Pa. A.B., 1894. Teacher of Literature and Science in the Glen Mills House of Refuge, Boys' Department, 1894-96; Assistant Supervising Principal of the Schools of the Glen Mills House of Refuge, Boys' Department, 1896-97; Mistress of Private School, Uniontown, Pa., 1897-1903.
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 Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1901. Private Tutor, 1901-03.
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 Waverley, Mass. Prepared by the Cambridge Latin School, Cambridge, Mass. A.B., 1899. Graduate Student in Philosophy, Radcliffe College, 1899-1900; Teacher in the Cambridge Latin School, 1899-1903.

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Hollidaysburg, Pa. Prepared by the Hollidaysburg Seminary. A.B., 1900.

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Utica, N. Y. Prepared by Mr. George C. Sawyer, Utica Academy. A.B., 1896, and A.M., 1899. Vice-Principal of the High School, Clinton, N. Y., 1896-97; Assistant Teacher of English in the Utica Academy, 1897-98; Graduate Student in Mathematics, Physics, and Biology, Bryn Mawr College, 1898-99; Tutor, 1900-01; Graduate Student and Warden of Radnor Hall, Bryn Mawr College, 1901-03.

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\* Mrs. Charles W. Moores, 1896.

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 Pasadena, Cal. University of Wisconsin, 1898-99. A.B., 1902.
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Wilkes Barre, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899.
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Philadelphia, Pa., 1898-99, and in Miss Florence Baldwin's School, Bryn Mawr, Pa.,  
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Jamestown, N. C. S.B., Guilford College, 1892. Graduate Scholar in Mathematics, 1892-93, and Graduate Student in Mathematics, Bryn Mawr College, 1893-97. A.B., 1896. Holder of the Bryn Mawr European Fellowship, and Assistant Demonstrator in Physics, Bryn Mawr College, 1896-97; Student in Mathematics, University of Göttingen, 1897-98; Teacher of Science and Mathematics in the Bryn Mawr School, Baltimore, Md., 1898-1900, and Assistant Teacher of Mathematics, 1900-01; Holder of Fellowship of the Baltimore Association for the Promotion of the University Education of Women, and Graduate Scholar and Fellow by Courtesy in Mathematics, Bryn Mawr College, 1901-02; Fellow in Mathematics, Bryn Mawr College, 1902-03.

**HARRIET RANDOLPH, . . . . . Group, Chemistry and Biology.**

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Boston, Mass. Prepared by the McDonald-Ellis School, Washington, D. C., and by private study. A.B., 1893. Secretary to the Dean, and Graduate Student in Sociology, Bryn Mawr College, 1893-94; Secretary to the President, and Graduate Student in History, Bryn Mawr College, 1894-95; Teacher of Science in the McDonald-Ellis School, 1895-96; Head of Fiske Hall, Barnard College, 1898-1901; Manager of West Side Branch, University Settlement, New York City, 1901-03.

\* Mrs. Charles McLean Andrews, 1895.

† Mrs. Richard Y. Fitzgerald, 1901.

ADELINE B. WALTERS, . . . . . *Group, Greek and Latin.*  
Lansdowne, Pa. Prepared by the Friends' Central School, Philadelphia, Pa. A.B., 1896. Teacher in the High School, Sheffield, Mass., 1896-97; Graduate Scholar in Domestic Science, Pratt Institute, Brooklyn, New York City, 1899-1900.

MARGARET WARNER, . . . . . *Group, History and Political Science.*  
Hartford, Conn. Prepared by the High School, Hartford. A.B., 1895. Nurses' Training School, Massachusetts General Hospital, Boston, Mass., 1898-1901; Graduate, January, 1901.

BEATRICE WEAVER, . . . . . *Group, English and French.*  
Urbana, O. Wellesley College, 1898-99. A.B., 1902.

MATHILDE WEIL, . . . . . *Group, English and French.*  
Philadelphia, Pa. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia. A.B., 1892. Editor of "Book Reviews" and Reader of MSS. for Macmillan & Co., 1893-96; Sub-Editor of "The American Historical Review," 1895-96; Reader of MSS. for The Macmillan Company, and Photographer, 1896-1903.

EDITH WETHERILL IVES,\* . . . . . *Group, History and Political Science.*  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1892. Corresponding Secretary of the Civic Club of Philadelphia, 1897-1900.

SOPHIA WEYGANDT HARRIS,† . . . . . *Group, Greek and Latin.*  
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1889.

AMELIA ELIZABETH WHITE, . . . . . *Group, Greek and Philosophy.*  
New York City. Prepared by the Brearley School, New York City. A.B., and George W. Childs Prize Essayist, 1901. Special Student in English, Columbia University, 1901-02.

MARY ELIZABETH WHITE, . . . . . *Group, German and French.*  
Brooklyn, New York City. Prepared by private study. A.B., 1900. Private Tutor, 1900-02.

ANNA MARION WHITEHEAD, . . . . . *Group, Latin and Mathematics.*  
Trenton, N. J. Prepared by the State Model School, Trenton. A.B., 1897. Teacher of Mathematics and Science in the Bardwell School, Philadelphia, Pa., 1898-1903.

AGNES MARY WHITING WYNNE,‡ . . . . . *Group, Greek and German.*  
Springfield, Mass. Prepared by Miss Catharine L. Howard's School, Springfield. A.B., 1894. Department Editor, "Springfield Republican," Springfield, 1896-98.

LAURA E. WILKINSON, . . . . . *Group, Latin and English.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, by the Girls' Normal School, Philadelphia, and by private study. A.B., 1898.

KATHERINE TABER WILLETS GARDNER,§ . . . . . *Group, Greek and Latin.*  
New York City. Prepared by Miss Anna C. Brackett's School, and by Mrs. Julia J. Irvine, New York City. A.B., 1890.

CONSTANCE MARTHA WILLIAMS, *Group, Political Science and Philosophy.*  
Brookline, Mass. Prepared by the Misses Lane and Baker's School, Brookline, and by Mme. Yeatman's School, Neuilly-sur-Seine, France. Radcliffe College, First Semester, 1900. A.B., 1901. Student, Boston Art School, 1901-03.

HELEN ELIZABETH WILLIAMS, . . . . . *Group, German and French.*  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, by Miss Helen J. Robins, and by Miss Emilie N. Martin. A.B., 1898.

KATE WILLIAMS, . . . . . *Group, Political Science and Philosophy.*  
Salt Lake City, Utah. Prepared by Miss Head's School, Berkeley, Cal., and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1900.

KATE ELIZABETH WILLIAMS, . . . . . *Group, Chemistry and Biology.*  
Denver, Colo. Prepared by Miss Head's School, Berkeley, Cal., and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1900.

\* Mrs. Frederick Merwin Ives, 1900.

† Mrs. John McArthur Harris, 1894.

‡ Mrs. Philip Henry Wynne, 1899.

§ Mrs. Alfred A. Gardner, 1892.

EMMA STANSBURY WINES, . . . . . *Group, English and French.*  
Springfield, Ill. Wellesley College, 1889-90. A.B., and George W. Childs Prize Essay-  
ist, 1894, and A.M., 1896. Teacher of English and History in the Walton School,  
Philadelphia, Pa., 1894-95; Graduate Scholar in Philosophy, Bryn Mawr College,  
1895-96; Principal of Private Preparatory School, Scranton, Pa., 1896-1903.

ELIZABETH WARE WINSOR PEARSON,\* . . . . . *Group, Greek and Latin.*  
Weston, Mass. Prepared by the High School, Winchester, Mass.; Harvard Annex,  
1889-90. A.B., 1892. Teacher of Greek, Latin, and English Composition in Miss  
Mary P. Winsor's School, Boston, Mass., 1892-98.

BERTHA GORDON WOOD, . . . . . *Group, Chemistry and Biology.*  
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. A.B., 1898.

ELEANOR DENNISTOUN WOOD, . . . . . *Group, Political Science and Philosophy.*  
New York City. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B.,  
1902. Graduate Student, Columbia University, 1902-03.

MARY WOOD, . . . . . *Group, Mathematics and Physics.*  
Philadelphia, Pa. Prepared by the Girls' Normal School, and by Prof. Habel's Acad-  
emy, Philadelphia. A.B., 1900.

EDITH SOPHIA WRAY, . . . . . *Group, Greek and Latin.*  
New York City. Prepared by the Westtown Boarding School, Westtown, Pa., and by  
Oakwood Seminary, Union Springs, N. Y. Foundation Scholar, 1897-1901. A.B.,  
1901. Teacher of Languages in the Ingleside School, Levanna, N. Y., 1901-02; in  
charge of private school, Orlando, Florida, 1902-03.

EDITH BUELL WRIGHT, . . . . . *Group, Latin and French.*  
Detroit, Mich. Prepared by the High School, Detroit. A.B., 1900. Private Tutor,  
1901-02.

MABEL CLARA WRIGHT, . . . . . *Group, Latin and German.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1898-1902. A.B., 1902.

MARIAN ADAMS WRIGHT O'CONNOR WALSH,† *Group, Latin and German.*  
Philadelphia, Pa. Special Student, Smith College, 1883-84. Prepared by Miss Flor-  
ence Baldwin's School, Bryn Mawr, Pa. A.B., 1891.

MARION LUCY WRIGHT, . . . . . *Group, History and Political Science.*  
Detroit, Mich. Prepared by private study. A.B., 1901.

HELEN MARY ZEBLEY, . . . . . *Group, History and Political Science.*  
Philadelphia, Pa. Prepared by the Friends' School, Philadelphia. A.B., 1898.  
Teacher of Latin, German, and History in the Pelham School, Germantown, Phila-  
delphia, 1898-99; Private Tutor, 1899-1903.

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### Former Fellows.

EMILY GREENE BALCH,  
*Holder of the Bryn Mawr European Fellowship, 1889-90.*

See page 148.

CAROLINE BROWN BOURLAND,  
*Holder of the Mary E. Garrett European Fellowship, 1900-01.*

Peoria, Ill. A.B., Smith College, 1893. Teacher of French and German in Mrs. Star-  
ratt's School, Oak Park, Ill., 1895-96, and in the High School, Peoria, 1896-97; Stu-  
dent, Sorbonne and Collège de France, 1897-98; Fellow in Romance Languages, Bryn  
Mawr College, 1898-99; Graduate Scholar and Fellow by Courtesy in Romance Lan-  
guages, Bryn Mawr College, 1899-1900; Holder of the Mary E. Garrett European  
Fellowship and Student in Romance Languages, Madrid, Spain, 1900-01; Graduate  
Scholar and Fellow by Courtesy, Bryn Mawr College, 1901-02; Instructor in Spanish  
and French, Smith College, 1902-03.

---

\* Mrs. Henry Greenleaf Pearson, 1898.

† Mrs. Thomas Henry O'Connor, 1893; Mrs. Timothy Walsh, 1899.

MARY BIDWELL BREED,  
*Holder of the Bryn Mawr European Fellowship, 1894-95.*  
 See page 151.

LOUISE SHEFFIELD BROWNELL SAUNDERS,\*  
*Holder of the Bryn Mawr European Fellowship, 1893-94.*  
 See page 152.

EDITH FRANCES CLAFLIN,  
*Holder of the Mary E. Garrett European Fellowship, 1899-1900.*  
 Quincy, Mass. A.B., Radcliffe College, 1897. Graduate Scholar in Greek and Latin, Bryn Mawr College, 1897-98, and Graduate Student in Greek and Latin, 1898-99; Student at the American School of Classical Studies, Athens, 1899-1900; Private research work, Harvard University Library, 1900-01; Instructor in Literature in the Prospect Hill School, Greenfield, Mass., 1901-02, and in Classics and Classical History, 1902-03.

ELLEN DEBORAH ELLIS,  
*Holder of the Bryn Mawr European Fellowship, 1901-02.*  
 See page 157.

ANNIE CROSBY EMERY,  
*Holder of the Bryn Mawr European Fellowship, 1892-93.*  
 See page 157.

ELLEN ROSE GILES,  
*Holder of the President's European Fellowship, 1897-98.*  
 See page 160.

EDITH HAMILTON,  
*Holder of the Mary E. Garrett European Fellowship, 1895-96.*  
 See page 162.

MARGARET HAMILTON,  
*Holder of the Bryn Mawr European Fellowship, 1897-98.*  
 See page 162

CORA HARDY, . *Holder of the Bryn Mawr European Fellowship, 1899-1900.*  
 See page 162.

ELIZABETH REBECCA LAIRD,  
*Holder of the President's European Fellowship, 1898-99.*

Owen Sound, Ont. A.B., University of Toronto, 1896; Ph.D., Bryn Mawr College, 1901. Teacher in Ontario Ladies' College, 1896-97; Fellow in Physics, Bryn Mawr College, 1897-98; Student in Physics, University of Berlin, 1898-99; Graduate Scholar and Fellow by Courtesy in Mathematics and Physics, Bryn Mawr College, 1900-01; Instructor in Physics, Mount Holyoke College, 1901-03.

CLARA LANGENBECK,  
*Holder of the President's European Fellowship, 1896-97.*

Cincinnati, O. Ph.G., Cincinnati College of Pharmacy, 1890; S.B., University of Cincinnati, 1895. Fellow in Biology, Bryn Mawr College, 1895-96; Student in Biology, University of Marburg, 1896-98; Professor of Biology, Wells College, 1898-1901; Instructor in the Cincinnati Collegiate School for Girls, and Student, University of Cincinnati, 1901-02.

FLORENCE LEFTWICH,  
*Holder of the Bryn Mawr European Fellowship, 1895-96.*  
 See page 167.

FLORENCE PARTHENIA LEWIS,  
*Holder of the President's European Fellowship, 1899-1900.*

Fort Scott, Kan. A.B., University of Texas, 1897, and A.M., 1898. Fellow in Philosophy, Bryn Mawr College, 1898-99. Student at the Sorbonne and Collège de France; 1899-1900; Teacher in the University Preparatory School, Austin, Tex., 1900-02; Student of Mathematics, University of Texas, 1901-03; Tutor in Mathematics, University of Texas, 1902-03.

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\*Mrs. Arthur Percy Saunders, 1900.



ISABEL MADDISON,

*Holder of the Mary E. Garrett European Fellowship, 1894-95.*

Reading, England. University College of South Wales and Monmouthshire, 1885-89; Girton College, University of Cambridge, England, 1889-92; Mathematical Tripos, 1892; Oxford Mathematical Final Honour School, 1892; B.Sc., University of London, Mathematical Honours, 1893; Ph.D., Bryn Mawr College, 1896. Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Student in Mathematics, University of Göttingen, 1894-95; Assistant Secretary to the President, Bryn Mawr College, 1895-96, and Secretary to the President and Reader in Mathematics, 1896-1903.

EMILIE NORTON MARTIN,

*Holder of the Mary E. Garrett European Fellowship, 1897-98.*

See page 169.

KATE NILES MORSE,

*Holder of the Mary E. Garrett European Fellowship, 1901-02.*

Haverhill, Mass. A.B., Mt. Holyoke College, 1898, and A.M., 1900. Graduate Student in Greek, English, German, and Archaeology, Bryn Mawr College, 1898-99; Graduate Student, Mt. Holyoke College, 1899-1900; Fellow in Greek, Bryn Mawr College, 1900-01, University of Berlin, and American School of Classical Studies, Athens, 1901-02.

MARION EDWARDS PARK,

*Holder of the Bryn Mawr European Fellowship, 1898-99.*

See page 173.

FLORENCE PEEBLES,

*Holder of the Mary E. Garrett European Fellowship, 1898-99.*

Lutherville, Md. A.B., Woman's College of Baltimore, 1895, and Ph.D., Bryn Mawr College, 1900. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student in Biology, 1897-98; Scholar of the Women's Table and Student in Biology, Zoological Station, Naples, University of Munich, University of Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902, and Assistant Professor of Biology, 1902-03.

ELIZABETH MARY PERKINS,

*Holder of the Bryn Mawr European Fellowship, 1900-01.*

See page 174.

VIRGINIA RAGSDALE,

*Holder of the Bryn Mawr European Fellowship, 1896-97.*

See page 175.

LILIAN VAUGHAN SAMPSON,

*Holder of the Bryn Mawr European Fellowship, 1891-92.*

See page 177.

KATHARINE MORRIS SHIPLEY,

*Holder of the Bryn Mawr European Fellowship, 1890-91.*

See page 178.

NETTIE M. STEVENS,

*Holder of the President's European Fellowship, 1901-02.*

San José, Cal. A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900. Student in Hopkins Seaside Laboratory, San Francisco, Summer, 1897, 1898, and 1899; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Zoological Station, Naples, 1901-02; Fellow in Biology, Bryn Mawr College, 1902-03.

SARA HENRY STITES,

*Holder of the President's European Fellowship, 1900-01.*

See page 179.

WINIFRED WARREN WILSON,\*

*Holder of the Mary E. Garrett European Fellowship, 1896-97.*

Cambridge, Mass. A.B., Boston University, 1891, and A.M., 1894; Ph.D., Bryn Mawr College, 1898. Fellow in Latin, Bryn Mawr College, 1893-94, and Fellow by Courtesy in Latin, 1894-96; Student in Classical Philology, Universities of Munich and Berlin, 1896-97; Instructor in Latin, Vassar College, 1897-1902.

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\* Mrs. George Arthur Wilson, 1902.

- MABEL WHITMAN BAKER, . . . . . *Fellow in Latin*, 1896-97.  
Washington, D. C. Columbian University, 1893-95; Teacher in Norwood Institute, Washington, 1895-96; Teacher of Latin in the Western High School, Washington, 1897-1903.
- JANE M. BANCROFT ROBINSON,\* . . . . . *Fellow in History*, 1885-86.  
West Stockbridge, Mass. Ph.B., Syracuse University, 1877, Ph.M., 1880, and Ph.D. 1884. Professor of French Language and Literature, Northwestern University, 1877-86; University of Zürich, 1886-87; Sorbonne and Collège de France, 1888.
- HELEN BARTLETT, . . . . . *Fellow in English*, 1893-94.  
See page 149.
- ESTHER TONTANT DE BEAUREGARD, . . . . .  
*Fellow in Romance Languages*, 1894-95.  
New Orleans, La. A.B., University of Toronto, 1894; Ontario Normal College, 1895-96; Teacher of Modern Languages, Niagara Falls Collegiate Institute, 1898-1900; Graduate Student in English, University of Pennsylvania, 1900-01; Teacher of English and French in Mrs. Chapman and Mrs. Jones's School, Chestnut Hill, Philadelphia, 1900-03.
- CORA AGNES BENNESON, . . . . . *Fellow in History*, 1887-88.  
Quincy, Ill. A.B., University of Michigan, 1878, LL.B., 1880, and A.M., 1883. Graduate Student, Radcliffe College, 1901-02; Attorney and Counsellor-at-Law, Cambridge, Mass., 1894-1903.
- ELIZABETH MILLER BLANCHARD, . . . . *Fellow in Mathematics*, 1889-90.  
See page 150.
- CAROLINE BROWN BOURLAND, . . . . *Fellow in Romance Languages*, 1898-99.  
See page 184.
- EDITH CLEMENTINE BRAMHALL, . . . . *Fellow in History*, 1898-99.  
Chicago, Ill. A.B., University of Indiana, 1895; A.M., University of Pennsylvania, 1896, and Ph.D., 1898; Teacher of History in the Manual Training High School, Indianapolis, Ind., 1899-1900; Instructor in History and Economics, Rockford College, Ill., 1900-03.
- CAROLINE GARNAR BROMBACHER, . . . . *Fellow in Greek*, 1896-97.  
New York City. A.B., Barnard College, 1895. Assistant Teacher of Mathematics and Latin in the Erasmus Hall High School, Brooklyn, New York City, 1897-99, and Teacher of Mathematics and Greek, 1899-1903.
- HARRIET BROOKS, . . . . . *Fellow in Physics*, 1901-02.  
See page 15.
- JANE LOUISE BROWNELL, . . . . . *Fellow in Political Science*, 1893-94.  
See page 152.
- MARY CLOYD BURNLEY, . . . . . *Fellow in Chemistry*, 1897-98.  
Williamsport, Pa. A.B., Woman's College of Baltimore, 1897, and A.M., 1899. Assistant in Chemistry, Vassar College, 1898-1900, and Instructor in Chemistry, 1900-03.
- ESTHER FUSSELL BYRNES, . . . . . *Fellow in Biology*, 1894-95.  
See page 152.
- MABEL PARKER CLARK HUDDLESTON,† . . . *Fellow in English*, 1889-90.  
See page 154.
- IDA PRESCOTT CLOUGH, . . . . . *Fellow in Latin*, 1900-01.  
Somerville, Mass. A.B., Radcliffe College, 1896, and A.M., 1900. Graduate Student, Radcliffe College, 1899-1900; University of Berlin, 1901-02.
- ANNA LEWIS COLE, . . . . . *Fellow in Romance Languages*, 1895-96.  
Baltimore, Md. A.B., Woman's College of Baltimore, 1892, and A.M., 1894. Student in English and French, Sorbonne, 1894-95; Head Teacher of Modern Languages, Winthrop Normal and Industrial College, Rock Hill, S. C., 1897-1903.

\* Mrs. George O. Robinson, 1891.

† Mrs. John Henry Huddleston, 1894.

- THÉRÈSE F. COLIN,\*** . . . . . *Fellow in Romance Languages, 1893-94.*  
 Paris, France. Diplômée et agrégée, Collège de Neuchâtel, 1875; A.M., Leland Stanford, Jr., University, 1893; Ph.D., University of Pennsylvania, 1897. Muséum d'Histoire Naturelle, Paris, 1883-85; University of the City of New York, 1887-88; Reader in Romance Languages, and Graduate Student in Romance Philology, Bryn Mawr College, 1894-96; Student in Romance Philology and Literature, Sorbonne, Collège de France, Ecole des Hautes Etudes, Ecole des Chartes, Paris, 1895; Head of French Department in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1903.
- LOUISE D. CUMMINGS,** . . . . . *Fellow in Mathematics, 1898-99.*  
 Hamilton, Ont. A.B., University of Toronto, 1895. Fellow, University of Pennsylvania, 1896-97; Examiner in Mathematics, University of Toronto, 1897; Graduate Student, University of Chicago, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1900; Instructor in Mathematics, St. Margaret's College, Toronto, Ont., 1901-02; Instructor in Mathematics, Vassar College, 1902-03.
- MARIETTA JOSEPHINE EDMAND,** . . . . . *Fellow in Latin, 1897-98.*  
 Blue Mounds, Wis. A.B., Central University of Iowa, 1887, and A.M., 1890; A.B. and A.M., University of Chicago, 1897. Assistant in Academic Department, Iowa Wesleyan University, 1887-90, and Principal of Academic Department, 1890-93; Professor of Latin, Iowa Wesleyan University, 1893-95; Graduate Student in Greek and Latin, University of Chicago, 1895-97; Professor of Latin and Greek, Milwaukee-Downer College, Milwaukee, Wis., 1898-99, and Professor of Latin, 1899-1903; American School of Classical Studies, Rome, 1901-02.
- KATHARINE MAY EDWARDS,** . . . . . *Fellow in Greek, 1888-89.*  
 Ithaca, N. Y. A.B., Cornell University, 1888, and Ph.D., 1895. Instructor in Greek, Wellesley College, 1889-93; Graduate Student, Cornell University, 1893-94; Associate Professor of Greek, Wellesley College, 1894-1901, and Associate Professor of Greek and Comparative Philology, 1901-03.
- EDITH FAHNESTOCK,** . . . . . *Fellow in Romance Languages, 1897-98.*  
 Harrisburg, Pa. L.B., Western Reserve University, 1894. University of Zürich and Sorbonne, 1894-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1898-1901, 1902-03; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1901-02.
- CHARLOTTE FAIRBANKS,** . . . . . *Fellow in Chemistry, 1896-97.*  
 St. Johnsbury, Vt. A.B., Smith College, 1894; Ph.D., Yale University, 1896. Instructor in Chemistry, Wellesley College, 1897-99; Woman's Medical College of Pennsylvania, 1899-1902.
- ELIZABETH MARY FAIRCLOUGH,** . . . . . *Fellow in Greek, 1893-94.*  
 Toronto, Ont. A.B., McGill University, 1893. Private Tutor, 1898-1900.
- LOIS ANNA FARNHAM,** . . . . . *Fellow in History, 1901-02.*  
 See page 158.
- EMILY FOGG MEADE,†** . . . . . *Fellow in History, 1897-98.*  
 Chicago, Ill. Wellesley College, 1889-91; A.B., University of Chicago, 1897. Graduate Scholar and Fellow by Courtesy in History, 1898-99; Fellow in Sociology, University of Pennsylvania, 1899-1900; Student, University of Pennsylvania, and Teacher of History and Economics in Mrs. Head's School, Germantown, Philadelphia, and in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01.
- WILMER CAVE FRANCE,** . . . . . *Fellow in Greek, 1892-93.*  
 Tysley, Worcestershire, England. Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Ph.D., University of Chicago, 1895. Fellow in Latin, University of Chicago, 1893-94; and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College, 1897-99, Associate in Classical Literature, 1899-1901, and Associate in Greek Literature, 1901-03.
- SUSAN BRALEY FRANKLIN,** . . . . . *Fellow in Greek, 1889-90.*  
 See page 159.
- KITTY AUGUSTA GAGE,** . . . . . *Fellow in Greek, 1885-86.*  
 Wilton, N. H. A.B., Boston University, 1878; A.M., Cornell University, 1885. Teacher of Classics in the State Normal School, New Paltz, N. Y., 1893-1903.

\* Mrs. Alfred Colin.

† Mrs. Edward Sherwood Meade, 1900.

- FANNY COOK GATES, . . . . . *Fellow in Mathematics*, 1896-97.  
 Waterloo, Ia. L.B., Northwestern University, 1894, and L.M., 1895. Fellow in Mathematics, Northwestern University, 1894-95; Graduate Scholar in Mathematics, Bryn Mawr College, 1895-96; Holder of European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics and Physics, University of Göttingen, 1897-98; Graduate Student at the University of Chicago, Summer Term, 1899; Instructor in Physics, Woman's College of Baltimore, 1898-1901, and Associate Professor of Physics, 1901-03; Graduate Student, McGill University, 1902-03.
- RUTH GENTRY, . . . . . *Fellow in Mathematics*, 1890-91, 1892-93.  
 Stilesville, Ind. Ph.B., University of Michigan, 1890; Ph.D., Bryn Mawr College, 1896. Fellow by Courtesy in Mathematics, Bryn Mawr College, 1893-94; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics, University of Berlin, 1891-92; Student at the Sorbonne, and Fellow in Mathematics, Bryn Mawr College, 1892-93; Instructor in Mathematics, Vassar College, 1894-1900, and Associate Professor of Mathematics, 1900-02; Associate Principal of Private School, Pittsburg, Pa., 1902-03.
- ELLEN MAUD GRAHAM, . . . . . *Fellow in History*, 1896-97.  
 Toronto, Ont. A.B., University of Toronto, 1896.
- HATTIE JOSEPHINE GRIFFIN, . . . . . *Fellow in Latin*, 1899-1900.  
 Madison, Wis. A.B., University of Wisconsin, 1898, and A.M., 1902. Alumni Fellow in Latin, University of Wisconsin, 1898-99; Fellow in Latin, University of Wisconsin, 1901-02.
- MARY GWINN, . . . . . *Fellow in English*, 1885-87.  
 Baltimore, Md. University of Leipsic, 1879-82; University of Zürich, 1882; Sorbonne and Collège de France, 1883. Ph.D., Bryn Mawr College, 1888. Graduate Student in English, Bryn Mawr College, 1887-88, and Associate in English, 1888-93; Associate Professor of English, Bryn Mawr College, 1893-97, and Professor of English, 1897-1903.
- JANE BOWNE HAINES, . . . . . *Fellow in History*, 1892-93.  
 See page 161.
- FRANCES HARDCASTLE, . . . . . *Fellow in Mathematics*, 1894-95.  
 London, England. Girton College, University of Cambridge, England, 1888-92; Mathematical Tripos, Part I., 1891; Part II., 1892. Graduate Student in Mathematics, Bryn Mawr College, 1892-93; Honorary Fellow in Mathematics, University of Chicago, 1893-94; Graduate Student in Mathematics, Girton College, 1895-96; Pfeiffer Student of Girton College, 1902-03.
- CARRIE ANNA HARPER, . . . . . *Fellow in English*, 1898-99.  
 Charlestown, Mass. A.B., Radcliffe College, 1896, and A.M., 1898. Graduate Scholar in English, Bryn Mawr College, 1896-97; Graduate Student in English, Radcliffe College, 1897-98; Teacher of English in the Cambridge School, Cambridge, Mass., 1899-1903.
- ELIZABETH HARRIS KEISER,\* . . . . . *Fellow in Greek*, 1893-91.  
 See page 162.
- ANNAH PUTNAM HAZEN, . . . . . *Fellow in Biology*, 1898-99.  
 Olcott, Vt. L.B., Smith College, 1895; S.M., Dartmouth College, 1897. Graduate Student in Biology, Dartmouth College, 1895-96; Graduate Scholar in Biology, Bryn Mawr College, 1897-98; Teacher of Biology in the State Normal School, Plymouth, N. H., 1899-1900; Assistant in Zoology, Smith College, 1900-03.
- CHARLOTTE WILLIAMS HAZLEWOOD, . . . . . *Fellow in Greek*, 1898-99.  
 Ellsworth, Me. A.B., Wellesley College, 1891. Teacher of Greek and Latin in the Classical High School, Lynn, Mass., 1891-96; Graduate Student, Yale University, 1896-97, and Graduate Scholar, 1897-98.
- MARGARET EDITH HENRY, . . . . . *Fellow in Philosophy*, 1900-01.  
 Lincoln, Neb. A.B., University of Nebraska, 1898, and A.M., 1900. A.M., Radcliffe College, 1902. Graduate Scholar in Philosophy, University of Nebraska, 1898-99, and Fellow, 1899-1900; Graduate Student, Radcliffe College, 1901-02.

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\* Mrs. Edward H. Keiser, 1896.

MARY ELIZABETH HIGHET,

*Fellow in German and Teutonic Philology, 1896-97.*

Cobourg, Ont. A.B., Victoria University, 1891, and A.M., 1892; Ph.M., Cornell University, 1894, and Ph.D., 1895. Teacher of Modern Languages, Boumanville High School, 1892-93; Professor of Modern Languages and History, State Normal School, New Paltz, N. Y., 1897-1900; University of Berlin, 1901-02; Professor of German, Elmira College, Elmira, N. Y., 1902-03.

EDITH SOPHIA HOOPER, . . . . . *Fellow in English, 1900-01.*

Kent, England. A.M., University of Edinburgh, 1899; Honours in Philosophy, 1899, in English, 1900.

MARY DELIA HOPKINS, . . . . . *Fellow in English, 1896-97.*

See page 164.

JEAN KIRK HOWELL, . . . . . *Fellow in Biology, 1891-92.*

Painted Post, N. Y. Ph.B., Cornell University, 1888, and S.M., 1890. Assistant in Botany, Barnard College, 1892-96; Teacher of Science in the Phillips High School, Watertown, Mass., 1898-99; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1899-1902.

WINONA ALICE HUGHES, . . . . . *Fellow in Chemistry, 1900-01.*

Marion, O. Ph.B., University of Wooster, 1891. Graduate Student, Cornell University, Summer school, 1894; Harvard University, Summer school, 1895; University of Chicago, 1897-99; Teacher of Science in the Public Schools, Marion, O., 1892-97, and in the Mansfield High School, 1899-1900; Teacher of Science in the High School, Ottumwa, Iowa, 1901-02; Teacher of Chemistry and Physical Geography in the High School, Mansfield, O., 1902-03.

ANABELLE ROXBURGH HUTCHINSON,

*Fellow in Romance Languages, 1899-1900.*

York, England. Newnham College, University of Cambridge, England, 1895-99; Medieval and Modern Languages Tripos, 1898.

IDA H. HYDE, . . . . . *Fellow in Biology, 1892-93.*

Chicago, Ill. S.B., Cornell University, 1891; Ph.D., University of Heidelberg, 1896. Student Assistant in Biology, Bryn Mawr College, 1891-92; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Strasbourg, 1893-94; Holder of the Phebe Hunt Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Heidelberg, 1894-96; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1898-99; Associate Professor of Physiology, University of Kansas, 1899-1903.

MARY KEYT ISHAM, . . . . . *Fellow in Philosophy, 1899-1900.*

Cincinnati, O. A.B., Wellesley College, 1894; A.M., University of Cincinnati, 1898. Graduate Student in Philosophy and Psychology, University of Cincinnati, 1897-98; Graduate Student in Philosophy and Psychology, University of Chicago, 1898-99; Lecturer on Psychology, Laura Memorial Medical College, Cincinnati, O., 1900-02.

LAURA LUCINDA JONES, . . . . . *Fellow in English, 1894-95.*

Toronto, Ont. A.B., University of Toronto, 1891. Teacher of Modern Languages in the Collegiate Institute, Kingston, Ont., 1895-97; Teacher of English, and Student in German in the Höhere Mädchenschule Segeler, Eberswalde, Berlin, 1897-98; Teacher of English, French, and German in the Collegiate Institute, Cobourg, Ont., 1898-1901.

FLORENCE V. KEYS,

*Fellow in Greek, 1891-92; Fellow in English, 1892-93.*

Toronto, Ont. A.B., University of Toronto, 1891. Examiner in English, University of Toronto, 1894-95; Reader in English, Bryn Mawr College, 1893-97, and Graduate Student in English, 1895-96; University of Oxford, England, 1897-98, University of Berlin, 1898-99; Reader in English, College Entrance Examination Board, 1900-02; Instructor in English, Vassar College, 1899-1903.

GEORGIANA GODDARD KING,

*Fellow in Philosophy, 1896-97; Fellow in English, 1897-98.*

See page 166.

HELEN DEAN KING, . . . . . *Fellow in Biology, 1897-98.*

See page 18.

- LIDA SHAW KING, . . . . . *Fellow in Greek, 1899-1900.*  
 Providence, R. I. A.B., Vassar College, 1890; A.M., Brown University, 1894. Fellow in Greek, Vassar College, 1894-95; Graduate Student in Greek and Greek History, Harvard University, 1897-98; Student at the American School of Classical Studies, Athens, 1899-1901; Holder of the Agnes Hoppin Memorial Fellowship, 1900-01; Director of Classical Department, Packer Collegiate Institute, Brooklyn, New York City, 1901-02.
- ELIZABETH REBECCA LAIRD, . . . . . *Fellow in Physics, 1897-98.*  
 See page 185.
- CLARA LANGENBECK, . . . . . *Fellow in Biology, 1895-96.*  
 See page 185.
- FLORENCE PARTHENIA LEWIS, . . . . . *Fellow in Philosophy, 1898-99.*  
 See page 185.
- GERTRUDE LONGBOTTOM, . . . . . *Fellow in Mathematics, 1897-98.*  
 Louth, Lincolnshire, England. Girton College, University of Cambridge, England, 1893-97; Mathematical Tripos, Part I., 1896; Part II., 1897. Teacher of Latin in the Municipal Technical School, Louth, 1899-1900, and Teacher of Mathematics, 1900-03.
- ELEANOR LOUISA LORD, . . . . . *Fellow in History, 1889-90, 1895-96.*  
 Malden, Mass. A.B., Smith College, 1887, and A.M., 1890; Ph.D., Bryn Mawr College, 1898. Instructor in History, Smith College, 1890-94; Holder of the European Fellowship of the Women's Educational Association of Boston, and Student in History, Newnham College, University of Cambridge, England, 1894-95; Instructor in History, Woman's College of Baltimore, 1897-1901, and Associate Professor, 1901-03.
- HELEN LOUISA LOVELL MILLION,\* . . . . . *Fellow in Greek, 1887-88.*  
 Flint, Mich. A.B., University of Michigan, 1887. Graduate Student, University of Michigan, 1888-89; Teacher of Latin and History in the Girls' Classical School, Indianapolis, Ind., 1889-90; Associate in Greek and Latin, Woman's College of Baltimore, 1890-91, and Associate Professor, 1891-93; Acting Professor of Greek and Latin, Earlham College, 1893-94; Graduate Student, University of Chicago, 1894-95, and Fellow in Greek, 1895-96; Professor of Greek, Hardin College, Mexico, Mo., 1896-1900, and Professor of Greek and Philosophy, 1900-03.
- FRANCES LOWATER, . . . . . *Fellow in Physics, 1896-97.*  
 See page 18.
- MARGARET BAXTER MACDONALD, . . . . . *Fellow in Chemistry, 1898-99.*  
 Charlottesville, Va. B.S., Mt. Holyoke College, 1898; Ph.D., Bryn Mawr College, 1902. Student Assistant in Chemical Laboratory, Mt. Holyoke College, 1895-97; Graduate Scholar in Chemistry and Physiology, Bryn Mawr College, 1897-98; Pepper Fellow in Chemistry, University of Pennsylvania, 1899-1900; Graduate Scholar and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Professor of Chemistry and Physics, Asheville College, Asheville, N. C., 1901-1902; Professor of Chemistry, New Jersey State Normal School, 1902-03.
- ISABEL MADDISON, . . . . . *Fellow in Mathematics, 1893-94.*  
 See page 186.
- EMILIE NORTON MARTIN, . . . . . *Fellow in Mathematics, 1895-96.*  
 See page 189.
- GERTRUDE H. MASON, . . . . . *Fellow in English, 1887-88.*  
 San José, Cal. Ph.B., University of Michigan, 1876, and Ph.M., 1888. Graduate Student in English, University of Michigan, 1888-89; Teacher of English in the High School, Petaluma, Cal., 1889-95; Teacher in the High School, San Diego, Cal., 1895-96; Teacher in the Kern County High School, Bakersfield, Cal., 1897-98; Teacher of English in the Union High School, Haywards, Cal., 1899-1900.
- GRACE ELIZABETH MCNAIR, . . . . . *Fellow in History, 1900-01.*  
 Brodhead, Wis. L.B., University of Wisconsin, 1898, and L.M., 1899. Assistant in History in the High School, Madison, Wis., 1899-1900; Assistant in Latin, German, and History in the High School, Brodhead, 1902-03.

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\* Mrs John Wilson Million, 1896.

- KATHARINE MERRILL, . . . . . *Fellow in English, 1890-91.*  
 Abilene, Kan. A.B., University of Kansas, 1889. Graduate Student in English, Bryn Mawr College, 1889-90; Harvard Annex, 1891-92; Assistant Professor of English Language and Literature, University of Illinois, 1892-97; Fellow in English, University of Chicago, 1897-98; Teacher of English, Austin High School, Chicago, 1899-1902.
- CAROLINE MILES HILL,\* . . . . . *Fellow in History, 1891-92.*  
 Carthage, Ind. A.B., Earlham College, 1887; A.M., University of Michigan, 1890, and Ph.D., 1892. Teacher of Latin in the Friends' Academy, Bloomingsdale, Ind., 1888-89; University of Michigan, 1889-91; Instructor in Philosophy and Political Economy, Mt. Holyoke College, 1892-93; Tutor in History, Wellesley College, 1893-94, and Instructor in Psychology, 1894-95; University Extension Work, Chicago, Ill., 1897-1900; Assistant Reference Librarian, John Crerar Library, Chicago, 1900-03.
- KATE NILES MORSE, . . . . . *Fellow in Greek, 1900-01.*  
 See page 186.
- RUTHELLA BERNARD MORY, . . . . . *Fellow in History, 1899-1900.*  
 Baltimore, Md. A.B., Woman's College of Baltimore, 1897; Ph.M., University of Chicago, 1899. Student in English and History, University of Oxford, England, 1897-98; Graduate Student in History and History of Art, University of Chicago, 1898-99; Research work in History in the British Museum and in the Public Record Office, London, 1900-01.
- NELLIE NEILSON, . . . . . *Fellow in History, 1894-95.*  
 See page 171.
- ELIZABETH NICHOLS MOORES,† . . . . . *Fellow in Biology, 1893-94.*  
 See page 171.
- MARY ISABEL NORTHWAY, . . . . . *Fellow in Physics, 1900-01.*  
 Toronto, Ont. A.B., University of Toronto, 1898. Ontario Normal College, 1898-99; Graduate Scholar in Physics, Bryn Mawr College, 1899-1900; Student of Domestic Science, 1901-02; Assistant in Physics Department, Smith College, 1902-03.
- MARCELLA I. O'GRADY BOVERI,‡ . . . . . *Fellow in Biology, 1887-89.*  
 Boston, Mass. S.B., Massachusetts Institute of Technology, 1885. Teacher of Science in the Bryn Mawr School, Baltimore, Md., 1885-87; Demonstrator in Biology, Bryn Mawr College, 1887-89; Associate Professor of Biology, Vassar College, 1889-93, and Professor of Biology, 1893-97.
- SOPHIE YHLEN OLSEN BERTELSEN,§  
*Fellow in Teutonic Philology, 1899-1900.*  
 See page 172.
- EMMA HARRIET PARKER, . . . . . *Fellow in Chemistry, 1893-94.*  
 Charlestown, N. H. S.B., Smith College, 1887. Graduate Student in Chemistry, Bryn Mawr College, 1892-93, and Graduate Scholar in Chemistry, 1894-95; Instructor in Chemistry, Wellesley College, 1895-97; Teacher of Science, New Bedford High School, 1898-1900; Teacher of Chemistry, Newton High School, Newton, Mass., 1900-02.
- ANNIE GOODE PASCHALL,|| . . . . . *Fellow in Greek, 1894-95.*  
 Atlanta, Ga. A.B., Vanderbilt University, 1894.
- FLORENCE PEEBLES, . . . . . *Fellow in Biology, 1896-97.*  
 See page 186.
- MARY PETTY, . . . . . *Fellow in Chemistry, 1895-96.*  
 Greensboro, N. C. S.B., Wellesley College, 1885. Teacher of Latin, Guilford College, 1888-93; Teacher of Chemistry and Physics in the State Normal and Industrial College, Greensboro, 1893-95, and 1896-99, and Head of Department, 1899-1903.
- LAURETTE EUSTIS POTTS, . . . . . *Fellow in English, 1899-1900.*  
 See page 174.

\* Mrs. William Hill, 1895.

† Mrs. Charles W. Moores, 1896.

‡ Mrs. Theodore Boveri, 1897.

§ Mrs. Henrick Bertelsen, 1902.

|| Deceased, 1895.

ELEANOR PURDIE, . . . . . *Fellow in Greek, 1895-96.*

London, England. Newnham College, University of Cambridge, England, 1890-94; Classical Tripos, Part I., First Class, 1893; Part II., 1894. Ph.D., University of Freiburg, 1897. Holder of the Marion Kennedy Studentship, and Student in Indo-European Philology, University of Freiburg, 1894-95; Classical Mistress in the Notting Hill High School, London, 1897-98; Head Classical Tutor, Cheltenham Ladies College, Cheltenham, England, 1898-1903.

HARRIET RANDOLPH, . . . . . *Fellow in Biology, 1889-90.*

See page 175.

MARIE REIMER, . . . . . *Fellow in Chemistry, 1899-1900, 1901-02.*

See page 15.

MINNIE BEATRICE REYNOLDS, . . . . . *Fellow in Greek, 1897-98.*

Upper Lake, Cal. A.B., University of California, 1895, and A.M., 1897. Instructor in Greek and Latin in the High School, Centerville, Cal., 1896-97; Fellow by Courtesy in Greek, Bryn Mawr College, 1898-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1898-99; Instructor in Latin, Vassar College, 1899-1900; Instructor in Greek in the High School, Los Angeles, Cal., 1900-01; Teacher of Greek and Latin in the High School, San Francisco, Cal., 1901-03.

MARY HELEN RITCHIE, . . . . . *Fellow in Latin, 1898-99.*

See page 176.

AMY CORDOVA ROCK RANSOME,\* . . . . *Fellow in Chemistry, 1894-95.*

See page 176.

LUCY MAYNARD SALMON, . . . . . *Fellow in History, 1886-87.*

Fulton, N. Y. A.B., University of Michigan, 1876, and A.M., 1883. Teacher of History in the Indiana State Normal School, 1883-86; Associate Professor of History, Vassar College, 1887-89, and Professor of History, 1889-1903.

SARAH E. SATTERTHWAITES LESLIE,† . . . . *Fellow in Greek, 1886-87.*

Marine City, Mich. A.B., University of Michigan, 1886. Assistant in Greek and Latin, Hope College, Holland, Mich., 1887-88; Private Tutor in Greek and Latin, 1898-1900.

HANNAH ROBIE SEWALL, . . . . . *Fellow in History, 1888-89.*

St. Paul, Minn. A.B., University of Minnesota, 1884, and Ph.D., 1889; A.M., University of Michigan, 1887. Fellow by Courtesy in History, Bryn Mawr College, 1889-90; Assistant in Political Science, University of Minnesota, 1893-1901; Special Agent, Bureau of Labor, 1901-03.

REBECCA SHAPIRO, . . . . . *Fellow in Romance Languages, 1900-01.*

Medford, Wis. L.B., University of Wisconsin, 1898, and L.M., 1900. Graduate Student, University of Wisconsin, 1899-1900; Assistant Principal of the High School, Grand Rapids, Wis., 1902-03.

PHOEBE A. B. SHEAVYN, . . . . . *Fellow in English, 1895-96.*

Atherstone, England. Scholar, University College of Wales, Aberystwyth, Wales, 1887-89, and 1892-94; A.B., University of London, 1889, and A.M., 1894. Member of Governing Court of University of Wales, 1894; Reader in English, Bryn Mawr College, 1894-95; Lecturer and Tutor in English Literature to the Association for Promoting the Education of Women in Oxford, England, 1896-1900; Resident Tutor in English, Somerville College, University of Oxford, England, 1897-1900, and Resident Tutor and Lecturer, 1900-03.

HELEN WINIFRED SHUTE MOULTON,‡

*Fellow in Teutonic Philology, 1893-94.*

Exeter, N. H. A.B., Smith College, 1887. Assistant in German, Smith College, 1887-93; Fellow by Courtesy in Teutonic Philology, Bryn Mawr College, 1894-96; Student in Teutonic Philology, University of Göttingen, 1895-99.

AMELIA CATHERINE SMITH CALVERT,§ . . . *Fellow in Biology, 1900-01.*

Philadelphia, Pa. S.B., University of Pennsylvania, 1899. Graduate Scholar in Biology, Bryn Mawr College, 1899-1900; Demonstrator in Zoology, University of Pennsylvania, 1901-02.

\* Mrs. Frederick Leslie Ransome, 1899.

† Mrs. Francis Alexander Leslie, 1890.

‡ Mrs. Warren J. Moulton, 1900.

§ Mrs. Philip Powell Calvert, 1901.



- MINNA STEELE SMITH, . . . . . *Fellow in Teutonic Philology*, 1894-96.  
Edinburgh, Scotland. Newnham College, University of Cambridge, England, 1890-94;  
Medieval and Modern Languages Tripos, First Class, 1893. Assistant Lecturer in  
English, Newnham College, 1896-98; Staff Lecturer in Medieval and Modern Lan-  
guages, Newnham College, and Lecturer in English, Girton College, University of  
Cambridge, 1898-1903.
- EFFIE A. SOUTHWORTH SPALDING,\* . . . . . *Fellow in Biology*, 1885-86.  
North Collins, N. Y. S.B., University of Michigan, 1885. Student Assistant in the  
Biological Laboratory, Bryn Mawr College, 1886-87; Assistant Mycologist of the  
United States Agricultural Bureau, Washington, D. C., 1887-92; Assistant in Botany,  
Barnard College, 1892-95.
- ANNE AMELIA STEWART, . . . . . *Fellow in Mathematics*, 1886-87.  
West Bay, N. S. University College, London, 1880-82; B. Sc., Dalhousie College, 1886.  
Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadel-  
phia, Pa., 1887-93, 1895-96; Student in Mathematics and Physica, Newnham College,  
University of Cambridge, England, 1893-95; Teacher of Mathematics in the Stevens  
School, Germantown, 1896-99; Private Tutor, 1901-03.
- JENNETTE ATWATER STREET JEFFREY,† . . . . . *Fellow in Latin*, 1895-96.  
Toronto, Ont. A.B., University of Toronto, 1895. Teacher of Classics, St. Margaret's  
College, Toronto, 1897-1901.
- MARGUERITE SWEET, . . . . . *Fellow in English*, 1891-92.  
Albany, N. Y. A.B., Vassar College, 1887; Ph.D., Bryn Mawr College, 1892. Graduate  
Student in Teutonic Philology and English, Bryn Mawr College, 1889-90, and Gradu-  
ate Scholar in Teutonic Philology, 1890-91; Instructor in English, Vassar College,  
1892-97; Professor of English Literature, Mt. Holyoke College, 1897-99; Teacher of  
English in the Misses Ely's School, New York City, 1899-1902.
- CHARLOTTE DE MACKLOT THOMPSON, . . . . . *Fellow in Romance Languages*, 1896-97.  
See page 181.
- KATE WATKINS TIBBALS, . . . . . *Fellow in English*, 1901-02.  
Marlboro, N. Y. A.B., Wellesley College, 1899. Graduate Scholar in English, Bryn  
Mawr College, 1900-01; Fellow in English, University of Pennsylvania, 1902-03.
- ELIZABETH WILLIAMS TOWLE . . . . . *Fellow in Biology*, 1899-1900.  
See page 181.
- MARGERETHE URDAHL, . . . . . *Fellow in Teutonic Philology*, 1900-02.  
See page 16.
- ESTHER BOISE VANDEMAN, . . . . . *Fellow in Latin*, 1892-93.  
Ann Arbor, Mich. A.B., University of Michigan, 1891, and A.M., 1892; Ph.D., Univer-  
sity of Chicago, 1898. Instructor in Latin, Wellesley College, 1893-95; Teacher of  
Latin in the Bryn Mawr School, Baltimore, Md., 1895-96; Fellow in Latin, University  
of Chicago, 1896-98; Acting Professor of Latin, Mt. Holyoke College, 1898-99, and  
Associate Professor of Latin, 1899-1901; American School of Classical Studies, Rome,  
1901-02.
- WINIFRED WARREN WILSON,‡ . . . . . *Fellow in Latin*, 1893-94.  
See page 186.
- AGNES MATHILDE WERGELAND, . . . . . *Fellow in History*, 1890-91.  
Christiania, Norway. Studied under the direction of Prof. Konrad Maurer, Munich,  
1884-86; University of Zürich, 1888-90. Ph.D., University of Zürich, 1890. Reader  
in History of Art, Bryn Mawr College, 1891-93; Docent in History, University of  
Chicago, 1896-1903.
- ANNIE LYNDESAY WILKINSON HEAD,§ *Fellow in Mathematics*, 1899-1900.  
Philadelphia, Pa. A.B., Vassar College, 1897, and A.M., 1898. Babbitt Fellow of Vas-  
sar College, and Graduate Scholar in German and Mathematics, Bryn Mawr College,  
1898-99; Instructor in Mathematics, Vassar College, 1900-02.

\* Mrs. Volney Morgan Spalding, 1896.

‡ Mrs. George Arthur Wilson, 1902.

† Mrs. Edward C. Jeffrey, 1901.

§ Mrs. Joseph Head, 1902.

ELLA C. WILLIAMS, . . . . . *Fellow in Mathematics*, 1885-86.

Watkins, N. Y. A.M., University of Michigan, 1880. Studied under Professor Schwarz, Göttingen, Germany, 1883-85; Newnham College, University of Cambridge, England, Spring Term, 1884; Teacher of Mathematics in Miss Moses's School, New York City, 1886-87; Teacher of Mathematics in the State Normal School, Plymouth, N. H., 1887-89; Teacher of Mathematics in Miss Spence's School, New York City, 1896-98.

MARY FRANCES WINSTON NEWSON,\* . . . *Fellow in Mathematics*, 1891-92. Forreston, Ill. A.B., University of Wisconsin, 1889; Ph.D., University of Göttingen, 1897. Teacher of Mathematics, Downer College, 1889-91; Honorary Fellow in Mathematics, University of Chicago, 1892-93; Holder of the European Fellowship of the Association of Collegiate Alumnae, 1893-94; Student in Mathematics, University of Göttingen, 1893-96; Professor of Mathematics, Kansas State Agricultural College, 1897-1900.

IDA WOOD, . . . . . *Fellow in English*, 1888-89.

Philadelphia, Pa. A.B., Vassar College, 1877, and A.M., 1889; Ph.D., Bryn Mawr College, 1891. Graduate Student in English, Bryn Mawr College, 1887-88, 1889-90, and Fellow by Courtesy in English, 1890-91; Secretary of the Woman's Department, University of Pennsylvania, 1892-93; Secretary of the Bryn Mawr School, Baltimore, Md., 1894-96.

### Former Graduate Students.

ELIZA RAYMOND ADAMS LEWIS,† . . . . . *Political Science*, 1893-94.  
See page 147.

ROSA NOYES ALLEN, . . . . . *Greek, Latin, German, and French*, 1898-99.

Bean's Corner, Me. A.B., Wellesley College, 1894. Teacher of Greek, Latin, and French in the High School, West Boylston, Mass., 1899-1900; Teacher of German and French in the High School, Natick, Mass., 1900-02.

ALICE ANTHONY, . . . . . *English and Political Science*, 1901-02.  
See page 148.

SARA ELIZABETH ARCHIBALD MACINTOSH,‡  
English, German, and French, 1894-95.

Sherbrooke, N. S. A.B., Dalhousie College and University, 1892, and A.M., 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Teacher in the School of the Lackawanna, Scranton, Pa., 1896-97.

EUCILLE ARMFIELD, . . . . . *Latin and English*, 1894-95.

High Point, N. C. S.B., Guilford College, 1894. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1894-95.

EMMA LOUISE ATKINS, . . . . . *Chemistry*, 1894.  
See page 148.

EMMA BAIN SWIGGETT,§ . . . . . *English*, 1889-90.  
Martinsville, Ind. A.B., Indiana State University, 1889.

BESSIE BAKER,|| . . . . . *German*, 1893-94.

La Fayette, Ind. S.B., Purdue University, 1886. Assistant Librarian, Bryn Mawr College, 1893-96.

ELLEN DUNCAN BALTZ, . . . . . *German and French*, 1900-01.  
See page 149.

DORA BARR BROWN,¶ . . . . . *English*, 1893-94.

New Wilmington, Pa. S.B., Westminster College, 1892. Teacher in the Thynne Institute, Chase City, Va., 1895-96.

HELEN BARTLETT, . . . . . *English and German*, 1892-93, 1894-95.  
See page 149.

\* Mrs. Henry Byron Newson, 1900.

† Mrs. John A. MacIntosh, 1897.

‡ Deceased, 1899.

† Mrs. Frank Nichols Lewis, 1895.

§ Mrs. Glen Levin Swiggett, 1892.

¶ Mrs. William Brown, 1900.

- AMY BALLANCE BASH DOWLER,\* . . . . . *French and Spanish*, 1898-99.  
Chicago, Ill. A.B., Elmira College, 1896.
- STELLA BASS TILT,† . . . . . *English*, 1893-94.  
Chicago, Ill. Ph.B., Northwestern University, 1889.
- HAZEL LEONI BEARDSHEAR CHAMBERS,‡ . . . . . *English and German*, 1897-98.  
Ames, Ia. L.B., Iowa State College, 1896. Assistant in Chemistry, Iowa State College, 1898-1901; Student in Domestic Science, Teachers' College, Columbia University, 1901-02.
- MARIA VOORHEES BEDINGER, . . . . . *Physics and Chemistry*, 1892-93.  
See page 149.
- LORETTE JESSE BEECHLEY, . . . . . *Latin and English*, 1900-01.  
Cedar Rapids, Ia. A.B., Coe College, 1900. Graduate Student in Psychology, Coe College, 1901-02, and Instructor in English, 1902-03.
- MARY ESTELLA BENSON, . . . . . *History and Political Science*, 1895-96.  
Milwaukee, Wis. LL.B., University of Michigan, 1893, and LL.M., 1894. Student in Political Science, University of Chicago, Oct., 1894-Feb., 1895.
- EMMA LOUISE BERRY, . . . . . *History*, 1897-98.  
Owego, N. Y. A.B., Cornell University, 1890. Teacher of History and Latin in the High School, Plattsburgh, N. Y., 1890-97; Graduate Scholar, Bryn Mawr College, 1897-98; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1898-1903.
- JESSIE MAY BERST, . . . . . *German, History, and Political Science*, 1898-99.  
Erie, Pa. A.B., Allegheny College, 1892. Teacher in Zion's Parochial School, Erie, 1899-1900. Teacher of Mathematics and History in the Thornbury School, Atlanta, Ga., 1900-01; Teacher of Mathematics in the High School, Erie, Pa., 1901-03.
- ANNA PALMYRA BIRDSALL, . . . . . *English, Biblical Literature, and Philosophy*, 1899-1900.  
Leptondale, N. Y. Ph.B., Earlham College, 1895. Graduate Scholar, Bryn Mawr College, 1899-1900.
- ETHEL B. BLACKWELL ROBINSON,§ . . . . . *Biology*, 1891-92.  
Somerville, N. J. S.B., Massachusetts Institute of Technology, 1891; M.D., Woman's Medical College of the New York Infirmary, 1895. Johns Hopkins Medical School, 1895-96; studied in Vienna, 1896-97; Assistant in Histology, Woman's Medical College of the New York Infirmary, 1897-98.
- ANNIE KING BLAIR, . . . . . *Latin*, 1900-01.  
Summerfield, N. C. A.B., Guilford College, 1900. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1900-01.
- KATE RUTH BLAIR, . . . . . *English and Biology*, 1896-97.  
Wilmington, O. A.B., Ohio Wesleyan University, 1880, and A.M., 1885. Graduate Student, Ohio State University, 1891-94; Teacher of Science in the High School, Columbus, O., 1897-1903.
- SUE AVIS BLAKE, . . . . . *Physics and Biology*, 1898-1900.  
See page 150.
- FANNY BORDEN, . . . . . *Italian and History*, 1901-02.  
Fall River, Mass. A.B., Vassar College, 1898; B.L.S., New York State Library School, 1901. Assistant Librarian, Bryn Mawr College, 1901-03.
- CAROLINE BROWN BOURLAND, . . . . . *Romance Languages*, 1901-02.  
See page 184.
- A. CAROLINA BOUSQUET, . . . . . *German*, 1894-95.  
Pella, Ia. A.B., Central University of Iowa, 1892; A.B., Iowa College, 1896, and A.M., 1897. Graduate Student, Iowa College, 1896-97; Instructor in German in the Lake Erie Seminary, Painesville, O., 1897-98; Teacher in Central Industrial Institute, Columbus, N. C., 1901-03.

\* Mrs. C. E. A. Dowler, 1902.

† Mrs. Laurence Miller Chambers, 1901.

‡ Mrs. Joseph E. Tilt, 1894.

§ Mrs. Alfred Brookes Robinson, 1901.

MARY BIDWELL BREED, *Mathematics, Physics, and Chemistry*, 1899-1901.  
See page 151.

JESSIE BREVITT, . . . . . *Chemistry and Physiology*, 1889-90.  
Baltimore, Md. M.D., Woman's Medical College of Baltimore, 1889. Lecturer on  
Chemistry. Woman's Medical College of Baltimore, 1890-93, and Chief of Eye and Ear  
Clinic, 1893-95; Practising Physician, Baltimore, 1895-1900.

PAULINE WIGHT BRIGHAM, . . . . . *English and French*, 1901-02.  
Boston, Mass. A.B., Radcliffe College, 1898. University of Paris, 1899-1900; Reader  
in English, Bryn Mawr College, 1901-02; Graduate Student, Radcliffe College,  
1902-03.

JEANNETTE S. BROWN, . . . . . *Greek*, 1886-87.  
Concord, Mass. Graduate, Harvard Annex, 1885. Teacher of Greek and Latin in the  
Brearley School, New York City, 1887-93; Private Tutor, 1896-1900.

LOUISE SHEFFIELD BROWNELL SAUNDERS,\* . *Greek and English*, 1896-97.  
See page 152.

HARRIET MAY BUDD WADLEIGH,† . . . . . *English*, 1892-93.  
Syracuse, N. Y. A.B., Syracuse University, 1891, and A.M., 1894. Student of Music,  
Syracuse University, 1893-94.

EMILY LOUISA BULL, . . . . . *Chemistry and Biology*, 1891-92.  
See page 152.

MARTHA BUNTING, . . . . . *Biology*, 1891-93.  
Philadelphia, Pa. L.B., Swarthmore College, 1882; Ph.D., Bryn Mawr College, 1895.  
University of Pennsylvania, 1888-91; Assistant in Biology, Woman's College of Balti-  
more, 1893-95, and Instructor in Biology, 1895-96; Head of Department of Biology  
in the Girls' High School, Philadelphia, 1897-98; Graduate Student, Columbia Univer-  
sity, 1898-99; Teacher in Miss Faulkner's School, Philadelphia, 1899-1900; Assistant  
Teacher of Biology, Girls' High School, New York City, 1900-03.

MARY HORTENSE BURNSIDE JOHNSON,‡ . *English and History*, 1896-97.  
Okaloosa, Ia. Ph.B., Penn College, 1896, and A.M., 1898. Holder of Penn Graduate  
Scholarship, Bryn Mawr College, 1896-97; Teacher in the Misses Shipley's School,  
Bryn Mawr, Pa., 1897-99; Private Tutor, 1899-1903.

ESTHER FUSSELL BYRNES, . . . . . *Biology*, 1893-94, 1895-97.  
See page 152.

EMMA CADBURY, JR., . . . . . *Biblical Literature*, 1901-02.  
See page 152.

MARIAN ELIZABETH CAMPBELL MITCHELL,§  
*Greek, Latin, and French*, 1900-01.

Ironton, O. A.B., Oxford College, 1900.

ANNA BELLE CARROLL STINSON,|| . . . . . *English and History*, 1888-90.  
Harveysburg, O. A.B., Wilmington College, 1887, and A.M., 1890. Teacher of Eng-  
lish in the Friends' School, Providence, R.I., 1890-92; Teacher of English in the  
Friends' School, Maryville, Tenn., 1892-94; Teacher of History and Literature in the  
Central Female Institute, Gordonsville, Va., 1901-03.

JEANNETTE E. CARTER, . . . . . *Biology*, 1891-92.

Mt. Harmony, W. Va. Ph. B., Adrian College, 1889. Instructor in Botany and Zo-  
ology, Adrian College, 1889-90; Teacher of Mathematics in the M. C. Female Insti-  
tute, Jackson, Tenn., 1893-94; Teacher of Natural Science, Belhaven College, Jackson,  
Miss., 1894-95; Instructor in Natural Science in the State Normal School, Fairmount,  
W. Va., 1896-97; University of Göttingen and Collège de France, 1897-98; Teacher  
of Languages, Texas Female College, Weatherford, Tex., 1898-99; Teacher in the  
Cleveland Grammar School, Madera, Cal., 1899; Professor of Modern Languages,  
Shorter College, Ga., 1899-1900; Fellow in Romance Languages, University of West  
Virginia, 1900-01; Graduate Student, Paris and Madrid, 1901-02; Professor of  
Modern Languages, Kansas City University, 1902-03.

\* Mrs. Arthur Percy Saunders, 1900.

† Mrs. Luther Ogden Wadleigh, 1896.

‡ Mrs. Irving Culver Johnson, 1899.

§ Mrs. Ralph E. Mitchell, 1902.

|| Mrs. Edgar Stinson, 1892.

- SUSANNA WILLEY CHAMBERLAIN, . . . . *Physics and Chemistry*, 1898-99.  
Chattanooga, Tenn. A.B., Vassar College, 1896.
- EVANGELINE ST. CLAIR CHAMPLIN, . . . . *English*, 1891-92, 1895-96.  
Alfred, N. Y. L.B., Alfred University, 1887, and Lit. M., 1888. Graduate Scholar,  
Bryn Mawr College, 1895-96; Instructor in English, Alfred University, 1896-97.
- EDITH A. CHANDLEE, . . . . . *English and German*, 1901-02.  
Richmond, Ind. A.B., Earlham College, 1901. Holder of Earlham Graduate Scholarship,  
Bryn Mawr College, 1901-02.
- EDITH BURWELL CHAPIN, . . . . *English and Political Science*, 1899-1900.  
See page 153.
- MARY E. CHISHOLM NORTHRUP,\* . . . . . *English*, 1891-92.  
Chisholm, Ia. A.B., Drake University, 1890.
- EDITH FRANCES CLAFLIN, . . . . . *Greek and Latin*, 1897-99.  
See page 185.
- KATE HOLLADAY CLAGHORN, . . . . . *Political Science*, 1892-93.  
See page 153.
- BERTHA MAY CLARK, . . . . . *Physics*, 1900-01.  
Baltimore, Md. A.B., Woman's College of Baltimore, 1900. Graduate Scholar, Bryn  
Mawr College, 1900-01; Assistant in Physics, Woman's College of Baltimore, and  
Teacher of Physics in the Bryn Mawr School, Baltimore, Md., 1901-02; Instructor in  
Physics, Woman's College of Baltimore, 1902-03.
- MABEL PARKER CLARK HUDDLESTON,† . . . . *English and French*, 1890-93.  
See page 154.
- HANNAH HALLOWELL CLOTHIER HULL,‡  
*History and Biblical Literature*, 1896-97.  
Wynnewood, Pa. L.B., Swarthmore College, 1891.
- ELIZABETH WHITE COFFIN, . . . . . *Latin and Mathematics*, 1899-1900.  
Denison, Tex. A.B., Guilford College, 1899. Holder of Guilford Graduate Scholarship,  
Bryn Mawr College, 1899-1900; Professor of Mathematics, Greensboro Female  
College, Greensboro, N. C., 1900-02.
- ANNE C. COLEMAN CARVALLO,§ . . . . . *Chemistry and Biology*, 1896-97.  
See page 154.
- THERÈSE F. COLIN,|| . . . . . *Romance Philology*, 1894-96.  
See page 188.
- HELEN PRENTISS CONVERSE, . . . . . *Mathematics*, 1901-02.  
See page 154.
- JULIA COPE COLLINS,¶ . . . . . *Political Science and Biology*, 1896-97.  
See page 155.
- MARIE CRAIG MCCONKEY,\*\* . . . . . *French and History*, 1895-96.  
Grove City, Pa. A.B., Grove City College, 1892.
- JENNIE DALE; . . . . . *French and Italian*, 1895-96.  
Grove City, Pa. A.B., Grove City College, 1891. Instructor in Science, Grove City  
College, 1893-95, 1897-1902.
- KATHARINE DAME, . . . . . *History*, 1894-95.  
Lynn, Mass. A.B., Boston University, 1894. Graduate Scholar, Bryn Mawr College,  
1894-95; Teacher in the Oakwood Seminary, Union Springs, N. Y., 1897-99; Library  
School, Pratt Institute, Brooklyn, New York City, 1899-1900; Chief Cataloguer,  
Cornell University Library, 1900-03.

\* Mrs. John E. Northrup, 1894.

† Mrs. John Henry Huddleston, 1894.

‡ Mrs. William Isaac Hull, 1898.

§ Mrs. Joachim Leon Carvalho, 1899.

|| Mrs. Alfred Colin.

¶ Mrs. William H. Collins, 1894.

\*\* Mrs. Charles E. McConkey, 1902.

- JESSIE DARLING HENSHAW,\* . . . . . *French and Italian*, 1895-96.  
Toronto, Ont. A.B., University of Toronto, 1895, and A.M., 1896. Graduate Scholar,  
Bryn Mawr College, 1895-96.
- BEULAH WALTER DARLINGTON PRATT,† . . . . . *Latin and English*, 1893-94.  
West Chester, Pa. A.B., Swarthmore College, 1890. Teacher in Friends' Graded  
School, West Chester, 1890-93; Assistant Principal and Teacher of Languages and  
English Literature in the Friends' Academy, Locust Valley, L. I., 1894-95; Teacher of  
Latin in the Girls' High School, Philadelphia, Pa., 1895-96; Teacher of Greek and  
Latin in the High School, West Chester, Pa., 1900-01.
- ELLOUISE DAUGHERTY, . . . . . *History*, 1894-95.  
Shelbyville, Ind. A.B., Hanover College, 1892.
- ALICE REED DAVIDSON, . . . . . *English and Psychology*, 1898-1900.  
Allegheny, Pa. L.B., Pennsylvania College for Women, 1898.
- WILLEY DENIS, . . . . . *Chemistry, and Geology*, 1899-1901.  
See page 16.
- EDITH DENISE, . . . . . *German and French*, 1889-90.  
Burlington, Ia. L.B., Lake Forest University, 1885. Instructor in French and Ger-  
man, Iowa College, 1892-1903.
- JESSIE K. DEWELL, . . . . . *Greek, German, and Italian*, 1892-93.  
New Haven, Conn. A.B., Vassar College, 1883.
- LUCY MARTIN DONNELLY, . . . . . *Greek and English*, 1895-97.  
See page 156.
- MARGARET EASTON, . . . . . *English*, 1891-92.  
Philadelphia, Pa. A.B., Pennsylvania College for Women, 1891.
- EDITH EDWARDS, . . . . . *Italian, Spanish, and Law*, 1901-02.  
See page 157.
- MAY TERRY ELMORE, . . . . . *English*, 1898-1900.  
Elmira, N. Y. A.B., Elmira College, 1892. Teacher of English and History in the Park  
Place School, Elmira, 1895-98; Graduate Scholar, Bryn Mawr College, 1899-1900;  
Teacher of English in the Dwight School, Englewood, N. J., 1901-03.
- AGNES EMERY, . . . . . *Greek and Latin*, 1886-87.  
Lawrence, Kan. A.B., University of Kansas, 1884. Teacher of Greek and Latin in the  
Lawrence High School, 1890-95; Graduate Student, University of Chicago, Summer  
Quarter, 1895, and Spring Quarter, 1896.
- ANNIE CROSBY EMERY, . . . . . *Greek and Latin*, 1892-93, 1895, 1895-96.  
See page 157.
- MAE J. EVANS, . . . . . *English*, 1893-94.  
Oskaloosa, Ia. Ph.B., Penn College, 1890, and A. M., 1898. Teacher of English and Ger-  
man in the Oskaloosa High School, 1894-1902.
- EDITH FAHNESTOCK, . . . . . *Romance Languages*, 1901-02.  
See page 188.
- MARY LUELLA FAY, . . . . . *History and Philosophy*, 1897-98.  
See page 158.
- ADA MARTITIA FIELD,  
*English, Biblical Literature, Physics, Chemistry, and Biology*, 1898-99.  
1900-02.  
Climax, N. C. A.B., Guilford College, 1898. Holder of Guilford Graduate Scholarship,  
Bryn Mawr College, 1898-99; Graduate Student, Guilford College, and Assistant  
Librarian, 1899-1900; Assistant in Night School, Newnham, Ga., 1902-03.

\* Mrs. Arthur W. Henshaw, 1900.

† Mrs. Maurice B. Pratt, 1901.

- LUCY FRANCISCO, . . . . . *Mathematics and Chemistry*, 1895-97.  
 Richmond, Ind. S.B., Earlham College, 1895, and A.M., 1898. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1895-96; Teacher of Science in the High School, East Liverpool, O., 1897-98; Professor of German and Director of School of Music, Friends' University, Wichita, Kan., 1899-1903.
- SUSAN BRALEY FRANKLIN, . . . . . *Greek and Latin*, 1890-93.  
 See page 159.
- MARY L. FREEMAN, . . . . . *Romance Languages*, 1885-87.  
 Canandaigua, N. Y. A.R., Vassar College, 1881, and A.M., 1887. Teacher of German and French in the State Normal School, New Paltz, N. Y., 1887-94; Teacher of French, Northwestern University, 1894-97, and Instructor in French, Spanish, and Italian, 1897-1902.
- ESTHER FRIEDLANDER, . . . . . *Greek*, 1893-94.  
 Minneapolis, Minn. A.B., University of Minnesota, 1892, and A.M., 1893. Graduate Scholar, Bryn Mawr College, 1893-94; Assistant Principal of the High School, Wadena, Minn., 1896-98; Assistant Principal of the High School, Crookston, Minn., 1898-99; Principal of the High School, Windom, Minn., 1899-1901; Head of the Latin Department in the High School, Mankato, Minn., 1901-03.
- ANNA DELANY FRY, . . . *Political Science, Archæology, and Biology*, 1899.  
 See page 159.
- EDITH FURNAS, . . . . . *Latin, English, and Mathematics*, 1898-99.  
 Valley Mills, Ind. Ph.B., Earlham College, 1897. Teacher in the Bloomingdale Academy, Bloomingdale, Ind., 1899-1900; Teacher of Mathematics, Albion State Normal School, Albion, Idaho, 1900-01, Teacher of Latin and Mathematics, in the Bloomingdale Academy, Bloomingdale, Ind., 1901-02.
- MARY EASTMAN GALE HIBBARD,\* . . . *Latin and Mathematics*, 1888-90.  
 Laconia, N. H. A.B., Swarthmore College, 1882, and A.M., 1891. Teacher of Latin in Mrs. E. L. Head's School, Germantown, Philadelphia, Pa., 1889-93; Teacher of Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1889-91 and 1895-97; Member of Board of Education, Laconia, 1899-1903.
- CLARIBEL GARDNER,† . . . . . *Greek and Mathematics*, 1893-94.  
 Lotus, Ind. A.B., Earlham College, 1893. Teacher of Mathematics in the Spiceland Academy, Spiceland, Ind., 1894-97. Graduate Student, University of Chicago, 1897.
- LULU GARLOW,‡ . . . . . *English and German*, 1894-97.  
 Morgantown, W. Va. A.B., Beaver College, 1891; A.B., West Virginia University, 1893. Graduate Scholar, Bryn Mawr College, 1896-97.
- FANNY COOK GATES, . . . . . *Mathematics*, 1895-96.  
 See page 189.
- ELLEN ROSE GILES, . . *Semitic Languages*, 1896-97; *Philosophy*, 1897-98.  
 See page 160.
- MARY L. GLIDE, . . . . . *Mathematics and Physics*, 1899-1900.  
 Sacramento, Cal. S.B., University of the Pacific, 1899. Randolph-Macon Woman's College, 1894-95.
- ANNA GODDARD, . . . . . *History and Political Science*, 1891-92, 1894.  
 Muncie, Ind. L.B., Earlham College, 1891.
- GRACE GODDARD RICH,§ . . . . . *English*, 1891-92.  
 Muncie, Ind. L.B., Earlham College, 1891.
- LEAH GOFF, . . . . . *Biology*, 1889-90, 1893-94.  
 See page 160.
- WINOGENE GRABILL, . . . . . *English and German*, 1896-97.  
 Springfield, Mo. S.B., Drury College, 1892, and S.M., 1895. University of Oxford, England, October Term, 1895; First Assistant and Teacher of Latin and English in the Rogers Academy, Rogers, Ark., 1898-1900; Instructor in Latin and German, Academy of Drury College, Springfield, Mo., 1900-03.

\* Mrs. Charles Bell Hibbard, 1897.

† Deceased, 1897.

‡ Deceased, 1897.

§ Mrs. Corydon M. Rich, 1893.

- FLORENCE ALDEN GRAGG, . . . . . *Greek*, 1899-1900.  
Cambridge, Mass. A.B. Radcliffe College, 1899. Graduate Scholar of Bryn Mawr College and Student at the American School of Classical Studies, Athens, 1899-1900; Teacher of Greek, Latin, and English in the High School, Dover, N. H., 1901-03.
- AGNES WOODBURY GRAY PRATT,\* . . . . . *Biology*, 1895-96.  
Bryn Mawr, Pa. A.B. Certificate. Harvard Annex (Radcliffe College), 1893. Student in Zoology and Botany, Radcliffe College, and Student in Chemistry, Massachusetts Institute of Technology, 1893-94.
- ELLA CATHERINE GREENE, . . . . . *Latin*, 1898-99.  
Albany, N. Y. A.B., Vassar College, 1887. Teacher of Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1902.
- CELIA DAPHNE GREENWOOD, . . . . . *French and History*, 1901-02.  
Princeton, Ill. Ph.B., Northwestern University, 1901.
- ETHEL GRIMES OUTLAND,† . . . . . *English*, 1896-97.  
Toronto, Ind. Ph.B., Earlham College, 1896. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1896-97; Assistant Principal of the Bloomingdale Academy, Bloomingdale, Ind., 1897-99; Student in Germany, 1899-1900; Teacher of German in the High School, Fort Collins, Colo., 1900-01.
- BELLA MIRA GROSSMANN, . . . . . *English, German, and French*, 1896.  
See page 161.
- MARY GWINN, . . . . . *English*, 1887-88.  
See page 189.
- HENRYANNA CLAY HACKNEY, . . . . . *Greek and English*, 1895-96.  
Guilford College, N. C. A.B., Guilford College, 1895. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1895-96; Teacher in Graded School, High Point, N. C., 1897-98; Assistant in Mathematics, and Librarian, Guilford College, 1898-1900; Assistant in Mathematics, North Carolina State Normal College, 1901-03.
- JANE BOWNE HAINES, . . . . . *History and Political Science*, 1891-92, 1893-94.  
See page 161.
- MARY HAINES HERRIOTT,‡ . . . . . *Greek and English*, 1891-92.  
Grinnell, Ia. A.B., Iowa College, 1890. Instructor in Greek and Latin in the Iowa College Academy, Grinnell, 1892-94; Instructor in Greek and Latin in the Packer Collegiate Institute, Brooklyn, New York City, 1894-96.
- FLORENCE HALL PHILIPS,§ . . . . . *Teutonic Philology and Spanish*, 1888-89.  
Swarthmore, Pa. A.B., Swarthmore College, 1880. Student in Berlin, 1884-85, and in Hanover, 1895; Teacher of German in the Friends' Central School, Philadelphia, Pa., 1893-97.
- MAUDE AMELIA HARBACH, . . . . . *Latin, German, and Teutonic Philology*, 1900-01.  
Oskaloosa, Ia. A.B., Penn College, 1900, and A.M., 1901. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1900-01; Teacher of Latin and German in the High School, Oskaloosa, 1902-03.
- FRANCES HARDCASTLE, . . . . . *Mathematics*, 1892-93.  
See page 189.
- CARRIE ANNA HARPER, . . . . . *English*, 1896-97.  
See page 189.
- EMILY BEVAN HARRINGTON, . . . . . *English*, 1895-96.  
Halifax, N. S. A.B., Dalhousie College and University, 1892, and A.M., 1894. Graduate Scholar, Bryn Mawr College, 1895-96.
- MIRIAM ALICE HARRISON, . . . . . *English, History, and Political Science*, 1892-93.  
Richmond, Ind. A.B., Earlham College, 1892.

\* Mrs. Henry Sherring Pratt, 1894.

† Mrs. J. H. Outland, 1901.

‡ Mrs. Frank Irving Herriott, 1896.

§ Mrs. John C. Philips, 1897.



- SUSAN RACHEL HARRISON JOHNSON,\* . . . . . *Greek and Latin*, 1885-87.  
Oskaloosa, Ia. A.B., Earlham College, 1883; A.M., University of Michigan, 1888. Professor of Greek, Earlham College, 1889-93; Professor of Greek and Latin, Whittier College, Whittier, Cal., 1898-1903.
- CAROLINE FLORA HASKELL KEMBLE,†  
*English, History, and Philosophy*, 1897-98.  
Oskaloosa, Ia. A.B., Penn College, 1897, and A.M., 1898. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1897-98.
- ANNAH PUTNAM HAZEN, . . . . . *Biology*, 1897-98.  
See page 189.
- HARRIET FRAZIER HEAD, . . . . . *Biology*, 1895-96.  
See page 163.
- MARY BAILEY HEATH LEE,‡ . . . . . *English and German*, 1893-94.  
Delaware, O. L.B., Ohio Wesleyan University, 1893. Resident at the College Settlement, Philadelphia, Pa., 1894-95.
- ELEANOR HEISTAND MOORE,§ . . . . . *Chemistry and Biology*, 1890-93.  
Philadelphia, Pa. Vassar College, 1876-78. M.D., Woman's Medical College of Pennsylvania, 1890. Demonstrator in Chemistry, Woman's Medical College of Pennsylvania, 1890-93.
- JOSEPHINE HEMENWAY, . . . . . *Chemistry and Biology*, 1899-1900.  
Glasgow, Mo. A.B.; Pritchett College, 1898, and A.M., 1900. Graduate Student, Pritchett College, 1898-99; Student in the Johns Hopkins Medical School, 1900-03.
- FLORENCE RUTH HENLEY, . . . . . *German and Mathematics*, 1899-1900.  
Carthage, Ind. Ph.B., Earlham College, 1899. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1899-1900; Teacher of German and Mathematics, Bloomingdale Friends' Academy, Bloomingdale, Ind., 1900-01; Teacher of Mathematics, Central Academy, Plainfield, Ind., 1901-02.
- GERTRUDE LANGDEN HERITAGE, . . . . . *Chemistry*, 1896-1900.  
See page 163.
- MARGARET HILL HILLES JOHNSON,|| . . . . . *Italian*, 1899-1900.  
See page 163.
- CAROLINE E. HILLIARD, . . . . . *Chemistry*, 1885-86.  
Northboro', Mass. A.B., Smith College, 1883. Teacher in the Brearley School, New York City, 1894-95.
- ELIZABETH HILLMAN, . . . . . *English and French*, 1900-01.  
Pittsburg, Pa. A.B., Pennsylvania College for Women, 1890. Graduate Student, University of Chicago, 1902-03.
- ANNA MAGDALEN HIMES,  
*Greek, English, Law, Mathematics, and Physics*, 1900-01.  
Carlisle, Pa. Ph.B., Dickinson College, 1900.
- MARY DELIA HOPKINS, . . . . . *English*, 1897-98.  
See page 164.
- MARCELLA HOWLAND,¶ . . . . . *English and French*, 1891-92.  
Lawrence, Kan. A.B., University of Kansas, 1890.
- HELEN STRONG HOYT, . . . . . *English, French, and Spanish*, 1897-99.  
See page 164.

\* Mrs. Allen Clifford Johnson, 1893.

† Mrs. Ira Oscar Kemble, 1900.

‡ Mrs. Waldemar Lee, 1897.

§ Mrs. William Moore, 1893.

|| Mrs. Joseph Esry Johnson, 1902.

¶ Deceased, 1894.

GERTRUDE OREN HUNNICUTT, . . . *History and Political Science*, 1895-96.  
Lawrence, Kan. A.B., University of Kansas, 1889. Graduate Student in Greek and French, University of Kansas, 1889-90; Assistant in the Newberry Library, Chicago, Ill., 1892-93; Graduate Student, Bryn Mawr College, Second Semester, 1894-95, and Foundation Scholar, 1895-96; Student of Music under Mme. Clara Brinkerhoff, New York City, 1896-97; Teacher of Stenography, Kansas City Business College, Kansas City, Kan., 1899-1901; Instructor in Languages, Henry College, Campbell, Tex., 1901-02; Librarian, Ouachita College, Arkadelphia, Ark., 1902.

MARY INDA HUSSEY,  
*Semitic Languages, Biblical Literature, and Philosophy*, 1897-1901.  
Richmond, Ind. Ph.B., Earlham College, 1896. Graduate Student, Bryn Mawr College, 1897-98, Foundation Scholar, 1897-1900, and Graduate Scholar, 1900-01; Fellow in Semitic Languages, University of Pennsylvania, 1901-03.

IDA H. HYDE, . . . . . *Biology*, 1891-92.  
See page 190.

ALICE W. JACKSON, . . . . . *History and Political Science*, 1888-89.  
Philadelphia, Pa. A.B., Swarthmore College, 1883. Teacher of Latin, History, and English in the Swarthmore Preparatory School, 1898-1901.

ANNA ELIZABETH JAY, . . . . . *German and Mathematics*, 1900-01.  
Richmond, Ind. Ph.B., Earlham College, 1900. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1900-01; Teacher in the Public School, Richmond, 1901-02.

MARY JEFFERS, . . . . . *Greek and Latin*, 1895-98.  
See page 165.

HELEN HOWARD JEFFRIES ANGELL,\*  
*Latin and Political Science*, 1889-90.  
Wooster, O. Ph.B., Wooster College, 1889, A.M., 1890, and Ph.D., 1893. Teacher of Latin in the High School, Salem, O., 1893-96.

ELIZABETH JOHNSON ESGEN,† . . . . . *English*, 1894-95.  
Oskaloosa, Ia. A.B., Penn College, 1894.

MARY A. JOHNSON OLDS,‡ . . . . . *Biology*, 1887-89.  
Philadelphia, Pa. L.B., Smith College, 1885, and A.M., 1888; M.D., Woman's Medical College of Pennsylvania, 1892; H.M., Philadelphia Post-Graduate School of Homœopathics, 1894. Newham College, University of Cambridge, England, 1886-87; Student-Assistant in Dispensary, Philadelphia Post-Graduate School of Homœopathics, 1892-94; Resident Physician, College Settlement, Philadelphia, 1892-94; Instructor in Homœopathic Philosophy and Clinical Instructor, Philadelphia Post-Graduate School of Homœopathics, 1894-95.

GRACE LATTIMER JONES, . . . . . *Philosophy*, 1901-02.  
See page 165.

LILIAN VIRGINIA KAMINSKI, . . . . . *Greek and Latin*, 1898-99.  
Richmond, Ind. A.B., Earlham College, 1898. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1898-99; Graduate Student, Earlham College, 1899-1900; Professor of Greek and Latin, Wilmington College, Wilmington, O., 1900-02.

OLIVE M. KAMINSKI ROBINSON,§  
*English, Biblical Literature, and Archaeology*, 1899.  
Richmond, Ind. A.B., Earlham College, 1896.

MARGARET DUTTON KELLUM, . . *English and Teutonic Philology*, 1897-99.  
See page 166.

FLORENCE V. KEYS, . . . . . *English*, 1895-96.  
See page 190.

\* Mrs. Joseph Warner Angell, 1896.

† Mrs. Charles Louis Olds, 1894.

‡ Mrs. Fred. Weaver Eagen, 1896.

§ Mrs. Henry Rayburn Robinson, 1899.

- LOLA MAY KIDWELL,  
*Greek, Latin, English, and Biblical Literature*, 1900-01.  
National City, Cal. A.B., Ohio Wesleyan University, 1893. Teacher of Classics,  
Nagasaki, Japan, 1894-1900, 1901-03.
- ABBY KIRK, . . . . . *English*, 1895-96.  
See page 166.
- WINIFRED M. KIRKLAND, . . . . . *English*, 1898-1900.  
New Berlin, N. Y. A.B., Vassar College, 1897. Teacher of English and Latin in the  
Misses Shipley's School, Bryn Mawr, Pa., 1897-99; Graduate Student, Bryn Mawr  
College, 1898-99, and Graduate Scholar, 1899-1900; Assistant in English and Latin  
in the Bryn Mawr School, Baltimore, Md., 1900-02; Teacher of English in Miss  
Florence Baldwin's School, Bryn Mawr, Pa., 1902-03.
- ELIZABETH REBECCA LAIRD, . . . . . *Physics*, 1900-01.  
See page 185.
- GRACE LORD LAMB, . . . . . *History and Philosophy*, 1898-99.  
Erie, Pa. L.B., University of Michigan, 1897, and L.M., 1898. Graduate Student,  
University of Michigan, 1897-98, and 1899-1900; Professor of Philosophy, Western  
College, Oxford, O., 1900-01.
- CAROLINE W. LATIMER, . . . . . *Physiology*, 1891-96.  
See page 166.
- MABEL LOYETTA LARK GIES,\*  
*English, German, History, and Biology*, 1897-99.  
New York City. Berlitz School of Languages, Leipsic, Germany, 1892-93; A.B., Irving  
College, 1897.
- GERTRUDE MAE LAUTZ SUTCLIFF,†  
*Latin, English, and German*, 1898-99.  
Pekin, Ill. A.B., Rockford College, 1898. Bryn Mawr College, 1898-97; Teacher of  
Latin, Rockford College, 1897-98; Teacher of English and History in the High School,  
Pekin, Ill., 1899-1900.
- ELVA LEE, . . . . . *English*, 1893-94.  
See page 167.
- ALICE G. LEWIS, . . . . . *Biblical Literature and History*, 1894-95.  
Albion, Ia. A.B., Penn College, 1894, and A.M., 1897. Associate Principal and In-  
structor in Latin and Mathematics in the Ackworth Academy, Ackworth, Ia., 1895-96;  
Instructor in Latin and Graduate Student, Penn College, 1896-97; Teacher in Public  
Schools, Oskaloosa, Ia., 1897-98; Teacher of Latin and English, Des Moines High  
School, Des Moines, Ia., 1898-1903.
- MARY H. LEWIS, . . . . . *History and Political Science*, 1893-94.  
Albion, Ia. A.B., Penn College, 1893. Acting Principal and Instructor in English and  
History in the Ackworth Academy, Ackworth, Ia., 1895-96; Assistant Principal of the  
High School, Albion, Ia., 1899-1900; Assistant Principal of the Longfellow School,  
Des Moines, Ia., 1900-02.
- ROSA ELLEN LEWIS, . . . . . *English*, 1888-89.  
Oskaloosa, Ia. S.B., Penn College, 1882, and A.M., 1885. Professor of English Litera-  
ture and History, Penn College, 1893-1903.
- SARAH ELVA LEWIS COX,‡ . . . . . *English and History*, 1888-89.  
Lubbock, Tex. S.B., Penn College, 1883. Superintendent of Schools, Estacado, Tex.,  
1889-92; Private Tutor, League City, Tex., 1897-98.
- EFFIE GERTRUDE LLEWELLYN, . . . . . *French, Italian, and Spanish*, 1902.  
Shamokin, Pa. A.B., Elmira College, 1888. Harvard University, Summer Course,  
1896.
- GRACE PERLEY LOCKE, . . . . . *English and Philosophy*, 1898-99.  
See page 168.

\* Mrs. William John Gies, 1899.

† Mrs. Edward Milton Sutcliff, 1900.

‡ Mrs. M. M. Cox, 1891.

ISABEL ELY LORD, . . . . . *French and Philosophy*, 1897-1900.  
Hartford, Conn. B.L.S., University of the State of New York, 1897; Librarian, Bryn Mawr College, 1897-1903.

KATHARINE FLORENCE LORD, . . . . . *English and Italian*, 1900-01.  
Burlington, Vt. A.B., Wellesley College, 1895. Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1900-02; Teacher of English in the Randolph-Cooley Collegiate School, Plainfield, N. J., 1902-03.

SARAH BIRD LUCY, . . . . . *Mathematics and Physics*, 1894-96.  
Minneapolis, Minn. S.B., University of Minnesota, 1892. Teacher of Mathematics and Science in the Bishop Graves School, 1892-93; Teacher in the High School, Kearney, Neb., 1893-94.

DOROTHY WILBERFORCE LYON BRYANT,\*  
*English*, 1887-89, 1892, 1893-94; *Teutonic Philology*, 1895-96.  
Elizabeth, N. J. A.B., Wells College, 1887; Ph.D., Bryn Mawr College, 1898. Graduate Scholar, Bryn Mawr College, 1893-94; Head Teacher of English, and Teacher of History in the Randolph-Harrison School, Baltimore, Md., 1894-95; Graduate Scholar, Bryn Mawr College, 1895-96; Lecturer before the Teachers' Institute, Richmond Co., N. Y., 1897-98; Teacher in the Staten Island Academy, Staten Island, N. Y., 1896-97, and 1898-99; Lecturer in the National Dramatic Conservatory, New York City, 1899-1900.

MARGARET BAXTER MACDONALD, . . . . . *Chemistry*, 1900-01.  
See page 191.

MARIAN T. MACINTOSH, . . . . . *Greek*, 1890-91.  
See page 168.

MARY LATIMER MACK, . . . . . *Physics, Chemistry, and Biology*, 1898-99.  
New Philadelphia, O. A.B., College of Emporia, 1897, and A.M., 1900. Student, Medical School of Cornell University, 1900-01.

ANNA PEARL MACVAY, . . . . . *Greek, Latin, and English*, 1895-97.  
Athens, O. A.B., Ohio University, 1892. Principal of High School, Ashtabula, O., 1892-95; Graduate Scholar, Bryn Mawr College, 1896-97; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1897-1900; Teacher of Classics in the Wadleigh High School, New York City, and Graduate Student, Barnard College, 1900-03.

ISABEL MADDISON, . . . . . *Mathematics*, 1892-93.  
See page 186.

EMILIE NORTON MARTIN, . . . . . *Mathematics and Physics*, 1894, 1896-97.  
See page 160.

MARY TAYLOR MASON, . . . . . *Political Science and Mathematics*, 1892-94.  
See page 169.

ELIZABETH WELTY MCCAGUE,  
*English, History, and Philosophy*, 1898-99.  
Pittsburgh, Pa. L.B., Pennsylvania College for Women, 1898.

HARRIET ETTA MCCARROLL DRAPER,†  
*English, Arabic, and Biblical Literature*, 1898-1900.

Kirkville, Ia. Ph.B., Penn College, 1890, and A.M., 1894. Principal of the Hartland Academy, Ia., 1890-93; Teacher of Latin and English in the Haviland Academy, Kan., 1893-94; Principal of the Preparatory Department, Penn College, 1894-95 and 1897-98; Principal of the Earlham Academy, Ia., 1895-97; Graduate Scholar, Bryn Mawr College, 1898-1900; Superintendent of Public Schools, Skagway, Alaska, 1900-02.

FLORA MCCARTER MACAULEY,‡ . . . . . *English*, 1897-98.  
Columbus, O. A.B., Ohio State University, 1897.

\* Mrs. Emmons Bryant, 1900.

† Mrs. Herbert Horace Draper, 1902.

‡ Mrs. George Thurston Macauley, 1900.

LOUISE FRENCH MCCLELLAN, . . . *Latin, French, and Mathematics*, 1896-97. Mercer, Pa. A.B., Grove City College, 1895, and A.M., 1900. Assistant Principal of High School, Mercer, 1900-03.

HELEN MCCRACKIN, . . . *French and German*, 1899-1900. Hamilton, Mont. A.B., University of Montana, 1899, and A.M., University of Chicago, 1901-02. Teacher in Public Schools, Hamilton, 1900-01; Graduate Student, University of Chicago, 1901-02.

MARGARET McLAUGHRY, . . . *English and German*, 1893. New Wilmington, Pa. A.B., Westminster College, 1874, and A.M., 1888. Professor of English, Westminster College, 1887-1903.

JESSIE POE McMULLEN, . . . *Latin and English*, 1900-01. Tarkio, Mo. S.B., Tarkio College, 1899. Librarian, Tarkio College, 1901-03.

ALICE ANN MENDENHALL, . . . *Semitic Languages and Biblical Literature*, 1895-96. Bloomingdale, Ind. A.B., Earlham College, 1890. Teacher of Latin and Mathematics in the Bloomingdale Academy, 1890-94; Graduate Student in Semitic Languages and New Testament Greek, University of Chicago, 1894-95; Foundation Scholar, Bryn Mawr College, 1895-96; Professor of Hebrew and the English Bible, Earlham College, 1896-98; Pastor, Friends' Church, Bloomingdale, 1898-99; Teacher of Biblical Literature and Preceptress of Girls, Oakwood Seminary, Union Springs, N. Y., 1899-1902.

GERTRUDE W. MENDENHALL, . . . *Mathematics*, 1891-92. New Garden, N. C. S.B., Wellesley College, 1885. Instructor in Mathematics in the State Normal and Industrial College, Greensboro, N. C., 1892-1903.

MARY ANNA MEREDITH, . . . *English and History*, 1896-97. Lynnville, Ia. A.B., Penn College, 1896, and A.M., 1898. Foundation Scholar, Bryn Mawr College, 1896-97; Assistant Principal of the High School, Union, Ia., 1897-98; Teacher in the Public School, Oskaloosa, Ia., 1898-1900; Professor of Modern Languages, Penn College, 1900-03.

ROSELLA MEREDITH, . . . *English and Biblical Literature*, 1899-1900. Lynnville, Ia. A.B., Penn College, 1899, and A.M., 1900. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1899-1900.

KATHARINE MERRILL, . . . *English*, 1889-90. See page 192.

LUCILE MERRIMAN, . . . *Italian, Archæology, and Chemistry*, 1899. See page 170.

MARY ELIZABETH MILLER, . . . *English and German*, 1890-91. Somerville, Mass. S.B., Geneva College, 1890. Student in German and French in Berlitz School of Languages, Boston, Mass., 1896-97; Student in Berlin, 1897-98; Teacher in Knox Academy, Selma, Ala., 1899-1900.

GERTRUDE MITCHELL STREEPER,\* . . . *German and French*, 1894-95. Poughkeepsie, N. Y. A.B., Mt. Holyoke College, 1884; M.D., Woman's Medical College of Pennsylvania, 1893. Practising Physician, Washington, Pa., 1896-1902.

ANNA M. MOORE, . . . *English and Political Science*, 1894-95. Richmond, Ind. Ph.B., Earlham College, 1894. Professor of English and German, Whittier College, Whittier, Cal., 1898-1900; Graduate Student, Earlham College, 1900-01; Teacher of English and Latin, Spiceland, Ind., 1901-02; Teacher in Westtown Boarding School, Westtown, Pa., 1902-03.

GEORGIANA LEE MORRILL, . . . *English*, 1888-89. Philadelphia, Pa. A.B., Vassar College, 1882, and A.M., 1889; Ph.D., University of Heidelberg, 1896. University of Zürich, 1893; University of Leipzig, 1894; Student in English, University of Berlin, 1894-95; Instructor in English, Smith College, 1901-02; Private Tutor, New York City, 1902-03.

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\* Mrs. John S. Streeper, 1886.

- CHARLOTTE SOUTHER MURDOCH, . . . *English, French, and Spanish, 1897-99.*  
Baltimore, Md. A.B., Woman's College of Baltimore, 1897, and A.M., 1898. Graduate  
Scholar, Bryn Mawr College, 1897-98; Woman's Medical College of Baltimore, 1899-  
1902; M.D., Woman's Medical College of Baltimore, 1902, and Instructor in Path-  
ology, 1902-03; Clinician, Euling Dispensary for Women and Children, Baltimore,  
1902-03.
- ELLA R. NAYLOR, . . . *Biology, 1895-96.*  
New Sharon, Ia. S.B., Penn College, 1895. Holder of Penn Graduate Scholarship,  
Bryn Mawr College, 1895-96; Instructor in Mathematics and Biology, Ackworth  
Academy, Ackworth, Ia., 1897-98; Instructor in Physics and Biology, Le Grand  
Academy, Le Grand, Ia., 1898-1900.
- NELLIE NEILSON, . . . *History, 1900-01.*  
See page 171.
- CLARA NESBIT, . . . *English and French, 1896-97.*  
Utica, Pa. A.B., Westminster College, 1896.
- FLORA ALICE NEWLIN HENSHAW,\*  
. . . *History and Political Science, 1890-91.*  
Lawrence, Kan. A.B., University of Kansas, 1889. Assistant in Mathematics in the  
Lawrence High School, 1891-95.
- CONTENT SHEPARD NICHOLS, . . . *Latin and English, 1899-1900.*  
See page 171.
- ELIZABETH NICHOLS MOORES,† . . . *Biology, 1894-95.*  
See page 171.
- ELIZABETH NIELDS, . . . *Law of Contract, 1900.*  
See page 172.
- MARY ISABEL NORTHWAY, . . . *Physics, 1899-1900.*  
See page 192.
- ULLERICKA HENDRIETTA OBERGE, . . . *History, 1898-1900.*  
See page 172.
- ELLEN SETON OGDEN,  
. . . *Teutonic Philology and Semitic Languages, 1896-98.*  
Troy, N. Y. L.B., University of Nashville, 1895. Teacher of Latin and Mathematics in  
the Winthrop Model School, Peabody Normal College, 1895-96; Junior Burns, Bryn  
Mawr College, 1898-1901; Assistant in German, Horace Mann High School, Teachers'  
College, New York City, 1901-02; Instructor in English, St. Agnes School, Albany,  
N. Y., 1902-03.
- IDA HELEN OGILVIE, . . . *Geology and Biology, 1900.*  
See page 172.
- SOPHIE YHLEN OLSEN, . . . *English and Teutonic Philology, 1898-99.*  
See page 172.
- HENRIETTA RAYMER PALMER, . . . *English, 1895-96.*  
See page 173.
- MARION EDWARDS PARK, . . . *Greek and English, 1898-99.*  
See page 173.
- EMMA HARRIET PARKER, . . . *Chemistry, 1892-93, 1894-95.*  
See page 192.
- MELLISSA BELLE PATTERSON PORTER,‡ . . . *English and German, 1894-95.*  
Allegheny, Pa. A.B., Pennsylvania College for Women, 1894.

\* Mrs. Barclay W. Henshaw, 1896.

† Mrs. Charles W. Moore, 1896.

† Mrs. Charles Robert Porter, 1896.

- HELEN SLEEPER PEARSON, . . . . . *Mathematics*, 1891-99.  
Boston, Mass. A.B., Smith College, 1881, and A.M., 1883. Teacher of Mathematics in  
Miss Florence Baldwin's School, Bryn Mawr, Pa., 1892-1903.
- FLORENCE PEEBLES, . . . . . *Biology*, 1895-96, 1897-98.  
See page 186.
- AGNES FRANCES PERKINS, . . . . . *English*, 1898-99.  
See page 174.
- EDITH PETTIT, . . . . . *English*, 1897-98.  
See page 174.
- ADELE JACKSON PICKEL, . . . . . *English, German, and French*, 1901-02.  
Medford, Ore. A.B., University of Oregon, 1901. Teacher of Latin and English in the  
High School, Pendleton, Ore., 1902-03.
- JULIA BARLOW PLATT, . . . . . *Biology*, 1888-89.  
Burlington, Vt. Ph.B., University of Vermont, 1882. Harvard Annex, 1886-88;  
Zoological Station, Naples, 1891; University of Freiburg-in-Baden, 1891-92; Ph.D.,  
University of Freiburg-in-Baden, 1895.
- DIANA POMEROY,  
*English, German, Biblical Literature, and Education*, 1901-02.  
New Castle, Pa. A.B. and A.M., Westminster College, 1898. Teacher of German and  
English in York Collegiate Institution, York, Pa., 1902-03.
- LIDA POMEROY,  
*English, German, Biblical Literature, and Education*, 1901-02.  
New Castle, Pa. A.B., Westminster College, 1898, and A.M., 1902. Teacher of English  
in the High School, New Castle, Pa., 1902-03.
- SARAH M. POTTER PAINE,\* . . . . . *English and History*, 1886-87.  
Glens Falls, N. Y. A.B., Wellesley College, 1884.
- CORA MAUD PORTERFIELD, . . . . . *Latin*, 1900-01.  
Maywood, Ill. A.B., University of Chicago, 1896, and A.M., 1897. Graduate Scholar,  
Bryn Mawr College, 1900-01. In charge of the Department of Latin, Milwaukee-  
Downer College, Milwaukee, Wis., 1901-02; Graduate Student, University of Chicago,  
1902-03.
- LAURETTE EUSTIS POTTS, . . . . . *English*, 1897-98.  
See page 174.
- MARY LOUISE PRENTISS, . . . . . *English*, 1900-01.  
A.B., University of Nebraska, 1899. Student, New York State Library School, 1899-  
1900. Cataloguer, Bryn Mawr College, 1900-01; First Assistant, Catalogue Depart-  
ment of Carnegie Library, Pittsburg, Pa., 1901-03.
- LINNIE RAIFORD, . . . . . *Latin, English, and Archæology*, 1901-02.  
Conley, Va. A.B., Guilford College, 1901. Holder of Guilford Graduate Scholarship,  
Bryn Mawr College, 1901-02; Principal of Corinth Academy, Conley, Va., 1902-03.
- MARTHA BINFORD RAILSBACK WARNER,† . . . . . *English*, 1897-98.  
Kansas City, Mo. A.B., Western College, 1897, and A.B., University of Chicago, 1899.  
Graduate Student, University of Chicago, 1898-99.
- HARRIET RANDOLPH, . . . . . *Italian Art*, 1896-97.  
See page 175.
- MABELLE CONSTANCE READE,  
*Greek and Spanish*, 1898-99; *Greek and Philosophy*, 1901.  
Austin, Tex. A.B., Taylor University, 1896. Graduate Student in Greek, Latin, and  
Mathematics, Woman's College of Baltimore, 1898-97; Graduate Student in Greek,  
Taylor University, 1897-98, and Instructor in Greek, 1899-1900.
- MARIE REIMER, . . . . . *Chemistry*, 1900-01.  
See page 15.

\* Mrs. Howard Simmons Paine, 1890.

† Mrs. James Edson Warner, 1901.

- HARRIOT C. REITZE (ONEY),\* . . . . . *Mathematics*, 1890-93.  
 Meadville, Pa. A.B., Allegheny College, 1887. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1893-95; Associate Principal of the Pelham School, Germantown, 1895-98; Assistant to the Principal, Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1902.
- BERTHA REMBAUGH, . . . . . *English, History, and Philosophy*, 1897-98.  
 See page 175.
- SOPHIE S. REYNOLDS, . . . *English, French, and Political Science*, 1892-93.  
 Alfred, N. Y. Lit.B., Alfred University, 1892, and Lit.M., 1893. Graduate of the School of Expression, Boston, Mass., 1897; Graduate Student in History and Political Science, Alfred University, 1897-98; Graduate Student in the School of Expression, Boston, 1898-99; Professor of Elocution and Expression, Baptist Female University of North Carolina, 1899-1901; Instructor in Elocution, Alfred University, 1901-03.
- ANNA ELY RHODS LADD,† . . . *Greek*, 1889-90; *Biblical Literature*, 1893-95.  
 See page 175.
- ANNA EATON RHODES HEFFNER,‡ . . . . . *Greek and Latin*, 1895-96.  
 Clyde, O. A.B., Baldwin University, 1893, and A.M., 1899. Instructor in Greek and Latin, Baldwin University, 1893-95; Graduate Student, University of Chicago, 1896-97, and Professor of Greek, Baldwin University, 1897-98; Private Tutor, Cleveland, O., 1901-02.
- SOPHRONIA BAKER RICH, . . . . . *Greek, Latin, and German*, 1899-1900.  
 Newtonville, Mass. A.B., Boston University, 1892. Teacher in the High School, Weymouth, Mass., 1901-03.
- CARRIE LANE RIGGS CHARLES,§ . . . . . *English and Teutonic Philology*, 1898-99.  
 Erlanger, Ky. Ph.B., Earlham College, 1894. Teacher in the Madison Institute, Richmond, Ky., 1895-97; Student, University of Jena, Summer Course, 1898; Graduate Scholar, Bryn Mawr College, 1898-99; University of Munich, 1902-03.
- INEZ L. RIGGS, . . . . . *German and Teutonic Philology*, 1895-96.  
 Columbia, Mo. L.B., University of Missouri, 1894, and L.M., 1895. Graduate Scholar, Bryn Mawr College, 1895-96; Fellow in German, University of Missouri, and Instructor in German in the University Academy, 1897-98; Instructor in German and History in the High School, Columbia, Mo., 1898-1903.
- MARY HELEN RITCHIE, . . . . . *Greek and Latin*, 1896-98.  
 See page 176.
- CORNELIA ROBERSON, . . . . . *Chemistry and Biology*, 1896-97.  
 Guilford College, N. C. S.B., Guilford College, 1895. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1896-97.
- MARGARET LOUISE ROBERTSON, . . . . . *Mathematics*, 1894-95.  
 Brampton, Ont. A.B., University of Toronto, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Mathematical and English Governess in Miss Neal's School, Glen Mawr, Toronto, Ont., 1896-97; Head Teacher in Miss Veal's School, Toronto, Ont., 1898-99; Graduate Student, Teachers' College, Columbia University, 1899-1901; Teacher of Mathematics in Miss Merington's School, New York City, 1900-01; Teacher of Mathematics and Physics in Miss Graham's School, New York City, 1901-02.
- HELEN J. ROBINS, . . . . . *English*, 1893-95.  
 See page 176.
- ESTELLE ANN ROBINSON KIMBALL,|| . . . *English and French*, 1898-99.  
 Hampton, Ia. Ph.B., Cornell College, Ia., 1895.
- AMY CORDOVA ROCK RANSOME,¶ . . . . . *Chemistry*, 1893-94.  
 See page 176.

\* Mrs. John Houghton Coney, 1902.

† Mrs. William Coffin Ladd, 1897.

‡ Mrs. David A. Heffner, 1899.

§ Mrs. Arthur M. Charles, 1899.

|| Mrs. T. H. Kimball, 1902.

¶ Mrs. Frederick Leslie Ransome, 1899.



MARGARET MOORE ROUDEBUSH, *Latin, History, and Mathematics*, 1901-02.  
Madison, Miss. A.B., Mississippi Industrial Institute and College, 1897. University of Mississippi, Summer Course, 1897, 1899.

EDITH F. SAMPSON WESTCOTT,\* . . . . . *Biology*, 1891-95.  
See page 177.

LILIAN VAUGHAN SAMPSON, . . . . . *Biology*, 1891-92, 1893-99.  
See page 177.

CATHARINE SAUNDERS, . . . . . *Greek and Latin*, 1898-1900.  
Elmira, N. Y. A.B., Elmira College, 1891. Preceptress of the Genesee Valley Seminary, 1893-95; Principal of the Park Place School, Elmira, N. Y., 1895-98; Instructor in Latin, Vassar College, 1900-02; Studying in Italy, 1902-03.

LAURA ALICE SCEETS, . . . . . *History and Political Science*, 1900-01.  
Milwaukee, Wis. L.B., University of Wisconsin, 1899. Instructor in History in the High School, Neenah, Wis., 1902-03.

AGNES JULIA DE SCHWEINITZ,  
*German and Teutonic Philology*, 1899-1900.  
See page 177.

FLORENCE BEVIER SCOTT, . . . . . *Romance Languages*, 1896-99.  
Bala, Pa. A.B., Vassar College, 1896.

MARGARET HILLES SHEARMAN, . . . . . *Physics and Chemistry*, 1897-98.  
See page 178.

HELEN HJERLEID SHELLEY, . . . . . *History*, 1900-01.  
San José, Cal. A.B., Leland Stanford, Jr., University, 1900. Holder of Graduate and Foundation Scholarships, Bryn Mawr College, 1901-02; Teacher in the Friends' Central School, Philadelphia, 1901-02; Teacher of History and German, Whittier College, Los Angeles County, Cal., 1902-03.

ZILLAH M. SHERMAN, . . . . . *English*, 1887-88.  
Ashtabula, O. A.B., Wells College, 1882. University of Michigan, 1888-89; University of Chicago, 1893-94.

MARTHA SHOEMAKER SCOTT,† *English, German, and Philosophy*, 1897-98.  
Fair Haven, O. Ph. B., Earlham College, 1897. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1897-98; Assistant Principal of the High School, Cambridge City, Ind., 1898-1900, and Principal, 1900-01.

ISABELLE AIKEN SINCLAIR, . . . . . *Greek and Latin*, 1900-01.  
Worcester, Mass. A.B., Wellesley College, 1890. Teacher of Latin, Kent Place School, Summit, N. J., 1894-1900; Teacher of Latin at the Stevens School, Germantown, Philadelphia, 1900-03.

ELIZABETH B. SMEDLEY REYNOLDS,‡ . . . . . *Latin and German*, 1895-96.  
Malvern, Pa. A.B., Swarthmore College, 1887, and A.M., 1897. Teacher in Friends' School, West Chester, Pa., 1889-90.

AMELIA CATHERINE SMITH CALVERT,§ . . . . . *Biology*, 1899-1900.  
See page 193.

EDITH EMILY SMITH, . . . . . *Latin, English, and Archæology*, 1898-99.  
Ackworth, Ia. A.B., Penn College, 1898. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1898-99; Teacher of German and Mathematics in the Ackworth Academy, Ackworth, 1899-1900; Teacher in Public Schools, Ackworth, 1900-01; Principal of Hesper Academy, Eudora, Kan., 1901-03.

MARY SOUTHGATE, . . . . . *Greek and Latin*, 1902.  
See page 179.

\* Mrs. John Howell Westcott, 1895.

† Mrs. Marshall J. Reynolds, 1900.

‡ Mrs. Walter Abner Scott, 1901.

§ Mrs. Philip Powell Calvert, 1901.

- EFFIE A. SOUTHWORTH SPALDING,\* . . . . . *Biology*, 1886-87.  
See page 194.
- ANNA MORSE STARR, . . . . . *Latin*, 1889-90.  
Elyria, O. L.B., Ohio Wesleyan University, 1887. Cosmopolitan University, 1898-99;  
Teacher of Mathematics and Latin in the Ogelthorpe Seminary, Savannah, Ga., 1896-  
1902; Assistant in the High School, Oberlin, O., 1902-03.
- STELLA BURGER STEARNS, . . . . . *History and Political Science*, 1892-93.  
Duluth, Minn. A.B., University of Minnesota, 1892. Teacher of Greek and Latin in  
Hardy Hall, Duluth, 1893-95; Teacher of Latin and English in the High School,  
Compton, Cal., 1898-99.
- BESSIE STEENBERG, . . . . . *English and History*, 1895-96.  
Chicago, Ill. L.B., University of Wisconsin, 1895. Teacher in the High School, Berlin,  
Wis., 1898-1900.
- SUSAN ADELAIDE STERLING, . . . . . *German*, 1895-96.  
Madison, Wis. L.B., University of Wisconsin, 1879, and L.M., 1896. Graduate Stu-  
dent in Latin, Wellesley College, 1880-81; studied in Germany, 1883-84; Instructor  
in German, University of Wisconsin, 1886-1900, and Assistant Professor, 1900-02.
- CAROLINE TAYLOR STEWART, . . . . . *German and French*, 1895-96.  
Negaunee, Mich. A.B., University of Kansas, 1891; A.M., University of Michigan,  
1894; Ph.D., University of Berlin, 1900. Graduate Scholar, Bryn Mawr College,  
1895-96; Instructor in German and French, Washington College, Chestertown, Md.,  
1897-98; Holder of the European Fellowship of the Association of Collegiate Alumnae  
and Student in Philology, University of Berlin, 1898-1900.
- MARIAN UNA STRONG BAKER,† . . . . . *Greek*, 1894-95.  
Kalamazoo, Mich. A.B., University of Michigan, 1894. Graduate Scholar, Bryn Mawr  
College, 1894-95; Instructor in Greek and Latin in Lake Erie Seminary, Painesville,  
O., 1895-97; Instructor in Latin in the Emma Willard School, Troy, N.Y., 1897-99.
- M. VIRGINIA SUDLER, . . . . . *Greek, English, and History*, 1894-95.  
Philadelphia, Pa. A.B., Wilson College, 1894.
- MARGUERITE SWEET, . . . . . *English and Teutonic Philology*, 1889-91.  
See page 194.
- INEZ LORENA TAGGART PARCE,‡ . . . . . *English*, 1893-94.  
Walton, Kan. A.B., University of Kansas, 1890, and A.M., 1892. Teacher of English  
in the High School, Arkansas City, Kan., 1890-93; Graduate Student, University of  
Colorado, 1894-96; Instructor in English Literature and History in the Manual Train-  
ing High School, Denver, Colo., 1894-99.
- MARY LEWIS TAYLOR MACKENZIE,§ . . . . . *Physics*, 1893.  
See page 180.
- ANNIE HEATH THOMAS, . . . . . *Physics and Biology*, 1897-98.  
See page 180.
- HELEN WHITALL THOMAS, . . . . . *Latin*, 1895-97.  
See page 180.
- MARTHA GIBBONS THOMAS, . . . . . *English and Political Science*, 1898-1900.  
See page 180.
- EFFIE FREEMAN THOMPSON, . . . . . *Biblical Literature*, 1894-95.  
Kingston, N. Y. Wellesley College, 1887-90. Ph.B., Boston University, 1891. New-  
ton Theological Institution, 1891-92; Graduate Scholar, Bryn Mawr College, 1894-95;  
Student in the Graduate Divinity School, University of Chicago, 1895-96; Head of  
the Department of Biblical Literature in the Scarritt Bible School, Kansas City, Mo.,  
1896-97; Instructor in Biblical Literature and Greek, Berea College, Berea, Ky., 1899-  
1900; Professor of Greek, Earlham College, 1901-03.

\* Mrs. Volney Morgan Spalding, 1896.

† Mrs. Marcus Baker, 1899.

‡ Mrs. Joseph Yale Parce, Jr., 1899.

§ Mrs. Arthur Stanley Mackenzie, 1895. Deceased, 1896.

- LUELLA H. THORNE,\*** . . . . . *Greek*, 1893-94.  
 See page 181.
- MARY KINGSLEY TIBBITS,** . . . . . *English*, 1889-90.  
 Fredericton, N. S. A.B., University of New Brunswick, 1889. Principal of the Gage-town Grammar School, N. B., 1890-94; Instructor in English in the High School, Medford, Mass., 1897-98; Master's Assistant in the Minot School, Boston, Mass., 1898-1903.
- BESSIE C. TODHUNTER BALLARD,†** . . . . . *Greek and Latin*, 1889-90.  
 Wilmington, O. A.B., Wilmington College, 1889, and A.M., 1893. Teacher in Martin Academy, Kennett Square, Pa., 1890-93; Professor of Greek, Wilmington College, 1893-1900.
- HELEN TOSTENSON,** . . . . . *English and Archaeology*, 1901-02.  
 Dillon, Ia. S.B., Penn College, 1901. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1901-02.
- ELIZABETH WILLIAMS TOWLE,** . . . . . *Physics and Biology*, 1898-99.  
 See page 181.
- MARY RUTTER TOWLE,** . . . . . *Physics and Chemistry*, 1899-1900.  
 See page 181.
- MARY TREMAIN,** . . . . . *English and History*, 1886-87.  
 Lincoln, Neb. S.B., University of Nebraska, 1881, and A.M., 1890. Instructor in History, University of Nebraska, 1890-94, 1895-97; Student, Oxford, England, 1894-95.
- GERTRUDE H. TRESSEL RIDER,‡**  
*English, French, Philosophy, and Archaeology*, 1901-02.  
 Alliance, O. Mus.B., Mt. Union College, 1895, A.B., 1898, and A.M., 1902.
- ETHEL WENDELL TROUT,** . . . . . *Latin*, 1901-02.  
 See page 181.
- LOUISE WILLIE TULL,** . . . . . *Greek and Latin*, 1893-95.  
 Fairmount, Md. A.B., Woman's College of Baltimore, 1893, and A.M., 1899.
- REBA ALICE UNTHANK SHRIEVES,§** . . . . . *English*, 1896-97.  
 Wilmington, O. A.B., Wilmington College, 1896. Foundation Scholar, Bryn Mawr College, 1896-97.
- FLORENCE CHILDS VICKERS,** . . . . . *English, German, and Italian*, 1899-1900.  
 See page 182.
- ANNA MARTHA WALKER,** . . . . . *French and Spanish*, 1899.  
 See page 182.
- SUSAN GRIMES WALKER FITZGERALD,||**  
*Sociology*, 1893-94; *History*, 1894-95.  
 See page 182.
- CLARA ANN WALTON,** . . . . . *English and Mathematics*, 1892-93.  
 Cleveland, O. S.B., Wellesley College, 1892.
- ARLETTA L. WARREN,** . . . . . *Latin and English*, 1891-92.  
 Wooster, O. Ph.B., University of Wooster, 1889, and Ph.D., University of Michigan, 1898. Teacher in the High School, Beaver Dam, Wis., 1889-91; Teacher of Latin in East Side High School, Aurora, Ill., 1892-95; Graduate Student, University of Michigan, 1895-98; Preceptress of Academy and Instructor in Latin, Iowa College, 1898-1900; Student, American School of Classical Studies, Rome, 1900-01; Preceptress and Professor of Latin, State Normal School of Madison, South Dakota, 1902-03.

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\* Deceased, 1897.

† Mrs. Frederic Wayne Ballard, 1898.

‡ Mrs. Harold Miloff Rider, 1902.

§ Mrs. Edwin Barnett Shrieves, 1898.

|| Mrs. Richard Y. Fitzgerald, 1901.

- FLORENCE MEHITABEL WATSON BELL,\* . . . . . *Latin*, 1889-90.  
Northfield, Minn. L.B., Carleton College, 1887, and L.M., 1890. Teacher of Latin and History in the High School, Bristol, Conn., 1890-94; Student of Music, Carleton College Conservatory of Music, 1894-95.
- EMILY AUGUSTA WESTWOOD LEWIS,†. *English and Philosophy*, 1898-99.  
Philadelphia, Pa. A.B., Cornell University, 1898. Graduate Scholar, Bryn Mawr College, 1898-99; Student of Literature and History, the Sorbonne and University of Oxford, England, 1899-1900; Teacher in Mary Institute, St. Louis, Mo., 1900-02.
- EMILY FRANCES WHEELER, . . . . . *Romance Languages*, 1887-88.  
Rockford, Ill. A.B., Northwestern University, 1875, and A.M., 1880. Graduate Scholar, Bryn Mawr College, 1887-88; Acting Professor of Romance Languages, Northwestern University, 1891-93, and Professor of Romance Languages, 1893-97; Professor of French and Spanish in the Lewis Institute, Chicago, Ill., 1898-1903.
- CORA E. WHITE, . . . . . *Mathematics*, 1893-94.  
Belvidere, N. C. S.B., Guilford College, 1893.
- DEBORAH BERTHA WHITE BABB,‡. *English and Mathematics*, 1897-98.  
Belvidere, N. C. A.B., Guilford College, 1897. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1897-98; Principal of the Woodland Depot High School, Woodland, N. C., 1898-1900; Principal of Corinth Academy, Conley, Va., 1900-01.
- JULIA S. WHITE, . . . . . *Mathematics*, 1893-94.  
Belvidere, N. C. S.B., Guilford College, 1891. Teacher of Mathematics in the Nold School, Louisville, Ky., 1894-96; Teacher of Mathematics in Pacific College, Newberg, Ore., 1896-1900; Librarian of Guilford College, 1901-03.
- HARRIET ELLA WIGG, . . . . *Graduate Scholar in Mathematics*, 1901-02.  
Oshawa, Ont. A.B., University of Toronto, 1901, and A.M., 1902; Lecturer in Mathematics, Presbyterian Ladies' College, Toronto, 1902-03.
- ANNIE LYNDESAY WILKINSON HEAD,§ *German and Mathematics*, 1898-99.  
See page 194.
- EMMA STANSBURY WINES, . . . . . *Philosophy*, 1895-96.  
See page 184.
- IDA WOOD, . . . . . *English*, 1887-88, 1889-90.  
See page 195.
- ELEANOR E. WOOD, *English, Biblical Literature, and Philosophy*, 1897-99.  
Wichita, Kan. L.B., Earlham College, 1896; A.B., Penn College, 1897. Foundation Scholar, Bryn Mawr College, 1897-99; Principal of Earlham Academy, Earlham, Ia., 1899-1900; Settlement worker, Indianapolis, Ind., 1900-01.
- FLORINA GERTRUDE WORTH JOHN,|| *English and History of Art*, 1896-98.  
High Point, N. C. A.B., Guilford College, 1896. Foundation Scholar Bryn Mawr College, Second Semester, 1896-97, and 1897-98; Teacher of History and English in the High School, Wilmington, N. C., 1898-99, and Principal, 1899-1902.
- ELLEN C. WRIGHT, . . . . . *Latin and English*, 1888-89.  
Wilmington, O. A.B., Wilmington College, 1875, and A.M., 1889. Professor of Latin, Wilmington College, 1882-1903.
- KATHARINE ZILLEFROW, . . . . . *Greek*, 1897-98.  
Clarksville, O. Ohio Wesleyan University, 1881-83; A.B., Wilmington College, 1897. Teacher in National Park Seminary, Forest Glen, Md., 1898-1900.

† Mrs. George Bell, 1895. Deceased, 1896.

\* Mrs. Joseph William Lewis, 1902.

‡ Mrs. Benjamin F. Babb, 1901.

§ Mrs. Joseph Head, 1902.

|| Mrs. Roderick Belton John, 1902.

*Former Undergraduates that have not received their Degrees.*

SUSAN WILLSON ADAMS, . . . . . Group, ———, 1894–95.  
New York City. Prepared by Miss Browne, and by Miss Ruth Emerson, New York City.

HELEN HOWLAND ALLEN, . . . . . Group, French and ———, 1895–97.  
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. Teacher of French and German in the Swain School, New Bedford, 1898–1901.

ROSAMOND ALLEN, . . . . . Group, ———, 1899–1900.  
Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1898–99.

CAROLYN ELIZABETH ALLING,  
*Hearer in English, French, and History, 1894–95.*  
Derby, Conn. Prepared by the Centenary Collegiate Institute, Hackettstown, N. J., and by Miss Porter's School, Farmington, Conn.; studied in Paris, Florence, and Rome. Student in Berlin, 1897–1900.

GERTRUDE ALLINSON TAYLOR,\* . . . Group, English and German, 1885–87.  
Beverly, N. J. Prepared by the Friends' School, Providence, R. I. Private Tutor, 1893–94.

SUSAN FRANCES ALLYN MOORE,†  
*Group, History and Political Science, 1893–95.*  
Delavan, Wis. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

SUSAN KITE ALSOP, . . . . . Group, ———, 1893–94.  
Haverford, Pa. Special Student, Cornell University, 1891–93. S.B., Cornell University, 1898; Teacher of English and Mathematics in the Westtown Boarding School, Westtown, Pa., 1894–97; Teacher of English in the Wadleigh High School, New York City, 1898–1902.

EDITH AMES STEVENS,‡ . . . Group, History and Political Science, 1891–93.  
Lowell, Mass. Prepared by Miss Emily L. Bull and by private study.

SARAH HILDRETH AMES BORDEN,§ . . . . . Group, ———, 1893–95.  
Lowell, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

AGNES ANDERSON, . . . . . Group, ———, 1896–97.  
Cincinnati, O. Prepared by Belmont College, by Willard Hall, College Hill, Cincinnati, and by the Misses Shipley's School, Bryn Mawr, Pa.

ELEANOR MILBANK ANDERSON, . . . Group, English and German, 1896–98.  
New York City. Prepared by the Brearley School, and by Miss Spence's School for Girls, New York City.

ELEANOR ANNE FYFE ANDREWS,  
*Hearer in English and German, 1889–90, 1895–96.*  
Hastings, England. Newnham College, University of Cambridge, England, 1879–81. Holder of Bloomfield-Moore Graduate Scholarship, University of Pennsylvania, 1896–97, and Graduate Student, 1897–98; A.M., University of Pennsylvania, 1898; Graduate Scholar, Barnard College, 1898–99; Teacher of French and German in the High School, East Orange, N. J., 1899–1900; Teacher of English in the St. Agnes School, Albany, N. Y., 1900–01, and Head of the English Department, 1901–02.

FRANCES ARNOLD, . . . . . Group, ———, 1893–95.  
New York City. Prepared by the Brearley School, New York City.

ETHELWYN MORRILL ATWATER CLEVELAND,||  
*Group, Chemistry and Biology, 1887–89.*  
Millville, N. J. Prepared by the Friends' Central School, Philadelphia, Pa., and by private study.

\* Mrs. Charles S. Taylor, 1894.

† Mrs. Harry T. Moore, 1901.

‡ Mrs. Brooks Stevens, 1896.

§ Mrs. Spencer Borden, Jr., 1901.

|| Mrs. Arthur H. Cleveland, 1895. Deceased, 1900.

- SOPHIA MEADE ATWATER, . . . . . *Group*, ———, 1886–88.  
 Millville, N. J. Prepared by private study.
- ANNETTE AUSTIN, . . . . . *Group, Mathematics and* ———, 1896–97.  
 Galveston, Tex. Prepared by the Ball High School, Galveston, by private study, and  
 by the Misses Shipley's School, Bryn Mawr, Pa. Sage College, Cornell University,  
 1898–1901. A.B., Cornell University, 1901.
- ELIZABETH ALDEN BAGGALEY, . . . . . *Group*, ———, 1899–1901.  
 Pittsburg, Pa. Prepared by Miss Jaudon's School, New York City, and by Miss Florence  
 Baldwin's School, Bryn Mawr, Pa.
- EMMA DOLL BAILEY SPEER,\* . . . . . *Group, Greek and Latin*, 1890–92.  
 Harrisburg, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadel-  
 phia, Pa.
- CORA BAIRD JEANES,† . . . . . *Group, German and French*, 1892–96.  
 Merion, Pa. Prepared by Miss Robb, Merion.
- GRACE PECKHAM BALDWIN, . . . . . *Group*, ———, 1892–94.  
 Worcester, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Grad-  
 uated at Drexel Institute Library School, Philadelphia, 1899; Cataloguer, Worcester  
 County Law Library, 1899–1900; Millburg Public Library, 1901–02.
- SUSAN A. BALDWIN BRISTOL,‡ . . . . .  
*Hearer in Latin and Political Science*, 1891–93.  
 Milford, Conn. Prepared by Temple Grove, Saratoga, N. Y., and by private study.
- JESSIE MAY BALLARD, . . . . . *Group*, ———, 1899–1900.  
 Seattle, Wash. Washington University, 1894–97; Leland Stanford, Jr., University,  
 1897–99, 1900–01. A.B., Leland Stanford, Jr., University, 1901.
- ALICE BANCROFT, . . . . . *Group*, ———, 1896–97.  
 Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and  
 by private study.
- ANTOINETTE LOUISE BANCROFT PIERCE,§ . . . . .  
*Group, German and French*, 1888–89.  
 Waterbury, Conn. Special Student, Smith College, 1883–86.
- CLAIRE GRACE BARNHISEL, . . . . . *Group*, ———, 1899–1900.  
 San José, Cal. Leland Stanford, Jr., University, 1895–99, 1900–01. A.B., 1901. Teacher  
 of History in the Kamehameha School, Honolulu, 1901–02.
- JESSIE ELLEN BARRITT, . . . . . *Group, History and Political Science*, 1888–93.  
 Croydon, England. Prepared by the Sidcot School, Somersetshire, England, and the  
 Mount School, York, England.
- CAROLINE DANFORTH BARTON,|| . . . . . *Hearer in English*, 1899–1901.  
 Bryn Mawr, Pa.
- M. ELIZABETH BATES, . . . . . *Hearer in Biology and German*, 1893–94.  
 Wollaston Heights, Mass. Graduate of Boston Normal School of Gymnastics, Boston,  
 Mass., 1893. Assistant in Gymnasium, Bryn Mawr College, 1894–96; Director of  
 Gymnasium in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896–1901; Graduate  
 Student in the Boston Normal School of Gymnastics, 1901–02; Instructor in Physical  
 Training, Swarthmore College, 1902–03.
- EMMA JOSEPHINE BATTERSBY, . . . . .  
*Group, History and Political Science*, 1886–89, 1899–1900.  
 Bryn Mawr, Pa. Prepared by the Wellesley Preparatory School, Philadelphia, Pa.
- ANNIE READ BEALS, . . . . . *Group*, ———, 1894–95.  
 New York City. Prepared by the Classical School for Girls, New York City, by the Ber-  
 litz School of Languages, New York City, and by one year's study as a special student  
 in Barnard College.

\* Mrs. Robert Elliott Speer, 1893.

† Mrs. Henry Sulger Jeanes, 1898.

‡ Mrs. Miles Franklin Bristol, 1894.

§ Mrs. Wilson Howard Pierce, 1889.

|| Mrs. George A. Barton.

- EDITH BETTLE, . . . . . *Group*, ———, 1895–96.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- HELEN R. BIDDLE, . . . . . *Group*, ———, 1894–95.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- LILLIE BIRCH, . . . . . *Group, Greek and Latin*, 1887–92.  
Philadelphia, Pa. Prepared by private study.
- MARGUERITE BISSELL, . . . . . *Group*, ———, 1899–1901.  
Dubuque, Ia. Prepared by the High School, Dubuque, and by the Misses Shipley's School, Bryn Mawr, Pa.
- MARGARET BIDDLE GUEST BLACKWELL MULFORD,\*  
Group, ———, 1897–98.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1897–98.
- ELINORE BLAKE, . . . . . *Group*, ———, 1894–96.  
Portsmouth, N. H. Prepared by the High School, Portsmouth, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Private Tutor, Baltimore, N. C., 1897–99; Teacher of Mathematics and Latin in Miss Roberts's School, and Teacher of Mathematics in the Brearley School, New York City, 1899–1901.
- ELSIE MURDOCH BOND, . . . . . *Group*, ———, 1901–02.  
Baltimore, Md. Prepared by the Randolph-Harrison School, Baltimore, Md.
- LOUISE DE BONNEVILLE,  
*Hearer in English, French, Italian, and Spanish*, 1895–98, 1899, 1900.  
Paris, France. Prepared by private study. Teacher of French in the Misses Shipley's School, Bryn Mawr, Pa., and Private Tutor, 1896–1900; Teacher of French in the Friends' School, Washington, D. C., 1900–03.
- MARY SCOTT CLENDENIN BOUDE,  
*Group, Chemistry and Biology*, 1892–93, 1894–97.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- ANNA MARIA BOURNE, . . . . *Group, Greek and Mathematics*, 1899–1900.  
Bangor, Me. Prepared by the High School, Bangor. Tutor in Latin, Algebra, and History, 1900–01; Student in Teachers' Training Class, Bangor, Me., 1901–02; Teacher in Public Schools, Bangor, 1902–03.
- EDNA ALWILDA BOWMAN, . . . . . *Group*, ———, 1890–91.  
San José, Cal. University of the Pacific, 1885–89. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., and by private study.
- MARTHA GETZ BOYER, . . . . *Group, Mathematics and Chemistry*, 1899–1902.  
Reading, Pa. Prepared by the Girls' High School, Reading. Teacher of Mathematics in the Girls' High School, Reading, 1902–03.
- BERTHA BRAINERD, . . . . *Group, History and Political Science*, 1894–95.  
Kalamazoo, Mich. B.L., University of Michigan, 1898. Teacher of English and History in the High School, Bay City, Mich., 1898–99; Teacher of English and History in the High School, Pueblo, Colo., 1899–1903.
- HELEN GERRY BRIGGS, . . . . . *Group*, ———, 1899–1901.  
Pittsburg, Pa. Prepared by the Alinda Preparatory School, Pittsburg.
- NELLIE BRIGGS, . . . . . *Group, Latin and German*, 1890–91.  
Grinnell, Ia. Iowa College, 1882–87.
- MARY DEHAVEN BRIGHT, . . . *Group, History and Political Science*, 1894–97.  
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia, and by private study.
- ELIZABETH HARRIS BRODIE,† . . . . . *Group*, ———, 1900–01.  
Salem, Mass. Prepared by the High School, Salem. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1900–01.

\* Mrs. Roland Jessup Mulford, 1901.

† Deceased, 1900.

- FRANCES ANNETTE BROOKS, *Group, History and Political Science, 1894-96.*  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- JANE MESICK BROWN, . . . *Group, Chemistry and Biology, 1898-1902.*  
Deposit, N. Y. Northwestern University, 1893-94. Tutor and Private Secretary,  
1902-03.
- MARGARET WICKLIFFE BROWN, . . . *Group, ———, 1895-96.*  
Louisville, Ky. Prepared by the Bryn Mawr School, Baltimore, Md., and by Mrs. P. B  
Semple's Collegiate School, Louisville.
- MARY OWEN MASON BROWN, . . *Group, English and French, 1892-94.*  
Louisville, Ky. Prepared by the Bryn Mawr School, Baltimore, Md.
- MARGARET WENTWORTH BROWNE, . . . *Group, ———, 1896-98.*  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- EMMIE CORNELIA BRUÈRE, . . . *Group, ———, 1898-99.*  
St. Charles, Mo. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Assistant  
in University Elementary School, Chicago, and Student, University of Chicago,  
1899-1900.
- BEULAH BRYLAWSKI AMRAM,\*  
*Group, German and Italian and Spanish, 1898-99.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1898-99.
- CATHARINE TOMLINSON BUNNELL, *Group, English and German, 1894-96.*  
Stratford, Conn. Prepared by the High School, Bridgeport, Conn. Student in Art  
School, Yale University, 1896-97.
- EMMA DANFORTH BUSH, . . . *Group, ———, 1899-1900.*  
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington. Holder of Sec-  
ond Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1899-1900.
- FLORENCE HARNEY BUTLER, . . . *Group, ———, 1893-94.*  
Lake Forest, Ill. Prepared by Miss Rice's Girls' Collegiate School, Chicago, Ill., and by  
private study.
- CAROLINE WARDER CADBURY SHIPLEY,† . . . *Group, ———, 1894-95.*  
Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadelphia.  
Teacher in the Haverford Primary School, Haverford, Pa., 1897-98; Private Tutor,  
Philadelphia, 1898-1900.
- ELIZABETH BARTRAM CADBURY JONES,‡ . . . *Group, ———, 1892-93.*  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.  
Private Tutor, Philadelphia, 1897-99; Recording Secretary, Women's Christian Asso-  
ciation of Philadelphia, 1899-1902.
- HELEN REMINGTON CALDER, . . . *Group, ———, 1899-1901.*  
Harrisburg, Pa. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.
- MABEL AUGUSTA CANADA, . . . *Group, ———, 1896-97.*  
New Haven, Conn. Prepared by the Hillhouse High School, New Haven. Holder of  
First Bryn Mawr Matriculation Scholarship for the New England States, 1896-97; Mt.  
Holyoke College, 1898-1900; A.B., Mt. Holyoke, 1900. Teacher of English and Ger-  
man in the New Haven High School, 1900-01; Graduate Student in German, Yale  
University, 1901-02; Teacher of English and German in the New Haven High School,  
1901-03.
- CLARA GREENOUGH CANBY, . . . *Group, ———, 1899-1900.*  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- JOSEPHINE G. CAREY THOMAS,§ . . *Group, Biology and ———, 1885-86.*  
Baltimore, Md. Prepared by Miss Reinhardt's School, Baltimore.

\* Mrs. David Werner Amram, 1899.

† Mrs. Rufus M. Jones, 1902.

† Mrs. William Ellis Shipley, 1900.

§ Mrs. Henry M. Thomas, 1889.



HELEN CARNCROSS, . . . . . *Group*, ———, 1898, 1898–99.  
Philadelphia, Pa. Prepared by St. Gabriel's School, Peekskill, N. Y.

LUCY EDITH CHASE BOORUM,\*

*Hearer in Latin and Mathematics*, 1888–89.

Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn.  
Teacher of Mathematics, Packer Collegiate Institute, 1889–93.

SUE SHIRLEY CHENAULT WATKINS,† . . . . . *Group*, ———, 1890–91.  
Louisville, Ky. Wellesley College, 1886–87.

MARJORY CHENEY, . . . *Group, History and Political Science*, 1899–1901.  
South Manchester, Conn. Prepared by Miss Florence Baldwin's School, Bryn Mawr,  
Pa., and by private study.

CORA MOTT CHILD HALL,‡ . . . . . *Group, Greek and Latin*, 1887–88.  
Chateaugay, N. Y. Classical Course, University of Vermont, 1885–87.

MARY GARDNER CHURCHILL, . . . *Group, Biology and* ———, 1895–98.

Milton, Mass. Prepared by the Milton Academy, and by Miss Florence Baldwin's  
School, Bryn Mawr, Pa. Student in Physical Training, Boston Normal School of  
Gymnastics, Boston, Mass., 1898–1900; Instructor in Physical Training at the Kirk-  
land School Chicago, Ill., 1900–02; at the University School for Girls, Chicago,  
1900–03; and at the Girton School, Winnetka, Ill., 1902–03.

ANNA VERPLANCK CLAPP RADIGUET,§

*Group, Latin and French*, 1891–92.

Albany, N. Y. Prepared by the High School, Albany. Sorbonne and Collège de France,  
1894–95.

ELEANOR BONSAI CLARK HAND,|| . . . . . *Group*, ———, 1898–99.

Philadelphia, Pa. Prepared by Miss Stevens's School, Germantown, Philadelphia, and  
by private study.

ELIZABETH MORRIS CLARK, . . . . . *Group, English and German*, 1890–91.

New York City. Wells College, 1889–90. University of Zürich, 1892–93; University of  
Leipzig, 1893–94; Salvation Army worker, 1894–98; Teacher of English and German,  
Young Women's Christian Association, Harlem, New York City, 1898–99, and Educa-  
tional Director, 1899–1900; Professor of English Literature, Huguenot College,  
Wellington, South Africa, 1900–02.

ZELMA ESTELLE CLARK, . . . . . *Group*, ———, 1892–93.

Kalamazoo, Mich. Wells College, 1887–88. A.B., University of Chicago, 1897.  
Teacher in the Clyde High School, Chicago, 1899–1902.

ANNA HUIDEKOPER CLARKE, . . . . . *Group*, ———, 1901–02.

Boston, Mass. Prepared by Miss Louise P. Haskell's School, Boston.

GRACE TILESTON CLARKE WRIGHT,¶

*Group, Chemistry and Biology*, 1894–95, 1896, 1896–98.

Boston, Mass. Prepared by the Girls' Latin School, Boston.

OLIVIA SUSAN CLEMENS,\*\* . . . . . *Group*, ———, 1890–91.

Hartford, Conn. Prepared by private study.

EDITH CLOTHIER, . . . . . *Group*, ———, 1899–1900.

Haverford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ELISA COATES NELSON,†† . . . . . *Group*, ———, 1890–91.

Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.

\* Mrs. William Burger Boorum, 1893.

† Mrs. J. Lindley Hall, 1892.

|| Mrs. Clarence Foster Hand, 1901.

\*\* Deceased, 1896.

† Mrs. Benjamin Franklin Watkins, 1894.

§ Mrs. Lionel Radiguet, 1900.

¶ Mrs. Vernon Ames Wright, 1899.

†† Mrs. William Marbury Nelson, 1902.

FANNY TRAVIS COCHRAN,

*Group, Chemistry and Biology, 1899, 1899-1902.*

Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.

THERESE PAULINE COLES, . . . . . *Group, ———, 1899-1900.*

Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1899-1900.

GRACE WHITCOMB COLLINS, . . . . . *Group, Latin and French, 1897-98.*

Norfolk, Va. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student in Department of Domestic Science, Pratt Institute, Brooklyn, New York City, 1899-1901; Substitute Instructor in History in the High School, Norfolk, 1902.

CLARA BEAUMONT COLTON WORTHINGTON,\*

*Group, Chemistry and Biology, 1892-93.*

Salt Lake City, Utah. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa. University of Utah, 1893-95.

MARY HORA CONNELLY,

*Hearer in English, German, and History, 1892-93.*

Albany, Ga. Swarthmore College, 1878-80; Brooklyn Normal School for Physical Education, 1891-92. Assistant in Gymnasium, Bryn Mawr College, 1892-93.

ELIZABETH COOKE, . . . . . *Group, ———, 1890-91.*

Cedar Rapids, Ia. Coe College, 1884-88; University of Michigan, 1888-90. Student Assistant in Biology, Bryn Mawr College, 1890-91.

MARGARET FAY COUGHLIN,

*Group, Greek and French, 1894-95, 1896, 1897-99.*

Paisby, Ore. Prepared by the Convent of the Sacred Heart, Oakland, Cal., and by private study.

DANA CRISSY CRAWFORD, . . . . . *Group, ———, 1898-99.*

Merion, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1898-99.

MIRA BARRETT CULIN, . . . . . *Group, English and German, 1896-99.*

Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. Student of History and English, Drexel Institute, Philadelphia, 1901-02.

MARIAN CURTIS, . . . . . *Group, ———, 1895-96.*

New York City. Prepared by the Brearley School, New York City. Art Students' League, New York City, 1899-1900.

HARRIET McDOWAL DANIELS,

*Hearer in English, German, Philosophy, and Mathematics, 1900-01.*

Detroit, Mich. Prepared by private study. Student at Barnard College, 1901-03.

JULIA QUINTA DAVIDSON, . . . . . *Group, ———, 1897-98.*

New York City. Prepared by Dr. J. Sachs's School for Girls, New York City. Holder of Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1897-98.

CLARA MARIE DAVIS, . . . . . *Group, Greek and Latin, 1897-98, 1900.*

Lansing, Mich. Prepared by the High School, Lansing, and by Mr. Henry G. Cassey. University of Michigan, 1899-1900, 1901; A.B., University of Michigan, 1901. Student in the Medical Department, University of Michigan, 1901-03.

ANNA ELLIOTT DEAN WILBUR,† . . . . . *Group, ———, 1894-95.*

Cincinnati, O. Prepared by the High School, Cincinnati, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Private Tutor, 1899-1901.

LILIAN DIXON, . . . . . *Group, ———, 1888-89.*

Philadelphia, Pa. Special Student, Wellesley College, 1886-88. Junior Principal, Ashby Hall, Springfield, Mass., 1893-94; Teacher in Prof. Schmid's College Preparatory School for Young Ladies, Allegheny City, Pa., 1894-95; Preceptress in the Drew Seminary, Carmel, N. Y., 1895-99; Wellesley College, 1899-1900; A.B., Wellesley College, 1900; Principal of Taconic School, Lakeville, Conn., 1900-03.

\* Mrs. Union Worthington, 1901.

† Mrs. Bertrand K. Wilbur 1898.

MARION DIXON,\* . . . . *Group, History and Political Science*, 1897-1900.  
Trenton, N. J. Prepared by the New Jersey State Model School, Trenton.

ADELHEID DOEPKE, . . . . *Group, English and Philosophy*, 1898-1900.  
Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. University of Chicago, 1900-01.

ANABEL DOUGLAS, . . . . . *Hearer in English and History*, 1889-90.  
Rochester, N. Y. Prepared by the Normal School, Geneseo, N. Y. Newnham College, University of Cambridge, England, 1890-93; Historical Tripos, Newnham College, Second Class Honours, 1893; House Mistress of the Bourne School for Girls, Parkstone, Dorsetshire, England, 1894-96; Associate Principal of the Bourne School for Girls, 1896-98; Principal of Private School, Queen's Gate, London, England, 1899-1902.

NELLIE WOODS DOUGLAS,  
*Hearer in Latin, English, German, and French*, 1900.  
Pittsburg, Pa. Smith College, 1887-88. Tutor, 1900-02.

AGNES PEABODY DOWNER, . . . . . *Group*, ———, 1901-02.  
Whitneyville, Conn. Prepared by Miss Mary S. Johnstone.

HARRIET ADELE DOWNING, . . . . . *Group*, ———, 1899-1901.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1901.

JULIA CHARLOTTE DOWNING, . . . . . *Group*, ———, 1899-1900.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899-1900.

KATHARINE DUDLEY, . . . . *Group, Political Science and* ———, 1900-02.  
Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago, 1899-1900, 1902-03.

MARGARET DUDLEY WALKER,† . . . *Group, German and French*, 1889-92.  
Topeka, Kan. Washburn College, 1887-89, 1894-95; A.B., Washburn College, 1895.

JULIA BLACKBURN DUKE HENNING,‡  
*Group, History and Political Science*, 1893-95.  
Louisville, Ky. Prepared by private study.

EVA OLIVE DUTCHER, . . . . . *Group*, ———, 1900-01.  
Brooklyn, New York City. Barnard College, 1898-1900; Barnard College and Union Theological Seminary, New York City, 1901-02.

LILIA DYER, . . . . . *Group*, ———, 1898.  
St. Louis, Mo. Prepared by Mary Institute, St. Louis, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Studying in France, Germany, and Italy, 1899-1901.

WILLIETTE WOODSIDE EASTHAM,  
*Group, English and Philosophy*, 1898-99.  
Keesletown, Va. Prepared by the Stevens School, Germantown, Philadelphia, Pa.

ELLA EBERMAN CORNWELL,§  
*Hearer in English, German, French, and History*, 1893-94.  
Lancaster, Pa. Prepared by the State Normal School, Millersville, Pa., and by study in Paris, Geneva, and Dresden.

GERTRUDE SUMNER ELY, . . . . . *Group*, ———, 1896.  
Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr.

HELENA TITUS EMERSON, . . . . . *Group*, ———, 1897-98.  
New York City. Prepared by Miss Gibbons's School, New York City. Student of Kindergarten Methods and Teacher of Sight Singing, 1898-1900; Assistant Teacher in the Coloured Kindergarten, New York City, 1900-03.

\* Deceased, 1900.

† Mrs. Stephen Henning, 1897.

‡ Mrs. Wm. Pomp Walker, 1899.

§ Mrs. Gibbons Gray Cornwell, 1899.

- LUCRETIA VAN BIBBER EMORY, . . . . . *Group*, ———, 1896-97.  
Philadelphia, Pa. Prepared by All Saints' School, and by Miss Mary E. Stevens's School  
Germantown, Philadelphia. Teacher in All Saints' School, 1897-99.
- HELEN ERBEN, . . . . . *Hearer in English and German*, 1887-89.  
Radnor, Pa. Prepared by private study.
- JULIET ESSELBORN, . . . . . *Group, Chemistry and Biology*, 1894-95.  
Portsmouth, O. Prepared by the High School, Portsmouth. Private Tutor, 1901-02.
- LEONORA FANSHAW, . . . . . *Group*, ———, 1895-98.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadel-  
phia. Student, Academy of Fine Arts, Philadelphia, 1898-1902.
- BRENDA FENOLLOSA, . . . . . *Group*, ———, 1901-02.  
Salem, Mass. Prepared by Miss Ward and Miss Haskell's School, Boston, Mass.
- LYDIA SOPHIA FERGUSON, . . . . . *Hearer in Greek and Latin*, 1888-89.  
Belfast, Me. Prepared by E. R. Humphreys, LL.D., Boston, Mass., and by private  
study. Teacher of Greek and Latin in Mrs. Hayes's School, Boston, 1894-96; Teacher  
of Latin in Miss Weeks and Miss Lougee's School, Boston, 1896-97.
- MARGARET ELLIOT FIELD DE MOTTE,\* . . . . *Group*, ———, 1899-1900.  
Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HENRY FINK, . . . . . *Group*, ———, 1897-98.  
Baltimore, Md. Prepared by St. Timothy's School, Catonsville, Md. Private Tutor,  
1898-99; Art Students' League, New York City, 1899-1902.
- MARGARET ALLINA FISH, . . . . . *Group*, ———, 1899-1900.  
Brookline, Mass. Prepared by the Berkeley Street School, Cambridge, Mass. Rad-  
cliffe College, 1900-03.
- EVELYN LOUISE FISK, . . . . . *Group, History and Political Science*, 1897-1900.  
Wilburtha, N. J. Prepared by the Brearley School, New York City, and by private  
study.
- HELEN FLEISCHMANN, . . . . . *Group*, ———, 1899-1900.  
New York City. Prepared by the Rev. and Mrs. Charles H. Gardner's School, New  
York City.
- EDNA W. FLOERSHEIM BAMBERGER,†  
*Group, History and Political Science*, 1896-99.  
Allegheny, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadel-  
phia, Pa.
- MARGARET FORBES KLEBS,‡  
*Group, History and Political Science*, 1894-96.  
Milton, Mass. Prepared by the Milton Academy, and by Miss Florence Baldwin's  
School, Bryn Mawr, Pa.
- GRACE MARIE FORD WEIMER,§ . . . . *Group, Greek and Latin*, 1893-94.  
Omaha, Neb. Prepared by the Dearborn-Morgan School, Orange, N. J. Wellesley Col-  
lege, 1891-93, 1894-95; A.B., Wellesley College, 1895.
- MARY MACINTIRE FOSTER, . . . . . *Group*, ———, 1894-95.  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by Miss  
Mary E. Stevens's School, Germantown, Philadelphia, Pa. Assistant Manager of the  
Indiana National Safety Deposit Co., Indianapolis, Ind., 1901-03.
- VIOLET BACON FOSTER, . . . . . *Group, Chemistry and* ———, 1898-1900.  
Houston, Tex. Prepared by private study.
- GWENDOLEN FOULKE ANDREWS,|| . . . . . *Hearer in Biology*, 1888-89.  
Philadelphia, Pa. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia.

\* Mrs. Laurence Washburn De Motte, 1902.

† Mrs. Albert J. Bamberger, 1902.

‡ Mrs. Arnold C. Klebs, 1898. Deceased, 1899.

§ Mrs. Wm. Harrison Weimer, Jr., 1895.

|| Mrs. Ethan Allen Andrews, 1894.

- LYDIA FOULKE HUGHES,\* . . . *Group, Chemistry and Biology*, 1893-95.  
Richmond, Ind. Prepared by Fräulein Reinbrecht's School, Berlin, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- REBECCA MULFORD FOULKE, . . . *Group, Physics and Biology*, 1894-97.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, and by Miss Rose Chamberlin, of Bryn Mawr College. Art Students' League, New York City, 1897-99; Art School, Drexel Institute, Philadelphia, 1899-1903.
- JULIA APPLETON FULLER, . . . *Group*, ———, 1895-96.  
Great Neck, N. Y. Prepared by private study. Student of Music in Berlin, 1896-97.
- MARGARET WELD GAGE, . . . *Group*, ———, 1895-97.  
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge, and by private study. Radcliffe College, 1897-1901; A.B., Radcliffe College, 1901. Teacher at Miss Bodman's School, Brooklyn, N. Y., 1901-02; Teacher at the Buckingham School, Cambridge, Mass., 1902-03.
- FRANCES BIDDLE GARRETT, . . . *Group, Chemistry and Biology*, 1885-87.  
Philadelphia, Pa. Prepared by Miss Lily White's School, Germantown, Philadelphia.
- MARY RHOADS GARRETT WILLIAMS,† . *Group*, ———, 1885-87, 1889-90.  
Rosemont, Pa. Prepared by Miss Rachel Ashbridge's School, Philadelphia, Pa.
- IDA ELIOT GIFFORD, . . . *Group*, ———, 1893-95.  
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. Teacher of Music, 1897-1903.
- LÉONIE GILMOUR, . *Group, History and Political Science*, 1891-93, 1894-96.  
New York City. Prepared by the Bryn Mawr School, Baltimore, Md. Teacher of Latin and French in St. Aloysius Academy, Jersey City, N. J., 1898-1902.
- SUSAN GOLDMARK, . . *Hearer in Greek, English, and Philosophy*, 1894-98.  
New York City. Prepared by G. T. Brackett's School, Brooklyn, and by private study. Teacher of Latin in Miss Beard's School, Orange, N. J., 1899-1900.
- BESSIE GRAHAM, . . . *Group*, ———, 1898-99.  
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. Student, School of Industrial Art, Philadelphia, 1899-1900.
- MARJORIE CRISSY GREEN, . . . *Group*, ———, 1899-1900.  
Rosemont, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, and by St. Timothy's School, Catonsville, Md.
- PHYLLIS GREEN, . . . *Group*, ———, 1900-01.  
Rosemont, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- EVELYN GROSS, . . . *Group, German and* ———, 1898, 1898-99.  
Dayton, O. Prepared by the Steele High School, Dayton. University of Cincinnati, 1896-97; Teacher of German, Central District School, Dayton, 1899-1903.
- MARY ESTHER GUSKY, . . . *Group*, ———, 1897.  
Pittsburg, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- ELLEN LAKE HAILEY,  
*Hearer by Courtesy in History and Political Science*, 1901-02.  
Philadelphia, Pa.
- ELIZABETH PORTER HAMILTON, . . . *Group, Latin and English*, 1895-97.  
Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville.
- BLANCHE MARIE HARNISH STEIN,‡  
*Group, Mathematics and* ———, 1894-96.  
Lancaster, Pa. Prepared by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher of English and Chemistry in the Overbrook Private School, Overbrook, Pa., 1896-98.

\* Mrs. Stanley Carnaghan Hughes, 1897.

† Mrs. Henry S. Williams, 1900.

‡ Mrs. J. Rauch Stein, 1898.

- JANE HOWELL HARRIS, . . . . . *Group, Chemistry and Biology, 1891-93.*  
 Montclair, N. J. Prepared by the High School, Montclair. M.D., Woman's Medical College of the New York Infirmary, 1899. Assistant in Out-Practice, Woman's Medical College of the New York Infirmary, 1899-1900; Physician, Flatbush, N. Y., 1900-01; Medical Missionary, Porto Rico, 1901-03.
- REBE PURDY HART, . . . . . *Group, ———, 1901-02.*  
 Doylestown, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- JOANNA DIXON HARTSHORN HACK,\* *Group, English and French, 1898-99.*  
 Short Hills, N. J. Prepared by Miss Low's School, Stamford, Conn. Student of Music, 1899-1900.
- ADELHEID HECHT, . . . . . *Group, History and Political Science, 1900-02.*  
 San Francisco, Cal. Prepared by Miss West's School, San Francisco.
- LAURA WOOLSEY HEERMANCE, . . . . . *Group, ———, 1892-93.*  
 New Haven, Conn. Prepared by private study.
- ELIZABETH C. HENCH, . . . . . *Group, ———, 1890-92.*  
 Carlisle, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. University of Michigan, 1893-95; Ph.B., University of Michigan, 1895; Graduate Student in History and English, University of Michigan, Second Semester, 1895-96; Teacher of History and English in the Thurston Preparatory School, Pittsburg, Pa., 1896-97; Teacher of English in the East Side High School, Saginaw, Mich., 1897-1900; Student, Newnham College, Cambridge, England, 1900-01; Teacher of English, Manual Training High School, Indianapolis, Ind., 1901-03.
- ROSE SYLPHINA HERRMANN,† *Hearer in English and Biology, 1897-99.*  
 Bryn Mawr, Pa. Special Student, Smith College, 1887-88. Studied under Dr. Tietz, Fräulein Nönkemeyer, and at Girls' Normal School, Hanover, Germany, 1890-91; Teacher of German and English in the Oread Institute, Worcester, Mass., 1891-92; in the High School, Easthampton, Mass., 1892-94; in Miss Kimball's School for Girls, Worcester, Mass., 1894-95; Teacher of German in Miss Baldwin's School, Bryn Mawr, Pa., 1895-97; in charge of German Department, Dana Hall School, Wellesley, Mass., 1899-1902.
- ALICE HEULINGS, . . . . . *Group, ———, 1901-02.*  
 Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.
- ELIZABETH BETHUNE HIGGINSON, . . . . . *Group, ———, 1893-95.*  
 New York City. Prepared by the Brearley School, New York City.
- LINDA SMITH HIRES, . . . . . *Group, ———, 1901-02.*  
 Merion, Pa. Prepared by the Friends' Central School, Philadelphia. Wellesley College, 1899-1901.
- HELEN HOLMAN, . . . . . *Group, History and Political Science, 1894-96.*  
 Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- JOSEPHINE BOWEN HOLMAN BOROSS,‡ *Group, Greek and Latin, 1892-96.*  
 Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- ELIZABETH BRANTON HOLSTEIN BUCKINGHAM,§  
*Group, History and Political Science, 1894-96, 1897-99.*  
 Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- HARRIET HENLEY HOOKE HEIM,|| *Group, French and ———, 1898-99.*  
 Loydsville, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- BESSIE ROBBINS HOOKER, . . . . . *Group, English and French, 1892-93.*  
 Newton Highlands, Mass. Prepared by Rollins College, Winter Park, Fla. Radcliffe College, 1895-97; A.B., Radcliffe College, 1897. Teacher of English in Miss Wheeler's School, Providence, R. I., 1898-1900; Instructor in English, Vassar College, 1900-02; Teacher of English, State Normal School, Plymouth, N. H.

\* Mrs. Harold Wright Hack, 1902.

† Deceased, 1902.

‡ Mrs. Dessó Eugen Boross, 1902.

§ Mrs. Edgar Buckingham, 1901.

|| Mrs. William Kennedy Heim, 1901.

ELIZABETH HOPKINS JOHNSON,\*

*Group, History and Political Science, 1892-95.*

New York City. Prepared by Miss Gibbons's School, New York City, and by private study.

JULIA ANNA HOPKINS, . . . *Hearer by Courtesy in English, 1899-1900.*

Auburn, N. Y. New York State Library School, 1895-96; Assistant Librarian, Bryn Mawr College, September, 1900-February, 1901; First Assistant in the Catalogue Department, Carnegie Library, Pittsburg, Pa., February, 1901-January, 1902; Librarian, Wylie Ave. Branch, Carnegie Library, Pittsburg, Pa., 1902; Librarian of the Free Library, Madison, Wis., 1902-03.

NELLIE LOUISE HOPKINS, . . . *Group, ———, 1895-96.*

Oxford, N. Y. Prepared by the Oxford Academy. A.B., Cornell University, 1899. Teacher of Classics and Literature in the High School, Sidney, N. Y., 1899-1902; Graduate Student, Columbia University, 1902-03.

JANE ELIZABETH HORNER HOGUE,†

*Group, English and German, 1891-94.*

Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.

ELIZABETH SANBORN HOSFORD YANDELL,‡ . . *Group, ———, 1892-95.*

Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia.

THERESA GERTRUDE HOUGHTON,

*Hearer in English, German, and French, 1897-98.*

Washington, D. C. Prepared by the High School, Worcester, Mass. Examiner, Bureau of Pensions, Washington, D. C., 1898-1901.

MARY ELOISE HOWARD SHOUP,§ *Group, Latin and Mathematics, 1889-91.*

Norfolk, Va. Prepared by the Leache-Wood School, Norfolk. Teacher of Latin and Mathematics in Miss Bond's School, Baltimore, Md., 1895-96; Teacher of Mathematics and Latin in the Columbia Institute, Columbia, Tenn., 1896-98, and Associate Principal, 1898-99; Teacher of Modern Languages in St. Matthew's Grammar School, Dallas, Tex., 1899-1901.

EMILY CUMMING HOWE,|| . . . *Group, Greek and German, 1887-89.*

Princeton, N. J. Prepared by Mr. J. R. Bishop, Princeton.

ALICE GULIELMA HOWLAND, . . . *Group, Greek and Latin, 1901-02.*

Bryn Mawr, Pa. Prepared by the Misses Shipley's School, Bryn Mawr.

ANNA HARRIS HOY, . . . *Group, History and Political Science, 1885-87.*

Bellefonte, Pa. Prepared by the Bellefonte Academy.

MARY FELLOWS HOYT, . . . *Group, Latin and German, 1895-98.*

New York City. Prepared by the Brearley School, New York City.

CHARLOTTE ARMITAGE HUBBARD GOODELL,¶ . *Group, ———, 1895-96.*

Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge.

NELLIE MAY HULBERT JAMESON,\*\* . . . *Group, ———, 1890-91.*

Elyria, O. Oberlin College, 1887-90. Cataloguer, Oberlin College Library, 1894-95.

HELEN DUNLAP HUNT, . . . *Group, German and French, 1897-99.*

Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia. Student, Academy of Fine Arts, Philadelphia, 1899-1903.

JOSEPHINE JACKSON BALLAGH,†† . . *Group, Latin and German, 1889-91.*

Richmond, Va. Prepared by St. Timothy's School, Catonsville, Md. Teacher of Latin and English in the Wilford School, Baltimore, Md., 1893-94; Teacher of Latin in the Edgeworth School, Baltimore, 1895-97, and in the Southern Home School, Baltimore, 1894-1903.

\* Mrs. Hobart S. Johnson, 1898.

† Mrs. Lunsford Pitts Yandell, 1902.

‡ Deceased, 1894.

\*\* Mrs. George C. Jameson, 1894.

† Mrs. Robert M. Hogue, 1895.

§ Mrs. Francis E. Shoup, 1897.

¶ Mrs. Horatio Stuart Goodell, 1898.

†† Mrs. James Curtis Ballagh, 1897.

- ELIZABETH BRINTON JANNEY, . . . *Hearer in Greek and Latin*, 1889-90. Philadelphia, Pa. Prepared by the Friends' Central School and by J. W. Fairies, D.D., Philadelphia. Private Tutor, 1893-94; in charge of French Department, Bethany College, Philadelphia, 1894-95; in charge of French in the Business Department of the Girls' High School, Philadelphia, 1895-96; Teacher of English and French in the Girls' High School, Philadelphia, 1896-1903.
- GRACE LLEWELLYN JONES, *Group, English and French*, 1891-93, 1894-99. San Francisco, Cal. Prepared by Miss West's School, San Francisco, and by private study. Sorbonne, Collège de France, Ecole du Louvre, 1896-99; studying in Italy, 1899-1900.
- HATTIE ELIZABETH JONES JACOB,\* *Group, Greek and English*, 1888-90. Amesbury, Mass. Prepared by Oak Grove Seminary, Vassalboro, Me., and by Miss Case and Miss Hallowell's School, Philadelphia, Pa. Teacher in the Friends' Academy, Union Springs, N. Y., 1890-92.
- HILDA JUSTICE, . . . *Group*, ———, 1892-94. Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia.
- FLORENCE BAYARD KANE, . . . *Hearer by Courtesy in German*, 1898. West Chester, Pa. Library School, Drexel Institute, Philadelphia, Pa., 1897-98. Assistant Librarian, Bryn Mawr College, 1898-99; Sorbonne, Collège de France, Ecole des Chartes, Ecole des Hautes Etudes, 1899-1900; Librarian of State Library Commission of Delaware, 1901-02.
- LOUISA EDWINA KEASBEY, . . . *Hearer in English and French*, 1895-96. Morristown, N. J. Prepared by Miss L. G. Crocker's School, Newark, N. J., and by Mme. Estrain, Mlle. Von Seyfried, and Mme. Meunière.
- GERTRUDE KEMMERER, . . . *Group*, ———, 1897-98, 1899, 1899-1901. Mauch Chunk, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- FREDERIKA M. KERR, *Hearer by Courtesy in Law of Contract*, 1899-1900. Bryn Mawr, Pa.
- KARIE KAY KERSHAW TREADWELL,†  
*Group, Greek and Latin*, 1886-87, 1888-89, 1891-92. Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
- FLORENCE JOSEPHINE KETCHUM, *Group, English and German*, 1899-1900. Madison, Wis. University of Wisconsin, 1896-99, 1900-01; B.L., University of Wisconsin, 1901. Graduate Student, University of Wisconsin, 1901-03.
- ELLEN PERKINS KILPATRICK, . . . *Group*, ———, 1895-97. Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- MARY HORTENSE KIMBALL, . . . *Group*, ———, 1899. Salt Lake City, Utah. Prepared by the High School, Salt Lake City, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Student in French and Music, Paris, 1899-1900.
- FLORENCE KING, . . . *Group, German and French*, 1892-94. Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
- MARY AMELIA KIRKBRIDE, *Group, History and Political Science*, 1896-99. Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CAROLYN KNOWLAND HYDE,‡ . . . *Hearer in Biology*, 1891-92. Logan's Ferry, Pa. Woman's Medical College of Baltimore, 1890-91.
- ELSIE KOHN, . . . *Group, English and Philosophy*, 1900-02. St. Louis, Mo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HELEN LAMBERT, . . . *Group, English and German*, 1895-97. Philadelphia, Pa. Prepared by the Walton School, Philadelphia.

\* Mrs. Charles Richard Jacob, 1893.

† Mrs. Frank Rogers Treadwell, 1895.

‡ Mrs. Francis de Lacy Hyde, 1894.



PEARL ADÈLE LANDERS HARRISON,\*

*Group, German and French, 1893-95.*

Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. Earlham College, 1899-1900; L.E., Earlham College, 1900.

JULIA OLIVIA LANGDON LOOMIS,†

*Group, History and Political Science, 1891-93.*

Elmira, N. Y. Prepared by Miss Annie Brown's School, New York City.

ESTHER EVERETT LAPE, . . . . . *Group, English and ———, 1901-02.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Simon Muhr Scholarship, 1901-02, Student, Wellesley College, 1902-03.

MARION LOUISE LAWALL WILCOX,‡ . . . *Group, Latin and German, 1897.*

Catawauqua, Pa. Instructor in Latin and German at Fairfax Hall, Winchester, Va., 1891-93; Special Student, Vassar College, 1893-94; Hearer, University of Berlin, Winter Semester, 1894-95; Instructor in Latin and German, Iowa College, 1895-96.

EVELYN TERESSA LAWTHOR ODELL,§

*Group, Chemistry and Biology, 1895-96.*

Dubuque, Ia. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.

MARY ROBERTS LAWTHOR, *Group, History and Political Science, 1891-93.*

Dubuque, Ia. Prepared by the High School, Dubuque, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Trained Nurse, Illinois Training School, Chicago, Ill., 1898-99; Trained Nurse, Bryn Mawr College, 1897-98 and 1899-1900.

CAMILLA LEACH, . . . . . *Hearer in English, 1889-90.*

San Francisco, Cal. Prepared by private study. Mistress of Roble Hall, Leland Stanford, Jr., University, 1891-92; Principal of Private School, Portland, Ore., 1892-97; Librarian, University of Oregon, 1897-1903.

BERTHE A. LEUBA,|| . . . *Hearer by Courtesy in English, 1900-01, 1902.*  
Bryn Mawr, Pa.

MARGARETTA LEVERING, . . . . . *Group, ———, 1896-98.*

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1896-98.

ELLA BURNS LEWIS, . . . *Group, French and Italian and Spanish, 1901-02.*

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1901-02.

CAROLINE FLORENCE LEXOW, . . . . . *Group, ———, 1900-01.*

Hoboken, N. J. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. Holder of the Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1900-01.

MARY HUNTER LINN, . . . . . *Group, ———, 1898-1900.*

Bellefonte, Pa. Prepared by the Bellefonte Academy. Bryn Mawr College, 1887-89; Private Tutor, Bellefonte, 1895-97; Mistress of Pembroke Hall West, Bryn Mawr College, 1898-1900.

EDITH HARVEY LODGE, . . . . . *Group, ———, 1899-1901.*

South Pittsburg, Tenn. Prepared by the Collegiate Institute for Girls, Philadelphia.

ANNIE LAURIE LOGAN EMERSON,¶ . . . *Group, Greek and Latin, 1889-90.*

St. Louis, Mo. Prepared by private study. Newnham College, University of Cambridge, England, 1890-91.

HILDA LOINES, . . . . . *Group, Greek and Latin, 1896-99.*

Brooklyn, New York City. Prepared by the Misses Bodman's School, Brooklyn. Student at Briarcliff Agricultural College, 1901-02

\* Mrs. Timothy Harrison, 1896.

† Mrs. William W. Wilcox, 1897.

|| Mrs. James H. Leuba.

‡ Mrs. Edward Eugene Loomis, 1902.

§ Mrs. Owen Davies Odell, 1900.

¶ Mrs. Oliver Farrar Emerson, 1891.

- ELSIE ELIZABETH LOWREY, . . . . . *Group*, ———, 1899–1900.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- KATHARINE LÜRMAN, . . . . . *Group*, ———, 1891–92.  
Catonsville, Md. Prepared by St. Timothy's School, Catonsville.
- GERTRUDE MASON LYNCH SPRINGER,\*  
*Group, History and Political Science*, 1887–90, 1891–92.  
Washington, D. C. Prepared by the Girls' Classical School, Indianapolis, Ind.
- HENRIETTA BALDY LYON,  
*Hearer in Latin, English, German, and French*, 1896–98, 1899–1900.  
Williamsport, Pa. Prepared by Elmira College, Elmira, N. Y.; and by Miss Anable's School, Philadelphia, Pa.
- JOSEPHINE AMANDA LYON,  
*Hearer in Greek, English, and German*, 1895–96.  
New Haven, Conn. Prepared by private study. New York Training School for Deaconesses, 1897–98; Deaconess in the Trinity Deaconess House, New Haven, 1898–1900.
- BELLA MABURY, . . . . . *Group*, ———, 1890–91.  
San José, Cal. University of the Pacific, 1884–89; prepared by private study. Leland Stanford, Jr., University, 1891–92.
- KATHLEEN S. MACFARLANE,† . . . . *Hearer in Mathematics and Physics*, 1889–90; *Hearer in Political Science and History*, 1900–01.  
Rosemont, Pa. Prepared by private study. Hearer in Political Science and History, University of Freiburg, 1892–93.
- MARY LOUISE MACMILLAN, . . . . . *Group*, ———, 1890–91.  
Cincinnati, O. Wells College, 1888–90. Private Tutor, 1899–1901.
- HELEN VIOLA MACNAMEE, . . . . . *Group*, ———, 1900–01.  
Strafford, Pa. Prepared by Miss Armitage's School, St. David's, Pa. Student of Music, 1901–02.
- MARY S. MACOMBER LONGFELLOW,‡  
*Hearer by Courtesy in English and Biology*, 1898–99.  
Cambridge, Mass. Assistant in the Gymnasium, Bryn Mawr College, 1898–99. Student of Domestic Science, Drexel Institute, Philadelphia, 1899–1901.
- MARGARETTA CAMERON MACVEAGH,  
*Group, History and Political Science*, 1890–93.  
Philadelphia, Pa. Prepared by Miss Rose Chamberlin, Miss Luella H. Thorne, Miss Edith Child, and Miss Jane L. Brownell.
- MARY ELISABETH MAITLAND, . . . . *Group, Greek and Latin*, 1897–1900.  
Detroit, Mich. Prepared by the Detroit Seminary.
- DAISY PATTERSON MALOTT WHITE,§ . . . . *Group*, ———, 1893–95.  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- ELLA LAURA MALOTT EVANS,|| . . . . *Group, Physics and Chemistry*, 1892–93.  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by private study.
- ANNE GERHARD MARIS, . . . . . *Group, Latin and German*, 1897–99.  
Philadelphia, Pa. Prepared by Mrs. Comegys and Miss Bell's School, Chestnut Hill, Philadelphia, and by Miss Case and Miss Hallowell's School, Philadelphia.
- ELLEN SCOTT MARKS, . . . . . *Group*, ———, 1899–1900.  
Montgomery, Ala. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student of Music, Munich, 1902–03.

\* Mrs. Ruter William Springer, 1895.

† Mrs. C. William Macfarlane.

‡ Mrs. Herbert Huntington Longfellow, 1900.

§ Mrs. Paul Helb White, 1899.

|| Mrs. Edgar H. Evans, 1899.

- CORA ADRIANA MARSH, . . . . . *Group*, ———, 1893–94.  
New London, Conn. Prepared by private study, and by Miss Mary E. Stevens's School,  
Germantown, Philadelphia, Pa.
- HELEN MARSHALL, . . . . . *Group*, ———, 1895–96.  
Norwich, Conn. *Vassar College*, 1872–73. Head of the English Department in the  
Norwich Free Academy, 1897–1903.
- FRANCES DE FOREST MARTIN, . . . *Group, Greek and* ———, 1899–1901.  
Pittsburg, Pa. Prepared by the Pennsylvania College for Women, Pittsburg, and by  
Miss Nellie W. Douglas.
- MARY ROCKWITH MARTIN MILLER,\* . . *Group, Greek and Latin*, 1890–93.  
Ardmore, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia, Pa.  
Special Student, Pennsylvania Bible Institute, Philadelphia, 1897–98.
- ALICE ELEANOR MASON, . . . . . *Group*, ———, 1901–02.  
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- FAITH TRUMBULL MATHEWSON, . . . . . *Group*, ———, 1892–94.  
New York City. Prepared by Mrs. Goodwin's School, Brooklyn, New York City. Stu-  
dent of French Literature at the Sorbonne, 1900–01.
- VIOLA ADELINE MAYHEW, . . . *Hearer by Courtesy in Chemistry*, 1900–01.  
Philadelphia, Pa.
- ALICE MCBURNEY, . . . . . *Group*, ———, 1895–96.  
New York City. Prepared by the Brearley School, New York City.
- EDITH MCCARTHY, . . . *Hearer in German, French, and Italian*, 1897–98.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by pri-  
vate study. Teacher of French in the Friends' Central School, Philadelphia, 1898–  
1900; Graduate Student in Romance Languages, University of Pennsylvania, 1899–  
1900; Teacher of French in Cheltenham Hills School, Cheltenham, Pa., 1900–03.
- CARRIE MCCORMICK, . . . *Group, History and Political Science*, 1892–94.  
Chicago, Ill. Prepared by the Bryn Mawr School, Baltimore, Md.
- ELEANOR HARRYMAN MCCORMICK, . . . . . *Group*, ———, 1900–02.  
Chicago, Ill. Prepared by the Bryn Mawr School, Baltimore, Md.
- AGNES MCCULLOCH HANNA,† . . . . . *Group*, ———, 1900–01.  
Indianapolis, Ind. Prepared by Miss Florence Baldwin's School, Bryn Mawr Pa.
- MABEL MCCUNE GOULDING,‡ . . . . . *Group*, ———, 1896–97.  
Detroit, Mich. Prepared by the High School, Detroit; University of Michigan, 1894–96,  
and 1897–98; A.B., University of Michigan, 1898.
- HELEN MCKEE, . . . . . *Group, History and Political Science*, 1897–98.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by Miss Flor-  
ence Baldwin's School, Bryn Mawr, Pa.
- M. MCCLURE MCKEEHAN, . . . . . *Group*, ———, 1892–93.  
Carlisle, Pa. Prepared by Miss Dexter, Metzger Institute, Carlisle.
- MARGARET McMILLAN, . . . . . *Group, German and French*, 1899–1900.  
Minneapolis, Minn. University of Minnesota, 1897–99, 1900–01.
- CHARLOTTE FRANCES EDITH MCMURTRIE, . . . *Group*, ———, 1900–01.  
Philadelphia, Pa. Prepared by the Friends' Select School, Germantown. Student,  
Pennsylvania Academy of Fine Arts, Philadelphia, 1901–03.
- LESLIE MERRITT, . . . . . *Hearer by Courtesy in Italian*, 1902.  
Lynn, Mass. Graduate of the Pratt Institute Library School, 1901.

\* Mrs. James I. Miller, 1902.

† Mrs. Hugh H. Hanna, Jr., 1901.

‡ Mrs. Herbert J. Goulding, 1900.

- KATHERINE LOUISE IRVIN MIDDENDORF BLACKWELL\*,  
Group, ———, 1895-98.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- ELIZABETH HORNLI MIFFLIN BOYD,†  
Group, English and ———, 1890-93.  
Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY ELIZABETH MILES, . . . . . Group, Greek and Latin, 1888-89.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, 1892-96; Teacher of Preparatory Department, Madison Institute, Richmond, Ky., 1897-1901; Teacher of Higher English, Madison Institute, Richmond, Ky., 1901-02; Teacher in the Stevens School, Germantown, 1902-03.
- BARNETTE MILLER, . . . . . Hearer in English and French, 1900-01.  
Columbia, S. C. Prepared by the State Normal College, N. C., and by private study. Graduate Student, Columbia University, New York City, 1901-02. A.B., Columbia University, 1902.
- JESSIE IMBRIE MILLER, . . . . . Group, English and French, 1897-1900.  
Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr Private Tutor, 1901-03.
- MARY ALICE EDWARDS MILLER BUCKMINSTER,‡  
Group, History and Political Science, 1894-95, 1896-97.  
Boston, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- MARY WANAMAKER MILLER MOUNT,§ . . . . . Group, ———, 1894-95.  
Philadelphia, Pa. Wellesley College, 1892-94. Student of Music, Germantown, Philadelphia, 1898-1900.
- REBECCA CHARLOTTE MOFFITT,  
Group, History and Political Science, 1899-1902.  
Harrisburg, Pa. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.
- CARLOTA MONTENEGRO, . . . . . Group, Latin and English, 1897-99.  
Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville.
- MARY GRACE MOODY, . . . . . Group, History and Political Science, 1894-97.  
New Haven, Conn. Vassar College, 1892-93. Cornell University, 1898-1900; A.B., Cornell University, 1900. Private Tutor, 1901-02.
- HANNAH IRENE MOORE,|| . . . . . Group, ———, 1890-93, 1894-95.  
Philadelphia, Pa. Prepared by Miss Cooper's School, Philadelphia, and by private study.
- ELLEN KEY HOWARD MORGAN, . . . . . Group, ———, 1892-93.  
Lexington, Ky. Prepared by State College of Kentucky, and by private tuition.
- CHARLOTTE MORTON, . . . . . Group, German and French, 1899-1901.  
Albany, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- CAROLYN LADD MOSS, . . . . . Group, History and Political Science, 1890-93.  
Ottumwa, Ia. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher in the High School, Ottumwa, 1893-95; Ph.B., University of Chicago, 1897; Teacher of Latin and Mathematics in the High School, Ottumwa, 1898-1902.
- ELSIE MURRAY, . . . . . Group, ———, 1896-97.  
Athens, Pa. Prepared by the High School, Athens, and by private study. Cornell University, 1899-1901; Teacher of Natural Science in the Sans Souci Boarding School, Greenville, S. C., 1901-03.

\* Mrs. Henry Clayton Blackwell, 1902. † Mrs. David Knickerbocker Boyd, 1896.

‡ Mrs. William Read Buckminster, 1897. § Mrs. William Boswell Mount, 1900.

|| Deceased, 1895.

- HARRIET COCK MURRAY**, . . . *Group, Mathematics and ———*, 1898–99.  
New York City. Prepared by the Brearley School, New York City. Barnard College, 1899–1900; Teachers' College, Columbia University, 1900–01.
- ALICE NAUMBURG**, . . . . . *Group, English and German*, 1898–1900.  
New York City. Prepared by the Horace Mann School, New York City, and by private study. Barnard College, 1900–03; A.B., Barnard College, 1902. Graduate Student, Barnard College, 1902–03.
- EDNA NEBEKER LIVINGSTON**,\* . . . . . *Group, ———*, 1898–99.  
Clinton, Ind. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Girls' Classical School, Indianapolis, Ind. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1898–99; Teacher in the Public Schools, Ft. Collins, Colo., 1900–02.
- MARIA LOUISE NELDEN**, . . . . . *Group, Greek and Latin*, 1899–1900.  
Salt Lake City, Utah. Prepared by the High School, Salt Lake City. University of Utah, 1900–01.
- ALBERTA MONTGOMERY NEWTON**, . . *Group, Greek and Latin*, 1896–1900.  
Omaha, Neb. Prepared by the High School, Omaha. Student of Latin and Philosophy, University of Oxford, the Sorbonne, and University of Edinburgh, 1900–02, University of Oxford, 1902–03.
- HELEN SLOCUM NICHOLS**, . . *Group, Chemistry and Biology*, 1898–1902.  
New York City. Prepared by private study. Student in Preliminary Medical Course.
- ELISABETH ROBESON NICHOLSON WOOD**,†  
*Group, Chemistry and Biology*, 1891–94.  
Haverford, Pa. Prepared by the Girton School, Haverford.
- LAURA NILES**, . . . . . *Group, Latin and German*, 1893–97.  
Philadelphia, Pa. Prepared by private study.
- MARY NORTHPROP SPEAR**,‡ . *Group, History and Political Science*, 1892–94.  
Marquette, Mich. Prepared by the High School, Marquette, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Assistant in the High School, Marquette, 1894–96; Teacher of English in Miss Florence Baldwin's School, 1898–99.
- ELISE LUCY OGDEN**, . . . . . *Group, Chemistry and Biology*, 1891–92.  
Knoxville, Tenn. Prepared by Miss Ogden, and by the Girls' High School, Louisville, Ky. Special Student, University of Tennessee, 1893–94; A.B., University of Tennessee, 1895; Histologist and Assistant, Division of Agrostology, Department of Agriculture, Washington, D. C., 1897–98; Clerk in Library of U. S. Department of Agriculture, 1898–1900; Cataloguer in the Library of U. S. Department of Agriculture, 1900–03.
- JESSIE EAGLESON OGLEVEE**,  
*Group, History and Political Science*, 1895–98.  
Columbus, O. Ohio State University, 1894–95; University of Chicago, 1900–01; Ph.B., University of Chicago, 1901.
- AGNES LOUISE ORBISON**, . . . . . *Group, Physics and Biology*, 1886–88.  
Bellefonte, Pa. Prepared by the Bellefonte Academy. Missionary in Laharapur, India, 1888–96.
- GERTRUDE SWIFT ORVIS**, . . . . . *Group, ———*, 1895–96.  
Dixon, Ill. Prepared by Knox College, Galesburg, Ill., and by the Misses Shipley's School, Bryn Mawr, Pa. Teacher of English in St. Mary's Hall, Faribault, Minn., 1897–98.
- ELIZABETH MARSHALL PALMER McMYNN**,§  
*Group, English and German*, 1892–93.  
Madison, Wis. University of Wisconsin, 1890–92, 1893–94.
- EVALINA PALMER**, . . . . . *Group, ———*, 1896–98.  
New York City. Prepared by private study.

\* Mrs. Howard J. Livingston, 1902.

† Mrs. Joseph Remington Wood, 1895.

‡ Mrs. Philip Bennet Spear, 1896.

§ Mrs. Robert N. McMyynn, 1898.

- GRACE PARRISH EMERSON,\* . . . . . *Group*, ———, 1890-91.  
Radnor, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa., and  
by Miss Florence Baldwin's School, Bryn Mawr, Pa. Art Students' League, New  
York City, 1891-93; Philadelphia Academy of Fine Arts, 1893-94; Art Student,  
Paris, 1894-95.
- ANNE RUTHERFORD PEARSON WARNER,†  
*Group, Mathematics and Physics*, 1892-93.  
Portland, Ore. Cornell University, 1888-90, Autumn Term, 1890-91, Spring Term,  
1891-92.
- JULIA L. PEARSON, . . . . . *Group, German and* ———, 1894-95.  
Philadelphia, Pa. Ph.B., Cornell University, 1897. Teacher of History and English in  
the High School, Washington, D. C., 1897-98, and Teacher of History, 1899-1900;  
Graduate Student of History, University of Pennsylvania, 1900-01.
- EDITH MACAUSLAND PETERS, . . . . . *Group, French and* ———, 1893-95.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.  
Student, Academy of Fine Arts, Philadelphia, 1898-1903.
- KATE OELZNER PETERSEN, . . . . . *Group, Latin and* ———, 1888-89.  
New York City. Prepared by the Packer Collegiate Institute, Brooklyn. A.B., Vassar  
College, 1890; A.M., Radcliffe College, 1895. Teacher in the Packer Collegiate Insti-  
tute, 1893-95; Graduate Student, Radcliffe College, 1896-97; fulfilled the require-  
ments for the degree of Ph.D., Harvard University, 1898; Holder of the European  
Fellowship of the Woman's Education Association of Boston, 1901-02.
- ANNA TUCKER PHILLIPS, . . . . . *Group*, ———, 1899-1900.  
Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston.
- BERTHA PHILLIPS, . . . . . *Group, History and Political Science*, 1896-1900.  
Brooklyn, New York City. Prepared by the Brooklyn Heights Seminary, and by Miss  
Florence Baldwin's School, Bryn Mawr, Pa.
- GEORGIE MIDDLETON PLUMB, . . . . . *Group*, ———, 1896-98.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by Miss  
Florence Baldwin's School, Bryn Mawr, Pa.
- HELEN ADA PLUMB, . . . . . *Hearer in English, French, and Spanish*, 1901-02.  
Detroit, Mich. Prepared by Rye Seminary, Rye, N. Y., and by private tuition.
- ELLA LOUISE POWEL, . . . . . *Group*, ———, 1901-02.  
New York City. Prepared by the Veltin School, New York City. Student, New York  
Medical College, and Hospital for Women, 1902-03.
- LILLIAN AUGUSTA POWELL FORDYCE,‡ . . . . . *Group*, ———, 1895-96.  
Little Rock, Ark. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa.
- JENNIE FLORENCE PRESTON, . . . . . *Group*, ———, 1897-99.  
Orange, N. J. Prepared by the Dearborn-Morgan School, Orange, and by private study.  
Barnard College, 1899-1901; A.B., Barnard College, 1901. Student of Law, New York  
University, 1901-02.
- CORINNA HAVEN PUTNAM SMITH,§ . . . . . *Group, Greek and Latin*, 1893-95.  
New York City. Prepared by the Brearley School, New York City.
- MONICA RAILSBACK, . . . . . *Group*, ———, 1901.  
Kansas City, Mo. University of Chicago, July, 1899-July, 1900, October, 1900-January,  
1901.
- RUTH RANDALL,|| . . . . . *Group, Latin and German*, 1897, 1897-99.  
Quincy, Mass. Prepared by the Woodward Institute, Quincy; Radcliffe College, 1899-  
1900.
- HELEN ANNA READ, . . . . . *Group*, ———, 1901-02.  
Lansdowne, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, Pa.

\* Mrs. Haven Emerson, 1901.

† Mrs. Robert Lyon Warner, 1893.

‡ Mrs. John R. Fordyce, 1898.

§ Mrs. Joseph Lindon Smith, 1899.

|| Deceased, 1900.

MARGARET ANNE REYNOLDS, . . . *Group, German and French*, 1900-02.  
Bedford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

M. ETHELWYNNE RICE BECKWITH,\*

*Group, Mathematics and Physics*, 1898-99.

Hartford, Conn. Oahn College, Honolulu, 1893-96; Oberlin College, 1896-98, 1899-1900; Ph.B., Oberlin College, 1900. Teacher of Mathematics in the Maunaloa Seminary, Paia, Maui, Hawaii. 1901-02; Principal of Private School, Wailuku, Maui, 1902-03.

ADELINE MAYO RICHARDS,

*Group, History and Political Science*, 1890-91, 1894-95.

Elizabeth, N. J. Prepared by Miss Randolph's School, Baltimore, Md. and by Mr. Young, Elizabeth. Special Student in Sociology, Barnard College, 1897-98.

MARY ALTHEA RIDDLE, . . . *Group*, ———, 1893-94.

Chicago, Ill. Prepared by Kenilworth Hall, Kenilworth, Ill., and by private study. Student in Art, Boston Museum of Fine Arts, Boston, Mass., 1898-99; Student in the Chicago Art Institute, 1900-02; and in Chicago University, 1900-03.

JANE RIGHTER, . . . *Group*, ———, 1898, 1898-1901.

Mt. Carmel, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.

ANNA CUSHMAN ROBBINS SAVAGE,† . . . *Group*, ———, 1891-93.

Wethersfield, Conn. Prepared by the High School, Hartford, Conn.

ANNA ROCHESTER, . . . *Group, History and Political Science*, 1897-99.

Englewood, N. J. Prepared by the Dwight School for Girls, Englewood, and by Prof. A. R. d'Aymard. Holder of First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1897-98; Student of Music, Columbia University, 1901-02.

MILDRED M. ROELKER LANGENBECK,‡

*Group, History and Political Science*, 1890-92.

Washington, D. C. Prepared by the High School, Washington.

HELEN KUNKLE ROSS JOHNSON,§ . . . *Group, Latin and ———*, 1890-92.

Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. Art Student, Drexel Institute, Philadelphia, 1893-94, and 1898-99.

THEODOSIA ROSALIE RUPLI, . . . *Group, Greek and Latin*, 1890-91.

Washington, D. C. Prepared by the High School, Washington. Teacher of German in the Western High School, Washington, 1893-99, and Teacher of Latin and German, 1899-1903.

MARGUERITE RUMERY, *Group, History and Political Science*, 1901, 1901-02.

Portland, Me. Prepared by the Cambridge School for Girls, Cambridge, Mass., and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.

SYLVIA CURRY RUSSELL, . . . *Hearer in German*, 1897-98.

Erie, Pa. Prepared by the Erie Academy, and by Miss Mittelberger's School, Cleveland, O. Assistant Teacher of German in Miss Mittelberger's School, 1892-97; Teacher of German in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1898-1903.

FLORENCE RUSHMORE HUSSEY,|| . . . *Group*, ———, 1885.

Plainfield, N. J. Prepared by the Friends' School, Providence, R. I.

EMMA MARIA SCHMAUK, . . . *Group*, ———, 1899-1900.

Lebanon, Pa. Prepared by private study. Private Tutor, 1900-01; Teacher of Latin and German, the High School, Lebanon, Pennsylvania, 1901-02, and Teacher of Latin, 1902-03.

CATHARINE REGINA SEABURY,

*Hearer in Greek, English, and History*, 1897-98.

New York City. Prepared by private study. Radcliffe College, 1898-1900; Private Tutor, 1898-1900; Head of the S. Agnes School, Albany, N. Y., 1900-02.

\* Mrs. William F. Beckwith, 1900.

† Mrs. Wilfred Willis Savage, 1899.

‡ Mrs. Karl Langenbeck, 1899.

§ Mrs. Allen Johnson, 1900.

|| Mrs. William T. Hussey, 1892.

- HARRIETTE FELL SEAL**, . . . . . *Hearer in Greek and French*, 1889-91.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study. Collège de France, 1891; Teacher of French in the Friends' Central School, Philadelphia, 1894-1902.
- ELLA SEALY**, . . . . . *Group*, ———, 1897-99.  
Galveston, Tex. Prepared by Miss Eaton's School, New York City, and by private study.
- MABEL ANTOINETTE SEARLE**,  
*Group, English and* ———, 1894, 1894-96, 1897-99.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- ELIZABETH SEDGWICK**, . . . *Group, Mathematics and Chemistry*, 1894-97.  
Wilmington, Del. Prepared by the Friends' School, Wilmington, by Mr. W. R. Reynolds, and by Mr. E. L. Doan. Student in the Wilmington School of Pedagogy, 1898-99; Teacher in Public Schools, Wilmington, 1899-1901; Teacher in the Willard Hall Grammar School, Wilmington, Del., 1901-03.
- GLADYS SELIGMAN**, . . . *Group, French and Italian and Spanish*, 1901-02.  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1901-02.
- CLARA HUDSON SELKREGG**,  
*Hearer in Latin, German, and Mathematics*, 1896-97.  
North East, Pa. Prepared by the High School, North East, and by the State Normal School, Oswego, N. Y. First Assistant in the High School, North East, 1897-1903.
- MARJORIE SELLERS**, . . . . . *Group*, ———, 1900-01.  
Philadelphia, Pa. Prepared by the Bardwell School, Philadelphia.
- AMY COPE SHARPLESS**, . . . . . *Group*, ———, 1896-98.  
Haverford, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student, Academy of Fine Arts, Philadelphia, Pa., 1898-1901.
- HELEN SHARPLESS**, . . . . . *Group*, ———, 1894-96.  
Haverford, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Assistant Librarian, Haverford College, 1898-1900, 1901-02; Student in Library Course at the Drexel Institute, Philadelphia, 1900-01; Cataloguer, Library of Congress, Washington, D. C., 1901-03.
- IRENE SHEPPARD**, . . . . . *Group*, ———, 1898-99.  
Philadelphia, Pa. Prepared by the Pelham School, Germantown, Philadelphia.
- ANNA PEIRCE SHOEMAKER FERRIS**,\*  
*Group, Chemistry and Biology*, 1887-89.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. University of Pennsylvania, 1889-91.
- MARIE ETTA SICHEL LIMBURGER**,† . . . . . *Group*, ———, 1896-97.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- IRMA SILVERMAN SCHOENTHAL**,‡ . . . *Group, Latin and* ———, 1898-1900.  
Allegheny, Pa. Prepared by Miss Buckingham's School, Canton, O.
- FLORA SMALL**, . . . . . *Group, Biology and* ———, 1897-99.  
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City.
- MYRA KENNEDY SMARTT**,  
*Group, History and Political Science*, 1900, 1900-01.  
Chattanooga, Tenn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.

\* Mrs. Alfred J. Ferris, 1891.

† Mrs. Ernest A. Limburger, 1902.

‡ Mrs. Lionel Schoenthal, 1901.



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Jaffna, Ceylon. Wellesley College, 1890-91, 1892-93.

ADELAIDE GERTRUDE SMYTH, . *Group, Greek and Philosophy*, 1897-1900.  
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Syracuse, N. Y. Prepared by Rosemary Hall, Wallingford, Conn.

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Pennsylvania, 1893-94, 1897.

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Auburn, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

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Lambertville, N. J. Prepared by the State Model School, Trenton, N. J., and by the Misses Shipley's School, Bryn Mawr, Pa. Barnard College, 1898-1901; A.B., Columbia University, 1901. Teacher of History and English in the High School, Trenton, N. J., 1901-02.

FRANCES ELOISE STURDEVANT, . *Group, German and French*, 1898-1900.  
Brooklyn, New York City. Prepared by Miss Wheeler's School, Providence, R. I. Student at the Art Students' League, New York City, 1901-02.

WINIFRED STURDEVANT, . . . . . *Group*, ———, 1901-02.  
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*Group, English and Chemistry*, 1887-89.

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*Group, History and Political Science*, 1885-87.  
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Washington, Pa. Prepared by the Washington Female Seminary, and by the Misses Shipley's School, Bryn Mawr, Pa. Teacher of Latin and German, Caldwell College, Danville, Ky., 1897-1900.

\* Mrs. Charles G. Rupert, 1894.

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- SARAH ISABEL TOWLE, . *Group, History and Political Science, 1897-1900.*  
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 Tokio, Japan. Teacher in Peereboom's School, 1892-1900, and Lecturer in the Girls' Higher Normal School, Tokio, 1897-1900; Principal of the Girls' English School, Tokio, 1900-02.
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 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
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 New York City. Prepared by private study.
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 Denver, Colo. Prepared by the East Denver High School. Student, Boston Normal School of Gymnastics, 1900-02; Graduate, 1902.
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\* Mrs. Ralph E. F. Binz, 1901.

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FLORENCE WARDWELL, . . . . . *Group*, ———, 1894–95.  
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*Group, History and Political Science*, 1896–98.

Newton, Kan. Prepared by the High School, Newton, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Kansas State University, 1898–1900; A.B., University of Kansas, 1900; University of Chicago, 1901–02.

LOUISE BRONSON WARREN, . . . *Group, French and* ———, 1894–96.

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FANNIE BRANDEIS WEHLE DE HAAS,‡ . . . . . *Group*, ———, 1896–98.

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ELOISE MINOT WELD, . *Group, Political Science and Philosophy*, 1897–99.

Dedham, Mass. Prepared by Miss Mary P. Winsor's School, Boston, Mass., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student of Architecture, Massachusetts Institute of Technology, 1900–01.

AGNES ERMINIA WELLS, . . . . . *Group*, ———, 1901–02.

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MARGARET WHITE, . . . . . *Group*, ———, 1901–02.

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\* Mrs. Maurice L. Alden, 1901.

† Mrs. Karel H. de Haas, 1901.

‡ Mrs. Arthur Leslie Wheeler

\*\* Deceased, 1892.

† Mrs. Joseph Mason Reeves, 1896.

§ Mrs. W. Nelson L. West, 1898.

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- EFFIE WHITTREDGE, . . . . . *Group, English and German*, 1893-94.  
Summit, N. J. Prepared by the Summit Collegiate Institute. New York School of Applied Design for Women, 1894-97; Designer, New York Society of Decorative Art, 1897-98; in charge of department of Decorative Lighting, Tiffany Glass and Decorating Co., New York City, 1898-1901.
- JOSEPHINE LAPE WILLETT, . . . . . *Group*, ———, 1893-94.  
Glens Falls, N. Y. Vassar College, 1889-91.
- ALICE AMELIA WILLIAMS, . . . *Group, Mathematics and* ———, 1896-99.  
Streator, Ill. Prepared by the High School, Streator, and by the Burnham School, Northampton, Mass. Northwestern University, 1895-96.
- SOPHIA WELLS WILLIAMS, . . . *Group, Chemistry and Biology*, 1893-94.  
Auburndale, Mass. Cornell University, 1890-92. Student in Physical Culture, under Dr. Sargent, Cambridge, Mass., 1896-97.
- MARY PEABODY WILLIAMSON, . . . *Group, Greek and Latin*, 1899-1901.  
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- ESTHER EVANS WILLITS THOMAS,\* *Group, Physics and Biology*, 1894-96.  
Haddonfield, N. J. Prepared by the Westtown Boarding School, Westtown, Pa. Foundation Scholar, Bryn Mawr College, 1894-96.
- VIRGINIA WHITE WILLITS, . . . . . *Group*, ———, 1898-99.  
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Portland, Ore. Prepared by the Portland Academy. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1897-98.
- ELLEN AUGUSTA WINSLOW,  
*Group, History and Political Science*, 1887-89.  
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- LAURA WOLCOTT, . . . . . *Group*, ———, 1894, 1894-95.  
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Washington, D. C. Prepared by private study.
- ZOYLA GOMEZ WUPPERMANN, *Group, German and French*, 1900, 1900-01.  
New York City. Prepared by the Harlem Collegiate Institute, New York City.
- EDITH FRANKLIN WYATT, . . . . . *Group, Greek and English*, 1892-94.  
Chicago, Ill. Prepared by Miss Rice's Collegiate School for Girls, Chicago. Teacher of Greek in Miss Rice's Collegiate School for Girls, 1896-99.
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Milford, Del. Prepared by the Milford Classical School.
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*Group, History and Political Science*, 1894-97.  
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\* Mrs. Arthur Henry Thomas, 1898.

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St. David's, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student  
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phia, and by private study. A.B., Radcliffe College, 1896.

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\* Mrs. Alfred S. Weill, 1901.

## LIST OF DISSERTATIONS

PUBLISHED BY STUDENTS WHO HAVE OBTAINED THE DEGREE OF  
DOCTOR OF PHILOSOPHY FROM BRYN MAWR COLLEGE.

- BARTLETT, HELEN. The Metrical Division of the Paris Psalter. 49 + [1] p., O. Baltimore, The Friedenwald Company. 1896.
- BREED, MARY BIDWELL. The Polybasic Acids of Mesitylene. 31 + [1] p., O. Baltimore, The Friedenwald Company. 1901.
- BUNTING, MARTHA. The Origin of the Sex Cells in Hydractinia and Podocoryne and the Development of Hydractinia. 34 p., O. Boston, Ginn and Company. 1894.  
Revised reprint from *Journal of Morphology*, vol. 9, No. 2.
- BYRNES, ESTHER FUSSELL. The Maturation and Fertilisation of the Egg of *Limax Agrestis* (Linné). p. 201-236 + [1] p., O. Boston, U. S. A. Ginn and Company, publishers. The Athenæum Press. 1899.  
Reprint from *Journal of Morphology*, vol. 16, No. 1.
- EMERY, ANNIE CROSBY. The Historical Present in Early Latin. 120 + [3] p., O. Ellsworth, Maine, Hancock Publishing Company. 1897.
- FRANKLIN, SUSAN BRALEY. Traces of Epic Influence in the Tragedies of .Eschylus. 81 p., O. Baltimore, The Friedenwald Company. 1895.
- GENTRY, RUTH. On the Forms of Plane Quartic Curves. [7] + 73 p. 13 pl., O. New York, Robert Drummond. 1896.
- KING, HELEN DEAN. The Maturation and Fertilisation of the Egg of *Bufo Lentiginosus*. p. 293-350, O. Boston, Ginn and Company, publishers. The Athenæum Press. 1901.  
Reprint from *Journal of Morphology*, vol. 17, No. 2.
- LAIRD, ELIZABETH REBECCA. The Absorption Spectrum of Chlorine. p. 85-115, O.  
Reprint from *Astrophysical Journal*, vol. 14, No. 2. September, 1901.
- LORD, ELEANOR LOUISA. The American Colonies as a Source of Naval Supplies for Great Britain. Published as Industrial experiments in the British colonies of North America. 10 + 154 p., O.  
*Johns Hopkins University Studies*, Extra volume, 17. Baltimore, 1898.
- LYON,\* DOROTHY WILBERFORCE. *Christe qui lux es et dies* and its German, Dutch and English Translations. p. 70-85 and p. 152-192.  
*American Journal of Philology*, vol. 19. 1898.
- MACDONALD, MARGARET BAXTER. A New Class of Disulphones. p. 1-21, O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1901.  
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 2.

---

\* Mrs. Emmons Bryant.

MADDISON, ISABEL. On Singular Solutions of Differential Equations of the First Order in Two Variables and the Geometrical Properties of Certain Invariants and Covariants of their Complete Primitives. p. 311-374, O.

Reprint from *Quarterly Journal of Mathematics*, vol. 28. 1896.

MARTIN, EMILIE NORTON. On the Imprimitve Substitution Groups of Degree Fifteen and the Primitive Substitution Groups of Degree Eighteen. 28 p., O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1901.

Reprint from *American Journal of Mathematics*, vol. 23, No. 3.

NEILSON, NELLIE. Economic Conditions on the Manors of Ramsay Abbey. 124 p., O. Philadelphia, printed by the press of Sherman and Company. 1899.

PEEBLES, FLORENCE. Experiments in Regeneration and in Grafting of Hydrozoa. 53 + [1] p., O. Leipzig, Wilhelm Engelmann. 1900.

RITCHIE, MARY HELEN. A Study of Conditional and Temporal Clauses in Pliny the Younger. 57 + [1] p., O. Philadelphia, Avil Printing Company. 1902.

SWEET, MARGUERITE. The Third Class of Weak Verbs in Primitive Teutonic with special reference to its Development in Anglo-Saxon. 49 + [1] p., O. Baltimore, The Friedenwald Company. 1893.

WARREN,\* WINIFRED. A Study of Conjunctional Temporal Clauses in Thukydides. 76 + [3] p., O. Berlin, printed by Unger Brothers. 1897.

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\* Mrs. George Arthur Wilson.





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**PROGRAM**

**BRYN MAWR COLLEGE.**

**1903—04.**





# **PROGRAM**

## **BRYN MAWR COLLEGE.**

**ACADEMIC YEAR—1903-04.**

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**PHILADELPHIA :  
J. B. LIPPINCOTT COMPANY.  
1904.**



# BRYN MAWR COLLEGE.

## COLLEGE CALENDAR.

1903.							1904.													
JULY.							JANUARY.							JULY.						
Su.	M.	Tu.	W.	Th.	Fr.	Sa.	Su.	M.	Tu.	W.	Th.	Fr.	Sa.	Su.	M.	Tu.	W.	Th.	Fr.	Sa.
...	...	...	1	2	3	4	...	...	...	...	...	1	2	...	...	...	...	...	1	2
5	6	7	8	9	10	11	3	4	5	6	7	8	9	3	4	5	6	7	8	9
12	13	14	15	16	17	18	10	11	12	13	14	15	16	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23	17	18	19	20	21	22	23
26	27	28	29	30	31	...	24	25	26	27	28	29	30	24	25	26	27	28	29	30
...	...	...	...	...	...	...	31	...	...	...	...	...	...	31	...	...	...	...	...	...
AUGUST.							FEBRUARY.							AUGUST.						
...	...	...	...	...	...	1	...	1	2	3	4	5	6	...	1	2	3	4	5	6
2	3	4	5	6	7	8	7	8	9	10	11	12	13	...	7	8	9	10	11	12
9	10	11	12	13	14	15	14	15	16	17	18	19	20	...	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27	...	21	22	23	24	25	26
23	24	25	26	27	28	29	28	29	...	...	...	...	...	...	28	29	30	31	...	...
30	31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
SEPTEMBER.							MARCH.							SEPTEMBER.						
...	...	...	1	2	3	4	...	...	1	2	3	4	5	...	...	...	...	1	2	3
6	7	8	9	10	11	12	6	7	8	9	10	11	12	...	4	5	6	7	8	9
13	14	15	16	17	18	19	13	14	15	16	17	18	19	...	11	12	13	14	15	16
20	21	22	23	24	25	26	20	21	22	23	24	25	26	...	18	19	20	21	22	23
27	28	29	30	...	...	...	27	28	29	30	31	...	...	...	25	26	27	28	29	30
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
OCTOBER.							APRIL.							OCTOBER.						
...	...	...	...	1	2	3	...	...	...	...	...	1	2	...	...	...	...	...	...	1
4	5	6	7	8	9	10	3	4	5	6	7	8	9	...	2	3	4	5	6	7
11	12	13	14	15	16	17	10	11	12	13	14	15	16	...	9	10	11	12	13	14
18	19	20	21	22	23	24	17	18	19	20	21	22	23	...	16	17	18	19	20	21
25	26	27	28	29	30	31	24	25	26	27	28	29	30	...	23	24	25	26	27	28
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	30	31	...	...	...	...
NOVEMBER.							MAY.							NOVEMBER.						
1	2	3	4	5	6	7	1	2	3	4	5	6	7	...	...	1	2	3	4	5
8	9	10	11	12	13	14	8	9	10	11	12	13	14	...	6	7	8	9	10	11
15	16	17	18	19	20	21	15	16	17	18	19	20	21	...	13	14	15	16	17	18
22	23	24	25	26	27	28	22	23	24	25	26	27	28	...	20	21	22	23	24	25
29	30	...	...	...	...	...	29	30	31	...	...	...	...	...	27	28	29	30	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
DECEMBER.							JUNE.							DECEMBER.						
...	...	...	1	2	3	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	7	8	9	10	11	12	5	6	7	8	9	10	11	...	4	5	6	7	8	9
13	14	15	16	17	18	19	12	13	14	15	16	17	18	...	11	12	13	14	15	16
20	21	22	23	24	25	26	19	20	21	22	23	24	25	...	18	19	20	21	22	23
27	28	29	30	31	...	...	26	27	28	29	30	...	...	...	25	26	27	28	29	30
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

The present academic year will close with the Conferring of Degrees at eleven o'clock, on June 2nd, 1904.

## ACADEMIC YEAR 1903-04.

- September 21st. Matriculation examinations begin.
- September 25th. Matriculation examinations end.
- September 26th. Registration of students. Halls of Residence open for students at three p. m.
- September 28th. Registration of students.
- September 29th. The work of the nineteenth academic year begins at a quarter to nine o'clock.
- September 30th. Examinations for advanced standing begin.
- October 21st. Examinations for advanced standing end.
- November 16th. Private reading examinations begin.
- November 21st. Private reading examinations end.
- November 25th. Thanksgiving vacation begins at one o'clock.
- November 30th. Thanksgiving vacation ends at nine o'clock.
- December 5th. Senior oral examination in French.
- December 12th. Senior oral examination in German.
- December 22nd. Christmas vacation begins at one o'clock.
- January 6th. Christmas vacation ends at nine o'clock.
- January 11th. Private reading examinations begin.
- January 15th. College Reception.
- January 16th. Private reading examinations end.
- January 25th. Half-yearly collegiate examinations begin.
- February 1st. Matriculation examinations begin for candidates intending to enter the college at the half-year.
- February 5th. Collegiate and matriculation examinations end.
- February 8th. The work of the second semester begins at a quarter to nine o'clock.
- February 9th. Examinations for advanced standing begin.
- February 22nd. Washington's Birthday.
- February 27th. Senior oral examinations in German and French.
- March 2nd. Examinations for advanced standing end.
- March 14th. Private reading examinations begin.
- March 19th. Private reading examinations end.
- March 26th. Senior oral examinations in German and French.
- March 30th. Easter vacation begins at one o'clock.
- April 7th. Easter vacation ends at nine o'clock.
- April 29th. College Reception.
- May 7th. Senior oral examinations in German and French.

May 16th.	Private reading examinations begin.
May 21st.	Private reading examinations end.
May 17th.	Vacation.
May 18th.	Collegiate examinations begin.
May 27th.	Matriculation examinations begin.
May 30th.	Collegiate examinations end.
June 1st.	Matriculation examinations end.
June 2nd.	Conferring of degrees and close of nineteenth academic year.

#### ACADEMIC YEAR 1904-05.

September 26th.	Matriculation examinations begin.
September 30th.	Matriculation examinations end.
October 1st.	Registration of students. Halls of Residence open for students at three p. m.
October 3rd.	Registration of students.
October 4th.	The work of the twentieth academic year begins at a quarter to nine o'clock.
October 5th.	Examinations for advanced standing begin.
October 25th.	Examinations for advanced standing end.
November 14th.	Private reading examinations begin.
November 19th.	Private reading examinations end.
November 23rd.	Thanksgiving vacation begins at one o'clock.
November 28th.	Thanksgiving vacation ends at nine o'clock.
December 10th.	Senior oral examination in French.
December 17th.	Senior oral examination in German.
December 22nd.	Christmas vacation begins at one o'clock.
January 6th.	Christmas vacation ends at nine o'clock.
January 16th.	Private reading examinations begin.
January 20th.	College Reception.
January 21st.	Private reading examinations end.
January 30th.	Half-yearly collegiate examinations begin.
February 6th.	Matriculation examinations begin for candidates intending to enter the college at the half-year.
February 10th.	Collegiate and matriculation examinations end.
February 13th.	The work of the second semester begins at a quarter to nine o'clock.
February 14th.	Examinations for advanced standing begin.
February 22nd.	Washington's Birthday.

March 4th.	Senior oral examinations in German and French.
March 7th.	Examinations for advanced standing end.
March 13th.	Private reading examinations begin.
March 18th.	Private reading examinations end.
April 15th.	Senior oral examinations in German and French.
April 19th.	Easter vacation begins at one o'clock.
April 27th.	Easter vacation ends at nine o'clock.
May 5th.	College Reception.
May 13th.	Senior oral examinations in German and French.
May 15th.	Private reading examinations begin.
May 20th.	Private reading examinations end.
May 23rd.	Vacation.
May 24th.	Collegiate examinations begin.
June 2nd.	Matriculation examinations begin.
June 6th.	Collegiate examinations end.
June 7th.	Matriculation examinations end.
June 8th.	Conferring of degrees and close of twentieth academic year.

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#### EXAMINATIONS FOR MATRICULATION.

Examinations for matriculation are held during the week preceding the opening of each academic year, and during the last week but one of each academic year. Examinations for matriculation are also held during the last week of the first semester of each year, February 1st to February 5th, 1904, and February 6th to February 10th, 1905, but for those candidates only that intend to enter the college at the half-year.

## SPRING, 1904.

## MAY 27.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>English Composition,</i> . . .	11—1
<i>Algebra,</i> . . . . .	2½—5½

## 28.

<i>Geometry,</i> . . . . .	9½—12
<i>French,</i> . . . . .	2—5

## 30.

<i>Latin Prose Authors,</i> . . .	9—10½
<i>Latin Poets,</i> . . . . .	11½—1
<i>Science,</i> . . . . .	3—5

## 31.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i> . . . . .	11—1
<i>German,</i> . . . . .	2½—5½

## JUNE 1.

<i>Greek Grammar and Composition,</i> . . . . .	9—10½
<i>Greek Prose Authors,</i> . . .	10½—12
<i>Minor Latin, Section A,</i> . .	9—12
<i>Solid Geometry,</i> . . . . .	9—11
<i>Trigonometry,</i> . . . . .	2—4
<i>Minor Latin, Section B,</i> . .	2—5
<i>Greek Poets,</i> . . . . .	4—5½

## FEBRUARY 6.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>English Composition,</i> . . .	11—1
<i>Algebra,</i> . . . . .	2½—5½

## 7.

<i>Geometry,</i> . . . . .	9½—12
<i>French,</i> . . . . .	2—5

## 10.

<i>Greek Grammar and Composition,</i> . .	9—10½
<i>Greek Prose Authors,</i> . . . . .	10½—12
<i>Minor Latin, Section A,</i> . . . . .	9—12
<i>Solid Geometry,</i> . . . . .	9—11
<i>Trigonometry,</i> . . . . .	2—4
<i>Minor Latin, Section B,</i> . . . . .	2—5
<i>Greek Poets,</i> . . . . .	4—5½

## AUTUMN, 1904.

## SEPTEMBER 26.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>English Composition,</i> . . .	11—1
<i>Algebra,</i> . . . . .	2½—5½

## 27.

<i>Geometry,</i> . . . . .	9½—12
<i>French,</i> . . . . .	2—5

## 28.

<i>Latin Prose Authors,</i> . . .	9—10½
<i>Latin Poets,</i> . . . . .	11½—1
<i>Science,</i> . . . . .	3—5

## 29.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i> . . . . .	11—1
<i>German,</i> . . . . .	2½—5½

## 30.

<i>Greek Grammar and Composition,</i> . . . . .	9—10½
<i>Greek Prose Authors,</i> . . .	10½—12
<i>Minor Latin, Section A,</i> . .	9—12
<i>Solid Geometry,</i> . . . . .	9—11
<i>Trigonometry,</i> . . . . .	2—4
<i>Minor Latin, Section B,</i> . .	2—5
<i>Greek Poets,</i> . . . . .	4—5½

## 8.

<i>Latin Prose Authors,</i> . . .	9—10½
<i>Latin Poets,</i> . . . . .	11½—1
<i>Science,</i> . . . . .	3—5

## 9.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i> . . . . .	11—1
<i>German,</i> . . . . .	2½—5½

\* The February Examinations are open to those candidates only that intend to enter the college at the half-year.



## SPRING, 1905.

## JUNE 2.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>English Composition,</i> . . .	11—1
<i>Algebra,</i> . . . . .	2½—5½

## 3.

<i>Geometry,</i> . . . . .	9½—12
<i>French,</i> . . . . .	2—5

## 5.

<i>Latin Prose Authors,</i> . . .	9—10½
<i>Latin Poets,</i> . . . . .	11½—1
<i>Science,</i> . . . . .	3—5

## 6.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i> . . . . .	11—1
<i>German,</i> . . . . .	2½—5½

## 7.

<i>Greek Grammar and Com- position,</i> . . . . .	9—10½
<i>Greek Prose Authors,</i> . . .	10½—12
<i>Minor Latin, Section A,</i> . .	9—12
<i>Solid Geometry,</i> . . . . .	9—11
<i>Trigonometry,</i> . . . . .	2—4
<i>Minor Latin, Section B,</i> . .	2—5
<i>Greek Poets,</i> . . . . .	4—5½

## AUTUMN, 1905.

## SEPTEMBER 25.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>English Composition,</i> . . .	11—1
<i>Algebra,</i> . . . . .	2½—5½

## 26.

<i>Geometry,</i> . . . . .	9½—12
<i>French,</i> . . . . .	2—5

## 27.

<i>Latin Prose Authors,</i> . . .	9—10½
<i>Latin Poets,</i> . . . . .	11½—1
<i>Science,</i> . . . . .	3—5

## 28.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i> . . . . .	11—1
<i>German,</i> . . . . .	2½—5½

## 29.

<i>Greek Grammar and Com- position,</i> . . . . .	9—10½
<i>Greek Prose Authors,</i> . . .	10½—12
<i>Minor Latin, Section A,</i> . .	9—12
<i>Solid Geometry,</i> . . . . .	9—11
<i>Trigonometry,</i> . . . . .	2—4
<i>Minor Latin, Section B,</i> . .	2—5
<i>Greek Poets,</i> . . . . .	4—5½

## BOARD OF TRUSTEES.

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HOWARD COMFORT.

ALEXANDER C. WOOD.

M. CAREY THOMAS.

## ACADEMIC APPOINTMENTS.

**M. CAREY THOMAS, PH.D., LL.D.,** *President of the College and Professor of English.*

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipzig, 1879-82; Ph.D., University of Zürich, 1882; Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

**CHARLOTTE ANGAS SCOTT, D.Sc.,** *Professor of Mathematics.*

Lincoln, England. Graduate in Honours, Girton College, University of Cambridge, England, 1880; B.Sc., University of London, 1882; Lecturer on Mathematics in Girton College, 1880-84; lectured in connection with Newnham College, University of Cambridge, England, 1880-83; D. Sc., University of London, 1885.

**HERMANN COLLITZ, PH.D.,** *Professor of Comparative Philology and German.*

Bleekede, Hanover, Germany. University of Göttingen, 1875-78; University of Berlin, 1878-81; Ph.D., University of Göttingen, 1878; Privatdozent in the University of Halle, 1885-86.

**MARY GWINN, PH.D.,** *Professor of English.*

Studied at the University of Leipzig, 1879-82; University of Zürich, 1882; Sorbonne and Collège de France, 1883; Fellow in English, Bryn Mawr College, 1885-87, and Graduate Student, 1887-88; Ph.D., Bryn Mawr College, 1888.

**CHARLES McLEAN ANDREWS,\* PH.D.,** *Professor of History.*

A.B., Trinity College, 1884; Fellow in Johns Hopkins University, 1888-89; Ph.D., Johns Hopkins University, 1889.

**GEORGE A. BARTON, PH.D.,** *Associate Professor of Biblical Literature and Semitic Languages.*

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891.

**ARTHUR STANLEY MACKENZIE, PH.D.,** *Professor of Physics.*

A.B., Dalhousie University, 1885; Tutor in Mathematics, Dalhousie University, 1887-89; Graduate Scholar, Johns Hopkins University, 1889-90; Fellow in Physics, Johns Hopkins University, 1890-91; Ph.D., Johns Hopkins University, 1894.

**THOMAS HUNT MORGAN, PH.D.,** *Professor of Biology.*

B.S., State College, Kentucky, 1886, and M.S., 1888; Graduate Scholar, Johns Hopkins University, 1888-89; Fellow in Biology, Johns Hopkins University, 1889-90; Ph.D., Johns Hopkins University, 1890; Adam T. Bruce Fellow, Johns Hopkins University, 1890-91.

**JOSEPH W. W. RRFN, M.D.,** *Associate Professor of Physiology.*

A.B., Harvard College, 1871; University of Berlin, 1871-72; University of Leipzig, 1872-73; University of Bonn, 1873-79; M.D., University of Bonn, 1880; Assistant and Instructor in Physiology, Harvard Medical School, 1881-91; Lecturer in Medical Department of the University of the City of New York, 1885-86; Lecturer in Physiology, University of Michigan, 1889.

**ELMER P. KOHLER, PH.D.,** *Professor of Chemistry.*

A.B., Muhlenberg College, 1886, and A.M., 1889; Johns Hopkins University, 1889-91; Fellow in Chemistry, Johns Hopkins University, 1891-92; Ph.D., Johns Hopkins University, 1892.

**LINDLEY MILLER KEASBEY, PH.D., R.P.D.,** *Professor of Economics and Politics.*

A.B., Harvard University, 1888; A.M., Columbia College, 1889; Ph.D., Columbia College, 1890; University of Berlin, 1890-91; University of Strassburg, 1891-92; *Rerum Politicorum Doctor*, University of Strassburg, 1892; Assistant in Economics, Columbia College, and Lecturer on Political Science, Barnard College, 1892; Professor of History, Economics, and Political Science, State University of Colorado, 1892-94.

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\* Granted leave of absence for the year 1903-04.

**LOUIS EMIL MENDER,\* Ph.D., *Professor of Romance Philology.***

A.B., Mississippi College, 1888, and A.M., 1890; Professor of Latin and German, Mary Le Grand Institute, Vicksburg, Miss., 1888-90; Fellow in Romance Languages, Johns Hopkins University, 1892-93; Ph.D., Johns Hopkins University, 1893; Instructor in Romance Languages, Johns Hopkins University, 1893-94; Associate in Romance Languages, Johns Hopkins University, 1894-97.

**FONGER DEHAAN, Ph.D., *Associate Professor of Spanish.***

Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1885-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94; Assistant in Romance Languages, Johns Hopkins University, 1893-95; Instructor in Romance Languages, Johns Hopkins University, 1895-96; Associate in Romance Languages, Johns Hopkins University, 1896-97.

**ARTHUR LESLIE WHEELER, Ph.D., *Associate Professor of Latin.***

A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896; Instructor and Tutor in Latin, Yale College, 1894-1900.

**JOSEPH CLARK HOPPIN, Ph.D.,*****Associate Professor of Classical Art and Archaeology.***

A.B., Harvard University, 1893; American School at Athens, Winter Semester, University of Berlin, Summer Semester, 1893-94; University of Munich, 1894-95; American School at Athens, Winter Semester, University of Munich, Summer Semester, 1895-96; Ph.D., University of Munich, 1896; American School at Athens, 1896-97; Lecturer on Greek Vases, American School at Athens, 1897-98; Instructor in Greek Art, Wellesley College, 1898-99.

**HENRY NEVILL SANDERS, Ph.D., *Associate Professor of Greek.***

A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903; Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

**DAVID IRONS,† Ph.D., *Associate Professor of Philosophy.***

A.M., University of St. Andrews, Honours in Philosophy, 1891; Ramsay Scholar, University of St. Andrews, 1891-92; Ferguson Scholar in Philosophy, 1892-94; Fellow in Philosophy, Cornell University, 1892-93; Universities of Berlin and Jena, 1893-94; Ph.D., Cornell University, 1894; Lecturer in Philosophy, Cornell University, 1894-96, and Instructor in Philosophy, 1897-1900; Acting Professor in charge of the department of Philosophy, University of Vermont, 1896-97.

**LUCIEN FOULET, *Associate Professor of French Literature.***

Licencié ès Lettres, University of Paris, 1896; Ecole normale supérieure and the Sorbonne, 1896-97; University of Cambridge, England, and University College, London, 1898; Licencié d'Anglais, University of Paris, 1898; Ecole normale supérieure and the Sorbonne, 1899.

**FLORENCE BASCOM, Ph.D., *Associate Professor of Geology.***

A.B., University of Wisconsin, 1882, B.Sc., 1884, and A.M., 1887; Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893; Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

**ALBERT HAAS, Ph.D., *Associate Professor of German Literature.***

Herzberg, Schweinitz, Prussia. University of Berlin, 1891-92, and 1893-95. University of Geneva, 1892; Ph.D., University of Berlin, 1895; Sorbonne and University of Bonn, 1896; University of Freiburg, 1897.

**JAMES H LEUBA, Ph.D., *Associate in Psychology and Education.***

B.S., Neuchâtel, Switzerland, 1886; Ph.B., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-93; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.

**ALBERT SCHINZ, Ph.D., *Associate in French Literature.***

Neuchâtel, Switzerland. A.B., University of Neuchâtel, 1888, and A.M., 1889. License in Theology, 1892; Student, University of Berlin, 1892-93; University of Tübingen, 1893; Ph.D., University of Tübingen, 1894; Sorbonne and Collège de France, 1894; Privatdocent, University of Neuchâtel, 1896-97; Instructor in French, Clark University, 1897-98; Instructor in French, University of Minnesota, 1898-99.

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A.B., Dickinson College, 1897, and A.M., 1898; Ph.D., Johns Hopkins University, 1900; Graduate Scholar, Johns Hopkins University, 1899-1900; Fellow by Courtesy, and Assistant in Analytical Chemistry, Johns Hopkins University, 1900-01.

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A.B., University of Nebraska, 1892; A.M., Harvard University, 1899, and Ph.D., 1901; Instructor in Latin, Cornell University, 1892-97; Instructor in Latin, Princeton University, 1897-98; James Savage Scholar, Harvard University, 1898-1901.

**GORDON HALL GEROULD, B.Litt., Associate in English Philology.**

A.B., Dartmouth College, 1899; Henry E. Parker Travelling Fellow of Dartmouth College, University of Oxford, Sorbonne and Collège de France, 1899-1901; B.Litt., University of Oxford, 1901.

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A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900; Assistant in Physics, Johns Hopkins University, 1900-02.

**FREDERICK ROBERTSON JONES, Ph.D., Associate in Economics.**

A.B., Western Maryland College, 1892, and A.M., 1895; Ph.D., Johns Hopkins University, 1896; Graduate Scholar, Johns Hopkins University, 1896; Acting Instructor in History and Economics, Western Maryland College, 1896-97; Fellow by Courtesy and Acting Instructor in Economics, Johns Hopkins University, 1897; Instructor and Assistant Professor of Economics and Sociology, Union University, 1897-1902.

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A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903; Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

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**JOSEPH EDMUND WRIGHT, M.A., Associate in Mathematics.**

Liverpool, England. Graduate in Honours (Senior Wrangler) in the Cambridge Mathematical Tripos, 1900, and First Division, First Class, Mathematical Tripos, Part II, 1901; Smith's Prizeman, 1902; Fellow of Trinity College, University of Cambridge, England, 1903.

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B.S., Wellesley College, 1887; A.M., Western Reserve University, 1894; Columbia University, 1899-1901; Fiske Scholar in Political Science, 1900-01; Lecturer in History, Barnard College, 1901-03.

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A.B., Johns Hopkins University, 1896; Ph.D., Yale University, 1903; Scholar in Romance Languages, Johns Hopkins University, 1896-97; Instructor in Modern Languages, Toledo, Ohio, 1897-99; Scholar in English, Yale University, 1901-02; Student in Oxford, Cambridge, and Berlin, 1902-03.

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\* Acting as substitute for Dr. Charles McLean Andrews, Professor of History, absent during the year 1903-04.

† Acting as substitute for Miss Lucy Martin Donnelly, Reader in English, absent during the year 1903-04.

‡ Acting as substitute for Dr. David Irons, Associate Professor of Philosophy, absent during the first semester of 1903-04.

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A.B., Yale University, 1873; University of Berlin, 1876-78; LL.B., Columbia University, 1880; Professor of Law, Metropolis Law School, 1891-95; Professor of Law, New York University, 1895-1903; Vice-Dean of the Faculty of Law in charge of the Evening Division of the Law Department of New York University, 1895-96; Dean of the Faculty of Law, New York University, 1896-1903.

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A.M., University of London, 1900. Special Lecturer in Elocution, Johns Hopkins University, 1901; Special Lecturer in Elocution, University of California, 1902.

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**ISABEL MADDISON, B.Sc., PH.D., *Secretary to the President and Reader in Mathematics.***

B.Sc., University of London, 1893, and Ph.D., Bryn Mawr College, 1896; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary F. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95.

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Cirencester, Gloucestershire, England. Somerville College, University of Oxford, England, 1900-03.

**ELEANOR DWIGHT COOK, A.B., *Reader in English.***

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**GEORGE W. TAPLEY WHITNEY, PH.D., *Reader in Philosophy.***

Ph.B., University of Vermont, 1897, and A.M., 1902; Sage Scholar in Philosophy, Cornell University, 1901-02, Sage Fellow in Philosophy, 1902-03, and Ph.D., Cornell University, 1903.

**LOUISE DODGE,† PH.D., *Reader in English and Italian.***

Ph.D., Yale University, 1900. Instructor in Latin, Leland Stanford, Jr., University, 1895-96, and Assistant Professor of Latin, 1896-98; Graduate Student, Yale University, 1898-99, and Fellow, 1899-1900.

\* Granted leave of absence for the year 1903-04.

† Acting as substitute in Italian for Dr. Louis Emil Menger, Professor of Romance Languages, deceased, August 4th, 1903.

**FRANCES LOWATER, B.Sc., *Demonstrator in Physics.***

Nottingham, England, B.Sc., University of London, 1900; University College, Nottingham, 1888-91, 1892-93; Newnham College, University of Cambridge, England, 1891-92; Fellow in Physics, Bryn Mawr College, 1896-97, and Graduate Scholar in Physics, 1897-98; Secretary of Bryn Mawr College, 1898-99.

**GERTRUDE LANGDEN HERITAGE, A.M., *Demonstrator in Chemistry.***

A.B., Bryn Mawr College, 1896, and A.M., 1899. Graduate Student in Chemistry, Bryn Mawr College, 1896-97, 1898-1900, and Graduate Student in Mathematics and Chemistry, 1897-98.

**MARY HELEN RITCHIE, Ph.D., *Secretary of the College.***

A.B., Bryn Mawr College, 1896, A.M., 1897, and Ph.D., 1902. Graduate Scholar in Greek and Latin, Bryn Mawr College, 1896-97; Graduate Student in Greek and Latin, 1897-98, and Fellow in Latin, 1898-99.

**EVELYN WALKER, A.B., *Recording Secretary.***

A.B., Bryn Mawr College, 1901.

**ISADORE GILBERT MUDGE, Ph.B., B.L.S., *Librarian.***

Ph.B., Cornell University, 1897. B.L.S., New York State Library School, 1900; Reference Librarian and Assistant Professor of Library Economy, University of Illinois, 1900-03.

**MINNIE EARLE SEARS, M.S., B.L.S., *Head Cataloguer.***

M.S., Purdue University, 1894; B.L.S., University of Illinois, 1900.

**GEORGE S. GERHARD, M.D., *Consulting Physician of the College.*****ELLA B. EVERITT, A.M., M.D., *Physician of the College.***

A.B., Wilson College, 1888, and A.M., 1891; M.D., Woman's Medical College of Pennsylvania, 1891; Resident Physician, Woman's Hospital of Philadelphia, 1891-92; Medical Superintendent, Northwestern Hospital, Minneapolis, Minn., 1892-93; Assistant Physician, St. Peter State Hospital, Minnesota, 1893-96; Chief Resident Physician, Woman's Hospital of Philadelphia, 1897-1902; Professor of Gynecology at the Woman's Medical College of Pennsylvania, and Attending Gynecologist at the Woman's Hospital of Philadelphia, 1902.

**LOUISA SMITH, M.D., *Director of the Gymnasium.***

Graduate of the Anderson Normal School of Gymnastics, 1895; Special Course in Medical Gymnastics, Anderson Normal School of Gymnastics, 1895; Assistant Teacher in the Summer School of Physical Education, Cornell University, 1895; M.D., Syracuse University, 1898; Assistant Teacher in Chautauqua School of Physical Education, 1898.

**BESSIE BELLE LITTLE, B.Sc., *Assistant in the Gymnasium.***

B.Sc., Kansas State Agricultural College, 1891; Graduate of Anderson Normal School of Gymnastics, 1895; Director of the Gymnasium, Topeka School of Physical Education, 1896-99; Director of the Gymnasium, Belmont College, Nashville, Tenn., 1899-1900; Director of the department of Physical Education for Women and Children in the Ottawa Chautauqua Assembly, 1900.

**SOPHIE FRANCES ADAMS, A.B., *Assistant Director of Athletics.***

A.B., Bryn Mawr College, 1902.

**FREDERIKA M. KERR,\* *Bursar.*****BERTHA LYNDON,† *Assistant Bursar.*****BESSIE E. HAZEN, A.B., *Junior Bursar.*****CAROLINE LEWIS, *Superintendent of Buildings and Grounds.***


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*The Academic Committee of the Alumnae.*

SUSAN GRIMES WALKER FITZGERALD, A.B. (MRS. RICHARD Y. FITZGERALD), *Chairman*, 38 King Street, New York.

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\* Granted leave of absence for the year 1903-04.

† Acting as substitute for Frederika M. Kerr, Bursar, absent for the year 1903-04.

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MARION REILLY, A.B., 2015 *De Lancey Place, PHILADELPHIA.*

### *Honorary Corresponding Secretaries.*

*The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the College in the cities in which they live, and will at any time be glad to answer questions about the College.*

NEW YORK CITY: MISS EMILY REDMOND CROSS, 6 *Washington Square.*

PHILADELPHIA: MISS EDITH PETTIT, 1012 *Spruce Street.*

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SALT LAKE CITY, UTAH: MISS KATE WILLIAMS, c/o Mr. P. L. Williams.

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## STUDENTS.

*Fellows and Graduate Students, Academic Year 1903-04.***ELEANOR LOUIE FLEISHER,***Holder of the Bryn Mawr European Fellowship.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1903. Graduate Student, Bryn Mawr College, 1903-04.

**EDITH HAYWARD HALL,***Holder of the Mary E. Garrett European Fellowship.*

Woodstock, Conn. A.B., Smith College, 1899. Teacher of Greek and History in Woodstock Academy, Woodstock, 1899-1900; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, Pa., and Graduate Student, Bryn Mawr College, 1900-01; Graduate Scholar, Bryn Mawr College, 1901-03; Holder of the Agnes Hoppin Memorial Fellowship and Student at the American School of Classical Studies, Athens, 1903-04.

**AMANDA FREDRICKA BECKER,***Holder of the President's European Fellowship.*

St. Louis, Mo. B.Sc., Missouri State University, 1901, and A.M., 1902. Holder of Teaching Fellowship, Missouri State University, 1901-02; Graduate Scholar, Bryn Mawr College, 1902-03; Student, University of Göttingen, 1903-04.

**GWENDOLEN BROWN WILLIS,** . . . . . *Fellow in Greek.*

Racine, Wis. A.B., University of Chicago, 1896. Graduate Student, University of Chicago, 1900-01; American School of Classical Studies, Athens, 1901-02; Fellow in Greek, Bryn Mawr College, 1902-03.

**MINNIE ADA BECKWITH,** . . . . . *Fellow in Latin.*

New London, Conn. A.B., University of Chicago, 1902. Graduate Student, University of Chicago, 1902-03.

**HOPE TRAYER,** . . . . . *Fellow in English.*

West Hartford, Conn. A.B., Vassar College, 1896. Graduate Student, Bryn Mawr College, and Private Tutor, Whitford, Pa., 1901-02; Graduate Scholar, Bryn Mawr College, and Teacher of English in Miss Wright's School, Bryn Mawr, Pa., 1902-03.

**ALICE SINCLAIR,** . . . . . *Fellow in Teutonic Philology.*

Worcester, Mass. Ph.B., Oberlin College, 1899. Teacher of German and Science in the Kent Place School, Summit, N. J., 1900-02; Student, University of Marburg, 1902-03.

**HELEN MARGARET EVERS,** . . . . . *Fellow in Romance Languages.*

St. Louis, Mo. A.B., Washington University, 1899. Graduate Student, University of Missouri, 1901-03; A.M., University of Missouri, 1902.

**GRACE ALBERT,** . . . . . *Fellow in History.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1897. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1901, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, and Graduate Scholar, 1902-03; Student, University of Oxford, England, 1903-04.

**WINIFRED FLORENCE HYDE,** . . . . . *Fellow in Philosophy.*

Lincoln, Neb. A.B., University of Nebraska, 1900. Scholar in Philosophy, University of Nebraska, 1900-01; University of Denver, Summer of 1901; Teacher in the High School, Lincoln, Neb., 1901-02; Fellow in Philosophy, Bryn Mawr College, 1902-03.

**CARRIE ALICE MANN,** . . . . . *Fellow in Mathematics.*

South Weymouth, Mass. A.B., Wellesley College, 1893. Graduate Student, Bryn Mawr College, and Teacher of Mathematics in the Misses Kirk's School, Rosemont, Pa., 1901-03.

**ELLEN TORELLE,** . . . . . *Fellow in Biology.*

Minneapolis, Minn. Ph.B., University of Minnesota, 1901, and A.M., 1902. Graduate Scholar, Bryn Mawr College, 1902-03.

**NETTIE MARIA STEVENS**, . . . . . *Research Fellow in Biology.*

San José, Cal. A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900; Ph.D., Bryn Mawr College, 1903. Student in Hopkins Seaside Laboratory, San Francisco, Summer, 1897, 1898, and 1899; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Holder of the President's European Fellowship, and Student, Zoological Station, Naples, and University of Würzburg, 1901-02; Fellow in Biology, Bryn Mawr College, 1902-03.

**ELLEN DEBORAH ELLIS**, . . . . . *Fellow by Courtesy in Economics and Politics.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1901, and A.M., 1902. Holder of the Bryn Mawr European Fellowship, and Graduate Student in Economics and Politics, Bryn Mawr College, 1901-02; Student, University of Leipzig, 1902-03.

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Wyoming, Pa. A.B., Bryn Mawr College, 1899, and A.M., 1900. Graduate Scholar in History and Political Science, Bryn Mawr College, 1899-1900; Holder of the President's European Fellowship, and Student at the Sorbonne and Collège de France, 1900-01; University of Leipzig, 1901-02; Fellow by Courtesy and Graduate Scholar in Economics and Politics, Bryn Mawr College, 1902-03.

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Brooklyn, New York City. A.B., Barnard College, 1902. Graduate Student, Bryn Mawr College, 1902-03.

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Detroit, Mich. A.B., Bryn Mawr College, 1899. Assistant, Church Settlement, St. Peter's House, Philadelphia, Pa., 1894-97; Resident, Calvary House Settlement, New York City, 1897-1901; Warden of Denbigh Hall, Bryn Mawr College, 1901-04.

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Canal Winchester, O. A.B., Heidelberg University, Tiffin, O., 1897. Graduate Student in Mathematics and Physics, Bryn Mawr College, 1897-99. Student, Columbus Normal School, Columbus, O., 1899-1900; Teacher in Miss Roney's School, Bala, Pa., 1900-04; Graduate Student, Bryn Mawr College, 1902-03.

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Halifax, Pa. A.B., Irving College, 1903.

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Fournier, Ontario, Canada. A.B., University of Toronto, 1902. Graduate Student, University of Toronto, 1902-03.

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Meadville, Pa. A.B., Allegheny College, 1903.

- MINNIE DOROTHY EBY**, . . . . . *Physics and Chemistry*.  
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- ANNA BELLE EISENHOWER**, . . . . . *Spanish*.  
Norristown, Pa. A.B., Radcliffe College, 1900.
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- KATHARINE FULLERTON**, . . . . . *English*.  
Brockton, Mass. A.B., Radcliffe College, 1900, and A.M., 1901. Reader in English, Bryn Mawr College, 1901-04.
- HELENA GEER**, . . . . . *Graduate Scholar in Latin*.  
Ithaca, N. Y. A.B., Cornell University, 1903.
- FLORA KEZIAH HARDING**, . . . . . *English, History, and Mathematics*.  
Mocksville, N. C. B.Sc., Guilford College, 1903. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1903-04.
- SARAH D. HILL**, . . . . . *Graduate Scholar in Teutonic Philology*.  
Richmond, Ind. A.B., Earlham College, 1901.
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- MARY JEFFERS**, . . . . . *Latin and Archaeology*.  
York, Pa. A.B., Bryn Mawr College, 1895, and A.M., 1897. Graduate Student in Latin, Bryn Mawr College, and Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1895-98; Student at the University of Munich and at the University of Halle, 1898-99; Teacher of Greek and Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1900; Teacher of Latin and Greek History in the Girls' Latin School, Baltimore, Md., 1900-01; Head of the Latin Department in the Misses Shipley's School, Bryn Mawr, Pa., 1900-04.
- RUTH FRANCES JOHNSTIN**, . . . . . *Graduate Scholar in Chemistry*.  
London, O. A.B., Pennsylvania College for Women, 1903.
- HELEN DEAN KING**, . . . . . *Biology*.  
Owego, N. Y. A.B., Vassar College, 1892; Ph.D., Bryn Mawr College, 1901. Graduate Student in Biology, Vassar College, and Assistant in the Biological Laboratory, 1894-95; Graduate Scholar in Biology, Bryn Mawr College, 1895-96, and Graduate Student in Biology, 1896-97; Fellow in Biology, Bryn Mawr College, 1897-98; and Fellow by Courtesy in Biology, 1898-1901; Graduate Student, Bryn Mawr College, 1901-03.
- MARY WINSHIP KINGSLEY**, . . *History, Economics and Politics, and Law*.  
Tufts College, Mass. A.B., and A.M., Tufts College, 1903.
- MINOR WHITE LATHOM**, . . . . . *English and German*.  
Hernando, Miss. A.B., Mississippi Industrial Institute and College, 1901. Graduate Student, Bryn Mawr College, 1902-03.
- FRANCES LOWATER**, . . . . . *Mathematics*.  
Nottingham, England. B.Sc., University of London, 1900. University College, Nottingham, 1888-91, 1892-93; Newnham College, University of Cambridge, England, 1891-92. Demonstrator in Physics, Bryn Mawr College, 1893-96, 1897-98, and 1899-1904; Fellow in Physics, 1896-97, Graduate Scholar in Physics, 1897-98, and Graduate Student, 1902-03; Secretary of Bryn Mawr College, 1898-99.
- ELIZABETH CODWISE SCOFIELD MARSH**, . . . . . *English*.  
New York City. A.B., Radcliffe College, 1897. Sorbonne and Collège de France, 1902. Reader in English and Graduate Student, Bryn Mawr College, 1902-03.

- MARY BELLE MCELWAIN, . . . . . *Greek, Latin, and German.*  
Chambersburg, Pa. A.B., Wilson College, 1895. Summer Schools of Harvard and Cornell Universities, 1896-1902.
- JEANNETTE CRAIG MCMULLEN, . . . . . *Latin and English.*  
Tarkio, Mo. B.S., Tarkio College, 1899.
- SARA MONTENEGRO, . . . . . *English, French, and Spanish.*  
Louisville, Ky. A.B., Bryn Mawr College, and George W. Childs Prize Essayist, 1902. Reader in English, Bryn Mawr College, First Semester, 1902-03. Warden of Merion Hall, Bryn Mawr College, First Semester, 1903-04.
- MARGARETTA MORRIS, . . . . . *Economics and Politics.*  
Philadelphia, Pa. A.B., Bryn Mawr College, 1900. Graduate Student, Bryn Mawr College, 1901-03.
- EDITH THOMPSON ORLADY, . . *French, English, German, and Mathematics.*  
Huntingdon, Pa. A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-04.
- LULA MARGARET PALMER, . . . . . *English and French.*  
Union City, Mich. A.B., Albion College, 1899.
- MARION PARRIS, . . . . . *Economics and Politics and Philosophy.*  
New York City. A.B., Bryn Mawr College, 1901. Private Tutor, 1901-02; Warden of Summit Grove, Bryn Mawr College, 1902-04.
- FLORENCE PEEB ES, . . . . . *Biology.*  
Lutherville, Md. A.B., Woman's College of Baltimore, 1895, and Ph.D., Bryn Mawr College, 1900. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student in Biology, 1897-98; Holder of the Mary E. Garrett European Fellowship, Scholar of the Women's Table and Student in Biology, Zoological Station, Naples, University of Munich, University of Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902, and Assistant Professor of Biology, 1902-04.
- MARION REILLY, . . . . . *Philosophy, Mathematics, and Physics.*  
Philadelphia, Pa. A.B., Bryn Mawr College, 1901. Graduate Student in Mathematics, Bryn Mawr College, 1901-02, 1903.
- HELEN ELIZABETH SCHAEFFER, . . . *Graduate Scholar in Mathematics.*  
Lancaster, Pa. A.B., Dickinson College, 1903.
- GERTRUD CHARLOTTE SCHMIDT, . *German, Teutonic Philology, and French.*  
Cambridge, Mass. B.L., University of Wisconsin, 1900. Graduate Student, Radcliffe College, 1900-01, 1902-03; A.M., Radcliffe College, 1903; Assistant in German, Smith College, 1901-02.
- ANNE HAMPTON TODD, . . . . . *Biology.*  
Philadelphia, Pa. A.B., Bryn Mawr College, 1902. Graduate Student, Bryn Mawr College, 1902-03.
- SUSAN FRANCES VAN KIRK, . . . . . *English.*  
Philadelphia, Pa. A.B., Bryn Mawr College, 1894. Teacher of English in the Bryn Mawr School, Baltimore, Md., 1894-95; Teacher of Latin and English in the Misses Hayward's School, Philadelphia, 1895-99; Teacher of Latin and English in Miss Irwin's School, Philadelphia, 1899-1902.
- ELIZABETH MARIE VAN WAGENER, . . . . . *Physics and Chemistry.*  
Pittsburgh, Pa. A.B., Pennsylvania College for Women, 1902. Graduate Student, Bryn Mawr College, 1902-03.
- MARY EVELYN GERTRUDE WADDELL, . . . . . *Graduate Scholar in Mathematics and Physics.*  
Orono, Ontario, Canada. A.B., University of Toronto, 1903.
- ETHEL MCCOY WALKER, . . . . . *Graduate Scholar in Archaeology.*  
Washington, D. C. A.B., Bryn Mawr College, 1894. Teacher of History in Miss Irwin's School, Philadelphia, Pa., 1894-96. Teacher of History in Miss Florence Baldwin's School, 1894-1903, and in Miss Veltin's School, New York City, 1899-1900; Graduate Scholar, Bryn Mawr College, 1902-03; Teacher of History in Miss Wright's School, Bryn Mawr, Pa., 1903-04.

*Undergraduate Students, Academic Year 1903-04.*

- NANNIE ADAIRE, . . . . . *Group, English and French, 1900-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- MARIA HAWES ALBEE, . . . . . *Group, Greek and Latin, 1900-04.*  
New Haven, Conn. Prepared by the Hillhouse High School, New Haven.
- HOPE EMILY ALLEN, . . . . . *Group, Greek and English, 1901-04.*  
Niagara Falls Centre, Ont. Prepared by Niagara Falls Collegiate Institute, and by private study.
- JANE ALLEN, . . . . . *Group, Latin and English, 1900-04.*  
Philadelphia, Pa. Prepared by the Bardwell School, Philadelphia, Pa., and by private study.
- CATHARINE LONGWORTH ANDERSON,  
*Group, Economics and Politics and Philosophy.*  
Cincinnati, O. Prepared by Miss Spence's School, New York City, and by private tuition.
- RUTH SELLERS ARCHEBALD, . . . *Group, Mathematics and ———, 1902-04.*  
Scranton, Pa. Prepared by Miss Wines' School, Scranton, and Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARGUERITE ARMSTRONG,  
*Group, History and Economics and Politics, 1901-04.*  
Ithaca, N. Y. Prepared by the Balliol School, Ithaca, N. Y.
- DOROTHY H. C. ARNOLD, . . . . . *Group, Latin and French, 1901-04.*  
New York City. Prepared by the Veltin School, New York City.
- HELEN WORMAN ARNY,  
*Group, History and Economics and Politics, 1900-04.*  
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- EDITH HEYWARD ASHLEY,  
*Group, History and Economics and Politics, 1901-04.*  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GRACE ISABEL ASHWELL, . . . . . *Group, English and French, 1901-04.*  
New York City. Prepared by the Misses Rayson's School, New York City.
- MARGARET AVERY AUGUR, . . . . . *Group, ———, 1903-04.*  
Chicago, Ill. Prepared by the University School for Girls, Chicago, and by Rosemary Hall, Greenwich, Conn.
- MABEL HENSZEY AUSTIN, . . . . . *Group, German and French, 1901-04.*  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- MARGARET HELEN AYER, . . . . . *Group, ———, 1903-04.*  
Chicago, Ill. Prepared by the University School for Girls, Chicago.
- MARGARET EMERSON BAILEY, . . . *Group, English and German, 1903-04.*  
Providence, R. I. Prepared by Miss Bowen and Miss Gillman's School, Providence, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ALICE RUSSELL BAIRD, . . . . . *Group, ———, 1903-04.*  
New York City. Prepared by the Brearley School, New York City.
- REBECCA WHITMAN BALL, . . . . . *Group, Latin and English, 1900-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04.
- MARIE HENRIETTA BALLIN, . . . . . *Group, ———, 1903-04.*  
New York City. Prepared by the Veltin School, New York City.

**MARGARET BARLOW,**

*Hearer by Courtesy in English and French, 1899-1904.*

North Brookfield, Mass.

**SARA BARNEY,** *Group, History and Economics and Politics, 1903, 1903-04.*  
Keokuk, Ia. University of Chicago, September, 1900, to February, 1903.

**LAURA ALICE BARTLETT,** . . . . . *Group, Latin and English, 1901-04.*  
Oxford, Md. Prepared by All Saints' School, and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.

**THEODORA BARTLETT,**

*Group, History and Economics and Politics, 1901-04.*  
Haverford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

**MARGARET HANDY BATES,**

*Group, History and Economics and Politics, 1901-04.*  
Wilmington, Del. Prepared by Miss Ingol's School, Cambridge, Mass.

**THEODORA BATES,** . . . . . *Group, English and Philosophy, 1901-04.*  
Wilmington, Del. Prepared by Miss Ingol's School, Cambridge, Mass.

**SUSAN AUSTIN BEAN,**

*Group, History and Economics and Politics, 1902, 1902-04.*  
Binghamton, N. Y. Prepared by the High School, Binghamton, and by private tuition.

**JULIE DE FOREST BENJAMIN,** . . . *Group, English and French, 1903-04.*  
New York City. Prepared by the Brearley School, New York City.

**ETHEL MARY BENNETT,**

*Group, History and Economics and Politics, 1901-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

**GERTRUDE BURNLEY BIBB,** . . . . . *Group, Latin and English, 1903-04.*  
Washington, D. C. Prepared by the Stuart School and by the Central High School, Washington.

**ELSIE BIGLOW,** . . . . . *Group, German and French, 1902-04.*  
New York City. Prepared by the Dwight School, Englewood, N. J., and by private tuition.

**VIOLA MARGARET BLAISDELL,** . . . *Group, Latin and French, 1902-04.*  
Camden, N. J. Prepared by private tuition.

**ELEANORA FRANCES BLISS,** . . . *Group, Chemistry and Biology, 1900-04.*  
Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

**EMILY LOUISE BLODGETT,**

*Group, Economics and Politics, and Philosophy, 1901-04.*  
South Lincoln, Mass. Prepared by Miss Winsor's School, Boston. Holder of the Second Bryn Mawr Matriculation Scholarship for the New England States, 1901-02.

**MARGARET PADDOCK BLODGETT,** . . *Group, Greek and ———, 1903-04.*  
South Lincoln, Mass. Prepared by the High School, Brookline, Mass., and by private tuition.

**ALICE MIDDLETON BORING,** . . . *Group, Chemistry and Biology, 1900-04.*  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.

**LAURA FRANCES BOYER,**

*Group, History and Economics and Politics, 1902-04.*  
Pottsville, Pa. Prepared by the High School, Pottsville, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

**ADÈLE BRANDEIS,** . *Group, History and Economics and Politics, 1903-04.*  
Louisville, Ky. Prepared by the Semple Collegiate School, Louisville, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

- MARCIA BREADY, . . . . . *Group, English and French, 1901-04.*  
Dubuque, Ia. Prepared by the High School, Dubuque. Holder of the Elizabeth Duane Gillespie Scholarship, 1903-04.
- RACHEL SLOCUM BREWER,  
*Group, History and Economics and Politics, 1901-04.*  
Milton, Mass. Prepared by Miss Winsor's School, Boston.
- SARA MARIE BRIGGS, . . . . . *Group, Greek and Latin, 1900-04.*  
Worcester, Mass. Prepared by the High School, Worcester.
- JOSEPHINE BRIGHT, . . . . . *Group, Latin and ———, 1903, 1903-04.*  
Hasleton, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- BERTHA BROWN, . . . *Group, History and Economics and Politics, 1900-04.*  
Westtown, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Holder of Foundation Scholarship, 1900-04.
- EDNA FLORENCE BROWN, . . . . . *Group, ———, 1903-04.*  
New York City. Prepared by the Veltin School, New York City.
- HELEN DAVENPORT BROWN, . . . *Group, English and French, 1902-04.*  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
- GRACE STANLEY BROWNELL, . . . . . *Group, ———, 1903-04.*  
New York City. Prepared by the Brearley School, New York City, and by the Balliol School, Utica, N. Y.
- MARION ELIZABETH BRYANT, . . . . *Group, Greek and Latin, 1903-04.*  
Oak Park, Ill. Prepared by the High School, Oak Park.
- ETHEL STRATTON BULLOCK,  
*Group, History and Economics and Politics, 1902-04.*  
Audenreid, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- MARIE G. BUNKER, . . . . . *Group, Physics and Chemistry, 1903-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.
- ANNA NASH BUXTON, . . . . . *Group, ———, 1903-04.*  
Winston-Salem, N. C. Prepared by the Misses Shipley's School and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ANNE KNOX BUZBY, . . . . . *Group, Latin and English, 1900-04.*  
Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MIRIAM LOUISE CABLE, . . . . . *Group, ———, 1903-04.*  
Evanston, Ill. Prepared by the Girtton School, Winnetka, Ill.
- MARY WILEY CAMERON, *Group, French and Italian and Spanish, 1900-04.*  
Lochiel, Ariz. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- MARJORIE STOCKTON CANAN, . . . . *Group, Latin and English, 1900-04.*  
Altoona, Pa. Prepared by Mountain Seminary, Birmingham, Pa.
- MARY HILDA CANAN, . . . . *Group, Mathematics and Chemistry, 1900-04.*  
Altoona, Pa. Prepared by Mountain Seminary, Birmingham, Pa.
- MARY ANTOINETTE CANNON, . . . . . *Group, ———, 1903-04.*  
Deposit, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CLARA CARY CASE, . . . . . *Group, Latin and English, 1900-04.*  
New York City. Prepared by the Plainfield Seminary, Plainfield, N. J., and by the Brearley School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1900-01.

GLADYS WINTHROP CHANDLER,

*Group, History and Economics and Politics, 1902-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-04.

MIRIAM CHESNEY, . . . . . *Group, Latin and German, 1900-04.*

Bryn Mawr, Pa. Prepared by the Girls' High School, Philadelphia, Pa. Holder of City Scholarship, 1900-04.

FLORENCE CHAPMAN CHILD, . . . *Group, Chemistry and Biology, 1901-04.*

Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. Student in Preliminary Medical Course.

REGINA LUCIA CHRISTY, . . . . . *Group, Latin and German, 1903-04.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1903-04.

AMY LILLEY CLAPP, . . . . . *Group, Mathematics and Physics, 1900-04.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900-04.

ANNA NEWHALL CLARK,

*Group, History and Economics and Politics, 1903-04.*  
Cambridge, Mass. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

ELIZABETH ESTELLE CLARK, . . . *Group, Chemistry and Biology, 1903-04.*

Germantown, Philadelphia. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.

LESLIE CLARK, . . . *Group, Economics and Politics and Philosophy, 1900-04.*

Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland.

ANNIE CORNELIA CLAUDE,

*Group, History and Economics and Politics, 1902-04.*  
Bethlehem, Pa. Prepared by the Moravian Parochial School, Bethlehem, the West Chester State Normal School, and by private tuition.

FANNY TRAVIS COCHRAN,

*Group, Chemistry and Biology, 1899, 1899-1902, 1903-04.*  
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.

MARIAM LOUISE COFFIN, . . . . . *Group, Latin and English, 1902-04.*

East Orange, N. J. Prepared by the High School, East Orange.

ALICE ELLA COLGAN, . . . . . *Group, ———, 1902-04.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-04.

ANNA MARY COLLINS, . . . . . *Group, ———, 1903, 1903-04.*

Philadelphia, Pa. Prepared by Muskingum College and by private tuition.

DOROTHY IDA CONGDON,

*Group, History and Economics and Politics, 1902-04.*  
Evanston, Ill. Prepared by the High School, Evanston, and by private tuition.

EMILY SMYTH COOPER,

*Group, History and Economics and Politics, 1901-04.*  
Camden, N. J. Prepared by the Friends' Central School, Philadelphia, Pa.

MARGARET HILDEGARDE COYLE, . . . *Group, Latin and English, 1902-04.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-04.

DOROTHY MAYHEW CRAIG, . . . . . *Group, German and ———, 1903-04.*

Englewood, N. J. Prepared by Helicon Hall, Englewood.



- ELEANOR WOODWORTH CRAIG, . . . . . *Group, Greek and Italian and Spanish, 1903-04.*  
Englewood, N. J. Prepared by Helicon Hall, Englewood.
- FLORENCE COLGATE CRAIG, . . . . . *Group, German and French, 1901-04.*  
Colorado Springs, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.,  
and by private study.
- ATHALIA LUCILLA TIERNAN CRAWFORD, . . . . . *Group, ———, 1903-04.*  
West Conshohocken, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- ELIZA HELEN CRISWELL, . . . . . *Group, Latin and French, 1900-04.*  
Rosemont, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of  
Trustees' Lower Merion High School Scholarship, 1900-01.
- PROEBE SINCLAIR CROSBY, . . . . . *Group, ———, 1902-04.*  
Catonsville, Md. Prepared by St. Timothy's School, Catonsville. Holder of James E.  
Rhoads Sophomore Scholarship, 1903-04.
- LOUISE NETTERVILLE CRUICE, . . . . . *Group, English and French, 1902-04.*  
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia.
- ROSAMOND DANIELSON, . . . . . *Group, Chemistry and Geology, 1901-04.*  
Putnam Heights, Conn. Prepared by private study.
- ELMA DAW, . . . . . *Group, ———, 1903-04.*  
Lansingburgh, N. Y. Prepared by the Emma Willard School, Troy, N. Y.
- SUSAN ADAMS DELANO, . . . . . *Group, English and Philosophy, 1902-04.*  
New York City. Prepared by Miss Spence's School, New York City.
- CARLA DENISON, . . . . . *Group, Philosophy and Physics, 1901-04.*  
Lake Geneva, Wis. Prepared by the University School for Girls, Chicago, Ill.
- MARGARET CHLOE DOOLITTLE, . . . . . *Group, Latin and Mathematics, 1903-04.*  
Gambier, O. Wellesley College, 1889-91.
- COMFORT WORTHINGTON DORSEY, . . . . . *Group, ———, 1903-04.*  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn  
Mawr School Scholarship, 1903-04.
- DOROTHY DUDLEY, . . . . . *Group, English and French, 1901-04.*  
Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago,  
1900-01.
- EDITH PUSEY DURAND, . . . . . *Group, Latin and Mathematics, 1902-04.*  
Southampton, Pa. Prepared by the George School, and by private tuition.
- ELEANOR ECOB, . . . . . *Group, ———, 1903-04.*  
Philadelphia, Pa. Prepared by the Case and Child School, Philadelphia.
- PAULINE CHILDS HARTMAN EDWARDS, . . . . . *Group, Latin and German, 1903-04.*  
Bryn Mawr, Pa. Prepared by the Misses Kirk's School, Rosemont, Pa.
- OLIVE GATES EDDY, . . . . . *Group, Greek and Latin, 1901-04.*  
Warren, Pa. Prepared by the High School, Warren.
- BERTHA HERMINE EHLERS, . . . . . *Group, Latin and German, 1900-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1900-04.
- ANNA ELIZABETH ELFRETH, . . . . . *Group, ———, 1903-04.*  
Media, Pa. University of Chicago, 1901-02; Swarthmore College, 1902-03.

- LILLIAN RAUSCHER ELLIS, . . . . *Group, Latin and ———*, 1902-04.  
Burlington, N. J. Prepared by the Priscilla Braislip School, Bordentown, N. J.  
Holder of First Bryn Mawr Matriculation Scholarship for New York, New Jersey,  
and Delaware, 1902-03.
- SARA FRAZER ELLIS, . . . . *Group, Latin and French*, 1894-96, 1902-04.  
Pittsburgh, Pa. Prepared by Pennsylvania College for Women, and by private study.  
Teacher in the Garfield School, Pittsburgh, 1898-1900; Teacher in the Hiland School,  
Pittsburgh, 1900-02.
- ADELAIDE REBECCA EVANS, . *Group, Mathematics and Physics*, 1902-04.  
St. Louis, Mo. Prepared by Miss Mary E. Stevens, and by private tuition.
- REBECCA MILLER EVANS, . . . . *Group, Latin and French*, 1902-04.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- MARY HUNTINGTON FABIAN, . . . . *Group, ———*, 1903-04.  
Evanston, Ill. Prepared by the High School, Evanston, and by private tuition.
- NATHALIE FAIRBANK, . . . . *Group, English and French*, 1901-04.  
Chicago, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by  
private study.
- LESLIE FARWELL, . . *Group, History and Economics and Politics*, 1901-04.  
Lake Forest, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY RODGERS FERGUSON, . . . . *Group, ———*, 1903-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1903-04.
- LOUISE FLEISCHMANN, . . . . *Group, ———*, 1902-04.  
New York City. Prepared by the Rev. and Mrs. Charles H. Gardner's School, New  
York City. and by private tuition.
- MAY AUGUSTA FLEMING, . . . . *Group, Latin and English*, 1903-04.  
Germantown, Philadelphia. Prepared by the Public Schools, New Britain, Conn., and  
by the Friends' School, Germantown.
- HORTENSE FLEXNER, . . . . *Group, English and German*, 1903-04.  
Louisville, Ky. Prepared by the Flexner School, Louisville.
- ALICE FLICKINGER, . . *Group, French and Italian and Spanish*, 1901-04.  
St. Louis, Mo. Prepared by Mary Institute, St. Louis.
- MARY MILDRED FOCHT, . . . . *Group, German and French*, 1901-04.  
Selin's Grove, Pa. Prepared by the Walnut Lane School, Germantown, Philadelphia,  
Pa. Susquehanna University, 1899-1901.
- LUCIA OSBORNE FORD, . . . . *Group, Latin and ———*, 1902-04.  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and  
by private tuition.
- DOROTHY FORSTER, . . . . *Group, ———*, 1903-04.  
New York City. Prepared by the Brearley School, New York City.
- DOROTHY FOSTER, . . . . *Group, English and Philosophy*, 1900-04.  
Salem, Mass. Prepared by the High School, Salem. Holder of Second Bryn Mawr  
Matriculation Scholarship for the New England States, 1900-01.
- MABEL FOSTER, . . . . *Group, English and French*, 1903-04.  
Burlington, Vt. Prepared by the High School, Burlington, and by private tuition.
- KATHARINE FOWLER,  
*Group, French and Italian and Spanish*, 1901-02, 1903, 1903-04.  
Haverstraw, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MAY FRACE, . . . . *Group, German and French*, 1900-04.  
Clinton, N. J. Prepared by Lerch's Preparatory School, Easton, and by Miss Florence  
Baldwin's School, Bryn Mawr, Pa.

- AUGUSTA GRAHAM FRENCH, . . . *Group, Philosophy and Physics*, 1902-04.  
Philadelphia, Pa. Prepared by Miss Hill's School, Philadelphia, and by private tuition.
- EMMA RIDDELL FRIES, . . . . . *Group, English and Philosophy*, 1900-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04.
- KATHARINE VALLETTE GANO, . . . . . *Group*, ———, 1902-04.  
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge, and by Miss Spence's School, New York City.
- JULIA ANNA GARDNER, *Group, French and Italian and Spanish*, 1901-04.  
Chamberlin, S. Dak. Prepared by Drury Academy, North Adams, Mass., and by private study.
- IDA MERCETTE GARRETT, . . . . . *Group, Latin and French*, 1902-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-03.
- ANNIE ASHBROOK GENDELL, . . . . . *Group*, ———, 1903-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- ALICE HILL GERHARD, . . . . . *Group, English and German*, 1903-04.  
Harrisburg, Pa. Prepared by the High School and by Miss Sargent and Miss Bent's School, Harrisburg.
- ELIZABETH HILL GERHARD, . . . . . *Group, Greek and French*, 1900-04.  
Harrisburg, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ALICE GERSTENBERG, . . . . . *Group*, ———, 1903-04.  
Chicago, Ill. Prepared by the Kirkland School, Chicago, and by private tuition.
- AGNES GILLINDER, . . . . . *Group, Latin and French*, 1900-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900-03; Holder of City Scholarship, 1903-04.
- MILDRED VIRGINIA GOFFE, . . . . . *Group, French and Italian and Spanish*, 1901-04.  
New Rochelle, N. Y. Prepared by private study.
- ELIZABETH GOODRICH, *Group, History and Economics and Politics*, 1901-04.  
Keokuk, Ia. Prepared by the High School, Keokuk. University of Chicago, 1900-01.
- ELLEN GRAVES, . . . . . *Group*, ———, 1903-04.  
Newburyport, Mass. Prepared by Mrs. Holtum's English School for Girls, Buenos Aires, and by private tuition.
- ADOLA GREELY, . . . . . *Group, Mathematics and Physics*, 1900-04.  
Washington, D. C. Prepared by the Western High School, Washington.
- MARGUERITE GRIBI, . . . . . *Group, English and French*, 1900-04.  
Chicago, Ill. Prepared by the Lake View High School, Chicago.
- HELEN GRIFFITH, . . . . . *Group, English and Philosophy*, 1902-04.  
Minneapolis, Minn. University of Minnesota, 1900-02.
- KATHRYN ELLEN GROTEVENT, . . . . . *Group, Latin and Mathematics*, 1901-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-04.
- MARY CAMPBELL GYGER, . . . . . *Group, German and* ———, 1901-04.  
Moore, Pa. Prepared by the Philadelphia Collegiate Institute, Philadelphia, Pa.
- EMMA HAEVERNICK, . . . . . *Hearer by Courtesy in Teutonic Philology*, 1902-04.  
Philadelphia, Pa.

- ANNA JONES HAINES, *Group, History and Economics and Politics*, 1903-04.  
Moorestown, N. J. Prepared by the Westtown Boarding School, Westtown, Pa.
- GLADYS PRISCILLA HAINES, . . . . . *Group, Latin and ———*, 1903-04.  
Omaha, Neb. Prepared by the High School, Omaha, and by private tuition.
- MARY SHEPPARD HAINES,  
*Hearer in English, Philosophy, and Education*, 1903-04.  
Malvern, Pa. Prepared by the Westtown Boarding School, Westtown, Pa.
- MARGARET GOODMAN HALL, . . . *Group, Chemistry and Geology*, 1901-04.  
Titusville, Pa. Prepared by the High School, Titusville, and by private study.
- BERTINIA HALLOWELL, . . . . . *Group, ———*, 1903-04.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- ANNA THOMPSON HANN, . . . . . *Group, ———*, 1903-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.
- MYRTIS EDITH HAPFOLD, . . . . . *Group, ———*, 1903-04.  
Worcester, Mass. Prepared by the Classical High School, Worcester.
- KATHARINE VENAI HARLEY, . . . . . *Group, ———*, 1903-04.  
Devon, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- ETHEL HARPER, . . . . . *Group, ———*, 1903-04.  
New York City. Prepared by the Brearley School, New York City, and by private tuition.
- CAROLINE ELIZABETH HARRINGTON, . . . . . *Group, ———*, 1902-04.  
Boston, Mass. Prepared by Miss Winsor's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GERTRUDE HARTMAN, . . . . . *Group, Latin and English*, 1901-04.  
Philadelphia, Pa. Prepared by the Girls' High School and the Girls' Normal School, Philadelphia, and by private study. Holder of the New Century Club Scholarship, 1901-04.
- HELEN PRESTON HAUGHWOUT, . . . . . *Group, ———*, 1902-04.  
Fall River, Mass. Prepared by the B. M. C. Durfee High School, Fall River, and by private tuition. Holder of Second Bryn Mawr Matriculation Scholarship for the New England States, 1902-03.
- ADALINE HAVEMEYER, . . . . . *Group, French and Spanish*, 1901-04.  
New York City. Prepared by Miss Spence's School, New York City.
- ALICE MARTIN HAWKINS, . . . . . *Group, ———*, 1903-04.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1903-04.
- JEANNETTE HEMPHILL, . . . *Group, French and Italian and Spanish*, 1900-04.  
Montclair, N. J. Prepared by the High School, Montclair, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ALICE BUENNA HENKLE,  
*Group, History and Economics and Politics*, 1902, 1902-04.  
Chicago, Ill. Prepared by Ascham Hall, Chicago, and by the Misses Kirk's School, Rosemont, Pa.
- ELISABETH PRENTISS HENRY, . . . *Group, English and French*, 1901-04.  
New York City. Prepared by the Brearley School, New York City. Holder of Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1901-02.
- CLARA MARTHA HERRICK, . . . . . *Group, German and French*, 1901-04.  
Chicago, Ill. Prepared by the Loring School, Chicago. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1901-02.



**ALICE DICKSON JAYNES,**

*Group, History and Economics and Politics, 1901-04.*

East Orange, N. J. Prepared by the High School, East Orange.

**MIRIAM LEIGH JOHNSON,** . . . . . *Group, Latin and English, 1901-04.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-04.

**ANNA I. JONAS,** . . . . . *Group, Chemistry and Geology, 1900-04.*

Bridgeton, N. J. Prepared by the South Jersey Institute, and by the Friends' Central School, Philadelphia, Pa.

**ELSIE PARRY JONES,** . . . . . *Group, Latin and German, 1901-04.*

Shreveport, La. Prepared by the Misses Kirk's School, Rosemont, Pa.

**HELEN ELIZABETH JONES,** . . . . . *Group, Greek and Latin, 1902-04.*

Scranton, Pa. Prepared by the High School, Scranton.

**JOSEPHINE MARGHARETTA JONES,** . . . *Group, Greek and Latin, 1901-04.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1901-04.

**RUTH LOVERING JONES,** . . . . . *Group, Latin and English, 1901-04.*

Narberth, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1901-04.

**JOSEPHINE HOWARD KATZENSTEIN,** . . . . . *Group, ———, 1902-04.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-04; Holder of Maria Hopper Scholarship, 1903-04.

**MICHI KAWAI,** . . . *Group, History and Economics and Politics, 1900-04.*

Sapporo Hokkaido, Japan. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.

**GRACE KELLEN,** . . . . . *Group, ———, 1903-04.*

Boston, Mass. Prepared by Mrs. Delafield and Mrs. Calvin's School, Boston, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

**ANNETTE MARIA KELLEY,**

*Group, History and Economics and Politics, 1900-04.*

Racine, Wis. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

**HELEN PAYSON KEMPTON,**

*Group, History and Economics and Politics, 1901-04.*

Newtonville, Mass. Prepared by the High School, Newton, Mass.

**KATHARINE KERR,** . . . . . *Group, ———, 1903-04.*

New York City. Prepared by the Brearley School, New York City, and by private tuition.

**GLADYS KING,** . . . . . *Group, English and German, 1901-04.*

Staten Island, N. Y. Prepared by Miss Round's School, Brooklyn, N. Y.

**ERMA KINGSBACHER,** . . . . . *Group, German and French, 1902-04.*

Allegheny, Pa. Prepared by Mountain Seminary, Birmingham, Pa.

**JEANNETTE CASCADEN KLAUDER,** . . *Group, English and ———, 1903-04.*

Bala, Pa. Prepared by the Case and Child School, Philadelphia.

**GERTRUDE KLEIN,** . . . . . *Group, Latin and German, 1900-04.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04.

**EMMA TAFT KNIGHT,** . . . . . *Group, Latin and English, 1901-04.*

Lansdowne, Pa. Prepared by private study.

**ETHEL LE ROY DE KOVEN,** . . . . . *Group, ———, 1902-04.*

Washington, D. C. Prepared by Miss Spence's School, New York City, by the Misses Vinton's School, Ridgefield, Conn., and by private tuition.

- HELEN LAMBERTON, . . . . . *Group*, ———, 1903–04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903–04.
- MARY LAMBERTON, . . . . . *Group, Latin and French*, 1900–04.  
South Bethlehem, Pa. Prepared by Miss Gordon's School, Philadelphia, Pa.
- ALICE LAUTERBACH, . . . . . *Group, History and Economics and Politics*, 1902–04.  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY SARAH LEE, . . . . . *Group, Latin and English*, 1902–04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902–04.
- EVA FREDERIKA LE FEVRE, . . . . . *Group, English and French*, 1901–04.  
Denver, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MINERVA AUGUSTA LEPPER, . . . . . *Group, Latin and Italian and Spanish*, 1902–04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1902–03; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1902–04.
- CONSTANCE LEWIS, . . . . . *Group, Greek and Latin*, 1900–04.  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- LOUISE LEWIS, . . . . . *Group, Latin and English*, 1901–04.  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- MINNIE KENDRICK LIST, . . . . . *Group, Greek and Latin*, 1903–04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- ELEANOR LOVELL LITTLE, . . . . . *Group, English and French*, 1901–04.  
Salem, Mass. Prepared by the High School, Salem. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1901–02.
- ELEANOR LODER, . . . . . *Group, History and Economics and Politics*, 1901–04.  
Wynnewood, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- ELMA LOINES, . . . . . *Group, Economics and Politics and Philosophy*, 1901–04.  
Brooklyn, N. Y. Prepared by Rosemary Hall, Greenwich, Conn.
- LUCY LOMBARDI, . . . . . *Group, History and Economics and Politics*, 1900–04.  
Portland, Ore. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Portland Academy, Portland. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1900–01.
- ANNE DODD LONG, . . . . . *Group, Latin and French*, 1902–04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- EDITH MAY LONGSTRETH, . . . . . *Group, History and Economics and Politics*, 1901–04.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- JUSTINA LORENZ, . . . . . *Group*, ———, 1903–04.  
Dayton, O. Prepared by the Steele High School, Dayton, and by private tuition.
- HELEN MOSS LOWENGRUND, . . . . . *Group, Latin and English*, 1902–04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1902–03; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1902–04.
- ESTHER LOWENTHAL, . . . . . *Group, History and Economics and Politics*, 1901–04.  
Rochester, N. Y. Prepared by the Cruttenden School, Rochester, and by private study.
- NORA LYNCH, . . . . . *Group, German and French*, 1903–04.  
Wayne, Pa. Prepared by the High School, West Chester, Pa., and by the Misses Kirk's School, Rosemont, Pa.

ISABEL ADAIRE LYNDE, . . . . . *Group, English and French, 1901-04.*  
Chicago, Ill. Prepared by the University School for Girls, Chicago.

FRANCES WITTER LYON, . . . . . *Group, German and French, 1902-04.*  
Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

ANNE ELIZABETH CALDWELL MACCLANAHAN,  
*Group, Economics and Politics and Philosophy, 1902-04.*  
Lake Forest, Ill. Prepared by Ferry Hall Seminary, Lake Forest.

ROSALIE STUART MAGRUDER, . . . . . *Group, Latin and French, 1900-04.*  
Annapolis, Md. Prepared by the Green Spring Valley School, Garrison, Md. Holder of Special Alumnae Scholarship, 1901-03; Holder of Special Mrs. J. Campbell Harris Scholarship, 1903-04.

BERTHA MARCUS, . . . . . *Group, Latin and German, 1900-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04.

LOUISE CHAPIN MARSHALL, . . . . . *Group, German and French, 1901-04.*  
Chicago, Ill. Prepared by the University School for Girls, Chicago.

JEAN BAKER MARTIN, . . . . . *Group, Greek and English, 1902-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by the High School, Ithaca, N. Y.

FRANCES ELEANOR MASON, . . . . . *Group, Latin and French, 1901-04.*  
Chicago, Ill. Prepared by the University School for Girls, Chicago.

ANNA MCANULTY, . . . . . *Group, Latin and Mathematics, 1902-04.*  
Scranton, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

KATHARINE LAY MCCAULEY, . . . . . *Group, Latin and English, 1902-04.*  
Chicago, Ill. Prepared by Miss Wheeler's School, Providence, R. I.

ANNA ALLISON MCCOY,  
*Group, Economics and Politics and Philosophy, 1901-04.*  
Bellefonte, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

MATILDA MCCrackEN, . . . . . *Group, Latin and German, 1903-04.*  
Philadelphia, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1903-04.

MADGE McEWEN, . . . . . *Group, Latin and French, 1901-04.*  
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, and by private study.

ANNA LEWIS McKEEN, . . . . . *Group, Greek and German, 1901-04.*  
Brooklyn, New York City. Prepared by Packer Collegiate Institute, Brooklyn.

IDA C. McWILLIAMS, . . . . . *Group, Physics and Chemistry, 1903-04.*  
Shamokin, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ALICE MCKINSTREY MEIGS, . . . . . *Group, English and Philosophy, 1901-04.*  
Keokuk, Ia. Prepared by Mrs. Eastman's School, Rock Island, Ill. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1901-02.

CORNELIA LYNDE MEIGS, . . . . . *Group, ———, 1903-04.*  
Keokuk, Ia. Prepared by private study.

MARY RUTH MILLER, . . . . . *Group, Greek and Latin, 1901-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-04.

ELIZABETH YEAGER MITCHELL, . . . . . *Group, Greek and Latin, 1900-04.*  
Philadelphia, Pa. Prepared by the Misses Kirk's School, Rosemont, Pa. Holder of the Mary E. Stevens Scholarship, 1901-04.



- AMELIA MONTGOMERY**, . . . . *Group, Chemistry and Biology*, 1901-04.  
Quincy, Ill. Prepared by the High School, Quincy. University of Illinois, 1900-01.
- LYDIA MOORE**, . . . . . *Group, Mathematics and Physics*, 1901-04.  
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington.
- MARGARET BAKER MORISON**, . . . *Group, English and German*, 1903-04.  
Brooklyn, New York City. Prepared by Packer Collegiate Institute, Brooklyn.
- CAROLINE NELYE ELISE MORROW**,  
*Group, French and Italian and Spanish*, 1901-04.  
Philadelphia, Pa. Prepared by the Stevens School, Germantown, Philadelphia.
- MARION CHRISTINE MUDGE**, . . *Group, Physics and Chemistry*, 1902-04.  
Lynn, Mass. Prepared by the Classical High School, Lynn.
- ANNA MÜLLER**, . . . *Group, French and Italian and Spanish*, 1901-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-04.
- MARIE ELLA MUZZEY**, . . . . . *Group, ———*, 1903-04.  
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia.
- MARY CALVERT MYERS**,  
*Group, History and Economics and Politics*, 1903-04.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- ADELAIDE WALBAUM NEALL**, . *Group, English and Philosophy*, 1902-04.  
Chestnut Hill, Philadelphia, Pa. Prepared by the Stevens School, Germantown, Philadelphia.
- BROWNIE ELIZABETH NEFF**, . . . . . *Group, ———*, 1903-04.  
Harrisonburg, Va. Prepared by the High School, Harrisonburg, and by private tuition.
- GRACE HERBERT NELSON**, . . . . . *Group, ———*, 1902-04.  
Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- MARGARET BAXTER NICHOLS**,  
*Group, History and Economics and Politics*, 1901-04.  
New York City. Prepared by the Brearley School, New York City.
- BERTHA CORNELIA NORRIS**, . . . . *Group, Greek and Latin*, 1900-04.  
Torrington, Conn. Prepared by the High School, Torrington, Conn. Holder of Maria Hopper Scholarship, 1901-02; Holder of Anna M. Powers Memorial Scholarship, 1903-04.
- MARY ISABELLE O'SULLIVAN**, . . . . . *Group, ———*, 1903-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.
- MARGARET STEVENS OTHEMAN**,  
*Group, History and Economics and Politics*, 1901-04.  
New York City. Prepared by the Brearley School, New York City.
- LAURA LANSING GRENELLE PAGE**, . . . . . *Group, ———*, 1903-04.  
New York City. Prepared by the Horace Mann High School, New York City, and by private tuition.
- SARA STOKES PALMER**, . *Group, French and Italian and Spanish*, 1900-04.  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GEORGIANA MABRY PARKS**, . . . . *Group, Latin and English*, 1901-04.  
New York City. Prepared by the Brearley School, New York City.
- BERTHA PEARSON**, . . . . . *Group, Greek and Latin*, 1900-04.  
Portland, Me. Prepared by the Waynflete School, Portland.

- ETHEL ROGERS PECK, . . . . . *Group, English and French, 1900-04.*  
Port Chester, N. Y. Prepared by Rye Seminary, Rye, N. Y. Holder of Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1900-01.
- LOUISE LYMAN PECK,  
*Group, Economics and Politics and Philosophy, 1900-04.*  
Providence, R. I. Prepared by the Lincoln School, Providence, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GABRIELLA BROOKE FORMAN PETERS,  
*Group, Latin and Italian and Spanish, 1903-04.*  
New York City. Prepared by the Misses Rayson's School, New York City. Holder of Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware.
- ISABEL MERCEIN PETERS,  
*Group, History and Economics and Politics, 1900-04.*  
New York City. Prepared by the Brearley School, New York City.
- ETHEL PEW, . . . . . *Group, German and Italian and Spanish, 1902-04.*  
Pittsburgh, Pa. Prepared by the Thurston Preparatory School, Pittsburgh.
- ETHEL CURTIS PFAFF, . . . . . *Group, German and French, 1900-04.*  
Bangor, Me. Prepared by the High School, Bangor.
- LAURA LEISENRING POLLOCK, . . . . . *Group, ———, 1903-04.*  
Wilkes Barre, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- ELIZABETH BOGMAN POPE, . . . . . *Group, ———, 1903-04.*  
Newburyport, Mass. Prepared by the High School, Newburyport.
- CLARA PHELPS PORTER,  
*Group, History and Economics and Politics, 1901-04.*  
Fort Wayne, Ind. Prepared by the High School, Fort Wayne.
- EDITH WILLIAMS POWELL, . . . . . *Group, English and French, 1902-04.*  
Bryn Mawr, Pa. Prepared by the Lower Merion High School, Ardmore, Pa., and by private tuition.
- ANNE STOKELY PRATT, . . . . . *Group, Greek and Latin, 1902-04.*  
Steubenville, O. Leland Stanford, Jr., University, 1901-02.
- MARY LUCRETIA PRICE, . . . . . *Group, German and French, 1903-04.*  
Altoona, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- AVIS PUTNAM, . . . . . *Group, History and Economics and Politics, 1901-04.*  
New York City. Prepared by the Veltin School, New York City.
- MARGARET PUTNAM, . . . . . *Group, ———, 1903-04.*  
New York City. Prepared by the Veltin School, New York City.
- MARY AGNES QUIMBY, . . . . . *Group, ———, 1902-04.*  
Berwyn, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia.
- MARJORIE RAWSON, . . . . . *Group, Latin and French, 1902-04.*  
Cincinnati, O. Prepared by the Bartholomew-Clifton School, Cincinnati.
- KATHARINE REED, . . . . . *Group, ———, 1903-04.*  
Pittsburgh, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARGARET MORRIS REEVE, . . . . . *Group, Chemistry and Biology, 1903-04.*  
Germantown, Philadelphia, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by the Friends' Select School, Germantown. Holder of Foundation Scholarship, 1903-04.
- ESTHER MEREDITH REINHARDT,  
*Hearer in Latin, English, and German, 1903-04.*  
Philadelphia, Pa. Prepared by private tuition.

- EDITH FLORENCE RICE**, . . . . . *Group, Latin and German, 1903-04.*  
 Germantown, Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.  
 Holder of Trustees' Philadelphia Girls' High School Scholarship, 1903-04.
- ANNABELLA ELLIOTT RICHARDS**, . . . . . *Group, ———, 1903-04.*  
 Merion, Pa. Prepared by Miss Hills's School, Philadelphia.
- CAROLINE LOUISE RICHARDS**, . . . . . *Group, Latin and German, 1902-04.*  
 Colorado Springs, Colo. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and  
 by private tuition.
- MARY TUCKERMAN RICHARDSON**, . . . . . *Group, ———, 1902-04.*  
 Boston, Mass. Prepared by Miss Folsom's School, Boston, and Miss Florence Baldwin's  
 School, Bryn Mawr, Pa.
- MIRIAM VAUGHAN RISTINE**, . . . . . *Group, ———, 1903-04.*  
 Bryn Mawr, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- DOROTHEA ROBINS**, . . . . . *Group, ———, 1903-04.*  
 Bryn Mawr, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, and by private  
 tuition.
- FLORENCE EUSTIS ROBINS**, . . . . . *Group, Latin and French, 1900-04.*  
 West Chester, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- VIRGINIA POLLARD ROBINSON**,  
*Group, Economics and Politics and Philosophy, 1902-04.*  
 Louisville, Ky. Prepared by the High School, Louisville, and by private tuition.
- HELEN MARIE ROCHE**, . . . . . *Group, ———, 1903-04.*  
 Chicago, Ill. Prepared by Kenwood Institute, Chicago, by Miss Florence Baldwin's  
 School, Bryn Mawr, Pa., and by private tuition.
- MARTHA SKERRY ROCKWELL**,  
*Group, History and Economics and Politics, 1900-04.*  
 Bristol, R. I. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ALICE ROGERS ROPES**, . . . . . *Group, Mathematics and Physics, 1902-04.*  
 Bangor, Me. Prepared by the High School, Bangor. Holder of First Bryn Mawr  
 Matriculation Scholarship for the New England States, 1902-03.
- BERTHA ROSENHEIMER**, . . . . . *Group, ———, 1903-04.*  
 Germany. Prepared by private tuition.
- ANNA ROSS**, . . . . . *Group, Physics and Chemistry, 1900, 1900-04.*  
 Ardmore, Pa. Prepared by the Lower Merion High School, Ardmore.
- MARGARET JANE ROSS**, . . . . . *Group, Latin and French, 1900-04.*  
 Norristown, Pa. Prepared by the Friends' Central School, Philadelphia, Pa.
- ELFRIDA ANNA ROSSMÄSSLER**, . . . . . *Group, ———, 1903-04.*  
 Germantown, Philadelphia. Prepared by Mrs. Head's School, Germantown.
- JANET LUCRETIA RUSSELL**,  
*Group, History and Economics and Politics, 1903-04.*  
 New York City. Prepared by the Misses Rayson's School, New York City.
- MARGARET THERESA RYAN**, . . . . . *Group, ———, 1903-04.*  
 Rosemont, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- HELEN ESTABROOK SANDISON**, . . . . . *Group, ———, 1902-04.*  
 Terre Haute, Ind. Prepared by the High School, Terre Haute, and by private study.
- EUNICE MORGAN SCHENK**, . . . . . *Group, ———, 1903-04.*  
 Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn.
- ALICE EDITH SCHIEDT**,  
*Group, History and Economics and Politics, 1900-04.*  
 Philadelphia, Pa. Prepared by Mrs. Head's School, Germantown, Philadelphia.

- NANCY ROSS SCHNEIDER, . . . . . *Group, ———, 1903-04.*  
Summit Hill, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
- ELIZABETH WILHELMINA SCHRADER, . . . . . *Group, Latin and Mathematics, 1903-04.*  
Wayland, N. Y. Prepared by private study and tuition.
- KATHARINE ESTHER SCOTT, . . . . . *Group, Latin and English, 1900-04.*  
Radnor, Pa. Prepared by the Bardwell School, Philadelphia, Pa.
- MARGARET SCOTT, . . . . . *Group, History and Economics and Politics, 1900-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- MARGARET SCRIBNER, *Group, History and Economics and Politics, 1902-04.*  
Chicago, Ill. Prepared by Kenwood Institute, Chicago. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1902-03.
- HARRIET FRANCES SEAVER, . . . . . *Group, ———, 1903-04.*  
New York City. Prepared by the Brearley School, New York City.
- BERTHA WARNER SEELY, . . . . . *Group, Greek and Latin, 1901-04.*  
Brookport, N. Y. Prepared by the Brookport Normal School, and by private study.  
Holder of Maria Hooper Scholarship, 1902-03; Holder of the James E. Rhoads Junior Scholarship, 1903-04.
- ANNE SELLECK, . . . . . *Group, German and French, 1900-04.*  
St. Peter, Minn. Prepared by the Dwight School, Englewood, N. J., and by the High School, St. Peter.
- HELEN SEYMOUR, . . . . . *Group, Greek and German, 1901, 1901-04.*  
Washington, D. C. Prepared by Mt. Vernon Seminary, Washington, and by private tuition.
- EDITH FORSYTHE SHARPLESS, . . . . . *Group, History and Economics and Politics, 1901-04.*  
Haverford, Pa. Prepared by the Friends' Select School, Philadelphia, Pa.
- EDNA ASTON SHEARER, . . . . . *Group, English and Philosophy, 1900-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04; Holder of Maria Hopper Scholarship, 1901-02, of the James E. Rhoads Junior Scholarship, 1902-03, and of the Anna Powers Memorial Scholarship, 1903-04.
- EMILY LEDYARD SHIELDS, . . . . . *Group, Greek and Mathematics, 1901-04.*  
St. Louis, Mo. Prepared by the High School, St. Louis.
- JANIE CUSHING SHOEMAKER, . . . . . *Group, History and Economics and Politics, 1901-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-04.
- KATE DUNLOP SHUGERT, . . . . . *Group, History and Economics and Politics, 1902-04.*  
Bellefonte, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- ELEANOR SILKMAN, . . . . . *Group, Latin and French, 1900-04.*  
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.
- FLORENCE SIMPSON, . . . . . *Hearer in English, 1903-04.*  
Philadelphia, Pa. Prepared by private study.
- FRANCES MARION SIMPSON, . . . . . *Group, Economics and Politics and ———, 1902-04.*  
Merion, Pa. Prepared by the Overbrook School, Overbrook, Pa., and by private tuition.
- ESTHER MARION SINN, . . . . . *Group, Latin and Mathematics, 1900-04.*  
Philadelphia, Pa. Prepared by the Friends' Select School, Germantown, Philadelphia.

CLARA LYFORD SMITH, . . . . . *Group, Greek and ———*, 1903-04.  
Los Angeles, Cal. Prepared by the High School, Los Angeles. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1903-04.

HELEN TWINING SMITH, . . . . . *Group, ———*, 1903-04.  
Havre de Grace, Md. Prepared by the Bryn Mawr School, Baltimore, Md.

HELEN WILLISTON SMITH, . . . *Group, Physics and Chemistry*, 1902-04.  
South Wilton, Conn. Prepared by Rosemary Hall, Greenwich, Conn. Student in Preliminary Medical Course.

MARIA WILKINS SMITH, . . . . . *Group, Greek and Latin*, 1902-04.  
Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia, and by private tuition.

HELEN PUGH SMITHEMAN, . . *Group, Latin and Mathematics*, 1903-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.

ADELINE JONES SPENCER, . . . . . *Group, ———*, 1902-04.  
Pittsburgh, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

MARY WORSDALE SPENCER, *Group, Chemistry and Biology*, 1902, 1902-04.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Woman's College of Baltimore, First Semester, 1901-02.

ALICE STANWOOD, . . . . . *Group, ———*, 1902-04.  
Boston, Mass. Prepared by Miss Winsor's School, Boston.

BERNIECE STEWART, . . . . . *Group, Latin and German*, 1903-04.  
Portland, Ore. Prepared by Portland Academy, Portland. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1903-04.

KITTY LOUISE STONE, . . . . . *Group, Economics and Politics and Philosophy*, 1902-04.  
Saginaw, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ANNA LOUISE STRONG, . . . . . *Group, ———*, 1903-04.  
Oak Park, Ill. Oberlin College, 1902-03.

SUZETTE KEMPER GRUNDY STUART, *Group, German and French*, 1903-04.  
Brooklyn, N. Y. Prepared by Packer Collegiate Institute, Brooklyn. Holder of Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1902-03.

WINIFRED STURDEVANT, . . . . . *Group, ———*, 1901-02, 1903-04.  
New York City. Prepared by private tuition.

HELEN RUTGERS STURGIS, *Group, French and Italian and Spanish*, 1901-04.  
New York City. Prepared by Miss Spence's School, New York City. Holder of First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1901-02.

ALICE SUSSMAN, . . . . . *Group, ———*, 1903-04.  
San Francisco, Cal. Prepared by Miss Murison's School, San Francisco.

EMMA SWEET, . . . . . *Group, ———*, 1903-04.  
Downs, Kansas. Prepared by the Collegiate Institute for Girls, Philadelphia, Pa., and by private tuition.

ETHELWYN SWEET, . . . . . *Group, ———*, 1903-04.  
Grand Rapids, Mich. Prepared by St. Timothy's School, Catonsville, Md., and by the Balliol School, Utica, N. Y.

ELSIE HANNAH TATTERSFIELD, . . . . . *Group, French and Italian and Spanish*, 1901-04.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.

- HELEN MARY ANTHONY TAYLOR,**  
*Group, History and Economics and Politics, 1901-04.*  
 Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- MAUD ELIZABETH TEMPLE,** . . . . *Group, English and French, 1900-04.*  
 Philadelphia, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- ELLEN THAYER,** . . . . . *Group, ———, 1903-04.*  
 Flushing, N. Y. Prepared by Flushing Seminary, and by private tuition.
- MARGARET THAYER,** *Group, History and Economics and Politics, 1901-04.*  
 Concord, N. H. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- JESSIE DUNLAP THOMAS,** . . . . . *Group, German and French, 1902-04.*  
 Wilkes Barre, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- AGNES MAY THOMPSON,** . . . . . *Group, German and French, 1903-04.*  
 New Haven, Conn. Prepared by the Hillhouse High School, New Haven. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1903-04.
- ELIZABETH THOMPSON,** . . . . . *Hearer in Latin and French, 1903-04.*  
 Tacoma, O. Prepared by the Case and Child School, Philadelphia.
- ELIZABETH TAYLOR THOMPSON,**  
*Group, History and Economics and Politics, 1903-04.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.
- EMMA OSBORN THOMPSON,** . . . . *Group, Chemistry and Biology, 1900-04.*  
 St. Davids, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GENEVIEVE THOMPSON,** . . . . . *Group, ———, 1903-04.*  
 Portland, Ore. Prepared by Portland Academy, Portland, by Mrs. Hartman's School, New York City, and by private tuition.
- MARGARET GERTRUDE THURSTON,**  
*Group, History and Economics and Politics, 1901-04.*  
 Portland, Me. Prepared by the Waynesfete School, Portland.
- ELIZABETH PARKER TOWNSEND,**  
*Group, History and Economics and Politics, 1902-04.*  
 Brookline, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- ELOISE RUTHVEN TREMAIN,**  
*Group, History and Economics and Politics, 1900-04.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04.
- MARY EMMOLINE TRUEMAN,** . . . . *Group, German and French, 1901-04.*  
 Philadelphia, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia.
- ADA VIOLA TRUITT,** . . . . . *Group, History and Law, 1901-04.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1901-04.
- MARY TUDOR,** . . . . . *Group, ———, 1903-04.*  
 Boston, Mass. Prepared by Miss Winsor's School, Boston. Holder of Second Bryn Mawr Matriculation Scholarship for the New England States, 1903-04.
- ALICE WRIGHT TULL,** . . . . . *Group, Latin and English, 1900-04.*  
 Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private tuition.
- MARY GRAHAM TYLER,**  
*Hearer in English, French, and Philosophy, 1903-04.*  
 Philadelphia, Pa. Wellesley College, 1897-98.

MARGARET ULLMAN, . . . . . *Group, Greek and English, 1900-04.*  
Chicago, Ill. Prepared by Kenwood Institute, Chicago.

CATHERINE MERE A UTLEY,  
*Hearer in English, Philosophy, Archaeology, and Biology, 1901-04.*  
New York City. Prepared by Northfield Seminary, East Northfield, Mass., and by private study.

LAVINIA VAN VOORHIS, . . . . . *Group, Greek and Latin, 1902-04.*  
Atlantic City, N. J. Prepared by the Friends' Select School, Germantown, Philadelphia.

KATHRINA HOLLAND VAN WAGENEN, *Group, Latin and English, 1900-04.*  
South Orange, N. J. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ANNIE VAUCLAIN, . . . . . *Group, ———, 1903-04.*  
Philadelphia, Pa. Prepared by the Holman School, Philadelphia.

MARY VAUCLAIN, . . . . . *Group, German and French, 1900-04.*  
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

CLARA LOUISE WHIPPLE WADE, . . . *Group, Greek and Latin, 1900-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1900-01; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900-04; Holder of James F. Rhoads Sophomore Scholarship, 1901-02; Holder of Maria L. Eastman Brooke Hall Memorial Scholarship, 1903-04.

GRACE BENNETT WADE,  
*Group, History and Economics and Politics, 1902-04.*  
Catonsville, Md. Prepared by the Bryn Mawr School, Baltimore, Md.

ALICE GODDARD WALDO, *Group, French and Italian and Spanish, 1900-04.*  
La Fayette, Ind. Prepared by the High School, La Fayette. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1900-01.

ELSIE AMELIA WALLACE,  
*Group, Economics and Politics and Philosophy, 1903-04.*  
Florence, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

JANE SHAW WARD, . . . . . *Group, Chemistry and Geology, 1901-04.*  
Denver, Colo. Prepared by Miss Wolcott's School, Denver.

ALICE DOX WARDWELL, . . . . . *Group, ———, 1903-04.*  
New York City. Prepared by the Brearley School, New York City.

ALBERTA HINKLE WARNER,  
*Group, History and Economics and Politics, 1901-04.*  
Duffryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARION PARSONS WARREN, . . . . . *Group, ———, 1903-04.*  
Chicago, Ill. Prepared by the University School for Girls, Chicago.

FLORENCE WATERBURY, . . . . . *Group, English and Philosophy, 1901-04.*  
Morristown, N. J. Prepared by Miss Spence's School, New York City, and by private study.

LIDIE BABB WEADLEY, . . . . . *Group, ———, 1903-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

MARGUERITE ELIZABETH WEAVER, . . *Group, Greek and Latin, 1903-04.*  
Germantown, Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

MARGARET MILLAN WHITALL, . . . . . *Group, ———, 1902, 1902-04.*  
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

- ESTHER MARY WHITE, . . . . . *Group*, ———, 1902-04.  
Germantown, Philadelphia. Prepared by Westtown Boarding School, Westtown, Pa.  
Holder of Foundation Scholarship, 1902-04.
- LEDA FLORENCE WHITE, . . . . . *Group, Latin and French*, 1900-04.  
Philadelphia, Pa. Prepared by private tuition. Holder of Foundation Scholarship,  
1901-04.
- ELIZABETH WHITING, . . . . . *Group, Latin and German*, 1900-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1900-04.
- DOROTHY TALBOT WIGHT, . . . . . *Group*, ———, 1903-04.  
Montclair, N. J. Prepared by the Cloverside School, Montclair.
- ESTHER WILLIAMS, . . . . . *Group, History and Economics and Politics*, 1903-04.  
Milton, Mass. Prepared by Miss Brown and Miss Owens's School, Boston, and by  
Milton Academy.
- ELIZABETH DIXON WILSON, . . . . . *Group*, ———, 1903-04.  
Lansdowne, Pa. Prepared by the Friends' Central School, Philadelphia.
- MARGARETTA BAILEY WILSON, . . . . . *Group, Latin and German*, 1901-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Girls'  
High and Normal School Alumnae Scholarship, 1901-04.
- EVELYN LEE WINCHESTER, . . . . . *Group, Greek and Mathematics*, 1903-04.  
St. Louis, Mo. Prepared by the High School, St. Louis.
- LETITIA BUTLER WINDLE, . . . . . *Group*, ———, 1903-04.  
West Chester, Pa. Prepared by Mrs. Robins's School, West Chester, and by Miss  
Florence Baldwin's School, Bryn Mawr, Pa.
- MARIE REMINGTON WING, . . . . . *Group*, ———, 1903-04.  
Cleveland, O. Prepared by Miss Mittleberger's School, Cleveland, and by private  
tuition.
- MARY WINSOR, . . . . . *Hearer in German and French*, 1902-04.  
Haverford, Pa. Prepared by private tuition.
- AGNES MARY WINTER, . . . . . *Group*, ———, 1903-04.  
Germantown, Philadelphia, Pa. Prepared by All Saints' School, Germantown.
- MARY COUCH WITHINGTON, . . . . . *Group, Latin and Mathematics*, 1902-04.  
Portland, Ore. Prepared by Portland Academy, Portland. Holder of Maria Hopper  
Scholarship, 1903-04.
- EMMA CAROLA WOERISHOFFER,  
*Group, Economics and Politics and Philosophy*, 1903-04.  
New York City. Prepared by private tuition.
- RUTH BLANCHE ISABELLE WOOD,  
*Group, French and Italian and Spanish*, 1900-04.  
Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CLARA LUCELIA WOODRUFF, . . . . . *Group, Latin and German*, 1900-04.  
Scranton, Pa. Prepared by the School of the Lackawanna, Scranton.
- LELIA T. WOODRUFF, . . . . . *Group*, ———, 1903-04.  
Scranton, Pa. Prepared by the High School, Scranton.
- ANNA CHENEY WORKMAN,  
*Group, History and Economics and Politics*, 1901-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1901-04.
- ELIZABETH WRIGHT, . . . . . *Group, Greek and* ———, 1903-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.



**HELEN ELIZABETH WYETH**, . . . . . *Group, Greek and Latin, 1902-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1902-04.

**ANNE WHITTEMORE YOUNG**, . . . . . *Group, ———, 1903-04.*  
Brooklyn, N. Y. Prepared by All Saints' School, Germantown, Philadelphia. Holder  
of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States.  
1903-04.

**ROSE YOUNG**, . . . . . *Group, German and French, 1903-04.*  
New York City. Prepared by the Misses Rayson's School, New York City.

## BRYN MAWR COLLEGE.

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BRYN MAWR COLLEGE was founded by Dr. Joseph W. Taylor, *Origin.* of Burlington, New Jersey, who died January 18th, 1880. By his will he left the greater portion of his estate for the purpose of establishing and maintaining an institution of advanced learning for women. Dr. Taylor was a member of the Religious Society of Orthodox Friends, and he provided that the trustees of the institution should be members of that body. It was his desire that the college should be pervaded by the principles of Christianity held by Friends, which he believed to be the same in substance as those taught by the early Christians, and an endeavor will be made to promote this end; it was, however, his evident purpose that the college should be non-sectarian, and the trustees accordingly established it on that basis.

The college is situated in the suburbs of Philadelphia, at Bryn *Introductory Statement.* Mawr, Pennsylvania, five miles to the west of the city. The site was purchased by the founder on account of its healthfulness and beauty, and the college buildings were begun during his lifetime. In 1880, the year of his death, the college was incorporated by the authority of the State of Pennsylvania, and invested with power to confer degrees. A circular of information was issued by the trustees in 1883. A president and a dean of the faculty were elected in the spring of 1884, and during the remainder of the year plans were matured and appointments made in the faculty. The courtesy of the presiding officers and instructors of existing universities and colleges facilitated an acquaintance with the prevailing college curriculum, and the domestic organisation of the woman's colleges, Vassar, Smith, and Wellesley, received careful consideration. To the Johns Hopkins University acknowledgment is especially due, since from it has been borrowed the system of major and minor electives in fixed combination to which Bryn Mawr College first gave the name of the Group System. In the spring of 1885 the first program was issued, and the college was opened for instruction in the autumn of 1885.

**Admission.**

Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers.

**Graduate Students.**

Graduate students must have presented a diploma from some college of acknowledged standing. They may pursue any courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses.\* They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations, from the instructors, and their needs are considered in the arrangement of new courses of lectures.

**Fellows.**

The most distinguished place among the graduate students is held by the Fellows, who must reside in the college during the academic year. Eleven resident Fellowships,† of the value of five hundred and twenty-five dollars each, are awarded annually—one in Greek, one in Latin, one in English, one in German and Teutonic philology, one in Romance languages, one in history or economics and politics, one in philosophy, one in mathematics, one in physics, one in chemistry, and one in biology. These fellowships are awarded in recognition of previous attainments as an honor. They are open to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate study. Generally speaking, the fellowship is given to the candidate who has studied longest or whose work affords the best promise of future success. All applications should be made as early as possible, and must be made by the 15th of April preceding the year for which the fellowship is desired. Blank forms for application will be forwarded to applicants by the President of the College. A definite answer will be given within two weeks of the last date fixed for application. The holder of

\* For the convenience of graduate students the courses offered in the graduate departments of the college are reprinted from this program in a separate pamphlet, which may be obtained free of charge by applying to the Secretary of the College.

† For the Bryn Mawr European Fellowship, see page 58, and for the President's European Fellowship, and the Mary E. Garrett European Fellowship, see page 90.

a fellowship is required to show, by the presentation of a thesis, or in some other manner, that her studies have not been without result. Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of the special libraries in the halls of residence and in the seminaries, but no such service may be required of them except by a written request from the president's office; they are not permitted, while holding the fellowship, to teach, or to undertake any other duties in addition to their college work. All Fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship may, by vote of the Trustees, receive the rank of Fellows by Courtesy.

Eight Graduate Scholarships, of the value of two hundred dollars each, may, on the recommendation of the head of the department in question, be awarded to the candidates next in merit to the successful candidates for the fellowships; they are open also to all graduates of Bryn Mawr College or of other colleges of good standing. Scholars are expected to reside in the college, to attend all college functions, to wear academic dress, and to assist in the conduct of examinations. *Graduate Scholars.*

Undergraduate students must have fulfilled the requirements for matriculation, and may enter the college at any age at which those requirements have been fulfilled. The studies leading to the degree of Bachelor of Arts are stated on pages 51 to 57. *Undergraduate Students.*

Those students who do not wish to study for a degree are permitted to pursue any undergraduate courses offered by the College for which their previous training has fitted them; they will, in the event of a change of plan, be credited with such of their studies as may have coincided with the studies leading to a degree. Attention is called to the fact that the Group System enables all candidates for a degree to specialise in two or more subjects.

Hearers are excused from passing the matriculation examination; but they are strictly distinguished from matriculated students, and are entitled to reside in the college only when by *Hearers.*

so doing they exclude no matriculated student, and when the courses pursued by them are equivalent in number to those ordinarily pursued in each year by candidates for a degree. They must be women of at least twenty-five years of age, and must furnish proof that they have at some time pursued the studies included in the matriculation examination. They must satisfy the several instructors that they can profit by the courses that they desire to follow, and their admission to recitations, examinations, and laboratory exercises depends on the express consent of the instructor in charge. Hearers differ, moreover, from matriculated students in that they are not recognised by the College, and may receive only such certificates of collegiate study as may be given them by the several instructors. They may not receive degrees.

**Examination for Matriculation.**

The examination for matriculation must be taken by all that wish to pursue their studies in the undergraduate department of the college, either as candidates for a degree or as students pursuing special courses, with the exception of such applicants for admission as present a certificate of honorable dismissal from some college or university of acknowledged standing.\*

\* The following is a statement of the conditions under which the examinations of the College Entrance Examination Board will be accepted as equivalent to the Bryn Mawr College Matriculation Examinations:

TABLE OF EQUIVALENT EXAMINATIONS.

*Examinations for Admission.*

COLLEGE ENTRANCE EXAMINATION BOARD EXAMINATIONS.		BRYN MAWR COLLEGE EXAMINATIONS.	Points.
Mathematics: a, 1, 2 and 3 .....	=	Algebra .....	2
Mathematics: c, or c and d .....	=	Plane Geometry .....	1
Latin: a, 1 and 2, and l .....	=	Latin Grammar and Prose Composition .....	1
Latin: b, c and m .....	=	Latin Prose Authors .....	1
Latin: d and g .....	=	Latin Poetry .....	1
History: a or b or c or d .....	=	Ancient History, or English, or American History .....	1
English: a and b .....	=	English Grammar and Composition .....	1
Physics or Chemistry or Botany .....	=	Science .....	1
Greek: a, 1 and 2, and f .....	=	Greek Grammar and Composition .....	1
Greek: b and g .....	=	Greek Prose Authors .....	1
Greek: c and d .....	=	Greek Poetry .....	1
French: a, b, and c .....	=	French Grammar and Translation .....	3
German: a, b, and c .....	=	German Grammar and Translation .....	3

No certificate will be accepted for examinations equivalent to less than three points in the Bryn Mawr College examinations. The examinations credited for admission may

The examination for matriculation is open to those also who wish to take it as a test of proficiency in elementary studies, but have no intention of entering the college; and certificates are given to those who are successful in passing the examination.\*†

Candidates may take the examination in two, but not more than two, divisions; if more than one calendar year and the summer recess elapse between the two divisions of

not be taken in more than two divisions; both divisions may be taken in the Bryn Mawr College examinations, or in the examinations of the College Entrance Examination Board; or one division may be taken in the Bryn Mawr College examinations, and the other in the examinations of the College Entrance Examination Board. Conditions incurred in the Bryn Mawr College examinations may be removed by passing the corresponding examinations given by the College Entrance Examination Board, and *vice versa*, but examinations to make up deficiencies in part of a point will not be accepted. In case a sufficient number of points to secure admission is not passed in two divisions of the examinations, the subjects taken in one division must be cancelled and repeated before those taken in a third division will be credited.

Candidates will not receive credit for the examinations of the College Entrance Examination Board equivalent to part of a point, but must in all cases present certificates stating that they have passed examinations equivalent to one whole point. If, however, a candidate take all her examinations under the Board, she may make what division she pleases, provided that all the examinations necessary are presented in not more than two divisions, and that enough examinations are passed in the first division to cover three points of the Bryn Mawr examinations.

The passing mark for both sets of examinations is the same, sixty per cent.

Candidates taking the College Entrance Examination Board's examinations will not be considered in the awarding of the eight Bryn Mawr competitive entrance examination scholarships, unless the final division of the examination be taken in the Spring Bryn Mawr examinations. Candidates are not eligible when the finals are taken in the Autumn examinations.

Candidates who have taken the examinations of the College Entrance Examination Board, and wish to apply for admission to Bryn Mawr College, must present their certificates by September 1st of the year for which they wish to be admitted.

Candidates for examination in June, 1904, in any one or more of the subjects in which examinations are offered by the College Entrance Examination Board, are required to file an application with the Secretary of the College Entrance Examination Board, Post-Office Sub-Station 84, New York, N. Y. The blank form for this application will be mailed to any teacher or candidate on request.

Under the regulations of the College Entrance Examination Board, applications for examination in New England, in the Middle States, or in Maryland, must be filed on or before June 6, 1904; applications for examination elsewhere in the United States or in Canada must be filed on or before May 30, 1904; and applications for examination at points outside of the United States and Canada must be filed on or before May 16, 1904. In order to facilitate the making of arrangements for the proper conduct of the examinations, it is desired that all applications be filed as early as possible.

\* Printed sets of matriculation papers may be obtained for thirty cents from the Secretary of the College.

† For the eight competitive entrance scholarships, awarded annually, see pages 65 to 66.

the examination, the first division is cancelled and must be repeated.

Blank forms of application for admission may be obtained from the Secretary of the College.

Examinations are held in the spring and autumn of every year at Bryn Mawr College, and in the spring of every year may be held at other places; they are always held in the spring in Boston, New York, Baltimore, and Chicago, and candidates taking examinations at these places are charged a fee of five dollars for the whole or any part of the examination. Examinations may also be held at other places, if desired, but in this case the candidate must defray the whole expense of the examination, the minimum fee being five dollars. In 1903 the examinations were arranged for in Greenwich (Connecticut), Brooklyn, Buffalo, and Ithaca (New York), Harrisburg and Scranton (Pennsylvania), Louisville (Kentucky), Indianapolis (Indiana), Cincinnati (Ohio), St. Louis (Missouri), Detroit (Michigan), Madison (Wisconsin), Waco (Texas), Portland (Oregon), San Francisco (California), and London, England.

Candidates who intend to present themselves for examination at Bryn Mawr College must apply to the Secretary of the College at least two weeks before the date set for the beginning of the examinations and the application should be made on a form to be obtained from the Secretary of the College. Candidates who do not apply *two weeks* before the date of the beginning of the examinations will be charged a fee of five dollars. Candidates intending to take examinations elsewhere than at Bryn Mawr College must apply to the Secretary of the College at least *six weeks* before the date set for the beginning of the examinations. Candidates who fail to do this will be charged a fee of five dollars in addition to the fee charged for the examination.

*Tabular Statement.*—All candidates for matriculation *must* offer for examination the following subjects:

<i>Mathematics</i> {	Algebra, 2.	Latin Grammar and Composition, 1.	History, 1.
	Plane Geometry, 1.	Sight reading in Latin prose, 1.	English, 1.
		Sight reading in Latin poetry, 1.	Science, 1.

All candidates for matriculation *must* offer for examination also *two* of the three languages, French, German, and Greek. The examination in each language consists of three sections:

Grammar and Composition, 1.  
Sight reading in prose, 1.  
Sight reading in poetry, 1.

The candidate *may* offer for examination before entrance the remaining language (either French, or German, or Greek,\* which ever was not included by the candidate in the above fifteen sections), and if this subject is not passed before entrance, the candidate must pass an examination in it before receiving the degree of Bachelor of Arts.†

Candidates desiring to enter with advanced standing *may* offer for examination before entrance trigonometry and solid geometry. These subjects are not necessarily included in the requirements for the degree of Bachelor of Arts, but students that have passed these examinations are credited with the equivalent number of hours of free elective work, each examination counting for this purpose as equivalent to two hours a week of free electives for one semester.

The subjects in which the candidate for matriculation must be examined are divided, for convenience of marking, into fifteen sections; the figures following the subjects show the number of sections contained in each subject. The examination may be taken in two divisions, and in each division the candidate may offer any sections she

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\* Students that have omitted Greek in the examination for matriculation may substitute for the matriculation course in Greek the minor course in Latin. The minor course in Latin may also be offered for examination by candidates for matriculation that desire to enter the college with advanced standing, and, at their discretion, by matriculated students without attendance on the college classes. The minor course is considered for this purpose as comprising two sections, constituted as follows:

A. Cicero, *Selected Letters*, Livy, *Book xxi.*, Latin Prose Composition, including a detailed knowledge of the more abstruse Latin constructions and some facility in turning simple English narrative into Latin.

B. Horace, *Odes*, except i. 25, 27, 33, 36; ii. 5; iii. 6, 15, 20; iv. 1, 10, 13; *Epodes*, except 3, 5, 8, 11, 12, 15, 17; *Carmen Saeculare*; *Satires* i. 1, 5, 6, 9; ii. 6; *Epistles* i. 1, 5, 6, 7, 8, 10, 14, 20.

No substitutions are allowed for any part of the above requirements, except in the case of students entering with advanced standing from other colleges.

There are two examinations, one in Section A and one in Section B, each three hours in length; failure to pass in Latin Prose Composition involves failure in the whole of Section A. These examinations may be taken in different years, and in the order preferred by the candidate; or one section may be studied in the college classes, and the other offered for examination without attendance upon the class. Examinations in Minor Latin are held only at the time of the regular matriculation examinations at the beginning and end of the college year, and in February.

† If this examination is not passed before the beginning of the student's third year in the college, she must enter the college class in the subject.



pleases, provided that, if she offer French or German she offer in the same division of the examination all the three sections, grammar and prose and verse translation.\* If the candidate pass in fewer than three sections in the first division, the sections in which she has passed are cancelled and the examination in them must be repeated: if the candidate allow more than one calendar year and the summer recess to elapse between the two divisions of the examination, the examinations taken in the first division must be repeated. To secure a certificate of admission to the college a candidate must have attempted all the fifteen sections included in the examination, and must have passed in at least eleven sections. All entrance conditions must be passed off within twelve months after the student enters the college, under penalty of exclusion from full college work during the following year. Students are not permitted to attend the college courses in subjects in which they have entrance conditions until these conditions have been passed off. The fourth language, or the minor course in Latin, may not be substituted for any part of the fifteen sections.

Candidates are expected to show by their papers that all the subjects required for matriculation have been studied for a reasonable length of time. Total failure in the second division of the examination in any subject, when such failure is of a character to indicate that the subject has been presented as a mere form, prevents the candidate from receiving any certificate, unless she can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.

In and after the spring examination of 1906 the examination for matriculation will be changed as follows: The subjects in which the candidate for matriculation must be examined are divided into twenty sections; the figures following the subjects show the number of sections contained in each subject.

Latin Grammar and Composition, 1.	English Composition, 3.
Sight reading in Latin prose, 2.	English Grammar, 1.
Sight reading in Latin poetry, 1.	
Algebra, 2.	History, 1.
Plane Geometry, 2.	Science, 1.

All candidates for matriculation *must* offer for examination also *two* of the three languages, French, German, and Greek. The examination in each language consists of three sections:

Grammar and Composition, 1.  
Sight reading in prose, 1.  
Sight reading in poetry, 1.

The examination may be taken in two divisions, and in each division the candidate may offer any sections she pleases, provided that, if she offer French or German she offer in the same division of the examination all the three sections, grammar and prose and verse translation.\* If the candidate pass in fewer than *four* sections in the first division, the sections in which she has passed are cancelled and the examination in them must be repeated; if the candidate allow more than one calendar year and the summer recess to elapse between the two divisions of the examination, the examinations taken in the first division must be repeated. To secure a certificate of admission to the college a candidate must have attempted all the *twenty* sections included in the examination, and must have passed in at least *fifteen* sections. All entrance conditions must be passed off within twelve months after the student enters the college, under penalty of exclusion from full college work during the following year. Students are not permitted to attend the college courses in subjects in which they have entrance conditions until these conditions have been passed off. The fourth language, or the minor course in Latin, may not be substituted for any part of the twenty sections.

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\* If the candidate fail in translation, she must take again the examination in grammar as well as in prose and verse translation, but if she fail in grammar she may take the examination in grammar without repeating the examination in translation.

Candidates are expected to show by their papers that all the subjects required for matriculation have been studied for a reasonable length of time. Total failure in the second division of the examination in any subject, when such failure is of a character to indicate that the subject has been presented as a mere form, prevents the candidate from receiving any certificate, unless she can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.

Corresponding changes will be made in the regulations governing the substitution of the examinations of the College Entrance Examination Board for the examinations of Bryn Mawr College.

### I. Mathematics.—(1) and (2) Algebra. (3) Plane Geometry.

*Mathematics.*

The examination in Algebra comprises Elementary Operations, Quadratic Equations, Problems, Ratio, Proportion, Variation, Arithmetical and Geometrical Progressions. In and after the spring examinations of 1906 the Binomial Theorem for Positive Integral Exponents will be added to these subjects. Plane Geometry will count as two sections.

While there is no formal examination in Arithmetic, an adequate knowledge of the subject is required throughout the mathematical examination; in *all* the papers there are some numerical problems, and the correct solution of a fair number of these is regarded as essential.

In Algebra, C. Smith's *Elementary Algebra* (American edition, revised by Irving Stringham), and in Geometry, Phillips and Fisher's *Elements of Geometry* (abridged edition) or Wentworth's *Geometry* will serve to indicate the preparation required for these examinations.

II. Latin.—(1) Grammar and Composition. (2) Translation at sight *Latin*, of simple passages in Latin prose. (3) Translation at sight of simple passages in Latin poetry. Due allowance is made for unusual words, and there are questions testing the candidate's practical knowledge of grammar and prosody.

The so-called Roman method of pronunciation as explained in one of the standard Latin grammars is required.

As many schools are introducing the "natural method" as a substitute for thorough grammatical training, attention is called to the fact that special stress is laid on an accurate and ready knowledge of grammatical forms. A knowledge of paradigms and parts of irregular verbs is insisted upon.

In and after the spring examinations of 1906 the sight translation of Latin Prose will count as two sections.

III. History.—(1) The outlines of the History of Greece and Rome; *History*, or the outlines of the History of England; or the outlines of the History of the United States.

Botsford's *History of Greece*, Botsford's *History of Rome*, Andrews's *History of England*, Gardiner's *A Student's History of England*, and McLaughlin's *History of the American Nation* will serve to indicate the preparation required.

English.—(1) The candidate is required to write a short English composition, correct in spelling, grammar, punctuation, and general arrangement, and to correct specimens of bad English. *English.*

In 1904 candidates must be familiar with Chaucer's *Knight's Tale*; Shakespeare's *Macbeth*, *The Merchant of Venice*, and *Julius Caesar*; Milton's *L'Allegro*, *Il Penseroso*,

*Lycidas*, and *Comus*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray* and *Essay on A Guide to English Literature*; Wordsworth's *Michael*, *Resolution and Independence*, and *Intimations of Immortality*; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark*, and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*; Stevenson's *Kidnapped*.

In 1905 candidates must be familiar with Chaucer's *Knight's Tale*; Shakespeare's *Macbeth*, *The Merchant of Venice*, and *Julius Caesar*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, and *Comus*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*; Wordsworth's *Michael*, *Intimations of Immortality*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark* and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*; Stevenson's *Kidnapped*.

In 1906 candidates must be familiar with Chaucer's *Prologue* and *Knight's Tale*; Shakespeare's *Richard II*, *Henry IV* (expurgated), *Henry V*, *Julius Caesar* and *The Merchant of Venice*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, and *Comus*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*, and *Letter to the Sheriff of Bristol*; Wordsworth's *Michael*, *Intimations of Immortality*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark* and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Scott's *Ivanhoe*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*.

The books agreed on for the years 1904 and 1905 by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States, will be accepted as equivalents in corresponding years.

The books prescribed for candidates taking the regular examinations for matriculation in any given year are required also of candidates taking the special matriculation examination provided for students entering the college in February of the year following. Candidates passing off conditions after admission to the college may offer the books prescribed in the examination in which the condition was imposed.

In preparing for this examination special attention should be given to paragraph-structure and sentence-structure. Robins and Perkins's *Introduction to the Study of Rhetoric*, Hill's *Foundations of Rhetoric*, Abbott's *How to Write Clearly*, and Bigelow's *Handbook of Punctuation*, will serve to indicate the preparation required for this division of the examination.

The examination in English may not be divided; failure to offer both composition and grammar will prevent the candidate from passing in the division offered.

In and after the spring examinations of 1906 English composition will count as three sections and English grammar as one section. Either examination may be taken in either division.

**Science.** Science.—(1) The elements of one of the following sciences:—Physics, or Chemistry, or Botany, or Physiology, or Physical Geography.

Carhart and Chute's *Elements of Physics*; Remsen's *Introduction to the Study of Chemistry* (Brief Course); Leavitt's *Outlines of Botany*; Setchell's *Laboratory Practice* and Spalding's *Introduction to Botany* used in connection with either Atkinson's *Elementary*

*Botany* or Barnes's *Plant Life* or Coulter's *Plants*; Martin's *Human Body* (Briefer Course) or Foster's *Physiology for Beginners*; Dryer's *Lessons in Physical Geography*, or Davis and Snyder's *Physical Geography*, will serve to indicate the preparation required. Candidates are advised, whenever possible, to offer Physics, as this study forms the best basis for further scientific work. It is recommended that candidates should have some knowledge of the metric system.

#### IV. Two of the following languages:

**Greek.**—(1) Grammar and Composition. (2) Translation at sight of *Greek*, simple passages in Attic prose, such as Xenophon's *Anabasis* or *Memorabilia*. (3) Translation at sight of passages of average difficulty from Homer. Due allowance is made for unusual words and there are questions testing the candidate's practical knowledge of grammar and prosody.

White's *Beginners' Greek Book* and Jones's *Exercises in Greek Prose* will serve to indicate the preparation required in prose composition.

**French.**—(1) The examination in French is in three divisions, one to *French*, test the candidate's knowledge of pronunciation and ordinary grammatical forms, the other two, her power to read at sight ordinary French prose and verse.

For the examination in reading no texts are assigned, the examination being intended to test the candidate's ability to read any ordinary French whatsoever. Candidates preparing for these examinations are advised to acquire as large a vocabulary as possible; they are further advised in their study of verbs to concentrate their attention on the regular verbs, the auxiliaries *être*, *avoir*, such important irregular verbs as *aller*, *devoir*, *dire*, *faire*, *mettre*, *prendre*, *pouvoir*, *vouloir*, *tenir*, *venir*, *voir*, *écrire*, *lire*, *croire*, *boire*, and the typical verbs *conduire*, *craindre*, *paraître*, *partir*, and to acquire a fair knowledge of the use of the various past tenses and of the rules of the subjunctive.

The examination in French may not be divided; failure to pass in French translation involves failure also in French grammar, although the reverse is not true.

Teachers preparing students that wish to elect French in the college are advised to train their pupils to write French from dictation in order to enable them to understand lectures delivered in that language.

**German.**—(1) The examination in German is precisely similar to that in *German*, French, and tests the candidate's pronunciation, knowledge of ordinary grammatical forms, and ability to read ordinary German at sight.

The examination in German may not be divided; failure to pass in German translation involves failure also in German grammar, although the reverse is not true.

Every candidate for the degree of Bachelor of Arts must have passed examinations on work amounting to one hundred and twenty hours\* and must have obtained an examination grade

*Studies  
Leading  
to the  
Degree of  
Bachelor  
of Arts.*

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\* The word hour is here interpreted to mean one hour a week for one semester. In calculating the standing of students under this rule every course offered for examination, including the fourth language, trigonometry, and solid geometry, when offered for advanced standing in the matriculation examination, must be included. A grade

above that of "passed," that is, the grade of seventy per cent or over, on half of these one hundred and twenty hours; she must also possess at the time of graduation a reading knowledge of French and German and some acquaintance with Latin. In the last year before graduation, oral examinations are held to test her ability to read French and German at sight.

The following course of study must be pursued by every candidate for the degree of Bachelor of Arts:

**Required Studies.** *Greek or French or German,\** five hours a week for one year, when this subject has not been included in the examination for matriculation. Those students, however, who wish to omit Greek may substitute for the required course in Greek the minor course in Latin.†

*English,* five hours a week for two years.

*Philosophy,* five hours a week for one year.

*Science,* five hours a week for one year.

*Science, or History, or Economics and Politics, or Law, or Mathematics,* five hours a week for one year.

**Group.** *Two Major Courses,* of five hours a week for two years each, constituting one of the following Groups: any Language with any Language‡; History with Economics and Politics, or Law; Economics and Politics with Philosophy, or Law; Philosophy with Greek, or English, or Mathematics, or Physics; Mathematics with Greek, or Latin, or Physics, or Chemistry, or Geology; any Science with any Science.

**Free Elective Courses** *Free Elective Courses,* amounting to ten hours a week for one year, to be chosen by the student. It should be noted that a single study may be taken as a free elective, without electing the group that includes it, and

once obtained in an examination may not be cancelled, the first one hundred and twenty hours of examinations offered qualifying, or disqualifying, for a degree. Grades received on examinations offered for work not taken in the college classes must be counted in these one hundred and twenty hours.

\* The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study.

† A student choosing Latin as one of the languages of her Group, and not wishing to study Greek, may substitute for the year of minor Latin a year of post-major Latin, or a year of French, or German, or Italian, or Spanish.

‡ For the purpose of forming a Group, Italian and Spanish count as one language; they may be combined so as to form a course of five hours a week for two years, as explained on page 102.

any courses open as free electives, may be chosen without taking the remainder of the minor course of which they may form a part.

These studies may for convenience be tabulated as follows:

*Tabular Statement.*

*Required Courses (Five hours a week for One Year Each).*

1 and 2	3.	4.	5.	6.*
English. [Two Courses.]	Philosophy.	Science: Physics, or Chemistry, or Geology, or Biology.	Science, or History, or Economics and Politics, or Law, or Mathematics.†	Matriculation French, or Matriculation German, or Matriculation Greek (or Minor Latin).‡

*Two Major Courses (Five hours a week for Two Years Each).*

Constituting any one of the following thirty-four groups:

I—XV. Any Language with any Language§ (Fifteen Groups).	XVI. History with Economics and Politics.	XVII. History with Law.	XVIII. Economics and Politics with Law.
XIX. Economics and Politics with Philosophy.	XX. Philosophy with Greek.	XXI. Philosophy with English.	XXII. Philosophy with Mathematics.

\* The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German; students not wishing to study Greek may substitute the course in minor Latin for the examination in matriculation Greek. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study.

† A student choosing Latin as one of the languages of her Group, and not wishing to study Greek, may substitute for the year of minor Latin a year of post-major Latin, or a year of French, or German, or Italian, or Spanish.

‡ Students electing minor Mathematics must also elect Trigonometry, two hours for one semester, or offer it for examination before entering the course in Minor Mathematics.

§ For the purpose of forming a Group, Italian and Spanish count as one language; they may be combined so as to form a course of five hours a week for two years, as explained on page 102.

XXIII. Philosophy with Physics.	XXIV. Mathematics with Greek.	XXV. Mathematics with Latin.	XXVI. Mathematics with Physics.
XXVII. Mathematics with Chemistry.	XXVIII. Mathematics with Geology.	XXIX—XXXIV. Any Science with any Science (Six Groups).	

*Free Elective Courses.*

Ten hours a week for one year in any subject, or subjects, the student may elect.

***The  
Group  
System.***

All candidates for the degree of Bachelor of Arts must elect their courses in accordance with the Group System, and a comprehension of it is essential to an understanding of the courses of instruction.

***Major  
Course.***

In all departments as yet fully organised there is a course of five hours a week for two years, called a Major Course. Whenever one year of this course is of such a nature that it may be taken separately, it is marked as a Minor Course. It is required of every candidate for a degree to take two such major courses as shall be homogeneous, or shall complete each other, and major courses which fulfil this condition are designated as Groups. The object of this system is to enable the student to acquire the foundations of a specialist's knowledge; and the Required Courses, namely, English, philosophy, science, and history, or economics and politics, or law, or mathematics, are intended in part to supplement the Group, and in part to insure a more liberal training than could be obtained did every student combine elective studies at pleasure.

***Required  
Courses.***

The required two years' course in English serves as a general introduction to the study of language and comparative literature. The required two years in science (or the substitute permitted of one year's course in science and one year's course in history, economics and politics, law, or mathematics), permit the student of chemistry and biology to pursue advanced courses in one or both of these branches, or to take a major course in physics; and they give for one year at least to the student of history and literature the same kind of instruction and discipline as is

received by the scientific student. The one year's course in philosophy is a general introduction into the study of the laws, conditions, and history of thought.

In almost all departments post-major courses are organised *Post-major Courses.* and may be elected by students that have completed the major, or group, work in the subject.

All minor courses that do not presuppose required courses *Free Elective Courses.* may be elected by any student, and special free elective courses of one, two, or three hours a week, are offered in many departments.

The following may serve as examples of some of the many combinations of studies that may be made by those candidates for a degree who wish to specialise as far as possible in particular departments: Matriculation French, Matriculation German, Matriculation Greek, and Minor Latin are bracketed as being properly included in the examination for matriculation. These bracketed courses may be offered for examination without attendance on the college classes.

**CLASSICS.** *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Science (Physics, Chemistry, Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics). *As a Group*, Greek and Latin. *As Free Electives*, Post-major Greek and Latin, or Classical Art and Archæology, ten hours a week for one year.

**MODERN LANGUAGES** (other than English). *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, Chemistry, Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics). *As a Group*, German and French, or German and Italian and Spanish, or French and Italian and Spanish. *As Free Electives*, Italian and Spanish, or Post-major French or German, ten hours a week for one year.

**ENGLISH.** *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, Chemistry, Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law). *As a Group*, Greek and English, or Latin and English, or English and German, or English and French, or English and Italian and Spanish, or English and Philosophy. *As Free Electives*, Latin and German, ten hours a week for one year.



**MATHEMATICS** (with Greek). *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Physics, another Science, (or Post-major Mathematics, or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law). *As a Group*, Mathematics and Greek. *As Free Electives*, Trigonometry, Post-major Mathematics, and Post-major Greek, ten hours a week for one year.

**MATHEMATICS** (with Physics). *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Chemistry, another Science, (Geology, or Biology), or Post-major Mathematics. *As a Group*, Mathematics and Physics. *As Free Electives*, Trigonometry, Post-major Mathematics, and Post-major Physics, ten hours a week for one year.

**HISTORY**. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, another Science, (or Oriental History or Post-major History, or Economics and Politics, or Law, or Mathematics). *As a Group*, History and Economics and Politics, or History and Law. *As Free Electives*, Post-major History and Economics and Politics, ten hours a week for one year.

**LAW**. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, another Science, (or History or Economics and Politics, or Mathematics). *As a Group*, History and Law, or Economics and Politics and Law. *As Free Electives*, Economics and Politics and Oriental History, ten hours a week for one year.

**SCIENCE**. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Physics, or Chemistry, or Geology, or Biology. *As a Group*, Physics and Chemistry, or Physics and Geology, or Physics and Biology, or Chemistry and Geology, or Chemistry and Biology, or Geology and Biology. *As Free Electives*, Mathematics and Physics, or Chemistry, or Geology, or Biology, ten hours a week for one year.

The following combinations may be adopted by those who wish to pursue a three years' course in history, economics and politics, or science, yet do not wish to elect an historical, economic, or scientific group.

I. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, Mediæval History. *As a Group*, any Language with any Language, or Chemistry and Biology. *As Free Electives*, Modern History, five hours a week for one year, and Post-major History five hours a week for one year.

II. *As above*, but for Mediæval History substitute Minor Economics and Politics, and for Modern History, Major Economics and Politics, and for Post-major History, Post-major Economics and Politics.

III. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Physics, or Chemistry, or Geology, or Biology. *As a Group*, any Language with any Language. *As Free Electives*, Major and Post-major Physics or Chemistry, or Geology, or Biology, five hours a week for two years.

Every student is expected to consult the President in regard to the details and best arrangement of her various studies, and to register her course of study in the president's office before entering upon college work.

The studies leading to the degree of Bachelor of Arts, may, as a rule, be taken in any order preferred by the student, but students are advised to plan their work carefully in advance with reference to the lecture schedule in order that a conflict of hours may not later in their course prevent them from electing all the studies which they desire. Students who elect English as a major study, for example, must take the general English literature lectures and essay work in their first and second years in the college because they are required to have completed this work before entering the major course in English; again, a student choosing philosophy as one of her major studies must take the general course in philosophy in her first year if she wishes to elect post-major work in philosophy. Students choosing a scientific group, such as chemistry and biology, must arrange their courses so as to avoid conflicts in the hours for laboratory work. Trigonometry is required for the work of the minor course in mathematics and for the work of the major year of the group course in physics.

Those students who have not decided on their group may in the first year pursue required studies only, or may elect one of the courses belonging to the group to which they most incline, with the understanding that if they should desire to change their group that course will be counted as a free elective; those students whose tastes are already fully formed, or who are uncertain how many years they shall remain in college, may enter at once on free elective studies and on the study of both subjects of their group. There are obvious advantages for the student in deferring as long as possible the choice of her free electives and her group, inasmuch as the required studies, by accustoming her to the methods of laboratory work, and to the

study of languages, literature, and history, afford her every opportunity of ascertaining her true tastes and aptitudes.

The students are not divided into the traditional college classes, and there is no limit of time for graduation; in order to pursue a wider course of reading in connection with single subjects, or to attend a greater variety of lectures, the ablest students may choose to defer graduation; personal considerations only determine the time spent in completing the studies required for a degree. Nevertheless, these requirements constitute strictly a four years' course; that is to say, if the time given to lectures and class work be, as is usual, fifteen hours a week, a student passing the ordinary matriculation examination, and availing herself of the preliminary courses of the college in the subjects which that examination did not include, in all cases requires precisely four years. To reduce the length of the college course or to give more time for advanced studies students are permitted to take examinations in certain subjects included in the course without attending the college classes. Trigonometry, the fourth language (Matriculation French, or German, or Greek, or Minor Latin) and the reading and composition courses in French and German may be taken in this way. It is impossible for a student to reduce the length of the college course by one year unless she enters with knowledge considerably in advance of that required by the entrance examinations; otherwise the extra work is too much to be accomplished during the summer vacations.

***The Bryn Mawr European Fellowship.*** The Bryn Mawr European Fellowship is awarded annually to a member of the graduating class of Bryn Mawr College on the ground of excellence in scholarship. The holder receives the sum of five hundred dollars, applicable to the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

***Studies Leading to a Second Degree.*** Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they have received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Aca-

demical Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not in itself qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.

The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College, must have studied at Bryn Mawr College for at least one year after receiving this degree, and must have pursued either undergraduate courses not previously taken, amounting to ten hours a week, or graduate courses equivalent in time value to ten hours a week of undergraduate work. She may have devoted herself exclusively to a single subject, and must have taken in some one subject the equivalent of a five-hour course. If the courses taken are undergraduate courses, the student must pass the usual examinations with credit; if they are graduate, she must pass either a written examination, or an oral examination in the presence of the members of the Faculty, as may be preferred by the heads of the departments in which she has studied.

*The Degree  
of  
Master of  
Arts.*

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study.

*The Degree  
of  
Doctor of  
Philosophy  
and  
Master of  
Arts.*

The candidate must have pursued, for at least three years after having received the first degree, a course of liberal (non-professional) study at some college or university approved by the Academic Council, and must have spent at least two of these years at Bryn Mawr College. She must have written, on some subject connected with her chief subject of study, a dissertation that bears satisfactory evidence of original research, and must pass an oral examination in the presence of the members of the Faculty on one major or chief subject, and a written and an oral examination on two minor subjects. In special cases where one minor subject is substituted for the two minor or secondary subjects, the time spent on the one secondary subject must be equal to the time usually spent on the two minor subjects, and every

combination of major and minor subjects for the final examination must have been submitted to the Graduate Committee, by whom, after due consultation with the heads of the departments concerned, it is submitted to the Academic Council. The candidate may be required to pursue certain auxiliary studies in connection with the subject that she has elected; and the degree of Doctor of Philosophy is given to no one who cannot read French and German, or who is unacquainted with Latin. The dissertation must have been printed by the candidate before she is admitted to the degree of Doctor of Philosophy. The degree of Doctor of Philosophy will in no case be conferred by the College as an honorary degree.

***The  
Mary E.  
Garrett  
European  
Fellow-  
ships.***

Two European Fellowships, founded by Miss Garrett of Baltimore, are open to graduate students who are enrolled as candidates for the degree of Doctor of Philosophy. One, founded in 1896 and named by the donor the President M. Carey Thomas Fellowship, is awarded annually on the ground of excellence in scholarship, to a student in her first year of graduate work at Bryn Mawr College; the other, founded in 1894 and known as the Mary E. Garrett Fellowship, is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. These Fellowships, of the value of five hundred dollars each, are intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

***Tuition.***

For undergraduate students and hearers the charge for tuition is two hundred dollars a year, irrespective of the number of courses attended or the actual time of attendance, and is payable in advance.\* For graduate students attending six or more hours a week of lectures, and for fellows and graduate scholars the tuition fee is one hundred and twenty-five dollars a year, payable half-yearly in advance. Other graduate students who do not wish to devote all their time to graduate

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\* Students that intend to take the degree of Bachelor of Arts in February will be charged only one half the regular tuition fee if they register this intention in the Bursar's office before beginning their college work, provided their entire academic work is completed in the first semester.

work are charged for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures, forty dollars a semester, payable in advance.\* This arrangement is made especially for non-resident students, but those who wish to take only five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the entire year (or in the case of graduate students for the semester) becomes due as soon as the student is registered in the college office. No reduction of this fee can be made on account of absence or for any other reason whatsoever.† Every student who enters the college must register immediately at the Bursar's office, and must register her courses at the President's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the President's office, or the courses will not be permitted to count.

There is an additional charge of ten dollars a semester for materials and apparatus for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.\* The laboratory course in palæontology is an exception, the fee being five dollars a semester for five hours of laboratory work a week. Students taking the general course in geology pay a sum of eight dollars a semester, five dollars being the laboratory fee and three dollars a charge made to defray the expenses of the excursions. Not more than one laboratory course is required of candidates for a degree.

Residence in the college buildings is optional for those students *Residence.* whose families reside in Philadelphia or the neighborhood. Of the students in daily attendance at the lectures and class work of the college, about one-seventh have always lived in their own homes. The expense of board and residence per year in the college halls for undergraduate students is three hundred dollars, and upwards, according to the room or rooms occupied by the student; in about one-third of the college rooms the expense of

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\* Special arrangements in regard to laboratory fees are made for graduate students attending five hours a week or less of lectures.

† See note, page 60.

board and residence is three hundred dollars. Of this charge one hundred and seventy-five dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Graduate students are charged one hundred and seventy-five dollars a year for board, and one hundred dollars a year for room-rent. Every student has a separate bedroom. Room-rent includes all expense of furnishing, service, heating, and light.\*

The health of the students is under the charge of Dr. George S. Gerhard, of Ardmore, Consulting Physician of the College, and Dr. Ella B. Everitt, a physician practising in Philadelphia, who spends two afternoons a week from four to six at the college, and may then be consulted by the students free of charge, and at other times by appointment.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government, which was organised in 1892. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

The College reserves the right to exclude at any time students whose conduct or academic standing renders them undesirable members of the college community.

Plans of Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, may be obtained by application to the Secretary of the College. Each of these halls (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, provides accommodation for about sixty students, and is under the charge of a resident Warden. In 1899 it became necessary to provide additional accommodation for students, and two houses on the college grounds, Dolgelly and Cartref, were remodelled and made available for students. Each house provides accommodation for nine or ten students and a resident Mistress. In 1901 a third house, Llanberis, adjoining Dolgelly, was taken, providing accommodation for a Mistress and fourteen

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\* Rugs and towels must be furnished by the students themselves. Graduate students will, on request, be supplied with rugs.

students; and in 1902 a fourth house, Summit Grove, with accommodation for a Warden and thirty-one students, was added, pending the erection of a new hall of residence. Plans of these houses may be obtained by application to the Secretary of the College. Application for rooms should be made as early as possible. Since the demand for college rooms is very great and every room unnecessarily reserved may prevent some other student from entering the college, a deposit of fifteen dollars is required in order that the application may be registered. In case the applicant enters the college in the year for which the room is reserved, the amount of the deposit is deducted from the first college bill. If she changes the date of her application or files formal notice of withdrawal at the Secretary's office before July first of the year preceding the academic year for which the application is made, the deposit will be refunded. If for any reason whatever the change or withdrawal be made later than July first, the amount will be forfeited. Students making application for a room in February forfeit the deposit if they do not file formal notice of withdrawal at the Secretary's office before December first of the academic year for which the room is reserved. In order to make application for a room it is necessary that a room-contract, which will be sent on application, should be signed and returned with the fee of fifteen dollars to the Secretary of the College. Rooms are assigned to the entering class during the summer preceding the year for which application is made. No particular room or set of rooms may be applied for. Applicants are allowed to choose in turn from among all the rooms left vacant, the order of choice being determined by the date at which the application is registered. Cheques should be drawn payable to Bryn Mawr College.

A deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year. This sum will be forfeited if formal notice of withdrawal is not filed at the Secretary's office on or before May first of the current year.

All students, or candidates for matriculation, reserving rooms who do not inform the Secretary of a change of intention before September first preceding the academic year for which the room is



reserved, are responsible for the rent of the room for the entire academic year.\*

Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the College. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam; the air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. Electric light is introduced into every room. The students' personal washing may be done by any laundry recommended by the College for 50 cents a dozen, or about \$8 a half-year for one dozen pieces a week. On account of the danger of infectious diseases students in residence are not permitted to send their washing to private laundresses. Accommodation is provided for students that wish to remain at the college during the Christmas and Easter vacations at a rate proportional to that paid by them for board and residence during the college year. Students who expect to spend any part of the Christmas or Easter vacations in Bryn Mawr, Philadelphia, or the immediate neighborhood, not in their own homes and not in the College halls of residence, are required to consult the Secretary in regard to the arrangements that they wish to make. No charge is made for sending meals to students that are in the infirmaries by the order of a physician.

*Summary of Expenses.* The charge for tuition is \$200 a year for undergraduate students and \$125 a year for graduate students,† payable in advance.

The charge for residence in the college halls, exclusive of board, is for undergraduate students \$125, and upwards, and for graduate students \$100 a year, payable in advance.

The charge for board is \$175 a year, for undergraduate and graduate students, payable half-yearly in advance. The charges for tuition and room-rent for the year, and for board for the first semester must be paid at the bursar's office before November 1st; the charge for board for the second semester must be paid before March 1st. The charges for tuition and room-rent are not subject to remission or deduction under any circumstances; in case of prolonged illness and absence from the college extending over six weeks or more there is a proportionate reduction in

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\* An exception is made in the case of candidates who take, but fail to pass, the autumn examinations for matriculation, but even in such cases the deposit of fifteen dollars is forfeited, unless the candidate wishes to apply for entrance in February of the same academic year, in which case the fee may be transferred to that date. Any candidate applying for a room in February will be responsible for the rent of the room for the semester, if she does not inform the secretary of a change of intention before January 1st. An exception is made in the case of candidates who take, but fail to pass, the February examination for matriculation, but even in such cases the deposit of fifteen dollars is forfeited.

† Graduate students taking five hours a week or less of lectures are charged reduced fees for tuition; see pages 60 to 61. This reduction is not made in the case of Fellows and Graduate Scholars.

the charge for board. Students whose fees are not paid by the dates above specified will not be allowed to continue in residence or in attendance on their classes.

The charge for board, residence, and tuition, is therefore, for undergraduate students, \$500 a year and upwards; and for graduate students, \$400. Students in residence are charged \$5 a year, payable in advance, for the support of the college infirmary and the payment of trained nurses. For laboratory charges, see page 61.

THE STUDENTS' LOAN FUND OF BRYN MAWR COLLEGE was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The Fund is managed by a committee consisting of the President of the College and representatives of the Association of Bryn Mawr College Alumnae. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Miss Elisabeth B. Kirkbride, 1406 Spruce Street, Philadelphia; Miss Mary E. Converse, Chairman, Rosemont, Pa.; Miss Charly Tiffany Mitchell, 27 E. Seventy-second Street, New York City; Miss Elisabeth Conway Bent, Harrisburg, Pa., and Miss Marion Reilly, 2015 De Lancey Place, Philadelphia. Contributions may be sent to any member of the committee. Applications for loans should be made to the Chairman of the Committee, Miss Mary E. Converse, and all applications for loans for any given year should be made to the Chairman before May 1st of the preceding academic year.

### *Loan Fund.*

FOUNDATION OF SCHOLARSHIPS.—The sum of four thousand dollars given or left by will to the Trustees of Bryn Mawr College, will found a perpetual scholarship giving free tuition to one student every year. The scholarship may be given in memory of and named after any person designated by the donor.

SCHOLARSHIPS.—Eight competitive entrance scholarships, four of the value of \$300 and four of the value of \$200, were founded by the Trustees in 1896. They are awarded annually to candidates presenting themselves for the spring matriculation examinations of Bryn Mawr College, a first scholarship of the value of \$300 and a second of the value of \$200 being open to candidates from each of the following districts:—(a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Indiana, Illinois, Michigan, and Wisconsin, and the States west of the Mississippi river; (d) Pennsylvania and all places not included in (a), (b), and (c). The district to which a candidate is considered to belong is determined by the school at which she receives her final preparation, or in case of preparation by private study by the place of residence during the year preceding the final examination; but candidates may present themselves for examination at any place where such examination is held. These scholarships, which are to be held for one year only, are awarded in each of the above named districts on the basis of the sum total of marks obtained by the candidate; but no one is eligible for the first scholarship who has received more than one condition in the fifteen sections of the examination, and no one is eligible for the second scholarship who has received more than three conditions in the fifteen sections of the examination. When the examination has been divided no account is taken of those conditions incurred in the first division which have been passed off in the final examination. The competition is limited to those who intend to spend at least one year in residence at Bryn Mawr College, who have not studied at any other college, and who have not before presented themselves

### *Scholarships.*

more than once for the Bryn Mawr College matriculation examinations. All those who present themselves are *ipso facto* candidates for these scholarships, no formal declaration of candidacy being required.

Eight scholarships of \$200 each, entitling the holder to free tuition, renewable for four consecutive years, were founded by the Trustees in 1893, and were presented to the public schools of Philadelphia through Dr. Brooks, the Superintendent of the Public Schools of Philadelphia, on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examination of Bryn Mawr College in the High School for Girls, Philadelphia; 2. She shall have been recommended by the Board of Education of Philadelphia, and their recommendation shall have been approved by the Trustees of Bryn Mawr College; 3. The scholarship shall be renewed annually by the Trustees, until the holder has completed her fourth year at college, provided her conduct and proficiency have been satisfactory to the authorities of the college.

The Girls' High and Normal School Alumnae Scholarship. In 1893 the Alumnae Association of the Girls' High and Normal School of Philadelphia founded at Bryn Mawr College a scholarship entitling the holder to free tuition, renewable for four years. This scholarship is awarded every four years to the graduate of the Girls' High School who passes the matriculation examination of Bryn Mawr College for that year with the highest credit.

One scholarship of \$200 entitling the holder to one year's free tuition, was founded by the Trustees in 1895, and was presented to the School Board of Education of Lower Merion Township, Montgomery County, Pa., for the benefit of graduates of the High School of Lower Merion Township, Ardmore, Pa., on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examinations in the Lower Merion High School; 2. She shall have been recommended by the School Board of Education of Lower Merion Township, and their recommendation shall have been approved by the Trustees of Bryn Mawr College; 3. If in any year there shall be, in the judgment of the School Board of Education of Lower Merion Township, no satisfactory candidate in the graduating class, the scholarship may be renewed during the following year for the benefit of a former holder, provided her conduct and proficiency have been satisfactory to the authorities of the college.

One competitive scholarship of the value of \$200, renewable till graduation, is open annually for competition to members of the Society of Friends, that are unable to pay the full charge for tuition and residence. This scholarship is awarded on the basis of marks received in the spring matriculation examinations of Bryn Mawr College. Two additional scholarships of the value of \$200 each are open for competition to graduate students who are members of the Society of Friends and need financial assistance. Three scholarships, of \$400 each, for one year, are open to those graduates of Earlham, Penn. and Guilford Colleges respectively, who in the preceding year have completed the course of their several colleges with most distinction. These scholarships have been established by the Trustees in accordance with the desire of the Founder of the college to promote the advanced education of women in the Society of Friends, of which he was a member.

Four scholarships of \$400 each, renewable for four consecutive years, were founded in 1885 by the Board of Managers of the Bryn Mawr School, of Baltimore, Maryland. One of these scholarships is open annually to the pupil of that school who has completed the school course with most distinction.

The James E. Rhoads Memorial Scholarships, two in number, each of the value of \$250 for one year, were founded in 1897 by the Alumnae Association of Bryn Mawr College, in memory of the first President of the College, Dr. James E. Rhoads. The first of these scholarships is the James E. Rhoads Sophomore Scholarship, and is open to those students only who have completed college work amounting to not less than ten and not more than twenty-two and a half hours (three semesters' work) for a year, and have been

in attendance upon lectures at Bryn Mawr College not less than one semester. The second of these scholarships is the James E. Rhoads Junior Scholarship, and is open to those students only who have completed college work amounting to not less than twenty and not more than thirty-seven and a half hours (five semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. To be eligible for either of these two scholarships a student shall have obtained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College, and shall prove her need of financial aid to the satisfaction of the nominating committee. In case either scholarship is awarded to a non-resident student, its value shall not exceed \$150. The nominating committee consists of the President of Bryn Mawr College and two members of the Academic Council of the College, appointed annually by the Council, and the President of the Alumnae Association of Bryn Mawr College and three other members of the Alumnae Association appointed by the executive committee of the Alumnae Association. Applications for the scholarships should be addressed to Mrs. Charles Elmer Bushnell, 1836 Pine Street, Philadelphia, the Chairman of the Committee.

Special Alumnae Scholarships have been provided during the years 1900-01, 1901-02 and 1902-03 by the Executive Committee of the Alumnae Association. In the year 1902-03 a scholarship of \$150 was awarded to a member of the Sophomore Class to be held during the Junior year.

The Anna Powers Memorial Scholarship of the value of \$200 was given in 1895 by Miss Ethel Powers of New York, in memory of her sister, Anna Powers, a graduate of Bryn Mawr College, who died in December, 1894. It is awarded at the close of the Junior year as a Senior scholarship to an undergraduate student who has been in attendance upon lectures at Bryn Mawr College not less than five semesters and is unable to pursue her studies without financial aid, the preference being given to the candidate who has acquitted herself with most credit or shown most promise in her college work. Applications for this scholarship should be addressed to the President of Bryn Mawr College.

The New Century Club Scholarship of the value of \$100 was founded in 1896 by the New Century Club of Philadelphia, and is awarded each year to the graduate of the Girls' High School of Philadelphia having the highest general average of marks in the Bryn Mawr College examinations for matriculation.

The Mary E. Stevens Scholarship of the value of \$160 founded in 1896 by former pupils of Miss Mary E. Stevens's School is awarded to a student of Bryn Mawr College, the holder being nominated by Miss Mary E. Stevens.

Two Maria Hopper Scholarships of the value of \$200 each were founded in 1901 by the bequest of the late Maria Hopper of Philadelphia. They are awarded, on the ground of excellence in scholarship, to two members of the Freshman class who need financial assistance, to be held at Bryn Mawr College during the Sophomore year. Applications for these scholarships should be addressed to the President of Bryn Mawr College.

The Anna M. Powers Memorial Scholarship of the value of \$200 was founded in 1902 by Mrs. J. Campbell Harris in memory of her mother, Anna M. Powers. The holder is nominated by the donor subject to the approval of the President and Faculty of the College.

The Maria L. Eastman Brooke Hall Memorial Scholarship of the value of \$100 was founded in 1901 in memory of Maria L. Eastman, Principal of Brooke Hall School for Girls, Media, Pa., by the Alumnae and former pupils of the school. It is awarded each year on the ground of scholarship, irrespective of the need of financial aid, to a member of the Junior class to be held during the Senior year. No application for the scholarship is necessary.

The Elizabeth Duane Gillespie Scholarship in American History of the value of \$60 was founded in 1903 by the Pennsylvania Society of Colonial Dames of America, in memory of Elizabeth Duane Gillespie. It is awarded annually to a member of the

Sophomore or Junior class to be held at Bryn Mawr College during the Junior or Senior year, on condition that the holder of the scholarship devotes to the study of American history at least four hours a week for one year during the last two years of her college course, the candidate to be selected by the Faculty of Bryn Mawr College on the ground of excellence in scholarship.

## INSTRUCTION.

**Libraries.** The fact that the college is situated in the suburbs of Philadelphia enables the student to make use of all the resources of the libraries of Philadelphia, as well as of those of the college proper.

The college library has been collected within the past eighteen years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about forty-one thousand bound volumes, and eight thousand doctors' dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 73 and 105 of the program.

The sum of four thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, over seventeen thousand dollars has been presented to the library during the past nine years for expenditure in special departments. Three hundred and thirty-two serial publications and reviews in the English, German, Greek, French, Italian, Spanish, Norse, and Swedish languages, are taken by the library, as follows:

Academy; Acta mathematica; \*Advocate of peace; Allgemeines statistisches archiv; American anthropologist; American chemical journal; \*American economist; American friend; American geologist; American historical review; American journal of anatomy; American journal of archæology; American journal of mathematics; American journal of philology; American journal of physiology; American journal of psychology; American journal of science; American journal of Semitic languages; American journal of sociology; American journal of theology; American naturalist; Americana Germanica; Anatomischer anzeiger; Anglia; Anglistische forschungen; Annalen der chemie; Annalen der physik; Annales de chimie et de physique; Annales scientifiques de l'Ecole normale supérieure; Annali di matematica; Annals of the American academy of political and social science; L'année psychologique; Archiv für anatomie und physiologie; Archiv für das studium der neueren sprachen und literaturen; Archiv für die gesammte physiologie; Archiv für die gesamte psychologie; Archiv für geschichte der philosophie; Archiv für lateinische lexicographie; Archiv für mikroskopische anatomie; Archiv für protistenkunde; Archiv für systematische

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\* Presented by the Publishers.

philosophie; Archives de physiologie; Archivio glottologico italiano; Arkiv for nordisk filologi; Athenaeum; Atlantic monthly; Atti della Reale accademia delle scienze di Torino; Babylonian and Oriental record; \*Baptist missionary magazine; Beiblätter zu den Annalen der physik und chemie; Beilage zur allgemeinen zeitung; Beiträge zur geschichte der deutschen sprache und literatur; Beiträge zur kunde der indogermanischen sprachen; Berichte der Deutschen chemischen gesellschaft; Berliner philologische wochenschrift; Biblical world; Bibliographical contributions from the University of Nebraska; \*Bibliographical contributions of Bowdoin college library; \*Bibliographical contributions of Harvard university; Bibliotheca mathematica; Bibliotheca philologica classica; Bibliotheca sacra; Bibliothèque de la faculté des lettres de l'Université de Paris; Biological bulletin; Biologisches centralblatt; Biometrika; Bolletino di bibliografia e storia delle scienze matematiche; \*Book news; Bookman; Bookman (London); Bookseller; \*Boston evening transcript; Botanische zeitung; Botanisches centralblatt; Bryn Mawr College monographs; Bulletin bibliographique et pédagogique; Bulletin de correspondance hellénique; Bulletin de l'Institut psychologique; Bulletin de la Société des anciens textes français; Bulletin de la Société mathématique de France; Bulletin des sciences mathématiques; Bulletin hispanique; Bulletin italien; Bulletin of American mathematical society; \*Bulletin of bibliography; \*Bulletin of the Free library of Philadelphia; \*Bulletin of the New York public library; \*Bulletin of the University of Minnesota; \*Bulletin of the University of Missouri; \*Bulletin of the New York state Department of Labor; \*Bulletins of the New York state library; \*Bulletins of the University of Wisconsin; Centralblatt für mineralogie; Centralblatt für physiologie; Century magazine; Chaucer society publications; Chicago seminary quarterly; \*City and state; Classical review; Columbia law review; \*Columbia university quarterly; Commercial and financial chronicle; Comptes rendus des séances de l'Académie des sciences; Contemporary review; Country life in America; Critic; La cultura; Cumulative index to periodicals; \*Deaconess' advocate; Deutsche literaturzeitung; Deutsche rundschau; Dial; Dialect notes; Early English text society publications; Economic journal; Economic review; Education; Educational review; Educational times; Electrician; Englische studien; English historical review; Ephemeris archaeologica; Euphorion; \*Everybody's magazine; Expositor; Expository times; Fortnightly review; Forum; \*Friends' missionary advocate; Geographische zeitschrift; Geological magazine; Geologisches centralblatt; German-American annals; Germanic studies; Giornale dantesco; Giornale di matematiche di Bataglini; Giornale storico della letteratura italiana; Goethe-jahrbuch; Göttingische gelehrte anzeigen; Gymnasium; Harper's magazine; Harper's weekly; Hartford seminary record; Harvard law review; Harvard studies in classical philology; Hermes; Historische vierteljahrsschrift; Historische zeitschrift; \*Hochschulnachrichten; Indogermanische forschungen; International journal of ethics; International quarterly; Isalinda sögur; Jahrbuch der chemie; Jahrbuch der Deutschen Shakespeare gesellschaft; Jahrbuch des Kaiserlich deutschen archäologischen Instituts; Jahrbuch des Vereins für niederdeutsche sprachforschung; Jahrbuch über die fortschritte der mathematik; Jahrbücher für wissenschaftliche botanik; Jahresbericht der Deutschen mathematiker vereinigung; Jahresbericht für literaturgeschichte; Jahresbericht über die erscheinungen auf dem gebiete der germanischen philologie; Jahresbericht über die fortschritte der chemie; Jahresbericht über die fortschritte der klassischen alterthumswissenschaft; Jahresverzeichnis der an den deutschen schulanstalten erschienenen abhandlungen; Jahresverzeichnis der an den deutschen universitäten erschienenen schriften; \*Johns Hopkins university circulars; Johns Hopkins university studies; Journal de mathématiques; Journal de physiologie; Journal de physique; Journal für die reine und angewandte mathematik; Journal of geography; Journal für praktische chemie; Journal für psychologie; Journal of American folklore; Journal of Biblical literature; Journal of Germanic philology; Journal of Hellenic studies; Journal of pedagogy; Journal of philology; Journal of physiology; Journal of political economy; \*Journal of the Academy of natural sciences; Journal of the Chemical society; Journal of the Royal microscopical society; Journal of the

\* Presented by the Publishers.

Royal statistical society; Journal of the Society for psychical research; \*Kansas university science bulletin; Korrespondenzblatt des Vereins für niederdeutsche sprachforschung; Kritischer jahresbericht über die fortschritte der romanischen philologie; \*Lantern; Leipziger studien; Library journal; Literarisches centralblatt; \*Literary era; \*Literary news; \*Literary world; Literaturblatt für germanische und romanische philologie; Mathematische annalen; Mercure de France; Messenger of mathematics; Mind; Mind and body; Mineralogical magazine; Mineralogische und petrographische mittheilungen; Mittheilungen aus dem gebiete der englischen sprache und literatur; Mittheilungen aus der zoologischen station zu Neapel; Mittheilungen des Kaiserlichen deutschen archäologischen instituts; Mnemosyne; Modern language notes; Modern philology; Monatshefte für chemie; Monist; Monthly review; \*Monthly weather review; Le musée belge; Nachrichten von der Königlichen gesellschaft der wissenschaften; Nation; National geographic magazine; Nature; Neue deutsche rundschau; Neue jahrbücher für philologie und pädagogik; Neues jahrbuch für mineralogie, geologie und paläontologie; New York evening post; \*New York Latin leaflet; New York times; New York tribune; Nineteenth century; North American review; Nuova antologia; \*Oberlin college bulletins; \*Ohio bulletin of charities and corrections; Outlook; Palastra; Pedagogical seminary; Pennsylvania magazine; Petermann's mittheilungen; Philadelphia public ledger; Philologische untersuchungen; Philologus; Philosophical magazine; Philosophical review; Philosophische studien; Physical training; Poet lore; Political science quarterly; Popular science monthly; Preussische jahrbücher; \*Proceedings of the Academy of natural sciences; \*Proceedings of the American philosophical society; \*Proceedings of the Association of colleges and preparatory schools of the Middle States and Maryland; Proceedings of the London mathematical society; \*Proceedings of the Michigan schoolmasters' club; Proceedings of the Royal society; Proceedings of the Society for psychical research; Proceedings of the society of Biblical archaeology; Psychological review; Psychologische arbeiten; Publications of the American academy of political and social science; Publications of the American economic association; Publications of the American historical association; \*Publications of the American Jewish historical society; Publications of the American statistical association; \*Publications of the Association of collegiate alumnae; Publications of the Modern language association; \*Publications of the Philippine information society; \*Publications of the University of Pennsylvania; Publisher's weekly; Punch; Quarterly journal of economics; Quarterly journal of mathematics; Quarterly journal of microscopical science; Quarterly journal of the Geological society; Quarterly review; Quellen und forschungen; Rassegna bibliografica; Rendiconti del circolo matematico di Palermo; Review of education; Review of reviews; Revista critica; Revista de archivos; Revue celtique; Revue critique; Revue d'histoire littéraire de la France; Revue de l'hypnotisme; Revue de métaphysique; Revue de philologie; Revue des deux mondes; Revue des études grecques; Revue des questions historiques; Revue hispanique; Revue historique; Revue internationale de l'enseignement supérieure; Revue philosophique; Revue politique; Rheinisches museum für philologie; Rivista di filologia; Romania; Romanische forschungen; Romanische studien; Saturday review; Schriften der Goethe-gesellschaft; Science; Scottish text society publications; Scribner's magazine; \*Sound currency; \*Southern workman; Spectator; \*Spirit of missions; Studi italiani di filologia classica; Studies in history, economics, and public law; \*Sunday-school times; \*Teachers' sanitary bulletin; \*Technology review; Toronto university studies; Transactions of American philological association; Transactions of the American mathematical society; Translations and reprints from original sources of European history; \*University of Chicago record; University of Missouri studies; \*Vanderbilt university quarterly; Westminster review; Wochenschrift für klassische philologie; Wochentliches verzeichnis des deutschen buchhandels; World's fair bulletin; World's work; Yale review; Zeitschrift für anorganische chemie; Zeitschrift für assyriologie; Zeitschrift für das gymnasialwesen; Zeitschrift für den deutschen unterricht; Zeitschrift für deutsche philologie; Zeitschrift für deutsche wortforschung; Zeitschrift für deutsches alterthum; Zeitschrift für die

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österreichischen gymnasien; Zeitschrift für electro-chemie; Zeitschrift für französische sprache; Zeitschrift für mathematik und physik; Zeitschrift für physikalische chemie; Zeitschrift für psychologie; Zeitschrift für romanische philologie; Zeitschrift für socialwissenschaft; Zeitschrift für vergleichende literaturgeschichte; Zeitschrift für vergleichende sprachforschung; Zeitschrift für wissenschaftliche zoologie; Zoologischer anzeiger.

The library is open daily from eight A.M. to ten P.M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries:

The *Philadelphia Library*, which contains about 210,000 volumes and 30,000 pamphlets, and is at all times open to the students for consultation. Private subscription, for four volumes, \$12 a year, or \$10 for nine months.

The *Mercantile Library*, which contains about 189,000 volumes and 10,000 pamphlets. Private subscription, \$2.00 a year for two separate works at a time.

The *Library of the Academy of Natural Sciences*, which contains about 52,000 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The *Library of the University of Pennsylvania*, which contains about 220,000 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the College.

The *Free Library of Philadelphia*, which contains about 247-000 volumes and 10,000 pamphlets, and is at all times open to the students for consultation.

There are offered each year to undergraduates major, or two- *Courses of Study.*  
 year, courses of five hours a week in the following subjects: Greek, Latin, English, German, French, Italian and Spanish, History, Economics and Politics, Law, Philosophy, Mathematics, Physics, Chemistry, Geology, and Biology; and elective courses in the above and in Biblical Literature, Experimental Psychology, Education, Classical Art and Archæology and Meteorology.

Graduate courses are offered in Sanskrit, and Indo-European Philology, Greek, Latin, English Philology including Anglo-



Saxon, Early and Middle English, English Literature, German Literature, Gothic, Teutonic Philology, Old Norse, Old High German, Middle High German, Old Saxon, Modern and Old French, Italian, Spanish, and other Romance Languages, Celtic and Slavonic Languages, Hebrew, Aramaic, Assyrian, Biblical Literature, History, Economics and Politics, Law, Philosophy, Experimental Psychology, Education, Classical Art and Archæology, Mathematics, Physics, Chemistry, Physical Chemistry, Geology, Mineralogy, Palæontology, Morphology, Physiology, and Physiological Chemistry.

*Courses in  
Language  
and  
Literature.*

The courses in language and literature are meant, first of all, to be complete in themselves, and extensive enough to meet the needs of special students, and secondly, to facilitate the study of comparative philology or of comparative literature. Whenever it has been practicable, as in Greek and Latin and in the modern languages, one half of the major course has been devoted to strictly linguistic studies, and the other half to the history of literature. The group work in English is constructed on this model, one half of the course being devoted to philology, and the other half to literary interpretation. Courses of parallel reading are required of all students of language and literature, precisely as laboratory work is required of the students of chemistry or biology; these courses are intended to acquaint the students with the works of numerous authors, and it is especially hoped that students of Greek and Latin will, by this means, accustom themselves to read these languages without assistance.

The courses in ancient and modern languages are of equal difficulty, and are placed on a footing of equality. The traditional separation between ancient and modern languages has been disregarded, because, although strictly classical students may always be inclined to combine Greek and Latin, there is, nevertheless, no modern literature of which the study may not fitly be preceded, or supplemented, by the study of Latin or Greek.

*Lectures.* Whenever possible, as in the courses in Greek, Latin, English, German, and French literature, in history, politics, philosophy, the history of art, mathematics, and science, the instruction is given by means of lectures. It is the object of these lectures to

give a clear and succinct statement of facts and principles; to enumerate and criticise with frankness hand-books, authorities, and editions; to touch upon minor or far-lying points with such distinctness as may enable the student to investigate them intelligently at some future day; to bring the student's knowledge up to date, and to inform her, step by step, what things have been definitely ascertained and what things remain to be investigated. It is intended that the notes taken on these lectures, in addition to their immediate practical use, shall be of lasting value for reference, and be the starting-point, or at least the schedule, of studies to be undertaken subsequently. Every isolated student knows how difficult it is to be initiated into the modern scholastic movement otherwise than orally; and, therefore, in addition to the lectures, the several instructors appoint certain hours in which the students may consult them freely. The lectures are accompanied by class work and by frequent examinations; they are strictly special, not popular.

The Professors or Associates appointed are the recognised heads of their departments, and only such instructors have been chosen as are qualified to direct both graduate and undergraduate work.

The undergraduate and graduate courses offered in the years 1903-04 and 1904-05 are as follows:

*Courses of  
Instruction.*

### **Sanskrit, Greek, and Latin.**

Professors and instructors: Dr. Hermann Collitz, Dr. Arthur Leslie Wheeler, Dr. Henry Nevill Sanders, Dr. Joseph Clark Hoppin, Dr. George A. Barton, Dr. Homer Edmiston, and Mr. Frank Winans Dignan.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the College. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe, of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

## Sanskrit and Comparative Philology.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German.

### GRADUATE COURSES.

**Graduate Courses.** Lectures on Comparative Philology, and Philological Seminary, Dr. Collitz. *Two hours a week throughout the year.*

Students entering this course are expected to be familiar with German and French; a short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Aryan group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course, which covers what during the last few years has been the field of the most active research, the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticise the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit, Dr. Collitz. *Two hours a week throughout the year.*  
Whitney's *Grammar* and Lanman's *Reader* are used.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.

Advanced Sanskrit, Dr. Collitz. *One hour a week throughout the year.*

In this course selections from the Rig-Veda are read.

Iranian, Dr. Collitz. *One hour a week throughout the year.*

This course is intended mainly as an introduction to the study of the Avesta. In order to study Iranian students must be familiar with Sanskrit.

## Greek.

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Associate Professor of Greek; Mr. Frank Winans Dignan, Associate in Greek; Dr. George A. Barton, Associate Professor of Biblical Literature and Semitic Languages; and Dr. Joseph Clark Hoppin, Associate Professor of Classical Art and Archæology. The instruction offered in classical Greek covers twenty-four hours of lectures and recitations a week apart from courses in Classical Art and Archæology and New Testament Greek; it includes five hours a week of Matriculation Greek; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in Greek; and four hours a week of graduate work.

A course of five hours a week throughout the year is provided for those students who wish to study Greek, but whose examination for matriculation did not include it. Grammar and Composition are studied. Xenophon's *Anabasis* or *Memorabilia* and selections from Homer are read. Students that wish may substitute for this course the minor, or first year's course in Latin. Either the matriculation course in Greek or the minor course in Latin is required of all candidates for the degree of Bachelor of Arts that have not passed the matriculation examination in Greek. This course is given by Mr. Dignan in 1903-04.

**Matriculation Course.**

FIRST YEAR.  
(Minor Course.)

1st Semester.

Plato, *Apology*, *Crito*, Dr. Sanders.

Two hours a week.

Greek Prose Composition, Dr. Sanders.

One hour a week.

Homer, *Odyssey*, Mr. Dignan.

Two hours a week.

(May be taken as a free elective.)

**Major Course.**

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Euripides, *Alcestis*, ll. 1 to end must be read by students taking the five-hour course; Euripides, *Alcestis*, ll. 1-475 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 1-728 must be read by students taking the courses in Plato and in Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

2nd Semester.

Euripides, *Medea*, Dr. Sanders.

Two hours a week.

Greek Prose Composition, Dr. Sanders.

One hour a week.

Homer, *Iliad*, Mr. Dignan.

Two hours a week.

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Sophocles, *Philoctetes*, ll. 1-1080 and 1218-1313 must be read by students taking the five-hour course; Euripides, *Alcestis*, ll. 476-961 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 729 to end must be read by students taking the courses in Euripides and Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

SECOND YEAR.

1st Semester.

Demosthenes, Dr. Sanders.

Two hours a week.

Aristophanes, *Frogs*, Dr. Sanders.

One hour a week.

History of Greek Literature, Ionio-Dorian, and Attic periods, Mr. Dignan.

Two hours a week.

No student is admitted to any part of the major course in Greek who has not completed all the work of the minor course.

Private reading: Æschylus, *Prometheus Vinculus*, ll. 1 to end must be read by students taking the five-hour course; Æschylus, *Perseus*, ll. 1-680 must be read by

students taking the courses in Greek Literature and Aristophanes, omitting the course in Demosthenes; *Æschylus, Prometheus Vincius*, ll. 1-436 must be read by students taking the course in Demosthenes, omitting the courses in Greek Literature and Aristophanes. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

#### 2nd Semester.

Thucydides, *Book vii*, Dr. Sanders.

*Two hours a week.*

Sophocles, *Ædipus Rex*, Dr. Sanders.

*One hour a week.*

History of Greek Literature, Attic, Alexandrine, and Græco-Roman periods, Mr. Dignan.

*Two hours a week.*

No student is admitted to any part of the major course in Greek who has not completed all the work of the minor course.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also. The lectures on literature and the one-hour course in Aristophanes and Sophocles may not be elected separately.

Private reading: *Æschylus, Persæ*, ll. 1 to end must be read by students taking the five-hour course; *Æschylus, Persæ*, ll. 681 to end must be read by students taking the courses in Greek Literature and Sophocles, omitting the course in Thucydides; *Æschylus, Prometheus Vincius*, ll. 437-876 must be read by students taking the course in Thucydides, omitting the courses in Greek Literature and Sophocles. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

**Group:** Greek with any language, or with Philosophy, or with Mathematics.

#### FREE ELECTIVE COURSES.

#### **Free Elective Courses.**

Free elective courses, amounting to eight hours a week, are offered in Classical Art and Archæology; see pages 120-121.

A free elective course of two hours a week in New Testament Greek is offered in each year; see page 105.

#### POST-MAJOR COURSES.

#### **Post- Major Courses.**

No student that has not completed the minor and major courses in Greek is admitted to any post-major course in Greek.

In 1903-04 the following post-major courses are offered:

#### 1st Semester.

*Æschylus, Oresteia*, Dr. Sanders.

*Two hours a week.*

Aristophanes, *Acharnians, Knights*, Dr. Sanders.

*One hour a week.*

Thucydides, Mr. Dignan.

*Two hours a week.*

#### 2nd Semester.

Pindar, Dr. Sanders.

*Two hours a week.*

Aristophanes, *Clouds, Wasps*, Dr. Sanders.

*One hour a week.*

Theocritus, Mr. Dignan.

*Two hours a week.*

In 1904-05 the following post-major courses are offered:

*1st Semester.*

Demosthenes, <i>Private Orations</i> , Dr. Sanders.	<i>Two hours a week.</i>
Sophocles, <i>Antigone</i> , Dr. Sanders.	<i>One hour a week.</i>
Plato, <i>Republic</i> , Mr. Dignan.	<i>Two hours a week.</i>

*2nd Semester.*

Æschylus, <i>Agamemnon</i> , Dr. Sanders.	<i>Two hours a week.</i>
Aristotle, <i>Poetics</i> , Dr. Sanders.	<i>One hour a week.</i>
Plato, <i>Phædrus</i> , <i>Gorgias</i> , Mr. Dignan.	<i>Two hours a week.</i>

In 1905-06 the following post-major courses are offered:

*1st Semester.*

Lucian, Dr. Sanders.	<i>Two hours a week.</i>
Sophocles, <i>Ajax</i> , Dr. Sanders.	<i>One hour a week.</i>
Plato, <i>Republic</i> , Mr. Dignan.	<i>Two hours a week.</i>

*2nd Semester.*

Demosthenes, <i>De Corona</i> ; Æschines, Dr. Sanders.	<i>Two hours a week.</i>
Sophocles, <i>Ædipus Colonus</i> , Dr. Sanders.	<i>One hour a week.</i>
Lyric Poetry, Mr. Dignan.	<i>Two hours a week.</i>

GRADUATE COURSES.

The graduate courses in Greek are varied from year to year (Attic *Graduate Courses.* Tragedy, Orators, and Historians), in order that they may be pursued by a student for several consecutive years. Three of these courses are required of students who offer Greek as a major subject in the examination for the degree of Doctor of Philosophy; two are required when Greek is the only minor subject offered, and one when two minors are offered. The post-major courses also are open to graduate students. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department; and reports of this reading are from time to time required of the students. The course in comparative philology conducted by Dr. Collitz is recommended to graduate students of Greek. For graduate courses in Classical Art and Archæology, which may be offered as a minor by students taking Greek as a subject for the degree of Doctor of Philosophy, see pages 121-122.

No undergraduates are admitted to graduate courses.

Greek Seminary, Dr. Sanders. *Three hours a week throughout the year.*

In 1903-04 Greek orators are studied in the seminary. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus is studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Isæus, Æschines, and Demosthenes. The classical library is well equipped with works on the orators.

In 1904-05 the main subject of the seminary will be the Greek Historians. Thucydides will be studied in detail and reports will be made on data of history contained in Greek Literature in general. Lectures will be given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides's history, the syntax and style of Thucydides, the history of early Attic prose, Greek historical inscriptions.

In 1905-06 the subject of the seminary will be Attic Tragedy. One hour a week is devoted to the reading of general and critical papers on selected passages of *Æschylus* by members of the seminary. One hour is devoted to the interpretation of Aristotle's *Poetics* and the application of his theories to the drama. A third hour is occupied by reading and criticising papers and reordering and analysing current classical literature, especially that bearing on ancient tragedy. Reports on journals are also made at these meetings.

Greek Syntax, Mr. Dignan.

*One hour a week throughout the year.*

*(Given in 1903-04.)*

This course consists of a series of lectures on comparative and historical syntax, special attention being paid to the usage of the Attic orators. Certain questions are assigned to students for original investigation and reports on monographs are required from time to time.

Aristophanes, Mr. Dignan.

*One hour a week throughout the year.*

*(Given in 1904-05.)*

The aim of the course is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanes which are presented by members of the class.

Plato, Mr. Dignan.

*One hour a week throughout the year.*

*(Given in 1905-06.)*

The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato and reports on topics set for discussion are given by the class. The students are expected to read the *Theætetus*, *Parmenides*, and *Sophist* and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarising the students with the achievements of German scholarship and the general field of Platonic literature up to the present day. Analyses of German and Latin dissertations are expected from the class. Lutoslawski's *Origin and Growth of Plato's Logic* is studied and criticised in detail.

## Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Associate Professor of Latin, and Dr. Homer Edmiston, Associate in Latin. The instruction offered in Latin covers twenty-three hours of lectures and recitations a week, and includes ten hours a week of undergraduate major and minor work; one hour a week of free elective work; eight hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in Latin; and four hours a week of graduate work.

FIRST YEAR.  
(Minor Course.)\*

1st Semester.

Horace, *Odes*, Dr. Edmiston.  
(May be taken as a free elective.)

Two hours a week. **Major Course.**

Livy, *Books xxi and xxii*, Dr. Wheeler.

Two hours a week.

Latin Prose Composition, Dr. Wheeler.

One hour a week.

Private reading: Sallust, *Catilina* (first half) must be read by students taking the course in Horace; Stories from Gellius (first half) must be read by students taking the courses in Livy and Latin Prose Composition. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

2nd Semester.

Horace, *Selections from the Epodes, Satires, and Epistles*, Dr. Edmiston.  
(May be taken as a free elective.)

Two hours a week.

Cicero, *Letters*, Dr. Wheeler.

Two hours a week.

Latin Prose Composition, Dr. Wheeler.

One hour a week.

Private reading: Sallust, *Catilina* (second half) must be read by students taking the course in Horace; Stories from Gellius (second half) must be read by students taking the courses in Cicero, and Latin Prose Composition. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

SECOND YEAR.

1st Semester.

Lectures on Latin Literature, Dr. Edmiston.

Two hours a week.

The lectures in this course treat the history of Latin Literature from its earliest beginnings down to the end of the second century of the Christian era, including all the authors from whose writings any important remains have been preserved. Questions of literary history and historical criticism are discussed, such as the indebtedness of the Roman writers to the Greeks, their influence on each other, and their influence on modern literatures. The libraries in each hall contain texts and translations of the most important authors and extensive reading is required.

Tacitus, *Annals*, Dr. Wheeler.

Three hours a week.

The reading is devoted chiefly to those parts of *Books i-vi* bearing on the character of Tiberius, a study of which forms one of the main objects of the course. Other important topics are Tacitus's method as a historian, his style as a writer, the peculiarities of "Silver" Latin, etc. Several lectures are given on these and other subjects.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Tacitus, *Agicola* (first half) must be read by students taking the course in Latin Literature; Cicero, *De Senectute* (first half) must be read by students taking the course in Tacitus. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

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\* For regulations regarding the passing off of the Minor Latin, see foot-note, page 47.



*2nd Semester.*

Lectures on Latin Literature (continued), Dr. Edmiston.

*Two hours a week.*

Latin Elegy, Tibullus, Propertius, and Ovid, Dr. Wheeler.

*Three hours a week.*

The development of Elegy among the Romans is illustrated by Tibullus, Propertius and Ovid. Much attention is paid in the lectures and class-work to the style and verse of these poets. Practice is given in reading elegiac verse.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Tacitus, *Agricola* (second half) must be read by students taking the course in Latin Literature; Cicero, *De Senectute* (second half) must be read by students taking the course in Latin Elegy. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

*Group: Latin with any language or with Mathematics*

FREE ELECTIVE COURSE.

*Free  
Elective  
Course.*

Lectures on the Classical Element in Modern Literature, Dr. Edmiston.

*One hour a week throughout the year.*

*(Given in each year.)*

After a brief summary of classicism in the Middle Ages, the lectures deal with the classical, more especially the Latin, influences on modern literatures. Reading on the renaissance in Italy, France, and England is assigned in connection with the lectures. The course is open to all students who have completed the course in Minor Latin. A reading knowledge of French is presupposed.

POST-MAJOR COURSES.

*Post-  
Major  
Courses.*

No student that has not completed the minor and major courses in Latin is admitted to any post-major course in Latin.

In 1903-04 the following post-major courses are offered:

*1st Semester.*

Latin Satire, its Origin and Development, Dr. Wheeler. *Two hours a week.*

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare one paper on an assigned topic in each semester.

Roman Epic, Ennius, Virgil, Lucan, Dr. Edmiston. *Three hours a week.*

This course consists chiefly of studies in the history of Roman Epic, and in the last six books of the *Aeneid*.

Lucretius, *Books i and ii*; Virgil, *Georgics*, Dr. Edmiston.

*Two hours a week.*

Advanced Latin Prose Composition, Dr. Edmiston.

*One hour a week.*

*2nd Semester.*

Latin Satire (continued), Dr. Wheeler.

*Two hours a week.*

Pliny, *Letters*; Martial, Dr. Edmiston.

*Three hours a week*

Special attention is paid to a study of the political and social condition of one of the two periods embraced in the course.

Catullus; Horace, *Epistles*, Dr. Edmiston.

*Two hours a week.*

Advanced Latin Prose Composition (continued), Dr. Edmiston.

*One hour a week.*

In 1904-05 the following post-major courses are offered:

*1st Semester.*

Terence, *three plays*, Dr. Wheeler.

*Three hours a week.*

In addition to practice in reading, a careful study of the language and verse of Terence is made. In the lectures and required reading many subjects connected with Latin Comedy are treated, such as the origin of the drama among the Romans, the relation of the plays to Greek originals, the theatre, stage, actors, etc. Each student is required to present a paper on an assigned topic.

Roman Philosophical Writers, Dr. Edmiston.

*Three hours a week.*

The authors read in the first semester are Lucretius, *Books i and iii*, with selections from the remaining books, and Cicero, *De Finibus Bonorum et Malorum*. Inasmuch as Roman philosophy was borrowed from the Greeks special emphasis is laid upon these authors as sources of information concerning Greek philosophy.

Cicero, *De Oratore* and *Brutus*, Dr. Edmiston.

*Two hours a week.*

Selections from the *De Oratore* and all the *Brutus* are read in this course. Special attention is paid to Cicero's prose style; the history of the ancient schools of Rhetoric is discussed. Reports are presented occasionally by members of the class.

Advanced Latin Prose Composition, Dr. Edmiston.

*One hour a week.*

This course is a study of the style and idiom of classical Ciceronian prose. Students taking the course are expected to have a good working knowledge of syntax.

*2nd Semester.*

Plautus, *three plays*, Dr. Wheeler.

*Three hours a week.*

As in the course on Terence a study of the language and verse of the author is made. Each student is required to present a paper on an assigned topic.

Roman Philosophical Writers (continued), Dr. Edmiston.

*Three hours a week.*

The authors read in the second semester are Cicero, *Academica*, and *De Natura Deorum* with selections from the *Tusculanae Disputationes*, and Seneca, selections from the *Dialogi*, the *Naturales Quaestiones*, and the *Epistulae Morales ad Lucilium*. In connection with Seneca a study is made of Roman stoicism down to the time of Marcus Aurelius and students are expected to familiarise themselves with the chapters of Lecky's *History of European Morals* that bear upon this topic. The lectures deal with the ancient philosophical schools, tracing their influence upon modern systems of thought.

Ancient Literary Criticism, Dr. Edmiston.

*Two hours a week.*

Preliminary lectures are given on Aristotle, *Poetics*, and Longinus, *On the Sublime*, which the members of the class read in translations. During the remainder of the course

the class reads the second book of Horace's *Epistles*, including the *Ars Poetica*, and the tenth book of *Quintilian*. The influence of ancient criticism on the pagan renaissance and on modern criticism is considered at length and members of the class are expected to read and report on such modern works as Vida's *De Arte Poetica*, Boileau's *L'Art Poétique*, Corneille's *Discours du Poème Dramatique*, Sidney's *Defence of Poesy*, and Dryden's *Essays on Dramatic Poetry*.

Advanced Latin Prose Composition (continued), Dr. Edmiston.

*One hour a week.*

#### GRADUATE COURSES.

#### **Graduate Courses.**

The graduate work in Latin is conducted according to the seminary method, its object being not only to broaden the student's knowledge, but also to teach methods of work and the handling of materials. The courses cover four hours a week. Three hours each year are devoted to the study of one department of Latin literature or one Latin author. The subject selected varies from year to year (Latin Lyric Poetry, Comedy, Satire, etc.), so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for several successive years. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek.

The fourth hour is devoted to a series of lectures on Latin Grammar and Syntax, so that in successive years are discussed: (1) the forms, (2) the syntax of the noun and the verb, (3) the syntax of the subordinate sentence.

No undergraduates are admitted to graduate courses.

#### Latin Seminary, Dr. Wheeler.

*Three hours a week throughout the year.*

In 1903-04 Lyric Poetry of the Republic is the subject of the seminary. The poems of Catullus are studied in detail. The instructor and students interpret in turn selected passages and discuss the various problems connected with the subject. Selected passages are interpreted by the instructor and students, and in the course of this work the students are encouraged to familiarise themselves with the best editions and with the periodical literature bearing on the subject. The college library is well provided with dissertations and programs, a large number being placed in the seminary room for the use of the students. Each student is expected to present a paper at least once during the year on some subject connected with the seminary.

Students should provide themselves with *Catulli Vermensis liber*, edited by Aemilius Baehrens, new edition by K. P. Schulze, Leipzig, 1893, and with the annotated edition of Catullus by E. T. Merrill, Boston, 1893.

In 1904-05 Latin Satire is studied in the seminary. The subject is treated historically and students are required to read all the Roman satirists from Ennius to Juvenal. Special attention is paid to Lucilius (fragments), Horace, and Juvenal.

Students should provide themselves with E. T. Merrill's *Fragments of Roman Satire* (New York, American Book Company) and with Buecheler's *Petronii satirae* (Berlin, Weidmann, 1895).

In 1905-06 the subject of the seminary is Latin Comedy. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc.

Students should provide themselves with the smaller text edition of Plautus, edited by Goetz and Schoell, Leipzig, Teubner, 1893-96, and with Dziatzko's text of Terence, Leipzig, Tauchnitz, 1884. The plays of Plautus, annotated by Brix (Leipzig, Teubner, 1883-91), and by Lorenz (Berlin, Weidmann, 1876-86), and the plays of Terence, annotated by Dziatzko, 1881 and 1898 (Teubner), and by Spengel, 1879 and 1888 (Weidmann), are also recommended.

**Latin Grammar and Syntax, Dr. Edmiston.***One hour a week throughout the year.*

In 1903-04 the comparative syntax of the Greek and Latin languages is studied. The lectures deal with certain selected topics in the comparative syntax of the noun and verb. They are chiefly concerned with the Greek and Latin languages, but reference is occasionally made to other Indo-European dialects, such as Sanskrit and Gothic, in order to illustrate the historic side of the subject as fully as possible.

In 1904-05 the syntax of the subordinate sentence will be studied.

In 1905-06 the special subject will be historical Latin grammar. Lectures will be given on Latin sounds and inflections, and a consideration of the comparative grammar of the Greek and Latin languages is included. Topics will be assigned to members of the class for special investigation.

**MODERN LANGUAGES.**

Professors and instructors: Dr. M. Carey Thomas, Dr. Mary Gwinn, Dr. Hermann Collitz, Dr. Louis Emil Menger,\* Dr. Fonger DeHaan, M. Lucien Foulet, Dr. Albert Haas, Dr. Albert Schinz, Mr. Gordon Hall Gerould, Dr. Clarence Carroll Clark, Miss Rose Chamberlin, Miss Lucy Martin Donnelly,† Miss Helen Strong Hoyt, Miss Katharine Fullerton, Miss Elizabeth Codwise Scofield Marsh, Dr. Regina Katherine Crandall, Miss Grace E. Hadow, Miss Eleanor Dwight Cook and Dr. Louise Dodge.

**English.**

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Dr. Mary Gwinn, Professor of English, Mr. Gordon Hall Gerould, Associate in English Philology, Dr. Clarence Carroll Clark, Associate in English, Miss Lucy Martin Donnelly,† Miss Helen Strong Hoyt, Miss Katharine Fullerton, Miss Elizabeth Codwise Scofield Marsh, Dr. Regina Katherine Crandall, Miss Grace E. Hadow, Miss Eleanor Dwight Cook, Readers in English, and Dr. Louise Dodge, Reader in English and Italian. The instruction offered in English covers thirty-six hours of lectures and recitations a week, and includes two years of lectures on literature and language required of every candidate for the Bachelor's degree; two years of Minor and Major English, which presuppose as much information as is contained in the required course, and may be elected in combination with the major course in any other language, or as a free elective; two one-hour courses of free elective work; four hours a week of essay work; two hours a week of elective courses in elocution,

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\* Deceased, August 4th, 1903.

† Granted leave of absence for the year 1903-04.

and graduate courses in English literature, Anglo-Saxon, and Early and Middle English.

**Required Course.**

The required course consists of lectures on literature and language, in which the history of English literature is regarded as far as possible from the point of view of European literature generally; a study of the principles of English composition with constant practice in writing; and courses of private reading, which are meant to familiarise the student with English authors. The instruction in English composition is given in three ways: in introductory lectures, in written corrections on papers written by the students, and in conferences between the instructors and students. The course in English composition and rhetoric is connected with the lectures on literature and language and may not be elected separately.

**FIRST YEAR.**

*(Given in each year.)*

**1st Semester.**

Lectures on the history of the English language and Anglo-Saxon literature, with an introduction into the study of early Teutonic literature and mythology, Dr. Clark.

*Two and a half hours a week.*

The Principles of Articulation, Mr. King.

*One hour fortnightly.*

This course deals with a system of oral gymnastics, by which a distinct, firm, and fluent articulation can be acquired. The means of instruction for improving the quality of the speaking voice, and for acquiring a correct production, are pointed out. Special attention is paid to the cure of nasality and other vicious habits of speaking. The common errors of articulation and the vulgarisms constantly heard in everyday speech are clearly defined. A special class will be formed to assist those students whose defects of articulation are so marked as to make it difficult for them to work with the other members of the class.

English Composition and Rhetoric, Dr. Gwinn, Miss Hoyt, Miss Marsh, Dr. Crandall, Miss Hadow, Miss Cook, Dr. Dodge.

*Two hours a week.*

The lectures on the history of the English language and the course in English composition and rhetoric may not be elected separately. The work in English composition consists of three short papers each week on subjects drawn from the student's personal experience, and one longer paper each fortnight on authors discussed in the lectures on the history of the English language and literature. In the rhetoric course the principles of English composition are studied and their practice taught in the papers written by the students. A written examination is held on the work in English composition and rhetoric at the end of the semester. Written examinations on the lectures are held from time to time during the semester and credit is given for the style and structure of the papers.

**2nd Semester.**

Lectures on the history of English literature to the death of Spenser, inclusive, with an introduction into the study of mediæval literature, Dr. Clark.

*Two and a half hours a week.*

The Principles of Pronunciation, Mr. King.

*One hour fortnightly.*

The lectures deal with the subject of pronunciation under the following heads: (a) general tendencies of vowel sounds in accented and unaccented syllables; (b) gen-

eral tendencies of accent; (c) general tendencies of syllabification; (d) general tendencies due to grammar; (e) general tendencies due to the nature of sounds and action of the organs in passing from one articulation to another.

English Composition and Rhetoric, Dr. Gwinn, Miss Hoyt, Miss Marsh, Dr. Crandall, Miss Hadow, Miss Cook, Dr. Dodge. *Two hours a week.*

The lectures on the history of English literature and the course in English composition and rhetoric may not be elected separately. In the second semester the work in English composition consists of one short paper each fortnight on a subject drawn from the student's personal experience and two long papers on authors discussed in the lectures. In the rhetoric course the principles of English composition are studied throughout the semester and their practice taught in the papers written by the students. A written examination on the work in English composition and rhetoric is held at the end of each semester. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

#### SECOND YEAR.

(Given in each year.)

##### 1st Semester.

Lectures on the history of English literature from Shakespeare to the Restoration, inclusive, with a short account of the influences of the contemporary continental literatures, Dr. Clark. *Two and a half hours a week.*

The Sonant Properties of Speech, Mr. King. *One hour fortnightly.*

This course consists of a detailed study of the principles of inflection, pitch, and rhythm, together with special treatment of emphasis and rules on pausing. Students are required from time to time to read aloud in order that individual faults may be corrected.

English Composition, Dr. Gwinn, Miss Hoyt, Miss Fullerton, Miss Marsh, Dr. Crandall, Miss Hadow, Miss Cook, Dr. Dodge. *Two hours a week.*

The lectures on the history of English literature and the course in English composition may not be elected separately. The course in English composition consists of one short paper each week on a subject drawn from the student's personal experience and four longer papers on authors discussed in the lectures on the history of English literature. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

##### 2nd Semester.

Lectures on the history of English literature from the Restoration to the present time, Dr. Clark. *Two and a half hours a week.*

The Sonant Properties of Speech (continued), Mr. King. *One hour fortnightly.*

English Composition, Dr. Gwinn, Miss Hoyt, Miss Fullerton, Miss Marsh, Dr. Crandall, Miss Hadow, Miss Cook, Dr. Dodge. *Two hours a week.*

The lectures on the history of English literature and the course in English composition may not be elected separately. The work of the semester is divided into two parts; in the first the work in English composition consists of one short paper each week on a subject drawn from the student's personal experience and one long paper on an author chosen by the student with the approval of her instructor; in the second part the work consists of one short paper each day on a subject drawn from the student's personal experience and one longer paper each fortnight on an author discussed in the lectures on the history of English literature. Written examinations on the lectures on the

history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

### **Major Course.**

The major course in English differs slightly from the other major courses of the college, in that it must always have been preceded by two years' undergraduate study of English in the required course, and is intended for graduate students or for those undergraduate students who are anxious to specialise in English. Any of the courses may be taken separately as free electives by students that have completed the required course. Students wishing to specialise in language may substitute the course in Anglo-Saxon for one of the courses in English critics.

#### FIRST YEAR.

##### *Minor Course. (Literature.)*

English Critics of the Nineteenth Century, Dr. Gwinn.

*Three hours a week throughout the year.*

*(Given in 1904-05.)*

The authors studied may be varied from year to year. The critics usually chosen are Matthew Arnold, Mr. Swinburne, and Walter Pater. Short papers must be prepared by the students attending the course.

Critical Reading of Shakespeare, Mr. Gerould.

*Two hours a week throughout the year.*

*(Given in 1904-05.)*

This course is designed to give a careful training in Shakespearian grammar and diction; six plays are read and the sources discussed. In 1902-03 the plays studied were *As You Like It*, *Much Ado about Nothing*, *King Lear*, *Macbeth*, *King John*, and *Richard II*. The course in English Poetry from 1780 to 1832 may be substituted for the course in Shakespeare if desired.

English Poetry from 1780 to 1832, Miss Donnelly.

*Two hours a week throughout the year.*

*(Given in 1904-05.)*

This course consists of a detailed study of the poetry of Cowper, Burns, Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats; special attention is paid to the rise and development of the Romantic movement in English poetry, with occasional reference to similar movements in France and Germany. The course on Shakespeare may be substituted for this course if desired.

#### SECOND YEAR.

##### *Minor Course. (Literature.)*

English Critics of Life: Burke, Carlyle, and Ruskin, Dr. Clark.

*Three hours a week throughout the year.*

*(Given in 1903-04 by Dr. Clark, and in 1905-06 by Dr. Gwinn.)*

Short papers are prepared from time to time by each of the students in this course. The authors are considered with special reference to Classicism and Romanticism, and to the ideas of the French revolution.

Middle English Romances, Mr. Gerould.

*Two hours a week throughout the year.*

*(Given in 1903-04.)*

Selected romances are read by the members of the class. The lectures treat the development of romance literature in English with special reference to the romances of Germanic origin and the Arthurian cycle. Students may substitute for this course the course in Argumentative Writing.

## FIRST YEAR.

*Minor Course. (Language.)*

Anglo-Saxon Grammar and reading of Anglo-Saxon Texts, Mr. Gerould.

*Three hours a week throughout the year.*

*(Given in each year.)*

The course begins with an outline of Anglo-Saxon grammar as presented in Bright's *Anglo-Saxon Reader*. Selections in prose and verse from Bright's reader are next read with the class. In the second semester after a brief study of alliterative verse selections from *Beowulf* are read. Throughout the year lectures are given outlining the literature of the period and texts are read in translation.

*Group: English with any language, or English with Philosophy.*

## FREE ELECTIVE COURSES.

Argumentative Writing, Miss Hoyt. *Two hours a week throughout the year.*

*(Given in 1903-04, and again in 1905-06.)*

*Free  
Elective  
Courses.*

The topics are chosen from the subjects of the minor course in English literature on English Critics of Life; Burke, Carlyle, and Ruskin. The course is open to students who have taken, or who are taking this course and have obtained the grade of merit in two semesters, or of credit in one semester of the required course in English Composition.

Narrative Writing, Miss Fullerton. *Two hours a week throughout the year.*

*(Given in 1903-04, and again in 1904-05.)*

Lectures will be given on the style and method of the best modern writers of short stories, both English and French. Students will be required to write papers each week. The course is open to qualified graduate students, to undergraduate students who have completed the two years of required essay work and have obtained the grade of merit in two semesters or the grade of credit in one semester of the work, and to students that have taken the major course in English literature. It may not be substituted for any other essay course or for any part of the major English course.

Chaucer, Mr. Gerould.

*One hour a week throughout the year.*

*(Given in 1903-04, and again in 1905-06.)*

The course begins with an outline of Chaucerian grammar as given in Liddell's Chaucer. In addition to the *Prologue* and several of the *Canterbury Tales* certain minor works are read critically with the class. Lectures on Chaucer's life, his linguistic and poetical development, and the sources of his works accompany the reading. Short reports may occasionally be required. The course is open only to those students who have completed the two years' required course in English.

Tennyson and his Contemporaries, Dr. Clark.

*One hour a week throughout the year.*

*(Given in 1903-04.)*

This course begins with a review of the principal Victorian poets, exclusive of Robert Browning. The work of Tennyson, Arnold, Clough, Swinburne, Morris, Rosetti, Fitzgerald, and several minor poets will be read. During the second half of the second semester selected poems of Dobson, Watson, Phillips, Yeats, Hardy, Meredith and Kipling will be read and such topics as symbolism, the poetic drama, the new Celtic poetry, recent poets of realism, etc., will form the principal subjects of study. Occasional reference will be made to foreign influences. The course is open only to those students who have completed the two years' required course in English.

General Reading of Prose Authors, Mr. King.

*One hour a week throughout the year.*

*(Given in each year.)*



This course is open only to those students who have attended the lectures in Elocution given in the general course.

**Reading of Shakespeare, Mr. King.** *One hour a week throughout the year.*  
(Given in each year.)

This course is open only to those students who have completed the two years of the required course in English. A special study is made of the principles of correct delivery of blank verse. The needs of those students who expect to teach English literature, and desire to read Shakespeare to their pupils, are given special attention.

**Descriptive Writing, Miss Donnelly.** *Two hours a week throughout the year.*  
(Given in 1904-05 and in each succeeding year.)

The purpose of this course is to teach students to observe and describe their emotions and impressions. Lectures on the style and methods of description of certain modern English and French writers are given, and selected passages from their writings are suggested as models. A special study is made of vocabulary, and of the structure and rhythm of sentences. Two papers must be written each week by students. The course is open to qualified graduate students, to undergraduate students that have completed the two years of required essay work and have obtained the grade of merit in two semesters or the grade of credit in one semester of the work, and to students that have taken the major course in English literature. It may not be substituted for any other essay course or for any part of the major English course.

**Restoration Drama, Mr. Gerould.** *One hour a week throughout the year.*  
(Given in 1904-05.)

This course is a study of the influence, both foreign and native, on Restoration literature, particularly on tragedy. The works of representative dramatists like Dryden, Otway, and Lee are read critically. The lectures deal with the relation of Restoration Drama to Elizabethan and to French tragedy of the seventeenth century. The course is open only to those students who have completed the two years' required course in English.

#### GRADUATE COURSES.

#### **Graduate Courses.**

There are offered each year distinct graduate courses in English literature and in English language, and these courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for several successive years. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature years of the English major; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language year in the English major.

Students that choose English as the chief subject in their examination for the degree of Doctor of Philosophy must have, if they specialise in literature, at least as much knowledge of Anglo-Saxon, and, if they specialise in language, at least as much knowledge of literature, as is obtained in the courses required of those students who make English one of the chief subjects of undergraduate study, and must have taken at least the equivalent of the essay work in the required English course.

The graduate instruction in English includes the direction of private reading and the assignment of topics for investigation.

No undergraduates are admitted to graduate courses.

**Seventeenth Century Prose Writers, Dr. Gwinn.***Literature.**Four hours a week throughout the year.**(Given in 1903-04.)*

The authors studied may be varied from year to year. Those chosen for discussion are usually Bacon, Hooker, and Milton. The time required for reading makes this course the equivalent of four hours a week.

**Eighteenth Century Prose Writers, Dr. Gwinn.***Five hours a week throughout the year.**(Given in 1904-05.)*

The authors studied may be varied from year to year. Those chosen for discussion are usually Swift, Steele, Addison, and Bolingbroke. The class meets two or three times a week, the time required for reading in connection with the lectures makes the work equivalent to that of a five-hour course.

**English Dramatists, Dr. Gwinn.***Four hours a week throughout the year.**(Given in 1905-06.)*

The authors treated are Heywood, Shakespeare, and Fletcher. The study of Heywood forms the prelude and that of Fletcher the epilogue to the study of Shakespeare; the course is so arranged as to supply a foundation and a scheme for the wider study of the Elisabethan and Jacobean dramatists. The class meets two or three times a week for discussion; the amount of reading and investigation required makes the work equivalent to that of a four-hour course.

**Elementary Anglo-Saxon, Mr. Gerould. *One hour a week throughout the year. Language.****(Given in each year.)*

This course is intended for graduates who have no knowledge of Anglo-Saxon and begins with a thorough study of Bright's *Anglo-Saxon Reader*. Reading is begun at the earliest possible moment, and *Beowulf* and, if time allows, other poems are read. A short outline of the literature is given by means of lectures.

Graduates that wish more class work may also enter in the second semester the undergraduate class in Anglo-Saxon, which meets three hours a week.

**Advanced Anglo-Saxon, Mr. Gerould. *One hour a week throughout the year.****(Given in each year.)*

This course is open to such graduate students as have already a working knowledge of the language. The special subject of study varies from year to year. In 1903-04 the life and writings of Cynewulf were the subject of critical reading and discussion, with reference to textual and linguistic difficulties and the question of authorship.

**English Historical Grammar, Mr. Gerould.***Two hours a week throughout the year.**(Given in 1903-04.)*

In this course the development of the English language is traced from the earliest times. After an outline of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English. This course is given in alternate years.

**Beowulf, Mr. Gerould.***Two hours a week throughout the year.**(Given in 1904-05.)*

A careful study is made of textual and manuscript criticism, disputed readings, dates, historical and mythological elements, the problems of authorship and interpolation, and the work of the various commentators.

**Seminary in Middle English, Mr. Gerould.***Three hours a week throughout the year.**(Given in each year.)*

In 1903-04 the beginnings of English Drama are the subject of the seminary. The English Mystery plays are studied in the four cycles and in the extant separate plays with the Towneley group as the basis of comparison. The development of the dramatic elements of the liturgy is followed through the liturgical drama and thence through the mystery plays. The moralities and the secular drama are studied historically up to the time of Heywood. In addition to the reading and discussion of selected plays, lectures are given by the instructor with the view of setting various elements of dramatic development in proper proportion. Critical reports on assigned topics are required from the students.

In 1904-05 Middle English Romances will be studied. After an introductory study of the development of Romance literature in France, the romances of Germanic origin, the Arthurian and the Classical cycles, as represented in Middle English are taken up in the order named. By means of lectures and reports the different groups are studied in relation to their general European development. Careful investigations of various elements in individual romances are undertaken from time to time by the students.

In 1905-06 the subject of the seminary will be Middle English Grammar and Literature. Students taking the course are expected to have as much knowledge of Old English as is obtained in the language year of the English group. Representative examples of ecclesiastical, courtly, and popular mediæval literature are read with the class. Attention is paid to historical development and dialects. Special topics in the recent criticism of Middle English literature are assigned to the students for report.

### German.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German, Dr. Albert Haas, Associate Professor of German Literature, and Miss Rose Chamberlin, Reader in German.

#### *Matriculation Course.*

A class for beginners in German, under the direction of Miss Rose Chamberlin, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include German may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may, it is hoped, acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in German.

#### *Major Course.*

The major course in German presupposes as much knowledge as is implied by the matriculation examination in this subject.

#### FIRST YEAR.

##### *(Minor Course.)*

Lectures on the History of German Literature from the earliest times to the time of Klopstock, exclusive, Dr. Collitz.

*Two hours a week throughout the year.*

These lectures are delivered in German and, beginning with an account of German civilisation as described in classical authors, discuss Ulphilas, the authors of the time of Charlemagne, the fragments of heathen poetry, the Heliand, Otfried, the Nibelungenlied, and the Heldenbuch, the time of Wolfram, Gottfried, Hartmann, the Minnesingers and Meistersingers, Sebastian Brant, Hans Sachs, etc. The course includes the reading, in modern German translations, of specimens selected from Old and Middle High German authors. For these selections Conrads's *Alteutsches Lesebuch in neudeutschen Uebersetzungen* (Leipzig, 1889) will be used.

This course is open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Lessing, *Minna v. Barnhelm*, must be read by students taking the course in the first semester; Goethe, *Egmont*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

Critical Reading of Modern German Authors, Dr. Haas.	} <i>Two hours a week throughout the year.</i>
German Grammar and Prose Composition, Dr. Haas.	
	} <i>One hour a week throughout the year.</i>

The course in critical reading consists of translations of modern German novels such as G. Keller's *Kleider machen Leute*; E. von Wildenbruch's *Der Letzte*; H. Böhlau's *Ratensmädchengeschichten*. For translation of English into German, Hawthorne's *Tales of the White Hills and Sketches* (Houghton, Mifflin & Co., Riverside edition, number 40) is used. German grammar is carefully reviewed in Joyne-Meissner's *German Grammar* (Heath, Boston).

The course in Critical Reading and the course in Grammar and Prose Composition may not be elected separately, and the examination in these subjects may not be divided. The courses are open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Schiller, *Wallenstein*, must be read by students taking the courses in the first semester; Lessing, *Emilia Galotti*, and Schiller, *Braut v. Messina*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

The advanced standing examinations in the reading and grammar of the minor, three hours a week for two semesters, may be taken by students not attending the class work in these courses. The examination on the private reading that accompanies these courses must be taken in the semester in which the advanced standing examination is offered.

#### SECOND YEAR.

Lectures on the History of German Literature from Klopstock to the present time, Dr. Haas.

*Two hours a week throughout the year.*

These lectures are delivered in German and discuss the great classical authors, as well as the most modern poets and novelists.

Selected Reading, Dr. Haas.

*One hour a week throughout the year.*

This course in selected reading is planned to illustrate the lectures on literature. Neither the lectures nor the reading may be elected separately.

Private reading: Goethe, *Iphigenie*, and Lessing, *Nathan der Weise*, must be read by students taking the courses in the first semester; Scheffel, *Ekkehard*, (Ed. C. Wenkebach, Boston, Heath), must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

Goethe, *Faust* (2nd Part), Dr. Collitz.

*One hour a week throughout the year.*

German Prose Composition, Dr. Haas.

*One hour a week throughout the year.*

In the course in Prose Composition the students will translate Kipling's *William the Conqueror*, from English into German.

The course in *Faust* and the course in Prose Composition may not be elected separately, and the examination in these subjects may not be divided.

Private reading: Selections from Lessing, *Laokoön*, must be read by students taking the courses in the first semester; Goethe, *Tasso*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken

at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

The advanced standing examinations in the Faust and Prose Composition of the major, two hours a week for two semesters, may be taken by students not attending the class work in these courses. The examination on the private reading that accompanies these courses must be taken in the semester in which the advanced standing examination is offered.

*Group:* German with any language.

#### POST-MAJOR COURSES.

Elementary Middle High German, Dr. Collitz.

*One hour a week throughout the year.*

*(Given in each year.)*

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. A general acquaintance with the history of early German literature, such as may be obtained from the lectures on the history of German literature in the minor course, is presupposed. Wright's *Middle High German Primer* (2nd edition, Oxford, 1899) is used.

German Drama of the Nineteenth Century, Dr. Haas.

*Two hours a week during the first semester.*

*(Given in 1903-04, and again in 1905-06.)*

The course begins with a brief review of the drama during the *Sturm und Drang* period and during the classical period; Goethe and Schiller are studied as examples. The romantic drama, represented by Tieck, Brentano, v. Arnim, Werner, and Heinrich von Kleist is next discussed. After a short account of the *Schicksals tragedie* and a careful study of Grillparzer's work, the development of the realistic drama of the *Kraftgenies* is traced; plays by Kleist, Grillparzer, Otto Ludwig, and Hebbel are read. The course closes with the final decline of the *Epigonen drama* in Wildenbruch, leading to the revival of dramatic literature in the modern realistic movement.

German Lyric Poetry and the Novel during the Nineteenth Century, Dr. Haas.

*Two hours a week during the second semester.*

*(Given in 1903-04, and again in 1905-06.)*

After a short study of Goethe's novels those of the romantic school, especially the works of Tieck, v. Hardenberg (Novalis), v. Eichendorff, and v. Arnim, are discussed. The political novel of the *jung deutsche Schule* is briefly touched upon and the realistic novel is carefully studied; Gutzkow and Otto Ludwig are taken as examples of both. The historical novel and its final decline in the archæological novel are studied in Scheffel's *Ekkehard*.

The lectures on German lyrics begin with an exposition of the folklore movement of Herder, Bürger, and Goethe, and the philosophical lyrics of Schiller, followed by a study of the lyrical poetry of the romantic school, Hölderlin, Tieck, Brentano, and v. Eichendorff. The Swabian and Austrian schools are next studied in Uhland and Lenau. Heine's Lyrics are taken as an example of transition from the romantic lyrics to the lyrics of the German revolution. Freiligrath, Herwegh, and Geibel are the principal poets of this epoch treated. Finally, the revival and decline of romantic lyrics in Scheffel and Baumbach are discussed.

German Literature after the Franco-German War, Dr. Haas.

*Two hours a week during the first semester.*

*(Given in 1904-05.)*

The subject of this course is, in the first semester, the *Epigonen-Literatur*. The development of the modern German *Novelle* is discussed and Keller's, Storm's, and C. F. Meyer's works are specially studied. A full account of the poets of the *Münchener Schule* is given, Geibel, Heyse, and Schack being its most prominent members.

**Post-  
Major  
Courses.**

**German Literature after the Franco-German War (continued), Dr. Haas.**

*Two hours a week during the second semester.*

*(Given in 1904-05.)*

In the second semester the origins of the naturalistic movement are studied in Ansengruber and Ibsen. Nietzsche's philosophy and its influence are discussed and the revival of German literature, as manifested in the writings of Hauptmann, Sudermann, and Fontane, is discussed. The course closes with a review of the neo-romantic movement and its chief representative, Stefan George.

**Advanced Critical Reading, Dr. Haas. One hour a week throughout the year.**

*(Given in each year.)*

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works.

**German Syntax, Advanced Reading and Composition, Miss Chamberlin.**

*Two hours a week throughout the year.*

*(Given in each year.)*

Attention is given in this course to the needs of students wishing to make teaching their profession. Each student is required to lecture to the class at least once during the year.

**GRADUATE COURSES.**

The graduate courses offered in German Philology may be found under **Graduate Courses.**

Graduate work in the history of modern German literature is conducted by Dr. Haas according to the seminary method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a minor for the degree of Doctor of Philosophy.

No undergraduates are admitted to graduate courses.

**Seminary in German Literature, Dr. Haas.**

*Two hours a week throughout the year.*

Although the seminary meets only two hours a week throughout the year, the amount of reading required makes the course equivalent to five hours a week. It is hoped that the students will become familiar with the methods of scientific criticism and investigation.

In 1903-04 Goethe's and Schiller's dramas are studied. The romantic and naturalistic tendencies are dealt with in *Gotz von Berlichingen* and in *Kabals und Liebe*. The evolution of the form and the ideas of German classicism are followed in *Egmont*, *Iphigenie*, *Tasso*, *Die Natürliche Tochter*, *Don Carlos*, *Wallenstein*, *Die Braut von Messina*, and other dramas or fragments by Goethe and Schiller.

In 1904-05 the subject of the course will be Kleist and Heine. This course is devoted to the study of the rise and disintegration of the romantic school. After a brief review of Goethe's romantic period, a short sketch of the first and second German romantic schools is given. Kleist is chosen as a type of transition from classicism to complete romanticism. Heine's early romanticism is then discussed and finally it is shown how the romantic forms and ideas were destroyed by the revolutionary movement of 1848.

In 1905-06 the subject of the seminary is the *Bürgerliche Drama* of Lessing, its origin in English and French literature, and its development in Modern German literature. The students are required, as far as possible, to become familiar with the critical literature of the subject. Special attention is paid to the study of dramatic style and technique.

### The Principles of Scientific Criticism of Literature, Dr. Haas.

*One hour a week during the first semester.*

*(Given in each year.)*

This course consists of a general introduction to the study of scientific criticism of literature. Although illustrations are taken from German literary criticism, the course is designed for the student of modern literature. The theories of important modern critics are thoroughly discussed, and papers are written by the students. The principles of criticism laid down by the Schlegels, Taine, Hennequin, M. Brunetière, M. Faguet, and leading English critics are considered. Finally, as an illustration of German Goethe criticism, one act of Goethe's *Faust* and the various literary interpretations it has given rise to are discussed. The course is open to those students only who have a reading knowledge of French and German.

### Masterpieces of nineteenth century drama (Kleist and Hebbel), Dr. Haas.

*One hour a week during the second semester.*

*(Given in each year.)*

The history and origin of the chief dramas of the two greatest dramatists of the post-classical period are investigated and the critical literature on this subject is reviewed and discussed. A brief review of the principles of German Romanticism is given.

## GENERAL TEUTONIC PHILOLOGY.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German. Special attention is called to the facilities for the study of comparative Teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Teutonic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Platt-Deutsch, etc.) and the study of general comparative philology.

The courses in introduction to the study of Teutonic philology, Gothic and Middle High German grammar (first year course), are designed for students in their first year of graduate study in Teutonic languages and the remaining courses for students in their second or third year.

Students intending to elect Teutonic philology are advised to study Greek for at least one year during their undergraduate course.

### GRADUATE COURSES.

#### **Graduate Courses.**

#### Introduction to the study of Teutonic Philology, Dr. Collitz.

*One hour a week throughout the year.*

These lectures deal with the following topics: a discussion of Teutonic in its relation to the cognate Aryan languages; a brief sketch of the single Teutonic languages, accompanied by an account of the chief grammatical and lexicographic works on each; a discussion of the aim and method of historical and comparative grammar, including

problems such as those of the relationship of dialects, and the consistency of phonetic laws; a brief history of Teutonic philology, and the outlines of general phonetics.

#### Gothic, Dr. Collitz.

*Two hours a week throughout the year.*

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar. Wright's *Primer of the Gothic Language* (2nd ed., Oxford, 1899); or Braune's *Gotische Grammatik* (5th ed., Halle, 1900) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible.

#### Old High German, Dr. Collitz.

*Two hours a week throughout the year.*

This course is offered to students acquainted with Gothic and Middle High German, or at least modern German, and includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Middle and Modern High German. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the differences between the Old High German dialects.

#### Middle High German Grammar and reading of Middle High German Texts (first year course), Dr. Collitz.

*Two hours a week throughout the year.*

This course includes a brief abstract of Middle High German grammar, with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Part of Hartmann's *Armer Heinrich* is read; it is followed by selections from the *Nibelungenlied*, a brief account being given of the "Nibelungenfrage" and of the manuscripts of the *Nibelungenlied*. Students of Middle High German should be provided with Paul's *Mittelhochd. Grammatik* (5th ed., Halle, 1900), or Michels's *Mittelhochd. Elementarbuch* (Heidelberg, 1900).

This course is required of all students that make German the minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

#### Middle High German (second year course), Dr. Collitz.

*One hour a week throughout the year.*

This course is intended for students that have followed the first year's course in Middle High German. The first semester is devoted to the *Höfisches Epos* (Völkeke Wolfram, Gottfried von Strassburg, Rudolf von Ems, Konrad von Würzburg), and the second semester to Minnesangs Frühling and Walther von der Vogelweide.

#### Old Saxon, Dr. Collitz.

*Two hours a week during the second semester.*

This course may, by request, be substituted for the course in Old Norse.

The work presupposes on the part of the students a sufficient knowledge of Gothic, Anglo-Saxon, and Old High German. Holthausen's *Altsächsisches Elementarbuch* (Heidelberg, 1899); the *Heliand* (in Sievers's, or Heyne's or Behaghel's edition), and Zangemeister-Braune's *Bruchstücke der altsächsischen Bibeldichtung* (Heidelberg, 1894), are used.

#### Old Norse, Dr. Collitz.

*Two hours a week during the second semester.*

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course attention is paid to the relation between Gothic and Norse, and to the differences between the East Teutonic and West Teutonic branches. Among the texts read selections from the younger and the older *Eddas* take a prominent place. The critical reading of songs from the elder *Edda* is supplemented by a discussion of the different views on the structure of the old Germanic alliterative verse.

The books used are Sweet's *Icelandic Primer* (Oxford, 1886), or Holthausen's *Altisländisches Elementarbuch* (Weimar, 1895); and Hildebrand's *Edda* (Paderborn, 1876), with Gering's *Glossar* (2nd edition, Paderborn, 1896).



Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wisén, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, Norse periodicals, and works on Old Norse language and literature.

**Comparative Teutonic Grammar (1st Part), Dr. Collitz.**

*One hour a week throughout the year.*

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the single old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic in distinction from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

**Teutonic Seminary, Dr. Collitz.**

*One hour a week throughout the year.*

This seminary is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The exercises consist mainly of the discussion of special topics by the instructor and the students. The subjects for discussion are announced in advance, and the members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In addition to the above courses, others in Old Frisian, Dutch, Middle Low German, or Modern Low German may be arranged for students that have previously studied Gothic, Old and Middle High German, Anglo-Saxon, and Old Saxon.

## ROMANCE LANGUAGES.

### French.

The instruction in this department is under the direction of Dr. Louis Emil Menger,\* Professor of Romance Philology, Dr. Fonger DeHaan, Associate Professor of Spanish, M. Lucien Foulet, Associate Professor of French Literature, and Dr. Albert Schinz, Associate in French Literature.

The instruction offered in French covers thirty-three hours of lectures and recitations a week; it includes five hours a week of matriculation French; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in French; and thirteen hours a week of graduate work in modern French literature and in Old French literature and language.

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\* Deceased, August 4th, 1903. The courses in French offered by Dr. Menger are intermitted in 1903-04.

A class for beginners in French, under the direction of Dr. Schinz, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include French may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in French. **Matriculation Course.**

Entrance to the major course in French presupposes as much knowledge as is required to pass the matriculation examination in this subject. All the courses in French are conducted in the French language. **Major Course.**

FIRST YEAR.  
(Minor Course.)

Lectures on the history of French Literature of the eighteenth century, accompanied by collateral readings of representative French authors, M. Foulet. *Three hours a week throughout the year.*

These lectures are delivered in French, and students are expected to take notes and answer questions in French. The aim of the lectures is to familiarise the students with the spoken language of France and form and direct their literary taste.

Private reading: Marivaux, *Les fausses confidences*; Montesquieu, *Lettres Persanes* (61, 72, 85, 89, 95, 97, 102, 103, 124, 128), Voltaire, *Siècle de Louis XIV* (Heath, Boston), must be read by students taking the course in the first semester. Voltaire, *Correspondance* (Heath, Boston); Rousseau, *Confessions, Dialogues, Rêveries* (Hachette, Paris, *Extraits*); Chénier, *L'Aveugle, Hymne à la France* (the first fifty lines), *La jeune captive*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

Critical Readings in French prose and poetry. Practical Exercises in French Syntax and Composition, Dr. Schinz.

*Two hours a week throughout the year.*

The class is conducted in French, and students are expected to take notes and to answer questions in French.

Private reading: Balzac, *Les Chouans*, must be read by students taking the course in the first semester; de Vigny, *Grandeur et Servitude Militaire* must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

The advanced standing examinations in the reading and composition of the minor, two hours a week for two semesters, may be taken by students not attending the class work in these courses. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo's *Les Châtiments* (Hachette, Paris), *La Légende des Siècles*, id. (the first two volumes), or Warren's *Selections from Victor Hugo* (Holt, New York), will give an idea of the kind of translation required. The examination in composition will consist in translating a few detached sentences of every-day idiomatic English, such as may be found in Sweet's *Primer of Spoken English*, or the German edition of it (*Elementarbuch des Gesprochenen Englisch*. Oxford, Clarendon Press) or Chardenal's *French Exercises for Advanced Pupils* (Allyn and Bacon, Boston). The private reading examinations must be taken in the semester in which the advanced standing examination is offered.

SECOND YEAR.

Lectures on the history of French Literature from the earliest times to the end of the seventeenth century, accompanied by collateral reading, Dr. Schinz. *Three hours a week throughout the year.*

These lectures are delivered in French. The collateral reading in connection with the lectures, on which examinations are held at stated intervals, consists, for the period preceding the seventeenth century, of passages chosen from such works as Gautier's *Épopées Françaises* or Petit de Julleville's *Histoire du Théâtre en France*; and for the seventeenth century of selections from the leading authors of the time. Malherbe, Boileau, Corneille, Racine, Molière, La Fontaine, Descartes, Pascal, La Rochefoucauld, Mme. de Sévigné, the great pulpit orators, and others, find a place in the course. During the first semester a number of selections from sixteenth century writers are also read in class, one hour out of the three being specially devoted to this purpose.

Private reading: *Chanson de Roland* (translation Gautier), and Bédier, *Tristan et Isolt*, must be read by students taking the course in the first semester; Corneille, *Le Cid*, Cinna; Racine, *Andromaque*, *Athalie*; Molière, *Tartuffe*, *Les Femmes Savantes*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

Critical Readings and Studies in the Great Masterpieces of French Literature, M. Foulet.

One hour a week throughout the year.

V. Hugo (selections from the novels and lyric poems), Musset, *Fantasio*, Edmond and Jules de Goncourt (Selections) are read and studied.

Studies in French Style, Composition, etc., M. Foulet.

One hour a week throughout the year.

The two one-hour courses given by M. Foulet may not be elected separately.

Private reading: Renan, *Souvenirs d'Enfance et de Jeunesse*, must be read by students taking the courses in the first semester; Rostand, *Les Romanesques*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

The advanced standing examinations in reading and composition of the major, two hours a week for two semesters, may be taken by students not attending the class work in these courses. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo's *Les Châtiments* (Hachette, Paris), *La Légende des Siècles*, *id.* (the first two volumes), or Warren's *Selections from Victor Hugo* (Holt, New York), will give an idea of the kind of translation required. More difficult passages will be selected than for the minor advanced standing examination. The composition consists of one or two pieces of connected English, taken from such books as Stevenson's *Treasure Island*; Jerome K. Jerome's *Idle Thoughts of an Idle Fellow*. No specific question on French grammar is asked; students are expected to show their knowledge of grammar in the composition. Cameron's *The Elements of French Composition* (Holt, New York), and Storm's *French Dialogues* (Macmillan, London) will be found useful in composition work. The private reading examinations must be taken in the semester in which the advanced standing examination is offered.

Group: French with Italian and Spanish, or with any language.

#### POST-MAJOR COURSES.

Origin, development and decline of realistic comedy, M. Foulet.

Three hours a week throughout the year.

(Given in 1903-04, and again in 1905-06.)

The lectures treat of the origin of realistic comedy in Beaumarchais; its period of highest development in Augier, Dumas fils, Pailleron, and Sardou; its decline, the *comédie naturaliste*; new systems and new writers, Jules Lemaitre and Edmond Rostand.

**Post-  
major  
Courses.**

### The Romantic Drama of the nineteenth century, M. Foulet.

*Three hours a week throughout the year.*

*(Given in 1904-05.)*

The lectures deal with the origin and development of the romantic drama in the works of Victor Hugo, Alexandre Dumas père, Alfred de Vigny, and Alfred de Musset. Its renaissance in the latter part of the century in Richépin and Edmond Rostand is then discussed.

### French Lyric Poetry of the nineteenth century, Dr. Schinz.

*Two hours a week throughout the year.*

*(Given in 1904-05, and again in 1906-07.)*

In the first semester the lectures treat lyric poetry until the year 1866. Special attention is paid to the period from 1850 to 1866, while Lamartine, Hugo, de Vigny, and de Musset are treated only so far as is necessary for the understanding of the evolution of lyric poetry in their successors, Baudelaire, Gautier, de Banville, Leconte de Lisle, etc. The lectures of the second semester treat contemporary lyric poetry from 1866 to 1900. A careful study is made of the Parnassian and Symbolist schools.

Origin and evolution of the short story (*nouvelle*) in the nineteenth century, Dr. Schinz.

*Two hours a week throughout the year.*

*(Given in 1903-04, and again in 1905-06.)*

The origin and development of the *genre nouvelle* is studied in connection with the following writers: Xavier de Maistre, Chateaubriand, de Vigny, de Musset, Nodier, Mérimée, Gautier, Laboulaye, Daudet, Bourget, Maupassant, France, Basin, Rod, Coppée, Loti, Villiers de l'Isle Adam, de Régnier, Mallarmé, Paul Adam, Masson Forestier and others.

### GRADUATE COURSES.

There are offered each year two distinct graduate courses in French, *Graduate Courses.* one in literature and one in language, and these courses are so varied that they may be followed by the graduate student throughout three years. No undergraduates are admitted to graduate courses.

The graduate work in modern literature is directed towards a special treatment of some such subjects as the development of the early French drama; French tragedy in the seventeenth century; the Romantic drama; conditions and tendencies of modern French literature, considered together with modern French criticism. The seminary in Old French literature is intended to be taken in connection with the course in Old French Readings and to provide for the student attending both courses a very complete study of Old French literature and language.

### Seminary in Modern French Literature, M. Foulet.

*Literature.*

*Two hours a week throughout the year.*

*(Given in each year.)*

The subject of the seminary in 1903-04 is Ronsard and the *Pléiade*, the object being to determine the origin, the extent, and the success of the Renaissance movement in France. The chief works of Ronsard and his successors, especially Du Bellay and Belf, are read and discussed.

The subject of the seminary in 1904-05 will be La Fontaine as a fabulist. His fables will be traced to their Greek, Latin, and French sources in order to trace the evolution of the apologue from ancient to modern times, and especially to determine the nature and degree of the originality of La Fontaine compared with that of his predecessors. Part of the course will be devoted to a careful study of his versification.

The subject of the seminary in 1905-06 will be Molière; French Comedy before Molière, Molière's comedies, their Latin, Italian, and French sources, his style and method of composition, the nature of his "comique," his philosophy and his morality will be discussed.

Victor Hugo as a lyric, epic, and philosophical poet, Dr. Schinz.

*One hour a week throughout the year.*

*(Given in 1903-04, and again in 1905-06.)*

Among the subjects discussed are: Victor Hugo, the Royalist and Catholic poet; what Victor Hugo owes to Chateaubriand and other contemporaries; Victor Hugo in relation to Napoleon I, the Republic, Napoleon III; Victor Hugo's social, political, and religious ideas as expressed in his latest poetical works.

Life and Writings of J. J. Rousseau, Dr. Schinz.

*One hour a week throughout the year.*

*(Given in 1904-05.)*

Special attention is devoted to the following points: Rousseau as the father of the Romanticism of the nineteenth century; Rousseau as the first representative of cosmopolitan literature, Joseph Texte's ideas on "*Cosmopolitisme littéraire*;" the personality of Rousseau, a study of his works with special reference to the theories of his insanity.

Seminary in Old French Literature, M. Foulet.

*Three hours a week throughout the year.*

*(Given in each year.)*

In 1903-04 the *Chansons de Geste* are the subject of the seminary. The French Epic is studied from its origin in Merovingian times, from the fifth to the eighth century to its development during the ninth to the eleventh century, and its further evolution from the eleventh to the fourteenth century. The chief problems connected with the study of the *Chansons de Geste*, together with the solutions offered by modern critics, are stated and discussed.

In 1904-05 *La Fable Esopique* and the *Roman de Renard* will be the subject of the seminary. The course begins with an historical study of the *Æsopic fables* in the Middle Ages and treats in detail the extent to which the *Roman de Renard* is based on these fables. The *Isopet* of Marie de France and the best 'branches' of Renard are read.

In 1905-06 the subject of the seminary will be *La 'Matière de Bretagne' et l'épopée courtoise*. The course includes a careful study of the *Lais* of Marie de France, the poems referring to Tristan, the romances of Chrétien de Troie, and selected poems on the Holy Grail; these are studied in connection with the question of their origin in Celtic countries and their later development in France. The different theories that have been proposed as to their origin and evolution are examined and discussed and an attempt is made to determine their relative value.

### Language.

The courses in Old French Philology and French Physiological Phonetics are intended for students in their first year of graduate study; the Old French Seminary is designed for students in their second or third year of graduate study; the Journal Club may be attended by students in their first, second, or third year of graduate study. The course in Old French Readings is a course designed to be taken in connection with the seminary in Old French Literature.

Old French Philology, Dr. Menger.

*Two hours a week throughout the year.*

*(Given in each year.)*

This course consists of lectures on the Phonology and Morphology of Old French. An attempt is made to present the laws that govern the transition of words from Popular Latin into Old French; incidentally, their later development into modern French is treated. An extra hour is spent occasionally in a review of the lectures and an

application of the principles announced to the words of some Old French text. The student needs for constant reference Schwan's *Grammatik des Altfranzösischen* and Suchier's *Le Français et Provençal*.

### French Physiological Phonetics, Dr. Menger.

*One hour a week during the first semester.*

*(Given in each year.)*

The object of this course is two-fold: in the first place it is intended to give a view of the physiological basis of the speech changes treated of in historical phonetics (Old French Philology course); and in the second place to introduce the student to the new method of teaching French pronunciation to beginners by means of a phonetic system (as illustrated in the Manuals of Passy and Beyer, Cledat, and Grandgent). The text-books used are Passy, *Les Sons du Français*; Beyer, *Französische Phonetik*; Sweet, *Primer of Phonetics*.

### Old French Readings, Dr. Menger.

*One hour a week throughout the year.*

This course is so arranged that students not having time for any other courses in French may gain from this some knowledge of French Historical Grammar as well as an acquaintance with a number of the masterpieces of Old French Literature. The readings for each year are connected with some definite portion of the literature and are arranged, as far as possible, in connection with the seminary in Old French Literature. In addition to the texts specified below, each student is expected to supply herself with Bartsch and Horning's *La Langue et la Littérature Françaises depuis le IX<sup>me</sup> jusqu'au XIV<sup>me</sup> Siècle* (Paris, Maisonneuve) and with Gaston Paris's *La Littérature Française au Moyen Âge (XI<sup>me</sup>—XIV<sup>me</sup> Siècle)*, (Paris, Hachette). These are used as an introduction to and in connection with the reading for each year.

The arrangement of the courses may be varied in accordance with the needs of the students in any particular year.

In 1903-04 the subject of the course is Epic and Historical Literature. The texts required are as follows: *Das Altfranzösische Rolandelied* (Ed. Stengel, Leipzig, 1900); *Pelerinage de Charlemagne (Karlereise)*, Ed. Koschwitz, Leipzig, 1895); *Aliiscans* (Ed. Rolin, Leipzig, 1897); *Le Couronnement de Louis* (Ed. Langlois, Paris, 1888); *Enéas* (Ed. De Grave, Halle, 1891); *Extraits des Chroniqueurs Français (Villehardouin, Joinville, Froissart, Commines)* (Ed. G. Paris, Paris, 1891).

In 1904-05 Religious and Didactic Literature, under the Eastern influence will be studied. The texts needed will be: *Vie de Saint Alexis* (Ed. G. Paris, Paris, 1885, text alone); *Vie de Saint Thomas de Cantorbery* (Ed. Meyer, Paris, 1885); *Li Die dou vrai Aniel* (Ed. Tobler, Leipzig, 1884); *Grant Mal Fist Adam (Reimpredigt)*, Ed. Suchier, Halle, 1879); *Aucassin et Nicolette* (Ed. Suchier, Paderborn, 1899); *Die Fabeln der Marie de France* (Ed. Warnke, Halle, 1898).

The readings in 1905-06 will be on Anglo-Norman Literature. The course includes lectures on the history of French in England and on the leading peculiarities of Anglo-Norman French. It is specially adapted to students of English who may wish to learn some Old French. The readings begin with extracts from the Oxford and Cambridge Psalters, copies of which are in the Bryn Mawr College Library, representing the earliest stages of Anglo-Norman. Students should provide themselves with the following texts: *Le Bestiaire de Philippe de Thaün* (Ed. Walberg, Paris, 1901); *Chardry's Josephas Set Dormans und Petit Plet* (Ed. Koch, Heilbronn, 1879); *La Vie de Saint Gilles par Guillaume de Berneville* (Ed. Paris et Bos, Paris, 1881); *Der Anglonormannische Boeve de Haumtone* (Ed. Stimming, Halle, 1899).

### Old French Seminary, Dr. Menger.

*Two hours a week throughout the year.*

*(Given in each year.)*

The work of the seminary is on the most important Old French dialects, beginning with the Anglo-Norman, continuing with the Norman, and then with the Northern and Eastern groups. As an introduction to the course a study is made of the question of dialect boundaries in France, and of the essential differences of speech development of Northern French as a whole, as compared with Provençal and Franco-Provençal. Texts

in the various dialects are studied by the student until she is able to determine approximately the place of the original of any piece of Old French literature by the speech peculiarities found in it.

Journal Club, Dr. Menger.

*Once a fortnight throughout the year.*

*(Given in each year.)*

The journal club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance philology. For each session of the club an important article chosen from some one of the various periodicals is assigned to a student for review. The student is also referred to previous articles or publications treating of the same subject as that of the review, and is expected to present to the club a chronological outline of the history and stages of the discussion on the given point. Thus the students become familiar with the names of leading Romance scholars and with the particular lines of research in which each of the latter excels. At the same time such reviews prepare the way for seminary work and original investigations.

### Italian and Spanish.

The instruction in this department is under the direction of Dr. Louis Emil Menger,\* Professor of Romance Philology, Dr. Fonger DeHaan, Associate Professor of Spanish, and Dr. Louise Dodge, Reader in English and Italian.

In each year a first year and second year course in Italian and a first year and second year course in Spanish are offered; the first year course in Italian consists of three hours of lectures a week, the first year course in Spanish of four hours of lectures a week, and the second year courses in Italian and Spanish each of three hours of lectures a week. A combination of these courses amounting to five hours a week for two years forms a major course and may be taken with any other language to form a group. Students may thus elect six hours of Italian and four hours of Spanish, or seven hours of Spanish and three hours of Italian to form a major course. Graduate courses in Italian and Spanish are given as announced below.

#### FIRST YEAR.

Modern Italian, Dr. Menger.

*Three hours a week throughout the year.*

*(Given in each year.)*

#### **Major Course.**

This course is designed to prepare beginners for the study of Italian literature, as well as for the practical use of the language. Reading is taken up from the start, a careful pronunciation is insisted upon, and the essentials of the grammar are taught by a critical observation of the texts used and by graded exercises in the rendering of English into Italian. The books read are the following, taken up in the order indicated: Grandgent, *Italian grammar and composition*; De Amicis, *Cuore* (Ed. Kuhns, New York, Holt, 1896); Del Testa, *L'Oro e l'Orpello* (Ed. Thurber, Boston, Heath, 1895); other texts are chosen from the best works of contemporary Italian authors.

\* Deceased, August 4th, 1903. The minor and major courses in Italian offered by Dr. Menger are given in 1903-04 by Dr. Louise Dodge; the graduate courses are intermitted.

## SECOND YEAR.

## Italian Classical Literature, Dr. Menger.

*Three hours a week throughout the year.**(Given in each year.)*

The work in this course is three-fold: first a brief outline of the main periods of Italian literature with special attention to the period of the origins and Dante's position in the literature; second the translation of the whole of the *Inferno* and selected parts of the *Purgatorio* and *Paradiso*, with critical attention to the historical, philological, and literary points in connection with the same; third the study and translation of parts of Pulci, *Morgante Maggiore*; Bojardo, *Orlando Innamorato*; Ariosto, *Orlando Furioso*, and Tasso, *Gerusalemme Liberata*. For the third section a study of difficult modern Italian prose and poetry and composition may be substituted. The lectures on literature are delivered in Italian.

## FIRST YEAR.

## Spanish, Dr. DeHaan.

*Four hours a week throughout the year.*

The object of this course is to give beginners a good knowledge of modern Spanish, and to ground them thoroughly in the essentials of the grammar. As a preparation for understanding the spoken language, two half-hours a week during the second semester are devoted to dictation. The books studied are the following (taken up in the order indicated): Edgren's *Brief Spanish Grammar* (Boston, Heath); Garcia del Real, *La noche toledana* (Barcelona, Tasso); DeHaan's *Cuentos Modernos*; Pérez Nieva, *Tomás el torrero* (Madrid, Colección Klong); Hartsenbusch, *Los Amantes de Teruel* (Obras, vol. III.); Zorrilla, *Granada* (Madrid, 1895, 2 vols.).

Private reading: Palacio Valdés, *José*; Galdós, *Marianela*.

## SECOND YEAR.

Lectures in Spanish on Spanish Literary History of the Nineteenth Century, Dr. DeHaan. *Two hours a week throughout the year.*

Spanish Composition, Dr. DeHaan. *One hour a week throughout the year.*

Private reading: Private reading supplementing the lectures on literary history comprises representative works in the various branches of literature.

*Group:* Italian and Spanish with any language.

## GRADUATE COURSES.

## Italian Philology, Dr. Menger.

*One hour a week throughout the year. Graduate Courses.*

This course presupposes a knowledge of Old French philology and the equivalent of the minor and major courses in Italian offered at Bryn Mawr College. The work is founded upon Meyer-Lübke's *Grammatica Storico-Comparata della Lingua Italiana e dei Dialetti Toscani* (Torino, Loescher, 1901), which will be supplemented in parts, particularly in morphology, by lectures. A few pages of the *Decamerone* (any Italian edition) will be examined critically, and each word treated with regard to its phonological and morphological aspects.

Origins of Italian Poetical Literature. *One hour a week during the first semester.*

The object of this course is to treat the development of Italian Poetry previous to and including Dante. The lectures are grouped about the following formative periods: the Latin, the Lombard (including Provençal influence, French influence and the Vernacular), the Sicilian, the Bolognese, and, finally, the Tuscan.

Origins of Italian Prose Literature. *One hour a week during the second semester.*

The object of this course is to treat minutely all manifestations of Italian prose previous to Boccaccio. Among the subjects treated will be the following: The authenticity of the chronicles of Matteo Spinello da Giovenazza and of Ricordano



Malespini; Brunetto Latini; Bono Giamboni; Albertano da Brescia; the *Sette Savi*, *Conti di Antichi Cavalieri*, *Tavola Rotonda*, *Dodici Conti Morali*.

Old Italian Readings.

*One hour a week throughout the year.*

This course is intended to supplement the lectures on prose and poetry. Students should provide themselves with Monaci, *Crestomasia Italiana dei Primi Secoli* (Città di Castello, 1889 and 1897) and Gaspary, *Storia della Letteratura Italiana* (Second Edition, Torino, 1901).

Spanish for Beginners, Dr. De Haan.

*Two hours a week throughout the year.*

Spanish Philology, Dr. DeHaan.

*One hour a week throughout the year.*

Old Spanish Readings, Dr. DeHaan.

*One hour a week throughout the year.*

Lectures in Spanish on Spanish Literary History till the death of Calderon (1681), Dr. DeHaan.

*One hour a week throughout the year.*

The lectures are supplemented by extensive private reading of important works.

Essays in Spanish, Dr. DeHaan.

*Two hours a week throughout the year.*

### CELTIC, SLAVONIC AND BALTIC LANGUAGES.

Dr. Hermann Collitz, Professor of Comparative Philology and German, will offer courses in these languages to students of comparative Aryan or of comparative Teutonic philology. Such students will find it of great advantage to gain at least some knowledge of Old Irish and Old Slavonic. Courses will also be arranged for students that prefer to study Lithuanian or any of the more important living Slavonic languages (Russian, Polish, or Servian).

### SEMITIC LANGUAGES AND BIBLICAL LITERATURE.

The instruction in this department is under the direction of Dr. George A. Barton, Associate Professor of Biblical Literature and Semitic Languages. The instruction offered in this department includes five hours a week of Oriental History, four hours a week of free elective courses in Biblical Literature, and five hours a week of graduate courses in Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. These books, together with those already

owned by the college and those easily accessible in neighboring libraries, form a good equipment for the specialist in Semitic languages or Biblical literature. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

#### MINOR COURSE.

(Given in each year.)

Oriental History, Dr. Barton.

*Five hours a week throughout the year.*

**Minor Course.**

(May be taken as a free elective or may be substituted for the second year of required science.)

This course treats in broad outlines the history and civilisation of the Semitic peoples. The beginnings of the Semitic race, its differentiation from other races, and the influence of environment upon primitive Semitic institutions are first studied. The separation of the race into the different nations is then traced, and the history of the principal Semitic nations, Babylonians, Assyrians, Phœnicians, Hebrews, and Arabs, is followed in detail. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archaeological specimens and by photographs.

#### FREE ELECTIVE COURSES.

The courses in Biblical Literature are intended primarily for undergraduate students, but may be elected by graduate students also.

**Free Elective Courses.**

The History of Christian Doctrine, Dr. Barton.

*Two hours a week throughout the year.*

(Given in each year.)

In the first semester Christianity is studied as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A. D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

Biblical Geography and Archæology, Dr. Barton.

*Two hours a week throughout the year.*

The course begins with a survey of the physical features of Palestine and an estimate of their effect upon its civilisation. The succession of races dominant in Palestine since the beginning of history is then reviewed, after which the positions of the places important in the Biblical narratives are carefully noted. The principal Biblical narratives are studied in connection with the geography of the country and the archaeological remains of the period. In this way the narratives of the Patriarchs, Kings, Prophets, and Apostles, as well as the life of Christ, are illustrated. The course is illustrated by photographs. Use is made throughout the course of the publications of the Palestine Exploration Fund, and of other modern explorers.

New Testament Greek, Dr. Barton.

*Two hours a week throughout the year.*

(Given in each year.)

This course presupposes a knowledge of classical Greek. After some introductory lectures on the formation and peculiarities of the New Testament Greek, one hour a week during the first semester is devoted to lectures on the history of the New Testament text both in its written and in its printed form, the helps extant for emending it, and the method of using them. The remainder of the time is devoted to the interpretation of the New Testament Epistles especially those of Paul. The students are expected to

read privately during the first semester the text of one of the Gospels, and during the second, either the *Acts of the Apostles*, the *Apocalypse*, or the *Epistle to the Hebrews*.

#### GRADUATE COURSES.

**Graduate Courses.** The graduate courses in Semitic languages are varied from year to year, as indicated below, so that they may be pursued by a student for four successive years. As students of Semitic languages, in addition to the work of investigation, must master the elements of a number of dialects for use in Semitic philology, those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialise in Hebrew or Assyrian. They must offer as subjects in the examination Hebrew, Assyrian, and Arabic, and must possess a knowledge of the grammatical forms of Aramaic and Ethiopic. Students that offer Semitic languages as the minor subject in the examination for the degree of Doctor of Philosophy must show that they have a knowledge of three Semitic languages.

The regular alternation of courses is indicated below and at least five hours a week will be given in each year, the courses being selected according to the needs of the graduate students. There will be afforded each year an opportunity for graduate students to begin Hebrew, even if such a course should not be announced for the year in question.

No undergraduates are admitted to graduate courses.

#### FIRST YEAR.

(Given in 1903-04.)

Elementary Hebrew, Dr. Barton. *Five hours a week during the first semester.*

This course comprises a thorough study of the elements of the language, and the interpretation of parts of Genesis and Deuteronomy; it enables students to read ordinary Hebrew at sight.

Hebrew Literature, Dr. Barton. *Three hours a week throughout the year.*

This course is devoted to a study of the Prophets, the Pentateuch and the historical books of the Old Testament.

Elementary Assyrian, Dr. Barton.

*Five hours a week during the second semester.*

This course includes a study of the elements of the language, the interpretation of selections from the royal annals, and exercises in writing Assyrian.

#### SECOND YEAR.

(Given in 1904-05.)

Hebrew, The Prophets, Dr. Barton. *Two hours a week throughout the year.*

The text of one or more of the Prophets is critically interpreted, and Hebrew syntax and composition are studied.

Assyrian, Historical Texts, Dr. Barton.

*Two hours a week throughout the year.*

This course is devoted to the interpretation of royal annals, both Assyrian and Babylonian.

**Elementary Arabic, Dr. Barton.***Two hours a week throughout the year.*

This course consists of a study of the elements of the language, the interpretation of selections from Brünnow's *Chrestomathia* and from the *Thousand and One Nights*, together with Arabic prose composition.

**Hebrew Literature, Dr. Barton.***Two hours a week throughout the year.*

This course consists of a study of Old Testament poetry and of the apocalypses, Jewish and Christian.

**THIRD YEAR.***(Given in 1905-06.)***Semitic Seminary, Dr. Barton.***Two hours a week throughout the year.*

For students that specialise in Hebrew the work of the Seminary consists of a critical study of one of the following subjects: the Psalter, Job, Canticles, Ecclesiastes, or one of the historical or prophetic books; for those who specialise in Assyrian a critical study is made of one of the following subjects: Old Babylonian texts and the Sumerian problem, Assyrio-Babylonian epic and mythological poetry, Assyrio-Babylonian religious and magical texts, Babylonian contracts, or the Laws of Hammurabi.

**Assyrian Literature, Dr. Barton.***Two hours a week during the first semester.*

Assyrio-Babylonian literature, history, and art are briefly reviewed.

**Arabic Literature, Dr. Barton.***Two hours a week during the second semester.*

Arabic civilisation and its chief literary products are studied.

**Advanced Arabic, Dr. Barton.***Two hours a week throughout the year.*

In the first semester portions of the Qur'an are read and in the second semester portions of the Mu'allakât poems are interpreted; special attention is given to syntax. The grammars of Socin and Wright are used.

**Aramaic, including Syriac and Biblical Aramaic, Dr. Barton.***Two hours a week throughout the year.*

The first semester is devoted to Syriac. After the forms are learned which is an easy matter for students acquainted with Hebrew, selections are read from the Syriac versions of the New Testament, from the chronicles of Barhebraeus, and from the hymns of Efrein. The second semester is devoted to Jewish Aramaic, which is the dialect of large parts of the books of Daniel and Ezra, as well as of the Targums.

**FOURTH YEAR.***(Given in 1906-07.)***Semitic Seminary, Dr. Barton.***Two hours a week throughout the year.*

The subject of the preceding year will be continued for the first semester and the second semester will be devoted to comparative Semitic grammar.

**Ethiopic, Dr. Barton.***Two hours a week during the first semester.*

The grammar and *Chrestomathia* of Dillmann are used, and in the latter part of the course selections are read from the book of Enoch.

**Semitic Epigraphy (Phœnician, Aramaic, and Sabæan), Dr. Barton.***Two hours a week during the second semester.*

As the grammatical forms of Phœnician do not differ greatly from those of Hebrew, the Phœnician part of this course is practically a course in Hebrew epigraphy, the Aramaic is practically an extension of the Aramaic course, while the Sabæan is in part a review of Arabic forms. Lidbarski's *Nordsemitische Epigraphik*, Cooke's *North Semitic Inscriptions*, and Hommel's *Südarabische Chrestomathie* are the text-books used.

### Semitic and Hebrew Religion, Dr. Barton.

*Two hours a week throughout the year.*

In the first semester the fundamental conceptions of the Semites as to gods and men, sin, sacrifice, and atonement are studied; in the second semester the religion of Israel is compared with the Semitic religion, and the preparation for Christianity is traced.

### History.

The instruction in this department is under the direction of Dr. Charles McLean Andrews,\* Professor of History, Dr. William Roy Smith, Associate in History, and Miss Ellen Scott Davison, Lecturer in History. The instruction offered in History covers twenty-three hours of lectures a week; it includes ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in history; and eight hours a week of graduate work.

The object of the major course in history is three-fold. Primarily, history is taught for its own sake as a record of the development of humanity, secondarily, as a necessary accompaniment to the study of political institutions, and finally, as a framework for other forms of research, linguistic, religious, or archæological. The course is planned to develop in the students a readier historical imagination, and a consciousness of historical growth, rather than to give them a mere outline of general history. The instruction consists mainly of lectures, which are designed to create interest in the broad lines of historical development; the lectures are accompanied by constant references for private reading, to stimulate accuracy in detail and independence in judgment.

#### FIRST YEAR.

*(Minor Course.)*

*(Given in each year.)*

#### 1st Semester.

**Major Course.** The History of Mediæval Europe to the Period of the Renaissance, Dr. Andrews.

*Five hours a week.*

This course opens with a few lectures on the contribution of ancient civilisation to mediæval life, with special reference to the influence of Rome. From this point the design is to trace the fall of Rome and the rise of new nationalities; the growth of Frankish power; the empire of Charles the Great; the gradual nationalisation of France and Germany; the growth and influence of the Church; the Feudal System and the

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\* Dr. Andrews has been granted leave of absence for the year 1903-04, and the courses offered by him are given by Miss Ellen Scott Davison, Lecturer in History.

rise of French monarchy; the rapid extension of Mohammedanism and its points of contact with Europe; the struggle between the Papacy and the Holy Roman Empire; the scope and results of the crusading movement.

### 2nd Semester.

The History of Mediaeval Europe from the Period of the Renaissance to the close of the Religious Wars, Dr. Smith. *Five hours a week.*

The lectures trace the growth of the humanities and the phases of religious change; the broadening of knowledge in letters, geography, and science; the extension of commerce and the struggle for privileges and constitutional liberty; the weakening of the Papacy and the failure of the Holy Roman Empire; the spirit of reform; the growth of Protestantism and the counter measures; the war in the Netherlands; the religious and political struggles in France, and the Thirty Years' War. The course closes with the Treaty of Westphalia.

### SECOND YEAR.

*(Given in each year.)*

### 1st Semester.

The History of Europe from the Treaty of Westphalia to the close of the Napoleonic Campaigns, Dr. Smith. *Five hours a week.*

This course, which is a continuation of the previous year's work, treats of the territorial expansion of France in the seventeenth century; the rise of French absolutism; the theory of the balance of power; the growth of nationality and international relations; the rise of Prussia; the Seven Years' War, and the expansion of England; the political, social, economic, religious, and philosophical conditions of France leading to reform and revolution; the growth of the moderate spirit under the Directory; the rise of Napoleon and the Empire, and the general European war until the Congress of Vienna.

### 2nd Semester.

The History of Europe from the Congress of Vienna to the Present Time, Dr. Andrews. *Five hours a week.*

This course is planned to give a general outline of the history of the nineteenth century, with special reference to France, Germany, Russia, Italy, Turkey, and Spain, and incidental reference to Sweden, Switzerland, and other minor countries. The lectures trace broadly the phases of reaction against legitimism and Metternichism, the growth of liberal ideas and constitutional government, the rise of the policy of non-intervention, the growth of the national spirit, and the conditions and circumstances which have led to the reorganisation of the political map of Europe. The contemporary history of Europe, Asia, and Africa, since 1871, is treated as far as is practicable.

*Group: History with Economics and Politics, or with Law.*

### POST-MAJOR COURSES.

American Constitutional History to 1789, Dr. Andrews.

*Two hours a week throughout the year.*

*(Given in 1903-04 and again in 1905-06.)*

The only text-book used in this course is MacDonald's *Select Charters of American History and Select Documents of American and United States History*. The members of the class are also systematically referred not only to the general authorities, but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials.

English Constitutional History to 1485, Dr. Andrews.

*Two hours a week throughout the year.*

*(Given in 1904-05.)*

**Post-  
Major  
Courses.**

The text-book used in this course is Stubbe's *Select Charters*. The lectures alternate with the reading and interpretation of selected charters and constitutional documents. Each student is assigned from time to time topics upon which a report is made to the class.

English Constitutional History, from 1485 to the present time, Dr. Smith.

*Three hours a week throughout the year.*

*(Given in 1903-04 and again in 1905-06.)*

The lectures discuss the constitutional features of Tudor absolutism, the influence of the English reformation, the struggle between the crown and parliament for supremacy the Revolution of 1688-89, the development of the cabinet system, the union with Scotland and Ireland, the American and French Revolutions, the Reform Bills of 1832, 1867, and 1884-85, and the South African question. The text-books used are Prothero's *Select Statutes and other Constitutional Documents*, Gardiner's *Constitutional Documents of the Puritan Revolution*, and Adams and Stephens's *Select Documents of English Constitutional History*. An attempt is made to familiarise the student with the investigations of such men as Gardiner, Ranke, Macaulay, Lecky, Hallam, and May. Time is allowed for discussions of documents and reports.

American Constitutional History, from 1789 to the present time, Dr. Smith.

*Three hours a week throughout the year.*

*(Given in 1904-05.)*

The lectures deal with the leading aspects of American Constitutional History to the close of the period of reconstruction. The text-books used are MacDonald's *Select Documents of United States History* and *Select Statutes of United States History*, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.

#### GRADUATE COURSES.

**Graduate Courses.** Eight courses are offered to graduate students in history in addition to the direction of private reading and original research.

No undergraduates are admitted to graduate courses.

Historical Method and Criticism, Dr. Andrews.

*Two hours a week throughout the year.*

*(Given in each year.)*

The lectures in this course discuss the great collections of material in Germany, France, Italy, England, and America, the methods employed in treating such material, and historical criticism from the Renaissance to the present time, including the different kinds of evidence and their treatment, critical analysis, aids to evidence, geography, archaeology, etc.

Economic History of the American Colonies, Dr. Andrews.

*Two hours a week throughout the year.*

*(Given in 1903-04.)*

This course presents in detail the various features of the agrarian and economic history of the British colonies in North America from the time of their settlement to the year 1760. It is conducted partly by lectures and partly by practical class exercises, and treats of England's commercial and colonial policy and its application in America; the land-system of the colonies; colonial agriculture, commerce, illegal trading, manufactures, and the like.

English Local Institutions during the Feudal Period, Dr. Andrews.

*Two hours a week during the first semester.*

*(Given in 1904-05.)*

This course is a detailed study of the vill, manor, borough, gild, and of the hundred and county courts in England from the eleventh to the thirteenth century.

**History of the Community in England and America, Dr. Andrews.**

*Two hours a week during the second semester.*

*(Given in 1904-05.)*

This course is a general survey of the history of the primitive community, the manor, vill, town and parish in England and the town, parish, hundred, county and township-county in America.

**English Feudalism, Dr. Andrews.**

*Two hours a week during the first semester.*

*(Given in 1905-06.)*

This course consists of the history of Anglo-Saxon, Norman, and post-Norman feudalism to the close of the reign of Edward I, with a series of introductory lectures upon the origin and character of Continental feudalism as presented in the writings of Brunner, Schröder, Fustel de Coulanges, Flach, and others.

**England during the American and French Revolutions, Dr. Smith.**

*Two hours a week throughout the year.*

*(Given in 1903-04 and again in 1905-06.)*

This course covers the period from the accession of George III to the downfall of Napoleon. Emphasis is laid upon the development of British colonial policy after 1763, the American revolt, the relations with Ireland leading to the Act of Union, and finally upon the attitude of England during the Revolutionary and Napoleonic eras.

**The Period of National Development, Dr. Smith.**

*Two hours a week throughout the year.*

*(Given in 1904-05.)*

The object of this course is to discuss in some detail the chief features of American history from the establishment of the national government to the election of President Jackson. Special attention is paid to the formation of the departments of government, the origin and development of political parties, the purchase of Louisiana, the war of 1812, the Monroe Doctrine, and the Panama Congress. The student is instructed in the use of congressional debates and reports, public statutes, supreme court decisions, and such other public documents as are available.

**The Slavery Question in American Politics, Dr. Smith.**

*One hour a week throughout the year.*

*(Given in 1904-05.)*

This course begins with a preliminary survey of the history of slavery in the colonial period. This is followed by a discussion of such topics as the slavery compromises of the Constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri compromise, the anti-slavery movement, nullification, the Mexican war, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth and fifteenth amendments. Special attention is paid to the connection between slavery, territorial expansion, and the development of Constitutional theories.

**Historical Seminary, Dr. Andrews and Dr. Smith.**

*Two hours once a fortnight throughout the year.*

*(Given in each year.)*

The seminary is attended by the instructors in the department of history and the graduate students who are pursuing advanced courses in History. At the meetings which are held once a fortnight reports are made upon assigned topics; recent articles and books are reviewed, and the results of special investigations presented.



## Economics and Politics.

The instruction in this department is under the direction of Dr. Lindley Miller Keasbey, Professor of Economics and Politics; and Dr. Frederick Robertson Jones, Associate in Economics and Politics. The instruction offered by this department covers twenty hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work; five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in economics and politics; and five hours a week of graduate work.

The object of the undergraduate courses in economics and politics is three-fold: first, to trace the history of economic and political thought; second, to describe the development of economic and political institutions; and third, to consider the practical economic and political questions of the day. Instruction is given by lectures. The lectures are supplemented by private reading, by oral and written quizzes, by written theses and reports, and by such special class-room exercises as the different subjects require.

### FIRST YEAR.

(Minor Course.)

(Given in each year.)

#### 1st Semester.

#### **Major Course.**

Theoretical Politics, Dr. Keasbey.

*Five hours a week.*

This course traces the development of political theory as set forth in the following works: Plato's *Republic*, Aristotle's *Politics*, Machiavelli's *Prince*, Hobbes's *Leviathan*, Harrington's *Oceana*, Locke's *Essay on Government*, Montesquieu's *Spirit of the Laws*, Rousseau's *Social Contract*, Mill's *Essay on Liberty*, Burgess's *Political Science and Constitutional Law*. A large amount of private reading is assigned but no written work is required.

#### 2nd Semester.

Applied Politics, Dr. Jones.

*Five hours a week.*

This course consists of a comparative study of the political systems of the United States and of the leading European countries. Written and oral reports are required on specially assigned subjects.

### SECOND YEAR.

(Given in each year.)

#### 1st Semester.

Applied Economics, Dr. Jones.

*Five hours a week.*

This course deals with the organization of modern industry, with special reference to labor and capitalistic combinations.

**2nd Semester.****Theoretical Economics, Dr. Keasbey.***Five hours a week.*

This course deals with the development of economic theory. The following works will be studied: Schmoller's *The Mercantile System*; Turgot's *Reflections on the Production and Distribution of Riches*; Adam Smith's *Wealth of Nations*; Malthus's *Essay on Population*; Ricardo's *Principles of Political Economy and Taxation*; J. S. Mill's *Political Economy*; Cairnes's *Leading Principles of Political Economy*; Jevons's *Political Economy*; Böhm-Bawerk's *Capital*; Wiesner's *Natural Value*; Clark's *Distribution of Wealth*; Patten's *Theory of Prosperity*. A large amount of private reading is assigned but no written work is required.

*Group: Economics and Politics, with History, or with Law, or with Philosophy.*

**FREE ELECTIVE COURSE.****Applied Economics, Dr. Jones.** *Two hours a week during the second semester.*

Practical problems relating to wages, profits, and interest will be considered.

**POST-MAJOR COURSES.****Theories of Society, Dr. Keasbey.** *Two hours a week throughout the year.**(Given in 1903-04.)***Economic Concepts, Dr. Keasbey.** *Two hours a week throughout the year.**(Given in 1904-05.)*

The lectures in this course deal with the concepts of utility, value, wealth, capital, rent, and interest. Written reports are required upon special reference work assigned to each student.

**Currency, Finance, and Taxation, Dr. Jones.***Three hours a week throughout the year.**(Given in 1903-04.)*

During the first semester the principles of money, banking, and finance are studied with particular reference to problems in the United States. In the second semester the principles of taxation are considered with a view to determining the merits of a system of taxation based upon corporate wealth.

**Labor and Capital, Dr. Jones.***Two hours a week throughout the year.**(Given in 1904-05, and again in 1906-07.)*

During the first semester this course treats of the relationship existing between labor and capital in the modern industrial system. In the second semester the evolution of capitalistic combinations out of modern industrial conditions is traced.

**Economic Problems, Dr. Jones.***Two hours a week throughout the year.**(Given in 1905-06.)*

In the first semester money and banking and the general principles of taxation are the chief subjects for study. The second semester is devoted to an examination of the economic relations of government.

**GRADUATE COURSES.**

In addition to the post-major courses, which may be elected by graduate students, five hours of graduate lectures and seminary work are offered in each year. **Graduate Courses.**

No undergraduates are admitted to graduate courses.

**Economic Seminary, Dr. Keasbey.** *Three hours a week throughout the year.*

In 1903-04 a study of political, economic, and sociological theory is the subject of the seminary.

In 1904-05 economic and commercial geography will be the subject of the seminary.

In 1905-06 American commerce will be studied.

In 1906-07 American primitive society will be studied.

The methods of instruction in these seminary courses are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. The order of these courses is not definitely fixed; changes in the arrangement may be made in any year to meet the requirements of students.

Labor Problems, Dr. Jones.

*Two hours a week throughout the year.*

*(Given in 1903-04.)*

This course treats of labor combinations and traces the rise of combinations from their origin in the modern industrial system.

Problems in the Dynamics of Distribution, Dr. Jones.

*Two hours a week throughout the year.*

*(Given in 1904-05.)*

This course deals with the economic problems that arise from the distribution of the social surplus.

Trusts and the Tariff, Dr. Jones.

*Two hours a week throughout the year.*

*(Given in 1905-06.)*

In this course the relationship between the tariff and modern capitalistic combinations is pointed out; the extent to which a protective tariff fosters trusts is studied, and the question whether the protective tariff is responsible for the development of trusts is discussed.

Economic Journal Club, Dr. Keasbey and Dr. Jones.

*Two hours once a month throughout the year.*

At the meetings recent books and articles are reviewed and the results of special investigations are presented for discussion, comment, and criticism.

## Law.

The instruction in this department is under the direction of Dr. Clarence D. Ashley, Dean of the Faculty of Law of New York University, Non-resident Lecturer in Law, and Mr. Henry Wolf Biklé, Non-resident Reader in Constitutional Law. The instruction offered in this department consists of five hours a week of undergraduate major and minor work, the first year and second year courses being given alternately. The minor course may be taken as an alternative for the second year of science required for the degree of Bachelor of Arts.

### FIRST YEAR.

*(Minor Course.)*

*(Given in 1903-04.)*

### Major Course.

Torts, Dr. Ashley.

*Two hours a week throughout the year.*

In this course that class of wrongs which violate an absolute, as distinguished from a correlative, right is discussed. The nature, character, historical development, and classification of torts are considered. The course is conducted mainly by class discussion. The text-book used will be Ames's *Cases on Torts*, Vol. I.

Theory of Legal Procedure, Dr. Ashley. *One hour a week throughout the year.*

This course treats of the elements of jurisprudence, including the nature, scope, and divisions of law, with the distinctions between contract, tort, and quasi-contract, the nature and classification of rights, and a brief survey of the jurisdiction of common law and equity courts.

**Law of the Personal Relations, Mr. Biklé.***Two hours a week throughout the year.*

In this course the rights and liabilities of individuals as affected by infancy, insanity, parenthood, and marriage are treated. The case system of study is adopted.

**SECOND YEAR.***(Minor Course.)**(Given in 1902-03, and again in 1904-05.)***Law of Contract, Dr. Ashley.***Three hours a week throughout the year.*

This course treats of the formation and discharge of contract as embraced in the topics of Mutual Assent and Consideration and Conditions. It is conducted by class discussion of cases contained in a collection of Selected and Condensed cases. A statement of each case, with a critical examination and full discussion of the principles involved, is required. The aim is to train the class in accurate legal thought, and incidentally to impart a thorough knowledge of the principles underlying the subjects covered. For collateral reading reference is made to Langdell's *Summary of the Law of Contract* and other standard authors.

**Constitutional Law, Mr. Biklé.***Two hours a week throughout the year.*

The subject of this course is the Constitution of the United States, and its development and construction by judicial decision. This involves an examination and study of the leading decisions of the United States Supreme Court on constitutional questions. The course includes a discussion of the cases dealing with the relations of the United States with the territory acquired by it from Spain. The case system of study is adopted and the course is conducted mainly by class discussion.

*Group: Law with History, or with Economics and Politics.*

**GRADUATE COURSES.**

The group work in law may be offered by graduate students whose *Graduate* major subject is history or philosophy as a minor subject for the degree of *Courses.* Doctor of Philosophy.

**Philosophy.**

The instruction in this department is under the direction of Dr. David Irons,\* Associate Professor of Philosophy, Dr. James H. Leuba, Associate in Psychology and Education, Dr. George W. T. Whitney, Reader in Philosophy, and Dr. George S. Painter, Lecturer in Philosophy. The instruction offered in this department covers twenty-one hours of lectures a week; it includes a required course of five hours a week; five hours a week of undergraduate major and minor work; two hours a week of post-major work open only to graduates and undergraduates who have completed the major course in philosophy; and nine hours a week of graduate work.

A course in philosophy, five hours a week throughout one year, is required of all candidates for a degree.

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\* In Dr. Irons's absence on account of illness during the first semester of 1903-04, the courses offered by him were given by Dr. George S. Painter, Lecturer in Philosophy.

The major course in philosophy presupposes as much information as is contained in the required course, and may be elected as a group in combination with the major course in Greek, English, economics and politics, mathematics, or physics. The first-year and second-year courses in philosophy are given alternately, and either year of the course may be elected by students that have finished the required course.

**Required Course.**

History of Philosophy, Dr. Irons.

*Three hours a week throughout the year.*

*(Given in each year.)*

The object of this course is to give a general survey of the history of philosophy. The first semester is devoted to a study of Greek and Mediæval thought. In the second semester the lectures deal with the development of modern philosophy from Descartes to Kant. In conclusion the main features of post-Kantian idealism are briefly indicated.

Psychology, Dr. Leuba.

*Two hours a week throughout the year.*

*(Given in each year.)*

The text-book used is James's *Psychology, Briefer Course*. In connection with the lectures there are demonstrations of pertinent anatomical and psycho-physical facts.

**FIRST YEAR.**

*(Minor Course.)*

**1st Semester.**

**Major Course.**

Problems of Metaphysics, Dr. Whitney.

*Three hours a week.*

*(Given in 1903-04 and again in the second semester of 1904-05.)*

(Open only to those students who have taken the general course in the History of Philosophy. May be taken as a free elective by students not electing the philosophical group.)

In this course certain fundamental questions in philosophy are discussed in detail, such as substance and cause, mechanism and teleology, monism and pluralism, idealism and materialism, optimism and pessimism.

Psychology, Dr. Leuba.

*Two hours a week.*

*(Given in 1903-04.)*

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

This course counts as the equivalent of two hours a week for one semester; one hour a week is given to lectures and two and a half hours a week to laboratory work.

A critical and comparative study is made of the fundamental psychological principles of Wundt, William James, James Ward, and other psychologists. The laboratory work deals with the higher mental processes; memory, association, attention, apperception, and the feelings.

**2nd Semester.**

Systematic Ethics, Dr. Irons.

*Three hours a week.*

*(Given in 1903-04 and again in the first semester of 1904-05.)*

(Open only to those students who have taken or who are taking the general course in the History of Philosophy. May be taken as a free elective by students not electing the philosophical group.)

In this course ethics is treated systematically. The aim is to outline a theory of ethics and to indicate the bearings of ethical theory on social and political issues. One or more text-books may be used.

**Psychology (Mental Pathology), Dr. Leuba.***Two hours a week.**(Given in 1903-04.)*

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

A study of some abnormal psychic states, certain forms of insanity, multiple personalities, hypnotism, etc., is made, for the sake of a better understanding of normal mental activity and its hygiene.

**SECOND YEAR.****Empiricism and Rationalism, Dr. Whitney.***Three hours a week during the first semester.**(Given in 1904-05 and in each succeeding year.)*

(Open only to those students who have taken the minor course in Philosophy. May be taken as a free elective by students not electing the philosophical group.)

This course is intended to serve as an introduction to graduate work in German idealism. The first semester is devoted to English empiricism, and in this connection Locke's *Essay* and Hume's *Treatise* are dealt with in detail.

**Advanced Ethics, Dr. Irons.***Three hours a week during the second semester.**(Given in 1904-05 and in each succeeding year.)*

(Open only to those students who have taken the minor course in Systematic Ethics. May be taken as a free elective by students not electing the philosophical group.)

**Psychology, Dr. Leuba.***Two hours a week throughout the year.**(Given in 1904-05.)*

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

This course counts as equivalent to two hours a week; during the first semester two and a half hours of laboratory work and one hour of lectures are given in place of two hours of lectures. The lectures deal with psycho-physics and psycho-physiology. The laboratory work accompanying the lectures is intended to familiarise the student with some of the methods and results of experimental psychology. In the second semester the laboratory work is discontinued and two hours a week of lectures are given. The genesis and growth of mental life with reference to animal psychology are treated.

*Group:* Philosophy with Greek, or with English, or with Economics and Politics, or with Mathematics, or with Physics.

**POST-MAJOR COURSES.****Post-Kantian Philosophy, Dr. Whitney.***Three hours a week throughout the year.**(Given in each year.)***Post-  
Major  
Courses.**

The problems of philosophy which arise in connection with the Kantian point of view are first defined. Schopenhauer's *World as Will and Idea* and portions of Hegel's *Logic* are read and discussed.

**Greek Philosophy, Dr. Irons.***Two hours a week throughout the year.*

This course is designed to serve as a preparation for seminary investigation of special problems connected with the philosophies of Plato and Aristotle. It will not be given when the preceding course is given.

**GRADUATE COURSES.**

In addition to the post-major courses, which may be elected by graduate students, nine hours of graduate lectures and seminary work are **Graduate Courses.**

offered in each year. The laboratory of experimental psychology is open to graduate students for research work.

No undergraduates are admitted to graduate courses.

**Metaphysical Seminary, Dr. Irons.** *Three hours a week throughout the year.*

The subject for the year 1903-04 is Hegel's *Logic*. In 1904-05 the philosophy of Kant will be studied. In 1905-06 the subject will be the problems of logic and epistemology, the works of Bradley, Bosanquet, Sigwart, and Hobhouse being used as a basis. This sequence of courses may however be modified to suit the requirements of the students concerned.

**Recent German Philosophy, Dr. Irons.** *One hour a week throughout the year.*

*(Given in 1903-04.)*

This course is offered as a supplement to the seminary work on Hegel. The lectures give an account of the development of German philosophy from the death of Hegel to the present time.

**The Logic of Hegel, Dr. Whitney.** *Three hours a week during the first semester.*

*(Given in 1903-04.)*

**Plato and Aristotle, Dr. Irons.** *Two hours a week throughout the year.*

*(Given in 1904-05.)*

This lecture course is given as a supplement to the seminary work in the philosophy of Kant.

**History of Ethics, Dr. Irons.** *Two hours a week throughout the year.*

*(Given in 1905-06.)*

The aim of this lecture course is to present a systematic account of the development of ethical thought in ancient and modern times. Special attention is directed to English ethics of the eighteenth century. Students are expected to do prescribed reading, and time is allowed for discussions.

**Psychology, Dr. Leuba.** *Three hours a week throughout the year.*

*(Given in each year.)*

The work is conducted mainly according to the seminary method. One or two of the following subjects will be chosen each year: the fundamental principles and most important results of modern psychology; a comparative study of Wundt, William James, James Ward, Stout, and other psychologists; volkpsychologie; language, myths, customs; attention, apperception, the will, the psychology of religion and of ethics; psychiatry, insanity, and criminology; animal and child psychology, comparative psychology; the history of psychological theories, beginning with the Greek philosophers

**Psychological Seminary, Dr. Leuba.** *One hour a week throughout the year.*

*(Given in each year.)*

The graduate students meet once a week to hear reports on the literature of the subject and on the work done in the laboratory.

## Education.

The instruction in this department is under the direction of Dr. James H. Leuba, Associate in Psychology and Education. The instruction offered covers six hours of lectures a week, in addition to the time devoted to the seminary and practice work; it includes two hours a week of free elective work, and four hours a week of graduate work.

It is the purpose of the department to offer to students intending to become teachers an opportunity to obtain a technical preparation sufficient for their profession. Hitherto practical training has been thought necessary for teachers of primary schools only, but similar training is very desirable for teachers in high schools and colleges also. Indeed it is already becoming increasingly difficult for college graduates without practical and theoretical pedagogical knowledge to secure good positions. In addition to the lectures open to undergraduates, courses will be organised for graduate students only, conducted with special reference to preparation for the headship and superintendence of schools. Education cannot be studied to the best advantage unless an acquaintance with at least the rudiments of psychology is presupposed. The elementary experimental course in psychology is therefore earnestly recommended to all students of education.

#### FREE ELECTIVE COURSE.

Education, Dr. Leuba.

*Two hours a week throughout the year.*

*(Given in each year.)*

This course deals with the great educators and their systems considered with reference to modern educational methods and the problems of to-day.

**Free  
Elective  
Course.**

#### GRADUATE COURSES.

Graduate students are recommended to follow the work offered in the free elective course. **Graduate Courses.**

No undergraduates are admitted to graduate courses.

The Methods and Principles of Teaching, Dr. Leuba.

*One hour a week throughout the year.*

*(Given in each year.)*

This course is open only to graduate students who have already taught or to those who take the practice work announced below. For this course the following may be substituted by request.

The Psychology of Mental and Bodily Growth with reference to Education, Dr. Leuba.

*One hour a week throughout the year.*

A knowledge of elementary psychology is assumed in this course.

Lectures upon school-hygiene; physical training; organisation of education in the United States and in Europe; the training of teachers, etc., Dr. Leuba.

*Two hours a week throughout the year.*

*(Given in each year.)*

Seminary and Practical Exercises, Dr. Leuba.

*(Given in each year.)*

The students will be given an opportunity to teach and to attend the classes of competent teachers.

The seminary will meet weekly for the consideration of pedagogical literature and criticism of the teaching done by its members.



### Classical Art and Archæology.

The instruction in this department is under the direction of Dr. Joseph Clark Hoppin, Associate Professor of Classical Art and Archæology. The instruction offered in this department covers twelve hours a week of lectures; it includes eight hours a week of free elective work, and four hours a week of graduate work.

Courses in the History of Greek Art and the Elements of Archæology are given each year, and it is expected that a student who has taken both courses will be qualified for more advanced archæological work.

Two additional courses are offered each year, one in the Mycænæan Age and Classical Topography and Geography, two hours a week, and one in Greek and Roman Mythology, or in the Private Life of the Greeks, one hour a week throughout the year.

An archæological seminary of two hours a week throughout the year is offered to graduate students. Only those who have done elementary archæological work, or who intend to take elementary archæology as a companion course, are admitted to the seminary. For this course a reading knowledge of both French and German is indispensable. A graduate course in general archæology, two hours a week throughout the year is also given. No undergraduates are admitted to the graduate courses.

#### FREE ELECTIVE COURSES.

#### *Free Elective Courses.*

History of Greek Art, Dr. Hoppin.

*Three hours a week throughout the year.*

*(Given in each year.)*

In this course the origin and development of Greek art are studied, chiefly with reference to sculpture, in which Greek art finds its highest expression. The lectures of the first semester deal with the art of the archaic and transitional periods down to the time of Pheidias; the lectures of the second semester treat the period of highest art during the fifth and fourth centuries, and the decline as far as the Roman period. Special attention is given to art of the fifth and fourth centuries. Gardner's *Handbook of Greek Sculpture* is used as a text-book. Ability to read both French and German is desirable, though not absolutely essential.

Elements of Archæology, Dr. Hoppin.

*Two hours a week throughout the year.*

*(Given in each year.)*

This course is intended as a parallel and supplementary course to that on Greek art and serves to introduce the student to the various fields of modern archæological science which are not included in the preceding course. During the first semester the history of modern archæological progress and the history of Greek coins are studied, with supplementary lectures devoted to minor subjects, such as terra-cottas, gems, bronzes and the toreutic arts (gold, silver and other metals). During the second semester the course deals exclusively with the history of Greek vases and painting. Ability to read easily both French and German is desirable, though not absolutely essential.

**Greek and Roman Mythology, Myths, Dr. Hoppin.***One hour a week throughout the year.**(Given in 1903-04.)*

In the first part of the course on Mythology the myths which pertain to the religion of the Greeks and the Romans are analysed and illustrated by ancient monuments, principally vase-paintings. This part of the subject is devoted exclusively to the discussion of the various myths connected with the twelve greater gods of the classical world and their attendant divinities.

**Greek and Roman Mythology, Epic Legends, Dr. Hoppin.***One hour a week throughout the year.**(Given in 1904-05.)*

In this course the myths connected with the Greek and Roman demi-gods and the legends of the epic cycles are discussed. Special attention is paid to the Labors of Herakles, the exploits of Theseus and the Trojan and Thebaid legends.

**Private Life of the Greeks, Dr. Hoppin. *One hour a week throughout the year.****(Given in 1905-06.)*

In this course the private life of the Greeks is discussed chiefly with reference to existing monuments, especially vase-paintings.

**The Mycenaean Age, Dr. Hoppin. *Two hours-a week during the first semester.***

*(Open to students who have taken the course on the History of Greek Art or the course in the Elements of Archaeology, or who have done equivalent work.)*

*(Given in each year.)*

This course is designed to analyse the elements of the Mycenaean civilisation as illustrated by the discoveries of the last twenty-five years. The history of the times is carefully studied from the ethnological, economical and topographical as well as from the archaeological standpoints, and the excavations which furnish us with the greater part of our information in regard to this period are described. Part of the work will be devoted to a discussion of the identity of the Homeric and Mycenaean civilisations. Ability to read easily both French and German is practically essential.

**Classical Topography and Geography Dr. Hoppin.***Two hours a week during the second semester.*

*(Open to those students who have taken the course on the History of Greek Art or the course in the Elements of Archaeology, or who have done equivalent work.)*

*(Given in each year.)*

The greater part of the course is devoted to a careful study of the topography of Ancient Athens, with special reference to the Acropolis and its monuments, but the various important excavations of modern times are also described. Incidentally the history of Greek architecture is studied, chiefly with reference to the development of the temple. Ability to read easily both French and German is practically essential.

**GRADUATE COURSES.****Archæology, Dr. Hoppin.***Two hours a week throughout the year. Graduate Courses.**(Given in each year.)*

This course is designed as a general introduction to the study of classical archæology for graduate students who have had no previous training in the subject, but have already studied Greek and Latin and are fitted to make rapid progress. Ability to read easily Greek, Latin, French, and German is essential. The scope of the course is determined by the needs of the students electing it.

Archæological Seminary, Dr. Hoppin. *Two hours a week throughout the year.*  
(Given in each year.)

This course is open only to graduate students who have taken the course in the Elements of Archæology, or have done equivalent work. Ability to read easily both French and German is indispensable. Various archæological problems are thoroughly discussed and a certain amount of individual research work is required of each student. Instruction is given mainly by conferences and talks of an informal nature. Papers are read and criticised at each meeting of the class.

### Mathematics.

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, Mr. Joseph Edmund Wright, Associate in Mathematics, and Dr. Isabel Madison, Reader in Mathematics. The instruction offered in mathematics covers twenty-one hours of lectures and recitations a week, in addition to the time devoted to the seminary work in the graduate department; it includes two hours a week for one semester of a preparatory course in trigonometry, ten hours a week of undergraduate minor and major work, one hour a week of free elective work, five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in mathematics, and four hours a week of graduate work.

In the major course the students are able to gain a fair knowledge of the principal subjects belonging to the department of pure mathematics. The points of contact of mathematics with other branches of mental and physical science are indicated as far as possible throughout the course, special attention being paid to the nature of mathematical reasoning, and to the true relation and mutual dependence of mathematics and physics. The course of lectures on the history of mathematics in the second year is intended to give an outline of the development of the subject from its beginning to 1700 A. D.

**Preparatory Course.** A course in trigonometry of two hours a week throughout the first semester of each year is offered by Mr. Wright. This course may be taken either as a free elective or, by students who have completed the mathematical group, as part of the year of mathematics which may be taken as an alternative for the second year of required science. A knowledge of elementary trigonometry is necessary for students entering the minor course in mathematics, and those who do not elect the course must pass the examination for advanced standing before admission to the minor course in mathematics.

**FIRST YEAR.**  
(*Minor Courses.*)

**1st Semester.**

Analytical Conics and Theory of Equations, Dr. Scott. *Five hours a week.* **Major Course.**

**2nd Semester.**

*First Half.*—Algebra and advanced Trigonometry, Mr. Wright. *Five hours a week.*

*Second Half.*—Elementary Differential and Integral Calculus, Mr. Wright. *Five hours a week.*

**SECOND YEAR.**

**1st Semester.**

Differential and Integral Calculus, Differential Equations and Theory of Equations, Mr. Wright. *Five hours a week.*

**2nd Semester.**

Analytical Geometry of two and three Dimensions, Curve Tracing, Dr. Scott. *Four hours a week.*

History of Mathematics (about sixteen lectures), Dr. Scott. *One hour a week.*

*Group:* Mathematics with Greek, or with Latin, or with Philosophy, or with Physics, or with Chemistry, or with Geology.

• **FREE ELECTIVE COURSES.**

Fundamental Theorems of Algebra and Geometry, Dr. Scott. *One hour a week throughout the year.*  
(Given in 1903-04.)

This course is offered in alternate years. Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirements for matriculation is presupposed. It is hoped that the work will prove useful not only to students electing mathematics as a major, but also to those intending to teach elementary mathematics. It may be taken as a free elective and may be combined by students who have completed the mathematical group with post-major mathematics to make up the year of mathematics which may be taken as an alternative for the second year of required science.

Geometrical Conics, Dr. Scott. *Two hours a week during the second semester.*  
(Given in 1904-05.)

This course may be taken as a free elective or may be combined with the course in trigonometry given in the first semester to form a course of two hours a week throughout the year, and may be combined by students who have completed the mathematical group with post-major mathematics to make up the year of mathematics which may be taken as an alternative for the second year of required science.

**POST-MAJOR COURSES.**

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and advanced work. They deal, therefore, with the subjects of the major course, carried to higher developments and treated by higher methods. As the order of **Post-Major Courses.**

mathematical studies differs in different colleges, graduate students frequently find it advisable to devote a part of their time to these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to five hours a week. The courses given are the following, with occasional modifications:

I. (a.) Lectures Introductory to Modern Analytical Geometry, in connection with Salmon's *Conic Sections* and Scott's *Modern Analytical Geometry*, Dr. Scott.

or, I. (b.) Lectures on Modern Pure Geometry, Dr. Scott.

or, I. (c.) Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, Certain Transcendental Curves, Geometrical Transformations, etc., Dr. Scott.

Special permission to take this course before completing the two years of the major course may be granted to students whose work in the major course has shown that they are able to profit by the lectures.

II. (a.) Lectures Introductory to Modern Algebra, in connection with Salmon's *Modern Higher Algebra*, and Elliott's *Algebra of Quantics*, Mr. Wright.

or, II. (b.) Lectures preparatory to the Theory of Functions, in connection with Harkness and Morley's *Introduction to the Theory of Analytic Functions* and Chrystal's *Algebra*, Vol. II, Mr. Wright.

or, II. (c.) Lectures on Differential Equations, ordinary and partial, Mr. Wright.

or, II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc., Mr. Wright.

III. (a.) Lectures on Analytical Geometry of Three Dimensions, Dr. Maddison.

or, III. (b.) A practical course in Differential Equations, Dr. Maddison.

or, III. (c.) Lectures on the Theory of Envelopes, Dr. Maddison.

In 1903-04 the following post-major courses are offered:

I. (a.) Dr. Scott. *Two hours a week throughout the year.*

II. (d.) Mr. Wright. *Two hours a week throughout the year.*

III. (a.) Dr. Maddison. *One hour a week throughout the year.*

In 1904-05 the following post-major courses will be offered:

I. (b.) Dr. Scott. *Two hours a week throughout the year.*

II. (c.) Lectures on Differential Equations, Mr. Wright.  
*Two hours a week throughout the year.*

III. (a.) Dr. Maddison. *One hour a week throughout the year.*

## GRADUATE COURSES.

The graduate courses consist of lectures and seminary work, supplemented by private reading under the direction of the instructors, the courses being arranged each year with reference to the wishes and degree of preparation of the students concerned. **Graduate Courses.**

No undergraduates are admitted to graduate courses.

Theory of Plane Algebraic Curves, general course, Dr. Scott.

*Two hours a week throughout the year.*

(Given in 1903-04.)

No knowledge of the subject is presupposed, but familiarity with the use of homogeneous point and line coordinates is necessary. The lectures deal with the general theory of plane algebraic curves and their point and line singularities and with some of the special properties of cubic and quartic curves.

Theory of Plane Algebraic Curves, Transformation and Geometry on a Curve, Dr. Scott.

*Two hours a week throughout the year.*

(Given in 1904-05.)

This course is a detailed discussion of some parts of the theory of plane algebraic curves, in which a general knowledge of the subject is presupposed. During the first semester special attention is paid to the theory of algebraic transformations. The second semester is devoted to the treatment of groups of points and systems of curves.

Theory of Differential Equations, Mr. Wright.

*Two hours a week throughout the year.*

(Given in 1903-04.)

This course is designed to develop the theory of differential equations from the point of view of Lie's Group Theory. The first semester is taken up by the consideration of those properties of groups which are necessary to the subject, and their application to ordinary equations of the first order. The second semester is spent in a discussion of ordinary differential equations of higher order and of partial differential equations.

Theory of Continuous Groups, Mr. Wright.

*Two hours a week throughout the year.*

(Given in 1904-05.)

The theory of continuous groups will be discussed as developed by Lie. The following course may be substituted for this by request.

Algebraic Functions, Mr. Wright.

*Two hours a week throughout the year.*

(Given in 1905-06.)

This course consists of a detailed study of algebraic functions, including Abel's Theorem and Abelian functions.

Journal Club, Dr. Scott and Mr. Wright.

*One hour a fortnight throughout the year.*

The Mathematical Journal Club holds fortnightly meetings during a part of the year at which reports on special topics or memoirs are presented by the instructors and the graduate students.

## SCIENCE.

**Physics, Chemistry, Geology, Biology.**

Professors and instructors: Dr. Thomas Hun Morgan, Dr. Joseph W. Warren, Dr. Arthur Stanley Mackenzie, Dr. Elmer

P. Kohler, Dr. Florence Bascom, Dr. David Wilbur Horn, Dr. William B. Huff, Dr. Benjamin LeRoy Miller, Dr. Harriet Randolph, Miss Frances Lowater and Miss Gertrude Langden Heritage.

In January, 1893, the trustees opened Dalton Hall, a large building containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors' rooms for the work of the scientific departments. A plan of the building accompanies the present program. The physical, chemical, and biological laboratories are open to students from nine to six daily.

The attention of graduates of medical colleges and of undergraduate and graduate students intending to take the degree of Doctor of Medicine is called to the facilities offered by the laboratories, and to the resolutions of the Trustees of the Johns Hopkins University in regard to the admission of students to the Medical School of that University, which opened in the autumn of 1893, and has from the first admitted women on the same terms as men.\*

The value of a practical knowledge of biology and chemistry as preliminary or accessory to the professional study of medicine is generally recognised. Through the courtesy of the Woman's Medical College of Pennsylvania, allowance is made in its professional courses for work carried on at Bryn Mawr in the scientific laboratories. Students of Bryn Mawr College that have

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\* RESOLUTIONS ADOPTED BY THE BOARD OF TRUSTEES OF THE JOHNS HOPKINS UNIVERSITY, ON FEB. 6TH, 1893.

"A course of four years' instruction will be provided leading to the degree of Doctor of Medicine.

To this course there will be admitted as Candidates for the degree:

1. Those who have satisfactorily completed the Chemical-Biological Course which leads to the A.B. degree in this University.

2. Graduates of approved Colleges or Scientific Schools who can furnish evidence: (a) That they have acquaintance with Latin and a reading knowledge of French and German; (b) That they have such knowledge of Physics, Chemistry, and Biology as is imparted by the regular minor courses† given in these subjects in this University.

3. Those who give evidence by examination that they possess the general education implied by a degree in arts or in science from an approved college or scientific school and the knowledge of French, German, Latin, Physics, Chemistry, and Biology above indicated."

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† By a minor course is understood one that requires one year for its completion. In the languages, the course involves five class-room exercises a week; in Physics, four class-room exercises and three hours a week in the laboratory; and in Chemistry and Biology, four class-room exercises and five hours a week in the laboratory in each subject.

completed major courses in chemistry and biology are released from the primary, or first year's examination in this college, and from laboratory practice in chemistry and biology. The courses of Bryn Mawr College in physics, chemistry, and biology correspond to those of the Johns Hopkins University, and it is easy for a student to elect a course corresponding exactly to the Preliminary Medical Course of the Johns Hopkins University. Every effort is made to enable students of medicine to complete the studies necessary to their purposes in the shortest possible time.

### Physics.

The instruction in this department is under the direction of Dr. Arthur Stanley Mackenzie, Professor of Physics, Dr. William B. Huff, Associate in Physics, and Miss Frances Lowater, Demonstrator in Physics. The instruction offered in physics covers seventeen hours of lectures a week; it includes ten hours a week of undergraduate minor and major work, three hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in physics; and four hours a week of graduate lectures and seminary work.

The first year of the major course deals almost entirely with the development of physical fact and is accordingly mainly experimental and descriptive in its nature, and is intended to acquaint the student with a wide range of physical phenomena rather than with physical theory. The course is planned to cover the whole subject from this point of view so as to give those who do not intend to pursue physics further, such a knowledge of its principles as will enable them to follow its recent development and applications, and also to provide those electing physics as a group with a thorough basis for the building up of modern mathematical theories. No knowledge of physics is presupposed. In the second year the course is intended to serve as an introduction to the theories to which experimental evidence has led. The treatment is accordingly more mathematical than in the first year, but the experimental side of the subject is by no means neglected. A knowledge of trigonometry is essential, and some familiarity with the methods of the calculus will be of assistance, though not required.



## FIRST YEAR.

(Minor Course.)

## 1st Semester.

<b>Major Course.</b>	Heat, Light and Properties of Matter, Dr. Huff.	<i>Five hours a week.</i>
	Laboratory Work, Dr. Huff and Miss Lowater.	<i>Four hours a week.</i>

## 2nd Semester.

Sound, Electricity, and Magnetism, Dr. Mackenzie.	<i>Five hours a week.</i>
Laboratory Work, Dr. Mackenzie and Miss Lowater.	<i>Four hours a week.</i>

The instruction in this course is given by means of lectures, daily oral quizzes, occasional written quizzes, regular problem papers and required private reading. Students are expected to use, in connection with the lectures, text-books on the special part of the subject under discussion; at present Carhart's *University Physics* is used. The lectures are illustrated throughout by means of the lantern, by demonstrations on the lecture table, and by the exhibition of apparatus, etc.

In the laboratory, the students are first instructed in the methods of accurate measurement of the simple quantities, length, time, and mass; later, they make a series of determinations, mainly quantitative, on the part of the subject under discussion in the lecture room at the time. Ames and Bliss's *Manual of Experiments in Physics* is found useful as a reference work for part of this course. A system of laboratory lectures has also been developed to supplement the class-room work, to point out sources of error and their treatment, to demonstrate methods of manipulation, and, in general, to give directions for working which are applicable to the class as a whole; they are given at the beginning of each week's laboratory work. The object of the work is to familiarise the students with the instruments and methods used in physical measurements, with special reference to the quantitative laws upon which the science is based. The laboratory is equipped with this object in view, and the apparatus is all of the most modern design.

## SECOND YEAR.

## 1st Semester.

Theory of Light, Problems in Mechanics, Dr. Mackenzie.	<i>Five hours a week.</i>
Laboratory Work, Dr. Mackenzie.	<i>Five hours a week.</i>

## 2nd Semester.

Theory of Heat, Theory of Electricity and Magnetism, Dr. Huff.	<i>Five hours a week.</i>
Laboratory Work, Dr. Huff.	<i>Five hours a week.</i>

The instruction is given entirely by lectures; the text-books mentioned below indicate the character of the ground covered, and form the basis of the lectures. An endeavour is made to bring the students into contact with the work of original investigators.

The general text-book used is Watson, *Physics*; the books used in special subjects are as follows: heat: Maxwell, *Theory of Heat*, Preston, *Theory of Heat*; dynamics: selections from Tait and Steele's *Dynamics of a Particle*, and special lectures dealing with the applications of dynamics to physical problems; electricity and magnetism: J. J. Thomson, *Elements of the Mathematical Theory of Electricity and Magnetism*; optics, physical and geometrical: Preston, *Theory of Light*; parts of Heath's *Geometrical Optics*.

The laboratory work of the second year is designed to follow and illustrate the subject-matter of the lectures. The student is taught the use of accurate instruments and the methods of physical investigation. A special study is made of the sources and amounts of the errors involved in the different operations, and the problems assigned are adapted as far as possible to the requirements and wishes of the individual students.

*Group: Physics with Philosophy, or with Mathematics, or with Chemistry, or with Geology, or with Biology.*

#### POST-MAJOR COURSES.

The post-major lectures take up the subject at the stage reached in the major course, and are intended to give the student an insight into the more advanced work. A knowledge of differential and integral calculus is required. These lectures deal not only with the theoretical development of the subject, but great stress is laid on the important experimental work which has been done on it, and methods and results are criticised and opportunities for further investigation pointed out. The aim of the courses is to prepare students to undertake independent work. The laboratory work is designed with this object in view and is arranged to meet the special needs of each individual student. Graduate students may be permitted to take the lectures without the laboratory work. In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work sufficient to make the courses equivalent to five hours a week. *Post-Major Courses.*

Sound in Relation to Music, Dr. Mackenzie.

*Three hours a week during the first semester.*

*(Given in 1903-04, and again in 1905-06.)*

This course begins with a detailed mathematical discussion of the propagation of a sound-wave. The work of Helmholtz and König is then taken up and its bearing on music considered. Most of the references for collateral reading are to the original articles.

Spectrum Analysis, Dr. Mackenzie.

*Three hours a week during the second semester.*

*(Given in 1903-04, and again in 1905-06.)*

The work of this course is at first a continuation of that part of the major course which deals with the same subject. Then follows a study of the methods of spectrum analysis and of the distribution of spectrum lines.

Electricity and Magnetism, Dr. Huff. *Two hours a week throughout the year.*

*(Given in 1904-05.)*

This course is partly a continuation of the work of the major physics course, and partly an introduction to the theory of electrical measurements. The mathematical development of the theory is subordinated to the discussion of the classic experiments upon which the theory is based. The student is required to read the original papers of such investigators as Faraday, Ampère, Maxwell, etc., and the laboratory work is in part a repetition by the student of some important piece of experimental investigation chosen for its value in training in method, in manipulation, and in close observation.

#### GRADUATE COURSES.

The graduate courses consist of lectures, laboratory work and original research work under the direction of the instructors, the lecture courses varying from year to year so that they may be pursued by students through consecutive years. *Graduate Courses.*

No undergraduates are admitted to graduate courses

**Mathematical Theory of Electricity and Magnetism, Dr. Huff.***Three hours a week throughout the year.**(Given in 1903-04.)*

This course is based on Maxwell's standard work and its later development.

**Physical Optics, Dr. Mackenzie.***Three hours a week throughout the year.**(Given in 1904-05.)*

These lectures cover most of the matter treated by Basset in his work on this subject. Special attention is given to the theory of Maxwell, and to the commentaries upon it.

**Thermodynamics, Dr. Huff.***Three hours a week throughout the year.**(Given in 1905-06.)*

This course deals chiefly with the newer applications of thermodynamics, especially the work of Willard Gibbs, Helmholtz, and van't Hoff. References are made to Duhem's *Le Potentiel Thermodynamique et ses Applications* (Hermann, 1896, Paris).

**Physical Seminary, Dr. Mackenzie and Dr. Huff.***One hour a month throughout the year.*

All advanced students are expected to meet with the instructors once a month to hear or read papers on assigned topics in physics.

**Journal Club, Dr. Mackenzie and Dr. Huff.***Three hours a month throughout the year.*

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

**Laboratory Work, Dr. Mackenzie and Dr. Huff.**

The laboratory work is arranged for the purpose of familiarising the student with methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in work in the laboratory. The laboratory is provided with special rooms for magnetic, optical, and electrical work, and in the basement is a constant-temperature vault designed for accurate comparison of lengths, etc. The stock of apparatus is being added to yearly.

## **Chemistry.**

The instruction in this department is under the direction of Dr. Elmer P. Kohler, Professor of Chemistry, Dr. David Wilbur Horn, Associate in Chemistry, and Miss Gertrude Langden Heritage, Demonstrator in Chemistry. The instruction offered in chemistry covers nineteen hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, three hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in chemistry, and six hours a week of graduate work.

The first year's work, or minor course, is a general introduction to the subject. Lectures are given in both inorganic and organic

chemistry, making an elementary course that is complete in itself.

In the second year particular attention is paid to the quantitative side of chemical phenomena. The lectures are mainly on theoretical and organic chemistry.

The post-major courses are intended to prepare students for independent work, particular attention being paid to laboratory methods.

**FIRST YEAR.**  
(*Minor Course.*)

**1st Semester.**

Introduction to General Chemistry, Dr. Kohler.

*Five hours a week.*

**Major Course.**

Laboratory Work, Dr. Kohler and Miss Heritage.

*Five and a half hours a week.*

The course does not presuppose any knowledge of chemistry. In the class-room the nature of chemical action is taught by lectures that are illustrated by a series of experiments in which the more important substances are made and transformed. Throughout the semester the lectures and the laboratory work are complementary. The laboratory work of each day is outlined in the lecture, sufficient instruction being given to enable the students to observe intelligently; after all the experiments on a given subject have been made, the results are discussed in the class-room.

**2nd Semester.**

Introduction to Organic Chemistry, Dr. Horn.

*Two hours a week.*

This course is designed to meet the needs of students who take only one year of chemistry; but the material is so selected that it serves as an introduction to the more systematic course given in the second year. An effort is made to give an accurate conception of the underlying principles of organic chemistry.

Qualitative Analysis, Dr. Horn.

*Three hours a week.*

Laboratory Work, Dr. Horn and Miss Heritage.

*Five and a half hours a week.*

This course consists of lectures, reviews, and laboratory work in qualitative analysis, the object being to familiarise the students with the properties and distinguishing characteristics of inorganic bodies, and with the help of a systematic scheme of analysis to separate and identify various substances.

**SECOND YEAR.**

**1st Semester.**

Lectures on Theoretical Chemistry, Dr. Horn.

*Five hours a week.*

In this course chemical facts are considered from the point of view of common and exact relations and from these relations the theories and laws of chemistry are developed.

Laboratory Work, Dr. Horn.

*Five and a half hours a week.*

The laboratory work consists of quantitative analyses. Each exercise is important in itself and illustrates some principle or involves some manipulation in general application in analytical work.

**2nd Semester.**

Organic Chemistry, Dr. Kohler.

*Five hours a week.*

This course presupposes a knowledge of the elements of organic chemistry as given in the first year, and is devoted to a systematic and detailed study of organic compounds.

In the lectures the typical compounds are studied in detail; the general relations existing between classes of compounds, as well as the methods of transforming one class into another, are discussed. The experimental processes and the reasoning employed in determining constitutional or structural formulas are considered, and an attempt is made to trace the influence which organic investigations have had in developing the general theories of the science, and in enlarging our conceptions of the ultimate constitution of matter.

Laboratory Work, Dr. Kohler and Miss Heritage.

*Five and a half hours a week.*

The laboratory work is devoted to organic preparations. A few simple substances are first studied with care. These are then transformed in a variety of ways to illustrate the relations on which the method of classifying organic compounds is based. Finally the same substances are used as material with which to build up more complex compounds in order to illustrate the synthetical methods by which the complicated organic compounds occurring in nature can be prepared in the laboratory.

*Group:* Chemistry with Mathematics, or with Physics, or with Geology, or with Biology.

#### POST-MAJOR COURSES.

#### *Post-Major Courses.*

Organic Chemistry, selected topics, Dr. Kohler.

*Three hours a week throughout the year.*

*(Given in 1903-04, and again in 1905-06.)*

The aim of this course is to lay the foundation for independent work in organic chemistry. The lectures begin with a study of current problems as illustrated by some particular class of organic compounds. This is followed by a discussion of the laboratory methods available for the solution of such problems.

The laboratory work is varied to meet the wants of the individual students. In general, the student begins with the preparation of some of the more important substances that are discussed in the lectures. This is followed by organic analyses, molecular weight determinations, and the transformations necessary to establish the structural formulas of the substances prepared. In the second semester some elementary problem in organic chemistry is assigned to each student.

Inorganic Chemistry, Dr. Horn.

*Three hours a week throughout the year.*

*(Given in 1904-05.)*

The aim of the lectures is to extend the students' knowledge of inorganic and theoretical chemistry. One hour a week is given to a discussion of the laboratory work and subjects suggested directly by it.

In the laboratory, the calibrations necessary for exact quantitative analysis are taken up first, and are then used in analyses by the most accurate methods. The analysis of air, water, and food follows, and is directed toward the detection and estimation of impurities and adulterations. The last part of the course consists of physical-chemical measurements, especially those bearing directly upon electrolytic dissociation. The laboratory course is modified when necessary to adapt it to individual students.

#### GRADUATE COURSES.

#### *Graduate Courses.*

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminary work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the chief subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry, under the direction of Dr. Kohler, or in inorganic and physical chemistry, under the direction of Dr. Horn, but students who make organic chemistry the major subject of examination must take physical chemistry as one of their minor subjects, and students who make inorganic chemistry the major subject, must take organic chemistry as one of the minor subjects.

No undergraduates are admitted to graduate courses.

Chemical Seminary, Organic Chemistry, Dr. Kohler.

*One hour a week throughout the year.*

*(Given in each year.)*

The students who specialise in organic chemistry present formal reports upon assigned topics.

Physical Chemistry, Dr. Horn.

*Three hours a week throughout the year.*

*(Given in 1903-04, and again in 1905-06.)*

The lectures give a complete survey of the subject, including relations of mass and volume, thermo-chemistry, theory of solutions, Guldberg and Waage's mass law, reaction velocities, and chemical equilibria.

The laboratory work in connection with the course includes the determination of specific gravities of solids, liquids, and gases, calorimetry, the use of the polariscope and refractometer and the study of the conductivity of electrolytes, standardisation and calibration of instruments, determination of vapor density and molecular weights, electro-chemical measurements.

Chemical Seminary, Inorganic Chemistry, Dr. Horn.

*One hour a week throughout the year.*

*(Given in each year.)*

The lectures are on structural inorganic chemistry, including the latest theories on the structure of inorganic compounds (stereometric isomerism).

Advanced Organic Chemistry, Dr. Kohler.

*Three hours a week throughout the year.*

*(Given in 1904-05.)*

Journal Club, Dr. Kohler and Dr. Horn.

*One hour a week throughout the year.*

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

## Geology.

The instruction in this department is under the direction of Dr. Florence Bascom, Associate Professor of Geology, and Dr. Benjamin Le Roy Miller, Associate in Geology.

The instruction offered in geology covers nineteen hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, two hours a week of free elective work, a post-major course of five hours a week open only to graduates

and to undergraduates that have completed the major course in geology and three graduate courses of five, two, and three hours a week respectively.

The first year of the major course in geology is arranged to give a general survey of two divisions of the science and at the same time to introduce the student to the larger field of geology. It may be taken as a free elective or as a year of required science or as the first year of the group course in geology. The purpose of the course is to make clear to the student the present constitution and form of the earth's crust, to promote keen and accurate observation of natural phenomena, and to give some insight into research methods. The second year of the major course deals with the evolution of the earth's crust, and affords training in palæontology, stratigraphy and crustal movements.

Post-major courses in petrography and palæontology are offered in each year, and are designed to train the student in petrographic methods for the exact determination of rock species and rock families and in the principles of invertebrate and vertebrate palæontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological collection of the college and the private collections of the instructors, which contain over three thousand fossil, mineral, and rock specimens. The department is also fortunate in its proximity to the collections of the Academy of Natural Sciences of Philadelphia. Within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

#### FIRST YEAR.

(*Minor Course.*)

(*Given in each year.*)

#### 1st Semester.

#### **Major Course.**

Lectures on Physiography, Dr. Bascom.

*Three hours a week.*

Laboratory Work, Dr. Bascom.

*Two hours a week.*

Field Work, Dr. Bascom.

*Three hours a week.*

The lectures first deal with the character and action of the forces which control the landscape; subsequently the features produced by these physiographic processes are treated, and finally physiographic regions are discussed. The lectures are illustrated by charts, photographs, and geographical relief models. No text-book is used, but the best English, German, and French manuals are accessible for reference, and students are expected to provide themselves with Scott's *Introduction to Geology*.

In the laboratory the student is first occupied with the study of crystal forms; physiographic forms are then studied by means of models, photographs, and natural illustrations.

For the field work, excursions are made into the immediate neighborhood on Mondays from 2 to 5 p.m. during the autumn and spring. As the course progresses, more extended excursions may be taken among the crystalline rocks of the South Mountain Range and the fossiliferous formations of the Coastal Plain. On these excursions instruction in field geology is given, areal mapping is done, and material for further study is collected. Reports of the areas covered are required of the students, and the excursions count as two hours of lectures. When the excursions are prevented by inclement weather required reading amounting to three hours is substituted. During the winter months laboratory work replaces the field excursions.

The lectures, field work, and laboratory work make up together a five hours' course, requiring the usual outside preparation of a five hours' lecture course.

## 2nd Semester.

Lectures on Lithologic and Structural Geology, Dr. Miller.

*Three hours a week.*

Laboratory Work, Dr. Miller.

*Two hours a week.*

Field Work, Dr. Miller.

*Three hours a week.*

The lectures discuss the materials which constitute the earth's crust and the simpler structures which earth movements have produced in these materials; they are illustrated by mineral and rock specimens, photographs and wooden models.

In the laboratory rock-forming minerals and rock types are systematically studied; subsequently geologic structures are studied from models and maps.

Field mapping is continued throughout the semester.

## SECOND YEAR.

*(Given in each year.)*

### 1st Semester.

Lectures on Structural and Historical Geology, Dr. Miller.

*Three hours a week.*

Laboratory Work, Dr. Miller.

*Two hours a week.*

Field Work, Dr. Miller.

*Three hours a week.*

The lectures deal with the chronological succession and distribution of the formations of the crust. The publications of the U. S. Geological Survey and the State Reports are used for reference.

In the laboratory the student becomes familiar with the typical flora and fauna of the successive geologic formations and with the development in some detail of the more important phyla.

Excursions to fossiliferous localities in the cretaceous formations of New Jersey are made once a fortnight.

### 2nd Semester.

Lectures on Pleistocene and Glacial Geology and Advanced Structural Geology, Dr. Bascom.

*Three hours a week.*

Laboratory Work, Dr. Bascom.

*Two hours a week.*

Field Work, Dr. Bascom.

*Three hours a week.*

The origin, nature, and work of the glacial period, the cause of the ice age, the development of man, the age of the earth and the causes and effects of crustal movements are dealt with in the lectures.

In the laboratory the students study the Tertiary and Pleistocene fossils.

The field work of the first semester is continued or elaborate topographic mapping is done.



*Group: Geology with Mathematics, or with Physics, or with Chemistry, or with Biology.*

#### FREE ELECTIVE COURSES.

*(Given in each year.)*

##### 1st Semester.

##### **Free Elective Courses.**

Lectures on Meteorology, Dr. Miller.

*Two hours a week.*

The lectures in the first semester deal with meteorology; they begin with a description and discussion of the elements and general movements of the atmosphere, the origin and progress of storms, and the various factors which determine climate. The practical phases of meteorological investigations are then considered, and in this connection special attention is given to the work of the U. S. Weather Bureau, involving descriptions of the instruments used, the data collected, and the use made of this information in the preparation of maps and the forecasting of weather conditions. The current daily weather maps are interpreted and the work is illustrated by numerous charts and meteorological instruments.

##### 2nd Semester.

Lectures on Oceanography, Dr. Miller.

*Two hours a week.*

The lectures in the second semester deal with oceanography; they treat of the physical geography of the submerged portion of the earth. The results of the deep-sea exploring expeditions of recent years form the basis of the lectures and the publications of these expeditions are used for reference. The physiography of the ocean bottom is compared with that of land areas and the relations existing between them discussed. The lectures of either semester may be elected separately.

#### POST-MAJOR COURSES.

##### **Post- Major Courses.**

In 1903-04 the following post-major courses are offered:

Lectures on the Quantitative Classification of Igneous Rocks, Dr. Bascom.

*Two hours a week throughout the year.*

Laboratory Work, Dr. Bascom.

*Two hours a week throughout the year.*

The lectures deal with the quantitative chemical classification of igneous rocks with special reference to the new system of classification recently proposed by Croes, Iddings, Pirsson and Washington. In the laboratory quantitative calculations and petrographic determinations are made of the chief types of igneous rocks with the purpose of determining their position in the new schedule.

Lectures on Palæontology, Dr. Miller.

*Three hours a week throughout the year.*

Laboratory Work, Dr. Miller.

*Two hours a week throughout the year.*

Vertebrate palæontology is taken up and Zittel-Eastman's *Text-Book of Palæontology*, Vol. II, serves as a basis for the work; later palæobotany is studied. Though the course is treated primarily from the biological standpoint, the geological significance of the fossils is not disregarded, and their importance in stratigraphic work is continually emphasised. Occasional excursions are made in the surrounding country and different museums are visited.

In 1904-05 the following post-major courses are offered:

Lectures on Petrography, Dr. Bascom.

*Three hours a week throughout the year.*

Laboratory Work, Dr. Bascom.

*Two hours a week throughout the year.*

Field Work, Dr. Bascom.

*Three hours a week throughout the year.*

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the microscopical characters of rock-forming minerals. In the second semester the structure, composition, characters, origin, geographical distribution, and geological associations of the igneous rocks are treated. Petrographical investigation in the field and laboratory is included in the course. The works of Groth, Rosenbusch, Zirkel, and Michel Lévy are used for reference. Special field problems are given to the students for independent solution.

Lectures on Palæontology, Dr. Miller. *Two hours a week throughout the year.*

Laboratory work, Dr. Miller. *Two hours a week throughout the year.*

After a brief preparatory review of the various groups of fossils, lectures on the principles of palæontology are given, special attention being paid to phylogeny. The work of Hyatt, Cope, Jackson, Beecher and many others is discussed. The different groups of fossil invertebrate animals are then systematically studied throughout the remainder of the year. Zittel-Eastman's *Text-book of Palæontology*, Vol. I, is used. Occasional field trips will be made to fossiliferous regions.

#### GRADUATE COURSES.

The graduate course in petrology should be preceded by the major and post-major courses or their equivalents and is intended primarily for graduate students wishing to make geology a major subject for the degree of Doctor of Philosophy. The graduate course in mineralogy is intended to meet the needs of graduate students in chemistry who wish to make mineralogy a minor subject for the degree of Doctor of Philosophy. It is open to all graduate students who have had previous training in chemistry. The graduate course in palæontology is designed for graduate students in biology who wish to make palæontology a minor subject for the degree of Doctor of Philosophy. Its close affiliation with biology renders it a natural supplement to graduate work in that science.

No undergraduates are admitted to graduate courses.

Lectures on Petrology, Dr. Bascom. *One hour a week throughout the year.*

Field Work, Dr. Bascom. *Three hours a week throughout the year.*

Laboratory Work, Dr. Bascom. *Three hours a week throughout the year.*

The lectures deal with the problems of metamorphism of both aqueous and igneous rocks. The megascopic and microscopic structures, and the criteria determining the origin, classification, geographical distribution and geological occurrence of metamorphic rocks are treated. Direction is given in research-work, map making, and advanced field work. The amount of laboratory, field work, and private reading required makes the course the equivalent of five hours a week.

Lectures on Mineralogy, Dr. Bascom. *Three hours a week throughout the year.*

Laboratory Work, Dr. Bascom. *Two hours a week throughout the year.*

This course opens with lectures on morphological crystallography, illustrated by models of crystal forms and accompanied by problems in crystal projections and construction and in the determination of indices by zones; there are also lectures on molecular and dynamical physical crystallography; optical crystallography and optical methods of mineral determination are treated in detail. A large portion of the second semester is devoted to descriptive mineralogy and the discussion of important mineral species. The lectures are illustrated by minerals, and the student is encouraged to make her own collection.

In the laboratory opportunity is given for the study of crystal forms, optical methods of mineral determination, and mineral species.

Williams's *Crystallography* and the works of Hintze, Groth, Tschermak, and Dana are used as reference books.

Lectures on Palaeontology, Dr. Miller. *Two hours a week throughout the year.*

Laboratory Work, Dr. Miller. *Five hours a week throughout the year.*

It is the aim of this course to give a systematic review of the fossil remains of the animal and vegetable kingdoms, and to study in detail one or more of the more important classes, such as the Brachiopoda and Mollusca, or some of the fauna. An endeavour is made to emphasise the principles of palaeontology and the bearing of this science on the doctrine of evolution. This three-fold purpose is accomplished largely by required reading and laboratory study of fossil specimens. So far as practicable, the more detailed work will be confined to the study of forms collected by the student, which is made possible by the easy access to several good collecting regions. Nicholson and Lydekker's *Manual of Palaeontology*, Bernard's *Éléments de Paléontologie*, and Zittel-Eastman's *Text-book of Palaeontology* furnish the basis for systematic study. Monographs and State Reports constitute a large amount of special literature; use is made toward the close of the course of H. S. Williams's *Geological Biology* and Cope's *Primary Factors of Organic Evolution*; Zittel's palaeontological charts are used in further illustration. Through the coöperation of the biological department students of palaeontology are enabled to make constant comparison between fossil and living forms and thus by inference to reconstruct the entire organism of type forms.

### Biology.

The instruction in this department is under the direction of Dr. Thomas Hunt Morgan, Professor of Biology, Dr. Joseph W. Warren, Associate Professor of Physiology, and Dr. Harriet Randolph, Demonstrator in Biology and Reader in Botany. The instruction offered in biology covers eighteen hours of lectures a week; it includes ten hours a week of undergraduate minor and major work; five hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in biology, and three hours a week of graduate lectures and seminary work.

The work of the first year, or minor course, forms a general introduction to the subject through a broad, comparative study of living things (general biology). In the second year the foundation of a knowledge of animal morphology and physiology is laid. The third year's work, or post-major course, is devoted to the study of more advanced subjects and the practical investigation of simple problems. A knowledge of the elements of chemistry and physics is very desirable for students entering any course in biology, and is necessary for advanced work in the subject.

#### FIRST YEAR.

##### (Minor Course.)

##### 1st Semester.

##### Major Course.

Lectures on General Biology, Dr. Morgan.

*Four hours a week.*

Lectures on Plants, Dr. Randolph.

*One hour a week.*

**Laboratory Work, Dr. Morgan and Dr. Randolph.***Five and a half hours a week.***2nd Semester.****Lectures on Vertebrates, Dr. Warren.***Five hours a week until April.***Lectures on the Embryology of the Chick, Dr. Morgan.***Five hours a week throughout April and May.***Laboratory Work, Dr. Morgan, Dr. Warren, and Dr. Randolph.***Five and a half hours a week*

It is the object of this course to give the student clear conceptions of the fundamental principles of vital structure and action, the outlines of general classification, and the relations of the biological sciences to one another and to other branches of science. The laboratory practice is designed to enable the student, as far as possible, to examine for herself the facts discussed in the lectures, to encourage the habit of exact observation, and to impart a knowledge of methods of practical work.

The general subject is treated in two courses which supplement each other and must be taken together. The course in the first semester deals especially with the lower forms of life, the relations of plants and animals, and the more general principles of the science. The course in the second semester is devoted more largely to the higher forms of animal life, with special reference to physiology.

The work is designed not simply to teach the elements of zoology and botany, as commonly understood, but in addition to this to treat plants and animals with constant reference to one another, both in their structure and in their mode of action. Stress is therefore laid on the essential facts of comparative morphology and physiology (general biology) as illustrated by the thorough study of a few types, rather than on the minutiae of classification. At the same time, the work is arranged with reference to subsequent special work in zoology, botany, and physiology.

In the first semester the student examines a number of animals and plants, so arranged as to form a natural and progressive introduction to the general principles of biology. After certain general preliminary studies of familiar and highly organised forms, the student makes a detailed examination of unicellular organisms, and from these proceeds gradually to the complex conditions of structure and function found in higher plants and animals. In the second semester attention is given mainly to the biology of the higher animals. The course ends with a thorough study of the embryology of the chick.

**SECOND YEAR.****1st Semester.****Animal Physiology, Dr. Warren.***Five hours a week.***Laboratory work, Dr. Warren and Dr. Randolph.***Five and a half hours a week.*

A knowledge of scientific physiology is conveyed by a detailed account of the microscopic structure and the mode of working of the higher animal organisms. The application of this knowledge to hygiene, medicine, and psychology is indicated.

The chief organs and tissues of the vertebrate body are examined with the microscope. Considerable time is given to familiarising the student with the preparation and mounting of material for microscopical study. The fundamental facts of physiology and the methods of physiological inquiry are taught by means of demonstrations and experiments by the students. The laboratory has a good equipment of apparatus, to which additions are constantly made.

**2nd Semester.****General Zoology, Dr. Morgan.***Two hours a week.*

The course in general zoology extends the work of the first year so as to include a survey of the phenomena of animal life and a systematic presentation of the more important facts of general morphology.

**Comparative Anatomy of Mammals, Selected topics, Dr. Warren.***Two hours a week.***Theoretical Biology, Dr. Morgan.***One hour a week.*

In this course the student is introduced to some of the leading questions of theoretical general biology. The first part of the course treats of the history of biological discovery with special reference to the development of the more important generalisations and theories of the science. The latter part is mainly devoted to a critical analysis of the theory of evolution and discussions of the broader philosophical problems of biology, such as heredity, variation, adaptation, and kindred topics. These lectures vary somewhat from year to year, and are intended to be suggestive rather than exhaustive in character.

**Laboratory work, Dr. Morgan, Dr. Warren, and Dr. Randolph.***Five and a half hours a week.*

In the laboratory thorough dissections are made of typical forms, illustrating the leading groups of animals. A portion of the course is devoted to a study of the sense organs.

*Group:* Biology with Physics, or with Chemistry, or with Geology.

**POST-MAJOR COURSES.****Post-Major Courses.****Embryology, Dr. Morgan.***One hour a week throughout the year.**(Given in 1903-04, and again in 1904-05.)*

This course consists of lectures and laboratory work on the embryology of the vertebrates. The more important embryological problems are discussed in connection with the lectures. An attempt is made to present such fundamental questions as gastrulation, acquisition and loss of food-yolk, conrescence, etc. A course of laboratory instruction accompanies these lectures. The principal types of development described in the lectures are studied in the laboratory. The embryology of *Rana*, *Torpedo*, *Amphioxus*, *Ascidian*, *Chick*, and *Mammal* is carefully examined. After the study of these forms there is assigned to each student some elementary problem in embryology.

**Comparative Anatomy of the Mollusca, Dr. Morgan.***One hour a week during the first semester.**(Given in 1905-06.)*

The lectures are accompanied by demonstrations and laboratory work, and are intended to cover the ground of Lang's *Vergleichende Anatomie*, Part III, Mollusca. The course is intended to supplement the major course in zoology. Types of all the main groups of the Mollusca are carefully dissected in the laboratory.

**The Structure of Protoplasm and of the Cell, Dr. Morgan.***One hour a week during the second semester.**(Given in 1905-06.)*

This course of lectures deals with the structure of protoplasm. The formation and division of the centrosome and of the nucleus, the mechanism of cell-division, and the maturation of spermatozoon and ovum are described. The evidence given by experimental embryology towards a solution of the problem of the structure of the egg-cell is carefully considered.

**Advanced Physiology, Dr. Warren.***One hour a week throughout the year.**(Given in each year.)*

The topics selected depend upon the previous training of the students, and as far as possible the preferences of the students are consulted. Occasional conferences are held for the discussion of essays prepared by the students and presenting the more

important evidence concerning the fundamental problems of physiology. By this means it is hoped to familiarise the student with the literature and with the methods of investigation.

**Lectures on the Structure and Function of the Central Nervous System, Dr. Warren.**

*One hour a week throughout the year.*

*(Given in each year.)*

This course may, under special circumstances, be taken at the same time as the major course. The finer structure of the nervous system of the higher vertebrates is discussed in considerable detail. The physiology of the cord and brain is presented as fully as the time will permit. This course may be taken as a one-hour elective by properly qualified students.

**Lectures and Demonstrations in Physiological Chemistry, Dr. Warren.**

*One hour a week throughout the year.*

*(Given in each year.)*

This course with the amount of laboratory work required is equivalent to a two-hour course. It treats of the problems of secretion and excretion, and also of the principal questions of nutrition in considerable detail and with reference to the more modern theories relating to these processes. The lectures are intended to supplement those of the major year, and a preliminary training in chemistry equivalent to that obtained in the minor course is required. This course may be taken as a two-hour elective by properly qualified students.

**Human Osteology, Dr. Warren.**

*One hour a week throughout the year.*

*(Given in each year.)*

This course is intended for students in the preliminary medical course; it may also be taken as a free elective by properly qualified students receiving special permission. Two hours laboratory work is required in connection with the course.

**Laboratory Work, Dr. Morgan and Dr. Warren.**

It is desirable that as much laboratory work as possible should be done in connection with the lectures offered above. The time to be spent in the laboratory is not rigidly fixed, but the maximum requirement is such that the lectures count as equivalent to a full five-hour course. Special problems, moreover, are assigned to each student, and at the end of the year the result of the work is presented in writing.

#### GRADUATE COURSES.

The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in animal morphology under the guidance of Dr. Morgan, or in animal physiology under the guidance of Dr. Warren.

No undergraduates are admitted to graduate courses.

**Lectures on Problems in Embryology, Dr. Morgan.**

*One hour a week throughout the year.*

*(Given in 1903-04.)*

The isotropy of the egg and the relation of cleavage to differentiation are studied. The evidence for the "germ layer" theory is examined, and larval forms are considered in reference to their value in phylogeny.

**Critique of Darwin's Theory of Natural Selection, Dr. Morgan.**

*One hour a week throughout the year.*

*(Given in 1903-04.)*

The evidence for and against the theory of natural selection is critically examined. The method of Darwinism is also considered in regard to its value as a scientific pro-

cedure. Amongst the critics of Darwin's theory, special attention is paid to Albert Wigand.

Problems in Regeneration, Dr. Morgan. *One hour a week throughout the year.*  
(Given in 1904-05.)

In this course of lectures the main problems in the regeneration of living things are discussed, and the theories that have been advanced to account for the phenomena are considered. The attempts that have been made to find a satisfactory statement of the doctrine of vitalism are critically examined.

Adaptation of Organisms, Dr. Morgan. *One hour a week throughout the year.*  
(Given in 1905-06.)

The problem of adaptation is discussed in its various aspects, and the theories that have been advanced to account for adaptation are critically examined.

The Physiology of the Special Senses, Dr. Warren.  
*One hour a week throughout the year.*  
(Given in 1903-04.)

Selected Problems in Respiration and their bearing on the Nature of Metabolism, and The Problem of Animal Heat (Thermometry and Calorimetry), Dr. Warren.  
*One hour a week throughout the year.*  
(Given in 1904-05.)

The Interstitial Secretion of Glands ("Internal Secretion"), Dr. Warren.  
*One hour a week throughout the year.*  
(Given in 1905-06.)

Selected Problems of Nutrition with special reference to the Digestion and Absorption of Foods, Dr. Warren. *One hour a week during the first semester.*  
(Given in 1906-07.)

The Problem of the Knee-jerk, and a Discussion of the Graphic Method in its application to Physiology, Dr. Warren.  
*One hour a week during the second semester.*  
(Given in 1906-07.)

Journal Club, Dr. Morgan and Dr. Warren.  
*One hour a fortnight throughout the year.*

The advanced students and the instructors meet fortnightly for the presentation and discussion of topics of current biological literature.

Seminary, Dr. Morgan and Dr. Warren.  
*One hour a fortnight throughout the year.*

The graduate students and the instructors meet fortnightly for the formal presentation of assigned topics.

## Physical Culture.

The health and exercise of the students are under the care of Dr. Louisa Smith, Director of the Gymnasium, Miss Bessie Belle Little, Assistant in the Gymnasium, Miss Sophie Frances Adams, Assistant Director of Athletics, Dr. George S. Gerhard, Consulting Physician of the College, and Dr. Ella B. Everitt, Physician of the College, a physician practising in Philadelphia, who spends

two hours at the college twice every week, and may then be consulted by all the students free of charge.

The gymnasium (see pages 144-145) is open for the use of students from 7 A.M. to 10 P.M. daily. Four hours' exercise a week in the gymnasium, or its equivalent in out-of-door exercise, is required from all resident or non-resident undergraduate students and hearers, but only one hour of this time must be spent in gymnastic exercise. Non-resident undergraduate students must register the exercise they take, but are not obliged to take this exercise in the gymnasium. Before admission to the gymnasium each student must be examined by the director with reference to physical development, strength of heart and lungs, and hereditary tendencies. No undergraduate student will be excused from the required exercise except by order of the physician of the college. The exercises prescribed are strictly individual, varying according to the physical development of the student; their effect is tested by half-yearly examinations, and great pains are taken to prevent any over-exertion. Every student, while exercising in the gymnasium, must wear a gymnasium suit of the pattern prescribed by the director. A special examination is required before a student is allowed to have free access to the swimming-tank, or to join the basket-ball or hockey teams. The athletic field, completed in 1896, is converted in winter into a large skating-pond.

### **Opportunities for Public Worship.**

In the vicinity of the college there are churches of almost all the various religious denominations. Coaches are provided by the College on Sundays to enable students to attend the more distant places of worship.

Religious meetings are held every Wednesday evening, under the auspices of the College and of the Students' Christian Union, and prominent clergymen of different denominations are invited to address the students. There is daily morning chapel. Attendance on all the religious exercises of the college is voluntary.

### **COLLEGE BUILDINGS.**

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line



of the Pennsylvania Railroad. The site of the college is four hundred and twenty feet above sea level in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis-courts, and a large athletic field and skating-pond.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains the library, lecture-rooms, seminary-rooms and reading-rooms for graduate students, and the offices of administration.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor for biology, the third floor for chemistry, the fourth floor for geology, and the fifth floor for experimental psychology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the *alumnæ* and students.

A large library building, the gift of the *alumnæ* and friends of the college, is now in process of erection and will be completed in the autumn of 1904.

Around Taylor Hall the trustees have erected halls of residence and cottages for the accommodation of students. Plans and descriptions of the six halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall East, Pembroke Hall West, and Rockefeller Hall, the gift of Mr. John D. Rockefeller, and plans of the academic buildings, Taylor Hall, and Dalton Hall, are enclosed in the present program. Plans of the three residence cottages will be sent by request. Bicycle-rooms are provided in Merion Hall, music-rooms with sound-proof walls and ceilings in Pembroke Hall East, and rooms for hairdressing and dressmaking, and a luncheon-room for non-resident students in Rockefeller Hall.

The gymnasium, which is open to the students at all times, contains a large hall for gymnastic exercises, with a track for running or walking for use in rainy weather; a room for the director,

with an adjoining room for the examination and record of the physical development of the students; and bath-rooms for use after exercise. In the basement is a swimming-tank, seventy-four feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the alumnae, students, and friends of the college, and well supplied with springing boards, life preservers, and other apparatus for the teaching of swimming. The gymnasium was built in accordance with the plans of Dr. Sargent, is furnished with his complete apparatus, and is under the charge of a medical director and two assistants.

There is on the grounds, separated from the other buildings, a cottage infirmary, or hospital, with accommodation for patients and nurses, and its own kitchen and bath-rooms.

A central power-house, which was erected in 1903 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basements of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the piping system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils as well as in the individual rooms. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and inexhaustible supply of hot water at a temperature of 180 degrees is maintained both day and night in all the bath-rooms.

The Delaware and Atlantic Telegraph and Telephone Company, a branch of the long-distance Bell Telephone Company, maintains telephone pay stations in each of the halls of residence and in the gymnasium, by means of which the students may be communicated with at any time. Near the college are a Postal Telegraph-Cable Company office (service 6 A. M. to 12 P. M.), a Western Union Telegraph office, an Adams Express office, a United States money-order office, and two banks. There are good roads in every direction. Horses for riding and driving may be kept at livery near the college, at a cost of twenty-five dollars a month.



## FORMER STUDENTS.

### *Students that have received the Degree of Bachelor of Arts from Bryn Mawr College.*

**MADELINE VAUGHAN ABBOTT BUSHNELL,\*** . . . *Group, Greek and Latin.*  
Cambridge, Mass. Prepared by the Cambridge Latin School; Harvard Annex, 1891-92.  
A.B., 1893. Secretary to the Dean, Bryn Mawr College, 1893-94; Secretary of Bryn  
Mawr College, 1894-98; Associate Editor, "The Literary World," Boston, Mass.,  
1898-1900.

**ELIZA RAYMOND ADAMS LEWIS,†** . . . *Group, History and Political Science.*  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by Miss  
Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1893. Graduate  
Student in Political Science, Bryn Mawr College, 1893-94.

**S. FRANCES ADAMS,** . . . . . *Group, Latin and English.*  
Philadelphia, Pa. Prepared by Maryland College, Lutherville, Md. A.B., 1902.  
Mistress of Llanberis, Bryn Mawr College, 1902-03; Assistant Director of Athletics,  
Bryn Mawr College, 1902-04.

**GRACE ALBERT,** . . . . . *Group, Greek and Latin.*  
Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia. A.B., 1897, and  
A.M., 1903. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School,  
Bryn Mawr, Pa., 1899-1901, and Secretary, 1901-02; Graduate Student, Bryn Mawr  
College, 1901-02, Graduate Scholar, 1902-03, Fellow in History and Research work in  
the British Museum, 1903-04.

**ALICE OWEN ALBERTSON,** . . . . . *Group, Latin and German.*  
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia. A.B., 1902.  
Teacher in the Friends' Select School, Philadelphia, 1902-04.

**LYDIA MITCHELL ALBERTSON TIERNEY,‡** . . . *Group, Latin and German.*  
Philadelphia, Pa. Prepared by the Friends' School, Philadelphia. Foundation Scholar,  
Bryn Mawr College, 1893-97. A. B., 1897. Teacher in Friends' Academy, Moore-  
stown, N. J., 1897-98; Teacher of Latin in the Friends' Select School, Philadelphia,  
1898-1900.

**ALICE HOPKINS ALBRO BARKER,§** . . . . *Group, Chemistry and Biology.*  
Fredonia, N. Y. Prepared by the Fredonia State Normal School. A.B., 1890; Ph. D.,  
Yale University, 1898. Teacher of Science in the High School, Dunkirk, N. Y.,  
1890-92; Teacher of Chemistry and Biology in the Packer Collegiate Institute, Brook-  
lyn, New York City, 1892-95; Graduate Student in Physiology and Physiological  
Chemistry, Yale University, 1895-98; Teacher of Chemistry and Biology in the State  
Normal School, Mansfield, Pa., 1898-99; Teacher of German and Science in the Fre-  
donia State Normal School and Assistant to Prof. W. O. Atwater, Wesleyan Univer-  
sity, Middletown, Conn., 1899-1900.

**FRANCES DEAN ALLEN,** . . . . . *Group, Chemistry and Biology.*  
Ardmore, Pa. Prepared by the Pennsylvania School, Philadelphia, Pa. A.B., 1902.  
Teacher of Mathematics and Science in Mrs. Chapman and Miss Jones's School,  
Chestnut Hill, Philadelphia, 1902-04.

**MARGUERITE SHELDON ALLEN,** . . . . . *Group, English and French.*  
Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland, O. Holder of  
First Bryn Mawr Matriculation Scholarship for the Western States, 1898-99. A.B.,  
1902. Teacher of English and Mathematics at the Noble Institute, Armiston, Ala.,  
1902-03; Teacher in St. Mary's School, Knoxville, Ill., 1903-04.

**MARY ELIZABETH ALLIS,** . . . . . *Group, Mathematics and Physics.*  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. A.B., 1901. Grad-  
uate Student, Bryn Mawr College, 1902-04.

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\* Mrs. Charles Elmer Bushnell, 1899.  
‡ Mrs. J. Wilbur Tierney, 1900.

† Mrs. Frank Nichols Lewis, 1895.  
§ Mrs. Charles A. Barker, 1901.

**ELIZABETH AGNES ANDREWS**, . . . *Group, History and Political Science.*  
 Boston, Mass. Prepared by the Girls' Latin School, Boston, and by Miss Irwin's School, Philadelphia, Pa. A.B., 1899. Sorbonne, 1899-1900. Teacher of History and Geography, St. Timothy's School, Catonsville, Md., 1901-03; Teacher of History in Miss Florence Baldwin's School, Bryn Mawr, 1903-04.

**ISABEL JOSEPHINE ANDREWS**, . . . *Group, Greek and French.*  
 Boston, Mass. Prepared by the Girls' Latin School, Boston. A.B., 1898. Sorbonne, 1899-1900. Teacher of English, St. Timothy's School, Catonsville, Md., 1901-03.

**LOTTA GRACE ANDREWS**, . . . *Group, Chemistry and Biology.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1898-1902. A.B., February, 1902. Woman's Medical College of Pennsylvania, 1903-04.

**HELEN CULBERTSON ANNAN SCRIBNER**,\*  
*Group, History and Political Science.*

New York City. Prepared by Mrs. Comegys and Miss Bell's School, Chestnut Hill, Philadelphia, Pa. A.B., 1891; A.M., Columbia University, 1897. Graduate Student in Political Science, Barnard College, 1894-95.

**ALICE ANTHONY**, . . . *Group, History and Political Science.*  
 Detroit, Mich. Prepared by the Friends' School, Providence, R. I. A.B., 1889. Assistant, Church Settlement, St. Peter's House, Philadelphia, Pa., 1894-97; Resident, Calvary House Settlement, New York City, 1897-1901; Warden of Denbigh Hall, Bryn Mawr College, 1901-04.

**EMILY FRANCES ANTHONY ROBBINS**,† *Group, History and Political Science.*  
 Detroit, Mich. Prepared by the Friends' School, Providence, R. I. A.B., 1889.

**ANNA ARCHBALD**, . . . *Group, German and French.*  
 Scranton, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902.

**CAROLINE ARCHER**, . . . *Group, Latin and German.*  
 Reading, Pa. Prepared by Dr. M. E. Scheibner. A.B., 1898.

**LOUISE PARKE ATHERTON**, . . *Group, History and Economics and Politics.*  
 Wilkes Barre, Pa. Prepared by the Wilkes Barre Institute. A.B., 1903.

**EMMA LOUISE ATKINS**, . . . *Group, Chemistry and Biology.*  
 Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. A.B., 1894. Graduate Student in Chemistry, Bryn Mawr College, 1894.

**SARAH FRANCES ATKINS KACKLEY**,‡ *Group, History and Political Science.*  
 Indianapolis, Ind. Classical Course, University of Michigan, 1887-88. A.B., 1894.

**MARY JANNEY ATKINSON WATSON**,§ . . *Group, Chemistry and Biology.*  
 Lahaska, Pa. Wellesley College, 1888-90. A.B., 1895.

**AGNES BELL AUSTIN**, . . . *Group, History and Economics and Politics.*  
 Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. A.B., 1903.

**DELIA STRONG AVERY**, . . . *Group, German and French.*  
 Brooklyn, New York City. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., and by private study. A.B., 1900. Manager of Willoughby House, Young Women's Settlement, Brooklyn, New York City, 1902-03.

**MARY FARWELL AYER**, . . . *Group, History and Political Science.*  
 Boston, Mass. Prepared by Miss Winsor's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Radcliffe College, 1899-1900. A.B., 1901. Graduate Student, Radcliffe College, 1901-02.

**ETHEL MCCLELLAN BACON**, . . *Group, Economics and Politics and Law.*  
 Hannibal, Mo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1903.

\* Mrs. Arthur H. Scribner, 1900.

‡ Mrs. Thomas Reid Kackley, 1900.

† Mrs. Frederick Wright Robbins, 1891.

§ Mrs. George Watson, 1895.

- LUCY BAIRD**, . . . . . *Group, History and Political Science.*  
 Louisville, Ky. Prepared by the Girls' High School, Louisville. A.B., 1896. Teacher of History and Physical Training in Miss Wilcox and Miss Hill's School, Philadelphia, Pa., 1896-98; Teacher of History and Physical Training in Miss Hill's School, Philadelphia, 1898-1904.
- EMILY GREENE BALCH**, . . . . . *Group, Greek and Latin.*  
 Boston, Mass. Prepared by Miss Ireland's School, Boston. A.B., 1899. Holder of the Bryn Mawr European Fellowship, 1899-90; Student in Political Science, Conservatoire des Arts et des Métiers, Paris, and under the direction of Professor Emile Levasseur, 1890-91; University of Chicago, 1895; University of Berlin, 1895-96; Member of Board of Trustees for Children of the City of Boston, 1897-98; Assistant in Economics, Wellesley College, 1896-97, Instructor in Economics, 1897-1903, and Associate Professor of Economics and Sociology, 1903-04.
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 Boston, Mass. Prepared by Miss Folsom's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902.
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 Richmond, Ky. Central University of Kentucky, 1880-88. A.B., 1899. Principal of Private School, Richmond, 1889-93; Teacher of Latin, English, and German in the York Collegiate Institute, York, Pa., 1896-97; Teacher in Collegiate School, New York City, 1897-98; Teacher of English and Latin in the Classical School for Girls, New York City, 1898-99; Teacher of English and Latin in the Misses Fly's School, New York City, 1899-1900; Teacher of English and Latin in the Kentucky Home School, Louisville, 1900-02; Teacher of Latin in the Girls' High School, Louisville, Ky., 1902-04.
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 Peoria, Ill. Newnham College, University of Cambridge, England, 1889; studied in Berlin, 1882-84, and 1890. A.B., 1892, A.M., 1893, and Ph.D., 1896. Graduate Student in English, Bryn Mawr College, 1892-93, and Fellow in English, 1893-94; Holder of the American Fellowship of the Association of Collegiate Alumnae and Graduate Student in English and German, Bryn Mawr College, 1894-95; Instructor in German and French in the Portland Academy, Portland, Ore., 1896-97; Dean of Women, Head of the Department and Assistant Professor of German in the Bradley Polytechnic Institute, Peoria, 1897-1904.
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 San José, Cal. Classical Course, University of the Pacific, 1884-85. A.B., 1889. Teacher of English, Academic Department, University of the Pacific, 1889-90; Private Teacher, 1900-01; Teacher in Government School, Kilauea, Kauai, H. I., 1901-04.
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 Anchorage, Ky. Prepared by the Bellewood Seminary, Anchorage, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899. Teacher of Science in the Red Springs Seminary, Red Springs, N. C., 1899-1904, and Registrar, 1901-03.

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New York City. Prepared by the Brearley School, New York City. A.B., 1897. Graduate Student in English, Columbia University, and Tutor in English Literature and Latin, 1898-1901; Inspector of Public Schools, Borough of Manhattan, and Tutor in English Literature, 1901-04.

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Passaic, N. J. Prepared by the High School, Hartford, Conn. A.B., 1896. Teacher of Latin, Greek, and Mathematics in the Passaic Collegiate School, Passaic, N. J., 1896-99, and Teacher of Greek and Latin, 1899-1904.

**JANE LOUISE BROWNELL, . . . . . Group, History and Political Science.**

Bristol, Conn. Prepared by the High School, Hartford, Conn., and by private study. A.B., 1893, and A.M., 1894. Fellow in Political Science, Bryn Mawr College, 1893-94; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1894-1902, and Associate Mistress, 1897-1902; Associate Principal of Miss Florence Baldwin's School, Bryn Mawr, Pa., 1902-04.

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**GRACE E. BRUNER, . . . . . Group, History and Political Science.**

Philadelphia, Pa. Prepared by the Girls' Normal School, Philadelphia, by Professor Brown's Preparatory School, and by private study. A.B., 1901. Assistant Principal of the High School, Chatham, N. J., 1901-02; Teacher of Latin and German in the High School, Athens, Pa., 1902-03; Assistant Principal in the High School, Milford, Del., 1903-04.

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- MARGARET ELIZABETH BRUSSTAR**, . . . . . *Group, Latin and Mathematics.*  
Birdsboro, Pa. Prepared by the Girls' High School, Philadelphia, Pa. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899-1903; Holder of the James E. Rhoads Sophomore Scholarship, 1900-01, of the James E. Rhoads Junior Scholarship, 1901-02, and of the Anna Powers Memorial Scholarship, 1902-03. A.B., 1903. Teacher of Latin and Mathematics in Miss Gleim's School, Pittsburgh, Pa., 1903-04.
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Newport, R. I. Prepared by the Rogers High School, Newport. Foundation Scholar, 1897-99, and 1900-02. Assistant Teacher in Public Schools, Newport, 1899-1900. A.B., 1902. Teacher of Latin, Rosemary Hall, Greenwich, Conn., 1902-04.
- EMILY LOUISA BULL**, . . . . . *Group, Greek and Latin.*  
Oneonta, N. Y. Prepared by the Oneonta Union School. A.B., 1891. Graduate Student in Biology, Bryn Mawr College, 1891-92; Teacher of Science in Miss Mary E. Stevens' School, Germantown, Philadelphia, Pa., 1892-95; Teacher of Latin in the Girls' High School, Philadelphia, 1895-1903.
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delphia, 1901-02; Chairman of Department of Education, Civic Club of Philadelphia,  
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- ELIZABETH BETTERTON CHANDLEE FORMAN,\* . . *Group, Latin and French.*  
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- REBEKAH MUNROE CHICKERING, . . . *Group, Latin and English.*  
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and Church History in the Abbot Academy, Andover, Mass., 1898-1904.
- EDITH CHILD, . . . *Group, Greek and Mathematics.*  
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passed examination covering the Freshman year in Columbia College, 1888-89. A.B.,  
1892; Ph.D., Yale University, 1896. Graduate Student in Sociology, Bryn Mawr  
College, 1892-93; Graduate Student in Political Science, Yale University, 1893-95,  
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Cambridge, Mass. Special Student at Harvard Annex, 1886-88, 1892-93. A.B., 1896. Teacher in Miss Ward's School, Boston, Mass., 1896-97; Teacher of Greek and Latin in Miss Winsor's School, Boston, 1897-1901, and Teacher of Latin, 1901-04.

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 Bryn Mawr, Pa. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia, Pa., and by Miss Florence Baldwin's School, Bryn Mawr. A.B., 1896. Teacher of History in Miss Irwin's School, Philadelphia, 1896-97; Teacher of History and Political Economy in Miss Florence Baldwin's School, 1897-1904.
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 Glen Mills, Pa. Prepared by the Friends' Graded School, West Chester, Pa., and by the Friends' Central School, Philadelphia, Pa. A.B., 1894. Teacher of Literature and Science in the Glen Mills House of Refuge, Boys' Department, 1894-96; Assistant Supervising Principal of the Schools of the Glen Mills House of Refuge, Boys' Department, 1896-97; Mistress of Private School, Uniontown, Pa., 1897-1904.
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Maplewood, N. J. Prepared by the Dearborn-Morgan School, Orange, N. J. A.B., 1897. Student in Bacteriology, Carnegie Laboratory, New York City, 1898-97; Assistant to the Assistant Pathologist and Director of the Investigation Laboratory of the Health Department of New York City, 1898-99.
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Graduate Student in Greek and Philosophy, Columbia College, 1893-94; Graduate Student in Latin, Columbia College, 1894-95, and 1896-97; American School of Classical Studies, Athens, 1895-96; Teacher of Latin and History in Miss Eaton and Miss Wilson's Recitation Classes, New York City, and Private Tutor in Latin and Greek, 1894-95, and 1896-1901; Graduate Student, Columbia University, 1899-1900.

ANNIE CROSBY EMERY, . . . . . *Group, Greek and Latin.*  
Ellsworth, Me. Prepared by the High School, Ellsworth, and by one year at school in Dresden. A.B., 1892, and Ph.D., 1896. Holder of the Bryn Mawr European Fellowship, and Graduate Student in Greek and Latin, Bryn Mawr College, 1892-93; Student in Greek and Latin, University of Leipsic, 1893-94; Secretary to the President, and Graduate Student in Greek and Latin, Bryn Mawr College, Second Semester, 1894-95, and 1895-96; Dean of Women and Assistant Professor of Classical Philology, University of Wisconsin, 1897-1900; Dean of the Women's College, Brown University, 1900-04.

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Washington, D. C. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by St. Timothy's School, Catonsville, Md. A.B., 1901. Assistant Secretary and Assistant Director of Out-of-Door Sports, Bryn Mawr School, Baltimore, Md., 1901-03; Director of Out-of-Door Sports and Assistant in the Gymnasium, 1903-04.

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Lambertville, N. J. Prepared by Mountain Seminary, Birmingham, Pa., and by private study. A.B., 1900.

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Lake Linden, Mich. University of Michigan, 1891-93. A.B., 1902.
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 Baltimore, Md. Prepared by St. Timothy's School, Catonsville, Md. A.B., 1895.  
 Assistant to the Head Mistress of the Bryn Mawr School, Baltimore, 1895-97; Teacher  
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 1895. Fellow in Greek, Bryn Mawr College, 1889-90, and Fellow by Courtesy in  
 Greek, 1890-93; Graduate Student in Greek and Latin, Bryn Mawr College, 1890-92;  
 Holder of the American Fellowship of the Association of Collegiate Alumnae, and  
 Graduate Student in Greek, Bryn Mawr College, 1892-93, in Archaeology, Second  
 Semester, 1902-03; Instructor in Latin, Vassar College, 1893-97; American School  
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 Assistant Teacher of Greek and Latin in the Kirkland School, Chicago, 1896-98;  
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 Philadelphia, Pa. Massachusetts Institute of Technology, 1894-95, 1896-97. Holder  
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Moravia, N. Y. Prepared by the Granger Place School, Canandaigua, N. Y. A.B.,  
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A.B., 1900, and A.M., 1902. Teacher of Greek, German, and Science, Rosemary Hall,  
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Rochester, N. Y. Prepared by the Cruttenden School, Rochester, and by private study. A.B., 1897. Teacher of German in the Cruttenden School, 1897-98; studied in Paris, 1898-99; Reference Librarian, Reynolds Library, Rochester, N. Y., 1899-1900; Resident worker, Hull House, Chicago, Ill., 1899-1903; Teacher of English and German in Dearborn Seminary, Chicago, Ill., 1903-04.
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Tyrone, Pa. Prepared by the Mountain Seminary, Birmingham, Pa. A.B., 1895. Teacher of Latin and English in the Stevens School, Germantown, Philadelphia, Pa., 1898-1900; Teacher of Greek and Latin in the Kent Place School, Summit, N. J., 1900-03.

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Baltimore, Md. M.D., Woman's Medical College of Baltimore, 1890; Post-Graduate Medical Course, Johns Hopkins Hospital, 1890-91; Graduate Student in Physiology, Bryn Mawr College, 1891-96. A.B. and A.M., 1896. Graduate Student in Physiology, Johns Hopkins Medical School, 1896-98; Lecturer in Osteology, Woman's College of Baltimore, 1897-98, and Instructor in Biology, 1897-1900.
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Rochester, N. Y. Prepared by Miss Cruttenden's School, Rochester. A.B., 1900. University of Wisconsin, Summer Term, 1898; Instructor in Nature Study in the Columbia School, Rochester, and Private Tutor, 1898-1900; Teacher of Science, Columbia School, Rochester, 1900-01; Graduate Student, University of Rochester, 1900-02, 1903-04; Instructor in Science, Normal Training School, Rochester, 1902-04.
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Saratoga Springs, N. Y. Art Student, Smith College, 1883-84, and Special Student, 1885. A.B., 1889. Assistant, Church Settlement, St. Peter's House, Philadelphia, Pa., 1893-96; Student of Kindergarten Methods, Temple College, Philadelphia, 1897-99; Worker at Church Settlement, Calvary House, New York City, 1900-01; Student, Philadelphia School for Nurses, 1902-03.
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Dubuque, Ia. Wells College, 1891-92; Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1897. Assistant Bursar, Bryn Mawr College, 1897-1900; Graduate Student, Bryn Mawr College, 1898-99.
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 Bar Harbor, Me. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1897. Teacher in Miss Eaton's School, New York City, 1897-98; Teacher in Miss Roser's Classes, New York City, 1897-99; Private Tutor, 1898-1903; Private Secretary, 1903-04.
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 Baltimore, Md. Wellesley College, 1884-85. A.B., 1895. Holder of the Bryn Mawr European Fellowship, and Student in Romance Languages, Sorbonne and Collège de France, 1895-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1896-98; Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1898-99; Holder of the European Fellowship of the Baltimore Association for the Promotion of the University Education of Women, and Student, University of Zürich, 1899-1900; Teacher of French in the Bryn Mawr School, Baltimore, 1900-01; Graduate Student, Bryn Mawr College, 1902; Fellow in Romance Languages, Bryn Mawr College, 1902-03.
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 Trenton, N. J. Prepared by Miss Martha Watson, and by the State Model School, Trenton. A.B., 1896.
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 Portland, Me. Prepared by the High School, Portland, by private study, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1898, and A.M., 1899. Graduate Student in English and Philosophy, Bryn Mawr College, 1898-99; University of Berlin, 1901-02.
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 Reading, Pa. Prepared by the Reading Seminary, and by Dr. M. E. Scheibner. A.B., 1898.
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 Plymouth, Mass. Prepared by the High School, Plymouth, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901. Graduate Student, Radcliffe College, 1902-03; Instructor in English, Wellesley College, First Semester, 1903.
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Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1902.

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Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, A.B., 1900. Teacher in Miss Wright's School, Bryn Mawr, 1902-04.

**FAY MARY MACCRACKEN STOCKWELL**,\* . . . . . *Group, Latin and French.*  
New York City. Prepared by Miss Graham's School, New York City. A.B., 1894, and A.M., New York University, 1898. Graduate Student, New York University, 1895-96, 1897-99; Graduate of Woman's Law Class, New York University, 1899.

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Philadelphia, Pa. Prepared by Miss F. M. Schleigh's School, Philadelphia, and by private study. A.B., 1897. Teacher of Latin, English, and German in the York Collegiate Institute, York, Pa., 1897-99; Teacher of Latin in the High School, Camden, N.J. 1899-1902; Teacher of Latin, Girls' High School, Philadelphia, 1902-04.

**LILIAN M. MAPPIN**, . . . . . *Group, Greek and Latin.*  
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**MARY TAYLOR MASON**, . . . . . *Group, History and Political Science.*  
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1892. Graduate Student in Sociology, Bryn Mawr College, 1892-93, and Graduate Student in Mathematics, 1893-94; Teacher of History in Mrs. E. L. Head's School, 1892-93, and 1897-98; Member of School Board, 38th Section, Philadelphia, 1896-99; Member of the Board of Education for the 38th Section, Philadelphia, 1899-1903.

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**MICHI MATSUDA, . . . . . Group, History and Political Science.**

Tango, Japan. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1899. Teacher in the Christian School, Kobe Jo-Gakuin, Kobe, Japan, 1899-1903.

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Cynwvd, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1897-99. A.B., 1901. Teacher of English and French in Miss Keyser's School, Philadelphia, Pa., and Graduate Student, Bryn Mawr College, 1902-03.

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Boyce, Va. Prepared by private study. A.B., 1899. Teacher of English in the Randolph-Harrison School, Baltimore, Md., 1899-1900; Teacher of Biology, St. Mary's School, Raleigh, N. C., 1901-03; Teacher of English and Science at the National Cathedral School, Washington, D. C., 1903-04.

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\* Mrs. Philip Jackson Darlington, 1901. † Mrs. John Rogers Dickey, 1903.

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 Pittville, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia, Pa.  
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 Rochester, N. Y. Prepared by the Rochester Free Academy and by private tuition.  
 A.B., 1902.
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 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1897-1901. A.B., 1901. Teacher in Miss Wells's School, Germantown, Philadelphia, 1901-02; Assistant in Primary Department, Germantown Academy, 1902-04.
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 Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn. A.B., 1894. Assistant in the Biological Laboratory, Bryn Mawr College, 1894-95; Teacher of Chemistry and Biology in the Packer Collegiate Institute, 1895-97; Teacher of Biology in the Girls' High School, New York City, 1897-1904; Graduate Student, Columbia University, 1903-04.
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 Philadelphia, Pa. Oberlin College, 1892-94. A.B., 1899. Student of Physiology in Professor Richet's Laboratory, Paris, 1899-1900; Student, Woman's Medical College, Philadelphia, 1900-04; Assistant in the Chemical Laboratory, Woman's Medical College, 1903-04.
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 Bellefonte, Pa. Prepared by the Bellefonte Academy, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1901. Tutor in Mathematics and Latin, 1901-03; Teacher in the Misses Kirk's School, Rosemont, Pa., 1902-03; Head of Private School, Bellefonte, Pa., 1903-04.
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 Mount Carmel, Pa. Prepared by private study, by the Walton School, Philadelphia, Pa., and by the Misses Shipley's School, Bryn Mawr, Pa. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1896-97. A.B., 1900. Private Tutor, 1901-03.
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 Chattanooga, Tenn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1903.
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 Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville. A.B., and George W. Childs Prize Essayist, 1902. Reader in English, Bryn Mawr College, First Semester, 1902-03; Warden of Merion Hall, and Graduate Student, Bryn Mawr College, First Semester, 1903-04.
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 Lawrence, Mass. Prepared by Abbott Academy, Andover, Mass. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1899-1900. A.B., 1903.
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**ELEANOR WIGTON WALLACE, . . . . . Group, Latin and Italian and Spanish.**

Harrisburg, Pa. Prepared by Miss Woodward's School, Harrisburg, by the Misses Sergeant and Miss Bent's School, Harrisburg, and by private study. A.B., 1903.

**ADELINE B. WALTERS, . . . . . Group, Greek and Latin.**

Lansdowne, Pa. Prepared by the Friends' Central School, Philadelphia, Pa. A.B., 1896. Teacher in the High School, Sheffield, Mass., 1896-97; Graduate Scholar in Domestic Science, Pratt Institute, Brooklyn, New York City, 1899-1900.

**MARGARET WARNER, . . . . . Group, History and Political Science.**

Hartford, Conn. Prepared by the High School, Hartford. A.B., 1895. Nurses' Training School, Massachusetts General Hospital, Boston, Mass., 1898-1901; Graduate, January, 1901.

**FLORENCE TROTTER WATSON, . . . . . Group, Latin and English.**

Philadelphia, Pa. Prepared by the Stevens School, Germantown, Philadelphia. Holder of the Anna M. Powers Memorial Scholarship, 1900-03. A.B., 1903.

**FRANCES CHARLOTTE WAYNE, . . . . . Group, German and French.**

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1903. A.B., 1903.

**BEATRICE WEAVER, . . . . . Group, English and French.**

Urbana, O. Wellesley College, 1898-99. A.B., 1902.

**MATHILDE WEIL, . . . . . Group, English and French.**

Philadelphia, Pa. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia. A.B., 1892. Editor of "Book Reviews" and Reader of MSS. for Macmillan & Co., 1893-96; Sub-Editor of "The American Historical Review," 1895-96; Reader of MSS. for The Macmillan Company, and Photographer, 1896-1904.

**EDITH WETHERILL IVES,† . . . . . Group, History and Political Science.**

Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1892. Corresponding Secretary of the Civic Club of Philadelphia, 1897-1900.

**SOPHIA WEYGANDT HARRIS,‡ . . . . . Group, Greek and Latin.**

Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1889.

**AMELIA ELIZABETH WHITE, . . . . . Group, Greek and Philosophy.**

New York City. Prepared by the Brearley School, New York City. A.B., and George W. Childs Prize Essayist, 1901. Special Student in English, Columbia University, 1901-02.

**MARTHA ROOT WHITE, . . . . . Group, English and German.**

New York City. Prepared by Miss Spence's School, New York City. Holder of First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1899-1900. A.B., 1903.

**MARY ELIZABETH WHITE, . . . . . Group, German and French.**

Brooklyn, New York City. Prepared by private study. A.B., 1900. Private Tutor, 1900-02; Student in Teacher's College, Columbia University, Second Semester, 1903; Teacher of German in Miss Rounds's School, Brooklyn, 1903-04.

**ANNA MARION WHITEHEAD, . . . . . Group, Latin and Mathematics.**

Trenton, N. J. Prepared by the State Model School, Trenton. A.B., 1897. Teacher of Mathematics and Science in the Bardwell School, Philadelphia, Pa., 1898-1903.

\* Mrs. Richard Y. Fitzgerald, 1901.

† Mrs. Frederick M. Ives, 1900.

‡ Mrs. John McArthur Harris, 1894.

- AGNES MARY WHITING WYNNE,\* . . . . . *Group, Greek and German.*  
Springfield, Mass. Prepared by Miss Catharine L. Howard's School, Springfield. A.B., 1894. Department Editor, "Springfield Republican," Springfield, 1896-98.
- LAURA E. WILKINSON TYLER,† . . . . . *Group, Latin and English.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, by the Girls' Normal School, Philadelphia, and by private study. A.B., 1898.
- KATHERINE TABER WILLETS GARDNER,‡ . . . *Group, Greek and Latin.*  
New York City. Prepared by Miss Anna C. Brackett's School, and by Mrs. Julia J. Irvine, New York City. A.B., 1890.
- CONSTANCE MARTHA WILLIAMS, *Group, Political Science and Philosophy.*  
Brookline, Mass. Prepared by the Misses Lane and Baker's School, Brookline, and by Mme. Yeatman's School, Neuilly-sur-Seine, France. Radcliffe College, First Semester, 1900. A.B., 1901. Student, Boston Art School, 1901-03.
- HELEN ELIZABETH WILLIAMS, . . . . . *Group, German and French.*  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, by Miss Helen J. Robins, and by Miss Emilie N. Martin. A.B., 1898.
- KATE WILLIAMS, . . . . . *Group, Political Science and Philosophy.*  
Salt Lake City, Utah. Prepared by Miss Head's School, Berkeley, Cal., and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1900.
- KATE ELIZABETH WILLIAMS, . . . . . *Group, Chemistry and Biology.*  
Denver, Colo. Prepared by Miss Head's School, Berkeley, Cal., and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1900.
- EMMA STANSBURY WINES, . . . . . *Group, English and French.*  
Springfield, Ill. Wellesley College, 1889-90. A.B., and George W. Childs Prize Essayist, 1894, and A.M., 1896. Teacher of English and History in the Walton School, Philadelphia, Pa., 1894-95; Graduate Scholar in Philosophy, Bryn Mawr College, 1895-96; Principal of Private Preparatory School, Scranton, Pa., 1896-1904.
- HELEN ADAMS WILSON, . . . . . *Group, Greek and Latin.*  
Portland, Ore. Prepared by the Portland Academy. A.B., 1903. Teacher of Greek and Latin in Mrs. Alton's School, Portland, 1903-04.
- PHILENA CLARKE WINSLOW, . *Group, History and Economics and Politics.*  
Portland, Me. Prepared by the High School, Portland. A.B., 1903.
- ELIZABETH WARE WINSOR PEARSON,§ . . . . *Group, Greek and Latin.*  
Weston, Mass. Prepared by the High School, Winchester, Mass.; Harvard Annex, 1889-90. A.B., 1892. Teacher of Greek, Latin, and English Composition in Miss Mary P. Winsor's School, Boston, Mass., 1892-98; Teacher of Sight Singing, 1903-04.
- BERTHA GORDON WOOD, . . . . . *Group, Chemistry and Biology.*  
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. A.B., 1898.
- ELEANOR DENNISTOUN WOOD, . *Group, Political Science and Philosophy.*  
New York City. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1902. Graduate Student, Columbia University, 1902-04.
- MARY WOOD, . . . . . *Group, Mathematics and Physics.*  
Philadelphia, Pa. Prepared by the Girls' Normal School, and by Prof. Habel's Academy, Philadelphia. A.B., 1900.
- EDITH SOPHIA WRAY, . . . . . *Group, Greek and Latin.*  
New York City. Prepared by the Westtown Boarding School, Westtown, Pa., and by Oakwood Seminary, Union Springs, N. Y. Foundation Scholar, 1897-1901. A.B., 1901. Teacher of Languages in the Ingleside School, Levanna, N. Y., 1901-02; in charge of private school, Orlando, Florida, 1902-03; Teacher in Lowville Academy, Lowville, N. Y., 1903-04.
- EDITH BUELL WRIGHT, . . . . . *Group, Latin and French.*  
Detroit, Mich. Prepared by the High School, Detroit. A.B., 1900. Private Tutor, 1901-02.

\* Mrs. Philip Henry Wynne, 1899.

† Mrs. Asa M. Tyler, 1902.

‡ Mrs. Alfred A. Gardner, 1892.

§ Mrs. Henry Greenleaf Pearson, 1898.

- LOIS META WRIGHT, . . . . . *Group, Greek and Latin.*  
Medford, Mass. Prepared by the Bellows School, Portland, Me. Holder of Second Bryn Mawr Matriculation Scholarship for the New England States, 1898-99; A.B., 1903. Graduate Student, Radcliffe College, 1903-04.
- MABEL CLARA WRIGHT, . . . . . *Group, Latin and German.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1898-1902. A.B., 1902. Teacher of German and French in the Winthrop School, Philadelphia, 1902-03.
- MARIAN ADAMS WRIGHT O'CONNOR WALSH,\* *Group, Latin and German.*  
Philadelphia, Pa. Special Student, Smith College, 1883-84. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1891.
- MARION LUCY WRIGHT, . . . . . *Group, History and Political Science.*  
Detroit, Mich. Prepared by private study. A.B., 1901.
- HELEN MARY ZEBLEY, . . . . . *Group, History and Political Science.*  
Philadelphia, Pa. Prepared by the Friends' School, Philadelphia. A.B., 1898. Teacher of Latin, German, and History in the Pelham School, Germantown, Philadelphia, 1898-99; Private Tutor, 1899-1904; Teacher of Latin and English in the Friends' Select School, Germantown, Philadelphia, 1902-04.

### Former Fellows.

- EMILY GREENE BALCH,  
*Holder of the Bryn Mawr European Fellowship, 1889-90.*  
See page 149.
- HELEN MAY BILLMEYER,  
*Holder of the Bryn Mawr European Fellowship, 1902-03.*  
See page 150.
- CAROLINE BROWN BOURLAND,  
*Holder of the Mary E. Garrett European Fellowship, 1900-01.*  
Peoria, Ill. A.B., Smith College, 1893. Teacher of French and German in Mrs. Starratt's School, Oak Park, Ill., 1895-96, and in the High School, Peoria, 1896-97; Student, Sorbonne and Collège de France, 1897-98; Fellow in Romance Languages, Bryn Mawr College, 1898-99; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1899-1900; Holder of the Mary E. Garrett European Fellowship, and Student in Romance Languages, Madrid, Spain, 1900-01; Graduate Scholar, and Fellow by Courtesy, Bryn Mawr College, 1901-02; Instructor in Spanish and French, Smith College, 1902-04.
- MARY BIDWELL BREED,  
*Holder of the Bryn Mawr European Fellowship, 1894-95.*  
See page 151.
- HARRIET BROOKS,  
*Holder of the President's European Fellowship, 1902-03.*  
Montreal, Canada. A.B., McGill University, 1898, and A.M., 1901. Graduate Student, McGill University, 1898-99; Tutor in Mathematics, and Research Student in Physics, Royal Victoria College, 1899-1901; Fellow in Physics, Bryn Mawr College, 1901-02; Student, University of Cambridge, England, 1902-03; Lecturer in Mathematics, Royal Victoria College of McGill University, Montreal, 1903-04.
- LOUISE SHEFFIELD BROWNELL SAUNDERS,†  
*Holder of the Bryn Mawr European Fellowship, 1893-94.*  
See page 152.
- EDITH FRANCES CLAFLIN,  
*Holder of the Mary E. Garrett European Fellowship, 1899-1900.*  
Quincy, Mass. A.B., Radcliffe College, 1897. Graduate Scholar in Greek and Latin, Bryn Mawr College, 1897-98, and Graduate Student in Greek and Latin, 1898-99; Student at the American School of Classical Studies, Athens, 1899-1900; Private Research work, Harvard University Library, 1900-01; Instructor in Literature in the Prospect Hill School, Greenfield, Mass., 1901-02, and in Classics and Classical History, 1902-04.

\* Mrs. Thomas Henry O'Connor, 1893; Mrs. Timothy Walsh, 1899.

† Mrs. Arthur Percy Saunders, 1900.

ELLEN DEBORAH ELLIS,

*Holder of the Bryn Mawr European Fellowship, 1901-02.*

See page 158.

ANNIE CROSBY EMERY,

*Holder of the Bryn Mawr European Fellowship, 1892-93.*

See page 159.

ELLEN ROSE GILES,

*Holder of the President's European Fellowship, 1897-98.*

See page 162.

EDITH HAMILTON,

*Holder of the Mary E. Garrett European Fellowship, 1895-96.*

See page 164.

MARGARET HAMILTON,

*Holder of the Bryn Mawr European Fellowship, 1897-98.*

See page 164.

CORA HARDY, . *Holder of the Bryn Mawr European Fellowship, 1899-1900.*

See page 164.

ELIZABETH REBECCA LAIRD,

*Holder of the President's European Fellowship, 1898-99.*

Owen Sound, Ont. A.B., University of Toronto, 1896; Ph.D., Bryn Mawr College, 1901. Teacher in Ontario Ladies' College, 1896-97; Fellow in Physics, Bryn Mawr College, 1897-98; Student in Physics, University of Berlin, 1898-99; Graduate Scholar and Fellow by Courtesy in Mathematics and Physics, Bryn Mawr College, 1900-01; Instructor in Physics, Mount Holyoke College, 1901-03, and Acting Head of the Department of Physics, 1903-04.

CLARA LANGENBECK,

*Holder of the President's European Fellowship, 1896-97.*

Cincinnati, O. Ph.G., Cincinnati College of Pharmacy, 1890; S.B., University of Cincinnati, 1895. Fellow in Biology, Bryn Mawr College, 1895-96; Student in Biology, University of Marburg, 1896-98; Professor of Biology, Wells College, 1898-1901; Instructor in the Cincinnati Collegiate School for Girls, and Student, University of Cincinnati, 1901-02.

FLORENCE LEFTWICH RAVENEL,\*

*Holder of the Bryn Mawr European Fellowship, 1895-96.*

See page 171.

FLORENCE PARTHENIA LEWIS,

*Holder of the President's European Fellowship, 1899-1900.*

Fort Scott, Kan. A.B., University of Texas, 1897, and A.M., 1898. Fellow in Philosophy, Bryn Mawr College, 1898-99. Student at the Sorbonne and Collège de France; 1899-1900; Teacher in the University Preparatory School, Austin, Tex., 1900-02; Student of Mathematics, University of Texas, 1901-03; Tutor in Mathematics, University of Texas, 1902-04.

ISABEL MADDISON,

*Holder of the Mary E. Garrett European Fellowship, 1894-95.*

Reading, England. University College of South Wales and Monmouthshire, 1885-89; Girton College, University of Cambridge, England, 1889-92; Mathematical Tripos, 1892; Oxford Mathematical Final Honour School, 1892; B.Sc., University of London, Mathematical Honours, 1893; Ph.D., Bryn Mawr College, 1896. Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Student in Mathematics, University of Göttingen, 1894-95; Assistant Secretary to the President, Bryn Mawr College, 1895-96, and Secretary to the President, and Reader in Mathematics, 1896-1904.

EMILIE NORTON MARTIN,

*Holder of the Mary E. Garrett European Fellowship, 1897-98.*

See page 172.

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\* Mrs. S. Prioleau Ravenel, 1903.



KATE NILES MORSE,

*Holder of the Mary E. Garrett European Fellowship, 1901-02.*

Haverhill, Mass. A.B., Mt. Holyoke College, 1898, and A.M., 1900. Graduate Student in Greek, English, German, and Archaeology, Bryn Mawr College, 1898-99; Graduate Student, Mt. Holyoke College, 1899-1900; Fellow in Greek, Bryn Mawr College, 1900-01; University of Berlin, and American School of Classical Studies, Athens, 1901-02; Graduate Student, Radcliffe College, 1903.

MARION EDWARDS PARK,

*Holder of the Bryn Mawr European Fellowship, 1898-99.*

See page 177.

FLORENCE PEEBLES,

*Holder of the Mary E. Garrett European Fellowship, 1898-99.*

Lutherville, Md. A.B., Woman's College of Baltimore, 1895, and Ph.D., Bryn Mawr College, 1900. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student in Biology, 1897-98; Scholar of the Women's Table and Student in Biology, Zoological Station, Naples, University of Munich, University of Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902, and Assistant Professor of Biology, 1902-04.

ELIZABETH MARY PERKINS,

*Holder of the Bryn Mawr European Fellowship, 1900-01.*

See page 178.

VIRGINIA RAGSDALE,

*Holder of the Bryn Mawr European Fellowship, 1896-97.*

See page 179.

MARIE REIMER,

*Holder of the Mary E. Garrett European Fellowship, 1902-03.*

East Aurora, N. Y. A.B., Vassar College, 1897, and Ph.D., Bryn Mawr College, 1903; Graduate Scholar in Chemistry, Vassar College, 1897-98; Assistant in the Chemical Laboratory, Vassar College, 1898-99; Fellow in Chemistry, Bryn Mawr College, 1899-1900, 1901-02; Graduate Scholar, and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Student, University of Berlin, 1902-03; Lecturer in Chemistry, Barnard College, 1903-04.

LILIAN VAUGHAN SAMPSON,

*Holder of the Bryn Mawr European Fellowship, 1891-92.*

See page 181.

KATHARINE MORRIS SHIPLEY,

*Holder of the Bryn Mawr European Fellowship, 1890-91.*

See page 182.

NETTIE MARIA STEVENS,

*Holder of the President's European Fellowship, 1901-02.*

San José, Cal. A.B., Leland Stanford, Jr., University, 1899, A.M., 1900, Ph.D., Bryn Mawr College, 1903. Student in Hopkins Seaside Laboratory, San Francisco, Summer, 1897, 1898, and 1899; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Zoological Station, Naples, 1901-02; Fellow in Biology, Bryn Mawr College, 1902-03; Research Fellow in Biology, Bryn Mawr College, First Semester, 1903-04.

SARA HENRY STITES,

*Holder of the President's European Fellowship, 1900-01.*

See page 184.

WINIFRED WARREN WILSON,\*

*Holder of the Mary E. Garrett European Fellowship, 1896-97.*

Cambridge, Mass. A.B., Boston University, 1891, and A.M., 1894; Ph.D., Bryn Mawr College, 1898. Fellow in Latin, Bryn Mawr College, 1893-94, and Fellow by Courtesy in Latin, 1894-96; Student in Classical Philology, Universities of Munich and Berlin, 1896-97; Instructor in Latin, Vassar College, 1897-1902.

MABEL ATKINSON, . . . . *Fellow in Economics and Politics, 1902-03.*

Bywell, Northumberland, England. A.M., Glasgow University, 1900. Holder of Research Studentship, London School of Economics, 1900-02; Classical Mistress, High School, Newcastle, England, 1903-04.

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\* Mrs. George Arthur Wilson, 1902.

MABEL WHITMAN BAKER BROOKS,\* . . . . . *Fellow in Latin*, 1896-97.  
Washington, D. C. Columbian University, 1893-95; Teacher in Norwood Institute,  
Washington, 1895-96; Teacher of Latin in the Western High School, Washington,  
1897-1902.

JANE M. BANCROFT ROBINSON,† . . . . . *Fellow in History*, 1885-86.  
West Stockbridge, Mass. Ph.B., Syracuse University, 1877, Ph. M., 1880, and Ph.D.,  
1884. Professor of French Language and Literature, Northwestern University,  
1877-85; University of Zurich, 1886-87; Sorbonne and Collège de France, 1888.

HELEN BARTLETT, . . . . . *Fellow in English*, 1893-94.  
See page 149.

ESTHER TONTANT DE BEAUREGARD,  
 . . . . . *Fellow in Romance Languages*, 1894-95.

New Orleans, La. A.B., University of Toronto, 1894; Ontario Normal College, 1895-96;  
Teacher of Modern Languages, Niagara Falls Collegiate Institute, 1898-1900; Grad-  
uate Student in English, University of Pennsylvania, 1900-01; Teacher of English  
and French in Mrs. Chapman and Mrs. Jones's School, Chestnut Hill, Philadelphia,  
1900-04.

CORA AGNES BENNESON, . . . . . *Fellow in History*, 1887-88.  
Quincy, Ill. A.B., University of Michigan, 1878, LL.B., 1880, and A.M., 1883. Grad-  
uate Student, Radcliffe College, 1901-02; Attorney and Counsellor-at-Law, Cam-  
bridge, Mass., 1894-1904.

ELIZABETH MILLER BLANCHARD, . . . . . *Fellow in Mathematics*, 1889-90.  
See page 150.

CAROLINE BROWN BOURLAND, . . . . . *Fellow in Romance Languages*, 1898-99.  
See page 190.

EDITH CLEMENTINE BRAMHALL, . . . . . *Fellow in History*, 1898-99.  
Chicago, Ill. A.B., University of Indiana, 1895; A.M., University of Pennsylvania,  
1896, and Ph. D., 1898; Teacher of History in the Manual Training High School,  
Indianapolis, Ind., 1899-1900; Instructor in History and Economics, Rockford Col-  
lege, Ill., 1900-02, and Professor, 1902-04.

CAROLINE GARNAR BROMBACHER, . . . . . *Fellow in Greek*, 1896-97.  
New York City. A.B., Barnard College, 1895. Assistant Teacher of Mathematics and  
Latin in the Erasmus Hall High School, Brooklyn, New York City, 1897-99, and  
Teacher of Mathematics and Greek, 1899-1903.

HARRIET BROOKS, . . . . . *Fellow in Physics*, 1901-02.  
See page 190.

JANE LOUISE BROWNELL, . . . . . *Fellow in Political Science*, 1893-94.  
See page 152.

MARY CLOYD BURNLEY, . . . . . *Fellow in Chemistry*, 1897-98.  
Williamsport, Pa. A.B., Woman's College of Baltimore, 1897, and A.M., 1899. Assist-  
ant in Chemistry, Vassar College, 1898-1900, and Instructor in Chemistry, 1900-04.

ESTHER FUSSELL BYRNES, . . . . . *Fellow in Biology*, 1894-95.  
See page 153.

MABEL PARKER CLARK HUDDLESTON,‡ . . . . . *Fellow in English*, 1889-90.  
See page 155.

IDA PRESCOTT CLOUGH, . . . . . *Fellow in Latin*, 1900-01.  
Somerville, Mass. A.B., Radcliffe College, 1896, and A.M., 1900. Graduate Student,  
Radcliffe College, 1899-1900; University of Berlin, 1901-02.

ANNA LEWIS COLE, . . . . . *Fellow in Romance Languages*, 1895-96.  
Baltimore, Md. A.B., Woman's College of Baltimore, 1892, and A.M., 1894. Student  
in English and French, Sorbonne, 1894-95; Head Teacher of Modern Languages,  
Winthrop Normal and Industrial College, Rock Hill, S. C., 1897-1903; Fellow in  
Romance Languages, University of Chicago, 1903-04.

\* Mrs. Alfred H. Brooks, 1903.

† Mrs. George O. Robinson, 1891.

‡ Mrs. John Henry Huddleston, 1894.

- THÉRÈSE F. COLIN,\*** . . . . . *Fellow in Romance Languages, 1893-94.*  
 Paris, France. Diplômée et agrégée, Collège de Neuchâtel, 1875; A.M., Leland Stanford, Jr., University, 1893; Ph.D., University of Pennsylvania, 1897. Muséum d'Histoire Naturelle, Paris, 1883-85; University of the City of New York, 1887-88; Reader in Romance Languages, and Graduate Student in Romance Philology, Bryn Mawr College, 1894-96; Student in Romance Philology and Literature, Sorbonne, Collège de France, Ecole des Hautes Etudes, Ecole des Chartes, Paris, 1895; Head of French Department in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1904; Associate Professor (elect) of French, Wellesley College, 1904.
- LOUISE D. CUMMINGS,** . . . . . *Fellow in Mathematics, 1898-99.*  
 Hamilton, Ont. A.B., University of Toronto, 1895, and A.M., 1902. Fellow, University of Pennsylvania, 1896-97; Examiner in Mathematics, University of Toronto, 1897; Graduate Student, University of Chicago, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1900; Instructor in Mathematics, St. Margaret's College, Toronto, Ont., 1901-02; Instructor in Mathematics, Vassar College, 1902-04.
- WILLEY DENIS,** . . . . . *Fellow in Chemistry, 1902-03.*  
 New Orleans, La. A.B., Tulane University, 1899, and A.M., 1902. Graduate Student, Bryn Mawr College, 1899-1901; Tulane University, 1901-02, 1903-04.
- MARIETTA JOSEPHINE EDMAND NOBLE,†** . . . . *Fellow in Latin, 1897-98.*  
 Blue Mounds, Wis. A.B., Central University of Iowa, 1887, and A.M., 1890; A.B. and A.M., University of Chicago, 1897. Assistant in Academic Department, Iowa Wesleyan University, 1887-90, and Principal of Academic Department, 1890-93; Professor of Latin, Iowa Wesleyan University, 1893-95; Graduate Student in Greek and Latin, University of Chicago, 1895-97; Professor of Latin and Greek, Milwaukee-Downer College, Milwaukee, Wis., 1898-99, and Professor of Latin, 1899-1903; American School of Classical Studies, Rome, 1901-02.
- KATHARINE MAY EDWARDS,** . . . . . *Fellow in Greek, 1888-89.*  
 Ithaca, N. Y. A.B., Cornell University, 1888, and Ph.D., 1895. Instructor in Greek, Wellesley College, 1889-93; Graduate Student, Cornell University, 1893-94; Associate Professor of Greek, Wellesley College, 1894-1901, and Associate Professor of Greek and Comparative Philology, 1901-04.
- EDITH FAHNESTOCK,** . . . . . *Fellow in Romance Languages, 1897-98.*  
 Harrisburg, Pa. L.B., Western Reserve University, 1894. University of Zürich and Sorbonne, 1894-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1898-1901, 1902-04; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1901-02.
- CHARLOTTE FAIRBANKS,** . . . . . *Fellow in Chemistry, 1896-97.*  
 St. Johnsbury, Vt. A.B., Smith College, 1894; Ph.D., Yale University, 1896. Instructor in Chemistry, Wellesley College, 1897-99; Woman's Medical College of Pennsylvania, 1899-1902; M.D., Woman's Medical College, 1902.
- ELIZABETH MARY FAIRCLOUGH,** . . . . . *Fellow in Greek, 1893-94.*  
 Toronto, Ont. A.B., McGill University, 1893. Private Tutor, 1898-1900.
- LOIS ANNA FARNHAM HORN,‡** . . . . . *Fellow in History, 1901-02.*  
 See page 159.
- EMILY FOGG MEADE,§** . . . . . *Fellow in History, 1897-98.*  
 Chicago, Ill. Wellesley College, 1889-91; A.B., University of Chicago, 1897. Graduate Scholar and Fellow by Courtesy in History, 1898-99; Fellow in Sociology, University of Pennsylvania, 1899-1900; Student, University of Pennsylvania, and Teacher of History and Economics in Mrs. Head's School, Germantown, Philadelphia, and in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01.
- EUGENIA FOWLER,** . . . . . *Fellow in Physics.*  
 See page 160.
- WILMER CAVE FRANCE,** . . . . . *Fellow in Greek, 1892-93.*  
 Tysley, Worcestershire, England. Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Ph.D., University of Chicago, 1895. Fellow in Latin, University of Chicago, 1893-94; and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College, 1897-99, Associate in Classical Literature, 1899-1901, and Associate in Greek Literature, 1901-03.

\* Mrs. Alfred Colin.

† Mrs. Frederic Perry Noble, 1903.

‡ Mrs. David Wilbur Horn, 1903.

§ Mrs. Edward Sherwood Meade, 1900.

SUSAN BRALEY FRANKLIN, . . . . . *Fellow in Greek*, 1889-90.  
See page 161.

KITTY AUGUSTA GAGE, . . . . . *Fellow in Greek*, 1885-86.  
Wilton, N. H. A.B., Boston University, 1878; A.M., Cornell University, 1885. Teacher of Classics in the State Normal School, New Paltz, N. Y., 1893-1904.

FANNY COOK GATES, . . . . . *Fellow in Mathematics*, 1896-97.  
Waterloo, Ia. L.B., Northwestern University, 1894, and L.M., 1895. Fellow in Mathematics, Northwestern University, 1894-95; Graduate Scholar in Mathematics, Bryn Mawr College, 1895-96; Holder of European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics and Physics, University of Göttingen, 1897-98; Graduate Student at the University of Chicago, Summer Term, 1899; Instructor in Physics, Woman's College of Baltimore, 1898-1901, and Associate Professor of Physics, 1901-04; Graduate Student, McGill University, 1902-03.

RUTH GENTRY, . . . . . *Fellow in Mathematics*, 1890-91, 1892-93.  
Stilesville, Ind. Ph.B., University of Michigan, 1890; Ph.D., Bryn Mawr College, 1896. Fellow by Courtesy in Mathematics, Bryn Mawr College, 1893-94; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics, University of Berlin, 1891-92; Student at the Sorbonne, and Fellow in Mathematics, Bryn Mawr College, 1892-93; Instructor in Mathematics, Vassar College, 1894-1900, and Associate Professor of Mathematics, 1900-02; Associate Principal of Private School, Pittsburgh, Pa., 1902-04.

ELLEN MAUD GRAHAM, . . . . . *Fellow in History*, 1896-97.  
Toronto, Ont. A.B., University of Toronto, 1896.

HATTIE JOSEPHINE GRIFFIN, . . . . . *Fellow in Latin*, 1899-1900.  
Madison, Wis. A.B., University of Wisconsin, 1898, and A.M., 1902. Alumni Fellow in Latin, University of Wisconsin, 1898-99; Fellow in Latin, University of Wisconsin, 1901-02; Assistant in the High School, Crystal Falls, Michigan, 1902-03; Professor of Ancient and Modern Languages, Nebraska Central College, Central City, Nebraska, 1903-04.

MARY GWINN, . . . . . *Fellow in English*, 1885-87.  
Baltimore, Md. University of Leipzig, 1879-82; University of Zürich, 1882; Sorbonne and Collège de France, 1883. Ph.D., Bryn Mawr College, 1888. Graduate Student in English, Bryn Mawr College, 1887-88, and Associate in English, 1888-93; Associate Professor of English, Bryn Mawr College, 1893-97, and Professor of English, 1897-1903.

JANE BOWNE HAINES, . . . . . *Fellow in History*, 1892-93.  
See page 164.

FRANCES HARDCASTLE, . . . . . *Fellow in Mathematics*, 1894-95.  
London, England. Girton College, University of Cambridge, England, 1888-92; Mathematical Tripos, Part I., 1891; Part II., 1892. Graduate Student in Mathematics, Bryn Mawr College, 1892-93; Honorary Fellow in Mathematics, University of Chicago, 1893-94; Graduate Student in Mathematics, Girton College, 1895-96; Pfeiffer Student of Girton College, 1902-03.

CARRIE ANNA HARPER, . . . . . *Fellow in English*, 1898-99.  
Charlestown, Mass. A.B., Radcliffe College, 1896, and A.M., 1898. Graduate Scholar in English, Bryn Mawr College, 1896-97; Graduate Student in English, Radcliffe College, 1897-98; Teacher of English in the Cambridge School, Cambridge, Mass., 1899-1904.

ELIZABETH HARRIS KEISER,\* . . . . . *Fellow in Greek*, 1890-91.  
See page 165.

ANNAH PUTNAM HAZEN, . . . . . *Fellow in Biology*, 1898-99.  
Oleott, Vt. L.B., Smith College, 1895; S.M., Dartmouth College, 1897. Graduate Student in Biology, Dartmouth College, 1895-96; Graduate Scholar in Biology, Bryn Mawr College, 1897-98; Teacher of Biology in the State Normal School, Plymouth, N.H., 1899-1900; Assistant in Zoology, Smith College, 1900-03; Teacher of Biology in the Wadleigh High School, New York City, 1903-04.

CHARLOTTE WILLIAMS HAZLEWOOD, . . . . . *Fellow in Greek*, 1898-99.  
Ellsworth, Me. A.B., Wellesley College, 1891. Teacher of Greek and Latin in the Classical High School, Lynn, Mass., 1891-96; Graduate Student, Yale University, 1896-97, and Graduate Scholar, 1897-98.

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\* Mrs. Edward H. Keiser, 1896.

**MARGARET EDITH HENRY**, . . . . . *Fellow in Philosophy*, 1900-01.

Lincoln, Neb. A.B., University of Nebraska, 1898, and A.M., 1900. A.M., Radcliffe College, 1902. Graduate Scholar in Philosophy, University of Nebraska, 1898-99, and Fellow, 1899-1900; Graduate Student, Radcliffe College, 1901-02.

**MARY ELIZABETH HIGHT**,

*Fellow in German and Teutonic Philology*, 1896-97.

Cobourg, Ont. A.B., Victoria University, 1891, and A.M., 1892; Ph.M., Cornell University, 1894, and Ph.D., 1895. Teacher of Modern Languages, Boumanville High School, 1892-93; Professor of Modern Languages and History, State Normal School, New Paltz, N. Y., 1897-1900; University of Berlin, 1901-02; Professor of German, Elmira College, Elmira, N. Y., 1902-04.

**EDITH SOPHIA HOOPER**, . . . . . *Fellow in English*, 1900-01.

Kent, England. A.M., University of Edinburgh, 1899; Honours in Philosophy, 1899, in English, 1900.

**MARY DELIA HOPKINS**, . . . . . *Fellow in English*, 1896-97.

See page 166.

**JEAN KIRK HOWELL**, . . . . . *Fellow in Biology*, 1891-92.

Painted Post, N. Y. Ph.B., Cornell University, 1888, and S.M., 1890. Assistant in Botany, Barnard College, 1892-96; Teacher of Science in the Phillips High School, Watertown, Mass., 1898-99; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1899-1902.

**WINONA ALICE HUGHES**, . . . . . *Fellow in Chemistry*, 1900-01.

Marion, O. Ph.B., University of Wooster, 1891. Graduate Student, Cornell University, Summer school, 1894; Harvard University, Summer school, 1895; University of Chicago, 1897-99; Teacher of Science in the Public Schools, Marion, O., 1892-97, and in the Mansfield High School, 1899-1900; Teacher of Science in the High School, Ottumwa, Iowa, 1901-02; Teacher of Chemistry and Physical Geography in the High School, Mansfield, O., 1902-04.

**ANABELLE ROXBURGH HUTCHINSON**,

*Fellow in Romance Languages*, 1899-1900.

York, England. Newnham College, University of Cambridge, England, 1895-99; Medieval and Modern Languages Tripos, 1898.

**IDA H. HYDE**, . . . . . *Fellow in Biology*, 1892-93.

Chicago, Ill. S.B., Cornell University, 1891; Ph.D., University of Heidelberg, 1896. Student Assistant in Biology, Bryn Mawr College, 1891-92; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Straassburg, 1893-94; Holder of the Phebe Hunt Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Heidelberg, 1894-96; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1898-99; Associate Professor of Physiology, University of Kansas, 1899-1904.

**WINIFRED FLORENCE HYDE**, . . . . . *Fellow in Philosophy*, 1902-03.

See page 16.

**MARY KEYT ISHAM**, . . . . . *Fellow in Philosophy*, 1899-1900.

Cincinnati, O. A.B., Wellesley College, 1894; A.M., University of Cincinnati, 1898. Graduate Student in Philosophy and Psychology, University of Cincinnati, 1897-98; Graduate Student in Philosophy and Psychology, University of Chicago, 1898-99; Lecturer on Psychology, and Student, Laura Memorial Medical College, Cincinnati, O., 1900-03; M.D., Laura Memorial Medical College, 1903; House Physician at the Presbyterian Hospital, Cincinnati, 1903-04.

**LAURA LUCINDA JONES**, . . . . . *Fellow in English*, 1894-95.

Toronto, Ont. A.B., University of Toronto, 1891. Teacher of Modern Languages in the Collegiate Institute, Kingston, Ont., 1895-97; Teacher of English, and Student in German in the Höhere Mädchenschule Segeler, Eberswalde, Berlin, 1897-98; Teacher of English, French, and German in the Collegiate Institute, Cobourg, Ont., 1898-1904.

**FLORENCE V. KEYS**, *Fellow in Greek*, 1891-92; *Fellow in English*, 1892-93.

Toronto, Ont. A.B., University of Toronto, 1891. Examiner in English, University of Toronto, 1894-95; Reader in English, Bryn Mawr College, 1893-97, and Graduate Student in English, 1895-96; University of Oxford, England, 1897-98, University of Berlin, 1898-99; Reader in English, College Entrance Examination Board, 1900-02; Instructor in English, Vassar College, 1899-1904.

GEORGIANA GODDARD KING,

*Fellow in Philosophy, 1896-97; Fellow in English, 1897-98.*

See page 169.

HELEN DEAN KING, . . . . . *Fellow in Biology, 1897-98.*

See page 18.

LIDA SHAW KING, . . . . . *Fellow in Greek, 1899-1900.*

Providence, R. I. A.B., Vassar College, 1890; A.M., Brown University, 1894. Fellow in Greek, Vassar College, 1894-95; Graduate Student in Greek and Greek History, Harvard University, 1897-98; Student at the American School of Classical Studies, Athens, 1899-1901; Holder of the Agnes Hoppin Memorial Fellowship, 1900-01; Director of Classical Department, Packer Collegiate Institute, Brooklyn, New York City, 1901-02.

ELIZABETH REBECCA LAIRD, . . . . . *Fellow in Physics, 1897-98.*

See page 191.

CLARA LANGENBECK, . . . . . *Fellow in Biology, 1895-96.*

See page 191.

FLORENCE LEFTWICH RAVENEL,\* *Fellow in Romance Languages, 1902-03.*

See page 171.

FLORENCE PARTHENIA LEWIS, . . . . . *Fellow in Philosophy, 1898-99.*

See page 191.

GERTRUDE LONGBOTTOM, . . . . . *Fellow in Mathematics, 1897-98.*

Louth, Lincolnshire, England. Girton College, University of Cambridge, England, 1893-97; Mathematical Tripos, Part I, 1896; Part II, 1897. Teacher of Latin in the Municipal Technical School, Louth, 1899-1900, and Teacher of Mathematics, 1900-04.

ELEANOR LOUISA LORD, . . . . . *Fellow in History, 1889-90, 1895-96.*

Malden, Mass. A.B., Smith College, 1887, and A.M., 1890; Ph.D., Bryn Mawr College, 1898. Instructor in History, Smith College, 1890-94; Holder of the European Fellowship of the Women's Educational Association of Boston, and Student in History, Newnham College, University of Cambridge, England, 1894-95; Instructor in History, Woman's College of Baltimore, 1897-1901, and Associate Professor, 1901-04.

HELEN LOUISA LOVELL MILLION,† . . . . . *Fellow in Greek, 1887-88.*

Flint, Mich. A.B., University of Michigan, 1887. Graduate Student, University of Michigan, 1888-89; Teacher of Latin and History in the Girls' Classical School, Indianapolis, Ind., 1889-90; Associate in Greek and Latin, Woman's College of Baltimore, 1890-91, and Associate Professor, 1891-93; Acting Professor of Greek and Latin, Earlham College, 1893-94; Graduate Student, University of Chicago, 1894-95, and Fellow in Greek, 1895-96; Professor of Greek, Hardin College, Mexico, Mo., 1896-1900, and Professor of Greek and Philosophy, 1900-04.

FRANCES LOWATER, . . . . . *Fellow in Physics, 1896-97.*

See page 18.

MARGARET BAXTER MACDONALD, . . . . . *Fellow in Chemistry, 1898-99.*

Charlottesville, Va. B.S., Mt. Holyoke College, 1898; Ph.D., Bryn Mawr College, 1902. Student Assistant in Chemical Laboratory, Mt. Holyoke College, 1895-97; Graduate Scholar in Chemistry and Physiology, Bryn Mawr College, 1897-98; Pepper Fellow in Chemistry, University of Pennsylvania, 1899-1900; Graduate Scholar, and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Professor of Chemistry and Physics, Asheville College, Asheville, N. C., 1901-1902; Professor of Chemistry, New Jersey State Normal School, 1902-04.

ISABEL MADDISON, . . . . . *Fellow in Mathematics, 1893-94.*

See page 191.

EMILIE NORTON MARTIN, . . . . . *Fellow in Mathematics, 1895-96.*

See page 172.

\* Mrs. S. Prioleau Ravenel, 1903.

† Mrs. John Wilson Million, 1896.

- GERTRUDE H. MASON**, . . . . . *Fellow in English*, 1887-88.  
 San José, Cal. Ph.B., University of Michigan, 1876, and Ph.M., 1888. Graduate Student in English, University of Michigan, 1888-89; Teacher of English in the High School, Petaluma, Cal., 1889-95; Teacher in the High School, San Diego, Cal., 1895-96; Teacher in the Kern County High School, Bakersfield, Cal., 1897-98; Teacher of English in the Union High School, Haywards, Cal., 1899-1900.
- GRACE ELIZABETH MCNAIR**, . . . . . *Fellow in History*, 1900-01.  
 Brodhead, Wis. L.B., University of Wisconsin, 1898, and L.M., 1899. Assistant in History in the High School, Madison, Wis., 1899-1900; Assistant in Latin, German, and History in the High School, Brodhead, 1902-04.
- KATHARINE MERRILL**, . . . . . *Fellow in English*, 1890-91.  
 Abilene, Kan. A.B., University of Kansas, 1889. Graduate Student in English, Bryn Mawr College, 1889-90; Harvard Annex, 1891-92; Assistant Professor of English Language and Literature, University of Illinois, 1892-97; Fellow in English, University of Chicago, 1897-98; Teacher of English, Austin High School, Chicago, 1899-1902.
- CAROLINE MILES HILL**,\* . . . . . *Fellow in History*, 1891-92.  
 Carthage, Ind. A.B., Earlham College, 1887; A.M., University of Michigan, 1890, and Ph.D., 1892. Teacher of Latin in the Friends' Academy, Bloomington, Ind., 1888-89; University of Michigan, 1889-91; Instructor in Philosophy and Political Economy, Mt. Holyoke College, 1892-93; Tutor in History, Wellesley College, 1893-94, and Instructor in Psychology, 1894-95; University Extension Work, Chicago, Ill., 1897-1900; Assistant Reference Librarian, John Crerar Library, Chicago, 1900-04.
- KATE NILES MORSE**, . . . . . *Fellow in Greek*, 1900-01.  
 See page 192.
- RUTHELLA BERNARD MORY BIBBINS**,† . . . . . *Fellow in History*, 1899-1900.  
 Baltimore, Md. A.B., Woman's College of Baltimore, 1897; Ph.M., University of Chicago, 1899. Student in English and History, University of Oxford, England, 1897-98; Graduate Student in History and History of Art, University of Chicago, 1898-99; Research work in History in the British Museum and in the Public Record Office, London, 1900-01.
- NELLIE NEILSON**, . . . . . *Fellow in History*, 1894-95.  
 See page 175.
- ELIZABETH NICHOLS MOORES**,‡ . . . . . *Fellow in Biology*, 1893-94.  
 See page 175.
- MARY ISABEL NORTHWAY**, . . . . . *Fellow in Physics*, 1900-01.  
 Toronto, Ont. A.B., University of Toronto, 1898. Ontario Normal College, 1898-99; Graduate Scholar in Physics, Bryn Mawr College, 1899-1900; Student of Domestic Science, 1901-02; Assistant in Physics Department, Smith College, 1902-03.
- MARCELLA I. O'GRADY BOVERI**,§ . . . . . *Fellow in Biology*, 1887-89.  
 Boston, Mass. S.B., Massachusetts Institute of Technology, 1885. Teacher of Science in the Bryn Mawr School, Baltimore, Md., 1885-87; Demonstrator in Biology, Bryn Mawr College, 1887-89; Associate Professor of Biology, Vassar College, 1889-93, and Professor of Biology, 1893-97.
- SOPHIE YHLEN OLSEN BERTELSEN**,|| . . . . . *Fellow in Teutonic Philology*, 1899-1900.  
 See page 176.
- EMMA HARRIET PARKER**, . . . . . *Fellow in Chemistry*, 1893-94.  
 Charlestown, N. H. S.B., Smith College, 1887. Graduate Student in Chemistry, Bryn Mawr College, 1892-93, and Graduate Scholar in Chemistry, 1894-95; Instructor in Chemistry, Wellesley College, 1895-97; Teacher of Science, New Bedford High School, 1898-1900; Teacher of Chemistry, Newton High School, Newton, Mass., 1900-04.
- ANNIE GOODE PASCHALL**,¶ . . . . . *Fellow in Greek*, 1894-95.  
 Atlanta, Ga. A.B., Vanderbilt University, 1894.
- FLORENCE PEEBLES**, . . . . . *Fellow in Biology*, 1896-97.  
 See page 192.

\* Mrs. William Hill, 1895.

† Mrs. Charles W. Moores, 1896.

‡ Mrs. Henrick Bertelsen, 1902.

† Mrs. Arthur Barneveld Bibbins, 1903.

§ Mrs. Theodore Boveri, 1897.

¶ Deceased, 1895.

ELIZABETH MARY PERKINS, . . . . . *Fellow in Latin*, 1902-03.  
See page 178.

MARY PETTY, . . . . . *Fellow in Chemistry*, 1895-96.  
Greensboro, N. C. S.B., Wellesley College, 1885. Teacher of Latin, Guilford College, 1888-93; Teacher of Chemistry and Physics in the State Normal and Industrial College, Greensboro, 1893-95, and 1896-99, and Head of Department, 1899-1903.

LAURETTE EUSTIS POTTS, . . . . . *Fellow in English*, 1899-1900.  
See page 178.

ELEANOR PURDIE, . . . . . *Fellow in Greek*, 1895-96.  
London, England. Newnham College, University of Cambridge, England, 1890-94; Classical Tripos, Part I., First Class, 1893; Part II., 1894. Ph.D., University of Freiburg, 1897. Holder of the Marion Kennedy Studentship, and Student in Indo-European Philology, University of Freiburg, 1894-95; Classical Mistress in the Notting Hill High School, London, 1897-98; Head Classical Tutor, Cheltenham Ladies' College, Cheltenham, England, 1898-1904.

VIRGINIA RAGSDALE, . . . . . *Fellow in Mathematics*, 1902-03.  
See page 179.

HARRIET RANDOLPH, . . . . . *Fellow in Biology*, 1889-90.  
See page 179.

MARIE REIMER, . . . . . *Fellow in Chemistry*, 1899-1900, 1901-02.  
See page 192.

MINNIE BEATRICE REYNOLDS KINKEAD,\* . . . *Fellow in Greek*, 1897-98.  
Upper Lake, Cal. A.B., University of California, 1895, and A.M., 1897. Instructor in Greek and Latin in the High School, Centerville, Cal., 1896-97; Fellow by Courtesy in Greek, Bryn Mawr College, 1898-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1898-99; Instructor in Latin, Vassar College, 1899-1900; Instructor in Greek in the High School, Los Angeles, Cal., 1900-01; Teacher of Greek and Latin in the High School, San Francisco, Cal., 1901-03.

MARY HELEN RITCHIE, . . . . . *Fellow in Latin*, 1898-99.  
See page 180.

AMY CORDOVA ROCK RANSOME,† . . . . *Fellow in Chemistry*, 1894-95.  
See page 180.

LUCY MAYNARD SALMON, . . . . . *Fellow in History*, 1886-87.  
Fulton, N. Y. A.B., University of Michigan, 1876, and A.M., 1883. Teacher of History in the Indiana State Normal School, 1883-86; Associate Professor of History, Vassar College, 1887-89, and Professor of History, 1889-1904.

SARAH E. SATTERTHWAITE LESLIE,‡ . . . . *Fellow in Greek*, 1886-87.  
Marine City, Mich. A.B., University of Michigan, 1886. Assistant in Greek and Latin, Hope College, Holland, Mich., 1887-88; Private Tutor in Greek and Latin, 1898-1900.

AGNES JULIA DE SCHWEINITZ, . . . . . *Fellow in Teutonic Philology*, 1902-03.  
See page 182.

HANNAH ROBIE SEWALL, . . . . . *Fellow in History*, 1888-89.  
St. Paul, Minn. A.B., University of Minnesota, 1884, and Ph.D., 1889; A.M., University of Michigan, 1887. Fellow by Courtesy in History, Bryn Mawr College, 1889-90; Assistant in Political Science, University of Minnesota, 1893-1901; Special Agent, Bureau of Labor, 1901-04.

REBECCA SHAPIRO, . . . . . *Fellow in Romance Languages*, 1900-01.  
Medford, Wis. L.B., University of Wisconsin, 1898, and L.M., 1900. Graduate Student, University of Wisconsin, 1899-1900; Assistant Principal of the High School, Grand Rapids, Wis., 1902-03.

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\* Mrs. James A. Kinkead, 1903.

† Mrs. Frederick Leslie Ransome, 1899.

‡ Mrs. Francis Alexander Leslie, 1890.



**PHOEBE A. B. SHEAVYN**, . . . . . *Fellow in English*, 1895-96.

Atherstone, England. Scholar, University College of Wales, Aberystwyth, Wales, 1887-89, and 1892-94; A.B., University of London, 1889, and A.M., 1894. Member of Governing Court of University of Wales, 1894; Reader in English, Bryn Mawr College, 1894-95; Lecturer and Tutor in English Literature to the Association for Promoting the Education of Women in Oxford, England, 1896-1900; Resident Tutor in English, Somerville College, University of Oxford, England, 1897-1900, and Resident Tutor and Lecturer, 1900-04.

**HELEN WINIFRED SHUTE MOULTON**,\*

*Fellow in Teutonic Philology*, 1893-94.

Exeter, N.H. A.B., Smith College, 1887. Assistant in German, Smith College, 1887-93; Fellow by Courtesy in Teutonic Philology, Bryn Mawr College, 1894-95; Student in Teutonic Philology, University of Göttingen, 1895-99.

**AMELIA CATHERINE SMITH CALVERT**,† . . . *Fellow in Biology*, 1900-01.

Philadelphia, Pa. S.B., University of Pennsylvania, 1899. Graduate Scholar in Biology, Bryn Mawr College, 1899-1900; Demonstrator in Zoology, University of Pennsylvania, 1901-02.

**MINNA STEELE SMITH**, . . . . . *Fellow in Teutonic Philology*, 1894-96.

Edinburgh, Scotland. Newnham College, University of Cambridge, England, 1890-94; Medieval and Modern Languages Tripos, First Class, 1893. Assistant Lecturer in English, Newnham College, 1896-98; Staff Lecturer in Medieval and Modern Languages, Newnham College, and Lecturer in English, Girton College, University of Cambridge, 1898-1903.

**EFFIE A. SOUTHWORTH SPALDING**,‡ . . . . . *Fellow in Biology*, 1885-86.

North Collins, N. Y. S.B., University of Michigan, 1885. Student Assistant in the Biological Laboratory, Bryn Mawr College, 1886-87; Assistant Mycologist at the United States Agricultural Bureau, Washington, D.C., 1887-92; Assistant in Botany, Barnard College, 1892-95.

**NETTIE MARIA STEVENS**, . . . . . *Fellow in Biology*, 1902-03.

See page 192.

**ANNE AMELIA STEWART**, . . . . . *Fellow in Mathematics*, 1886-87.

West Bay, N. S. University College, London, 1880-82; B.Sc., Dalhousie College, 1886. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1887-93, 1895-96; Student in Mathematics and Physics, Newnham College, University of Cambridge, England, 1893-95; Teacher of Mathematics in the Stevens School, Germantown, 1896-99; Private Tutor, 1901-03; Teacher of Mathematics, St. Margaret's College, Toronto, 1903-04.

**JENNETTE ATWATER STREET JEFFREY**,§ . . . . . *Fellow in Latin*, 1895-96.

Toronto, Ont. A.B., University of Toronto, 1895. Teacher of Classics, St. Margaret's College, Toronto, 1897-1901.

**MARGUERITE SWEET**, . . . . . *Fellow in English*, 1891-92.

Albany, N. Y. A.B., Vassar College, 1887; Ph.D., Bryn Mawr College, 1892. Graduate Student in Teutonic Philology and English, Bryn Mawr College, 1889-90, and Graduate Scholar in Teutonic Philology, 1890-91; Instructor in English, Vassar College, 1892-97; Professor of English Literature, Mt. Holyoke College, 1897-99; Teacher of English in the Misses Ely's School, New York City, 1899-1904.

**CHARLOTTE DE MACKLOT THOMPSON**,

*Fellow in Romance Languages*, 1896-97.

See page 186.

**KATE WATKINS TIBBALS**, . . . . . *Fellow in English*, 1901-02.

Marlboro, N. Y. A.B., Wellesley College, 1899. Graduate Scholar in English, Bryn Mawr College, 1900-01; Fellow in English, University of Pennsylvania, 1902-03, and Graduate Student, 1903-04.

**ELIZABETH WILLIAMS TOWLE**, . . . . . *Fellow in Biology*, 1899-1900.

See page 186.

\* Mrs. Warren J. Moulton, 1900.

† Mrs. Philip Powell Calvert, 1901.

‡ Mrs. Volney Morgan Spalding, 1896.

§ Mrs. Edward C. Jeffrey, 1901.

**MARGERETHE URDAHL, . . . . . Fellow in Teutonic Philology, 1900-02.**

Madison, Wis. L.B., University of Wisconsin, 1896. Student, University of Berlin, 1898 and 1899; University of Heidelberg, Summer Term, 1899; University of Christiania, October, 1899; Special Fellow in Teutonic Philology, Bryn Mawr College, 1902-03; Teacher of German and Latin in Miss Martin's School, Cheltenham Hills, Pa., 1903-04.

**ESTHER BOISE VANDEMAN, . . . . . Fellow in Latin, 1892-93.**

Ann Arbor, Mich. A.B., University of Michigan, 1891, and A.M., 1892; Ph.D., University of Chicago, 1898. Instructor in Latin, Wellesley College, 1893-95; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., 1895-96; Fellow in Latin, University of Chicago, 1896-98; Acting Professor of Latin, Mt. Holyoke College, 1898-99, and Associate Professor of Latin, 1899-1901; American School of Classical Studies, Rome, 1901-02.

**WINIFRED WARREN WILSON,\* . . . . . Fellow in Latin, 1893-94.**

See page 201.

**AGNES MATHILDE WERGELAND, . . . . . Fellow in History, 1890-91.**

Christiania, Norway. Studied under the direction of Prof. Konrad Maurer, Munich, 1884-86; University of Zürich, 1888-90; Ph.D., University of Zürich, 1890. Reader in History of Art, Bryn Mawr College, 1891-93; Docent in History, University of Chicago, 1896-1903.

**ANNIE LYNDESAY WILKINSON HEAD,† Fellow in Mathematics, 1899-1900.**

Philadelphia, Pa. A.B., Vassar College, 1897, and A.M., 1898. Babbitt Fellow of Vassar College, and Graduate Scholar in German and Mathematics, Bryn Mawr College, 1898-99; Instructor in Mathematics, Vassar College, 1900-02.

**ELLA C. WILLIAMS, . . . . . Fellow in Mathematics, 1885-86.**

Watkins, N. Y. A.M., University of Michigan, 1880. Studied under Professor Schwarz, Göttingen, Germany, 1883-85; Newnham College, University of Cambridge, England, Spring Term, 1884; Teacher of Mathematics in Miss Moses's School, New York City, 1886-87; Teacher of Mathematics in the State Normal School, Plymouth, N. H., 1887-89; Teacher of Mathematics in Miss Spence's School, New York City, 1898-98.

**GWENDOLEN BROWN WILLIS, . . . . . Fellow in Greek, 1902-03.**

See page 16.

**MARY FRANCES WINSTON NEWSON,‡ . . . . . Fellow in Mathematics, 1891-92.**

Forreston, Ill. A.B., University of Wisconsin, 1889; Ph.D., University of Göttingen, 1897. Teacher of Mathematics, Downer College, 1889-91; Honorary Fellow in Mathematics, University of Chicago, 1892-93; Holder of the European Fellowship of the Association of Collegiate Alumnae, 1893-94; Student in Mathematics, University of Göttingen, 1893-96; Professor of Mathematics, Kansas State Agricultural College, 1897-1900.

**IDA WOOD, . . . . . Fellow in English, 1888-89.**

Philadelphia, Pa. A.B., Vassar College, 1877, and A.M., 1889; Ph.D., Bryn Mawr College, 1891. Graduate Student in English, Bryn Mawr College, 1887-88, 1889-90, and Fellow by Courtesy in English, 1890-91; Secretary of the Woman's Department, University of Pennsylvania, 1892-93; Secretary of the Bryn Mawr School, Baltimore, Md., 1894-96.

### Former Graduate Students.

**ELIZA RAYMOND ADAMS LEWIS,§ . . . . . Political Science, 1893-94.**

See page 47.

**SOPHIE FRANCES ADAMS, . . . . . English, 1902-03.**

See page 147.

**ROSA NOYES ALLEN, . . . . . Greek, Latin, German, and French, 1898-99.**

Bean's Corner, Me. A.B., Wellesley College, 1894. Teacher of Greek, Latin and French in the High School, West Boylston, Mass., 1899-1900; Teacher of German and French in the High School, Natick, Mass., 1900-02.

\* Mrs. George Arthur Wilson, 1902.

† Mrs. Joseph Head, 1902.

‡ Mrs. Henry Byron Newson, 1900.

§ Mrs. Frank Nichols Lewis, 1895.

- ALICE ANTHONY**, . . . . . *English and Political Science*, 1901-02.  
See page 148.
- SARA ELIZABETH ARCHIBALD MACINTOSH**,\*  
*English, German, and French*, 1894-95.  
Sherbrooke, N. S. A.B., Dalhousie College and University, 1892, and A.M., 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Teacher in the School of the Lackawanna, Scranton, Pa., 1896-97.
- LUCILLE ARMFIELD** . . . . . *Latin and English*, 1894-95.  
High Point, N. C. S.B., Guilford College, 1894. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1894-95.
- EMMA LOUISE ATKINS**, . . . . . *Chemistry*, 1894.  
See page 148.
- EMMA BAIN SWIGGETT**,† . . . . . *English*, 1889-90.  
Martinsville, Ind. A.B., Indiana State University, 1889.
- BESSIE BAKER**,‡ . . . . . *German*, 1893-94.  
La Fayette, Ind. S.B., Purdue University, 1886. Assistant Librarian, Bryn Mawr College, 1893-96.
- ELLEN DUNCAN BALTZ**, . . . . . *German and French*, 1900-01.  
See page 149.
- DORA BARR BROWN**,§ . . . . . *English*, 1893-94.  
New Wilmington, Pa. S.B., Westminster College, 1892. Teacher in the Thyne Institute, Chase City, Va., 1895-96.
- HELEN BARTLETT**, . . . . . *English and German*, 1892-93, 1894-95.  
See page 149.
- AMY BALLANCE BASH DOWLER**,|| . . . . . *French and Spanish*, 1898-99.  
Chicago, Ill. A.B., Elmira College, 1896.
- STELLA BASS TILT**,¶ . . . . . *English*, 1893-94.  
Chicago, Ill. Ph.B., Northwestern University, 1889.
- HAZEL LEONI BEARDSHEAR CHAMBERS**,\*\* . *English and German*, 1897-98.  
Ames, Ia. L.B., Iowa State College, 1896. Assistant in Chemistry, Iowa State College, 1898-1901; Student in Domestic Science, Teachers' College, Columbia University, 1901-02.
- MARIA VOORHEES BEDINGER**, . . . . . *Physics and Chemistry*, 1892-93.  
See page 150.
- LORETTE JESSE BEECHLEY**, . . . . . *Latin and English*, 1900-01.  
Cedar Rapids, Ia. A.B., Coe College, 1900. Graduate Student in Psychology, Coe College, 1901-02, and Instructor in English, 1902-04.
- MARY ESTELLA BENSON**, . . . . . *History and Political Science*, 1895-96.  
Milwaukee, Wis. LL.B., University of Michigan, 1893, and LL.M., 1894. Student in Political Science, University of Chicago, Oct., 1894-Feb., 1895.
- EMMA LOUISE BERRY**, . . . . . *History*, 1897-98.  
Owego, N. Y. A.B., Cornell University, 1890. Teacher of History and Latin in the High School, Plattsburgh, N. Y., 1890-97; Graduate Scholar, Bryn Mawr College, 1897-98; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1898-1903.
- JESSIE MAY BERST**, . . . *German, History, and Political Science*, 1898-99.  
Erie, Pa. A.B., Allegheny College, 1892. Teacher of Mathematics and History in the Thornbury School, Atlanta, Ga., 1900-01; Teacher of Mathematics in the High School, Erie, Pa., 1901-04.

\* Mrs. John A. MacIntosh, 1897.

† Deceased, 1899.

‡ Mrs. C. E. A. Dowler, 1902.

† Mrs. Glen Levin Swiggett, 1892.

§ Mrs. William Brown, 1900.

¶ Mrs. Joseph E. Tilt, 1894.

\*\* Mrs. Laurence Miller Chambers, 1901.

- ANNA PALMYRA BIRDSALL,  
*English, Biblical Literature, and Philosophy, 1899-1900.*  
Leptondale, N. Y. Ph.B., Earlham College, 1895. Holder of Graduate Scholarship,  
Bryn Mawr College, 1899-1900.
- ETHEL B. BLACKWELL ROBINSON,\* . . . . . *Biology, 1891-92.*  
Somerville, N. J. S.B., Massachusetts Institute of Technology, 1891; M.D., Woman's  
Medical College of the New York Infirmary, 1895. Johns Hopkins Medical School,  
1895-96; studied in Vienna, 1896-97; Assistant in Histology, Woman's Medical Col-  
lege of the New York Infirmary, 1897-98.
- ANNIE KING BLAIR, . . . . . *Latin, 1900-01.*  
Summerfield, N. C. A.B., Guilford College, 1900. Holder of Guilford Graduate  
Scholarship, Bryn Mawr College, 1900-01.
- KATE RUTH BLAIR, . . . . . *English and Biology, 1896-97.*  
Wilmington, O. A.B., Ohio Wesleyan University, 1890, and A.M., 1885. Graduate Stu-  
dent, Ohio State University, 1891-94; Teacher of Science in the High School, Colum-  
bus, O., 1897-1904.
- SUE AVIS BLAKE, . . . . . *Physics and Biology, 1898-1900.*  
See page 150.
- ELIZABETH MILLER BLANCHARD, . . . . . *History, 1902-03.*  
See page 150.
- FANNY BORDEN, . . . . . *Italian and History, 1901-02.*  
Fall River, Mass. A.B., Vassar College, 1898; B.L.S., New York State Library School,  
1901. Assistant Librarian, Bryn Mawr College, 1901-03; Associate Librarian,  
Smith College, 1903-04.
- CAROLINE BROWN BOURLAND, . . . . . *Romance Languages, 1901-02.*  
See page 190.
- A. CAROLINA D. BOUSQUET, . . . . . *German, 1894-95.*  
Pella, Ia. A.B., Central University of Iowa, 1892; A.B., Iowa College, 1896, and A.M.,  
1897. Graduate Student, Iowa College, 1896-97; Instructor in German in the Lake  
Erie Seminary, Painesville, O., 1897-98; Teacher in Central Industrial Institute,  
Columbus, N. C., 1901-03.
- MARY BIDWELL BREED, *Mathematics, Physics, and Chemistry, 1899-1901.*  
See page 151.
- JESSIE BREVITT, . . . . . *Chemistry and Physiology, 1889-90.*  
Baltimore, Md. M.D., Woman's Medical College of Baltimore, 1889. Lecturer on  
Chemistry, Woman's Medical College of Baltimore, 1890-93, and Chief of Eye and Ear  
Clinic, 1893-95; Practising Physician, Baltimore, 1895-1900.
- PAULINE WIGHT BRIGHAM, . . . . . *English and French, 1901-02.*  
Boston, Mass. A.B., Radcliffe College, 1898. University of Paris, 1899-1900; Reader  
in English, Bryn Mawr College, 1901-02; Graduate Student, Radcliffe College,  
1902-03.
- JEANNETTE S. BROWN, . . . . . *Greek, 1886-87.*  
Concord, Mass. Graduate, Harvard Annex, 1885. Teacher of Greek and Latin in the  
Brearley School, New York City, 1887-93; Private Tutor, 1896-1900.
- LOUISE SHEFFIELD BROWNELL SAUNDERS,† . . . . . *Greek and English, 1896-97.*  
See page 152.
- HARRIET MAY BUDD WADLEIGH,‡ . . . . . *English, 1892-93.*  
Syracuse, N. Y. A.B., Syracuse University, 1891, and A.M., 1894. Student of Music,  
Syracuse University, 1893-94.
- EMILY LOUISA BULL, . . . . . *Chemistry and Biology, 1891-92.*  
See page 153.

\* Mrs. Alfred Brookes Robinson, 1901. † Mrs. Arthur Percy Saunders, 1900.  
‡ Mrs. Luther Ogden Wadleigh, 1896.

- MARTHA BUNTING**, . . . . . *Biology*, 1891-93.  
Philadelphia, Pa. L.B. Swarthmore College, 1882; Ph.D. Bryn Mawr College, 1895.  
University of Pennsylvania, 1888-91; Assistant in Biology, Woman's College of Baltimore, 1893-95, and Instructor in Biology, 1895-96; Head of Department of Biology in the Girls' High School, Philadelphia, 1897-98; Graduate Student, Columbia University, 1898-99; Teacher in Miss Faulkner's School, Philadelphia, 1899-1900; Assistant Teacher of Biology, Girls' High School, New York City, 1900-04.
- MARY HORTENSE BURNSIDE JOHNSON**,\* . . . *English and History*, 1896-97.  
Oskaloosa, Ia. Ph.B., Penn College, 1896, and A.M., 1898. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1896-97; Teacher in the Misses Shipley's School, Bryn Mawr, Pa., 1897-99; Private Tutor, 1899-1904.
- ESTHER FUSSELL BYRNES**, . . . . . *Biology*, 1893-94, 1895-97.  
See page 153.
- EMMA CADBURY, JR.**, . . . . . *Biblical Literature*, 1901-02.  
See page 153.
- MARIAN ELIZABETH CAMPBELL MITCHELL**,†  
Greek, Latin, and French, 1900-01.  
Ironton, O. A.B., Oxford College, 1900.
- ANNA BELLE CARROLL STINSON**,‡ . . . . *English and History*, 1888-90.  
Harveysburg, O. A.B., Wilmington College, 1887, and A.M., 1890. Teacher of English in the Friends' School, Providence, R.I., 1890-92; Teacher of English in the Friends' School, Maryville, Tenn., 1892-94; Teacher of History and Literature in Woodlawn Seminary, Gordonsville, Va., 1901-04.
- JEANNETTE E. CARTER**, . . . . . *Biology*, 1891-92.  
Mt. Harmony, W. Va. Ph.B., Adrian College, 1889. Instructor in Botany and Zoology, Adrian College, 1889-90; Teacher of Mathematics in the M. C. Female Institute, Jackson, Tenn., 1893-94; Teacher of Natural Science, Belhaven College, Jackson, Miss., 1894-95; Instructor in Natural Science in the State Normal School, Fairmont, W. Va., 1896-97; University of Göttingen and Collège de France, 1897-98; Teacher of Languages, Texas Female College, Weatherford, Tex., 1898-99; Teacher in the Cleveland Grammar School, Madera, Cal., 1899; Professor of Modern Languages, Shorter College, Ga., 1899-1900; Fellow in Romance Languages, University of West Virginia, 1900-01; Graduate Student, Paris and Madrid, 1901-02; Professor of Modern Languages, Kansas City University, 1902-03; Special Instructor in Latin, German, and French in the High School, Fairmont, W. Va., 1903-04.
- SUSANNA WILLEY CHAMBERLAIN**, . . . *Physics and Chemistry*, 1898-99.  
Chattanooga, Tenn. A.B., Vassar College, 1896.
- EVANGELINE ST. CLAIR CHAMPLIN**, . . . . *English*, 1891-92, 1895-96.  
Alfred, N. Y. L.B., Alfred University, 1887, and Lit. M., 1888. Graduate Scholar, Bryn Mawr College, 1895-96; Instructor in English, Alfred University, 1896-97.
- EDITH A. CHANDLEE**, . . . . . *English and German*, 1901-02.  
Richmond, Ind. A.B., Earlham College, 1901. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1901-02.
- EDITH BURWELL CHAPIN**, . . . *English and Political Science*, 1899-1900.  
See page 154.
- MARY E. CHISHOLM NORTHRUP**,§ . . . . . *English*, 1891-92.  
Chisholm, Ia. A.B., Drake University, 1890.
- EDITH FRANCES CLAFLIN**, . . . . . *Greek and Latin*, 1897-99.  
See page 190.
- KATE HOLLADAY CLAGHORN**, . . . . . *Political Science*, 1892-93.  
See page 154.

\* Mrs. Irving Culver Johnson, 1899.

‡ Mrs. Edgar Stinson, 1892.

† Mrs. Ralph E. Mitchell, 1902.

§ Mrs. John E. Northrup, 1894.

- BERTHA MAY CLARK, . . . . . *Physics*, 1900-1901.  
 Baltimore, Md. A.B., Woman's College of Baltimore, 1900. Graduate Scholar, Bryn Mawr College, 1900-01; Assistant in Physics, Woman's College of Baltimore, and Teacher of Physics in the Bryn Mawr School, Baltimore, Md., 1901-02; Instructor in Physics, Woman's College of Baltimore, 1902-03; Holder of Graduate Foreign Fellowship of the Woman's College of Baltimore, and Student of Physics, University of Göttingen, 1903-04.  
 MABEL PARKER CLARK HUDDLESTON,\* . . . *English and French*, 1890-93.  
 See page 155.  
 HANNAH HALLOWELL CLOTHIER HULL,†  
 . . . . . *History and Biblical Literature*, 1896-97.  
 Wynnewood, Pa. L.B., Swarthmore College, 1891.  
 ELIZABETH WHITE COFFIN, . . . . . *Latin and Mathematics*, 1899-1900.  
 Denison, Tex. A.B., Guilford College, 1899. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1899-1900; Professor of Mathematics, Greensboro Female College, Greensboro, N. C., 1900-02.  
 ANNE C. COLEMAN CARVALLO,‡ . . . . . *Chemistry and Biology*, 1896-97.  
 See page 155.  
 THÉRÈSE F. COLIN,§ . . . . . *Romance Philology*, 1894-96.  
 See page 194.  
 HELEN PRENTISS CONVERSE, . . . . . *Mathematics*, 1901-02.  
 See page 155.  
 JULIA COPE COLLINS,|| . . . . . *Political Science and Biology*, 1896-97.  
 See page 156.  
 MARIE CRAIG MCCONKEY,¶ . . . . . *French and History*, 1895-96.  
 Grove City, Pa. A.B., Grove City College, 1892.  
 MUSA K. COWAN, . . . *English, German, French, and Archaeology*, 1902-03.  
 Parsons, Kans. A.B., Washburn College, Topeka, 1900.  
 SARSON EDMOND COYLE, . . . . . *English and History*, 1902-03.  
 Bridgeton, N. J. A.B., Smith College, 1894. Yale University, January-June, 1895.  
 BESS CRAIG, . . . . . *English, French, History, and Archaeology*, 1902-03.  
 Grove City, Pa. A.B., Grove City College, 1896.  
 JENNIE DALE, . . . . . *French and Italian*, 1895-96.  
 Grove City, Pa. A.B., Grove City College, 1891. Instructor in Science, Grove City College, 1893-95, 1897-1904.  
 KATHARINE DAME, . . . . . *History*, 1894-95.  
 Lynn, Mass. A.B., Boston University, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Teacher in the Oakwood Seminary, Union Springs, N. Y., 1897-99; Library School, Pratt Institute, Brooklyn, New York City, 1899-1900; Chief Cataloguer, Cornell University Library, 1900-04.  
 JESSIE DARLING HENSHAW,\*\* . . . . . *French and Italian*, 1895-96.  
 Toronto, Ont. A.B., University of Toronto, 1895, and A. M., 1896. Graduate Scholar, Bryn Mawr College, 1895-96.  
 BEULAH WALTER DARLINGTON PRATT,†† . . . *Latin and English*, 1893-94.  
 West Chester, Pa. A.B., Swarthmore College, 1890. Teacher in Friends' Graded School, West Chester, 1890-93; Assistant Principal and Teacher of Languages and English Literature in the Friends' Academy, Locust Valley, L. I., 1894-95; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1895-96; Teacher of Greek and Latin in the High School, West Chester, Pa., 1900-01.

† Mrs. Joachim Leon Carvallo, 1899.

**\*\* Mrs. Arthur W. Henshaw, 1900.**

§ Mrs. Alfred Colin.

†† Mrs. Maurice B. Pratt, 1901.

- ELLOUISE DAUGHERTY,\* . . . . . *History*, 1894-95  
Shelbyville, Ind. A.B., Hanover College, 1892.
- ALICE REED DAVIDSON, . . . . . *English and Psychology*, 1898-1900.  
Allegheny, Pa. L.B., Pennsylvania College for Women, 1898.
- HARRIETT LULU DEAN, . . . . . *English*, 1902-03.  
Oskaloosa, Ia. Ph.B., Penn College, 1902. Holder of Penn Graduate Scholarship.  
Bryn Mawr College, 1902-03; Principal of Haviland Academy, Haviland, Kansas,  
1903-04.
- WILLEY DENIS, . . . . . *Chemistry, and Geology*, 1899-1901.  
See page 194.
- EDITH DENISE, . . . . . *German and French*, 1889-90.  
Burlington, Ia. L.B., Lake Forest University, 1885. Instructor in French and Ger-  
man, Iowa College, 1892-1903.
- JESSIE K. DEWELL, . . . . . *Greek, German, and Italian*, 1892-93.  
New Haven, Conn. A.B., Vassar College, 1883.
- LUCY MARTIN DONNELLY, . . . . . *Greek and English*, 1895-97.  
See page 158.
- MARGARET EASTON, . . . . . *English*, 1891-92.  
Philadelphia, Pa. A.B., Pennsylvania College for Women, 1891.
- EDITH EDWARDS, . . . . . *Italian, Spanish, and Law*, 1901-02.  
See page 158.
- MAY TERRY ELMORE, . . . . . *English*, 1898-1900.  
Elmira, N. Y. A.B., Elmira College, 1892. Teacher of English and History in the Park  
Place School, Elmira, 1895-98; Graduate Scholar, Bryn Mawr College, 1899-1900;  
Teacher of English in the Dwight School, Englewood, N. J., 1901-03.
- AGNES EMERY, . . . . . *Greek and Latin*, 1886-87.  
Lawrence, Kan. A.B., University of Kansas, 1884. Teacher of Greek and Latin in the  
Lawrence High School, 1890-95; Graduate Student, University of Chicago, Summer  
Quarter, 1895, and Spring Quarter, 1896.
- ANNIE CROSBY EMERY, . . . . . *Greek and Latin*, 1892-93, 1895, 1895-96.  
See page 159.
- MAE J. EVANS, . . . . . *English*, 1893-94.  
Oskaloosa, Ia. Ph.B., Penn College, 1890, and A. M., 1898. Teacher of English and  
German in the Oskaloosa High School, 1894-1904.
- EDITH FAHNESTOCK, . . . . . *Romance Languages*, 1901-02.  
See page 194.
- MARY LUELLA FAY, . . . . . *History and Philosophy*, 1897-98.  
See page 159.
- ADA MARTITIA FIELD,  
*English, Biblical Literature, Physics, Chemistry, and Biology*,  
1898-99, 1900-02.  
Climax, N. C. A.B., Guilford College, 1898. Holder of Guilford Graduate Scholarship,  
Bryn Mawr College, 1898-99; Graduate Student, Guilford College, and Assistant  
Librarian, 1899-1900; Assistant in Night School, Newnham, Ga., 1902-03.
- LUCY FRANCISCO, . . . . . *Mathematics and Chemistry*, 1895-97.  
Richmond, Ind. S.B., Earlham College, 1895, and A.M., 1898. Holder of Earlham  
Graduate Scholarship, Bryn Mawr College, 1895-96; Teacher of Science in the High  
School, East Liverpool, O., 1897-98; Professor of German and Director of School of  
Music, Friends' University, Wichita, Kan., 1899-1903; Student of Music, Berlin,  
Germany, 1903-04.
- SUSAN BRALEY FRANKLIN, . . . . . *Greek and Latin*, 1890-93.  
See page 161.

\* Deceased, 1903.

MARY L. FREEMAN, . . . . . *Romance Languages*, 1885-87.

Canandaigua, N. Y. A.R., Vassar College, 1881, and A.M., 1887. Teacher of German and French in the State Normal School, New Paltz, N. Y., 1887-94; Teacher of French, Northwestern University, 1894-97, and Instructor in French, Spanish, and Italian, 1897-1902.

ESTHER FRIEDLANDER, . . . . . *Greek*, 1893-94.

Minneapolis, Minn. A.B., University of Minnesota, 1892, and A. M., 1893. Graduate Scholar, Bryn Mawr College, 1893-94; Assistant Principal of the High School, Wadena, Minn., 1896-98; Assistant Principal of the High School, Crookston, Minn., 1898-99; Principal of the High School, Windom, Minn., 1899-1901; Head of the Latin Department in the High School, Mankato, Minn., 1901-02, and Assistant Principal, 1902-04.

ANNA DELANY FRY, . . . *Political Science, Archaeology, and Biology*, 1899.

See page 161.

EDITH FURNAS, . . . . . *Latin, English, and Mathematics*, 1898-99.

Valley Mills, Ind. Ph.B., Earlham College, 1897. Teacher in the Bloomingdale Academy, Bloomingdale, Ind., 1899-1900; Teacher of Mathematics, Albion State Normal School, Albion, Idaho, 1900-01; Teacher of Latin and Mathematics in the Bloomingdale Academy, Bloomingdale, Ind., 1901-02; Student of German with Frau Dr. Hempel, Berlin, Germany, 1903-04.

MARY EASTMAN GALE HIBBARD,\* . . . *Latin and Mathematics*, 1888-90.

Laconia, N. H. A.B., Swarthmore College, 1882, and A.M., 1891. Teacher of Latin in Mrs. E. L. Head's School, Germantown, Philadelphia, Pa., 1889-93; Teacher of Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1889-91 and 1895-97; Member of Board of Education, Laconia, 1899-1904.

CLARIBEL GARDNER,† . . . . . *Greek and Mathematics*, 1893-94.

Lotus, Ind. A.B., Earlham College, 1893. Teacher of Mathematics in the Spiceland Academy, Spiceland, Ind., 1894-97. Graduate Student, University of Chicago, 1897.

LULU GARLOW,‡ . . . . . *English and German*, 1894-97.

Morgantown, W. Va. A.B., Beaver College, 1891; A.B., West Virginia University, 1893. Holder of Graduate Scholarship, Bryn Mawr College, 1896-97.

FANNY COOK GATES, . . . . . *Mathematics*, 1895-96.

See page 195.

ELLEN ROSE GILES, . . . *Semitic Languages*, 1896-97; *Philosophy*, 1897-98.

See page 162.

MARY L. GLIDE, . . . . . *Mathematics and Physics*, 1899-1900.

Sacramento, Cal. S.B., University of the Pacific, 1899. Randolph-Macon Woman's College, 1894-95.

ANNA GODDARD, . . . . . *History and Political Science*, 1891-92, 1894.

Muncie, Ind. L.B., Earlham College, 1891.

GRACE GODDARD RICH,§ . . . . . *English*, 1891-92.

Muncie, Ind. L.B., Earlham College, 1891.

LEAH GOFF, . . . . . *Biology*, 1889-90, 1893-94.

See page 162.

WINOGENE GRABILL, . . . . . *English and German*, 1896-97.

Springfield, Mo. S.B., Drury College, 1892, and S. M., 1895. University of Oxford, England, October Term, 1895; First Assistant and Teacher of Latin and English in the Rogers Academy, Rogers, Ark., 1898-1900; Instructor in Latin and German, Academy of Drury College, Springfield, Mo., 1900-04.

FLORENCE ALDEN GRAGG, . . . . . *Greek*, 1899-1900.

Cambridge, Mass. A.B., Radcliffe College, 1899. Graduate Scholar of Bryn Mawr College and Student at the American School of Classical Studies, Athens, 1899-1900; Teacher of Greek, Latin, and English in the High School, Dover, N. H., 1901-02; Teacher of Latin and German in the Balliol School, Utica, N. Y., 1902-04.

\* Mrs. Charles Bell Hibbard, 1897.

† Deceased, 1897.

‡ Deceased, 1897.

§ Mrs. Corydon M. Rich, 1893.



- AGNES WOODBURY GRAY PRATT,\* . . . . . *Biology*, 1895-96.  
Bryn Mawr, Pa. A.B. Certificate, Harvard Annex (Radcliffe College), 1893. Student  
in Zoology and Botany, Radcliffe College, and Student in Chemistry, Massachusetts  
Institute of Technology, 1893-94.
- ELLA CATHERINE GREENE, . . . . . *Latin*, 1898-99.  
Albany, N. Y. A. B., Vassar College, 1887. Teacher of Latin in Miss Florence Baldwin's  
School, Bryn Mawr, Pa., 1896-1904.
- CELIA DAPHNE GREENWOOD, . . . . . *French and History*, 1901-02.  
Princeton, Ill. Ph.B., Northwestern University, 1901.
- ETHEL GRIMES OUTLAND,† . . . . . *English*, 1896-97.  
Toronto, Ind. Ph.B., Earlham College, 1896. Holder of Earlham Graduate Scholar-  
ship, Bryn Mawr College, 1896-97; Assistant Principal of the Bloomingdale Academy,  
Bloomingdale, Ind., 1897-99; Student in Germany, 1899-1900; Teacher of German  
in the High School, Fort Collins, Colo., 1900-01.
- BELLA MIRA GROSSMANN, . . . . . *English, German, and French*, 1896.  
See page 163.
- MARY GWINN, . . . . . *English*, 1887-88.  
See page 195.
- HENRYANNA CLAY HACKNEY, . . . . . *Greek and English*, 1895-96.  
Guilford College, N. C. A.B., Guilford College, 1895. Holder of Guilford Graduate  
Scholarship, Bryn Mawr College, 1895-96; Teacher in Graded School, High Point,  
N. C., 1897-98; Assistant in Mathematics, and Librarian, Guilford College, 1898-  
1900; Assistant in Mathematics, North Carolina State Normal College, 1901-04.
- JANE BOWNE HAINES, . . . . . *History and Political Science*, 1891-92, 1893-94.  
See page 164.
- MARY HAINES HERRIOTT,‡ . . . . . *Greek and English*, 1891-92.  
Grinnell, Ia. A.B., Iowa College, 1890. Instructor in Greek and Latin in the Iowa  
College Academy, Grinnell, 1892-94; Instructor in Greek and Latin in the Packer  
Collegiate Institute, Brooklyn, New York City, 1894-96.
- FLORENCE HALL PHILIPS,§ . . . . . *Teutonic Philology and Spanish*, 1888-89.  
Swarthmore, Pa. A.B., Swarthmore College, 1880. Student in Berlin, 1884-85, and in  
Hanover, 1895; Teacher of German in the Friends' Central School, Philadelphia, Pa.,  
1893-97.
- MAUDE AMELIA HARBACH, . . . . . *Latin, German, and Teutonic Philology*, 1900-01.  
Oskaloosa, Ia. A.B., Penn College, 1900, and A.M., 1901. Holder of Penn Graduate  
Scholarship, Bryn Mawr College, 1900-01; Teacher of Latin and German in the High  
School, Oskaloosa, 1902-04.
- FRANCES HARDCASTLE, . . . . . *Mathematics*, 1892-93.  
See page 195.
- CARRIE ANNA HARPER, . . . . . *English*, 1896-97.  
See page 195.
- EMILY BEVAN HARRINGTON, . . . . . *English*, 1895-96.  
Halifax, N. S. A.B., Dalhousie College and University, 1892, and A.M., 1894. Gradu-  
ate Scholar, Bryn Mawr College, 1895-96.
- MIRIAM ALICE HARRISON, *English, History, and Political Science*, 1892-93.  
Richmond, Ind. A.B., Earlham College, 1892.
- SUSAN RACHEL HARRISON JOHNSON,|| . . . . . *Greek and Latin*, 1885-87.  
Oskaloosa, Ia. A.B., Earlham College, 1883; A.M., University of Michigan, 1888.  
Professor of Greek, Earlham College, 1889-93; Professor of Greek and Latin, Whittier  
College, Whittier, Cal., 1898-1904.

\* Mrs. Henry Sherring Pratt, 1894.

† Mrs. J. H. Outland, 1901.

‡ Mrs. Frank Irving Herriott, 1896.

§ Mrs. John C. Philips, 1897.

|| Mrs. Allen Clifford Johnson, 1893.

CAROLINE FLORA HASKELL KEMBLE,\*

*English, History, and Philosophy, 1897-98.*

Oskaloosa, Ia. A.B., Penn College, 1897, and A. M., 1898. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1897-98.

ANNAH PUTNAM HAZEN, . . . . . *Biology, 1897-98.*

See page 195.

EMMA JEAN HAWKINS, . . . . . *Italian, 1902-03.*

Malone, N. Y. M.B., Smith College, 1897. Graduate, New York State Library School, 1902. Cataloguer, Bryn Mawr College, 1902-03.

HARRIET FRAZIER HEAD, . . . . . *Biology, 1895-96.*

See page 165.

MARY BAILEY HEATH LEE,† . . . . . *English and German, 1893-94.*

Delaware, O. L.B., Ohio Wesleyan University, 1893. Resident at the College Settlement, Philadelphia, Pa., 1894-95.

ELEANOR HEISTAND MOORE,‡ . . . . . *Chemistry and Biology, 1890-93.*

Philadelphia, Pa. Vassar College, 1876-78. M.D., Woman's Medical College of Pennsylvania, 1890. Demonstrator in Chemistry, Woman's Medical College of Pennsylvania, 1890-93.

JOSEPHINE HEMENWAY, . . . . . *Chemistry and Biology, 1899-1900.*

Glasgow, Mo. A.B., Pritchett College, 1898, and A.M., 1900. Graduate Student, Pritchett College, 1898-99; Student in the Johns Hopkins Medical School, 1900-04.

FLORENCE RUTH HENLEY, . . . . . *German and Mathematics, 1899-1900.*

Carthage, Ind. Ph.B., Earlham College, 1899. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1899-1900; Teacher of German and Mathematics, Bloomingdale Friends' Academy, Bloomingdale, Ind., 1900-01; Teacher of Mathematics, Central Academy, Plainfield, Ind., 1901-02.

GERTRUDE LANGDEN HERITAGE, . . . . . *Chemistry, 1896-1900.*

See page 165.

MARGARET HILL HILLES JOHNSON,§ . . . . . *Italian, 1899-1900.*

See page 166.

CAROLINE E. HILLIARD, . . . . . *Chemistry, 1885-86.*

Northboro', Mass. A.B., Smith College, 1883. Teacher in the Brearley School, New York City, 1894-95.

ELIZABETH HILLMAN, . . . . . *English and French, 1900-01.*

Pittsburgh, Pa. A.B., Pennsylvania College for Women, 1890. Graduate Student, University of Chicago, 1902-03.

ANNA MAGDALEN HIMES,

*Greek, English, Law, Mathematics, and Physics, 1900-01.*

Carlisle, Pa. Ph.B., Dickinson College, 1900, and A.M., 1901.

MARY DELIA HOPKINS, . . . . . *English, 1897-98.*

See page 166.

ANNA MARY HORINE, . . . . . *English, 1902-03.*

Carlinville, Ill. A.B., and A.M., Blackburn College, 1899. University of Chicago, Summer, 1900, and 1901.

MARCELLA HOWLAND,|| . . . . . *English and French, 1891-92.*

Lawrence, Kan. A.B., University of Kansas, 1890.

HELEN STRONG HOYT, . . . . . *English, French, and Spanish, 1897-99.*

See page 167.

\* Mrs. Ira Oscar Kemble, 1900.

† Mrs. Waldemar Lee, 1897.

‡ Mrs. William Moore, 1893.

§ Mrs. Joseph Esry Johnson, 1902.

|| Deceased, 1894.

- GERTRUDE OREN HUNNICUTT**, . . . *History and Political Science*, 1895-96.  
Lawrence, Kan. A.B., University of Kansas, 1889. Graduate Student in Greek and French, University of Kansas, 1889-90; Assistant in the Newberry Library, Chicago, Ill., 1892-93; Graduate Student, Bryn Mawr College, Second Semester, 1894-95, and Foundation Scholar, 1895-96; Student of Music under Mme. Clara Brinkerhoff, New York City, 1896-97; Teacher of Stenography, Kansas City Business College, Kansas City, Kan., 1899-1901; Instructor in Languages, Henry College, Campbell, Tex., 1901-02; Librarian, Ouachita College, Arkadelphia, Ark., 1902.
- MARY INDA HUSSEY**,  
*Semitic Languages, Biblical Literature, and Philosophy*, 1897-1901.  
Richmond, Ind. Ph.B., Earlham College, 1896. Graduate Student, Bryn Mawr College, 1897-98, Foundation Scholar, 1897-1900, and Graduate Scholar, 1900-01; Fellow in Semitic Languages, University of Pennsylvania, 1901-03.
- ELIZABETH FERGUSON HUTCHIN**, . . . . . *Psychology*, 1902-03  
See page 167.
- IDA H. HYDE**, . . . . . *Biology*, 1891-92.  
See page 196.
- ALICE W. JACKSON**, . . . . . *History and Political Science*, 1888-89.  
Philadelphia, Pa. A.B., Swarthmore College, 1883. Teacher of Latin, History, and English in the Swarthmore Preparatory School, 1898-1901.
- MARY DENVER JAMES**, . . . . . *English*, 1902-03.  
See page 168.
- ANNA ELIZABETH JAY**, . . . . . *German and Mathematics*, 1900-01.  
Richmond, Ind. Ph.B., Earlham College, 1900. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1900-01; Teacher in the Public School, Richmond, 1901-02.
- MARY JEFFERS**, . . . . . *Greek and Latin*, 1895-98.  
See page 168.
- HELEN HOWARD JEFFRIES ANGELL**,\* *Latin and Political Science*, 1889-90.  
Wooster, O. Ph.B., Wooster College, 1889, A.M., 1890, and Ph.D., 1893. Teacher of Latin in the High School, Salem, O., 1893-96.
- MARY LENORE JOBE**, . . . . . *English and History*, 1902-03.  
Uhrichsville, O. Ph.B., Scio College, 1897. Graduate Student, Bryn Mawr College, 1901-02; Teacher of English and History, Temple College, Philadelphia, 1902-03; Head of the History Department, New York State Normal College, Cortland, N. Y., 1903-04.
- ALICE PHEBE JOHNSON**, . . . . *English, History, and Philosophy*, 1902-03.  
Oskaloosa, Ia. A.B., Penn College, 1901. Holder of Foundation Scholarship, Bryn Mawr College, 1902-03; Teacher in the Public Schools, Oskaloosa, Ia., 1903-04.
- ELIZABETH JOHNSON ESGEN**,† . . . . . *English*, 1894-95.  
Oskaloosa, Ia. A.B., Penn College, 1894.
- MARY A. JOHNSON OLDS**,‡ . . . . . *Biology*, 1887-89.  
Philadelphia, Pa. L.B., Smith College, 1885, and A.M., 1888; M.D., Woman's Medical College of Pennsylvania, 1892; H.M., Philadelphia Post-Graduate School of Homoeopathies, 1894. Newnham College, University of Cambridge, England, 1886-87; Student-Assistant in Dispensary, Philadelphia Post-Graduate School of Homoeopathies, 1892-94; Resident Physician, College Settlement, Philadelphia, 1892-94; Instructor in Homoeopathic Philosophy and Clinical Instructor, Philadelphia Post-Graduate School of Homoeopathies, 1894-95.
- GRACE LATIMER JONES**, . . . . . *Philosophy*, 1901-02.  
See page 168.
- LILIAN VIRGINIA KAMINSKI**, . . . . . *Greek and Latin*, 1898-99.  
Richmond, Ind. A.B., Earlham College, 1898. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1898-99; Graduate Student, Earlham College, 1899-1900; Professor of Greek and Latin, Wilmington College, Wilmington, O., 1900-02.

\* Mrs. Joseph Warner Angell, 1896.

† Mrs. Fred. Weaver Eszen, 1896.

‡ Mrs. Charles Louis Olds, 1894.

OLIVE M. KAMINSKI ROBINSON,\*

*English, Biblical Literature, and Archaeology, 1899.*

Richmond, Ind. A.B., Earlham College, 1896.

MARGARET DUTTON KELLUM, . . . *English and Teutonic Philology, 1897-99.*

See page 168.

FLORENCE V. KEYS, . . . . . *English, 1895-96.*

See page 196.

LOLA MAY KIDWELL,

*Greek, Latin, English, and Biblical Literature, 1900-01.*

National City, Cal. A.B., Ohio Wesleyan University, 1893. Teacher of Classics, Nagasaki, Japan, 1894-1900, 1901-04.

EMMA GURNEY KING, . . . *English, Archaeology, and Education, 1902-03.*

High Point, N. C. A.B., Guilford College, 1901. Teacher in St. Paul's School, Beaufort, N. C., 1901-02, 1903-04; Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1902-03.

ABBY KIRK, . . . . . *English, 1895-96.*

See page 169.

WINIFRED M. KIRKLAND, . . . . . *English, 1898-1900.*

New Berlin, N. Y. A.B., Vassar College, 1897. Teacher of English and Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1897-99; Graduate Student, Bryn Mawr College, 1898-99, and Graduate Scholar, 1899-1900; Assistant in English and Latin in the Bryn Mawr School, Baltimore, Md., 1900-02; Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1902-04.

MYRTLE KNEPPER, . . . . . *Mathematics, 1902-03.*

Skidmore, Mo. L.B., Missouri State University, 1898, and A.M., 1900. Graduate Student, Missouri State University, 1901-02; Holder of Graduate Scholarship, Bryn Mawr College, 1902-03; Assistant Professor of Mathematics, State Normal School, Cape Girardeau, Mo., 1903-04.

ELIZABETH REBECCA LAIRD, . . . . . *Physics, 1900-01.*

See page 197.

GRACE LORD LAMB, . . . . . *History and Philosophy, 1898-99.*

Erie, Pa. L.B., University of Michigan, 1897, and L.M., 1898. Graduate Student, University of Michigan, 1897-98 and 1899-1900; Professor of Philosophy, Western College, Oxford, O., 1900-01.

CAROLINE W. LATIMER, . . . . . *Physiology, 1891-96.*

See page 170.

MABEL LOYETTA LARK GIES,†

*English, German, History, and Biology, 1897-99.*

New York City. Berlitz School of Languages, Leipsic, Germany, 1892-93; A.B., Irving College, 1897.

GERTRUDE MAE LAUTZ SUTLIFF,‡ *Latin, English, and German, 1898-99.*

Pekin, Ill. A.B., Rockford College, 1898. Bryn Mawr College, 1896-97; Teacher of Latin, Rockford College, 1897-98; Teacher of English and History in the High School, Pekin, Ill., 1899-1900.

ELVA LEE, . . . . . *English, 1893-94.*

See page 170.

ALICE G. LEWIS, . . . . . *Biblical Literature and History, 1894-95.*

Albion, Ia. A.B., Penn College, 1894, and A.M., 1897. Associate Principal and Instructor in Latin and Mathematics in the Ackworth Academy, Ackworth, Ia., 1895-96; Instructor in Latin and Graduate Student, Penn College, 1896-97; Teacher in Public Schools, Oskaloosa, Ia., 1897-98; Teacher of Latin and English, Des Moines High School, Des Moines, Ia., 1898-1904.

\* Mrs. Henry Rayburn Robinson, 1899.

† Mrs. William John Gies, 1899.

‡ Mrs. Edward Milton Sutliff, 1900.

CAROLYN TROWBRIDGE BROWN LEWIS,\* *Economics and Politics*, 1902-03.  
See page 151.

MARY H. LEWIS, . . . . . *History and Political Science*, 1893-94.  
Albion, Ia. A.B., Penn College, 1893. Acting Principal and Instructor in English and History in the Ackworth Academy, Ackworth, Ia., 1895-96; Assistant Principal of the High School, Albion, Ia., 1899-1900; Assistant Principal of the Longfellow School, Des Moines, Ia., 1900-02.

ROSA ELLEN LEWIS, . . . . . *English*, 1888-89.  
Oskaloosa, Ia. S.B., Penn College, 1882, and A.M., 1885. Professor of English Literature and History, Penn College, 1893-1903.

SARAH ELVA LEWIS COX,† . . . . . *English and History*, 1888-89.  
Lubbock, Tex. S.B., Penn College, 1883. Superintendent of Schools, Estacado, Tex., 1889-92; Private Tutor, League City, Tex., 1897-98.

EFFIE GERTRUDE LLEWELLYN, . . . *French, Italian, and Spanish*, 1902.  
Shamokin, Pa. A.B., Elmira College, 1888. Harvard University, Summer Course, 1896.

GRACE PERLEY LOCKE, . . . . . *English and Philosophy*, 1898-99.  
See page 171.

ISABEL ELY LORD, . . . . . *French and Philosophy*, 1897-1900.  
Hartford, Conn. B.L.S., University of the State of New York, 1897; Librarian, Bryn Mawr College, 1897-1903; Associate Librarian, Pratt Institute Free Library, Brooklyn, N. Y., 1903-04.

KATHARINE FLORENCE LORD, . . . . . *English and Italian*, 1900-01.  
Burlington, Vt. A.B., Wellesley College, 1895. Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1900-02; Teacher of English in the Randolph-Cooley Collegiate School, Plainfield, N. J., 1902-04.

VIVIAN BEATRICE LOSSE, . . . . . *English and German*, 1902-03.  
San José, Cal. A.B., Leland Stanford, Jr., University, 1902. Substitute Teacher of English and German in the San José High School, 1903-04.

SARAH BIRD LUCY, . . . . . *Mathematics and Physics*, 1894-96.  
Minneapolis, Minn. S.B., University of Minnesota, 1892. Teacher of Mathematics and Science in the Bishop Graves School, 1892-93; Teacher in the High School, Kearney, Neb., 1893-94.

DOROTHY WILBERFORCE LYON BRYANT,‡  
*English*, 1887-89, 1892, 1893-94; *Teutonic Philology*, 1895-96.  
Elisabeth, N. J. A.B., Wells College, 1887; Ph.D., Bryn Mawr College, 1898. Graduate Scholar, Bryn Mawr College, 1893-94; Head Teacher of English, and Teacher of History in the Randolph-Harrison School, Baltimore, Md., 1894-95; Graduate Scholar, Bryn Mawr College, 1895-96; Lecturer before the Teachers' Institute, Richmond Co., N. Y., 1897-98; Teacher in the Staten Island Academy, Staten Island, N. Y., 1896-97 and 1898-99; Lecturer in the National Dramatic Conservatory, New York City, 1899-1900.

MARGARET BAXTER MACDONALD, . . . . . *Chemistry*, 1900-01.  
See page 197.

MARIAN T. MACINTOSH, . . . . . *Greek*, 1890-91.  
See page 172.

MARY LATIMER MACK, . . . . . *Physics, Chemistry, and Biology*, 1898-99.  
New Philadelphia, O. A.B., College of Emporia, 1897, and A.M., 1900. Student, Medical School of Cornell University, 1900-01; Student, Woman's Medical College of Pennsylvania, 1903-04.

ANNA PEARL MACVAY, . . . . . *Greek, Latin, and English*, 1895-97.  
Athens, O. A.B., Ohio University, 1892. Principal of High School, Ashtabula, O., 1892-95; Graduate Scholar, Bryn Mawr College, 1896-97; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1897-1900; Teacher of Classics in the Wadleigh High School, New York City, and Graduate Student, Barnard College, 1900-04.

\* Mrs. Herbert Radnor Lewis, 1899.

† Mrs. M. M. Cox, 1891.

‡ Mrs. Emmons Bryant, 1900.

- ISABEL MADDISON, . . . . . *Mathematics*, 1892-93.  
See page 191.
- EMILIE NORTON MARTIN, . . . *Mathematics and Physics*, 1894, 1896-97.  
See page 172.
- MARY TAYLOR MASON, . . . *Political Science and Mathematics*, 1892-94.  
See page 172.
- ELIZABETH WELTY MCCAGUE, *English, History, and Philosophy*, 1898-99.  
Pittsburgh, Pa. L.B., Pennsylvania College for Women, 1898.
- HARRIET ETTA MCCARROLL DRAPER,\*  
*English, Arabic, and Biblical Literature*, 1898-1900.  
Kirkville, Ia. Ph.B., Penn College, 1890, and A.M., 1894. Principal of the Hartland Academy, Ia., 1890-93; Teacher of Latin and English in the Haviland Academy, Kan., 1893-94; Principal of the Preparatory Department, Penn College, 1894-95 and 1897-98; Principal of the Earlham Academy, Ia., 1895-97; Graduate Scholar, Bryn Mawr College, 1898-1900; Superintendent of Public Schools, Skagway, Alaska, 1900-02.
- FLORA MCCARTER MACAULEY,† . . . . . *English*, 1897-98.  
Columbus, O. A.B., Ohio State University, 1897.
- LOUISE FRENCH MCCLELLAN, . *Latin, French, and Mathematics*, 1896-97.  
Mercer, Pa. A.B., Grove City College, 1895, and A.M., 1900. Assistant Principal of High School, Mercer, 1900-02, and Principal, 1902-04.
- HELEN MCCRACKIN, . . . . . *French and German*, 1899-1900.  
Hamilton, Mont. A.B., University of Montana, 1899, and A.M., University of Chicago, 1901-02. Teacher in Public Schools, Hamilton, 1900-01; Graduate Student, University of Chicago, 1901-02; Teacher in the High School, Hamilton, 1903-04.
- BEATRICE McGEORGE, . . . . . *English*, 1902-03.  
See page 173.
- MARGARET McLAUGHRY, . . . . . *English and German*, 1893.  
New Wilmington, Pa. A.B., Westminster College, 1874, and A.M., 1888. Professor of English, Westminster College, 1887-1903.
- JESSIE POE McMULLEN, . . . . . *Latin and English*, 1900-01.  
Tarkio, Mo. S.B., Tarkio College, 1899. Librarian, Tarkio College, 1901-04.
- ALICE ANN MENDENHALL,  
*Semitic Languages and Biblical Literature*, 1895-96.  
Bloomington, Ind. A.B., Earlham College, 1890. Teacher of Latin and Mathematics in the Bloomington Academy, 1890-94; Graduate Student in Semitic Languages and New Testament Greek, University of Chicago, 1894-95; Foundation Scholar, Bryn Mawr College, 1895-96; Professor of Hebrew and the English Bible, Earlham College, 1896-98; Pastor, Friends' Church, Bloomington, 1898-99; Teacher of Biblical Literature and Preceptress of Girls, Oakwood Seminary, Union Springs, N. Y., 1899-1902.
- GERTRUDE W. MENDENHALL, . . . . . *Mathematics*, 1891-92.  
New Garden, N. C. S.B., Wellesley College, 1885. Instructor in Mathematics in the State Normal and Industrial College, Greensboro, N. C., 1892-1904.
- MARY ANNA MEREDITH, . . . . . *English and History*, 1896-97.  
Lynnville, Ia. A.B., Penn College, 1896, and A.M., 1898. Foundation Scholar, Bryn Mawr College, 1896-97; Assistant Principal of the High School, Union, Ia., 1897-98; Teacher in the Public School, Oskaloosa, Ia., 1898-1900; Professor of Modern Languages, Penn College, 1900-04.
- ROSELLA MEREDITH DUTTON,‡ *English and Biblical Literature*, 1899-1900.  
Lynnville, Ia. A.B., Penn College, 1899, and A.M., 1900. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1899-1900.

\* Mrs. Herbert Horace Draper, 1902. † Mrs. George Thurston Macauley, 1900.

‡ Mrs. Harry John Dutton, 1903.

- KATHARINE MERRILL**, . . . . . *English*, 1889-90.  
See page 198.
- LUCILE MERRIMAN**, . . . . . *Italian, Archaeology, and Chemistry*, 1899  
See page 173.
- MARY ELIZABETH MILLER**, . . . . . *English and German*, 1890-91.  
Somerville, Mass. S.B., Geneva College, 1890. Student in German and French in Berlitz School of Languages, Boston, Mass., 1896-97; Student in Berlin, 1897-98; Teacher in Knox Academy, Selma, Ala., 1899-1900.
- GERTRUDE MITCHELL STREEPER**,\* . . . . . *German and French*, 1894-95.  
Poughkeepsie, N. Y. A.B., Mt. Holyoke College, 1884; M.D., Woman's Medical College of Pennsylvania, 1892. Practising Physician, Washington, Pa., 1896-1904. Student, University of Vienna, 1902-03.
- ANNA M. MOORE**, . . . . . *English and Political Science*, 1894-95.  
Richmond, Ind. Ph.B., Earlham College, 1894. Professor of English and German, Whittier College, Whittier, Cal., 1898-1900; Graduate Student, Earlham College, 1900-01; Teacher of English and Latin, Spiceland, Ind., 1901-02; Teacher in Westtown Boarding School, Westtown, Pa., 1902-04.
- LUCILE HANNAH MOORE**, . . . . . *Greek, English, and Archaeology*, 1902-03.  
Richmond, Ind. A.B., Earlham College, 1902. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1902-03.
- GEORGIANA LEE MORRILL**, . . . . . *English*, 1888-89.  
Philadelphia, Pa. A.B., Vassar College, 1882, and A.M., 1889; Ph.D., University of Heidelberg, 1896. University of Zürich, 1893; University of Leipzig, 1894; Student in English, University of Berlin, 1894-95; Instructor in English, Smith College, 1901-02; Private Tutor, New York City, 1902-03; Instructor in English, University of Wisconsin, Madison, Wis., 1903-04.
- CHARLOTTE SOUTTER MURDOCH** . *English, French, and Spanish*, 1897-99.  
Baltimore, Md. A.B., Woman's College of Baltimore, 1897, and A.M., 1898. Graduate Scholar, Bryn Mawr College, 1897-98; Woman's Medical College of Baltimore, 1899-1902. M.D., Woman's Medical College of Baltimore, 1902, and Instructor in Pathology, 1902-03; Clinician, Euling Dispensary for Women and Children, Baltimore, 1902-03.
- ELLA R. NAYLOR**, . . . . . *Biology*, 1895-96.  
New Sharon, Ia. S.B., Penn College, 1895. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1895-96; Instructor in Mathematics and Biology, Ackworth Academy, Ackworth, Ia., 1897-98; Instructor in Physics and Biology, Le Grand Academy, Le Grand, Ia., 1898-1900.
- NELLIE NELSON**, . . . . . *History*, 1900-01.  
See page 175.
- CLARA NESBIT**, . . . . . *English and French*, 1896-97.  
Utica, Pa. A.B., Westminster College, 1896.
- FLORA ALICE NEWLIN HENSHAW**,† *History and Political Science*, 1890-91.  
Lawrence, Kan. A.B., University of Kansas, 1889. Assistant in Mathematics in the Lawrence High School, 1891-95.
- CONTENT SHEPARD NICHOLS**, . . . . . *Latin and English*, 1899-1900.  
See page 175.
- ELIZABETH NICHOLS MOORES**,‡ . . . . . *Biology*, 1894-95.  
See page 175.
- ELIZABETH NIELDS**, . . . . . *Law of Contract*, 1900.  
See page 176.
- MARY ISABEL NORTHWAY**, . . . . . *Physics*, 1899-1900.  
See page 198.

\* Mrs. John S. Streeper, 1886.

† Mrs. Barclay W. Henshaw, 1896.

‡ Mrs. Charles W. Moores, 1896.

- ULLERICKA HENDRIETTA OBERGE, . . . . . *History*, 1898-1900.  
See page 176.
- ELLEN SETON OGDEN, *Teutonic Philology and Semitic Languages*, 1896-98.  
Troy, N. Y. L.B., University of Nashville, 1895. Teacher of Latin and Mathematics in the Winthrop Model School, Peabody Normal College, 1895-96; Junior Bureau, Bryn Mawr College, 1896-1901; Assistant in German, Horace Mann High School, Teachers' College, New York City, 1901-02; Instructor in English, St. Agnes' School, Albany, N. Y., 1902-04.
- IDA HELEN OGILVIE, . . . . . *Geology and Biology*, 1900.  
See page 176.
- SOPHIE YHLEN OLSEN BERTELSEN,\*  
*English and Teutonic Philology*, 1898-99.  
See page 176.
- HENRIETTA RAYMER PALMER, . . . . . *English*, 1895-96.  
See page 177.
- MARION EDWARDS PARK, . . . . . *Greek and English*, 1898-99.  
See page 177.
- EMMA HARRIET PARKER, . . . . . *Chemistry*, 1892-93, 1894-95.  
See page 198.
- MELLISSA BELLE PATTERSON PORTER,† . *English and German*, 1894-95.  
Allegheny, Pa. A.B., Pennsylvania College for Women, 1894.
- HELEN SLEEPER PEARSON, . . . . . *Mathematics*, 1891-99.  
Boston, Mass. A.B., Smith College, 1881, and A.M., 1883. Teacher of Mathematics in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1892-1904.
- EMILIE COMSTOCK PECKHAM, . . . . . *French*, 1901-03.  
Utica, N. Y. A.B., Evelyn College, 1895.‡
- FLORENCE PEEBLES, . . . . . *Biology*, 1895-96, 1897-98.  
See page 192.
- AGNES FRANCES PERKINS, . . . . . *English*, 1898-99.  
See page 178.
- EDITH PETTIT, . . . . . *English*, 1897-98.  
See page 178.
- ADELE JACKSON PICKEL, . . . . . *English, German, and French*, 1901-02.  
Medford, Ore. A.B., University of Oregon, 1901. Teacher of Latin and English in the High School, Pendleton, Ore., 1902-03; Instructor in History in the High School, Tillamook, Ore., 1903-04.
- JULIA BARLOW PLATT, . . . . . *Biology*, 1888-89.  
Burlington, Vt. Ph.B., University of Vermont, 1882. Harvard Annex, 1886-88; Zoological Station, Naples, 1891; University of Freiburg-in-Baden, 1891-92; Ph.D., University of Freiburg-in-Baden, 1895.
- DIANA POMEROY,  
*English, German, Biblical Literature, and Education*, 1901-02.  
New Castle, Pa. A.B. and A.M., Westminster College, 1898. Teacher of German and English in York Collegiate Institution, York, Pa., 1902-04.
- LIDA POMEROY,  
*English, German, Biblical Literature, and Education*, 1901-02.  
New Castle, Pa. A.B., Westminster College, 1898, and A.M., 1902. Teacher of English in the High School, New Castle, Pa., 1902-04.
- SARAH M. POTTER PAINE,‡ . . . . . *English and History*, 1886-87.  
Glens Falls, N. Y. A.B., Wellesley College, 1884.

\* Mrs. Henrick Bertelsen, 1902.

† Mrs. Charles Robert Porter, 1896.

‡ Mrs. Howard Simmons Paine, 1890.



- CORA MAUD PORTERFIELD**, . . . . . *Latin*, 1900-01.  
Maywood, Ill. A.B., University of Chicago, 1896, and A.M., 1897. Graduate Scholar, Bryn Mawr College, 1900-01. In charge of the Department of Latin, Milwaukee-Downer College, Milwaukee, Wis., 1901-02; Graduate Student, University of Chicago, 1902-03.
- LAURETTE EUSTIS POTTS**, . . . . . *English*, 1897-98.  
See page 178.
- MARY LOUISE PRENTISS**, . . . . . *English*, 1900-01.  
A.B., University of Nebraska, 1899. Student, New York State Library School, 1899-1900. Cataloguer, Bryn Mawr College, 1900-01; First Assistant, Catalogue Department of Carnegie Library, Pittsburgh, Pa., 1901-04.
- LINNIE RAIFORD**, . . . . . *Latin, English, and Archaeology*, 1901-02.  
Conley, Va. A.B., Guilford College, 1901. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1901-02; Principal of Corinth Academy, Conley, Va., 1902-03.
- MARTHA BINFORD RAILSBACK WARNER**,\* . . . . . *English*, 1897-98.  
Kansas City, Mo. A.B., Western College, 1897, and A.B., University of Chicago, 1899. Graduate Student, University of Chicago, 1898-99.
- HARRIET RANDOLPH**, . . . . . *Italian Art*, 1896-97.  
See page 179.
- MABELLE CONSTANCE READE**,  
*Greek and Spanish*, 1898-99; *Greek and Philosophy*, 1901.  
Austin, Tex. A.B., Taylor University, 1896. Graduate Student in Greek, Latin, and Mathematics, Woman's College of Baltimore, 1896-97; Graduate Student in Greek, Taylor University, 1897-98, and Instructor in Greek, 1899-1900.
- MARGARET ADALINE REED**, . . . . . *Biology*, 1901-03.  
Meyersdale, Pa. A.B., Woman's College of Baltimore, 1901. Wood's Holl Laboratory, Summers of 1900 and 1902; Holder of Graduate Scholarship, Bryn Mawr College, 1902-03.
- MARIE REIMER**, . . . . . *Chemistry*, 1900-01.  
See page 192.
- HARRIOT C. REITZE CONEY**,† . . . . . *Mathematics*, 1890-93.  
Meadville, Pa. A.B., Allegheny College, 1887. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1893-95; Associate Principal of the Pelham School, Germantown, 1895-98; Assistant to the Principal, Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1902.
- BERTHA REMBAUGH**, . . . . . *English, History, and Philosophy*, 1897-98.  
See page 180.
- SOPHIE S. REYNOLDS WAKEMAN**,‡  
*English, French, and Political Science*, 1892-93.  
Alfred, N. Y. Lit.B., Alfred University, 1892, and Lit.M., 1893. Graduate of the School of Expression, Boston, Mass., 1897; Graduate Student in History and Political Science, Alfred University, 1897-98; Graduate Student in the School of Expression, Boston, 1898-99; Professor of Elocution and Expression, Baptist Female University of North Carolina, 1899-1901; Instructor in Elocution, Alfred University, 1901-03, and Substitute Instructor, 1903-04.
- ANNA ELY RHOADS LADD**,§ . . . . . *Greek*, 1889-90; *Biblical Literature*, 1893-95.  
See page 180.
- ANNA EATON RHODES HEFFNER**,|| . . . . . *Greek and Latin*, 1895-96.  
Clyde, O. A.B., Baldwin University, 1893, and A.M., 1899. Instructor in Greek and Latin, Baldwin University, 1893-95; Graduate Student, University of Chicago, 1896-97, and Professor of Greek, Baldwin University, 1897-98; Private Tutor, Cleveland, O., 1901-02.

\* Mrs. James Edson Warner, 1901.

† Mrs. John Houghton Coney, 1902.

‡ Mrs. Bertie R. Wakeman, 1903.

§ Mrs. William Coffin Ladd, 1897.

|| Mrs. David A. Heffner, 1899.

- SOPHRONIA BAKER RICH**, . . . . . *Greek, Latin, and German*, 1899-1900.  
Newtonville, Mass. A.B., Boston University, 1892. Teacher in the High School, Weymouth, Mass., 1901-03; Instructor in the High School, South Framingham, Mass., 1903-04.
- CARRIE LANE RIGGS CHARLES**,\* *English and Teutonic Philology*, 1898-99.  
Erlanger, Ky. Ph.B., Earlham College, 1894. Teacher in the Madison Institute, Richmond, Ky., 1895-97; Student, University of Jena, Summer Course, 1898; Graduate Scholar, Bryn Mawr College, 1898-99; University of Munich, 1902-03.
- INEZ L. RIGGS**, . . . . . *German and Teutonic Philology*, 1895-96.  
Columbia, Mo. L.B., University of Missouri, 1894, and L.M., 1895. Graduate Scholar, Bryn Mawr College, 1895-96; Fellow in German, University of Missouri, and Instructor in German in the University Academy, 1897-98; Instructor in German and History in the High School, Columbia, Mo., 1898-1903.
- MARY HELEN RITCHIE**, . . . . . *Greek and Latin*, 1896-98.  
See page 180.
- CORNELIA ROBERSON**, . . . . . *Chemistry and Biology*, 1896-97.  
Guilford College, N. C. S.B., Guilford College, 1895. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1896-97.
- MARGARET LOUISE ROBERTSON**, . . . . . *Mathematics*, 1894-95.  
Brampton, Ont. A.B., University of Toronto, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Mathematical and English Governess in Miss Neal's School, Glen Mawr, Toronto, Ont., 1896-97; Head Teacher in Miss Veal's School, Toronto, Ont., 1898-99; Graduate Student, Teachers' College, Columbia University, 1899-1901; Teacher of Mathematics in Miss Merington's School, New York City, 1900-01; Teacher of Mathematics and Physics in Miss Graham's School, New York City, 1901-02; Teacher in the Park Avenue School, New York City, 1902-03; Teacher of Mathematics and Physics in the New York Collegiate School, 1903-04.
- HELEN J. ROBINS**, . . . . . *English*, 1893-95.  
See page 180.
- ESTELLE ANN ROBINSON KIMBALL**,† . . . . . *English and French*, 1898-99.  
Hampton, Ia. Ph.B., Cornell College, Ia., 1895.
- AMY CORDOVA ROCK RANSOME**,‡ . . . . . *Chemistry*, 1893-94.  
See page 180.
- LUCY CONSTANCE RULISON**, *English and Economics and Politics*, 1902-03.  
See page 181.
- MARGARET MOORE ROUDEBUSH**, *Latin, History, and Mathematics*, 1901-02.  
Madison, Miss. A.B., Mississippi Industrial Institute and College, 1897. University of Mississippi, Summer Course, 1897, 1899. Teacher of English in Smith Academy, Washington University, St. Louis, Mo., 1902-03; Teacher in the High School, Meridian, Miss., 1903-04.
- EDITH F. SAMPSON WESTCOTT**,§ . . . . . *Biology*, 1891-95.  
See page 181.
- LILIAN VAUGHAN SAMPSON**, . . . . . *Biology*, 1891-92, 1893-99.  
See page 181.
- CATHARINE SAUNDERS**, . . . . . *Greek and Latin*, 1898-1900.  
Elmira, N. Y. A.B., Elmira College, 1891. Preceptress of the Genesee Valley Seminary, 1893-95; Principal of the Park Place School, Elmira, N. Y., 1895-98; Instructor in Latin, Vassar College, 1900-02; Studying in Italy, 1902-03.
- LAURA ALICE SCEETS**, . . . . . *History and Political Science*, 1900-01.  
Milwaukee, Wis. L.B., University of Wisconsin, 1899. Instructor in History in the High School, Neenah, Wis., 1902-04.
- LOUISE SCHOFF**, . . . . . *History*, 1902-03.  
See page 181.

\* Mrs. Arthur M. Charles, 1899.

† Mrs. T. H. Kimball, 1902.

‡ Mrs. Frederick Leslie Ransome, 1899.

§ Mrs. John Howell Westcott, 1895.

- AGNES JULIA DE SCHWEINITZ, *German and Teutonic Philology*, 1899-1900.  
See page 182.
- FLORENCE BEVIER SCOTT, . . . . . *Romance Languages*, 1896-99.  
Bala, Pa. A.B., Vassar College, 1896.
- MARGARET HILLES SHEARMAN, . . . . . *Physics and Chemistry*, 1897-98.  
See page 182.
- HELEN HJERLEID SHELLEY, . . . . . *History*, 1900-01.  
San José, Cal. A.B., Leland Stanford, Jr., University, 1900. Holder of Graduate and Foundation Scholarships, Bryn Mawr College, 1901-02; Teacher in the Friends' Central School, Philadelphia, 1901-02; Teacher of History and German, Whittier College, Los Angeles County, Cal., 1902-04.
- ZILLAH M. SHERMAN, . . . . . *English*, 1887-88.  
Ashtabula, O. A.B., Wells College, 1882. University of Michigan, 1888-89; University of Chicago, 1893-94.
- MARTHA SHOEMAKER SCOTT,\* *English, German, and Philosophy*, 1897-98.  
Fair Haven, O. Ph.B., Earlham College, 1897. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1897-98; Assistant Principal of the High School, Cambridge City, Ind., 1898-1900, and Principal, 1900-01.
- ISABELLE AIKEN SINCLAIR, . . . . . *Greek and Latin*, 1900-01.  
Worcester, Mass. A.B., Wellesley College, 1890. Teacher of Latin, Kent Place School, Summit, N. J., 1894-1900; Teacher of Latin at the Stevens School, Germantown, Philadelphia, 1900-03; Teacher of English and Latin, "Les Ruches," Fontainebleau, France, 1903-04.
- ELIZABETH B. SMEDLEY REYNOLDS,† . . . . . *Latin and German*, 1895-96.  
Malvern, Pa. A.B., Swarthmore College, 1887, and A.M., 1897. Teacher in Friends' School, West Chester, Pa., 1889-90.
- AMELIA CATHERINE SMITH CALVERT,‡ . . . . . *Biology*, 1899-1900.  
See page 200.
- EDITH EMILY SMITH, . . . . . *Latin, English, and Archaeology*, 1898-99.  
Ackworth, Ia. A.B., Penn College, 1898. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1898-99; Teacher of German and Mathematics in the Ackworth Academy, Ackworth, 1899-1900; Teacher in Public Schools, Ackworth, 1900-01; Principal of Hesper Academy, Eudora, Kan., 1901-04.
- MARY SOUTHGATE, . . . . . *Greek and Latin*, 1902.  
See page 183.
- EFFIE A. SOUTHWORTH SPALDING,§ . . . . . *Biology*, 1886-87.  
See page 200.
- MARGARET BEAUMONT STANTON, . . . . . *History and Economics and Politics*, 1902-03.  
Ames, Ia. B.Sc., Iowa State College of Agriculture and Mechanic Arts, 1902. Graduate Student, Iowa State College. 1903-04.
- ANNA MORSE STARR, . . . . . *Latin*, 1889-90.  
Elyria, O. L.B., Ohio Wesleyan University, 1887. Cosmopolitan University, 1898-99; Teacher of Mathematics and Latin in the Ogelthorpe Seminary, Savannah, Ga., 1896-1902; Assistant in the High School, Oberlin, O., and Student, University of Chicago, 1902-04.
- STELLA BURGER STEARNS, . . . . . *History and Political Science*, 1892-93.  
Duluth, Minn. A.B., University of Minnesota, 1892. Teacher of Greek and Latin in Hardy Hall, Duluth, 1893-95; Teacher of Latin and English in the High School, Compton, Cal., 1898-99; Graduate Student, University of Chicago, 1902-04.
- BESSIE STEENBERG, . . . . . *English and History*, 1895-96.  
Chicago, Ill. L.B., University of Wisconsin, 1895. Teacher in the High School, Berlin, Wis., 1898-1900.

\* Mrs. Walter Abner Scott, 1901.  
‡ Mrs. Philip Powell Calvert, 1901.

† Mrs. Marshall J. Reynolds, 1900.  
§ Mrs. Volney Morgan Spalding, 1896.

- SUSAN ADELAIDE STERLING, . . . . . *German*, 1895-96.  
Madison, Wis. L.B., University of Wisconsin, 1879, and L.M., 1896. Graduate Student in Latin, Wellesley College, 1880-81; studied in Germany, 1883-84; Instructor in German, University of Wisconsin, 1886-1900, and Assistant Professor, 1900-03; University of Berlin, 1903-04.
- CAROLINE TAYLOR STEWART, . . . . . *German and French*, 1895-96.  
Negaunee, Mich. A.B., University of Kansas, 1891; A.M., University of Michigan, 1894; Ph.D., University of Berlin, 1900. Graduate Scholar, Bryn Mawr College, 1895-96; Instructor in German and French, Washington College, Chestertown, Md., 1897-98; Holder of the European Fellowship of the Association of Collegiate Alumnae and Student in Philology, University of Berlin, 1898-1900.
- MARIAN UNA STRONG BAKER,\* . . . . . *Greek*, 1894-95.  
Kalamazoo, Mich. A.B., University of Michigan, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Instructor in Greek and Latin in Lake Erie Seminary, Painesville, O., 1895-97; Instructor in Latin in the Emma Willard School, Troy, N. Y., 1897-99.
- M. VIRGINIA SUDLER, . . . . . *Greek, English, and History*, 1894-95.  
Philadelphia, Pa. A.B., Wilson College, 1894.
- MARGUERITE SWEET, . . . . . *English and Teutonic Philology*, 1889-91.  
See page 200.
- INEZ LORENA TAGGART PARCE,† . . . . . *English*, 1893-94.  
Walton, Kan. A.B., University of Kansas, 1890, and A. M., 1892. Teacher of English in the High School, Arkansas City, Kan., 1890-93; Graduate Student, University of Colorado, 1894-96; Instructor in English Literature and History in the Manual Training High School, Denver, Colo., 1894-99.
- EDITH WINTHROP MENDALL TAYLOR, . . . . . *English*, 1902-03.  
Cambridge, Mass. A.B., Radcliffe College, 1897. Reader in English, Bryn Mawr College, 1902-03; Instructor in English, Wellesley College, 1903-04.
- EDYTHA ELIZABETH TAYLOR, . . . . . *Chemistry* 1902-03.  
New Wilmington, Pa. A.B., Westminster College, 1895. Holder of Graduate Scholarship, Bryn Mawr College, 1902-03.
- MARY LEWIS TAYLOR MACKENZIE,‡ . . . . . *Physics*, 1893.  
See page 185.
- ANNIE HEATH THOMAS, . . . . . *Physics and Biology*, 1897-98.  
See page 185.
- HELEN WHITALL THOMAS FLEXNER,§ . . . . . *Latin*, 1895-97.  
See page 185.
- MARTHA GIBBONS THOMAS, . . . . . *English and Political Science*, 1898-1900.  
See page 185.
- MIRIAM THOMAS, . . . . . *Latin, English, Education, and Archaeology*, 1902-03.  
See page 186.
- EFFIE FREEMAN THOMPSON, . . . . . *Biblical Literature*, 1894-95.  
Kingston, N. Y. Wellesley College, 1887-90. Ph.B., Boston University, 1891. Newton Theological Institution, 1891-92; Graduate Scholar, Bryn Mawr College, 1894-95; Student in the Graduate Divinity School, University of Chicago, 1895-96; Head of the Department of Biblical Literature in the Scarritt Bible School, Kansas City, Mo., 1896-97; Instructor in Biblical Literature and Greek, Berea College, Berea, Ky., 1899-1900; Professor of Greek, Earlham College, 1901-03.
- LUELLA H. THORNE,|| . . . . . *Greek*, 1893-94.  
See page 186.
- BLANDINA SIBYL THURSTON, . . . . . *Romance Languages*, 1902-03.  
Eugene, Ore. A.B., University of Oregon, 1898, and A.M., 1902. Holder of Graduate Scholarship, Bryn Mawr College, 1902-03. Assistant in Modern Languages, University of Oregon, 1903-04.

\* Mrs. Marcus Baker, 1899.

† Mrs. Joseph Yale Parce, Jr., 1899.

‡ Mrs. Arthur Stanley Mackenzie, 1895. Deceased, 1896.

§ Mrs. Simon Flexner, 1903.

|| Deceased, 1897.

- MARY KINGSLEY TIBBITS, . . . . . *English*, 1889-90.  
Frederickton, N. S. A.B., University of New Brunswick, 1889. Principal of the Gagetown Grammar School, N. B., 1890-94; Instructor in English in the High School, Medford, Mass., 1897-98; Master's Assistant in the Minot School, Boston, Mass., 1898-1904.
- BESSIE C. TODHUNTER BALLARD,\* . . . . . *Greek and Latin*, 1889-90.  
Wilmington, O. A.B., Wilmington College, 1889, and A.M., 1893. Teacher in Martin Academy, Kennett Square, Pa., 1890-93; Professor of Greek, Wilmington College, 1893-1900.
- HELEN TOSTENSON, . . . . . *English and Archaeology*, 1901-02.  
Dillon, Ia. S.B., Penn College, 1901. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1901-02.
- ELIZABETH WILLIAMS TOWLE, . . . . . *Physics and Biology*, 1898-99.  
See page 186.
- MARY RUTTER TOWLE, . . . . . *Physics and Chemistry*, 1899-1900.  
See page 186.
- MARY ODELL TREMAIN, . . . . . *English and History*, 1886-87.  
Lincoln, Neb. S.B., University of Nebraska, 1881, and A.M., 1890. Instructor in History, University of Nebraska, 1890-94, 1895-97; Student, Oxford, England, 1894-95.
- GERTRUDE H. TRESSLE RIDER,†  
*English, French, Philosophy, and Archaeology*, 1901-02.  
Alliance, O. Mus.B., Mt. Union College, 1895, A.B., 1898, and A.M., 1902.
- ETHEL WENDELL TROUT, . . . . . *Latin*, 1901-02.  
See page 186.
- LOUISE WILLIE TULL BAKER,‡ . . . . . *Greek and Latin*, 1893-95.  
Fairmount, Md. A.B., Woman's College of Baltimore, 1893, and A.M., 1899.
- REBA ALICE UNTHANK SHRIEVES,§ . . . . . *English*, 1896-97.  
Wilmington, O. A.B., Wilmington College, 1896. Holder of Foundation Scholarship, Bryn Mawr College, 1896-97.
- EDITH LOUISE VAN KIRK, . . . . . *English and German*, 1902-03.  
See page 187.
- FLORENCE CHILDS VICKERS, . . . . . *English, German, and Italian*, 1899-1900.  
See page 187.
- ANNA MARTHA WALKER, . . . . . *French and Spanish*, 1899.  
See page 187.
- SUSAN GRIMES WALKER FITZGERALD,||  
*Sociology*, 1893-94; *History*, 1894-95.  
See page 188.
- CLARA ANN WALTON, . . . . . *English and Mathematics*, 1892-93.  
Cleveland, O. S.B., Wellesley College, 1892.
- ARLETTA L. WARREN, . . . . . *Latin and English*, 1891-92.  
Wooster, O. Ph.B., University of Wooster, 1889, and Ph.D., University of Michigan, 1898. Teacher in the High School, Beaver Dam, Wis., 1889-91; Teacher of Latin in East Side High School, Aurora, Ill., 1892-95; Graduate Student, University of Michigan, 1895-98; Preceptress of Academy and Instructor in Latin, Iowa College, 1898-1900; Student, American School of Classical Studies, Rome, 1900-01; Preceptress and Professor of Latin, State Normal School of Madison, South Dakota, 1902-04.

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\* Mrs. Frederic Wayne Ballard, 1898.

† Mrs. Harold Miloff Rider, 1902.

‡ Mrs. J. Henry Baker, 1902.

§ Mrs. Edwin Barnett Shrieves, 1898.

|| Mrs. Richard Y. Fitzgerald, 1901.

- FLORENCE MEHITABEL WATSON BELL,\* . . . . . *Latin*, 1889-90.  
Northfield, Minn. L.B., Carleton College, 1887, and L.M., 1890. Teacher of Latin and History in the High School, Bristol, Conn., 1890-94; Student of Music, Carleton College Conservatory of Music, 1894-95.
- EMILY AUGUSTA WESTWOOD LEWIS,† . *English and Philosophy*, 1898-99.  
Philadelphia, Pa. A.B., Cornell University, 1898. Graduate Scholar, Bryn Mawr College, 1898-99; Student of Literature and History, the Sorbonne and University of Oxford, England, 1899-1900; Teacher in Mary Institute, St. Louis, Mo., 1900-02.
- EMILY FRANCES WHEELER, . . . . . *Romance Languages*, 1887-88.  
Rockford, Ill. A.B., Northwestern University, 1875, and A.M., 1880. Graduate Scholar, Bryn Mawr College, 1887-88; Acting Professor of Romance Languages, Northwestern University, 1891-93, and Professor of Romance Languages, 1893-97; Professor of French and Spanish in the Lewis Institute, Chicago, Ill., 1898-1903.
- CORA E. WHITE, . . . . . *Mathematics*, 1893-94.  
Belvidere, N. C. S.B., Guilford College, 1893.
- DEBORAH BERTHA WHITE BABB,‡ . *English and Mathematics*, 1897-98.  
Belvidere, N. C. A.B., Guilford College, 1897. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1897-98; Principal of the Woodland Depot High School, Woodland, N. C., 1898-1900; Principal of Corinth Academy, Conley, Va., 1900-01.
- JULIA S. WHITE, . . . . . *Mathematics*, 1893-94.  
Belvidere, N. C. S.B., Guilford College, 1891. Teacher of Mathematics in the Nold School, Louisville, Ky., 1894-96; Teacher of Mathematics in Pacific College, Newberg, Ore., 1896-1900; Librarian of Guilford College, 1901-04.
- HARRIET ELLA WIGG, . . . . . *Graduate Scholar in Mathematics*, 1901-02.  
Oshawa, Ont. A.B., University of Toronto, 1901, and A.M., 1902; Lecturer in Mathematics, Presbyterian Ladies' College, Toronto, 1902-04; Teacher in the High School, St. Louis, Mo., Second Semester, 1903-04.
- ANNIE LYNDESBAY WILKINSON HEAD,§ *German and Mathematics*, 1898-99.  
See page 201.
- EMMA STANSBURY WINES, . . . . . *Philosophy*, 1895-96.  
See page 189.
- IDA WOOD, . . . . . *English*, 1887-88, 1889-90.  
See page 201.
- ELEANOR E. WOOD, *English, Biblical Literature, and Philosophy*, 1897-99.  
Wichita, Kan. L.B., Earlham College, 1896; A.B., Penn College, 1897. Foundation Scholar, Bryn Mawr College, 1897-99; Principal of Earlham Academy, Earlham, Ia., 1899-1900; Settlement worker, Indianapolis, Ind., 1900-01; Student, University of Chicago, 1902-03.
- FLORINA GERTRUDE WORTH JOHN,|| *English and History of Art*, 1896-98.  
High Point, N. C. A.B., Guilford College, 1896. Foundation Scholar, Bryn Mawr College, Second Semester, 1896-97 and 1897-98; Teacher of History and English in the High School, Wilmington, N. C., 1898-99, and Principal, 1899-1902.
- ELLEN C. WRIGHT, . . . . . *Latin and English*, 1888-89.  
Wilmington, O. A.B., Wilmington College, 1875, and A.M., 1889. Professor of Latin, Wilmington College, 1882-1904.
- KATHARINE ZILLEFROW, . . . . . *Greek*, 1897-98.  
Clarksville, O. Ohio Wesleyan University, 1881-83; A.B., Wilmington College, 1897. Teacher in National Park Seminary, Forest Glen, Md., 1898-1900.

\* Mrs. George Bell, 1895. Deceased, 1896. † Mrs. Joseph William Lewis, 1902.

‡ Mrs. Benjamin F. Babb, 1901. § Mrs. Joseph Head, 1902.

|| Mrs. Roderick Belton John, 1902.

*Former Undergraduates that have not received their Degrees.*

- SUSAN WILLSON ADAMS, . . . . . *Group*, ———, 1894-95.  
New York City. Prepared by Miss Browne, and by Miss Ruth Emerson, New York City.
- HELEN HOWLAND ALLEN, . . . . . *Group, French and* ———, 1895-97.  
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. Teacher of French and German in the Swain School, New Bedford, 1898-1901.
- ROSAMOND ALLEN, . . . . . *Group*, ———, 1899-1900.  
Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1898-99.
- CAROLYN ELIZABETH ALLING,  
*Hearer in English, French, and History*, 1894-95.  
Derby, Conn. Prepared by the Centenary Collegiate Institute, Hackettstown, N. J., and by Miss Porter's School, Farmington, Conn.; studied in Paris, Florence, and Rome. Student in Berlin, 1897-1900.
- GERTRUDE ALLINSON TAYLOR,\* . . . *Group, English and German*, 1885-87.  
Beverly, N. J. Prepared by the Friends' School, Providence, R. I. Private Tutor, 1893-94.
- SUSAN FRANCES ALLYN MOORE,†  
*Group, History and Political Science*, 1893-95.  
Delavan, Wis. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- SUSAN KITE ALSOP BELL,‡ . . . . . *Group*, ———, 1893-94.  
Haverford, Pa. Special Student, Cornell University, 1891-93. S.B., Cornell University, 1898; Teacher of English and Mathematics in the Westtown Boarding School, Westtown, Pa., 1894-97; Teacher of English in the Wadleigh High School, New York City, 1898-1903.
- EDITH AMES STEVENS,§ . . . *Group, History and Political Science*, 1891-93.  
Lowell, Mass. Prepared by Miss Emily J. Bull and by private study.
- SARAH HILDRETH AMES BORDEN,|| . . . . . *Group*, ———, 1893-95.  
Lowell, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- AGNES ANDERSON, . . . . . *Group*, ———, 1896-97.  
Cincinnati, O. Prepared by Belmont College, by Willard Hall, College Hill, Cincinnati, and by the Misses Shipley's School, Bryn Mawr, Pa.
- ELEANOR MILBANK ANDERSON, . . . *Group, English and German*, 1896-98.  
New York City. Prepared by the Brearley School, and by Miss Spence's School for Girls, New York City.
- ELEANOR ANNE FYFE ANDREWS,  
*Hearer in English and German*, 1889-90, 1895-96.  
Hastings, England. Newnham College, University of Cambridge, England, 1879-81. Holder of Bloomfield-Moore Graduate Scholarship, University of Pennsylvania, 1896-97, and Graduate Student, 1897-98; A.M., University of Pennsylvania, 1898; Graduate Scholar, Barnard College, 1898-99; Teacher of French and German in the High School East Orange, N. J., 1899-1900; Teacher of English in the St. Agnes School, Albany, N. Y., 1900-01, and Head of the English Department, 1901-02.
- FRANCES ARNOLD, . . . . . *Group*, ———, 1893-95.  
New York City. Prepared by the Brearley School, New York City.
- ETHELWYN MORRILL ATWATER CLEVELAND,¶  
*Group, Chemistry and Biology*, 1887-89.  
Millville, N. J. Prepared by the Friends' Central School, Philadelphia, Pa., and by private study.

\* Mrs. Charles S. Taylor, 1894.

† Mrs. Harry T. Moore, 1901.

‡ Mrs. William B. Bell, 1903.

§ Mrs. Brooks Stevens, 1896.

|| Mrs. Spencer Borden, Jr., 1901.

¶ Mrs. Arthur H. Cleveland, 1895. Deceased, 1900.

- SOPHIA MEADE ATWATER, . . . . . *Group*, ———, 1886–88.  
 Millville, N. J. Prepared by private study.
- ANNETTE AUSTIN, . . . . . *Group, Mathematics and* ———, 1896–97.  
 Galveston, Tex. Prepared by the Ball High School, Galveston, by private study, and  
 by the Misses Shipley's School, Bryn Mawr, Pa. Sage College, Cornell University,  
 1898–1901. A.B., Cornell University, 1901.
- ELIZABETH ALDEN BAGGALEY, . . . . . *Group*, ———, 1899–1901.  
 Pittsburgh, Pa. Prepared by Miss Jaudon's School, New York City, and by Miss Florence  
 Baldwin's School, Bryn Mawr, Pa.
- EMMA DOLL BAILEY SPEER,\* . . . . . *Group, Greek and Latin*, 1890–92.  
 Harrisburg, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadel-  
 phia, Pa.
- CORA BAIRD JEANES,† . . . . . *Group, German and French*, 1892–96.  
 Merion, Pa. Prepared by Miss Robb, Merion.
- CORA BALDAUF, . . . . . *Group, German and French*, 1901, 1901–03.  
 Henderson, Ky. Prepared by the High School, Henderson, and by Miss Mary E.  
 Stevens, Germantown, Philadelphia, Pa.
- GRACE PECKHAM BALDWIN, . . . . . *Group*, ———, 1892–94.  
 Worcester, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Grad-  
 uated at Drexel Institute Library School, Philadelphia, 1899; Cataloguer, Worcester  
 County Law Library, 1899–1900; Millburg Public Library, 1901–02.
- SUSAN A. BALDWIN BRISTOL,‡  
*Hearer in Latin and Political Science*, 1891–93.  
 Milford, Conn. Prepared by Temple Grove, Saratoga N. Y., and by private study.
- JESSIE MAY BALLARD, . . . . . *Group*, ———, 1899–1900.  
 Seattle, Wash. Washington University, 1894–97; Leland Stanford, Jr., University,  
 1897–99, 1900–01. A.B., Leland Stanford, Jr., University, 1901.
- ALICE BANCROFT, . . . . . *Group*, ———, 1896–97.  
 Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and  
 by private study.
- ANTOINETTE LOUISE BANCROFT PIERCE,§  
*Group, German and French*, 1888–89.  
 Waterbury, Conn. Special Student, Smith College, 1883–86.
- CLAIRE GRACE BARNHISEL, . . . . . *Group*, ———, 1899–1900.  
 San José, Cal. Leland Stanford Jr. University, 1895–99, 1900–01. A.B., 1901.  
 Teacher of History in the Kamehameha School, Honolulu, 1901–02.
- JESSIE ELLEN BARRITT, . . . . . *Group, History and Political Science*, 1888–93.  
 Croydon, England. Prepared by the Sidcot School, Somersetshire, England, and the  
 Mount School, York, England.
- CAROLINE DANFORTH BARTON,|| . . . . . *Hearer in English*, 1899–1901.  
 Bryn Mawr, Pa. Hearer in Archaeology, American School of Oriental Research, Pale-  
 stine, 1902–03.
- M. ELIZABETH BATES, . . . . . *Hearer in Biology and German*, 1893–94.  
 Wollaston Heights, Mass. Graduate of Boston Normal School of Gymnastics, Boston,  
 Mass., 1893. Assistant in Gymnasium, Bryn Mawr College, 1894–96; Director of  
 Gymnasium in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896–1901; Gradu-  
 ate Student in the Boston Normal School of Gymnastics, 1901–02; Instructor in  
 Physical Training, Swarthmore College, 1902–04.
- EMMA JOSEPHINE BATTERSBY,  
*Group, History and Political Science*, 1886–89, 1899–1900.  
 Bryn Mawr, Pa. Prepared by the Wellesley Preparatory School, Philadelphia, Pa.

\* Mrs. Robert Elliott Speer, 1893.

† Mrs. Henry Sulger Jeanes, 1898.

‡ Mrs. Miles Franklin Bristol, 1894.

§ Mrs. Wilson Howard Pierce, 1889.

|| Mrs. George A. Barton.



- ANNIE READ BEALS, . . . . . *Group*, ———, 1894-95.  
New York City. Prepared by the Classical School for Girls, New York City, by the Berlitz School of Languages, New York City, and by one year's study as a special student in Barnard College.
- EDITH BETTLE, . . . . . *Group*, ———, 1895-96.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- HELEN R. BIDDLE, . . . . . *Group*, ———, 1894-95.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- LILLIE BIRCH, . . . . . *Group, Greek and Latin*, 1887-92.  
Philadelphia, Pa. Prepared by private study.
- MARGUERITE BISSELL, . . . . . *Group*, ———, 1899-1901.  
Dubuque, Ia. Prepared by the High School, Dubuque, and by the Misses Shipley's School, Bryn Mawr, Pa.
- MARGARET BIDDLE GUEST BLACKWELL MULFORD,\*  
*Group*, ———, 1897-98.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1897-98.
- ELINORE BLAKE, . . . . . *Group*, ———, 1894-96.  
Portsmouth, N. H. Prepared by the High School, Portsmouth, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Private Tutor, Biltmore, N. C., 1897-99; Teacher of Mathematics and Latin in Miss Roberts's School, and Teacher of Mathematics in the Brearley School, New York City, 1899-1901.
- ELSIE MURDOCH BOND, . . . . . *Group*, ———, 1901-02.  
Baltimore, Md. Prepared by the Randolph-Harrison School, Baltimore.
- LOUISE DE BONNEVILLE,  
*Hearer in English, French, Italian, and Spanish*, 1895-98, 1899, 1900.  
Paris, France. Prepared by private study. Teacher of French in the Misses Shipley's School, Bryn Mawr, Pa., and Private Tutor, 1896-1900; Teacher of French in the Friends' School, Washington, D. C., 1900-02. Head of French and German Department, Passaic Collegiate School, Passaic, N. J., 1902-04.
- MARY SCOTT CLENDENIN BOUDE WOOLMAN,†  
*Group, Chemistry and Biology*, 1892-93, 1894-97.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- ANNA MARIA BOURNE, . . . . . *Group, Greek and Mathematics*, 1899-1900.  
Bangor, Me. Prepared by the High School, Bangor. Tutor in Latin, Algebra, and History, 1900-01; Student in Teachers' Training Class, Bangor, Me., 1901-02; Teacher in Public Schools, Bangor, 1902-04.
- EDNA ALWILDA BOWMAN, . . . . . *Group*, ———, 1890-91.  
San José, Cal. University of the Pacific, 1885-89. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., and by private study.
- MARTHA GETZ BOYER, . . . . . *Group, Mathematics and Chemistry*, 1899-1902.  
Reading, Pa. Prepared by the Girls' High School, Reading. Teacher of Mathematics in the Girls' High School, Reading, 1902-04.
- JOSEPHINE EDITH BRADY, . . . . . *Group*, ———, 1901-03.  
Harrisburg, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- BERTHA BRAINERD, . . . . . *Group, History and Political Science*, 1894-95.  
Kalamazoo, Mich. B.L., University of Michigan, 1898. Teacher of English and History in the High School, Bay City, Mich., 1898-99; Teacher of English and History in the High School, Pueblo, Colo., 1899-1904.
- HELEN GERRY BRIGGS, . . . . . *Group*, ———, 1899-1901.  
Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh.
- NELLIE BRIGGS, . . . . . *Group, Latin and German*, 1890-91.  
Grinnell, Ia. Iowa College, 1882-87.

\* Mrs. Roland Jessup Mulford, 1901.

† Mrs. Henry Newbold Woolman, 1902.

- MARY DEHAVEN BRIGHT, . *Group, History and Political Science*, 1894-97.  
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia, and by private study. Member of Executive Board of Philadelphia College Settlement, 1902-03.
- ELIZABETH HARRIS BRODIE,\* . . . . . *Group*, ———, 1900-01.  
Salem, Mass. Prepared by the High School, Salem. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1900-01.
- FRANCES ANNETTE BROOKS ACKERMANN,†  
*Group, History and Political Science*, 1894-96.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- JANE MESICK BROWN, . . . *Group, Chemistry and Biology*, 1898-1902.  
Deposit, N. Y. Northwestern University, 1893-94. Tutor and Private Secretary, 1902-03.
- MARGARET WICKLIFFE BROWN, . . . . . *Group*, ———, 1895-96.  
Louisville, Ky. Prepared by the Bryn Mawr School, Baltimore, Md., and by Mrs. P. B. Semple's Collegiate School, Louisville.
- MARY MASON BROWN, . . . . . *Group, English and French*, 1892-94.  
Louisville, Ky. Prepared by the Bryn Mawr School, Baltimore, Md.
- MARGARET WENTWORTH BROWNE, . . . . . *Group*, ———, 1896-98.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- EMMIE CORNELIA BRUÈRE, . . . . . *Group*, ———, 1898-99.  
St. Charles, Mo. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Assistant in University Elementary School, Chicago, and Student, University of Chicago, 1899-1900.
- BEULAH BRYLAWSKI AMRAM,‡  
*Group, German and Italian and Spanish*, 1898-99.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1898-99.
- GERTRUDE M. BUFFUM, . . . . . *Group, Greek and Latin*, 1900-03.  
Providence, R. I. Prepared by the Lincoln School, and by the Hope Street High School, Providence. Special Student in Greek, Woman's College, Brown University, 1903-04.
- CATHARINE TOMLINSON BUNNELL, . *Group, English and German*, 1894-96.  
Stratford, Conn. Prepared by the High School, Bridgeport, Conn. Student in Art School, Yale University, 1896-97.
- EMMA DANFORTH BUSH, . . . . . *Group*, ———, 1899-1900.  
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington. Holder of Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1899-1900.
- FLORENCE HARNEY BUTLER, . . . . . *Group*, ———, 1893-94.  
Lake Forest, Ill. Prepared by Miss Rice's Girls' Collegiate School, Chicago, Ill., and by private study.
- CAROLINE WARDER CADBURY SHIPLEY,§ . . . *Group*, ———, 1894-95.  
Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadelphia. Teacher in the Haverford Primary School, Haverford, Pa., 1897-98; Private Tutor, Philadelphia, 1898-1900.
- ELIZABETH BARTRAM CADBURY JONES,|| . . . *Group*, ———, 1892-93.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. Private Tutor, Philadelphia, 1897-99; Recording Secretary, Women's Christian Association of Philadelphia, 1899-1902.
- HELEN REMINGTON CALDER, . . . . . *Group*, ———, 1899-1901.  
Harrisburg, Pa. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.

\* Deceased, 1900.

† Mrs. Frederick T. Ackermann, 1903.

‡ Mrs. David Werner Amram, 1899.

§ Mrs. William Ellis Shipley, 1900.

|| Mrs. Rufus M. Jones, 1902.

- MABEL AUGUSTA CANADA**, . . . . . *Group*, ———, 1896-97.  
New Haven, Conn. Prepared by the Hillhouse High School, New Haven. Holder of  
First Bryn Mawr Matriculation Scholarship for the New England States, 1896-97;  
Mt. Holyoke College, 1898-1900; A.B., Mt. Holyoke, 1900. Teacher of English and  
German in the New Haven High School, 1900-01; Graduate Student in German,  
Yale University, 1901-02; Teacher of English and German in the New Haven High  
School, 1901-04.
- CLARA GREENOUGH CANBY**, . . . . . *Group*, ———, 1899-1900.  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- JOSEPHINE G. CAREY THOMAS**,\* . . . *Group, Biology and* ———, 1885-86.  
Baltimore, Md. Prepared by Miss Reinhardt's School, Baltimore.
- HELEN CARNCROSS**, . . . . . *Group*, ———, 1898, 1898-99.  
Philadelphia, Pa. Prepared by St. Gabriel's School, Peekskill, N. Y.
- LUCY EDITH CHASE BOORUM**,† *Hearer in Latin and Mathematics*, 1888-89.  
Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn.  
Teacher of Mathematics, Packer Collegiate Institute, 1889-93.
- VIRGINIA ROLETTE CHAUVENET**,  
*Group, Economics and Politics and Philosophy*, 1900-03.  
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.
- SUE SHIRLEY CHENAULT WATKINS**,‡ . . . . . *Group*, ———, 1890-91.  
Louisville, Ky. Wellesley College, 1886-87.
- MARJORY CHENEY**, . . . . . *Group, History and Political Science*, 1899-1901.  
South Manchester, Conn. Prepared by Miss Florence Baldwin's School, Bryn Mawr,  
Pa., and by private study.
- CORA MOTT CHILD HALL**,§ . . . . . *Group, Greek and Latin*, 1887-88.  
Chateaugay, N. Y. Classical Course, University of Vermont, 1885-87.
- MARY PHELPS CHRISTIE**,  
*Group, History and Economics and Politics*, 1900-01, 1902-03.  
Tarsus, Turkey in Asia. Prepared by the Hillhouse High School, New Haven, Conn.  
Teacher of English in Anatolia College, Marsovan, Asia Minor, 1901-02.
- MARY GARDNER CHURCHILL**, . . . . . *Group, Biology and* ———, 1895-98.  
Milton, Mass. Prepared by the Milton Academy, and by Miss Florence Baldwin's  
School, Bryn Mawr, Pa. Student in Physical Training, Boston Normal School of  
Gymnastics, Boston, Mass., 1898-1900; Instructor in Physical Training at the Kirk-  
land School, Chicago, Ill., 1900-02; at the University School for Girls, Chicago,  
1900-04; and at the Girton School, Winnetka, Ill., 1902-04.
- ANNA VERPLANCK CLAPP RADIGUET**,|| *Group, Latin and French*, 1891-92.  
Albany, N. Y. Prepared by the High School, Albany. Sorbonne and Collège de France,  
1894-95.
- ELEANOR BONSAI CLARK HAND**,¶ . . . . . *Group*, ———, 1898-99.  
Philadelphia, Pa. Prepared by Miss Stevens's School, Germantown, Philadelphia, and  
by private study.
- ELIZABETH MORRIS CLARK**, . . . . . *Group, English and German*, 1890-91.  
New York City. Wells College, 1889-90. University of Zürich, 1892-93; University of  
Leipzig, 1893-94; Salvation Army worker, 1894-98; Teacher of English and German,  
Young Women's Christian Association, Harlem, New York City, 1898-99, and Educa-  
tional Director, 1899-1900; Professor of English Literature, Huguenot College,  
Wellington, South Africa, 1900-03.
- ZELMA ESTELLE CLARK**, . . . . . *Group*, ———, 1892-93.  
Kalamazoo, Mich. Wells College, 1887-88. A.B., University of Chicago, 1897.  
Teacher in the Clyde High School, Chicago, 1899-1902.

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\* Mrs. Henry M. Thomas, 1889.

† Mrs. Benjamin Franklin Watkins, 1894.

‡ Mrs. Lionel Radiguet, 1900.

§ Mrs. William Burger Boorum, 1893.

¶ Mrs. J. Lindley Hall, 1892.

|| Mrs. Clarence Foster Hand, 1901.

- ANNA HUIDEKOPER CLARKE, . . . . . *Group*, ———, 1901–02.  
Boston, Mass. Prepared by Miss Louise P. Haskell's School, Boston.
- GRACE TILESTON CLARKE WRIGHT,\*  
*Group, Chemistry and Biology*, 1894–95, 1896, 1896–98.  
Boston, Mass. Prepared by the Girls' Latin School, Boston.
- OLIVIA SUSAN CLEMENS,† . . . . . *Group*, ———, 1890–91.  
Hartford, Conn. Prepared by private study.
- EDITH CLOTHIER, . . . . . *Group*, ———, 1899–1900.  
Haverford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HARRIETT CLOUGH, *Group, Economics and Politics and Philosophy*, 1900–03.  
Lynn, Mass. Prepared by the Cambridge School, Cambridge, Mass.
- ELISA COATES NELSON,‡ . . . . . *Group*, ———, 1890–91.  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- THERESE PAULINE COLES, . . . . . *Group*, ———, 1899–1900.  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1899–1900.
- GRACE WHITCOMB COLLINS, . . . . . *Group, Latin and French*, 1897–98.  
Norfolk, Va. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student in Department of Domestic Science, Pratt Institute, Brooklyn, New York City, 1899–1901; Substitute Instructor in History in the High School, Norfolk, 1902. Head of Primary Department, Miss Cox's School, Norfolk, Va., 1903–04.
- CLARA BEAUMONT COLTON WORTHINGTON,§  
*Group, Chemistry and Biology*, 1892–93.  
Salt Lake City, Utah. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa. University of Utah, 1893–95.
- MARY HORA CONNELLY, *Hearer in English, German, and History*, 1892–93.  
Albany, Ga. Swarthmore College, 1878–80; Brooklyn Normal School for Physical Education, 1891–92. Assistant in Gymnasium, Bryn Mawr College, 1892–93.
- ELIZABETH COOKE, . . . . . *Group*, ———, 1890–91.  
Cedar Rapids, Ia. Coe College, 1884–88; University of Michigan, 1888–90. Student Assistant in Biology, Bryn Mawr College, 1890–91.
- VIRGINIA ALICE COOPER, . . . . . *Group*, ———, 1902–03.  
Houghton, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARGARET FAY COUGHLIN,  
*Group, Greek and French*, 1894–95, 1896, 1897–99.  
Paisby, Ore. Prepared by the Convent of the Sacred Heart, Oakland, Cal., and by private study.
- DANA CRISSY CRAWFORD, . . . . . *Group*, ———, 1898–99.  
Merion, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1898–99.
- MIRA BARRETT CULIN, . . . . . *Group, English and German*, 1896–99.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. Student of History and English, Drexel Institute, Philadelphia, 1901–02. Teacher in St. Peter's Choir School, Philadelphia, 1903–04.
- KATHARINE ROBINSON CURTIS,  
*Group, Mathematics and Chemistry*, 1900–03.  
Summit, N. J. Prepared by the Kent Place School, Summit, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARIAN CUTHBERT, . . . . . *Group*, ———, 1901–03.  
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.

\* Mrs. Vernon Ames Wright, 1899.

† Deceased, 1896.

‡ Mrs. William Marbury Nelson, 1902.

§ Mrs. Union Worthington, 1901.

- MARIAN CURTIS, . . . . . *Group*, ———, 1895-96.  
New York City. Prepared by the Brearley School, New York City. Art Students' League, New York City, 1899-1900.
- HARRIET MCDOUAL DANIELS,  
*Hearer in English, German, Philosophy, and Mathematics*, 1900-01.  
Detroit, Mich. Prepared by private study. Student at Barnard College, 1901-03. Instructor in Mathematics in Charlton School, New York City, 1903-04.
- JULIA QUINTA DAVIDSON, . . . . . *Group*, ———, 1897-98.  
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City. Holder of Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1897-98.
- CLARA MARIE DAVIS, . . . . . *Group, Greek and Latin*, 1897-98, 1900.  
Lansing, Mich. Prepared by the High School, Lansing, and by Mr. Henry G. Cassey. University of Michigan, 1899-1900, 1901; A.B., University of Michigan, 1901. Student in the Medical Department, University of Michigan, 1901-04.
- ALICE MARGARET DAY, *Group, Economics and Politics and Law*, 1901-03.  
Santá Barbara, Cal. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ANNA ELLIOTT DEAN WILBUR,\* . . . . . *Group*, ———, 1894-95.  
Cincinnati, O. Prepared by the High School, Cincinnati, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Private Tutor, 1899-1901.
- LILIAN DIXON, . . . . . *Group*, ———, 1888-89.  
Philadelphia, Pa. Special Student, Wellesley College, 1886-88. Junior Principal, Ashby Hall, Springfield, Mass., 1893-94; Teacher in Prof. Schmid's College Preparatory School for Young Ladies, Allegheny City, Pa., 1894-95; Preceptress in the Drew Seminary, Carmel, N. Y., 1895-99; Wellesley College, 1899-1900; A.B., Wellesley College, 1900; Principal of Taconic School, Lakeville, Conn., 1900-04.
- MARION DIXON,† . . . . . *Group, History and Political Science*, 1897-1900.  
Trenton, N. J. Prepared by the New Jersey State Model School, Trenton.
- ADELHEID DOEFKE, . . . . . *Group, English and Philosophy*, 1898-1900.  
Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. University of Chicago, 1900-01.
- ANABEL DOUGLAS, . . . . . *Hearer in English and History*, 1889-90.  
Rochester, N. Y. Prepared by the Normal School, Geneseo, N. Y. Newnham College, University of Cambridge, England, 1890-93; Historical Tripos, Newnham College, Second Class Honours, 1893; House Mistress of the Bourne School for Girls, Parkstone, Dorsetshire, England, 1894-96; Associate Principal of the Bourne School for Girls, 1896-98; Principal of Private School, Queen's Gate, London, England, 1899-1902.
- NELLIE WOODS DOUGLAS,  
*Hearer in Latin, English, German, and French*, 1900.  
Pittsburgh, Pa. Smith College, 1887-88. Tutor, 1900-02, 1903-04.
- AGNES PEABODY DOWNER, . . . . . *Group*, ———, 1901-02.  
Whitneyville, Conn. Prepared by Miss Mary S. Johnstone.
- HARRIET ADELE DOWNING, . . . . . *Group*, ———, 1899-1901.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1901.
- JULIA CHARLOTTE DOWNING, . . . . . *Group*, ———, 1899-1900.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899-1900.
- KATHARINE DUDLEY, . . . . . *Group, Political Science and* ———, 1900-02.  
Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago, 1899-1900, 1902-03.

\* Mrs. Bertrand K. Wilbur, 1898.

† Deceased, 1900.

MARGARET DUDLEY WALKER,\* . . . *Group, German and French*, 1889-92.  
Topeka, Kan. Washburn College, 1887-89, 1894-95; A.B., Washburn College, 1895.

JULIA BLACKBURN DUKE HENNING,†  
*Group, History and Political Science*, 1893-95.  
Louisville, Ky. Prepared by private study.

EVA OLIVE DUTCHER, . . . . . *Group*, ———, 1900-01.  
Brooklyn, New York City. Barnard College, 1898-1900; Barnard College and Union  
Theological Seminary, New York City, 1901-02. Idaho Industrial Institute, Weiser,  
Idaho, 1903-04.

LILIA DYER, . . . . . *Group*, ———, 1898.  
St. Louis, Mo. Prepared by Mary Institute, St. Louis, and by Miss Florence Baldwin's  
School, Bryn Mawr, Pa. Studied in France, Germany, and Italy, 1899-1901.

WILLIETTE WOODSIDE EASTHAM LINCOLN,‡  
*Group, English and Philosophy*, 1898-99.

Keesletown, Va. Prepared by the Stevens School, Germantown, Philadelphia, Pa.  
Teacher of English, St. Mary's School, Shanghai, China, 1903-04.

ELLA EBERMAN CORNWELL,§  
*Hearer in English, German, French, and History*, 1893-94.

Lancaster, Pa. Prepared by the State Normal School, Millersville, Pa., and by study in  
Paris, Geneva, and Dresden.

GERTRUDE SUMNER ELY, . . . . . *Group*, ———, 1896.  
Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr.

HELENA TITUS EMERSON, . . . . . *Group*, ———, 1897-98.  
New York City. Prepared by Miss Gibbons's School, New York City. Student of  
Kindergarten Methods and Teacher of Sight Singing, 1898-1900; Assistant Teacher  
in the Coloured Kindergarten, New York City, 1900-04. Barnard College, 1903-1904.

LUCRETIA VAN BIBBER EMORY SAMPSON,|| . . . *Group*, ———, 1896-97.  
Philadelphia, Pa. Prepared by All Saints' School, and by Miss Mary E. Stevens's  
School, Germantown, Philadelphia. Teacher in All Saints' School, 1897-99.

DOROTHY ENGELHARD, . . . . . *Group*, ———, 1901-03.  
Evanston, Ill. Prepared by the High School, Evanston.

HELEN ERBEN, . . . . . *Hearer in English and German*, 1887-89.  
Radnor, Pa. Prepared by private study.

JULIET ESSELBORN, . . . . . *Group, Chemistry and Biology*, 1894-95.  
Portsmouth, O. Prepared by the High School, Portsmouth. Private Tutor, 1901-04.

LEONORA FANSHAW, . . . . . *Group*, ———, 1895-98.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadel-  
phia. Student, Academy of Fine Arts, Philadelphia, 1898-1902. Studying in Paris,  
1902-04.

BRENDA FENOLLOSA, . . . . . *Group*, ———, 1901-02.  
Salem, Mass. Prepared by Miss Ward and Miss Haskell's School, Boston, Mass.

LYDIA SOPHIA FERGUSON, . . . . . *Hearer in Greek and Latin*, 1888-89.  
Belfast, Me. Prepared by E. R. Humphreys, LL.D., Boston, Mass., and by private  
study. Teacher of Greek and Latin in Mrs. Hayes's School, Boston, 1894-96; Teacher  
of Latin in Miss Weeks and Miss Lougee's School, Boston, 1896-97.

MARGARET ELLIOT FIELD DE MOTTE,¶ . . . *Group*, ———, 1899-1900.  
Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

\* Mrs. Wm. Pomp Walker, 1899.

† Mrs. Stephen Henning, 1897.

‡ Mrs. C. S. F. Lincoln, 1903.

§ Mrs. Gibbons Gray Cornwell, 1899.

|| Mrs. Frederick Sampson, 1903.

¶ Mrs. Laurence Washburn De Motte, 1902.

- HENRY FINK**, . . . . . *Group*, ———, 1897-98.  
Baltimore, Md. Prepared by St. Timothy's School, Catonsville, Md. Private Tutor, 1898-99; Art Students' League, New York City, 1899-1902.
- MARGARET ALLINA FISH**, . . . . . *Group*, ———, 1899-1900.  
Brookline, Mass. Prepared by the Berkeley Street School, Cambridge, Mass. Radcliffe College, 1900-03. A.B., Radcliffe College, 1903.
- EVELYN LOUISE FISK**, . . . . . *Group, History and Political Science*, 1897-1900.  
Wilburtha, N. J. Prepared by the Brearley School, New York City, and by private study.
- HELEN MAY FLECK**, . . . . . *Group*, ———, 1902-03.  
Bryn Mawr, Pa. Prepared by the High School, Radnor, Pa., and the Misses Kirk's School, Rosemont, Pa.
- HELEN FLEISCHMANN**, . . . . . *Group*, ———, 1899-1900.  
New York City. Prepared by the Rev. and Mrs. Charles H. Gardner's School, New York City.
- EDNA W. FLOERSHEIM BAMBERGER**,\*  
*Group, History and Political Science*, 1896-99.  
Allegheny, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- MARGARET FORBES KLEBS**,† *Group, History and Political Science*, 1894-96.  
Milton, Mass. Prepared by the Milton Academy, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GRACE MARIE FORD WEIMER**,‡ . . . . . *Group, Greek and Latin*, 1893-94.  
Omaha, Neb. Prepared by the Dearborn-Morgan School, Orange, N. J. Wellesley College, 1891-93, 1894-95; A.B., Wellesley College, 1895.
- MARY MACINTIRE FOSTER**, . . . . . *Group*, ———, 1894-95.  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Assistant Manager of the Indiana National Safety Deposit Co., Indianapolis, Ind., 1901-03.
- VIOLET BACON FOSTER**, . . . . . *Group, Chemistry and* ———, 1898-1900.  
Houston, Tex. Prepared by private study. Examiner, U. S. Civil Service Commission, Washington, D. C., 1902-04.
- GWENDOLEN FOULKE ANDREWS**,§ . . . . . *Hearer in Biology*, 1888-89.  
Philadelphia, Pa. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia.
- LYDIA FOULKE HUGHES**,|| . . . . . *Group, Chemistry and Biology*, 1893-95.  
Richmond, Ind. Prepared by Fräulein Reinbrecht's School, Berlin, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- REBECCA MULFORD FOULKE**, . . . . . *Group, Physics and Biology*, 1894-97.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, and by Miss Rose Chamberlin, of Bryn Mawr College. Art Students' League, New York City, 1897-99; Art School, Drexel Institute, Philadelphia, 1899-1903.
- MARGARET LADD FRANKLIN**, . . . . . *Group*, ———, 1902-03.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1901-02; Holder of the Bryn Mawr School Scholarship, 1902-03.
- MIRIAM DU BOIS FREDERICK**,  
*Group, French and Italian and Spanish*, 1900-03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-03.

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\* Mrs. Albert J. Bamberger, 1902.

† Mrs. Arnold C. Klebs, 1898. Deceased, 1899.

‡ Mrs. Wm. Harrison Weimer, Jr., 1895.

§ Mrs. Ethan Allen Andrews, 1894.

|| Mrs. Stanley Carnaghan Hughes, 1897.

MARGARET ALEXINA FULTON, . . . . . *Group*, ———, 1901-03.  
Plymouth, Mass. Prepared by the High School, Plymouth, and by private study.

JULIA APPLETON FULLER, . . . . . *Group*, ———, 1895-96.  
Great Neck, N. Y. Prepared by private study. Student of Music in Berlin, 1896-97.

MARGARET WELD GAGE, . . . . . *Group*, ———, 1895-97.  
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge, and by private study.  
Radcliffe College, 1897-1901; A.B., Radcliffe College, 1901. Teacher at Miss Bodman's School, Brooklyn, N. Y.; 1901-02; Teacher at the Buckingham School, Cambridge, Mass., 1902-04.

FRANCES BIDDLE GARRETT, . . . *Group, Chemistry and Biology*, 1885-87.  
Philadelphia, Pa. Prepared by Miss Lily White's School, Germantown, Philadelphia.

HELEN ALICE GARRETT, . . . . . *Group, English and French*, 1901-03.  
Staten Island, N. Y. Prepared by the Brearley School, New York City.

MARY RHOADS GARRETT WILLIAMS,\* . . *Group*, ———, 1885-87, 1889-90.  
Rosemont, Pa. Prepared by Miss Rachel Ashbridge's School, Philadelphia, Pa.

IDA ELIOT GIFFORD, . . . . . *Group*, ———, 1893-95.  
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. Teacher of Music, 1897-1904.

LÉONIE GILMOUR, *Group, History and Political Science*, 1891-93, 1894-96.  
New York City. Prepared by the Bryn Mawr School, Baltimore, Md. Teacher of Latin and French in St. Aloysius' Academy, Jersey City, N. J., 1898-1902.

SUSAN GOLDMARK, . . . *Hearer in Greek, English, and Philosophy*, 1894-98.  
New York City. Prepared by G. T. Brackett's School, Brooklyn, and by private study.  
Teacher of Latin in Miss Beard's School, Orange, N. J., 1899-1900.

EDITH GOODELL, . . . . . *Group, History and Economics and Politics*, 1896-98, 1901-03.  
Worcester, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.  
Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1896-97.

BESSIE GRAHAM, . . . . . *Group*, ———, 1898-99.  
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. Student, School of Industrial Art, Philadelphia, 1899-1900.

MARJORIE CRISSY GREEN, . . . . . *Group*, ———, 1899-1900.  
Rosemont, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, and by St. Timothy's School, Catonsville, Md.

PHYLLIS GREEN, . . . . . *Group*, ———, 1900-01.  
Rosemont, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ANNE DUNKIN GREENE, . . . . . *Group, Latin and English*, 1901-03.  
New York City. Prepared by the Veltin School, New York City. Barnard College, 1903-1904.

EVELYN GROSS MEYER,† . . . *Group, German and* ———, 1898, 1898-99.  
Dayton, O. Prepared by the Steele High School, Dayton. University of Cincinnati, 1896-97; Teacher of German, Central District School, Dayton, 1899-1903.

MARY ESTHER GUSKY, . . . . . *Group*, ———, 1897.  
Pittsburgh, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.

JEANNE HAAS, . . . *Hearer by Courtesy in Italian and German*, 1902-03.  
Bryn Mawr, Pa. Hearer by Courtesy, Bryn Mawr College, 1900-01.

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\* Mrs. Henry S. Williams, 1900.

† Mrs. G. A. Meyer, 1902.



- ELLEN LAKE HAILEY,  
*Hearer by Courtesy in History and Political Science, 1901-02.*  
Philadelphia, Pa.
- ELIZABETH PORTER HAMILTON, . . . *Group, Latin and English, 1895-97.*  
Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville. Secretary for Special Objects, Woman's Board of Foreign Missions, Presbyterian Church, 1902-04.
- CLARISSA HARBEN MACAVOY,\*  
*Group, English and German, 1899, 1899-1903.*  
Bryn Mawr, Pa. Prepared by the High School, Lehigh, Pa., and by private study.
- BLANCHE MARIE HARNISH STEIN,†  
*Group, Mathematics and ———, 1894-96.*  
Lancaster, Pa. Prepared by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher of English and Chemistry in the Overbrook Private School, Overbrook, Pa., 1896-98. University of Chicago, 1902-03.
- JANE HOWELL HARRIS, . . . *Group, Chemistry and Biology, 1891-93.*  
Montclair, N. J. Prepared by the High School, Montclair. M.D., Woman's Medical College of the New York Infirmary, 1899. Assistant in Out-Practice, Woman's Medical College of the New York Infirmary, 1899-1900; Physician, Flatbush, N. Y., 1900-01; Medical Missionary, Porto Rico, 1901-04.
- REBIE PURDY HART, . . . *Group, ———, 1901-02.*  
Doylestown, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- JOANNA DIXON HARTSHORN HACK,‡ *Group, English and French, 1898-99.*  
Short Hills, N. J. Prepared by Miss Low's School, Stamford, Conn. Student of Music, 1899-1900.
- ADELHEID HECHT, . . . *Group, History and Political Science, 1900-02.*  
San Francisco, Cal. Prepared by Miss West's School, San Francisco. College Settlement work, San Francisco, Cal., 1902-04.
- LAURA WOOLSEY HEERMANCE, . . . *Group, ———, 1892-93.*  
New Haven, Conn. Prepared by private study.
- LOUISE OTTILIE HEIKE, . . . *Group, German and French, 1899-1903.*  
Jersey City, N. J. Prepared by Hasbrouck Institute, Jersey City, and by Miss Eaton and Miss Wilson's Recitation Classes, New York City.
- ELIZABETH C. HENCH, . . . *Group, ———, 1890-92.*  
Carlisle, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. University of Michigan, 1893-95; Ph.D., University of Michigan, 1895; Graduate Student in History and English, University of Michigan, Second Semester, 1895-96; Teacher of History and English in the Thurston Preparatory School, Pittsburgh, Pa., 1896-97; Teacher of English in the East Side High School, Saginaw, Mich., 1897-1900; Student, Newnham College, Cambridge, England, 1900-01; Teacher of English, Manual Training High School, Indianapolis, Ind., 1901-04.
- ROSE SYLPHINA HERRMANN,§ *Hearer in English and Biology, 1897-99.*  
Bryn Mawr, Pa. Special Student, Smit's College, 1887-88. Studied under Dr. Tiets, Fräulein Nönkemeyer, and at Girls' Normal School, Hanover, Germany, 1890-91; Teacher of German and English in the Oread Institute, Worcester, Mass., 1891-92; in the High School, Easthampton, Mass., 1892-94; in Miss Kimball's School for Girls, Worcester, Mass., 1894-95; Teacher of German in Miss Baldwin's School, Bryn Mawr, Pa., 1895-97; in charge of German Department, Dana Hall School, Wellesley, Mass., 1899-1902.
- ALICE HEULINGS, . . . *Group, ———, 1901-02.*  
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.
- ELIZABETH BETHUNE HIGGINSON, . . . *Group, ———, 1893-95.*  
New York City. Prepared by the Brearley School, New York City.

\* Mrs. W. C. Macavoy, 1903.

‡ Mrs. Harold Wright Hack, 1902.

† Mrs. J. Rauch Stein, 1898.

§ Deceased, 1902.

- LINDA SMITH HIRES, . . . . . *Group*, ———, 1901–02.  
Merion, Pa. Prepared by the Friends' Central School, Philadelphia. Wellesley College, 1899–1901.
- HELEN HOLMAN, . . . . . *Group, History and Political Science*, 1894–96.  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- JOSEPHINE BOWEN HOLMAN BOROSS,\* *Group, Greek and Latin*, 1892–96.  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- ELIZABETH BRANTON HOLSTEIN BUCKINGHAM,†  
*Group, History and Political Science*, 1894–96, 1897–99.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- HARRIET HENLEY HOOKE HEIM,‡ . *Group, French and* ———, 1898–99.  
Loydsville, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- BESSIE ROBBINS HOOKER, . . . . . *Group, English and French*, 1892–93.  
Newton Highlands, Mass. Prepared by Rollins College, Winter Park, Fla. Radcliffe College, 1895–97; A.B., Radcliffe College, 1897. Teacher of English in Miss Wheeler's School, Providence, R. I., 1898–1900; Instructor in English, Vassar College, 1900–02; Teacher of English, State Normal School, Plymouth, N. H., 1902–04.
- ELIZABETH HOPKINS JOHNSON,§  
*Group, History and Political Science*, 1892–95.  
New York City. Prepared by Miss Gibbons's School, New York City, and by private study.
- JULIA ANNA HOPKINS, . . . . . *Hearer by Courtesy in English*, 1899–1900.  
Auburn, N. Y. New York State Library School, 1895–96; Assistant Librarian, Bryn Mawr College, September, 1900–February, 1901; First Assistant in the Catalogue Department, Carnegie Library, Pittsburgh, Pa., February, 1901–January, 1902; Librarian, Wylie Ave. Branch, Carnegie Library, Pittsburgh, Pa., 1902; Librarian of the Free Library, Madison, Wis., 1902–04.
- NELLIE LOUISE HOPKINS, . . . . . *Group*, ———, 1895–96.  
Oxford, N. Y. Prepared by the Oxford Academy, A.B., Cornell University, 1899. Teacher of Classics and Literature in the High School, Sidney, N.Y., 1899–1902; Graduate Student, Columbia University, 1902–03.
- JANE ELIZABETH HORNER HOGUE,|| *Group, English and German*, 1891–94.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
- ELIZABETH SANBORN HOSFORD YANDELL,¶ . . . *Group*, ———, 1892–95.  
Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia.
- IRENE HASLEHURST HOUGHTALING, . . . . . *Group*, ———, 1902–03.  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- THERESA GERTRUDE HOUGHTON,  
*Hearer in English, German, and French*, 1897–98.  
Washington, D. C. Prepared by the High School, Worcester, Mass. Examiner, Bureau of Pensions, Washington, D. C., 1898–1901.
- MARY ELOISE HOWARD SHOUP,\*\* *Group, Latin and Mathematics*, 1889–91.  
Norfolk, Va. Prepared by the Leache-Wood School, Norfolk. Teacher of Latin and Mathematics in Miss Bond's School, Baltimore, Md., 1895–96; Teacher of Mathematics and Latin in the Columbia Institute, Columbia, Tenn., 1896–98, and Associate Principal, 1898–99; Teacher of Modern Languages in St. Matthew's Grammar School, Dallas, Tex., 1899–1901.
- EMILY CUMMING HOWE,†† . . . . . *Group, Greek and German*, 1887–89.  
Princeton, N. J. Prepared by Mr. J. R. Bishop, Princeton.

\* Mrs. Deaso Eugen Boross, 1902.

† Mrs. William Kennedy Heim, 1901.

‡ Mrs. Robert M. Hogue, 1895.

\*\* Mrs. Francis E. Shoup, 1897.

† Mrs. Edgar Buckingham, 1901.

§ Mrs. Hobart S. Johnson, 1898.

¶ Mrs. Lunsford Pitts Yandell, 1902.

†† Deceased, 1894.

- ALICE GULIELMA HOWLAND, . . . . . *Group, Greek and Latin*, 1901-02.  
Bryn Mawr, Pa. Prepared by the Misses Shipley's School, Bryn Mawr. Student in Carnegie Library Training School, Pittsburgh, Pa., 1903-04.
- ANNA HARRIS HOY, . . . . . *Group, History and Political Science*, 1885-87.  
Bellefonte, Pa. Prepared by the Bellefonte Academy.
- MARY FELLOWS HOYT, . . . . . *Group, Latin and German*, 1895-98.  
New York City. Prepared by the Brearley School, New York City.
- CHARLOTTE ARMITAGE HUBBARD GOODELL,\* . . . . . *Group*, ———, 1895-96.  
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge.
- NELLIE MAY HULBERT JAMESON,† . . . . . *Group*, ———, 1890-91.  
Elyria, O. Oberlin College, 1887-90. Cataloguer, Oberlin College Library, 1894-95.
- HELEN DUNLAP HUNT, . . . . . *Group, German and French*, 1897-99.  
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia. Student, Academy of Fine Arts, Philadelphia, 1899-1904.
- JOSEPHINE JACKSON BALLAGH,‡ . . . . . *Group, Latin and German*, 1889-91.  
Richmond, Va. Prepared by St. Timothy's School, Catonsville, Md. Teacher of Latin and English in the Wilford School, Baltimore, Md., 1893-94; Teacher of Latin in the Edgeworth School, Baltimore, 1895-97, and in the Southern Home School, Baltimore, 1894-1904.
- ELIZABETH BRINTON JANNEY, . . . . . *Hearer in Greek and Latin*, 1889-90.  
Philadelphia, Pa. Prepared by the Friends' Central School and by J. W. Fairies, D.D., Philadelphia. Private Tutor, 1893-94; in charge of French Department, Bethany College, Philadelphia, 1894-95; in charge of French in the Business Department of the Girls' High School, Philadelphia, 1895-96; Teacher of English and French in the Girls' High School, Philadelphia, 1896-1904.
- MARY BEATTIE JOHNSON, . . . . . *Group*, ———, 1903.  
Philadelphia, Pa. Prepared by Washington Academy, Salem, N. Y., and by the Bardwell School, Philadelphia.
- MARIE LOUISE JOHNSTON, . . . . . *Group, History and Economics and Politics*, 1901-03.  
Greenwich, Conn. Prepared by Miss Spence's School, New York City.
- GRACE LLEWELLYN JONES, *Group, English and French*, 1891-93, 1894-95.  
San Francisco, Cal. Prepared by Miss West's School, San Francisco, and by private study. Sorbonne, Collège de France, Ecole du Louvre, 1896-99; studied in Italy, 1899-1900. University of California, 1903-04.
- HATTIE ELIZABETH JONES JACOB,§ . . . . . *Group, Greek and English*, 1888-90.  
Amesbury, Mass. Prepared by Oak Grove Seminary, Vassalboro, Me., and by Miss Case and Miss Hallowell's School, Philadelphia, Pa. Teacher in the Friends' Academy, Union Springs, N. Y., 1890-92.
- HILDA JUSTICE, . . . . . *Group*, ———, 1892-94.  
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia.
- FLORENCE BAYARD KANE, . . . . . *Hearer by Courtesy in German*, 1898.  
West Chester, Pa. Library School, Drexel Institute, Philadelphia, Pa., 1897-98. Assistant Librarian, Bryn Mawr College, 1898-99; Sorbonne, Collège de France, Ecole des Chartes, Ecole des Hautes Etudes, 1899-1900; Librarian of State Library Commission of Delaware, 1901-02.
- LOUISA EDWINA KEASBEY, . . . . . *Hearer in English and French*, 1895-96.  
Morristown, N. J. Prepared by Miss L. G. Crocker's School, Newark, N. J., and by Mme. Estrain, Mlle. Von Seyfried, and Mme. Meunière.
- RUTH KELLEN, . . . . . *Group, History and Economics and Politics*, 1900-03.  
Boston, Mass. Prepared by Miss H. E. Hersey's School, Boston.

\* Mrs. Horatio Stuart Goodell, 1898.

† Mrs. George C. Jameson, 1894.

‡ Mrs. James Curtis Ballagh, 1897.

§ Mrs. Charles Richard Jacob, 1893.

- EDITH KELLOGG, . . . *Group, History and Economics and Politics*, 1901-03.  
Brookline, Mass. Prepared by the High School, Brookline, and by private study.
- GERTRUDE KEMMERER, . . . *Group*, ———, 1897-98, 1899, 1899-1901.  
Mauch Chunk, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- FREDERIKA M. KERR, . . *Hearer by Courtesy in Law of Contract*, 1899-1900.  
Bryn Mawr, Pa.
- KARIE KAY KERSHAW TREADWELL MECHLING,\*  
*Group, Greek and Latin*, 1886-87, 1888-89, 1891-92.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
- FLORENCE JOSEPHINE KETCHUM, *Group, English and German*, 1899-1900.  
Madison, Wis. University of Wisconsin, 1896-99, 1900-01; B.L., University of Wisconsin, 1901. Graduate Student, University of Wisconsin, 1901-03.
- ELLEN PERKINS KILPATRICK, . . . . . *Group*, ———, 1895-97.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- MARY HORTENSE KIMBALL, . . . . . *Group*, ———, 1899.  
Salt Lake City, Utah. Prepared by the High School, Salt Lake City, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Student in French and Music, Paris, 1899-1900.
- FLORENCE KING, . . . . . *Group, German and French*, 1892-94.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
- MARY AMELIA KIRKBRIDE, *Group, History and Political Science*, 1896-99.  
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CAROLYN KNOWLAND HYDE,† . . . . . *Hearer in Biology*, 1891-92.  
Logan's Ferry, Pa. Woman's Medical College of Baltimore, 1890-91.
- ELSIE KOHN, . . . . . *Group, English and Philosophy*, 1900-02.  
St. Louis, Mo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HELEN LAMBERT, . . . . . *Group, English and German*, 1895-97.  
Philadelphia, Pa. Prepared by the Walton School, Philadelphia.
- PEARL ADELE LANDERS HARRISON,‡ *Group, German and French*, 1893-95.  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. Earlham College, 1899-1900; L.B., Earlham College, 1900.
- JULIA OLIVIA LANGDON LOOMIS,§  
*Group, History and Political Science*, 1891-93.  
Elmira, N. Y. Prepared by Miss Annie Brown's School, New York City.
- ESTHER EVERETT LAPE, . . . . . *Group, English and* ———, 1901-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Simon Muhr Scholarship, 1901-02; Student, Wellesley College, 1902-03.
- MARION LOUISE LAWALL WILCOX,|| . . . *Group, Latin and German*, 1897.  
Catasauqua, Pa. Instructor in Latin and German at Fairfax Hall, Winchester, Va., 1891-93; Special Student, Vassar College, 1893-94; Hearer, University of Berlin, Winter Semester, 1894-95; Instructor in Latin and German, Iowa College, 1895-96.
- EVELYN TERESSA LAWTHOR ODELL,¶  
*Group, Chemistry and Biology*, 1895-96.  
Dubuque, Ia. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.

\* Mrs. Frank Rogers Treadwell, 1895; Mrs. Benjamin Schreiber Mechling, 1903.

† Mrs. Francis de Lacy Hyde, 1894.

‡ Mrs. Timothy Harrison, 1896.

§ Mrs. Edward Eugene Loomis, 1902.

|| Mrs. William W. Wilcox, 1897.

¶ Mrs. Owen Davies Odell, 1900.

MARY ROBERTS LAWTER, *Group, History and Political Science*, 1891-93.  
Dubuque, Ia. Prepared by the High School, Dubuque, and by Miss Mary E. Stevens' School, Germantown, Philadelphia, Pa. Trained Nurse, Illinois Training School, Chicago, Ill., 1898-99 and 1902-04; Trained Nurse, Bryn Mawr College, 1897-98 and 1899-1900.

CAMILLA LEACH, . . . . . *Hearer in English*, 1889-90.  
San Francisco, Cal. Prepared by private study. Mistress of Roble Hall, Leland Stanford, Jr., University, 1891-92; Principal of Private School, Portland, Ore., 1892-97; Librarian, University of Oregon, 1897-1904.

BERTHE A. LEUBA,\* . . . . *Hearer by Courtesy in English*, 1900-01, 1902.  
Bryn Mawr, Pa.

MARGARETTA LEVERING, . . . . . *Group*, ———, 1896-98.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1896-98.

ELLA BEASTON LEWIS, . *Group, French and Italian and Spanish*, 1901-02.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1901-02.

CAROLINE FLORENCE LEXOW, . . . . . *Group*, ———, 1900-01.  
Hoboken, N. J. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. Holder of the Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1900-01.

MARY HUNTER LINN, . . . . . *Group*, ———, 1898-1900.  
Bellefonte, Pa. Prepared by the Bellefonte Academy. Bryn Mawr College, 1887-89; Private Tutor, Bellefonte, 1895-97; Mistress of Pembroke Hall West, Bryn Mawr College, 1898-1900.

EDITH HARVEY LODGE, . . . . . *Group*, ———, 1899-1901.  
South Pittsburg, Tenn. Prepared by the Collegiate Institute for Girls, Philadelphia.

ANNIE LAURIE LOGAN EMERSON,† . . *Group, Greek and Latin*, 1889-90.  
St. Louis, Mo. Prepared by private study. Newnham College, University of Cambridge, England, 1890-91.

HILDA LOINES, . . . . . *Group, Greek and Latin*, 1896-99.  
Brooklyn, New York City. Prepared by the Misses Bodman's School, Brooklyn. Student at Briarcliff Agricultural College, 1901-02; Barnard College, 1903-04.

ELSIE ELIZABETH LOWREY, . . . . . *Group*, ———, 1899-1900.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.

KATHARINE LÜRMAN, . . . . . *Group*, ———, 1891-92.  
Catonsville, Md. Prepared by St. Timothy's School, Catonsville.

GERTRUDE MASON LYNCH SPRINGER,‡  
*Group, History and Political Science*, 1887-90, 1891-92.  
Washington, D. C. Prepared by the Girls' Classical School, Indianapolis, Ind.

HENRIETTA BALDY LYON,  
*Hearer in Latin, English, German, and French*, 1896-98, 1899-1900.  
Williamsport, Pa. Prepared by Elmira College, Elmira, N. Y., and by Miss Anable's School, Philadelphia, Pa.

JOSEPHINE AMANDA LYON, *Hearer in Greek, English, and German*, 1895-96.  
New Haven, Conn. Prepared by private study. New York Training School for Deaconesses, 1897-98; Deaconess in the Trinity Deaconess House, New Haven, 1898-1900.

BELLA MABURY, . . . . . *Group*, ———, 1890-91.  
San José, Cal. University of the Pacific, 1884-89; prepared by private study. Leland Stanford, Jr., University, 1891-92.

\* Mrs. James H. Leuba.

† Mrs. Oliver Farrar Emerson, 1891.

‡ Mrs. Ruter William Springer, 1895.

KATHLEEN S. MACFARLANE,\* *Hearer in Mathematics and Physics*, 1889-90.  
*Hearer in Political Science and History*, 1900-01.

Rosemont, Pa. Prepared by private study. Hearer in Political Science and History,  
 University of Freiburg, 1892-93.

MARY LOUISE MACMILLAN, . . . . . *Group*, ———, 1890-91.  
 Cincinnati, O. Wells College, 1888-90. Private Tutor, 1899-1903.

HELEN VIOLA MACNAMEE, . . . . . *Group*, ———, 1900-01.  
 Strafford, Pa. Prepared by Miss Armitage's School, St. Davids, Pa. Student of Music,  
 1901-04.

MARY S. MACOMBER LONGFELLOW,†  
*Hearer by Courtesy in English and Biology*, 1898-99.  
 Cambridge, Mass. Assistant in the Gymnasium, Bryn Mawr College, 1898-99. Student  
 of Domestic Science, Drexel Institute, Philadelphia, 1899-1901.

MARGARETTA CAMERON MACVEAGH,  
*Group, History and Political Science*, 1890-93.  
 Philadelphia, Pa. Prepared by Miss Rose Chamberlin, Miss Luella H. Thorne, Miss  
 Edith Child, and Miss Jane L. Brownell.

MARY ELISABETH MAITLAND, . . . . . *Group, Greek and Latin*, 1897-1900.  
 Detroit, Mich. Prepared by the Detroit Seminary.

DAISY PATTERSON MALOTT WHITE,‡ . . . . . *Group*, ———, 1893-95.  
 Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.

ELLA LAURA MALOTT EVANS,§ . . . . . *Group, Physics and Chemistry*, 1892-93.  
 Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by private  
 study.

ANNE GERHARD MARIS, . . . . . *Group, Latin and German*, 1897-99.  
 Philadelphia, Pa. Prepared by Mrs. Comegys and Miss Bell's School, Chestnut Hill,  
 Philadelphia, and by Miss Case and Miss Hallowell's School, Philadelphia.

ELLEN SCOTT MARKS, . . . . . *Group*, ———, 1899-1900.  
 Montgomery, Ala. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student  
 of Music, Munich, 1902-03.

CORA ADRIANA MARSH, . . . . . *Group*, ———, 1893-94.  
 New London, Conn. Prepared by private study, and by Miss Mary E. Stevens's School,  
 Germantown, Philadelphia, Pa.

HELEN MARSHALL, . . . . . *Group*, ———, 1895-96.  
 Norwich, Conn. Vassar College, 1872-73. Head of the English Department in the  
 Norwich Free Academy, 1897-1903.

FRANCES DE FOREST MARTIN BREED,|| *Group, Greek and* ———, 1899-1901.  
 Pittsburgh, Pa. Prepared by the Pennsylvania College for Women, Pittsburgh, and by  
 Miss Nellie W. Douglas.

MARY ROCKWITH MARTIN MILLER,¶ . . . . . *Group, Greek and Latin*, 1890-93.  
 Ardmore, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia, Pa.  
 Special Student, Pennsylvania Bible Institute, Philadelphia, 1897-98.

ALICE ELEANOR MASON, . . . . . *Group*, ———, 1901-02.  
 Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

FAITH TRUMBULL MATHEWSON, . . . . . *Group*, ———, 1892-94.  
 New York City. Prepared by Mrs. Goodwin's School, Brooklyn, New York City. Stu-  
 dent of French Literature at the Sorbonne, 1900-01.

ALICE MATLESS, . . . . . *Group, English and Philosophy*, 1901-03.  
 Keokuk, Ia. Prepared by the High School, Keokuk. University of Chicago, 1900-01.

\* Mrs. C. William Macfarlane.

† Mrs. Herbert Huntington Longfellow, 1900.

‡ Mrs. Paul Heib White, 1899.

§ Mrs. Edgar H. Evans, 1899.

|| Mrs. ——— Breed, 1903.

¶ Mrs. James I. Miller, 1902.

- VIOLA ADELINE MATHEW, . . . *Hearer by Courtesy in Chemistry*, 1900-01. Philadelphia, Pa.
- ALICE MCBURNEY, . . . *Group*, ———, 1895-96. New York City. Prepared by the Brearley School, New York City.
- EDITH MCCARTHY, . . . *Hearer in German, French, and Italian*, 1897-98. Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study. Teacher of French in the Friends' Central School, Philadelphia, 1898-1900; Graduate Student in Romance Languages, University of Pennsylvania, 1899-1900; Teacher of French in Cheltenham Hills School, Cheltenham, Pa., 1900-04.
- CARRIE MCCORMICK, . . . *Group, History and Political Science*, 1892-94. Chicago, Ill. Prepared by the Bryn Mawr School, Baltimore, Md.
- ELEANOR HARRYMAN MCCORMICK, . . . *Group*, ———, 1900-02. Chicago, Ill. Prepared by the Bryn Mawr School, Baltimore, Md.
- AGNES MCCULLOCH HANNA,\* . . . *Group*, ———, 1900-01. Indianapolis, Ind. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MABEL MCCUNE GOULDING,† . . . *Group*, ———, 1896-97. Detroit, Mich. Prepared by the High School, Detroit; University of Michigan, 1894-96 and 1897-98; A.B., University of Michigan, 1898.
- HELEN MCKEE, . . . *Group, History and Political Science*, 1897-98. Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- M. MCCLURE MCKEEHAN, . . . *Group*, ———, 1892-93. Carlisle, Pa. Prepared by Miss Dexter, Metzger Institute, Carlisle.
- MARGARET MCMILLAN, . . . *Group, German and French*, 1899-1900. Minneapolis, Minn. University of Minnesota, 1897-99, 1900-01; Art School, Minneapolis, Minn., 1903-04.
- CHARLOTTE FRANCES EDITH MCMURTRIE, . . . *Group*, ———, 1900-01. Philadelphia, Pa. Prepared by the Friends' Select School, Germantown. Student. Pennsylvania Academy of Fine Arts, Philadelphia, 1901-04.
- CELIA RUTH MCNAUGHTON, . . . *Group, Latin and Mathematics*, 1902-03. Jackson, Mich. Prepared by the Balliol School, Utica, N. Y.
- LESLIE MERRITT, . . . *Hearer by Courtesy in Italian*, 1902. Lynn, Mass. Graduate of the Pratt Institute Library School, 1901. Assistant Librarian, Public Library, Brookline, Mass., 1902-04.
- KATHERINE LOUISE IRVIN MIDDENDORF BLACKWELL,‡ . . . *Group*, ———, 1895-98. Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- ELIZABETH HORNLI MIFFLIN BOYD,§ . . . *Group, English and* ———, 1890-93. Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY ELIZABETH MILES, . . . *Group, Greek and Latin*, 1888-89. Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. Principal of Private School, Germantown, Philadelphia, 1892-96; Teacher of Preparatory Department, Madison Institute, Richmond, Ky., 1897-1901; Teacher of Higher English, Madison Institute, Richmond, Ky., 1901-02; Teacher in the Stevens School, Germantown, 1902-04.
- ALVENIA BARNETTE MILLER, . . . *Hearer in English and French*, 1900-01. Columbia, S. C. Prepared by the State Normal College, N. C., and by private study. Graduate Student, Columbia University, New York City, 1901-02. A.B., Columbia University, 1902; Graduate Student, Columbia University, 1902-03, and A.M., 1903. Instructor in English Literature, Mt. Holyoke College, 1903-04.

\* Mrs. Hugh H. Hanna, Jr., 1901.

† Mrs. Herbert J. Goulding, 1900.

‡ Mrs. Henry Clayton Blackwell, 1902.

§ Mrs. David Knickerbocker Boyd, 1896.

- JESSIE IMBRIE MILLER, . . . . . *Group, English and French, 1897-1900.*  
Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr. Private Tutor, 1901-03.
- JULIA STEDMAN MILLER, . . . . . *Group, ———, 1902-03.*  
Sheffield, Mass. Prepared by the Kent Place School, Summit, N. J.
- MARY ALICE EDWARDS MILLER BUCKMINSTER,\*  
*Group, History and Political Science, 1894-95, 1896-97.*  
Boston, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- MARY WANAMAKER MILLER MOUNT,† . . . . . *Group, ———, 1894-95.*  
Philadelphia, Pa. Wellesley College, 1892-94. Student of Music, Germantown, Philadelphia, 1898-1900.
- REBECCA CHARLOTTE MOFFITT,  
*Group, History and Political Science, 1899-1902.*  
Harrisburg, Pa. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.
- CARLOTA MONTENEGRO, . . . . . *Group, Latin and English, 1897-99.*  
Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville.
- MARY GRACE MOODY, . . . . . *Group, History and Political Science, 1894-97.*  
New Haven, Conn. Vassar College, 1892-93. Cornell University, 1898-1900; A.B., Cornell University, 1900. Private Tutor, 1901-02 and 1903-04.
- ETHEL BELLE MOORE, . . . . . *Group, French and Italian and Spanish, 1903.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903.
- HANNAH IRENE MOORE,‡ . . . . . *Group, ———, 1890-93, 1894-95.*  
Philadelphia, Pa. Prepared by Miss Cooper's School, Philadelphia, and by private study.
- ELLEN KEY HOWARD MORGAN, . . . . . *Group, ———, 1892-93.*  
Lexington, Ky. Prepared by State College of Kentucky, and by private tuition.
- CHARLOTTE MORTON, . . . . . *Group, German and French, 1899-1901.*  
Albany, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- CAROLYN LADD MOSS, . . . . . *Group, History and Political Science, 1890-93.*  
Ottumwa, Ia. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher in the High School, Ottumwa, 1893-95; Ph.B., University of Chicago, 1897; Teacher of Latin and Mathematics in the High School, Ottumwa, 1898-1902.
- ELSIE MURRAY, . . . . . *Group, ———, 1896-97.*  
Athens, Pa. Prepared by the High School, Athens, and by private study. Cornell University, 1899-1901; Teacher of Natural Science in the Sans Souci Boarding School, Greenville, S. C., 1901-03. Cornell University, 1903-04.
- HARRIET COCK MURRAY, . . . . . *Group, Mathematics and ———, 1898-99.*  
New York City. Prepared by the Brearley School, New York City. Barnard College, 1899-1900; Teachers' College, Columbia University, 1900-01.
- ALICE NAUMBURG, . . . . . *Group, English and German, 1898-1900.*  
New York City. Prepared by the Horace Mann School, New York City, and by private study. Barnard College, 1900-03; A. B., Barnard College, 1902. Graduate Student, Barnard College, 1902-03.
- EDNA NEBEKER LIVINGSTON,§ . . . . . *Group, ———, 1898-99.*  
Clinton, Ind. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Girls' Classical School, Indianapolis, Ind. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1898-99; Teacher in the Public Schools, Ft. Collins, Colo., 1900-02.

\* Mrs. William Read Buckminster, 1897.

† Mrs. William Boswell Mount, 1900.

‡ Deceased, 1895.

§ Mrs. Howard J. Livingston, 1902.



- EDITH LOUISE NEERGAARD, . . . . *Group, Greek and Latin*, 1899-1903.  
Concord, N. H. Prepared by St. Mary's School, Concord.
- MARIA LOUISE NELDEN CROSS,\* . . . *Group, Greek and Latin*, 1899-1900.  
Salt Lake City, Utah. Prepared by the High School, Salt Lake City. University of Utah, 1900-01.
- ALBERTA MONTGOMERY NEWTON, . . *Group, Greek and Latin*, 1896-1900.  
Omaha, Neb. Prepared by the High School, Omaha. Student of Latin and Philosophy, University of Oxford, the Sorbonne, and University of Edinburgh, 1900-02; University of Oxford, 1902-03; Private Secretary, 1903-04.
- HELEN SLOCUM NICHOLS, . . . *Group, Chemistry and Biology*, 1898-1902.  
New York City. Prepared by private study. Student in Preliminary Medical Course.
- ELISABETH ROBESON NICHOLSON WOOD,†  
*Group, Chemistry and Biology*, 1891-94.  
Haverford, Pa. Prepared by the Girton School, Haverford.
- LAURA NILES, . . . . . *Group, Latin and German*, 1893-97.  
Philadelphia, Pa. Prepared by private study.
- MARY RACHEL NORRIS, . . . . . *Group, Greek and Latin*, 1901-03.  
Torrington, Conn. Prepared by the High School, Torrington, Conn. Holder of James E. Rhoads Sophomore Scholarship, 1902-03.
- MARY NORTROP SPEAR,‡ . *Group, History and Political Science*, 1892-94.  
Marquette, Mich. Prepared by the High School, Marquette, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Assistant in the High School, Marquette, 1894-96; Teacher of English in Miss Florence Baldwin's School, 1898-99.
- ELISE LUCY OGDEN, . . . . . *Group, Chemistry and Biology*, 1891-92.  
Knoxville, Tenn. Prepared by Miss Ogden, and by the Girls' High School, Louisville, Ky. Special Student, University of Tennessee, 1893-94; A.B., University of Tennessee, 1895; Histologist and Assistant, Division of Agrotoology, Department of Agriculture, Washington, D. C., 1897-98; Clerk in Library of U. S. Department of Agriculture, 1898-1900; Cataloguer in the Library of U. S. Department of Agriculture, 1900-03.
- JESSIE EAGLESON OGLEVEE, *Group, History and Political Science*, 1895-98.  
Columbus, O. Ohio State University, 1894-95; University of Chicago, 1900-01; Ph.B., University of Chicago, 1901.
- AGNES LOUISE ORBISON, . . . . . *Group, Physics and Biology*, 1886-88.  
Bellefonte, Pa. Prepared by the Bellefonte Academy. Missionary in Laharapur, India, 1888-96.
- GERTRUDE SWIFT ORVIS, . . . . . *Group, ———*, 1895-96.  
Dixon, Ill. Prepared by Knox College, Galesburg, Ill., and by the Misses Shipley's School, Bryn Mawr, Pa. Teacher of English in St. Mary's Hall, Faribault, Minn., 1897-98.
- ELIZABETH MARSHALL PALMER McMANN,§  
*Group, English and German*, 1892-93.  
Madison, Wis. University of Wisconsin, 1890-92, 1893-94.
- EVALINA PALMER, . . . . . *Group, ———*, 1896-98.  
New York City. Prepared by private study.
- GRACE PARRISH EMERSON,|| . . . . . *Group, ———*, 1890-91.  
Radnor, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Art Students' League, New York City, 1891-93; Philadelphia Academy of Fine Arts, 1893-94; Art Student, Paris, 1894-95.

\* Mrs. Jerome O. Cross, 1901.

† Mrs. Joseph Remington Wood, 1895.

‡ Mrs. Philip Bennet Spear, 1899.

§ Mrs. Robert N. McMynn, 1898.

|| Mrs. Haven Emerson, 1901.

ANNE RUTHERFORD PEARSON WARNER,\*

*Group, Mathematics and Physics, 1892-93.*

Portland, Ore. Cornell University, 1888-90, Autumn Term, 1890-91, Spring Term, 1891-92.

JULIA L. PEARSON, . . . . . *Group, German and ———, 1894-95.*

Philadelphia, Pa. Ph.B., Cornell University, 1897. Teacher of History and English in the High School, Washington, D. C., 1897-98, and Teacher of History, 1899-1900; Graduate Student of History, University of Pennsylvania, 1900-01.

EDITH MACAUSLAND PETERS, . . . . . *Group, French and ———, 1893-95.*

Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. Student, Academy of Fine Arts, Philadelphia, 1898-1903.

KATE OELZNER PETERSEN, . . . . . *Group, Latin and ———, 1888-89.*

New York City. Prepared by the Packer Collegiate Institute, Brooklyn. A.B., Vassar College, 1890; A.M., Radcliffe College, 1895. Teacher in the Packer Collegiate Institute, 1893-95; Graduate Student, Radcliffe College, 1896-97; fulfilled the requirements for the degree of Ph.D., Harvard University, 1898; Holder of the European Fellowship of the Woman's Education Association of Boston, 1901-02.

ANNA TUCKER PHILLIPS, . . . . . *Group, ———, 1899-1900.*

Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston.

BERTHA PHILLIPS, . . . . . *Group, History and Political Science, 1896-1900.*

Brooklyn, New York City. Prepared by the Brooklyn Heights Seminary, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

GEORGIE MIDDLETON PLUMB, . . . . . *Group, ———, 1896-98.*

Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

HELEN ADA PLUMB, . . . . . *Hearer in English, French, and Spanish, 1901-02.*

Detroit, Mich. Prepared by Rye Seminary, Rye, N. Y., and by private tuition.

ELLA LOUISE POWEL, . . . . . *Group, ———, 1901-02.*

New York City. Prepared by the Veltin School, New York City. Student, New York Medical College, and Hospital for Women, 1902-04.

LILLIAN AUGUSTA POWELL FORDYCE,† . . . . . *Group, ———, 1895-96.*

Little Rock, Ark. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa.

JENNIE FLORENCE PRESTON, . . . . . *Group, ———, 1897-99.*

Orange, N. J. Prepared by the Dearborn-Morgan School, Orange, and by private study. Barnard College, 1899-1901; A.B., Barnard College, 1901. Student of Law, New York University, 1901-02; Teachers' College, 1903-04.

CORINNA HAVEN PUTNAM SMITH, ‡ . . . . . *Group, Greek and Latin, 1893-95.*

New York City. Prepared by the Brearley School, New York City.

MONICA RAILSBACK, . . . . . *Group, ———, 1901.*

Kansas City Mo. University of Chicago, July, 1899-July, 1900, October, 1900-January, 1901.

RUTH RANDALL,§ . . . . . *Group, Latin and German, 1897, 1897-99.*

Quincy, Mass. Prepared by the Woodward Institute, Quincy; Radcliffe College, 1899-1900.

HELEN ANNA READ, . . . . . *Group, ———, 1901-02.*

Lansdowne, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, Pa.

MARGARET ANNE REYNOLDS, . . . . . *Group, German and French, 1900-02.*

Bedford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

\* Mrs. Robert Lyon Warner, 1893.

† Mrs. John R. Fordyce, 1898.

‡ Mrs. Joseph Lindon Smith, 1899.

§ Deceased, 1900.

M. ETHELWYNNE RICE BECKWITH,\*

*Group, Mathematics and Physics, 1898-99.*

Hartford, Conn. Oahu College, Honolulu, 1893-96; Oberlin College, 1896-98, 1899-1900; Ph.B., Oberlin College, 1900. Teacher of Mathematics in the Maunaloa Seminary, Paia, Maui, Hawaii, 1901-02; Principal of Private School, Wailuku, Maui, 1902-03.

ADELINE MAYO RICHARDS,

*Group, History and Political Science, 1890-91, 1894-95.*

Elizabeth, N. J. Prepared by Miss Randolph's School, Baltimore, Md., and by Mr. Young, Elizabeth. Special Student in Sociology, Barnard College, 1897-98.

THEODORA LEIGH RICHARDS, . . . . . *Group, ———, 1901-03.*

Dubuque, Ia. Prepared by Miss Horr's School, and the High School, Dubuque.

MARY ALTHEA RIDDLE, . . . . . *Group, ———, 1893-94.*

Chicago, Ill. Prepared by Kenilworth Hall, Kenilworth, Ill., and by private study. Student, Museum of Fine Arts, Boston, Mass., 1896-99; Student in the Chicago Art Institute, 1900-02; and in Chicago University, 1900-04.

JANE RIGHTER, . . . . . *Group, ———, 1898, 1898-1901.*

Mt. Carmel, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.

ANNA CUSHMAN ROBBINS SAVAGE,† . . . . . *Group, ———, 1891-93.*

Wethersfield, Conn. Prepared by the High School, Hartford, Conn.

ANNA ROCHESTER, . . . . . *Group, History and Political Science, 1897-99.*

Englewood, N. J. Prepared by the Dwight School for Girls, Englewood, and by Prof. A. R. d'Aymard. Holder of First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1897-98; Student of Music, Columbia University, 1901-04.

MILDRED M. ROELKER LANGENBECK,‡

*Group, History and Political Science, 1890-92.*

Washington, D. C. Prepared by the High School, Washington.

HELEN KUNKLE ROSS JOHNSON,§ . . . . . *Group, Latin and ———, 1890-92.*

Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. Art Student, Drexel Institute, Philadelphia, 1893-94 and 1898-99.

IRENE ROSSITER, . . . . . *Group, English and Philosophy, 1900-03.*

South Orange, N. J. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Art League, Philadelphia, 1903-04.

THEODOSIA ROSALIE RUPLI, . . . . . *Group, Greek and Latin, 1890-91.*

Washington, D. C. Prepared by the High School, Washington. Teacher of German in the Western High School, Washington, 1893-99, and Teacher of Latin and German, 1899-1904.

MARGUERITE RUMERY, *Group, History and Political Science, 1901, 1901-02.*

Portland, Me. Prepared by the Cambridge School for Girls, Cambridge, Mass., and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.

SYLVIA CURRY RUSSELL, . . . . . *Hearer in German, 1897-98.*

Erie, Pa. Prepared by the Erie Academy, and by Miss Mittelberger's School, Cleveland, O. Assistant Teacher of German in Miss Mittelberger's School, 1892-97; Teacher of German in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1898-1904.

FLORENCE RUSHMORE HUSSEY,|| . . . . . *Group, ———, 1885.*

Plainfield, N. J. Prepared by the Friends' School, Providence, R. I.

EMMA MARIA SCHMAUK, . . . . . *Group, ———, 1899-1900.*

Lebanon, Pa. Prepared by private study. Private Tutor, 1900-01; Teacher of Latin and German, the High School, Lebanon, 1901-02, and Teacher of Latin, 1902-04.

\* Mrs. William F. Beckwith, 1900.

† Mrs. Wilfred Willis Savage, 1899.

‡ Mrs. Karl Langenbeck, 1899.

§ Mrs. Allen Johnson, 1900.

|| Mrs. William T. Hussey, 1892.

- MARGRETA LOUISE SCHUMMERS, . . . . . *Group*, ———, 1899.  
Fairport, N. Y. Oberlin College, 1897-98.
- CATHARINE REGINA SEABURY,  
*Hearer in Greek, English, and History*, 1897-98.  
New York City. Prepared by private study. Radcliffe College, 1898-1900; Private Tutor, 1898-1900; Head of the St. Agnes School, Albany, N. Y., 1900-04.
- HARRIETTE FELL SEAL, . . . . . *Hearer in Greek and French*, 1889-91.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study. Collège de France, 1891; Teacher of French in the Friends' Central School, Philadelphia, 1894-1904.
- ELLA SEALY, . . . . . *Group*, ———, 1897-99.  
Galveston, Tex. Prepared by Miss Eaton's School, New York City, and by private study.
- MABEL ANTOINETTE SEARLE,  
*Group, English and* ———, 1894, 1894-96, 1897-99.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- ELIZABETH SEDGWICK, . . . *Group, Mathematics and Chemistry*, 1894-97.  
Wilmington, Del. Prepared by the Friends' School, Wilmington, by Mr. W. R. Reynolds, and by Mr. E. L. Doan. Student in the Wilmington School of Pedagogy, 1898-99; Teacher in Public Schools, Wilmington, 1899-1901; Teacher in the Willard Hall Grammar School, Wilmington, Del., 1901-04.
- GLADYS SELIGMAN, . . . *Group, French and Italian and Spanish*, 1901-02.  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1901-02.
- CLARA HUDSON SELKREGG,  
*Hearer in Latin, German, and Mathematics*, 1896-97.  
North East, Pa. Prepared by the High School, North East, and by the State Normal School, Oswego, N. Y. First Assistant in the High School, North East, 1897-1904.
- MARJORIE SELLERS, . . . . . *Group*, ———, 1900-01.  
Philadelphia, Pa. Prepared by the Bardwell School, Philadelphia.
- AMY COPE SHARPLESS, . . . . . *Group*, ———, 1896-98.  
Haverford, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student, Academy of Fine Arts, Philadelphia, Pa., 1898-1901.
- HELEN SHARPLESS, . . . . . *Group*, ———, 1894-96.  
Haverford, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Assistant Librarian, Haverford College, 1898-1900, 1901-02; Student in Library Course at the Drexel Institute, Philadelphia, 1900-01; Cataloguer, Library of Congress, Washington, D. C., 1901-04.
- IRENE SHEPPARD, . . . . . *Group*, ———, 1898-99.  
Philadelphia, Pa. Prepared by the Pelham School, Germantown, Philadelphia.
- ANNA PEIRCE SHOEMAKER FERRIS,\*  
*Group, Chemistry and Biology*, 1887-89.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. University of Pennsylvania, 1889-91.
- MARIE ETTA SICHEL LIMBURGER,† . . . . . *Group*, ———, 1896-97.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- IRMA SILVERMAN SCHOENTHAL,‡ . . . *Group, Latin and* ———, 1898-1900.  
Allegheny, Pa. Prepared by Miss Buckingham's School, Canton, O.

\* Mrs. Alfred J. Ferris, 1891.

† Mrs. Ernest A. Limburger, 1902.

‡ Mrs. Lionel Schoenthal, 1901.

- FLORA SMALL, . . . . . *Group, Biology and* ———, 1897–99.  
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City.
- MYRA KENNEDY SMARTT,  
*Group, History and Political Science*, 1900, 1900–01.  
Chattanooga, Tenn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.  
and by private study.
- JULIA PRATT SMITH, . . . . . *Group*, ———, 1899–1903.  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and  
by Miss Ruth Emerson.
- MARY FAIRBANK SMITH, . . . *Group, Latin and Mathematics*, 1893–94.  
Jaffna, Ceylon. Wellesley College, 1890–91, 1892–93.
- ADELAIDE GERTRUDE SMYTH, . *Group, Greek and Philosophy*, 1897–1900.  
Roxbury, Mass. Prepared by the Girls' Latin School, Boston, Mass.
- ELEANOR A. SMYTH,\*  
*Hearer by Courtesy in French and Archaeology*, 1898–99.  
Bryn Mawr, Pa.
- HELEN GOLDSBOROUGH SMYTHE, . . . . . *Group*, ———, 1893–94.  
New York City. Prepared by the Brearley School, New York City. Special Student.  
Barnard College, 1894–95.
- MAUD SOLLENBERGER, . *Group, Mathematics and Chemistry*, 1899–1901.  
Mahanoy City, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HARRIET RODMAN SOUTHERLAND, *Group, Greek and Mathematics*, 1900–02.  
Washington, D. C. Prepared by the Friends' Select School, Washington.
- KATHARINE MASON SOUTHWICK, . . . . . *Group*, ———, 1901–03.  
Brooklyn, New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr,  
Pa.
- H. MARY SPANGLER, . . *Hearer in Latin, German, and French*, 1898–99.  
Meroersburg, Pa. Meroersburg College, 1889–91. Teacher in Central Normal School,  
Fairmount, W. Va., 1896; Librarian of Meroersburg Academy, 1902–04.
- HARRIETT BENNETT SPENCER PIERCE,†  
*Group, German and French*, 1898–1900, 1901–02.  
Syracuse, N. Y. Prepared by Rosemary Hall, Wallingford, Conn.
- MAUDE FRANKLIN SPERRY, . . . *Group, French and German*, 1900–01.  
Fort Wayne, Ind. University of Chicago, 1899–1900.
- MARTHA GAUSE STAPLER, . . . . . *Group*, ———, 1901–03.  
New York City. Prepared by the Brearley School, New York City. Barnard College.  
1903–04.
- MARGARET ARMSTRONG STEEL,  
*Group, History and Political Science*, 1886–89, 1894–95.  
Port Deposit, Md. Prepared by private study. Student in History, University of  
Pennsylvania, 1893–94, 1897.
- ESTHER CLARKSON MAYER STEELE, . *Group, Greek and French*, 1891–92.  
Philadelphia, Pa. Prepared by Miss Cooper's School, Philadelphia. Teacher in Miss  
Case and Miss Child's School, Philadelphia, 1898–1904.
- ELIZA PULLAN STEPHENS MONTGOMERY,‡  
*Group, Latin and French*, 1888–90.  
Trenton, N. J. Prepared by the Friends' Central School, Philadelphia, and by private  
study.

\* Mrs. Herbert Weir Smyth.

† Mrs. Harry Cook Pierce, 1903.

‡ Mrs. Neil Robert Montgomery, 1897.

## ELIZABETH BALLANTINE STEPHENS SAUNDERS,\*

*Group, Chemistry and Biology, 1893-97.*

New York City. Prepared by Miss Annie Brown's School, New York City, and by private study.

LOUISE BRIER STEPHENS WRIGHT,† . . . . . *Group, ———, 1889-90.*

Cedar Rapids, Ia. Prepared by Mr. George J. Brown and by Mr. Alonso Brown, Philadelphia, Pa.

MARY STEPHENS SHAW,‡ . . . . . *Group, Chemistry and Biology, 1887-90.*

Cedar Rapids, Ia. Prepared by Coe Preparatory School and College, Cedar Rapids.

ELEANOR JANE STEVENSON, . . . . . *Group, German and History, 1886-87.*

Pittsburgh, Pa. Graduate of Pennsylvania Female College, 1886.

HELEN STEWART, . . . . . *Group, Greek and English, 1898-1901.*

Auburn, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARGARET YATES STIRLING, . . . . . *Group, ———, 1895-96.*

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Student in the Maryland School of Expression, Baltimore, 1897-98.

HELEN CHENOWETH STITES, . . . . . *Group, Latin and ———, 1897-98, 1899.*

Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville.

SARA STRAUS, . . . . . *Group, History and Political Science, 1895-97.*

New York City. Prepared by Dr. J. Sachs's School for Girls, New York City, and by private study. Barnard College, 1897-1900; A.B., Barnard College, 1900. Graduate Student, Columbia University, 1900-02.

MIRIAM STRONG, . . . . . *Group, Latin and German, 1898-1900.*

Portland, Ore. Prepared by the Portland Academy. Teacher in the Pendleton Academy, Pendleton, Ore., 1902-03. Private Tutor, 1903-04.

## RUTH STRONG,

*Group, Economics and Politics and Philosophy, 1899-1901, 1902, 1902-03.*

Cleveland, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. Western Reserve University and Cleveland School of Art, 1903-04.

CLARIBEL STUBBS, . . . . . *Group, Chemistry and Biology, 1893-98.*

Merion, Pa. Prepared by the Friends' Select School, Philadelphia, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher of Science in the Armitage Preparatory School, Wayne, Pa., 1899-1900; Teacher in the Pandora School, Philadelphia, and Student of Zoology and Botany, University of Pennsylvania, 1900-01; B.Sc., University of Pennsylvania, 1901; Teacher of Science in the Pandora School, Philadelphia, 1901-02; Teacher of Science and Mathematics in the High School, Sheridanville, Pa., 1902-03; Teacher of Science and German in the High School, Altoona, Pa., 1903-04.

JANNETTA GORDON STUDDIFORD, . . . . . *Group, ———, 1895-96.*

Lambertville, N. J. Prepared by the State Model School, Trenton, N. J., and by the Misses Shipley's School, Bryn Mawr, Pa. Barnard College, 1898-1901; A.B., Columbia University, 1901. Teacher of History and English in the High School, Trenton, N. J., 1901-02; Teacher in Private School, Upper Montclair, N. J., 1902-04.

FRANCES ELOISE STURDEVANT, . . . . . *Group, German and French, 1898-1900.*

Brooklyn, New York City. Prepared by Miss Wheeler's School, Providence, R. I. Student at the Art Students' League, New York City, 1901-02.

MARY BOWLER VAUTIER STURGIS, . . . . . *Group, German and ———, 1902-03.*

Manayunk, Philadelphia, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1902-03.

ANNA VAUGHAN SWIFT RUPERT,§ *Group, English and Chemistry, 1887-89.*

Wilmington, Del. Prepared by Miss E. D. Fraser's School, and by Mr. W. R. Reynolds, Wilmington.

\* Mrs. William Lapham Saunders, 1902.

† Mrs. William Van Doren Wright, 1898.

‡ Mrs. Ralph Martin Shaw, 1896.

§ Mrs. Charles G. Rupert, 1894.

- FRANCES DORR, SWIFT TATNALL,\* . . . *Group, Latin and English*, 1891-92.  
Wilmington, Del. Prepared by the Misses Hebb's School, and by Mr. W. R. Reynolds,  
Wilmington.
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Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- BERTHA ANNA TAYLOR, . . . *Group*, ———, 1892-93.  
Sewickley, Pa. Prepared by the Rev. Mr. Benton, Sewickley, and by private study.
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Sewickley, Pa. Prepared by Westtown Boarding School, Westtown, Pa., and by  
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Washington, Pa. Prepared by the Washington Female Seminary, and by the Misses  
Shipley's School, Bryn Mawr, Pa. Teacher of Latin and German, Caldwell College,  
Danville, Ky., 1897-1900.
- JANET THORNTON, . . . *Group, English and German*, 1901-03.  
Charlottesville, Va. Prepared by St. Timothy's School, Catonsville, Md.
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Worcester, Mass. Prepared by Mrs. Throop's School, Worcester; Harvard Annex,  
1891-92; Teacher of Latin and Mathematics in Mrs. Throop's School, 1892-94;  
Assistant to the Secretary of the Bryn Mawr School, Baltimore, Md., 1894-95;  
Teacher of English, Greek, and History of Art in the Ruel School, New York City,  
1896-99; Teacher of English, Greek, and History of Art in the Boessé School, New  
York City, 1899-1900; Teacher of Latin, Greek, and Mathematics in Miss Byner's  
School, Boston, 1900-01; Radcliffe College, 1901-03; Teacher of English, the  
Courtland School, Bridgeport, Conn., 1903-04.
- SARAH ISABEL TOWLE, . . . *Group, History and Political Science*, 1897-1900.  
Wakefield, Mass. Prepared by the High School, Wakefield, and by the Cambridge  
School for Girls, Cambridge, Mass. Radcliffe College, 1900-01; Student, Museum of  
Fine Arts, Boston, 1901-04.
- LILLIA M. D. TRASK, . . . *Group*, ———, 1891-93.  
New Brighton, N. Y. Prepared by the Staten Island Academy, New Brighton, and by  
private study.
- JANETTE TROWBRIDGE, . . . *Hearer by Courtesy in Biology*, 1899-1900.  
West Haven, Conn. Assistant in Gymnasium, Bryn Mawr College, 1899-1900; In-  
structor in Physical Training in the New Jersey State Normal School, Trenton, N. J.,  
1900-02; Physical Director, Wadleigh High School Annex, New York City, 1903-04.
- UMÉ TSUDA, . . . *Group, Biology and* ———, 1889-92.  
Tokio, Japan. Teacher in Peeresses' School, 1892-1900, and Lecturer in the Girls'  
Higher Normal School, Tokio, 1897-1900; Principal of the Girls' English School,  
Tokio, 1900-02.
- ELEANOR JUSTIS TYLER, . . . *Group, History and Political Science*, 1895-97.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- MARY REBECCA UNDERHILL, . . . *Group, Latin and Mathematics*, 1901-03.  
Terre Haute, Ind. Prepared by the Westtown Boarding School, Westtown, Pa. Holder  
of Foundation Scholarship, 1901-03.
- RUTH UNDERHILL, . . . *Group, Mathematics and Physics*, 1892-93.  
New York City. Prepared by private study.

\* Mrs. Henry Lee Tatnall, Jr., 1897.

† Mrs. Charles A. Woods, 1898.

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- EVELYN BEATRICE UPPERMAN BINZ,\* . . . . . *Group*, ———, 1900-01.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-01.
- ELIZABETH MINERVA UTLEY, . . . *Group*, ———, 1900, 1900-01, 1902-03.  
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Pasadena, Cal. Prepared by the Westtown Boarding School, Westtown, Pa. Holder of Foundation Scholarship, 1894-97.
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- EMMA PHILIPS VAN NORDEN, . . . . . *Group, Greek and Latin*, 1889-90.  
New York City. Prepared by the Brearley School, New York City, and by private study. Salvation Army worker, 1893-1902.
- LILLIAN VICKERS,‡ . . . . . *Group, English and French*, 1899-1902.  
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- MARY ELIZABETH WADDINGTON, . . . *Group, Greek and Latin*, 1893-94.  
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- ANNIE DE BENNEVILLE WAGNER, . . . . . *Group*, ———, 1888-90.  
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. Librarian, Free Library of Philadelphia, Children's Department, 1899-1900.
- HELEN DOROTHY WALDRON, . . . . . *Group*, ———, 1902-03.  
Chicago, Ill. Prepared by the Misses Kirk's School, Rosemont, Pa.
- FLORENCE WARDWELL, . . . . . *Group*, ———, 1894-95.  
Brooklyn, New York City. Prepared by Miss Ely's School, New York City.
- EDNA WELLA WARKENTIN ALDEN,§  
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Newton, Kan. Prepared by the High School, Newton, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Kansas State University, 1898-1900; A.B., University of Kansas, 1900; University of Chicago, 1901-02.
- LOUISE BRONSON WARREN, . . . . . *Group, French and* ———, 1894-96.  
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- ELEANOR MERRIKEN WATKINS REEVES,||  
*Group, Latin and Mathematics*, 1892-94.  
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- FANNIE BRANDEIS WEHLE DE HAAS,¶ . . . . . *Group*, ———, 1896-98.  
Louisville, Ky. Prepared by the Female High School, and by Hampton College, Louisville. Teacher of German in the Semple Collegiate Institute, Louisville, 1899-1901.
- ELOISE MINOT WELD, . . . *Group, Political Science and Philosophy*, 1897-99.  
Dedham, Mass. Prepared by Miss Mary P. Winsor's School, Boston, Mass., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student of Architecture, Massachusetts Institute of Technology, 1900-01.

\* Mrs. Ralph E. F. Binz, 1901.

† Mrs. Walter Vail Holloway, 1897.

‡ Deceased, 1901.

§ Mrs. Maurice L. Alden, 1901.

|| Mrs. Joseph Mason Reeves, 1896.

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- GRACE TUSSEY WELDIN, . . . . . *Group, History and Economics and Politics, 1901-03.*  
Wilmington, Del. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- ALICE MARY WELLS, . . . . . *Group, ———, 1902-03.*  
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- AGNES ERMINIA WELLS, . . . . . *Group, ———, 1901-02.*  
Saginaw, Mich. Prepared by the High School, Saginaw, and by private study. University of Michigan, 1899-1901, 1902-03.
- ANNA ERVINA WEST WEST,\* . . . . . *Group, ———, 1891-95.*  
Moorestown, N. J. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa.
- ADA MARIA WHEELER, . . . . . *Hearer in Latin, German, and French, 1897-98.*  
Pittsburgh, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa., by Miss K. V. Smith's School, Cambridge, Mass., and by private study.
- MAY L. WHEELER,† . . . . . *Hearer by Courtesy in German, 1900-01.*  
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- WINIFRED FAY WHEELER,‡ . . . . . *Group, ———, 1893-94.*  
New York City. Prepared by the Brearley School, New York City.
- MARGARET COOPER WHITALL,§ . . . . . *Group, Chemistry and Biology, 1885-88.*  
Philadelphia, Pa. Prepared by Miss Lily White's School, Germantown, Philadelphia.
- EVA WHITE, . . . . . *Group, English and French, 1899-1901.*  
Washington Court House, O. Prepared by private study. Assistant Principal, Jackson High School, Jackson, O., 1903-04.
- LULU JOHNSON WHITE,|| . . . . . *Group, Latin and Mathematics, 1899-1900.*  
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- MARGARET WHITE, . . . . . *Group, ———, 1901-02.*  
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- RUTH BOWMAN WHITNEY, . . . . . *Group, ———, 1899-1901.*  
Brookline, Mass. Prepared by Miss Mary P. Winsor's School, Boston, Mass.
- EFFIE WHITTREDGE, . . . . . *Group, English and German, 1893-94.*  
Summit, N. J. Prepared by the Summit Collegiate Institute. New York School of Applied Design for Women, 1894-97; Designer, New York Society of Decorative Art, 1897-98; in charge of department of Decorative Lighting, Tiffany Glass and Decorating Co., New York City, 1898-1901.
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- ALICE AMELIA WILLIAMS, . . . . . *Group, Mathematics and ———, 1896-99.*  
Streator, Ill. Prepared by the High School, Streator, and by the Burnham School, Northampton, Mass. Northwestern University, 1895-96.
- SOPHIA WELLS WILLIAMS, . . . . . *Group, Chemistry and Biology, 1893-94.*  
Auburndale, Mass. Cornell University, 1890-92. Student in Physical Culture, under Dr. Sargent, Cambridge, Mass., 1896-97.
- MARY PEABODY WILLIAMSON, . . . . . *Group, Greek and Latin, 1899-1901.*  
Glenville, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

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\* Mrs. W. Nelson I. West, 1898.

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§ Deceased, 1892.

|| Deceased, 1899.

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study. L.B., Mt. Holyoke College, 1896, and A.B., 1899. First Assistant in the  
High School, Westbrook, 1891-95; Assistant in Mathematics in the High School,  
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PAULINE FULTON WITHERSPOON,  
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Louisville, Ky. Prepared by the High School, Louisville, and by the Semple Collegiate  
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LAURA WOLCOTT VAN HEEMSTEDE,† . . *Group, ———, 1894, 1894-95.*  
Milwaukee, Wis. Prepared by private study.

MAY VIOLET WOLF, . . . . . *Group, ———, 1893-95.*  
Washington, D. C. Prepared by private study.

HOPE ROWELL WOODS, . . . . . *Group, English and French, 1900-03.*  
Cambridge, Mass. Prepared by the Cambridge School, Cambridge.

ZOYLA GOMEZ WUPPERMANN, *Group, German and French, 1900, 1900-01.*  
New York City. Prepared by the Harlem Collegiate Institute, New York City.

EDITH FRANKLIN WYATT, . . . . . *Group, Greek and English, 1892-94.*  
Chicago, Ill. Prepared by Miss Rice's Collegiate School for Girls, Chicago. Teacher of  
Greek in Miss Rice's Collegiate School for Girls, 1896-99.

THEODORA ETHEL WYE, . . . . . *Group, Greek and Latin, 1901, 1901-03.*  
East Tawas, Mich. Prepared by the Michigan State Normal College, and by private  
study.

ANNA HALL YARDLEY PRETTYMAN,‡ . *Group, Greek and Latin, 1890-95.*  
Milford, Del. Prepared by the Milford Classical School.

CLARA MARGARETTA YARDLEY,  
*Group, History and Political Science, 1894-97.*

Milford, Del. Prepared by the Milford Classical School, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

VIRGINIA GREER YARDLEY, . . . . . *Group, ———, 1897-99.*  
Milford, Del. Prepared by the Milford Classical School, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Art Students' League, New York City, 1899-1900.  
Kindergarten Student in Baltimore, 1902-03, and in New York, 1903-04.

\* Mrs. Arthur Henry Thomas, 1898. † Baroness van den Berg van Heemstede, 1901.

‡ Mrs. Charles Gibbons Prettyman, 1900.

**MAY DAY YEATTS**, . . . . . *Group*, ———, 1898-1900.  
St. Davids, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student  
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**LOUISE STEELE YOUNG WEILL**,\*  
*Group, History and Political Science*, 1890-94.

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**HATTIE FLORENCE ZIEGLER**, . . . . . *Group*, ———, 1899-1900.  
Clifton Heights, Pa. Prepared by Ohio Wesleyan University.

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\* Mrs. Alfred S. Weill, 1901.

## LIST OF DISSERTATIONS

PUBLISHED BY STUDENTS WHO HAVE OBTAINED THE DEGREE OF  
DOCTOR OF PHILOSOPHY FROM BRYN MAWR COLLEGE.

- 
- BARTLETT, HELEN.** The Metrical Division of the Paris Psalter. 49 + [1] p., O. Baltimore, The Friedenwald Company. 1896.
- BREED, MARY BIDWELL.** The Polybasic Acids of Mesitylene. 31 + [1] p., O. Baltimore, The Friedenwald Company. 1901.
- BUNTING, MARTHA.** The Origin of the Sex Cells in Hydractinia and Podocoryne and the Development of Hydractinia. 34 p., O. Boston, Ginn and Company. 1894.  
Revised reprint from *Journal of Morphology*, vol. 9, No. 2.
- BYRNES, ESTHER FUSSELL.** THE Maturation and Fertilisation of the Egg of *Limax Agrestis* (Linné). p. 201-236 + [1] p., O. Boston, Ginn and Company, publishers. The Athenæum Press. 1899.  
Reprint from *Journal of Morphology*, vol. 18, No. 1.
- EMERY, ANNIE CROSBY.** The Historical Present in Early Latin. 120 + [3] p., O. Ellsworth, Maine, Hancock Publishing Company. 1897.
- FRANKLIN, SUSAN BRALEY.** Traces of Epic Influence in the Tragedies of *Æschylus*. 81 p., O. Baltimore, The Friedenwald Company. 1895.
- GENTRY, RUTH.** On the Forms of Plane Quartic Curves. [7] + 73 p. 13 pl., O. New York, Robert Drummond 1896.
- KING, HELEN DEAN.** The Maturation and Fertilisation of the Egg of *Bufo Lentiginosus*. p. 293-350, O. Boston, Ginn and Company, publishers. The Athenæum Press. 1901.  
Reprint from *Journal of Morphology*, vol. 17, No. 2.
- LAIRD, ELIZABETH REBECCA.** The Absorption Spectrum of Chlorine. p. 85-115, O.  
Reprint from *Astrophysical Journal*, vol. 14, No. 2. September, 1901.
- LORD, ELEANOR LOUISA.** The American Colonies as a Source of Naval Supplies for Great Britain. Published as Industrial experiments in the British colonies of North America. 10 + 154 p., O.  
*Johns Hopkins University Studies*, Extra volume, 17. Baltimore, 1898.
- LYON,\* DOROTHY WILBERFORCE.** *Christe qui lux es et dies* and its German, Dutch and English Translations. p. 70-85 and p. 152-192.  
*American Journal of Philology*, vol. 19. 1898.
- MACDONALD, MARGARET BAXTER.** A New Class of Disulphones. p. 1-21, O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1901.  
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 2.

---

\* Mrs. Emmons Bryant.

MADDISON, ISABEL. On Singular Solutions of Differential Equations of the First Order in Two Variables and the Geometrical Properties of Certain Invariants and Covariants of their Complete Primitives. p. 311-374, O.

Reprint from *Quarterly Journal of Mathematics*, vol. 28. 1896.

MARTIN, EMILIE NORTON. On the Imprimitive Substitution Groups of Degree Fifteen and the Primitive Substitution Groups of Degree Eighteen. 28 p., O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1901.

Reprint from *American Journal of Mathematics*, vol. 23, No. 3.

NEILSON, NELLIE. Economic Conditions on the Manors of Ramsay Abbey. 124 p., O. Philadelphia, printed by the press of Sherman and Company. 1899.

PEEBLES, FLORENCE. Experiments in Regeneration and in Grafting of Hydrozoa. 53 + [1] p., O. Leipzig, Wilhelm Engelmann. 1900.

REIMER, MARIE. The Addition Reactions of Sulphinic Acids. p. 1-31, O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1902.

Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 2.

RITCHIE, MARY HELEN. A Study of Conditional and Temporal Clauses in Pliny the Younger. 57 + [1] p., O. Philadelphia, Avil Printing Company. 1902.

STEVENS, NETTIE MARIA. Further Studies on the Ciliate Infusoria, Licnophora and Boveria. 45 p. 6 pl., O. 1903.

Reprint from *Archiv für Protistenkunde*, Bd. iii.

SWEET, MARGUERITE. The Third Class of Weak Verbs in Primitive Teutonic with special reference to its Development in Anglo-Saxon. 49 + [1] p., O. Baltimore, The Friedenwald Company. 1893.

WARREN,\* WINIFRED. A Study of Conjunctive Temporal Clauses in Thukydides. 76 + [3] p., O. Berlin. printed by Unger Brothers. 1897.

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\* Mrs. George Arthur Wilson.

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In Semitic Languages	106-108	Undergraduate	20-40, 222-250
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In 17th Century Prose Writers	89	A.B.	51-57
In Slavonic Languages	104	Leading to a Second Degree	58-60
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In Thermodynamics	130	Skating-Pond	144
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## SEMESTER, 1903-04.

MONDAY, MAY 23RD.

TUESDAY, MAY 24TH.

Gre	Greek, Post-Major; Aristophanes, 2-3.15.	Latin, Post-Major; Catullus, Horace, 9-11.
Grand year, 9-11.	English, General; Literature, 1st year, 9-11.	Elocution, Elective; Reading of Shakespeare, 9-10.15.
Gen grammar,	English, Major; Critics, 9-11.	Middle High German, Elective, 9-10.15.
Fre	Italian, Major, 9-11.	History, Post-Major; American Constitutional, 9-11.
Bib	Spanish, Major, 9-11.	Philosophy, Post-Major, 9-11.
His	Oriental History, Minor, 9-12.	Education, Elective, 9-11.
Phi	History of Christian Doctrine, Elective, 2-4.	Mathematics, Post-Major; Analysis, 9-11.
Mat 11.	Mathematics, Major, A, 9-11.	
Phy	Physics, Minor, 9-12.	
Geo	Geology, Post-Major, 9-11.	
Bio		

MONDAY, MAY 30TH.

Gre	Latin, Major; Literature, 9-11.
Gre-e Com-	English, General; Elocution, 2nd year, 11.15-12.
Lat	Composition, German, Minor; Literature, 9-11.
Class	Psychology, Minor, 9-11.
En	Biology, Minor; Embryology, 9-10.
Fre	Chaucer, Elective, 9-10.15.
Ital	Elements of Archaeology, Elective, 9-11.
Phy	Mathematics, Elective; Fundamental Theorems, 9-10.15.
Geo	
Bio	

## SPRING, 1904.

MONDAY, MAY 30TH.

TUESDAY, MAY 31ST.

Latin Prose Authors, 9-10.45.	Latin Composition, 9-10.30.
Latin Poets, 11.15-1.	History, 11-1.
Science, 3-5.	German, 2.30-5.30.

It will be impossible to change the time of any examination, except in case of a change in the



450









B91 Hp

GENERAL  
UNIV. OF MICH.  
JUN 27 1904

PROGRAM

BRYN MAWR COLLEGE.

1904—05.



# PROGRAM

## BRYN MAWR COLLEGE.

ACADEMIC YEAR—1904-1905.

THE JOHN C. WINSTON CO.  
PHILADELPHIA, PA.  
1904.





# BRYN MAWR COLLEGE.

## COLLEGE CALENDAR.

1904.							1905.						
JANUARY.							JULY.						
Su.	M.	Tu.	W.	Th.	Fr.	Sa.	Su.	M.	Tu.	W.	Th.	Fr.	Sa.
...	...	...	...	...	1	2	...	...	...	...	...	1	2
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
31	...	...	...	...	...	...	31	...	...	...	...	...	...
FEBRUARY.							AUGUST.						
...	1	2	3	4	5	6	...	1	2	3	4	5	6
7	8	9	10	11	12	13	7	8	9	10	11	12	13
14	15	16	17	18	19	20	14	15	16	17	18	19	20
21	22	23	24	25	26	27	21	22	23	24	25	26	27
28	29	...	...	...	...	...	28	29	30	31	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
MARCH.							SEPTEMBER.						
...	...	1	2	3	4	5	...	...	...	1	2	3	...
6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30	31	...	...	25	26	27	28	29	30	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
APRIL.							OCTOBER.						
...	...	...	...	...	1	2	...	...	...	...	...	1	...
3	4	5	6	7	8	9	2	3	4	5	6	7	8
10	11	12	13	14	15	16	9	10	11	12	13	14	15
17	18	19	20	21	22	23	16	17	18	19	20	21	22
24	25	26	27	28	29	30	23	24	25	26	27	28	29
...	...	...	...	...	...	...	30	31	...	...	...	...	...
MAY.							NOVEMBER.						
1	2	3	4	5	6	7	...	...	1	2	3	4	5
8	9	10	11	12	13	14	6	7	8	9	10	11	12
15	16	17	18	19	20	21	13	14	15	16	17	18	19
22	23	24	25	26	27	28	20	21	22	23	24	25	26
29	30	31	...	...	...	...	27	28	29	30	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
JUNE.							DECEMBER.						
...	...	...	1	2	3	4	...	...	...	1	2	3	...
5	6	7	8	9	10	11	4	5	6	7	8	9	10
12	13	14	15	16	17	18	11	12	13	14	15	16	17
19	20	21	22	23	24	25	18	19	20	21	22	23	24
26	27	28	29	30	...	...	25	26	27	28	29	30	31
...	...	...	...	...	...	...	...	...	...	...	...	...	...
JANUARY.							FEBRUARY.						
...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	2	3	4	5	6	7	...	...	...	...	...	...	...
8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25
29	30	31	...	...	...	...	26	27	28	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
MARCH.							APRIL.						
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	1	2	3	4	...	...	...	...	...	...	...
5	6	7	8	9	10	11	5	6	7	8	9	10	11
12	13	14	15	16	17	18	12	13	14	15	16	17	18
19	20	21	22	23	24	25	19	20	21	22	23	24	25
26	27	28	29	30	31	...	26	27	28	29	30	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...

The present academic year will close with the Conferring of Degrees at eleven o'clock, on June 8th, 1905.



## ACADEMIC YEAR 1904-05.

September 26th.	Matriculation examinations begin.
September 30th.	Matriculation examinations end.
October 1st.	Registration of students. Halls of Residence open for students at three p. m.
October 3rd.	Registration of students.
October 4th.	The work of the twentieth academic year begins at a quarter to nine o'clock.
October 5th.	Examinations for advanced standing begin.
October 25th.	Examinations for advanced standing end.
November 14th.	Private reading examinations begin.
November 19th.	Private reading examinations end.
November 23rd.	Thanksgiving vacation begins at one o'clock.
November 28th.	Thanksgiving vacation ends at nine o'clock.
December 10th.	Senior oral examination in French.
December 17th.	Senior oral examination in German.
December 22nd.	Christmas vacation begins at one o'clock.
January 6th.	Christmas vacation ends at nine o'clock.
January 16th.	Private reading examinations begin.
January 20th.	College Reception.
January 21st.	Private reading examinations end.
January 30th.	Half-yearly collegiate examinations begin.
February 6th.	Matriculation examinations begin for candidates intending to enter the college at the half-year.
February 10th.	Collegiate and matriculation examinations end.
February 13th.	The work of the second semester begins at a quarter to nine o'clock.
February 14th.	Examinations for advanced standing begin.
February 22nd.	Washington's Birthday.
March 4th.	Senior oral examinations in German and French.
March 7th.	Examinations for advanced standing end.
March 13th.	Private reading examinations begin.
March 18th.	Private reading examinations end.
April 15th.	Senior oral examinations in German and French.
April 19th.	Easter vacation begins at one o'clock.
April 27th.	Easter vacation ends at nine o'clock.
May 1st.	May Day Celebration, five to half-past eight a. m.
May 13th.	Senior oral examinations in German and French.
May 15th.	Private reading examinations begin.

May 20th.	Private reading examinations end.
May 23rd.	Vacation.
May 24th.	Collegiate examinations begin.
June 2nd.	Matriculation examinations begin.
June 6th.	Collegiate examinations end.
June 7th.	Matriculation examinations end.
June 8th.	Conferring of degrees and close of twentieth academic year.

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#### EXAMINATIONS FOR MATRICULATION.

Examinations for matriculation are held during the week preceding the opening of each academic year, and during the last week but one of each academic year. Examinations for matriculation are also held during the last week of the first semester of each year, February 6th to February 10th, 1905, and February 5th to February 9th, 1906, but for those candidates only that intend to enter the college at the half-year.

## SPRING, 1904.

## MAY 27.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>English Composition,</i> . . .	11—1
<i>Algebra,</i> . . . . .	2½—5½

## 28.

<i>Geometry,</i> . . . . .	9½—12
<i>French,</i> . . . . .	2—5

## 30.

<i>Latin Prose Authors,</i> . . .	9—10½
<i>Latin Poets,</i> . . . . .	11½—1
<i>Science,</i> . . . . .	3—5

## 31.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i> . . . . .	11—1
<i>German,</i> . . . . .	2½—5½

## JUNE 1.

<i>Greek Grammar and Composition,</i> . . . . .	9—10½
<i>Greek Prose Authors,</i> . . .	10½—12
<i>Minor Latin, Section A,</i> . .	9—12
<i>Solid Geometry,</i> . . . . .	9—11
<i>Trigonometry,</i> . . . . .	2—4
<i>Minor Latin, Section B,</i> . .	2—5
<i>Greek Poets,</i> . . . . .	4—5½

## FEBRUARY, 1905.\*

## FEBRUARY 6.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>English Composition,</i> . . .	11—1
<i>Algebra,</i> . . . . .	2½—5½

## 7.

<i>Geometry,</i> . . . . .	9½—12
<i>French,</i> . . . . .	2—5

## 10.

<i>Greek Grammar and Composition,</i> . .	9—10½
<i>Greek Prose Authors,</i> . . . . .	10½—12
<i>Minor Latin, Section A,</i> . . . . .	9—12
<i>Solid Geometry,</i> . . . . .	9—11
<i>Trigonometry,</i> . . . . .	2—4
<i>Minor Latin, Section B,</i> . . . . .	2—5
<i>Greek Poets,</i> . . . . .	4—5½

## AUTUMN, 1904.

## SEPTEMBER 26.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>English Composition,</i> . . .	11—1
<i>Algebra,</i> . . . . .	2½—5½

## 27.

<i>Geometry,</i> . . . . .	9½—12
<i>French,</i> . . . . .	2—5

## 28.

<i>Latin Prose Authors,</i> . . .	9—10½
<i>Latin Poets,</i> . . . . .	11½—1
<i>Science,</i> . . . . .	3—5

## 29.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i> . . . . .	11—1
<i>German,</i> . . . . .	2½—5½

## 30.

<i>Greek Grammar and Composition,</i> . . . . .	9—10½
<i>Greek Prose Authors,</i> . . .	10½—12
<i>Minor Latin, Section A,</i> . .	9—12
<i>Solid Geometry,</i> . . . . .	9—11
<i>Trigonometry,</i> . . . . .	2—4
<i>Minor Latin, Section B,</i> . .	2—5
<i>Greek Poets,</i> . . . . .	4—5½

## 8.

<i>Latin Prose Authors,</i> . . .	9—10½
<i>Latin Poets,</i> . . . . .	11½—1
<i>Science,</i> . . . . .	3—5

## 9.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i> . . . . .	11—1
<i>German,</i> . . . . .	2½—5½

\* The February Examinations are open to those candidates only that intend to enter the college at the half-year.

## SPRING, 1905.

## JUNE 2.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>English Composition,</i> . . .	11—1
<i>Algebra,</i> . . . . .	2½—5½

## 3.

<i>Geometry,</i> . . . . .	9½—12
<i>French,</i> . . . . .	2—5

## 5.

<i>Latin Prose Authors,</i> . . .	9—10½
<i>Latin Poets,</i> . . . . .	11½—1
<i>Science,</i> . . . . .	3—5

## 6.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i> . . . . .	11—1
<i>German,</i> . . . . .	2½—5½

## 7.

<i>Greek Grammar and Com-</i> <i>position,</i> . . . . .	9—10½
<i>Greek Prose Authors,</i> . . .	10½—12
<i>Minor Latin, Section A,</i> . .	9—12
<i>Solid Geometry,</i> . . . . .	9—11
<i>Trigonometry,</i> . . . . .	2—4
<i>Minor Latin, Section B,</i> . .	2—5
<i>Greek Poets,</i> . . . . .	4—5½

## AUTUMN, 1905.

## SEPTEMBER 25.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>English Composition,</i> . . .	11—1
<i>Algebra,</i> . . . . .	2½—5½

## 26.

<i>Geometry,</i> . . . . .	9½—12
<i>French,</i> . . . . .	2—5

## 27.

<i>Latin Prose Authors,</i> . . .	9—10½
<i>Latin Poets,</i> . . . . .	11½—1
<i>Science,</i> . . . . .	3—5

## 28.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i> . . . . .	11—1
<i>German,</i> . . . . .	2½—5½

## 29.

<i>Greek Grammar and Com-</i> <i>position,</i> . . . . .	9—10½
<i>Greek Prose Authors,</i> . . .	10½—12
<i>Minor Latin, Section A,</i> . .	9—12
<i>Solid Geometry,</i> . . . . .	9—11
<i>Trigonometry,</i> . . . . .	2—4
<i>Minor Latin, Section B,</i> . .	2—5
<i>Greek Poets,</i> . . . . .	4—5½

## FEBRUARY, 1906.\*

## FEBRUARY 5.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>English Composition,</i> . . .	11—1
<i>Algebra,</i> . . . . .	2½—5½

## 6.

<i>Geometry,</i> . . . . .	9½—12
<i>French,</i> . . . . .	2—5

## 7.

<i>Latin Prose Authors,</i> . . .	9—10½
<i>Latin Poets,</i> . . . . .	11½—1
<i>Science,</i> . . . . .	3—5

## 8.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i> . . . . .	11—1
<i>German,</i> . . . . .	2½—5½

## 9.

<i>Greek Grammar and Composition,</i> . . .	9—10½
<i>Greek Prose Authors,</i> . . . . .	10½—12
<i>Minor Latin, Section A,</i> . . . . .	9—12
<i>Solid Geometry,</i> . . . . .	9—11
<i>Trigonometry,</i> . . . . .	2—4
<i>Minor Latin, Section B,</i> . . . . .	2—5
<i>Greek Poets,</i> . . . . .	4—5½

\* The February Examinations are open to those candidates only that intend to enter the college at the half-year.

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HOWARD COMFORT.

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M. CAREY THOMAS.



## ACADEMIC APPOINTMENTS.

M. CAREY THOMAS, PH.D., LL.D., *President of the College and Professor of English.*

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-82; Ph.D., University of Zürich, 1882; Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-84.

CHARLOTTE ANGAS SCOTT, D.Sc., *Professor of Mathematics.*

Lincoln, England. Graduate in Honours, Girton College, University of Cambridge, England, 1880; B.Sc., University of London, 1882; Lecturer on Mathematics in Girton College, 1880-84; lectured in connection with Newnham College, University of Cambridge, England, 1880-83; D.Sc., University of London, 1885.

HERMANN COLLITZ, PH.D., *Professor of Comparative Philology and German.*

Bleekede, Hanover, Germany. University of Göttingen, 1875-78; University of Berlin, 1878-81; Ph.D., University of Göttingen, 1878; Privatdocent in the University of Halle, 1885-86.

MARY GWINN, PH.D., *Professor of English.*

Studied at the University of Leipsic, 1879-82; University of Zürich, 1882; Sorbonne and Collège de France, 1883; Fellow in English, Bryn Mawr College, 1885-87, and Graduate Student, 1887-88; Ph.D., Bryn Mawr College, 1888.

CHARLES McLEAN ANDREWS,\* PH.D., *Professor of History.*

A.B., Trinity College, 1884; Fellow in Johns Hopkins University, 1888-89; Ph.D., Johns Hopkins University, 1889.

GEORGE A. BARTON,† PH.D., *Associate Professor of Biblical Literature and Semitic Languages.*

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891.

ARTHUR STANLEY MACKENZIE, PH.D., *Professor of Physics.*

A.B., Dalhousie University, 1885; Tutor in Mathematics, Dalhousie University, 1887-89; Graduate Scholar, Johns Hopkins University, 1889-90; Fellow in Physics, Johns Hopkins University, 1890-91; Ph.D., Johns Hopkins University, 1894.

THOMAS HUNT MORGAN, PH.D., *Professor of Biology.*

B.S., State College, Kentucky, 1886, and M.S., 1888; Graduate Scholar, Johns Hopkins University, 1888-89; Fellow in Biology, Johns Hopkins University, 1889-90; Ph.D., Johns Hopkins University, 1890; Adam T. Bruce Fellow, Johns Hopkins University, 1890-91.

JOSEPH W. WARREN, M.D., *Associate Professor of Physiology.*

A.B., Harvard College, 1871; University of Berlin, 1871-72; University of Leipsic, 1872-73; University of Bonn, 1873-79; M.D., University of Bonn, 1880; Assistant and Instructor in Physiology, Harvard Medical School, 1881-91; Lecturer in Medical Department of the University of the City of New York, 1885-86; Lecturer in Physiology, University of Michigan, 1889.

ELMER P. KOHLER, PH.D., *Professor of Chemistry.*

A.B., Muhlenberg College, 1886, and A.M., 1889; Johns Hopkins University, 1889-91; Fellow in Chemistry, Johns Hopkins University, 1891-92; Ph.D., Johns Hopkins University, 1892.

LINDLEY MILLER KEASBEY, PH.D., R.P.D., *Professor of Economics and Politics.*

A.B., Harvard University, 1888; A.M., Columbia College, 1889; Ph.D., Columbia College, 1890; University of Berlin, 1890-91; University of Strassburg, 1891-92; *Rerum Politicarum Doctor*, University of Strassburg, 1892; Assistant in Economics, Columbia College, and Lecturer on Political Science, Barnard College, 1892; Professor of History, Economics, and Political Science, State University of Colorado, 1892-94.

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\* Granted leave of absence for the year 1903-04.

† Professor (elect) of Biblical Literature and Semitic Languages.

FONGER DEHAAN, PH.D., *Associate Professor of Spanish.*

Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1885-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94; Assistant in Romance Languages, Johns Hopkins University, 1893-95; Instructor in Romance Languages, Johns Hopkins University, 1895-96; Associate in Romance Languages, Johns Hopkins University, 1896-97.

ARTHUR LESLIE WHEELER, PH.D., *Associate Professor of Latin.*

A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896; Instructor and Tutor in Latin, Yale College, 1894-1900.

JOSEPH CLARK HOPPIN, PH.D.,

*Associate Professor of Classical Art and Archaeology.*

A.B., Harvard University, 1893; American School at Athens, Winter Semester, University of Berlin, Summer Semester, 1893-94; University of Munich, 1894-95; American School at Athens, Winter Semester, University of Munich, Summer Semester, 1895-96; Ph.D., University of Munich, 1896; American School at Athens, 1896-97; Lecturer on Greek Vases, American School at Athens, 1897-98; Instructor in Greek Art, Wellesley College, 1898-99.

HENRY NEVILL SANDERS, PH.D., *Associate Professor of Greek.*

A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903; Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

DAVID IRONS,\* PH.D., *Associate Professor of Philosophy.*

A.M., University of St. Andrews, Honours in Philosophy, 1891; Ramsay Scholar, University of St. Andrews, 1891-92; Ferguson Scholar in Philosophy, 1892-94; Fellow in Philosophy, Cornell University, 1892-93; Universities of Berlin and Jena, 1893-94; Ph.D., Cornell University, 1894; Lecturer in Philosophy, Cornell University, 1894-96, and Instructor in Philosophy, 1897-1900; Acting Professor in charge of the department of Philosophy, University of Vermont, 1896-97.

LUCIEN FOULET, *Associate Professor of French Literature.*

Licencié ès Lettres, University of Paris, 1896; Ecole normale supérieure and the Sorbonne, 1896-97; University of Cambridge, England, and University College, London, 1898; Licencié d'Anglais, University of Paris, 1898; Ecole normale supérieure and the Sorbonne, 1899.

FLORENCE BASCOM, PH.D., *Associate Professor of Geology.*

A.B., University of Wisconsin, 1882, B.Sc., 1884, and A.M., 1887; Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893; Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

ALBERT HAAS, PH.D., *Associate Professor of German Literature.*

Herzberg, Schweinitz, Prussia. University of Berlin, 1891-92, and 1893-95. University of Geneva, 1892; Ph.D., University of Berlin, 1895; Sorbonne and University of Bonn, 1896; University of Freiburg, 1897.

JAMES H. LEUBA,† PH.D., *Associate in Psychology and Education.*

B.S., Neuchâtel, Switzerland, 1886; Ph.B., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-93; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.

ALBERT SCHINZ, PH.D., *Associate in French Literature.*

Neuchâtel, Switzerland. A.B., University of Neuchâtel, 1888, and A.M., 1889. Licentiate in Theology, 1892; Student, University of Berlin, 1892-93; University of Tübingen, 1893; Ph.D., University of Tübingen, 1894; Sorbonne and Collège de France, 1894; Privatdocent, University of Neuchâtel, 1896-97; Instructor in French, Clark University, 1897-98; Instructor in French, University of Minnesota, 1898-99.

DAVID WILBUR HORN, PH.D., *Associate in Chemistry.*

A.B., Dickinson College, 1897, and A.M., 1898; Ph.D., Johns Hopkins University, 1900; Graduate Scholar, Johns Hopkins University, 1899-1900; Fellow by Courtesy, and Assistant in Analytical Chemistry, Johns Hopkins University, 1900-01.

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A.B., University of Nebraska, 1892; A.M., Harvard University, 1899, and Ph.D., 1901; Instructor in Latin, Cornell University, 1892-97; Instructor in Latin, Princeton University, 1897-98; James Savage Scholar, Harvard University, 1898-1901.

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A.B., Dartmouth College, 1899; Henry E. Parker Travelling Fellow of Dartmouth College, University of Oxford, Sorbonne and Collège de France, 1899-1901; B.Litt., University of Oxford, 1901.

**WILLIAM B. HUFF, PH.D., *Associate in Physics.***

A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900; Assistant in Physics, Johns Hopkins University, 1900-02.

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A.B., Western Maryland College, 1892, and A.M., 1895; Ph.D., Johns Hopkins University, 1896; Graduate Scholar, Johns Hopkins University, 1896; Acting Instructor in History and Economics, Western Maryland College, 1896-97; Fellow by Courtesy and Acting Instructor in Economics, Johns Hopkins University, 1897; Instructor and Assistant Professor of Economics and Sociology, Union University, 1897-1902.

**WILLIAM ROY SMITH, PH.D., *Associate in History.***

A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903; Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

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A.B., University of Chicago, 1897; Graduate Student in Greek and Latin, University of Chicago, 1897-1902; Assistant in Greek, University of Chicago, 1900-02.

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A.B., University of Kansas, 1897; Professor of Biology and Geology, Penn College, 1897-1900; Assistant in U. S. Weather Bureau, 1900-03; Fellow in Geology, Johns Hopkins University, 1901-03, and Ph.D., 1903.

**JOSEPH EDMUND WRIGHT, M.A., *Associate in Mathematics.***

Liverpool, England. Graduate in Honours (Senior Wrangler) in the Cambridge Mathematical Tripos, 1900, and First Division, First Class, Mathematical Tripos, Part II, 1901; Smith's Prizeman, 1902; Fellow of Trinity College, University of Cambridge, England, 1903.

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Winnemark, Schleswig-Holstein, Germany. A. B., University of Chicago, 1896, and Fellow in German, 1897-98; Ph. D., University of Berlin, 1901; University of Chicago, 1895-98; University of Kiel, 1899; University of Berlin, 1898-99, 1899-1901; Acting Professor of Modern Languages, Eureka College, 1896; Instructor in German, Iowa State University, 1897; Instructor in German, Harvard University, 1901-03, and Lecturer on German Literature and Aesthetics, 1904.

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**CLARENCE CARROLL CLARK,† PH.D., *Lecturer in English.***

A.B., Johns Hopkins University, 1896; Ph.D., Yale University, 1903; Scholar in Romance Languages, Johns Hopkins University, 1896-97; Instructor in Modern Languages, Toledo, Ohio, 1897-99; Scholar in English, Yale University, 1901-02; Student in Oxford, Cambridge, and Berlin, 1902-03.

**GEORGE S. PAINTER,‡ PH.D., *Lecturer in Philosophy.***

A.B., Harvard University, 1892; Ph.D., University of Jena, 1896; Student, Boston University, 1892-94; Universities of Berlin, Halle, Leipzig, and Jena, 1894-96; Instructor in Philosophy, Tufts College, 1896-98; Instructor in Philosophy, Boston University, 1898-99.

\* Acting as substitute for Dr. Charles McLean Andrews, Professor of History, absent during the year 1903-04.

† Acting as substitute for Lucy Martin Donnelly, Reader in English, absent during the year 1903-04.

‡ Acting as substitute for Dr. David Irons, Associate Professor of Philosophy, absent during the first semester of 1903-04.

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A.B., Yale University, 1873; University of Berlin, 1876-78; LL.B., Columbia University, 1880; Professor of Law, Metropolis Law School, 1891-95; Professor of Law, New York University, 1895-1903; Vice-Dean of the Faculty of Law in charge of the Evening Division of the Law Department of New York University, 1895-96; Dean of the Faculty of Law, New York University, 1896-1903.
- SAMUEL ARTHUR KING, A.M., *Non-Resident Lecturer in Elocution.*  
A.M., University of London, 1900. Special Lecturer in Elocution, Johns Hopkins University, 1901; Special Lecturer in Elocution, University of California, 1902.
- ROSE CHAMBERLIN, *Reader in German.*  
Great Yarmouth, England. Graduate in Honours, Newnham College, University of Cambridge, England, 1886 (Medieval and Modern Languages Tripos, First Class).
- HARRIET RANDOLPH, Ph.D., *Demonstrator in Biology and Reader in Botany.*  
A.B., Bryn Mawr College, 1889; Fellow in Biology, Bryn Mawr College, 1889-90; University of Zürich, 1890-92; Ph.D., University of Zürich, 1892.
- ISABEL MADDISON, B.Sc., Ph.D., *Secretary to the President and Reader in Mathematics.*  
B.Sc., University of London, 1893, and Ph.D., Bryn Mawr College, 1896; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship, and Student in Mathematics, University of Göttingen, 1894-95.
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- HELEN STRONG HOYT, A.M., *Reader in English.*  
A.B., Bryn Mawr College, 1897, and A.M., 1898; Bryn Mawr College, 1897-98.
- KATHARINE FULLERTON, A.M., *Reader in English.*  
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- ELIZABETH CODWISE SCOFIELD MARSH, A.B., *Reader in English.*  
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- HENRY WOLF BIKLÉ, A.M., LL.B., *Non-Resident Reader in Constitutional Law.*  
A.B., Gettysburg College, 1897, and A.M., 1900; LL.B., University of Pennsylvania, 1901, and Fellow in Law, 1901-02.
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- GRACE E. HADOW, *Reader in English.*  
Cirencester, Gloucestershire, England. Somerville College, University of Oxford, England, 1900-03.
- ELEANOR DWIGHT COOK, A.B., *Reader in English.*  
A.B., Radcliffe College, 1902.
- GEORGE W. TAPLEY WHITNEY, Ph.D., *Reader in Philosophy.*  
Ph.B., University of Vermont, 1897, and A.M., 1902; Sage Scholar in Philosophy, Cornell University, 1901-02, Sage Fellow in Philosophy, 1902-03, and Ph.D., Cornell University, 1903.
- LOUISE DODGE,† Ph.D., *Reader in English and Italian.*  
Ph.D., Yale University, 1900. Instructor in Latin, Leland Stanford, Jr., University, 1895-96, and Assistant Professor of Latin, 1896-98; Graduate Student, Yale University, 1898-99, and Fellow, 1899-1900.

\* Granted leave of absence for the year 1903-04.

† Acting as substitute in Italian for Dr. Louis Emil Menger. Professor of Romance Languages, deceased, August 4th, 1903.

NETTIE MARIA STEVENS, PH.D., *Reader (elect) in Experimental Morphology.*

A.B., Leland Stanfor, Jr., University, 1899, and A.M., 1900; Ph.D., Bryn Mawr College, 1903. Student in Hopkins Seaside Laboratory, Pacific Grove, Summer, 1897, 1898, 1899, and 1900; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Holder of the President's European Fellowship, and Student, Zoological Station, Naples, and University of Würzburg, 1901-02; Fellow in Biology, Bryn Mawr College, 1902-03, and Research Fellow in Biology, 1903-04; Carnegie Research Assistant, 1904-05.

FRANCES LOWATER, B.Sc., *Demonstrator in Physics.*

Nottingham, England, B.Sc., University of London, 1900; University College, Nottingham, 1888-91, 1892-93; Newnham College, University of Cambridge, England, 1891-92; Fellow in Physics, Bryn Mawr College, 1896-97, and Graduate Scholar in Physics, 1897-98; Secretary of Bryn Mawr College, 1898-99.

GERTRUDE LANGDEN HERITAGE, A.M., *Demonstrator in Chemistry.*

A.B., Bryn Mawr College, 1896, and A.M., 1899. Graduate Student in Chemistry, Bryn Mawr College, 1896-97, 1898-1900, and Graduate Student in Mathematics and Chemistry, 1897-98.

MARY HELEN RITCHIE, PH.D., *Secretary of the College.*

A.B., Bryn Mawr College, 1896, A.M., 1897, and Ph.D., 1902. Graduate Scholar in Greek and Latin, Bryn Mawr College, 1896-97; Graduate Student in Greek and Latin, 1897-98, and Fellow in Latin, 1898-99.

EVELYN WALKER, A.B., *Recording Secretary.*

A.B., Bryn Mawr College, 1901. Recording Secretary, Bryn Mawr College, 1897-98; Mistress of Denbigh Hall, 1898-1900.

ISADORE GILBERT MUDGE, PH.B., B.L.S., *Librarian.*

Ph.B., Cornell University, 1897. B.L.S., New York State Library School, 1900; Reference Librarian and Assistant Professor of Library Economy, University of Illinois, 1900-03.

MINNIE EARL SEARS, M.S., B.L.S., *Head Cataloguer.*

M.S., Purdue University, 1894; B.L.S., University of Illinois, 1900; Assistant, Library of the University of Illinois, 1901, and Assistant Cataloguer, 1901-03.

GEORGE S. GERHARD, M.D., *Consulting Physician of the College.*

ELLA B. EVERITT, A.M., M.D., *Physician of the College.*

A.B., Wilson College, 1888, and A.M., 1891; M.D., Woman's Medical College of Pennsylvania, 1891; Resident Physician, Woman's Hospital of Philadelphia, 1891-92; Medical Superintendent, Northwestern Hospital, Minneapolis, Minn., 1892-93; Assistant Physician, St. Peter State Hospital, Minnesota, 1893-96; Chief Resident Physician, Woman's Hospital of Philadelphia, 1897-1902; Professor of Gynecology at the Woman's Medical College of Pennsylvania, and Attending Gynecologist at the Woman's Hospital of Philadelphia, 1902.

LOUISA SMITH, M.D., *Director of the Gymnasium.*

Graduate of the Anderson Normal School of Gymnastics, 1895; Special Course in Medical Gymnastics, Anderson Normal School of Gymnastics, 1895; Assistant Teacher in the Summer School of Physical Education, Cornell University, 1895; M.D., Syracuse University, 1898; Assistant Teacher in Chautauqua School of Physical Education, 1898.

BESSIE BELLE LITTLE, B.Sc., *Assistant in the Gymnasium.*

B.Sc., Kansas State Agricultural College, 1891; Graduate of Anderson Normal School of Gymnastics, 1895; Director of the Gymnasium, Topeka School of Physical Education, 1896-99; Director of the Gymnasium, Belmont College, Nashville, Tenn., 1899-1900; Director of the department of Physical Education for Women and Children in the Ottawa Chautauqua Assembly, 1900.

SOPHIE FRANCES ADAMS, A.B., *Assistant Director of Athletics.*

A.B., Bryn Mawr College, 1902.

CONSTANCE M. K. APPLEBEE, *Director (elect) of Athletics.*

FREDERIKA M. KERR,\* *Bursar.*

BERTHA LYNDON,† *Assistant Bursar.*

BESSIE E. HAZEN, A.B., *Junior Bursar.*

CAROLINE LEWIS, *Superintendent of Buildings and Grounds.*

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\* Granted leave of absence for the year 1903-04.

† Acting as substitute for Frederika M. Kerr, Bursar, absent for the year 1903-04.

*The Academic Committee of the Alumnae.*

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 EDITH SAMPSON WESTCOTT, A. M. (MRS. JOHN HOWELL WESTCOTT), PRINCETON, N. J.  
 MARY BIDWELL BREED, PH. D., *University of Indiana*, BLOOMINGTON, INDIANA.  
 PAULINE DOROTHEA GOLDMARK, A. B., 270 West Ninety-fourth Street, NEW YORK CITY.  
 MARION EDWARDS PARK, A. M., *Colorado College*, COLORADO SPRINGS, COLORADO.  
 SUSAN BRALEY FRANKLIN, PH. D., BRYN MAWR, PENNSYLVANIA.

*Honorary Corresponding Secretaries.*

*The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live, and will at any time be glad to answer questions about the college.*

- NEW YORK CITY: MISS EMILY REDMOND CROSS, 6 Washington Square.  
 PHILADELPHIA: MISS EDITH PETTIT, 1012 Spruce Street.  
 BALTIMORE: MRS. ANTHONY MORRIS CAREY, 1004 Cathedral Street.  
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 SALT LAKE CITY, UTAH: MISS KATE WILLIAMS, C/o Mr. P. L. Williams.  
 BERKELEY, CAL.: MRS. CHARLES MONTAGUE BAKEWELL, 2425 Virginia Street.  
 LONDON, ENGLAND: THE HON. MRS. BERTRAND RUSSELL, 44 Grosvenor Road, S. W.

## STUDENTS.

*Fellows and Graduate Students, Academic Year 1903-04.***ELEANOR LOUIE FLEISHER,***Holder of the Bryn Mawr European Fellowship.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1903. Graduate Student, Bryn Mawr College, 1903-04.

**EDITH HAYWARD HALL,***Holder of the Mary E. Garrett European Fellowship.*

Woodstock, Conn. A.B., Smith College, 1899. Teacher of Greek and History in Woodstock Academy, Woodstock, 1899-1900; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, Pa., and Graduate Student, Bryn Mawr College, 1900-01; Graduate Scholar, Bryn Mawr College, 1901-03; Holder of the Agnes Hoppin Memorial Fellowship and Student at the American School of Classical Studies, Athens, 1903-04.

**AMANDA FREDRICKA BECKER,***Holder of the President's European Fellowship.*

St. Louis, Mo. B.Sc., Missouri State University, 1901, and A.M., 1902. Holder of Teaching Fellowship, Missouri State University, 1901-02; Graduate Scholar, Bryn Mawr College, 1902-03; Student, University of Göttingen, 1903-04.

**GWENDOLEN BROWN WILLIS,***Fellow in Greek.*

Racine, Wis. A.B., University of Chicago, 1896. Graduate Student, University of Chicago, 1900-01; American School of Classical Studies, Athens, 1901-02; Fellow in Greek, Bryn Mawr College, 1902-03.

**MINNIE ADA BECKWITH,***Fellow in Latin.*

New London, Conn. A.B., University of Chicago, 1902. Graduate Student, University of Chicago, 1902-03.

**HOPE TRAVER,***Fellow in English.*

West Hartford, Conn. A.B., Yassar College, 1896. Graduate Student, Bryn Mawr College, and Private Tutor, Whitford, Pa., 1901-02; Graduate Scholar, Bryn Mawr College, and Teacher of English in Miss Wright's School, Bryn Mawr, Pa., 1902-03.

**ALICE SINCLAIR,***Fellow in Teutonic Philology.*

Worcester, Mass. Ph.B., Oberlin College, 1899. Teacher of German and Science in the Kent Place School, Summit, N. J., 1900-02; Student, University of Marburg, 1902-03.

**HELEN MARGARET EVERS,***Fellow in Romance Languages.*

St. Louis, Mo. A.B., Washington University, 1899. Graduate Student, University of Missouri, 1901-03; A.M., University of Missouri, 1902.

**GRACE ALBERT,***Fellow in History.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1897. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1901, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, and Graduate Scholar, 1902-03; Student, University of Oxford, England, 1903-04.

**WINIFRED FLORENCE HYDE,***Fellow in Philosophy.*

Lincoln, Neb. A.B., University of Nebraska, 1900. Scholar in Philosophy, University of Nebraska, 1900-01; University of Denver, Summer of 1901; Teacher in the High School, Lincoln, Neb., 1901-02; Fellow in Philosophy, Bryn Mawr College, 1902-03.

**CARRIE ALICE MANN,***Fellow in Mathematics.*

South Weymouth, Mass. A.B., Wellesley College, 1893. Graduate Student, Bryn Mawr College, and Teacher of Mathematics in the Misses Kirk's School, Rosemont, Pa., 1901-03.

**ELLEN TORELLE,***Fellow in Biology.*

Minneapolis, Minn. Ph.B., University of Minnesota, 1901, and A.M., 1902. Graduate Scholar, Bryn Mawr College, 1902-03.

**NETTIE MARIA STEVENS**, . . . . . *Research Fellow in Biology.*  
 Mountain View, Cal. A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900;  
 Ph.D., Bryn Mawr College, 1903. Student in Hopkins Seaside Laboratory, Pacific  
 Grove, Summer, 1897, 1898, 1899 and 1900; Graduate Scholar in Biology, Bryn  
 Mawr College, 1900-01; Holder of the President's European Fellowship, and Student,  
 Zoological Station, Naples, and University of Würzburg, 1901-02; Fellow in Biology,  
 Bryn Mawr College, 1902-03.

**ELLEN DEBORAH ELLIS**, . . . . . *Fellow by Courtesy in Economics and Politics.*  
 Philadelphia, Pa. A.B., Bryn Mawr College, 1901, and A.M., 1902. Holder of the  
 Bryn Mawr European Fellowship, and Graduate Student in Economics and Politics,  
 Bryn Mawr College, 1901-02; Student, University of Leipsic, 1902-03.

**SARA HENRY STITES**, . . . . .  
*Fellow by Courtesy and Scholar in Economics and Politics.*  
 Wyoming, Pa. A.B., Bryn Mawr College, 1899, and A.M., 1900. Graduate Scholar in  
 History, and Political Science, Bryn Mawr College, 1899-1900; Holder of the Presi-  
 dent's European Fellowship, and Student at the Sorbonne and Collège de France,  
 1900-01; University of Leipsic, 1901-02; Fellow by Courtesy and Graduate Scholar  
 in Economics and Politics, Bryn Mawr College, 1902-03.

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 Brooklyn, New York City. A.B., Barnard College, 1902. Graduate Student, Bryn  
 Mawr College, 1902-03.

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 College, 1902-03.

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 Detroit, Mich. A.B., Bryn Mawr College, 1889. Assistant, Church Settlement, St.  
 Peter's House, Philadelphia, Pa., 1894-97; Resident, Calvary House Settlement,  
 New York City, 1897-1901; Warden of Denbigh Hall, Bryn Mawr College, 1901-04.

**GRACE MARIE BAREIS**, . . . . . *Mathematics.*  
 Canal Winchester, O. A.B., Heidelberg University, Tiffin, O., 1897. Graduate Student  
 in Mathematics and Physics, Bryn Mawr College, 1897-99. Student, Columbus  
 Normal School, Columbus, O., 1899-1900; Teacher in Miss Roney's School, Bala, Pa.,  
 1900-04; Graduate Student, Bryn Mawr College, 1902-03.

**RUTH SPIES BISHOFF**, . . . . . *Greek, Latin, German, and Philosophy.*  
 Halifax, Pa. A.B., Irving College, 1903.

**LYDIA TRUMAN BORING**, . . . . . *Latin.*  
 Philadelphia, Pa. A.B., Bryn Mawr College, 1896. Teacher of Latin and Ancient  
 History in the Friends' Central School, Philadelphia, 1896-1903; Teacher of Latin,  
 Girls' High School, Philadelphia, 1903-04.

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 Coatesville, Pa. A.B., Bryn Mawr College, 1903.

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 Carlinville, Ill. A.B., Blackburn University, 1903.

**EFFIE PEARLE CALDWELL**, . . . . . *English and History.*  
 White Oak, Ia. Ph.B., Penn College, 1903. Holder of Penn Graduate Scholarship,  
 Bryn Mawr College, 1903-04.

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 Wabash, Ind. A.B., Earlham College, 1903. Holder of Earlham Graduate Scholar-  
 ship, Bryn Mawr College, 1903-04.

**ABIGAIL CAMP DIMON**, . . . . . *Mathematics, Geology, and Biology.*  
 Utica, N. Y. A.B., Bryn Mawr College, 1896, and A.M., 1899. Vice-Principal of the  
 High School, Clinton, N. Y., 1896-97; Assistant Teacher of English in the Utica  
 Academy, 1897-98; Graduate Student, Bryn Mawr College, 1898-99, 1901-03;  
 Warden of Radnor Hall, Bryn Mawr College, 1901-04.

**MAUD DOWNING**, . . . . . *Graduate Scholar in Psychology.*  
 Fournier, Ontario, Canada. A.B., University of Toronto, 1902. Graduate Student,  
 University of Toronto, 1902-03.



- MAE CECILIA DEUTLEIN**, . . . . . *English and History.*  
Meadville, Pa. A.B., Allegheny College, 1903.
- MINNIE DOROTHY EBY**, . . . . . *Physics and Chemistry.*  
Berlin, Ont. A.B. and A.M., McMaster University, 1897. Graduate Student, Bryn Mawr College, 1901-02, and Graduate Scholar, 1902-03.
- ANNA BELLE EISENHOWER**, . . . . . *Spanish.*  
Norristown, Pa. A.B., Radcliffe College, 1900.
- ELLA SABIN FILLIUS**, . . . . . *German, History, Economics and Politics.*  
Denver, Colo. A.B., Colorado College, 1903.
- KATHARINE FULLERTON**, . . . . . *English.*  
Brockton, Mass. A.B., Radcliffe College, 1900, and A.M., 1901. Reader in English, Bryn Mawr College, 1901-04.
- HELENA GEER**, . . . . . *Graduate Scholar in Latin.*  
Ithaca, N. Y. A.B., Cornell University, 1903.
- FLORA KEZIAH HARDING**, . . . . . *English, History, and Mathematics.*  
Mocksville, N. C. B.Sc., Guilford College, 1903. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1903-04.
- SARAH D. HILL**, . . . . . *Graduate Scholar in Teutonic Philology.*  
Richmond, Ind. A.B., Earlham College, 1901.
- HELEN HENRY HODGE**, . . . . . *Graduate Scholar in History.*  
Wilkes Barre, Pa. A.B., Bryn Mawr College, 1900. Teacher of History in Miss Irwin's School, Philadelphia, and Graduate Student, Bryn Mawr College, 1901-02; Graduate Scholar, Bryn Mawr College, 1902-03.
- MARY ELIZABETH HORST**, . . . . . *English.*  
Myerstown, Pa. A.B., Albright College, 1902. Graduate Student, Bryn Mawr College 1902-03.
- MARY JEFFERS**, . . . . . *Latin and Archaeology.*  
York, Pa. A.B., Bryn Mawr College, 1895, and A.M., 1897. Graduate Student in Latin, Bryn Mawr College, and Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1895-98; Student at the University of Munich and at the University of Halle, 1898-99; Teacher of Greek and Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1900; Teacher of Latin and Greek History in the Girls' Latin School, Baltimore, Md., 1900-01; Head of the Latin Department in the Misses Shipley's School, Bryn Mawr, Pa., 1900-04.
- RUTH FRANCES JOHNSTIN**, . . . . . *Graduate Scholar in Chemistry.*  
London, O. A.B., Pennsylvania College for Women, 1903.
- HELEN DEAN KING**, . . . . . *Biology.*  
Owego, N. Y. A.B., Vassar College, 1892; Ph.D., Bryn Mawr College, 1901. Graduate Student in Biology, Vassar College, and Assistant in the Biological Laboratory, 1894-95; Graduate Scholar in Biology, Bryn Mawr College, 1895-96, and Graduate Student in Biology, 1896-97; Fellow in Biology, Bryn Mawr College, 1897-98, and Fellow by Courtesy in Biology, 1898-1901; Graduate Student, Bryn Mawr College, 1901-03.
- MARY WINSHIP KINGSLEY**, . . . . . *History, Economics and Politics, and Law.*  
Tufts College, Mass. A.B., and A.M., Tufts College, 1903.
- MINOR WHITE LATHOM**, . . . . . *English and German.*  
Hernando, Miss. A.B., Mississippi Industrial Institute and College, 1901. Graduate Student, Bryn Mawr College, 1902-03.
- FRANCES LOWATER**, . . . . . *Mathematics.*  
Nottingham, England. B.Sc., University of London, 1900. University College, Nottingham, 1888-91, 1892-93; Newnham College, University of Cambridge, England, 1891-92. Demonstrator in Physics, Bryn Mawr College, 1893-96, 1897-98, and 1899-1904; Fellow in Physics, 1896-97, Graduate Scholar in Physics, 1897-98, and Graduate Student, 1902-03; Secretary of Bryn Mawr College, 1898-99.

- ELIZABETH CODWISE SCOFIELD MARSH, . . . . . *English*.  
New York City. A.B., Radcliffe College, 1897. Sorbonne and Collège de France, 1902.  
Reader in English and Graduate Student, Bryn Mawr College, 1902-03.
- MARY BELLE MCELWAIN, . . . . . *Greek, Latin, and German*.  
Chambersburg, Pa. A.B., Wilson College, 1895. Summer Schools of Harvard and  
Cornell Universities, 1896-1902.
- JEANNETTE CRAIG MCMULLEN, . . . . . *Latin and English*.  
Tarkio, Mo. B.S., Tarkio College, 1899.
- SARA MONTENEGRO, . . . . . *English, French, and Spanish*.  
Louisville, Ky. A.B., Bryn Mawr College, and George W. Childs Prize Essayist, 1902.  
Reader in English, Bryn Mawr College, First Semester, 1902-03. Warden of Merion  
Hall, Bryn Mawr College, First Semester, 1903-04.
- MARGARETTA MORRIS, . . . . . *Economics and Politics*.  
Philadelphia, Pa. A.B., Bryn Mawr College, 1900. Graduate Student, Bryn Mawr  
College, 1901-03.
- EDITH THOMPSON ORLADY, . . . . . *French, English, German, and Mathematics*.  
Huntingdon, Pa. A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West,  
1903-04.
- LULA MARGARET PALMER, . . . . . *English and French*.  
Union City, Mich. A.B., Albion College, 1899.
- MARION PARRIS, . . . . . *Economics and Politics and Philosophy*.  
New York City. A.B., Bryn Mawr College, 1901. Private Tutor, 1901-02; Warden  
of Summit Grove, Bryn Mawr College, 1902-03, and of Summit Grove and Rocke-  
feller Hall, 1903-04.
- FLORENCE PEEBLES, . . . . . *Biology*.  
Lutherville, Md. A.B., Woman's College of Baltimore, 1895, and Ph.D., Bryn Mawr  
College, 1900. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow  
in Biology, 1896-97, and Graduate Student in Biology, 1897-98; Holder of the Mary  
E. Garrett European Fellowship, Scholar of the Women's Table and Student in  
Biology, Zoological Station, Naples, University of Munich, University of Halle,  
1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902, and  
Assistant Professor of Biology, 1902-04.
- MARION REILLY, . . . . . *Philosophy, Mathematics, and Physics*.  
Philadelphia, Pa. A.B., Bryn Mawr College, 1901. Graduate Student in Mathematics,  
Bryn Mawr College, 1901-02, 1903.
- HELEN ELIZABETH SCHAEFFER, . . . . . *Graduate Scholar in Mathematics*.  
Lancaster, Pa. A.B., Dickinson College, 1903.
- GERTRUD CHARLOTTE SCHMIDT, . . . . . *German, Teutonic Philology, and French*.  
Cambridge, Mass. B.L., University of Wisconsin, 1900. Graduate Student, Radcliffe  
College, 1900-01, 1902-03; A.M., Radcliffe College, 1903; Assistant in German,  
Smith College, 1901-02.
- ANNE HAMPTON TODD, . . . . . *Biology*.  
Philadelphia, Pa. A.B., Bryn Mawr College, 1902. Graduate Student, Bryn Mawr  
College, 1902-03.
- SUSAN FRANCES VAN KIRK, . . . . . *English*.  
Philadelphia, Pa. A.B., Bryn Mawr College, 1894. Teacher of English in the Bryn  
Mawr School, Baltimore, Md., 1894-95; Teacher of Latin and English in the Misses  
Hayward's School, Philadelphia, 1895-99; Teacher of Latin and English in Miss  
Irwin's School, Philadelphia, 1899-1902.
- ELIZABETH MARIE VAN WAGENER, . . . . . *Physics and Chemistry*.  
Pittsburgh, Pa. A.B., Pennsylvania College for Women, 1902. Graduate Student,  
Bryn Mawr College, 1902-03.
- MARY EVELYN GERTRUDE WADDELL, . . . . .  
*Graduate Scholar in Mathematics and Physics*.  
Orono, Ontario, Canada. A.B., University of Toronto, 1903.

ETHEL MCCOY WALKER, . . . . . *Graduate Scholar in Archaeology.*  
Washington, D. C. A.B., Bryn Mawr College, 1894. Teacher of History in Miss Irwin's School, Philadelphia, Pa., 1894-96; Teacher of History in Miss Florence Baldwin's School, 1894-1903, and in Miss Veltin's School, New York City, 1899-1900; Graduate Scholar, Bryn Mawr College, 1902-03; Teacher of History in Miss Wright's School, Bryn Mawr, Pa., 1903-04.

*Undergraduate Students, Academic Year 1903-04.*

NANNIE ADAIRE, . . . . . *Group, English and French, 1900-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

MARIA HAWES ALBEE, . . . . . *Group, Greek and Latin, 1900-04.*  
New Haven, Conn. Prepared by the Hillhouse High School, New Haven.

HOPE EMILY ALLEN, . . . . . *Group, Greek and English, 1901-04.*  
Niagara Falls Centre, Ont. Prepared by Niagara Falls Collegiate Institute, and by private study.

JANE ALLEN, . . . . . *Group, Latin and English, 1900-04.*  
Philadelphia, Pa. Prepared by the Bardwell School, Philadelphia, Pa., and by private study.

CATHARINE LONGWORTH ANDERSON, . *Group, Latin and French, 1902-04.*  
Cincinnati, O. Prepared by Miss Spence's School, New York City, and by private tuition.

RUTH SELLERS ARCHBALD, . . . . . *Group, History and Economics and Politics, 1902-04.*  
Scranton, Pa. Prepared by Miss Wines' School, Scranton, and Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARGUERITE ARMSTRONG, . . . . . *Group, History and Economics and Politics, 1901-04.*  
Ilion, N. Y. Prepared by the Balliol School, Ithaca, N. Y.

DOROTHY H. C. ARNOLD, . . . . . *Group, Latin and French, 1901-04.*  
New York City. Prepared by the Veltin School, New York City.

HELEN WORMAN ARMY, . . . . . *Group, History and Economics and Politics, 1900-04.*  
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

EDITH HEYWARD ASHLEY, . . . . . *Group, History and Economics and Politics, 1901-04.*  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

GRACE ISABEL ASHWELL, . . . . . *Group, English and French, 1901-04.*  
New York City. Prepared by the Misses Rayson's School, New York City.

MARGARET AVERY AUGUR, . . . . . *Group, ———, 1903-04.*  
Chicago, Ill. Prepared by the University School for Girls, Chicago, and by Rosemary Hall, Greenwich, Conn.

MABEL HENSZEY AUSTIN, . . . . . *Group, German and French, 1901-04.*  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.

MARGARET HELEN AYER, . . . . . *Group, ———, 1903-04.*  
Chicago, Ill. Prepared by the University School for Girls, Chicago.

MARGARET EMERSON BAILEY, . . . *Group, English and German, 1903-04.*  
Providence, R. I. Prepared by Miss Bowen and Miss Gilman's School, Providence, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ALICE RUSSELL BAIRD, . . . . . *Group, ———, 1903-04.*  
New York City. Prepared by the Brearley School, New York City.

REBECCA WHITMAN BALL, . . . . . *Group, Latin and English, 1900-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04.

MARIE HENRIETTA BALLIN, . . . . . *Group, ———, 1903-04.*  
New York City. Prepared by the Veltin School, New York City.

- MARGARET BARLOW,  
*Hearer by Courtesy in English and French, 1899-1904*  
North Brookfield, Mass.
- SARA BARNEY, *Group, History and Economics and Politics, 1903, 1903-04.*  
Keokuk, Ia. University of Chicago, September, 1900, to February, 1903.
- LAURA ALICE BARTLETT, . . . . . *Group, Latin and English, 1901-04.*  
Oxford, Md. Prepared by All Saints' School, and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- THEODORA BARTLETT,  
*Group, History and Economics and Politics, 1901-04.*  
Haverford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARGARET HANDY BATES,  
*Group, History and Economics and Politics, 1901-04.*  
Wilmington, Del. Prepared by Miss Ingol's School, Cambridge, Mass.
- THEODORA BATES, . . . . . *Group, English and Philosophy, 1901-04.*  
Wilmington, Del. Prepared by Miss Ingol's School, Cambridge, Mass.
- SUSAN AUSTIN BEAN,  
*Group, History and Economics and Politics, 1902, 1902-04.*  
Binghamton, N. Y. Prepared by the High School, Binghamton, and by private tuition.
- JULIE DE FOREST BENJAMIN, . . . . *Group, English and French, 1903-04.*  
New York City. Prepared by the Brearley School, New York City.
- ETHEL MARY BENNETT,  
*Group, History and Economics and Politics, 1901-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- GERTRUDE BURNLEY BIBB, . . . . *Group, Latin and English, 1903-04.*  
Washington, D. C. Prepared by the Stuart School and by the Central High School, Washington.
- ELSIE BIGLOW, . . . . . *Group, German and French, 1902-04.*  
New York City. Prepared by the Dwight School, Englewood, N. J., and by private tuition.
- VIOLA MARGARET BLAISDELL, . . *Group, Latin and Mathematics, 1902-04.*  
Camden, N. J. Prepared by private tuition.
- ELEANORA FRANCES BLISS, . . . . *Group, Chemistry and Biology, 1900-04.*  
Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- EMILY LOUISE BLODGETT,  
*Group, Economics and Politics, and Philosophy, 1901-04.*  
South Lincoln, Mass. Prepared by Miss Winsor's School, Boston. Holder of the Second Bryn Mawr Matriculation Scholarship for the New England States, 1901-02
- MARGARET PADDOCK BLODGETT, . . *Group, Greek and ———, 1903-04.*  
South Lincoln, Mass. Prepared by the High School, Brookline, Mass., and by private tuition.
- ALICE MIDDLETON BORING, . . . . *Group, Chemistry and Biology, 1900-04.*  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- LAURA FRANCES BOYER,  
*Group, History and Economics and Politics, 1902-04.*  
Pottsville, Pa. Prepared by the High School, Pottsville, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- ADELE BRANDEIS, . . . . . *Group, History and Economics and Politics, 1903-04.*  
Louisville, Ky. Prepared by the Semple Collegiate School, Louisville, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

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- GLADYS WINTHROP CHANDLER,  
*Group, History and Economics and Politics, 1902-04.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-04.
- MIRIAM CHESNEY, . . . . . *Group, Latin and German, 1900-04.*  
 Bryn Mawr, Pa. Prepared by the Girls' High School, Philadelphia, Pa. Holder of City Scholarship, 1900-04.
- FLORENCE CHAPMAN CHILD, . . . *Group, Chemistry and Biology, 1901-04.*  
 Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. Student in Preliminary Medical Course.
- REGINA LUCIA CHRISTY, . . . . . *Group, Latin and German, 1903-04.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1903-04.
- AMY LILLEY CLAPP, . . . . . *Group, Mathematics and Physics, 1900-04.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900-04.
- ANNA NEWHALL CLARK,  
*Group, History and Economics and Politics, 1903-04.*  
 Cambridge, Mass. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- ELIZABETH ESTELLE CLARK, . . . *Group, Chemistry and Biology, 1903-04.*  
 Germantown, Philadelphia. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.
- LESLIE CLARK, . . . *Group, Economics and Politics and Philosophy, 1900-04.*  
 Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland.
- ANNIE CORNELIA CLAUDE,  
*Group, History and Economics and Politics, 1902-04.*  
 Bethlehem, Pa. Prepared by the Moravian Parochial School, Bethlehem, the West Chester State Normal School, and by private tuition.
- FANNY TRAVIS COCHRAN,  
*Group, Chemistry and Biology, 1899, 1899-1902, 1903-04.*  
 Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- MARIAM LOUISE COFFIN, . . . . . *Group, Latin and English, 1902-04.*  
 East Orange, N. J. Prepared by the High School, East Orange.
- ALICE ELLA COLGAN, . . . . . *Group, ———, 1902-04.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-04.
- ANNA MARY COLLINS, . . . . . *Group, German and French, 1903, 1903-04.*  
 Philadelphia, Pa. Prepared by Muskingum College and by private tuition.
- DOROTHY IDA CONGDON,  
*Group, History and Economics and Politics, 1902-04.*  
 Evanston, Ill. Prepared by the High School, Evanston, and by private tuition.
- EMILY SMYTH COOPER,  
*Group, History and Economics and Politics, 1901-04.*  
 Camden, N. J. Prepared by the Friends' Central School, Philadelphia, Pa.
- MARGARET HILDEGARDE COYLE, . . . *Group, Latin and English, 1902-04.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-04.
- DOROTHY MAYHEW CRAIG, . . . . . *Group, German and ———, 1903-04.*  
 Englewood, N. J. Prepared by Helicon Hall, Englewood.

- ELEANOR WOODWORTH CRAIG,  
*Group, Greek and Italian and Spanish, 1903-04.*  
Englewood, N. J. Prepared by Helicon Hall, Englewood.
- FLORENCE COLGATE CRAIG, . . . . *Group, German and French, 1901-04.*  
Colorado Springs, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.,  
and by private study.
- ATHALIA LUCILLA TIERNAN CRAWFORD, . . . . *Group, ———, 1903-04.*  
West Conshohocken, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- ELIZA HELEN CRISWELL, . . . . . *Group, Latin and French, 1900-04.*  
Rosemont, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of  
Trustees' Lower Merion High School Scholarship, 1900-01.
- PHOEBE SINCLAIR CROSBY,  
*Group, History and Economics and Politics, 1902-04.*  
Catonsville, Md. Prepared by St. Timothy's School, Catonsville. Holder of James E.  
Rhoads Sophomore Scholarship, 1903-04.
- LOUISE NETTERVILLE CRUICE, . *Group, English and Philosophy, 1902-04.*  
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia.
- ROSAMOND DANIELSON, . . . . . *Group, Chemistry and Geology, 1901-04.*  
Putnam Heights, Conn. Prepared by private study.
- ELMA DAW, . . . . . *Group, ———, 1903-04.*  
Lansingburgh, N. Y. Prepared by the Emma Willard School, Troy, N. Y.
- SUSAN ADAMS DELANO, . . . . . *Group, English and French, 1902-04.*  
New York City. Prepared by Miss Spence's School, New York City.
- CARLA DENISON, . . . . . *Group, Philosophy and Physics, 1901-04.*  
Lake Geneva, Wis. Prepared by the University School for Girls, Chicago, Ill.
- MARGARET CHLOE DOOLITTLE, . *Group, Latin and Mathematics, 1903-04.*  
Gambier, O. Wellesley College, 1889-91.
- COMFORT WORTHINGTON DORSEY, . . . . . *Group, ———, 1903-04.*  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn  
Mawr School Scholarship, 1903-04.
- DOROTHY DUDLEY, . . . . . *Group, English and French, 1901-04.*  
Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago,  
1900-01.
- EDITH PUSEY DURAND, . . . . . *Group, Latin and Mathematics, 1902-04.*  
Southampton, Pa. Prepared by the George School, and by private tuition.
- ELEANOR ECOB, . . . . . *Group, ———, 1903-04.*  
Philadelphia, Pa. Prepared by the Case and Child School, Philadelphia.
- PAULINE CHILDS HARTMAN EDWARDS,  
*Group, Latin and German, 1903-04.*  
Bryn Mawr, Pa. Prepared by the Misses Kirk's School, Rosemont, Pa.
- OLIVE GATES EDDY, . . . . . *Group, Greek and Latin 1901-04.*  
Warren, Pa. Prepared by the High School, Warren.
- BERTHA HERMINE EHLERS, . . . . . *Group, Latin and German 1900-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1900-04.
- ANNA ELIZABETH ELFRETH, . . . . . *Group, ———, 1903-04.*  
Media, Pa. University of Chicago, 1901-02; Swarthmore College, 1902-03.

- LILLIAN RAUSCHERE ELLIS, . . . . *Group, Latin and English, 1902-04.*  
Burlington, N. J. Prepared by the Priscilla Braislín School, Bordentown, N. J.  
Holder of First Bryn Mawr Matriculation Scholarship for New York, New Jersey,  
and Delaware, 1902-03.
- SARA FRAZER ELLIS, . . . . *Group, Latin and French, 1894-96, 1902-04.*  
Pittsburgh, Pa. Prepared by Pennsylvania College for Women, and by private study.  
Teacher in the Garfield School, Pittsburgh, 1898-1900; Teacher in the Hiland School,  
Pittsburgh, 1900-02.
- ADELAIDE REBECCA EVANS, . *Group, Mathematics and Physics, 1902-04.*  
St. Louis, Mo. Prepared by Miss Mary E. Stevens, and by private tuition.
- REBECCA MILLER EVANS, . . . . *Group, Latin and French, 1902-04.*  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- MARY HUNTINGTON FABIAN, . . . . *Group, ———, 1903-04.*  
Evanston, Ill. Prepared by the High School, Evanston, and by private tuition.
- NATHALIE FAIRBANK, . . . . *Group, English and French, 1901-04.*  
Chicago, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by  
private study.
- LESLIE FARWELL, . . *Group, History and Economics and Politics, 1901-04.*  
Lake Forest, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY RODGERS FERGUSON, . . . . *Group, ———, 1903-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1903-04.
- LOUISE FLEISCHMANN, . . . . *Group, Latin and English, 1902-04.*  
New York City. Prepared by the Rev. and Mrs. Charles H. Gardner's School, New  
York City, and by private tuition.
- MAY AUGUSTA FLEMING, . . . . *Group, Latin and English, 1903-04.*  
New York City. Prepared by the Public Schools, New Britain, Conn., and by the  
Friends' School, Germantown.
- HORTENSE FLEXNER, . . . . *Group, English and German, 1903-04.*  
Louisville, Ky. Prepared by the Flexner School, Louisville.
- ALICE FLICKINGER, . . *Group, French and Italian and Spanish, 1901-04.*  
St. Louis, Mo. Prepared by Mary Institute, St. Louis.
- MARY MILDRED FOCHT, . . . . *Group, German and French, 1901-04.*  
Selin's Grove, Pa. Prepared by the Walnut Lane School, Germantown, Philadelphia,  
Pa. Susquehanna University, 1899-1901.
- LUCIA OSBORNE FORD, . . . . *Group, Latin and French, 1902-04.*  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and  
by private tuition.
- DOROTHY FORSTER, . . . . *Group, ———, 1903-04.*  
New York City. Prepared by the Brearley School, New York City.
- DOROTHY FOSTER, . . . . *Group, English and Philosophy, 1900-04.*  
Salem, Mass. Prepared by the High School, Salem. Holder of Second Bryn Mawr  
Matriculation Scholarship for the New England States, 1900-01.
- MABEL FOSTER, . . . . *Group, English and French, 1903-04.*  
Burlington, Vt. Prepared by the High School, Burlington, and by private tuition.
- KATHARINE FOWLER,  
*Group, French and Italian and Spanish, 1901-02, 1903, 1903-04.*  
Haverstraw, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MAY FRACE, . . . . *Group, German and French, 1900-04.*  
Clinton, N. J. Prepared by Lerch's Preparatory School, Easton, and by Miss Florence  
Baldwin's School, Bryn Mawr, Pa.



AUGUSTA GRAHAM FRENCH, . . . *Group, Philosophy and Physics*, 1902-04. Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia, and by private tuition.

EMMA RIDDELL FRIES, . . . . . *Group, English and Philosophy*, 1900-04. Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04.

KATHARINE VALLETTE GANO, . . . . . *Group, Economics and Politics and Philosophy*, 1902-04. Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge, and by Miss Spence's School, New York City.

JULIA ANNA GARDNER, *Group, French and Italian and Spanish*, 1901-04. Chamberlin, S. Dak. Prepared by Drury Academy, North Adams, Mass., and by private study.

IDA MERCETTE GARRETT, . . . . . *Group, History and Economics and Politics*, 1902-04. Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-03.

ANNIE ASHBROOK GENDELL, . . . . . *Group, ———*, 1903-04. Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.

ALICE HILL GERHARD, . . . . . *Group, English and German*, 1903-04. Harrisburg, Pa. Prepared by the High School and by Miss Sargent and Miss Bent's School, Harrisburg.

ELIZABETH HILL GERHARD, . . . . . *Group, Greek and French*, 1900-04. Harrisburg, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ALICE GERSTENBERG, . . . . . *Group, ———*, 1903-04. Chicago, Ill. Prepared by the Kirkland School, Chicago, and by private tuition.

AGNES GILLINDER, . . . . . *Group, Latin and French*, 1900-04. Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900-03; Holder of City Scholarship, 1903-04.

MILDRED VIRGINIA GOFFE, . . . . . *Group, French and Italian and Spanish*, 1901-04. New Rochelle, N. Y. Prepared by private study.

ELIZABETH GOODRICH, *Group, History and Economics and Politics*, 1901-04. Keokuk, Ia. Prepared by the High School, Keokuk. University of Chicago, 1900-01.

ELLEN GRAVES, . . . . . *Group, ———*, 1903-04. Newburyport, Mass. Prepared by Mrs. Holtum's English School for Girls, Buenos Aires, and by private tuition.

ADOLA GREELY, . . . . . *Group, Mathematics and Physics*, 1900-04. Washington, D. C. Prepared by the Western High School, Washington.

MARGUERITE GRIBI, . . . . . *Group, English and French*, 1900-04. Chicago, Ill. Prepared by the Lake View High School, Chicago.

HELEN GRIFFITH, . . . . . *Group, English and Philosophy*, 1902-04. Minneapolis, Minn. University of Minnesota, 1900-02.

KATHRYN ELLEN GROTEVENT, . . *Group, Latin and Mathematics*, 1901-04. Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-04.

MARY CAMPBELL GYGER, . . . . . *Group, German and ———*, 1901-04. Moore, Pa. Prepared by the Philadelphia Collegiate Institute, Philadelphia, Pa.

EMMA HAEVERNICK, . . *Hearer by Courtesy in Teutonic Philology*, 1902-04. Philadelphia, Pa.

- ANNA JONES HAINES, *Group, History and Economics and Politics*, 1903-04.  
Moorestown, N. J. Prepared by the Westtown Boarding School, Westtown, Pa.
- GLADYS PRISCILLA HAINES, . . . . . *Group, Latin and ———*, 1903-04.  
Omaha, Neb. Prepared by the High School, Omaha, and by private tuition.
- MARY SHEPPARD HAINES,  
*Hearer in English, Philosophy, and Education*, 1903-04.  
Malvern, Pa. Prepared by the Westtown Boarding School, Westtown, Pa.
- MARGARET GOODMAN HALL, . . . *Group, Chemistry and Geology*, 1901-04.  
Titusville, Pa. Prepared by the High School, Titusville, and by private study.
- BERTINIA HALLOWELL, . . . . . *Group, ———*, 1903-04.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- ANNA THOMPSON HANN, . . . . . *Group, ———*, 1903-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.
- MYRTIS EDITH HAPPOLD, . . . . . *Group, ———*, 1903-04.  
Worcester, Mass. Prepared by the Classical High School, Worcester.
- KATHARINE VENAI HARLEY, . . . . . *Group, ———*, 1903-04.  
Devon, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- ETHEL HARPER, . . . . . *Group, ———*, 1903-04.  
New York City. Prepared by the Brearley School, New York City, and by private tuition.
- CAROLINE ELIZABETH HARRINGTON, . . . . . *Group, ———*, 1902-04.  
Boston, Mass. Prepared by Miss Winsor's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GERTRUDE HARTMAN, . . . . . *Group, Latin and English*, 1901-04.  
Philadelphia, Pa. Prepared by the Girls' High School and the Girls' Normal School, Philadelphia, and by private study. Holder of the New Century Club Scholarship, 1901-04.
- HELEN PRESTON HAUGHWOUT, . . . *Group, English and French*, 1902-04.  
Fall River, Mass. Prepared by the B. M. C. Durfee High School, Fall River, and by private tuition. Holder of Second Bryn Mawr Matriculation Scholarship for the New England States, 1902-03.
- ADALINE HAVEMEYER, . . . . . *Group, French and Spanish*, 1901-04.  
New York City. Prepared by Miss Spence's School, New York City.
- ALICE MARTIN HAWKINS, . . . . . *Group, ———*, 1903-04.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1903-04.
- JEANNETTE HEMPHILL, . *Group, French and Italian and Spanish*, 1900-04.  
Montclair, N. J. Prepared by the High School, Montclair, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ALICE BUENNA HENKLE,  
*Group, History and Economics and Politics*, 1902, 1902-04.  
Chicago, Ill. Prepared by Ascham Hall, Chicago, and by the Misses Kirk's School, Rosemont, Pa.
- ELISABETH PRENTISS HENRY, . . . *Group, English and French*, 1901-04.  
New York City. Prepared by the Brearley School, New York City. Holder of Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1901-02.
- CLARA MARTHA HERRICK, . . . . . *Group, German and French*, 1901-04  
Chicago, Ill. Prepared by the Loring School, Chicago. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1901-02.

- JESSIE GERMAIN HEWITT, . . . . . *Group, English and French, 1902-04.*  
Burlington, N. J. Prepared by Rosemary Hall, Greenwich, Conn., and by private tuition.
- ABBY GERTRUDE HILL, . . . . . *Group. ———, 1903-04.*  
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.
- ANNA MARY HILL, . . . *Group, English and Italian and Spanish, 1901-04.*  
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.
- VIRGINIA GREER HILL, . . . . . *Group, Latin and Mathematics, 1903-04.*  
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia.
- MARY ELIZABETH HOLLAND, . . . . . *Group, Latin and French, 1901-04.*  
Milford, Del. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY RANKIN HOLLAR,  
*Group, History and Economics and Politics, 1900-04.*  
Philadelphia, Pa. Prepared by Ilex Hall, Ridley Park, Pa.
- EVELYN MACFARLANE HOLLIDAY, *Group, Greek and Philosophy, 1900-04.*  
Indianapolis, Ind. Prepared by the High School, Indianapolis, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- BRITA LARSENA HORNER, . . . . . *Group, Greek and Latin, 1903-04.*  
Merchantville, N. J. Prepared by the High School, Camden, N. J. Holder of First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1903-04.
- HARRIOT PEABODY HOUGHTLING, . . . . . *Group, ———, 1903-04.*  
Winnetka, Ill. Prepared by the Girtton School, Winnetka. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1902-03.
- MARION HOUGHTON, . . . . . *Group, English and Philosophy, 1902-04.*  
Corning, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and the Arundell School, Baltimore, Md.
- HELEN ARMSTRONG HOWELL, . . . . . *Group, English and French, 1900-04.*  
New Brunswick, N. J. Prepared by Miss Eaton and Miss Wilson's Recitation Classes, New York City.
- KATHRINE LEONARD HOWELL, *Group, English and French, 1902, 1902-04.*  
Philadelphia, Pa. Prepared by private tuition. Holder of City Scholarship, 1902-04.
- DOROTHY HOWLAND, . . . . . *Group, ———, 1903-04.*  
West Newton, Mass. Prepared by private tuition.
- FRANCES JOHNSON HUBBARD,  
*Group, History and Economics and Politics, 1901-04.*  
Houghton, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- KATHARINE HUEY, . . . . . *Group, ———, 1903-04.*  
Philadelphia, Pa. Prepared by the Case and Child School, Philadelphia.
- GRACE HUTCHINS, . . . . . *Group, ———, 1903-04.*  
Boston, Mass. Prepared by Miss Folsom's School, Boston.
- IDA LAURETTE IRINGER, . . . . . *Group, Latin and ———, 1902-04.*  
New York City. Prepared by the Kent Place School, Summit, N. J.
- HELEN HALE JACKSON,  
*Group, French and Italian and Spanish, 1902, 1902-04.*  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by the Misses Shipley's School, Bryn Mawr, Pa.
- MARY LATIMER JAMES, . . . . . *Group, Chemistry and Biology, 1900-04.*  
Wyncote, Pa. Prepared by Miss Gordon's School, Philadelphia.

- ALICE DICKSON JAYNES,**  
*Group, History and Economics and Politics, 1901-04.*  
 East Orange, N. J. Prepared by the High School, East Orange.
- MIRIAM LEIGH JOHNSON,** . . . . . *Group, Latin and English, 1901-04.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-04.
- ANNA ISABEL JONAS,** . . . . . *Group, Chemistry and Geology, 1900-04.*  
 Bridgeton, N. J. Prepared by the South Jersey Institute, and by the Friends' Central School, Philadelphia, Pa.
- ELSIE PARRY JONES,** . . . . . *Group, Latin and German, 1901-04.*  
 Shreveport, La. Prepared by the Misses Kirk's School, Rosemont, Pa.
- HELEN ELIZABETH JONES,** . . . . . *Group, Greek and Latin, 1902-04.*  
 Scranton, Pa. Prepared by the High School, Scranton.
- JOSEPHINE MARGHARETTA JONES,** . . . *Group, Greek and Latin, 1901-04.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1901-04.
- RUTH LOVERING JONES,** . . . . . *Group, Latin and English, 1901-04.*  
 Narberth, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1901-02.
- JOSEPHINE HOWARD KATZENSTEIN,** . *Group, Latin and German, 1902-04.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-04; Holder of Maria Hopper Scholarship, 1903-04.
- MICHI KAWAI,** . . . *Group, History and Economics and Politics, 1900-04.*  
 Sapporo Hokkaido, Japan. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- GRACE KELLEN,** . . . . . *Group, ———, 1903-04.*  
 Boston, Mass. Prepared by Mrs. Delafield and Mrs. Calvin's School, Boston, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- ANNETTE MARIA KELLEY,**  
*Group, History and Economics and Politics, 1900-04.*  
 Racine, Wis. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HELEN PAYSON KEMPTON,**  
*Group, History and Economics and Politics, 1901-04.*  
 Newtonville, Mass. Prepared by the High School, Newton, Mass.
- KATHARINE KERR,** . . . . . *Group, ———, 1903-04.*  
 New York City. Prepared by the Brearley School, New York City, and by private tuition.
- GLADYS KING,** . . . . . *Group, English and German, 1901-04.*  
 Staten Island, N. Y. Prepared by Miss Round's School, Brooklyn, N. Y.
- ERMA KINGSBACHER,** . . . . . *Group, German and French, 1902-04.*  
 Allegheny, Pa. Prepared by Mountain Seminary, Birmingham, Pa.
- JEANNETTE CASCADEN KLAUDER,** . *Group, English and ———, 1903-04.*  
 Bala, Pa. Prepared by the Case and Child School, Philadelphia.
- GERTRUDE KLEIN,** . . . . . *Group, Latin and German, 1900-04.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04.
- EMMA TAFT KNIGHT,** . . . . . *Group, Latin and English, 1901-04.*  
 Lansdowne, Pa. Prepared by private study.
- ETHEL LE ROY DE KOVEN,** . . . . . *Group, ———, 1902-04.*  
 Washington, D. C. Prepared by Miss Spence's School, New York City, by the Misses Vinton's School, Ridgefield, Conn., and by private tuition.

- HELEN LAMBERTON, . . . . . *Group*, ———, 1903-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.
- MARY LAMBERTON, . . . . . *Group, Latin and French*, 1900-04.  
South Bethlehem, Pa. Prepared by Miss Gordon's School, Philadelphia, Pa.
- ALICE LAUTERBACH, . . . . . *Group, History and Economics and Politics*, 1902-04.  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY SARAH LEE, . . . . . *Group, Latin and English*, 1902-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-04.
- EVA FREDERIKA LE FEVRE, . . . . . *Group, English and French*, 1901-04.  
Denver, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MINERVA AUGUSTA LEPPER, . . . . . *Group, Latin and English*, 1902-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1902-03; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1902-04.
- CONSTANCE LEWIS, . . . . . *Group, Greek and Latin*, 1900-04.  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- LOUISE LEWIS, . . . . . *Group, Latin and English*, 1901-04.  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- MINNIE KENDRICK LIST, . . . . . *Group, Greek and Latin*, 1903-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- ELEANOR LOVELL LITTLE, . . . . . *Group, English and French*, 1901-04.  
Salem, Mass. Prepared by the High School, Salem. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1901-02.
- ELEANOR LODER, . . . . . *Group, History and Economics and Politics*, 1901-04.  
Wynnewood, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- ELMA LOINES, . . . . . *Group, Economics and Politics and Philosophy*, 1901-04.  
Brooklyn, N. Y. Prepared by Rosemary Hall, Greenwich, Conn.
- LUCY LOMBARDI, . . . . . *Group, History and Economics and Politics*, 1900-04.  
Portland, Ore. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Portland Academy, Portland. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1900-01.
- ANNE DODD LONG, . . . . . *Group, Latin and French*, 1902-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- EDITH MAY LONGSTRETH, . . . . . *Group, History and Economics and Politics*, 1901-04.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- JUSTINA LORENZ, . . . . . *Group*, ———, 1903-04.  
Dayton, O. Prepared by the Steele High School, Dayton, and by private tuition.
- HELEN MOSS LOWENGRUND, . . . . . *Group, Latin and English*, 1902-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1902-03; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1902-04.
- ESTHER LOWENTHAL, . . . . . *Group, History and Economics and Politics*, 1901-04.  
Rochester, N. Y. Prepared by the Cruttenden School, Rochester, and by private study.
- NORA LYNCH, . . . . . *Group, German and French*, 1903-04.  
Wayne, Pa. Prepared by the High School, West Chester, Pa., and by the Misses Kirk's School, Rosemont, Pa.

ISABEL ADAIRE LYNDE, . . . . . *Group, English and French*, 1901-04.  
Chicago, Ill. Prepared by the University School for Girls, Chicago.

FRANCES WITTER LYON, . . . . . *Group, History and Law*, 1902-04.  
Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

ANNE ELIZABETH CALDWELL MACCLANAHAN,  
*Group, Economics and Politics and Philosophy*, 1902-04.  
Lake Forest, Ill. Prepared by Ferry Hall Seminary, Lake Forest.

ROSALIE STUART MAGRUDER, . . . . . *Group, Latin and French*, 1900-04.  
Annapolis, Md. Prepared by the Green Spring Valley School, Garrison, Md. Holder of Special Alumnae Scholarship, 1901-03; Holder of Special Mrs. J. Campbell Harris Scholarship, 1903-04.

BERTHA MARCUS, . . . . . *Group, Latin and German*, 1900-04  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04.

LOUISE CHAPIN MARSHALL, . . . . . *Group, German and French*, 1901-04.  
Chicago, Ill. Prepared by the University School for Girls, Chicago.

JEAN BAKER MARTIN, . . . . . *Group, Greek and Latin*, 1902-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by the High School, Ithaca, N. Y.

FRANCES ELEANOR MASON, . . . . . *Group, Latin and French*, 1901-04.  
Chicago, Ill. Prepared by the University School for Girls, Chicago.

ANNA MCANULTY, . . . . . *Group, Philosophy and Mathematics*, 1902-04.  
Scranton, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

KATHARINE LAY MCCAULEY, . . . . . *Group, Latin and English*, 1902-04.  
Chicago, Ill. Prepared by Miss Wheeler's School, Providence, R. I.

ANNA ALLISON MCCOY,  
*Group, Economics and Politics and Philosophy*, 1901-04.  
Bellefonte, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

MATILDA MCCrackEN, . . . . . *Group, Latin and German*, 1903-04.  
Philadelphia, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1903-04.

MADGE MCEWEN, . . . . . *Group, Latin and French*, 1901-04.  
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, and by private study.

ANNA LEWIS MCKEEN, . . . . . *Group, Greek and German*, 1901-04.  
Brooklyn, New York City. Prepared by Packer Collegiate Institute, Brooklyn.

IDA C. MCWILLIAMS, . . . . . *Group, Physics and Chemistry*, 1903-04.  
Shamokin, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ALICE MCKINSTREY MEIGS, . . . . . *Group, English and Philosophy*, 1901-04.  
Keokuk, Ia. Prepared by Mrs. Eastman's School, Rock Island, Ill. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1901-02.

CORNELIA LYNDE MEIGS, . . . . . *Group, ———*, 1903-04.  
Keokuk, Ia. Prepared by private study.

MARY RUTH MILLER, . . . . . *Group, Greek and Latin*, 1901-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-04.

ELIZABETH YEAGER MITCHELL, . . . . . *Group, Greek and Latin*, 1900-04.  
Philadelphia, Pa. Prepared by the Misses Kirk's School, Rosemont, Pa. Holder of the Mary E. Stevens Scholarship, 1901-04.

- AMELIA MONTGOMERY, . . . . . *Group, Chemistry and Biology*, 1901-04.  
Quincy, Ill. Prepared by the High School, Quincy. University of Illinois, 1900-01.
- LYDIA MOORE, . . . . . *Group, Mathematics and Physics*, 1901-04.  
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington.
- MARGARET BAKER MORISON, . . . . *Group, English and German*, 1903-04.  
Brooklyn, New York City. Prepared by Packer Collegiate Institute, Brooklyn.
- CAROLINE NELYE ELISE MORROW,  
*Group, French and Italian and Spanish*, 1901-04.  
Philadelphia, Pa. Prepared by the Stevens School, Germantown, Philadelphia.
- MARION CHRISTINE MUDGE, . . . *Group, Chemistry and Biology*, 1902-04.  
Lynn, Mass. Prepared by the Classical High School, Lynn.
- ANNA MÜLLER, . . . . *Group, French and Italian and Spanish*, 1901-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-04.
- MARIE ELLA MUZZEY, . . . . . *Group, ———*, 1903-04.  
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia.
- MARY CALVERT MYERS,  
*Group, History and Economics and Politics*, 1903-04.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- ADELAIDE WALBAUM NEALL, . . *Group, English and Philosophy*, 1902-04.  
Chestnut Hill, Philadelphia, Pa. Prepared by the Stevens School, Germantown, Philadelphia.
- BROWNIE ELIZABETH NEFF, . . . . . *Group, ———*, 1903-04.  
Harrisonburg, Va. Prepared by the High School, Harrisonburg, and by private tuition.
- GRACE HERBERT NEILSON, . . . . . *Group, ———*, 1902-04.  
Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- MARGARET BAXTER NICHOLS,  
*Group, History and Economics and Politics*, 1901-04.  
New York City. Prepared by the Brearley School, New York City.
- BERTHA CORNELIA NORRIS, . . . . *Group, Greek and Latin*, 1900-04.  
Torrington, Conn. Prepared by the High School, Torrington, Conn. Holder of Maria Hopper Scholarship, 1901-02; Holder of Anna M. Powers Memorial Scholarship, 1903-04.
- MARY ISABELLE O'SULLIVAN, . . . . . *Group, ———*, 1903-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.
- MARGARET STEVENS OTHEMAN,  
*Group, History and Economics and Politics*, 1901-04.  
New York City. Prepared by the Brearley School, New York City.
- LAURA LANSING GRENELLE PAGE, . . . . . *Group, ———*, 1903-04.  
New York City. Prepared by the Horace Mann High School, New York City, and by private tuition.
- SARA STOKES PALMER, . . *Group, French and Italian and Spanish*, 1900-04.  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GEORGIANA MABRY PARKS, . . . . *Group, Latin and English*, 1901-04.  
New York City. Prepared by the Brearley School, New York City.
- BERTHA PEARSON, . . . . . *Group, Greek and Latin*, 1900-04.  
Portland, Me. Prepared by the Waynesfete School, Portland.

- ETHEL ROGERS PECK, . . . . . *Group, English and French, 1900-04.*  
Port Chester, N. Y. Prepared by Rye Seminary, Rye, N. Y. Holder of Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1900-01.
- LOUISE LYMAN PECK,  
*Group, Economics and Politics and Philosophy, 1900-04.*  
Providence, R. I. Prepared by the Lincoln School, Providence, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GABRIELLA BROOKE FORMAN PETERS,  
*Group, Latin and Italian and Spanish, 1903-04.*  
New York City. Prepared by the Misses Rayson's School, New York City. Holder of Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware.
- ISABEL MERCEIN PETERS,  
*Group, History and Economics and Politics, 1900-04.*  
New York City. Prepared by the Brearley School, New York City.
- ETHEL PEW, . . . . . *Group, German and Italian and Spanish, 1902-04.*  
Pittsburgh, Pa. Prepared by the Thurston Preparatory School, Pittsburgh.
- ETHEL CURTIS PFAFF, . . . . . *Group, German and French, 1900-04.*  
Bangor, Me. Prepared by the High School, Bangor.
- LAURA LEISENRING POLLOCK, . . . . . *Group, ———, 1903-04.*  
Wilkes Barre, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- ELIZABETH BOGMAN POPE, . . . . . *Group, ———, 1903-04.*  
Newburyport, Mass. Prepared by the High School, Newburyport.
- CLARA PHELPS PORTER,  
*Group, History and Economics and Politics, 1901-04.*  
Fort Wayne, Ind. Prepared by the High School, Fort Wayne.
- EDITH WILLIAMS POWELL, . . . . . *Group, English and French, 1902-04.*  
Bryn Mawr, Pa. Prepared by the Lower Merion High School, Ardmore, Pa., and by private tuition.
- ANNE STOKELY PRATT, . . . . . *Group, Greek and Latin, 1902-04.*  
Steubenville, O. Leland Stanford, Jr., University, 1901-02.
- MARY LUCRETIA PRICE, . . . . . *Group, German and French, 1903-04.*  
Altoona, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- AVIS PUTNAM, . . . . . *Group, History and Economics and Politics, 1901-04.*  
New York City. Prepared by the Veltin School, New York City.
- MARGARET PUTNAM, . . . . . *Group, ———, 1903-04.*  
New York City. Prepared by the Veltin School, New York City.
- MARY AGNES QUIMBY,  
*Group, History and Economics and Politics, 1902-04.*  
Berwyn, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia.
- MARJORIE RAWSON, . . . . . *Group, Latin and French, 1902-04.*  
Cincinnati, O. Prepared by the Bartholomew-Clifton School, Cincinnati.
- KATHARINE REED, . . . . . *Group, ———, 1903-04.*  
Pittsburgh, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARGARET MORRIS REEVE, . . . . . *Group, Chemistry and Biology, 1903-04.*  
Germantown, Philadelphia, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by the Friends' Select School, Germantown. Holder of Foundation Scholarship, 1903-04.
- ESTHER MEREDITH REINHARDT,  
*Hearer in Latin, English, and German, 1903-04.*  
Philadelphia, Pa. Prepared by private tuition.



- EDITH FLORENCE RICE, . . . . . *Group, Latin and German, 1903-04.*  
Germantown, Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.  
Holder of Trustees' Philadelphia Girls' High School Scholarship, 1903-04.
- ANNABELLA ELLIOTT RICHARDS, . . . . . *Group, ———, 1903-04.*  
Merion, Pa. Prepared by Miss Hills's School, Philadelphia.
- CAROLINE LOUISE RICHARDS, . . . . . *Group, Latin and German, 1902-04.*  
Colorado Springs, Colo. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and  
by private tuition.
- MARY TUCKERMAN RICHARDSON, . . . . . *Group, ———, 1902-04.*  
Boston, Mass. Prepared by Miss Folsom's School, Boston, and Miss Florence Baldwin's  
School, Bryn Mawr, Pa.
- MIRIAM VAUGHAN RISTINE, . . . . . *Group, ———, 1903-04.*  
Bryn Mawr, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- DOROTHEA ROBINS, . . . . . *Group, ———, 1903-04.*  
Bryn Mawr, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, and by private  
tuition.
- FLORENCE EUSTIS ROBINS, . . . . . *Group, Latin and French, 1900-04.*  
West Chester, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- VIRGINIA POLLARD ROBINSON,  
*Group, Economics and Politics and Philosophy, 1902-04.*  
Louisville, Ky. Prepared by the High School, Louisville, and by private tuition.
- HELEN MARIE ROCHE, . . . . . *Group, ———, 1903-04.*  
Chicago, Ill. Prepared by Kenwood Institute, Chicago, by Miss Florence Baldwin's  
School, Bryn Mawr, Pa., and by private tuition.
- MARTHA SKERRY ROCKWELL,  
*Group, History and Economics and Politics, 1900-04.*  
Bristol, R. I. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ALICE ROGERS ROPES, . . . . . *Group, Mathematics and Physics, 1902-04.*  
Bangor, Me. Prepared by the High School, Bangor. Holder of First Bryn Mawr  
Matriculation Scholarship for the New England States, 1902-03.
- BERTHA ROSENHEIMER, . . . . . *Group, ———, 1903-04.*  
Germany. Prepared by private tuition.
- ANNA ROSS, . . . . . *Group, Physics and Chemistry, 1900, 1900-04.*  
Ardmore, Pa. Prepared by the Lower Merion High School, Ardmore.
- MARGARET JANE ROSS, . . . . . *Group, Latin and French, 1900-04.*  
Norristown, Pa. Prepared by the Friends' Central School, Philadelphia, Pa.
- ELFRIDA ANNA ROSSMÄSSLER, . . . . . *Group, ———, 1903-04.*  
Germantown, Philadelphia. Prepared by Mrs. Head's School, Germantown.
- JANET LUCRETIA RUSSELL,  
*Group, History and Economics and Politics, 1903-04.*  
New York City. Prepared by the Misses Rayson's School, New York City.
- MARGARET THERESA RYAN, . . . . . *Group, ———, 1903-04.*  
Rosemont, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- HELEN ESTABROOK SANDISON, . . . . . *Group, Latin and English, 1902-04.*  
Terre Haute, Ind. Prepared by the High School, Terre Haute, and by private study.
- EUNICE MORGAN SCHENK, . . . . . *Group, ———, 1903-04.*  
Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn.
- ALICE EDITH SCHIEDT,  
*Group, History and Economics and Politics, 1900-04.*  
Philadelphia, Pa. Prepared by Mrs. Head's School, Germantown, Philadelphia.

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- CLARA LYFORD SMITH, . . . . . *Group, Greek and ———*, 1903-04.  
Los Angeles, Cal. Prepared by the High School, Los Angeles. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1903-04.
- HELEN TWINING SMITH, . . . . . *Group, ———*, 1903-04.  
Havre de Grace, Md. Prepared by the Bryn Mawr School, Baltimore, Md.
- HELEN WILLISTON SMITH, . . . . . *Group, Physics and Chemistry*, 1902-04.  
South Wilton, Conn. Prepared by Rosemary Hall, Greenwich, Conn. Student in Preliminary Medical Course.
- MARIA WILKINS SMITH, . . . . . *Group, Greek and Latin*, 1902-04.  
Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia, and by private tuition.
- HELEN PUGH SMITHEMAN, . . . . . *Group, Latin and Mathematics*, 1903-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.
- ADELINE JONES SPENCER, . . . . . *Group, ———*, 1902-04.  
Pittsburgh, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- MARY WORSDALE SPENCER, *Group, Chemistry and Biology*, 1902, 1902-04.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Woman's College of Baltimore, First Semester, 1901-02.
- ALICE STANWOOD, . . . . . *Group, German and French*, 1902-04.  
Boston, Mass. Prepared by Miss Winsor's School, Boston.
- BERNIECE STEWART, . . . . . *Group, Latin and German*, 1903-04.  
Portland, Ore. Prepared by Portland Academy, Portland. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1903-04.
- KITTY LOUISE STONE, . . . . . *Group, Economics and Politics and Philosophy*, 1902-04.  
Saginaw, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ANNA LOUISE STRONG, . . . . . *Group, ———*, 1903-04.  
Oak Park, Ill. Oberlin College, 1902-03.
- SUZETTE KEMPER GRUNDY STUART, *Group, German and French*, 1903-04.  
Brooklyn, N. Y. Prepared by Packer Collegiate Institute, Brooklyn. Holder of Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1902-03.
- WINIFRED STURDEVANT, . . . . . *Group, ———*, 1901-02, 1903-04.  
New York City. Prepared by private tuition.
- HELEN RUTGERS STURGIS, *Group, French and Italian and Spanish*, 1901-04  
New York City. Prepared by Miss Spence's School, New York City. Holder of First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1901-02.
- ALICE SUSSMAN, . . . . . *Group, ———*, 1903-04.  
San Francisco, Cal. Prepared by Miss Murison's School, San Francisco.
- EMMA SWEET, . . . . . *Group, ———*, 1903-04.  
Downs, Kansas. Prepared by the Collegiate Institute for Girls, Philadelphia, Pa., and by private tuition.
- ETHELWYN SWEET, . . . . . *Group, ———*, 1903-04.  
Grand Rapids, Mich. Prepared by St. Timothy's School, Catonsville, Md., and by the Balliol School, Utica, N. Y.
- ELSIE HANNAH TATTERSFIELD, . . . . . *Group, French and Italian and Spanish*, 1901-04.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.

- HELEN MARY ANTHONY TAYLOR,  
*Group, History and Economics and Politics, 1901-04.*  
 Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- MAUD ELIZABETH TEMPLE, . . . . . *Group, English and French, 1900-04.*  
 Philadelphia, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- ELLEN THAYER, . . . . . *Group, ———, 1903-04.*  
 Flushing, N. Y. Prepared by Flushing Seminary, and by private tuition.
- MARGARET THAYER, *Group, History and Economics and Politics, 1901-04.*  
 Concord, N. H. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- JESSIE DUNLAP THOMAS, . . . . . *Group, German and French, 1902-04.*  
 Wilkes Barre, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- AGNES MAY THOMPSON, . . . . . *Group, German and French, 1903-04.*  
 New Haven, Conn. Prepared by the Hillhouse High School, New Haven. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1903-04.
- ELIZABETH THOMPSON, . . . . . *Hearer in Latin and French, 1903-04.*  
 Tacoma, O. Prepared by the Case and Child School, Philadelphia.
- ELIZABETH TAYLOR THOMPSON,  
*Group, History and Economics and Politics, 1903-04.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.
- EMMA OSBORN THOMPSON, . . . . . *Group, Geology and Biology, 1900-04.*  
 St. Davids, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GENEVIEVE THOMPSON, . . . . . *Group, ———, 1903-04.*  
 Portland, Ore. Prepared by Portland Academy, Portland, by Mrs. Hartman's School, New York City, and by private tuition.
- MARGARET GERTRUDE THURSTON,  
*Group, History and Economics and Politics, 1901-04.*  
 Portland, Me. Prepared by the Waynesfete School, Portland.
- ELIZABETH PARKER TOWNSEND,  
*Group, History and Economics and Politics, 1902-04.*  
 Brookline, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- ELOISE RUTHVEN TREMAIN,  
*Group, History and Economics and Politics, 1900-04.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04.
- MARY EMMOLINE TRUEMAN, . . . . . *Group, German and French, 1901-04.*  
 Philadelphia, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia.
- ADA VIOLA TRUITT, . . . . . *Group, History and Law, 1901-04.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1901-04.
- MARY TUDOR, . . . . . *Group, ———, 1903-04.*  
 Boston, Mass. Prepared by Miss Winsor's School, Boston. Holder of Second Bryn Mawr Matriculation Scholarship for the New England States, 1903-04.
- ALICE WRIGHT TULL, . . . . . *Group, Latin and English, 1900-04.*  
 Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private tuition.
- MARY GRAHAM TYLER,  
*Hearer in English, French, and Philosophy, 1903-04.*  
 Philadelphia, Pa. Wellesley College, 1897-98.

- MARGARET ULLMAN, . . . . . *Group, Greek and English, 1900-04*.  
Chicago, Ill. Prepared by Kenwood Institute, Chicago.
- CATHERINE MEREAL UTLEY,  
*Hearer in English, Philosophy, Archaeology, and Biology, 1901-04.*  
New York City. Prepared by Northfield Seminary, East Northfield, Mass., and by private study.
- LAVINIA VAN VOORHIS, . . . . . *Group, Greek and Latin, 1902-04.*  
Atlantic City, N. J. Prepared by the Friends' Select School, Germantown, Philadelphia.
- KATHRINA HOLLAND VAN WAGENEN, *Group, Latin and English, 1900-04.*  
South Orange, N. J. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ANNIE VAUCLAIN, . . . . . *Group, ———, 1903-04.*  
Philadelphia, Pa. Prepared by the Holman School, Philadelphia.
- MARY VAUCLAIN, . . . . . *Group, German and French, 1900-04.*  
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CLARA LOUISE WHIPPLE WADE, . . . *Group, Greek and Latin, 1900-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1900-01; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900-04; Holder of James F. Rhoads Sophomore Scholarship, 1901-02; Holder of Maria L. Eastman Brooke Hall Memorial Scholarship, 1903-04.
- GRACE BENNETT WADE,  
*Group, History and Economics and Politics, 1902-04.*  
Catonsville, Md. Prepared by the Bryn Mawr School, Baltimore, Md.
- ALICE GODDARD WALDO, *Group, French and Italian and Spanish, 1900-04.*  
La Fayette, Ind. Prepared by the High School, La Fayette. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1900-01.
- ELSIE AMELIA WALLACE,  
*Group, Economics and Politics and Philosophy, 1903-04.*  
Florence, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- JANE SHAW WARD, . . . . . *Group, Chemistry and Geology, 1901-04.*  
Denver, Colo. Prepared by Miss Wolcott's School, Denver.
- ALICE DOX WARDWELL, . . . . . *Group, ———, 1903-04.*  
New York City. Prepared by the Brearley School, New York City.
- ALBERTA HINKLE WARNER,  
*Group, History and Economics and Politics, 1901-04.*  
Duffryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARION PARSONS WARREN, . . . . . *Group, ———, 1903-04.*  
Chicago, Ill. Prepared by the University School for Girls, Chicago.
- FLORENCE WATERBURY, . . . . . *Group, English and Philosophy, 1901-04.*  
Morristown, N. J. Prepared by Miss Spence's School, New York City, and by private study.
- LIDIE BABB WEADLEY, . . . . . *Group, ———, 1903-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- MARGUERITE ELIZABETH WEAVER, . . *Group, Greek and Latin, 1903-04.*  
Germantown, Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- MARGARET MILLAN WHITTALL, . *Group, English and French, 1902, 1902-04.*  
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

- ESTHER MARY WHITE, . . . . . *Group, Latin and French*, 1902-04.  
Germantown, Philadelphia. Prepared by Westtown Boarding School, Westtown, Pa.  
Holder of Foundation Scholarship. 1902-04.
- LEDA FLORENCE WHITE, . . . . . *Group, Latin and French*, 1900-04.  
Philadelphia, Pa. Prepared by private tuition. Holder of Foundation Scholarship,  
1901-04.
- ELIZABETH WHITING, . . . . . *Group, Latin and German*, 1900-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship. 1900-04.
- DOROTHY TALBOT WIGHT, . . . . . *Group*, ———, 1903-04.  
Montclair, N. J. Prepared by the Cloverside School, Montclair.
- ESTHER WILLIAMS, . . . . . *Group, History and Economics and Politics*, 1903-04.  
Milton, Mass. Prepared by Miss Brown and Miss Owens's School, Boston, and by  
Milton Academy.
- ELIZABETH DIXON WILSON, . . . . . *Group*, ———, 1903-04.  
Lansdowne, Pa. Prepared by the Friends' Central School, Philadelphia.
- MARGARETTA BAILEY WILSON,  
*Group, Latin and Italian and Spanish*, 1901-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Girls'  
High and Normal School Alumni's Scholarship, 1901-04.
- EVELYN LEE WINCHESTER, . . . . . *Group, Greek and Mathematics*, 1903-04.  
St. Louis, Mo. Prepared by the High School, St. Louis.
- LETITIA BUTLER WINDLE, . . . . . *Group*, ———, 1903-04.  
West Chester, Pa. Prepared by Mrs. Robins's School, West Chester, and by Miss  
Florence Baldwin's School, Bryn Mawr, Pa.
- MARIE REMINGTON WING, . . . . . *Group*, ———, 1903-04.  
Cleveland, O. Prepared by Miss Mittleberger's School, Cleveland, and by private  
tuition.
- MARY WINSOR, . . . . . *Hearer in German and French*, 1902-04.  
Haverford, Pa. Prepared by private tuition.
- AGNES MARY WINTER, . . . . . *Group*, ———, 1903-04.  
Germantown, Philadelphia, Pa. Prepared by All Saints' School, Germantown.
- MARY COUCH WITHINGTON, . . . . . *Group, Latin and Mathematics*, 1902-04.  
Portland, Ore. Prepared by Portland Academy, Portland. Holder of Maria Hopper  
Scholarship, 1903-04.
- EMMA CAROLA WOERISHOFFER,  
*Group, Economics and Politics and Philosophy*, 1903-04.  
New York City. Prepared by private tuition.
- RUTH BLANCHE ISABELLE WOOD,  
*Group, French and Italian and Spanish*, 1900-04.  
Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CLARA LUCELIA WOODRUFF, . . . . . *Group, Latin and German*, 1900-04.  
Scranton, Pa. Prepared by the School of the Lackawanna, Scranton.
- LELIA T. WOODRUFF, . . . . . *Group*, ———, 1903-04.  
Scranton, Pa. Prepared by the High School, Scranton.
- ANNA CHENEY WORKMAN,  
*Group, History and Economics and Politics*, 1901-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
Scholarship, 1901-04.
- ELIZABETH WRIGHT, . . . . . *Group, Greek and ———*, 1903-04.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

HELEN ELIZABETH WYETH, . . . . . *Group, Greek and Latin, 1902-04.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-04.

ANNE WHITTEMORE YOUNG, . . . . . *Group, ———, 1903-04.*  
Brooklyn, N. Y. Prepared by All Saints' School, Germantown, Philadelphia. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States. 1903-04.

ROSE YOUNG, . . . . . *Group, German and French, 1903-04.*  
New York City. Prepared by the Misses Rayson's School, New York City.

*Graduate Student. Entered February, 1904.*

EDITH LOUISE VAN KIRK, . . . . . *German.*  
Philadelphia, Pa. A.B., Bryn Mawr College, 1898. Assistant in Mrs. Van Kirk's Training School for Kindergarten Teachers, Philadelphia, 1898-1900; Student of German, 1900-01; Teacher in the Misses Van Kirk's Kindergarten Training School, 1901-02; Graduate Student, Bryn Mawr College, 1902-03.

*Undergraduate Students. Entered February, 1904.*

MARJORIE BULLIVANT, . . . . . *Group, ———, 1904.*  
West Newton, Mass. Prepared by the High School, Newtonville, by Miss Wright's School, Bryn Mawr, and by private tuition.

VERA CASTELHUN, . . . . . *Group, Latin and German, 1904.*  
Newburyport, Mass. Prepared by the High School, Newburyport, and by private tuition.

LAURA CHALLEN, . . . . . *Hearer by Courtesy, 1904.*

IRENE STAUFFER ELDRIDGE, . . . . . *Group, Latin and English, 1904.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by private study. Holder of City Scholarship, 1904.

RUTH HAMMITT, . . . . . *Group, ———, 1904.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, Bucknell University, and the Misses Kirk's School, Rosemont, Pa.

ELSA NORTON, . . . . . *Group, ———, 1904.*  
Philadelphia, Pa. Prepared by the Friends' Select School, by Miss Hills's School, Philadelphia, and by private tuition.

ADELINA ALLYN STUART, . . . . . *Group, ———, 1904.*  
Corsicana, Texas. Prepared by Miss Stevens's School, Germantown, Pa.

ELIZABETH THOMPSON, . . . . . *Group, ———, 1904.*  
Tacoma, O. Prepared by the Case and Child School, Philadelphia, Pa., and by private tuition.

EDITH THOMPSON WALTON, . . . . . *Group, ———, 1904.*  
Bala, Pa. Prepared by the Lower Merion High School, Ardmore, Pa., and by private tuition.

PAULINE WISCHAN, . . . . .  
*Hearer in German, Biblical Literature, Economics, and Biology, 1904.*  
Philadelphia, Pa. Prepared by the Drexel Institute and by the Mary J. Drexel School, Philadelphia.

## BRYN MAWR COLLEGE.

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BRYN MAWR COLLEGE was founded by Dr. Joseph W. Taylor, *Origin.* of Burlington, New Jersey, who died January 18th, 1880. By his will he left the greater portion of his estate for the purpose of establishing and maintaining an institution of advanced learning for women. Dr. Taylor was a member of the Religious Society of Orthodox Friends, and he provided that the trustees of the institution should be members of that body. It was his desire that the college should be pervaded by the principles of Christianity held by Friends, which he believed to be the same in substance as those taught by the early Christians, and an endeavor will be made to promote this end; it was, however, his evident purpose that the college should be non-sectarian, and the trustees accordingly established it on that basis.

The college is situated in the suburbs of Philadelphia, at Bryn Mawr, Pennsylvania, five miles to the west of the city. The site was purchased by the founder on account of its healthfulness and beauty, and the college buildings were begun during his lifetime. In 1880, the year of his death, the college was incorporated by the authority of the State of Pennsylvania, and invested with power to confer degrees. A circular of information was issued by the trustees in 1883. A president and a dean of the faculty were elected in the spring of 1884, and during the remainder of the year plans were matured and appointments made in the faculty. The courtesy of the presiding officers and instructors of existing universities and colleges facilitated an acquaintance with the prevailing college curriculum, and the domestic organisation of the woman's colleges, Vassar, Smith, and Wellesley, received careful consideration. To the Johns Hopkins University acknowledgment is especially due, since from it has been borrowed the system of major and minor electives in fixed combination to which Bryn Mawr College first gave the name of the Group System. In the spring of 1885 the first program was issued, and the college was opened for instruction in the autumn of 1885. *Introductory Statement.*



**Admission.** Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers.

**Graduate Students.** Graduate students must have presented a diploma from some college of acknowledged standing. They may pursue any courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses.\* They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations, from the instructors, and their needs are considered in the arrangement of new courses of lectures.

**Fellows.** The most distinguished place among the graduate students is held by the Fellows, who must reside in the college during the academic year. Eleven resident Fellowships,† of the value of five hundred and twenty-five dollars each, are awarded annually—one in Greek, one in Latin, one in English, one in German and Teutonic philology, one in Romance languages, one in history or economics and politics, one in philosophy, one in mathematics, one in physics, one in chemistry, and one in biology. These fellowships are awarded in recognition of previous attainments as an honor. They are open to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate study. Generally speaking, the fellowship is given to the candidate who has studied longest or whose work affords the best promise of future success. All applications should be made as early as possible, and must be made by the 15th of April preceding the year for which the fellowship is desired. Blank forms for application will be forwarded to applicants by the President of the College. A definite answer will be given within two weeks of the last date fixed for application. The holder of

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\* For the convenience of graduate students the courses offered in the graduate departments of the college are reprinted from this program in a separate pamphlet, which may be obtained free of charge by applying to the Secretary of the College.

† For the Bryn Mawr European Fellowship, see page 58, and for the President's European Fellowship, and the Mary E. Garrett European Fellowship, see page 60.

a fellowship is required to show, by the presentation of a thesis, or in some other manner, that her studies have not been without result. Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of the special libraries in the halls of residence and in the seminaries, but no such service may be required of them except by a written request from the president's office; they are not permitted, while holding the fellowship, to teach, or to undertake any other duties in addition to their college work. All Fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship may, by vote of the Trustees, receive the rank of Fellows by Courtesy.

Eight Graduate Scholarships, of the value of two hundred dollars each, may, on the recommendation of the head of the department in question, be awarded to the candidates next in merit to the successful candidates for the fellowships; they are open also to all graduates of Bryn Mawr College or of other colleges of good standing. Scholars are expected to reside in the college, to attend all college functions, to wear academic dress, and to assist in the conduct of examinations. *Graduate Scholars.*

Undergraduate students must have fulfilled the requirements for matriculation, and may enter the college at any age at which those requirements have been fulfilled. The studies leading to the degree of Bachelor of Arts are stated on pages 51 to 57. *Undergraduate Students.*

Those students who do not wish to study for a degree are permitted to pursue any undergraduate courses offered by the College for which their previous training has fitted them; they will, in the event of a change of plan, be credited with such of their studies as may have coincided with the studies leading to a degree. Attention is called to the fact that the Group System enables all candidates for a degree to specialise in two or more subjects.

Hearers are excused from passing the matriculation examination; but they are strictly distinguished from matriculated students, and are entitled to reside in the college only when by *Hearers.*

so doing they exclude no matriculated student, and when the courses pursued by them are equivalent in number to those ordinarily pursued in each year by candidates for a degree. They must be women of at least twenty-five years of age, and must furnish proof that they have at some time pursued the studies included in the matriculation examination. They must satisfy the several instructors that they can profit by the courses that they desire to follow, and their admission to recitations, examinations, and laboratory exercises depends on the express consent of the instructor in charge. Hearers differ, moreover, from matriculated students in that they are not recognised by the College, and may receive only such certificates of collegiate study as may be given them by the several instructors. They may not receive degrees.

**Examination for Matriculation.**

The examination for matriculation must be taken by all that wish to pursue their studies in the undergraduate department of the college, either as candidates for a degree or as students pursuing special courses, with the exception of such applicants for admission as present a certificate of honorable dismissal from some college or university of acknowledged standing.\*

\* The following is a statement of the conditions under which the examinations of the College Entrance Examination Board will be accepted as equivalent to the Bryn Mawr College Matriculation Examinations:

TABLE OF EQUIVALENT EXAMINATIONS.

*Examinations for Admission.*

COLLEGE ENTRANCE EXAMINATION BOARD EXAMINATIONS.		BRYN MAWR COLLEGE EXAMINATIONS.	Points.
Mathematics: <i>a</i> , 1, 2 and 3 .....	=	Algebra .....	2
Mathematics: <i>c</i> , or <i>c</i> and <i>d</i> .....	=	Plane Geometry .....	1
Latin: <i>a</i> , 1 and 2, and <i>l</i> .....	=	Latin Grammar and Prose Composition .....	1
Latin: <i>b</i> , <i>c</i> and <i>m</i> .....	=	Latin Prose Authors .....	1
Latin: <i>d</i> and <i>g</i> .....	=	Latin Poetry .....	1
History: <i>a</i> or <i>b</i> or <i>c</i> or <i>d</i> .....	=	Ancient History, or English, or American History .....	1
English: <i>a</i> and <i>b</i> .....	=	English Grammar and Composition .....	1
Physics or Chemistry or Botany .....	=	Science .....	1
Greek: <i>a</i> , 1 and 2, and <i>f</i> .....	=	Greek Grammar and Composition .....	1
Greek: <i>b</i> and <i>g</i> .....	=	Greek Prose Authors .....	1
Greek: <i>c</i> and <i>d</i> .....	=	Greek Poetry .....	1
French: <i>a</i> , <i>b</i> , and <i>c</i> .....	=	French Grammar and Translation .....	3
German: <i>a</i> , <i>b</i> , and <i>c</i> .....	=	German Grammar and Translation .....	3

No certificate will be accepted for examinations equivalent to less than three points in the Bryn Mawr College examinations. The examinations credited for admission may

The examination for matriculation is open to those also who wish to take it as a test of proficiency in elementary studies, but have no intention of entering the college; and certificates are given to those who are successful in passing the examination.\*†

Candidates may take the examination in two, but not more than two, divisions; if more than one calendar year and the summer recess elapse between the two divisions of

not be taken in more than two divisions; both divisions may be taken in the Bryn Mawr College examinations, or in the examinations of the College Entrance Examination Board; or one division may be taken in the Bryn Mawr College examinations, and the other in the examinations of the College Entrance Examination Board. Conditions incurred in the Bryn Mawr College examinations may be removed by passing the corresponding examinations given by the College Entrance Examination Board, and *vice versa*, but examinations to make up deficiencies in part of a point will not be accepted. In case a sufficient number of points to secure admission is not passed in two divisions of the examinations, the subjects taken in one division must be cancelled and repeated before those taken in a third division will be credited.

Candidates will not receive credit for the examinations of the College Entrance Examination Board equivalent to *part* of a point, but must in all cases present certificates stating that they have passed examinations equivalent to one whole point. If, however, a candidate take all her examinations under the Board, she may make what division she pleases, provided that all the examinations necessary are presented in not more than two divisions, and that enough examinations are passed in the first division to cover *three points* of the Bryn Mawr examinations.

The passing mark for both sets of examinations is the same, sixty per cent.

Candidates taking the College Entrance Examination Board's examinations will not be considered in the awarding of the eight Bryn Mawr competitive entrance examination scholarships, unless the final division of the examination be taken in the Spring Bryn Mawr examinations. Candidates are not eligible when the finals are taken in the Autumn examinations.

Candidates who have taken the examinations of the College Entrance Examination Board, and wish to apply for admission to Bryn Mawr College, must present their certificates by September 1st of the year for which they wish to be admitted.

Candidates for examination in June, 1904, in any one or more of the subjects in which examinations are offered by the College Entrance Examination Board, are required to file an application with the Secretary of the College Entrance Examination Board, Post-Office Sub-Station 84, New York, N. Y. The blank form for this application will be mailed to any teacher or candidate on request.

Under the regulations of the College Entrance Examination Board, applications for examination in New England, in the Middle States, or in Maryland, must be filed on or before June 6, 1904; applications for examination elsewhere in the United States or in Canada must be filed on or before May 30, 1904; and applications for examination at points outside of the United States and Canada must be filed on or before May 16, 1904. In order to facilitate the making of arrangements for the proper conduct of the examinations, it is desired that all applications be filed as early as possible.

\* Printed sets of matriculation papers may be obtained for thirty cents from the Secretary of the College.

† For the eight competitive entrance scholarships, awarded annually, see pages 65 to 66.

the examination, the first division is cancelled and must be repeated.

Blank forms of application for admission may be obtained from the Secretary of the College.

Examinations are held in the spring and autumn of every year at Bryn Mawr College, and in the spring of every year may be held at other places; they are always held in the spring in Boston, New York, Baltimore, and Chicago, and candidates taking examinations at these places are charged a fee of five dollars for the whole or any part of the examination. Examinations may also be held at other places, if desired, but in this case the candidates must defray the whole expense of the examination, the minimum fee being five dollars. In 1903 the examinations were arranged for in Greenwich (Connecticut), Brooklyn, Buffalo, and Ithaca (New York), Harrisburg and Scranton (Pennsylvania), Louisville (Kentucky), Indianapolis (Indiana), Cincinnati (Ohio), St. Louis (Missouri), Detroit (Michigan), Madison (Wisconsin), Waco (Texas), Portland (Oregon), San Francisco (California), and London, England.

Candidates who intend to present themselves for examination at Bryn Mawr College must apply to the Secretary of the College at least two weeks before the date set for the beginning of the examinations and the application should be made on a form to be obtained from the Secretary of the College. Candidates who do not apply *two weeks* before the date of the beginning of the examinations will be charged a fee of five dollars. Candidates intending to take examinations elsewhere than at Bryn Mawr College must apply to the Secretary of the College at least *six weeks* before the date set for the beginning of the examinations. Candidates who fail to do this will be charged a fee of five dollars in addition to the fee charged for the examination.

*Tabular Statement.*—All candidates for matriculation *must* offer for examination the following subjects:

<i>Mathematics</i> {	Algebra, 2.	Latin Grammar and Composition, 1.	History, 1.
	Plane Geometry, 1.	Sight reading in Latin prose, 1.	English, 1.
		Sight reading in Latin poetry, 1.	Science, 1.

All candidates for matriculation *must* offer for examination also *two* of the three languages, French, German, and Greek. The examination in each language consists of three sections:

Grammar and Composition, 1.  
Sight reading in prose, 1.  
Sight reading in poetry, 1.

The candidate *may* offer for examination before entrance the remaining language (either French, or German, or Greek,\* which ever was not included by the candidate in the above fifteen sections), and if this subject is not passed before entrance, the candidate must pass an examination in it before receiving the degree of Bachelor of Arts.†

Candidates desiring to enter with advanced standing *may* offer for examination before entrance trigonometry and solid geometry. These subjects are not necessarily included in the requirements for the degree of Bachelor of Arts, but students that have passed these examinations are credited with the equivalent number of hours of free elective work, each examination counting for this purpose as equivalent to two hours a week of free electives for one semester.

The subjects in which the candidate for matriculation must be examined are divided, for convenience of marking, into fifteen sections; the figures following the subjects show the number of sections contained in each subject. The examination may be taken in two divisions, and in each division the candidate may offer any sections she

\* Students that have omitted Greek in the examination for matriculation may substitute for the matriculation course in Greek the minor course in Latin. The minor course in Latin may also be offered for examination by candidates for matriculation that desire to enter the college with advanced standing, and, at their discretion, by matriculated students without attendance on the college classes. The minor course is considered for this purpose as comprising two sections, constituted as follows:

A. Cicero, *Selected Letters*, 1, 2, 3, 5, 6, 7, 8, 10, 11, 16, 17, 19, 20, 21, 22, 23, 24, 25, 30, 31, 33, 37, 38, 39, 42, 44, 45, 47, 48, 49, 52, 75, 76, 91, 92 (these letters may be found in the *Letters of Cicero*, edited by F. F. Abbott, Boston, Ginn and Company), Livy, *Book xxi.*, Latin Prose Composition, including a detailed knowledge of the more abstruse Latin constructions and some facility in turning simple English narrative into Latin.

B. Horace, *Odes*, except i. 25, 27, 33, 36; ii. 5; iii. 6, 15, 20; iv. 1, 10, 13; *Epodes*, except 3, 5, 8, 11, 12, 15, 17; *Carmen Sæculare*; *Satires* i. 1, 5, 6, 9; ii. 6; *Epistles* i. 1, 5, 6, 7, 8, 10, 14, 20.

No substitutions are allowed for any part of the above requirements, except in the case of students entering with advanced standing from other colleges.

There are two examinations, one in Section A and one in Section B, each three hours in length; failure to pass in Latin Prose Composition involves failure in the whole of Section A. These examinations may be taken in different years, and in the order preferred by the candidate; or one section may be studied in the college classes, and the other offered for examination without attendance upon the class. Examinations in Minor Latin are held only at the time of the regular matriculation examinations at the beginning and end of the college year, and in February.

† If this examination is not passed before the beginning of the student's third year in the college, she must enter the college class in the subject.

pleases, provided that, if she offer French or German she offer in the same division of the examination all the three sections, grammar and prose and verse translation.\* If the candidate pass in fewer than three sections in the first division, the sections in which she has passed are cancelled and the examination in them must be repeated; if the candidate allow more than one calendar year and the summer recess to elapse between the two divisions of the examination, the examinations taken in the first division must be repeated. To secure a certificate of admission to the college a candidate must have attempted all the fifteen sections included in the examination, and must have passed in at least eleven sections. All entrance conditions must be passed off within twelve months after the student enters the college, under penalty of exclusion from full college work during the following year. Students are not permitted to attend the college courses in subjects in which they have entrance conditions until these conditions have been passed off. The fourth language, or the minor course in Latin, may not be substituted for any part of the fifteen sections.

Candidates are expected to show by their papers that all the subjects required for matriculation have been studied for a reasonable length of time. Total failure in the second division of the examination in any subject, when such failure is of a character to indicate that the subject has been presented as a mere form, prevents the candidate from receiving any certificate, unless she can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.

In and after the spring examination of 1906 the examination for matriculation will be changed as follows\*: The subjects in which the candidate for matriculation must be examined are divided into twenty sections: the figures following the subjects show the number of sections contained in each subject.

Latin Grammar and Composition, 1.	English Composition, 3.
Sight reading in Latin prose, 2.	English Grammar, 1.
Sight reading in Latin poetry, 1.	
Algebra, 2.	History, 1.
Plane Geometry, 2.	Science, 1.

All candidates for matriculation *must* offer for examination also *two* of the three languages, French, German, and Greek. The examination in each language consists of three sections:

Grammar and Composition, 1.
Sight reading in prose, 1.
Sight reading in poetry, 1.

The examination may be taken in two divisions, and in each division the candidate may offer any sections she pleases, provided that, if she offer French or German she offer in the same division of the examination all the three sections, grammar and prose and verse translation.† If the candidate pass in fewer than *four* sections in the first division, the sections in which she has passed are cancelled and the examination in them must be repeated; if the candidate allow more than one calendar year and the summer recess to elapse between the two divisions of the examination, the examinations taken in the first division must be repeated. To secure a certificate of admission to the college a candidate must have attempted all the *twenty* sections included in the examination, and must have passed in at least *fifteen* sections. All entrance conditions must be passed off within twelve months after the student enters the college, under penalty of exclusion from full college work during the following year. Students are not permitted to attend the college courses in subjects in which they have entrance conditions until these conditions have been passed off. The fourth language, or the minor course in Latin, may not be substituted for any part of the twenty sections.

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\* Candidates who have offered one division of the examination before the spring examination of 1906 will be permitted to take the second division under the previous regulations.

† If the candidate fail in translation, she must take again the examination in grammar as well as in prose and verse translation, but if she fail in grammar she may take the examination in grammar without repeating the examination in translation.

Candidates are expected to show by their papers that all the subjects required for matriculation have been studied for a reasonable length of time. Total failure in the second division of the examination in any subject, when such failure is of a character to indicate that the subject has been presented as a mere form, prevents the candidate from receiving any certificate, unless she can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.

Corresponding changes will be made in the regulations governing the substitution of the examinations of the College Entrance Examination Board for the examinations of Bryn Mawr College.

**I. Mathematics.**—(1) and (2) Algebra. (3) Plane Geometry. *Mathematics.*

The examination in Algebra comprises Elementary Operations, Quadratic Equations, Problems, Ratio, Proportion, Variation, Arithmetical and Geometrical Progressions. In and after the spring examinations of 1906 the Binomial Theorem for Positive Integral Exponents will be added to these subjects. Plane Geometry will count as two sections.

While there is no formal examination in Arithmetic, an adequate knowledge of the subject is required throughout the mathematical examinations; in *all* the papers there are some numerical problems, and the correct solution of a fair number of these is regarded as essential.

In Algebra, C. Smith's *Elementary Algebra* (American edition, revised by Irving Stringham), and in Geometry, Phillips and Fisher's *Elements of Geometry* (abridged edition) or Wentworth's *Geometry* will serve to indicate the preparation required for these examinations.

**II. Latin.**—(1) Grammar and Composition. (2) Translation at sight *Latin*. of simple passages in Latin prose. (3) Translation at sight of simple passages in Latin poetry. Due allowance is made for unusual words, and there are questions testing the candidate's practical knowledge of grammar and prosody.

The so-called Roman method of pronunciation as explained in one of the standard Latin grammars is required.

As many schools are introducing the "natural method" as a substitute for thorough grammatical training, attention is called to the fact that special stress is laid on an accurate and ready knowledge of grammatical forms. A knowledge of paradigms and parts of irregular verbs is insisted upon.

In and after the spring examinations of 1906 the sight translation of Latin prose authors will count as two sections.

**III. History.**—(1) The outlines of the History of Greece and Rome; *History*. or the outlines of the History of England; or the outlines of the History of the United States.

Botsford's *History of Greece*, Botsford's *History of Rome*, Andrews's *History of England*, Gardiner's *A Student's History of England*, and McLaughlin's *History of the American Nation* will serve to indicate the preparation required.

**English.**—(1) The candidate is required to write a short English composition, correct in spelling, grammar, punctuation, and general arrangement, and to correct specimens of bad English. *English.*

In 1904 candidates must be familiar with Chaucer's *Knight's Tale*; Shakespeare's *Macbeth*, *The Merchant of Venice*, and *Julius Caesar*; Milton's *L'Allegro*, *Il Penseroso*,



*Lycidas*, and *Comus*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray* and *Essay on A Guide to English Literature*; Wordsworth's *Michael*, *Resolution and Independence*, and *Intimations of Immortality*; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark*, and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*; Stevenson's *Kidnapped*.

In 1905 candidates must be familiar with Chaucer's *Knight's Tale*; Shakespeare's *Macbeth*, *The Merchant of Venice*, and *Julius Caesar*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, and *Comus*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*; Wordsworth's *Michael*, *Intimations of Immortality*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark* and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*; Stevenson's *Kidnapped*.

In 1906 candidates must be familiar with Chaucer's *Prologue* and *Knight's Tale*; Shakespeare's *Richard II*, *Henry IV* (expurgated), *Henry V*, *Julius Caesar* and *The Merchant of Venice*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, and *Comus*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*, and *Letter to the Sheriff of Bristol*; Wordsworth's *Michael*, *Intimations of Immortality*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark* and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Scott's *Ivanhoe*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*.

The books agreed on for the years 1904 and 1905 by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States, will be accepted as equivalents in corresponding years.

The books prescribed for candidates taking the regular examinations for matriculation in any given year are required also of candidates taking the special matriculation examination provided for students entering the college in February of the year following. Candidates passing off conditions after admission to the college may offer the books prescribed in the examination in which the condition was imposed.

In preparing for this examination special attention should be given to paragraph-structure and sentence-structure. Robins and Perkins's *Introduction to the Study of Rhetoric*, Hill's *Foundations of Rhetoric*, Abbott's *How to Write Clearly*, and Bigelow's *Handbook of Punctuation*, will serve to indicate the preparation required for this division of the examination.

The examination in English may not be divided; failure to offer both composition and grammar will prevent the candidate from passing in the division offered.

In and after the spring examinations of 1906 English composition will count as three sections and English grammar as one section, and either examination may be taken in either division.

**Science**    **Science.**—(1) The elements of one of the following sciences:—Physics, or Chemistry, or Botany, or Physiology, or Physical Geography.

Carhart and Chute's *Elements of Physics*; Remsen's *Introduction to the Study of Chemistry* (Briefer Course); Leavitt's *Outlines of Botany*; Setchell's *Laboratory Practice* and Spalding's *Introduction to Botany* used in connection with either Atkinson's *Elementary*

*Botany* or Barnes's *Plant Life* or Coulter's *Plants*; Martin's *Human Body* (Briefer Course) or Foster's *Physiology for Beginners*; Dryer's *Lessons in Physical Geography*, or Davis and Snyder's *Physical Geography*, will serve to indicate the preparation required. Candidates are advised, whenever possible, to offer Physics, as this study forms the best basis for further scientific work. It is recommended that candidates should have some knowledge of the metric system.

#### IV. Two of the following languages:

**Greek.**—(1) Grammar and Composition. (2) Translation at sight of *Greek*. simple passages in Attic prose, such as Xenophon's *Anabasis* or *Memorabilia*. (3) Translation at sight of passages of average difficulty from Homer. Due allowance is made for unusual words and there are questions testing the candidate's practical knowledge of grammar and prosody.

White's *Beginners' Greek Book* and Jones's *Exercises in Greek Prose* will serve to indicate the preparation required in prose composition.

**French.**—(1) The examination in French is in three divisions, one to *French*. test the candidate's knowledge of pronunciation and ordinary grammatical forms, the other two, her power to read at sight ordinary French prose and verse.

For the examination in reading no texts are assigned, the examination being intended to test the candidate's ability to read any ordinary French whatsoever. Candidates preparing for these examinations are advised to acquire as large a vocabulary as possible; they are further advised in their study of verbs to concentrate their attention on the regular verbs, the auxiliaries *être*, *avoir*, such important irregular verbs as *aller*, *devoir*, *dire*, *faire*, *mettre*, *prendre*, *pouvoir*, *vouloir*, *tenir*, *venir*, *voir*, *écrire*, *lire*, *croire*, *boire*, and the typical verbs *conduire*, *craindre*, *paraître*, *partir*, and to acquire a fair knowledge of the use of the various past tenses and of the rules of the subjunctive.

The examination in French may not be divided; failure to pass in French translation involves failure also in French grammar, but failure in grammar does not involve failure in translation.

Teachers preparing students that wish to elect French in the college are advised to train their pupils to write French from dictation in order to enable them to understand lectures delivered in that language.

**German.**—(1) The examination in German is precisely similar to that in *German*. French, and tests the candidate's pronunciation, knowledge of ordinary grammatical forms, and ability to read ordinary German at sight.

The examination in German may not be divided: failure to pass in German translation involves failure also in German grammar, but failure in grammar does not involve failure in translation.

Every candidate for the degree of Bachelor of Arts must have passed examinations on work amounting to one hundred and twenty hours\* and must have obtained an examination grade

*Studies  
Leading  
to the  
Degree of  
Bachelor  
of Arts.*

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\* The word hour is here interpreted to mean one hour a week for one semester. In calculating the standing of students under this rule every course offered for examination, including the fourth language, trigonometry, and solid geometry, when offered for advanced standing in the matriculation examination, must be included. A grade

above that of "passed," that is, the grade of seventy per cent or over, on half of these one hundred and twenty hours; she must also possess at the time of graduation a reading knowledge of French and German and some acquaintance with Latin. In the last year before graduation, oral examinations are held to test her ability to read French and German at sight.

The following course of study must be pursued by every candidate for the degree of Bachelor of Arts:

*Required Studies.* *Greek or French or German*,\* five hours a week for one year, when this subject has not been included in the examination for matriculation. Those students, however, who wish to omit Greek may substitute for the required course in Greek the minor course in Latin.†

*English*, five hours a week for two years.

*Philosophy*, five hours a week for one year.

*Science*, five hours a week for one year.

*Science*, or *History*, or *Economics and Politics*, or *Law*, or *Mathematics*, five hours a week for one year.

*Group.* *Two Major Courses*, of five hours a week for two years each, constituting one of the following Groups: any Language with any Language‡; History with Economics and Politics, or Law; Economics and Politics with Philosophy, or Law; Philosophy with Greek, or English, or Mathematics, or Physics; Mathematics with Greek, or Latin, or Physics, or Chemistry, or Geology; any Science with any Science.

*Free Elective Courses.* *Free Elective Courses*, amounting to ten hours a week for one year, to be chosen by the student. It should be noted that a single study may be taken as a free elective, without electing the group that includes it, and

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once obtained in an examination may not be cancelled, the first one hundred and twenty hours of examinations offered qualifying, or disqualifying, for a degree. Grades received on examinations offered for work not taken in the college classes must be counted in these one hundred and twenty hours.

\* The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study.

† A student choosing Latin as one of the languages of her Group, and not wishing to study Greek, may substitute for the year of minor Latin a year of post-major Latin, or a year of French, or German, or Italian, or Spanish.

‡ For the purpose of forming a Group, Italian and Spanish count as one language; they may be combined so as to form a course of five hours a week for two years, as explained on page 104.

any courses open as free electives, may be chosen without taking the remainder of the minor course of which they may form a part.

These studies may for convenience be tabulated as follows: *Tabular Statement.*

*Required Courses (Five hours a week for One Year Each).*

1 and 2 English. [Two Courses.]	3. Philosophy.	4. Science: Physics, or Chemistry, or Geology, or Biology.	5. Science, or History, or Economics and Politics, or Law, or Mathematics.†	6.* Matriculation French, or Matriculation German, or Matriculation Greek (or Minor Latin).‡
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*Two Major Courses (Five hours a week for Two Years Each).*

Constituting any one of the following thirty-four groups:

I—XV. Any Language with any Language§ (Fifteen Groups).	XVI. History with Economics and Politics.	XVII. History with Law.	XVIII. Economics and Politics with Law.
XIX. Economics and Politics with Philosophy.	XX. Philosophy with Greek.	XXI. Philosophy with English.	XXII. Philosophy with Mathematics.

\* The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German; students not wishing to study Greek may substitute the course in minor Latin for the examination in matriculation Greek. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study.

† A student choosing Latin as one of the languages of her Group, and not wishing to study Greek, may substitute for the year of minor Latin a year of post-major Latin, or a year of French, or German, or Italian, or Spanish.

‡ Students electing minor Mathematics must also elect Trigonometry, two hours for one semester, or offer it for examination before entering the course in Minor Mathematics.

§ For the purpose of forming a Group, Italian and Spanish count as one language; they may be combined so as to form a course of five hours a week for two years, as explained on page 104.

XXIII. Philosophy with Physics.	XXIV. Mathematics with Greek.	XXV. Mathematics with Latin.	XXVI. Mathematics with Physics.
XXVII. Mathematics with Chemistry.	XXVIII. Mathematics with Geology.	XXIX—XXXIV. Any Science with any Science (Six Groups).	

*Free Elective Courses.*

Ten hours a week for one year in any subject, or subjects, the student may elect.

***The  
Group  
System.***

All candidates for the degree of Bachelor of Arts must elect their courses in accordance with the Group System, and a comprehension of it is essential to an understanding of the courses of instruction.

***Major  
Course.***

In all departments as yet fully organised there is a course of five hours a week for two years, called a Major Course. Whenever one year of this course is of such a nature that it may be taken separately, it is marked as a Minor Course. It is required of every candidate for a degree to take two such major courses as shall be homogeneous, or shall complete each other, and major courses which fulfil this condition are designated as Groups. The object of this system is to enable the student to acquire the foundations of a specialist's knowledge; and the Required Courses, namely, English, philosophy, science, and history, or economics and politics, or law, or mathematics, are intended in part to supplement the Group, and in part to insure a more liberal training than could be obtained if every student combined elective studies at pleasure.

***Required  
Courses.***

The required two years' course in English serves as a general introduction to the study of language and comparative literature. The required two years in science (or the substitute permitted of one year's course in science and one year's course in history, economics and politics, law, or mathematics), permit the student of chemistry and biology to pursue advanced courses in one or both of these branches, or to take a major course in physics; and they give for one year at least to the student of history and literature the same kind of instruction and discipline as is

received by the scientific student. The one year's course in philosophy is a general introduction into the study of the laws, conditions, and history of thought.

In almost all departments post-major courses are organised and may be elected by students that have completed the major, or group, work in the subject. *Post-major Courses.*

All minor courses that do not presuppose required courses may be elected by any student, and special free elective courses of one, two, or three hours a week, are offered in many departments. *Free Elective Courses.*

The following may serve as examples of some of the many combinations of studies that may be made by those candidates for a degree who wish to specialise as far as possible in particular departments: Matriculation French, Matriculation German, Matriculation Greek, and Minor Latin are bracketed as being properly included in the examination for matriculation. These bracketed courses may be offered for examination without attendance on the college classes.

**CLASSICS.** *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Science (Physics, Chemistry, Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics). *As a Group*, Greek and Latin. *As Free Electives*, Post-major Greek and Latin, or Classical Art and Archæology, ten hours a week for one year.

**MODERN LANGUAGES** (other than English). *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, Chemistry, Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics). *As a Group*, German and French, or German and Italian and Spanish, or French and Italian and Spanish. *As Free Electives*, Italian and Spanish, or Post-major French or German, ten hours a week for one year.

**ENGLISH.** *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, Chemistry, Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law). *As a Group*, Greek and English, or Latin and English, or English and German, or English and French, or English and Italian and Spanish, or English and Philosophy. *As Free Electives*, Latin and German, ten hours a week for one year.

**MATHEMATICS** (with Greek). *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Physics, another Science, (or Post-major Mathematics, or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law). *As a Group*, Mathematics and Greek. *As Free Electives*, Trigonometry, Post-major Mathematics, and Post-major Greek, ten hours a week for one year.

**MATHEMATICS** (with Physics). *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Chemistry, another Science, (Geology, or Biology), or Post-major Mathematics. *As a Group*, Mathematics and Physics. *As Free Electives*, Trigonometry, Post-major Mathematics, and Post-major Physics, ten hours a week for one year.

**HISTORY**. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, another Science, (or Oriental History or Post-major History, or Economics and Politics, or Law, or Mathematics). *As a Group*, History and Economics and Politics, or History and Law. *As Free Electives*, Post-major History and Economics and Politics, ten hours a week for one year.

**LAW**. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, another Science, (or History or Economics and Politics, or Mathematics). *As a Group*, History and Law, or Economics and Politics and Law. *As Free Electives*, Economics and Politics and Oriental History, ten hours a week for one year.

**SCIENCE**. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Physics, or Chemistry, or Geology, or Biology. *As a Group*, Physics and Chemistry, or Physics and Geology, or Physics and Biology, or Chemistry and Geology, or Chemistry and Biology, or Geology and Biology. *As Free Electives*, Mathematics and Physics, or Chemistry, or Geology, or Biology, ten hours a week for one year.

The following combinations may be adopted by those who wish to pursue a three years' course in history, economics and politics, or science, yet do not wish to elect an historical, economic, or scientific group.

I. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, Mediæval History. *As a Group*, any Language with any Language, or Chemistry and Biology. *As Free Electives*, Modern History, five hours a week for one year, and Post-major History five hours a week for one year.

II. *As above*, but for Mediæval History substitute Minor Economics and Politics, and for Modern History, Major Economics and Politics, and for Post-major History, Post-major Economics and Politics.

III. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Physics, or Chemistry, or Geology, or Biology. *As a Group*, any Language with any Language. *As Free Electives*, Major and Post-major Physics or Chemistry, or Geology, or Biology, five hours a week for two years.

Every student is expected to consult the President in regard to the details and best arrangement of her various studies, and to register her course of study in the president's office before entering upon college work.

The studies leading to the degree of Bachelor of Arts, may, as a rule, be taken in any order preferred by the student, but students are advised to plan their work carefully in advance with reference to the lecture schedule in order that a conflict of hours may not later in their course prevent them from electing all the studies which they desire. Students who elect English as a major study, for example, must take the general English literature lectures and essay work in their first and second years in the college because they are required to have completed this work before entering the major course in English; again, a student choosing philosophy as one of her major studies must take the general course in philosophy in her first year if she wishes to elect post-major work in philosophy. Students choosing a scientific group, such as chemistry and biology, must arrange their courses so as to avoid conflicts in the hours for laboratory work. Trigonometry is required for the work of the minor course in mathematics and for the work of the major year of the group course in physics.

Those students who have not decided on their group may in the first year pursue required studies only, or may elect one of the courses belonging to the group to which they most incline, with the understanding that if they should desire to change their group that course will be counted as a free elective; those students whose tastes are already fully formed, or who are uncertain how many years they shall remain in college, may enter at once on free elective studies and on the study of both subjects of their group. There are obvious advantages for the student in deferring as long as possible the choice of her free electives and her group, inasmuch as the required studies, by accustoming her to the methods of laboratory work, and to the



study of languages, literature, and history, afford her every opportunity of ascertaining her true tastes and aptitudes.

The students are not divided into the traditional college classes, and there is no limit of time for graduation; in order to pursue a wider course of reading in connection with single subjects, or to attend a greater variety of lectures, the ablest students may choose to defer graduation; personal considerations only determine the time spent in completing the studies required for a degree. Nevertheless, these requirements constitute strictly a four years' course; that is to say, if the time given to lectures and class work be, as is usual, fifteen hours a week, a student passing the ordinary matriculation examination, and availing herself of the preliminary courses of the college in the subjects which that examination did not include, in all cases requires precisely four years. To reduce the length of the college course or to give more time for advanced studies students are permitted to take examinations in certain subjects included in the course without attending the college classes. Trigonometry, the fourth language (Matriculation French, or German, or Greek, or Minor Latin) and the reading and composition courses in French and German may be taken in this way. It is impossible for a student to reduce the length of the college course by one year unless she enters with knowledge considerably in advance of that required by the entrance examinations; otherwise the extra work is too much to be accomplished during the summer vacations.

***The Bryn Mawr European Fellowship.*** The Bryn Mawr European Fellowship is awarded annually to a member of the graduating class of Bryn Mawr College on the ground of excellence in scholarship. The holder receives the sum of five hundred dollars, applicable to the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

***Studies Leading to a Second Degree.*** Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they have received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Aca-

demie Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not in itself qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.

The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College, must have studied at Bryn Mawr College for at least one year after receiving this degree, and must have pursued either undergraduate courses not previously taken, amounting to ten hours a week, or graduate courses equivalent in time value to ten hours a week of undergraduate work. She may have devoted herself exclusively to a single subject, and must have taken in some one subject the equivalent of a five-hour course. If the courses taken are undergraduate courses, the student must pass the usual examinations with credit; if they are graduate, she must pass either a written examination, or an oral examination in the presence of the members of the Faculty, as may be preferred by the heads of the departments in which she has studied.

*The Degree  
of  
Master of  
Arts.*

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study.

*The Degree  
of  
Doctor of  
Philosophy  
and  
Master of  
Arts.*

The candidate must have pursued, for at least three years after having received the first degree, a course of liberal (non-professional) study at some college or university approved by the Academic Council, and must have spent at least two of these years at Bryn Mawr College. She must have written, on some subject connected with her chief subject of study, a dissertation that bears satisfactory evidence of original research, and must pass an oral examination in the presence of the members of the Faculty on one major or chief subject, and a written and an oral examination on two minor subjects. In special cases where one minor subject is substituted for the two minor or secondary subjects, the time spent on the one secondary subject must be equal to the time usually spent on the two minor subjects, and every

combination of major and minor subjects for the final examination must have been submitted to the Graduate Committee, by whom, after due consultation with the heads of the departments concerned, it is submitted to the Academic Council. The candidate may be required to pursue certain auxiliary studies in connection with the subject that she has elected; and the degree of Doctor of Philosophy is given to no one who cannot read French and German, or who is unacquainted with Latin. The dissertation must have been printed by the candidate before she is admitted to the degree of Doctor of Philosophy. The degree of Doctor of Philosophy will in no case be conferred by the College as an honorary degree.

***The  
Mary E.  
Garrett  
European  
Fellow-  
ships.***

Two European Fellowships, founded by Miss Garrett of Baltimore, are open to graduate students who are enrolled as candidates for the degree of Doctor of Philosophy. One, founded in 1896 and named by the donor the President M. Carey Thomas Fellowship, is awarded annually on the ground of excellence in scholarship, to a student in her first year of graduate work at Bryn Mawr College; the other, founded in 1894 and known as the Mary E. Garrett Fellowship, is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. These Fellowships, of the value of five hundred dollars each, are intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

***Tuition.***

For undergraduate students and hearers the charge for tuition is two hundred dollars a year, irrespective of the number of courses attended or the actual time of attendance, and is payable in advance.\* For graduate students attending six or more hours a week of lectures, and for fellows and graduate scholars the tuition fee is one hundred and twenty-five dollars a year, payable half-yearly in advance. Other graduate students who do not wish to devote all their time to graduate

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\* Students that intend to take the degree of Bachelor of Arts in February will be charged only one half the regular tuition fee if they register this intention in the Registrar's office before beginning their college work, provided their entire academic work is completed in the first semester.

work are charged for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures, forty dollars a semester, payable in advance.\* This arrangement is made especially for non-resident students, but those who wish to take only five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the entire year (or in the case of graduate students for the semester) becomes due as soon as the student is registered in the college office. No reduction of this fee can be made on account of absence or for any other reason whatsoever.\* Every student who enters the college must register immediately at the Bursar's office, and must register her courses at the President's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the President's office, or the courses will not be permitted to count.

There is an additional charge of ten dollars a semester for materials and apparatus for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.† The laboratory course in palaeontology is an exception, the fee being five dollars a semester for five hours of laboratory work a week. Students taking the minor course in geology pay a sum of eight dollars a semester, five dollars being the laboratory fee and three dollars a charge made to defray the expenses of the excursions; students taking the major course in geology pay a laboratory fee of five dollars a semester. Not more than one laboratory course is required of candidates for a degree.

Residence in the college buildings is optional for those students whose families reside in Philadelphia or the neighborhood. Of the students in daily attendance at the lectures and class work of the college, about one-seventh have always lived in their own homes. The expense of board and residence per year in the college halls for undergraduate students is three hundred dollars, and upwards, according to the room or rooms occupied by the student; in about one-third of the college rooms the expense of *Residence.*

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\* See note, page 60.

† Special arrangements in regard to laboratory fees are made for graduate students attending five hours a week or less of lectures.

board and residence is three hundred dollars. Of this charge one hundred and seventy-five dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Graduate students are charged one hundred and seventy-five dollars a year for board, and one hundred dollars a year for room-rent. Every student has a separate bedroom. Room-rent includes all expense of furnishing, service, heating, and light.\*

The health of the students is under the charge of Dr. George S. Gerhard, of Ardmore, Consulting Physician of the College, and Dr. Ella B. Everitt, a physician practising in Philadelphia, who spends two afternoons a week from four to six at the college, and may then be consulted by the students free of charge; she may also be consulted at other times by appointment.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government, which was organised in 1892. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

The college reserves the right to exclude at any time students whose conduct or academic standing renders them undesirable members of the college community.

Plans of Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, may be obtained by application to the Secretary of the College. Each of these halls (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, provides accommodation for about sixty students, and is under the charge of a resident Warden. In 1899 it became necessary to provide additional accommodation for students, and two houses on the college grounds, Dolgelly and Cartref, were remodelled and made available for students. Each house provided accommodation for nine or ten students and a resident Mistress. In 1901 a third house, Llanberis, adjoining Dolgelly, was taken, providing accommodation for a Mistress and fourteen

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\* Rugs and towels must be furnished by the students themselves. Graduate students will, on request, be supplied with rugs.

students; and in 1902 a fourth house, Summit Grove, with accommodation for a Warden and thirty-one students, was added, pending the erection of a new hall of residence. On the completion of Rockefeller Hall in April, 1904, these houses were no longer used for the accommodation of students. Application for rooms should be made as early as possible. Since the demand for college rooms is very great and every room unnecessarily reserved may prevent some other student from entering the college, a deposit of fifteen dollars is required in order that the application may be registered. In case the applicant enters the college in the year for which the room is reserved, the amount of the deposit is deducted from the first college bill. If she changes the date of her application or files formal notice of withdrawal at the Secretary's office before July first of the year preceding the academic year for which the application is made, the deposit will be refunded. If for any reason whatever the change or withdrawal be made later than July first, the amount will be forfeited. Students making application for a room in February forfeit the deposit if they do not file formal notice of withdrawal at the Secretary's office before December first of the academic year for which the room is reserved. In order to make application for a room it is necessary that a room-contract, which will be sent on application, should be signed and returned with the fee of fifteen dollars to the Secretary of the College. Rooms are assigned to the entering class during the summer preceding the academic year for which application is made. No particular room or set of rooms may be applied for. Applicants are allowed to choose in turn from among all the rooms left vacant, the order of choice being determined by the date at which the application is registered. Cheques should be drawn payable to Bryn Mawr College.

A deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year. This sum will be forfeited if formal notice of withdrawal is not filed at the Secretary's office on or before May first of the current year.

All students, or candidates for matriculation, reserving rooms who do not inform the Secretary of a change of intention before September first preceding the academic year for which the room is

reserved, are responsible for the rent of the room for the entire academic year.\*

Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the College. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam; the air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. Electric light is introduced into every room. The students' personal washing may be done by any laundry recommended by the College for 50 cents a dozen, or about \$8 a half-year for one dozen pieces a week. On account of the danger of infectious diseases students in residence are not permitted to send their washing to private laundresses. Accommodation is provided for students that wish to remain at the college during the Christmas and Easter vacations at a rate proportional to that paid by them for board and residence during the college year. Students who expect to spend any part of the Christmas or Easter vacations in Bryn Mawr, Philadelphia, or the immediate neighborhood, not in their own homes and not in the College halls of residence, are required to consult the Secretary in regard to the arrangements that they wish to make. No charge is made for sending meals to students that are in the infirmaries by the order of a physician.

**Summary of Expenses.** The charge for tuition is \$200 a year for undergraduate students and \$125 a year for graduate students,† payable in advance.

The charge for residence in the college halls, exclusive of board, is for undergraduate students \$125, and upwards, and for graduate students \$100 a year, payable in advance.

The charge for board is \$175 a year, for undergraduate and graduate students, payable half-yearly in advance. The charges for tuition and room-rent for the year, and for board for the first semester must be paid at the bursar's office before November 1st; the charge for board for the second semester must be paid before March 1st. The charges for tuition and room-rent are not subject to remission or deduction under any circumstances; in case of prolonged illness and absence from the college extending over six weeks or more there is a proportionate reduction in

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\* An exception is made in the case of candidates who take, but fail to pass, the autumn examinations for matriculation, but even in such cases the deposit of fifteen dollars is forfeited, unless the candidate wishes to apply for entrance in February of the same academic year, in which case the fee may be transferred to that date. Any candidate applying for a room in February will be responsible for the rent of the room for the semester, if she does not inform the secretary of a change of intention before January 1st. An exception is made in the case of candidates who take, but fail to pass, the February examination for matriculation, but even in such cases the deposit of fifteen dollars is forfeited.

† Graduate students taking five hours a week or less of lectures are charged reduced fees for tuition: see pages 60 to 61. This reduction is not made in the case of Fellows and Graduate Scholars.

the charge for board. Students whose fees are not paid by the dates above specified will not be allowed to continue in residence or in attendance on their classes.

The charge for board, residence, and tuition, is therefore, for undergraduate students, \$500 a year and upwards; and for graduate students, \$400. Students in residence are charged \$5 a year, payable in advance, for the support of the college infirmary and the payment of trained nurses. For laboratory charges, see page 61.

**THE STUDENTS' LOAN FUND OF BRYN MAWR COLLEGE** was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The Fund is managed by a committee consisting of the President of the College and representatives of the Association of Bryn Mawr College Alumnae. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Miss Elizabeth B. Kirkbride, 1406 Spruce Street, Philadelphia; Miss Mary E. Converse, Chairman, Rosemont, Pa.; Miss Marion Reilly, 2015 De Lancey Place, Philadelphia; Mrs. Frederic R. Kellogg, 136 South Street, Morristown, N. J.; and Miss Lilian Vaughan Sampson, 5373 Chew Street, Germantown, Philadelphia. Contributions may be sent to any member of the committee. Applications for loans should be made to the Chairman of the Committee, Miss Mary E. Converse, and all applications for loans for any given year should be made to the Chairman before May 1st of the preceding academic year.

*Loan  
Fund.*

**FOUNDATION OF SCHOLARSHIPS.**—The sum of four thousand dollars given or left by will to the Trustees of Bryn Mawr College, will found a perpetual scholarship giving free tuition to one student every year. The scholarship may be given in memory of and named after any person designated by the donor.

**SCHOLARSHIPS.**—Eight competitive entrance scholarships, four of the value of \$300 and four of the value of \$200, were founded by the Trustees in 1896. They are awarded annually to candidates presenting themselves for the spring matriculation examinations of Bryn Mawr College, a first scholarship of the value of \$300 and a second of the value of \$200 being open to candidates from each of the following districts:—(a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Indiana, Illinois, Michigan, and Wisconsin, and the States west of the Mississippi river; (d) Pennsylvania and all places not included in (a), (b), and (c). The district to which a candidate is considered to belong is determined by the school at which she receives her final preparation, or in case of preparation by private study by the place of residence during the year preceding the final examination; but candidates may present themselves for examination at any place where such examination is held. These scholarships, which are to be held for one year only, are awarded in each of the above named districts on the basis of the sum total of marks obtained by the candidate; but no one is eligible for the first scholarship who has received more than one condition in the fifteen sections of the examination, and no one is eligible for the second scholarship who has received more than three conditions in the fifteen sections of the examination. When the examination has been divided no account is taken of those conditions incurred in the first division which have been passed off in the final examination. The competition is limited to those who intend to spend at least one year in residence at Bryn Mawr College, who have not studied at any other college, and have not before presented themselves

*Scholar-  
ships.*



more than once for the Bryn Mawr College matriculation examinations. All those who present themselves are *ipso facto* candidates for these scholarships, no formal declaration of candidacy being required.

Eight scholarships of \$200 each, entitling the holder to free tuition, renewable for four consecutive years, were founded by the Trustees in 1893, and were presented to the public schools of Philadelphia through Dr. Brooks, the Superintendent of the Public Schools of Philadelphia, on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examination of Bryn Mawr College in the High School for Girls, Philadelphia; 2. She shall have been recommended by the Board of Education of Philadelphia, and their recommendation shall have been approved by the Trustees of Bryn Mawr College; 3. The scholarship shall be renewed annually by the Trustees, until the holder has completed her fourth year at college, provided her conduct and proficiency have been satisfactory to the authorities of the college.

The Girls' High and Normal School Alumnae Scholarship. In 1893 the Alumnae Association of the Girls' High and Normal School of Philadelphia founded at Bryn Mawr College a scholarship entitling the holder to free tuition, renewable for four years. This scholarship is awarded every four years to the graduate of the Girls' High School who passes the matriculation examination of Bryn Mawr College for that year with the highest credit.

One scholarship of \$200 entitling the holder to one year's free tuition, was founded by the Trustees in 1895, and was presented to the School Board of Education of Lower Merion Township, Montgomery County, Pa., for the benefit of graduates of the High School of Lower Merion Township, Ardmore, Pa., on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examinations in the Lower Merion High School; 2. She shall have been recommended by the School Board of Education of Lower Merion Township, and their recommendation shall have been approved by the Trustees of Bryn Mawr College; 3. If in any year there shall be, in the judgment of the School Board of Education of Lower Merion Township, no satisfactory candidate in the graduating class, the scholarship may be renewed during the following year for the benefit of a former holder, provided her conduct and proficiency have been satisfactory to the authorities of the college.

One competitive scholarship of the value of \$200, renewable till graduation, is open annually for competition to members of the Society of Friends, that are unable to pay the full charge for tuition and residence. This scholarship is awarded on the basis of marks received in the spring matriculation examinations of Bryn Mawr College. Two additional scholarships of the value of \$200 each are open for competition to graduate students who are members of the Society of Friends and need financial assistance. Three scholarships, of \$400 each, for one year, are open to those graduates of Earlham, Penn. and Guilford Colleges respectively, who in the preceding year have completed the course of their several colleges with most distinction. These scholarships have been established by the Trustees in accordance with the desire of the Founder of the college to promote the advanced education of women in the Society of Friends, of which he was a member.

Four scholarships of \$400 each, renewable for four consecutive years, were founded in 1885 by the Board of Managers of the Bryn Mawr School, of Baltimore, Maryland. One of these scholarships is open annually to the pupil of that school who has completed the school course with most distinction.

The James E. Rhoads Memorial Scholarships, two in number, each of the value of \$250 for one year, were founded in 1897 by the Alumnae Association of Bryn Mawr College, in memory of the first President of the College, Dr. James E. Rhoads. The first of these scholarships is the James E. Rhoads Sophomore Scholarship, and is open to those students only who have completed college work amounting to not less than ten and not more than twenty-two and a half hours (three semesters' work) for a year, and have been

in attendance upon lectures at Bryn Mawr College not less than one semester. The second of these scholarships is the James E. Rhoads Junior Scholarship, and is open to those students only who have completed college work amounting to not less than twenty and not more than thirty-seven and a half hours (five semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. To be eligible for either of these two scholarships a student shall have obtained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College, and shall prove her need of financial aid to the satisfaction of the nominating committee. In case either scholarship is awarded to a non-resident student, its value shall not exceed \$150. The nominating committee consists of the President of Bryn Mawr College and two members of the Academic Council of the College, appointed annually by the Council, and the President of the Alumnae Association of Bryn Mawr College and three other members of the Alumnae Association appointed by the executive committee of the Alumnae Association. Applications for the scholarships should be addressed to Mrs. Charles Elmer Bushnell, 1836 Pine Street, Philadelphia, the Chairman of the Committee.

Special Alumnae Scholarships were provided during the years 1900-01, 1901-02 and 1902-03 by the Executive Committee of the Alumnae Association. In the year 1902-03 a scholarship of \$150 was awarded to a member of the Sophomore Class to be held during the Junior year.

The Anna Powers Memorial Scholarship of the value of \$200 was given in 1895 by Miss Ethel Powers (Mrs. Charles M. Hough) of New York, in memory of her sister, Anna Powers, a graduate of Bryn Mawr College, who died in December, 1894. It is awarded at the close of the Junior year as a Senior scholarship to an undergraduate student who has been in attendance upon lectures at Bryn Mawr College not less than five semesters and is unable to pursue her studies without financial aid, the preference being given to the candidate who has acquitted herself with most credit or shown most promise in her college work. Applications for this scholarship should be addressed to the President of Bryn Mawr College.

The New Century Club Scholarship of the value of \$100 was founded in 1896 by the New Century Club of Philadelphia, and is awarded each year to the graduate of the Girls' High School of Philadelphia having the highest general average of marks in the Bryn Mawr College examinations for matriculation.

The Mary E. Stevens Scholarship of the value of \$160 founded in 1896 by former pupils of Miss Mary E. Stevens's School is awarded to a student of Bryn Mawr College, the holder being nominated by Miss Mary E. Stevens.

Two Maria Hopper Scholarships of the value of \$200 each were founded in 1901 by the bequest of the late Maria Hopper of Philadelphia. They are awarded, on the ground of excellence in scholarship, to two members of the Freshman class who need financial assistance, to be held at Bryn Mawr College during the Sophomore year. They are open to those students only who have registered for college work amounting to not less than twenty and not more than forty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than one semester. Applications for these scholarships should be addressed to the President of Bryn Mawr College.

The Anna M. Powers Memorial Scholarship of the value of \$200 was founded in 1902 by Mrs. J. Campbell Harris in memory of her mother, Anna M. Powers. The holder is nominated by the donor subject to the approval of the President and Faculty of the College.

The Maria L. Eastman Brooke Hall Memorial Scholarship of the value of \$100 was founded in 1901 in memory of Maria L. Eastman, Principal of Brooke Hall School for Girls, Media, Pa., by the Alumnae and former pupils of the school. It is awarded each year on the ground of scholarship, irrespective of the need of financial aid, to a member of the Junior class to be held during the Senior year. No application for the scholarship is necessary.

The Elizabeth Duane Gillespie Scholarship in American History of the value of \$60 was founded in 1903 by the Pennsylvania Society of Colonial Dames of America, in memory of Elizabeth Duane Gillespie. It is awarded annually to a member of the

Sophomore or Junior class to be held at Bryn Mawr College during the Junior or Senior year, on condition that the holder of the scholarship devotes to the study of American history at least four hours a week for one year during the last two years of her college course, the candidate to be selected by the Faculty of Bryn Mawr College on the ground of excellence in scholarship.

## INSTRUCTION.

**Libraries.** The fact that the college is situated in the suburbs of Philadelphia enables the student to make use of all the resources of the libraries of Philadelphia, as well as of those of the college proper.

The college library has been collected within the past nineteen years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about forty-two thousand bound volumes, and eight thousand doctors' dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 73 and 106 of the program.

The sum of four thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, over seventeen thousand dollars has been presented to the library during the past nine years for expenditure in special departments. Three hundred and forty-nine serial publications and reviews in the English, German, Greek, French, Italian, Spanish, Norse, and Swedish languages, are taken by the library, as follows:

Academy; Acta Mathematica; \*Advocate of Peace; Allgemeines Statistisches Archiv; American Anthropologist; American Chemical Journal; \*American Economist; American Friend; American Geologist; American Historical Review; American Journal of Anatomy; American Journal of Archæology; American Journal of Mathematics; American Journal of Philology; American Journal of Physiology; American Journal of Psychology; American Journal of Science; American Journal of Semitic Languages; American Journal of Sociology; American Journal of Theology; American Naturalist; Americana Germanica; Anatomischer Anzeiger; Anglia; Anglistische Forschungen; Annalen der Chemie; Annalen der Physik; Annales de Chimie et de Physique; Annales Scientifiques de l'Ecole Normale Supérieure; Annali di Matematica; Annals of the American Academy of Political and Social Science; L'Année Psychologique; Archiv für Anatomie und Physiologie; Archiv für das Studium der Neueren Sprachen und Literaturen; Archiv für die Gesamte Physiologie; Archiv für die Gesamte Psychologie; Archiv für Geschichte der Philosophie; Archiv für Lateinische Lexicographie; Archiv für Mikroskopische Anatomie; Archiv für Protistenkunde; Archiv für Systematische

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\* Presented by the Publishers.

Philosophie; Archives de Physiologie; Archivio Glottologico Italiano; Arkiv for Nordisk Filologi; Athenaeum; Atlantic Monthly; Atti della Reale Accademia delle Scienze di Torino; Babylonian and Oriental Record; \*Baptist Missionary Magazine; Beiblätter zu den Annalen der Physik und Chemie; Beilage zur Allgemeinen Zeitung; Beiträge zur Geschichte der Deutschen Sprache und Literatur; Beiträge zur Kunde der Indogermanischen Sprachen; Berichte der Deutschen Chemischen Gesellschaft; Berliner Philologische Wochenschrift; Biblical World; Bibliographical Contributions from the University of Nebraska; \*Bibliographical Contributions of Bowdoin College Library; \*Bibliographical Contributions of Harvard University; Bibliotheca Mathematica; Bibliotheca Philologica Classica; Bibliotheca Sacra; Bibliothèque de la faculté des lettres de l'Université de Paris; Biological Bulletin; Biologisches Centralblatt; Biometrika; Bollettino di Bibliografia e Storia delle Scienze Matematiche; \*Book News; Bookman; Bookman (London); Bookseller; \*Boston Evening Transcript; Botanische Zeitung; Botanisches Centralblatt; Bryn Mawr College Monographs; Bulletin Bibliographique et Pédagogique; Bulletin de Correspondance Hellénique; Bulletin de l'Institut Psychologique; Bulletin de la Société des Anciens Textes Français; Bulletin de la Société Mathématique de France; Bulletin des Sciences Mathématiques; Bulletin Hispanique; Bulletin Italien; Bulletin of American Mathematical Society; \*Bulletin of Bibliography; \*Bulletin of the Free Library of Philadelphia; \*Bulletin of the New York Public Library; \*Bulletin of the University of Minnesota; \*Bulletin of the University of Missouri; \*Bulletin of the New York State Department of Labor; \*Bulletins of the New York State Library; \*Bulletins of the University of Wisconsin; Centralblatt für Mineralogie; Centralblatt für Physiologie; Century Magazine; Chaucer Society Publications; Chicago Seminary Quarterly; \*City and State; Classical Review; Columbia Law Review; \*Columbia University Quarterly; Commercial and Financial Chronicle; Comptes Rendus des Séances de l'Académie des Sciences; Contemporary Review; Country Life in America; Critic; La Cultura; Cumulative Index to Periodicals; \*Deaconess' Advocate; Deutsche Literaturzeitung; Deutsche Rundschau; Dial; Dialect Notes; Early English Text Society Publications; Economic Journal; Economic Review; Education; Educational Review; Educational Times; Electrician; Englische Studien; English Historical Review; Ephemeris Archaeologica; Euphorion; \*Everybody's Magazine; Expositor; Expository Times; Fortnightly Review; Forum; \*Friends' Missionary Advocate; Geographische Zeitschrift; Geological Magazine; Geologisches Centralblatt; German-American Annals; Germanic Studies; Giornale Dantesco; Giornale di Matematiche di Battaglini; Giornale Storico della Letteratura Italiana; Goethe-Jahrbuch; Göttingische Gelehrte Anzeigen; Gymnasium; Harper's Magazine; Harper's Weekly; Hartford Seminary Record; Harvard Law Review; Harvard Studies in Classical Philology; Hermes; Historische Vierteljahrschrift; Historische Zeitschrift; \*Hochschulnachrichten; Indogermanische Forschungen; International Journal of Ethics; International Quarterly; Isendinga Sögur; Jahrbuch der Chemie; Jahrbuch der Deutschen Shakespeare Gesellschaft; Jahrbuch des Kaiserlich Deutschen Archäologischen Instituts; Jahrbuch des Vereins für Niederdeutsche Sprachforschung; Jahrbuch über die Fortschritte der Mathematik; Jahrbücher für Wissenschaftliche Botanik; Jahresbericht der Deutschen Mathematiker Vereinigung; Jahresbericht für Literaturgeschichte; Jahresbericht über die Erscheinungen auf dem Gebiete der Germanischen Philologie; Jahresbericht über die Fortschritte der Chemie; Jahresbericht über die Fortschritte der Klassischen Altertumswissenschaft; Jahresverzeichnis der an den Deutschen Schulanstalten Erschienenen Abhandlungen; Jahresverzeichnis der an den Deutschen Universitäten Erschienenen Schriften; \*Johns Hopkins University Circulars; Johns Hopkins University Studies; Journal de Mathématiques; Journal de Physiologie; Journal de Physique; Journal für die Reine und Angewandte Mathematik; Journal of Geography; Journal für Praktische Chemie; Journal für Psychologie; Journal of American Folklore; Journal of Biblical Literature; Journal of Germanic Philology; Journal of Hellenic Studies; Journal of Pedagogy; Journal of Philology; Journal of Physiology; Journal of Political Economy; \*Journal of the Academy of Natural Sciences; Journal of the Chemical Society; Journal of the Royal Microscopical Society; Journal of the

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\* Presented by the Publishers.

Royal Statistical Society; Journal of the Society for Psychical Research; \*Kansas University Science Bulletin; Korrespondenzblatt des Vereins für Niederdeutsche Sprachforschung; Kritischer Jahresbericht über die Fortschritte der Romanischen Philologie; \*Lantern; Leipziger Studien; Library Journal; Literarisches Centralblatt; \*Literary Era; \*Literary News; \*Literary World; Literaturblatt für Germanische und Romanische Philologie; Mathematische Annalen; Mercure de France; Messenger of Mathematics; Mind; Mind and Body; Mineralogical Magazine; Mineralogische und Petrographische Mittheilungen; Mittheilungen aus dem Gebiete der Englischen Sprache und Literatur; Mittheilungen aus der zoologischen Station zu Neapel; Mittheilungen des Kaiserlichen Deutschen Archäologischen Instituts; Mnemosyne; Modern Language Notes; Modern Philology; Monatshefte für Chemie; Monist; Monthly Review; \*Monthly Weather Review; Le Musée Belge; Nachrichten von der Königlichen Gesellschaft der Wissenschaften; Nation; National Geographic Magazine; Nature; Neue Deutsche Rundschau; Neue Jahrbücher für Philologie und Pädagogik; Neues Jahrbuch für Mineralogie, Geologie und Paläontologie; New York Evening Post; \*New York Latin Leaflet; New York Times; New York Tribune; Nineteenth Century; North American Review; Nuova Antologia; \*Oberlin College Bulletins; \*Ohio Bulletin of Charities and Corrections; Outlook; Palæstra; Pedagogical Seminary; Pennsylvania Magazine; Petermann's Mittheilungen; Philadelphia Public Ledger; Philologische Untersuchungen; Philologus; Philosophical Magazine; Philosophical Review; Philosophische Studien; Physical Training; Poet Lore; Political Science Quarterly; Popular Science Monthly; Preussische Jahrbücher; \*Proceedings of the Academy of Natural Sciences; \*Proceedings of the American Philosophical Society; \*Proceedings of the Association of Colleges and Preparatory Schools of the Middle States and Maryland; Proceedings of the London Mathematical Society; \*Proceedings of the Michigan Schoolmasters' Club; Proceedings of the Royal Society; Proceedings of the Society for Psychical Research; Proceedings of the Society of Biblical Archaeology; Psychological Review; Psychologische Arbeiten; Publications of the American Academy of Political and Social Science; Publications of the American Economic Association; Publications of the American Historical Association; \*Publications of the American Jewish Historical Society; Publications of the American Statistical Association; \*Publications of the Association of Collegiate Alumni; Publications of the Modern Language Association; \*Publications of the Philippine Information Society; \*Publications of the University of Pennsylvania; Publisher's Weekly; Punch; Quarterly Journal of Economics; Quarterly Journal of Mathematics; Quarterly Journal of Microscopical Science; Quarterly Journal of the Geological Society; Quarterly Review; Quellen und Forschungen; Rassegna Bibliografica; Rendiconti del Circolo Matematico di Palermo; Review of Education; Review of Reviews; Revista Critica; Revista de Archivos; Revue Celtique; Revue Critique; Revue d'Histoire Littéraire de la France; Revue de l'Hypnotisme; Revue de Méta-physique; Revue de Philologie; Revue des Deux Mondes; Revue des Etudes Grecques; Revue des Questions Historiques; Revue Hispanique; Revue Historique; Revue Internationale de l'Enseignement Supérieure; Revue Philosophique; Revue Politique; Rheinisches Museum für Philologie; Rivista di Filologia; Romania; Romanische Forschungen; Romanische Studien; Saturday Review; Schriften der Goethe-gesellschaft; Science; Scottish Text Society Publications; Scribner's Magazine; \*Sound Currency; \*Southern Workman; Spectator; \*Spirit of Missions; Studi Italiani di Filologia Classica; Studies in History, Economics, and Public Law; \*Sunday-School Times; \*Teachers' Sanitary Bulletin; \*Technology Review; Toronto University Studies; Transactions of American Philological Association; Transactions of the American Mathematical Society; Translations and Reprints from Original Sources of European History; \*University of Chicago Record; University of Missouri Studies; \*Vanderbilt University Quarterly; Westminster Review; Wochenschrift für Klassische Philologie; Wochentliches Verzeichniss des Deutschen Buchhandels; World's Fair Bulletin; World's Work; Yale Review; Zeitschrift für Anorganische Chemie; Zeitschrift für Assyriologie; Zeitschrift für das Gymnasialwesen; Zeitschrift für den Deutschen Unterricht; Zeitschrift für Deutsche Philologie; Zeitschrift für Deutsche Wortforschung; Zeitschrift für Deutsches Alterthum; Zeitschrift für die Oesterreich-

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schen Gymnasien; Zeitschrift für Electro-Chemie; Zeitschrift für Französische Sprache; Zeitschrift für Mathematik und Physik; Zeitschrift für Physikalische Chemie; Zeitschrift für Psychologie; Zeitschrift für Romanische Philologie; Zeitschrift für Socialwissenschaft; Zeitschrift für Vergleichende Literaturgeschichte; Zeitschrift für Vergleichende Sprachforschung; Zeitschrift für Wissenschaftliche Zoologie; Zoologischer Anzeiger.

The library is open daily from eight A.M. to ten P.M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries:

The *Philadelphia Library*, which contains about 213,190 volumes and 30,000 pamphlets, and is at all times open to the students for consultation. Private subscription, for four volumes, \$12 a year, or \$10 for nine months.

The *Mercantile Library*, which contains about 190,000 volumes and 10,000 pamphlets. Private subscription, \$2.00 a year for two separate works at a time.

The *Library of the Academy of Natural Sciences*, which contains about 53,000 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The *Library of the University of Pennsylvania*, which contains about 250,000 volumes and 60,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the College.

The *Free Library of Philadelphia*, which contains about 247,000 volumes and 10,000 pamphlets, and is at all times open to the students for consultation.

There are offered each year to undergraduates major, or two-year, courses of five hours a week in the following subjects: *Courses of Study.* Greek, Latin, English, German, French, Italian and Spanish, History, Economics and Politics, Law, Philosophy, Mathematics, Physics, Chemistry, Geology, and Biology; and elective courses in the above and in Biblical Literature, Experimental Psychology, Education, Classical Art and Archæology and Meteorology.

Graduate courses are offered in Sanskrit, and Indo-European Philology, Greek, Latin, English Philology including Anglo-

Saxon, Early and Middle English, English Literature, German Literature, Gothic, Teutonic Philology, Old Norse, Old High German, Middle High German, Old Saxon, Modern and Old French, Italian, Spanish, and other Romance Languages, Celtic and Slavonic Languages, Hebrew, Aramaic, Assyrian, Biblical Literature, History, Economics and Politics, Law, Philosophy, Experimental Psychology, Education, Classical Art and Archaeology, Mathematics, Physics, Chemistry, Physical Chemistry, Geology, Mineralogy, Palæontology, Morphology, Physiology, and Physiological Chemistry.

*Courses in  
Language  
and  
Literature.*

The courses in language and literature are meant, first of all, to be complete in themselves, and extensive enough to meet the needs of special students, and secondly, to facilitate the study of comparative philology or of comparative literature. Whenever it has been practicable, as in Greek and Latin and in the modern languages, one half of the major course has been devoted to strictly linguistic studies, and the other half to the history of literature. The group work in English is constructed on this model, one half of the course being devoted to philology, and the other half to literary interpretation. Courses of parallel reading are required of all students of language and literature, precisely as laboratory work is required of the students of chemistry or biology; these courses are intended to acquaint the students with the works of numerous authors, and it is especially hoped that students of Greek and Latin will, by this means, accustom themselves to read these languages without assistance.

The courses in ancient and modern languages are of equal difficulty, and are placed on a footing of equality. The traditional separation between ancient and modern languages has been disregarded, because, although strictly classical students may always be inclined to combine Greek and Latin, there is, nevertheless, no modern literature of which the study may not fitly be preceded, or supplemented, by the study of Latin or Greek.

*Lectures.* Whenever possible, as in the courses in Greek, Latin, English, German, and French literature, in history, politics, philosophy, the history of art, mathematics, and science, the instruction is given by means of lectures. It is the object of these lectures to

give a clear and succinct statement of facts and principles; to enumerate and criticise with frankness hand-books, authorities, and editions; to touch upon minor or far-lying points with such distinctness as may enable the student to investigate them intelligently at some future day; to bring the student's knowledge up to date, and to inform her, step by step, what things have been definitely ascertained and what things remain to be investigated. It is intended that the notes taken on these lectures, in addition to their immediate practical use, shall be of lasting value for reference, and be the starting-point, or at least the schedule, of studies to be undertaken subsequently. Every isolated student knows how difficult it is to be initiated into the modern scholastic movement otherwise than orally; and, therefore, in addition to the lectures, the several instructors appoint certain hours in which the students may consult them freely. The lectures are accompanied by class work and by frequent examinations; they are strictly special, not popular.

The Professors or Associates appointed are the recognised heads of their departments, and only such instructors have been chosen as are qualified to direct both graduate and undergraduate work.

The undergraduate and graduate courses offered in the years 1903-04 and 1904-05 are as follows:

*Courses of  
Instruction.*

### **Sanskrit, Greek, and Latin.**

Professors and instructors: Dr. Hermann Collitz, Dr. Arthur Leslie Wheeler, Dr. Henry Nevill Sanders, Dr. Joseph Clark Hoppin, Dr. George A. Barton, Dr. Homer Edmiston, and Mr. Frank Winans Dignan.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the College. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe, of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.



## Sanskrit and Comparative Philology.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German.

### GRADUATE COURSES.

**Graduate Courses.** Lectures on Comparative Philology, and Philological Seminary, Dr. Collitz. *Two hours a week throughout the year.*

Students entering this course are expected to be familiar with German and French: a short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Aryan group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course, which covers what during the last few years has been the field of the most active research, the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticise the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit, Dr. Collitz. *Two hours a week throughout the year.*  
Whitney's *Grammar* and Lanman's *Reader* are used.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.

Advanced Sanskrit, Dr. Collitz. *One hour a week throughout the year.*  
In this course selections from the Rig-Veda are read.

Iranian, Dr. Collitz. *One hour a week throughout the year.*

This course is intended mainly as an introduction to the study of the Avesta. In order to study Iranian students must be familiar with Sanskrit.

## Greek.

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Associate Professor of Greek; Mr. Frank Winans Dignan, Associate in Greek; Dr. George A. Barton, Associate Professor of Biblical Literature and Semitic Languages; and Dr. Joseph Clark Hoppin, Associate Professor of Classical Art and Archæology. The instruction offered in classical Greek covers twenty-four hours of lectures and recitations a week apart from courses in Classical Art and Archæology and New Testament Greek; it includes five hours a week of Matriculation Greek; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in Greek; and four hours a week of graduate work.

A course of five hours a week throughout the year is provided for those students who wish to study Greek, but whose examination for matriculation did not include it. Grammar and Composition are studied. Xenophon's *Anabasis* or *Memorabilia* and selections from Homer are read. Students that wish may substitute for this course the minor, or first year's course in Latin. Either the matriculation course in Greek or the minor course in Latin is required of all candidates for the degree of Bachelor of Arts that have not passed the matriculation examination in Greek. This course is given by Mr. Dignan.

**Matriculation Course.**

FIRST YEAR.  
(Minor Course.)

1st Semester.

Plato, *Apology*, *Crito*, Dr. Sanders.

Two hours a week.

Greek Prose Composition, Dr. Sanders.

One hour a week.

Homer, *Odyssey*, Mr. Dignan.

Two hours a week.

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Euripides, *Alceste*, ll. 1 to end must be read by students taking the five-hour course; Euripides, *Alceste*, ll. 1-475 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 1-728 must be read by students taking the courses in Plato and in Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

**Major Course.**

2nd Semester.

Euripides, *Medea*, Dr. Sanders.

Two hours a week.

Greek Prose Composition, Dr. Sanders.

One hour a week.

Homer, *Iliad*, Mr. Dignan.

Two hours a week.

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Sophocles, *Philoctetes*, ll. 1-1080 and 1218-1313 must be read by students taking the five-hour course; Euripides, *Alceste*, ll. 476-961 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 729 to end must be read by students taking the courses in Euripides and Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

SECOND YEAR.

1st Semester.

Demosthenes, Dr. Sanders.

Two hours a week.

Aristophanes, *Frogs*, Dr. Sanders.

One hour a week.

History of Greek Literature, Ionio-Dorian, and Attic periods, Mr. Dignan.

Two hours a week.

No student is admitted to any part of the major course in Greek who has not completed all the work of the minor course.

Private reading: Æschylus, *Prometheus Vinculus*, ll. 1 to end must be read by students taking the five-hour course; Æschylus, *Persæ*, ll. 1-680 must be read by

students taking the courses in Greek Literature and Aristophanes, omitting the course in Demosthenes; *Æschylus, Prometheus Vinctus*, ll. 1-436 must be read by students taking the course in Demosthenes, omitting the courses in Greek Literature and Aristophanes. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

### 2nd Semester.

Thucydides, *Book vii*, Dr. Sanders. Two hours a week.

Sophocles, *Ædipus Rex*, Dr. Sanders. One hour a week.

History of Greek Literature, Attic, Alexandrine, and Græco-Roman periods, Mr. Dignan. Two hours a week.

No student is admitted to any part of the major course in Greek who has not completed all the work of the minor course.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also. The lectures on literature and the one-hour course in Aristophanes and Sophocles may not be elected separately.

Private reading: *Æschylus, Persæ*, ll. 1 to end must be read by students taking the five-hour course; *Æschylus, Persæ*, ll. 681 to end must be read by students taking the courses in Greek Literature and Sophocles, omitting the course in Thucydides; *Æschylus, Prometheus Vinctus*, ll. 437-876 must be read by students taking the course in Thucydides, omitting the courses in Greek Literature and Sophocles. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

*Group:* Greek with any language, or with Philosophy, or with Mathematics.

### FREE ELECTIVE COURSES.

#### **Free Elective Courses.**

Free elective courses, amounting to eight hours a week, are offered in Classical Art and Archæology; see pages 122-124.

A free elective course of two hours a week in New Testament Greek is offered in each year; see page 107.

### POST-MAJOR COURSES.

#### **Post- Major Courses.**

No student that has not completed the minor and major courses in Greek is admitted to any post-major course in Greek.

In 1903-04 the following post-major courses are offered:

#### 1st Semester.

*Æschylus, Oresteia*, Dr. Sanders. Two hours a week.

Aristophanes, *Acharnians, Knights*, Dr. Sanders. One hour a week.

Thucydides, Mr. Dignan. Two hours a week.

#### 2nd Semester.

Pindar, Dr. Sanders. Two hours a week.

Aristophanes, *Clouds, Wasps*, Dr. Sanders. One hour a week.

Theocritus, Mr. Dignan. Two hours a week.

In 1904-05 the following post-major courses are offered:

*1st Semester.*

Demosthenes, <i>Private Orations</i> , Dr. Sanders.	<i>Two hours a week.</i>
Sophocles, <i>Antigone</i> , Dr. Sanders.	<i>One hour a week.</i>
Plato, <i>Republic</i> , Mr. Dignan.	<i>Two hours a week.</i>

*2nd Semester.*

Æschylus, <i>Agamemnon</i> , Dr. Sanders.	<i>Two hours a week.</i>
Aristotle, <i>Poetics</i> , Dr. Sanders.	<i>One hour a week.</i>
Plato, <i>Phædrus</i> , <i>Gorgias</i> , Mr. Dignan.	<i>Two hours a week.</i>

In 1905-06 the following post-major courses are offered:

*1st Semester.*

Lucian, Dr. Sanders.	<i>Two hours a week.</i>
Sophocles, <i>Ajax</i> , Dr. Sanders.	<i>One hour a week.</i>
Plato, <i>Republic</i> , Mr. Dignan.	<i>Two hours a week.</i>

*2nd Semester.*

Demosthenes, <i>De Corona</i> ; Æschines, Dr. Sanders.	<i>Two hours a week.</i>
Sophocles, <i>Ædipus Colonus</i> , Dr. Sanders.	<i>One hour a week.</i>
Lyric Poetry, Mr. Dignan.	<i>Two hours a week.</i>

GRADUATE COURSES.

The graduate courses in Greek are varied from year to year (Attic **Graduate Courses.** Tragedy, Orators, and Historians), in order that they may be pursued by a student for several consecutive years. Three of these courses are required of students who offer Greek as a major subject in the examination for the degree of Doctor of Philosophy; two are required when Greek is the only minor subject offered, and one when two minors are offered. The post-major courses also are open to graduate students. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department; and reports of this reading are from time to time required of the students. The course in comparative philology conducted by Dr. Collitz is recommended to graduate students of Greek. For graduate courses in Classical Art and Archæology, which may be offered as a minor by students taking Greek as a subject for the degree of Doctor of Philosophy, see page 124.

No undergraduates are admitted to graduate courses.

Greek Seminary, Dr. Sanders. *Three hours a week throughout the year.*

In 1903-04 Greek orators are studied in the seminary. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus is studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Isæus, Æschines, and Demosthenes. The classical library is well equipped with works on the orators.

In 1904-05 the main subject of the seminary will be the Greek Historians. Thucydides will be studied in detail and reports will be made on data of history contained in Greek Literature in general. Lectures will be given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides's history, the syntax and style of Thucydides, the history of early Attic prose, Greek historical inscriptions.

In 1905-06 the subject of the seminary will be Attic Tragedy. One hour a week is devoted to the reading of general and critical papers on selected passages of Æschylus by members of the seminary. One hour is devoted to the interpretation of Aristotle's *Poetics* and the application of his theories to the drama. A third hour is occupied by reading and criticising papers and recording and analysing current classical literature, especially that bearing on ancient tragedy. Reports on journals are also made at these meetings.

Greek Syntax, Mr. Dignan.

*One hour a week throughout the year.*

*(Given in 1903-04.)*

This course consists of a series of lectures on comparative and historical syntax, special attention being paid to the usage of the Attic orators. Certain questions are assigned to students for original investigation and reports on monographs are required from time to time.

Aristophanes, Mr. Dignan.

*One hour a week throughout the year.*

*(Given in 1904-05.)*

The aim of the course is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanes which are presented by members of the class.

Plato, Mr. Dignan.

*One hour a week throughout the year.*

*(Given in 1905-06.)*

The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato and reports on topics set for discussion are given by the class. The students are expected to read the *Theætetus*, *Parmenides*, and *Sophist* and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarising the students with the achievements of German scholarship and the general field of Platonic literature up to the present day. Analyses of German and Latin dissertations are expected from the class. Lutoslawski's *Origin and Growth of Plato's Logic* is studied and criticised in detail.

## Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Associate Professor of Latin, and Dr. Homer Edmiston, Associate in Latin. The instruction offered in Latin covers twenty-four hours of lectures and recitations a week, and includes ten hours a week of undergraduate major and minor work; one hour a week of free elective work; nine hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in Latin; and four hours a week of graduate work.

FIRST YEAR.  
(Minor Course.)\*

1st Semester.

Horace, *Odes*, Dr. Edmiston.

Two hours a week.

(May be taken as a free elective.)

**Major  
Course.**

Livy, *Books xxi and xxii*, Dr. Wheeler.

Two hours a week.

Latin Prose Composition, Dr. Wheeler.

One hour a week.

Private reading: Sallust, *Catilina* (first half) must be read by students taking the course in Horace; Stories from Gellius (first half) must be read by students taking the courses in Livy and Latin Prose Composition. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

2nd Semester.

Horace, *Selections from the Epodes, Satires, and Epistles*, Dr. Edmiston.

Two hours a week.

(May be taken as a free elective.)

Cicero, *Letters*, Dr. Wheeler.

Two hours a week.

Latin Prose Composition, Dr. Wheeler.

One hour a week.

Private reading: Sallust, *Catilina* (second half) must be read by students taking the course in Horace; Stories from Gellius (second half) must be read by students taking the courses in Cicero, and Latin Prose Composition. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

SECOND YEAR.

1st Semester.

Lectures on Latin Literature, Dr. Edmiston.

Two hours a week.

The lectures in this course treat the history of Latin Literature from its earliest beginnings down to the end of the second century of the Christian era, including all the authors from whose writings any important remains have been preserved. Questions of literary history and historical criticism are discussed, such as the indebtedness of the Roman writers to the Greeks, their influence on each other, and their influence on modern literatures. The libraries in each hall contain texts and translations of the most important authors and extensive reading is required.

Tacitus, *Annals*, Dr. Wheeler.

Three hours a week.

The reading is devoted chiefly to those parts of *Books i-vi* bearing on the character of Tiberius, a study of which forms one of the main objects of the course. Other important topics are Tacitus's method as a historian, his style as a writer, the peculiarities of "Silver" Latin, etc. Several lectures are given on these and other subjects.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Tacitus, *Agricola* (first half) must be read by students taking the course in Latin Literature; Cicero, *De Senectute* (first half) must be read by students taking the course in Tacitus. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

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\* For regulations regarding the passing off of the Minor Latin, see foot-note, page 47.

*2nd Semester.*

Lectures on Latin Literature (continued), Dr. Edmiston.

*Two hours a week.*

Latin Elegy, Tibullus, Propertius, and Ovid, Dr. Wheeler.

*Three hours a week.*

The development of Elegy among the Romans is illustrated by Tibullus, Propertius and Ovid. Much attention is paid in the lectures and class-work to the style and verse of these poets. Practice is given in reading elegiac verse.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Tacitus, *Agricola* (second half) must be read by students taking the course in Latin Literature: Cicero, *De Senectute* (second half) must be read by students taking the course in Latin Elegy. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

*Group: Latin with any language or with Mathematics.*

FREE ELECTIVE COURSE.

**Free  
Elective  
Course.**

Lectures on the Classical Element in Modern Literature, Dr. Edmiston.

*One hour a week throughout the year.*

*(Given in each year.)*

After a brief summary of classicism in the Middle Ages, the lectures deal with the classical, more especially the Latin, influences on modern literatures. Reading on the renaissance in Italy, France, and England is assigned in connection with the lectures. The course is open to all students who have completed the course in Minor Latin. A reading knowledge of French is presupposed.

POST-MAJOR COURSES.

**Post-  
Major  
Courses.**

No student that has not completed the minor and major courses in Latin is admitted to any post-major course in Latin.

In 1903-04 the following post-major courses are offered:

*1st Semester.*

Latin Satire, its Origin and Development, Dr. Wheeler. *Two hours a week.*

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare one paper on an assigned topic in each semester.

Roman Epic, Ennius, Virgil, Lucan, Dr. Edmiston. *Three hours a week.*

This course consists chiefly of studies in the history of Roman Epic, and in the last six books of the *Aeneid*.

Lucretius, *Books i and ii*; Vergil, *Georgics*, Dr. Edmiston.

*Two hours a week.*

Advanced Latin Prose Composition, Dr. Edmiston.

*One hour a week.*

*2nd Semester.*

Latin Satire (continued), Dr. Wheeler. *Two hours a week.*

Pliny, *Letters*; Martial, Dr. Edmiston. *Three hours a week.*

Special attention is paid to a study of the political and social condition of one of the two periods embraced in the course.

Catullus; Horace, *Epistles*, Dr. Edmiston. *Two hours a week.*

Advanced Latin Prose Composition (continued), Dr. Edmiston.  
*One hour a week.*

In 1904-05 the following post-major courses are offered:

*1st Semester.*

Terence, *four plays*, Dr. Wheeler. *Three hours a week.*

In addition to practice in reading, a careful study of the language and verse of Terence is made. In the lectures and required reading many subjects connected with Latin Comedy are treated, such as the origin of the drama among the Romans, the relation of the plays to Greek originals, the theatre, stage, actors, etc. Each student is required to present a paper on an assigned topic.

Catullus and the Writing of Latin Verse, Dr. Edmiston.  
*Three hours a week.*

In this course nearly all the poems of Catullus are read and a careful study is made of his various metrical forms. About an hour a week is devoted to the composition of Latin elegiac verse.

Cicero and Prose Composition, Dr. Edmiston. *Two hours a week.*

Cicero's *Brutus* and selections from the *De Oratore* are read in connection with a careful study of Cicero's prose style and occasional exercises in prose composition. The history of the ancient schools of Rhetoric is discussed, and reports are presented occasionally by members of the class.

Advanced Latin Prose Composition, Dr. Edmiston. *One hour a week.*

This course is a study of the style and idiom of classical Ciceronian prose. Students taking the course are expected to have a good working knowledge of syntax.

*2nd Semester.*

Plautus, *four plays*, Dr. Wheeler. *Three hours a week.*

As in the course on Terence a study of the language and verse of the author is made. Each student is required to present a paper on an assigned topic.

Martial and the Writing of Latin Verse, Dr. Edmiston.  
*Three hours a week.*

The Epigrams of Martial contained in Stephenson's *Selected Epigrams of Martial* are read and a study is made of the social conditions of the early Roman empire. The composition of elegiac verse is continued for a short time and is followed by the writing of lyric verse.

Quintilian, *Tenth Book*, and Prose Composition, Dr. Edmiston.  
*Two hours a week.*

In addition to the tenth book selections from the other books of Quintilian are read and the study of ancient rhetoric and of Latin prose style is continued.

Advanced Latin Prose Composition (continued), Dr. Edmiston.  
*One hour a week.*



In 1905-06 the following post-major courses are offered:

**1st Semester.**

Latin Satire, its Origin and Development, Dr. Wheeler.

*Three hours a week.*

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare one paper on an assigned topic in each semester.

Vergil, *Georgics* and the Writing of Latin Verse, Dr. Edmiston.

*Three hours a week.*

The first, second, and fourth books of Vergil's *Georgics* and a few of the *Eclogues* are read. Lectures are given and reading assigned on Vergil's influence on modern literatures. About an hour a week is devoted to the writing of Latin elegiac verse.

Pliny and Prose Composition, Dr. Edmiston.

*Two hours a week.*

Pliny's letters as contained in Merrill's *Selected Letters of the Younger Pliny* are read and a study is made of the historical development of Latin prose style from Cicero to Tacitus. Occasional exercises in Latin prose composition are written by the class.

Advanced Prose Composition, Dr. Edmiston.

*One hour a week.*

**2nd Semester.**

Latin Satire (continued), Dr. Wheeler.

*Three hours a week.*

Lucretius and the Writing of Latin Verse, Dr. Edmiston.

*Three hours a week.*

The first three books of the *De Rerum Natura* and selections from the fourth, fifth, and sixth books are read. The philosophical bearings of the poem are discussed in lectures by the instructor and papers are written by the students. The composition of elegiac verse is continued for a short time and is followed by the composition of lyric verse.

Seneca and Prose Composition, Dr. Edmiston.

*Two hours a week.*

The reading is selected from the *Dialogi Naturales Quaestiones* and *Epistulae Morales ad Lucilium*. The history of Roman stoicism is studied and papers are written by the students. The study of Latin prose style is continued from the first semester.

Advanced Latin Prose Composition (continued), Dr. Edmiston.

*One hour a week.*

**GRADUATE COURSES.**

**Graduate Courses.**

The graduate work in Latin is conducted according to the seminary method, its object being not only to broaden the student's knowledge, but also to teach methods of work and the handling of materials. The courses cover four hours a week. Three hours each year are devoted to the study of one department of Latin literature or one Latin author. The subject selected varies from year to year (Latin Lyric Poetry, Comedy, Satire, etc.), so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for several successive years. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek.

The fourth hour is devoted to a series of lectures on Latin Grammar and Syntax, so that in successive years are discussed: (1) the forms, (2) the syntax of the noun and the verb, (3) the syntax of the subordinate sentence.

No undergraduates are admitted to graduate courses.

Latin Seminary, Dr. Wheeler.

*Three hours a week throughout the year.*

In 1903-04 Lyric Poetry of the Republic is the subject of the seminary. The poems of Catullus are studied in detail. The instructor and students interpret in turn selected passages and discuss the various problems connected with the subject. In the course of this work the students are encouraged to familiarise themselves with the best editions and with the periodical literature bearing on the subject. The college library is well provided with dissertations and programs, a large number being placed in the seminary room for the use of the students. Each student is expected to present a paper at least once during the year on some subject connected with the seminary.

Students should provide themselves with *Catulli Veronensis liber*, edited by Aemilius Baehrens, new edition by K. P. Schulze, Leipzig, 1893, and with the annotated edition of Catullus by E. T. Merrill, Boston, 1893.

In 1904-05 Latin Satire is studied in the seminary. The subject is treated historically and students are required to read all the Roman satirists from Ennius to Juvenal. Special attention is paid to Lucilius (fragments), Horace, and Juvenal.

Students should provide themselves with E. T. Merrill's *Fragments of Roman Satire* (New York, American Book Company) and with Buecheler's *Petronii satiræ* (Berlin, Weidmann, 1895).

In 1905-06 the subject of the seminary is Latin Comedy. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc.

Students should provide themselves with the smaller text edition of Plautus, edited by Goets and Schoell, Leipzig, Teubner, 1893-96, and with Dziatzko's text of Terence, Leipzig, Tauchnitz, 1884. The plays of Plautus, annotated by Brix (Leipzig, Teubner, 1883-91), and by Lorenz (Berlin, Weidmann, 1876-86), and the plays of Terence, annotated by Dziatzko, 1881 and 1898 (Teubner), and by Spengel, 1879 and 1888 (Weidmann), are also recommended.

Latin Grammar and Syntax, Dr. Edmiston.

*One hour a week throughout the year.*

In 1903-04 the comparative syntax of the Greek and Latin languages is studied. The lectures deal with certain selected topics in the comparative syntax of the noun and verb. They are chiefly concerned with the Greek and Latin languages, but reference is occasionally made to other Indo-European dialects, such as Sanskrit and Gothic, in order to illustrate the historic side of the subject as fully as possible.

In 1904-05 the syntax of the subordinate sentence will be studied.

In 1905-06 the special subject will be historical Latin grammar. Lectures will be given on Latin sounds and inflections, and a consideration of the comparative grammar of the Greek and Latin languages is included. Topics will be assigned to members of the class for special investigation.

## MODERN LANGUAGES.

Professors and instructors: Dr. M. Carey Thomas, Dr. Mary Gwinn, Dr. Hermann Collitz, Dr. Fonger DeHaan, M. Lucien Foulet, Dr. Albert Haas, Dr. Albert Schinz, Mr. Gordon Hall Gerould, Dr. Karl Detlev Jessen (elect), Dr. Clarence Carroll Clark, Miss Rose Chamberlin, Miss Lucy Martin Donnelly,\* Miss Helen

\* Granted leave of absence for the year 1903-04.

Strong Hoyt, Miss Katharine Fullerton, Miss Elizabeth Codwise Scofield Marsh, Dr. Regina Katherine Crandall, Miss Grace E. Hadow, Miss Eleanor Dwight Cook and Dr. Louise Dodge.

### English.

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Dr. Mary Gwinn, Professor of English, Mr. Gordon Hall Gerould, Associate in English Philology, Dr. Clarence Carroll Clark, Lecturer\* in English, Miss Lucy Martin Donnelly,† Miss Helen Strong Hoyt, Miss Katharine Fullerton, Miss Elizabeth Codwise Scofield Marsh, Dr. Regina Katherine Crandall, Miss Grace E. Hadow, Miss Eleanor Dwight Cook, Readers in English, and Dr. Louise Dodge, Reader in English and Italian. The instruction offered in English covers thirty-six hours of lectures and recitations a week, and includes two years of lectures on literature and language required of every candidate for the Bachelor's degree; two years of Minor and Major English, which presuppose as much information as is contained in the required course, and may be elected in combination with the major course in any other language, or as a free elective; two one-hour courses of free elective work; four hours a week of essay work; two hours a week of elective courses in elocution, and graduate courses in English literature, Anglo-Saxon, and Early and Middle English.

### **Required Course.**

The required course consists of lectures on literature and language, in which the history of English literature is regarded as far as possible from the point of view of European literature generally; a study of the principles of English composition with constant practice in writing; and courses of private reading, which are meant to familiarise the student with English authors. The instruction in English composition is given in three ways: in introductory lectures, in written corrections on papers written by the students, and in conferences between the instructors and students. The course in English composition and rhetoric is connected with the lectures on literature and language and may not be elected separately.

#### FIRST YEAR.

(Given in each year.)

#### 1st Semester.

Lectures on the history of the English language and Anglo-Saxon literature, with an introduction into the study of early Teutonic literature and mythology, Dr. Clark.

*Two and a half hours a week.*

\* Associate (elect) in English.

† Granted leave of absence for the year 1903-04.

The Principles of Articulation, Mr. King.

*One hour fortnightly.*

This course deals with a system of oral gymnastics, by which a distinct, firm, and fluent articulation can be acquired. The means of instruction for improving the quality of the speaking voice, and for acquiring a correct production, are pointed out. Special attention is paid to the cure of nasality and other vicious habits of speaking. The common errors of articulation and the vulgarisms constantly heard in everyday speech are clearly defined. A special class will be formed to assist those students whose defects of articulation are so marked as to make it difficult for them to work with the other members of the class.

English Composition and Rhetoric, Dr. Gwinn, Miss Hoyt, Miss Fullerton, Miss Marsh, Dr. Crandall, Miss Hadow, Miss Cook, Dr. Dodge.

*Two hours a week.*

The lectures on the history of the English language and the course in English composition and rhetoric may not be elected separately. The work in English composition consists of three short papers each week on subjects drawn from the student's personal experience, and one longer paper each fortnight on authors discussed in the lectures on the history of the English language and literature. In the rhetoric course the principles of English composition are studied and their practice taught in the papers written by the students. A written examination is held on the work in English composition and rhetoric at the end of the semester. Written examinations on the lectures are held from time to time during the semester and credit is given for the style and structure of the papers.

*2nd Semester.*

Lectures on the history of English literature to the death of Spenser, inclusive, with an introduction into the study of mediæval literature, Dr. Clark.

*Two and a half hours a week.*

The Principles of Pronunciation, Mr. King.

*One hour fortnightly.*

The lectures deal with the subject of pronunciation under the following heads: (a) general tendencies of vowel sounds in accented and unaccented syllables; (b) general tendencies of accent; (c) general tendencies of syllabification; (d) general tendencies due to grammar; (e) general tendencies due to the nature of sounds and action of the organs in passing from one articulation to another.

English Composition and Rhetoric, Dr. Gwinn, Miss Hoyt, Miss Fullerton, Miss Marsh, Dr. Crandall, Miss Hadow, Miss Cook, Dr. Dodge.

*Two hours a week.*

The lectures on the history of English literature and the course in English composition and rhetoric may not be elected separately. The work of the second semester is divided into two parts. The first part exactly continues the arrangement of the first semester; in the second part the work consists of one short paper each fortnight on a subject drawn from the student's personal experience and two long papers on authors discussed in the lectures. In the rhetoric course the principles of English composition are studied throughout the semester and their practice taught in the papers written by the students. A written examination on the work in English composition and rhetoric is held at the end of each semester. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

SECOND YEAR.

*(Given in each year.)*

*1st Semester*

Lectures on the history of English literature from Shakespeare to the Restoration, inclusive, with a short account of the influences of the contemporary continental literatures, Dr. Clark.

*Two and a half hours a week.*

The Sonant Properties of Speech, Mr. King.

*One hour a fortnight.*

This course consists of a detailed study of the principles of inflection, pitch, and rhythm, together with special treatment of emphasis and rules on pausing. Students are required from time to time to read aloud in order that individual faults may be corrected.

English Composition, Dr. Gwinn, Miss Hoyt, Miss Fullerton, Miss Marsh, Dr. Crandall, Miss Hadow, Miss Cook, Dr. Dodge.

*Two hours a week.*

The lectures on the history of English literature and the course in English composition may not be elected separately. The course in English composition consists of one short paper each week on a subject drawn from the student's personal experience and four longer papers on authors discussed in the lectures on the history of English literature. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

*2nd Semester.*

Lectures on the history of English literature from the Restoration to the present time, Dr. Clark.

*Two and a half hours a week.*

The Sonant Properties of Speech (continued), Mr. King.

*One hour a fortnight.*

English Composition, Dr. Gwinn, Miss Hoyt, Miss Fullerton, Miss Marsh, Dr. Crandall, Miss Hadow, Miss Cook, Dr. Dodge.

*Two hours a week.*

The lectures on the history of English literature and the course in English composition may not be elected separately. The work of the semester in English composition consists of one short paper each week on a subject drawn from the student's personal experience and one twenty-four page critical paper on an author chosen by the student with the approval of her instructor and two shorter so-called imitative papers during the writing of which the principles of imitative writing are discussed in the lectures. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

**Major Course.**

The major course in English differs slightly from the other major courses of the college, in that it must always have been preceded by two years' undergraduate study of English in the required course, and is intended for graduate students or for those undergraduate students who are anxious to specialise in English. Any of the courses may be taken separately as free electives by students that have completed the required course. Students wishing to specialise in language may substitute the course in Anglo-Saxon for one of the courses in English critics.

FIRST YEAR.

*Minor Course. (Literature.)*

English Critics of the Nineteenth Century, Dr. Clark.

*Three hours a week throughout the year.*

*(Given in 1904-05 by Dr. Clark, and in 1906-07 by Dr. Gwinn.)*

The authors studied may be varied from year to year. The critics usually chosen are Matthew Arnold, Mr. Swinburne, and Walter Pater. Short papers must be prepared by the students attending the course.

**Critical Reading of Shakespeare, Mr. Gerould.***Two hours a week throughout the year.**(Given in 1904-05.)*

This course is designed to give a careful training in Shakespearian grammar and diction; six plays are read and the sources discussed. In 1902-03 the plays studied were *As You Like It*, *Much Ado about Nothing*, *King Lear*, *Macbeth*, *King John*, and *Richard II*. The course in English Poetry from 1830 to the present time may be substituted for the course in Shakespeare if desired.

**English Poetry from 1830 to the present time, Miss Donnelly.***Two hours a week throughout the year.**(Given in 1904-05.)*

This course consists of a detailed study of the principal Victorian poets. The course on Shakespeare may be substituted for this course if desired.

**SECOND YEAR.***Minor Course. (Literature.)***English Critics of Life: Burke, Carlyle, and Ruskin, Dr. Clark.***Three hours a week throughout the year.**(Given in 1903-04 by Dr. Clark, and in 1905-06 by Dr. Gwinn.)*

Short papers are prepared from time to time by each of the students in this course. The authors are considered with special reference to Classicism and Romanticism, and to the ideas of the French revolution.

**Middle English Romances, Mr. Gerould.***Two hours a week throughout the year.**(Given in 1903-04, and again in 1905-06.)*

Selected romances are read by the members of the class. The lectures treat the development of romance literature in English with special reference to the romances of Germanic origin and the Arthurian cycle. Students may substitute for this course the course in Argumentative Writing.

**FIRST YEAR.***Minor Course. (Language.)***Anglo-Saxon Grammar and reading of Anglo-Saxon Texts, Mr. Gerould.***Three hours a week throughout the year.**(Given in each year.)*

The course begins with an outline of Anglo-Saxon grammar as presented in Bright's *Anglo-Saxon Reader*. Selections in prose and verse from Bright's reader are next read with the class. In the second semester after a brief study of alliterative verse selections from *Beowulf* are read. Throughout the year lectures are given outlining the literature of the period and texts are read in translation.

**Group:** English with any language, or English with Philosophy.

**FREE ELECTIVE COURSES.****Argumentative Writing, Miss Hoyt.** *Two hours a week throughout the year.**(Given in 1903-04.)*

The topics are chosen from the subjects of the minor course in English literature on English Critics of Life; Burke, Carlyle, and Ruskin. The course is open to students who have taken, or who are taking this course and have obtained the grade of merit in two semesters, or of credit in one semester of the required course in English Composition.

**Free  
Elective  
Courses.**

## Descriptive and Narrative Writing, Miss Fullerton.

*Two hours a week throughout the year.**(Given in 1903-04, and again in 1904-05.)*

Lectures are given on the style and method of the best modern writers of short stories, both English and French. Students are required to write papers each week. The course is open to qualified graduate students, to undergraduate students who have completed the two years of required essay work and have obtained the grade of merit in two semesters or the grade of credit in one semester of the work, and to students that have taken the major course in English literature. It may not be substituted for any other essay course or for any part of the major English course.

## Chaucer, Mr. Gerould.

*One hour a week throughout the year.**(Given in 1903-04, and again in 1905-06.)*

The course begins with an outline of Chaucerian grammar as given in Liddell's *Chaucer*. In addition to the *Prologue* and several of the *Canterbury Tales* certain minor works are read critically with the class. Lectures on Chaucer's life, his linguistic and poetical development, and the sources of his works accompany the reading. Short reports may occasionally be required. The course is open only to those students who have completed the two years' required course in English.

## Tennyson and his Contemporaries, Dr. Clark.

*One hour a week throughout the year.**(Given in 1903-04.)*

This course begins with a review of the principal Victorian poets, exclusive of Robert Browning. The works of Tennyson, Arnold, Clough, Swinburne, Morris, Rossetti, Fitzgerald, add several minor poets are read. During the second half of the second semester selected poems of Dobson, Watson, Phillips, Yeats, Hardy, Meredith and Kipling will be read and such topics as symbolism, the poetic drama, the new Celtic poetry, recent poets of realism, etc., form the principal subjects of study. Occasional reference is made to foreign influences. The course is open only to those students who have completed the two years' required course in English.

## General Reading of Prose Authors, Mr. King.

*One hour a week throughout the year.**(Given in each year.)*

This course is open only to those students who have attended the lectures in Elocution given in the general course.

## Reading of Shakespeare, Mr. King.

*One hour a week throughout the year.**(Given in each year.)*

This course is open only to those students who have completed the two years of the required course in English. A special study is made of the principles of correct delivery of blank verse. The needs of those students who expect to teach English literature, and desire to read Shakespeare to their pupils, are given special attention.

## Restoration Drama, Mr. Gerould.

*One hour a week throughout the year.**(Given in 1904-05.)*

In this course the works of representative dramatists such as Dryden, Otway, and Lee are read critically. The lectures deal with the relation of Restoration Drama to Elizabethan and to French tragedy of the seventeenth century. The course is open only to those students who have completed the two years' required course in English.

## The Victorian Novel, Dr. Clark.

*Two hours a week during the first semester.**(Given in 1904-05.)*

After some introductory lectures on the history of the novel, the works of Dickens, Thackeray, George Eliot and others are studied. This course is open only to those students who have completed the two years' required course in English.

Browning, Dr. Clark.

*Two hours a week during the second semester.*

*(Given in 1904-05.)*

The poet is studied in relation to the main currents of thought in the Victorian period. The course is open only to those students who have completed the two years' required course in English.

Descriptive Writing, Miss Donnelly.

*Two hours a week throughout the year.*

*(Given in 1905-06 and in each succeeding year.)*

The purpose of this course is to teach students to observe and describe their emotions and impressions. Lectures on the style and methods of description of certain modern English and French writers are given, and selected passages from their writings are suggested as models. A special study is made of vocabulary, and of the structure and rhythm of sentences. Two papers must be written each week by students. The course is open to qualified graduate students, to undergraduate students that have completed the two years of required essay work and have obtained the grade of merit in two semesters or the grade of credit in one semester of the work, and to students that have taken the major course in English literature. It may not be substituted for any other essay course or for any part of the major English course.

#### GRADUATE COURSES.

There are offered each year distinct graduate courses in English literature and in English language, and these courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for several successive years. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature years of the English major; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language year in the English major.

*Graduate Courses.*

Students that choose English as the chief subject in their examination for the degree of Doctor of Philosophy must have, if they specialise in literature, at least as much knowledge of Anglo-Saxon, and, if they specialise in language, at least as much knowledge of literature, as is obtained in the courses required of those students who make English one of the chief subjects of undergraduate study, and must have taken at least the equivalent of the essay work in the required English course.

The graduate instruction in English includes the direction of private reading and the assignment of topics for investigation.

No undergraduates are admitted to graduate courses.

Seventeenth Century Prose Writers, Dr. Gwinn.

*Four hours a week throughout the year.*

*(Given in 1903-04.)*

The authors studied may be varied from year to year. Those chosen for discussion are usually Bacon, Hooker, and Milton. The time required for reading makes this course the equivalent of four hours a week.

*Literature.*

English Dramatists, Dr. Gwinn.

*Four hours a week throughout the year.*

*(Given in 1905-06.)*

The authors treated are Heywood, Shakespeare, and Fletcher. The study of Heywood forms the prelude and that of Fletcher the epilogue to the study of Shakespeare; the course is so arranged as to supply a foundation and a scheme for the wider study.



of the Elizabethan and Jacobean dramatists. The class meets two or three times a week for discussion; the amount of reading and investigation required makes the work equivalent to that of a four-hour course.

Seminary in English Literature, Dr. Clark.

*Five hours a week throughout the year.*

*(Given in 1904-05.)*

The literary movement of the eighteenth century is studied in connection with Johnson. The class meets two or three times a week, the time required for reading in connection with the lectures makes the work equivalent to that of a five-hour course.

*Language.* Elementary Anglo-Saxon, Mr. Gerould. *One hour a week throughout the year.*

*(Given in each year.)*

This course is intended for graduate students who have no knowledge of Anglo-Saxon and begins with a thorough study of Bright's *Anglo-Saxon Reader*. Reading is begun at the earliest possible moment, and *Beowulf* and, if time allows, other poems are read. A short outline of the literature is given by means of lectures.

Graduates that wish more class work may also enter in the second semester the undergraduate class in Anglo-Saxon, which meets three hours a week.

Advanced Anglo-Saxon, Mr. Gerould. *One hour a week throughout the year.*

*(Given in each year.)*

This course is open to such graduate students as have already a working knowledge of the language. The special subject of study varies from year to year. In 1903-04 the life and writings of Cynewulf were the subject of critical reading and discussion, with reference to textual and linguistic difficulties and the question of authorship.

English Historical Grammar, Mr. Gerould.

*Two hours a week throughout the year.*

*(Given in 1903-04, and again in 1905-06.)*

In this course the development of the English language is traced from the earliest times. After an outline of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English.

Beowulf, Mr. Gerould.

*Two hours a week throughout the year.*

*(Given in 1904-05.)*

A careful study is made of textual and manuscript criticism, disputed readings, dates, historical and mythological elements, the problems of authorship and interpolation, and the work of the various commentators.

Seminary in Middle English, Mr. Gerould.

*Three hours a week throughout the year.*

*(Given in each year.)*

In 1903-04 the beginnings of English Drama are the subject of the seminary. The English mystery plays are studied in the four cycles and in the extant separate plays with the Towneley group as the basis of comparison. The development of the dramatic elements of the liturgy is followed through the liturgical drama and thence through the mystery plays. The moralities and the secular drama are studied historically up to the time of Heywood. In addition to the reading and discussion of selected plays, lectures are given by the instructor with the view of setting various elements of dramatic development in proper proportion. Critical reports on assigned topics are required from the students.

In 1904-05 Middle English Romances will be studied. After an introductory study of the development of Romance literature in France, the romances of Germanic origin,

the Arthurian and the Classical cycles, as represented in Middle English are taken up in the order named. By means of lectures and reports the different groups are studied in relation to their general European development. Careful investigations of various elements in individual romances are undertaken from time to time by the students.

In 1905-06 the subject of the seminary will be Middle English Grammar and Literature. Students taking the course are expected to have as much knowledge of Old English as is obtained in the language year of the English group. Representative examples of ecclesiastical, courtly, and popular mediæval literature are read with the class. Attention is paid to historical development and dialects. Special topics in the recent criticism of Middle English literature are assigned to the students for report.

English Journal Club, Mr. Gerould and Dr. Clark.

*Two hours a fortnight throughout the year.*

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

## German.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German, Dr. Albert Haas, Associate Professor of German Literature, Dr. Karl Detlev Jessen, Associate (elect) in German Literature, and Miss Rose Chamberlin, Reader in German.

A class for beginners in German, under the direction of Miss Rose Chamberlin, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include German may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may, it is hoped, acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in German.

**Matriculation Course.**

The major course in German presupposes as much knowledge as is implied by the matriculation examination in this subject.

**Major Course.**

### FIRST YEAR.

*(Minor Course.)*

Lectures on the History of German Literature from the earliest times to the time of Klopstock, exclusive, Dr. Collitz.

*Two hours a week throughout the year.*

These lectures are delivered in German and, beginning with an account of German civilisation as described in classical authors, discuss Ulfilas, the authors of the time of Charlemagne, the fragments of heathen poetry, the Heliand, Otfried, the Nibelungenlied, and the Heidenbuch, the time of Wolfram, Gottfried, Hartmann, the Minnesingers and Meistersingers, Sebastian Brant, Hans Sachs, etc. The course includes the reading, in modern German translations, of specimens selected from Old and Middle High German authors. For these selections Conrad's *Alteutsches Lesebuch in neudeutschen uebersetzungen* (Leipzig, 1889) will be used.

This course is open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Lessing, *Minna v. Barnhelm*, must be read by students taking the course in the first semester; Goethe, *Egmont*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

Critica. Reading of Modern German Authors, Dr. Haas.

Two hours a week throughout the year.

German Grammar and Prose Composition, Dr. Haas.

One hour a week throughout the year.

The course in critical reading consists of translations of modern German novels such as G. Keller's *Kleider machen Leute*; E. von Wildenbruch's *Der Letzte*; H. Böhlau's *Ralemädelsgechichten*. For translation of English into German, Hawthorne's *Tales of the White Hills and Sketches* (Houghton, Mifflin & Co., Riverside edition, number 40) is used. German grammar is carefully reviewed in Joynes-Meissner's *German Grammar* (Heath, Boston).

The course in Critical Reading and the course in Grammar and Prose Composition may not be elected separately, and the examination in these subjects may not be divided. The courses are open as a free elective to all students that have passed the matriculation examination in German. In 1904-05 these courses will be given by Dr. Jessen.

Private reading: Schiller, *Wallenstein*, must be read by students taking the courses in the first semester; Lessing, *Emilia Galotti*, and Schiller, *Braut v. Messina*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

The advanced standing examinations in the reading and grammar of the minor, three hours a week for two semesters, may be taken by students not attending the class work in these courses. The examination on the private reading that accompanies these courses must be taken in the semester in which the advanced standing examination is offered.

#### SECOND YEAR.

Lectures on the History of German Literature from Klopstock to the present time, Dr. Haas.

Two hours a week throughout the year.

These lectures are delivered in German and discuss the great classical authors, as well as the most modern poets and novelists. In 1904-05 this course will be given by Dr. Jessen.

Selected Reading, Dr. Haas.

One hour a week throughout the year.

This course in selected reading is planned to illustrate the lectures on literature. Neither the lectures nor the reading may be elected separately. In 1904-05 this course will be given by Dr. Jessen.

Private reading: Goethe, *Iphigenie*, and Lessing, *Nathan der Weise*, must be read by students taking the courses in the first semester; Scheffel, *Ekkhard*, (Ed. C. Wenckebach, Boston, Heath), must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

Goethe, *Faust* (2nd Part), Dr. Collitz.

One hour a week throughout the year.

German Prose Composition, Dr. Haas.

One hour a week throughout the year.

In the course in Prose Composition the students will translate Kipling's *William the Conqueror*, from English into German. In 1904-05 this course will be given by Dr. Jessen.

The course in *Faust* and the course in Prose Composition may not be elected separately, and the examination in these subjects may not be divided.

Private reading: Selections from Lessing, *Laokoön*, must be read by students taking the courses in the first semester; Goethe, *Tasso*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken

at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

The advanced standing examinations in the Faust and Prose Composition of the major, two hours a week for two semesters, may be taken by students not attending the class work in these courses. The examination on the private reading that accompanies these courses must be taken in the semester in which the advanced standing examination is offered.

*Group: German with any language.*

POST-MAJOR COURSES.

Elementary Middle High German, Dr. Collitz.

*One hour a week throughout the year.*

*(Given in each year.)*

**Post-  
Major  
Courses.**

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. A general acquaintance with the history of early German literature, such as may be obtained from the lectures on the history of German literature in the minor course, is presupposed. Wright's *Middle High German Primer* (2nd edition, Oxford, 1899) is used.

German Drama of the Nineteenth Century, Dr. Haas.

*Two hours a week during the first semester.*

*(Given in 1903-04.)*

The course begins with a brief review of the drama during the *Sturm und Drang* period and during the classical period; Goethe and Schiller are studied as examples. The romantic drama, represented by Tieck, Brentano, v. Arnim, Werner, and Heinrich von Kleist is next discussed. After a short account of the *Schicksals tragödie* and a careful study of Grillparzer's work, the development of the realistic drama of the *Kraftgenies* is traced; plays by Kleist, Grillparzer, Otto Ludwig, and Hebbel are read. The course closes with the final decline of the *Epigonen drama* in Wildenbruch, leading to the revival of dramatic literature in the modern realistic movement.

German Lyric Poetry and the Novel during the Nineteenth Century, Dr. Haas.

*Two hours a week during the second semester.*

*(Given in 1903-04.)*

After a short study of Goethe's novels those of the romantic school, especially the works of Tieck, v. Hardenberg (Novalis), v. Eichendorff, and v. Arnim, are discussed. The political novel of the *jung deutsche Schule* is briefly touched upon and the realistic novel is carefully studied; Gutzkow and Otto Ludwig are taken as examples of both. The historical novel and its final decline in the archaeological novel are studied in Scheffel's *Ekkehard*.

The lectures on German lyrics begin with an exposition of the folklore movement of Herder, Bürger, and Goethe, and the philosophical lyrics of Schiller, followed by a study of the lyrical poetry of the romantic school, Hölderlin, Tieck, Brentano, and v. Eichendorff. The Swabian and Austrian schools are next studied in Uhland and Lenau. Heine's Lyrics are taken as an example of transition from the romantic lyrics to the lyrics of the German revolution. Freiligrath, Herwegh, and Geibel are the principal poets of this epoch treated. Finally, the revival and decline of romantic lyrics in Scheffel and Baumbach are discussed.

German Literature from 1850 to the Present Time, Dr. Jessen.

*Two hours a week during the first semester.*

*(Given in 1904-05.)*

The subject of this course is, in the first semester, the *Epigonen-Literatur*. The development of the modern German *Novelle* is discussed and Keller's, Storm's, and C. F. Meyer's works are specially studied. A full account of the poets of the *Münchener*

*Schule* is given, in particular of Richard Wagner, Reuter, Groth, Freytag, Spielhagen Scheffel, Raabe, Geibel, Heyse, and Schack.

German Literature from 1850 to the Present Time (continued), Dr. Jessen.

*Two hours a week during the second semester.*

*(Given in 1904-05.)*

In the second semester among the subjects discussed are the influence of French, Russian and Scandinavian literatures, especially of the work of Zola and Ibsen on German literature; modern German realism and naturalism, as represented by Fortane, Anzengruber, Wildenbruch, Hauptmann, Sudermann, Liliencron, and Rosegger: the increased importance of women in literature, and the work of Marie von Ebner-Eschenbach, Luise von François, Ricarda Huch, Helene Böhlau, Isolde Kurs, Clara Viebig and others; the significance of Nietzsche for German life and literature; Neo-romanticism and *Heimatsdichtung*.

Advanced Critical Reading, Dr. Haas. *One hour a week throughout the year.*

*(Given in each year.)*

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works. This course will be given by Dr. Jessen in 1904-05.

German Syntax, Advanced Reading and Composition, Miss Chamberlin.

*Two hours a week throughout the year.*

*(Given in each year.)*

Attention is given in this course to the needs of students wishing to make teaching their profession. Each student is required to lecture to the class at least once during the year.

#### GRADUATE COURSES.

**Graduate Courses.** The graduate courses offered in German Philology may be found under the head of General Teutonic Philology.

Graduate work in the history of modern German literature is conducted by Dr. Haas according to the seminary method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a minor for the degree of Doctor of Philosophy.

No undergraduates are admitted to graduate courses.

Seminary in German Literature, Dr. Haas.

*Two hours a week throughout the year.*

Although the seminary meets only two hours a week throughout the year, the amount of reading required makes the course equivalent to five hours a week. It is hoped that the students will become familiar with the methods of scientific criticism and investigation. In and after 1904-05 Dr. Jessen will conduct the seminary.

In 1903-04 Goethe's and Schiller's dramas are studied. The romantic and naturalistic tendencies are dealt with in *Götz von Berlichingen* and in *Kabale und Liebe*. The evolution of the form and the ideas of German classicism are followed in *Edmont*, *Iphigenie*, *Tasso*, *Die Natürliche Tochter*, *Don Carlos*, *Wallenstein*, *Die Braut von Messina*, and other dramas or fragments by Goethe and Schiller.

In 1904-05 Goethe's life and works will be the subject of the seminary. Goethe's views on æsthetics and philosophy, translations by and from Goethe, Goethe and romanticism, text criticism applied to selected works, studies of Goethe's style and use of words, and similar subjects will be investigated.

In 1905-06 the subjects studied will be the lives and works of Kleist, Heine, and Hebbel. Modern critical methods will be applied to these writers. The recent publication of material on the last years of Kleist's life, a new edition of Hebbel's *Diaries*, and the publication of a supplement to his letters provide matter for study.

In 1906-07 the Romantic School and the *Volkaliad* will be studied.

**The Principles of Scientific Criticism of Literature, Dr. Haas.**

*One hour a week during the first semester.*

(Given in 1903-04.)

This course consists of a general introduction to the study of scientific criticism of literature. Although illustrations are taken from German literary criticism, the course is designed for the student of modern literature. The theories of important modern critics are thoroughly discussed, and papers are written by the students. The principles of criticism laid down by the Schlegels, Taine, Hennequin, M. Brunetière, M. Faguet, and leading English critics are considered. Finally, as an illustration of German Goethe criticism, one act of Goethe's *Faust* and the various literary interpretations it has given rise to are discussed. The course is open to those students only who have a reading knowledge of French and German.

**Masterpieces of nineteenth century drama (Kleist and Hebbel), Dr. Haas.**

*One hour a week during the second semester.*

(Given in 1903-04.)

The history and origin of the chief dramas of the two greatest dramatists of the post-classical period are investigated and the critical literature on this subject is reviewed and discussed. A brief review of the principles of German Romanticism is given.

**German Literary Criticism, Dr. Jessen.**

*One hour a week during the first semester.*

(Given in 1904-05, and in each succeeding year.)

The lectures trace the development of literary and æsthetic criticism in Germany from Leibnitz to Schiller and Goethe. The course is comparative in character, and French and English literary criticism are taken into consideration. Lessing's *Laokoön* and *Hamburgische Dramaturgie* and Schiller's essays on æsthetics are studied. A good reading knowledge of French and German is required.

**The German Essay, Dr. Jessen.**

*One hour a week during the second semester.*

(Given in 1904-05, and in each succeeding year.)

The history of the essay in German literature is studied, and the most eminent German essayists, Schopenhauer, Hermann Grimm, Kar. Hillebrand, Friedrich Nietzsche, etc., are discussed; the influence of French, English, and American writers, in particular Montaigne, Macaulay and Emerson, is investigated. Incidentally questions touching on the evolution of modern German prose style are dealt with.

## GENERAL TEUTONIC PHILOLOGY.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German. Special attention is called to the facilities for the study of comparative Teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Teutonic philology, comprising both the study of the individual languages (Gothic,

Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Platt-Deutsch, etc.) and the study of general comparative philology.

The courses in introduction to the study of Teutonic philology, Gothic and Middle High German grammar (first year course), are designed for students in their first year of graduate study in Teutonic languages and the remaining courses for students in their second or third year.

Students intending to elect Teutonic philology are advised to study Greek for at least one year during their undergraduate course.

#### GRADUATE COURSES.

#### **Graduate Courses.**

Introduction to the study of Teutonic Philology, Dr. Collitz.

*One hour a week throughout the year.*

These lectures deal with the following topics: a discussion of Teutonic in its relation to the cognate Aryan languages; a brief sketch of the single Teutonic languages, accompanied by an account of the chief grammatical and lexicographic works on each; a discussion of the aim and method of historical and comparative grammar, including problems such as those of the relationship of dialects, and the consistency of phonetic laws; a brief history of Teutonic philology, and the outlines of general phonetics.

Gothic, Dr. Collitz.

*Two hours a week throughout the year.*

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar. Wright's *Primer of the Gothic Language* (2nd ed., Oxford, 1899); or Braune's *Gotische Grammatik* (5th ed., Halle, 1900) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible.

Old High German, Dr. Collitz.

*Two hours a week throughout the year.*

This course is offered to students acquainted with Gothic and Middle High German, or at least modern German, and includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Middle and Modern High German. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the differences between the Old High German dialects.

Middle High German Grammar and reading of Middle High German Texts (first year course), Dr. Collitz.

*Two hours a week throughout the year.*

This course includes a brief abstract of Middle High German grammar, with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Part of Hartmann's *Armer Heinrich* is read; it is followed by selections from the *Nibelungenlied*, a brief account being given of the "Nibelungenfrage" and of the manuscripts of the *Nibelungenlied*. Students of Middle High German should be provided with Paul's *Mittelhochd. Grammatik* (5th ed., Halle, 1900), or Michels's *Mittelhochd. Elementarbuch* (Heidelberg, 1900).

This course is required of all students that make German the minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

### Middle High German (second year course), Dr. Collitz.

*One hour a week throughout the year.*

This course is intended for students that have followed the first year's course in Middle High German. The first semester is devoted to the *Höfisches Epos* (Veldeke Wolfram, Gottfried von Strassburg, Rudolf von Ems, Konrad von Würzburg), and the second semester to Minnesangs Frühling and Walther von der Vogelweide.

### Old Saxon, Dr. Collitz.

*Two hours a week during the second semester.*

This course may, by request, be substituted for the course in Old Norse.

The work presupposes on the part of the students a sufficient knowledge of Gothic, Anglo-Saxon, and Old High German. Holthausen's *Altsächsisches Elementarbuch* (Heidelberg, 1899); the *Heliand* (in Sievers's, or Heyne's or Behaghel's edition), and Zangemeister-Braune's *Bruchstücke der altsächsischen Bibeldichtung* (Heidelberg, 1894), are used.

### Old Norse, Dr. Collitz.

*Two hours a week during the second semester.*

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course attention is paid to the relation between Gothic and Norse, and to the differences between the East Teutonic and West Teutonic branches. Among the texts read selections from the younger and the older *Eddas* take a prominent place. The critical reading of songs from the elder *Edda* is supplemented by a discussion of the different views on the structure of the old Germanic alliterative verse.

The books used are Sweet's *Icelandic Primer* (Oxford, 1886), or Holthausen's *Altisländisches Elementarbuch* (Weimar, 1895); and Hildebrand's *Edda* (Paderborn, 1876), with Gering's *Glossar* (2nd edition, Paderborn, 1896).

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wisén, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, Norse periodicals, and works on Old Norse language and literature.

### Comparative Teutonic Grammar (1st Part), Dr. Collitz.

*One hour a week throughout the year.*

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the single old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic in distinction from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

### Teutonic Seminary, Dr. Collitz.

*One hour a week throughout the year.*

This seminary is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The exercises consist mainly of the discussion of special topics by the instructor and the students. The subjects for discussion are announced in advance, and the members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In addition to the above courses, others in Old Frisian, Dutch, Middle Low German, or Modern Low German may be arranged for students that have previously studied Gothic Old and Middle High German, Anglo-Saxon, and Old Saxon.



## ROMANCE LANGUAGES.

## French.

The instruction in this department is under the direction of Dr. Fonger DeHaan, Associate Professor of Spanish, M. Lucien Foulet, Associate Professor of French Literature, and Dr. Albert Schinz, Associate in French Literature.

The instruction offered in French covers thirty-three hours of lectures and recitations a week; it includes five hours a week of matriculation French; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in French; and thirteen hours a week of graduate work in modern French literature and in Old French literature and language.

**Matriculation Course.**

A class for beginners in French, under the direction of Dr. Schinz, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include French may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in French.

**Major Course.**

Entrance to the major course in French presupposes as much knowledge as is required to pass the matriculation examination in this subject. All the courses in French are conducted in the French language.

## FIRST YEAR.

*(Minor Course.)*

Lectures on the history of French Literature of the eighteenth century, accompanied by collateral readings of representative French authors, M. Foulet.

*Three hours a week throughout the year.*

These lectures are delivered in French, and students are expected to take notes and answer questions in French. The aim of the lectures is to familiarise the students with the spoken language of France and form and direct their literary taste.

Private reading: Marivaux, *Les fausses confidences*; Montesquieu, *Lettres Persanes* (61, 72, 85, 89, 95, 97, 102, 103, 124, 128), Voltaire, *Siècle de Louis XIV* (Heath, Boston), must be read by students taking the course in the first semester. Voltaire, *Correspondance* (Heath, Boston); Rousseau, *Confessions*, *Dialogues*, *Rêveries* (Hachette, Paris, *Extraits*); Chénier, *L'Aveugle*, *Hymne à la France* (the first fifty lines), *La jeune captive*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

Critical Readings in French prose and poetry. Practical Exercises in French Syntax and Composition, Dr. Schinz.

*Two hours a week throughout the year.*

The class is conducted in French, and students are expected to take notes and to answer questions in French.

Private reading: *Balsac, Les Chouans*, must be read by students taking the course in the first semester; *de Vigny, Grandeur et Servitude Militaire* must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

The advanced standing examinations in the reading and composition of the minor, two hours a week for two semesters, may be taken by students not attending the class work in these courses. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo's *Les Châtiments* (Hachette, Paris), *La Légende des Siècles*, *id.* (the first two volumes), or Warren's *Selections from Victor Hugo* (Holt, New York), will give an idea of the kind of translation required. The examination in composition will consist in translating a few detached sentences of every-day idiomatic English, such as may be found in Sweet's *Primer of Spoken English*, or the German edition of it (*Elementarbuch des Gesprochenen Englisch*. Oxford, Clarendon Press) or Chardenal's *French Exercises for Advanced Pupils* (Allyn and Bacon, Boston). The private reading examinations must be taken in the semester in which the advanced standing examination is offered.

#### SECOND YEAR.

Lectures on the history of French Literature from the earliest times to the end of the seventeenth century, accompanied by collateral reading, Dr. Schinz.

*Three hours a week throughout the year.*

These lectures are delivered in French. The collateral reading in connection with the lectures, on which examinations are held at stated intervals, consists, for the period preceding the seventeenth century, of passages chosen from such works as Gautier's *Épopées Françaises* or Petit de Julleville's *Histoire du Théâtre en France*; and for the seventeenth century of selections from the leading authors of the time. Malherbe, Boileau, Corneille, Racine, Molière, La Fontaine, Descartes, Pascal, La Rochefoucauld, Mme. de Sévigné, the great pulpit orators, and others, find a place in the course. During the first semester a number of selections from sixteenth century writers are also read in class, one hour out of the three being specially devoted to this purpose.

Private reading: *Chanson de Roland* (traduction Gautier), and Bédier, *Tristan et Iseut*, must be read by students taking the course in the first semester; Corneille, *Le Cid*, Cinna; Racine, *Andromaque*, *Athalie*; Molière, *Tartuffe*, *Les Femmes Savantes*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

Critical Readings and Studies in the Great Masterpieces of French Literature, M. Foulet.

*One hour a week throughout the year.*

V. Hugo (selections from the novels and lyric poems), Musset *Fantasio*, Edmond and Jules de Goncourt (Selections) are read and studied.

Studies in French Style, Composition, etc., M. Foulet.

*One hour a week throughout the year.*

The two one-hour courses given by M. Foulet may not be elected separately.

Private reading: Renan, *Souvenirs d'Enfance et de Jeunesse*, must be read by students taking the courses in the first semester; Rostand, *Les Romanesques*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

The advanced standing examinations in reading and composition of the major, two hours a week for two semesters, may be taken by students not attending the class work in these courses. The examination in translation will consist of sight translation from

French (usually poetry) into English. V. Hugo's *Les Châtiments* (Hachette, Paris), *La Légende des Siècles*, *id.* (the first two volumes), or Warren's *Selections from Victor Hugo* (Holt, New York), will give an idea of the kind of translation required. More difficult passages will be selected than for the minor advanced standing examination. The composition consists of one or two pieces of connected English, taken from such books as Stevenson's *Treasure Island*; Jerome K. Jerome's *Idle Thoughts of an Idle Fellow*. No specific question on French grammar is asked; students are expected to show their knowledge of grammar in the composition. Cameron's *The Elements of French Composition* (Holt, New York), and Storm's *French Dialogues* (Macmillan, London) will be found useful in composition work. The private reading examinations must be taken in the semester in which the advanced standing examination is offered.

**Group:** French with Italian and Spanish, or with any language.

#### POST-MAJOR COURSES.

#### Post-Major Courses.

Origin, development and decline of realistic comedy, M. Foulet.

*Three hours a week throughout the year.*

*(Given in 1903-04, and again in 1905-06.)*

The lectures treat of the origin of realistic comedy in Beaumarchais; its period of highest development in Augier, Dumas fils, Pailleron, and Sardou; its decline, the *comédie naturaliste*; new systems and new writers, Jules Lemaitre and Edmond Rostand.

The Romantic Drama of the nineteenth century, M. Foulet.

*Three hours a week throughout the year.*

*(Given in 1904-05.)*

The lectures deal with the origin and development of the romantic drama in the works of Victor Hugo, Alexandre Dumas père, Alfred de Vigny, and Alfred de Musset. Its renaissance in the latter part of the century in Richépin and Edmond Rostand is then discussed.

Origin and evolution of the short story (*nouvelle*) in the nineteenth century, Dr. Schinz.

*Two hours a week throughout the year.*

*(Given in 1903-04, and again in 1905-06.)*

The origin and development of the *genre nouvelle* is studied in connection with the following writers: Xavier de Maistre, Chateaubriand, de Vigny, de Musset, Nodier, Mérimée, Gautier, Laboulaye, Daudet, Bourget, Maupassant, France, Basin, Rod, Coppée, Loti, Villiers de l'Isle Adam, de Régnier, Mallarmé, Paul Adam, Masson Forestier and others.

French Lyric Poetry of the nineteenth century, Dr. Schinz.

*Two hours a week throughout the year.*

*(Given in 1904-05, and again in 1906-07.)*

In the first semester the lectures treat lyric poetry until the year 1866. Special attention is paid to the period from 1850 to 1866, while Lamartine, Hugo, de Vigny, and de Musset are treated only so far as is necessary for the understanding of the evolution of lyric poetry in their successors, Baudelaire, Gautier, de Banville, Leconte de Lisle, etc. The lectures of the second semester treat contemporary lyric poetry from 1866 to 1900. A careful study is made of the Parnassian and Symbolist schools.

#### GRADUATE COURSES.

**Graduate Courses.** There are offered each year two distinct graduate courses in French, one in literature and one in language, and these courses are so varied that they may be followed by the graduate student throughout three years. No undergraduates are admitted to graduate courses.

The graduate work in modern literature is directed towards a special treatment of some such subjects as the development of the early French drama; French tragedy in the seventeenth century; the Romantic drama; conditions and tendencies of modern French literature, considered together with modern French criticism. The seminary in Old French literature is intended to be taken in connection with the course in Old French Readings and to provide for the student attending both courses a very complete study of Old French literature and language.

#### Seminary in Modern French Literature, M. Foulet.

*Literature.*

*Two hours a week throughout the year.*

*(Given in each year.)*

The subject of the seminary in 1903-04 is Ronsard and the *Pléiade*, the object being to determine the origin, the extent, and the success of the Renaissance movement in France. The chief works of Ronsard and his successors, especially Du Bellay and Baif, are read and discussed.

The subject of the seminary in 1904-05 will be La Fontaine as a fabulist. His fables will be traced to their Greek, Latin, and French sources in order to trace the evolution of the apologue from ancient to modern times, and especially to determine the nature and degree of the originality of La Fontaine compared with that of his predecessors. Part of the course will be devoted to a careful study of his versification.

The subject of the seminary in 1905-06 will be Molière; French Comedy before Molière, Molière's comedies, their Latin, Italian, and French sources, his style and method of composition, the nature of his "comique," his philosophy and his morality will be discussed.

#### Victor Hugo as a lyric, epic, and philosophical poet, Dr. Schinz.

*One hour a week throughout the year.*

*(Given in 1903-04, and again in 1905-06.)*

Among the subjects discussed are: Victor Hugo, the Royalist and Catholic poet; what Victor Hugo owes to Chateaubriand and other contemporaries; Victor Hugo in relation to Napoleon I, the Republic, Napoleon III; Victor Hugo's social, political and religious ideas as expressed in his latest poetical works.

#### Life and Writings of J. J. Rousseau, Dr. Schinz.

*One hour a week throughout the year.*

*(Given in 1904-05.)*

Special attention is devoted to the following points: Rousseau as the father of the Romanticism of the nineteenth century; Rousseau as the first representative of cosmopolitan literature, Joseph Texte's ideas on "*Cosmopolitisme littéraire*;" the personality of Rousseau, a study of his works with special reference to the theories of his insanity.

#### Seminary in Old French Literature, M. Foulet.

*Three hours a week throughout the year.*

*(Given in each year.)*

In 1903-04 the *Chansons de Geste* are the subject of the seminary. The French Epic is studied from its origin in Merovingian times, from the fifth to the eighth century to its development during the ninth to the eleventh century, and its further evolution from the eleventh to the fourteenth century. The chief problems connected with the study of the *Chansons de Geste*, together with the solutions offered by modern critics, are stated and discussed.

In 1904-05 *La Fable Esopique* and the *Roman de Renard* will be the subject of the seminary. The course begins with an historical study of the *Æsopic fables* in the Middle Ages and treats in detail the extent to which the *Roman de Renard* is based on these fables. The *Isopet* of Marie de France and the best "branches" of Renard are read.

In 1905-06 the subject of the seminary will be *La 'Matière de Bretagne' et l'épopée courtoise*. The course includes a careful study of the *Lais* of Marie de France, the poems referring to Tristan, the *Romans* of Chrétien de Troie, and selected poems on the Holy Grail; these are studied in connection with the question of their origin in Celtic countries and their later development in France. The different theories that have been proposed as to their origin and evolution are examined and discussed and an attempt is made to determine their relative value.

*Language.* The courses in Old French Philology and French Physiological Phonetics are intended for students in their first year of graduate study; the Old French Seminary is designed for students in their second or third year of graduate study; the Journal Club may be attended by students in their first, second, or third year of graduate study. The course in Old French Readings is a course designed to be taken in connection with the seminary in Old French Literature.

#### Old French Philology.\*

*Two hours a week throughout the year.*

*(Given in each year.)*

This course consists of lectures on the Phonology and Morphology of Old French. An attempt is made to present the laws that govern the transition of words from Popular Latin into Old French; incidentally, their later development into modern French is treated. An extra hour is spent occasionally in a review of the lectures and an application of the principles announced to the words of some Old French text. The student needs for constant reference Schwan's *Grammatik des Altfranzösischen* and Suchier's *Le Français et Provençal*.

#### French Physiological Phonetics.\*

*One hour a week during the first semester.*

*(Given in each year.)*

The object of this course is two-fold: in the first place it is intended to give a view of the physiological basis of the speech changes treated of in historical phonetics (Old French Philology course); and in the second place to introduce the student to the new method of teaching French pronunciation to beginners by means of a phonetic system (as illustrated in the Manuals of Passy and Beyer, Cledat, and Grandgent). The text-books used are Passy, *Les Sons du Français*; Beyer, *Französische Phonetik*; Sweet, *Primer of Phonetics*.

#### Old French Readings.\*

*One hour a week throughout the year.*

This course is so arranged that students not having time for any other courses in French may gain from this some knowledge of French Historical Grammar as well as an acquaintance with a number of the masterpieces of Old French Literature. The readings for each year are connected with some definite portion of the literature and are arranged, as far as possible, in connection with the seminary in Old French Literature. In addition to the texts specified below, each student is expected to supply herself with Bartsch and Horning's *La Langue et la Littérature Françaises depuis le IX<sup>me</sup> jusqu'au XIV<sup>me</sup> Siècle* (Paris, Maisonneuve) and with Gaston Paris's *La Littérature Française au Moyen Âge (XI<sup>me</sup>—XIV<sup>me</sup> Siècle)*, (Paris, Hachette). These are used as an introduction to and in connection with the reading for each year.

The arrangement of the courses may be varied in accordance with the needs of the students in any particular year.

In 1903-04 the subject of the course is Epic and Historical Literature. The texts required are as follows: *Das Altfranzösische Rolandelied* (Ed. Stengel, Leipsic, 1900); *Pèlerinage de Charlemagne (Karlreise)*, (Ed. Koschwitz, Leipsic, 1895); *Aliiscans* (Ed. Rolin, Leipsic, 1897); *Le Couronnement de Louis* (Ed. Langlois, Paris, 1888).

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\* This course will be given in 1904-05 by an Associate in Romance Languages whose appointment will be announced later.

*Eneas* (Ed. De Grave, Halle, 1891); *Extraits des Chroniqueurs Français* (Villehardouin, Joinville, Froissart, Commines) (Ed. G. Paris, Paris, 1891).

In 1904-05 Religious and Didactic Literature, under the Eastern influence will be studied. The texts needed will be: *Vie de Saint Alexis* (Ed. G. Paris, Paris, 1885, text alone); *Vie de Saint Thomas de Cantorbery* (Ed. Meyer, Paris, 1885); *Li Diez dou vrai Aniel* (Ed. Tobler, Leipzig, 1884); *Grant Mal Fist Adam* (*Reimpredigt*, Ed. Suchier, Halle, 1879); *Aucassin et Nicolette* (Ed. Suchier, Paderborn, 1899); *Die Fabeln der Marie de France* (Ed. Warnke, Halle, 1898).

The readings in 1905-06 will be on Anglo-Norman Literature. The course includes lectures on the history of French in England and on the leading peculiarities of Anglo-Norman French. It is specially adapted to students of English who may wish to learn some Old French. The readings begin with extracts from the Oxford and Cambridge Psalters, copies of which are in the Bryn Mawr College Library, representing the earliest stages of Anglo-Norman. Students should provide themselves with the following texts: *Le Bestiaire de Philippe de Thaün* (Ed. Walberg, Paris, 1901); *Chardry's Josephas Set Dormanz und Petit Plet* (Ed. Koch, Heilbronn, 1879); *La Vie de Saint Gilles par Guillaume de Berneville* (Ed. Paris et Bos, Paris, 1881); *Der Anglonormannische Boeve de Haumtone* (Ed. Stimming, Halle, 1899).

#### Old French Seminary.\*

*Two hours a week throughout the year.*

*(Given in each year.)*

The work of the seminary is on the most important Old French dialects, beginning with the Anglo-Norman, continuing with the Norman, and then with the Northern and Eastern groups. As an introduction to the course a study is made of the question of dialect boundaries in France, and of the essential differences of speech development of Northern French as a whole, as compared with Provençal and Franco-Provençal. Texts in the various dialects are studied by the student until she is able to determine approximately the place of the original of any piece of Old French literature by the speech peculiarities found in it.

#### Journal Club.\*

*One hour a fortnight throughout the year.*

*(Given in each year.)*

The Journal Club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance philology. For each session of the club an important article chosen from some one of the various periodicals is assigned to a student for review. The student is also referred to previous articles or publications treating of the same subject as that of the review, and is expected to present to the club a chronological outline of the history and stages of the discussion on the given point. Thus the students become familiar with the names of leading Romance scholars and with the particular lines of research in which each of the latter excels. At the same time such reviews prepare the way for seminary work and original investigations.

### Italian and Spanish.

The instruction in this department is under the direction of Dr. Fonger DeHaan, Associate Professor of Spanish, and Dr. Louise Dodge, Reader in English and Italian.

In each year a first year and second year course in Italian and a first year and second year course in Spanish are offered; the first year course in Italian consists of three hours of lectures a week, the first year course in Spanish of four hours of lectures

\* This course will be given by an Associate in Romance Languages whose appointment will be announced later.

a week, and the second year courses in Italian and Spanish each of three hours of lectures a week. A combination of these courses amounting to five hours a week for two years forms a major course and may be taken with any other language to form a group. Students may thus elect six hours of Italian and four hours of Spanish, or seven hours of Spanish and three hours of Italian to form a major course. Graduate courses in Italian and Spanish are given as announced below.

## FIRST YEAR.

**Major Course.**

Modern Italian, Dr. Dodge.

*Three hours a week throughout the year.**(Given in each year.)*

This course is designed to prepare beginners for the study of Italian literature, as well as for the practical use of the language. Reading is taken up from the start, a careful pronunciation is insisted upon, and the essentials of the grammar are taught by a critical observation of the texts used and by graded exercises in the rendering of English into Italian. The books read are the following, taken up in the order indicated: Grandgent, *Italian grammar and composition*; De Amicis, *Cuore* (Ed. Kuhns, New York, Holt, 1896); Del Testa, *L'Oro e l'Orpello* (Ed. Thurber, Boston, Heath, 1895); other texts are chosen from the best works of contemporary Italian authors. This course will be given in 1904-05 by an Associate in Romance Languages whose appointment will be announced later.

## SECOND YEAR.

Italian Classical Literature, Dr. Dodge.

*Three hours a week throughout the year.**(Given in each year.)*

The work in this course is three-fold: first a brief outline of the main periods of Italian literature with special attention to the period of the origins and Dante's position in the literature; second the translation of the whole of the *Inferno* and selected parts of the *Purgatorio* and *Paradiso*, with critical attention to the historical, philological, and literary points in connection with the same; third the study and translation of parts of Pulci, *Morgante Maggiore*; Bojardo, *Orlando Innamorato*; Ariosto, *Orlando Furioso*, and Tasso, *Gerusalemme Liberata*. For the third section a study of difficult modern Italian prose and poetry and composition may be substituted. The lectures on literature are delivered in Italian. This course will be given in 1904-05 by an Associate in Romance Languages whose appointment will be announced later.

## FIRST YEAR.

Spanish, Dr. DeHaan.

*Four hours a week throughout the year.*

The object of this course is to give beginners a good knowledge of modern Spanish, and to ground them thoroughly in the essentials of the grammar. As a preparation for understanding the spoken language, two half-hours a week during the second semester are devoted to dictation. The books studied are the following (taken up in the order indicated): Edgren's *Brief Spanish Grammar* (Boston, Heath); Garcia del Real, *La noche toledana* (Barcelona, Tasso); DeHaan's *Cuentos Modernos*; Pérez Nieva, *Tomás el torrero* (Madrid, Colección Kloug); Hartzenbusch, *Los Amantes de Teruel* (Obras, vol. III.); Zorrilla, *Granada* (Madrid, 1895, 2 vols.).

Private reading: Palacio Valdés, *José*; Galdós, *Marianela*.

## SECOND YEAR.

Lectures in Spanish on Spanish Literary History of the Nineteenth Century, Dr. DeHaan.

*Two hours a week throughout the year.*

Spanish Composition, Dr. DeHaan. *One hour a week throughout the year.*

Private reading supplementing the lectures on literary history comprises representative works in the various branches of literature.

*Group:* Italian and Spanish with any language.

#### GRADUATE COURSES.

Italian Philology.\*

*One hour a week throughout the year.* **Graduate Courses.**

This course presupposes a knowledge of Old French philology and the equivalent of the minor and major courses in Italian offered at Bryn Mawr College. The work is founded upon Meyer-Lübke's *Grammatica Storico-Comparata della Lingua Italiana e dei Dialecti Toscani* (Torino, Loescher, 1901), which will be supplemented in parts, particularly in morphology, by lectures. A few pages of the *Decamerone* (any Italian edition) will be examined critically, and each word treated with regard to its phonological and morphological aspects.

Origins of Italian Poetical Literature.\* *One hour a week during the first semester.*

The object of this course is to treat the development of Italian Poetry previous to and including Dante. The lectures are grouped about the following formative periods: the Latin, the Lombard (including Provençal influence, French influence and the Vernacular), the Sicilian, the Bolognese, and, finally, the Tuscan.

Origins of Italian Prose Literature.\* *One hour a week during the second semester.*

The object of this course is to treat minutely all manifestations of Italian prose previous to Boccaccio. Among the subjects treated will be the following: The authenticity of the chronicles of Matteo Spinello da Giovenassa and of Ricordano Malepini; Brunetto Latini; Bono Giamboni; Albertano da Brescia; the *Sette Savi*, *Conti di Antichi Cavalieri*, *Tavola Ritonda*, *Dodici Conti Morali*.

Old Italian Readings.\*

*One hour a week throughout the year.*

This course is intended to supplement the lectures on prose and poetry. Students should provide themselves with Monaci, *Crestomazia Italiana dei Primi Secoli* (Città di Castello, 1889 and 1897) and Gaspary, *Storia della Letteratura Italiana* (Second Edition, Torino, 1901).

Spanish for Beginners, Dr. De Haan. *Two hours a week throughout the year.*

Spanish Philology, Dr. DeHaan. *One hour a week throughout the year.*

Old Spanish Readings, Dr. DeHaan. *One hour a week throughout the year.*

Lectures in Spanish on Spanish Literary History till the death of Calderon (1681), Dr. DeHaan. *One hour a week throughout the year.*

The lectures are supplemented by extensive private reading of important works.

Essays in Spanish, Dr. DeHaan. *Two hours a week throughout the year.*

#### CELTIC, SLAVONIC AND BALTIC LANGUAGES.

Dr. Hermann Collitz, Professor of Comparative Philology and German, will offer courses in these languages to students of comparative Aryan or of comparative Teutonic philology. Such students will find it of great advantage to gain at least some

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\* This course will be offered in 1904-05 by an Associate in Romance Languages whose appointment will be announced later.



knowledge of Old Irish and Old Slavonic. Courses will also be arranged for students that prefer to study Lithuanian or any of the more important living Slavonic languages (Russian, Polish, or Servian).

#### SEMITIC LANGUAGES AND BIBLICAL LITERATURE.

The instruction in this department is under the direction of Dr. George A. Barton, Associate Professor\* of Biblical Literature and Semitic Languages. The instruction offered in this department includes five hours a week of Oriental History, four hours a week of free elective courses in Biblical Literature, and five hours a week of graduate courses in Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. These books, together with those already owned by the college and those easily accessible in neighboring libraries, form a good equipment for the specialist in Semitic languages or Biblical literature. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

#### MINOR COURSE.

(Given in each year.)

#### *Minor Course.*

Oriental History, Dr. Barton.

*Five hours a week throughout the year.*

(May be taken as a free elective or may be substituted for the second year of required science.)

This course treats in broad outlines the history and civilisation of the Semitic peoples. The beginnings of the Semitic race, its differentiation from other races, and the influence of environment upon primitive Semitic institutions are first studied. The separation of the race into the different nations is then traced, and the history of the principal Semitic nations, Babylonians, Assyrians, Phœnicians, Hebrews, and Arabs, is followed in detail. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archaeological specimens and by photographs.

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\* Professor (elect) of Biblical Literature and Semitic Languages.

## FREE ELECTIVE COURSES.

The courses in Biblical Literature are intended primarily for undergraduate students, but may be elected by graduate students also.

*Free  
Elective  
Courses.*

The History of Christian Doctrine, Dr. Barton.

*Two hours a week throughout the year.*

*(Given in 1903-04, and again in 1904-05.)*

In the first semester Christianity is studied as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A. D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

Biblical Geography and Archæology, Dr. Barton.

*Two hours a week throughout the year.*

*(Given in 1903-04.)*

The course begins with a survey of the physical features of Palestine and an estimate of their effect upon its civilisation. The succession of races dominant in Palestine since the beginning of history is then reviewed, after which the positions of the places important in the Biblical narratives are carefully noted. The principal Biblical narratives are studied in connection with the geography of the country and the archaeological remains of the period. In this way the narratives of the Patriarchs, Kings, Prophets, and Apostles, as well as the life of Christ, are illustrated. The course is illustrated by photographs. Use is made throughout the course of the publications of the Palestine Exploration Fund, and of other modern explorers.

History of the Old Testament Canon, Dr. Barton.

*Two hours a week throughout the year.*

*(Given in 1904-05.)*

In this course the history of the composition and collection of the books of the Old Testament is studied. The instruction is given in lectures, and readings are assigned in the Old Testament itself and in modern literature concerning it.

New Testament Biography, Dr. Barton.

*Two hours a week throughout the year.*

*(Given in 1905-06.)*

The first semester of this course is devoted to a careful study of the life and teaching of Christ; the second semester, to the life and teaching of St. Paul. The instruction is given in lectures, and the Gospels and Epistles are read together with the most helpful of the modern works on these topics. The course will be illustrated with photographs of the most important places connected with the lives of Christ and St. Paul.

This course will alternate with the course in Christian Doctrine.

History of the New Testament Canon, Dr. Barton.

*One hour a week throughout the year.*

*(Given in 1905-06.)*

This course, which alternates with the preceding, consists of a study of the New Testament, similar in its methods and aims to the course on the Old Testament Canon.

New Testament Greek, Dr. Barton.

*Two hours a week throughout the year.*

*(Given in each year, when the time of the department permits.)*

This course presupposes a knowledge of classical Greek. After some introductory lectures on the formation and peculiarities of the New Testament Greek, one hour a week during the first semester is devoted to lectures on the history of the New Testament text both in its written and in its printed form, the helps extant for emending it, and the method of using them. The remainder of the time is devoted to the interpretation of the New Testament Epistles, especially those of Paul. The students are expected to

read privately during the first semester the text of one of the Gospels, and during the second, either the *Acts of the Apostles*, the *Apocalypse*, or the *Epistle to the Hebrews*.

#### GRADUATE COURSES.

**Graduate Courses.** The graduate courses in Semitic languages are varied from year to year, as indicated below, so that they may be pursued by a student for four successive years. As students of Semitic languages, in addition to the work of investigation, must master the elements of a number of dialects for use in Semitic philology, those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialise in Hebrew or Assyrian. They must offer as subjects in the examination Hebrew, Assyrian, and Arabic, and must possess a knowledge of the grammatical forms of Aramaic and Ethiopic. Students that offer Semitic languages as the minor subject in the examination for the degree of Doctor of Philosophy must show that they have a knowledge of three Semitic languages.

The regular alternation of courses is indicated below and at least five hours a week will be given in each year, the courses being selected according to the needs of the graduate students. There will be afforded each year an opportunity for graduate students to begin Hebrew, even if such a course should not be announced for the year in question.

No undergraduates are admitted to graduate courses.

#### FIRST YEAR.

(Given in 1903-04.)

Elementary Hebrew, Dr. Barton. *Three hours a week during the first semester.*

This course comprises a thorough study of the elements of the language, and the interpretation of parts of Genesis and Deuteronomy; it enables students to read ordinary Hebrew at sight.

Hebrew Literature, Dr. Barton.

*Two hours a week throughout the year.*

This course is devoted to a study of the Prophets, the Pentateuch and the historical books of the Old Testament.

Elementary Assyrian, Dr. Barton.

*Three hours a week during the second semester.*

This course includes a study of the elements of the language, the interpretation of selections from the royal annals, and exercises in writing Assyrian.

#### SECOND YEAR.

(Given in 1904-05.)

Hebrew, The Prophets, Dr. Barton.

*One hour a week throughout the year.*

The text of one or more of the Prophets is critically interpreted, and Hebrew syntax and composition are studied.

Assyrian, Historical Texts, Dr. Barton.

*One hour a week throughout the year.*

This course is devoted to the interpretation of royal annals, both Assyrian and Babylonian.

**Elementary Arabic, Dr. Barton.***Two hours a week throughout the year.*

This course consists of a study of the elements of the language, the interpretation of selections from Brünnow's *Chrestomathia* and from the *Thousand and One Nights*, together with Arabic prose composition.

**Hebrew Literature, Dr. Barton.***One hour a week throughout the year.*

This course consists of a study of Old Testament poetry and of the apocalypses, Jewish and Christian.

**THIRD YEAR.***(Given in 1905-06.)***Semitic Seminary, Dr. Barton.***Two hours a week throughout the year.*

For students that specialise in Hebrew the work of the Seminary consists of a critical study of one of the following subjects: the Psalter, Job, Canticles, Ecclesiastes, or one of the historical or prophetic books: for those who specialise in Assyrian a critical study is made of one of the following subjects: Old Babylonian texts and the Sumerian problem, Assyrio-Babylonian epic and mythological poetry, Assyrio-Babylonian religious and magical texts, Babylonian contracts, or the Laws of Hammurabi.

**Assyrian Literature, Dr. Barton.***One hour a week during the first semester.*

Assyrio-Babylonian literature, history, and art are briefly reviewed.

**Arabic Literature, Dr. Barton.***One hour a week during the second semester.*

Arabic civilisation and its chief literary products are studied.

**Advanced Arabic, Dr. Barton.***One hour a week throughout the year.*

In the first semester portions of the Qur'an are read and in the second semester portions of the Mu'allakât poems are interpreted; special attention is given to syntax. The grammars of Socin and Wright are used.

**Aramaic, including Syriac and Biblical Aramaic, Dr. Barton.***One hour a week throughout the year.*

The first semester is devoted to Syriac. After the forms are learned, which is an easy matter for students acquainted with Hebrew, selections are read from the Syriac versions of the New Testament, from the chronicles of Barhebraeus, and from the hymns of Ephrem. The second semester is devoted to Jewish Aramaic, which is the dialect of large parts of the books of Daniel and Ezra, as well as of the Targums.

**FOURTH YEAR.***(Given in 1906-07.)***Semitic Seminary, Dr. Barton.***One hour a week throughout the year.*

The subject of the preceding year will be continued for the first semester and the second semester will be devoted to comparative Semitic grammar.

**Ethiopic, Dr. Barton.***Two hours a week during the first semester.*

The grammar and *Chrestomathia* of Dillmann are used, and in the latter part of the course selections are read from the book of Enoch.

**Semitic Epigraphy (Phoenician, Aramaic, and Sabæan), Dr. Barton.***Two hours a week during the second semester.*

As the grammatical forms of Phoenician do not differ greatly from those of Hebrew, the Phoenician part of this course is practically a course in Hebrew epigraphy, the Aramaic is practically an extension of the Aramaic course, while the Sabæan is in part a review of Arabic forms. Lisdbarski's *Nordsemitische Epigraphik*, Cooke's *North Semitic Inscriptions*, and Hommel's *Südarabische Chrestomathie* are the text-books used.

### Semitic and Hebrew Religion, Dr. Barton.

*One hour a week throughout the year.*

In the first semester the fundamental conceptions of the Semites as to gods and men, sin, sacrifice, and atonement are studied, in the second semester the religion of Israel is compared with the Semitic religion, and the preparation for Christianity is traced.

### History.

The instruction in this department is under the direction of Dr. Charles McLean Andrews,\* Professor of History, Dr. William Roy Smith, Associate in History, and Miss Ellen Scott Davison, Lecturer in History. The instruction offered in History covers twenty-three hours of lectures a week; it includes ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in history; and eight hours a week of graduate work.

The object of the major course in history is three-fold. Primarily, history is taught for its own sake as a record of the development of humanity; secondarily, as a necessary accompaniment to the study of political institutions; and finally, as a framework for other forms of research, linguistic, religious, or archæological. The course is planned to develop in the students a readier historical imagination, and a consciousness of historical growth, rather than to give them a mere outline of general history. The instruction consists mainly of lectures, which are designed to create interest in the broad lines of historical development; the lectures are accompanied by constant references for private reading, to stimulate accuracy in detail and independence in judgment.

#### FIRST YEAR.

*(Minor Course.)*

*(Given in each year.)*

#### 1st Semester.

#### **Major Course.**

The History of Mediæval Europe to the Period of the Renaissance, Dr. Andrews.

*Five hours a week.*

This course opens with a few lectures on the contribution of ancient civilisation to mediæval life, with special reference to the influence of Rome. From this point the design is to trace the fall of Rome and the rise of new nationalities; the growth of Frankish power; the empire of Charles the Great; the gradual nationalisation of France and Germany; the growth and influence of the Church; the Feudal System and the

\* Dr. Andrews has been granted leave of absence for the year 1903-04, and the courses offered by him are given by Miss Ellen Scott Davison, Lecturer in History.

rise of French monarchy; the rapid extension of Mohammedanism and its points of contact with Europe; the struggle between the Papacy and the Holy Roman Empire; the scope and results of the crusading movement.

*2nd Semester.*

The History of Mediæval Europe from the Period of the Renaissance to the close of the Religious Wars, Dr. Smith.

*Five hours a week.*

The lectures trace the growth of the humanities and the phases of religious change; the broadening of knowledge in letters, geography, and science; the extension of commerce and the struggle for privileges and constitutional liberty; the weakening of the Papacy and the failure of the Holy Roman Empire; the spirit of reform; the growth of Protestantism and the counter measures; the war in the Netherlands; the religious and political struggles in France, and the Thirty Years' War. The course closes with the Treaty of Westphalia.

SECOND YEAR.

*(Given in each year.)*

*1st Semester.*

The History of Europe from the Treaty of Westphalia to the close of the Napoleonic Campaigns, Dr. Smith.

*Five hours a week.*

This course, which is a continuation of the previous year's work, treats of the territorial expansion of France in the seventeenth century; the rise of French absolutism; the theory of the balance of power; the growth of nationality and international relations; the rise of Prussia; the Seven Years' War, and the expansion of England; the political, social, economic, religious, and philosophical conditions of France leading to reform and revolution; the growth of the moderate spirit under the Directory; the rise of Napoleon and the Empire, and the general European war until the Congress of Vienna.

*2nd Semester.*

The History of Europe from the Congress of Vienna to the Present Time, Dr. Andrews.

*Five hours a week.*

This course is planned to give a general outline of the history of the nineteenth century, with special reference to France, Germany, Russia, Italy, Turkey, and Spain, and incidental reference to Sweden, Switzerland, and other minor countries. The lectures trace broadly the phases of reaction against legitimism and Metternichism, the growth of liberal ideas and constitutional government, the rise of the policy of non-intervention, the growth of the national spirit, and the conditions and circumstances which have led to the reorganisation of the political map of Europe. The contemporary history of Europe, Asia, and Africa, since 1871, is treated as far as is practicable.

*Group: History with Economics and Politics, or with Law.*

POST-MAJOR COURSES.

American Constitutional History to 1789, Dr. Andrews.

*Two hours a week throughout the year.*

*(Given in 1903-04 and again in 1905-06.)*

The only text-book used in this course is MacDonald's *Select Charters of American History and Select Documents of American and United States History*. The members of the class are also systematically referred not only to the general authorities, but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials.

English Constitutional History to 1485, Dr. Andrews.

*Two hours a week throughout the year.*

*(Given in 1904-05.)*

**Post-  
Major  
Courses.**

The text-book used in this course is Stubbs's *Select Charters*. The lectures alternate with the reading and interpretation of selected charters and constitutional documents. Each student is assigned from time to time topics upon which a report is made to the class.

English Constitutional History, from 1485 to the present time, Dr. Smith.

*Three hours a week throughout the year.*

*(Given in 1903-04 and again in 1905-06.)*

The lectures discuss the constitutional features of Tudor absolutism, the influence of the English reformation, the struggle between the crown and parliament for supremacy, the Revolution of 1688-89, the development of the cabinet system, the union with Scotland and Ireland, the American and French Revolutions, the Reform Bills of 1832, 1867, and 1884-85, and the South African question. The text-books used are Prothero's *Select Statutes and other Constitutional Documents*, Gardiner's *Constitutional Documents of the Puritan Revolution*, and Adams and Stephens's *Select Documents of English Constitutional History*. An attempt is made to familiarise the student with the investigations of such men as Gardiner, Ranke, Macaulay, Lecky, Hallam, and May. Time is allowed for discussions of documents and reports.

American Constitutional History, from 1789 to the present time, Dr. Smith.

*Three hours a week throughout the year.*

*(Given in 1904-05.)*

The lectures deal with the leading aspects of American Constitutional History to the close of the period of reconstruction. The text-books used are MacDonald's *Select Documents of United States History* and *Select Statutes of United States History*, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.

#### GRADUATE COURSES.

**Graduate Courses.** Eight courses are offered to graduate students in history in addition to the direction of private reading and original research.

No undergraduates are admitted to graduate courses.

Historical Method and Criticism, Dr. Andrews.

*Two hours a week throughout the year.*

*(Given in each year.)*

The lectures in this course discuss the great collections of material in Germany, France, Italy, England, and America, the methods employed in treating such material, and historical criticism from the Renaissance to the present time, including the different kinds of evidence and their treatment, critical analysis, aids to evidence, geography, archaeology, etc.

Economic History of the American Colonies, Dr. Andrews.

*Two hours a week throughout the year.*

*(Given in 1903-04.)*

This course presents in detail the various features of the agrarian and economic history of the British colonies in North America from the time of their settlement to the year 1760. It is conducted partly by lectures and partly by practical class exercises, and treats of England's commercial and colonial policy and its application in America; the land-system of the colonies; colonial agriculture, commerce, illegal trading, manufactures, and the like.

History of the Community in England and America, Dr. Andrews.

*Two hours a week during the first semester.*

*(Given in 1904-05.)*

This course is a general survey of the history of the primitive community, the manor, vill, town, and parish in England and the town, parish, hundred, county and township-county in America.

**The American Colonies in the Seventeenth Century, Dr. Andrews.**

*Two hours a week during the second semester.*

*(Given in 1904-05.)*

This course deals chiefly with the political, constitutional, and social problems of the period.

**English Feudalism, Dr. Andrews.** *Two hours a week during the first semester.*

*(Given in 1905-06.)*

This course consists of the history of Anglo-Saxon, Norman, and post-Norman feudalism to the close of the reign of Edward I, with a series of introductory lectures upon the origin and character of Continental feudalism as presented in the writings of Brunner, Schröder, Fustel de Coulanges, Flach, and others.

**England during the American and French Revolutions, Dr. Smith.**

*Two hours a week throughout the year.*

*(Given in 1903-04 and again in 1905-06.)*

This course covers the period from the accession of George III to the downfall of Napoleon. Emphasis is laid upon the development of British colonial policy after 1763, the American revolt, the relations with Ireland leading to the Act of Union, and finally upon the attitude of England during the Revolutionary and Napoleonic eras.

**The Period of National Development, Dr. Smith.**

*Two hours a week throughout the year.*

*(Given in 1904-05.)*

The object of this course is to discuss in some detail the chief features of American history from the establishment of the national government to the election of President Jackson. Special attention is paid to the formation of the departments of government, the origin and development of political parties, the purchase of Louisiana, the war of 1812, the Monroe Doctrine, and the Panama Congress. The student is instructed in the use of congressional debates and reports, public statutes, supreme court decisions and such other public documents as are available.

**The Slavery Question in American Politics, Dr. Smith.**

*One hour a week throughout the year.*

*(Given in 1904-05.)*

This course begins with a preliminary survey of the history of slavery in the colonial period. This is followed by a discussion of such topics as the slavery compromises of the Constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri compromise, the anti-slavery movement, nullification, the Mexican war, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth and fifteenth amendments. Special attention is paid to the connection between slavery, territorial expansion, and the development of Constitutional theories.

**Historical Seminary, Dr. Andrews and Dr. Smith.**

*Two hours once a fortnight throughout the year.*

*(Given in each year.)*

The seminary is attended by the instructors in the department of history and the graduate students who are pursuing advanced courses in History. At the meetings, which are held once a fortnight, reports are made upon assigned topics, recent articles and books are reviewed, and the results of special investigations presented.



## Economics and Politics.

The instruction in this department is under the direction of Dr. Lindley Miller Keasbey, Professor of Economics and Politics; and Dr. Frederick Robertson Jones, Associate in Economics and Politics. The instruction offered by this department covers twenty hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work; five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in economics and politics; and five hours a week of graduate work.

The object of the undergraduate courses in economics and politics is three-fold: first, to trace the history of economic and political thought; second, to describe the development of economic and political institutions; and third, to consider the practical economic and political questions of the day. Instruction is given by lectures. The lectures are supplemented by private reading, by oral and written quizzes, by written theses and reports, and by such special class-room exercises as the different subjects require.

### FIRST YEAR.

(*Minor Course.*)

(*Given in each year.*)

#### 1st Semester.

Theoretical Politics, Dr. Keasbey.

*Five hours a week.*

#### **Major Course.**

This course traces the development of political theory as set forth in the following works: Plato's *Republic*, Aristotle's *Politics*, Machiavelli's *Prince*, Hobbes's *Leviathan*, Harrington's *Oceana*, Locke's *Essay on Government*, Montesquieu's *Spirit of the Laws*, Rousseau's *Social Contract*, Mill's *Essay on Liberty*, Burgess's *Political Science and Constitutional Law*. A large amount of private reading is assigned, but no written work is required.

#### 2nd Semester.

Applied Politics, Dr. Jones.

*Five hours a week.*

This course consists of a comparative study of the political systems of the United States and of the leading European countries. Written and oral reports are required on specially assigned subjects.

### SECOND YEAR.

(*Given in each year.*)

#### 1st Semester.

Applied Economics, Dr. Jones.

*Five hours a week.*

This course deals with the organisation of modern industry, with special reference to labor and capitalistic combinations.

#### 2nd Semester.

Theoretical Economics, Dr. Keasbey.

*Five hours a week.*

This course deals with the development of economic theory. The following works will be studied: Schmoller's *The Mercantile System*; Turgot's *Reflections on the Produc-*

*tion and Distribution of Riches; Adam Smith's Wealth of Nations; Malthus's Essay on Population; Ricardo's Principles of Political Economy and Taxation; J. S. Mill's Political Economy; Cairnes's Leading Principles of Political Economy; Jevons's Political Economy; Böhm-Bawerk's Capital; Wieser's Natural Value; Clark's Distribution of Wealth; Patten's Theory of Prosperity.* A large amount of private reading is assigned, but no written work is required.

*Group: Economics and Politics, with History, or with Law, or with Philosophy.*

#### FREE ELECTIVE COURSES.

Applied Economics, Dr. Jones. *Two hours a week during the second semester.*  
(Given in 1903-04.)

Practical problems relating to wages, profits, and interest will be considered.

Applied Politics, Dr. Jones. *Two hours a week throughout the year.*  
(Given in 1904-05.)

**Free  
Elective  
Courses.**

#### POST-MAJOR COURSES.

Theories of Society, Dr. Keasbey. *Two hours a week throughout the year.*  
(Given in 1903-04.)

Economic Concepts, Dr. Keasbey. *Two hours a week throughout the year.*  
(Given in 1904-05.)

**Post-  
Major  
Courses.**

The lectures in this course deal with the concepts of utility, value, wealth, capital, rent, and interest. Written reports are required upon special reference work assigned to each student.

Currency, Finance, and Taxation, Dr. Jones.

*Three hours a week throughout the year.*  
(Given in 1903-04.)

During the first semester the principles of money, banking, and finance are studied with particular reference to problems in the United States. In the second semester the principles of taxation are considered with a view to determining the merits of a system of taxation based upon corporate wealth.

Labor and Capital, Dr. Jones. *Three hours a week throughout the year.*  
(Given in 1904-05, and again in 1906-07.)

During the first semester this course treats of the relationship existing between labor and capital in the modern industrial system. In the second semester the evolution of capitalistic combinations out of modern industrial conditions is traced.

Economic Problems, Dr. Jones. *Two hours a week throughout the year.*  
(Given in 1905-06.)

In the first semester money and banking and the general principles of taxation are the chief subjects for study. The second semester is devoted to an examination of the economic relations of government.

#### GRADUATE COURSES.

In addition to the post-major courses, which may be elected by graduate students, five hours of graduate lectures and seminary work are offered in each year.

**Graduate  
Courses.**

No undergraduates are admitted to graduate courses.

Economic Seminary, Dr. Keasbey. *Two hours a week throughout the year.*

In 1903-04 a study of political, economic, and sociological theory is the subject of the seminary.

In 1904-05 economic and commercial geography will be the subject of the seminary.

In 1905-06 American commerce will be studied.

In 1906-07 American primitive society will be studied.

The methods of instruction in these seminary courses are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. The order of these courses is not definitely fixed; changes in the arrangement may be made in any year to meet the requirements of students.

**Labor Problems, Dr. Jones.**

*Two hours a week throughout the year.*

*(Given in 1903-04.)*

This course treats of labor combinations and traces the rise of combinations from their origin in the modern industrial system.

**Problems in the Dynamics of Distribution, Dr. Jones.**

*Two hours a week throughout the year.*

*(Given in 1904-05.)*

This course deals with the economic problems that arise from the distribution of the social surplus.

**Trusts and the Tariff, Dr. Jones.**

*Two hours a week throughout the year.*

*(Given in 1905-06.)*

In this course the relationship between the tariff and modern capitalistic combinations is pointed out; the extent to which a protective tariff fosters trusts is studied, and the question whether the protective tariff is responsible for the development of trusts is discussed.

**Economic Journal Club, Dr. Keasbey and Dr. Jones.**

*Two hours once a month throughout the year.*

At the meetings recent books and articles are reviewed and the results of special investigations are presented for discussion, comment, and criticism.

## Law.

The instruction in this department is under the direction of Dr. Clarence D. Ashley, Dean of the Faculty of Law of New York University, Non-resident Lecturer in Law, and Mr. Henry Wolf Bickl , Non-resident Reader in Constitutional Law. The instruction offered in this department consists of five hours a week of undergraduate major and minor work, the first-year and second-year courses being given alternately. The minor course may be taken as an alternative for the second year of science required for the degree of Bachelor of Arts.

FIRST YEAR.

*(Minor Course.)*

*(Given in 1903-04.)*

## Major Courses.

**Torts, Dr. Ashley**

*Two hours a week throughout the year.*

In this course that class of wrongs which violate an absolute, as distinguished from a correlative, right is discussed. The nature, character, historical development, and classification of torts are considered. The course is conducted mainly by class discussion. The text-book used will be Ames's *Cases on Torts*, Vol. I.

**Theory of Legal Procedure, Dr. Ashley.**

*One hour a week throughout the year.*

This course treats of the elements of jurisprudence, including the nature, scope, and divisions of law, with the distinctions between contract, tort, and quasi-contract, the nature and classification of rights, and a brief survey of the jurisdiction of common law and equity courts.

**Law of the Personal Relations, Mr. Biklé.***Two hours a week throughout the year.*

In this course the rights and liabilities of individuals as affected by infancy, insanity, parenthood, and marriage are treated. The case system of study is adopted.

**SECOND YEAR.***(Minor Course.)**(Given in 1902-03, and again in 1904-05.)***Law of Contract, Dr. Ashley.***Three hours a week throughout the year.*

This course treats of the formation and discharge of contract as embraced in the topics of Mutual Assent and Consideration and Conditions. It is conducted by class discussion of cases contained in a collection of Selected and Condensed cases. A statement of each case, with a critical examination and full discussion of the principles involved, is required. The aim is to train the class in accurate legal thought, and incidentally to impart a thorough knowledge of the principles underlying the subjects covered. For collateral reading reference is made to Langdell's *Summary of the Law of Contract* and other standard authors.

**Constitutional Law, Mr. Biklé.***Two hours a week throughout the year.*

The subject of this course is the Constitution of the United States, and its development and construction by judicial decision. This involves an examination and study of the leading decisions of the United States Supreme Court on constitutional questions. The course includes a discussion of the cases dealing with the relations of the United States with the territory acquired by it from Spain. The case system of study is adopted and the course is conducted mainly by class discussion.

**Group:** Law with History, or with Economics and Politics.

**GRADUATE COURSES.**

The group work in law may be offered by graduate students whose major subject is history or philosophy as a minor subject for the degree of Doctor of Philosophy. **Graduate Courses.**

**Philosophy.**

The instruction in this department is under the direction of Dr. David Irons,\* Associate Professor of Philosophy, Dr. James H. Leuba, Associate† in Psychology and Education, Dr. George W. T. Whitney, Reader in Philosophy, and Dr. George S. Painter, Lecturer in Philosophy. The instruction offered in this department covers twenty-nine hours of lectures a week; it includes a required course of five hours a week; eight hours a week of undergraduate major and minor work; three hours a week of post-major work open only to graduates and undergraduates who have completed the major course in philosophy; and thirteen hours a week of graduate work.

\* In Dr. Irons's absence on account of illness during the first semester of 1903-04, the courses offered by him were given by Dr. George S. Painter, Lecturer in Philosophy.

† Associate Professor (elect) of Psychology and Education.

A course in philosophy, five hours a week throughout one year, is required of all candidates for a degree.

The major course in philosophy presupposes as much information as is contained in the required course, and may be elected as a group in combination with the major course in Greek, English, economics and politics, mathematics, or physics. The first-year and second-year courses in psychology are given alternately, and either year of the course may be elected by students that have finished the required course.

**Required Course.** History of Philosophy, Dr. Irons. *Three hours a week throughout the year.*  
(Given in each year.)

The object of this course is to give a general survey of the history of philosophy. The first semester is devoted to a study of Greek and mediæval thought. In the second semester the lectures deal with the development of modern philosophy from Descartes to Kant. In conclusion the main features of post-Kantian idealism are briefly indicated.

Psychology, Dr. Leuba. *Two hours a week throughout the year.*  
(Given in each year.)

The text-book used is James's *Psychology, Briefer Course*. In connection with the lectures there are demonstrations of pertinent anatomical and psycho-physical facts.

FIRST YEAR.  
(Minor Course.)

1st Semester.

**Major Course.** Problems of Metaphysics, Dr. Whitney. *Three hours a week.*  
(Given in each year.)

(Open only to those students who have taken the general course in the History of Philosophy. May be taken as a free elective by students not electing the philosophical group.)

In this course certain fundamental questions in philosophy are discussed in detail, such as substance and cause, mechanism and teleology, monism and pluralism, idealism and materialism, optimism and pessimism.

Psychology, Dr. Leuba. *Two hours a week.*  
(Given in 1903-04.)

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

This course counts as the equivalent of two hours a week for one semester; one hour a week is given to lectures and two and a half hours a week to laboratory work.

A critical and comparative study is made of the fundamental psychological principles of Wundt, William James, James Ward, and other psychologists. The laboratory work deals with the higher mental processes; memory, association, attention, apperception, and the feelings.

2nd Semester.

Systematic Ethics, Dr. Irons. *Three hours a week.*  
(Given in each year.)

(Open only to those students who have taken or who are taking the general course in the History of Philosophy. May be taken as a free elective by students not electing the philosophical group.)

The aim of this course is to outline a theory of ethics. The main subjects of discussion are the psychology of the moral life, the nature of the moral ideal, the general theory of the state. Reading is assigned from time to time in the literature which bears upon the special topics chosen for treatment.

Psychology (Mental Pathology), Dr. Leuba.

*Two hours a week.*

*(Given in 1903-04.)*

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

A study of some abnormal psychic states, certain forms of insanity, multiple personalities, hypnotism, etc., is made, for the sake of a better understanding of normal mental activity and its hygiene.

## SECOND YEAR.

Empiricism and Rationalism, Dr. Irons.

*Three hours a week during the first semester.*

*(Given in 1904-05 and in each succeeding year.)*

(Open only to those students who have taken the minor course in Philosophy. May be taken as a free elective by students not electing the philosophical group.)

This course is intended to serve as an introduction to graduate work in German idealism. The first semester is devoted to English empiricism, and in this connection Locke's *Essay* and Hume's *Treatise* are dealt with in detail.

Empiricism and Rationalism (continued), Dr. Whitney.

*Three hours a week during the second semester.*

*(Given in 1904-05 and in each succeeding year.)*

(Open only to those students who have taken the minor course in Philosophy. May be taken as a free elective by students not electing the philosophical group.)

In this semester the development of rationalism is traced, and, in conclusion, Kant's attempt to reconcile empiricism and rationalism is discussed.

Psychology, Dr. Leuba.

*Two hours a week throughout the year.*

*(Given in 1904-05.)*

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

This course counts as equivalent to two hours a week; during the first semester two and a half hours of laboratory work and one hour of lectures are given in place of two hours of lectures. The lectures deal with psycho-physics and psycho-physiology. The laboratory work accompanying the lectures is intended to familiarise the student with some of the methods and results of experimental psychology. In the second semester the laboratory work is discontinued and two hours a week of lectures are given. The genesis and growth of mental life with reference to animal psychology are treated.

*Group:* Philosophy with Greek, or with English, or with Economics and Politics, or with Mathematics, or with Physics.

## POST-MAJOR COURSES.

Types of Metaphysical Theory, Dr. Whitney.

*Three hours a week throughout the year.*

*(Given in each year.)*

Each semester is devoted to the examination of some important type of metaphysical theory. After the historical development of the theory under investigation has been traced its implications and relationships are examined and criticised. The particular subjects selected vary from year to year.

**Post-  
Major  
Courses.**

**Greek Philosophy, Dr. Irons.***Three hours a week throughout the year.*

This course is designed to serve as a preparation for graduate work on special problems connected with the philosophies of Plato and Aristotle. It will not be given when the preceding course is given.

**GRADUATE COURSES.****Graduate Courses.**

In addition to the post-major courses, which may be elected by graduate students, thirteen hours of graduate lectures and seminary work are offered in each year. The laboratory of experimental psychology is open to graduate students for research work.

No undergraduates are admitted to graduate courses.

**Ethical Seminary, Dr. Irons.***Three hours a week throughout the year.*

The subject of the seminary will be either a study of one of the chief problems of ethics or a critical examination of some important movement of ethical thought. The choice of the subject in any particular year will be made with reference to the requirements of the students.

**Metaphysical Seminary, Dr. Whitney.** *Three hours a week throughout the year.*

The subject of the seminary in 1903-04 is a study of modern logic, and a discussion of the philosophy of Hegel.

During the year 1904-05 the subject of the seminary will be an examination of the more important metaphysical theories of recent times. The chief object of this inquiry will be to indicate the fundamental postulates and tacit agreements of contemporary philosophical thought.

**Recent German Philosophy, Dr. Irons.***One hour a week throughout the year.**(Given in 1903-04.)*

This course is offered as a supplement to the seminary work on Hegel. The lectures give an account of the development of German philosophy from the death of Hegel to the present time.

**Plato and Aristotle, Dr. Irons.***Two hours a week during the first semester.**(Given in 1903-04.)***The Philosophy of Kant, Dr. Whitney.** *Three hours a week throughout the year.**(Given in 1904-05.)*

This course is devoted to a study of the problems which arise in connection with the Kantian point of view. The *Critique of Pure Reason* forms the basis of the work. Its relation to the rest of Kant's system is discussed in order to indicate the general tendency of the system.

**Psychology, Dr. Leuba.***Three hours a week throughout the year.**(Given in each year.)*

The work is conducted mainly according to the seminary method. One or two of the following subjects will be chosen each year: the fundamental principles and most important results of modern psychology; a comparative study of Wundt, William James, James Ward, Stout, and other psychologists; *volkpsychologie*; language, myths, customs; attention, apperception, the will, the psychology of religion and of ethics; psychiatry, insanity, and criminology; animal and child psychology, comparative psychology; the history of psychological theories, beginning with the Greek philosophers.

**Psychological Seminary, Dr. Leuba.***One hour a week throughout the year.**(Given in each year.)*

The graduate students meet once a week to hear reports on the literature of the subject and on the work done in the laboratory.

## Education.

The instruction in this department is under the direction of Dr. James H. Leuba, Associate\* in Psychology and Education. The instruction offered covers six hours of lectures a week, in addition to the time devoted to the seminary and practice work; it includes two hours a week of free elective work, and four hours a week of graduate work.

It is the purpose of the department to offer to students intending to become teachers an opportunity to obtain a technical preparation sufficient for their profession. Hitherto practical training has been thought necessary for teachers of primary schools only, but similar training is very desirable for teachers in high schools and colleges also. Indeed it is already becoming increasingly difficult for college graduates without practical and theoretical pedagogical knowledge to secure good positions. In addition to the lectures open to undergraduates, courses will be organised for graduate students only, conducted with special reference to preparation for the headship and superintendence of schools. Education cannot be studied to the best advantage unless an acquaintance with at least the rudiments of psychology is presupposed. The elementary experimental course in psychology is therefore earnestly recommended to all students of education.

### FREE ELECTIVE COURSE.

Education, Dr. Leuba.

*Two hours a week throughout the year.*

*(Given in each year.)*

This course deals with the great educators and their systems considered with reference to modern educational methods and the problems of to-day.

***Free  
Elective  
Course.***

### GRADUATE COURSES.

Graduate students are recommended to follow the work offered in the free elective course.

***Graduate  
Courses.***

No undergraduates are admitted to graduate courses.

The Methods and Principles of Teaching, Dr. Leuba.

*One hour a week throughout the year.*

*(Given in each year.)*

This course is open only to graduate students who have already taught or to those who take the practice work announced below. For this course the following may be substituted by request.

The Psychology of Mental and Bodily Growth with reference to Education, Dr. Leuba.

*One hour a week throughout the year.*

A knowledge of elementary psychology is assumed in this course.

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\*Associate Professor (elect) of Psychology and Education.



Lectures upon school-hygiene; physical training; organisation of education in the United States and in Europe; the training of teachers, etc., Dr. Leuba.

*Two hours a week throughout the year.*

*(Given in each year.)*

Seminary and Practical Exercises, Dr. Leuba.

*(Given in each year.)*

The students will be given an opportunity to teach and to attend the classes of competent teachers.

The seminary will meet weekly for the consideration of pedagogical literature and criticism of the teaching done by its members.

### Classical Art and Archæology.\*

The instruction in this department is under the direction of Dr. Joseph Clark Hoppin, Associate Professor of Classical Art and Archæology. The instruction offered in this department covers twelve hours a week of lectures; it includes eight hours a week of free elective work, and four hours a week of graduate work.

Courses in the History of Greek Art and the Elements of Archæology are given each year, and it is expected that a student who has taken both courses will be qualified for more advanced archæological work.

Two additional courses are offered each year, one in the Mycænæan Age and Classical Topography and Geography, two hours a week, and one in Greek and Roman Mythology, or in the Private Life of the Greeks, one hour a week throughout the year.

An archæological seminary of two hours a week throughout the year is offered to graduate students. Only those who have done elementary archæological work, or who intend to take elementary archæology as a companion course, are admitted to the seminary. For this course a reading knowledge of both French and German is indispensable. A graduate course in general archæology, two hours a week throughout the year is also given. No undergraduates are admitted to the graduate courses.

#### FREE ELECTIVE COURSES.

#### *Free Elective Courses.*

History of Greek Art, Dr. Hoppin.

*Three hours a week throughout the year.*

*(Given in each year.)*

In this course the origin and development of Greek art are studied, chiefly with reference to sculpture, in which Greek art finds its highest expression. The lectures of the first semester deal with the art of the archaic and transitional periods down to

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\* The courses in Classical Art and Archæology will be intermitted in the year 1904-05 and will be resumed in the year 1905-06.

the time of Pheidias; the lectures of the second semester treat the period of highest art during the fifth and fourth centuries, and the decline as far as the Roman period. Special attention is given to art of the fifth and fourth centuries. Gardner's *Handbook of Greek Sculpture* is used as a text-book. Ability to read both French and German is desirable, though not absolutely essential.

**Elements of Archæology, Dr. Hoppin.** *Two hours a week throughout the year.*  
(Given in each year.)

This course is intended as a parallel and supplementary course to that on Greek art and serves to introduce the student to the various fields of modern archaeological science which are not included in the preceding course. During the first semester the history of modern archaeological progress and the history of Greek coins are studied, with supplementary lectures devoted to minor subjects, such as terra-cottas, gems, bronzes and the toreutic arts (gold, silver and other metals). During the second semester the course deals exclusively with the history of Greek vases and painting. Ability to read easily both French and German is desirable, though not absolutely essential.

**Greek and Roman Mythology, Myths, Dr. Hoppin.**  
*One hour a week throughout the year.*  
(Given in 1903-04.)

In the first part of the course on Mythology the myths which pertain to the religion of the Greeks and the Romans are analysed and illustrated by ancient monuments, principally vase-paintings. This part of the subject is devoted exclusively to the discussion of the various myths connected with the twelve greater gods of the classical world and their attendant divinities.

**Greek and Roman Mythology, Epic Legends, Dr. Hoppin.**  
*One hour a week throughout the year.*  
(Given in 1904-05.)

In this course the myths connected with the Greek and Roman demi-gods and the legends of the epic cycles are discussed. Special attention is paid to the Labors of Herakles, the exploits of Theseus and the Trojan and Thebaid legends.

**Private Life of the Greeks, Dr. Hoppin.** *One hour a week throughout the year.*  
(Given in 1905-06.)

In this course the private life of the Greeks is discussed chiefly with reference to existing monuments, especially vase-paintings.

**The Mycenaean Age, Dr. Hoppin.** *Two hours a week during the first semester.*  
(Open to students who have taken the course on the History of Greek Art or the course in the Elements of Archæology, or who have done equivalent work.)  
(Given in each year.)

This course is designed to analyse the elements of the Mycenaean civilisation as illustrated by the discoveries of the last twenty-five years. The history of the times is carefully studied from the ethnological, economical and topographical as well as from the archaeological standpoints, and the excavations which furnish us with the greater part of our information in regard to this period are described. Part of the work will be devoted to a discussion of the identity of the Homeric and Mycenaean civilisations. Ability to read easily both French and German is practically essential.

**Classical Topography and Geography, Dr. Hoppin.**  
*Two hours a week during the second semester.*  
(Open to those students who have taken the course on the History of Greek Art or the course in the Elements of Archæology, or who have done equivalent work.)  
(Given in each year.)

The greater part of the course is devoted to a careful study of the topography of Ancient Athens, with special reference to the Acropolis and its monuments, but the

various important excavations of modern times are also described. Incidentally the history of Greek architecture is studied, chiefly with reference to the development of the temple. Ability to read easily both French and German is practically essential.

#### GRADUATE COURSES.

#### *Graduate Courses.*

Archæology, Dr. Hoppin.

*Two hours a week throughout the year.*

*(Given in each year.)*

This course is designed as a general introduction to the study of classical archæology for graduate students who have had no previous training in the subject, but have already studied Greek and Latin and are fitted to make rapid progress. Ability to read easily Greek, Latin, French, and German is essential. The scope of the course is determined by the needs of the students electing it.

Archæological Seminary, Dr. Hoppin.

*Two hours a week throughout the year.*

*(Given in each year.)*

This course is open only to graduate students who have taken the course in the Elements of Archæology, or have done equivalent work. Ability to read easily both French and German is indispensable. Various archæological problems are thoroughly discussed and a certain amount of individual research work is required of each student. Instruction is given mainly by conferences and talks of an informal nature. Papers are read and criticised at each meeting of the class.

#### Mathematics.

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, Mr. Joseph Edmund Wright, Associate in Mathematics, and Dr. Isabel Madison, Reader in Mathematics. The instruction offered in mathematics covers twenty-one hours of lectures and recitations a week, in addition to the time devoted to the seminary work in the graduate department; it includes two hours a week for one semester of a preparatory course in trigonometry, ten hours a week of undergraduate minor and major work, one hour a week of free elective work, five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in mathematics, and four hours a week of graduate work.

In the major course the students are able to gain a fair knowledge of the principal subjects belonging to the department of pure mathematics. The points of contact of mathematics with other branches of mental and physical science are indicated as far as possible throughout the course, special attention being paid to the nature of mathematical reasoning, and to the true relation and mutual dependence of mathematics and physics. The course of lectures on the history of mathematics in the second year is intended to give an outline of the development of the subject from its beginning to 1700 A. D.

A course in trigonometry of two hours a week throughout the first semester of each year is offered by Mr. Wright. This course may be taken either as a free elective or may be counted, by students who have completed the mathematical group, as part of the year of mathematics which may be taken as an alternative for the second year of required science. A knowledge of elementary trigonometry is necessary for students entering the minor course in mathematics, and those who do not elect the course must pass the examination for advanced standing before admission to the minor course in mathematics.

**Preparatory Course.**

FIRST YEAR.  
(Minor Course.)

1st Semester.

Analytical Conics and Theory of Equations, Dr. Scott. *Five hours a week.*

**Major Course.**

2nd Semester.

*First Half.*—Algebra and advanced Trigonometry, Mr. Wright.

*Five hours a week.*

*Second Half.*—Elementary Differential and Integral Calculus, Mr. Wright.

*Five hours a week.*

SECOND YEAR.

1st Semester.

Differential and Integral Calculus, Differential Equations and Theory of Equations, Mr. Wright.

*Five hours a week.*

2nd Semester.

Analytical Geometry of two and three Dimensions, Curve Tracing, Dr. Scott.

*Four hours a week.*

History of Mathematics (about sixteen lectures), Dr. Scott.

*One hour a week.*

*Group:* Mathematics with Greek, or with Latin, or with Philosophy, or with Physics, or with Chemistry, or with Geology.

FREE ELECTIVE COURSES.

Fundamental Theorems of Algebra and Geometry, Dr. Scott.

*One hour a week throughout the year.*

(Given in 1903-04.)

This course is offered in alternate years. Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirements for matriculation is presupposed. It is hoped that the work will prove useful not only to students electing mathematics as a major, but also to those intending to teach elementary mathematics. It may be taken as a free elective and may be combined by students who have completed the mathematical group with post-major mathematics to make up the year of mathematics which may be taken as an alternative for the second year of required science.

Geometrical Conics, Dr. Scott. *Two hours a week during the second semester.*

(Given in 1904-05.)

This course may be taken as a free elective or may be combined with the course in trigonometry given in the first semester to form a course of two hours a week throughout

the year, and may be combined by students who have completed the mathematical group with post-major mathematics to make up the year of mathematics which may be taken as an alternative for the second year of required science.

#### POST-MAJOR COURSES.

#### **Post-Major Courses.**

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and advanced work. They deal, therefore, with the subjects of the major course, carried to higher developments and treated by higher methods. As the order of mathematical studies differs in different colleges, graduate students frequently find it advisable to devote a part of their time to these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to five hours a week. The courses given are the following, with occasional modifications:

I. (a.) Lectures Introductory to Modern Analytical Geometry, in connection with Salmon's *Conic Sections* and Scott's *Modern Analytical Geometry*, Dr. Scott.

or, I. (b.) Lectures on Modern Pure Geometry, Dr. Scott.

or, I. (c.) Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, Certain Transcendental Curves, Geometrical Transformations, etc., Dr. Scott.

Special permission to take this course before completing the two years of the major course may be granted to students whose work in the major course has shown that they are able to profit by the lectures.

II. (a.) Lectures Introductory to Modern Algebra, in connection with Salmon's *Modern Higher Algebra*, and Elliott's *Algebra of Quantics*, Mr. Wright.

or, II. (b.) Lectures preparatory to the Theory of Functions, in connection with Harkness and Morley's *Introduction to the Theory of Analytic Functions* and Chrystal's *Algebra*, Vol. II, Mr. Wright.

or, II. (c.) Lectures on Differential Equations, ordinary and partial, Mr. Wright.

or, II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc., Mr. Wright.

III. (a.) Lectures on Analytical Geometry of Three Dimensions, Dr. Maddison.

or, III. (b.) A practical course in Differential Equations, Dr. Maddison.

or, III. (c.) Lectures on the Theory of Envelopes, Dr. Maddison.

In 1903-04 the following post-major courses are offered:

I. (a.) Dr. Scott.

*Two hours a week throughout the year.*

II. (d.) Mr. Wright.

*Two hours a week throughout the year.*

III. (a.) Dr. Maddison.

*One hour a week throughout the year.*

In 1904-05 the following post-major courses will be offered:

- |                         |  |
|-------------------------|--|
| I. (b.) Dr. Scott.      | <i>Two hours a week throughout the year.</i> |
| II. (c.) Mr. Wright.    | <i>Two hours a week throughout the year.</i> |
| III. (a.) Dr. Maddison. | <i>One hour a week throughout the year.</i>  |

#### GRADUATE COURSES.

The graduate courses consist of lectures and seminary work, supplemented by private reading under the direction of the instructors, the courses being arranged each year with reference to the wishes and degree of preparation of the students concerned. *Graduate Courses.*

No undergraduates are admitted to graduate courses.

Theory of Plane Algebraic Curves, general course, Dr. Scott.

*Two hours a week throughout the year.*

(Given in 1903-04.)

No knowledge of the subject is presupposed, but familiarity with the use of homogeneous point and line coordinates is necessary. The lectures deal with the general theory of plane algebraic curves and their point and line singularities and with some of the special properties of cubic and quartic curves.

Theory of Plane Algebraic Curves, Transformation, and Geometry on a Curve, Dr. Scott.

*Two hours a week throughout the year.*

(Given in 1904-05.)

This course is a detailed discussion of some parts of the theory of plane algebraic curves, in which a general knowledge of the subject is presupposed. During the first semester special attention is paid to the theory of algebraic transformations. The second semester is devoted to the treatment of groups of points and systems of curves.

Theory of Differential Equations, Mr. Wright.

*Two hours a week throughout the year.*

(Given in 1903-04.)

This course is designed to develop the theory of differential equations from the point of view of Lie's Group Theory. The first semester is taken up by the consideration of those properties of groups which are necessary to the subject, and their application to ordinary equations of the first order. The second semester is spent in a discussion of ordinary differential equations of higher order and of partial differential equations.

Theory of Continuous Groups, Mr. Wright.

*Two hours a week throughout the year.*

(Given in 1904-05.)

The theory of continuous groups will be discussed as developed by Lie. The following course may be substituted for this by request.

Algebraic Functions, Mr. Wright.

*Two hours a week throughout the year.*

(Given in 1905-06.)

This course consists of a detailed study of algebraic functions, including Abel's Theorem and Abelian functions.

Journal Club, Dr. Scott and Mr. Wright.

*One hour a fortnight throughout the year.*

The Mathematical Journal Club holds fortnightly meetings during a part of the year at which reports on special topics or memoirs are presented by the instructors and the graduate students.

## SCIENCE.

**Physics, Chemistry, Geology, Biology.**

Professors' and instructors: Dr. Thomas Hunt Morgan, Dr. Joseph W. Warren, Dr. Arthur Stanley Mackenzie, Dr. Elmer P. Kohler, Dr. Florence Bascom, Dr. David Wilbur Horn, Dr. William B. Huff, Dr. Benjamin LeRoy Miller, Dr. Harriet Randolph, Miss Frances Lowater and Miss Gertrude Langden Heritage.

In January, 1893, the trustees opened Dalton Hall, a large building containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors' rooms for the work of the scientific departments. A plan of the building accompanies the present program. The physical, chemical, and biological laboratories are open to students from nine to six daily.

The attention of graduates of medical colleges and of undergraduate and graduate students intending to take the degree of Doctor of Medicine is called to the facilities offered by the laboratories, and to the resolutions of the Trustees of the Johns Hopkins University in regard to the admission of students to the Medical School of that University, which opened in the autumn of 1893, and has from the first admitted women on the same terms as men.\*

The value of a practical knowledge of biology and chemistry as preliminary or accessory to the professional study of medicine is generally recognised. Through the courtesy of the Woman's Medical College of Pennsylvania, allowance is made in its pro-

\* RESOLUTIONS ADOPTED BY THE BOARD OF TRUSTEES OF THE JOHNS HOPKINS UNIVERSITY, ON FEB. 6TH, 1893.

"A course of four years' instruction will be provided leading to the degree of Doctor of Medicine.

To this course there will be admitted as Candidates for the degree:

1. Those who have satisfactorily completed the Chemical-Biological Course which leads to the A.B. degree in this University.

2. Graduates of approved Colleges or Scientific Schools who can furnish evidence: (a) That they have acquaintance with Latin and a reading knowledge of French and German; (b) That they have such knowledge of Physics, Chemistry, and Biology as is imparted by the regular minor courses† given in these subjects in this University.

3. Those who give evidence by examination that they possess the general education implied by a degree in arts or in science from an approved college or scientific school and the knowledge of French, German, Latin, Physics, Chemistry, and Biology above indicated."

† By a minor course is understood one that requires one year for its completion. In the languages, the course involves five class-room exercises a week; in Physics, four class-room exercises and three hours a week in the laboratory; and in Chemistry and Biology, four class-room exercises and five hours a week in the laboratory in each subject.

fessional courses for work carried on at Bryn Mawr in the scientific laboratories. Students of Bryn Mawr College that have completed major courses in chemistry and biology are released from the primary, or first year's examination in this college, and from laboratory practice in chemistry and biology. The courses of Bryn Mawr College in physics, chemistry, and biology correspond to those of the Johns Hopkins University, and it is easy for a student to elect a course corresponding exactly to the Preliminary Medical Course of the Johns Hopkins University. Every effort is made to enable students of medicine to complete the studies necessary to their purposes in the shortest possible time.

### Physics.

The instruction in this department is under the direction of Dr. Arthur Stanley Mackenzie, Professor of Physics, Dr. William B. Huff, Associate in Physics, and Miss Frances Lowater, Demonstrator in Physics. The instruction offered in physics covers seventeen hours of lectures a week; it includes ten hours a week of undergraduate minor and major work, three hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in physics; and four hours a week of graduate lectures and seminary work.

The first year of the major course deals almost entirely with the development of physical fact and is accordingly mainly experimental and descriptive in its nature, and is intended to acquaint the student with a wide range of physical phenomena rather than with physical theory. The course is planned to cover the whole subject from this point of view so as to give those who do not intend to pursue physics further, such a knowledge of its principles as will enable them to follow its recent development and applications, and also to provide those electing physics as a group with a thorough basis for the building up of modern mathematical theories. No knowledge of physics is presupposed. In the second year the course is intended to serve as an introduction to the theories to which experimental evidence has led. The treatment is accordingly more mathematical than in the first year, but the experimental side of the subject is by no means neglected. A knowledge of trigonometry is essential, and some familiarity with the methods of the calculus will be of assistance, though not required.



## FIRST YEAR.

(Minor Course.)

## 1st Semester.

<b>Major Course.</b>	Heat, Light and Properties of Matter, Dr. Huff.	<i>Five hours a week.</i>
	Laboratory Work, Dr. Huff and Miss Lowater.	<i>Four hours a week.</i>

## 2nd Semester.

Sound, Electricity, and Magnetism, Dr. Mackenzie.	<i>Five hours a week.</i>
Laboratory Work, Dr. Mackenzie and Miss Lowater.	<i>Four hours a week.</i>

The instruction in this course is given by means of lectures, daily oral quizzes, occasional written quizzes, regular problem papers and required private reading. Students are expected to use, in connection with the lectures, text-books on the special part of the subject under discussion; at present Carhart's *University Physics* is used. The lectures are illustrated throughout by means of the lantern, by demonstrations on the lecture table, and by the exhibition of apparatus, etc.

In the laboratory, the students are first instructed in the methods of accurate measurement of the simple quantities, length, time, and mass; later, they make a series of determinations, mainly quantitative, on the part of the subject under discussion in the lecture room at the time. Ames and Bliss's *Manual of Experiments in Physics* is found useful as a reference work for part of this course. A system of laboratory lectures has also been developed to supplement the class-room work, to point out sources of error and their treatment, to demonstrate methods of manipulation, and, in general, to give directions for working which are applicable to the class as a whole; they are given at the beginning of each week's laboratory work. The object of the work is to familiarise the students with the instruments and methods used in physical measurements, with special reference to the quantitative laws upon which the science is based. The laboratory is equipped with this object in view, and the apparatus is all of the most modern design.

## SECOND YEAR.

## 1st Semester.

Theory of Light, Problems in Mechanics, Dr. Mackenzie.	<i>Five hours a week.</i>
Laboratory Work, Dr. Mackenzie.	<i>Five hours a week.</i>

## 2nd Semester.

Theory of Heat, Theory of Electricity and Magnetism, Dr. Huff.	<i>Five hours a week.</i>
Laboratory Work, Dr. Huff.	<i>Five hours a week.</i>

The instruction is given entirely by lectures; the text-books mentioned below indicate the character of the ground covered, and form the basis of the lectures. An endeavour is made to bring the students into contact with the work of original investigators.

The general text-book used is Watson, *Physics*; the books used in special subjects are as follows: heat: Maxwell, *Theory of Heat*, Preston, *Theory of Heat*; dynamics: selections from Tait and Steele's *Dynamics of a Particle*, and special lectures dealing with the applications of dynamics to physical problems; electricity and magnetism: J. J. Thomson, *Elements of the Mathematical Theory of Electricity and Magnetism*; optics, physical and geometrical: Preston, *Theory of Light*; parts of Heath's *Geometrical Optics*.

The laboratory work of the second year is designed to follow and illustrate the subject-matter of the lectures. The student is taught the use of accurate instruments and the methods of physical investigation. A special study is made of the sources and amounts of the errors involved in the different operations, and the problems assigned are adapted as far as possible to the requirements and wishes of the individual students.

*Group: Physics with Philosophy, or with Mathematics, or with Chemistry, or with Geology, or with Biology.*

#### POST-MAJOR COURSES.

#### *Post-Major Courses.*

The post-major lectures take up the subject at the stage reached in the major course, and are intended to give the student an insight into the more advanced work. A knowledge of differential and integral calculus is required. These lectures deal not only with the theoretical development of the subject, but great stress is laid on the important experimental work which has been done on it, and methods and results are criticised and opportunities for further investigation pointed out. The aim of the courses is to prepare students to undertake independent work. The laboratory work is designed with this object in view and is arranged to meet the special needs of each individual student. Graduate students may be permitted to take the lectures without the laboratory work. In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work sufficient to make the courses equivalent to five hours a week.

Sound in Relation to Music, Dr. Mackenzie.

*Three hours a week during the first semester.*

*(Given in 1903-04, and again in 1905-06.)*

This course begins with a detailed mathematical discussion of the propagation of a sound-wave. The work of Helmholtz and König is then taken up and its bearing on music considered. Most of the references for collateral reading are to the original articles.

Spectrum Analysis, Dr. Mackenzie.

*Three hours a week during the second semester.*

*(Given in 1903-04, and again in 1905-06.)*

The work of this course is at first a continuation of that part of the major course which deals with the same subject. Then follows a study of the methods of spectrum analysis and of the distribution of spectrum lines.

Electricity and Magnetism, Dr. Huff. *Three hours a week throughout the year.*

*(Given in 1904-05.)*

This course is partly a continuation of the work of the major physics course, and partly an introduction to the theory of electrical measurements. The mathematical development of the theory is subordinated to the discussion of the classic experiments upon which the theory is based. The student is required to read the original papers of such investigators as Faraday, Ampère, Maxwell, etc., and the laboratory work is in part a repetition by the student of some important piece of experimental investigation chosen for its value in training in method, in manipulation, and in close observation.

#### GRADUATE COURSES.

The graduate courses consist of lectures, laboratory work and original research work under the direction of the instructors, the lecture courses varying from year to year so that they may be pursued by students through consecutive years. *Graduate Courses.*

No undergraduates are admitted to graduate courses.

**Mathematical Theory of Electricity and Magnetism, Dr. Huff.***Three hours a week throughout the year.**(Given in 1903-04.)*

This course is based on Maxwell's standard work and its later development.

**Physical Optics, Dr. Mackenzie.***Three hours a week throughout the year.**(Given in 1904-05.)*

These lectures cover most of the matter treated by Basset in his work on this subject. Special attention is given to the theory of Maxwell, and to the commentaries upon it.

**Thermodynamics, Dr. Huff.***Three hours a week throughout the year.**(Given in 1905-06.)*

This course deals chiefly with the newer applications of thermodynamics, especially the work of Willard Gibbs, Helmholtz, and van't Hoff. References are made to Duhem's *Le Potentiel Thermodynamique et ses Applications* (Hermann, 1886, Paris).

**Physical Seminary, Dr. Mackenzie and Dr. Huff.***One hour a month throughout the year.*

All advanced students are expected to meet with the instructors once a month to hear or read papers on assigned topics in physics.

**Journal Club, Dr. Mackenzie and Dr. Huff.***Three hours a month throughout the year.*

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

**Laboratory Work, Dr. Mackenzie and Dr. Huff.**

The laboratory work is arranged for the purpose of familiarising the student with methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in work in the laboratory. The laboratory is provided with special rooms for magnetic, optical, and electrical work, and in the basement is a constant-temperature vault designed for accurate comparison of lengths, etc. The stock of apparatus is being added to yearly.

**Chemistry.**

The instruction in this department is under the direction of Dr. Elmer P. Kohler, Professor of Chemistry, Dr. David Wilbur Horn, Associate in Chemistry, and Miss Gertrude Langden Heritage, Demonstrator in Chemistry. The instruction offered in chemistry covers nineteen hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, three hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in chemistry, and six hours a week of graduate work.

The first year's work, or minor course, is a general introduction to the subject. Lectures are given in both inorganic and organic

chemistry, making an elementary course that is complete in itself.

In the second year particular attention is paid to the quantitative side of chemical phenomena. The lectures are mainly on theoretical and organic chemistry.

The post-major courses are intended to prepare students for independent work, particular attention being paid to laboratory methods.

FIRST YEAR.  
(*Minor Course.*)

*1st Semester.*

Introduction to General Chemistry, Dr. Kohler.

*Five hours a week. Major Course.*

Laboratory Work, Dr. Kohler and Miss Heritage.

*Five and a half hours a week.*

The course does not presuppose any knowledge of chemistry. In the class-room the nature of chemical action is taught by lectures that are illustrated by a series of experiments in which the more important substances are made and transformed. Throughout the semester the lectures and the laboratory work are complementary. The laboratory work of each day is outlined in the lecture, sufficient instruction being given to enable the students to observe intelligently; after all the experiments on a given subject have been made, the results are discussed in the class-room.

*2nd Semester.*

Introduction to Organic Chemistry, Dr. Horn.

*Two hours a week.*

This course is designed to meet the needs of students who take only one year of chemistry; but the material is so selected that it serves as an introduction to the more systematic course given in the second year. An effort is made to give an accurate conception of the underlying principles of organic chemistry.

Qualitative Analysis, Dr. Horn.

*Three hours a week.*

Laboratory Work, Dr. Horn and Miss Heritage.

*Five and a half hours a week.*

This course consists of lectures, reviews, and laboratory work in qualitative analysis, the object being to familiarise the students with the properties and distinguishing characteristics of inorganic bodies, and with the help of a systematic scheme of analysis to separate and identify various substances.

SECOND YEAR.

*1st Semester.*

Lectures on Theoretical Chemistry, Dr. Horn.

*Five hours a week.*

In this course chemical facts are considered from the point of view of common and exact relations and from these relations the theories and laws of chemistry are developed.

Laboratory Work, Dr. Horn.

*Five and a half hours a week.*

The laboratory work consists of quantitative analyses. Each exercise is important in itself and illustrates some principle or involves some manipulation in general application in analytical work.

*2nd Semester.*

Organic Chemistry, Dr. Kohler.

*Five hours a week.*

This course presupposes a knowledge of the elements of organic chemistry as given in the first year, and is devoted to a systematic and detailed study of organic compounds.

In the lectures the typical compounds are studied in detail; the general relations existing between classes of compounds, as well as the methods of transforming one class into another, are discussed. The experimental processes and the reasoning employed in determining constitutional or structural formulas are considered, and an attempt is made to trace the influence which organic investigations have had in developing the general theories of the science, and in enlarging our conceptions of the ultimate constitution of matter.

Laboratory Work, Dr. Kohler and Miss Heritage.

*Five and a half hours a week.*

The laboratory work is devoted to organic preparations. A few simple substances are first studied with care. These are then transformed in a variety of ways to illustrate the relations on which the method of classifying organic compounds is based. Finally the same substances are used as material with which to build up more complex compounds in order to illustrate the synthetical methods by which the complicated organic compounds occurring in nature can be prepared in the laboratory.

*Group:* Chemistry with Mathematics, or with Physics, or with Geology, or with Biology.

#### POST-MAJOR COURSES.

#### **Post-Major Courses.**

Organic Chemistry, selected topics, Dr. Kohler.

*Three hours a week throughout the year.*

*(Given in 1903-04, and again in 1905-06.)*

The aim of this course is to lay the foundation for independent work in organic chemistry. The lectures begin with a study of current problems as illustrated by some particular class of organic compounds. This is followed by a discussion of the laboratory methods available for the solution of such problems.

The laboratory work is varied to meet the wants of the individual students. In general, the student begins with the preparation of some of the more important substances that are discussed in the lectures. This is followed by organic analyses, molecular weight determinations, and the transformations necessary to establish the structural formulas of the substances prepared. In the second semester some elementary problem in organic chemistry is assigned to each student.

Inorganic Chemistry, Dr. Horn.

*Three hours a week throughout the year.*

*(Given in 1904-05.)*

The aim of the lectures is to extend the students' knowledge of inorganic and theoretical chemistry. One hour a week is given to a discussion of the laboratory work and subjects suggested directly by it.

In the laboratory, the calibrations necessary for exact quantitative analysis are taken up first, and are then used in analyses by the most accurate methods. The analysis of air, water, and food follows, and is directed toward the detection and estimation of impurities and adulterations. The last part of the course consists of physical-chemical measurements, especially those bearing directly upon electrolytic dissociation. The laboratory course is modified when necessary to adapt it to individual students.

#### GRADUATE COURSES.

#### **Graduate Courses.**

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminary work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the chief subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry, under the direction of Dr. Kohler, or in inorganic and physical chemistry, under the direction of Dr. Horn, but students who make organic chemistry the major subject of examination must take physical chemistry as one of their minor subjects, and students who make inorganic chemistry the major subject, must take organic chemistry as one of the minor subjects.

No undergraduates are admitted to graduate courses.

Chemical Seminary, Organic Chemistry, Dr. Kohler.

*One hour a week throughout the year.*

*(Given in each year.)*

The students who specialise in organic chemistry present formal reports upon assigned topics.

Physical Chemistry, Dr. Horn.

*Three hours a week throughout the year.*

*(Given in 1903-04, and again in 1905-06.)*

The lectures give a complete survey of the subject, including relations of mass and volume, thermo-chemistry, theory of solutions, Guldberg and Waage's mass law, reaction velocities, and chemical equilibria.

The laboratory work in connection with the course includes the determination of specific gravities of solids, liquids, and gases, calorimetry, the use of the polariscope and refractometer and the study of the conductivity of electrolytes, standardisation and calibration of instruments, determination of vapor density and molecular weights, electro-chemical measurements.

Chemical Seminary, Inorganic Chemistry, Dr. Horn.

*One hour a week throughout the year.*

*(Given in each year.)*

The lectures are on structural inorganic chemistry, including the latest theories on the structure of inorganic compounds (stereometric isomerism).

Advanced Organic Chemistry, Dr. Kohler.

*Three hours a week throughout the year.*

*(Given in 1904-05.)*

Journal Club, Dr. Kohler and Dr. Horn.

*One hour a week throughout the year.*

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

## Geology.

The instruction in this department is under the direction of Dr. Florence Bascom, Associate Professor of Geology, and Dr. Benjamin Le Roy Miller, Associate in Geology.

The instruction offered in geology covers nineteen hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, two hours a week of free elective work, a post-major course of five hours a week open only to graduates

and to undergraduates that have completed the major course in geology and three graduate courses of five, two, and three hours a week respectively.

The first year of the major course in geology is arranged to give a general survey of two divisions of the science and at the same time to introduce the student to the larger field of geology. It may be taken as a free elective or as a year of required science or as the first year of the group course in geology. The purpose of the course is to make clear to the student the present constitution and form of the earth's crust, to promote keen and accurate observation of natural phenomena, and to give some insight into research methods. The second year of the major course deals with the evolution of the earth's crust, and affords training in palæontology, stratigraphy and crustal movements.

Post-major courses in petrography and palæontology are offered in each year, and are designed to train the student in petrographic methods for the exact determination of rock species and rock families and in the principles of invertebrate and vertebrate palæontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological collection of the college and the private collections of the instructors, which contain over three thousand fossil, mineral, and rock specimens. The department is also fortunate in its proximity to the collections of the Academy of Natural Sciences of Philadelphia. Within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

#### FIRST YEAR.

(*Minor Course.*)

(*Given in each year.*)

#### 1st Semester.

#### **Major Course.**

Lectures on Physiography, Dr. Bascom.

*Three hours a week.*

Laboratory Work, Dr. Bascom.

*Two hours a week.*

Field Work, Dr. Bascom.

*Three hours a week.*

The lectures first deal with the character and action of the forces which control the landscape; subsequently the features produced by these physiographic processes are treated, and finally physiographic regions are discussed. The lectures are illustrated by charts, photographs, and geographical relief models. No text-book is used, but the best English, German, and French manuals are accessible for reference, and students are expected to provide themselves with Scott's *Introduction to Geology*.

In the laboratory the student is first occupied with the study of crystal forms; physiographic forms are then studied by means of models, photographs, and natural illustrations.

For the field work, excursions are made into the immediate neighborhood on Mondays from 2 to 5 p.m. during the autumn and spring. As the course progresses, more extended excursions may be taken among the crystalline rocks of the South Mountain Range and the fossiliferous formations of the Coastal Plain. On these excursions instruction in field geology is given, areal mapping is done, and material for further study is collected. Reports of the areas covered are required of the students, and the excursions count as two hours of lectures. When the excursions are prevented by inclement weather required reading amounting to three hours is substituted. During the winter months laboratory work replaces the field excursions.

The lectures, field work, and laboratory work make up together a five hours' course, requiring the usual outside preparation of a five hours' lecture course.

#### *2nd Semester.*

Lectures on Lithologic and Structural Geology, Dr. Miller.

*Three hours a week.*

Laboratory Work, Dr. Miller.

*Two hours a week.*

Field Work, Dr. Miller.

*Three hours a week.*

The lectures discuss the materials which constitute the earth's crust and the simpler structures which earth movements have produced in these materials; they are illustrated by mineral and rock specimens, photographs and wooden models.

In the laboratory rock-forming minerals and rock types are systematically studied; subsequently geologic structures are studied from models and maps.

Field mapping is continued throughout the semester.

#### SECOND YEAR.

*(Given in each year.)*

#### *1st Semester.*

Lectures on Structural and Historical Geology, Dr. Miller.

*Three hours a week.*

Laboratory Work, Dr. Miller.

*Two hours a week.*

Field Work, Dr. Miller.

*Three hours a week.*

The lectures deal with the chronological succession and distribution of the formations of the crust. The publications of the U. S. Geological Survey and the State Reports are used for reference.

In the laboratory the student becomes familiar with the typical flora and fauna of the successive geologic formations and with the development in some detail of the more important phyla.

Excursions to fossiliferous localities in the cretaceous formations of New Jersey are made once a fortnight.

#### *2nd Semester.*

Lectures on Pleistocene and Glacial Geology and Advanced Structural Geology, Dr. Bascom.

*Three hours a week.*

Laboratory Work, Dr. Bascom.

*Two hours a week.*

Field Work, Dr. Bascom.

*Three hours a week.*

The origin, nature, and work of the glacial period, the cause of the ice age, the development of man, the age of the earth and the causes and effects of crustal movements are dealt with in the lectures.

In the laboratory the students study the Tertiary and Pleistocene fossils.

The field work of the first semester is continued or elaborate topographic mapping is done.



*Group: Geology with Mathematics, or with Physics, or with Chemistry, or with Biology.*

**FREE ELECTIVE COURSES.**

*(Given in each year.)*

**1st Semester.**

**Free  
Elective  
Courses.**

Lectures on Meteorology, Dr. Miller.

*Two hours a week.*

The lectures in the first semester deal with meteorology; they begin with a description and discussion of the elements and general movements of the atmosphere, the origin and progress of storms, and the various factors which determine climate. The practical phases of meteorological investigations are then considered, and in this connection special attention is given to the work of the U. S. Weather Bureau, involving descriptions of the instruments used, the data collected, and the use made of this information in the preparation of maps and the forecasting of weather conditions. The current daily weather maps are interpreted and the work is illustrated by numerous charts and meteorological instruments.

**2nd Semester.**

Lectures on Oceanography, Dr. Miller.

*Two hours a week.*

The lectures in the second semester deal with oceanography; they treat of the physical geography of the submerged portion of the earth. The results of the deep-sea exploring expeditions of recent years form the basis of the lectures and the publications of these expeditions are used for reference. The physiography of the ocean bottom is compared with that of land areas and the relations existing between them discussed. The lectures of either semester may be elected separately.

**POST-MAJOR COURSES.**

**Post-  
Major  
Courses.**

In 1903-04 the following post-major courses are offered:

Lectures on the Quantitative Classification of Igneous Rocks, Dr. Bascom.

*Two hours a week throughout the year.*

Laboratory Work, Dr. Bascom.

*Two hours a week throughout the year.*

The lectures deal with the quantitative chemical classification of igneous rocks with special reference to the new system of classification recently proposed by Cross, Iddings, Pirsson and Washington. In the laboratory quantitative calculations and petrographic determinations are made of the chief types of igneous rocks with the purpose of determining their position in the new schedule.

Lectures on Palæontology, Dr. Miller.

*Three hours a week throughout the year.*

Laboratory Work, Dr. Miller.

*Two hours a week throughout the year.*

Vertebrate palæontology is taken up and Zittel-Eastman's *Text-Book of Palæontology*, Vol. II, serves as a basis for the work; later palæobotany is studied. Though the course is treated primarily from the biological standpoint, the geological significance of the fossils is not disregarded, and their importance in stratigraphic work is continually emphasised. Occasional excursions are made in the surrounding country and different museums are visited.

In 1904-05 the following post-major courses are offered:

Lectures on Petrography, Dr. Bascom.

*Three hours a week throughout the year.*

Laboratory Work, Dr. Bascom.

*Two hours a week throughout the year.*

Field Work, Dr. Bascom.

*Three hours a week throughout the year.*

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the microscopical characters of rock-forming minerals. In the second semester the structure, composition, characters, origin, geographical distribution, and geological associations of the igneous rocks are treated. Petrographical investigation in the field and laboratory is included in the course. The works of Groth, Rosenbusch, Zirkel, and Michel Lévy are used for reference. Special field problems are given to the students for independent solution.

Lectures on Palæontology, Dr. Miller. *Two hours a week throughout the year.*

Laboratory work, Dr. Miller. *Two hours a week throughout the year.*

After a brief preparatory review of the various groups of fossils, lectures on the principles of palæontology are given, special attention being paid to phylogeny. The work of Hyatt, Cope, Jackson, Beecher and many others is discussed. The different groups of fossil invertebrate animals are then systematically studied throughout the remainder of the year. Zittel-Eastman's *Text-book of Palæontology*, Vol. I, is used. Occasional field trips will be made to fossiliferous regions.

#### GRADUATE COURSES.

The graduate course in petrology should be preceded by the major and post-major courses or their equivalents and is intended primarily for graduate students wishing to make geology a major subject for the degree of Doctor of Philosophy. The graduate course in mineralogy is intended to meet the needs of graduate students in chemistry who wish to make mineralogy a minor subject for the degree of Doctor of Philosophy. It is open to all graduate students who have had previous training in chemistry. The graduate course in palæontology is designed for graduate students in biology who wish to make palæontology a minor subject for the degree of Doctor of Philosophy. Its close affiliation with biology renders it a natural supplement to graduate work in that science.

*Graduate Courses.*

No undergraduates are admitted to graduate courses.

Lectures on Petrology, Dr. Bascom. *One hour a week throughout the year.*

Field Work, Dr. Bascom. *Three hours a week throughout the year.*

Laboratory Work, Dr. Bascom. *Three hours a week throughout the year.*

The lectures deal with the problems of metamorphism of both aqueous and igneous rocks. The megascopic and microscopic structures, and the criteria determining the origin, classification, geographical distribution and geological occurrence of metamorphic rocks are treated. Direction is given in research-work, map making, and advanced field work. The amount of laboratory, field work, and private reading required makes the course the equivalent of five hours a week.

Lectures on Mineralogy, Dr. Bascom. *Three hours a week throughout the year.*

Laboratory Work, Dr. Bascom. *Two hours a week throughout the year.*

This course opens with lectures on morphological crystallography, illustrated by models of crystal forms and accompanied by problems in crystal projections and construction and in the determination of indices by zones; there are also lectures on molecular and dynamical physical crystallography; optical crystallography and optical methods of mineral determination are treated in detail. A large portion of the second semester is devoted to descriptive mineralogy and the discussion of important mineral species. The lectures are illustrated by minerals, and the student is encouraged to make her own collection.

In the laboratory opportunity is given for the study of crystal forms, optical methods of mineral determination, and mineral species.

Williams's *Crystallography* and the works of Hintze, Groth, Teichermak, and Dana are used as reference books.

Lectures on Palæontology, Dr. Miller. *Two hours a week throughout the year.*

Laboratory Work, Dr. Miller. *Five hours a week throughout the year.*

It is the aim of this course to give a systematic review of the fossil remains of the animal and vegetable kingdoms, and to study in detail one or more of the more important classes, such as the Brachiopoda and Mollusca, or some of the fauna. An endeavour is made to emphasise the principles of palæontology and the bearing of this science on the doctrine of evolution. This three-fold purpose is accomplished largely by required reading and laboratory study of fossil specimens. So far as practicable, the more detailed work will be confined to the study of forms collected by the student, which is made possible by the easy access to several good collecting regions. Nicholson and Lydekker's *Manual of Palæontology*, Bernard's *Eléments de Paléontologie*, and Zittel-Eastman's *Text-book of Palæontology* furnish the basis for systematic study. Monographs and State Reports constitute a large amount of special literature; use is made toward the close of the course of H. S. Williams's *Geological Biology* and Cope's *Primary Factors of Organic Evolution*; Zittel's palæontological charts are used in further illustration. Through the coöperation of the biological department students of palæontology are enabled to make constant comparison between fossil and living forms and thus by inference to reconstruct the entire organism of type forms.

### Biology.

The instruction in this department is under the direction of Dr. Thomas Hunt Morgan,\* Professor of Biology, Dr. Joseph W. Warren, Associate Professor of Physiology, Dr. Harriet Randolph, Demonstrator in Biology and Reader in Botany, and Dr. Nettie Maria Stevens, Reader (elect) in Experimental Morphology. The instruction offered in biology covers twenty hours of lectures a week; it includes ten hours a week of undergraduate minor and major work; six hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in biology, and four hours a week of graduate lectures and seminary work.

The work of the first year, or minor course, forms a general introduction to the subject through a broad, comparative study of living things (general biology). In the second year the foundation of a knowledge of animal morphology and physiology is laid. The third year's work, or post-major course, is devoted to the study of more advanced subjects and the practical investigation of simple problems. A knowledge of the elements of chemistry and physics is very desirable for students entering any course in biology, and is necessary for advanced work in the subject.

#### FIRST YEAR. (Minor Course.)

##### 1st Semester.

#### Major Course.

Lectures on General Biology, Dr. Morgan.

*Four hours a week.*

Lectures on Plants, Dr. Randolph.

*One hour a week.*

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\* In and after the year 1904-05 the courses offered by Dr. Morgan will be given by an instructor whose appointment will be announced later.

**Laboratory Work, Dr. Morgan and Dr. Randolph.***Five and a half hours a week.***2nd Semester.****Lectures on Vertebrates, Dr. Warren.***Five hours a week until April.***Lectures on the Embryology of the Chick, Dr. Morgan.***Five hours a week throughout April and May.***Laboratory Work, Dr. Morgan, Dr. Warren, and Dr. Randolph.***Five and a half hours a week*

It is the object of this course to give the student clear conceptions of the fundamental principles of vital structure and action, the outlines of general classification, and the relations of the biological sciences to one another and to other branches of science. The laboratory practice is designed to enable the student, as far as possible, to examine for herself the facts discussed in the lectures, to encourage the habit of exact observation, and to impart a knowledge of methods of practical work.

The general subject is treated in two courses which supplement each other and must be taken together. The course in the first semester deals especially with the lower forms of life, the relations of plants and animals, and the more general principles of the science. The course in the second semester is devoted more largely to the higher forms of animal life, with special reference to physiology.

The work is designed not simply to teach the elements of zoology and botany, as commonly understood, but in addition to this to treat plants and animals with constant reference to one another, both in their structure and in their mode of action. Stress is therefore laid on the essential facts of comparative morphology and physiology (general biology) as illustrated by the thorough study of a few types, rather than on the minutiae of classification. At the same time, the work is arranged with reference to subsequent special work in zoology, botany, and physiology.

In the first semester the student examines a number of animals and plants, so arranged as to form a natural and progressive introduction to the general principles of biology. After certain general preliminary studies of familiar and highly organised forms, the student makes a detailed examination of unicellular organisms, and from these proceeds gradually to the complex conditions of structure and function found in higher plants and animals. In the second semester attention is given mainly to the biology of the higher animals. The course ends with a thorough study of the embryology of the chick.

**SECOND YEAR.****1st Semester.****Animal Physiology, Dr. Warren.***Five hours a week.***Laboratory work, Dr. Warren and Dr. Randolph.***Five and a half hours a week.*

A knowledge of scientific physiology is conveyed by a detailed account of the microscopic structure and the mode of working of the higher animal organisms. The application of this knowledge to hygiene, medicine, and psychology is indicated.

The chief organs and tissues of the vertebrate body are examined with the microscope. Considerable time is given to familiarising the student with the preparation and mounting of material for microscopical study. The fundamental facts of physiology and the methods of physiological inquiry are taught by means of demonstrations and experiments by the students. The laboratory has a good equipment of apparatus, to which additions are constantly made.

**2nd Semester.****General Zoology, Dr. Morgan.***Two hours a week.*

The course in general zoology extends the work of the first year so as to include a survey of the phenomena of animal life and a systematic presentation of the more important facts of general morphology.

**Comparative Anatomy of Mammals, Selected topics, Dr. Warren.***Two hours a week.***Theoretical Biology, Dr. Morgan.***One hour a week.*

In this course the student is introduced to some of the leading questions of theoretical general biology. The first part of the course treats of the history of biological discovery with special reference to the development of the more important generalisations and theories of the science. The latter part is mainly devoted to a critical analysis of the theory of evolution and discussions of the broader philosophical problems of biology, such as heredity, variation, adaptation, and kindred topics. These lectures vary somewhat from year to year, and are intended to be suggestive rather than exhaustive in character.

**Laboratory work, Dr. Morgan, Dr. Warren, and Dr. Randolph.***Five and a half hours a week.*

In the laboratory thorough dissections are made of typical forms, illustrating the leading groups of animals. A portion of the course is devoted to a study of the sense organs.

*Group: Biology with Physics, or with Chemistry, or with Geology.*

**POST-MAJOR COURSES.****Post-Major Courses.****Embryology, Dr. Morgan.***One hour a week throughout the year.**(Given in 1903-04, and again in 1904-05.)*

This course consists of lectures and laboratory work on the embryology of the vertebrates. The more important embryological problems are discussed in connection with the lectures. An attempt is made to present such fundamental questions as gastrulation, acquisition and loss of food-yolk, conrescence, etc. A course of laboratory instruction accompanies these lectures. The principal types of development described in the lectures are studied in the laboratory. The embryology of *Rana*, *Torpedo*, *Amphioxus*, *Ascidian*, *Chick*, and *Mammal* is carefully examined. After the study of these forms there is assigned to each student some elementary problem in embryology.

**Comparative Anatomy of the Mollusca, Dr. Morgan.***One hour a week during the first semester.**(Given in 1905-06.)*

The lectures are accompanied by demonstrations and laboratory work, and are intended to cover the ground of Lang's *Vergleichende Anatomie*, Part III, Mollusca. The course is intended to supplement the major course in zoology. Types of all the main groups of the Mollusca are carefully dissected in the laboratory.

**The Structure of Protoplasm and of the Cell, Dr. Morgan.***One hour a week during the second semester.**(Given in 1905-06.)*

This course of lectures deals with the structure of protoplasm. The formation and division of the centrosome and of the nucleus, the mechanism of cell-division, and the maturation of spermatozoon and ovum are described. The evidence given by experimental embryology towards a solution of the problem of the structure of the egg-cell is carefully considered.

**Advanced Physiology, Dr. Warren.***One hour a week throughout the year.**(Given in each year.)*

The topics selected depend upon the previous training of the students, and as far as possible the preferences of the students are consulted. Occasional conferences are held for the discussion of essays prepared by the students and presenting the more

important evidence concerning the fundamental problems of physiology. By this means it is hoped to familiarise the student with the literature and with the methods of investigation.

**Lectures on the Structure and Function of the Central Nervous System, Dr. Warren.**

*One hour a week throughout the year.*

*(Given in each year.)*

This course may, under special circumstances, be taken at the same time as the major course. The finer structure of the nervous system of the higher vertebrates is discussed in considerable detail. The physiology of the cord and brain is presented as fully as the time will permit. This course may be taken as a one-hour elective by properly qualified students.

**Lectures and Demonstrations in Physiological Chemistry, Dr. Warren.**

*One hour a week throughout the year.*

*(Given in each year.)*

This course with the amount of laboratory work required is equivalent to a two-hour course. It treats of the problems of secretion and excretion, and also of the principal questions of nutrition in considerable detail and with reference to the more modern theories relating to these processes. The lectures are intended to supplement those of the major year, and a preliminary training in chemistry equivalent to that obtained in the minor course is required. This course may be taken as a two-hour elective by properly qualified students.

**Human Osteology, Dr. Warren.**

*One hour a week throughout the year.*

*(Given in each year.)*

This course is intended for students in the preliminary medical course; it may also be taken as a free elective by properly qualified students receiving special permission. Two hours laboratory work is required in connection with the course.

**Problems in Experimental Morphology, Dr. Stevens.**

*One hour a week throughout the year.*

*(Given in 1904-05.)*

The object of this course is to give a general view of experimental morphology, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in this subject. Laboratory work may be elected in connection with this course.

**Laboratory Work, Dr. Morgan, Dr. Warren, and Dr. Stevens.**

It is desirable that as much laboratory work as possible should be done in connection with the lectures offered above. The time to be spent in the laboratory is not rigidly fixed, but the maximum requirement is such that the lectures count as equivalent to a full five-hour course. Special problems, moreover, are assigned to each student, and at the end of the year the result of the work is presented in writing.

#### GRADUATE COURSES.

The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in animal morphology under the guidance of Dr. Morgan, or in animal physiology under the guidance of Dr. Warren. No undergraduates are admitted to graduate courses.

**Graduate Courses.**

**Lectures on Problems in Embryology, Dr. Morgan.**

*One hour a week throughout the year.*

*(Given in 1903-04.)*

The isotropy of the egg and the relation of cleavage to differentiation are studied. The evidence for the "germ layer" theory is examined, and larval forms are considered in reference to their value in phylogeny.

**Critique of Darwin's Theory of Natural Selection, Dr. Morgan.**

*One hour a week throughout the year.*

*(Given in 1903-04.)*

The evidence for and against the theory of natural selection is critically examined. The method of Darwinism is also considered in regard to its value as a scientific procedure. Amongst the critics of Darwin's theory, special attention is paid to Albert Wigand.

**Problems in Regeneration, Dr. Morgan.** *One hour a week throughout the year.*

*(Given in 1904-05.)*

In this course of lectures the main problems in the regeneration of living things are discussed, and the theories that have been advanced to account for the phenomena are considered. The attempts that have been made to find a satisfactory statement of the doctrine of vitalism are critically examined.

**Adaptation of Organisms, Dr. Morgan.** *One hour a week throughout the year.*

*(Given in 1905-06.)*

The problem of adaptation is discussed in its various aspects, and the theories that have been advanced to account for adaptation are critically examined.

**The Physiology of the Special Senses, Dr. Warren.**

*One hour a week throughout the year.*

*(Given in 1903-04.)*

Selected Problems in Respiration and their bearing on the Nature of Metabolism, and The Problem of Animal Heat (Thermometry and Calorimetry), Dr. Warren.

*One hour a week throughout the year.*

*(Given in 1904-05.)*

**The Interstitial Secretion of Glands ("Internal Secretion"), Dr. Warren.**

*One hour a week throughout the year.*

*(Given in 1905-06.)*

Selected Problems of Nutrition with special reference to the Digestion and Absorption of Foods, Dr. Warren. *One hour a week during the first semester.*

*(Given in 1906-07.)*

The Problem of the Knee-jerk, and a Discussion of the Graphic Method in its application to Physiology, Dr. Warren.

*One hour a week during the second semester.*

*(Given in 1906-07.)*

**Advanced Experimental Morphology, Dr. Stevens.**

*One hour a week throughout the year.*

*(Given in 1904-05.)*

In this course the results of experimental work in embryology and cytology are discussed, and also the theories of growth, adaptation, acclimatization, and sex determination, in connection with the results which may be expected from experimentation in these subjects. Problems bearing on these subjects will be assigned to each student, and laboratory work may be taken in connection with the course.

**Journal Club, Dr. Morgan and Dr. Warren.**

*One hour a fortnight throughout the year.*

The advanced students and the instructors meet fortnightly for the presentation and discussion of topics of current biological literature.

Seminary, Dr. Morgan, Dr. Warren, and Dr. Stevens.

*One hour a fortnight throughout the year.*

The graduate students and the instructors meet fortnightly for the formal presentation of assigned topics.

Laboratory Work, Dr. Morgan, Dr. Warren, and Dr. Stevens.

There is no regular course of laboratory instruction for graduates. Each student desiring to devote a considerable portion of her time to such work is given an experimental problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

### Physical Culture.

The health and exercise of the students are under the care of Dr. Louisa Smith, Director of the Gymnasium, Miss Bessie Belle Little, Assistant in the Gymnasium, Miss Sophie Frances Adams, Assistant Director of Athletics, Dr. George S. Gerhard, Consulting Physician of the College, and Dr. Ella B. Everitt, Physician of the College, a physician practising in Philadelphia, who spends two hours at the college twice every week, and may then be consulted by all the students free of charge.

The gymnasium (see page 147) is open for the use of students from 7 A.M. to 10 P.M. daily. Four hours' exercise a week in the gymnasium, or its equivalent in out-of-door exercise, is required of all resident or non-resident undergraduate students and hearers, but only one hour of this time must be spent in gymnastic exercise. Non-resident undergraduate students must register the exercise they take, but are not obliged to take this exercise in the gymnasium. Before admission to the gymnasium each student must be examined by the director with reference to physical development, strength of heart and lungs, and hereditary tendencies. No undergraduate student will be excused from the required exercise except by order of the physician of the college. The exercises prescribed are strictly individual, varying according to the physical development of the student: their effect is tested by half-yearly examinations, and great pains are taken to prevent any over-exertion. Every student, while exercising in the gymnasium, must wear a gymnasium suit of the pattern prescribed by the director. A special examination is required before a student is allowed to have free access to the swimming-tank, or to join the basket-ball or hockey



teams. The athletic field, completed in 1896, is converted in winter into a large skating-pond.

### **Opportunities for Public Worship.**

In the vicinity of the college there are churches of almost all the various religious denominations. Coaches are provided by the college on Sundays to enable students to attend the more distant places of worship.

Religious meetings are held every Wednesday evening, under the auspices of the college and of the Students' Christian Union, and prominent clergymen of different denominations are invited to address the students. There is daily morning chapel. Attendance on all the religious exercises of the college is voluntary.

### **COLLEGE BUILDINGS.**

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. The site of the college is four hundred and twenty feet above sea level in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis-courts, and a large athletic field and skating-pond.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains the library, lecture-rooms, seminary-rooms and reading-rooms for graduate students, and the offices of administration.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor for biology, the third floor for chemistry, the fourth floor for geology, and the fifth floor for experimental psychology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the *alumnæ* and students.

A large library building, the gift of the *alumnæ* and friends of the college, is now in process of erection and will be completed in the autumn of 1905.

Around Taylor Hall the trustees have erected halls of residence and cottages for the accommodation of students. Plans and descriptions of the six halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall East, Pembroke Hall West, and Rockefeller Hall, the gift of Mr. John D. Rockefeller, and plans of the academic buildings, Taylor Hall, and Dalton Hall, are enclosed in the present program. Bicycle-rooms are provided in Merion Hall, music-rooms with sound-proof walls and ceilings in Pembroke Hall East, and rooms for hairdressing and dressmaking, and a luncheon-room for non-resident students in Rockefeller Hall.

The gymnasium, which is open to the students at all times, contains a large hall for gymnastic exercises, with a track for running or walking for use in rainy weather; a room for the director, with an adjoining room for the examination and record of the physical development of the students; and bath-rooms for use after exercise. In the basement is a swimming-tank, seventy-four feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the *alumnæ*, students, and friends of the college, and well supplied with spring boards, life preservers, and other apparatus for the teaching of swimming. The gymnasium was built in accordance with the plans of Dr. Sargent, is furnished with his complete apparatus, and is under the charge of a medical director and two assistants.

There is on the grounds, separated from the other buildings, a cottage infirmary, or hospital, with accommodation for patients and nurses, and its own kitchen and bath-rooms.

A central power-house, which was erected in 1903 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basements of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the piping system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats

in the heating coils as well as in the individual rooms. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and inexhaustible supply of hot water at a temperature of 180 degrees is maintained both day and night in all the bath-rooms.

The Delaware and Atlantic Telegraph and Telephone Company, a branch of the long-distance Bell Telephone Company, maintains telephone pay stations in each of the halls of residence and in the gymnasium, by means of which the students may be communicated with at any time. Near the college are a Postal Telegraph-Cable Company office (service 6 A. M. to 12 P. M.), an Adams Express office, a United States money-order office, and two banks. There are good roads in every direction. Horses for riding and driving may be kept at livery near the college, at a cost of twenty-five dollars a month.

## FORMER STUDENTS.

### *Students that have received the Degree of Bachelor of Arts from Bryn Mawr College.*

**MADELINE VAUGHAN ABBOTT BUSHNELL,\*** . . . *Group, Greek and Latin.*  
Cambridge, Mass. Prepared by the Cambridge Latin School; Harvard Annex, 1891-92, A.B., 1893. Secretary to the Dean, Bryn Mawr College, 1893-94; Secretary of Bryn Mawr College, 1894-98; Associate Editor, "The Literary World," Boston, Mass., 1898-1900.

**ELIZA RAYMOND ADAMS LEWIS,†** . . . *Group, History and Political Science.*  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1893. Graduate Student in Political Science, Bryn Mawr College, 1893-94.

**S. FRANCES ADAMS,** . . . . . *Group, Latin and English.*  
Philadelphia, Pa. Prepared by Maryland College, Lutherville, Md. A.B., 1902. Mistress of Llanberis, Bryn Mawr College, 1902-03; Assistant Director of Athletics, Bryn Mawr College, 1902-04.

**GRACE ALBERT,** . . . . . *Group, Greek and Latin.*  
Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia. A.B., 1897, and A.M., 1903. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1901, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, Graduate Scholar, 1902-03, Fellow in History and Research work in the British Museum, 1903-04.

**ALICE OWEN ALBERTSON,** . . . . . *Group, Latin and German.*  
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia. A.B., 1902. Teacher in the Friends' Select School, Philadelphia, 1902-04.

**LYDIA MITCHELL ALBERTSON TIERNEY,‡** . . . *Group, Latin and German.*  
Philadelphia, Pa. Prepared by the Friends' School, Philadelphia. Foundation Scholar. Bryn Mawr College, 1893-97. A. B., 1897. Teacher in Friends' Academy, Moorestown, N. J., 1897-98; Teacher of Latin in the Friends' Select School, Philadelphia, 1898-1900.

**ALICE HOPKINS ALBRO BARKER,§** . . . . *Group, Chemistry and Biology.*  
Fredonia, N. Y. Prepared by the Fredonia State Normal School. A.B., 1890; Ph. D., Yale University, 1898. Teacher of Science in the High School, Dunkirk, N. Y., 1890-92; Teacher of Chemistry and Biology in the Packer Collegiate Institute, Brooklyn, New York City, 1892-95; Graduate Student in Physiology and Physiological Chemistry, Yale University, 1895-98; Teacher of Chemistry and Biology in the State Normal School, Mansfield, Pa., 1898-99; Teacher of German and Science in the Fredonia State Normal School and Assistant to Prof. W. O. Atwater, Wesleyan University, Middletown, Conn., 1899-1900.

**FRANCES DEAN ALLEN,** . . . . . *Group, Chemistry and Biology.*  
Ardmore, Pa. Prepared by the Pennsylvania School, Philadelphia, Pa. A.B., 1902. Teacher of Mathematics and Science in Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, 1902-04.

**MARGUERITE SHELTON ALLEN,** . . . . . *Group, English and French.*  
Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland, O. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1898-99. A.B., 1902. Teacher of English and Mathematics at the Noble Institute, Armiston, Ala., 1902-03; Teacher in St. Mary's School, Knoxville, Ill., 1903-04.

**MARY ELIZABETH ALLIS,** . . . . . *Group, Mathematics and Physics.*  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. A.B., 1901. Graduate Student, Bryn Mawr College, 1902-04.

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\* Mrs. Charles Elmer Bushnell, 1899. Deceased, 1904.

† Mrs. Frank Nichols Lewis, 1895.

‡ Mrs. J. Wilbur Tierney, 1900.

§ Mrs. Charles A. Barker, 1901.

- ELIZABETH AGNES ANDREWS**, . . . *Group, History and Political Science.*  
 Boston, Mass. Prepared by the Girls' Latin School, Boston, and by Miss Irwin's School, Philadelphia, Pa. A.B., 1899. Sorbonne, 1899-1900. Teacher of History and Geography, St. Timothy's School, Catonsville, Md., 1901-03; Teacher of History in Miss Florence Baldwin's School, Bryn Mawr, 1903-04.
- ISABEL JOSEPHINE ANDREWS**, . . . *Group, Greek and French.*  
 Boston, Mass. Prepared by the Girls' Latin School, Boston. A.B., 1898. Sorbonne, 1899-1900. Teacher of English, St. Timothy's School, Catonsville, Md., 1901-03.
- LOTTA GRACE ANDREWS**, . . . *Group, Chemistry and Biology.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1898-1902. A.B., February, 1902. Woman's Medical College of Pennsylvania, 1903-04.
- HELEN CULBERTSON ANNAN SCRIBNER**,\*  
*Group, History and Political Science.*  
 New York City. Prepared by Mrs. Comegys and Miss Bell's School, Chestnut Hill, Philadelphia, Pa. A.B., 1891; A.M., Columbia University, 1897. Graduate Student in Political Science, Barnard College, 1894-95.
- ALICE ANTHONY**, . . . *Group, History and Political Science.*  
 Detroit, Mich. Prepared by the Friends' School, Providence, R. I. A.B., 1889. Assistant, Church Settlement, St. Peter's House, Philadelphia, Pa., 1894-97; Resident, Calvary House Settlement, New York City, 1897-1901; Warden of Denbigh Hall, Bryn Mawr College, 1901-04.
- EMILY FRANCES ANTHONY ROBBINS**,† *Group, History and Political Science.*  
 Detroit, Mich. Prepared by the Friends' School, Providence, R. I. A.B., 1889.
- ANNA ARCHBALD**, . . . *Group, German and French.*  
 Scranton, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902.
- CAROLINE ARCHER**, . . . *Group, Latin and German.*  
 Reading, Pa. Prepared by Dr. M. E. Scheibner. A.B., 1898.
- LOUISE PARKE ATHERTON**, . . *Group, History and Economics and Politics.*  
 Wilkes Barre, Pa. Prepared by the Wilkes Barre Institute. A.B., 1903.
- EMMA LOUISE ATKINS**, . . . *Group, Chemistry and Biology.*  
 Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. A.B., 1894. Graduate Student in Chemistry, Bryn Mawr College, 1894.
- SARAH FRANCES ATKINS KACKLEY**,‡ *Group, History and Political Science.*  
 Indianapolis, Ind. Classical Course, University of Michigan, 1887-88. A.B., 1894.
- MARY JANNEY ATKINSON WATSON**,§ . . *Group, Chemistry and Biology.*  
 LaSalle, Pa. Wellesley College, 1888-90. A.B., 1895.
- AGNES BELL AUSTIN**, . . . *Group, History and Economics and Politics.*  
 Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. A.B., 1903.
- DELIA STRONG AVERY**, . . . *Group, German and French.*  
 Brooklyn, New York City. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., and by private study. A.B., 1900. Manager of Willoughby House, Young Women's Settlement, Brooklyn, New York City, 1902-03.
- MARY FARWELL AYER**, . . . *Group, History and Political Science.*  
 Boston, Mass. Prepared by Miss Winsor's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Radcliffe College, 1899-1900. A.B., 1901. Graduate Student, Radcliffe College, 1901-02.
- ETHEL MCCLELLAN BACON**, . . *Group, Economics and Politics and Law.*  
 Hannibal, Mo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1903.

\* Mrs. Arthur H. Scribner, 1900.

† Mrs. Frederick Wright Robbins, 1891.

‡ Mrs. Thomas Reid Kackley, 1900.

§ Mrs. George Watson, 1895.

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 Louisville, Ky. Prepared by the Girls' High School, Louisville. A.B., 1896. Teacher of History and Physical Training in Miss Wilcox and Miss Hills's School, Philadelphia, Pa., 1896-98; Teacher of History and Physical Training in Miss Hills's School, Philadelphia, 1898-1904.
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 Boston, Mass. Prepared by Miss Ireland's School, Boston. A.B., 1889. Holder of the Bryn Mawr European Fellowship, 1889-90; Student in Political Science, Conservatoire des Arts et des Métiers, Paris, and under the direction of Professor Emile Levasseur, 1890-91; University of Chicago, 1895; University of Berlin, 1895-96; Member of Board of Trustees for Children of the City of Boston, 1897-98; Assistant in Economics, Wellesley College, 1896-97, Instructor in Economics, 1897-1903, and Associate Professor of Economics and Sociology, 1903-04.
- MARION CASARES BALCH**, . . . . . *Group, Chemistry and Biology.*  
 Boston, Mass. Prepared by Miss Folsom's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902.
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- ELLEN DUNCAN BALTZ**, . . . . . *Group, German and French.*  
 Whitford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1900. Graduate Student in German and French, Bryn Mawr College, 1900-01.
- ELIZABETH GRAEME BARBOUR**, . . . . . *Group, Latin and English.*  
 Richmond, Ky. Central University of Kentucky, 1880-88. A.B., 1899. Principal of Private School, Richmond, 1889-93; Teacher of Latin, English, and German in the York Collegiate Institute, York, Pa., 1896-97; Teacher in Collegiate School, New York City, 1897-98; Teacher of English and Latin in the Classical School for Girls, New York City, 1898-99; Teacher of English and Latin in the Misses Ply's School, New York City, 1899-1900; Teacher of English and Latin in the Kentucky Home School, Louisville, 1900-02; Teacher of Latin in the Girls' High School, Louisville, Ky., 1902-04.
- CLYDE BARTHOLOMEW**, . . . . . *Group, Greek and Latin.*  
 Kingston, Pa. Prepared by the Wyoming Seminary, Kingston. A.B., 1897. Teacher of Latin, English Literature, and Algebra in the State Normal School, Bloomsburg, Pa., 1897-98, and Teacher of Literature and Rhetoric, 1898-1903.
- HELEN BARTLETT**, . . . . . *Group, English and German.*  
 Peoria, Ill. Newnham College, University of Cambridge, England, 1889; studied in Berlin, 1882-84, and 1890. A.B., 1892, A.M., 1893, and Ph.D., 1896. Graduate Student in English, Bryn Mawr College, 1892-93, and Fellow in English, 1893-94; Holder of the American Fellowship of the Association of Collegiate Alumnae and Graduate Student in English and German, Bryn Mawr College, 1894-95; Instructor in German and French in the Portland Academy, Portland, Ore., 1896-97; Dean of Women, Head of the Department and Assistant Professor of German in the Bradley Polytechnic Institute, Peoria, 1897-1904.
- KATHARINE SAYLES BARTON**, . . . . . *Group, Greek and English.*  
 Chicago, Ill. Prepared by the Kenwood Institute, Chicago. University of Chicago, 1896-97. A.B., 1900.
- JOSEPHINE RUSSELL BATES**, . . . . . *Group, Greek and Latin.*  
 Wilmington, Del. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa. A.B., 1902. Private Tutor, 1902-03; Assistant in Primary Department, Noble and Greenough's School, Boston, Mass., 1903-04.
- CATHARINE E. BEAN COX**,\* . . . . . *Group, English and German.*  
 San José, Cal. Classical Course, University of the Pacific, 1884-85. A.B., 1889. Teacher of English, Academic Department, University of the Pacific, 1889-90; Private Teacher, 1900-01; Teacher in Government School, Kilauea, Kauai, H. I., 1901-04.
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 Anchorage, Ky. Prepared by the Bellewood Seminary, Anchorage, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899. Teacher of Science in the Red Springs Seminary, Red Springs, N. C., 1899-1904, and Registrar, 1901-03.

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**ALICE BELIN, . . . . . Group, Latin and German.**

Scranton, Pa. Prepared by Miss Kate Hand, Scranton. A.B., 1892.

**ELIZABETH CONWAY BENT, . . . . . Group, Greek and Latin.**

Harrisburg, Pa. Prepared by Mlle. de Bonneville's School, Philadelphia, Pa. A.B., 1895. Private Tutor in Greek, Latin, and Mathematics, Harrisburg, 1896-97, and 1898-99; Teacher of Mathematics, Latin, and English in the Misses Sergeant and Miss Bent's School, Harrisburg, 1897-1901, and of Greek, Latin, and Mathematics, 1901-04; Private Tutor, 1899-1904.

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New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1898-99; Holder of the Maria L. Eastman Brooke Hall Memorial Scholarship, 1901-02. A.B., 1902. Holder of the Bryn Mawr European Fellowship, 1902-03; University of Berlin, 1903-04.

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**SUE AVIS BLAKE, . . . . . Group, Mathematics and Physics.**

Philadelphia, Pa. Prepared by the Walton School, Philadelphia. A.B., 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99; Graduate Student in Physics, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04.

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Bellefonte, Pa. Prepared by the Bellefonte Academy. A.B., 1889. Fellow in Mathematics, Bryn Mawr College, 1889-90; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1891-92; Tutor in Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1894-1903, and in Miss Irwin's School, Philadelphia, Pa., 1896-1904; Graduate Student, Bryn Mawr College, 1902-03.

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New Brunswick, N. J. Prepared by the Misses Anable's School, New Brunswick, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899. Teacher of Latin and Ancient History in St. Katharine's Hall, Davenport, Ia., 1899-1900.

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Trenton, N. J. Prepared by Miss Basley's Private School for Girls, and by the New Jersey State Model School, Trenton. A.B., 1902.
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Coatesville, Pa. Prepared by the High School, Coatesville, and by private study. Private Tutor, 1901-02. A.B., 1903. Graduate Scholar, Bryn Mawr College, 1903-04.
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Fall River, Mass. Prepared by the B. M. C. Durfee High School, Fall River, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1894.
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Pittsburgh, Pa. Graduate, Pennsylvania College for Women, 1889. A.B., 1894, A.M., 1895, and Ph.D., 1901. Holder of the Bryn Mawr European Fellowship, Graduate Student in Chemistry, and Assistant in the Chemical Laboratory, Bryn Mawr College, 1894-95; Student in Chemistry, University of Heidelberg, 1895-96; Professor of Science, Pennsylvania College for Women, 1897-99; Fellow by Courtesy and Graduate Scholar in Mathematics, Physics, and Chemistry, Bryn Mawr College, 1899-1901; Dean of Women and Assistant Professor of Chemistry, Indiana University, Bloomington, Ind., 1901-04.
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 Binghamton, N. Y. Prepared by the Binghamton High School. A.B., 1897.  
 Teacher of Latin and History in the Binghamton High School, 1897-1900, Teacher  
 of Algebra, 1900-01, Teacher of Mathematics, 1901-02, and Teacher of Latin, 1902-  
 04.
- FANNIE ISABELLA BROWN**, . . . . . *Group, Latin and Mathematics.*  
 New York City. Prepared by the Central High School, Pittsburgh, Pa., and by private  
 study. A.B., 1903.
- LOUISE COLBOURNE BROWN**, . . . . . *Group, Latin and French.*  
 Boston, Mass. Prepared by Miss Weeks and Miss Lougee's School, Boston, by Miss C.  
 Alice Baker, Brookline, Mass., and by Miss Curtis and Miss Peabody's School, Boston.  
 A.B., 1901.
- MARY PITMAN BROWN**, . . . . . *Group, History and Political Science.*  
 Marblehead, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.  
 A.B., 1902.
- JENNIE NICHOLSON BROWNE**, . . . . . *Group, Chemistry and Biology.*  
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr  
 School Scholarship, 1894-98. A.B., 1898. Lecturer on Physiology, Woman's Medi-  
 cal College of Baltimore, 1898-99; Student and Adjunct Professor, 1899-1902. M.D.,  
 Woman's Medical College, 1902. Professor of Physiology, Woman's Medical College,  
 ) Clinical Assistant in Gynecology, Johns Hopkins Hospital, and Assistant Surgeon,  
 Good Samaritan Hospital, 1902-04.
- MARY NICHOLSON BROWNE**, . . . . . *Group, History and Political Science.*  
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr  
 School Scholarship, 1895-99. A.B., 1899. Woman's Medical College of Baltimore,  
 1899-1902. M.D., Woman's Medical College, 1902. Chief of Clinic in Gynecology,  
 Woman's Medical College, and Clinical Assistant in Gynecology, Johns Hopkins Dis-  
 pensary, 1902-04; Demonstrator in Obstetrics, Woman's Medical College, 1903-04.
- ELEANOR OLIVIA BROWNELL**, . . . . . *Group, Greek and Latin.*  
 New York City. Prepared by the Brearley School, New York City. A.B., 1897. Grad-  
 uate Student in English, Columbia University, and Tutor in English Literature and  
 Latin, 1898-1901; Inspector of Public Schools, Borough of Manhattan, and Tutor in  
 English Literature, 1901-04.
- HARRIET MATHER BROWNELL**, . . . . . *Group, Greek and Latin.*  
 Passaic, N. J. Prepared by the High School, Hartford, Conn. A.B., 1896. Teacher of  
 Latin, Greek, and Mathematics in the Passaic Collegiate School, Passaic, N. J., 1896-  
 99, and Teacher of Greek and Latin, 1899-1904.
- JANE LOUISE BROWNELL**, . . . . . *Group, History and Political Science.*  
 Bristol, Conn. Prepared by the High School, Hartford, Conn., and by private study.  
 A.B., 1893, and A.M., 1894. Fellow in Political Science, Bryn Mawr College, 1893-94;  
 Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1894-1902, and  
 Associate Mistress, 1897-1902; Associate Principal of Miss Florence Baldwin's  
 School, Bryn Mawr, Pa., 1902-04.
- LOUISE SHEFFIELD BROWNELL SAUNDERS**,\* . . . . . *Group, Greek and Latin.*  
 New York City. Prepared by Mrs. Griffiths's School, New York City. A.B., 1893.  
 Holder of the Bryn Mawr European Fellowship, and Student in Greek and English,  
 University of Oxford, England, and University of Leipsic, 1893-94; Graduate Student  
 in Greek, Columbia College, 1894-95, and Graduate Student in English, 1895-96;  
 Graduate Student in Greek and English, Bryn Mawr College, 1896-97; Warden of  
 Sage College, and Lecturer in English Literature, Cornell University, 1897-1900;  
 Head of the Balliol School, Utica, N. Y., 1900-04.
- GRACE E. BRUNER**, . . . . . *Group, History and Political Science.*  
 Philadelphia, Pa. Prepared by the Girls' Normal School, Philadelphia, by Professor  
 Brown's Preparatory School, and by private study. A.B., 1901. Assistant Prin-  
 cipal of the High School, Chatham, N. J., 1901-02; Teacher of Latin and German in  
 the High School, Athens, Pa., 1902-03; Assistant Principal in the High School, Mil-  
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\* Mrs. Arthur Percy Saunders, 1900.

- MARGARET ELIZABETH BRUSSTAR**, . . . . . *Group, Latin and Mathematics.*  
Birdsboro, Pa. Prepared by the Girls' High School, Philadelphia, Pa. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899-1903; Holder of the James E. Rhoads Sophomore Scholarship, 1900-01, of the James E. Rhoads Junior Scholarship, 1901-02, and of the Anna Powers Memorial Scholarship, 1902-03. A.B., 1903. Teacher of Latin and Mathematics in Miss Gleim's School, Pittsburgh, Pa., 1903-04.
- ELIZABETH MIDDLETON BRYAN**, . . . . . *Group, Latin and English.*  
Charleston, S. C. Prepared by Mrs. Smith's School, Charleston. A.B., 1903.
- MARIANNA NICHOLSON BUFFUM**, . . . . . *Group, Greek and Latin.*  
Newport, R. I. Prepared by the Rogers High School, Newport. Foundation Scholar, 1897-99, and 1900-02. Assistant Teacher in Public Schools, Newport, 1899-1900. A.B., 1902. Teacher of Latin, Rosemary Hall, Greenwich, Conn., 1902-04.
- EMILY LOUISA BULL**, . . . . . *Group, Greek and Latin.*  
Oneonta, N. Y. Prepared by the Oneonta Union School. A.B., 1891. Graduate Student in Biology, Bryn Mawr College, 1891-92; Teacher of Science in Miss Mary E. Stevens' School, Germantown, Philadelphia, Pa., 1892-95; Teacher of Latin in the Girls' High School, Philadelphia, 1895-1903.
- MARY CREIGHTON BURNS**, . . . . . *Group, Latin and Italian and Spanish.*  
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- ELEANOR LOUDENOIS BURRELL**, *Group, History and Economics and Politics.*  
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- CARO FRIES BUXTON**, . . . . . *Group, History and Political Science.*  
Winston, N. C. Prepared by the Salem Female Academy, Salem, N. C., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901.
- ESTHER FUSSELL BYRNES**, . . . . . *Group, Chemistry and Biology.*  
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- EMMA CADBURY, JR.**, . . . . . *Group, History and Political Science.*  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1898. Teacher in All Saints' School, Germantown, Philadelphia, 1899; Private Tutor, 1899-1900; Graduate Student in Biblical Literature, Bryn Mawr College, 1901-02.
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- ANNE ELIZABETH MILLER CALDWELL FOUNTAIN**,\*  
Pittsburgh, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1897. *Group, Latin and English.*
- CORNELIA SARAH CAMPBELL**, . . . . . *Group, History and Political Science.*  
Sausalito, Cal. Prepared by Miss Rolston's Private School, Sausalito, and by Miss Murison's School, San Francisco, Cal. A.B., 1902.
- EDITH CROWNINSHIELD CAMPBELL**, . . . . . *Group, Greek and Latin.*  
West Orange, N. J. Prepared by the Dearborn-Morgan School, Orange. A.B., 1901. Teacher in Mr. Roser's Classes, New York City, 1901-02, and in Miss Davidge's Classes, 1902-03.
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Teacher of Latin in Miss Marshall's Class for Children, New York City, 1898-99;  
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- HANNAH THAYER CARPENTER**, . . . . . *Group, Chemistry and Biology.*  
Providence, R. I. Prepared by Miss Wheeler's School, Providence, and by private  
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- ELIZABETH MAXWELL CARROLL**, . . . . . *Group, Greek and Latin.*  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., 1892. Teacher  
of Classics in the Randolph-Harrison School, Baltimore, 1892-1900; Teacher of Latin  
and Principal of the Arundell School, Baltimore, 1900-04.
- ALICE CARTER**, . . . . . *Group, History and Political Science.*  
Philadelphia, Pa. Prepared by Miss Spence's School, New York City, and by private  
study. A.B., 1899. Treasurer of the Civic and Legal Education Society of Phila-  
delphia, 1901-02; Chairman of Department of Education, Civic Club of Philadelphia,  
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- ELIZABETH BETTERTON CHANDLEE FORMAN**,\* . . *Group, Latin and French.*  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Foundation Scholar,  
1898-1902. A.B., 1902.
- EDITH BURWELL CHAPIN**, . . . . . *Group, History and Political Science.*  
St. Davids, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B.,  
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- HELENA CHAPIN**, . . . . . *Group, History and Political Science.*  
York, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1896.
- BERTHA POOLE CHASE**, . . . . . *Group, Greek and Latin.*  
Lynn, Mass. Prepared by the High School, Lynn. A.B., 1899. Teacher of Latin and  
Mathematics in the High School, Braintree, Mass., 1899-1900, and Teacher of Greek  
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Somerville, Mass., 1901-04.
- REBEKAH MUNROE CHICKERING**, . . . . . *Group, Latin and English.*  
Milton, Mass. Prepared by the Milton Academy. A.B., 1897. Teacher of Literature  
and Church History in the Abbot Academy, Andover, Mass., 1898-1904.
- EDITH CHILD**, . . . . . *Group, Greek and Mathematics.*  
Newport, R. I. Prepared by Dr. W. S. Child, Newport. A.B., 1890. Teacher of Latin  
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Associate Principal, Miss Case and Miss Child's School, Philadelphia, 1898-1904.
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passed examination covering the Freshman year in Columbia College, 1888-89. A.B.,  
1892; Ph.D., Yale University, 1896. Graduate Student in Sociology, Bryn Mawr  
College, 1892-93; Graduate Student in Political Science, Yale University, 1893-95,  
and University Scholar, 1894-95; Secretary-Treasurer of the Association of Col-  
legiate Alumnae, 1898-1900; Expert Agent, U. S. Industrial Commission, 1900-01;  
Research Work, U. S. Industrial Commission, 1901-02; Assistant Registrar of  
Records, Tenement House Department of the City of New York, 1902-04.
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Cambridge, Mass. Special Student at Harvard Annex, 1886-88, 1892-93. A.B., 1896. Teacher in Miss Ward's School, Boston, Mass., 1896-97; Teacher of Greek and Latin in Miss Winsor's School, Boston, 1897-1901, and Teacher of Latin, 1901-04.

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Waverley, Mass. Prepared by the Cambridge Latin School, Cambridge, Mass. A.B., 1899. Graduate Student in Philosophy, Radcliffe College, 1899-1900; Teacher in the Cambridge Latin School, 1899-1903.

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Maplewood, N. J. Prepared by the Dearborn-Morgan School, Orange, N. J. A.B., 1897. Student in Bacteriology, Carnegie Laboratory, New York City, 1896-97; Assistant to the Assistant Pathologist and Director of the Investigation Laboratory of the Health Department of New York City, 1898-99.

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Graduate Student in Greek and Philosophy, Columbia College, 1893-94; Graduate Student in Latin, Columbia College, 1894-95, and 1896-97; American School of Classical Studies, Athens, 1895-96; Teacher of Latin and History in Miss Eaton and Miss Wilson's Recitation Classes, New York City, and Private Tutor in Latin and Greek, 1894-95, and 1896-1901; Graduate Student, Columbia University, 1899-1900.

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Ellsworth, Me. Prepared by the High School, Ellsworth, and by one year at school in Dresden. A.B., 1892, and Ph.D., 1896. Holder of the Bryn Mawr European Fellowship, and Graduate Student in Greek and Latin, Bryn Mawr College, 1892-93; Student in Greek and Latin, University of Leipzig, 1893-94; Secretary to the President, and Graduate Student in Greek and Latin, Bryn Mawr College, Second Semester, 1894-95, and 1895-96; Dean of Women and Assistant Professor of Classical Philology, University of Wisconsin, 1897-1900; Dean of the Women's College, Brown University, 1900-04.

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Washington, D. C. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by St. Timothy's School, Catonsville, Md. A.B., 1901. Assistant Secretary and Assistant Director of Out-of-Door Sports, Bryn Mawr School, Baltimore, Md., 1901-03; Director of Out-of-Door Sports and Assistant in the Gymnasium, 1903-04.

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Lake Linden, Mich. University of Michigan, 1891-93. A.B., 1902.
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 Baltimore, Md. Prepared by St. Timothy's School, Catonsville, Md. A.B., 1895.  
 Assistant to the Head Mistress of the Bryn Mawr School, Baltimore, 1895-97; Teacher  
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 1895. Fellow in Greek, Bryn Mawr College, 1889-90, and Fellow by Courtesy in  
 Greek, 1890-93; Graduate Student in Greek and Latin, Bryn Mawr College, 1890-92;  
 Holder of the American Fellowship of the Association of Collegiate Alumnae, and  
 Graduate Student in Greek, Bryn Mawr College, 1892-93, in Archaeology, Second  
 Semester, 1902-03; Instructor in Latin, Vassar College, 1893-97; American School  
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 1896-97; Private Tutor, South Woodstock, Conn., 1897-98; Demonstrator in Chem-  
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 Philadelphia, Pa. Massachusetts Institute of Technology, 1894-95, 1896-97. Holder  
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Boston, Mass. Prepared by Miss Ireland's School, Boston. A.B., 1889. Massachu-  
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England, 1890-93; Instructor in Mathematics and Physics, Carleton College, 1893-94.  
Honorary Fellow in Mathematics, University of Chicago, 1894-95, Fellow in Mathe-  
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Reading, Pa. Prepared by the High School, Reading, by Professor Laroche, and by  
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Boston, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student in Preliminary Medical Course. A.B., 1898. Student in the Johns Hopkins Medical School, 1898-1902. M.D., Johns Hopkins Medical School, 1902. Assistant in Dispensary, Massachusetts General Hospital, Boston, 1902-03; Practising Physician, 1902-04.

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\* Mrs. Edward H. Keiser, 1896.

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Wilmington, Del. Prepared by the Misses Hebb's School, and by Mr. E. L. Doan, Wilmington. A.B., 1893. Student in Library School, Drexel Institute, Philadelphia, Pa., and Assistant in the Haverford College Library, 1898-99; Mistress of Merion Hall, Bryn Mawr College, 1899-1901.
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School, Bryn Mawr, Pa., 1895-98; Student at the University of Munich and at the  
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 Baltimore, Md. Wellesley College, 1884-85. A.B., 1895. Holder of the Bryn Mawr European Fellowship, and Student in Romance Languages, Sorbonne and Collège de France, 1895-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1896-98; Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1898-99; Holder of the European Fellowship of the Baltimore Association for the Promotion of the University Education of Women, and Student, University of Zürich, 1899-1900; Teacher of French in the Bryn Mawr School, Baltimore, 1900-01; Graduate Student, Bryn Mawr College, 1902; Fellow in Romance Languages, Bryn Mawr College, 1902-03.
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Washington, D. C. Prepared by the Girls' Classical School, Indianapolis, Ind. A.B., 1893. Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1893-95; Graduate Student, Bryn Mawr College, 1899-1902; Junior Bursar, Bryn Mawr College, 1901-03.

EVELYN WALKER, . . . . . *Group, Greek and Latin.*  
Boston, Mass. Prepared by Mrs. Quincy A. Shaw's School, and by Miss Brown and Miss Owen's School, Boston. Recording Secretary, Bryn Mawr College, 1897-98; Mistress of Denbigh Hall, Bryn Mawr College, 1898-1901. A.B., 1901. Recording Secretary, Bryn Mawr College, 1903-04.

\* Mrs. Henry Stanford Brooks, Jr., 1902. † Mrs. Charles McLean Andrews, 1895.

SUSAN GRIMES WALKER FITZGERALD,\*

*Group, History and Political Science.*

Boston, Mass. Prepared by the McDonald-Ellis School, Washington, D. C., and by private study. A.B., 1893. Secretary to the Dean, and Graduate Student in Sociology, Bryn Mawr College, 1893-94; Secretary to the President, and Graduate Student in History, Bryn Mawr College, 1894-95; Teacher of Science in the McDonald-Ellis School, 1895-96; Head of Fiske Hall, Barnard College, 1898-1901; Manager of West Side Branch, University Settlement, New York City, 1901-03; Manager of Richmond Hill House Attendance Offices, Manhattan, 1903-04.

ELEANOR WIGTON WALLACE, . . . . . *Group, Latin and Italian and Spanish.*

Harrisburg, Pa. Prepared by Miss Woodward's School, Harrisburg, by the Misses Sergeant and Miss Bent's School, Harrisburg, and by private study. A.B., 1903.

ADELINE B. WALTERS, . . . . . *Group, Greek and Latin.*

Lanadowne, Pa. Prepared by the Friends' Central School, Philadelphia, Pa. A.B., 1896. Teacher in the High School, Sheffield, Mass., 1896-97; Graduate Scholar in Domestic Science, Pratt Institute, Brooklyn, New York City, 1899-1900.

MARGARET WARNER, . . . . . *Group, History and Political Science.*

Hartford, Conn. Prepared by the High School, Hartford. A.B., 1895. Nurses' Training School, Massachusetts General Hospital, Boston, Mass., 1898-1901; Graduate, January, 1901.

FLORENCE TROTTER WATTSON, . . . . . *Group, Latin and English.*

Philadelphia, Pa. Prepared by the Stevens School, Germantown, Philadelphia. Holder of the Anna M. Powers Memorial Scholarship, 1900-03. A.B., 1903.

FRANCES CHARLOTTE WAYNE, . . . . . *Group, German and French.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1903. A.B., 1903.

BEATRICE WEAVER, . . . . . *Group, English and French.*

Urbana, O. Wellesley College, 1898-99. A.B., 1902.

MATHILDE WEIL, . . . . . *Group, English and French.*

Philadelphia, Pa. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia. A.B., 1892. Editor of "Book Reviews" and Reader of MSS. for Macmillan & Co., 1893-96; Sub-Editor of "The American Historical Review," 1895-96; Reader of MSS. for The Macmillan Company, and Photographer, 1896-1904.

EDITH WETHERILL IVES,† . . . . . *Group, History and Political Science.*

Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1892. Corresponding Secretary of the Civic Club of Philadelphia, 1897-1900.

SOPHIA WEYGANDT HARRIS,‡ . . . . . *Group, Greek and Latin.*

Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1889.

AMELIA ELIZABETH WHITE, . . . . . *Group, Greek and Philosophy.*

New York City. Prepared by the Brearley School, New York City. A.B., and George W. Childs Prize Essayist, 1901. Special Student in English, Columbia University, 1901-02.

MARTHA ROOT WHITE, . . . . . *Group, English and German.*

New York City. Prepared by Miss Spence's School, New York City. Holder of First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1899-1900. A.B., 1903.

MARY ELIZABETH WHITE, . . . . . *Group, German and French.*

Brooklyn, New York City. Prepared by private study. A.B., 1900. Private Tutor, 1900-02; Student in Teacher's College, Columbia University, Second Semester, 1903; Teacher of German in Miss Rounds's School, Brooklyn, 1903-04.

ANNA MARION WHITEHEAD, . . . . . *Group, Latin and Mathematics.*

Trenton, N. J. Prepared by the State Model School, Trenton. A.B., 1897. Teacher of Mathematics and Science in the Bardwell School, Philadelphia, Pa., 1898-1903.

\* Mrs. Richard Y. Fitzgerald, 1901.

† Mrs. Frederick M. Ives, 1900.

‡ Mrs. John McArthur Harris, 1894.

- AGNES MARY WHITING WYNNE,\*** . . . . . *Group, Greek and German.*  
Springfield, Mass. Prepared by Miss Catharine L. Howard's School, Springfield. A.B., 1894. Department Editor, "Springfield Republican," Springfield, 1896-98.
- LAURA E. WILKINSON TYLER,†** . . . . . *Group, Latin and English.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, by the Girls' Normal School, Philadelphia, and by private study. A.B., 1898.
- KATHERINE TABER WILLETS GARDNER,‡** . . . *Group, Greek and Latin.*  
New York City. Prepared by Miss Anna C. Brackett's School, and by Mrs. Julia J. Irvine, New York City. A.B., 1890.
- CONSTANCE MARTHA WILLIAMS,** *Group, Political Science and Philosophy.*  
Brookline, Mass. Prepared by the Misses Lane and Baker's School, Brookline, and by Mme. Yeatman's School, Neuilly-sur-Seine, France. Radcliffe College, First Semester, 1900. A.B., 1901. Student, Boston Art School, 1901-03.
- HELEN ELIZABETH WILLIAMS,** . . . . . *Group, German and French.*  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, by Miss Helen J. Robins, and by Miss Emilie N. Martin. A.B., 1898.
- KATE WILLIAMS,** . . . . . *Group, Political Science and Philosophy.*  
Salt Lake City, Utah. Prepared by Miss Head's School, Berkeley, Cal., and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1900.
- KATE ELIZABETH WILLIAMS,** . . . . . *Group, Chemistry and Biology.*  
Denver, Colo. Prepared by Miss Head's School, Berkeley, Cal., and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1900.
- EMMA STANSBURY WINES,** . . . . . *Group, English and French.*  
Springfield, Ill. Wellesley College, 1889-90. A.B., and George W. Childs Prize Essayist, 1894, and A.M., 1896. Teacher of English and History in the Walton School, Philadelphia, Pa., 1894-95; Graduate Scholar in Philosophy, Bryn Mawr College, 1895-96; Principal of Private Preparatory School, Scranton, Pa., 1896-1904.
- HELEN ADAMS WILSON,** . . . . . *Group, Greek and Latin.*  
Portland, Ore. Prepared by the Portland Academy. A.B., 1903. Teacher of Greek and Latin in Mrs. Alton's School, Portland, 1903-04.
- PHILENA CLARKE WINSLOW,** . . . *Group, History and Economics and Politics.*  
Portland, Me. Prepared by the High School, Portland. A.B., 1903.
- ELIZABETH WARE WINSOR PEARSON,§** . . . . . *Group, Greek and Latin.*  
Weston, Mass. Prepared by the High School, Winchester, Mass.; Harvard Annex, 1889-90. A.B., 1892. Teacher of Greek, Latin, and English Composition in Miss Mary P. Winsor's School, Boston, Mass., 1892-98; Teacher of Sight Singing, 1903-04.
- BERTHA GORDON WOOD,** . . . . . *Group, Chemistry and Biology.*  
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. A.B., 1898.
- ELEANOR DENNISTOUN WOOD,** . . *Group, Political Science and Philosophy.*  
New York City. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1902. Graduate Student, Columbia University, 1902-04.
- MARY WOOD,** . . . . . *Group, Mathematics and Physics.*  
Philadelphia, Pa. Prepared by the Girls' Normal School, and by Prof. Habel's Academy, Philadelphia. A.B., 1900.
- EDITH SOPHIA WRAY,** . . . . . *Group, Greek and Latin.*  
New York City. Prepared by the Westtown Boarding School, Westtown, Pa., and by Oakwood Seminary, Union Springs, N. Y. Foundation Scholar, 1897-1901. A.B., 1901. Teacher of Languages in the Ingleside School, Levanna, N. Y., 1901-02; in charge of private school, Orlando, Florida, 1902-03; Teacher in Lowville Academy, Lowville, N. Y., 1903-04.
- EDITH BUELL WRIGHT,** . . . . . *Group, Latin and French.*  
Detroit, Mich. Prepared by the High School, Detroit. A.B., 1900. Private Tutor, 1901-02.

\* Mrs. Philip Henry Wynne, 1899.

† Mrs. Asa M. Tyler, 1902.

‡ Mrs. Alfred A. Gardner, 1892.

§ Mrs. Henry Greenleaf Pearson, 1898.

- LOIS META WRIGHT**, . . . . . *Group, Greek and Latin*  
 Medford, Mass. Prepared by the Bellows School, Portland, Me. Holder of Second  
 Bryn Mawr Matriculation Scholarship for the New England States, 1898-99; A.B.,  
 1903. Graduate Student, Radcliffe College, 1903-04.
- MABEL CLARA WRIGHT**, . . . . . *Group, Latin and German.*  
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City  
 Scholarship, 1898-1902. A.B., 1902. Teacher of German and French in the Win-  
 throp School, Philadelphia, 1902-03.
- MARIAN ADAMS WRIGHT O'CONNOR WALSH,\*** *Group, Latin and German.*  
 Philadelphia, Pa. Special Student, Smith College, 1883-84. Prepared by Miss Flor-  
 ence Baldwin's School, Bryn Mawr, Pa. A.B., 1891.
- MARION LUCY WRIGHT**, . . . . . *Group, History and Political Science.*  
 Detroit, Mich. Prepared by private study. A.B., 1901.
- HELEN MARY ZEBLEY**, . . . . . *Group, History and Political Science.*  
 Philadelphia, Pa. Prepared by the Friends' School, Philadelphia. A.B., 1898.  
 Teacher of Latin, German, and History in the Pelham School, Germantown, Phila-  
 delphia, 1898-99; Private Tutor, 1899-1904; Teacher of Latin and English in the  
 Friends' Select School, Germantown, Philadelphia, 1902-04.

### *Former Fellows.*

- EMILY GREENE BALCH**,  
*Holder of the Bryn Mawr European Fellowship, 1889-90.*  
 See page 151.
- HELEN MAY BILLMEYER**,  
*Holder of the Bryn Mawr European Fellowship, 1902-03.*  
 See page 152.
- CAROLINE BROWN BOURLAND**,  
*Holder of the Mary E. Garrett European Fellowship, 1900-01.*  
 Peoria, Ill. A.B. Smith College, 1893. Teacher of French and German in Mrs. Star-  
 ratt's School, Oak Park, Ill., 1895-96, and in the High School, Peoria, 1896-97; Stu-  
 dent, Sorbonne and Collège de France, 1897-98; Fellow in Romance Languages, Bryn  
 Mawr College, 1898-99; Graduate Scholar and Fellow by Courtesy in Romance Lan-  
 guages, Bryn Mawr College, 1899-1900; Holder of the Mary E. Garrett European  
 Fellowship, and Student in Romance Language, Madrid, Spain, 1900-01; Graduate  
 Scholar and Fellow by Courtesy, Bryn Mawr College, 1901-02; Instructor in Spanish  
 and French, Smith College, 1902-04.
- MARY BIDWELL BREED**,  
*Holder of the Bryn Mawr European Fellowship, 1894-95.*  
 See page 153.
- HARRIET BROOKS**,  
*Holder of the President's European Fellowship, 1902-03.*  
 Montreal, Canada. A.B. McGill University, 1898, and A.M., 1901. Graduate Student,  
 McGill University, 1898-99; Tutor in Mathematics, and Research Student in Physics,  
 Royal Victoria College, 1899-1901; Fellow in Physics, Bryn Mawr College, 1901-02;  
 Student, University of Cambridge, England, 1902-03; Lecturer in Mathematics, Royal  
 Victoria College of McGill University, Montreal, 1903-04.
- LOUISE SHEFFIELD BROWNELL SAUNDERS,†**  
*Holder of the Bryn Mawr European Fellowship, 1893-94.*  
 See page 154.
- EDITH FRANCES CLAFLIN**,  
*Holder of the Mary E. Garrett European Fellowship, 1899-1900.*  
 Quincy, Mass. A.B., Radcliffe College, 1897. Graduate Scholar in Greek and Latin,  
 Bryn Mawr College, 1897-98, and Graduate Student in Greek and Latin, 1898-99;  
 Student at the American School of Classical Studies, Athens, 1899-1900; Private  
 Research work, Harvard University Library, 1900-01; Instructor in Literature in the  
 Prospect Hill School, Greenfield, Mass., 1901-02, and in Classics and Classical History,  
 1902-04.

\* Mrs. Thomas Henry O'Connor, 1893; Mrs. Timothy Walsh, 1899.

† Mrs. Arthur Percy Saunders, 1900.

ELLEN DEBORAH ELLIS,

*Holder of the Bryn Mawr European Fellowship, 1901-02*

See page 160.

ANNIE CROSBY EMERY,

*Holder of the Bryn Mawr European Fellowship, 1892-93.*

See page 161.

ELLEN ROSE GILES,

*Holder of the President's European Fellowship, 1897-98.*

See page 164.

EDITH HAMILTON,

*Holder of the Mary E. Garrett European Fellowship, 1895-96.*

See page 166.

MARGARET HAMILTON,

*Holder of the Bryn Mawr European Fellowship, 1897-98.*

See page 166.

CORA HARDY, . *Holder of the Bryn Mawr European Fellowship, 1899-1900.*

See page 166.

ELIZABETH REBECCA LAIRD,

*Holder of the President's European Fellowship, 1898-99.*

Owen Sound, Ont. A.B., University of Toronto, 1896; Ph.D., Bryn Mawr College, 1901. Teacher in Ontario Ladies' College, 1896-97; Fellow in Physics, Bryn Mawr College, 1897-98; Student in Physics, University of Berlin, 1898-99; Graduate Scholar and Fellow by Courtesy in Mathematics and Physics, Bryn Mawr College, 1900-01; Instructor in Physics, Mount Holyoke College, 1901-03, and Acting Head of the Department of Physics, 1903-04.

CLARA LANGENBECK,

*Holder of the President's European Fellowship, 1896-97.*

Cincinnati, O. Ph.G., Cincinnati College of Pharmacy, 1890; S.B., University of Cincinnati, 1895. Fellow in Biology, Bryn Mawr College, 1895-96; Student in Biology, University of Marburg, 1896-98; Professor of Biology, Wells College, 1898-1901; Instructor in the Cincinnati Collegiate School for Girls, and Student, University of Cincinnati, 1901-02.

FLORENCE LEFTWICH RAVENEL,\*

*Holder of the Bryn Mawr European Fellowship, 1895-96.*

See page 173.

FLORENCE PARTHENIA LEWIS,

*Holder of the President's European Fellowship, 1899-1900.*

Fort Scott, Kan. A.B., University of Texas, 1897, and A.M., 1898. Fellow in Philosophy, Bryn Mawr College, 1898-99. Student at the Sorbonne and Collège de France, 1899-1900; Teacher in the University Preparatory School, Austin, Tex., 1900-02; Student of Mathematics, University of Texas, 1901-03; Tutor in Mathematics, University of Texas, 1902-04.

ISABEL MADDISON,

*Holder of the Mary E. Garrett European Fellowship, 1894-95.*

Reading, England. University College of South Wales and Monmouthshire, 1885-89; Girton College, University of Cambridge, England, 1889-92; Mathematical Tripos, 1892; Oxford Mathematical Final Honour School, 1892; B.Sc., University of London, Mathematical Honours, 1893; Ph.D., Bryn Mawr College, 1896. Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Student in Mathematics, University of Göttingen, 1894-95; Assistant Secretary to the President, Bryn Mawr College, 1895-96, and Secretary to the President, and Reader in Mathematics, 1896-1904.

EMILIE NORTON MARTIN,

*Holder of the Mary E. Garrett European Fellowship, 1897-98.*

See page 174.



**KATE NILES MORSE,**

*Holder of the Mary E. Garrett European Fellowship, 1901-02.*

Haverhill, Mass. A.B., Mt. Holyoke College, 1898, and A.M., 1900. Graduate Student in Greek, English, German, and Archaeology, Bryn Mawr College, 1898-99; Graduate Student, Mt. Holyoke College, 1899-1900; Fellow in Greek, Bryn Mawr College, 1900-01; University of Berlin, and American School of Classical Studies, Athens, 1901-02; Graduate Student, Radcliffe College, 1903.

**MARION EDWARDS PARK,**

*Holder of the Bryn Mawr European Fellowship, 1898-99.*

See page 179.

**FLORENCE PEEBLES,**

*Holder of the Mary E. Garrett European Fellowship, 1898-99.*

Lutherville, Md. A.B., Woman's College of Baltimore, 1895, and Ph.D., Bryn Mawr College, 1900. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student in Biology, 1897-98; Scholar of the Women's Table and Student in Biology, Zoological Station, Naples, University of Munich, University of Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902, and Assistant Professor of Biology, 1902-04.

**ELIZABETH MARY PERKINS,**

*Holder of the Bryn Mawr European Fellowship, 1900-01.*

See page 180.

**VIRGINIA RAGSDALE,**

*Holder of the Bryn Mawr European Fellowship, 1896-97.*

See page 181.

**MARIE REIMER,**

*Holder of the Mary E. Garrett European Fellowship, 1902-03.*

East Aurora, N. Y. A.B., Vassar College, 1897, and Ph.D., Bryn Mawr College, 1903; Graduate Scholar in Chemistry, Vassar College, 1897-98; Assistant in the Chemical Laboratory, Vassar College, 1898-99; Fellow in Chemistry, Bryn Mawr College, 1899-1900, 1901-02; Graduate Scholar, and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Student, University of Berlin, 1902-03; Lecturer in Chemistry, Barnard College, 1903-04.

**LILIAN VAUGHAN SAMPSON,**

*Holder of the Bryn Mawr European Fellowship, 1891-92.*

See page 183.

**KATHARINE MORRIS SHIPLEY,**

*Holder of the Bryn Mawr European Fellowship, 1890-91.*

See page 184.

**NETTIE MARIA STEVENS,**

*Holder of the President's European Fellowship, 1901-02.*

San José, Cal. A.B., Leland Stanford, Jr., University, 1899, A.M., 1900, Ph.D., Bryn Mawr College, 1903. Student in Hopkins Seaside Laboratory, San Francisco, Summer, 1897, 1898, and 1899; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Zoological Station, Naples, 1901-02; Fellow in Biology, Bryn Mawr College, 1902-03; Research Fellow in Biology, Bryn Mawr College, First Semester, 1903-04.

**SARA HENRY STITES,**

*Holder of the President's European Fellowship, 1900-01.*

See page 186.

**WINIFRED WARREN WILSON,\***

*Holder of the Mary E. Garrett European Fellowship, 1896-97.*

Cambridge, Mass. A.B., Boston University, 1891, and A.M., 1894; Ph.D., Bryn Mawr College, 1898. Fellow in Latin, Bryn Mawr College, 1893-94, and Fellow by Courtesy in Latin, 1894-96; Student in Classical Philology, Universities of Munich and Berlin, 1896-97; Instructor in Latin, Vassar College, 1897-1902.

**MABEL ATKINSON, . . . . .** *Fellow in Economics and Politics, 1902-03.*

Bywell, Northumberland, England. A.M., Glasgow University, 1900. Holder of Research Studentship, London School of Economics, 1900-02; Classical Mistress, High School, Newcastle, England, 1903-04.

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\* Mrs. George Arthur Wilson, 1902.

- MABEL WHITMAN BAKER BROOKS,\* . . . . . *Fellow in Latin*, 1896-97.  
Washington, D. C. Columbian University, 1893-95; Teacher in Norwood Institute, Washington, 1895-96; Teacher of Latin in the Western High School, Washington, 1897-1902.
- JANE M. BANCROFT ROBINSON,† . . . . . *Fellow in History*, 1885-86.  
West Stockbridge, Mass. Ph.B., Syracuse University, 1877, Ph. M., 1880, and Ph.D., 1884. Professor of French Language and Literature, Northwestern University, 1877-85; University of Zurich, 1886-87; Sorbonne and Collège de France, 1888.
- HELEN BARTLETT, . . . . . *Fellow in English*, 1893-94.  
See page 151.
- ESTHER TONTANT DE BEAUREGARD, . . . . . *Fellow in Romance Languages*, 1894-95.  
New Orleans, La. A.B., University of Toronto, 1894; Ontario Normal College, 1895-96; Teacher of Modern Languages, Niagara Falls Collegiate Institute, 1898-1900; Graduate Student in English, University of Pennsylvania, 1900-01; Teacher of English and French in Mrs. Chapman and Mrs. Jones's School, Chestnut Hill, Philadelphia, 1900-04.
- CORA AGNES BENNESON, . . . . . *Fellow in History*, 1887-88.  
Quincy, Ill. A.B., University of Michigan, 1878, LL.B., 1880, and A.M., 1883. Graduate Student, Radcliffe College, 1901-02; Attorney and Counsellor-at-Law, Cambridge, Mass., 1894-1904.
- ELIZABETH MILLER BLANCHARD, . . . . . *Fellow in Mathematics*, 1889-90.  
See page 152.
- CAROLINE BROWN BOURLAND, . . . . . *Fellow in Romance Languages*, 1898-99.  
See page 192.
- EDITH CLEMENTINE BRAMHALL, . . . . . *Fellow in History*, 1898-99.  
Chicago, Ill. A.B., University of Indiana, 1895; A.M., University of Pennsylvania, 1898, and Ph. D., 1898; Teacher of History in the Manual Training High School, Indianapolis, Ind., 1899-1900; Instructor in History and Economics, Rockford College, Ill., 1900-02, and Professor, 1902-04.
- CAROLINE GARNAR BROMBACHER, . . . . . *Fellow in Greek*, 1896-97.  
New York City. A.B., Barnard College, 1895. Assistant Teacher of Mathematics and Latin in the Erasmus Hall High School, Brooklyn, New York City, 1897-99, and Teacher of Mathematics and Greek, 1899-1903.
- HARRIET BROOKS, . . . . . *Fellow in Physics*, 1901-02.  
See page 192.
- JANE LOUISE BROWNELL, . . . . . *Fellow in Political Science*, 1893-94.  
See page 154.
- MARY CLOYD BURNLEY, . . . . . *Fellow in Chemistry*, 1897-98.  
Williamsport, Pa. A.B., Woman's College of Baltimore, 1897, and A.M., 1899. Assistant in Chemistry, Vassar College, 1898-1900, and Instructor in Chemistry, 1900-04.
- ESTHER FUSSELL BYRNES, . . . . . *Fellow in Biology*, 1894-95.  
See page 155.
- MABEL PARKER CLARK HUDDLESTON,‡ . . . . . *Fellow in English*, 1889-90.  
See page 157.
- IDA PRESCOTT CLOUGH, . . . . . *Fellow in Latin*, 1900-01.  
Somerville, Mass. A.B., Radcliffe College, 1896, and A.M., 1900. Graduate Student, Radcliffe College, 1899-1900; University of Berlin, 1901-02.
- ANNA LEWIS COLE, . . . . . *Fellow in Romance Languages*, 1895-96.  
Baltimore, Md. A.B., Woman's College of Baltimore, 1892, and A.M., 1894. Student in English and French, Sorbonne, 1894-95; Head Teacher of Modern Languages, Winthrop Normal and Industrial College, Rock Hill, S. C., 1897-1903; Fellow in Romance Languages, University of Chicago, 1903-04.

\* Mrs. Alfred H. Brooks, 1903.

† Mrs. George O. Robinson, 1891.

‡ Mrs. John Henry Huddleston, 1894.

- THÉRÈSE F. COLIN,\*** . . . . . *Fellow in Romance Languages, 1893-94.*  
 Paris, France. Diplômée et agrégée, Collège de Neuchâtel, 1875; A.M., Leland Stanford, Jr., University, 1893; Ph.D., University of Pennsylvania, 1897. Muséum d'Histoire Naturelle, Paris, 1883-85; University of the City of New York, 1887-88; Reader in Romance Languages, and Graduate Student in Romance Philology, Bryn Mawr College, 1894-96; Student in Romance Philology and Literature, Sorbonne, Collège de France, Ecole des Hautes Etudes, Ecole des Chartes, Paris, 1895; Head of French Department in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1904; Associate Professor (elect) of French, Wellesley College, 1904.
- LOUISE D. CUMMINGS,** . . . . . *Fellow in Mathematics, 1898-99.*  
 Hamilton, Ont. A.B., University of Toronto, 1895, and A.M., 1902. Fellow, University of Pennsylvania, 1896-97; Examiner in Mathematics, University of Toronto, 1897; Graduate Student, University of Chicago, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1900; Instructor in Mathematics, St. Margaret's College, Toronto, Ont., 1901-02; Instructor in Mathematics, Vassar College, 1902-04.
- WILEY DENIS,** . . . . . *Fellow in Chemistry, 1902-03.*  
 New Orleans, La. A.B., Tulane University, 1899, and A.M., 1902. Graduate Student, Bryn Mawr College, 1899-1901; Tulane University, 1901-02, 1903-04.
- MARIETTA JOSEPHINE EDMAND NOBLE,†** . . . . . *Fellow in Latin, 1897-98.*  
 Blue Mounds, Wis. A.B., Central University of Iowa, 1887, and A.M., 1890; A.B. and A.M., University of Chicago, 1897. Assistant in Academic Department, Iowa Wesleyan University, 1887-90, and Principal of Academic Department, 1890-93; Professor of Latin, Iowa Wesleyan University, 1893-95; Graduate Student in Greek and Latin, University of Chicago, 1895-97; Professor of Latin and Greek, Milwaukee-Downer College, Milwaukee, Wis., 1898-99, and Professor of Latin, 1899-1903; American School of Classical Studies, Rome, 1901-02.
- KATHARINE MAY EDWARDS,** . . . . . *Fellow in Greek, 1888-89.*  
 Ithaca, N. Y. A.B., Cornell University, 1888, and Ph.D., 1895. Instructor in Greek, Wellesley College, 1889-93; Graduate Student, Cornell University, 1893-94; Associate Professor of Greek, Wellesley College, 1894-1901, and Associate Professor of Greek and Comparative Philology, 1901-04.
- EDITH FAHNESTOCK,** . . . . . *Fellow in Romance Languages, 1897-98.*  
 Harrisburg, Pa. L.B., Western Reserve University, 1894. University of Zürich and Sorbonne, 1894-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1898-1901, 1902-04; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1901-02.
- CHARLOTTE FAIRBANKS,** . . . . . *Fellow in Chemistry, 1896-97.*  
 St. Johnsbury, Vt. A.B., Smith College, 1894; Ph.D., Yale University, 1896. Instructor in Chemistry, Wellesley College, 1897-99; Woman's Medical College of Pennsylvania, 1899-1902; M.D., Woman's Medical College, 1902.
- ELIZABETH MARY FAIRCLOUGH,** . . . . . *Fellow in Greek, 1893-94.*  
 Toronto, Ont. A.B., McGill University, 1893. Private Tutor, 1898-1900.
- LOIS ANNA FARNHAM HORN,‡** . . . . . *Fellow in History, 1901-02.*  
 See page 159.
- EMILY FOGG MEADE,§** . . . . . *Fellow in History, 1897-98.*  
 Chicago, Ill. Wellesley College, 1889-91; A.B., University of Chicago, 1897. Graduate Scholar and Fellow by Courtesy in History, 1898-99; Fellow in Sociology, University of Pennsylvania, 1899-1900; Student, University of Pennsylvania, and Teacher of History and Economics in Mrs. Head's School, Germantown, Philadelphia, and in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01.
- EUGENIA FOWLER,** . . . . . *Fellow in Physics.*  
 See page 162.
- WILMER CAVE FRANCE,** . . . . . *Fellow in Greek, 1892-93.*  
 Tysley, Worcestershire, England. Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Ph.D., University of Chicago, 1895. Fellow in Latin, University of Chicago, 1893-94; and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College, 1897-99, Associate in Classical Literature, 1899-1901, and Associate in Greek Literature, 1901-03.

\* Mrs. Alfred Colin.

† Mrs. Frederic Perry Noble, 1903.

‡ Mrs. David Wilbur Horn, 1903.

§ Mrs. Edward Sherwood Meade, 1900.

SUSAN BRALEY FRANKLIN, . . . . . *Fellow in Greek*, 1889-90.  
See page 163.

KITTY AUGUSTA GAGE, . . . . . *Fellow in Greek*, 1885-86.

Wilton, N. H. A.B., Boston University, 1878; A.M., Cornell University, 1885. Teacher of Classics in the State Normal School, New Paltz, N. Y., 1893-1904.

FANNY COOK GATES, . . . . . *Fellow in Mathematics*, 1896-97.

Waterloo, Ia. L.B., Northwestern University, 1894, and L.M., 1895. Fellow in Mathematics, Northwestern University, 1894-95; Graduate Scholar in Mathematics, Bryn Mawr College, 1895-96; Holder of European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics and Physics, University of Göttingen, 1897-98; Graduate Student at the University of Chicago, Summer Term, 1899; Instructor in Physics, Woman's College of Baltimore, 1898-1901, and Associate Professor of Physics, 1901-04; Graduate Student, McGill University, 1902-03.

RUTH GENTRY, . . . . . *Fellow in Mathematics*, 1890-91, 1892-93.

Stilesville, Ind. Ph.B., University of Michigan, 1890; Ph.D., Bryn Mawr College, 1896. Fellow by Courtesy in Mathematics, Bryn Mawr College, 1893-94; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics, University of Berlin, 1891-92; Student at the Sorbonne, and Fellow in Mathematics, Bryn Mawr College, 1892-93; Instructor in Mathematics, Vassar College, 1894-1900, and Associate Professor of Mathematics, 1900-02; Associate Principal of Private School, Pittsburgh, Pa., 1902-04.

ELLEN MAUD GRAHAM, . . . . . *Fellow in History*, 1896-97.  
Toronto, Ont. A.B., University of Toronto, 1896.

HATTIE JOSEPHINE GRIFFIN, . . . . . *Fellow in Latin*, 1899-1900.

Madison, Wis. A.B., University of Wisconsin, 1898, and A.M., 1902. Alumni Fellow in Latin, University of Wisconsin, 1898-99; Fellow in Latin, University of Wisconsin, 1901-02; Assistant in the High School, Crystal Falls, Michigan, 1902-03; Professor of Ancient and Modern Languages, Nebraska Central College, Central City, Nebraska, 1903-04.

MARY GWINN, . . . . . *Fellow in English*, 1885-87.

Baltimore, Md. University of Leipsic, 1879-82; University of Zürich, 1882; Sorbonne and Collège de France, 1883. Ph.D., Bryn Mawr College, 1888. Graduate Student in English, Bryn Mawr College, 1887-88, and Associate in English, 1888-93; Associate Professor of English, Bryn Mawr College, 1893-97, and Professor of English, 1897-1903.

JANE BOWNE HAINES, . . . . . *Fellow in History*, 1892-93.  
See page 166.

FRANCES HARDCASTLE, . . . . . *Fellow in Mathematics*, 1894-95.

London, England. Girton College, University of Cambridge, England, 1888-92; Mathematical Tripos, Part I., 1891; Part II., 1892. Graduate Student in Mathematics, Bryn Mawr College, 1892-93; Honorary Fellow in Mathematics, University of Chicago, 1893-94; Graduate Student in Mathematics, Girton College, 1895-96; Pfeiffer Student of Girton College, 1902-03.

CARRIE ANNA HARPER, . . . . . *Fellow in English*, 1898-99.

Charlestown, Mass. A.B., Radcliffe College, 1896, and A.M., 1898. Graduate Scholar in English, Bryn Mawr College, 1896-97; Graduate Student in English, Radcliffe College, 1897-98; Teacher of English in the Cambridge School, Cambridge, Mass., 1899-1904.

ELIZABETH HARRIS KEISER,\* . . . . . *Fellow in Greek*, 1890-91.  
See page 167.

ANNAH PUTNAM HAZEN, . . . . . *Fellow in Biology*, 1898-99.

Oleott, Vt. L.B., Smith College, 1895; S.M., Dartmouth College, 1897. Graduate Student in Biology, Dartmouth College, 1895-96; Graduate Scholar in Biology, Bryn Mawr College, 1897-98; Teacher of Biology in the State Normal School, Plymouth, N.H., 1899-1900; Assistant in Zoology, Smith College, 1900-03; Teacher of Biology in the Wadleigh High School, New York City, 1903-04.

CHARLOTTE WILLIAMS HAZLEWOOD, . . . . . *Fellow in Greek*, 1898-99.

Ellsworth, Me. A.B., Wellesley College, 1891. Teacher of Greek and Latin in the Classical High School, Lynn, Mass., 1891-96; Graduate Student, Yale University, 1896-97, and Graduate Scholar, 1897-98.

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\* Mrs. Edward H. Keiser, 1896.

MARGARET EDITH HENRY, . . . . . *Fellow in Philosophy*, 1900-01.  
Lincoln, Neb. A.B., University of Nebraska, 1898, and A.M., 1900. A.M., Radcliffe College, 1902. Graduate Scholar in Philosophy, University of Nebraska, 1898-99, and Fellow, 1899-1900; Graduate Student, Radcliffe College, 1901-02.

MARY ELIZABETH HIGHT, . . . . . *Fellow in German and Teutonic Philology*, 1896-97.  
Cobourg, Ont. A.B., Victoria University, 1891, and A.M., 1892; Ph.M., Cornell University, 1894, and Ph.D., 1895. Teacher of Modern Languages, Boumanville High School, 1892-93; Professor of Modern Languages and History, State Normal School, New Paltz, N. Y., 1897-1900; University of Berlin, 1901-02; Professor of German, Elmira College, Elmira, N. Y., 1902-04.

EDITH SOPHIA HOOPER, . . . . . *Fellow in English*, 1900-01.  
Kent, England. A.M., University of Edinburgh, 1899; Honours in Philosophy, 1899, in English, 1900.

MARY DELIA HOPKINS, . . . . . *Fellow in English*, 1896-97.  
See page 168.

JEAN KIRK HOWELL, . . . . . *Fellow in Biology*, 1891-92.  
Painted Post, N. Y. Ph.B., Cornell University, 1888, and S.M., 1890. Assistant in Botany, Barnard College, 1892-96; Teacher of Science in the Phillips High School, Watertown, Mass., 1898-99; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1899-1902.

WINONA ALICE HUGHES, . . . . . *Fellow in Chemistry*, 1900-01.  
Marion, O. Ph.B., University of Wooster, 1891. Graduate Student, Cornell University, Summer school, 1894; Harvard University, Summer school, 1895; University of Chicago, 1897-99; Teacher of Science in the Public Schools, Marion, O., 1892-97, and in the Mansfield High School, 1899-1900; Teacher of Science in the High School, Ottumwa, Iowa, 1901-02; Teacher of Chemistry and Physical Geography in the High School, Mansfield, O., 1902-04.

ANABELLE ROXBURGH HUTCHINSON, . . . . . *Fellow in Romance Languages*, 1899-1900.  
York, England. Newnham College, University of Cambridge, England, 1895-99; Medieval and Modern Languages Tripos, 1898.

IDA H. HYDE, . . . . . *Fellow in Biology*, 1892-93.  
Chicago, Ill. S.B., Cornell University, 1891; Ph.D., University of Heidelberg, 1896. Student Assistant in Biology, Bryn Mawr College, 1891-92; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Strassburg, 1893-94; Holder of the Phebe Hunt Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Heidelberg, 1894-96; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1898-99; Associate Professor of Physiology, University of Kansas, 1899-1904.

WINIFRED FLORENCE HYDE, . . . . . *Fellow in Philosophy*, 1902-03.  
See page 16.

MARY KEYT ISHAM, . . . . . *Fellow in Philosophy*, 1899-1900.  
Cincinnati, O. A.B., Wellesley College, 1894; A.M., University of Cincinnati, 1898. Graduate Student in Philosophy and Psychology, University of Cincinnati, 1897-98; Graduate Student in Philosophy and Psychology, University of Chicago, 1898-99; Lecturer on Psychology, and Student, Laura Memorial Medical College, Cincinnati, O., 1900-03; M.D., Laura Memorial Medical College, 1903; House Physician at the Presbyterian Hospital, Cincinnati, 1903-04.

LAURA LUCINDA JONES, . . . . . *Fellow in English*, 1894-95.  
Toronto, Ont. A.B., University of Toronto, 1891. Teacher of Modern Languages in the Collegiate Institute, Kingston, Ont., 1895-97; Teacher of English, and Student in German in the Höhere Mädchenschule Segeler, Eberswalde, Berlin, 1897-98; Teacher of English, French, and German in the Collegiate Institute, Cobourg, Ont., 1898-1904.

FLORENCE V. KEYS, *Fellow in Greek*, 1891-92; *Fellow in English*, 1892-93.  
Toronto, Ont. A.B., University of Toronto, 1891. Examiner in English, University of Toronto, 1894-95; Reader in English, Bryn Mawr College, 1893-97, and Graduate Student in English, 1895-96; University of Oxford, England, 1897-98, University of Berlin, 1898-99; Reader in English, College Entrance Examination Board, 1900-02; Instructor in English, Vassar College, 1899-1904.

- GEORGIANA GODDARD KING,  
*Fellow in Philosophy, 1896-97; Fellow in English, 1897-98.*  
See page 171.
- HELEN DEAN KING, . . . . . *Fellow in Biology, 1897-98.*  
See page 18.
- LIDA SHAW KING, . . . . . *Fellow in Greek, 1899-1900.*  
Providence, R. I. A.B., Vassar College, 1890; A.M., Brown University, 1894. Fellow in Greek, Vassar College, 1894-95; Graduate Student in Greek and Greek History, Harvard University, 1897-98; Student at the American School of Classical Studies, Athens, 1899-1901; Holder of the Agnes Hoppin Memorial Fellowship, 1900-01; Director of Classical Department, Packer Collegiate Institute, Brooklyn, New York City, 1901-02.
- ELIZABETH REBECCA LAIRD, . . . . . *Fellow in Physics, 1897-98.*  
See page 193.
- CLARA LANGENBECK, . . . . . *Fellow in Biology, 1895-96.*  
See page 193.
- FLORENCE LEFTWICH RAVENEL,\* *Fellow in Romance Languages, 1902-03.*  
See page 173.
- FLORENCE PARTHENIA LEWIS, . . . . . *Fellow in Philosophy, 1898-99.*  
See page 193.
- GERTRUDE LONGBOTTOM, . . . . . *Fellow in Mathematics, 1897-98.*  
Louth, Lincolnshire, England. Girton College, University of Cambridge, England, 1893-97; Mathematical Tripos, Part I., 1896; Part II., 1897. Teacher of Latin in the Municipal Technical School, Louth, 1899-1900, and Teacher of Mathematics, 1900-04.
- ELEANOR LOUISA LORD, . . . . . *Fellow in History, 1889-90, 1895-96.*  
Malden, Mass. A.B., Smith College, 1887, and A.M., 1890; Ph.D., Bryn Mawr College, 1898. Instructor in History, Smith College, 1890-94; Holder of the European Fellowship of the Women's Educational Association of Boston, and Student in History, Newnham College, University of Cambridge, England, 1894-95; Instructor in History, Woman's College of Baltimore, 1897-1901, and Associate Professor, 1901-04.
- HELEN LOUISA LOVELL MILLION,† . . . . . *Fellow in Greek, 1887-88.*  
Flint, Mich. A.B., University of Michigan, 1887. Graduate Student, University of Michigan, 1888-89; Teacher of Latin and History in the Girls' Classical School, Indianapolis, Ind., 1889-90; Associate in Greek and Latin, Woman's College of Baltimore, 1890-91, and Associate Professor, 1891-93; Acting Professor of Greek and Latin, Earlham College, 1893-94; Graduate Student, University of Chicago, 1894-95, and Fellow in Chemistry, Bryn Mawr College, 1900-01; Professor of Chemistry and Physics, Asheville College, Asheville, N. C., 1901-1902; Professor of Chemistry, New Jersey State Normal School, 1902-04.
- FRANCES LOWATER, . . . . . *Fellow in Physics, 1896-97.*  
See page 18.
- MARGARET BAXTER MACDONALD, . . . . . *Fellow in Chemistry, 1898-99.*  
Charlottesville, Va. B.S., Mt. Holyoke College, 1898; Ph.D., Bryn Mawr College, 1902. Student Assistant in Chemical Laboratory, Mt. Holyoke College, 1895-97; Graduate Scholar in Chemistry and Physiology, Bryn Mawr College, 1897-98; Pepper Fellow in Chemistry, University of Pennsylvania, 1899-1900; Graduate Scholar, and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Professor of Chemistry and Physics, Asheville College, Asheville, N. C., 1901-1902; Professor of Chemistry, New Jersey State Normal School, 1902-04.
- ISABEL MADDISON, . . . . . *Fellow in Mathematics, 1893-94.*  
See page 193.
- EMILIE NORTON MARTIN, . . . . . *Fellow in Mathematics, 1895-96.*  
See page 174.

\* Mrs. S. Prioleau Ravenel, 1903.

† Mrs. John Wilson Million, 1896.

GERTRUDE H. MASON, . . . . . *Fellow in English*, 1887-88.  
San José, Cal. Ph.B., University of Michigan, 1876, and Ph.M., 1888. Graduate Student in English, University of Michigan, 1888-89; Teacher of English in the High School, Petaluma, Cal., 1889-95; Teacher in the High School, San Diego, Cal., 1895-96; Teacher in the Kern County High School, Bakersfield, Cal., 1897-98; Teacher of English in the Union High School, Haywards, Cal., 1899-1900.

GRACE ELIZABETH MCNAIR, . . . . . *Fellow in History*, 1900-01.  
Brodhead, Wis. L.B., University of Wisconsin, 1898, and L.M., 1899. Assistant in History in the High School, Madison, Wis., 1899-1900; Assistant in Latin, German, and History in the High School, Brodhead, 1900-04.

KATHARINE MERRILL, . . . . . *Fellow in English*, 1890-91.  
Abilene, Kan. A.B., University of Kansas, 1889. Graduate Student in English, Bryn Mawr College, 1889-90; Harvard Annex, 1891-92; Assistant Professor of English Language and Literature, University of Illinois, 1892-97; Fellow in English, University of Chicago, 1897-98; Teacher of English, Austin High School, Chicago, 1899-1902.

CAROLINE MILES HILL,\* . . . . . *Fellow in History*, 1891-92.  
Carthage, Ind. A.B., Earlham College, 1887; A.M., University of Michigan, 1890, and Ph.D., 1892. Teacher of Latin in the Friends' Academy, Bloomington, Ind., 1888-89; University of Michigan, 1889-91; Instructor in Philosophy and Political Economy, Mt. Holyoke College, 1892-93; Tutor in History, Wellesley College, 1893-94, and Instructor in Psychology, 1894-95; University Extension Work, Chicago, Ill., 1897-1900; Assistant Reference Librarian, John Crerar Library, Chicago, 1900-04.

KATE NILES MORSE, . . . . . *Fellow in Greek*, 1900-01.  
See page 194.

RUTHELLA BERNARD MORY BIBBINS,† . . . . . *Fellow in History*, 1899-1900.  
Baltimore, Md. A.B., Woman's College of Baltimore, 1897; Ph.M., University of Chicago, 1899. Student in English and History, University of Oxford, England, 1897-98; Graduate Student in History and History of Art, University of Chicago, 1898-99; Research work in History in the British Museum and in the Public Record Office, London, 1900-01.

NELLIE NEILSON, . . . . . *Fellow in History*, 1894-95.  
See page 177.

ELIZABETH NICHOLS MOORES,‡ . . . . . *Fellow in Biology*, 1893-94.  
See page 177.

MARY ISABEL NORTHWAY, . . . . . *Fellow in Physics*, 1900-01.  
Toronto, Ont. A.B., University of Toronto, 1898. Ontario Normal College, 1898-99; Graduate Scholar in Physics, Bryn Mawr College, 1899-1900; Student of Domestic Science, 1901-02; Assistant in Physics Department, Smith College, 1902-03.

MARCELLA I. O'GRADY BOVERI,§ . . . . . *Fellow in Biology*, 1887-89.  
Boston, Mass. S.B., Massachusetts Institute of Technology, 1885. Teacher of Science in the Bryn Mawr School, Baltimore, Md., 1885-87; Demonstrator in Biology, Bryn Mawr College, 1887-89; Associate Professor of Biology, Vassar College, 1889-93, and Professor of Biology, 1893-97.

SOPHIE YHLEN OLSEN BERTELSEN,|| . . . . . *Fellow in Teutonic Philology*, 1899-1900.  
See page 178.

EMMA HARRIET PARKER, . . . . . *Fellow in Chemistry*, 1893-94.  
Charlestown, N. H. S.B., Smith College, 1887. Graduate Student in Chemistry, Bryn Mawr College, 1892-93, and Graduate Scholar in Chemistry, 1894-95; Instructor in Chemistry, Wellesley College, 1895-97; Teacher of Science, New Bedford High School, 1898-1900; Teacher of Chemistry, Newton High School, Newton, Mass., 1900-04.

ANNIE GOODE PASCHALL,¶ . . . . . *Fellow in Greek*, 1894-95.  
Atlanta, Ga. A.B., Vanderbilt University, 1894.

FLORENCE PEEBLES, . . . . . *Fellow in Biology*, 1896-97.  
See page 194.

\* Mrs. William Hill, 1895.

† Mrs. Arthur Barneveid Bibbins, 1903.

‡ Mrs. Charles W. Moores, 1896.

§ Mrs. Theodore Boveri, 1897.

|| Mrs. Henrik Bertelsen, 1902.

¶ Deceased, 1895.

ELIZABETH MARY PERKINS, . . . . . *Fellow in Latin*, 1902-03.  
See page 180.

MARY PETTY, . . . . . *Fellow in Chemistry*, 1895-96.  
Greensboro, N. C. S.B., Wellesley College, 1885. Teacher of Latin, Guilford College, 1888-93; Teacher of Chemistry and Physics in the State Normal and Industrial College, Greensboro, 1893-95, and 1896-99, and Head of Department, 1899-1903.

LAURETTE EUSTIS POTTS, . . . . . *Fellow in English*, 1899-1900.  
See page 180.

ELEANOR PURDIE, . . . . . *Fellow in Greek*, 1895-96.  
London, England. Newnham College, University of Cambridge, England, 1890-94; Classical Tripos, Part I., First Class, 1893; Part II., 1894. Ph.D., University of Freiburg, 1897. Holder of the Marion Kennedy Studentship, and Student in Indo-European Philology, University of Freiburg, 1894-95; Classical Mistress in the Notting Hill High School, London, 1897-98; Head Classical Tutor, Cheltenham Ladies' College, Cheltenham, England, 1898-1904.

VIRGINIA RAGSDALE, . . . . . *Fellow in Mathematics*, 1902-03  
See page 181.

HARRIET RANDOLPH, . . . . . *Fellow in Biology*, 1889-90.  
See page 181.

MARIE REIMER, . . . . . *Fellow in Chemistry*, 1899-1900, 1901-02.  
See page 194.

MINNIE BEATRICE REYNOLDS KINKEAD,\* . . . *Fellow in Greek*, 1897-98.  
Upper Lake, Cal. A.B., University of California, 1895, and A.M., 1897. Instructor in Greek and Latin in the High School, Centerville, Cal., 1896-97; Fellow by Courtesy in Greek, Bryn Mawr College, 1898-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1898-99; Instructor in Latin, Vassar College, 1899-1900; Instructor in Greek in the High School, Los Angeles, Cal., 1900-01; Teacher of Greek and Latin in the High School, San Francisco, Cal., 1901-03.

MARY HELEN RITCHIE, . . . . . *Fellow in Latin*, 1898-99.  
See page 182.

AMY CORDOVA ROCK RANSOME,† . . . . *Fellow in Chemistry*, 1894-95.  
See page 182.

LUCY MAYNARD SALMON, . . . . . *Fellow in History*, 1886-87  
Fulton, N. Y. A.B., University of Michigan, 1876, and A.M., 1883. Teacher of History in the Indiana State Normal School, 1883-86; Associate Professor of History, Vassar College, 1887-89, and Professor of History, 1889-1904.

SARAH E. SATTERTHWAITE LESLIE,‡ . . . . *Fellow in Greek*, 1886-87.  
Marine City, Mich. A.B., University of Michigan, 1886. Assistant in Greek and Latin, Hope College, Holland, Mich., 1887-88; Private Tutor in Greek and Latin, 1898-1900,

AGNES JULIA DE SCHWEINITZ, . . . *Fellow in Teutonic Philology*, 1902-03.  
See page 184.

HANNAH ROBIE SEWALL, . . . . . *Fellow in History*, 1888-89.  
St. Paul, Minn. A.B., University of Minnesota, 1884, and Ph.D., 1889; A.M., University of Michigan, 1887. Fellow by Courtesy in History, Bryn Mawr College, 1889-90; Assistant in Political Science, University of Minnesota, 1893-1901; Special Agent, Bureau of Labor, 1901-04.

REBECCA SHAPIRO, . . . . . *Fellow in Romance Languages*, 1900-01.  
Medford, Wis. L.B., University of Wisconsin, 1898, and L.M., 1900. Graduate Student, University of Wisconsin, 1899-1900; Assistant Principal of the High School, Grand Rapids, Wis., 1902-03.

\* Mrs. James A. Kinkead, 1903.

† Mrs. Frederick Leslie Ransome, 1899.

‡ Mrs. Francis Alexander Leslie, 1890.



PHOEBE A. B. SHEAVYN, . . . . . *Fellow in English*, 1895-96.

Atherstone, England. Scholar, University College of Wales, Aberystwyth, Wales, 1887-89, and 1892-94; A.B., University of London, 1899, and A.M., 1894. Member of Governing Court of University of Wales, 1894; Reader in English, Bryn Mawr College, 1894-95; Lecturer and Tutor in English Literature to the Association for Promoting the Education of Women in Oxford, England, 1896-1900; Resident Tutor in English, Somerville College, University of Oxford, England, 1897-1900, and Resident Tutor and Lecturer, 1900-04.

HELEN WINIFRED SHUTE MOULTON,\*

*Fellow in Teutonic Philology*, 1893-94.

Exeter, N.H. A.B., Smith College, 1887. Assistant in German, Smith College, 1887-93; Fellow by Courtesy in Teutonic Philology, Bryn Mawr College, 1894-95; Student in Teutonic Philology, University of Göttingen, 1895-99.

AMELIA CATHERINE SMITH CALVERT,† . . . *Fellow in Biology*, 1900-01.

Philadelphia, Pa. S.B., University of Pennsylvania, 1899. Graduate Scholar in Biology, Bryn Mawr College, 1899-1900; Demonstrator in Zoology, University of Pennsylvania, 1901-02.

MINNA STEELE SMITH, . . . . . *Fellow in Teutonic Philology*, 1894-96.

Edinburgh, Scotland. Newnham College, University of Cambridge, England, 1890-94; Medieval and Modern Languages Tripos, First Class, 1893. Assistant Lecturer in English, Newnham College, 1896-98; Staff Lecturer in Medieval and Modern Languages, Newnham College, and Lecturer in English, Girton College, University of Cambridge, 1898-1903.

EFFIE A. SOUTHWORTH SPALDING,‡ . . . . *Fellow in Biology*, 1885-86.

North Collins, N. Y. S.B., University of Michigan, 1885. Student Assistant in the Biological Laboratory, Bryn Mawr College, 1886-87; Assistant Mycologist of the United States Agricultural Bureau, Washington, D.C., 1887-92; Assistant in Botany, Barnard College, 1892-95.

NETTIE MARIA STEVENS, . . . . . *Fellow in Biology*, 1902-03.

See page 194.

ANNE AMELIA STEWART, . . . . . *Fellow in Mathematics*, 1886-87.

West Bay, N. S. University College, London, 1880-82; B.Sc., Dalhousie College, 1886. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1887-93, 1895-96; Student in Mathematics and Physics, Newnham College, University of Cambridge, England, 1893-95; Teacher of Mathematics in the Stevens School, Germantown, 1896-99; Private Tutor, 1901-03; Teacher of Mathematics, St. Margaret's College, Toronto, 1903-04.

JENNETTE ATWATER STREET JEFFREY,§ . . . *Fellow in Latin*, 1895-96.

Toronto, Ont. A.B., University of Toronto, 1895. Teacher of Classics, St. Margaret's College, Toronto, 1897-1901.

MARGUERITE SWEET, . . . . . *Fellow in English*, 1891-92.

Albany, N. Y. A.B., Vassar College, 1887; Ph.D., Bryn Mawr College, 1892. Graduate Student in Teutonic Philology and English, Bryn Mawr College, 1889-90, and Graduate Scholar in Teutonic Philology, 1890-91; Instructor in English, Vassar College, 1892-97; Professor of English Literature, Mt. Holyoke College, 1897-99; Teacher of English in the Misses Ely's School, New York City, 1899-1904.

CHARLOTTE DE MACKLOT THOMPSON,

*Fellow in Romance Languages*, 1896-97.

See page 188.

KATE WATKINS TIBBALS, . . . . . *Fellow in English*, 1901-02.

Marlboro, N. Y. A.B., Wellesley College, 1899. Graduate Scholar in English, Bryn Mawr College, 1900-01. Fellow in English, University of Pennsylvania, 1902-03, and Graduate Student, 1903-04.

ELIZABETH WILLIAMS TOWLE, . . . . . *Fellow in Biology*, 1899-1900

See page 188.

\* Mrs. Warren J. Moulton, 1900.

† Mrs. Philip Powell Calvert, 1901.

‡ Mrs. Volney Morgan Spalding, 1896.

§ Mrs. Edward C. Jeffrey, 1901.

MARGERETHE URDAHL, . . . . . *Fellow in Teutonic Philology, 1900-02.*  
 Madison, Wis. L.B., University of Wisconsin, 1896. Student, University of Berlin, 1898 and 1899; University of Heidelberg, Summer Term, 1899; University of Christiania, October, 1899; Special Fellow in Teutonic Philology, Bryn Mawr College, 1902-03; Teacher of German and Latin in Miss Martin's School, Cheltenham Hills, Pa., 1903-04.

ESTHER BOISE VANDEMAN, . . . . . *Fellow in Latin, 1892-93.*  
 Ann Arbor, Mich. A.B., University of Michigan, 1891, and A.M., 1892; Ph.D., University of Chicago, 1898. Instructor in Latin, Wellesley College, 1893-95; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., 1895-96; Fellow in Latin, University of Chicago, 1896-98; Acting Professor of Latin, Mt. Holyoke College, 1898-99, and Associate Professor of Latin, 1899-1901; American School of Classical Studies, Rome, 1901-02.

WINIFRED WARREN WILSON,\* . . . . . *Fellow in Latin, 1893-94.*  
 See page 203.

AGNES MATHILDE WERGELAND, . . . . . *Fellow in History, 1890-91.*  
 Christiania, Norway. Studied under the direction of Prof. Konrad Maurer, Munich, 1884-86; University of Zürich, 1888-90; Ph.D., University of Zürich, 1890. Reader in History of Art, Bryn Mawr College, 1891-93; Docent in History, University of Chicago, 1896-1903.

ANNIE LYNDESAY WILKINSON HEAD,† *Fellow in Mathematics, 1899-1900.*  
 Philadelphia, Pa. A.B., Vassar College, 1897, and A.M., 1898. Babbitt Fellow of Vassar College, and Graduate Scholar in German and Mathematics, Bryn Mawr College, 1898-99; Instructor in Mathematics, Vassar College, 1900-02.

ELLA C. WILLIAMS, . . . . . *Fellow in Mathematics, 1885-86.*  
 Watkins, N. Y. A.M., University of Michigan, 1880. Studied under Professor Schwarz, Göttingen, Germany, 1883-85; Newnham College, University of Cambridge, England, Spring Term, 1884; Teacher of Mathematics in Miss Moses's School, New York City, 1886-87; Teacher of Mathematics in the State Normal School, Plymouth, N. H., 1887-89; Teacher of Mathematics in Miss Spence's School, New York City, 1896-98.

GWENDOLEN BROWN WILLIS, . . . . . *Fellow in Greek, 1902-03.*  
 See page 16.

MARY FRANCES WINSTON NEWSON,‡ *Fellow in Mathematics, 1891-92.*  
 Forreston, Ill. A.B., University of Wisconsin, 1889; Ph.D., University of Göttingen, 1897. Teacher of Mathematics, Downer College, 1889-91; Honorary Fellow in Mathematics, University of Chicago, 1892-93; Holder of the European Fellowship of the Association of Collegiate Alumnae, 1893-94; Student in Mathematics, University of Göttingen, 1893-96; Professor of Mathematics, Kansas State Agricultural College, 1897-1900.

IDA WOOD, . . . . . *Fellow in English, 1888-89.*  
 Philadelphia, Pa. A.B., Vassar College, 1877, and A.M., 1889; Ph.D., Bryn Mawr College, 1891. Graduate Student in English, Bryn Mawr College, 1887-88, 1889-90, and Fellow by Courtesy in English, 1890-91; Secretary of the Woman's Department, University of Pennsylvania, 1892-93; Secretary of the Bryn Mawr School, Baltimore, Md., 1894-96.

### Former Graduate Students.

ELIZA RAYMOND ADAMS LEWIS,§ . . . . . *Political Science, 1893-94.*  
 See page 149.

SOPHIE FRANCES ADAMS, . . . . . *English, 1902-03.*  
 See page 149.

ROSA NOYES ALLEN, . . . . . *Greek, Latin, German, and French, 1898-99.*  
 Bean's Corner, Me. A.B., Wellesley College, 1894. Teacher of Greek, Latin and French in the High School, West Boylston, Mass., 1899-1900; Teacher of German and French in the High School, Natick, Mass., 1900-02.

\* Mrs. George Arthur Wilson, 1902.

† Mrs. Joseph Head, 1902.

‡ Mrs. Henry Byron Newson, 1900.

§ Mrs. Frank Nichols Lewis, 1895.

- ALICE ANTHONY, . . . . . *English and Political Science*, 1901-02.  
See page 150.
- SARA ELIZABETH ARCHIBALD MACINTOSH,\*  
*English, German, and French*, 1894-95.  
Sherbrooke, N. S. A.B., Dalhousie College and University, 1892, and A.M., 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Teacher in the School of the Lackawanna, Scranton, Pa., 1896-97.
- LUCILLE ARMFIELD, . . . . . *Latin and English*, 1894-95.  
High Point, N. C. S.B., Guilford College, 1894. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1894-95.
- EMMA LOUISE ATKINS, . . . . . *Chemistry*, 1894.  
See page 150.
- EMMA BAIN SWIGGETT,† . . . . . *English*, 1889-90.  
Martinsville, Ind. A.B., Indiana State University, 1889.
- BESSIE BAKER,‡ . . . . . *German*, 1893-94.  
La Fayette, Ind. S.B., Purdue University, 1886. Assistant Librarian, Bryn Mawr College, 1893-96.
- ELLEN DUNCAN BALTZ, . . . . . *German and French*, 1900-01.  
See page 151.
- DORA BARR BROWN,§ . . . . . *English*, 1893-94.  
New Wilmington, Pa. S.B., Westminster College, 1892. Teacher in the Thyne Institute, Chase City, Va., 1895-96.
- HELEN BARTLETT, . . . . . *English and German*, 1892-93, 1894-95.  
See page 151.
- AMY BALLANCE BASH DOWLER,|| . . . . . *French and Spanish*, 1898-99.  
Chicago, Ill. A.B., Elmira College, 1896.
- STELLA BASS TILT,¶ . . . . . *English*, 1893-94.  
Chicago, Ill. Ph.B., Northwestern University, 1889.
- HAZEL LEONI BEARDSHEAR CHAMBERS,\*\* . *English and German*, 1897-98.  
Ames, Ia. L.B., Iowa State College, 1896. Assistant in Chemistry, Iowa State College, 1898-1901; Student in Domestic Science, Teachers' College, Columbia University, 1901-02.
- MARIA VOORHEES BEDINGER, . . . . . *Physics and Chemistry*, 1892-93.  
See page 152.
- LORETTE JESSE BEECHLEY, . . . . . *Latin and English*, 1900-01.  
Cedar Rapids, Ia. A.B., Coe College, 1900. Graduate Student in Psychology, Coe College, 1901-02, and Instructor in English, 1902-04.
- MARY ESTELLA BENSON, . . . . . *History and Political Science*, 1895-96.  
Milwaukee, Wis. LL.B., University of Michigan, 1893, and LL.M., 1894. Student in Political Science, University of Chicago, Oct., 1894-Feb., 1895.
- EMMA LOUISE BERRY, . . . . . *History*, 1897-98.  
Owego, N. Y. A.B., Cornell University, 1890. Teacher of History and Latin in the High School, Plattsburgh, N. Y., 1890-97; Graduate Scholar, Bryn Mawr College, 1897-98; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1898-1903.
- JESSIE MAY BERST, . . . *German, History, and Political Science*, 1898-99.  
Erie, Pa. A.B., Allegheny College, 1892. Teacher of Mathematics and History in the Thornbury School, Atlanta, Ga., 1900-01; Teacher of Mathematics in the High School, Erie, Pa., 1901-04.

\* Mrs. John A. MacIntosh, 1897.

† Deceased, 1899.

‡ Mrs. C. E. A. Dowler, 1902.

† Mrs. Glen Levin Swiggett, 1892.

§ Mrs. William Brown, 1900.

¶ Mrs. Joseph E. Tilt, 1894.

\*\* Mrs. Laurence Miller Chambers, 1901.

- ANNA PALMYRA BIRDSALL,** . . . . . *English, Biblical Literature, and Philosophy, 1899-1900.*  
Leptondale, N. Y. Ph.B., Earlham College, 1895. Holder of Graduate Scholarship,  
Bryn Mawr College, 1899-1900.
- ETHEL B. BLACKWELL ROBINSON,\*** . . . . . *Biology, 1891-92.*  
Somerville, N. J. S.B., Massachusetts Institute of Technology, 1891; M.D., Woman's  
Medical College of the New York Infirmary, 1895. Johns Hopkins Medical School,  
1895-96; studied in Vienna, 1896-97; Assistant in Histology, Woman's Medical Col-  
lege of the New York Infirmary, 1897-98.
- ANNIE KING BLAIR,** . . . . . *Latin, 1900-01.*  
Summerfield, N. C. A.B., Guilford College, 1900. Holder of Guilford Graduate  
Scholarship, Bryn Mawr College, 1900-01.
- KATE RUTH BLAIR,** . . . . . *English and Biology, 1896-97.*  
Wilmington, O. A.B., Ohio Wesleyan University, 1880, and A.M., 1885. Graduate Stu-  
dent, Ohio State University, 1891-94; Teacher of Science in the High School, Colum-  
bus, O., 1897-1904.
- SUE AVIS BLAKE,** . . . . . *Physics and Biology, 1898-1900.*  
See page 152.
- ELIZABETH MILLER BLANCHARD,** . . . . . *History, 1902-03.*  
See page 152.
- FANNY BORDEN,** . . . . . *Italian and History, 1901-02.*  
Fall River, Mass. A.B., Vassar College, 1898; B.L.S., New York State Library School,  
1901. Assistant Librarian, Bryn Mawr College, 1901-03; Associate Librarian,  
Smith College, 1903-04.
- CAROLINE BROWN BOURLAND,** . . . . . *Romance Languages, 1901-02.*  
See page 192.
- A. CAROLINA D. BOUSQUET** . . . . . *German, 1894-95.*  
Pella, Ia. A.B., Central University of Iowa, 1892; A.B., Iowa College, 1896, and A.M.,  
1897. Graduate Student, Iowa College, 1896-97; Instructor in German in the Lake  
Erie Seminary, Painesville, O., 1897-98; Teacher in Central Industrial Institute,  
Columbus, N. C., 1901-03.
- MARY BIDWELL BREED,** *Mathematics, Physics, and Chemistry, 1899-1901.*  
See page 153.
- JESSIE BREVITT,** . . . . . *Chemistry and Physiology, 1889-90.*  
Baltimore, Md. M.D., Woman's Medical College of Baltimore, 1889. Lecturer on  
Chemistry, Woman's Medical College of Baltimore, 1890-93, and Chief of Eye and Ear  
Clinic, 1893-95; Practising Physician, Baltimore, 1895-1900.
- PAULINE WIGHT BRIGHAM,** . . . . . *English and French, 1901-02.*  
Boston, Mass. A.B., Radcliffe College, 1898. University of Paris, 1899-1900; Reader  
in English, Bryn Mawr College, 1901-02; Graduate Student, Radcliffe College,  
1902-03.
- JEANNETTE S. BROWN,** . . . . . *Greek, 1886-87.*  
Concord, Mass. Graduate, Harvard Annex, 1885. Teacher of Greek and Latin in the  
Brearley School, New York City, 1887-93; Private Tutor, 1896-1900.
- LOUISE SHEFFIELD BROWNELL SAUNDERS,†** . *Greek and English, 1896-97.*  
See page 154.
- HARRIET MAY BUDD WADLEIGH,‡** . . . . . *English, 1892-93.*  
Syracuse, N. Y. A.B., Syracuse University, 1891, and A.M., 1894. Student of Music,  
Syracuse University, 1893-94.
- EMILY LOUISA BULL,** . . . . . *Chemistry and Biology, 1891-92.*  
See page 155.

\* Mrs. Alfred Brookes Robinson, 1901.

† Mrs. Arthur Percy Saunders, 1900.

‡ Mrs. Luther Ogden Wadleigh, 1896.

- MARTHA BUNTING**, . . . . . *Biology*, 1891-93.  
Philadelphia, Pa. L.B., Swarthmore College, 1882; Ph.D., Bryn Mawr College, 1895.  
University of Pennsylvania, 1888-91; Assistant in Biology, Woman's College of Baltimore, 1893-95, and Instructor in Biology, 1895-96; Head of Department of Biology in the Girls' High School, Philadelphia, 1897-98; Graduate Student, Columbia University, 1898-99; Teacher in Miss Faulkner's School, Philadelphia, 1899-1900; Assistant Teacher of Biology, Girls' High School, New York City, 1900-04.
- MARY HORTENSE BURNSIDE JOHNSON**,\* . . . *English and History*, 1896-97.  
Oskaloosa, Ia. Ph.B., Penn College, 1896, and A.M., 1898. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1896-97; Teacher in the Misses Shipley's School, Bryn Mawr, Pa., 1897-99; Private Tutor, 1899-1904.
- ESTHER FUSSELL BYRNES**, . . . . . *Biology*, 1893-94, 1895-97.  
See page 155.
- EMMA CADBURY, JR.**, . . . . . *Biblical Literature*, 1901-02.  
See page 155.
- MARIAN ELIZABETH CAMPBELL MITCHELL**,†  
Greek, Latin, and French, 1900-01.  
Ironton, O. A.B., Oxford College, 1900.
- ANNA BELLE CARROLL STINSON**,‡ . . . . *English and History*, 1888-90.  
Harveysburg, O. A.B., Wilmington College, 1887, and A.M., 1890. Teacher of English in the Friends' School, Providence, R.I., 1890-92; Teacher of English in the Friends' School, Maryville, Tenn., 1892-94; Teacher of History and Literature in Woodlawn Seminary, Gordonsville, Va., 1901-04.
- JEANNETTE E. CARTER**, . . . . . *Biology*, 1891-92.  
Mt. Harmony, W. Va. Ph.B., Adrian College, 1889. Instructor in Botany and Zoology, Adrian College, 1889-90; Teacher of Mathematics in the M. C. Female Institute, Jackson, Tenn., 1893-94; Teacher of Natural Science, Belhaven College, Jackson, Miss., 1894-95; Instructor in Natural Science in the State Normal School, Fairmont, W. Va., 1896-97; University of Göttingen and Collège de France, 1897-98; Teacher of Languages, Texas Female College, Weatherford, Tex., 1898-99; Teacher in the Cleveland Grammar School, Madera, Cal., 1899; Professor of Modern Languages, Shorter College, Ga., 1899-1900; Fellow in Romance Languages, University of West Virginia, 1900-01; Graduate Student, Paris and Madrid, 1901-02; Professor of Modern Languages, Kansas City University, 1902-03; Special Instructor in Latin, German, and French in the High School, Fairmont, W. Va., 1903-04.
- SUSANNA WILLEY CHAMBERLAIN**, . . . . *Physics and Chemistry*, 1898-99.  
Chattanooga, Tenn. A.B., Vassar College, 1896.
- EVANGELINE ST. CLAIR CHAMPLIN**, . . . . *English*, 1891-92, 1895-96.  
Alfred, N. Y. L.B., Alfred University, 1887, and Lit. M., 1888. Graduate Scholar, Bryn Mawr College, 1895-96; Instructor in English, Alfred University, 1896-97.
- EDITH A. CHANDLEE**, . . . . . *English and German*, 1901-02.  
Richmond, Ind. A.B., Earlham College, 1901. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1901-02.
- EDITH BURWELL CHAPIN**, . . . . *English and Political Science*, 1899-1900.  
See page 156.
- MARY E. CHISHOLM NORTHRUP**,§ . . . . . *English*, 1891-92.  
Chisholm, Ia. A.B., Drake University, 1890.
- EDITH FRANCES CLAFLIN**, . . . . . *Greek and Latin*, 1897-99.  
See page 192.
- KATE HOLLADAY CLAGHORN**, . . . . . *Political Science*, 1892-93.  
See page 156.

\* Mrs. Irving Culver Johnson, 1899.

† Mrs. Edgar Stinson, 1892.

† Mrs. Ralph E. Mitchell, 1902.

§ Mrs. John E. Northrup, 1894.

- BERTHA MAY CLARK**, . . . . . *Physics*, 1900-01.  
Baltimore, Md. A.B., Woman's College of Baltimore, 1900. Graduate Scholar, Bryn Mawr College, 1900-01; Assistant in Physics, Woman's College of Baltimore, and Teacher of Physics in the Bryn Mawr School, Baltimore, Md., 1901-02; Instructor in Physics, Woman's College of Baltimore, 1902-03; Holder of Graduate Foreign Fellowship of the Woman's College of Baltimore, and Student of Physics, University of Göttingen, 1903-04.
- MABEL PARKER CLARK HUDDLESTON**,\* . . . *English and French*, 1890-93.  
See page 157.
- HANNAH HALLOWELL CLOTHIER HULL**,†  
History and Biblical Literature, 1896-97.  
Wynnewood, Pa. L.B., Swarthmore College, 1891.
- ELIZABETH WHITE COFFIN**, . . . . . *Latin and Mathematics*, 1899-1900.  
Denison, Tex. A.B., Guilford College, 1899. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1899-1900; Professor of Mathematics, Greensboro Female College, Greensboro, N. C., 1900-02.
- ANNE C. COLEMAN CARVALLO**,‡ . . . . . *Chemistry and Biology*, 1896-97.  
See page 157.
- THERÈSE F. COLIN**,§ . . . . . *Romance Philology*, 1894-96.  
See page 196.
- HELEN PRENTISS CONVERSE**, . . . . . *Mathematics*, 1901-02.  
See page 157.
- JULIA COPE COLLINS**,|| . . . . . *Political Science and Biology*, 1896-97.  
See page 158.
- MARIE CRAIG MCCONKEY**,¶ . . . . . *French and History*, 1895-96.  
Grove City, Pa. A.B., Grove City College, 1892.
- MUSA K. COWAN**, . . . *English, German, French, and Archaeology*, 1902-03.  
Parsons, Kans. A.B., Washburn College, Topeka, 1900.
- SUSAN EDMOND COYLE**, . . . . . *English and History*, 1902-03.  
Bridgeton, N. J. A.B., Smith College, 1894. Yale University, January-June, 1895.
- BESS CRAIG**, . . . . . *English, French, History, and Archaeology*, 1902-03.  
Grove City, Pa. A.B., Grove City College, 1896.
- JENNIE DALE**, . . . . . *French and Italian*, 1895-96.  
Grove City, Pa. A.B., Grove City College, 1891. Instructor in Science, Grove City College, 1893-95, 1897-1904.
- KATHARINE DAME**, . . . . . *History*, 1894-95.  
Lynn, Mass. A.B., Boston University, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Teacher in the Oakwood Seminary, Union Springs, N. Y., 1897-99; Library School, Pratt Institute, Brooklyn, New York City, 1899-1900; Chief Cataloguer, Cornell University Library, 1900-04.
- JESSIE DARLING HENSHAW**,\*\* . . . . . *French and Italian*, 1895-96.  
Toronto, Ont. A.B., University of Toronto, 1895, and A. M., 1896. Graduate Scholar, Bryn Mawr College, 1895-96.
- BEULAH WALTER DARLINGTON PRATT**,†† . . . *Latin and English*, 1893-94.  
West Chester, Pa. A.B., Swarthmore College, 1890. Teacher in Friends' Graded School, West Chester, 1890-93; Assistant Principal and Teacher of Languages and English Literature in the Friends' Academy, Locust Valley, L. I., 1894-95; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1895-96; Teacher of Greek and Latin in the High School, West Chester, Pa., 1900-01.

\* Mrs. John Henry Huddleston, 1894.

† Mrs. William Isaac Hull, 1898.

‡ Mrs. Joachim Leon Carvallo, 1899.

§ Mrs. Alfred Colin.

|| Mrs. William H. Collins, 1894.

¶ Mrs. Charles E. McConkey, 1902.

\*\* Mrs. Arthur W. Henshaw, 1900.

†† Mrs. Maurice B. Pratt, 1901.

- ELLOUISE DAUGHERTY,\* . . . . . *History*, 1894-95.  
Shelbyville, Ind. A.B., Hanover College, 1892.
- ALICE REED DAVIDSON, . . . . . *English and Psychology*, 1898-1900.  
Allegheny, Pa. L.B., Pennsylvania College for Women, 1898.
- HARRIETT LULU DEAN, . . . . . *English*, 1902-03.  
Oskaloosa, Ia. Ph.B., Penn College, 1902. Holder of Penn Graduate Scholarship.  
Bryn Mawr College, 1902-03; Principal of Haviland Academy, Haviland, Kansas,  
1903-04.
- WILLEY DENIS, . . . . . *Chemistry, and Geology*, 1899-1901.  
See page 196.
- EDITH DENISE, . . . . . *German and French*, 1889-90.  
Burlington, Ia. L.B., Lake Forest University, 1885. Instructor in French and German,  
Iowa College, 1892-1903.
- JESSIE K. DEWELL, . . . . . *Greek, German, and Italian*, 1892-93.  
New Haven, Conn. A.B., Vassar College, 1883.
- LUCY MARTIN DONNELLY, . . . . . *Greek and English*, 1895-97.  
See page 160.
- MARGARET EASTON, . . . . . *English*, 1891-92.  
Philadelphia, Pa. A.B., Pennsylvania College for Women, 1891.
- EDITH EDWARDS, . . . . . *Italian, Spanish, and Law*, 1901-02.  
See page 160.
- MAY TERRY ELMORE, . . . . . *English*, 1898-1900.  
Elmira, N. Y. A.B., Elmira College, 1892. Teacher of English and History in the Park  
Place School, Elmira, 1895-98; Graduate Scholar, Bryn Mawr College, 1899-1900;  
Teacher of English in the Dwight School, Englewood, N. J., 1901-03.
- AGNES EMERY, . . . . . *Greek and Latin*, 1886-87.  
Lawrence, Kan. A.B., University of Kansas, 1884. Teacher of Greek and Latin in the  
Lawrence High School, 1890-95; Graduate Student, University of Chicago. Summer  
Quarter, 1895, and Spring Quarter, 1896.
- ANNIE CROSBY EMERY, . . . . . *Greek and Latin*, 1892-93, 1895, 1895-96.  
See page 161.
- MAE J. EVANS, . . . . . *English*, 1893-94.  
Oskaloosa, Ia. Ph.B., Penn College, 1890, and A. M., 1898. Teacher of English and  
German in the Oskaloosa High School, 1894-1904.
- EDITH FAHNESTOCK, . . . . . *Romance Languages*, 1901-02.  
See page 196.
- MARY LUELLA FAY, . . . . . *History and Philosophy*, 1897-98.  
See page 161.
- ADA MARTITIA FIELD,  
*English, Biblical Literature, Physics, Chemistry, and Biology*,  
1898-99, 1900-02.  
Climax, N. C. A.B., Guilford College, 1898. Holder of Guilford Graduate Scholarship,  
Bryn Mawr College, 1898-99; Graduate Student, Guilford College, and Assistant  
Librarian, 1899-1900; Assistant in Night School, Newnham, Ga., 1902-03.
- LUCY FRANCISCO, . . . . . *Mathematics and Chemistry*, 1895-97.  
Richmond, Ind. S.B., Earlham College, 1895, and A.M., 1898. Holder of Earlham  
Graduate Scholarship, Bryn Mawr College, 1895-96; Teacher of Science in the High  
School, East Liverpool, O., 1897-98; Professor of German and Director of School of  
Music, Friends' University, Wichita, Kan., 1899-1903; Student of Music, Berlin,  
Germany, 1903-04.
- SUSAN BRALEY FRANKLIN, . . . . . *Greek and Latin*, 1890-93.  
See page 163.

\* Deceased, 1903.

- MARY L. FREEMAN, . . . . . *Romance Languages*, 1885-87.  
Canandaigua, N. Y. A.B., Vassar College, 1881, and A.M., 1887. Teacher of German and French in the State Normal School, New Paltz, N. Y., 1887-94; Teacher of French, Northwestern University, 1894-97, and Instructor in French, Spanish, and Italian, 1897-1902.
- ESTHER FRIEDLANDER, . . . . . *Greek*, 1893-94.  
Minneapolis, Minn. A.B., University of Minnesota, 1892, and A.M., 1893. Graduate Scholar, Bryn Mawr College, 1893-94; Assistant Principal of the High School, Wadena, Minn., 1896-98; Assistant Principal of the High School, Crookston, Minn., 1898-99; Principal of the High School, Windom, Minn., 1899-1901; Head of the Latin Department in the High School, Mankato, Minn., 1901-02, and Assistant Principal, 1902-04.
- ANNA DELANY FRY, . . . *Political Science, Archaeology, and Biology*, 1899.  
See page 163.
- EDITH FURNAS, . . . . . *Latin, English, and Mathematics*, 1898-99.  
Valley Mills, Ind. Ph.B., Earlham College, 1897. Teacher in the Bloomingdale Academy, Bloomingdale, Ind., 1899-1900; Teacher of Mathematics, Albion State Normal School, Albion, Idaho, 1900-01; Teacher of Latin and Mathematics in the Bloomingdale Academy, Bloomingdale, Ind., 1901-02; Student of German with Frau Dr. Hempel, Berlin, Germany, 1903-04.
- MARY EASTMAN GALE HIBBARD,\* . . . *Latin and Mathematics*, 1888-90.  
Laconia, N. H. A.B., Swarthmore College, 1882, and A.M., 1891. Teacher of Latin in Mrs. E. L. Head's School, Germantown, Philadelphia, Pa., 1889-93; Teacher of Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1889-91 and 1895-97; Member of Board of Education, Laconia, 1899-1904.
- CLARIBEL GARDNER,† . . . . . *Greek and Mathematics*, 1893-94.  
Lotus, Ind. A.B., Earlham College, 1893. Teacher of Mathematics in the Spiceland Academy, Spiceland, Ind., 1894-97. Graduate Student, University of Chicago, 1897.
- LULU GARLOW,‡ . . . . . *English and German*, 1894-97.  
Morgantown, W. Va. A.B., Beaver College, 1891; A.B., West Virginia University, 1893. Holder of Graduate Scholarship, Bryn Mawr College, 1896-97.
- FANNY COOK GATES, . . . . . *Mathematics*, 1895-96.  
See page 197.
- ELLEN ROSE GILES, . . . *Semitic Languages*, 1896-97; *Philosophy*, 1897-98.  
See page 164.
- MARY L. GLIDE, . . . . . *Mathematics and Physics*, 1899-1900.  
Sacramento, Cal. S.B., University of the Pacific, 1899. Randolph-Macon Woman's College, 1894-95.
- ANNA GODDARD, . . . . . *History and Political Science*, 1891-92, 1894.  
Muncie, Ind. L.B., Earlham College, 1891.
- GRACE GODDARD RICH,§ . . . . . *English*, 1891-92.  
Muncie, Ind. L.B., Earlham College, 1891.
- LEAH GOFF, . . . . . *Biology*, 1889-90, 1893-94.  
See page 164.
- WINOGENE GRABILL, . . . . . *English and German*, 1896-97.  
Springfield, Mo. S.B., Drury College, 1892, and S. M., 1895. University of Oxford, England, October Term, 1895; First Assistant and Teacher of Latin and English in the Rogers Academy, Rogers, Ark., 1898-1900; Instructor in Latin and German, Academy of Drury College, Springfield, Mo., 1900-04.
- FLORENCE ALDEN GRAGG, . . . . . *Greek*, 1899-1900.  
Cambridge, Mass. A.B., Radcliffe College, 1899. Graduate Scholar of Bryn Mawr College and Student at the American School of Classical Studies, Athens, 1899-1900; Teacher of Greek, Latin, and English in the High School, Dover, N. H., 1901-02; Teacher of Latin and German in the Balliol School, Utica, N. Y. 1902-04.

\* Mrs. Charles Bell Hibbard, 1897.

† Deceased, 1897.

‡ Deceased, 1897.

§ Mrs. Corydon M. Rich, 1893.



- AGNES WOODBURY GRAY PRATT,\* . . . . . *Biology*, 1895-96.  
Bryn Mawr, Pa. A.B. Certificate, Harvard Annex (Radcliffe College), 1893. Student  
in Zoology and Botany, Radcliffe College, and Student in Chemistry, Massachusetts  
Institute of Technology, 1893-94.
- ELLA CATHERINE GREENE, . . . . . *Latin*, 1898-99.  
Albany, N. Y. A. B., Vassar College, 1887. Teacher of Latin in Miss Florence Baldwin's  
School, Bryn Mawr, Pa., 1896-1904.
- CELIA DAPHNE GREENWOOD, . . . . . *French and History*, 1901-02.  
Princeton, Ill. Ph.B., Northwestern University, 1901.
- ETHEL GRIMES OUTLAND,† . . . . . *English*, 1896-97.  
Toronto, Ind. Ph.B., Earlham College, 1896. Holder of Earlham Graduate Scholar-  
ship, Bryn Mawr College, 1896-97; Assistant Principal of the Bloomingdale Academy,  
Bloomingdale, Ind., 1897-99; Student in Germany, 1899-1900; Teacher of German  
in the High School, Fort Collins, Colo., 1900-01.
- BELLA MIRA GROSSMANN, . . . . . *English, German, and French*, 1896.  
See page 165.
- MARY GWINN, . . . . . *English*, 1887-88.  
See page 197.
- HENRYANNA CLAY HACKNEY, . . . . . *Greek and English*, 1895-96.  
Guilford College, N. C. A.B., Guilford College, 1895. Holder of Guilford Graduate  
Scholarship, Bryn Mawr College, 1895-96; Teacher in Graded School, High Point,  
N. C., 1897-98; Assistant in Mathematics, and Librarian, Guilford College, 1898-  
1900; Assistant in Mathematics, North Carolina State Normal College, 1901-04.
- JANE BOWNE HAINES, . . . . . *History and Political Science*, 1891-92, 1893-94.  
See page 166.
- MARY HAINES HERRIOTT,‡ . . . . . *Greek and English*, 1891-92.  
Grinnell, Ia. A.B., Iowa College, 1890. Instructor in Greek and Latin in the Iowa  
College Academy, Grinnell, 1892-94; Instructor in Greek and Latin in the Packer  
Collegiate Institute, Brooklyn, New York City, 1894-96.
- FLORENCE HALL PHILIPS,§ . . . . . *Teutonic Philology and Spanish*, 1888-89.  
Swarthmore, Pa. A.B., Swarthmore College, 1880. Student in Berlin, 1884-85, and in  
Hanover, 1895; Teacher of German in the Friends' Central School, Philadelphia, Pa.,  
1893-97.
- MAUDE AMELIA HARBACH, . . . . . *Latin, German, and Teutonic Philology*, 1900-01.  
Oskaloosa, Ia. A.B., Penn College, 1900, and A.M., 1901. Holder of Penn Graduate  
Scholarship, Bryn Mawr College, 1900-01; Teacher of Latin and German in the High  
School, Oskaloosa, 1902-04.
- FRANCES HARDCASTLE, . . . . . *Mathematics*, 1892-93.  
See page 197.
- CARRIE ANNA HARPER, . . . . . *English*, 1896-97.  
See page 197.
- EMILY BEVAN HARRINGTON, . . . . . *English*, 1895-96.  
Halifax, N. S. A.B., Dalhousie College and University, 1892, and A.M., 1894. Gradu-  
ate Scholar, Bryn Mawr College, 1895-96.
- MIRIAM ALICE HARRISON, *English, History, and Political Science*, 1892-93.  
Richmond, Ind. A.B., Earlham College, 1892.
- SUSAN RACHEL HARRISON JOHNSON,|| . . . . . *Greek and Latin*, 1885-87.  
Oskaloosa, Ia. A.B., Earlham College, 1883; A.M., University of Michigan, 1888.  
Professor of Greek, Earlham College, 1889-93; Professor of Greek and Latin, Whittier  
College, Whittier, Cal., 1898-1904.

\* Mrs. Henry Sherring Pratt, 1894.

† Mrs. J. H. Outland, 1901.

‡ Mrs. Frank Irving Herriott, 1896.

§ Mrs. John C. Philips, 1897.

|| Mrs. Allen Clifford Johnson, 1893.

CAROLINE FLORA HASKELL KEMBLE,\*

*English, History, and Philosophy, 1897-98.*

Oskaloosa, Ia. A.B., Penn College, 1897, and A. M., 1898. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1897-98.

ANNAH PUTNAM HAZEN, . . . . . *Biology, 1897-98.*

See page 197.

EMMA JEAN HAWKINS, . . . . . *Italian, 1902-03.*

Malone, N. Y. M.B., Smith College, 1897. Graduate, New York State Library School, 1902. Cataloguer, Bryn Mawr College, 1902-03.

HARRIET FRAZIER HEAD, . . . . . *Biology, 1895-96.*

See page 167.

MARY BAILEY HEATH LEE,† . . . . . *English and German, 1893-94.*

Delaware, O. L.B., Ohio Wesleyan University, 1893. Resident at the College Settlement, Philadelphia, Pa., 1894-95.

ELEANOR HEISTAND MOORE,‡ . . . . . *Chemistry and Biology, 1890-93.*

Philadelphia, Pa. Vassar College, 1876-78. M.D., Woman's Medical College of Pennsylvania, 1890. Demonstrator in Chemistry, Woman's Medical College of Pennsylvania, 1890-93.

JOSEPHINE HEMENWAY, . . . . . *Chemistry and Biology, 1899-1900.*

Glasgow, Mo. A.B., Pritchett College, 1898, and A.M., 1900. Graduate Student, Pritchett College, 1898-99; Student in the Johns Hopkins Medical School, 1900-04.

FLORENCE RUTH HENLEY, . . . . . *German and Mathematics, 1899-1900.*

Carthage, Ind. Ph.B., Earlham College, 1899. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1899-1900; Teacher of German and Mathematics, Bloomington Friends' Academy, Bloomington, Ind., 1900-01; Teacher of Mathematics, Central Academy, Plainfield, Ind., 1901-02.

GERTRUDE LANGDEN HERITAGE, . . . . . *Chemistry, 1896-1900.*

See page 167.

MARGARET HILL HILLES JOHNSON,§ . . . . . *Italian, 1899-1900.*

See page 168.

CAROLINE E. HILLIARD, . . . . . *Chemistry, 1885-86.*

Northboro', Mass. A.B., Smith College, 1883. Teacher in the Brearley School, New York City, 1894-95.

ELIZABETH HILLMAN, . . . . . *English and French, 1900-01.*

Pittsburgh, Pa. A.B., Pennsylvania College for Women, 1890. Graduate Student, University of Chicago, 1902-03.

ANNA MAGDALEN HIMES,

*Greek, English, Law, Mathematics, and Physics, 1900-01.*

Carlisle, Pa. Ph.B., Dickinson College, 1900, and A.M., 1901.

MARY DELIA HOPKINS, . . . . . *English, 1897-98.*

See page 168.

ANNA MARY HORINE, . . . . . *English, 1902-03.*

Carlinville, Ill. A.B., and A.M., Blackburn College, 1899. University of Chicago, Summer, 1900, and 1901.

MARCELLA HOWLAND,|| . . . . . *English and French, 1891-92.*

Lawrence, Kan. A.B., University of Kansas, 1890.

HELEN STRONG HOYT, . . . . . *English, French, and Spanish, 1897-99.*

See page 169.

\* Mrs. Ira Oscar Kemble, 1900.

† Mrs. Waldemar Lee, 1897.

‡ Mrs. William Moore, 1893.

§ Mrs. Joseph Esry Johnson, 1902.

|| Deceased, 1894.

GERTRUDE OREN HUNNICUTT, . . . *History and Political Science*, 1895-96.

- \* Lawrence, Kan. A.B., University of Kansas, 1889. Graduate Student in Greek and French, University of Kansas, 1889-90; Assistant in the Newberry Library, Chicago, Ill., 1892-93; Graduate Student, Bryn Mawr College, Second Semester, 1894-95, and Foundation Scholar, 1895-96; Student of Music under Mme. Clara Brinkerhoff, New York City, 1896-97; Teacher of Stenography, Kansas City Business College, Kansas City, Kan., 1899-1901; Instructor in Languages, Henry College, Campbell, Tex., 1901-02; Librarian, Ouachita College, Arkadelphia, Ark., 1902.

MARY INDA HUSSEY,

*Semitic Languages, Biblical Literature, and Philosophy*, 1897-1901.

- Richmond, Ind. Ph.B., Earlham College, 1896. Graduate Student, Bryn Mawr College, 1897-98, Foundation Scholar, 1897-1900, and Graduate Scholar, 1900-01; Fellow in Semitic Languages, University of Pennsylvania, 1901-03.

ELIZABETH FERGUSON HUTCHIN, . . . . . *Psychology*, 1902-03

See page 169.

IDA H. HYDE, . . . . . *Biology*, 1891-92.

See page 198.

ALICE W. JACKSON, . . . . . *History and Political Science*, 1888-89.

- Philadelphia, Pa. A.B., Swarthmore College, 1883. Teacher of Latin, History, and English in the Swarthmore Preparatory School, 1898-1901.

MARY DENVER JAMES, . . . . . *English*, 1902-03.

See page 170.

ANNA ELIZABETH JAY, . . . . . *German and Mathematics*, 1900-01.

- Richmond, Ind. Ph.B., Earlham College, 1900. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1900-01; Teacher in the Public School, Richmond, 1901-02.

MARY JEFFERS, . . . . . *Greek and Latin*, 1895-98.

See page 170.

HELEN HOWARD JEFFRIES ANGELL,\* *Latin and Political Science*, 1889-90.

- Wooster, O. Ph.B., Wooster College, 1889, A.M., 1890, and Ph.D., 1893. Teacher of Latin in the High School, Salem, O., 1893-96.

MARY LENORE JOBE, . . . . . *English and History*, 1902-03.

- Urichsville, O. Ph.B., Scio College, 1897. Graduate Student, Bryn Mawr College, 1901-02; Teacher of English and History, Temple College, Philadelphia, 1902-03; Head of the History Department, New York State Normal College, Cortland, N. Y., 1903-04.

ALICE PHEBE JOHNSON, . . . . . *English, History, and Philosophy*, 1902-03.

- Oskaloosa, Ia. A.B., Penn College, 1901. Holder of Foundation Scholarship, Bryn Mawr College, 1902-03; Teacher in the Public Schools, Oskaloosa, Ia., 1903-04.

ELIZABETH JOHNSON ESGEN,† . . . . . *English*, 1894-95.

- Oskaloosa, Ia. A.B., Penn College, 1894.

MARY A. JOHNSON OLDS,‡ . . . . . *Biology*, 1887-89.

- Philadelphia, Pa. L.B., Smith College, 1885, and A.M., 1888; M.D., Woman's Medical College of Pennsylvania, 1892; H.M., Philadelphia Post-Graduate School of Homœopathies, 1894. Newnam College, University of Cambridge, England, 1886-87; Student Assistant in Dispensary, Philadelphia Post-Graduate School of Homœopathies, 1892-94; Resident Physician, College Settlement, Philadelphia, 1892-94; Instructor in Homœopathic Philosophy and Clinical Instructor, Philadelphia Post-Graduate School of Homœopathies, 1894-95.

GRACE LATIMER JONES, . . . . . *Philosophy*, 1901-02.

See page 170.

LILIAN VIRGINIA KAMINSKI, . . . . . *Greek and Latin*, 1898-99.

- Richmond, Ind. A.B., Earlham College, 1898. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1898-99; Graduate Student, Earlham College, 1899-1900; Professor of Greek and Latin, Wilmington College, Wilmington, O., 1900-02.

\* Mrs. Joseph Warner Angell, 1896.

† Mrs. Fred. Weaver Eszen, 1896.

‡ Mrs. Charles Louis Olds, 1894.

- OLIVE M. KAMINSKI ROBINSON,\*  
*English, Biblical Literature, and Archaeology, 1899.*  
 Richmond, Ind. A.B., Earlham College, 1896.
- MARGARET DUTTON KELLUM, . . . *English and Teutonic Philology, 1897-99.*  
 See page 170.
- FLORENCE V. KEYS, . . . . . *English, 1895-96.*  
 See page 198.
- LOLA MAY KIDWELL,  
*Greek, Latin, English, and Biblical Literature, 1900-01.*  
 National City, Cal. A.B., Ohio Wesleyan University, 1893. Teacher of Classics,  
 Nagasaki, Japan, 1894-1900, 1901-04.
- EMMA GURNEY KING, . . . *English, Archaeology and Education, 1902-03.*  
 High Point, N. C. A.B., Guilford College, 1901. Teacher in St. Paul's School, Beau-  
 fort, N. C., 1901-02, 1903-04; Holder of Guilford Graduate Scholarship, Bryn Mawr  
 College, 1902-03.
- ABBY KIRK, . . . . . *English, 1895-96.*  
 See page 171.
- WINIFRED M. KIRKLAND, . . . . . *English, 1898-1900.*  
 New Berlin, N. Y. A.B., Vassar College, 1897. Teacher of English and Latin in the  
 Misses Shipley's School, Bryn Mawr, Pa., 1897-99; Graduate Student, Bryn Mawr  
 College, 1898-99, and Graduate Scholar, 1899-1900; Assistant in English and Latin  
 in the Bryn Mawr School, Baltimore, Md., 1900-02; Teacher of English in Miss  
 Florence Baldwin's School, Bryn Mawr, Pa., 1902-04.
- MYRTLE KNEPPER, . . . . . *Mathematics, 1902-03.*  
 Skidmore, Mo. L.B., Missouri State University, 1898, and A.M., 1900. Graduate  
 Student, Missouri State University, 1901-02; Holder of Graduate Scholarship, Bryn  
 Mawr College, 1902-03; Assistant Professor of Mathematics, State Normal School,  
 Cape Girardeau, Mo., 1903-04.
- ELIZABETH REBECCA LAIRD, . . . . . *Physics, 1900-01.*  
 See page 199.
- GRACE LORD LAMB, . . . . . *History and Philosophy, 1898-99.*  
 Erie, Pa. L.B., University of Michigan, 1897, and L.M., 1898. Graduate Student,  
 University of Michigan, 1897-98 and 1899-1900; Professor of Philosophy, Western  
 College, Oxford, O., 1900-01.
- CAROLINE W. LATIMER, . . . . . *Physiology, 1891-96.*  
 See page 172.
- MABEL LOYETTA LARK GIES,†  
*English, German, History, and Biology, 1897-99.*  
 New York City. Berlitz School of Languages, Leipsic, Germany, 1892-93; A.B., Irving  
 College, 1897.
- GERTRUDE MAE LAUTZ SUTLIFF,‡ *Latin, English, and German, 1898-99.*  
 Pekin, Ill. A.B., Rockford College, 1898. Bryn Mawr College, 1896-97; Teacher of  
 Latin, Rockford College, 1897-98; Teacher of English and History in the High School,  
 Pekin, Ill., 1899-1900.
- ELVA LEE, . . . . . *English, 1893-94.*  
 See page 172.
- ALICE G. LEWIS, . . . . . *Biblical Literature and History, 1894-95.*  
 Albion, Ia. A.B., Penn College, 1894, and A.M., 1897. Associate Principal and In-  
 structor in Latin and Mathematics in the Ackworth Academy, Ackworth, Ia., 1895-  
 96; Instructor in Latin and Graduate Student, Penn College, 1896-97; Teacher in  
 Public Schools, Oskaloosa, Ia., 1897-98; Teacher of Latin and English, Des Moines  
 High School, Des Moines, Ia., 1898-1904.

\* Mrs. Henry Rayburn Robinson, 1899.

† Mrs. William John Gies, 1899.

‡ Mrs. Edward Milton Sutliff, 1900.

- CAROLYN TROWBRIDGE BROWN LEWIS,\* *Economics and Politics*, 1902-03.  
See page 153.
- MARY H. LEWIS, . . . . . *History and Political Science*, 1893-94.  
Albion, Ia. A.B., Penn College, 1893. Acting Principal and Instructor in English and History in the Ackworth Academy, Ackworth, Ia., 1895-96; Assistant Principal of the High School, Albion, Ia., 1899-1900; Assistant Principal of the Longfellow School, Des Moines, Ia., 1900-02.
- ROSA ELLEN LEWIS, . . . . . *English*, 1888-89.  
Oskaloosa, Ia. S.B., Penn College, 1882, and A.M., 1885. Professor of English Literature and History, Penn College, 1893-1903.
- SARAH ELVA LEWIS COX,† . . . . . *English and History*, 1888-89.  
Lubbock, Tex. S.B., Penn College, 1883. Superintendent of Schools, Estacado, Tex., 1889-92; Private Tutor, League City, Tex., 1897-98.
- EFFIE GERTRUDE LEWELLYN, . . . *French, Italian, and Spanish*, 1902.  
Shamokin, Pa. A.B., Elmira College, 1888. Harvard University, Summer Course, 1896.
- GRACE PERLEY LOCKE, . . . . . *English and Philosophy*, 1898-99.  
See page 173.
- ISABEL ELY LORD, . . . . . *French and Philosophy*, 1897-1900.  
Hartford, Conn. B.L.S., University of the State of New York, 1897; Librarian, Bryn Mawr College, 1897-1903; Associate Librarian, Pratt Institute Free Library, Brooklyn, N. Y., 1903-04.
- KATHARINE FLORENCE LORD, . . . . . *English and Italian*, 1900-01.  
Burlington, Vt. A.B., Wellesley College, 1895. Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1900-02; Teacher of English in the Randolph-Cooley Collegiate School, Plainfield, N. J., 1902-04.
- VIVIAN BEATRICE LOSSE, . . . . . *English and German*, 1902-03.  
San José, Cal. A.B., Leland Stanford, Jr., University, 1902. Substitute Teacher of English and German in the San José High School, 1903-04.
- SARAH BIRD LUCY, . . . . . *Mathematics and Physics*, 1894-96.  
Minneapolis, Minn. S.B., University of Minnesota, 1892. Teacher of Mathematics and Science in the Bishop Graves School, 1892-93; Teacher in the High School, Kearney, Neb., 1893-94.
- DOROTHY WILBERFORCE LYON BRYANT,‡  
*English*, 1887-89, 1892, 1893-94; *Teutonic Philology*, 1895-96.  
Elizabeth, N. J. A.B., Wells College, 1887; Ph.D., Bryn Mawr College, 1898. Graduate Scholar, Bryn Mawr College, 1893-94; Head Teacher of English, and Teacher of History in the Randolph-Harrison School, Baltimore, Md., 1894-95; Graduate Scholar, Bryn Mawr College, 1895-96; Lecturer before the Teachers' Institute, Richmond Co., N. Y., 1897-98; Teacher in the Staten Island Academy, Staten Island, N. Y., 1896-97 and 1898-99; Lecturer in the National Dramatic Conservatory, New York City, 1899-1900.
- MARGARET BAXTER MACDONALD, . . . . . *Chemistry*, 1900-01.  
See page 199.
- MARIAN T. MACINTOSH, . . . . . *Greek*, 1890-91.  
See page 174.
- MARY LATIMER MACK, . . . . . *Physics, Chemistry, and Biology*, 1898-99.  
New Philadelphia, O. A.B., College of Emporia, 1897, and A.M., 1900. Student, Medical School of Cornell University, 1900-01; Student, Woman's Medical College of Pennsylvania, 1903-04.
- ANNA PEARL MACVAY, . . . . . *Greek, Latin, and English*, 1895-97.  
Athens, O. A.B., Ohio University, 1892. Principal of High School, Ashtabula, O., 1892-95; Graduate Scholar, Bryn Mawr College, 1896-97; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1897-1900; Teacher of Classics in the Wadleigh High School, New York City, and Graduate Student, Barnard College, 1900-04.

\* Mrs. Herbert Radnor Lewis, 1899.

† Mrs. M. M. Cox, 1891.

‡ Mrs. Emmons Bryant, 1900.

ISABEL MADDISON, . . . . . *Mathematics*, 1892-93.  
See page 193.

EMILIE NORTON MARTIN, . . . *Mathematics and Physics*, 1894, 1896-97.  
See page 174.

MARY TAYLOR MASON, . . . *Political Science and Mathematics*, 1892-94.  
See page 174.

ELIZABETH WELTY MCCAGUE, *English, History, and Philosophy*, 1898-99.  
Pittsburgh, Pa. L.B., Pennsylvania College for Women, 1898.

HARRIET ETTA MCCARROLL DRAPER,\*  
*English, Arabic, and Biblical Literature*, 1898-1900.

Kirkville, Ia. Ph.B., Penn College, 1890, and A.M., 1894. Principal of the Hartland Academy, Ia., 1890-93; Teacher of Latin and English in the Haviland Academy, Kan., 1893-94; Principal of the Preparatory Department, Penn College, 1894-95 and 1897-98; Principal of the Earlham Academy, Ia., 1895-97; Graduate Scholar, Bryn Mawr College, 1898-1900; Superintendent of Public Schools, Skagway, Alaska, 1900-02.

FLORA MCCARTER MACAULEY,† . . . . . *English*, 1897-98.  
Columbus, O. A.B., Ohio State University, 1897.

LOUISE FRENCH MCCLELLAN, . *Latin, French, and Mathematics*, 1896-97.  
Mercer, Pa. A.B., Grove City College, 1895, and A.M., 1900. Assistant Principal of High School, Mercer, 1900-02, and Principal, 1902-04.

HELEN MCCRACKIN, . . . . . *French and German*, 1899-1900.  
Hamilton, Mont. A.B., University of Montana, 1899, and A.M., University of Chicago, 1901-02. Teacher in Public Schools, Hamilton, 1900-01; Graduate Student, University of Chicago, 1901-02; Teacher in the High School, Hamilton, 1903-04.

BEATRICE MCGEORGE, . . . . . *English*, 1902-03.  
See page 175.

MARGARET McLAUGHRY, . . . . . *English and German*, 1893.  
New Wilmington, Pa. A.B., Westminster College, 1874, and A.M., 1888. Professor of English, Westminster College, 1887-1903.

JESSIE POE McMULLEN, . . . . . *Latin and English*, 1900-01.  
Tarkio, Mo. S.B., Tarkio College, 1899. Librarian, Tarkio College, 1901-04.

ALICE ANN MENDENHALL,  
*Semitic Languages and Biblical Literature*, 1895-96.

Bloomingsdale, Ind. A.B., Earlham College, 1890. Teacher of Latin and Mathematics in the Bloomingsdale Academy, 1890-94; Graduate Student in Semitic Languages and New Testament Greek, University of Chicago, 1894-95; Foundation Scholar, Bryn Mawr College, 1895-96; Professor of Hebrew and the English Bible, Earlham College, 1896-98; Pastor, Friends' Church, Bloomingsdale, 1898-99; Teacher of Biblical Literature and Preceptress of Girls, Oakwood Seminary, Union Springs, N. Y., 1899-1902.

GERTRUDE W. MENDENHALL, . . . . . *Mathematics*, 1891-92.  
New Garden, N. C. S.B., Wellesley College, 1885. Instructor in Mathematics in the State Normal and Industrial College, Greensboro, N. C., 1892-1904.

MARY ANNA MEREDITH, . . . . . *English and History*, 1896-97.  
Lynnville, Ia. A.B., Penn College, 1896, and A.M., 1898. Foundation Scholar, Bryn Mawr College, 1896-97; Assistant Principal of the High School, Union, Ia., 1897-98; Teacher in the Public School, Oskaloosa, Ia., 1898-1900; Professor of Modern Languages, Penn College, 1900-04.

ROSELLA MEREDITH DUTTON,‡ *English and Biblical Literature*, 1899-1900.  
Lynnville, Ia. A.B., Penn College, 1899, and A.M., 1900. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1899-1900.

\* Mrs. Herbert Horace Draper, 1902. † Mrs. George Thurston Macauley, 1900.

‡ Mrs. Harry John Dutton, 1903.

- KATHARINE MERRILL, . . . . . *English*, 1889-90.  
See page 200.
- LUCILE MERRIMAN, . . . . . *Italian, Archaeology, and Chemistry*, 1899  
See page 175.
- MARY ELIZABETH MILLER, . . . . . *English and German*, 1890-91.  
Somerville, Mass. S.B., Geneva College, 1890. Student in German and French in Berlitz School of Languages, Boston, Mass., 1896-97; Student in Berlin, 1897-98; Teacher in Knox Academy, Selma, Ala., 1899-1900.
- GERTRUDE MITCHELL STREEPER,\* . . . . . *German and French*, 1894-95.  
Poughkeepsie, N. Y. A.B., Mt. Holyoke College, 1884; M.D., Woman's Medical College of Pennsylvania, 1892. Practising Physician, Washington, Pa., 1896-1904. Student, University of Vienna, 1902-03.
- ANNA M. MOORE, . . . . . *English and Political Science*, 1894-95.  
Richmond, Ind. Ph.B., Earlham College, 1894. Professor of English and German, Whittier College, Whittier, Cal., 1898-1900; Graduate Student, Earlham College, 1900-01; Teacher of English and Latin, Spiceland, Ind., 1901-02; Teacher in Westtown Boarding School, Westtown, Pa., 1902-04.
- LUCILE HANNAH MOORE, . . . . . *Greek, English, and Archaeology*, 1902-03.  
Richmond, Ind. A.B., Earlham College, 1902. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1902-03.
- GEORGIANA LEE MORRILL, . . . . . *English*, 1888-89.  
Philadelphia, Pa. A.B., Vassar College, 1882, and A.M., 1889; Ph.D., University of Heidelberg, 1896. University of Zürich, 1893; University of Leipsic, 1894; Student in English, University of Berlin, 1894-95; Instructor in English, Smith College, 1901-02; Private Tutor, New York City, 1902-03; Instructor in English, University of Wisconsin, Madison, Wis., 1903-04.
- CHARLOTTE SOUTTER MURDOCH . *English, French, and Spanish*, 1897-99.  
Baltimore, Md. A.B., Woman's College of Baltimore, 1897, and A.M., 1898. Graduate Scholar, Bryn Mawr College, 1897-98; Woman's Medical College of Baltimore, 1899-1902; M.D., Woman's Medical College of Baltimore, 1902, and Instructor in Pathology, 1902-03; Clinician, Euling Dispensary for Women and Children, Baltimore, 1902-03.
- ELLA R. NAYLOR, . . . . . *Biology*, 1895-96.  
New Sharon, Ia. S.B., Penn College, 1895. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1895-96; Instructor in Mathematics and Biology, Ackworth Academy, Ackworth, Ia., 1897-98; Instructor in Physics and Biology, Le Grand Academy, Le Grand, Ia., 1898-1900.
- NELLIE NELSON, . . . . . *History*, 1900-01.  
See page 177.
- CLARA NESBIT, . . . . . *English and French*, 1896-97.  
Utica, Pa. A.B., Westminster College, 1896.
- FLORA ALICE NEWLIN HENSHAW,† *History and Political Science*, 1890-91.  
Lawrence, Kan. A.B., University of Kansas, 1889. Assistant in Mathematics in the Lawrence High School, 1891-95.
- CONTENT SHEPARD NICHOLS, . . . . . *Latin and English*, 1899-1900.  
See page 177.
- ELIZABETH NICHOLS MOORES,‡ . . . . . *Biology*, 1894-95.  
See page 177.
- ELIZABETH NIELDS, . . . . . *Law of Contract*, 1900.  
See page 177.
- MARY ISABEL NORTHWAY, . . . . . *Physics*, 1899-1900.  
See page 200.

\* Mrs. John S. Streeper, 1886.

† Mrs. Barclay W. Henshaw, 1896.

‡ Mrs. Charles W. Moores, 1896.

- ULLERICKA HENDRIETTA OBERGE, . . . . . *History*, 1898-1900.  
See page 178.
- ELLEN SETON OGDEN, *Teutonic Philology and Semitic Languages*, 1896-98.  
Troy, N. Y. L.B., University of Nashville, 1895. Teacher of Latin and Mathematics in the Winthrop Model School, Peabody Normal College, 1895-96; Junior Bursar, Bryn Mawr College, 1898-1901; Assistant in German, Horace Mann High School, Teachers' College, New York City, 1901-02; Instructor in English, St. Agnes' School, Albany, N. Y., 1902-04.
- IDA HELEN OGILVIE, . . . . . *Geology and Biology*, 1900.  
See page 178.
- SOPHIE YHLEN OLSEN BERTELSEN,\*  
*English and Teutonic Philology*, 1898-99.  
See page 178.
- HENRIETTA RAYMER PALMER, . . . . . *English*, 1895-96.  
See page 179.
- MARION EDWARDS PARK, . . . . . *Greek and English*, 1898-99.  
See page 179.
- EMMA HARRIET PARKER, . . . . . *Chemistry*, 1892-93, 1894-95.  
See page 200.
- MELLISSA BELLE PATTERSON PORTER,† . *English and German*, 1894-95  
Allegheny, Pa. A.B., Pennsylvania College for Women, 1894.
- HELEN SLEEPER PEARSON, . . . . . *Mathematics*, 1891-99.  
Boston, Mass. A.B., Smith College, 1881, and A.M., 1883. Teacher of Mathematics in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1892-1904.
- EMILIE COMSTOCK PECKHAM, . . . . . *French*, 1901-03.  
Utica, N. Y. A.B., Evelyn College, 1895.
- FLORENCE PEEBLES, . . . . . *Biology*, 1895-96, 1897-98.  
See page 194.
- AGNES FRANCES PERKINS, . . . . . *English*, 1898-99.  
See page 180.
- EDITH PETTIT, . . . . . *English*, 1897-98.  
See page 180.
- ADELE JACKSON PICKEL, . . . . . *English, German, and French*, 1901-02.  
Medford, Ore. A.B., University of Oregon, 1901. Teacher of Latin and English in the High School, Pendleton, Ore., 1902-03; Instructor in History in the High School, Tillamook, Ore., 1903-04.
- JULIA BARLOW PLATT, . . . . . *Biology*, 1888-89.  
Burlington, Vt. Ph.B., University of Vermont, 1882. Harvard Annex, 1886-88; Zoological Station, Naples, 1891; University of Freiburg-in-Baden, 1891-92; Ph.D., University of Freiburg-in-Baden, 1895.
- DIANA POMEROY,  
*English, German, Biblical Literature, and Education*, 1901-02.  
New Castle, Pa. A.B. and A.M., Westminster College, 1898. Teacher of German and English in York Collegiate Institute, York, Pa., 1902-04.
- LIDA POMEROY,  
*English, German, Biblical Literature, and Education*, 1901-02.  
New Castle, Pa. A.B., Westminster College, 1898, and A.M., 1902. Teacher of English in the High School, New Castle, Pa., 1902-04.
- SARAH M. POTTER PAINE,‡ . . . . . *English and History*, 1886-87.  
Glens Falls, N. Y. A.B., Wellesley College, 1884.

\* Mrs. Henrik Bertelsen, 1902.

† Mrs. Charles Robert Porter, 1896.

‡ Mrs. Howard Simmons Paine, 1890.



- CORA MAUD PORTERFIELD, . . . . . *Latin*, 1900-01.  
 Maywood, Ill. A.B., University of Chicago, 1896, and A.M., 1897. Graduate Scholar, Bryn Mawr College, 1900-01. In charge of the Department of Latin, Milwaukee-Downer College, Milwaukee, Wis., 1901-02; Graduate Student, University of Chicago, 1902-03.
- LAURETTE EUSTIS POTTS, . . . . . *English*, 1897-98.  
 See page 180.
- MARY LOUISE PRENTISS, . . . . . *English*, 1900-01.  
 A.B., University of Nebraska, 1899. Student, New York State Library School, 1899-1900. Cataloguer, Bryn Mawr College, 1900-01; First Assistant, Catalogue Department of Carnegie Library, Pittsburgh, Pa., 1901-04.
- LINNIE RAIFORD, . . . . . *Latin, English, and Archæology*, 1901-02.  
 Conley, Va. A.B., Guilford College, 1901. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1901-02; Principal of Corinth Academy, Conley, Va., 1902-03.
- MARTHA BINFORD RAILSBACK WARNER,\* . . . . . *English*, 1897-98.  
 Kansas City, Mo. A.B., Western College, 1897, and A.B., University of Chicago, 1899. Graduate Student, University of Chicago, 1898-99.
- HARRIET RANDOLPH, . . . . . *Italian Art*, 1896-97.  
 See page 181.
- MABELLE CONSTANCE READE,  
*Greek and Spanish*, 1898-99; *Greek and Philosophy*, 1901.  
 Austin, Tex. A.B., Taylor University, 1896. Graduate Student in Greek, Latin, and Mathematics, Woman's College of Baltimore, 1896-97; Graduate Student in Greek, Taylor University, 1897-98, and Instructor in Greek, 1899-1900.
- MARGARET ADALINE REED, . . . . . *Biology*, 1901-03.  
 Meyersdale, Pa. A.B., Woman's College of Baltimore, 1901. Wood's Holl Laboratory, Summers of 1900 and 1902; Holder of Graduate Scholarship, Bryn Mawr College, 1902-03.
- MARIE REIMER, . . . . . *Chemistry*, 1900-01.  
 See page 194.
- HARRIOT C. REITZE CONEY,† . . . . . *Mathematics*, 1890-93.  
 Meadville, Pa. A.B., Allegheny College, 1887. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1893-95; Associate Principal of the Pelham School, Germantown, 1895-98; Assistant to the Principal, Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1902.
- BERTHA REMBAUGH, . . . . . *English, History, and Philosophy*, 1897-98.  
 See page 182.
- SOPHIE S. REYNOLDS WAKEMAN,‡  
*English, French, and Political Science*, 1892-93.  
 Alfred, N. Y. Lit.B., Alfred University, 1892, and Lit.M., 1893. Graduate of the School of Expression, Boston, Mass., 1897; Graduate Student in History and Political Science, Alfred University, 1897-98; Graduate Student in the School of Expression, Boston, 1898-99; Professor of Elocution and Expression, Baptist Female University of North Carolina, 1899-1901; Instructor in Elocution, Alfred University, 1901-03, and Substitute Instructor, 1903-04.
- ANNA ELY RHODS LADD,§ . . . . . *Greek*, 1889-90; *Biblical Literature*, 1893-95.  
 See page 182.
- ANNA EATON RHODES HEFFNER,|| . . . . . *Greek and Latin*, 1895-96.  
 Clyde, O. A.B., Baldwin University, 1893, and A.M., 1899. Instructor in Greek and Latin, Baldwin University, 1893-95; Graduate Student, University of Chicago, 1896-97, and Professor of Greek, Baldwin University, 1897-98; Private Tutor, Cleveland, O., 1901-02.

\* Mrs. James Edson Warner, 1901.

† Mrs. John Haughton Coney, 1902.

‡ Mrs. Bertie R. Wakeman, 1903.

§ Mrs. William Coffin Ladd, 1897.

|| Mrs. David A. Heffner, 1899.

- SOPHRONIA BAKER RICH**, . . . . . *Greek, Latin, and German*, 1899-1900.  
 Newtonville, Mass. A.B., Boston University, 1892. Teacher in the High School, Weymouth, Mass., 1901-03; Instructor in the High School, South Framingham, Mass., 1903-04.
- CARRIE LANE RIGGS CHARLES**,\* *English and Teutonic Philology*, 1898-99.  
 Erlanger, Ky. Ph.B., Earlham College, 1894. Teacher in the Madison Institute, Richmond, Ky., 1895-97; Student, University of Jena, Summer Course, 1898; Graduate Scholar, Bryn Mawr College, 1898-99; University of Munich, 1902-03.
- INEZ L. RIGGS**, . . . . . *German and Teutonic Philology*, 1895-96.  
 Columbia, Mo. L.B., University of Missouri, 1894, and L.M., 1895. Graduate Scholar, Bryn Mawr College, 1895-96; Fellow in German, University of Missouri, and Instructor in German in the University Academy, 1897-98; Instructor in German and History in the High School, Columbia, Mo., 1898-1903.
- MARY HELEN RITCHIE**, . . . . . *Greek and Latin*, 1896-98.  
 See page 182.
- CORNELIA ROBERSON**, . . . . . *Chemistry and Biology*, 1896-97.  
 Guilford College, N. C. S.B., Guilford College, 1895. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1896-97.
- MARGARET LOUISE ROBERTSON**, . . . . . *Mathematics*, 1894-95.  
 Brampton, Ont. A.B., University of Toronto, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Mathematical and English Governess in Miss Neal's School, Glen Mawr, Toronto, Ont., 1896-97; Head Teacher in Miss Veal's School, Toronto, Ont., 1898-99; Graduate Student, Teachers' College, Columbia University, 1899-1901; Teacher of Mathematics in Miss Merington's School, New York City, 1900-01; Teacher of Mathematics and Physics in Miss Graham's School, New York City, 1901-02; Teacher in the Park Avenue School, New York City, 1902-03; Teacher of Mathematics and Physics in the New York Collegiate School, 1903-04.
- HELEN J. ROBINS**, . . . . . *English*, 1893-95.  
 See page 182
- ESTELLE ANN ROBINSON KIMBALL**,† . . . *English and French*, 1898-99.  
 Hampton, Ia. Ph.B., Cornell College, Ia., 1895.
- AMY CORDOVA ROCK RANSOME**,‡ . . . . . *Chemistry*, 1893-94.  
 See page 182.
- LUCY CONSTANCE RULISON**, *English and Economics and Politics*, 1902-03.  
 See page 183
- MARGARET MOORE ROUDEBUSH**, *Latin, History, and Mathematics*, 1901-02.  
 Madison, Miss. A.B., Mississippi Industrial Institute and College, 1897. University of Mississippi, Summer Course, 1897, 1899. Teacher of English in Smith Academy, Washington University, St. Louis, Mo., 1902-03; Teacher in the High School, Meridian, Miss., 1903-04.
- EDITH F. SAMPSON WESTCOTT**,§ . . . . . *Biology*, 1891-95.  
 See page 183.
- LILIAN VAUGHAN SAMPSON**, . . . . . *Biology*, 1891-92, 1893-99.  
 See page 183.
- CATHARINE SAUNDERS**, . . . . . *Greek and Latin*, 1898-1900.  
 Elmira, N. Y. A.B., Elmira College, 1891. Preceptress of the Genesee Valley Seminary, 1893-95; Principal of the Park Place School, Elmira, N. Y., 1895-98; Instructor in Latin, Vassar College, 1900-02; Studying in Italy, 1902-03; Student in Classical Philology and Archaeology, University of Munich, Summer Semester, 1903.
- LAURA ALICE SCEETS**, . . . . . *History and Political Science*, 1900-01.  
 Milwaukee, Wis. L.B., University of Wisconsin, 1899. Instructor in History in the High School, Neenah, Wis., 1902-04.
- LOUISE SCHOFF**, . . . . . *History*, 1902-03.  
 See page 183.

\* Mrs. Arthur M. Charles, 1899.

† Mrs. T. H. Kimball, 1902.

‡ Mrs. Frederick Leslie Ransome, 1899.

§ Mrs. John Howell Westcott, 1895.

AGNES JULIA DE SCHWEINITZ, *German and Teutonic Philology*, 1899-1900.  
See page 184.

FLORENCE BEVIER SCOTT, . . . . . *Romance Languages*, 1896-99.  
Bala, Pa. A.B., Vassar College, 1896.

MARGARET HILLES SHEARMAN, . . . . . *Physics and Chemistry*, 1897-98.  
See page 184.

HELEN HJERLEID SHELLEY, . . . . . *History*, 1900-01.  
San José, Cal. A.B., Leland Stanford, Jr., University, 1900. Holder of Graduate and Foundation Scholarships, Bryn Mawr College, 1901-02; Teacher in the Friends' Central School, Philadelphia, 1901-02; Teacher of History and German, Whittier College, Los Angeles County, Cal., 1902-04.

ZILLAH M. SHERMAN, . . . . . *English*, 1887-88.  
Ashtabula, O. A.B., Wells College, 1882. University of Michigan, 1888-89; University of Chicago, 1893-94.

MARTHA SHOEMAKER SCOTT,\* *English, German, and Philosophy*, 1897-98.  
Fair Haven, O. Ph.B., Earlham College, 1897. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1897-98; Assistant Principal of the High School, Cambridge City, Ind., 1898-1900, and Principal, 1900-01.

ISABELLE AIKEN SINCLAIR, . . . . . *Greek and Latin*, 1900-01.  
Worcester, Mass. A.B., Wellesley College, 1890. Teacher of Latin, Kent Place School, Summit, N. J., 1894-1900; Teacher of Latin at the Stevens School, Germantown, Philadelphia, 1900-03; Teacher of English and Latin, "Les Ruches," Fontainebleau, France, 1903-04.

ELIZABETH B. SMEDLEY REYNOLDS,† . . . . *Latin and German*, 1895-96.  
Malvern, Pa. A.B., Swarthmore College, 1887, and A.M., 1897. Teacher in Friends School, West Chester, Pa., 1889-90.

AMELIA CATHERINE SMITH CALVERT,‡ . . . . . *Biology*, 1899-1900.  
See page 202.

EDITH EMILY SMITH, . . . . . *Latin, English, and Archaeology*, 1898-99.  
Ackworth, Ia. A.B., Penn College, 1898. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1898-99; Teacher of German and Mathematics in the Ackworth Academy, Ackworth, 1899-1900; Teacher in Public Schools, Ackworth, 1900-01; Principal of Hesper Academy, Eudora, Kan., 1901-04.

MARY SOUTHGATE, . . . . . *Greek and Latin*, 1902.  
See page 185.

EFFIE A. SOUTHWORTH SPALDING,§ . . . . . *Biology*, 1886-87.  
See page 202.

MARGARET BEAUMONT STANTON, . . . . . *History and Economics and Politics*, 1902-03.

Ames, Ia. B.Sc., Iowa State College of Agriculture and Mechanic Arts, 1902. Graduate Student, Iowa State College, 1903-04.

ANNA MORSE STARR, . . . . . *Latin*, 1889-90.  
Elyria, O. L.B., Ohio Wesleyan University, 1887. Cosmopolitan University, 1898-99; Teacher of Mathematics and Latin in the Ogelthorpe Seminary, Savannah, Ga., 1896-1902; Assistant in the High School, Oberlin, O., and Student, University of Chicago, 1902-04.

STELLA BURGER STEARNS, . . . . . *History and Political Science*, 1892-93.  
Duluth, Minn. A.B., University of Minnesota, 1892. Teacher of Greek and Latin in Hardy Hall, Duluth, 1893-95; Teacher of Latin and English in the High School, Compton, Cal., 1898-99; Graduate Student, University of Chicago, 1902-04.

BESSIE STEENBERG, . . . . . *English and History*, 1895-96.  
Chicago, Ill. L.B., University of Wisconsin, 1895. Teacher in the High School, Berlin, Wis., 1898-1900.

\* Mrs. Walter Abner Scott, 1901.

† Mrs. Marshall J. Reynolds, 1900.

‡ Mrs. Philip Powell Calvert, 1901.

§ Mrs. Volney Morgan Spalding, 1896.

- SUSAN ADELAIDE STERLING, . . . . . *German*, 1895-96.  
Madison, Wis. L.B., University of Wisconsin, 1879, and L.M., 1896. Graduate Student in Latin, Wellesley College, 1880-81; studied in Germany, 1883-84; Instructor in German, University of Wisconsin, 1886-1900, and Assistant Professor, 1900-03; University of Berlin, 1903-04.
- CAROLINE TAYLOR STEWART, . . . . . *German and French*, 1895-96.  
Negaunee, Mich. A.B., University of Kansas, 1891; A.M., University of Michigan, 1894; Ph.D., University of Berlin, 1900. Graduate Scholar, Bryn Mawr College, 1895-96; Instructor in German and French, Washington College, Chestertown, Md., 1897-98; Holder of the European Fellowship of the Association of Collegiate Alumnae and Student in Philology, University of Berlin, 1898-1900.
- MARIAN UNA STRONG BAKER,\* . . . . . *Greek*, 1894-95.  
Kalamazoo, Mich. A.B., University of Michigan, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Instructor in Greek and Latin in Lake Erie Seminary, Painesville, O., 1895-97; Instructor in Latin in the Emma Willard School, Troy, N. Y., 1897-99.
- M. VIRGINIA SUDLER, . . . . . *Greek, English, and History*, 1894-95.  
Philadelphia, Pa. A.B., Wilson College, 1894.
- MARGUERITE SWEET, . . . . . *English and Teutonic Philology*, 1889-91.  
See page 202.
- INEŽ LORENA TAGGART PARCE,† . . . . . *English*, 1893-94.  
Walton, Kan. A.B., University of Kansas, 1890, and A. M., 1892. Teacher of English in the High School, Arkansas City, Kan., 1890-93; Graduate Student, University of Colorado, 1894-96; Instructor in English Literature and History in the Manual Training High School, Denver, Colo., 1894-99.
- EDITH WINTHROP MENDALL TAYLOR, . . . . . *English*, 1902-03.  
Cambridge, Mass. A.B., Radcliffe College, 1897. Reader in English, Bryn Mawr College, 1902-03; Instructor in English, Wellesley College, 1903-04.
- EDYTHA ELIZABETH TAYLOR, . . . . . *Chemistry*, 1902-03.  
New Wilmington, Pa. A.B., Westminster College, 1895. Holder of Graduate Scholarship, Bryn Mawr College, 1902-03.
- MARY LEWIS TAYLOR MACKENZIE,‡ . . . . . *Physics*, 1893.  
See page 187.
- ANNIE HEATH THOMAS, . . . . . *Physics and Biology*, 1897-98.  
See page 187.
- HELEN WHITALL THOMAS FLEXNER,§ . . . . . *Latin*, 1895-97.  
See page 187.
- MARTHA GIBBONS THOMAS, . . . . . *English and Political Science*, 1898-1900.  
See page 187.
- MIRIAM THOMAS, . . . . . *Latin, English, Education, and Archaeology*, 1902-03.  
See page 188.
- EFFIE FREEMAN THOMPSON, . . . . . *Biblical Literature*, 1894-95.  
Kingston, N. Y. Wellesley College, 1887-90. Ph.B., Boston University, 1891. Newton Theological Institution, 1891-92; Graduate Scholar, Bryn Mawr College, 1894-95; Student in the Graduate Divinity School, University of Chicago, 1895-96; Head of the Department of Biblical Literature in the Scarritt Bible School, Kansas City, Mo., 1896-97; Instructor in Biblical Literature and Greek, Berea College, Berea, Ky., 1899-1900; Professor of Greek, Earlham College, 1901-03.
- LUELLA H. THORNE,|| . . . . . *Greek*, 1893-94.  
See page 188.
- BLANDINA SIBYL THURSTON, . . . . . *Romance Languages*, 1902-03.  
Eugene, Ore. A.B., University of Oregon, 1898, and A.M., 1902. Holder of Graduate Scholarship, Bryn Mawr College, 1902-03. Assistant in Modern Languages, University of Oregon, 1903-04.

\* Mrs. Marcus Baker, 1899.

† Mrs. Joseph Yale Parce, Jr., 1899.

‡ Mrs. Arthur Stanley Mackenzie, 1895. Deceased, 1896.

§ Mrs. Simon Flexner, 1903.

|| Deceased, 1897.

- MARY KINGSLEY TIBBITS, . . . . . *English*, 1889-90.  
 Fredericton, N. S. A.B., University of New Brunswick, 1889. Principal of the Gagetown Grammar School, N. B., 1890-94; Instructor in English in the High School Medford, Mass., 1897-98; Master's Assistant in the Minot School, Boston, Mass. 1898-1904.
- BESSIE C. TODHUNTER BALLARD,\* . . . . . *Greek and Latin*, 1889-90.  
 Wilmington, O. A.B., Wilmington College, 1889, and A.M., 1893. Teacher in Martin Academy, Kennett Square, Pa., 1890-93; Professor of Greek, Wilmington College, 1893-1900.
- HELEN TOSTENSON, . . . . . *English and Archaeology*, 1901-02.  
 Dillon, Ia. S.B., Penn College, 1901. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1901-02.
- ELIZABETH WILLIAMS TOWLE, . . . . . *Physics and Biology*, 1898-99.  
 See page 188.
- MARY RUTTER TOWLE, . . . . . *Physics and Chemistry*, 1899-1900.  
 See page 188.
- MARY ODELL TREMAIN, . . . . . *English and History*, 1886-87.  
 Lincoln, Neb. S.B., University of Nebraska, 1881, and A.M., 1890. Instructor in History, University of Nebraska, 1890-94, 1895-97; Student, Oxford, England, 1894-95.
- GERTRUDE H. TRESSSEL RIDER,†  
*English, French, Philosophy, and Archaeology*, 1901-02.  
 Alliance, O. Mus.B., Mt. Union College, 1895, A.B., 1898, and A.M., 1902.
- ETHEL WENDELL TROUT, . . . . . *Latin*, 1901-02.  
 See page 188.
- LOUISE WILLIE TULL BAKER,‡ . . . . . *Greek and Latin*, 1893-95.  
 Fairmount, Md. A.B., Woman's College of Baltimore, 1893, and A.M., 1899.
- REBA ALICE UNTHANK SHRIEVES,§ . . . . . *English*, 1896-97.  
 Wilmington, O. A.B., Wilmington College, 1896. Holder of Foundation Scholarship, Bryn Mawr College, 1896-97.
- EDITH LOUISE VAN KIRK, . . . . . *English and German*, 1902-03.  
 See page 189.
- FLORENCE CHILDS VICKERS, . . . . . *English, German, and Italian*, 1899-1900.  
 See page 189.
- ANNA MARTHA WALKER, . . . . . *French and Spanish*, 1899.  
 See page 189.
- SUSAN GRIMES WALKER FITZGERALD,||  
*Sociology*, 1893-94; *History*, 1894-95.  
 See page 200.
- CLARA ANN WALTON, . . . . . *English and Mathematics*, 1892-93.  
 Cleveland, O. S.B., Wellesley College, 1892.
- ARLETTA L. WARREN, . . . . . *Latin and English*, 1891-92.  
 Wooster, O. Ph.B., University of Wooster, 1889, and Ph.D., University of Michigan, 1898. Teacher in the High School, Beaver Dam, Wis., 1889-91; Teacher of Latin in East Side High School, Aurora, Ill., 1892-95; Graduate Student, University of Michigan, 1895-98; Preceptress of Academy and Instructor in Latin, Iowa College, 1898-1900; Student, American School of Classical Studies, Rome, 1900-01; Preceptress and Professor of Latin, State Normal School of Madison, South Dakota, 1902-04.

\* Mrs. Frederic Wayne Ballard, 1898.

† Mrs. Harold Miloff Rider, 1902.

‡ Mrs. J. Henry Baker, 1902.

§ Mrs. Edwin Barnett Shrieves, 1898.

|| Mrs. Richard Y. Fitzgerald, 1901.

- FLORENCE MEHITABEL WATSON BELL,\* . . . . . *Latin*, 1889-90.  
Northfield, Minn. L.B., Carleton College, 1887, and L.M., 1890. Teacher of Latin and History in the High School, Bristol, Conn., 1890-94; Student of Music, Carleton College Conservatory of Music, 1894-95.
- EMILY AUGUSTA WESTWOOD LEWIS,† . . . . . *English and Philosophy*, 1898-99.  
Philadelphia, Pa. A.B., Cornell University, 1898. Graduate Scholar, Bryn Mawr College, 1898-99; Student of Literature and History, the Sorbonne and University of Oxford, England, 1899-1900; Teacher in Mary Institute, St. Louis, Mo., 1900-02.
- EMILY FRANCES WHEELER, . . . . . *Romance Languages*, 1887-88.  
Rockford, Ill. A.B., Northwestern University, 1875, and A.M., 1880. Graduate Scholar, Bryn Mawr College, 1887-88; Acting Professor of Romance Languages, Northwestern University, 1891-93, and Professor of Romance Languages, 1893-97; Professor of French and Spanish in the Lewis Institute, Chicago, Ill., 1898-1903.
- CORA E. WHITE, . . . . . *Mathematics*, 1893-94.  
Belvidere, N. C. S.B., Guilford College, 1893.
- DEBORAH BERTHA WHITE BABB,‡ . . . . . *English and Mathematics*, 1897-98.  
Belvidere, N. C. A.B., Guilford College, 1897. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1897-98; Principal of the Woodland Depot High School, Woodland, N. C., 1898-1900; Principal of Corinth Academy, Conley, Va., 1900-01.
- JULIA S. WHITE, . . . . . *Mathematics*, 1893-94.  
Belvidere, N. C. S.B., Guilford College, 1891. Teacher of Mathematics in the Nold School, Louisville, Ky., 1894-96; Teacher of Mathematics in Pacific College, Newberg, Ore., 1896-1900; Librarian of Guilford College, 1901-04.
- HARRIET ELLA WIGG, . . . . . *Graduate Scholar in Mathematics*, 1901-02.  
Oshawa, Ont. A.B., University of Toronto, 1901, and A.M., 1902; Lecturer in Mathematics, Presbyterian Ladies' College, Toronto, 1902-04; Teacher in the High School, St. Louis, Mo., Second Semester, 1903-04.
- ANNIE LYNDESAY WILKINSON HEAD,§ *German and Mathematics*, 1898-99.  
See page 203.
- EMMA STANSBURY WINES, . . . . . *Philosophy*, 1895-96.  
See page 191.
- IDA WOOD, . . . . . *English*, 1887-88, 1889-90.  
See page 203.
- ELEANOR E. WOOD, *English, Biblical Literature, and Philosophy*, 1897-99.  
Wichita, Kan. L.B., Earlham College, 1896; A.B., Penn College, 1897. Foundation Scholar, Bryn Mawr College, 1897-99; Principal of Earlham Academy, Earlham, Ia., 1899-1900; Settlement worker, Indianapolis, Ind., 1900-01; Student, University of Chicago, 1902-03.
- FLORINA GERTRUDE WORTH JOHN,|| *English and History of Art*, 1896-98.  
High Point, N. C. A.B., Guilford College, 1896. Foundation Scholar, Bryn Mawr College, Second Semester, 1896-97 and 1897-98; Teacher of History and English in the High School, Wilmington, N. C., 1898-99, and Principal, 1899-1902.
- ELLEN C. WRIGHT, . . . . . *Latin and English*, 1888-89.  
Wilmington, O. A.B., Wilmington College, 1875, and A.M., 1889. Professor of Latin Wilmington College, 1882-1904.
- KATHARINE ZILLEFROW, . . . . . *Greek*, 1897-98.  
Clarksville, O. Ohio Wesleyan University, 1881-83; A.B., Wilmington College, 1897. Teacher in National Park Seminary, Forest Glen, Md., 1898-1900.

\* Mrs. George Bell, 1895. Deceased, 1896. † Mrs. Joseph William Lewis, 1902.

‡ Mrs. Benjamin F. Babb, 1901. § Mrs. Joseph Head, 1902.

|| Mrs. Roderick Belton John, 1902.

*Former Undergraduates that have not received their Degrees.*

SUSAN WILLSON ADAMS, . . . . . Group, ———, 1894-95.  
New York City. Prepared by Miss Browne, and by Miss Ruth Emerson, New York City.

HELEN HOWLAND ALLEN, . . . . . Group, French and ———, 1895-97.  
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. Teacher of French and German in the Swain School, New Bedford, 1898-1901.

ROSAMOND ALLEN, . . . . . Group, ———, 1899-1900.  
Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1898-99.

CAROLYN ELIZABETH ALLING,  
*Hearer in English, French, and History, 1894-95.*  
Derby, Conn. Prepared by the Centenary Collegiate Institute, Hackettstown, N. J., and by Miss Porter's School, Farmington, Conn.; studied in Paris, Florence, and Rome. Student in Berlin, 1897-1900.

GERTRUDE ALLINSON TAYLOR,\* . . . Group, English and German, 1885-87.  
Beverly, N. J. Prepared by the Friends' School, Providence, R. I. Private Tutor, 1893-94.

SUSAN FRANCES ALLYN MOORE,†  
*Group, History and Political Science, 1893-95.*  
Delavan, Wis. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

SUSAN KITE ALSOP BELL,‡ . . . . . Group, ———, 1893-94.  
Haverford, Pa. Special Student, Cornell University, 1891-93. S.B., Cornell University, 1898; Teacher of English and Mathematics in the Westtown Boarding School, Westtown, Pa., 1894-97; Teacher of English in the Wadleigh High School, New York City, 1898-1903.

EDITH AMES STEVENS,§ . . . Group, History and Political Science, 1891-93.  
Lowell, Mass. Prepared by Miss Emily L. Bull and by private study.

SARAH HILDRETH AMES BORDEN,|| . . . . . Group, ———, 1893-95.  
Lowell, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

AGNES ANDERSON, . . . . . Group, ———, 1896-97.  
Cincinnati, O. Prepared by Belmont College, by Willard Hall, College Hill, Cincinnati, and by the Misses Shipley's School, Bryn Mawr, Pa.

ELEANOR MILBANK ANDERSON, . . . Group, English and German, 1896-98.  
New York City. Prepared by the Brearley School, and by Miss Spence's School for Girls, New York City.

ELEANOR ANNE FYFE ANDREWS,  
*Hearer in English and German, 1889-90, 1895-96.*

Hastings, England. Newnham College, University of Cambridge, England, 1879-81. Holder of Bloomfield-Moore Graduate Scholarship, University of Pennsylvania, 1896-97, and Graduate Student, 1897-98; A.M., University of Pennsylvania, 1898; Graduate Scholar, Barnard College, 1898-99; Teacher of French and German in the High School East Orange, N. J., 1899-1900; Teacher of English in the St. Agnes School, Albany, N. Y., 1900-01, and Head of the English Department, 1901-02.

FRANCES ARNOLD, . . . . . Group, ———, 1893-95.  
New York City. Prepared by the Brearley School, New York City.

ETHELWYN MORRILL ATWATER CLEVELAND,¶  
*Group, Chemistry and Biology, 1887-89.*

Millville, N. J. Prepared by the Friends' Central School, Philadelphia, Pa., and by private study.

\* Mrs. Charles S. Taylor, 1894.

† Mrs. Harry T. Moore, 1901.

‡ Mrs. William B. Bell, 1903.

§ Mrs. Brooks Stevens, 1896.

|| Mrs. Spencer Borden, Jr., 1901.

¶ Mrs. Arthur H. Cleveland, 1895. Deceased, 1900.

- SOPHIA MEADE ATWATER, . . . . . *Group*, ———, 1886–88.  
 Millville, N. J. Prepared by private study.
- ANNETTE AUSTIN, . . . . . *Group, Mathematics and* ———, 1896–97.  
 Galveston, Tex. Prepared by the Ball High School, Galveston, by private study, and  
 by the Misses Shipley's School, Bryn Mawr, Pa. Sage College, Cornell University,  
 1898–1901. A.B., Cornell University, 1901.
- ELIZABETH ALDEN BAGGALEY, . . . . . *Group*, ———, 1899–1901.  
 Pittsburgh, Pa. Prepared by Miss Jaudon's School, New York City, and by Miss Florence  
 Baldwin's School, Bryn Mawr, Pa.
- EMMA DOLL BAILEY SPEER,\* . . . . . *Group, Greek and Latin*, 1890–92.  
 Harrisburg, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadel-  
 phia, Pa.
- CORA BAIRD JEANES,† . . . . . *Group, German and French*, 1892–96.  
 Merion, Pa. Prepared by Miss Robb, Merion.
- CORA BALDAUF, . . . . . *Group, German and French*, 1901, 1901–03.  
 Henderson, Ky. Prepared by the High School, Henderson, and by Miss Mary E.  
 Stevens, Germantown, Philadelphia, Pa.
- GRACE PECKHAM BALDWIN, . . . . . *Group*, ———, 1892–94.  
 Worcester, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Gradu-  
 ated at Drexel Institute Library School, Philadelphia, 1899; Cataloguer, Worcester  
 County Law Library, 1899–1900; Millburg Public Library, 1901–02.
- SUSAN A. BALDWIN BRISTOL,‡  
*Hearer in Latin and Political Science*, 1891–93.  
 Milford, Conn. Prepared by Temple Grove, Saratoga N. Y., and by private study.
- JESSIE MAY BALLARD, . . . . . *Group*, ———, 1899–1900.  
 Seattle, Wash. Washington University, 1894–97; Leland Stanford, Jr., University,  
 1897–99, 1900–01. A.B., Leland Stanford, Jr., University, 1901.
- ALICE BANCROFT, . . . . . *Group*, ———, 1896–97.  
 Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and  
 by private study.
- ANTOINETTE LOUISE BANCROFT PIERCE,§  
*Group, German and French*, 1888–89.  
 Waterbury, Conn. Special Student, Smith College, 1883–86.
- CLAIRE GRACE BARNHISEL, . . . . . *Group*, ———, 1899–1900.  
 San José, Cal. Leland Stanford, Jr., University, 1895–99, 1900–01. A.B., 1901.  
 Teacher of History in the Kamehameha School, Honolulu, 1901–02.
- JESSIE ELLEN BARRITT, . . . . . *Group, History and Political Science*, 1888–93.  
 Croydon, England. Prepared by the Sidcot School, Somersetshire, England, and the  
 Mount School, York, England.
- CAROLINE DANFORTH BARTON,|| . . . . . *Hearer in English*, 1899–1901.  
 Bryn Mawr, Pa. Hearer in Archaeology, American School of Oriental Research, Pales-  
 tine, 1902–03.
- M. ELIZABETH BATES, . . . . . *Hearer in Biology and German*, 1893–94.  
 Wollaston Heights, Mass. Graduate of Boston Normal School of Gymnastics, Boston,  
 Mass., 1893. Assistant in Gymnasium, Bryn Mawr College, 1894–96; Director of  
 Gymnasium in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896–1901; Gradu-  
 ate Student in the Boston Normal School of Gymnastics, 1901–02; Instructor in  
 Physical Training, Swarthmore College, 1902–04.
- EMMA JOSEPHINE BATTERSBY,  
*Group, History and Political Science*, 1886–89, 1899–1900.  
 Bryn Mawr, Pa. Prepared by the Wellesley Preparatory School, Philadelphia, Pa.

\* Mrs. Robert Elliott Speer, 1893.

† Mrs. Henry Sulger Jeanes, 1898.

‡ Mrs. Miles Franklin Bristol, 1894.

§ Mrs. Wilson Howard Pierce, 1899.

|| Mrs. George A. Barton.



- ANNIE READ BEALS, . . . . . *Group*, ———, 1894-95.  
New York City. Prepared by the Classical School for Girls, New York City, by the Berlitz School of Languages, New York City, and by one year's study as a special student in Barnard College.
- EDITH BETTLE, . . . . . *Group*, ———, 1895-96.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- HELEN R. BIDDLE, . . . . . *Group*, ———, 1894-95.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- LILLIE BIRCH, . . . . . *Group, Greek and Latin*, 1887-92.  
Philadelphia, Pa. Prepared by private study.
- MARGUERITE BISSELL, . . . . . *Group*, ———, 1899-1901.  
Dubuque, Ia. Prepared by the High School, Dubuque, and by the Misses Shipley's School, Bryn Mawr, Pa.
- MARGARET BIDDLE GUEST BLACKWELL MULFORD,\*  
Group, ———, 1897-98.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1897-98.
- ELINORE BLAKE, . . . . . *Group*, ———, 1894-96.  
Portsmouth, N. H. Prepared by the High School, Portsmouth, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Private Tutor, Baltimore, N. C., 1897-99; Teacher of Mathematics and Latin in Miss Roberts's School, and Teacher of Mathematics in the Brearley School, New York City, 1899-1901.
- ELSIE MURDOCH BOND, . . . . . *Group*, ———, 1901-02.  
Baltimore, Md. Prepared by the Randolph-Harrison School, Baltimore.
- LOUISE DE BONNEVILLE,  
*Hearer in English, French, Italian, and Spanish*, 1895-98, 1899, 1900.  
Paris, France. Prepared by private study. Teacher of French in the Misses Shipley's School, Bryn Mawr, Pa., and Private Tutor, 1896-1900; Teacher of French in the Friends' School, Washington, D. C., 1900-02. Head of French and German Department, Passaic Collegiate School, Passaic, N. J., 1902-04.
- MARY SCOTT CLENDENIN BOUDE WOOLMAN,†  
*Group, Chemistry and Biology*, 1892-93, 1894-97.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- ANNA MARIA BOURNE, . . . . *Group, Greek and Mathematics*, 1899-1900.  
Bangor, Me. Prepared by the High School, Bangor. Tutor in Latin, Algebra, and History, 1900-01; Student in Teachers' Training Class, Bangor, Me., 1901-02; Teacher in Public Schools, Bangor, 1902-04.
- EDNA ALWILDA BOWMAN, . . . . . *Group*, ———, 1890-91.  
San José, Cal. University of the Pacific, 1885-89. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., and by private study.
- MARTHA GETZ BOYER, . . . . *Group, Mathematics and Chemistry*, 1899-1902.  
Reading, Pa. Prepared by the Girls' High School, Reading. Teacher of Mathematics in the Girls' High School, Reading, 1902-04.
- JOSEPHINE EDITH BRADY, . . . . . *Group*, ———, 1901-03.  
Harrisburg, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- BERTHA BRAINERD, . . . . *Group, History and Political Science*, 1894-95.  
Kalamazoo, Mich. B.L., University of Michigan, 1898. Teacher of English and History in the High School, Bay City, Mich., 1898-99; Teacher of English and History in the High School, Pueblo, Colo., 1899-1904.
- HELEN GERRY BRIGGS, . . . . . *Group*, ———, 1899-1901.  
Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh.
- NELLIE BRIGGS, . . . . . *Group, Latin and German*, 1890-91.  
Grinnell, Ia. Iowa College, 1882-87.

\* Mrs. Roland Jessup Mulford, 1901.

† Mrs. Henry Newbold Woolman, 1902.

- MARY DEHAVEN BRIGHT, . *Group, History and Political Science, 1894-97.*  
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia, and by private study. Member of Executive Board of Philadelphia College Settlement, 1902-03.
- ELIZABETH HARRIS BRODIE,\* . . . . . *Group, ———, 1900-01.*  
Salem, Mass. Prepared by the High School, Salem. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1900-01.
- FRANCES ANNETTE BROOKS ACKERMANN,†  
*Group, History and Political Science, 1894-96.*  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- JANE MESICK BROWN, . . . . . *Group, Chemistry and Biology, 1898-1902.*  
Deposit, N. Y. Northwestern University, 1893-94. Tutor and Private Secretary, 1902-03.
- MARGARET WICKLIFFE BROWN, . . . . . *Group, ———, 1895-96.*  
Louisville, Ky. Prepared by the Bryn Mawr School, Baltimore, Md., and by Mrs. P. B. Semple's Collegiate School, Louisville.
- MARY MASON BROWN, . . . . . *Group, English and French, 1892-94.*  
Louisville, Ky. Prepared by the Bryn Mawr School, Baltimore, Md.
- MARGARET WENTWORTH BROWNE, . . . . . *Group, ———, 1896-98.*  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- EMMIE CORNELIA BRUÈRE, . . . . . *Group, ———, 1898-99.*  
St. Charles, Mo. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Assistant in University Elementary School, Chicago, and Student, University of Chicago, 1899-1900.
- BEULAH BRYLAWSKI AMRAM,‡  
*Group, German and Italian and Spanish, 1898-99.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1898-99.
- GERTRUDE M. BUFFUM, . . . . . *Group, Greek and Latin, 1900-03.*  
Providence, R. I. Prepared by the Lincoln School, and by the Hope Street High School, Providence. Special Student in Greek, Woman's College, Brown University, 1903-04.
- CATHARINE TOMLINSON BUNNELL, . *Group, English and German, 1894-96.*  
Stratford, Conn. Prepared by the High School, Bridgeport, Conn. Student in Art School, Yale University, 1896-97.
- EMMA DANFORTH BUSH, . . . . . *Group, ———, 1899-1900.*  
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington. Holder of Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1899-1900.
- FLORENCE HARNEY BUTLER, . . . . . *Group, ———, 1893-94.*  
Lake Forest, Ill. Prepared by Miss Rice's Girls' Collegiate School, Chicago, Ill., and by private study.
- CAROLINE WARDER CADBURY SHIPLEY,§ . . . . . *Group, ———, 1894-95.*  
Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadelphia. Teacher in the Haverford Primary School, Haverford, Pa., 1897-98; Private Tutor, Philadelphia, 1898-1900.
- ELIZABETH BARTRAM CADBURY JONES,|| . . . . . *Group, ———, 1892-93.*  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. Private Tutor, Philadelphia, 1897-99; Recording Secretary, Women's Christian Association of Philadelphia, 1899-1902.
- HELEN REMINGTON CALDER, . . . . . *Group, ———, 1899-1901.*  
Harrisburg, Pa. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.

\* Deceased, 1900.

† Mrs. Frederick T. Ackermann, 1903.

‡ Mrs. David Werner Amram, 1899.

§ Mrs. William Ellis Shipley, 1900.

|| Mrs. Rufus M. Jones, 1902.

- MABEL AUGUSTA CANADA, . . . . . *Group*, ———, 1896-97.  
New Haven, Conn. Prepared by the Hillhouse High School, New Haven. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1896-97; Mt. Holyoke College, 1898-1900; A.B., Mt. Holyoke College, 1900. Teacher of English and German in the New Haven High School, 1900-01; Graduate Student in German, Yale University, 1901-02; Teacher of English and German in the New Haven High School, 1901-04.
- CLARA GREENOUGH CANBY, . . . . . *Group*, ———, 1899-1900.  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- JOSEPHINE G. CAREY THOMAS,\* . . . *Group, Biology and* ———, 1885-86.  
Baltimore, Md. Prepared by Miss Reinhardt's School, Baltimore.
- HELEN CARNCROSS, . . . . . *Group*, ———, 1898, 1898-99.  
Philadelphia, Pa. Prepared by St. Gabriel's School, Peekskill, N. Y.
- LUCY EDITH CHASE BOORUM,† *Hearer in Latin and Mathematics*, 1888-89.  
Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn. Teacher of Mathematics, Packer Collegiate Institute, 1889-93.
- VIRGINIA ROLETTE CHAUVENET,  
*Group, Economics and Politics and Philosophy*, 1900-03.  
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.
- SUE SHIRLEY CHENAULT WATKINS,‡ . . . . . *Group*, ———, 1890-91.  
Louisville, Ky. Wellesley College, 1886-87.
- MARJORY CHENEY, . . . *Group, History and Political Science*, 1899-1901.  
South Manchester, Conn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- CORA MOTT CHILD HALL,§ . . . . . *Group, Greek and Latin*, 1887-88.  
Chateaugay, N. Y. Classical Course, University of Vermont, 1885-87.
- MARY PHELPS CHRISTIE,  
*Group, History and Economics and Politics*, 1900-01, 1902-03.  
Tarsus, Turkey in Asia. Prepared by the Hillhouse High School, New Haven, Conn. Teacher of English in Anatolia College, Marsovan, Asia Minor, 1901-02.
- MARY GARDNER CHURCHILL, . . . *Group, Biology and* ———, 1895-98.  
Milton, Mass. Prepared by the Milton Academy, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student in Physical Training, Boston Normal School of Gymnastics, Boston, Mass., 1898-1900; Instructor in Physical Training at the Kirkland School, Chicago, Ill., 1900-02; at the University School for Girls, Chicago, 1900-04; and at the Girtton School, Winnetka, Ill., 1902-04.
- ANNA VERPLANCK CLAPP RADIGUET,|| *Group, Latin and French*, 1891-92.  
Albany, N. Y. Prepared by the High School, Albany. Sorbonne and Collège de France, 1894-95.
- ELEANOR BONSAI CLARK HAND,¶ . . . . . *Group*, ———, 1898-99.  
Philadelphia, Pa. Prepared by Miss Stevens's School, Germantown, Philadelphia, and by private study.
- ELIZABETH MORRIS CLARK, . . . *Group, English and German*, 1890-91.  
New York City. Wells College, 1889-90. University of Zürich, 1892-93; University of Leipzig, 1893-94; Salvation Army worker, 1894-98; Teacher of English and German, Young Women's Christian Association, Harlem, New York City, 1898-99, and Educational Director, 1899-1900; Professor of English Literature, Huguenot College, Wellington, South Africa, 1900-03.
- ZELMA ESTELLE CLARK, . . . . . *Group*, ———, 1892-93.  
Kalamazoo, Mich. Wells College, 1887-88. A.B., University of Chicago, 1897. Teacher in the Clyde High School, Chicago, 1899-1902.

\* Mrs. Henry M. Thomas, 1889.

† Mrs. Benjamin Franklin Watkins, 1894.

|| Mrs. Lionel Radiguet, 1900.

† Mrs. William Burger Boorum, 1893.

§ Mrs. J. Lindley Hall, 1892.

¶ Mrs. Clarence Foster Hand, 1901.

- ANNA HUIDEKOPER CLARKE, . . . . . *Group*, ———, 1901-02.  
Boston, Mass. Prepared by Miss Louise P. Haskell's School, Boston.
- GRACE TILESTON CLARKE WRIGHT,\*  
*Group, Chemistry and Biology*, 1894-95, 1896, 1896-98.  
Boston, Mass. Prepared by the Girls' Latin School, Boston.
- OLIVIA SUSAN CLEMENS,† . . . . . *Group*, ———, 1890-91.  
Hartford, Conn. Prepared by private study.
- EDITH CLOTHIER, . . . . . *Group*, ———, 1899-1900.  
Haverford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HARRIETT CLOUGH, *Group, Economics and Politics and Philosophy*, 1900-03.  
Lynn, Mass. Prepared by the Cambridge School, Cambridge, Mass.
- ELISA COATES NELSON,‡ . . . . . *Group*, ———, 1890-91.  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- THERESE PAULINE COLES, . . . . . *Group*, ———, 1899-1900.  
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1899-1900.
- GRACE WHITCOMB COLLINS, . . . . . *Group, Latin and French*, 1897-98.  
Norfolk, Va. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student in Department of Domestic Science, Pratt Institute, Brooklyn, New York City, 1899-1901; Substitute Instructor in History in the High School, Norfolk, 1902. Head of Primary Department, Miss Cox's School, Norfolk, Va., 1903-04.
- CLARA BEAUMONT COLTON WORTHINGTON,§  
*Group, Chemistry and Biology*, 1892-93.  
Salt Lake City, Utah. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa. University of Utah, 1893-95.
- MARY HORA CONNELLY, *Hearer in English, German, and History*, 1892-93.  
Albany, Ga. Swarthmore College, 1878-80; Brooklyn Normal School for Physical Education, 1891-92. Assistant in Gymnasium, Bryn Mawr College, 1892-93.
- ELIZABETH COOKE, . . . . . *Group*, ———, 1890-91.  
Cedar Rapids, Ia. Coe College, 1884-88; University of Michigan, 1888-90. Student Assistant in Biology, Bryn Mawr College, 1890-91.
- VIRGINIA ALICE COOPER, . . . . . *Group*, ———, 1902-03.  
Houghton, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARGARET FAY COUGHLIN,  
*Group, Greek and French*, 1894-95, 1896, 1897-99.  
Paishy, Ore. Prepared by the Convent of the Sacred Heart, Oakland, Cal., and by private study.
- DANA CRISSY CRAWFORD, . . . . . *Group*, ———, 1898-99.  
Merion, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1898-99.
- MIRA BARRETT CULIN, . . . . . *Group, English and German*, 1896-99.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. Student of History and English, Drexel Institute, Philadelphia, 1901-02. Teacher in St. Peter's Choir School, Philadelphia, 1903-04.
- KATHARINE ROBINSON CURTIS,  
*Group, Mathematics and Chemistry*, 1900-03.  
Summit, N. J. Prepared by the Kent Place School, Summit, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARIAN CUTHBERT, . . . . . *Group*, ———, 1901-03.  
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.

\* Mrs. Vernon Ames Wright, 1899.

† Deceased, 1896.

‡ Mrs. William Marbury Nelson, 1902.

§ Mrs. Union Worthington, 1901.

- MARIAN CURTIS, . . . . . *Group*, ———, 1895-96.  
New York City. Prepared by the Brearley School, New York City. Art Students' League, New York City, 1899-1900.
- HARRIET McDOUAL DANIELS,  
*Hearer in English, German, Philosophy, and Mathematics*, 1900-01.  
Detroit, Mich. Prepared by private study. Student at Barnard College, 1901-03. Instructor in Mathematics in Charlton School, New York City, 1903-04.
- JULIA QUINTA DAVIDSON, . . . . . *Group*, ———, 1897-98.  
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City. Holder of Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1897-98.
- CLARA MARIE DAVIS, . . . . . *Group, Greek and Latin*, 1897-98, 1900.  
Lansing, Mich. Prepared by the High School, Lansing, and by Mr. Henry G. Cassey. University of Michigan, 1899-1900, 1901; A.B., University of Michigan, 1901. Student in the Medical Department, University of Michigan, 1901-04.
- ALICE MARGARET DAY, *Group, Economics and Politics and Law*, 1901-03.  
Santa Barbara, Cal. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ANNA ELLIOTT DEAN WILBUR,\* . . . . . *Group*, ———, 1894-95.  
Cincinnati, O. Prepared by the High School, Cincinnati, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Private Tutor, 1899-1901.
- LILIAN DIXON, . . . . . *Group*, ———, 1888-89.  
Philadelphia, Pa. Special Student, Wellesley College, 1886-88. Junior Principal, Ashby Hall, Springfield, Mass., 1893-94; Teacher in Prof. Schmid's College Preparatory School for Young Ladies, Allegheny City, Pa., 1894-95; Preceptress in the Drew Seminary, Carmel, N. Y., 1895-99; Wellesley College, 1899-1900; A.B., Wellesley College, 1900; Principal of Taconic School, Lakeville, Conn., 1900-04.
- MARION DIXON,† . . . . . *Group, History and Political Science*, 1897-1900.  
Trenton, N. J. Prepared by the New Jersey State Model School, Trenton.
- ADELHEID DOEPKE, . . . . . *Group, English and Philosophy*, 1898-1900.  
Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. University of Chicago, 1900-01.
- ANABEL DOUGLAS, . . . . . *Hearer in English and History*, 1889-90.  
Rochester, N. Y. Prepared by the Normal School, Geneseo, N. Y. Newnham College, University of Cambridge, England, 1890-93; Historical Tripos, Newnham College, Second Class Honours, 1893; House Mistress of the Bourne School for Girls, Parkstone, Dorsetshire, England, 1894-96; Associate Principal of the Bourne School for Girls, 1896-98; Principal of Private School, Queen's Gate, London, England, 1899-1902.
- NELLIE WOODS DOUGLAS,  
*Hearer in Latin, English, German, and French*, 1900.  
Pittsburgh, Pa. Smith College, 1887-88. Tutor, 1900-02, 1903-04.
- AGNES PEABODY DOWNER, . . . . . *Group*, ———, 1901-02.  
Whitneyville, Conn. Prepared by Miss Mary S. Johnstone.
- HARRIET ADELE DOWNING, . . . . . *Group*, ———, 1899-1901.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1901.
- JULIA CHARLOTTE DOWNING, . . . . . *Group*, ———, 1899-1900.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899-1900.
- KATHARINE DUDLEY, . . . . . *Group, Political Science and* ———, 1900-02.  
Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago, 1899-1900, 1902-03.

\* Mrs. Bertrand K. Wilbur, 1898.

† Deceased, 1900.

MARGARET DUDLEY WALKER,\* . . . *Group, German and French*, 1889-92.  
Topeka, Kan. Washburn College, 1887-89, 1894-95; A.B., Washburn College, 1895.

JULIA BLACKBURN DUKE HENNING,†  
*Group, History and Political Science*, 1893-95.  
Louisville, Ky. Prepared by private study.

EVA OLIVE DUTCHER, . . . . . *Group*, ———, 1900-01.  
Brooklyn, New York City. Barnard College, 1898-1900; Barnard College and Union  
Theological Seminary, New York City, 1901-02. Idaho Industrial Institute, Weiser,  
Idaho, 1903-04.

LILIA DYER, . . . . . *Group*, ———, 1898.  
St. Louis, Mo. Prepared by Mary Institute, St. Louis, and by Miss Florence Baldwin's  
School, Bryn Mawr, Pa. Studied in France, Germany, and Italy, 1899-1901.

WILLIETTE WOODSIDE EASTHAM LINCOLN,‡  
*Group, English and Philosophy*, 1898-99.

Keesletown, Va. Prepared by the Stevens School, Germantown, Philadelphia, Pa.  
Teacher of English, St. Mary's School, Shanghai, China, 1903-04.

ELLA EBERMAN CORNWELL,§  
*Hearer in English, German, French, and History*, 1893-94.

Lancaster, Pa. Prepared by the State Normal School, Millersville, Pa., and by study in  
Paris, Geneva, and Dresden.

GERTRUDE SUMNER ELY, . . . . . *Group*, ———, 1896.  
Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr.

HELENA TITUS EMERSON, . . . . . *Group*, ———, 1897-98.  
New York City. Prepared by Miss Gibbons's School, New York City. Student of  
Kindergarten Methods and Teacher of Sight Singing, 1898-1900; Assistant Teacher  
in the Coloured Kindergarten, New York City, 1900-04. Barnard College, 1903-1904.

LUCRETIA VAN BIBBER EMORY SAMPSON,|| . . . *Group*, ———, 1896-97.  
Philadelphia, Pa. Prepared by All Saints' School, and by Miss Mary E. Stevens's  
School, Germantown, Philadelphia. Teacher in All Saints' School, 1897-99.

DOROTHY ENGELHARD, . . . . . *Group*, ———, 1901-03.  
Evanston, Ill. Prepared by the High School, Evanston.

HELEN ERBEN, . . . . . *Hearer in English and German*, 1887-89.  
Radnor, Pa. Prepared by private study.

JULIET ESSELBORN, . . . . . *Group, Chemistry and Biology*, 1894-95.  
Portsmouth, O. Prepared by the High School, Portsmouth. Private Tutor, 1901-04.

LEONORA FANSHAW, . . . . . *Group*, ———, 1895-98.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadel-  
phia. Student, Academy of Fine Arts, Philadelphia, 1898-1902. Studying in Paris,  
1902-04.

BRENDA FENOLLOSA, . . . . . *Group*, ———, 1901-02.  
Salem, Mass. Prepared by Miss Ward and Miss Haskell's School, Boston, Mass.

LYDIA SOPHIA FERGUSON, . . . . . *Hearer in Greek and Latin*, 1888-89.  
Belfast, Me. Prepared by E. R. Humphreys, LL.D., Boston, Mass., and by private  
study. Teacher of Greek and Latin in Mrs. Hayes's School, Boston, 1894-96; Teacher  
of Latin in Miss Weeks and Miss Lougee's School, Boston, 1896-97.

MARGARET ELLIOT FIELD DE MOTTE,¶ . . . *Group*, ———, 1899-1900.  
Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

\* Mrs. Wm. Pomp Walker, 1899.

† Mrs. C. S. F. Lincoln, 1903.

|| Mrs. Frederick Sampson, 1903.

‡ Mrs. Stephen Henning, 1897.

§ Mrs. Gibbons Gray Cornwell, 1899.

¶ Mrs. Laurence Washburn De Motte, 1902.

- HENRY FINK, . . . . . *Group*, ———, 1897-98.  
Baltimore, Md. Prepared by St. Timothy's School, Catonsville, Md. Private Tutor, 1898-99; Art Students' League, New York City, 1899-1902.
- MARGARET ALLINA FISH, . . . . . *Group*, ———, 1899-1900.  
Brookline, Mass. Prepared by the Berkeley Street School, Cambridge, Mass. Radcliffe College, 1900-03. A.B., Radcliffe College, 1903.
- EVELYN LOUISE FISK, . . *Group, History and Political Science*, 1897-1900.  
Wilburtha, N. J. Prepared by the Brearley School, New York City, and by private study.
- HELEN MAY FLECK, . . . . . *Group*, ———, 1902-03.  
Bryn Mawr, Pa. Prepared by the High School, Radnor, Pa., and the Misses Kirk's School, Rosemont, Pa.
- HELEN FLEISCHMANN, . . . . . *Group*, ———, 1899-1900.  
New York City. Prepared by the Rev. and Mrs. Charles H. Gardner's School, New York City.
- EDNA W. FLOERSHEIM BAMBERGER,\*  
*Group, History and Political Science*, 1896-99.  
Allegheny, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- MARGARET FORBES KLEBS,† *Group, History and Political Science*, 1894-96.  
Milton, Mass. Prepared by the Milton Academy, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GRACE MARIE FORD WEIMER,‡ . . . *Group, Greek and Latin*, 1893-94.  
Omaha, Neb. Prepared by the Dearborn-Morgan School, Orange, N. J. Wellesley College, 1891-93, 1894-95; A.B., Wellesley College, 1895.
- MARY MACINTIRE FOSTER, . . . . . *Group*, ———, 1894-95.  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Assistant Manager of the Indiana National Safety Deposit Co., Indianapolis, Ind., 1901-03.
- VIOLET BACON FOSTER, . . . *Group, Chemistry and* ———, 1898-1900.  
Houston, Tex. Prepared by private study. Examiner, U. S. Civil Service Commission, Washington, D. C., 1902-04.
- GWENDOLEN FOULKE ANDREWS,§ . . . . . *Hearer in Biology*, 1888-89.  
Philadelphia, Pa. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia.
- LYDIA FOULKE HUGHES,|| . . . *Group, Chemistry and Biology*, 1893-95.  
Richmond, Ind. Prepared by Fräulein Reinbrecht's School, Berlin, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- REBECCA MULFORD FOULKE, . . . *Group, Physics and Biology*, 1894-97.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, and by Miss Rose Chamberlin, of Bryn Mawr College. Art Students' League, New York City, 1897-99; Art School, Drexel Institute, Philadelphia, 1899-1903.
- MARGARET LADD FRANKLIN, . . . . . *Group*, ———, 1902-03.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1901-02; Holder of the Bryn Mawr School Scholarship, 1902-03.
- MIRIAM DU BOIS FREDERICK,  
*Group, French and Italian and Spanish*, 1900-03.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-03.

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\* Mrs. Albert J. Bamberger, 1902.

† Mrs. Arnold C. Klebs, 1898. Deceased, 1899.

‡ Mrs. Wm. Harrison Weimer, Jr., 1895. § Mrs. Ethan Allen Andrews, 1894.

|| Mrs. Stanley Carnaghan Hughes, 1897.

- MARGARET ALEXINA FULTON, . . . . . *Group*, ———, 1901–03.  
Plymouth, Mass. Prepared by the High School, Plymouth, and by private study.
- JULIA APPLETON FULLER, . . . . . *Group*, ———, 1895–96.  
Great Neck, N. Y. Prepared by private study. Student of Music in Berlin, 1896–97.
- MARGARET WELD GAGE, . . . . . *Group*, ———, 1895–97.  
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge, and by private study.  
Radcliffe College, 1897–1901; A.B., Radcliffe College, 1901. Teacher at Miss Rodman's School, Brooklyn, N. Y., 1901–02; Teacher at the Buckingham School, Cambridge, Mass., 1902–04.
- FRANCES BIDDLE GARRETT, . . . *Group, Chemistry and Biology*, 1885–87.  
Philadelphia, Pa. Prepared by Miss Lily White's School, Germantown, Philadelphia.
- HELEN ALICE GARRETT, . . . . . *Group, English and French*, 1901–03.  
Staten Island, N. Y. Prepared by the Brearley School, New York City.
- MARY RHOADS GARRETT WILLIAMS,\* . . *Group*, ———, 1885–87, 1889–90.  
Rosemont, Pa. Prepared by Miss Rachel Ashbridge's School, Philadelphia, Pa.
- IDA ELIOT GIFFORD, . . . . . *Group*, ———, 1893–95.  
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. Teacher of Music, 1897–1904.
- LÉONIE GILMOUR, *Group, History and Political Science*, 1891–93, 1894–96.  
New York City. Prepared by the Bryn Mawr School, Baltimore, Md. Teacher of Latin and French in St. Aloysius' Academy, Jersey City, N. J., 1898–1902.
- SUSAN GOLDMARK, . . . *Hearer in Greek, English, and Philosophy*, 1894–98.  
New York City. Prepared by G. T. Brackett's School, Brooklyn, and by private study.  
Teacher of Latin in Miss Beard's School, Orange, N. J., 1899–1900.
- EDITH GOODELL,  
*Group, History and Economics and Politics*, 1896–98, 1901–03.  
Worcester, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.  
Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1896–97.
- BESSIE GRAHAM, . . . . . *Group*, ———, 1898–99.  
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. Student, School of Industrial Art, Philadelphia, 1899–1900.
- MARJORIE CRISSY GREEN, . . . . . *Group*, ———, 1899–1900.  
Rosemont, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, and by St. Timothy's School, Catonsville, Md.
- PHYLLIS GREEN, . . . . . *Group*, ———, 1900–01.  
Rosemont, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ANNE DUNKIN GREENE, . . . . . *Group, Latin and English*, 1901–03.  
New York City. Prepared by the Veltin School, New York City. Barnard College, 1903–1904.
- EVELYN GROSS MEYER,† . . . *Group, German and* ———, 1898, 1898–99.  
Dayton, O. Prepared by the Steele High School, Dayton. University of Cincinnati, 1896–97; Teacher of German, Central District School, Dayton, 1899–1903.
- MARY ESTHER GUSKY, . . . . . *Group*, ———, 1897.  
Pittsburgh, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- JEANNE HAAS,‡ . . . *Hearer by Courtesy in Italian and German*, 1902–03.  
Bryn Mawr, Pa. Hearer by Courtesy, Bryn Mawr College, 1900–01.

\* Mrs. Henry S. Williams, 1900.

† Mrs. G. A. Meyer, 1902.

‡ Mrs. Albert Haas.



ELLEN LAKE HAILEY,

*Hearer by Courtesy in History and Political Science, 1901-02.*

Philadelphia, Pa.

ELIZABETH PORTER HAMILTON, . . . *Group, Latin and English, 1895-97.*

Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville. Secretary for Special Objects, Woman's Board of Foreign Missions, Presbyterian Church, 1902-04.

CLARISSA HARBEN MACAVOY \*

*Group, English and German, 1899, 1899-1903.*

Bryn Mawr, Pa. Prepared by the High School, Lehigh, Pa., and by private study.

BLANCHE MARIE HARNISH STEIN,†

*Group, Mathematics and ———, 1894-96.*

Lancaster, Pa. Prepared by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher of English and Chemistry in the Overbrook Private School, Overbrook, Pa., 1896-98. University of Chicago, 1902-03.

JANE HOWELL HARRIS, . . . *Group, Chemistry and Biology, 1891-93.*

Montclair, N. J. Prepared by the High School, Montclair. M.D., Woman's Medical College of the New York Infirmary, 1899. Assistant in Out-Practice, Woman's Medical College of the New York Infirmary, 1899-1900; Physician, Flatbush, N. Y., 1900-01; Medical Missionary, Porto Rico, 1901-04.

REBIE PURDY HART, . . . *Group, ———, 1901-02.*

Doylestown, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

JOANNA DIXON HARTSHORN HACK,‡ *Group, English and French, 1898-99.*

Short Hills, N. J. Prepared by Miss Low's School, Stamford, Conn. Student of Music, 1899-1900.

ADELHEID HECHT, . . . *Group, History and Political Science, 1900-02.*

San Francisco, Cal. Prepared by Miss West's School, San Francisco. College Settlement work, San Francisco, Cal., 1902-04.

LAURA WOOLSEY HEERMANCE, . . . *Group, ———, 1892-93.*

New Haven, Conn. Prepared by private study.

LOUISE OTTILIE HEIKE, . . . *Group, German and French, 1899-1903.*

Jersey City, N. J. Prepared by Hasbrouck Institute, Jersey City, and by Miss Eaton and Miss Wilson's Recitation Classes, New York City.

ELIZABETH C. HENCH, . . . *Group, ———, 1890-92.*

Carlisle, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. University of Michigan, 1893-95; Ph.B., University of Michigan, 1895; Graduate Student in History and English, University of Michigan, Second Semester, 1895-96; Teacher of History and English in the Thurston Preparatory School, Pittsburgh, Pa., 1896-97; Teacher of English in the East Side High School, Saginaw, Mich., 1897-1900; Student, Newnham College, Cambridge, England, 1900-01; Teacher of English, Manual Training High School, Indianapolis, Ind., 1901-04.

ROSE SYLPHINA HERRMANN,§ . . . *Hearer in English and Biology, 1897-99.*

Bryn Mawr, Pa. Special Student, Smith College, 1887-88. Studied under Dr. Tiets, Fräulein Nönkemeyer, and at Girls' Normal School, Hanover, Germany, 1890-91; Teacher of German and English in the Oread Institute, Worcester, Mass., 1891-92; in the High School, Easthampton, Mass., 1892-94; in Miss Kimball's School for Girls, Worcester, Mass., 1894-95; Teacher of German in Miss Baldwin's School, Bryn Mawr, Pa., 1895-97; in charge of German Department, Dana Hall School, Wellesley, Mass., 1899-1902.

ALICE HEULINGS, . . . *Group, ———, 1901-02.*

Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.

ELIZABETH BETHUNE HIGGINSON, . . . *Group, ———, 1893-95.*

New York City. Prepared by the Brearley School, New York City.

\* Mrs. W. C. Macavoy, 1903.

‡ Mrs. Harold Wright Hack, 1902.

† Mrs. J. Rauch Stein, 1898.

§ Deceased, 1902.

- LINDA SMITH HIRES, . . . . . *Group*, ———, 1901–02.  
Merion, Pa. Prepared by the Friends' Central School, Philadelphia. Wellesley College, 1899–1901.
- HELEN HOLMAN, . . . . . *Group, History and Political Science*, 1894–96.  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- JOSEPHINE BOWEN HOLMAN BOROSS,\* *Group, Greek and Latin*, 1892–96.  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- ELIZABETH BRANTON HOLSTEIN BUCKINGHAM,†  
*Group, History and Political Science*, 1894–96, 1897–99.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- HARRIET HENLEY HOOKE HEIM,‡ . *Group, French and* ———, 1898–99.  
Loyseville, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- BESSIE ROBBINS HOOKER, . . . . . *Group, English and French*, 1892–93.  
Newton Highlands, Mass. Prepared by Rollins College, Winter Park, Fla. Radcliffe College, 1895–97; A.B., Radcliffe College, 1897. Teacher of English in Miss Wheeler's School, Providence, R. I., 1898–1900; Instructor in English, Vassar College, 1900–02; Teacher of English, State Normal School, Plymouth, N. H., 1902–04.
- ELIZABETH HOPKINS JOHNSON,§  
*Group, History and Political Science*, 1892–95.  
New York City. Prepared by Miss Gibbons's School, New York City, and by private study.
- JULIA ANNA HOPKINS, . . . . . *Hearer by Courtesy in English*, 1899–1900.  
Auburn, N. Y. New York State Library School, 1895–96; Assistant Librarian, Bryn Mawr College, September, 1900–February, 1901; First Assistant in the Catalogue Department, Carnegie Library, Pittsburgh, Pa., February, 1901–January, 1902; Librarian, Wylie Ave. Branch, Carnegie Library, Pittsburgh, Pa., 1902; Librarian of the Free Library, Madison, Wis., 1902–04.
- NELLIE LOUISE HOPKINS, . . . . . *Group*, ———, 1895–96.  
Oxford, N. Y. Prepared by the Oxford Academy. A.B., Cornell University, 1899. Teacher of Classics and Literature in the High School, Sidney, N.Y., 1899–1902; Graduate Student, Columbia University, 1902–03.
- JANE ELIZABETH HORNER HOGUE,|| *Group, English and German*, 1891–94.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
- ELIZABETH SANBORN HOSFORD YANDELL,¶ . . *Group*, ———, 1892–95.  
Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia.
- IRENE HASLEHURST HOUGHTALING, . . . . . *Group*, ———, 1902–03.  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- THERESA GERTRUDE HOUGHTON,  
*Hearer in English, German, and French*, 1897–98.  
Washington, D. C. Prepared by the High School, Worcester, Mass. Examiner, Bureau of Pensions, Washington, D. C., 1898–1901.
- MARY ELOISE HOWARD SHOUP,\*\* *Group, Latin and Mathematics*, 1889–91.  
Norfolk, Va. Prepared by the Leache-Wood School, Norfolk. Teacher of Latin and Mathematics in Miss Bond's School, Baltimore, Md., 1895–96; Teacher of Mathematics and Latin in the Columbia Institute, Columbia, Tenn., 1896–98, and Associate Principal, 1898–99; Teacher of Modern Languages in St. Matthew's Grammar School, Dallas, Tex., 1899–1901.
- EMILY CUMMING HOWE,†† . . . . . *Group, Greek and German*, 1887–89.  
Princeton, N. J. Prepared by Mr. J. R. Bishop, Princeton.

\* Mrs. Dezső Eugen Boross, 1902.

† Mrs. Edgar Buckingham, 1901.

‡ Mrs. William Kennedy Heim, 1901.

§ Mrs. Hobart S. Johnson, 1898.

|| Mrs. Robert M. Hogue, 1895.

¶ Mrs. Lunsford Pitts Yandell, 1902.

\*\* Mrs. Francis E. Shoup, 1897.

†† Deceased, 1894.

- ALICE GULIELMA HOWLAND, . . . . . *Group, Greek and Latin*, 1901-02.  
Bryn Mawr, Pa. Prepared by the Misses Shipley's School, Bryn Mawr. Student in Carnegie Library Training School, Pittsburgh, Pa., 1903-04.
- ANNA HARRIS HOY, . . . . . *Group, History and Political Science*, 1885-87.  
Bellefonte, Pa. Prepared by the Bellefonte Academy.
- MARY FELLOWS HOYT, . . . . . *Group, Latin and German*, 1895-98.  
New York City. Prepared by the Brearley School, New York City.
- CHARLOTTE ARMITAGE HUBBARD GOODELL,\* . . . . . *Group*, ———, 1895-96.  
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge.
- NELLIE MAY HULBERT JAMESON,† . . . . . *Group*, ———, 1890-91.  
Elyria, O. Oberlin College, 1887-90. Cataloguer, Oberlin College Library, 1894-95.
- HELEN DUNLAP HUNT, . . . . . *Group, German and French*, 1897-99.  
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia. Student, Academy of Fine Arts, Philadelphia, 1899-1904.
- JOSEPHINE JACKSON BALLAGH,‡ . . . . . *Group, Latin and German*, 1889-91.  
Richmond, Va. Prepared by St. Timothy's School, Catonsville, Md. Teacher of Latin and English in the Wilford School, Baltimore, Md., 1893-94; Teacher of Latin in the Edgeworth School, Baltimore, 1895-97, and in the Southern Home School, Baltimore, 1894-1904.
- ELIZABETH BRINTON JANNEY, . . . . . *Hearer in Greek and Latin*, 1889-90.  
Philadelphia, Pa. Prepared by the Friends' Central School and by J. W. Fairies, D.D., Philadelphia. Private Tutor, 1893-94; in charge of French Department, Bethany College, Philadelphia, 1894-95; in charge of French in the Business Department of the Girls' High School, Philadelphia, 1895-96; Teacher of English and French in the Girls' High School, Philadelphia, 1896-1904.
- MARY BEATTIE JOHNSON, . . . . . *Group*, ———, 1903.  
Philadelphia, Pa. Prepared by Washington Academy, Salem, N. Y., and by the Bardwell School, Philadelphia.
- MARIE LOUISE JOHNSTON, . . . . . *Group, History and Economics and Politics*, 1901-03.  
Greenwich, Conn. Prepared by Miss Spence's School, New York City.
- GRACE LLEWELLYN JONES, *Group, English and French*, 1891-93, 1894-95.  
San Francisco, Cal. Prepared by Miss West's School, San Francisco, and by private study. Sorbonne, Collège de France, Ecole du Louvre, 1896-99; studied in Italy, 1899-1900. University of California, 1903-04.
- HATTIE ELIZABETH JONES JACOB,§ . . . . . *Group, Greek and English*, 1888-90.  
Amesbury, Mass. Prepared by Oak Grove Seminary, Vassalboro, Me., and by Miss Case and Miss Hallowell's School, Philadelphia, Pa. Teacher in the Friends' Academy, Union Springs, N. Y., 1890-92.
- HILDA JUSTICE, . . . . . *Group*, ———, 1892-94.  
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia.
- FLORENCE BAYARD KANE, . . . . . *Hearer by Courtesy in German*, 1898.  
West Chester, Pa. Library School, Drexel Institute, Philadelphia, Pa., 1897-98. Assistant Librarian, Bryn Mawr College, 1898-99; Sorbonne, Collège de France, Ecole des Chartes, Ecole des Hautes Etudes, 1899-1900; Librarian of State Library Commission of Delaware, 1901-02.
- LOUISA EDWINA KEASBEY, . . . . . *Hearer in English and French*, 1895-96.  
Morristown, N. J. Prepared by Miss L. G. Crocker's School, Newark, N. J., and by Mme. Estrain, Mlle. Von Seyfried, and Mme. Meunière.
- RUTH KELLEN, . . . . . *Group, History and Economics and Politics*, 1900-03.  
Boston, Mass. Prepared by Miss H. E. Hersey's School, Boston.

\* Mrs. Horatio Stuart Goodell, 1898.

† Mrs. George C. Jameson, 1894.

‡ Mrs. James Curtis Ballagh, 1897.

§ Mrs. Charles Richard Jacob, 1893.

- EDITH KELLOGG, . *Group, History and Economics and Politics*, 1901-03.  
Brookline, Mass. Prepared by the High School, Brookline, and by private study.
- GERTRUDE KEMMERER, . . . . *Group*, ———, 1897-98, 1899, 1899-1901.  
Mauch Chunk, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- FREDERIKA M. KERR, . *Hearer by Courtesy in Law of Contract*, 1899-1900.  
Bryn Mawr, Pa.
- KARIE KAY KERSHAW TREADWELL MECHLING,\*  
*Group, Greek and Latin*, 1886-87, 1888-89, 1891-92.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
- FLORENCE JOSEPHINE KETCHUM, *Group, English and German*, 1899-1900.  
Madison, Wis. University of Wisconsin, 1896-99, 1900-01; B.L., University of Wisconsin, 1901. Graduate Student, University of Wisconsin, 1901-03.
- ELLEN PERKINS KILPATRICK, . . . . . *Group*, ———, 1895-97.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- MARY HORTENSE KIMBALL, . . . . . *Group*, ———, 1899.  
Salt Lake City, Utah. Prepared by the High School, Salt Lake City, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Student in French and Music, Paris, 1899-1900.
- FLORENCE KING, . . . . . *Group, German and French*, 1892-94.  
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
- MARY AMELIA KIRKBRIDE, *Group, History and Political Science*, 1896-99.  
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CAROLYN KNOWLAND HYDE,† . . . . . *Hearer in Biology*, 1891-92.  
Logan's Ferry, Pa. Woman's Medical College of Baltimore, 1890-91.
- ELSIE KOHN, . . . . . *Group, English and Philosophy*, 1900-02.  
St. Louis, Mo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HELEN LAMBERT, . . . . . *Group, English and German*, 1895-97.  
Philadelphia, Pa. Prepared by the Walton School, Philadelphia.
- PEARL ADELE LANDERS HARRISON,‡ *Group, German and French*, 1893-95.  
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. Earlham College, 1899-1900; L.B., Earlham College, 1900.
- JULIA OLIVIA LANGDON LOOMIS,§  
*Group, History and Political Science*, 1891-93.  
Elmira, N. Y. Prepared by Miss Annie Brown's School, New York City.
- ESTHER EVERETT LAPE, . . . . . *Group, English and* ———, 1901-02.  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Simon Muhr Scholarship, 1901-02; Student, Wellesley College, 1902-03.
- MARION LOUISE LAWALL WILCOX,|| . . . *Group, Latin and German*, 1897.  
Catasaugus, Pa. Instructor in Latin and German at Fairfax Hall, Winchester, Va., 1891-93; Special Student, Vassar College, 1893-94; Hearer, University of Berlin, Winter Semester, 1894-95; Instructor in Latin and German, Iowa College, 1895-96.
- EVELYN TERESSA LAWTHOR ODELL,¶  
*Group, Chemistry and Biology*, 1895-96.  
Dubuque, Ia. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.

\* Mrs. Frank Rogers Treadwell, 1895; Mrs. Benjamin Schreiber Mechling, 1903.

† Mrs. Francis de Lacy Hyde, 1894.

‡ Mrs. Timothy Harrison, 1896.

§ Mrs. Edward Eugene Loomis, 1902.

|| Mrs. William W. Wilcox, 1897.

¶ Mrs. Owen Davies Odell, 1900.

- MARY ROBERTS LAWThER, *Group, History and Political Science*, 1891-93.  
Dubuque, Ia. Prepared by the High School, Dubuque, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Trained Nurse, Illinois Training School, Chicago, Ill., 1898-99 and 1902-04; Trained Nurse, Bryn Mawr College, 1897-98 and 1899-1900.
- CAMILLA LEACH, . . . . . *Hearer in English*, 1889-90.  
San Francisco, Cal. Prepared by private study. Mistress of Roble Hall, Leland Stanford, Jr., University, 1891-92; Principal of Private School, Portland, Ore., 1892-97; Librarian, University of Oregon, 1897-1904.
- BERTHE A. LEUBA,\* . . . . *Hearer by Courtesy in English*, 1900-01, 1902.  
Bryn Mawr, Pa.
- MARGARETTA LEVERING, . . . . . *Group*, ———, 1896-98.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1896-98.
- ELLA BEASTON LEWIS, . *Group, French and Italian and Spanish*, 1901-02.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1901-02.
- CAROLINE FLORENCE LEXOW, . . . . . *Group*, ———, 1900-01.  
Hoboken, N. J. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. Holder of the Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1900-01.
- MARY HUNTER LINN, . . . . . *Group*, ———, 1898-1900.  
Bellefonte, Pa. Prepared by the Bellefonte Academy. Bryn Mawr College, 1887-89; Private Tutor, Bellefonte, 1895-97; Mistress of Pembroke Hall West, Bryn Mawr College, 1898-1900.
- EDITH HARVEY LODGE, . . . . . *Group*, ———, 1899-1901.  
South Pittsburg, Tenn. Prepared by the Collegiate Institute for Girls, Philadelphia.
- ANNIE LAURIE LOGAN EMERSON,† . . *Group, Greek and Latin*, 1889-90.  
St. Louis, Mo. Prepared by private study. Newnham College, University of Cambridge, England, 1890-91.
- HILDA LOINES, . . . . . *Group, Greek and Latin*, 1896-99.  
Brooklyn, New York City. Prepared by the Misses Bodman's School, Brooklyn. Student at Briarcliff Agricultural College, 1901-02; Barnard College, 1903-04.
- ELSIE ELIZABETH LOWREY, . . . . . *Group*, ———, 1899-1900.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- KATHARINE LÜRMAN, . . . . . *Group*, ———, 1891-92.  
Catonsville, Md. Prepared by St. Timothy's School, Catonsville.
- GERTRUDE MASON LYNCH SPRINGER,†  
*Group, History and Political Science*, 1887-90, 1891-92.  
Washington, D. C. Prepared by the Girls' Classical School, Indianapolis, Ind.
- HENRIETTA BALDY LYON,  
*Hearer in Latin, English, German, and French*, 1896-98, 1899-1900.  
Williamsport, Pa. Prepared by Elmira College, Elmira, N. Y., and by Miss Anable's School, Philadelphia, Pa.
- JOSEPHINE AMANDA LYON, *Hearer in Greek, English, and German*, 1895-96.  
New Haven, Conn. Prepared by private study. New York Training School for Deaconesses, 1897-98; Deaconess in the Trinity Deaconess House, New Haven, 1898-1900.
- BELLA MABURY, . . . . . *Group*, ———, 1890-91.  
San José, Cal. University of the Pacific, 1884-89; prepared by private study. Leland Stanford, Jr., University, 1891-92.

\* Mrs. James H. Leuba.

† Mrs. Oliver Farrar Emerson, 1891.

‡ Mrs. Ruter William Springer, 1895.

- KATHLEEN S. MACFARLANE**,\* *Hearer in Mathematics and Physics*, 1889-90.  
*Hearer in Political Science and History*, 1900-01.  
 Rosemont, Pa. Prepared by private study. Hearer in Political Science and History,  
 University of Freiburg, 1892-93.
- MARY LOUISE MACMILLAN**, . . . . . *Group*, ———, 1890-91.  
 Cincinnati, O. Wells College, 1888-90. Private Tutor, 1899-1903.
- HELEN VIOLA MACNAMEE**, . . . . . *Group*, ———, 1900-01.  
 Strafford, Pa. Prepared by Miss Armitage's School, St. Davids, Pa. Student of Music,  
 1901-04.
- MARY S. MACOMBER LONGFELLOW**,†  
*Hearer by Courtesy in English and Biology*, 1898-99.  
 Cambridge, Mass. Assistant in the Gymnasium, Bryn Mawr College, 1898-99. Student  
 of Domestic Science, Drexel Institute, Philadelphia, 1899-1901.
- MARGARETTA CAMERON MACVEAGH**,  
*Group, History and Political Science*, 1890-93.  
 Philadelphia, Pa. Prepared by Miss Rose Chamberlin, Miss Luella H. Thorne, Miss  
 Edith Child, and Miss Jane L. Brownell.
- MARY ELISABETH MAITLAND**, . . . . *Group, Greek and Latin*, 1897-1900.  
 Detroit, Mich. Prepared by the Detroit Seminary.
- DAISY PATTERSON MALOTT WHITE**,‡ . . . . *Group*, ———, 1893-95.  
 Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- ELLA LAURA MALOTT EVANS**,§ . *Group, Physics and Chemistry*, 1892-93.  
 Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by private  
 study.
- ANNE GERHARD MARIS**, . . . . . *Group, Latin and German*, 1897-99.  
 Philadelphia, Pa. Prepared by Mrs. Comegys and Miss Bell's School, Chestnut Hill,  
 Philadelphia, and by Miss Case and Miss Hallowell's School, Philadelphia.
- ELLEN SCOTT MARKS**, . . . . . *Group*, ———, 1899-1900.  
 Montgomery, Ala. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student  
 of Music, Munich, 1902-03.
- CORA ADRIANA MARSH**, . . . . . *Group*, ———, 1893-94.  
 New London, Conn. Prepared by private study, and by Miss Mary E. Stevens's School,  
 Germantown, Philadelphia, Pa.
- HELEN MARSHALL**, . . . . . *Group*, ———, 1895-96.  
 Norwich, Conn. Vassar College, 1872-73. Head of the English Department in the  
 Norwich Free Academy, 1897-1903.
- FRANCES DE FOREST MARTIN BREED**,|| *Group, Greek and* ———, 1899-1901.  
 Pittsburgh, Pa. Prepared by the Pennsylvania College for Women, Pittsburgh, and by  
 Miss Nellie W. Douglas.
- MARY ROCKWITH MARTIN MILLER**,¶ . *Group, Greek and Latin*, 1890-93.  
 Ardmore, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia, Pa.  
 Special Student, Pennsylvania Bible Institute, Philadelphia, 1897-98.
- ALICE ELEANOR MASON**, . . . . . *Group*, ———, 1901-02.  
 Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- FAITH TRUMBULL MATHEWSON**, . . . . . *Group*, ———, 1892-94.  
 New York City. Prepared by Mrs. Goodwin's School, Brooklyn, New York City. Stu-  
 dent of French Literature at the Sorbonne, 1900-01.
- ALICE MATLESS**, . . . . . *Group, English and Philosophy*, 1901-03.  
 Keokuk, Ia. Prepared by the High School, Keokuk. University of Chicago, 1900-01.

\* Mrs. C. William Macfarlane.  
 ‡ Mrs. Paul Helb White. 1899.  
 ¶ Mrs. ——— Breed, 1903.

† Mrs. Herbert Huntington Longfellow, 1900.  
 § Mrs. Edgar H. Evans. 1899.  
 ¶ Mrs. James I. Miller, 1902.

- VIOLA ADELINE MAYHEW, . . . *Hearer by Courtesy in Chemistry*, 1900-01. Philadelphia, Pa.
- ALICE MCBURNEY, . . . . . *Group*, ———, 1895-96. New York City. Prepared by the Brearley School, New York City.
- EDITH MCCARTHY, . . . *Hearer in German, French, and Italian*, 1897-98. Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study. Teacher of French in the Friends' Central School, Philadelphia, 1898-1900; Graduate Student in Romance Languages, University of Pennsylvania, 1899-1900; Teacher of French in Cheltenham Hills School, Cheltenham, Pa., 1900-04.
- CARRIE MCCORMICK, . . . *Group, History and Political Science*, 1892-94. Chicago, Ill. Prepared by the Bryn Mawr School, Baltimore, Md.
- ELEANOR HARRYMAN MCCORMICK, . . . . . *Group*, ———, 1900-02. Chicago, Ill. Prepared by the Bryn Mawr School, Baltimore, Md.
- AGNES MCCULLOCH HANNA,\* . . . . . *Group*, ———, 1900-01. Indianapolis, Ind. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MABEL McCUNE GOULDING,† . . . . . *Group*, ———, 1896-97. Detroit, Mich. Prepared by the High School, Detroit; University of Michigan, 1894-96 and 1897-98; A.B., University of Michigan, 1898.
- HELEN MCKEE, . . . . . *Group, History and Political Science*, 1897-98. Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- M. MCCLURE MCKEEHAN, . . . . . *Group*, ———, 1892-93. Carlisle, Pa. Prepared by Miss Dexter, Metzger Institute, Carlisle.
- MARGARET McMILLAN, . . . . . *Group, German and French*, 1899-1900. Minneapolis, Minn. University of Minnesota, 1897-99, 1900-01; Art School, Minneapolis, Minn., 1903-04.
- CHARLOTTE FRANCES EDITH MCMURTRIE, . . . *Group*, ———, 1900-01. Philadelphia, Pa. Prepared by the Friends' Select School, Germantown. Student, Pennsylvania Academy of Fine Arts, Philadelphia, 1901-04.
- CELIA RUTH MCNAUGHTON, . . . *Group, Latin and Mathematics*, 1902-03. Jackson, Mich. Prepared by the Balliol School, Utica, N. Y.
- LESLIE MERRITT, . . . . . *Hearer by Courtesy in Italian*, 1902. Lynn, Mass. Graduate of the Pratt Institute Library School, 1901. Assistant Librarian, Public Library, Brookline, Mass., 1902-04.
- KATHERINE LOUISE IRVIN MIDDENDORF BLACKWELL,‡ . . . . . *Group*, ———, 1895-96. Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- ELIZABETH HORNLI MIFFLIN BOYD.§ *Group, English and* ———, 1890-93. Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY ELIZABETH MILES, . . . . . *Group, Greek and Latin*, 1888-89. Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. Principal of Private School, Germantown, Philadelphia, 1892-96; Teacher of Preparatory Department, Madison Institute, Richmond, Ky., 1897-1901; Teacher of Higher English, Madison Institute, Richmond, Ky., 1901-02; Teacher in the Stevens School, Germantown, 1902-04.
- ALVENIA BARNETTE MILLER, . . . *Hearer in English and French*, 1900-01. Columbia, S. C. Prepared by the State Normal College, N. C., and by private study. Graduate Student, Columbia University, New York City, 1901-02. A.B., Columbia University, 1902; Graduate Student, Columbia University, 1902-03, and A.M., 1903. Instructor in English Literature, Mt. Holyoke College, 1903-04.

\* Mrs. Hugh H. Hanna, Jr., 1901.

† Mrs. Herbert J. Goulding, 1900.

‡ Mrs. Henry Clayton Blackwell, 1902.

§ Mrs. David Knickerbocker Boyd, 1896.

- JESSIE IMBRIE MILLER**, . . . . *Group, English and French, 1897-1900.*  
Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr. Private Tutor, 1901-03.
- JULIA STEDMAN MILLER**, . . . . . *Group, ———, 1902-03.*  
Sheffield, Mass. Prepared by the Kent Place School, Summit, N. J.
- MARY ALICE EDWARDS MILLER BUCKMINSTER**,\*  
*Group, History and Political Science, 1894-95, 1896-97.*  
Boston, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- MARY WANAMAKER MILLER MOUNT**,† . . . . *Group, ———, 1894-95.*  
Philadelphia, Pa. Wellesley College, 1892-94. Student of Music, Germantown, Philadelphia, 1898-1900.
- REBECCA CHARLOTTE MOFFITT**,  
*Group, History and Political Science, 1899-1902.*  
Harrisburg, Pa. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.
- CARLOTA MONTENEGRO**, . . . . . *Group, Latin and English, 1897-99.*  
Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville.
- MARY GRACE MOODY**, . . *Group, History and Political Science, 1894-97.*  
New Haven, Conn. Vassar College, 1892-93. Cornell University, 1898-1900; A.B., Cornell University, 1900. Private Tutor, 1901-02 and 1903-04.
- ETHEL BELLE MOORE**, . . *Group, French and Italian and Spanish, 1903.*  
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903.
- HANNAH IRENE MOORE**,‡ . . . . . *Group, ———, 1890-93, 1894-95.*  
Philadelphia, Pa. Prepared by Miss Cooper's School, Philadelphia, and by private study.
- ELLEN KEY HOWARD MORGAN**, . . . . . *Group, ———, 1892-93.*  
Lexington, Ky. Prepared by State College of Kentucky, and by private tuition.
- CHARLOTTE MORTON**, . . . . . *Group, German and French, 1899-1901.*  
Albany, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- CAROLYN LADD MOSS**, . . *Group, History and Political Science, 1890-93.*  
Ottumwa, Ia. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher in the High School, Ottumwa, 1893-95; Ph.B., University of Chicago, 1897; Teacher of Latin and Mathematics in the High School, Ottumwa, 1898-1902.
- ELSIE MURRAY**, . . . . . *Group, ———, 1896-97.*  
Athens, Pa. Prepared by the High School, Athens, and by private study. Cornell University, 1899-1901; Teacher of Natural Science in the Sans Souci Boarding School, Greenville, S. C., 1901-03. Cornell University, 1903-04.
- HARRIET COCK MURRAY**, . . *Group, Mathematics and ———, 1898-99.*  
New York City. Prepared by the Brearley School, New York City. Barnard College, 1899-1900; Teachers' College, Columbia University, 1900-01.
- ALICE NAUMBURG**, . . . . . *Group, English and German, 1898-1900.*  
New York City. Prepared by the Horace Mann School, New York City, and by private study. Barnard College, 1900-03; A. B., Barnard College, 1902. Graduate Student, Barnard College, 1902-03.
- EDNA NEBEKER LIVINGSTON**,§ . . . . . *Group, ———, 1898-99.*  
Clinton, Ind. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Girls' Classical School, Indianapolis, Ind. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1898-99; Teacher in the Public Schools, Ft. Collins, Colo., 1900-02.

\* Mrs. William Read Buckminster, 1897.

† Mrs. William Boswell Mount, 1900.

‡ Deceased, 1895.

§ Mrs. Howard J. Livingston, 1902.



EDITH LOUISE NEERGAARD, . . . . *Group, Greek and Latin*, 1899-1903  
Concord, N. H. Prepared by St. Mary's School, Concord.

MARIA LOUISE NELDEN CROSS,\* . . . *Group, Greek and Latin*, 1899-1900,  
Salt Lake City, Utah. Prepared by the High School, Salt Lake City. University of  
Utah, 1900-01.

ALBERTA MONTGOMERY NEWTON, . *Group, Greek and Latin*, 1896-1900.  
Omaha, Neb. Prepared by the High School, Omaha. Student of Latin and Philoso-  
phy, University of Oxford, the Sorbonne, and University of Edinburgh, 1900-02,  
University of Oxford, 1902-03; Private Secretary, 1903-04.

HELEN SLOCUM NICHOLS, . . . *Group, Chemistry and Biology*, 1898-1902.  
New York City. Prepared by private study. Student in Preliminary Medical Course.

ELISABETH ROBESON NICHOLSON WOOD,†  
*Group, Chemistry and Biology*, 1891-94.  
Haverford, Pa. Prepared by the Girton School, Haverford.

LAURA NILES, . . . . . *Group, Latin and German*, 1893-97.  
Philadelphia, Pa. Prepared by private study.

MARY RACHEL NORRIS, . . . . . *Group, Greek and Latin*, 1901-03.  
Torrington, Conn. Prepared by the High School, Torrington, Conn. Holder of  
James E. Rhoads Sophomore Scholarship, 1902-03.

MARY NORTHROP SPEAR,‡ . *Group, History and Political Science*, 1892-94.  
Marquette, Mich. Prepared by the High School, Marquette, and by Miss Florence Bald-  
win's School, Bryn Mawr, Pa. Assistant in the High School, Marquette, 1894-96;  
Teacher of English in Miss Florence Baldwin's School, 1898-99.

ELISE LUCY OGDEN, . . . . . *Group, Chemistry and Biology*, 1891-92.  
Knoxville, Tenn. Prepared by Miss Ogden, and by the Girls' High School, Louisville,  
Ky. Special Student, University of Tennessee, 1893-94; A.B., University of Tennes-  
see, 1895; Histologist and Assistant, Division of Agrostology, Department of Agricul-  
ture, Washington, D. C., 1897-98; Clerk in Library of U. S. Department of Agricul-  
ture, 1898-1900; Cataloguer in the Library of U. S. Department of Agriculture,  
1900-03.

JESSIE EAGLESON OGLEVEE, *Group, History and Political Science*, 1895-98.  
Columbus, O. Ohio State University, 1894-95; University of Chicago, 1900-01; Ph.B.,  
University of Chicago, 1901.

AGNES LOUISE ORBISON, . . . . . *Group, Physics and Biology*, 1886-88.  
Bellefonte, Pa. Prepared by the Bellefonte Academy. Missionary in Laharapur, India,  
1888-90.

GERTRUDE SWIFT ORVIS, . . . . . *Group, —*, 1895-96.  
Dixon, Ill. Prepared by Knox College, Galesburg, Ill., and by the Misses Shipley's  
School, Bryn Mawr, Pa. Teacher of English in St. Mary's Hall, Faribault, Minn.,  
1897-98.

ELIZABETH MARSHALL PALMER McMYNN,§  
*Group, English and German*, 1892-93.  
Madison, Wis. University of Wisconsin, 1890-92, 1893-94.

EVALINA PALMER, . . . . . *Group, —*, 1896-98  
New York City. Prepared by private study.

GRACE PARRISH EMERSON,|| . . . . . *Group, —*, 1890-91.  
Radnor, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa., and  
by Miss Florence Baldwin's School, Bryn Mawr, Pa. Art Students' League, New  
York City, 1891-93; Philadelphia Academy of Fine Arts, 1893-94; Art Student,  
Paris, 1894-95.

\* Mrs. Jerome O. Cross, 1901.

† Mrs. Joseph Remington Wood, 1895.

‡ Mrs. Philip Bennet Spear, 1899.

§ Mrs. Robert N. McMyNN, 1898.

|| Mrs. Haven Emerson, 1901.

**ANNE RUTHERFORD PEARSON WARNER,\****Group, Mathematics and Physics, 1892-93.*

Portland, Ore. Cornell University, 1888-90, Autumn Term, 1890-91, Spring Term, 1891-92.

**JULIA L. PEARSON, . . . . . Group, German and ———, 1894-95.**

Philadelphia, Pa. Ph.B., Cornell University, 1897. Teacher of History and English in the High School, Washington, D. C., 1897-98, and Teacher of History, 1899-1900; Graduate Student of History, University of Pennsylvania, 1900-01.

**EDITH MACAUSLAND PETERS, . . . . . Group, French and ———, 1893-95.**

Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. Student, Academy of Fine Arts, Philadelphia, 1898-1903.

**KATE OELZNER PETERSEN, . . . . . Group, Latin and ———, 1888-89.**

New York City. Prepared by the Packer Collegiate Institute, Brooklyn. A.B., Vassar College, 1890; A.M., Radcliffe College, 1895. Teacher in the Packer Collegiate Institute, 1893-95; Graduate Student, Radcliffe College, 1896-97; fulfilled the requirements for the degree of Ph.D., Harvard University, 1898; Holder of the European Fellowship of the Woman's Education Association of Boston, 1901-02.

**ANNA TUCKER PHILLIPS, . . . . . Group, ———, 1899-1900.**

Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston.

**BERTHA PHILLIPS, . . . . . Group, History and Political Science, 1896-1900.**

Brooklyn, New York City. Prepared by the Brooklyn Heights Seminary, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

**GEORGIE MIDDLETON PLUMB, . . . . . Group, ———, 1896-98.**

Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

**HELEN ADA PLUMB, . . . . . Hearer in English, French, and Spanish, 1901-02.**

Detroit, Mich. Prepared by Rye Seminary, Rye, N. Y., and by private tuition.

**ELLA LOUISE POWEL, . . . . . Group, ———, 1901-02.**

New York City. Prepared by the Veltin School, New York City. Student, New York Medical College, and Hospital for Women, 1902-04.

**LILLIAN AUGUSTA POWELL FORDYCE,† . . . . . Group, ———, 1895-96.**

Little Rock, Ark. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa.

**JENNIE FLORENCE PRESTON, . . . . . Group, ———, 1897-99.**

Orange, N. J. Prepared by the Dearborn-Morgan School, Orange, and by private study. Barnard College, 1899-1901; A.B., Barnard College, 1901. Student of Law, New York University, 1901-02; Teachers' College, 1903-04.

**CORINNA HAVEN PUTNAM SMITH, ‡ . . . . . Group, Greek and Latin, 1893-95.**

New York City. Prepared by the Brearley School, New York City.

**MONICA RAILSBACK, . . . . . Group, ———, 1901.**

Kansas City Mo. University of Chicago, July, 1899-July, 1900, October, 1900-January, 1901.

**RUTH RANDALL,§ . . . . . Group, Latin and German, 1897, 1897-99.**

Quincy, Mass. Prepared by the Woodward Institute, Quincy; Radcliffe College, 1899-1900.

**HELEN ANNA READ, . . . . . Group, ———, 1901-02.**

Lansdowne, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, Pa.

**MARGARET ANNE REYNOLDS, . . . . . Group, German and French, 1900-02.**

Bedford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

\* Mrs. Robert Lyon Warner, 1893.

† Mrs. John R. Fordyce, 1898.

‡ Mrs. Joseph Lindon Smith, 1899.

§ Deceased, 1900.

M. ETHELWYNNE RICE BECKWITH,\*

*Group, Mathematics and Physics, 1898-94*

Hartford, Conn. Oahu College, Honolulu, 1893-96; Oberlin College, 1896-98, 1899-1900; Ph.B., Oberlin College, 1900. Teacher of Mathematics in the Maunaloa Seminary, Paia, Maui, Hawaii, 1901-02; Principal of Private School, Wailuku, Maui 1902-03.

ADELINE MAYO RICHARDS,

*Group, History and Political Science, 1890-91, 1894-95*

Elizabeth, N. J. Prepared by Miss Randolph's School, Baltimore, Md., and by Mt. Young, Elizabeth. Special Student in Sociology, Barnard College, 1897-98.

THEODORA LEIGH RICHARDS, . . . . . *Group, ———, 1901-03*

Dubuque, Ia. Prepared by Miss Horr's School, and the High School, Dubuque.

MARY ALTHEA RIDDLE, . . . . . *Group, ———, 1893-94*

Chicago, Ill. Prepared by Kenilworth Hall, Kenilworth, Ill., and by private study. Student, Museum of Fine Arts, Boston, Mass., 1896-99; Student in the Chicago Art Institute, 1900-02; and in Chicago University, 1900-04.

JANE RIGHTER, . . . . . *Group, ———, 1898, 1898-1901.*

Mt. Carmel, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.

ANNA CUSHMAN ROBBINS SAVAGE,† . . . . . *Group, ———, 1891-93.*

Wethersfield, Conn. Prepared by the High School, Hartford, Conn.

ANNA ROCHESTER, . . . . . *Group, History and Political Science, 1897-99.*

Englewood, N. J. Prepared by the Dwight School for Girls, Englewood, and by Prof. A. R. d'Aymard. Holder of First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1897-98; Student of Music, Columbia University, 1901-04.

MILDRED M. ROELKER LANGENBECK,‡

*Group, History and Political Science, 1890-92.*

Washington, D. C. Prepared by the High School, Washington.

HELEN KUNKLE ROSS JOHNSON,§ . . . . . *Group, Latin and ———, 1890-92.*

Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. Art Student, Drexel Institute, Philadelphia, 1893-94 and 1898-99.

IRENE ROSSITER, . . . . . *Group, English and Philosophy, 1900-03.*

South Orange, N. J. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Art League, Philadelphia, 1903-04.

THEODOSIA ROSALIE RUPLI, . . . . . *Group, Greek and Latin, 1890-91.*

Washington, D. C. Prepared by the High School, Washington. Teacher of German in the Western High School, Washington, 1893-99, and Teacher of Latin and German, 1899-1904.

MARGUERITE RUMERY, *Group, History and Political Science, 1901, 1901-02.*

Portland, Me. Prepared by the Cambridge School for Girls, Cambridge, Mass., and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.

SYLVIA CURRY RUSSELL, . . . . . *Hearer in German, 1897-98.*

Erie, Pa. Prepared by the Erie Academy, and by Miss Mittelberger's School, Cleveland, O. Assistant Teacher of German in Miss Mittelberger's School, 1892-97; Teacher of German in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1898-1904.

FLORENCE RUSHMORE HUSSEY,|| . . . . . *Group, ———, 1885.*

Plainfield, N. J. Prepared by the Friends' School, Providence, R. I.

EMMA MARIA SCHMAUK, . . . . . *Group, ———, 1899-1900.*

Lebanon, Pa. Prepared by private study. Private Tutor, 1900-01; Teacher of Latin and German, the High School, Lebanon, 1901-02, and Teacher of Latin, 1902-04.

\* Mrs. William F. Beckwith, 1900.

† Mrs. Wilfred Willis Savage, 1899.

‡ Mrs. Karl Langenbeck, 1899.

§ Mrs. Allen Johnson, 1900.

|| Mrs. William T. Hussey, 1892.

- MARGRETA LOUISE SCHUMMERS, . . . . . *Group*, ———, 1899.  
Fairport, N. Y. Oberlin College, 1897-98.
- CATHARINE REGINA SEABURY,  
*Hearer in Greek, English, and History*, 1897-98.  
New York City. Prepared by private study. Radcliffe College, 1898-1900; Private Tutor, 1898-1900; Head of the St. Agnes School, Albany, N. Y., 1900-04.
- HARRIETTE FELL SEAL, . . . . . *Hearer in Greek and French*, 1889-91.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study. Collège de France, 1891; Teacher of French in the Friends' Central School, Philadelphia, 1894-1904.
- ELLA SEALY, . . . . . *Group*, ———, 1897-99.  
Galveston, Tex. Prepared by Miss Eaton's School, New York City, and by private study.
- MABEL ANTOINETTE SEARLE,  
*Group, English and* ———, 1894, 1894-96, 1897-99.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- ELIZABETH SEDGWICK, . . . . . *Group, Mathematics and Chemistry*, 1894-97.  
Wilmington, Del. Prepared by the Friends' School, Wilmington, by Mr. W. R. Reynolds, and by Mr. E. L. Doan. Student in the Wilmington School of Pedagogy, 1898-99; Teacher in Public Schools, Wilmington, 1899-1901; Teacher in the Willard Hall Grammar School, Wilmington, Del., 1901-04.
- GLADYS SELIGMAN, . . . . . *Group, French and Italian and Spanish*, 1901-02.  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1901-02.
- CLARA HUDSON SELKREGG,  
*Hearer in Latin, German, and Mathematics*, 1896-97.  
North East, Pa. Prepared by the High School, North East, and by the State Normal School, Oswego, N. Y. First Assistant in the High School, North East, 1897-1904.
- MARJORIE SELLERS, . . . . . *Group*, ———, 1900-01.  
Philadelphia, Pa. Prepared by the Bardwell School, Philadelphia.
- AMY COPE SHARPLESS, . . . . . *Group*, ———, 1896-98.  
Haverford, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student, Academy of Fine Arts, Philadelphia, Pa., 1898-1901.
- HELEN SHARPLESS, . . . . . *Group*, ———, 1894-96.  
Haverford, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Assistant Librarian, Haverford College, 1898-1900, 1901-02; Student in Library Course at the Drexel Institute, Philadelphia, 1900-01; Cataloguer, Library of Congress, Washington, D. C., 1901-04.
- IRENE SHEPPARD, . . . . . *Group*, ———, 1898-99.  
Philadelphia, Pa. Prepared by the Pelham School, Germantown, Philadelphia.
- ANNA PEIRCE SHOEMAKER FERRIS,\*  
*Group, Chemistry and Biology*, 1887-89.  
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. University of Pennsylvania, 1889-91.
- MARIE ETTA SICHEL LIMBURGER,† . . . . . *Group*, ———, 1896-97.  
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- IRMA SILVERMAN SCHOENTHAL,‡ . . . . . *Group, Latin and* ———, 1898-1900.  
Allegheny, Pa. Prepared by Miss Buckingham's School, Canton, O.

\* Mrs. Alfred J. Ferris, 1891.

† Mrs. Ernest A. Limburger, 1902.

‡ Mrs. Lionel Schoenthal, 1901.

FLORA SMALL, . . . . . *Group, Biology and ———*, 1897-99.  
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City.

MYRA KENNEDY SMARTT,  
*Group, History and Political Science*, 1900, 1900-01.

Chattanooga, Tenn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.

JULIA PRATT SMITH, . . . . . *Group, ———*, 1899-1903.  
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by Miss Ruth Emerson.

MARY FAIRBANK SMITH, . . . *Group, Latin and Mathematics*, 1893-94.  
Jaffna, Ceylon. Wellesley College, 1890-91, 1892-93.

ADELAIDE GERTRUDE SMYTH, . *Group, Greek and Philosophy*, 1897-1900.  
Roxbury, Mass. Prepared by the Girls' Latin School, Boston, Mass.

ELEANOR A. SMYTH,\*  
*Hearer by Courtesy in French and Archæology*, 1898-99.

Bryn Mawr, Pa.

HELEN GOLDSBOROUGH SMYTH, . . . . . *Group, ———*, 1893-94.  
New York City. Prepared by the Brearley School, New York City. Special Student. Barnard College, 1894-95.

MAUD SOLLENBERGER, . *Group, Mathematics and Chemistry*, 1899-1901.  
Mahanoy City, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

HARRIET RODMAN SOUTHERLAND, *Group, Greek and Mathematics*, 1900-02.  
Washington, D. C. Prepared by the Friends' Select School, Washington.

KATHARINE MASON SOUTHWICK, . . . . . *Group, ———*, 1901-03.  
Brooklyn, New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

H. MARY SPANGLER, . . *Hearer in Latin, German, and French*, 1898-99.  
Mercersburg, Pa. Mercersburg College, 1889-91. Teacher in Central Normal School, Fairmount, W. Va., 1896; Librarian of Mercersburg Academy, 1902-04.

HARRIETT BENNETT SPENCER PIERCE,†  
*Group, German and French*, 1898-1900, 1901-02.  
Syracuse, N. Y. Prepared by Rosemary Hall, Wallingford, Conn.

MAUDE FRANKLIN SPERRY, . . . *Group, French and German*, 1900-01.  
Fort Wayne, Ind. University of Chicago, 1899-1900.

MARTHA GAUSE STAPLER, . . . . . *Group, ———*, 1901-03.  
New York City. Prepared by the Brearley School, New York City. Barnard College, 1903-04.

MARGARET ARMSTRONG STEEL,  
*Group, History and Political Science*, 1886-89, 1894-95.  
Port Deposit, Md. Prepared by private study. Student in History, University of Pennsylvania, 1893-94, 1897.

ESTHER CLARKSON MAYER STEELE, . *Group, Greek and French*, 1891-92.  
Philadelphia, Pa. Prepared by Miss Cooper's School, Philadelphia. Teacher in Miss Case and Miss Child's School, Philadelphia, 1898-1904.

ELIZA PULLAN STEPHENS MONTGOMERY,‡  
*Group, Latin and French*, 1888-90.

Trenton, N. J. Prepared by the Friends' Central School, Philadelphia, and by private study.

\* Mrs. Herbert Weir Smyth.

† Mrs. Harry Cook Pierce, 1903.

‡ Mrs. Neil Robert Montgomery, 1897.

ELIZABETH BALLANTINE STEPHENS SAUNDERS,\*

*Group, Chemistry and Biology, 1893-97.*

New York City. Prepared by Miss Annie Brown's School, New York City, and by private study.

LOUISE BRIER STEPHENS WRIGHT,† . . . . . *Group, ———, 1889-90.*

Cedar Rapids, Ia. Prepared by Mr. George J. Brown and by Mr. Alonso Brown, Philadelphia, Pa.

MARY STEPHENS SHAW,‡ . . . . . *Group, Chemistry and Biology, 1887-90.*

Cedar Rapids, Ia. Prepared by Coe Preparatory School and College, Cedar Rapids.

ELEANOR JANE STEVENSON, . . . . . *Group, German and History, 1886-87.*

Pittsburgh, Pa. Graduate of Pennsylvania Female College, 1886.

HELEN STEWART, . . . . . *Group, Greek and English, 1898-1901.*

Auburn, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARGARET YATES STIRLING, . . . . . *Group, ———, 1895-96.*

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Student in the Maryland School of Expression, Baltimore, 1897-98.

HELEN CHENOWETH STITES, . . . . . *Group, Latin and ———, 1897-98, 1899.*

Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville.

SARA STRAUS, . . . . . *Group, History and Political Science, 1895-97.*

New York City. Prepared by Dr. J. Sach's School for Girls, New York City, and by private study. Barnard College, 1897-1900; A.B., Barnard College, 1900. Graduate Student, Columbia University, 1900-02.

MIRIAM STRONG, . . . . . *Group, Latin and German, 1898-1900.*

Portland, Ore. Prepared by the Portland Academy. Teacher in the Pendleton Academy, Pendleton, Ore., 1902-03. Private Tutor, 1903-04.

RUTH STRONG,

*Group, Economics and Politics and Philosophy, 1899-1901, 1902, 1902-03.*

Cleveland, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. Western Reserve University and Cleveland School of Art, 1903-04.

CLARIBEL STUBBS, . . . . . *Group, Chemistry and Biology, 1893-98.*

Merion, Pa. Prepared by the Friends' Select School, Philadelphia, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher of Science in the Armitage Preparatory School, Wayne, Pa., 1899-1900; Teacher in the Pandora School, Philadelphia, and Student of Zoology and Botany, University of Pennsylvania, 1900-01; B.Sc., University of Pennsylvania, 1901; Teacher of Science in the Pandora School, Philadelphia, 1901-02; Teacher of Science and Mathematics in the High School, Sheridanville, Pa., 1902-03; Teacher of Science and German in the High School, Altoona, Pa., 1903-04.

JANNETTA GORDON STUDDIFORD, . . . . . *Group, ———, 1895-96.*

Lambertville, N. J. Prepared by the State Model School, Trenton, N. J., and by the Misses Shipley's School, Bryn Mawr, Pa. Barnard College, 1898-1901; A.B., Columbia University, 1901. Teacher of History and English in the High School, Trenton, N. J., 1901-02; Teacher in Private School, Upper Montclair, N. J., 1902-04.

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Brooklyn, New York City. Prepared by Miss Wheeler's School, Providence, R. I. Student at the Art Students' League, New York City, 1901-02.

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Manayunk, Philadelphia, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1902-03.

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Wilmington, Del. Prepared by Miss E. D. Fraser's School, and by Mr. W. R. Reynolds, Wilmington.

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Tokio, Japan. Teacher in Peeresses' School, 1892-1900, and Lecturer in the Girls' Higher Normal School, Tokio, 1897-1900; Principal of the Girls' English School, Tokio, 1900-02.
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\* Mrs. Ralph E. F. Binz, 1901.

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† Mrs. Walter Vail Holloway, 1897.

§ Mrs. Maurice L. Alden, 1901.

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- WINIFRED FAY WHEELER,‡ . . . . . *Group, ———, 1893-94.*  
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Summit, N. J. Prepared by the Summit Collegiate Institute. New York Society of Applied Design for Women, 1894-97; Designer, New York Society of Decorative Art, 1897-98; in charge of department of Decorative Lighting, Tiffany Glass and Decorating Co., New York City, 1898-1901.
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LAURA WOLCOTT VAN HEEMSTEDE,† . . *Group*, ———, 1894, 1894-95.  
Milwaukee, Wis. Prepared by private study.

MAY VIOLET WOLF, . . . . . *Group*, ———, 1893-95.  
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HOPE ROWELL WOODS, . . . . . *Group, English and French*, 1900-03.  
Cambridge, Mass. Prepared by the Cambridge School, Cambridge.

ZOYLA GOMEZ WUPPERMANN, *Group, German and French*, 1900, 1900-01.  
New York City. Prepared by the Harlem Collegiate Institute, New York City.

EDITH FRANKLIN WYATT, . . . . . *Group, Greek and English*, 1892-94.  
Chicago, Ill. Prepared by Miss Rice's Collegiate School for Girls, Chicago. Teacher of  
Greek in Miss Rice's Collegiate School for Girls, 1896-99.

THEODORA ETHEL WYE, . . . . *Group, Greek and Latin*, 1901, 1901-03.  
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Milford, Del. Prepared by the Milford Classical School.

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Milford, Del. Prepared by the Milford Classical School, and by Miss Florence Bald-  
win's School, Bryn Mawr, Pa.

VIRGINIA GREER YARDLEY, . . . . . *Group*, ———, 1897-99.  
Milford, Del. Prepared by the Milford Classical School, and by Miss Florence Bald-  
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Kindergarten Student in Baltimore, 1902-03, and in New York, 1903-04.

\* Mrs. Arthur Henry Thomas, 1898. † Baroness van den Berg van Heemstede, 1901.

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MAY DAY YEATTS, . . . . . *Group*, ———, 1898-1900.  
St. Davids, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student  
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\* Mrs. Alfred S. Weill, 1901.

## LIST OF DISSERTATIONS

PUBLISHED BY STUDENTS WHO HAVE OBTAINED THE DEGREE OF  
DOCTOR OF PHILOSOPHY FROM BRYN MAWR COLLEGE.

---

- BARTLETT, HELEN.** The Metrical Division of the Paris Psalter. 49 + [1] p., O. Baltimore, The Friedenwald Company. 1896.
- BREED, MARY BIDWELL.** The Polybasic Acids of Mesitylene. 31 + [1] p., O. Baltimore, The Friedenwald Company. 1901.
- BUNTING, MARTHA.** The Origin of the Sex Cells in Hydractinia and Podocoryne and the Development of Hydractinia. 34 p., O. Boston, Ginn and Company. 1894.  
Revised reprint from *Journal of Morphology*, vol. 9, No. 2.
- BYRNES, ESTHER FUSSELL.** The Maturation and Fertilisation of the Egg of *Limax Agrestis* (Linné). p. 201-236 + [1] p., O. Boston, Ginn and Company, publishers. The Athenæum Press. 1899.  
Reprint from *Journal of Morphology*, vol. 16, No. 1.
- EMERY, ANNIE CROSBY.** The Historical Present in Early Latin. 120 + [3] p., O. Ellsworth, Maine, Hancock Publishing Company. 1897.
- FRANKLIN, SUSAN BRALEY.** Traces of Epic Influence in the Tragedies of *Æschylus*. 81 p., O. Baltimore, The Friedenwald Company. 1895.
- GENTRY, RUTH.** On the Forms of Plane Quartic Curves. [7] + 73 p. 13 pl., O. New York, Robert Drummond 1896.
- KING, HELEN DEAN.** The Maturation and Fertilisation of the Egg of *Bufo Lentiginosus*. p. 293-350, O. Boston, Ginn and Company, publishers. The Athenæum Press. 1901.  
Reprint from *Journal of Morphology*, vol. 17, No. 2.
- LAIRD, ELIZABETH REBECCA.** The Absorption Spectrum of Chlorine. p. 85-115, O.  
Reprint from *Astrophysical Journal*, vol. 14, No. 2. September, 1901.
- LORD, ELEANOR LOUISA.** The American Colonies as a Source of Naval Supplies for Great Britain. Published as Industrial experiments in the British colonies of North America. 10 + 154 p., O.  
*Johns Hopkins University Studies*, Extra volume, 17. Baltimore, 1898.
- LYON,\* DOROTHY WILBERFORCE.** *Christe qui lux es et dies* and its German, Dutch and English Translations. p. 70-85 and p. 152-192.  
*American Journal of Philology*, vol. 19. 1898.
- MACDONALD, MARGARET BAXTER.** A New Class of Disulphones. p. 1-21, O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1901.  
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 2.

---

\* Mrs. Emmons Bryant.

MADDISON, ISABEL. On Singular Solutions of Differential Equations of the First Order in Two Variables and the Geometrical Properties of Certain Invariants and Covariants of their Complete Primitives. p. 311-374, O. 311-374, O.

Reprint from *Quarterly Journal of Mathematics*, vol. 28. 1896.

MARTIN, EMILIE NORTON. On the Imprimitve Substitution Groups of Degree Fifteen and the Primitive Substitution Groups of Degree Eighteen. 28 p., O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1901.

Reprint from *American Journal of Mathematics*, vol. 23, No. 3.

NEILSON, NELLIE. Economic Conditions on the Manors of Ramsay Abbey. 124 p., O. Philadelphia, printed by the press of Sherman and Company. 1899.

PEEBLES, FLORENCE. Experiments in Regeneration and in Grafting of Hydrozoa. 53 + [1] p., O. Leipzig, Wilhelm Engelmann. 1900.

REIMER, MARIE. The Addition Reactions of Sulphinic Acids. p. 1-31, O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1902.

Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 2.

RITCHIE, MARY HELEN. A Study of Conditional and Temporal Clauses in Pliny the Younger. 57 + [1] p., O. Philadelphia, Avil Printing Company. 1902.

STEVENS, NETTIE MARIA. Further Studies on the Ciliate Infusoria, Licnophora and Boveria. 45 p. 6 pl, O. 1903.

Reprint from *Archiv für Protistenkunde*, Bd. iii.

SWEET, MARGUERITE. The Third Class of Weak Verbs in Primitive Teutonic with special reference to its Development in Anglo-Saxon. 49 + [1] p., O. Baltimore, The Friedenwald Company. 1893.

WARREN,\* WINIFRED. A Study of Conjunctonal Temporal Clauses in Thukydides. 76 + [3] p., O. Berlin, printed by Unger Brothers. 1897.

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## SEMESTER, 1904-05.

### FRIDAY, FEBRUARY 3RD.

Latin, Major; Tacitus, 9-11.  
 English, General; Literature, 2nd year, 9-11.  
 German, Minor; Reading and Grammar, 9-11.  
 Spanish, Minor, 9-12.  
 History, Major; Modern, 9-12.  
 Philosophy, Minor, 9-11.  
 Sculpture, Elective, 9-11.  
 Cy, Major, 9-12.  
 Cy, Minor, 9-12.

### SATURDAY, FEBRUARY 4TH.

Greek, Post-Major; Sophocles, 2-3.15.  
 English, General; Literature, 1st yr., 9-11.  
 English, Major; Critique, 9-11.  
 Italian, Major, 9-11.  
 Spanish, Major, 9-11.  
 Oriental History, Minor, 9-12.  
 History of Christian Doctrine, Elective, 2-4.  
 Mathematics, Major, A, 9-11.  
 Physics, Minor, 9-12.

### FRIDAY, FEBRUARY 10TH.

, Minor; Homer, 9-11.  
 ad, Major; Prose Composition and 1st, 9-11.  
 h, Minor; Reading and Composition, 9-11.  
 ology, General, 9-11.  
 smatics, Minor, B, 9-11.  
 gy, Post-Major, 9-11.  
 cy, Post-Major, 9-11.

## RY, 1905.

### FRIDAY, FEBRUARY 10TH.

Grammar and Composition, 9-10.30.  
 Prose Authors, 10.30-12.  
 Latin, Section A, 9-12.  
 Geometry, 9-11.  
 nometry, 2-4.  
 Latin, Section B, 2-5.  
 Poets, 4-5.30.

## SESMETER, 1904-05.

### MONDAY, MAY 29TH.

Latin, Major; Elegy, 9-11.  
 English, General; Literature, 2nd year, 9-11.  
 German, Minor; Reading and Grammar, 9-11.  
 Spanish, Minor, 9-12.  
 History, Major; Modern, 9-12.

### TUESDAY, MAY 30TH

Greek, Post-Major, Aristotle, 2-3.15.  
 English, General; Literature, 1st year, 9-11.  
 English, Major; Critique, 9-11.  
 Italian, Major, 9-11.  
 Spanish, Major, 9-11.  
 Oriental History, Minor, 9-12.

















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